

School Number 33

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Data Packet  
2018-19

Evaluation & Assessment  
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SCHOOL OF BUSINESS & MANAGEMENT AT TOWNVIEW

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	110
10	118
11	118
12	136
ALL	482

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	20.5	31	35.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	2.3	*	*
Hispanic	355	73.7	12	13.6
White	8	1.7	40	45.5
Multiple	6	1.2	1	1.1
Other* (teachers only)	—	—	4	4.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	120	24.9
Economically disadvantaged	379	78.6
Limited English proficient (LEP)	48	10.0
Special education	0	0.0
Talented and Gifted (TAG)	245	50.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	128	21	16.4	0	0.0	6	4.7	99	77.3	2	1.6	0	0.0
	2017	124	26	21.0	0	0.0	3	2.4	87	70.2	5	4.0	2	1.6
	2018	110	26	23.6	0	0.0	2	1.8	79	71.8	3	2.7	0	0.0
10	2016	150	34	22.7	1	0.7	3	2.0	107	71.3	1	0.7	3	2.0
	2017	124	22	17.7	0	0.0	5	4.0	95	76.6	2	1.6	0	0.0
	2018	118	27	22.9	0	0.0	1	0.8	84	71.2	3	2.5	2	1.7
11	2016	122	18	14.8	0	0.0	2	1.6	100	82.0	2	1.6	0	0.0
	2017	137	30	21.9	1	0.7	3	2.2	98	71.5	1	0.7	3	2.2
	2018	118	17	14.4	0	0.0	5	4.2	94	79.7	1	0.8	1	0.8
12	2016	111	26	23.4	0	0.0	1	0.9	80	72.1	3	2.7	1	0.9
	2017	114	16	14.0	0	0.0	2	1.8	94	82.5	2	1.8	0	0.0
	2018	136	29	21.3	1	0.7	3	2.2	98	72.1	1	0.7	3	2.2
9-12	2016	511	99	19.4	1	0.2	12	2.3	386	75.5	8	1.6	4	0.8
	2017	499	94	18.8	1	0.2	13	2.6	374	74.9	10	2.0	5	1.0
	2018	482	99	20.5	1	0.2	11	2.3	355	73.7	8	1.7	6	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	128	101	78.9	16	12.5	0	0.0	27	21.1	67	52.3	17	13.3	67.2	32.8	0.0
	2017	124	95	76.6	14	11.3	0	0.0	23	18.5	68	54.8	13	10.5	54.8	45.2	0.0
	2018	110	87	79.1	20	18.2	0	0.0	34	30.9	50	45.5	25	22.7	56.4	43.6	0.0
10	2016	150	125	83.3	0	0.0	0	0.0	43	28.7	71	47.3	3	2.0	61.3	38.7	0.0
	2017	124	100	80.6	13	10.5	0	0.0	32	25.8	67	54.0	3	2.4	66.1	33.9	0.0
	2018	118	87	73.7	15	12.7	0	0.0	28	23.7	68	57.6	3	2.5	55.1	44.9	0.0
11	2016	122	109	89.3	3	2.5	0	0.0	18	14.8	50	41.0	0	0.0	54.9	45.1	0.0
	2017	137	108	78.8	0	0.0	0	0.0	25	18.2	65	47.4	0	0.0	59.1	40.9	0.0
	2018	118	94	79.7	13	11.0	0	0.0	35	29.7	63	53.4	0	0.0	66.1	33.9	0.0
12	2016	111	94	84.7	1	0.9	0	0.0	20	18.0	45	40.5	0	0.0	45.0	55.0	0.0
	2017	114	97	85.1	0	0.0	0	0.0	15	13.2	48	42.1	0	0.0	55.3	44.7	0.0
	2018	136	111	81.6	0	0.0	0	0.0	23	16.9	64	47.1	0	0.0	58.8	41.2	0.0
9-12	2016	511	429	84.0	20	3.9	0	0.0	108	21.1	233	45.6	20	3.9	57.7	42.3	0.0
	2017	499	400	80.2	27	5.4	0	0.0	95	19.0	248	49.7	16	3.2	58.9	41.1	0.0
	2018	482	379	78.6	48	10.0	0	0.0	120	24.9	245	50.8	28	5.8	59.1	40.9	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	127	11,813	125	98.5	11,053	93.6	1	0.8	26.2	127	9,913	99.9	83.9
	2017	123	11,759	122	99.3	10,936	93.0	0	0.0	25.7	124	9,766	100.0	83.1
	2018	113	11,716	111	98.2	10,961	93.6	0	0.0	22.9	111	9,718	97.9	82.9
10	2016	150	10,202	147	98.1	9,595	94.1	1	0.7	19.4	150	8,845	100.0	86.7
	2017	122	10,329	121	99.2	9,713	94.0	0	0.0	16.3	124	9,045	100.0	87.6
	2018	118	10,382	116	98.0	9,791	94.3	0	0.0	16.5	116	8,886	98.1	85.6
11	2016	122	8,384	119	97.3	7,906	94.3	0	0.0	16.9	121	7,400	99.1	88.3
	2017	135	8,543	134	99.1	8,088	94.7	0	0.0	13.7	137	7,756	100.0	90.8
	2018	119	9,131	116	97.6	8,661	94.9	0	0.0	12.0	117	8,132	98.3	89.1
12	2016	110	8,426	106	96.5	7,965	94.5	0	0.0	10.2	111	7,523	100.0	89.3
	2017	114	8,197	113	98.9	7,762	94.7	0	0.0	6.4	115	7,365	100.0	89.8
	2018	137	8,756	132	96.3	8,306	94.9	0	0.0	5.8	133	7,772	97.4	88.8
9-12	2016	509	38,826	497	97.6	36,519	94.1	2	0.4	18.9	509	33,681	99.9	86.7
	2017	495	38,829	490	99.1	36,498	94.0	0	0.0	16.5	500	33,932	100.0	87.4
	2018	487	39,984	475	97.5	37,719	94.3	0	0.0	15.0	477	34,508	97.9	86.3

**Teachers: 88**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	35.2
Hispanic	12	13.6
White	40	45.5
Multiple	1	1.1
Other	4	4.5

Gender	Number	Percentage
Female	47	53.4
Male	41	46.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.5	73.3
2016-17	7.0	58.1
2017-18	6.7	66.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.1
1	2	2.3
2	6	6.8
3	2	2.3
4	2	2.3
5	3	3.4
1-3	10	11.4
More than 3	77	87.5
1 - 5	15	17.0
6 - 10	20	22.7
11 - 20	28	31.8
More than 20	24	27.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	100.0	96.0	96.8		93.8	92.6		95.4	100.0	96.9	57.6
	<b>2017</b>	*	96.2	98.9	97.7		100.0	95.7		98.5	98.2	98.4	58.7
	<b>2018</b>	*	100.0	98.5	98.4		100.0	96.7		98.1	100.0	98.9	62.1
Tests Taken	<b>2016</b>	2	21	100	95		16	27		87	42	129	10,771
	<b>2017</b>	5	26	87	87		14	23		68	55	123	11,092
	<b>2018</b>	3	23	65	63		18	30		53	39	92	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	100.0	98.1	98.2			97.6		97.8	100.0	98.6	57.8
	<b>2017</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.3
	<b>2018</b>	*	100.0	99.0	98.9		100.0	100.0		98.6	100.0	99.3	67.0
Tests Taken	<b>2016</b>	1	32	105	111			42		89	57	146	9,550
	<b>2017</b>	2	22	94	97		13	32		81	43	124	9,822
	<b>2018</b>	3	30	97	94		17	32		73	62	135	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0	4	3		1	2		4	0	4	4,569
	2017	*	1	1	2		0	1		1	1	2	4,577
	2018	*	0	1	1		0	1		1	0	1	3,752
Tests Taken	2016	2	21	100	95		16	27		87	42	129	10,771
	2017	5	26	87	87		14	23		68	55	123	11,092
	2018	3	23	65	63		18	30		53	39	92	9,912
ENGLISH II	2016	*	0	2	2			1		2	0	2	4,028
	2017	*	0	0	0		0	0		0	0	0	3,895
	2018	*	0	1	1		0	0		1	0	1	3,300
Tests Taken	2016	1	32	105	111			42		89	57	146	9,550
	2017	2	22	94	97		13	32		81	43	124	9,822
	2018	3	30	97	94		17	32		73	62	135	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	85.7	89.0	90.5		81.3	74.1		87.4	92.9	89.1	38.3
	<b>2017</b>	*	96.2	97.7	96.6		100.0	95.7		97.1	98.2	97.6	41.2
	<b>2018</b>	*	95.7	96.9	98.4		100.0	96.7		96.2	97.4	96.7	43.9
Tests Taken	<b>2016</b>	2	21	100	95		16	27		87	42	129	10,771
	<b>2017</b>	5	26	87	87		14	23		68	55	123	11,092
	<b>2018</b>	3	23	65	63		18	30		53	39	92	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	87.5	80.0	80.2			78.6		82.0	78.9	80.8	36.9
	<b>2017</b>	*	100.0	94.7	96.9		84.6	87.5		96.3	95.3	96.0	42.1
	<b>2018</b>	*	100.0	99.0	98.9		100.0	100.0		98.6	100.0	99.3	50.0
Tests Taken	<b>2016</b>	1	32	105	111			42		89	57	146	9,550
	<b>2017</b>	2	22	94	97		13	32		81	43	124	9,822
	<b>2018</b>	3	30	97	94		17	32		73	62	135	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	14.3	13.0	17.9		0.0	3.7		13.8	19.0	15.5	5.1
	2017	*	15.4	14.9	17.2		7.1	4.3		10.3	18.2	13.8	6.3
	2018	*	13.0	6.2	6.3		5.6	3.3		3.8	15.4	8.7	5.0
Tests Taken	2016	2	21	100	95		16	27		87	42	129	10,771
	2017	5	26	87	87		14	23		68	55	123	11,092
	2018	3	23	65	63		18	30		53	39	92	9,912
ENGLISH II	2016	*	9.4	9.5	9.0			0.0		14.6	5.3	11.0	4.4
	2017	*	18.2	13.8	14.4		15.4	9.4		12.3	18.6	14.5	4.9
	2018	*	16.7	20.6	17.0		35.3	28.1		16.4	21.0	18.5	7.0
Tests Taken	2016	1	32	105	111			42		89	57	146	9,550
	2017	2	22	94	97		13	32		81	43	124	9,822
	2018	3	30	97	94		17	32		73	62	135	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	78.6	1.9	1.6	74.4	82.1	4.7	88.2	83.6
2017	88.0	0.0	0.0	78.4	83.5	5.7	85.4	86.2
2018	88.5	–	–	84.4	79.3	5.2	84.1	85.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	77.1	1.9	1.8	79.0	80.0	5.0	84.8	78.5
2017	83.4	0.0	0.0	83.4	82.4	5.8	87.0	90.5
2018	86.5	–	–	82.3	89.3	5.9	88.1	87.8

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		100.0	100.0	100.0		100.0	*		100.0	100.0	100.0	77.7
	<b>2017</b>	*	*	100.0	100.0		*	*		*	*	100.0	83.5
	<b>2018</b>		*	100.0	100.0		*	100.0		100.0	100.0	100.0	87.5
Tests Taken	<b>2016</b>		8	23	22		6	2		22	11	33	10,526
	<b>2017</b>	1	2	6	9		1	2		5	4	9	10,240
	<b>2018</b>		5	18	18		4	11		14	10	24	10,244



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		0	0	0		0	*		0	0	0	2,345
	<b>2017</b>	*	*	0	0		*	*		*	*	0	1,692
	<b>2018</b>		*	0	0		*	0		0	0	0	1,278
Tests Taken	<b>2016</b>		8	23	22		6	2		22	11	33	10,526
	<b>2017</b>	1	2	6	9		1	2		5	4	9	10,240
	<b>2018</b>		5	18	18		4	11		14	10	24	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		50.0	69.6	68.2		66.7	58.3		68.2	54.5	63.6	43.0
	<b>2017</b>	*	*	83.3	77.8		*	*		*	*	77.8	47.9
	<b>2018</b>		*	88.9	88.9		*	81.8		85.7	90	87.5	61.8
Tests Taken	<b>2016</b>		8	23	22		6	12		22	11	33	10,526
	<b>2017</b>	1	2	6	9		1	2		5	4	9	10,240
	<b>2018</b>		5	18	18		4	11		14	10	24	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		12.5	26.1	18.2		0.0	16.7		22.7	27.3	24.2	19.7
	<b>2017</b>	*	*	33.3	33.3		*	*		*	*	33.3	23.1
	<b>2018</b>		*	72.2	72.2		*	72.7		71.4	60.0	66.7	35.8
Tests Taken	<b>2016</b>		8	23	22		6	12		22	11	33	10,526
	<b>2017</b>	1	2	6	9		1	2		5	4	9	10,240
	<b>2018</b>		5	18	18		4	11		14	10	24	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	55.9	62.1	70.6	73.6	78.3
<b>2017</b>	81.8	71.3	73.0	80.8	68.5
<b>2018</b>	77.3	78.1	79.5	83.7	81.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.9
	<b>2017</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.4
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
Tests Taken	<b>2016</b>	2	21	100	95		16	27		87	42	129	9,680
	<b>2017</b>	5	27	87	88		14	23		69	56	125	9,622
	<b>2018</b>	3	26	80	79		20	34		63	48	111	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	0	0	0		0	0		0	0	0	1,466
	<b>2017</b>	*	0	0	0		0	0		0	0	0	1,310
	<b>2018</b>	*	0	0	0		0	0		0	0	0	1,234
Tests Taken	<b>2016</b>	2	21	100	95		16	27		87	42	129	9,680
	<b>2017</b>	5	27	87	88		14	23		69	56	125	9,622
	<b>2018</b>	3	26	80	79		20	34		63	48	111	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	95.2	97.0	97.9		81.3	88.9		97.7	95.2	96.9	50.6
	<b>2017</b>	*	100.0	98.9	98.9		100.0	100.0		98.6	100.0	99.2	54.0
	<b>2018</b>	*	96.2	98.8	98.7		100.0	97.1		96.8	100.0	98.2	57.4
Tests Taken	<b>2016</b>	2	21	100	95		16	27		87	42	129	9,680
	<b>2017</b>	5	27	87	88		14	23		69	56	125	9,622
	<b>2018</b>	3	26	80	79		20	34		63	48	111	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	38.1	37.0	40.0		6.3	7.4		41.4	31.0	38.0	13.2
	<b>2017</b>	*	37.0	49.4	45.5		50.0	39.1		53.6	41.1	48.0	15.1
	<b>2018</b>	*	69.2	60.0	63.3		50.0	47.1		63.5	64.6	64.0	18.6
Tests Taken	<b>2016</b>	2	21	100	95		16	27		87	42	129	9,680
	<b>2017</b>	5	27	87	88		14	23		69	56	125	9,622
	<b>2018</b>	3	26	80	79		20	34		63	48	111	10,192



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	77.7	76.4	83.6	77.0	81.3
<b>2017</b>	82.1	79.0	78.6	78.4	86.5
<b>2018</b>	84.3	84.8	84.1	83.8	82.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2016</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.5
	<b>2017</b>	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.8
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4
Tests Taken	<b>2016</b>	2	18	100	104		3	13		67	55	122	9,316
	<b>2017</b>	1	29	98	105			24		81	55	136	8,230
	<b>2018</b>	1	17	94	92		13	35		78	40	118	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	0	0	0		*	0		0	0	0	795
	2017	*	0	0	0			0		0	0	0	593
	2018	*	0	0	0		0	0		0	0	0	624
Tests Taken	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230
	2018	1	17	94	92		13	35		78	40	118	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	94.4	90.0	90.4		*	92.3		91.0	90.9	91.0	63.2
	2017	*	96.6	92.9	94.3			87.5		98.8	87.3	94.1	65.2
	2018	*	100.0	96.8	97.8		84.6	91.4		98.7	95.0	97.5	72.3
Tests Taken	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230
	2018	1	17	94	92		13	35		78	40	118	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	44.4	48.0	48.1		*	15.4		50.7	47.3	49.2	26.5
	2017	*	37.9	59.2	56.2			50.0		64.2	43.6	55.9	30.8
	2018	*	58.8	70.2	72.8		53.8	54.3		73.1	62.5	69.5	38.6
Tests Taken	2016	2	18	100	104		3	13		67	55	122	9,316
	2017	1	29	98	105			24		81	55	136	8,230
	2018	1	17	94	92		13	35		78	40	118	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	76.1	81.2	81.0	82.3
2017	78.1	79.1	77.9	82.7
2018	82.3	84.5	75.7	85.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	10			*	*	*	*					*	*
10	4			*	*	*	*					*	*
ALL	14			6	42.9	*	*					*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

23	77.8	85.8	82.2	81.6	87.0	91.3	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

105	69.7	79.8	82.1	82.5	84.8	94.3	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

104	64.0	80.0	80.6	80.7	92.3	85.6	80.7	93.4
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

116	63.3	78.8	79.6	79.7	89.7	91.4	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

115	75.5	85.0	84.8	84.8	95.7	96.5	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

113	74.0	83.1	84.4	84.7	85.8	93.8	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

28	72.4	82.0	88.8	90.0	96.4	100.0	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

97	80.2	82.0	83.6	83.8	93.8	96.9	74.5	94.6
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

140	73.9	81.8	81.8	81.8	96.4	90.0	77.0	94.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

19	79.3	86.2	81.8	81.0	100.0	100.0	66.6	89.1
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**ENGLISH III (tested with 2017-2018 test)**

18	74.4	82.5	83.1	83.1	94.4	94.4	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

39	77.5	83.9	81.1	80.6	94.9	97.4	73.4	93.3
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**ENGLISH IV (tested with 2017-2018 test)**

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**FRENCH I (tested with 2017-2018 test)**

20	74.3	82.8	75.7	74.4	95.0	100.0	65.3	87.8
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**FRENCH I (tested with 2017-2018 test)**

18	79.5	86.0	67.1	63.7	100.0	44.4	75.8	80.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II (tested with 2017-2018 test)**

13	81.2	85.9	87.5	87.7	100.0	100.0	62.2	91.9
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

105	57.6	77.3	76.2	76.0	87.6	85.7	70.7	94.4
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**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

7	73.8	85.9	94.1	95.6	100.0	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

35	80.3	87.4	94.1	95.3	100.0	100.0	75.4	95.9
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

66	46.9	71.6	77.3	78.4	56.1	83.3	66.7	96.0
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

145	59.1	72.7	58.5	56.0	55.2	57.9	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

48	89.5	92.1	87.8	87.0	100.0	97.9	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

45	86.9	88.8	84.8	84.1	100.0	95.6	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

91	79.5	88.2	90.3	90.7	100.0	98.9	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

22	70.6	79.0	93.0	95.5	90.9	100.0	66.0	90.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II (tested with 2017-2018 test)**

13	78.5	85.0	86.5	86.7	100.0	100.0	72.0	91.6
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

99	64.4	78.6	75.7	75.2	85.9	80.8	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

2	*	*	*	*	*	*	54.1	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

4	*	*	*	*	*	*	79.7	*
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

28	82.6	89.6	93.9	94.7	100.0	100.0	78.5	94.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

58	57.3	77.9	79.2	79.5	94.8	89.7	73.8	94.6
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

94	69.2	79.5	82.7	83.3	75.5	88.3	71.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

46	89.4	92.6	90.1	89.7	100.0	100.0	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

40	86.7	90.0	86.1	85.4	100.0	97.5	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

80	78.2	85.8	88.0	88.4	98.8	96.3	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

24	64.5	77.4	93.5	96.3	91.7	100.0	73.7	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

23	65.7	75.5	95.3	98.8	82.6	100.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	100.0	85.2	111	519	75.7	26	523	80.8	80	516	72.5	3	*	*	6,935	443	32.7
		2016-17	99.1	84.5	113	538	77.9	16	538	81.3	93	536	77.4	2	*	*	6,767	464	42.2
		2017-18	100.0	84.2	136	532	82.4	29	515	79.3	98	533	81.6	1	*	*	7,125	468	41.8
	Mathematics	2015-16	100.0	85.2	111	508	34.2	26	513	30.8	80	504	33.8	3	*	*	6,935	452	18.9
		2016-17	99.1	84.5	113	529	49.6	16	507	37.5	93	529	50.5	2	*	*	6,767	465	21.6
		2017-18	100.0	84.2	136	531	54.4	29	506	34.5	98	533	59.2	1	*	*	7,125	463	20.7
ACT	English	2015-16	98.2	81.2	109	18	49.5	26	19	57.7	78	17	43.6	3	*	*	6,612	14	23.4
		2016-17	98.2	82.4	112	19	59.8	16	18	62.5	92	19	59.8	2	*	*	6,597	15	26.1
		2017-18	98.5	82.4	134	19	61.9	28	18	57.1	97	19	61.9	1	*	*	6,966	15	26.5
	Mathematics	2015-16	98.2	81.2	109	20	24.8	26	19	26.9	78	19	21.8	3	*	*	6,612	17	16.5
		2016-17	98.2	82.4	112	21	39.3	16	19	18.8	92	21	42.4	2	*	*	6,597	18	17.3
		2017-18	98.5	82.4	134	20	35.8	28	19	28.6	97	20	34.0	1	*	*	6,966	17	14.8
	Reading	2015-16	98.2	81.2	109	19	28.4	26	19	34.6	78	19	24.4	3	*	*	6,612	16	17.5
		2016-17	98.2	82.4	112	20	27.7	16	20	25.0	92	20	27.2	2	*	*	6,597	17	18.3
		2017-18	98.5	82.4	134	21	44.8	28	20	42.9	97	21	43.3	1	*	*	6,966	17	19.0
	Science	2015-16	98.2	81.2	109	19	20.2	26	20	23.1	78	19	17.9	3	*	*	6,612	17	13.0
		2016-17	98.2	82.4	112	21	30.4	16	20	12.5	92	21	32.6	2	*	*	6,597	18	13.8
		2017-18	98.5	82.4	134	21	24.6	28	20	21.4	97	21	22.7	1	*	*	6,966	17	12.9
	Composite	2015-16	98.2	81.2	109	19	–	26	19	–	78	19	–	3	*	–	6,612	16	–
		2016-17	98.2	82.4	112	20	–	16	20	–	92	20	–	2	*	–	6,597	17	–
		2017-18	98.5	82.4	134	20	–	28	19	–	97	20	–	1	*	–	6,966	17	–

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	129	461	77.5	21	473	95.2	100	456	74.0	2	*	*	6	487	83.3	1,540	462	70.1
		2016	126	477	81.7	28	462	71.4	87	475	82.8	5	*	*	3	*	*	1,442	464	68.2
		2017	115	466	82.6	29	462	82.8	80	462	81.3	4	*	*	2	*	*	1,836	466	72.5
	Mathematics	2015	129	470	69.8	21	470	66.7	100	469	71.0	2	*	*	6	497	66.7	1,540	456	54.3
		2016	126	477	73.0	28	463	60.7	87	477	74.7	5	*	*	3	*	*	1,442	469	62.8
		2017	115	470	69.6	29	457	65.5	80	471	71.3	4	*	*	2	*	*	1,836	467	59.8
10	Reading & Writing	2015	152	480	80.9	35	466	77.1	108	483	81.5	1	*	*	4	*	*	8,879	415	38.9
		2016	121	506	89.3	22	501	90.9	93	503	88.2	1	*	*	5	*	*	9,038	417	40.3
		2017	118	515	92.4	26	502	84.6	84	517	94.0	4	*	*	1	*	*	8,857	417	39.0
	Mathematics	2015	152	474	53.9	35	452	40.0	108	478	59.3	1	*	*	4	*	*	8,879	424	22.3
		2016	121	509	71.1	22	491	63.6	93	509	71.0	1	*	*	5	*	*	9,038	433	26.7
		2017	118	505	65.3	26	486	50.0	84	509	66.7	4	*	*	1	*	*	8,857	428	22.1
11	Reading & Writing	2015	123	507	77.2	20	509	75.0	99	503	76.8	2	*	*	2	*	*	2,268	494	62.2
		2016	136	515	83.1	28	503	82.1	99	516	83.8	1	*	*	4	*	*	2,015	512	69.2
		2017	119	543	93.3	17	542	94.1	95	540	92.6	1	*	*	5	*	*	2,095	508	67.6
	Mathematics	2015	123	502	43.1	20	480	30.0	99	502	44.4	2	*	*	2	*	*	2,268	494	40.2
		2016	136	518	54.4	28	485	25.0	99	523	60.6	1	*	*	4	*	*	2,015	511	49.7
		2017	119	542	73.9	17	532	70.6	95	540	73.7	1	*	*	5	*	*	2,095	504	44.4

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

718	21,579	1.9	2.0	175	24.4	28.3
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**Calculus BC**

5	253	*	3.7	*	*	78.7
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**English Literature and Composition**

51	1,885	1.6	1.7	4	7.8	15.9
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**Human Geography**

97	2,138	1.4	1.7	10	10.3	22.9
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**Physics 2**

1	97	*	2.1	*	*	29.9
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**Spanish Language and Culture**

41	1,061	4.1	3.8	41	100.0	90.4
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**Studio Art: 2-D Design Portfolio**

7	191	1.3	3.1	0	0.0	71.2
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**World History**

80	1,230	2.0	2.1	26	32.5	28.8
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**Biology**

38	1,071	1.4	1.9	3	7.9	24.3
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**Chemistry**

7	477	1.6	1.8	1	14.3	24.1
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**Environmental Science**

49	946	1.7	1.8	8	16.3	20.9
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**Macroeconomics**

27	949	1.7	1.6	7	25.9	18.1
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**Physics C: Mechanics**

2	163	*	3.4	*	*	73.0
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**Spanish Literature and Culture**

5	151	*	2.7	*	*	57.0
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**United States Government and Politics**

22	1,349	1.4	1.6	2	9.1	15.6
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**Calculus AB**

45	984	3.1	2.5	28	62.2	41.6
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**English Language and Composition**

85	2,689	1.9	1.8	17	20.0	19.0
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**French Language and Culture**

1	58	*	2.3	*	*	39.7
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**Physics 1**

41	1,092	1.1	1.4	0	0.0	9.2
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**Psychology**

21	500	1.0	1.6	0	0.0	19.6
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**Statistics**

33	548	2.3	2.4	13	39.4	47.1
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**United States History**

60	2,373	1.6	1.6	7	11.7	17.5
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