

School Number 32

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JAMES MADISON HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	161
10	132
11	74
12	74
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	264	59.9	34	85.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	173	39.2	2	5.0
White	0	0.0	3	7.5
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	323	73.2
Economically disadvantaged	420	95.2
Limited English proficient (LEP)	119	27.0
Special education	58	13.2
Talented and Gifted (TAG)	45	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	133	85	63.9	1	0.8	0	0.0	44	33.1	2	1.5	1	0.8
	2017	185	116	62.7	0	0.0	0	0.0	68	36.8	1	0.5	0	0.0
	2018	161	85	52.8	0	0.0	0	0.0	76	47.2	0	0.0	0	0.0
10	2016	106	70	66.0	1	0.9	0	0.0	34	32.1	0	0.0	1	0.9
	2017	86	53	61.6	0	0.0	0	0.0	32	37.2	0	0.0	1	1.2
	2018	132	81	61.4	0	0.0	0	0.0	49	37.1	0	0.0	2	1.5
11	2016	90	59	65.6	0	0.0	0	0.0	30	33.3	1	1.1	0	0.0
	2017	92	62	67.4	0	0.0	0	0.0	30	32.6	0	0.0	0	0.0
	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
12	2016	76	60	78.9	0	0.0	0	0.0	15	19.7	0	0.0	1	1.3
	2017	84	59	70.2	0	0.0	0	0.0	24	28.6	1	1.2	0	0.0
	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
9-12	2016	405	274	67.7	2	0.5	0	0.0	123	30.4	3	0.7	3	0.7
	2017	447	290	64.9	0	0.0	0	0.0	154	34.5	2	0.4	1	0.2
	2018	441	264	59.9	1	0.2	0	0.0	173	39.2	0	0.0	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	133	128	96.2	35	26.3	30	22.6	115	86.5	10	7.5	26	19.5	58.6	41.4	8.3
	2017	185	166	89.7	43	23.2	33	17.8	145	78.4	16	8.6	23	12.4	40.0	60.0	8.1
	2018	161	151	93.8	61	37.9	22	13.7	125	77.6	17	10.6	17	10.6	47.8	52.2	9.9
10	2016	106	101	95.3	17	16.0	19	17.9	87	82.1	14	13.2	7	6.6	59.4	40.6	7.5
	2017	86	84	97.7	19	22.1	13	15.1	72	83.7	8	9.3	5	5.8	48.8	51.2	2.3
	2018	132	125	94.7	30	22.7	19	14.4	95	72.0	15	11.4	13	9.8	40.9	59.1	1.5
11	2016	90	87	96.7	10	11.1	11	12.2	61	67.8	10	11.1	5	5.6	54.4	45.6	3.3
	2017	92	89	96.7	15	16.3	11	12.0	61	66.3	8	8.7	7	7.6	56.5	43.5	0.0
	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
12	2016	76	75	98.7	5	6.6	10	13.2	63	82.9	4	5.3	1	1.3	55.3	44.7	1.3
	2017	84	83	98.8	5	6.0	12	14.3	51	60.7	9	10.7	2	2.4	54.8	45.2	0.0
	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
9-12	2016	405	391	96.5	67	16.5	70	17.3	326	80.5	38	9.4	39	9.6	57.3	42.7	5.7
	2017	447	422	94.4	82	18.3	69	15.4	329	73.6	41	9.2	37	8.3	47.9	52.1	3.8
	2018	441	420	95.2	119	27.0	58	13.2	323	73.2	45	10.2	36	8.2	48.1	51.9	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	139	11,813	127	91.5	11,053	93.6	54	39.0	26.2	102	9,913	73.6	83.9
	2017	187	11,759	171	91.4	10,936	93.0	46	24.6	25.7	144	9,766	76.9	83.1
	2018	165	11,716	159	96.7	10,961	93.6	38	23.1	22.9	133	9,718	80.7	82.9
10	2016	112	10,202	104	92.3	9,595	94.1	27	24.0	19.4	87	8,845	77.4	86.7
	2017	96	10,329	89	92.8	9,713	94.0	11	11.4	16.3	82	9,045	85.3	87.6
	2018	138	10,382	135	97.3	9,791	94.3	15	10.9	16.5	121	8,886	87.5	85.6
11	2016	96	8,384	88	91.9	7,906	94.3	21	21.9	16.9	76	7,400	79.3	88.3
	2017	94	8,543	89	94.4	8,088	94.7	18	19.2	13.7	84	7,756	89.5	90.8
	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
12	2016	79	8,426	74	93.5	7,965	94.5	3	3.8	10.2	68	7,523	85.9	89.3
	2017	85	8,197	80	94.2	7,762	94.7	2	2.4	6.4	75	7,365	88.1	89.8
	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
9-12	2016	426	38,826	393	92.2	36,519	94.1	105	24.7	18.9	333	33,681	78.2	86.7
	2017	462	38,829	429	92.8	36,498	94.0	77	16.7	16.5	385	33,932	83.3	87.4
	2018	460	39,984	446	97.0	37,719	94.3	65	14.1	15.0	389	34,508	84.6	86.3

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	85.0
Hispanic	2	5.0
White	3	7.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	21	52.5
Male	19	47.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	72.7
2016-17	8.0	66.7
2017-18	7.8	51.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	4	10.0
2	4	10.0
3	0	0.0
4	3	7.5
5	1	2.5
1-3	8	20.0
More than 3	31	77.5
1 - 5	12	30.0
6 - 10	6	15.0
11 - 20	14	35.0
More than 20	7	17.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	36.7	29.3	34.6	0.0	18.8	27.2		30.0	37.0	33.1	57.6
	2017	*	41.9	46.9	45.8	3.4	39.0	37.0		32.8	51.5	44.1	58.7
	2018	*	58.1	62.0	62.3	6.3	55.4	50.9		52.9	67.1	60.3	62.1
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		46.4	34.4	43.8	12.5	11.1	34.9		29.0	64.1	42.6	57.8
	2017		43.3	27.6	39.8	0.0	5.6	27.5		43.5	33.3	38.1	60.3
	2018		59.1	60.8	62.1	20.0	50.0	50.5		55.2	63.9	60.3	67.0
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	50	29	68	26	26	75		49	34	83	4,569
	2017	*	61	34	78	28	25	80		45	50	95	4,577
	2018	*	31	27	46	15	25	54		33	25	58	3,752
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		37	21	50	14	16	54		44	14	58	4,028
	2017		38	21	53	16	17	58		26	34	60	3,895
	2018		36	20	44	20	16	51		26	30	56	3,300
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	16.5	12.2	15.4	0.0	6.3	9.7		11.4	18.5	14.5	38.3
	2017	*	20.0	34.4	27.1	3.4	24.4	20.5		14.9	32.0	25.3	41.2
	2018	*	32.4	42.3	38.5	0.0	32.1	25.5		30.0	44.7	37.7	43.9
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		26.1	15.6	23.6	0.0	0.0	15.7		12.9	38.5	22.8	36.9
	2017		25.4	17.2	22.7	0.0	0.0	11.3		32.6	13.7	22.7	42.1
	2018		34.1	37.3	37.1	4.0	21.9	23.3		29.3	39.8	35.5	50.0
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018	*	2.7	2.8	3.3	0.0	1.8	0.9		1.4	3.9	2.7	5.0
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
	2016	47.6	0.9	0.9	41.1	53.2	2.9	57.6
2017	59.6	0.0	0.0	48.4	56.3	3.8	55.8	62.2
2018	69.6	–	–	64.5	62.6	3.9	60.6	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
	2016	62.7	1.0	1.0	65.0	54.2	3.1	61.7
2017	52.3	0.0	0.0	53.1	50.9	3.8	56.6	61.6
2018	64.3	–	–	57.9	64.8	4.4	67.2	61.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	47.3	42.5	47.0	7.4	41.9	41.2		40.3	52.0	45.3	77.7
	2017	*	55.6	81.5	63.2	20.7	78.9	63.9		51.9	75.6	66.2	83.5
	2018	*	83.3	87.9	88.5	43.8	89.1	84.8		79.0	92.1	85.6	87.5
Tests Taken	2016	1	74	40	100	27	31	108		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	39	23	53	25	18	60		40	24	64	2,345
	2017	*	36	10	42	23	8	39		26	20	46	1,692
	2018	*	11	7	12	9	5	15		13	5	18	1,278
Tests Taken	2016	1	74	40	100	27	31	108		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	13.5	7.5	11.0	0.0	3.2	7.8		7.5	16.0	11.1	43.0
	2017	*	19.8	51.9	34.2	3.4	42.1	28.7		25.9	37.8	33.1	47.9
	2018	*	39.4	56.9	46.2	12.5	52.2	41.4		35.5	58.7	47.2	61.8
Tests Taken	2016	1	74	40	100	27	31	102		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	1.4	0.0	1.0	0.0	0.0	1.0		0.0	2.0	0.9	19.7
	2017	*	3.7	27.8	15.8	0.0	18.4	12.0		7.4	18.3	14.0	23.1
	2018	*	10.6	27.6	21.2	0.0	21.7	12.1		11.3	25.4	18.4	35.8
Tests Taken	2016	1	74	40	100	27	31	102		67	50	117	10,526
	2017	1	81	54	114	29	38	108		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	41.0	37.1	36.1	41.0	39.7
2017	53.3	47.8	50.2	52.7	54.5
2018	53.1	54.9	60.7	64.8	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	62.8	60.0	62.1	32.0	54.8	55.3		55.9	67.9	61.2	84.9
	2017	*	72.0	80.3	74.8	41.4	76.9	72.7		70.3	78.6	75.3	86.4
	2018	*	76.9	77.5	77.0	52.9	75.4	71.7		71.2	83.1	77.3	87.9
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	29	16	39	17	14	46		30	17	47	1,466
	2017	*	28	12	35	17	9	33		19	21	40	1,310
	2018	*	18	16	29	8	14	32		21	13	34	1,234
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	20.5	12.5	17.5	0.0	3.2	10.7		17.6	17.0	17.4	50.6
	2017	*	21.0	36.1	27.3	3.4	25.6	21.5		25.0	28.6	27.2	54.0
	2018	*	33.3	38.0	35.7	5.9	31.6	23.9		32.9	39.0	36.0	57.4
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	1.3	0.0	1.0	0.0	0.0	1.0		1.5	0.0	0.8	13.2
	2017	*	1.0	4.9	2.9	3.4	2.6	0.8		4.7	1.0	2.5	15.1
	2018	*	1.3	7.0	3.2	0.0	5.3	2.7		4.1	3.9	4.0	18.6
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	44.9	45.2	39.9	41.3	47.9
2017	50.0	51.4	54.5	44.1	54.6
2018	47.2	49.9	57.1	55.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	79.3	78.9	80.4	46.7	68.2	74.6		77.8	81.3	79.3	91.5
	2017		94.1	*	93.3	*	*	92.3		100.0	88.9	95.2	92.8
	2018		90.2	87.3	88.1	64.3	75.8	86.8		91.5	87.8	89.3	93.4
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	24	12	31	16	7	33		22	14	36	795
	2017		1	*	1	*	*	1		0	1	1	593
	2018		9	7	16	5	8	14		5	11	16	624
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	46.6	40.4	45.6	6.7	27.3	31.5		40.4	50.7	44.8	63.2
	2017		29.4	*	40.0	*	*	30.8		41.7	33.3	38.1	65.2
	2018		55.4	50.9	53.0	21.4	36.4	45.3		62.7	48.9	54.4	72.3
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	9.5	10.5	10.1	0.0	0.0	3.1		10.1	9.3	9.8	26.5
	2017		5.9	*	6.7	*	*	0.0		16.7	0.0	9.5	30.8
	2018		19.6	16.4	17.2	7.1	9.1	13.2		22.0	15.6	18.1	38.6
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	58.9	59.6	57.4	60.6
2017	63.5	59.5	43.8	62.8
2018	64.1	66.1	53.8	64.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	21	8	38.1	8	38.1	*	*						
10	11	*	*	*	*	*	*					*	*
11	6	*	*	*	*								
12	4	*	*	*	*								
ALL	42	17	40.5	18	42.9	6	14.3					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

67	45.6	65.3	84.0	87.3	40.3	98.5	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

66	50.1	66.7	83.2	86.2	39.4	95.5	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

72	47.8	65.2	75.9	77.8	36.1	87.5	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

17	38.0	58.7	77.2	80.5	11.8	94.1	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

67	31.7	68.0	78.5	80.4	26.9	97.0	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

91	41.1	66.0	82.7	85.6	31.9	93.4	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

58	30.8	62.2	77.9	80.6	5.2	98.3	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

83	32.5	58.6	81.1	85.1	1.2	100.0	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

24	78.4	85.9	80.2	79.1	95.8	95.8	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

56	50.4	62.8	78.3	81.1	37.5	91.1	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

53	35.0	63.9	83.4	86.9	24.5	100.0	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

15	40.2	66.8	82.9	85.7	26.7	93.3	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

53	30.1	61.9	78.1	81.0	5.7	94.3	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

78	28.7	53.5	79.9	84.5	0.0	97.4	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

4	*	*	*	*	*	*	46.3	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

99	64.6	67.8	76.7	78.3	46.5	86.9	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

37	47.8	65.2	78.5	80.8	40.5	94.6	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

5	*	*	*	*	*	*	49.0	*
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ENGLISH II PRE-AP (tested with 2017-2018 test)

98	51.2	66.0	82.8	85.8	42.9	99.0	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

69	62.7	75.1	83.6	85.0	72.5	100.0	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

58	65.1	75.1	84.9	86.6	63.8	100.0	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

55	54.0	72.4	86.0	88.4	92.7	100.0	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

31	31.7	64.7	76.0	78.0	22.6	96.8	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

130	40.1	67.9	80.2	82.4	35.4	93.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

26	48.7	65.8	76.1	77.9	11.5	96.2	58.3	93.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

57	59.6	72.4	81.6	83.2	63.2	100.0	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

1	*	*	*	*	*	*	51.3	*
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GEOMETRY (tested with 2017-2018 test)

34	37.7	67.8	78.6	80.5	35.3	100.0	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

116	34.6	60.8	80.8	84.4	12.9	92.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

21	38.9	67.3	90.3	94.4	28.6	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

99	70.4	81.1	83.8	84.3	89.9	98.0	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

6	72.2	83.3	71.5	69.4	100.0	83.3	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

73	37.3	67.6	78.3	80.2	32.9	89.0	53.7	85.0
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PHYSICS PRE-AP

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PRE-CALCULUS (tested with 2017-2018 test)

55	55.6	66.7	80.6	83.0	38.2	100.0	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

2	*	*	*	*	*	*	70.7	*
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SPANISH I (tested with 2017-2018 test)

83	77.9	83.4	86.5	87.0	81.9	97.6	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

92	69.2	73.6	82.4	84.0	72.8	94.6	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

88	53.8	73.4	86.0	88.2	64.8	100.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

69	55.0	67.8	78.2	80.1	40.6	95.7	66.0	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	50.3	71.3	89.7	92.9	60.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

48	64.4	78.6	83.2	83.9	79.2	95.8	78.5	94.8
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

5	*	*	*	*	*	*	65.0	*
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PHYSICS (tested with 2017-2018 test)

55	35.8	68.4	77.8	79.4	45.5	85.5	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

10	38.9	68.4	80.6	82.8	50.0	90.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	71.5	*
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SPANISH I (tested with 2017-2018 test)

75	75.5	82.9	81.3	81.0	90.7	90.7	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

71	70.0	77.5	82.2	83.0	74.6	95.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

70	52.9	69.3	81.5	83.6	50.0	98.6	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

69	50.1	68.8	79.4	81.2	49.3	98.6	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

8	46.5	61.8	79.3	82.4	25.0	100.0	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

53	51.1	67.4	75.8	77.3	37.7	94.3	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

9	67.1	79.0	84.2	85.2	100.0	100.0	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

65	56.1	73.7	79.5	80.6	66.2	93.8	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

8	58.0	73.8	81.8	83.1	87.5	100.0	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

50	46.3	63.4	78.4	81.1	22.0	98.0	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

10	67.4	76.7	86.8	88.6	100.0	100.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	94.7	85.2	72	374	2.8	58	368	1.7	13	406	7.7				6,935	443	32.7
		2016-17	83.3	84.5	70	440	35.7	46	439	34.8	23	444	39.1	1	*	*	6,767	464	42.2
		2017-18	98.6	84.2	73	415	11.0	49	416	10.2	23	414	13.0				7,125	468	41.8
	Mathematics	2015-16	94.7	85.2	72	395	1.4	58	389	1.7	13	422	0.0				6,935	452	18.9
		2016-17	83.3	84.5	70	436	14.3	46	435	21.7	23	434	0.0	1	*	*	6,767	465	21.6
		2017-18	98.6	84.2	73	407	2.7	49	399	0.0	23	422	8.7				7,125	463	20.7
ACT	English	2015-16	90.8	81.2	69	11	4.3	55	10	3.6	13	13	7.7				6,612	14	23.4
		2016-17	95.2	82.4	80	12	10.0	56	12	14.3	23	12	0.0	1	*	*	6,597	15	26.1
		2017-18	94.6	82.4	70	12	7.1	46	12	6.5	23	12	8.7				6,966	15	26.5
	Mathematics	2015-16	90.8	81.2	69	15	4.3	55	15	3.6	13	16	7.7				6,612	17	16.5
		2016-17	95.2	82.4	80	16	5.0	56	15	7.1	23	16	0.0	1	*	*	6,597	18	17.3
		2017-18	94.6	82.4	70	15	0.0	46	15	0.0	23	15	0.0				6,966	17	14.8
	Reading	2015-16	90.8	81.2	69	13	1.4	55	13	1.8	13	14	0.0				6,612	16	17.5
		2016-17	95.2	82.4	80	14	3.8	56	13	3.6	23	14	4.3	1	*	*	6,597	17	18.3
		2017-18	94.6	82.4	70	14	2.9	46	14	2.2	23	15	4.3				6,966	17	19.0
	Science	2015-16	90.8	81.2	69	13	1.4	55	13	0.0	13	14	7.7				6,612	17	13.0
		2016-17	95.2	82.4	80	15	0.0	56	15	0.0	23	15	0.0	1	*	*	6,597	18	13.8
		2017-18	94.6	82.4	70	14	1.4	46	14	0.0	23	15	4.3				6,966	17	12.9
	Composite	2015-16	90.8	81.2	69	13	-	55	13	-	13	14	-				6,612	16	-
		2016-17	95.2	82.4	80	14	-	56	14	-	23	14	-	1	*	-	6,597	17	-
		2017-18	94.6	82.4	70	14	-	46	14	-	23	14	-				6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	1	*	*	1	*	*	0			0			0			1,540	462	70.1
		2016																1,442	464	68.2
		2017	8	443	87.5	3	*	*	5	*	*	0			0			1,836	466	72.5
	Mathematics	2015	1	*	*	1	*	*	0			0			0			1,540	456	54.3
		2016																1,442	469	62.8
		2017	8	426	25.0	3	*	*	5	*	*	0			0			1,836	467	59.8
10	Reading & Writing	2015	105	384	18.1	69	388	17.4	34	373	17.6	1	*	*	1	*	*	8,879	415	38.9
		2016	96	368	15.6	63	370	17.5	31	366	12.9	1	*	*	0			9,038	417	40.3
		2017	132	370	14.4	79	364	13.9	50	377	14.0	1	*	*	0			8,857	417	39.0
	Mathematics	2015	105	398	9.5	69	399	10.1	34	400	8.8	1	*	*	1	*	*	8,879	424	22.3
		2016	96	396	6.3	63	400	6.3	31	392	6.5	1	*	*	0			9,038	433	26.7
		2017	132	383	6.8	79	371	1.3	50	400	16.0	1	*	*	0			8,857	428	22.1
11	Reading & Writing	2015	82	407	26.8	54	406	25.9	27	409	29.6	1	*	*	0			2,268	494	62.2
		2016	89	410	28.1	59	416	33.9	30	399	16.7	0			0			2,015	512	69.2
		2017	72	382	12.5	47	386	14.9	24	376	8.3	0			0			2,095	508	67.6
	Mathematics	2015	82	427	7.3	54	425	5.6	27	432	11.1	1	*	*	0			2,268	494	40.2
		2016	89	417	3.4	59	415	0.0	30	422	10.0	0			0			2,015	511	49.7
		2017	72	394	1.4	47	404	2.1	24	375	0.0	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

215	21,579	1.0	2.0	0	0.0	28.3
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Calculus AB

5	984	*	2.5	*	*	41.6
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English Language and Composition

10	2,689	1.0	1.8	0	0.0	19.0
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English Literature and Composition

14	1,885	1.3	1.7	0	0.0	15.9
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Human Geography

71	2,138	1.0	1.7	0	0.0	22.9
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Macroeconomics

20	949	1.0	1.6	0	0.0	18.1
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United States Government and Politics

20	1,349	1.0	1.6	0	0.0	15.6
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United States History

75	2,373	1.0	1.6	0	0.0	17.5
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