School Number 58 (zoned)

August 7, 2018

# ALEX W. SPENCE MIDDLE (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

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TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## 2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|---|---|
| 6 | 213 |
| 7 | 184 |
| 8 | 141 |
| ALL | 538 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|---|---|---|---|---|
| | Number | Percent | Number | Percent |
| Black/African American | 151 | 28.1 | | |
| American Indian/Alaska Native | 2 | 0.4 | | |
| Asian/Hawaiian/Pacific Islander | 12 | 2.2 | | |
| Hispanic | 348 | 64.7 | | |
| White | 20 | 3.7 | | |
| Multiple | 4 | 0.7 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|---|---|---|
| At-Risk | 410 | 76.2 |
| Economically disadvantaged | 425 | 79.0 |
| Limited English proficient (LEP) | 210 | 39.0 |
| Special education | 56 | 10.4 |
| Talented and Gifted (TAG) | 112 | 20.8 |

| | | | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | Enrollment | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | **2016** | 250 | 54 | 21.6 | 2 | 0.8 | 6 | 2.4 | 176 | 70.4 | 11 | 4.4 | 1 | 0.4 |
| | **2017** | 202 | 45 | 22.3 | 2 | 1.0 | 6 | 3.0 | 142 | 70.3 | 6 | 3.0 | 1 | 0.5 |
| | **2018** | 213 | 61 | 28.6 | 0 | 0.0 | 4 | 1.9 | 139 | 65.3 | 9 | 4.2 | 0 | 0.0 |
| 7 | **2016** | 209 | 49 | 23.4 | 0 | 0.0 | 2 | 1.0 | 149 | 71.3 | 5 | 2.4 | 4 | 1.9 |
| | **2017** | 148 | 39 | 26.4 | 1 | 0.7 | 3 | 2.0 | 101 | 68.2 | 4 | 2.7 | 0 | 0.0 |
| | **2018** | 184 | 49 | 26.6 | 0 | 0.0 | 6 | 3.3 | 122 | 66.3 | 5 | 2.7 | 1 | 0.5 |
| 8 | **2016** | 214 | 46 | 21.5 | 2 | 0.9 | 9 | 4.2 | 149 | 69.6 | 5 | 2.3 | 3 | 1.4 |
| | **2017** | 177 | 32 | 18.1 | 0 | 0.0 | 1 | 0.6 | 133 | 75.1 | 7 | 4.0 | 4 | 2.3 |
| | **2018** | 141 | 41 | 29.1 | 2 | 1.4 | 2 | 1.4 | 87 | 61.7 | 6 | 4.3 | 3 | 2.1 |
| 6-8 | **2016** | 673 | 149 | 22.1 | 4 | 0.6 | 17 | 2.5 | 474 | 70.4 | 21 | 3.1 | 8 | 1.2 |
| | **2017** | 527 | 116 | 22.0 | 3 | 0.6 | 10 | 1.9 | 376 | 71.3 | 17 | 3.2 | 5 | 0.9 |
| | **2018** | 538 | 151 | 28.1 | 2 | 0.4 | 12 | 2.2 | 348 | 64.7 | 20 | 3.7 | 4 | 0.7 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 6 | **2016** | 250 | 231 | 92.4 | 127 | 50.8 | 16 | 6.4 | 184 | 73.6 | 91 | 36.4 | 14 | 5.6 | 45.6 | 54.4 | 1.2 |
| | **2017** | 202 | 196 | 97.0 | 100 | 49.5 | 22 | 10.9 | 175 | 86.6 | 33 | 16.3 | 15 | 7.4 | 53.0 | 47.0 | 0.5 |
| | **2018** | 213 | 182 | 85.4 | 76 | 35.7 | 24 | 11.3 | 149 | 70.0 | 79 | 37.1 | 16 | 7.5 | 55.9 | 44.1 | 0.0 |
| 7 | **2016** | 209 | 195 | 93.3 | 94 | 45.0 | 23 | 11.0 | 166 | 79.4 | 19 | 9.1 | 14 | 6.7 | 53.6 | 46.4 | 1.9 |
| | **2017** | 148 | 134 | 90.5 | 72 | 48.6 | 14 | 9.5 | 122 | 82.4 | 18 | 12.2 | 14 | 9.5 | 45.3 | 54.7 | 2.0 |
| | **2018** | 184 | 148 | 80.4 | 85 | 46.2 | 20 | 10.9 | 150 | 81.5 | 19 | 10.3 | 20 | 10.9 | 57.1 | 42.9 | 0.5 |
| 8 | **2016** | 214 | 196 | 91.6 | 59 | 27.6 | 22 | 10.3 | 167 | 78.0 | 29 | 13.6 | 10 | 4.7 | 55.1 | 44.9 | 0.9 |
| | **2017** | 177 | 160 | 90.4 | 82 | 46.3 | 23 | 13.0 | 153 | 86.4 | 10 | 5.6 | 13 | 7.3 | 52.5 | 47.5 | 0.6 |
| | **2018** | 141 | 95 | 67.4 | 49 | 34.8 | 12 | 8.5 | 111 | 78.7 | 14 | 9.9 | 21 | 14.9 | 48.2 | 51.8 | 0.0 |
| 6-8 | **2016** | 673 | 622 | 92.4 | 280 | 41.6 | 61 | 9.1 | 517 | 76.8 | 139 | 20.7 | 38 | 5.6 | 51.1 | 48.9 | 1.3 |
| | **2017** | 527 | 490 | 93.0 | 254 | 48.2 | 59 | 11.2 | 450 | 85.4 | 61 | 11.6 | 42 | 8.0 | 50.7 | 49.3 | 0.9 |
| | **2018** | 538 | 425 | 79.0 | 210 | 39.0 | 56 | 10.4 | 410 | 76.2 | 112 | 20.8 | 57 | 10.6 | 54.3 | 45.7 | 0.2 |

| | | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Year | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | **2016** | 251 | 10,522 | 242 | 96.2 | 10,172 | 96.7 | 47 | 18.7 | 17.1 | 225 | 9,599 | 89.6 | 91.2 |
| | **2017** | 198 | 10,771 | 190 | 95.9 | 10,375 | 96.3 | 39 | 19.7 | 18.5 | 175 | 9,885 | 88.4 | 91.8 |
| | **2018** | 220 | 10,808 | 209 | 95.0 | 10,384 | 96.1 | 66 | 30.0 | 16.0 | 187 | 9,749 | 85.0 | 90.2 |
| 7 | **2016** | 211 | 10,436 | 200 | 94.8 | 9,999 | 95.8 | 47 | 22.3 | 20.0 | 185 | 9,389 | 87.6 | 90.0 |
| | **2017** | 151 | 10,214 | 141 | 93.6 | 9,773 | 95.7 | 37 | 24.5 | 21.6 | 127 | 9,225 | 84.1 | 90.3 |
| | **2018** | 191 | 10,642 | 182 | 95.0 | 10,187 | 95.7 | 74 | 38.7 | 17.0 | 152 | 9,495 | 79.5 | 89.2 |
| 8 | **2016** | 217 | 10,378 | 205 | 94.3 | 9,894 | 95.3 | 19 | 8.8 | 12.6 | 189 | 9,208 | 87.1 | 88.7 |
| | **2017** | 178 | 10,051 | 169 | 94.9 | 9,579 | 95.3 | 30 | 16.8 | 10.6 | 158 | 9,066 | 88.6 | 90.2 |
| | **2018** | 149 | 10,293 | 140 | 94.1 | 9,803 | 95.2 | 28 | 18.8 | 9.3 | 120 | 9,068 | 80.4 | 88.1 |
| 6-8 | **2016** | 679 | 31,336 | 646 | 95.2 | 30,065 | 95.9 | 113 | 16.6 | 16.6 | 599 | 28,196 | 88.2 | 90.0 |
| | **2017** | 527 | 31,036 | 500 | 94.9 | 29,727 | 95.8 | 106 | 20.1 | 17.0 | 460 | 28,176 | 87.3 | 90.8 |
| | **2018** | 561 | 31,743 | 531 | 94.8 | 30,374 | 95.7 | 168 | 30.0 | 14.2 | 459 | 28,312 | 81.9 | 89.2 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 100.0 | 38.5 | 69.5 | 63.8 | 6.7 | 68.8 | 53.8 | | 66.7 | 61.5 | 63.9 | 51.4 | 249 |
| | **2017** | 50.0 | 43.2 | 43.4 | 43.4 | 13.6 | 31.7 | 35.4 | | 37.3 | 51.1 | 43.6 | 52.4 | 202 |
| | **2018** | 100.0 | 52.5 | 63.6 | 61.4 | 12.0 | 60.9 | 48.7 | | 56.7 | 68.1 | 61.7 | 54.5 | 214 |
| 7 | **2016** | * | 45.7 | 47.0 | 45.5 | 13.0 | 36.8 | 37.4 | | 40.0 | 53.1 | 46.1 | 55.2 | 206 |
| | **2017** | * | 45.0 | 52.5 | 52.5 | 20.0 | 49.3 | 46.0 | | 55.9 | 50.0 | 52.7 | 58.5 | 150 |
| | **2018** | * | 46.0 | 50.4 | 49.1 | 19.0 | 41.2 | 40.8 | | 43.0 | 58.2 | 49.5 | 62.2 | 186 |
| 8 | **2016** | * | 63.8 | 77.4 | 74.1 | 18.2 | 63.7 | 68.1 | | 75.0 | 74.0 | 74.5 | 76.4 | 212 |
| | **2017** | 66.7 | 47.2 | 68.9 | 65.9 | 21.7 | 56.1 | 60.1 | | 60.6 | 71.1 | 65.4 | 74.5 | 182 |
| | **2018** | * | 63.6 | 66.7 | 67.5 | 15.4 | 60.0 | 60.3 | | 70.0 | 64.9 | 67.4 | 73.4 | 144 |
| 6-8 | **2016** | 80.0 | 49.0 | 64.8 | 61.4 | 13.3 | 57.3 | 53.1 | | 60.9 | 62.7 | 61.8 | 61.0 | 667 |
| | **2017** | 68.8 | 45.0 | 54.9 | 53.6 | 18.3 | 44.5 | 46.8 | | 50.2 | 57.2 | 53.6 | 61.5 | 534 |
| | **2018** | 73.7 | 53.5 | 59.7 | 58.7 | 15.3 | 53.2 | 49.0 | | 54.9 | 64.0 | 59.0 | 63.2 | 544 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 20 | 145 | 474 | 606 | 60 | 300 | 508 | | 340 | 327 | 667 | 30,676 |
| **2017** | 16 | 120 | 379 | 498 | 60 | 254 | 457 | | 277 | 257 | 534 | 30,344 |
| **2018** | 19 | 155 | 350 | 460 | 59 | 222 | 418 | | 297 | 247 | 544 | 30,710 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 0 | 32 | 54 | 81 | 14 | 39 | 84 | | 38 | 52 | 90 | 5,005 | 249 |
| | **2017** | 3 | 25 | 81 | 107 | 19 | 69 | 113 | | 69 | 45 | 114 | 5,071 | 202 |
| | **2018** | 0 | 29 | 51 | 71 | 22 | 34 | 77 | | 52 | 30 | 82 | 4,740 | 214 |
| 7 | **2016** | * | 25 | 80 | 103 | 20 | 60 | 102 | | 66 | 45 | 111 | 4,519 | 206 |
| | **2017** | * | 22 | 48 | 66 | 12 | 36 | 67 | | 30 | 41 | 71 | 4,158 | 150 |
| | **2018** | * | 27 | 61 | 81 | 17 | 50 | 90 | | 61 | 33 | 94 | 3,900 | 186 |
| 8 | **2016** | * | 17 | 33 | 50 | 18 | 29 | 52 | | 29 | 25 | 54 | 2,430 | 212 |
| | **2017** | 2 | 19 | 42 | 58 | 18 | 36 | 63 | | 39 | 24 | 63 | 2,459 | 182 |
| | **2018** | * | 16 | 29 | 38 | 11 | 20 | 46 | | 21 | 26 | 47 | 2,655 | 144 |
| 6-8 | **2016** | 4 | 74 | 167 | 234 | 52 | 128 | 238 | | 133 | 122 | 255 | 11,954 | 667 |
| | **2017** | 5 | 66 | 171 | 231 | 49 | 141 | 243 | | 138 | 110 | 248 | 11,688 | 534 |
| | **2018** | 5 | 72 | 141 | 190 | 50 | 104 | 213 | | 134 | 89 | 223 | 11,295 | 544 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 20 | 145 | 474 | 606 | 60 | 300 | 508 | | 340 | 327 | 667 | 30,676 |
| **2017** | 16 | 120 | 379 | 498 | 60 | 254 | 457 | | 277 | 257 | 534 | 30,344 |
| **2018** | 19 | 155 | 350 | 460 | 59 | 222 | 418 | | 297 | 247 | 544 | 30,710 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 90.9 | 19.2 | 48.6 | 43.8 | 0.0 | 44.0 | 33.0 | | 45.6 | 43.7 | 44.6 | 23.4 | 249 |
| | **2017** | 16.7 | 18.2 | 14.0 | 15.3 | 4.5 | 5.9 | 8.0 | | 10.9 | 19.6 | 14.9 | 22.9 | 202 |
| | **2018** | 77.8 | 32.8 | 32.9 | 33.7 | 8.0 | 25.3 | 17.3 | | 32.5 | 36.2 | 34.1 | 26.7 | 214 |
| 7 | **2016** | * | 23.9 | 16.6 | 16.4 | 0.0 | 9.5 | 9.8 | | 13.6 | 22.9 | 18.0 | 26.9 | 206 |
| | **2017** | * | 12.5 | 19.8 | 16.5 | 6.7 | 11.3 | 8.9 | | 22.1 | 13.4 | 17.3 | 27.5 | 150 |
| | **2018** | * | 34.0 | 30.1 | 29.6 | 0.0 | 20.0 | 21.7 | | 27.1 | 35.4 | 30.6 | 34.3 | 186 |
| 8 | **2016** | * | 25.5 | 24.0 | 25.4 | 0.0 | 10.0 | 15.3 | | 28.4 | 26.0 | 27.4 | 30.8 | 212 |
| | **2017** | 16.7 | 13.9 | 22.2 | 18.8 | 0.0 | 6.1 | 13.3 | | 14.1 | 27.7 | 20.3 | 32.2 | 182 |
| | **2018** | * | 9.1 | 26.4 | 22.2 | 7.7 | 12.0 | 13.8 | | 25.7 | 23.0 | 24.3 | 34.2 | 144 |
| 6-8 | **2016** | 75.0 | 22.8 | 30.8 | 29.4 | 0.0 | 24.0 | 19.9 | | 29.4 | 32.4 | 30.9 | 27.0 | 667 |
| | **2017** | 18.8 | 15.0 | 18.5 | 16.9 | 3.3 | 7.5 | 10.1 | | 14.8 | 20.2 | 17.4 | 27.4 | 534 |
| | **2018** | 57.9 | 26.5 | 30.3 | 29.3 | 5.1 | 20.3 | 17.9 | | 29.0 | 32.0 | 30.3 | 31.7 | 544 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 20 | 145 | 474 | 606 | 60 | 300 | 508 | | 340 | 327 | 667 | 30,676 |
| **2017** | 16 | 120 | 379 | 498 | 60 | 254 | 457 | | 277 | 257 | 534 | 30,344 |
| **2018** | 19 | 155 | 350 | 460 | 59 | 222 | 418 | | 297 | 247 | 544 | 30,710 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 63.6 | 9.6 | 27.1 | 24.6 | 0.0 | 26.4 | 18.7 | | 28.9 | 23.7 | 26.1 | 10.1 | 249 |
| | **2017** | 0.0 | 9.1 | 3.5 | 4.8 | 0.0 | 1.0 | 2.3 | | 1.8 | 8.7 | 5.0 | 9.5 | 202 |
| | **2018** | 44.4 | 19.7 | 8.6 | 11.4 | 0.0 | 5.7 | 4.0 | | 12.5 | 13.8 | 13.1 | 11.3 | 214 |
| 7 | **2016** | * | 10.9 | 9.9 | 8.5 | 0.0 | 5.3 | 4.9 | | 7.3 | 13.5 | 10.2 | 11.4 | 206 |
| | **2017** | * | 2.5 | 12.9 | 10.1 | 0.0 | 2.8 | 3.2 | | 10.3 | 9.8 | 10.0 | 13.6 | 150 |
| | **2018** | * | 10.0 | 13.0 | 10.1 | 0.0 | 5.9 | 6.6 | | 9.3 | 15.2 | 11.8 | 18.8 | 186 |
| 8 | **2016** | * | 6.4 | 6.8 | 6.2 | 0.0 | 1.3 | 2.5 | | 6.0 | 11.5 | 8.5 | 10.2 | 212 |
| | **2017** | 16.7 | 0.0 | 8.9 | 7.1 | 0.0 | 3.7 | 3.8 | | 8.1 | 6.0 | 7.1 | 11.5 | 182 |
| | **2018** | * | 2.3 | 16.1 | 12.8 | 0.0 | 6.0 | 6.9 | | 17.1 | 12.2 | 14.6 | 17.3 | 144 |
| 6-8 | **2016** | 45.0 | 9.0 | 15.4 | 13.7 | 0.0 | 13.0 | 9.1 | | 14.1 | 17.1 | 15.6 | 10.6 | 667 |
| | **2017** | 12.5 | 4.2 | 7.9 | 7.0 | 0.0 | 2.4 | 3.1 | | 6.1 | 8.2 | 7.1 | 11.5 | 534 |
| | **2018** | 36.8 | 11.6 | 12.0 | 11.3 | 0.0 | 5.9 | 5.7 | | 12.5 | 13.8 | 13.1 | 15.8 | 544 |

| | NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 20 | 145 | 474 | 606 | 60 | 300 | 508 | | 340 | 327 | 667 | 30,676 |
| **2017** | 16 | 120 | 379 | 498 | 60 | 254 | 457 | | 277 | 257 | 534 | 30,344 |
| **2018** | 19 | 155 | 350 | 460 | 59 | 222 | 418 | | 297 | 247 | 544 | 30,710 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | |
|---|---|---|---|---|
| Grade | Year | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 6 | **2016** | 68.6 | 65.7 | 63.7 |
| | **2017** | 50.1 | 52.6 | 51.5 |
| | **2018** | 60.7 | 64.8 | 57.9 |
| 7 | **2016** | 54.8 | 55.3 | 55.5 |
| | **2017** | 53.8 | 53.7 | 52.0 |
| | **2018** | 57.3 | 55.6 | 52.9 |
| 8 | **2016** | 64.8 | 64.7 | 57.7 |
| | **2017** | 64.4 | 59.8 | 57.9 |
| | **2018** | 60.7 | 63.5 | 58.2 |
| 6-8 | **2016** | 63.1 | 62.2 | 59.2 |
| | **2017** | 56.0 | 55.4 | 53.8 |
| | **2018** | 59.5 | 61.3 | 56.2 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2016** | * | 42.2 | 40.7 | 39.6 | 13.0 | 28.7 | 31.3 | | 33.6 | 49.5 | 41.0 | 51.7 | 205 |
| | **2017** | * | 37.5 | 47.1 | 44.4 | 6.7 | 39.7 | 37.8 | | 44.9 | 44.0 | 44.4 | 54.1 | 153 |
| | **2018** | 33.3 | 44.0 | 41.5 | 42.5 | 5.0 | 29.4 | 34.0 | | 32.7 | 55.0 | 42.2 | 56.3 | 187 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 4 | 45 | 150 | 187 | 23 | 94 | 163 | | 110 | 95 | 205 | 10,094 |
| **2017** | 4 | 40 | 104 | 142 | 15 | 73 | 127 | | 69 | 84 | 153 | 10,059 |
| **2018** | 6 | 50 | 123 | 160 | 20 | 85 | 153 | | 107 | 80 | 187 | 10,330 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2016** | * | 26 | 89 | 113 | 20 | 67 | 112 | | 73 | 48 | 121 | 4,874 | 205 |
| | **2017** | * | 25 | 55 | 79 | 14 | 44 | 79 | | 38 | 47 | 85 | 4,613 | 153 |
| | **2018** | 4 | 28 | 72 | 92 | 19 | 60 | 101 | | 72 | 36 | 108 | 4,514 | 187 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 4 | 45 | 150 | 187 | 23 | 94 | 163 | | 110 | 95 | 205 | 10,094 |
| **2017** | 4 | 40 | 104 | 142 | 15 | 73 | 127 | | 69 | 84 | 153 | 10,059 |
| **2018** | 6 | 50 | 123 | 160 | 20 | 85 | 153 | | 107 | 80 | 187 | 10,330 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2016** | * | 17.8 | 10.7 | 10.2 | 0.0 | 3.2 | 6.1 | | 8.2 | 16.8 | 12.2 | 25.7 | 205 |
| | **2017** | * | 15.0 | 14.4 | 12.7 | 0.0 | 8.2 | 7.9 | | 14.5 | 14.3 | 14.4 | 24.9 | 153 |
| | **2018** | 16.7 | 22.0 | 20.3 | 20.6 | 5.0 | 11.8 | 13.1 | | 19.6 | 22.5 | 20.9 | 30.0 | 187 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 4 | 45 | 150 | 187 | 23 | 94 | 163 | | 110 | 95 | 205 | 10,094 |
| **2017** | 4 | 40 | 104 | 142 | 15 | 73 | 127 | | 69 | 84 | 153 | 10,059 |
| **2018** | 6 | 50 | 123 | 160 | 20 | 85 | 153 | | 107 | 80 | 187 | 10,330 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | **2016** | * | 2.2 | 1.3 | 0.5 | 0.0 | 1.1 | 0.6 | | 0.0 | 3.2 | 1.5 | 5.9 | 205 |
| | **2017** | * | 5.0 | 1.9 | 1.4 | 0.0 | 0.0 | 0.0 | | 2.9 | 2.4 | 2.6 | 6.9 | 153 |
| | **2018** | 16.7 | 2.0 | 4.1 | 3.1 | 0.0 | 0.0 | 0.7 | | 2.8 | 5.0 | 3.7 | 8.4 | 187 |

| | NUMBER TESTED IN GRADE 7 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 4 | 45 | 150 | 187 | 23 | 94 | 163 | | 110 | 95 | 205 | 10,094 |
| **2017** | 4 | 40 | 104 | 142 | 15 | 73 | 127 | | 69 | 84 | 153 | 10,059 |
| **2018** | 6 | 50 | 123 | 160 | 20 | 85 | 153 | | 107 | 80 | 187 | 10,330 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| Grade | Year | 1. Composition[1] GR 4: Personal Narrative GR 7: Expository | 1. Composition[1] GR 4: Expository GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 7 | **2016** | 3.5 | — | 59.7 | 55.5 |
| | **2017** | 3.2 | — | 57.5 | 55.2 |
| | **2018** | 3.4 | — | 55.4 | 58.0 |

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 90.9 | 41.2 | 70.5 | 66.2 | 6.7 | 71.8 | 56.7 | | 69.3 | 62.4 | 65.6 | 58.0 | 247 |
| | **2017** | 50.0 | 37.0 | 53.8 | 50.3 | 13.6 | 46.5 | 44.1 | | 47.7 | 52.7 | 50.0 | 64.1 | 204 |
| | **2018** | 100.0 | 44.3 | 67.9 | 65.2 | 16.0 | 65.5 | 50.0 | | 66.7 | 57.4 | 62.6 | 66.8 | 214 |
| 7 | **2016** | * | 20.0 | 25.9 | 24.3 | 17.4 | 25.3 | 20.6 | | 25.3 | 22.2 | 23.9 | 42.6 | 163 |
| | **2017** | * | 17.1 | 37.2 | 31.9 | 21.4 | 36.1 | 26.9 | | 37.5 | 27.8 | 32.0 | 45.4 | 128 |
| | **2018** | * | 33.3 | 53.0 | 47.1 | 10.0 | 48.8 | 40.3 | | 42.0 | 53.3 | 46.9 | 53.6 | 175 |
| 8 | **2016** | * | 54.2 | 66.4 | 62.8 | 23.8 | 60.0 | 57.1 | | 56.3 | 69.7 | 62.6 | 70.4 | 211 |
| | **2017** | 66.7 | 34.2 | 68.2 | 61.1 | 12.5 | 65.9 | 56.7 | | 58.0 | 63.7 | 60.6 | 79.2 | 180 |
| | **2018** | * | 50.0 | 62.2 | 60.9 | 20.0 | 57.4 | 53.6 | | 58.8 | 62.7 | 60.7 | 82.7 | 135 |
| 6-8 | **2016** | 68.8 | 39.6 | 57.4 | 53.9 | 16.9 | 55.6 | 46.4 | | 52.1 | 55.3 | 53.6 | 58.3 | 621 |
| | **2017** | 56.3 | 30.3 | 55.0 | 49.5 | 15.0 | 50.4 | 44.3 | | 49.4 | 49.0 | 49.2 | 64.6 | 512 |
| | **2018** | 73.7 | 42.4 | 61.4 | 57.9 | 15.0 | 57.3 | 47.4 | | 56.3 | 57.6 | 56.9 | 68.8 | 524 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 16 | 139 | 444 | 570 | 59 | 293 | 442 | | 317 | 304 | 621 | 28,203 |
| **2017** | 16 | 119 | 358 | 477 | 60 | 244 | 442 | | 267 | 245 | 512 | 28,441 |
| **2018** | 19 | 151 | 337 | 447 | 60 | 218 | 411 | | 288 | 236 | 524 | 28,433 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 1 | 30 | 52 | 75 | 14 | 35 | 78 | | 35 | 50 | 85 | 4,325 | 247 |
| | **2017** | 3 | 29 | 66 | 95 | 19 | 54 | 99 | | 58 | 44 | 102 | 3,811 | 204 |
| | **2018** | 0 | 34 | 45 | 64 | 21 | 30 | 75 | | 40 | 40 | 80 | 3,458 | 214 |
| 7 | **2016** | * | 32 | 86 | 115 | 19 | 59 | 112 | | 68 | 56 | 124 | 4,391 | 163 |
| | **2017** | * | 29 | 54 | 81 | 11 | 39 | 79 | | 35 | 52 | 87 | 4,112 | 128 |
| | **2018** | * | 32 | 54 | 81 | 18 | 43 | 89 | | 58 | 35 | 93 | 3,665 | 175 |
| 8 | **2016** | * | 22 | 51 | 73 | 16 | 36 | 73 | | 49 | 30 | 79 | 3,036 | 211 |
| | **2017** | 2 | 25 | 41 | 65 | 21 | 28 | 68 | | 42 | 29 | 71 | 2,140 | 180 |
| | **2018** | * | 21 | 31 | 43 | 12 | 20 | 52 | | 28 | 25 | 53 | 1,754 | 135 |
| 6-8 | **2016** | 5 | 84 | 189 | 263 | 49 | 130 | 263 | | 152 | 136 | 288 | 11,752 | 621 |
| | **2017** | 7 | 83 | 161 | 241 | 51 | 121 | 246 | | 135 | 125 | 260 | 10,063 | 512 |
| | **2018** | 5 | 87 | 130 | 188 | 51 | 93 | 216 | | 126 | 100 | 226 | 8,877 | 524 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 16 | 139 | 444 | 570 | 59 | 293 | 442 | | 317 | 304 | 621 | 28,203 |
| **2017** | 16 | 119 | 358 | 477 | 60 | 244 | 442 | | 267 | 245 | 512 | 28,441 |
| **2018** | 19 | 151 | 337 | 447 | 60 | 218 | 411 | | 288 | 236 | 524 | 28,433 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 81.8 | 21.6 | 48.9 | 43.2 | 0.0 | 46.0 | 32.8 | | 46.5 | 42.9 | 44.5 | 26.9 | 247 |
| | **2017** | 16.7 | 6.5 | 22.4 | 19.4 | 0.0 | 15.8 | 12.4 | | 17.1 | 21.5 | 19.1 | 28.8 | 204 |
| | **2018** | 88.9 | 29.5 | 42.9 | 42.4 | 8.0 | 41.4 | 24.7 | | 44.2 | 36.2 | 40.7 | 33.0 | 214 |
| 7 | **2016** | * | 5.0 | 1.7 | 2.6 | 0.0 | 2.5 | 1.4 | | 4.4 | 1.4 | 3.1 | 11.7 | 163 |
| | **2017** | * | 5.7 | 11.6 | 9.2 | 7.1 | 8.2 | 4.6 | | 14.3 | 5.6 | 9.4 | 14.1 | 128 |
| | **2018** | * | 6.3 | 20.0 | 17.6 | 0.0 | 16.7 | 11.4 | | 13.0 | 21.3 | 16.6 | 17.4 | 175 |
| 8 | **2016** | * | 14.6 | 19.1 | 17.9 | 4.8 | 18.9 | 14.7 | | 15.2 | 21.2 | 18.0 | 28.2 | 211 |
| | **2017** | 33.3 | 5.3 | 14.7 | 12.6 | 0.0 | 11.0 | 8.3 | | 13.0 | 12.5 | 12.8 | 34.8 | 180 |
| | **2018** | * | 7.1 | 22.0 | 18.2 | 6.7 | 12.8 | 12.5 | | 23.5 | 16.4 | 20.0 | 46.5 | 135 |
| 6-8 | **2016** | 62.5 | 14.4 | 26.4 | 23.7 | 1.7 | 25.9 | 17.5 | | 23.3 | 26.0 | 24.6 | 23.3 | 621 |
| | **2017** | 18.8 | 5.9 | 17.0 | 14.5 | 1.7 | 12.3 | 9.0 | | 15.0 | 13.9 | 14.5 | 27.1 | 512 |
| | **2018** | 57.9 | 15.9 | 30.0 | 28.0 | 5.0 | 25.7 | 16.5 | | 28.5 | 25.8 | 27.3 | 33.5 | 524 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 16 | 139 | 444 | 570 | 59 | 293 | 491 | | 317 | 304 | 621 | 28,203 |
| **2017** | 16 | 119 | 358 | 477 | 60 | 244 | 442 | | 267 | 245 | 512 | 28,441 |
| **2018** | 19 | 151 | 337 | 447 | 60 | 218 | 411 | | 288 | 236 | 524 | 28,433 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2016** | 54.5 | 5.9 | 31.8 | 25.2 | 0.0 | 26.6 | 18.3 | | 29.8 | 25.6 | 27.5 | 7.9 | 247 |
| | **2017** | 0.0 | 4.3 | 4.2 | 4.2 | 0.0 | 1.0 | 1.1 | | 4.5 | 3.2 | 3.9 | 10.4 | 204 |
| | **2018** | 77.8 | 19.7 | 29.3 | 29.3 | 8.0 | 23.0 | 14.0 | | 29.2 | 27.7 | 28.5 | 11.5 | 214 |
| 7 | **2016** | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.8 | 163 |
| | **2017** | * | 0.0 | 1.2 | 0.8 | 0.0 | 0.0 | 0.0 | | 0.0 | 1.4 | 0.8 | 2.4 | 128 |
| | **2018** | * | 2.1 | 6.1 | 5.2 | 0.0 | 6.0 | 3.4 | | 6.0 | 4.0 | 5.1 | 4.0 | 175 |
| 8 | **2016** | * | 2.1 | 0.7 | 0.5 | 0.0 | 1.1 | 0.6 | | 0.0 | 2.0 | 0.9 | 4.7 | 211 |
| | **2017** | 0.0 | 0.0 | 1.6 | 1.2 | 0.0 | 0.0 | 0.0 | | 1.0 | 1.3 | 1.1 | 7.9 | 180 |
| | **2018** | * | 2.4 | 2.4 | 0.9 | 0.0 | 2.1 | 0.9 | | 5.9 | 1.5 | 3.7 | 14.0 | 135 |
| 6-8 | **2016** | 37.5 | 2.9 | 12.8 | 10.0 | 0.0 | 11.6 | 6.9 | | 10.7 | 11.8 | 11.3 | 5.1 | 621 |
| | **2017** | 0.0 | 1.7 | 2.5 | 2.3 | 0.0 | 0.4 | 0.5 | | 2.2 | 2.0 | 2.1 | 7.4 | 512 |
| | **2018** | 42.1 | 9.3 | 14.8 | 14.1 | 3.3 | 11.9 | 6.6 | | 15.6 | 12.7 | 14.3 | 10.3 | 524 |

| | NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 16 | 139 | 444 | 570 | 59 | 293 | 491 | | 317 | 304 | 621 | 28,203 |
| **2017** | 16 | 119 | 358 | 477 | 60 | 244 | 442 | | 267 | 245 | 512 | 28,441 |
| **2018** | 19 | 151 | 337 | 447 | 60 | 218 | 411 | | 288 | 236 | 524 | 28,433 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| Grade | Year | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6 | **2016** | 55.4 | 58.2 | 51.5 | 55.1 |
| | **2017** | 38.5 | 40.0 | 43.0 | 36.5 |
| | **2018** | 55.6 | 54.1 | 50.1 | 54.2 |
| 7 | **2016** | 31.8 | 40.6 | 30.9 | 26.7 |
| | **2017** | 31.1 | 40.3 | 31.8 | 33.4 |
| | **2018** | 44.6 | 43.9 | 40.5 | 34.6 |
| 8 | **2016** | 51.8 | 54.6 | 43.5 | 48.0 |
| | **2017** | 51.5 | 54.1 | 44.1 | 52.7 |
| | **2018** | 55.9 | 52.0 | 48.0 | 49.5 |
| 6-8 | **2016** | 48.0 | 52.3 | 43.4 | 45.3 |
| | **2017** | 41.2 | 45.0 | 40.6 | 41.4 |
| | **2018** | 52.0 | 50.2 | 46.3 | 46.5 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I (GRADE 8) | 2016 | * | 100.0 | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 97.1 |
| | 2017 | * | * | 95.5 | 95.7 | | 100.0 | 94.1 | | 100.0 | 93.3 | 96.2 | 99.2 |
| | 2018 | * | * | 100.0 | 100.0 | | * | 100.0 | | 100.0 | 100.0 | 100.0 | 99.8 |
| Tests Taken | 2016 | 4 | 6 | 30 | 37 | | 6 | 17 | | 25 | 21 | 46 | 2,408 |
| | 2017 | 1 | 3 | 22 | 23 | | 11 | 17 | | 11 | 15 | 26 | 2,257 |
| | 2018 | 1 | 5 | 12 | 14 | | 3 | 8 | | 9 | 11 | 20 | 2,361 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I (GRADE 8) | 2016 | * | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 70 |
| | 2017 | * | * | 1 | 1 | | 0 | 1 | | 0 | 1 | 1 | 17 |
| | 2018 | * | * | 0 | 0 | | * | 0 | | 0 | 0 | 0 | 5 |
| Tests Taken | 2016 | 4 | 6 | 30 | 37 | | 6 | 17 | | 25 | 21 | 46 | 2,408 |
| | 2017 | 1 | 3 | 22 | 23 | | 11 | 17 | | 11 | 15 | 26 | 2,257 |
| | 2018 | 1 | 5 | 12 | 14 | | 3 | 8 | | 9 | 11 | 20 | 2,361 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I (GRADE 8) | 2016 | * | 66.7 | 80.0 | 78.4 | | 100.0 | 75.0 | | 88.0 | 76.2 | 82.6 | 77.7 |
| | 2017 | * | * | 77.3 | 82.6 | | 90.9 | 82.4 | | 90.9 | 73.3 | 80.8 | 86.3 |
| | 2018 | * | * | 83.3 | 71.4 | | * | 75.0 | | 77.8 | 81.8 | 80.0 | 92.2 |
| Tests Taken | 2016 | 4 | 6 | 30 | 37 | | 6 | 16 | | 25 | 21 | 46 | 2,408 |
| | 2017 | 1 | 3 | 22 | 23 | | 11 | 17 | | 11 | 15 | 26 | 2,257 |
| | 2018 | 1 | 5 | 12 | 14 | | 3 | 8 | | 9 | 11 | 20 | 2,361 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALGEBRA I (GRADE 8) | 2016 | * | 50.0 | 53.3 | 56.8 | | 100.0 | 68.8 | | 56.0 | 66.7 | 60.9 | 49.8 |
| | 2017 | * | * | 36.4 | 34.8 | | 54.5 | 41.2 | | 54.5 | 20.0 | 34.6 | 56.7 |
| | 2018 | * | * | 50.0 | 42.9 | | * | 25.0 | | 55.6 | 45.5 | 50.0 | 70.9 |
| Tests Taken | 2016 | 4 | 6 | 30 | 37 | | 6 | 16 | | 25 | 21 | 46 | 2,408 |
| | 2017 | 1 | 3 | 22 | 23 | | 11 | 17 | | 11 | 15 | 26 | 2,257 |
| | 2018 | 1 | 5 | 12 | 14 | | 3 | 8 | | 9 | 11 | 20 | 2,361 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I (GRADE 8) | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|---|---|---|---|---|---|
| **2016** | 77.9 | 76.6 | 78.0 | 78.3 | 71.4 |
| **2017** | 73.4 | 69.2 | 72.3 | 74.5 | 57.7 |
| **2018** | 75.0 | 72.9 | 71.1 | 74.1 | 82.5 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 53.1 | 52.9 | 53.0 | 16.7 | 41.9 | 44.3 | | 55.8 | 51.4 | 53.7 | 62.8 | 218 |
| | **2017** | 50.0 | 31.4 | 55.1 | 51.6 | 25.0 | 50.0 | 47.0 | | 46.8 | 54.4 | 50.3 | 65.3 | 173 |
| | **2018** | 83.3 | 52.4 | 60.4 | 61.3 | 7.7 | 55.4 | 51.3 | | 68.6 | 52.4 | 59.9 | 65.8 | 152 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 2 | 49 | 153 | 198 | 18 | 86 | 167 | | 113 | 105 | 218 | 10,469 |
| **2017** | 6 | 35 | 127 | 161 | 24 | 78 | 149 | | 94 | 79 | 173 | 10,150 |
| **2018** | 6 | 42 | 96 | 119 | 13 | 56 | 117 | | 70 | 82 | 152 | 10,179 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 23 | 72 | 93 | 15 | 50 | 93 | | 50 | 51 | 101 | 3895 | 218 |
| | **2017** | 3 | 24 | 57 | 78 | 18 | 39 | 79 | | 50 | 36 | 86 | 3521 | 173 |
| | **2018** | 1 | 20 | 38 | 46 | 12 | 25 | 57 | | 22 | 39 | 61 | 3478 | 152 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 2 | 49 | 153 | 198 | 18 | 86 | 167 | | 113 | 105 | 218 | 10,469 |
| **2017** | 6 | 35 | 127 | 161 | 24 | 78 | 149 | | 94 | 79 | 173 | 10,150 |
| **2018** | 6 | 42 | 96 | 119 | 13 | 56 | 117 | | 70 | 82 | 152 | 10,179 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 22.4 | 17.6 | 18.7 | 5.6 | 8.1 | 11.4 | | 18.6 | 20.0 | 19.3 | 27.8 | 218 |
| | **2017** | 16.7 | 8.6 | 18.9 | 17.4 | 8.3 | 12.8 | 12.1 | | 18.1 | 15.2 | 16.8 | 31.3 | 173 |
| | **2018** | 66.7 | 19.0 | 28.1 | 25.2 | 0.0 | 17.9 | 17.9 | | 42.9 | 17.1 | 28.9 | 37.0 | 152 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 2 | 49 | 153 | 198 | 18 | 86 | 167 | | 113 | 105 | 218 | 10,469 |
| **2017** | 6 | 35 | 127 | 161 | 24 | 78 | 149 | | 94 | 79 | 173 | 10,150 |
| **2018** | 6 | 42 | 96 | 119 | 13 | 56 | 117 | | 70 | 82 | 152 | 10,179 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 4.1 | 4.6 | 4.5 | 0.0 | 2.3 | 2.4 | | 5.3 | 5.7 | 5.5 | 7.8 | 218 |
| | **2017** | 0.0 | 0.0 | 2.4 | 1.9 | 0.0 | 0.0 | 0.7 | | 1.1 | 2.5 | 1.7 | 8.0 | 173 |
| | **2018** | 33.3 | 4.8 | 9.4 | 8.4 | 0.0 | 1.8 | 3.4 | | 17.1 | 4.9 | 10.5 | 15.7 | 152 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 2 | 49 | 153 | 198 | 18 | 86 | 167 | | 113 | 105 | 218 | 10,469 |
| **2017** | 6 | 35 | 127 | 161 | 24 | 78 | 149 | | 94 | 79 | 173 | 10,150 |
| **2018** | 6 | 42 | 96 | 119 | 13 | 56 | 117 | | 70 | 82 | 152 | 10,179 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| Grade | Year | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 8 | **2016** | 55.0 | 50.2 | 53.8 | 56.4 |
| | **2017** | 53.2 | 46.1 | 48.6 | 53.3 |
| | **2018** | 59.1 | 55.0 | 59.2 | 59.6 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 32.6 | 39.4 | 38.8 | 15.8 | 22.4 | 26.1 | | 46.4 | 32.6 | 40.1 | 52.5 | 207 |
| | **2017** | 42.9 | 12.5 | 40.3 | 36.2 | 13.0 | 31.7 | 30.1 | | 33.7 | 36.1 | 34.8 | 53.4 | 178 |
| | **2018** | * | 37.5 | 44.2 | 43.6 | 8.3 | 36.7 | 36.7 | | 56.1 | 34.7 | 44.9 | 59.1 | 138 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 5 | 46 | 142 | 188 | 19 | 76 | 157 | | 112 | 95 | 207 | 10,093 |
| **2017** | 7 | 32 | 134 | 163 | 23 | 82 | 153 | | 95 | 83 | 178 | 9,856 |
| **2018** | 5 | 40 | 86 | 110 | 12 | 49 | 109 | | 66 | 72 | 138 | 9,913 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 31 | 86 | 115 | 16 | 59 | 116 | | 60 | 64 | 124 | 4795 | 207 |
| | **2017** | 4 | 28 | 80 | 104 | 20 | 56 | 107 | | 63 | 53 | 116 | 4593 | 178 |
| | **2018** | * | 25 | 48 | 62 | 11 | 31 | 69 | | 29 | 47 | 76 | 4055 | 138 |

| | NUMBER TESTED IN GRADE8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 5 | 46 | 142 | 188 | 19 | 76 | 157 | | 112 | 95 | 207 | 10,093 |
| **2017** | 7 | 32 | 134 | 163 | 23 | 82 | 153 | | 95 | 83 | 178 | 9,856 |
| **2018** | 5 | 40 | 86 | 110 | 12 | 49 | 109 | | 66 | 72 | 138 | 9,913 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 10.9 | 15.5 | 14.9 | 0.0 | 6.6 | 7.6 | | 20.5 | 14.7 | 17.9 | 20.4 | 207 |
| | **2017** | 28.6 | 6.3 | 11.2 | 10.4 | 0.0 | 9.8 | 6.5 | | 11.6 | 9.6 | 10.7 | 21.5 | 178 |
| | **2018** | * | 5.0 | 17.4 | 15.5 | 8.3 | 10.2 | 11.0 | | 18.2 | 13.9 | 15.9 | 27.3 | 138 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 5 | 46 | 142 | 188 | 19 | 76 | 157 | | 112 | 95 | 207 | 10,093 |
| **2017** | 7 | 32 | 134 | 163 | 23 | 82 | 153 | | 95 | 83 | 178 | 9,856 |
| **2018** | 5 | 40 | 86 | 110 | 12 | 49 | 109 | | 66 | 72 | 138 | 9,913 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2016** | * | 4.3 | 7.7 | 6.4 | 0.0 | 2.6 | 2.5 | | 10.7 | 8.4 | 9.7 | 8.7 | 207 |
| | **2017** | 14.3 | 6.3 | 3.7 | 3.7 | 0.0 | 3.7 | 2.6 | | 4.2 | 4.8 | 4.5 | 9.8 | 178 |
| | **2018** | * | 2.5 | 9.3 | 5.5 | 8.3 | 2.0 | 3.7 | | 10.6 | 5.6 | 8.0 | 14.4 | 138 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2016** | 5 | 46 | 142 | 188 | 19 | 76 | 157 | | 112 | 95 | 207 | 10,093 |
| **2017** | 7 | 32 | 134 | 163 | 23 | 82 | 153 | | 95 | 83 | 178 | 9,856 |
| **2018** | 5 | 40 | 86 | 110 | 12 | 49 | 109 | | 66 | 72 | 138 | 9,913 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| | | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| Grade | Year | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8 | **2016** | 49.2 | 49.7 | 46.2 | 58.3 |
| | **2017** | 48.3 | 47.4 | 42.2 | 48.3 |
| | **2018** | 48.2 | 53.0 | 49.3 | 49.9 |

## PERCENTAGE BY PROFICIENCY LEVEL

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Level 6 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | Number Tested | N | % | N | % | N | % | N | % | N | % | N | % |
| **6** | **52** | 7 | 13.5 | 29 | 55.8 | 11 | 21.2 | | | * | * | * | * |
| **7** | **58** | 14 | 24.1 | 38 | 65.5 | 6 | 10.3 | | | | | | |
| **8** | **38** | 6 | 15.8 | 18 | 47.4 | 10 | 26.3 | | | * | * | * | * |
| **ALL** | **148** | 27 | 18.2 | 85 | 57.4 | 27 | 18.2 | | | * | * | * | * |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **High School Exams** | | | | | | | | |
| **ALGEBRA I PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 20 | 53.9 | 69.3 | 85.7 | 87.5 | 50.0 | 100.0 | 69.9 | 95.4 |
| **SPANISH I (tested with 2017-2018 test)** | | | | | | | | |
| 103 | 71.3 | 78.4 | 84.4 | 85.0 | 75.7 | 92.2 | 78.5 | 93.2 |
| **SPANISH II (tested with 2017-2018 test)** | | | | | | | | |
| 6 | 75.0 | 78.6 | 82.7 | 83.1 | 83.3 | 100.0 | 78.1 | 92.5 |
| **Middle School Exams** | | | | | | | | |
| **ASTRONOMY 8 (tested with 2017-2018 test)** | | | | | | | | |
| 11 | 39.8 | 57.0 | 76.2 | 78.3 | 9.1 | 63.6 | 61.3 | 98.2 |
| **MATHEMATICS 6 (tested with 2017-2018 test)** | | | | | | | | |
| 128 | 38.3 | 69.7 | 76.4 | 77.2 | 51.6 | 89.8 | 62.8 | 89.8 |
| **MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 78 | 69.0 | 80.6 | 83.6 | 83.9 | 84.6 | 93.6 | 75.5 | 97.8 |
| **MATHEMATICS 7 (tested with 2017-2018 test)** | | | | | | | | |
| 164 | 41.2 | 70.1 | 76.2 | 76.9 | 51.8 | 87.2 | 53.2 | 89.0 |
| **MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 13 | 66.3 | 71.1 | 78.7 | 79.6 | 53.8 | 84.6 | 75.8 | 98.6 |
| **MATHEMATICS 8 (tested with 2017-2018 test)** | | | | | | | | |
| 112 | 44.4 | 66.6 | 77.5 | 78.7 | 42.9 | 79.5 | 63.6 | 88.5 |
| **MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)** | | | | | | | | |
| 9 | 54.6 | 72.2 | 95.7 | 98.3 | 55.6 | 100.0 | 63.7 | 98.6 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **High School Exams** | | | | | | | | |
| **ALGEBRA I PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **SPANISH I (tested with 2017-2018 test)** | | | | | | | | |
| 91 | 72.5 | 80.8 | 82.7 | 82.9 | 83.5 | 87.9 | 87.4 | 91.3 |
| **SPANISH II (tested with 2017-2018 test)** | | | | | | | | |
| 6 | 70.0 | 77.5 | 80.2 | 80.4 | 66.7 | 100.0 | 89.3 | 92.8 |
| **Middle School Exams** | | | | | | | | |
| **ASTRONOMY 8 (tested with 2017-2018 test)** | | | | | | | | |
| 11 | 50.9 | 63.2 | 79.0 | 80.7 | 27.3 | 72.7 | 71.0 | 96.8 |
| **MATHEMATICS 6 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **MATHEMATICS 7 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **MATHEMATICS 8 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)** | | | | | | | | |
| 7 | 54.9 | 75.0 | 94.1 | 96.3 | 85.7 | 100.0 | 66.3 | 98.3 |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **MS HEALTH EDUCATION 7** | | | | | | | | |
| | | | | | | | | |
| **MS HEALTH EDUCATION 8 (tested with 2017-2018 test)** | | | | | | | | |
| 119 | 64.7 | 76.5 | 81.9 | 82.5 | 77.3 | 93.3 | 75.8 | 96.1 |
| **PHYSICAL EDUCATION 6 (tested with 2017-2018 test)** | | | | | | | | |
| 174 | 65.0 | 78.1 | 92.1 | 93.7 | 82.8 | 98.3 | 75.9 | 99.3 |
| **PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)** | | | | | | | | |
| 168 | 63.7 | 76.8 | 85.0 | 85.9 | 79.2 | 95.2 | 81.9 | 98.5 |
| **PHYSICS 8 (tested with 2017-2018 test)** | | | | | | | | |
| 1 | * | * | * | * | * | * | 56.6 | * |
| **READING LANGUAGE ARTS 6 (tested with 2017-2018 test)** | | | | | | | | |
| 101 | 49.8 | 69.3 | 69.7 | 69.8 | 48.5 | 58.4 | 60.9 | 91.2 |
| **READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 104 | 76.8 | 76.8 | 84.6 | 85.5 | 78.8 | 94.2 | 81.6 | 97.8 |
| **READING LANGUAGE ARTS 7 (tested with 2017-2018 test)** | | | | | | | | |
| 135 | 56.6 | 72.3 | 82.2 | 83.3 | 63.0 | 95.6 | 68.2 | 91.5 |
| **READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 34 | 61.5 | 73.7 | 85.7 | 87.1 | 79.4 | 97.1 | 88.8 | 98.9 |
| **READING LANGUAGE ARTS 8 (tested with 2017-2018 test)** | | | | | | | | |
| 105 | 53.8 | 73.8 | 78.0 | 78.4 | 65.7 | 86.7 | 62.5 | 88.6 |
| **READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 22 | 73.5 | 77.9 | 85.4 | 86.2 | 95.5 | 100.0 | 79.3 | 98.3 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **MS HEALTH EDUCATION 7 (tested with 2017-2018 test)** | | | | | | | | |
| 126 | 66.2 | 76.9 | 88.3 | 89.6 | 73.8 | 99.2 | 82.1 | 94.5 |
| **MS HEALTH EDUCATION 8 (tested with 2017-2018 test)** | | | | | | | | |
| 13 | 56.6 | 72.9 | 89.4 | 91.2 | 61.5 | 100.0 | 78.5 | 95.2 |
| **PHYSICAL EDUCATION 6 (tested with 2017-2018 test)** | | | | | | | | |
| 164 | 62.2 | 76.4 | 91.4 | 93.1 | 81.7 | 97.6 | 76.2 | 98.5 |
| **PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)** | | | | | | | | |
| 133 | 65.9 | 79.5 | 81.9 | 82.1 | 82.7 | 90.2 | 87.1 | 98.0 |
| **PHYSICS 8 (tested with 2017-2018 test)** | | | | | | | | |
| 2 | * | * | * | * | * | * | 72.3 | * |
| **READING LANGUAGE ARTS 6 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **READING LANGUAGE ARTS 7 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **READING LANGUAGE ARTS 8 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)** | | | | | | | | |
| 1 | * | * | * | * | * | * | 54.3 | * |
| **RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)** | | | | | | | | |
| 4 | * | * | * | * | * | * | 62.8 | * |
| **RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)** | | | | | | | | |
| 7 | 38.2 | 62.2 | 84.0 | 86.4 | 14.3 | 100.0 | 46.7 | 90.0 |
| **SCIENCE 6 (tested with 2017-2018 test)** | | | | | | | | |
| 125 | 45.8 | 65.4 | 77.5 | 78.8 | 35.2 | 82.4 | 54.4 | 89.6 |
| **SCIENCE 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 81 | 66.9 | 77.9 | 84.5 | 85.2 | 80.2 | 97.5 | 76.3 | 97.3 |
| **SCIENCE 7 (tested with 2017-2018 test)** | | | | | | | | |
| 153 | 58.3 | 70.9 | 79.6 | 80.6 | 58.2 | 82.4 | 54.0 | 88.7 |
| **SCIENCE 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 22 | 62.0 | 74.7 | 83.5 | 84.5 | 63.6 | 95.5 | 83.2 | 98.5 |
| **SCIENCE 8 (tested with 2017-2018 test)** | | | | | | | | |
| 121 | 50.6 | 71.5 | 77.2 | 77.8 | 53.7 | 77.7 | 58.8 | 89.3 |
| **SOCIAL STUDIES 6 (tested with 2017-2018 test)** | | | | | | | | |
| 114 | 45.0 | 66.3 | 80.5 | 82.1 | 37.7 | 88.6 | 48.5 | 93.2 |
| **SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 91 | 72.1 | 81.4 | 86.0 | 86.5 | 91.2 | 98.9 | 81.8 | 97.6 |
| **TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)** | | | | | | | | |
| 252 | 53.1 | 72.9 | 79.0 | 79.6 | 63.5 | 94.0 | 57.2 | 95.5 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **SCIENCE 6 (tested with 2017-2018 test)** | | | | | | | | |
| 111 | 45.9 | 65.4 | 77.1 | 78.4 | 32.4 | 95.5 | 54.7 | 84.0 |
| **SCIENCE 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 80 | 68.0 | 79.6 | 84.2 | 84.8 | 87.5 | 93.8 | 85.3 | 96.3 |
| **SCIENCE 7 (tested with 2017-2018 test)** | | | | | | | | |
| 147 | 57.2 | 75.3 | 78.9 | 79.3 | 68.7 | 88.4 | 75.4 | 89.5 |
| **SCIENCE 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **SCIENCE 8 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **SOCIAL STUDIES 6 (tested with 2017-2018 test)** | | | | | | | | |
| 100 | 43.8 | 67.6 | 79.4 | 80.7 | 41.0 | 92.0 | 55.2 | 89.1 |
| **SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 89 | 71.7 | 78.8 | 85.1 | 85.8 | 85.4 | 97.8 | 80.6 | 96.5 |
| **TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |

## SEMESTER 1 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **TEXAS STUDIES 7 (tested with 2017-2018 test)** | | | | | | | | |
| 170 | 47.5 | 67.8 | 80.1 | 81.4 | 42.9 | 93.5 | 51.6 | 90.4 |
| **TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 6 | 87.6 | 91.1 | 85.8 | 85.2 | 100.0 | 100.0 | 78.3 | 97.9 |
| **U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 1 | * | * | * | * | * | * | 74.5 | * |
| **UNITED STATES STUDIES 8 (tested with 2017-2018 test)** | | | | | | | | |
| 132 | 48.7 | 71.5 | 83.0 | 84.3 | 56.8 | 93.9 | 50.9 | 85.3 |

## SEMESTER 2 TESTS (2016-17 only)

| | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| **TEXAS STUDIES 7 (tested with 2017-2018 test)** | | | | | | | | |
| 159 | 45.8 | 68.7 | 78.9 | 80.1 | 45.9 | 93.1 | 61.6 | 89.0 |
| **TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| 7 | 77.5 | 85.0 | 82.3 | 82.0 | 100.0 | 85.7 | 81.0 | 97.7 |
| **U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |
| **UNITED STATES STUDIES 8 (tested with 2017-2018 test)** | | | | | | | | |
| | | | | | | | | |