School Number 34

August 7, 2018

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. ELA (EOC) ..... STAAR EOC ELA
16. Math (EOC) ..... STAAR EOC Mathematics
21. Science (EOC) ... STAAR EOC Science
26. SS (EOC) ..... STAAR EOC Social Studies

COLLEGE READINESS

34. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
35. PSAT ..... PSAT Average Scores
36. AP ..... Advanced Placement (AP) Exams

LOCAL ASSESSMENT

31. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	275
10	255
11	240
12	223
ALL	993

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	212	21.3	8	14.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	34	3.4	*	*
Hispanic	296	29.8	7	12.5
White	417	42.0	38	67.9
Multiple	30	3.0	1	1.8
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	133	13.4
Economically disadvantaged	315	31.7
Limited English proficient (LEP)	12	1.2
Special education	12	1.2
Talented and Gifted (TAG)	264	26.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2016**	225	49	21.8	0	0.0	4	1.8	66	29.3	102	45.3	3	1.3
	2017	236	53	22.5	0	0.0	9	3.8	70	29.7	102	43.2	0	0.0
	2018	275	56	20.4	0	0.0	13	4.7	96	34.9	101	36.7	8	2.9
10	**2016**	226	48	21.2	1	0.4	10	4.4	58	25.7	102	45.1	7	3.1
	2017	242	55	22.7	0	0.0	4	1.7	70	28.9	111	45.9	2	0.8
	2018	255	52	20.4	1	0.4	9	3.5	74	29.0	112	43.9	6	2.4
11	**2016**	218	34	15.6	0	0.0	0	0.0	48	22.0	132	60.6	4	1.8
	2017	226	52	23.0	1	0.4	11	4.9	57	25.2	98	43.4	7	3.1
	2018	240	55	22.9	0	0.0	2	0.8	72	30.0	106	44.2	5	2.1
12	**2016**	220	45	20.5	3	1.4	4	1.8	57	25.9	103	46.8	8	3.6
	2017	212	32	15.1	0	0.0	0	0.0	50	23.6	127	59.9	3	1.4
	2018	223	49	22.0	1	0.4	10	4.5	54	24.2	98	43.9	11	4.9
9-12	**2016**	889	176	19.8	4	0.4	18	2.0	229	25.8	439	49.4	22	2.5
	2017	916	192	21.0	1	0.1	24	2.6	247	27.0	438	47.8	12	1.3
	2018	993	212	21.3	2	0.2	34	3.4	296	29.8	417	42.0	30	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2016**	225	71	31.6	7	3.1	2	0.9	26	11.6	77	34.2	99	44.0	30.2	69.8	0.0
	2017	236	72	30.5	5	2.1	0	0.0	20	8.5	51	21.6	114	48.3	28.0	72.0	0.0
	2018	275	98	35.6	6	2.2	5	1.8	38	13.8	85	30.9	122	44.4	26.9	73.1	0.0
10	**2016**	226	40	17.7	1	0.4	2	0.9	25	11.1	53	23.5	12	5.3	27.4	72.6	0.0
	2017	242	68	28.1	7	2.9	2	0.8	43	17.8	75	31.0	14	5.8	28.9	71.1	0.0
	2018	255	84	32.9	2	0.8	1	0.4	42	16.5	53	20.8	18	7.1	29.4	70.6	0.0
11	**2016**	218	37	17.0	1	0.5	4	1.8	13	6.0	55	25.2	7	3.2	28.0	72.0	0.5
	2017	226	42	18.6	1	0.4	2	0.9	28	12.4	55	24.3	8	3.5	27.4	72.6	0.0
	2018	240	82	34.2	3	1.3	4	1.7	34	14.2	74	30.8	9	3.8	29.2	70.8	0.0
12	**2016**	220	55	25.0	0	0.0	3	1.4	13	5.9	51	23.2	1	0.5	25.9	74.1	0.0
	2017	212	37	17.5	1	0.5	4	1.9	14	6.6	51	24.1	1	0.5	29.2	70.8	0.0
	2018	223	51	22.9	1	0.4	2	0.9	19	8.5	52	23.3	2	0.9	28.3	71.7	0.0
9-12	**2016**	889	203	22.8	9	1.0	11	1.2	77	8.7	236	26.5	119	13.4	27.9	72.1	0.1
	2017	916	219	23.9	14	1.5	8	0.9	105	11.5	232	25.3	137	15.0	28.4	71.6	0.0
	2018	993	315	31.7	12	1.2	12	1.2	133	13.4	264	26.6	151	15.2	28.4	71.6	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2016**	222	11,813	217	97.6	11,053	93.6	18	8.1	26.2	224	9,913	100.0	83.9
	2017	234	11,759	228	97.5	10,936	93.0	1	0.4	25.7	234	9,766	100.0	83.1
	2018	277	11,716	270	97.5	10,961	93.6	11	4.0	22.9	274	9,718	99.0	82.9
10	**2016**	224	10,202	218	97.1	9,595	94.1	7	3.1	19.4	225	8,845	100.0	86.7
	2017	239	10,329	231	96.8	9,713	94.0	1	0.4	16.3	237	9,045	99.2	87.6
	2018	257	10,382	249	96.9	9,791	94.3	4	1.6	16.5	252	8,886	98.2	85.6
11	**2016**	218	8,384	212	96.9	7,906	94.3	4	1.8	16.9	214	7,400	98.0	88.3
	2017	224	8,543	215	96.3	8,088	94.7	2	0.9	13.7	223	7,756	99.7	90.8
	2018	242	9,131	233	96.1	8,661	94.9	9	3.7	12.0	233	8,132	96.2	89.1
12	**2016**	220	8,426	209	95.4	7,965	94.5	1	0.5	10.2	211	7,523	96.1	89.3
	2017	209	8,197	200	95.4	7,762	94.7	0	0.0	6.4	199	7,365	95.1	89.8
	2018	224	8,756	214	95.3	8,306	94.9	0	0.0	5.8	217	7,772	96.7	88.8
9-12	**2016**	884	38,826	856	96.8	36,519	94.1	30	3.4	18.9	874	33,681	98.8	86.7
	2017	905	38,829	874	96.5	36,498	94.0	4	0.4	16.5	893	33,932	98.6	87.4
	2018	1,000	39,984	966	96.5	37,719	94.3	24	2.4	15.0	976	34,508	97.6	86.3

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	14.3
Hispanic	7	12.5
White	38	67.9
Multiple	1	1.8
Other	2	3.6

Gender	Number	Percentage
Female	30	53.6
Male	26	46.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.3	81.0
2016-17	5.6	82.8
2017-18	6.2	77.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.1
1	4	7.1
2	3	5.4
3	4	7.1
4	2	3.6
5	4	7.1
1-3	11	19.6
More than 3	41	73.2
1 - 5	17	30.4
6 - 10	7	12.5
11 - 20	13	23.2
More than 20	15	26.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	99.0	97.9	95.4	94.5	*	85.7	88.0		94.1	99.3	97.7	57.6
	2017	99.0	90.6	98.6	93.2		*	80.0		98.5	96.5	97.0	58.7
	2018	98.7	100.0	98.5	98.2	*	100.0	93.1		96.0	100.0	99.0	62.1
Tests Taken	**2016**	101	47	65	73	2	7	25		68	152	220	10,771
	2017	102	53	69	73		5	20		65	170	235	11,092
	2018	77	41	65	56	4	6	29		50	149	199	9,912
ENGLISH II	**2016**	97.0	87.8	94.9	88.9	*	*	84.6		95.1	94.6	94.7	57.8
	2017	98.1	96.2	97.1	96.2	*	85.7	87.8		92.9	99.4	97.5	60.3
	2018	99.2	100.0	100.0	100.0	*	*	97.8		100.0	99.6	99.7	67.0
Tests Taken	**2016**	101	49	59	45	2	1	26		61	166	227	9,550
	2017	108	53	70	78	3	7	41		70	167	237	9,822
	2018	130	64	99	110	1	2	45		89	227	316	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	1	1	3	4	*	1	3		4	1	5	4,569
		2017	1	5	1	5		*	4		1	6	7	4,577
		2018	1	0	1	1	*	0	2		2	0	2	3,752
	Tests Taken	**2016**	101	47	65	73	2	7	25		68	152	220	10,771
		2017	102	53	69	73		5	20		65	170	235	11,092
		2018	77	41	65	56	4	6	29		50	149	199	9,912
ENGLISH II		**2016**	3	6	3	5	*	*	4		3	9	12	4,028
		2017	2	2	2	3	*	1	5		5	1	6	3,895
		2018	1	0	0	0	*	*	1		0	1	1	3,300
	Tests Taken	**2016**	101	49	59	45	2	1	26		61	166	227	9,550
		2017	108	53	70	78	3	7	41		70	167	237	9,822
		2018	130	64	99	110	1	2	45		89	227	316	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	97.0	87.2	83.1	79.5	*	42.9	60.0		80.9	94.1	90.0	38.3
		2017	99.0	86.8	92.8	87.7		*	75.0		95.4	94.1	94.5	41.2
		2018	96.1	95.1	86.2	89.3	*	66.7	62.1		84.0	96.0	93.0	43.9
	Tests Taken	**2016**	101	47	65	73	2	7	25		68	152	220	10,771
		2017	102	53	69	73		5	20		65	170	235	11,092
		2018	77	41	65	56	4	6	29		50	149	199	9,912
ENGLISH II		**2016**	94.1	79.6	83.1	77.8	*	*	73.1		83.6	89.2	87.7	36.9
		2017	97.2	88.7	91.4	89.7	*	71.4	73.2		82.9	97.0	92.8	42.1
		2018	96.2	93.8	99.0	96.4	*	*	91.1		95.5	97.4	96.8	50.0
	Tests Taken	**2016**	101	49	59	45	2	1	26		61	166	227	9,550
		2017	108	53	70	78	3	7	41		70	167	237	9,822
		2018	130	64	99	110	1	2	45		89	227	316	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	44.6	21.3	20.0	15.1	*	14.3	8.0		20.6	36.8	31.8	5.1
		2017	57.8	15.1	26.1	23.3		*	10.0		29.2	41.8	38.3	6.3
		2018	40.3	17.1	15.4	10.7	*	0.0	0.0		18.0	30.9	27.6	5.0
	Tests Taken	**2016**	101	47	65	73	2	7	25		68	152	220	10,771
		2017	102	53	69	73		5	20		65	170	235	11,092
		2018	77	41	65	56	4	6	29		50	149	199	9,912
ENGLISH II		**2016**	33.7	10.2	15.3	8.9	*	*	0.0		14.8	26.5	23.3	4.4
		2017	41.7	18.9	11.4	12.8	*	14.3	9.8		17.1	32.3	27.8	4.9
		2018	43.1	14.1	20.2	20.9	*	*	8.9		32.6	28.2	29.4	7.0
	Tests Taken	**2016**	101	49	59	45	2	1	26		61	166	227	9,550
		2017	108	53	70	78	3	7	41		70	167	237	9,822
		2018	130	64	99	110	1	2	45		89	227	316	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	81.7	1.8	1.6	77.6	84.0	5.3	87.6	89.5
2017	88.9	0.0	0.0	80.8	85.6	6.0	83.6	88.7
2018	89.3	–	–	84.5	80.7	5.7	84.7	88.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	86.3	1.6	1.9	86.7	84.0	5.3	89.5	84.6
2017	87.8	0.0	0.0	83.1	83.0	6.0	88.4	89.4
2018	88.5	–	–	84.7	89.5	6.0	87.4	86.5

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	97.1	100.0	100.0	100.0	*	*	100.0		96.2	100.0	98.8	77.7
	2017	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.5
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.5
Tests Taken	**2016**	34	27	18	32	1	4	14		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	1	0	0	0	*	*	0		1	0	1	2,345
	2017	0	0	0	0	*	*	0		0	0	0	1,692
	2018	0	0	0	0	*	*	0		0	0	0	1,278
Tests Taken	**2016**	34	27	18	32	1	4	14		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	82.4	74.1	77.8	68.8	*	*	78.9		69.2	82.1	78.0	43.0
	2017	91.4	62.1	92.9	80.0	*	*	64.3		85.0	82.7	83.2	47.9
	2018	81.0	76.0	79.4	84.4	*	*	45.8		85.2	76.9	79.0	61.8
Tests Taken	**2016**	34	27	18	32	1	4	19		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	50.0	37.0	38.9	31.3	*	*	21.1		38.5	46.4	43.9	19.7
	2017	60.0	24.1	50.0	40.0	*	*	28.6		35.0	50.7	47.4	23.1
	2018	47.6	32.0	29.4	31.3	*	*	12.5		37.0	38.5	38.1	35.8
Tests Taken	2016	34	27	18	32	1	4	19		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	73.1	77.4	70.0	74.8	70.1
2017	77.3	68.9	73.6	78.1	78.1
2018	67.1	72.5	66.6	71.9	72.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	98.1	100.0	100.0	100.0	*	100.0	100.0		98.5	99.4	99.1	84.9
	2017	100.0	98.1	98.6	98.6		*	100.0		98.5	99.4	99.1	86.4
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.9
Tests Taken	**2016**	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	2	0	0	0	*	0	0		1	1	2	1,466
	2017	0	1	1	1		*	0		1	1	2	1,310
	2018	0	0	0	0	*	0	0		0	0	0	1,234
Tests Taken	**2016**	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	94.2	79.6	87.9	79.7	*	85.7	57.7		83.8	89.8	88.0	50.6
	2017	98.0	84.6	91.5	90.5		*	85.0		90.9	94.1	93.2	54.0
	2018	90.3	83.9	86.6	87.1	*	83.3	61.1		87.7	88.2	88.1	57.4
Tests Taken	**2016**	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2016**	47.6	14.3	18.2	17.6	*	0.0	7.7		22.1	34.4	30.7	13.2
		2017	56.4	26.9	28.2	25.7		*	20.0		48.5	39.1	41.7	15.1
		2018	50.5	30.4	39.2	37.6	*	0.0	5.6		42.5	43.1	43.0	18.6
	Tests Taken	**2016**	103	49	66	74	2	7	26		68	157	225	9,680
		2017	101	52	71	74		5	20		66	169	235	9,622
		2018	103	56	97	93	5	6	36		73	204	277	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	73.6	70.1	78.3	74.5	79.9
2017	78.5	76.2	80.6	75.4	84.2
2018	73.4	76.0	79.5	83.4	81.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	100.0	97.6	100.0	98.9	100.0	*	97.4		100.0	99.4	99.5	91.5
	2017	100.0	98.2	100.0	100.0	*	100.0	97.6		98.6	100.0	99.6	92.8
	2018	100.0	98.2	100.0	100.0	*	*	97.7		98.7	100.0	99.6	93.4
Tests Taken	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0	2	0	1	0	*	1		0	2	2	795
	2017	0	1	0	0	*	0	1		1	0	1	593
	2018	0	1	0	0	*	*	1		1	0	1	624
Tests Taken	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	96.1	89.2	89.6	88.5	83.3	*	69.2		93.4	92.8	93.0	63.2
	2017	98.2	90.9	93.1	94.9	*	71.4	82.9		94.2	94.9	94.7	65.2
	2018	98.2	94.7	96.1	96.2	*	*	90.9		96.2	97.3	97.0	72.3
Tests Taken	**2016**	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	73.7	48.2	62.3	60.9	66.7	*	41.0		72.1	62.3	65.0	26.5
	2017	80.0	52.7	52.8	50.0	*	42.9	34.1		63.8	66.3	65.6	30.8
	2018	91.2	61.4	72.4	67.1	*	*	31.8		88.6	74.1	78.4	38.6
Tests Taken	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	81.1	84.3	84.9	83.5
2017	82.9	80.1	80.3	84.3
2018	84.7	88.4	80.5	86.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I (tested with 2017-2018 test)								
109	64.2	77.2	79.8	80.3	80.7	89.0	55.8	85.9
ALGEBRA II (tested with 2017-2018 test)								
74	55.7	70.5	83.2	85.5	50.0	100.0	52.2	86.7
ALGEBRA II PRE-AP (tested with 2017-2018 test)								
181	67.1	78.1	86.6	88.1	77.9	96.1	71.1	93.1
BIOLOGY PRE-AP (tested with 2017-2018 test)								
277	61.4	77.7	82.7	83.6	81.6	93.1	71.0	94.0
CHEMISTRY PRE-AP (tested with 2017-2018 test)								
261	53.7	71.6	83.5	85.6	54.8	92.3	68.0	96.1
ECONOMICS (tested with 2017-2018 test)								
20	72.6	82.1	82.6	82.7	100.0	95.0	74.1	97.7
ENGLISH I PRE-AP (tested with 2017-2018 test)								
210	79.5	81.3	85.9	86.8	90.0	99.0	74.5	94.6
ENGLISH II PRE-AP (tested with 2017-2018 test)								
323	73.6	81.6	86.3	87.2	95.4	97.5	77.0	94.8
ENGLISH III (tested with 2017-2018 test)								
95	77.4	85.0	82.4	82.0	94.7	90.5	66.6	89.1
ENGLISH IV (tested with 2017-2018 test)								
31	79.6	85.4	86.1	86.2	100.0	100.0	73.4	93.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I (tested with 2017-2018 test)								
ALGEBRA II (tested with 2017-2018 test)								
72	55.6	75.3	80.6	81.6	69.4	86.1	72.6	87.5
ALGEBRA II PRE-AP (tested with 2017-2018 test)								
179	54.9	75.0	85.9	87.9	70.9	95.5	80.7	93.4
BIOLOGY PRE-AP (tested with 2017-2018 test)								
CHEMISTRY PRE-AP (tested with 2017-2018 test)								
256	56.3	71.5	80.3	81.9	56.6	87.1	66.3	93.6
ECONOMICS (tested with 2017-2018 test)								
21	76.0	83.6	79.0	78.2	90.5	100.0	58.8	90.8
ENGLISH I PRE-AP (tested with 2017-2018 test)								
ENGLISH II PRE-AP (tested with 2017-2018 test)								
ENGLISH III (tested with 2017-2018 test)								
89	70.6	80.0	78.2	77.8	86.5	82.0	54.8	86.2
ENGLISH IV (tested with 2017-2018 test)								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
FRENCH I (tested with 2017-2018 test)								
59	70.7	80.5	87.0	88.1	94.9	96.6	65.3	87.8
FRENCH II (tested with 2017-2018 test)								
51	70.8	78.1	90.0	92.1	94.1	100.0	62.2	91.9
GEOMETRY (tested with 2017-2018 test)								
138	66.4	82.6	83.4	83.5	96.4	91.3	52.6	85.8
GEOMETRY PRE-AP (tested with 2017-2018 test)								
131	69.4	83.6	86.3	86.8	90.1	95.4	70.7	94.4
GOVERNMENT (tested with 2017-2018 test)								
22	69.5	79.7	83.2	83.9	72.7	95.5	58.3	93.6
HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
78	76.9	87.6	95.1	96.4	98.7	98.7	65.6	98.8
PHYSICS (tested with 2017-2018 test)								
87	49.9	74.1	81.4	82.7	80.5	100.0	53.7	85.0
SPANISH I (tested with 2017-2018 test)								
103	77.8	83.3	85.4	85.7	97.1	98.1	78.5	93.2
SPANISH II (tested with 2017-2018 test)								
168	78.4	81.5	88.5	89.7	88.1	98.2	78.1	92.5
STUDIO ART I (tested with 2017-2018 test)								
84	78.1	87.4	93.0	94.0	98.8	100.0	72.8	94.9
U.S. HISTORY (tested with 2017-2018 test)								
151	79.2	85.2	90.0	90.9	94.0	98.7	66.0	90.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
FRENCH I (tested with 2017-2018 test)								
57	70.9	80.2	85.0	85.9	98.2	94.7	75.8	80.8
FRENCH II (tested with 2017-2018 test)								
50	71.5	80.1	88.5	90.0	88.0	100.0	72.0	91.6
GEOMETRY (tested with 2017-2018 test)								
133	67.4	83.1	79.8	79.2	89.5	85.0	57.7	84.0
GEOMETRY PRE-AP (tested with 2017-2018 test)								
124	76.9	86.1	85.1	84.9	93.5	94.3	67.4	92.1
GOVERNMENT (tested with 2017-2018 test)								
19	78.5	86.0	88.3	88.7	100.0	100.0	54.1	88.2
HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
59	87.4	92.7	96.5	97.2	100.0	100.0	79.7	97.7
PHYSICS (tested with 2017-2018 test)								
81	47.1	74.0	76.4	76.9	84.0	93.8	62.6	85.8
SPANISH I (tested with 2017-2018 test)								
99	79.4	85.7	82.2	81.6	100.0	91.9	87.4	91.3
SPANISH II (tested with 2017-2018 test)								
159	80.7	85.5	88.7	89.3	98.7	100.0	89.3	92.8
STUDIO ART I (tested with 2017-2018 test)								
68	79.6	86.7	91.7	92.5	100.0	100.0	70.8	92.2
U.S. HISTORY (tested with 2017-2018 test)								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD HISTORY PRE-AP (tested with 2017-2018 test)								
195	69.6	80.6	84.4	85.0	88.2	99.5	73.7	96.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD HISTORY PRE-AP (tested with 2017-2018 test)								
188	71.6	79.7	85.6	86.6	86.7	94.1	72.4	95.2

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	94.1	85.2	207	593	92.3	45	554	86.7	54	557	85.2	94	629	98.9	6,935	443	32.7
		2016-17	97.6	84.5	207	611	94.7	32	562	90.6	48	578	89.6	124	637	98.4	6,767	464	42.2
		2017-18	96.4	84.2	215	600	89.8	46	558	80.4	54	573	83.3	96	631	96.9	7,125	468	41.8
	Mathematics	**2015-16**	94.1	85.2	207	552	60.9	45	499	28.9	54	530	53.7	94	582	78.7	6,935	452	18.9
		2016-17	97.6	84.5	207	564	64.7	32	512	34.4	48	528	41.7	124	592	81.5	6,767	465	21.6
		2017-18	96.4	84.2	215	554	59.1	46	506	32.6	54	540	50.0	96	583	74.0	7,125	463	20.7
ACT	English	**2015-16**	96.4	81.2	212	24	86.3	44	21	70.5	55	21	78.2	99	27	98.0	6,612	14	23.4
		2016-17	98.1	82.4	208	25	89.9	32	21	68.8	50	22	88.0	123	27	96.7	6,597	15	26.1
		2017-18	96.4	82.4	215	24	85.1	45	21	66.7	54	22	75.9	94	27	96.8	6,966	15	26.5
	Mathematics	**2015-16**	96.4	81.2	212	22	53.8	44	20	27.3	55	21	41.8	99	23	70.7	6,612	17	16.5
		2016-17	98.1	82.4	208	23	60.6	32	19	25.0	50	22	52.0	123	24	73.2	6,597	18	17.3
		2017-18	96.4	82.4	215	22	47.4	45	19	22.2	54	21	37.0	94	23	61.7	6,966	17	14.8
	Reading	**2015-16**	96.4	81.2	212	26	75.0	44	23	52.3	55	24	65.5	99	28	90.9	6,612	16	17.5
		2016-17	98.1	82.4	208	26	76.4	32	23	65.6	50	24	56.0	123	28	87.8	6,597	17	18.3
		2017-18	96.4	82.4	215	25	70.2	45	21	51.1	54	23	59.3	94	27	84.0	6,966	17	19.0
	Science	**2015-16**	96.4	81.2	212	23	53.8	44	21	29.5	55	22	45.5	99	25	68.7	6,612	17	13.0
		2016-17	98.1	82.4	208	23	53.4	32	21	37.5	50	21	34.0	123	25	65.9	6,597	18	13.8
		2017-18	96.4	82.4	215	22	44.7	45	19	22.2	54	21	40.7	94	24	55.3	6,966	17	12.9
	Composite	**2015-16**	96.4	81.2	212	24	–	44	21	–	55	22	–	99	26	–	6,612	16	–
		2016-17	98.1	82.4	208	25	–	32	21	–	50	22	–	123	26	–	6,597	17	–
		2017-18	96.4	82.4	215	23	–	45	20	–	54	22	–	94	25	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2015**	95	495	86.3	16	474	87.5	25	460	76.0	50	525	92.0	0			1,540	462	70.1
		2016	27	575	100.0	4	*	*	8	534	100.0	15	611	100.0	0			1,442	464	68.2
		2017	59	550	96.6	8	481	100.0	27	527	92.6	21	609	100.0	1	*	*	1,836	466	72.5
	Mathematics	**2015**	95	451	60.0	16	433	43.8	25	428	52.0	50	468	70.0	0			1,540	456	54.3
		2016	27	478	74.1	4	*	*	8	456	62.5	15	483	73.3	0			1,442	469	62.8
		2017	59	499	81.4	8	473	75.0	27	487	77.8	21	521	85.7	1	*	*	1,836	467	59.8
10	Reading & Writing	**2015**	223	535	87.9	47	493	74.5	56	521	82.1	102	558	95.1	11	551	100.0	8,879	415	38.9
		2016	238	535	91.6	56	498	83.9	69	505	91.3	107	574	95.3	4	*	*	9,038	417	40.3
		2017	253	539	90.1	53	484	77.4	75	516	92.0	109	578	93.6	9	564	100.0	8,857	417	39.0
	Mathematics	**2015**	223	487	57.4	47	444	29.8	56	481	53.6	102	507	69.6	11	504	72.2	8,879	424	22.3
		2016	238	499	64.3	56	461	39.3	69	484	56.5	107	528	82.2	4	*	*	9,038	433	26.7
		2017	253	490	56.9	53	451	28.3	75	470	46.7	109	516	74.3	9	535	81.3	8,857	428	22.1
11	Reading & Writing	**2015**	217	575	90.3	37	528	86.5	45	545	82.2	130	598	93.8	1	*	*	2,268	494	62.2
		2016	193	572	90.2	40	519	72.5	51	552	90.2	84	607	97.6	11	584	94.4	2,015	512	69.2
		2017	95	621	98.9	8	590	100.0	17	562	94.1	67	640	100.0	2	*	*	2,095	508	67.6
	Mathematics	**2015**	217	527	58.1	37	473	32.4	45	500	46.7	130	550	68.5	1	*	*	2,268	494	40.2
		2016	193	538	65.8	40	486	40.0	51	529	58.8	84	563	81.0	11	559	72.2	2,015	511	49.7
		2017	95	572	85.3	8	553	100.0	17	524	64.7	67	587	88.1	2	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
1,199	21,579	**2.4**	2.0	**512**	**42.7**	28.3
Calculus BC						
4	253	*	3.7	*	*	78.7
Environmental Science						
105	946	**1.8**	1.8	**23**	**21.9**	20.9
Macroeconomics						
48	949	**1.2**	1.6	**2**	**4.2**	18.1
Physics 2						
26	97	**1.5**	2.1	**1**	**3.8**	29.9
Spanish Literature and Culture						
6	151	**3.3**	2.7	**5**	**83.3**	57.0
Studio Art: Drawing Portfolio						
30	63	**4.8**	3.6	**30**	**100.0**	69.8
World History						
1	1,230	*	2.1	*	*	28.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Art History						
18	127	**3.4**	2.5	**15**	**83.3**	42.5
English Language and Composition						
135	2,689	**2.6**	1.8	**68**	**50.4**	19.0
French Language and Culture						
9	58	**1.9**	2.3	**2**	**22.2**	39.7
Music Theory						
76	126	**2.9**	2.6	**45**	**59.2**	47.6
Psychology						
33	500	**3.2**	1.6	**26**	**78.8**	19.6
Studio Art: 2-D Design Portfolio						
43	191	**4.2**	3.1	**40**	**93.0**	71.2
United States Government and Politics						
51	1,349	**2.6**	1.6	**23**	**45.1**	15.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Calculus AB						
52	984	**2.5**	2.5	**21**	**40.4**	41.6
English Literature and Composition						
129	1,885	**2.6**	1.7	**64**	**49.6**	15.9
Human Geography						
87	2,138	**2.6**	1.7	**44**	**50.6**	22.9
Physics 1						
193	1,092	**1.2**	1.4	**8**	**4.1**	9.2
Spanish Language and Culture						
23	1,061	**3.3**	3.8	**18**	**78.3**	90.4
Studio Art: 3-D Design Portfolio						
16	67	**3.4**	2.6	**14**	**87.5**	47.8
United States History						
114	2,373	**2.7**	1.6	**59**	**51.8**	17.5