

School Number 220 (zoned)

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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MARK TWAIN ELEMENTARY (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 14. Writing (3-8) STAAR 3-8 Writing in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 24. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 29. Reading (3-8) STAAR 3-8 Reading in Spanish
- 34. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 39. Compliance SCE Compliance for At-Risk Students
- 40. Reading (TN) TerraNova Reading Subtest
- 42. Language (TN) .. TerraNova Language Subtest
- 44. Math (TN) TerraNova Mathematics Subtest
- 46. Reading (SUP) ... SUPERA Reading Subtest
- 48. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 50. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 51. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	36
1	43
2	49
3	34
4	38
5	41
ALL	277

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	176	63.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	95	34.3		
White	4	1.4		
Multiple	2	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	125	45.1
Economically disadvantaged	259	93.5
Limited English proficient (LEP)	75	27.1
Special education	30	10.8
Talented and Gifted (TAG)	33	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	30	19	63.3	0	0.0	0	0.0	11	36.7	0	0.0	0	0.0
	2017	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
	2018	36	20	55.6	0	0.0	0	0.0	15	41.7	0	0.0	1	2.8
KN	2016	48	25	52.1	0	0.0	0	0.0	21	43.8	2	4.2	0	0.0
	2017	29	20	69.0	0	0.0	0	0.0	8	27.6	1	3.4	0	0.0
	2018	36	22	61.1	0	0.0	0	0.0	14	38.9	0	0.0	0	0.0
1	2016	26	14	53.8	0	0.0	0	0.0	11	42.3	1	3.8	0	0.0
	2017	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
	2018	43	29	67.4	0	0.0	0	0.0	13	30.2	1	2.3	0	0.0
2	2016	61	40	65.6	0	0.0	0	0.0	20	32.8	1	1.6	0	0.0
	2017	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0	0	0.0
	2018	49	25	51.0	0	0.0	0	0.0	22	44.9	2	4.1	0	0.0
3	2016	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2
	2017	57	34	59.6	0	0.0	0	0.0	22	38.6	1	1.8	0	0.0
	2018	34	25	73.5	0	0.0	0	0.0	8	23.5	0	0.0	1	2.9
4	2016	64	42	65.6	0	0.0	0	0.0	19	29.7	2	3.1	1	1.6
	2017	45	26	57.8	0	0.0	0	0.0	19	42.2	0	0.0	0	0.0
	2018	38	24	63.2	0	0.0	0	0.0	13	34.2	1	2.6	0	0.0
5	2016	40	25	62.5	0	0.0	0	0.0	13	32.5	2	5.0	0	0.0
	2017	51	34	66.7	0	0.0	0	0.0	16	31.4	0	0.0	1	2.0
	2018	41	31	75.6	0	0.0	0	0.0	10	24.4	0	0.0	0	0.0
PK-5	2016	314	193	61.5	0	0.0	0	0.0	111	35.4	8	2.5	2	0.6
	2017	292	173	59.2	1	0.3	0	0.0	113	38.7	4	1.4	1	0.3
	2018	277	176	63.5	0	0.0	0	0.0	95	34.3	4	1.4	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	30	30	100.0	8	26.7	0	0.0	8	26.7	0	0.0	30	100.0	53.3	46.7	0.0
	2017	27	27	100.0	12	44.4	0	0.0	12	44.4	0	0.0	26	96.3	37.0	63.0	3.7
	2018	36	33	91.7	12	33.3	0	0.0	14	38.9	0	0.0	35	97.2	55.6	44.4	2.8
KN	2016	48	41	85.4	19	39.6	1	2.1	20	41.7	3	6.3	17	35.4	52.1	47.9	0.0
	2017	29	25	86.2	4	13.8	3	10.3	5	17.2	2	6.9	9	31.0	72.4	27.6	0.0
	2018	36	33	91.7	11	30.6	4	11.1	13	36.1	3	8.3	18	50.0	30.6	69.4	0.0
1	2016	26	26	100.0	8	30.8	0	0.0	9	34.6	4	15.4	5	19.2	61.5	38.5	0.0
	2017	49	41	83.7	22	44.9	2	4.1	22	44.9	10	20.4	8	16.3	61.2	38.8	0.0
	2018	43	40	93.0	8	18.6	3	7.0	10	23.3	5	11.6	12	27.9	51.2	48.8	0.0
2	2016	61	59	96.7	17	27.9	1	1.6	24	39.3	11	18.0	9	14.8	54.1	45.9	1.6
	2017	34	34	100.0	8	23.5	1	2.9	8	23.5	6	17.6	6	17.6	61.8	38.2	2.9
	2018	49	43	87.8	20	40.8	5	10.2	21	42.9	12	24.5	13	26.5	49.0	51.0	0.0
3	2016	45	43	95.6	10	22.2	2	4.4	31	68.9	9	20.0	6	13.3	46.7	53.3	2.2
	2017	57	55	96.5	21	36.8	2	3.5	26	45.6	12	21.1	5	8.8	50.9	49.1	0.0
	2018	34	33	97.1	6	17.6	2	5.9	7	20.6	8	23.5	7	20.6	55.9	44.1	0.0
4	2016	64	61	95.3	19	29.7	6	9.4	50	78.1	2	3.1	9	14.1	60.9	39.1	3.1
	2017	45	43	95.6	15	33.3	7	15.6	38	84.4	6	13.3	3	6.7	46.7	53.3	6.7
	2018	38	38	100.0	12	31.6	6	15.8	28	73.7	4	10.5	5	13.2	55.3	44.7	0.0
5	2016	40	37	92.5	11	27.5	4	10.0	30	75.0	2	5.0	5	12.5	62.5	37.5	2.5
	2017	51	49	96.1	14	27.5	3	5.9	40	78.4	6	11.8	7	13.7	56.9	43.1	0.0
	2018	41	39	95.1	6	14.6	10	24.4	32	78.0	1	2.4	5	12.2	46.3	53.7	0.0
PK-5	2016	314	297	94.6	92	29.3	14	4.5	172	54.8	31	9.9	81	25.8	55.7	44.3	1.6
	2017	292	274	93.8	96	32.9	18	6.2	151	51.7	42	14.4	64	21.9	55.1	44.9	1.7
	2018	277	259	93.5	75	27.1	30	10.8	125	45.1	33	11.9	95	34.3	49.1	50.9	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	47	12,185	45	95.3	11,638	95.5	19	40.7	19.3	37	10,883	79.2	89.3
	2017	29	11,388	27	93.9	10,888	95.6	17	59.1	19.6	22	10,240	76.4	89.9
	2018	37	11,061	34	94.0	10,520	95.1	18	49.0	17.8	29	9,830	79.0	88.9
1	2016	24	13,397	24	96.2	12,877	96.1	15	61.3	18.1	18	12,066	73.6	90.1
	2017	47	12,278	45	96.0	11,800	96.1	18	38.3	18.4	42	11,169	89.4	91.0
	2018	41	11,550	39	95.1	11,055	95.7	18	44.2	16.6	33	10,347	81.1	89.6
2	2016	58	13,532	56	96.5	13,066	96.6	19	32.6	16.6	51	12,286	87.4	90.8
	2017	31	12,938	29	94.4	12,476	96.4	15	48.1	16.9	27	11,850	86.5	91.6
	2018	46	11,864	44	94.6	11,398	96.1	19	41.2	15.9	35	10,717	75.8	90.3
3	2016	43	13,328	41	95.0	12,911	96.9	17	39.6	15.3	34	12,216	79.2	91.7
	2017	54	13,158	52	96.9	12,734	96.8	16	29.7	15.9	47	12,162	87.4	92.4
	2018	34	12,536	32	95.1	12,080	96.4	18	53.2	14.4	28	11,431	82.8	91.2
4	2016	63	12,688	61	96.3	12,300	96.9	27	42.9	15.8	52	11,676	82.6	92.0
	2017	45	12,873	42	94.6	12,467	96.8	17	38.1	15.4	41	11,953	91.8	92.9
	2018	38	12,675	36	94.7	12,235	96.5	12	31.2	14.1	34	11,637	88.5	91.8
5	2016	36	12,178	35	95.5	11,815	97.0	2	5.5	5.7	30	11,217	82.6	92.1
	2017	50	12,220	48	96.6	11,838	96.9	5	10.0	6.1	47	11,367	94.0	93.0
	2018	40	12,498	38	94.2	12,078	96.6	11	27.2	6.1	31	11,513	76.6	92.1
KN-5	2016	272	77,308	260	95.8	74,608	96.5	99	36.4	15.2	222	70,344	81.7	91.0
	2017	255	74,855	244	95.6	72,203	96.5	88	34.5	15.3	226	68,741	88.5	91.8
	2018	236	72,186	224	94.6	69,366	96.1	96	40.6	14.0	190	65,475	80.4	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		39.3	50.0	42.4	*		39.1		40.0	40.0	40.0	58.1	35
	2017		38.2	*	37.1	*		16.7		35.0	43.8	38.9	59.5	36
	2018		60.0	*	52.2	*	*	*		53.3	57.1	55.2	67.4	29
4	2016		28.6	*	26.2	*	*	18.2		33.3	17.6	27.7	62.6	47
	2017		32.0	*	32.1	*	*	21.7		14.3	43.8	30.0	56.4	30
	2018		50.0	*	50.0	*		37.5		42.9	58.3	50.0	61.9	26
5	2016	*	51.9	*	50.0	*		28.6	*	42.1	66.7	51.6	70.6	31
	2017		50.0	*	52.8	*	*	44.4		59.1	43.8	52.6	71.7	38
	2018		48.5	*	50.0	40.0	*	42.9		38.9	65.0	52.6	76.0	38
3-5	2016	*	38.1	50.0	37.6	9.1	*	27.3	*	37.5	38.8	38.1	63.9	113
	2017		40.9	40.0	41.4	22.2	*	32.1		39.3	43.8	41.3	62.7	104
	2018		52.4	60.0	50.6	29.4	*	41.7		44.7	60.9	52.7	68.7	93

NUMBER TESTED IN GRADES 3-5													
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		17	3	19	*		14		9	12	21	3,114	35
	2017		21	*	22	*		5		13	9	22	3,014	36
	2018		10	*	11	*	*	*		7	6	13	2,309	29
4	2016		30	*	31	*	*	27		20	14	34	2,728	47
	2017		17	*	19	*	*	18		12	9	21	3,323	30
	2018		12	*	11	*		10		8	5	13	2,811	26
5	2016	*	13	*	13	*		15	*	11	4	15	2,294	31
	2017		17	*	17	*	*	15		9	9	18	2,269	38
	2018		17	*	16	6	*	16		11	7	18	1,956	38
3-5	2016	*	60	6	63	10	*	56	*	40	30	70	8,136	113
	2017		55	6	58	7	*	38		34	27	61	8,606	104
	2018		39	4	38	12	*	28		26	18	44	7,076	93

NUMBER TESTED IN GRADES 3-5													
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10.7	16.7	12.1	*		4.3		20.0	5.0	11.4	29.2	35
	2017		17.6	*	17.1	*		0.0		15.0	18.8	16.7	32.9	36
	2018		36.0	*	34.8	*	*	*		26.7	42.9	34.5	33.6	29
4	2016		11.9	*	11.9	*	*	3.0		13.3	5.9	10.6	28.6	47
	2017		12.0	*	14.3	*	*	13.0		14.3	12.5	13.3	32.4	30
	2018		12.5	*	13.6	*		6.3		14.3	16.7	15.4	35.6	26
5	2016	*	25.9	*	23.1	*		4.8	*	21.1	33.3	25.8	36.3	31
	2017		17.6	*	16.7	*	*	11.1		22.7	12.5	18.4	38.2	38
	2018		24.2	*	21.9	20.0	*	10.7		22.2	25.0	23.7	44.1	38
3-5	2016	*	15.5	16.7	14.9	9.1	*	3.9	*	17.2	12.2	15.0	31.4	113
	2017		16.1	20.0	16.2	11.1	*	10.7		17.9	14.6	16.3	34.6	104
	2018		24.4	30.0	23.4	17.6	*	10.4		21.3	28.3	24.7	38.0	93

NUMBER TESTED IN GRADES 3-5													
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.1	0.0	6.1	*		0.0		13.3	0.0	5.7	15.2	35
	2017		8.8	*	8.6	*		0.0		0.0	18.8	8.3	20.0	36
	2018		4.0	*	0.0	*	*	*		0.0	7.1	3.4	19.3	29
4	2016		7.1	*	7.1	*	*	0.0		10.0	0.0	6.4	13.4	47
	2017		4.0	*	3.6	*	*	0.0		7.1	0.0	3.3	16.9	30
	2018		8.3	*	9.1	*		6.3		7.1	8.3	7.7	17.7	26
5	2016	*	11.1	*	7.7	*		0.0	*	10.5	8.3	9.7	16.6	31
	2017		8.8	*	8.3	*	*	3.7		4.5	12.5	7.9	19.4	38
	2018		9.1	*	6.3	0.0	*	7.1		5.6	10.0	7.9	20.1	38
3-5	2016	*	8.2	0.0	6.9	9.1	*	0.0	*	10.9	2.0	7.1	15.1	113
	2017		7.5	0.0	7.1	0.0	*	1.8		3.6	10.4	6.7	18.8	104
	2018		7.3	0.0	5.2	0.0	*	6.3		4.3	8.7	6.5	19.1	93

NUMBER TESTED IN GRADE 3-5													
2016	2	97	12	101	11	2	77	1	64	49	113	22,529	
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	52.4	47.3	41.1
	2017	54.4	47.8	48.2
	2018	62.8	59.1	52.0
4	2016	51.1	45.0	41.5
	2017	52.1	45.1	39.5
	2018	48.1	57.2	49.1
5	2016	61.6	58.9	52.9
	2017	61.8	58.9	57.7
	2018	51.0	59.7	54.1
3-5	2016	54.4	49.5	44.5
	2017	56.5	51.1	49.2
	2018	53.8	58.8	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		33.3	*	28.6	*	*	12.1		33.3	23.5	29.8	57.3	47
	2017	*	38.5	*	35.5	0.0		26.1		23.5	46.7	34.4	54.4	32
	2018		41.7	*	40.9	*		31.3		42.9	41.7	42.3	51.2	26

NUMBER TESTED IN GRADE 4													
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		28	*	30	*	*	29		20	13	33	3,090	47
	2017	*	16	*	20	6		17		13	8	21	3,435	32
	2018		14	*	13	*		11		8	7	15	3,589	26

NUMBER TESTED IN GRADE 4													
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		14.3	*	14.3	*	*	3.0		13.3	11.8	12.8	28.7	47
	2017	*	7.7	*	6.5	0.0		0.0		0.0	13.3	6.3	26.0	32
	2018		16.7	*	9.1	*		6.3		7.1	25.0	15.4	29.2	26

NUMBER TESTED IN GRADE 4													
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		2.4	*	2.4	*	*	0.0		0.0	5.9	2.1	10.9	47
	2017	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.4	32
	2018		4.2	*	0.0	*		0.0		0.0	8.3	3.8	7.1	26

NUMBER TESTED IN GRADE 4													
2016		42	4	42	5	2	33		30	17	47	7,239	
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.0	45.0	49.1
	2017	—	2.3	50.8	49.0
	2018	—	2.9	44.2	57.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		32.1	50.0	40.5	*	60.0	33.3		42.9	33.3	37.8	65.3	45
	2017	*	55.9	73.7	62.0	*	77.8	69.6		70.4	55.6	63.0	70.0	54
	2018		72.0	37.5	64.3	*	42.9	50.0		68.4	60.0	64.7	74.5	34
4	2016	*	33.3	10.0	25.0	*	5.6	18.4		31.6	19.2	26.6	63.5	64
	2017		52.0	63.2	60.0	*	60.0	54.1		60.0	54.2	56.8	68.1	44
	2018	*	54.2	23.1	41.9	*	25.0	28.6		47.6	35.3	42.1	75.2	38
5	2016	*	48.1	66.7	45.7	*	70.0	38.7	*	44.0	68.8	53.7	79.6	41
	2017		58.8	81.3	68.1	*	85.7	65.0		72.4	59.1	66.7	80.6	51
	2018		48.5	80.0	52.8	45.5	66.7	51.5		50.0	60.9	55.8	86.9	43
3-5	2016	*	37.1	37.5	35.3	27.3	36.8	28.3	*	38.1	36.4	37.3	69.3	150
	2017	*	55.9	72.2	63.5	22.2	74.5	62.0		68.4	56.2	62.4	72.7	149
	2018	*	57.3	45.2	52.6	31.6	40.0	42.0		55.0	52.7	53.9	78.8	115

NUMBER TESTED IN GRADES 3-5													
2016	3	97	48	133	11	38	100	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	
2018	1	82	31	95	19	25	69		60	55	115	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		19	8	25	*	4	22		12	16	28	4,478	45
	2017	*	15	5	19	*	4	7		8	12	20	3,851	54
	2018		7	5	10	*	4	4		6	6	12	3,072	34
4	2016	*	28	18	42	*	17	40		26	21	47	4,463	64
	2017		12	7	16	*	6	17		8	11	19	4,016	44
	2018	*	11	10	18	*	9	20		11	11	22	3,028	38
5	2016	*	14	4	19	*	3	19	*	14	5	19	2,412	41
	2017		14	3	15	*	2	14		8	9	17	2,308	51
	2018		17	2	17	6	2	16		10	9	19	1,582	43
3-5	2016	*	61	30	86	8	24	81	*	52	42	94	11,353	150
	2017	*	41	15	50	7	12	38		24	32	56	10,175	149
	2018	*	35	17	45	13	15	40		27	26	53	7,682	115

NUMBER TESTED IN GRADES 3-5													
2016	3	97	48	133	11	38	100	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	
2018	1	82	31	95	19	25	69		60	55	115	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10.7	43.8	23.8	*	50.0	18.2		28.6	16.7	22.2	32.6	45
	2017	*	20.6	36.8	26.0	*	38.9	30.4		18.5	33.3	25.9	39.9	54
	2018		44.0	25.0	35.7	*	28.6	37.5		42.1	33.3	38.2	41.8	34
4	2016	*	4.8	0.0	3.6	*	0.0	0.0		5.3	0.0	3.1	28.9	64
	2017		16.0	42.1	27.5	*	46.7	24.3		30.0	25.0	27.3	39.4	44
	2018	*	20.8	0.0	9.7	*	0.0	7.1		9.5	17.6	13.2	44.2	38
5	2016	*	14.8	16.7	11.4	*	10.0	6.5	*	12.0	18.8	14.6	35.3	41
	2017		17.6	31.3	21.3	*	35.7	20.0		24.1	18.2	21.6	42.4	51
	2018		18.2	0.0	16.7	9.1	0.0	6.1		5.0	21.7	14.0	53.8	43
3-5	2016	*	9.3	18.8	12.0	0.0	15.8	7.1	*	13.1	10.6	12.0	32.3	150
	2017	*	18.3	37.0	24.8	11.1	40.4	24.0		23.7	26.0	24.8	40.5	149
	2018	*	26.8	6.5	20.0	5.3	8.0	10.1		18.3	23.6	20.9	46.6	115

NUMBER TESTED IN GRADES 3-5													
2016	3	97	48	133	11	38	113	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	
2018	1	82	31	95	19	25	69		60	55	115	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10.7	6.3	9.5	*	10.0	3.0		19.0	0.0	8.9	12.5	45
	2017	*	0.0	10.5	4.0	*	11.1	8.7		0.0	7.4	3.7	19.9	54
	2018		32.0	0.0	21.4	*	0.0	0.0		21.1	26.7	23.5	19.6	34
4	2016	*	2.4	0.0	1.8	*	0.0	0.0		2.6	0.0	1.6	14.6	64
	2017		4.0	21.1	12.5	*	26.7	10.8		15.0	8.3	11.4	22.1	44
	2018	*	4.2	0.0	0.0	*	0.0	0.0		0.0	5.9	2.6	23.8	38
5	2016	*	7.4	8.3	5.7	*	0.0	3.2	*	8.0	6.3	7.3	13.9	41
	2017		2.9	18.8	8.5	*	21.4	7.5		6.9	9.1	7.8	19.3	51
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	27.6	43
3-5	2016	*	6.2	4.2	5.3	0.0	2.6	1.8	*	8.3	1.5	5.3	13.6	150
	2017	*	2.2	16.7	8.0	0.0	19.1	9.0		6.6	8.2	7.4	20.4	149
	2018	*	11.0	0.0	6.3	0.0	0.0	0.0		6.7	9.1	7.8	23.7	115

NUMBER TESTED IN GRADE 3-5													
2016	3	97	48	133	11	38	113	1	84	66	150	36,959	
2017	1	93	54	137	9	47	100		76	73	149	37,278	
2018	1	82	31	95	19	25	69		60	55	115	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	55.4	44.7	50.9	47.8
	2017	57.2	57.8	54.0	50.0
	2018	61.8	55.4	55.5	62.5
4	2016	56.8	44.4	31.2	35.3
	2017	63.6	51.7	54.3	54.5
	2018	46.5	42.6	47.4	48.0
5	2016	54.6	51.2	46.3	49.6
	2017	52.6	57.4	51.9	52.0
	2018	45.3	49.1	51.9	39.0
3-5	2016	55.7	46.4	41.3	43.0
	2017	57.5	55.9	53.3	52.0
	2018	50.6	48.8	51.5	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	36.0	*	36.4	*		21.1		38.9	36.4	37.9	66.1	29
	2017		42.4	*	42.9	*	*	33.3		59.1	20.0	43.2	65.9	37
	2018		38.7	*	43.3	44.4	*	29.6		41.2	47.4	44.4	68.8	36

NUMBER TESTED IN GRADE 5													
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	16	*	14	*		15		11	7	18	3263	29
	2017		19	*	20	*	*	18		9	12	21	3328	37
	2018		19	*	17	5	*	19		10	10	20	3208	36

NUMBER TESTED IN GRADE 5													
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12.0	*	13.6	*		5.3		16.7	9.1	13.8	26.7	29
	2017		12.1	*	14.3	*	*	7.4		18.2	6.7	13.5	33.0	37
	2018		6.5	*	3.3	0.0	*	3.7		5.9	5.3	5.6	32.6	36

NUMBER TESTED IN GRADE 5													
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.7	29
	2017		0.0	*	2.9	*	*	3.7		4.5	0.0	2.7	12.8	37
	2018		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	36

NUMBER TESTED IN GRADE 5													
2016	2	25	2	22	4		19		18	11	29	9,626	
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.2	58.3	50.3	57.1
	2017	53.6	53.4	59.7	52.7
	2018	49.5	52.1	44.2	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			60.0	66.7		60.0	60.0		50.0	*	60.0	66.0	10
	2017	*		55.0	60.0		57.1	55.0		44.4	66.7	57.1	66.0	21
	2018			*	*		*	*		*	*	*	76.6	5
4	2016	*		25.0	21.4		25.0	25.0		12.5	33.3	23.5	61.2	17
	2017			71.4	75.0		71.4	71.4		50.0	87.5	71.4	64.2	14
	2018	*		36.4	33.3	*	33.3	33.3		14.3	*	33.3	68.2	12
5	2016			60.0	75.0		60.0	60.0		42.9	*	60.0	79.1	10
	2017			92.3	91.7		92.3	92.3		100.0	83.3	92.3	87.3	13
	2018			*	*	*	*	*		*	*	*	88.1	5
3-5	2016	*		44.4	48.4		44.4	44.4		33.3	56.3	43.2	68.0	37
	2017	*		70.2	74.4		70.8	70.2		63.6	76.9	70.8	71.3	48
	2018	*		38.1	38.9	*	38.1	38.1		15.4	66.7	36.4	77.0	22

NUMBER TESTED IN GRADES 3-5													
2016	1		36	31		36	36		21	16	37	14,879	
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4	3		4	4		3	*	4	1,905	10
	2017	*		9	6		9	9		5	4	9	1,887	21
	2018			*	*		*	*		*	*	*	1,205	5
4	2016	*		12	11		12	12		7	6	13	1,974	17
	2017			4	3		4	4		3	1	4	1,830	14
	2018	*		7	6	*	8	8		6	*	8	1,581	12
5	2016			4	2		4	4		4	*	4	876	10
	2017			1	1		1	1		0	1	1	521	13
	2018			*	*	*	*	*		*	*	*	488	5
3-5	2016	*		20	16		20	20		14	7	21	4,755	37
	2017	*		14	10		14	14		8	6	14	4,238	48
	2018	*		13	11	*	13	13		11	3	14	3,274	22

NUMBER TESTED IN GRADES 3-5													
2016	1		36	31		36	36		21	16	37	14,879	
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	36.9	10
	2017	*		35.0	46.7		38.1	35.0		22.2	50.0	38.1	39.2	21
	2018			*	*		*	*		*	*	*	45.3	5
4	2016	*		12.5	14.3		12.5	12.5		12.5	11.1	11.8	35.5	17
	2017			42.9	41.7		42.9	42.9		33.3	50.0	42.9	36.0	14
	2018	*		9.1	11.1	*	8.3	8.3		0.0	*	8.3	36.9	12
5	2016			10.0	12.5		10.0	10.0		14.3	*	10.0	43.3	10
	2017			38.5	33.3		38.5	38.5		28.6	50.0	38.5	49.1	13
	2018			*	*	*	*	*		*	*	*	62.6	5
3-5	2016	*		16.7	19.4		16.7	16.7		14.3	18.8	16.2	38.2	37
	2017	*		38.3	41.0		39.6	38.3		27.3	50.0	39.6	40.8	48
	2018	*		9.5	11.1	*	9.5	9.5		0.0	22.2	9.1	47.4	22

NUMBER TESTED IN GRADES 3-5													
2016	1		36	31		36	36		21	16	37	14,879	
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	21.4	10
	2017	*		20.0	20.0		19.0	20.0		11.1	25.0	19.0	25.4	21
	2018			*	*		*	*		*	*	*	24.1	5
4	2016	*		6.3	7.1		6.3	6.3		0.0	11.1	5.9	16.6	17
	2017			28.6	25.0		28.6	28.6		16.7	37.5	28.6	17.3	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.4	12
5	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	13.6	10
	2017			30.8	25.0		30.8	30.8		14.3	50.0	30.8	22.7	13
	2018			*	*	*	*	*		*	*	*	30.5	5
3-5	2016	*		11.1	12.9		11.1	11.1		4.8	18.8	10.8	17.5	37
	2017	*		25.5	23.1		25.0	25.5		13.6	34.6	25.0	21.9	48
	2018	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.0	22

NUMBER TESTED IN GRADE 3-5													
2016	1		36	31		36	36		21	16	37	14,879	
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	48.3	54.4	53.1
	2017	61.0	60.3	54.1
	2018	*	*	*
4	2016	44.7	45.4	43.0
	2017	56.3	67.1	57.7
	2018	41.7	50.6	39.7
5	2016	58.0	53.7	58.2
	2017	64.4	64.9	63.2
	2018	*	*	*
3-5	2016	49.3	50.1	49.9
	2017	60.5	63.6	57.6
	2018	43.1	49.6	39.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		25.0	21.4		23.5	25.0		12.5	33.3	23.5	71.7	17
	2017			50.0	50.0		50.0	50.0		50.0	50.0	50.0	70.3	14
	2018	*		36.4	44.4	*	33.3	33.3		14.3	*	33.3	71.0	12

NUMBER TESTED IN GRADE 4													
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12	11		13	12		7	6	13	1,449	17
	2017			7	6		7	7		3	4	7	1,548	14
	2018	*		7	5	*	8	8		6	*	8	1,444	12

NUMBER TESTED IN GRADE 4													
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12.5	7.1		11.8	12.5		12.5	11.1	11.8	49.1	17
	2017			35.7	33.3		35.7	35.7		16.7	50.0	35.7	44.4	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	44.9	12

NUMBER TESTED IN GRADE 4													
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		6.3	0.0		5.9	6.3		0.0	11.1	5.9	21.9	17
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.0	12

NUMBER TESTED IN GRADE 4													
2016	1		16	14		17	16		8	9	17	5,116	
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.5	45.1	44.1
	2017	—	3.6	55.4	58.0
	2018	—	3.1	38.5	44.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.0	65.5	72.0	83.2	50
	2017	*	77.3	76.9	81.7	26
	2018	83.3	70.0	75.0	82.2	32
1	2016	75.0	76.5	76.0	75.9	25
	2017	85.7	42.9	61.2	74.9	49
	2018	60.0	53.1	54.8	73.9	42
2	2016	42.3	47.2	45.2	53.4	62
	2017	16.7	63.0	54.5	54.3	33
	2018	38.1	63.0	52.1	53.6	48
K-2	2016	61.8	59.8	60.6	70.4	137
	2017	71.0	59.7	63.0	69.7	108
	2018	55.8	60.8	59.0	69.6	122
# Tested (GR K-2)	2016	55	82	137	38,023	
	2017	31	77	108	35,859	
	2018	43	79	122	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	41.4	44.9	59.4	49
	2017	*	63.6	65.4	59.6	26
	2018	33.3	30.0	31.3	61.3	32
1	2016	57.1	47.1	50.0	52.0	24
	2017	40.9	39.3	40.0	54.2	50
	2018	40.0	21.9	26.2	55.5	42
2	2016	44.0	25.0	32.8	56.8	61
	2017	16.7	81.5	69.7	57.6	33
	2018	38.1	40.7	39.6	58.7	48
K-2	2016	48.1	35.4	40.3	56.0	134
	2017	40.6	61.0	55.0	57.1	109
	2018	37.2	30.4	32.8	58.5	122
# Tested (GR K-2)	2016	52	82	134	37,912	
	2017	32	77	109	35,697	
	2018	43	79	122	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	61.5	*	65.2			*		64.3	68.8	66.7	79.4	30
	2017	*	77.8	*	75.0	*		*		70.6	100.0	78.3	77.8	23
	2018		70.0	*	73.7		*	*		50.0	81.3	72.7	80.0	22
1	2016	*	78.6	*	76.5			*		81.8	66.7	76.5	66.5	17
	2017	*	45.8	*	40.9					40.0	46.2	42.9	63.5	28
	2018	*	51.9	57.1	53.1	*	*	*		57.9	50.0	54.3	63.1	35
2	2016	*	46.2	*	46.3	*		25.0		37.5	50.0	43.2	61.0	44
	2017		65.2	*	68.0	*				60.0	72.7	65.4	60.4	26
	2018	*	64.0	*	54.2	*		*		58.3	62.5	60.7	60.0	28
K-2	2016	*	57.0	44.4	58.0	*		40.0		55.1	59.5	57.1	68.5	91
	2017	*	61.5	75.0	61.2	*		*		57.4	66.7	61.0	66.7	77
	2018	*	61.1	63.6	58.7	33.3	*	66.7		56.8	64.6	61.2	67.4	85
# Tested (GR K-2)	2016	3	79	9	81	1		10		49	42	91	20,593	
	2017	3	65	8	67	2		1		47	30	77	19,128	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	*	2			*		2	1	3	2,353	30
	2017	*	4	*	5	*		*		3	3	6	2,012	23
	2018		4	*	4		*	*		0	5	5	2,066	22
1	2016	*	0	*	1			*		1	0	1	1,605	17
	2017	*	3	*	3					0	3	3	1,504	28
	2018	*	3	2	5	*	*	*		2	4	6	1,368	35
2	2016	*	2	*	3	*		1		1	2	3	1,345	44
	2017		2	*	3	*				1	2	3	1,299	26
	2018	*	8	*	6	*		*		4	4	8	1,203	28
K-2	2016	*	4	1	6	*		1		4	3	7	5,303	91
	2017	*	9	2	11	*		*		4	8	12	4,815	77
	2018	*	15	3	15	0	*	1		6	13	19	4,637	85
# Tested (GR K-2)	2016	3	79	9	81	1		10		49	42	91	20,593	
	2017	3	65	8	67	2		1		47	30	77	19,128	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	76.9	*	78.3			*		71.4	87.5	80.0	72.6	30
	2017	*	72.2	*	70.0	*		*		64.7	83.3	69.6	70.7	23
	2018		70.0	*	57.9		*	*		33.3	75.0	63.6	71.4	22
1	2016	*	85.7	*	82.4			*		90.9	66.7	82.4	50.2	17
	2017	*	41.7	*	36.4					33.3	46.2	39.3	49.0	28
	2018	*	29.6	57.1	40.6	*	*	*		31.6	43.8	37.1	48.4	35
2	2016	*	23.1	*	24.4	*		12.5		4.2	45.0	22.7	46.7	44
	2017		56.5	*	60.0	*				53.3	63.6	57.7	47.2	26
	2018	*	48.0	*	37.5	*		*		33.3	50.0	42.9	47.2	28
K-2	2016	*	51.9	44.4	51.9	*		30.0		42.9	64.3	52.7	55.8	91
	2017	*	55.4	62.5	55.2	*		*		51.1	60.0	54.5	54.9	77
	2018	*	47.2	36.4	44.0	50.0	*	50.0		32.4	56.3	45.9	55.3	85
# Tested (GR K-2)	2016	3	79	9	81	1		10		49	42	91	20,570	
	2017	3	65	8	67	2		1		47	30	77	19,124	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	*	7			*		5	4	9	1,583	30
	2017	*	2	*	4	*		*		2	3	5	1,361	23
	2018		2	*	2		*	*		0	2	2	1,368	22
1	2016	*	0	*	0			*		0	0	0	733	17
	2017	*	2	*	2					0	2	2	712	28
	2018	*	1	2	3	*	*	*		1	2	3	642	35
2	2016	*	0	*	0	*		0		0	0	0	977	44
	2017		1	*	1	*				1	0	1	986	26
	2018	*	4	*	3	*		*		2	2	4	937	28
K-2	2016	*	7	2	7	*		1		5	4	9	3,293	91
	2017	*	5	2	7	*		*		3	5	8	3,059	77
	2018	*	7	2	8	0	*	1		3	6	9	2,947	85
# Tested (GR K-2)	2016	3	79	9	81	1		10		49	42	91	20,570	
	2017	3	65	8	67	2		1		47	30	77	19,124	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	38.5	52.4	45.0	*	47.4	50.0		44.0	45.8	44.9	59.5	49
	2017	*	61.1	71.4	63.6	*	*	*		55.6	87.5	65.4	59.7	26
	2018		25.0	41.7	34.5		36.4	33.3		12.5	37.5	31.3	61.3	32
1	2016	*	42.9	55.6	50.0		50.0	57.1		50.0	50.0	50.0	52.2	24
	2017	*	37.5	40.9	38.5	*	40.0	40.0		35.7	45.0	39.6	54.3	48
	2018	*	14.8	42.9	25.6	*	50.0	40.0		9.1	45.0	26.2	55.5	42
2	2016	*	23.1	45.0	32.8	*	52.9	44.0		25.0	41.4	32.8	56.9	61
	2017		82.6	44.4	71.9	*	16.7	16.7		65.0	76.9	69.7	57.7	33
	2018	*	36.0	50.0	43.9	*	44.4	42.1		36.4	45.8	41.3	58.8	46
K-2	2016	*	31.6	50.0	40.2	*	50.0	48.1		37.0	44.3	40.3	56.1	134
	2017	*	60.0	47.4	55.9	*	37.9	40.0		50.0	63.4	55.1	57.2	107
	2018	*	25.0	45.7	34.9	25.0	43.2	39.0		21.2	42.6	33.3	58.5	120
# Tested (GR K-2)	2016	5	79	50	122	2	42	52		73	61	134	37,758	
	2017	3	65	38	93	4	29	30		66	41	107	35,543	
	2018	2	72	46	109	8	37	41		52	68	120	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	1	3	*	1	1		2	2	4	2,114	49
	2017	*	0	0	0	*	*	*		0	0	0	1,889	26
	2018		1	0	1		0	0		0	1	1	2,135	32
1	2016	*	0	0	0		0	0		0	0	0	1,519	24
	2017	*	1	1	2	*	1	1		2	1	3	1,610	48
	2018	*	1	2	3	*	2	2		1	2	3	1,689	42
2	2016	*	0	1	1	*	1	1		0	1	1	2,167	61
	2017		3	1	4	*	0	0		3	1	4	2,115	33
	2018	*	6	0	5	*	0	0		2	4	6	2,139	46
K-2	2016	*	2	2	4	*	2	2		2	3	5	5,800	134
	2017	*	4	2	6	*	1	1		5	2	7	5,614	107
	2018	*	8	2	9	0	2	2		3	7	10	5,963	120
# Tested (GR K-2)	2016	5	79	50	122	2	42	52		73	61	134	37,758	
	2017	3	65	38	93	4	29	30		66	41	107	35,543	
	2018	2	72	46	109	8	37	41		52	68	120	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		78.9	83.3	*	80.0	80.0		83.3	75.0	80.0	87.5	20
	2017			*	*		*	*		*	*	*	85.8	3
	2018			80.0	80.0		80.0	80.0		*	87.5	80.0	84.6	10
1	2016			75.0	75.0		71.4	71.4		*	*	75.0	87.2	8
	2017			85.7	83.3	*	85.7	85.7		78.6	100.0	85.7	87.8	21
	2018			57.1	57.1		57.1	57.1		*	*	57.1	85.7	7
2	2016	*		47.1	50.0		50.0	50.0		33.3	66.7	50.0	44.0	18
	2017			14.3	14.3		16.7	16.7		*	*	14.3	46.9	7
	2018			40.0	42.1	*	40.0	40.0		33.3	50.0	40.0	46.2	20
K-2	2016	*		65.9	68.2	*	66.7	66.7		65.4	70.0	67.4	72.7	46
	2017			67.7	63.0	*	70.0	70.0		60.0	81.8	67.7	73.2	31
	2018			54.1	55.6	*	54.1	54.1		35.3	70.0	54.1	72.1	37
# Tested (GR K-2)	2016	2		44	44	1	45	45		26	20	46	17,430	
	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		10	10	*	11	11		7	4	11	3,369	20
	2017			*	*		*	*		*	*	*	3,104	3
	2018			4	4		4	4		*	4	4	2,789	10
1	2016			3	3		2	2		*	*	3	2,597	8
	2017			9	7	*	9	9		6	3	9	2,527	21
	2018			2	2		2	2		*	*	2	2,262	7
2	2016	*		0	0		0	0		0	0	0	334	18
	2017			1	1		1	1		*	*	1	389	7
	2018			1	1	*	1	1		0	1	1	379	20
K-2	2016	*		13	13	*	13	13		8	6	14	6,300	46
	2017			11	8	*	11	11		6	5	11	6,020	31
	2018			7	7	*	7	7		1	6	7	5,430	37
# Tested (GR K-2)	2016	2		44	44	1	45	45		26	20	46	17,430	
	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		89.5	88.9	*	90.0	90.0		83.3	100.0	90.0	85.4	20
	2017			*	*		*	*		*	*	*	83.5	3
	2018			70.0	70.0		70.0	70.0		*	75.0	70.0	83.0	10
1	2016			62.5	62.5		57.1	57.1		*	*	62.5	69.4	8
	2017			57.1	50.0	*	57.1	57.1		57.1	57.1	57.1	69.7	21
	2018			71.4	71.4		71.4	71.4		*	*	71.4	67.7	7
2	2016	*		29.4	27.8		27.8	27.8		0.0	55.6	27.8	38.6	18
	2017			42.9	42.9		50.0	50.0		*	*	42.9	42.1	7
	2018			25.0	26.3	*	25.0	25.0		8.3	50.0	25.0	41.8	20
K-2	2016	*		61.4	59.1	*	60.0	60.0		50.0	75.0	60.9	64.2	46
	2017			58.1	51.9	*	60.0	60.0		50.0	72.7	58.1	64.7	31
	2018			45.9	47.2	*	45.9	45.9		17.6	70.0	45.9	64.0	37
# Tested (GR K-2)	2016	2		44	44	1	45	45		26	20	46	17,429	
	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		6	7	*	7	7		4	3	7	2,430	20
	2017			*	*		*	*		*	*	*	2,065	3
	2018			3	3		3	3		*	3	3	1,985	10
1	2016			0	0		0	0		*	*	0	1,001	8
	2017			5	5	*	5	5		3	2	5	961	21
	2018			1	1		1	1		*	*	1	930	7
2	2016	*		1	1		1	1		0	1	1	642	18
	2017			0	0		0	0		*	*	0	666	7
	2018			1	1	*	1	1		0	1	1	652	20
K-2	2016	*		7	8	*	8	8		4	4	8	4,073	46
	2017			6	5	*	6	6		3	3	6	3,692	31
	2018			5	5	*	5	5		0	5	5	3,567	37
# Tested (GR K-2)	2016	2		44	44	1	45	45		26	20	46	17,429	
	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	*	*	*	*			*	*		
KN	5	*	*	*	*			*	*				
2	4	*	*			*	*						
3	2	*	*	*	*								
5	5			*	*	*	*					*	*
ALL	27	9	33.3	8	29.6	6	22.2	*	*	*	*	*	*

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

33	83.4	87.6			97.0		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

23	85.5	90.3			95.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

10	77.2	82.5			70.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

35	76.7	80.0			80.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

31	77.7	83.3			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

5	*	*			*		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

45	74.0	82.6	75.8		86.7	77.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

27	66.1	77.4	81.9		77.8	96.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

18	68.6	73.1	80.2		66.7	88.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

29	68.5	76.9	80.5		72.4	89.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

23	57.0	71.3	76.0		69.6	95.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

6	50.0	66.7	81.8		50.0	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

25	44.5	64.6	72.0		40.0	96.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

12	37.7	48.1	80.1		8.3	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

37	43.0	62.0	76.2		29.7	91.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

25	49.7	68.6	71.3		36.0	88.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

12	52.5	68.3	80.5		50.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

29	56.9	68.5	76.3		58.6	96.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

24	65.2	74.5	77.4		75.0	95.8	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

24	60.6	60.6	79.8		37.5	100.0	67.1	94.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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