DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

OLIVER W. HOLMES MIDDLE (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	240
7	198
8	225
ALL	663

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	386	58.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	262	39.5		
White	9	1.4		
Multiple	6	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	553	83.4
Economically disadvantaged	575	86.7
Limited English proficient (LEP)	193	29.1
Special education	94	14.2
Talented and Gifted (TAG)	41	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	212	113	53.3	0	0.0	0	0.0	96	45.3	1	0.5	2	0.9
	2017	195	118	60.5	0	0.0	0	0.0	74	37.9	0	0.0	3	1.5
	2018	240	140	58.3	0	0.0	0	0.0	98	40.8	1	0.4	1	0.4
7	2016	205	115	56.1	0	0.0	0	0.0	88	42.9	1	0.5	1	0.5
	2017	221	120	54.3	0	0.0	0	0.0	98	44.3	3	1.4	0	0.0
	2018	198	122	61.6	0	0.0	0	0.0	71	35.9	2	1.0	3	1.5
8	2016	212	143	67.5	0	0.0	0	0.0	67	31.6	2	0.9	0	0.0
	2017	208	119	57.2	0	0.0	0	0.0	86	41.3	1	0.5	2	1.0
	2018	225	124	55.1	0	0.0	0	0.0	93	41.3	6	2.7	2	0.9
6-8	2016	629	371	59.0	0	0.0	0	0.0	251	39.9	4	0.6	3	0.5
	2017	624	357	57.2	0	0.0	0	0.0	258	41.3	4	0.6	5	0.8
	2018	663	386	58.2	0	0.0	0	0.0	262	39.5	9	1.4	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2016	212	202	95.3	74	34.9	33	15.6	178	84.0	15	7.1	21	9.9	53.3	46.7	1.9
	2017	195	173	88.7	53	27.2	19	9.7	164	84.1	22	11.3	24	12.3	58.5	41.5	0.0
	2018	240	210	87.5	75	31.3	32	13.3	191	79.6	29	12.1	26	10.8	54.2	45.8	0.8
7	2016	205	198	96.6	64	31.2	30	14.6	176	85.9	11	5.4	18	8.8	52.2	47.8	2.0
	2017	221	200	90.5	77	34.8	37	16.7	178	80.5	10	4.5	34	15.4	50.7	49.3	2.3
	2018	198	169	85.4	47	23.7	24	12.1	177	89.4	1	0.5	30	15.2	56.6	43.4	1.5
8	2016	212	193	91.0	40	18.9	33	15.6	179	84.4	8	3.8	36	17.0	56.6	43.4	0.9
	2017	208	186	89.4	62	29.8	26	12.5	176	84.6	8	3.8	30	14.4	50.5	49.5	0.5
	2018	225	196	87.1	71	31.6	38	16.9	185	82.2	11	4.9	24	10.7	52.9	47.1	0.4
6-8	2016	629	593	94.3	178	28.3	96	15.3	533	84.7	34	5.4	75	11.9	54.1	45.9	1.6
	2017	624	559	89.6	192	30.8	82	13.1	518	83.0	40	6.4	88	14.1	53.0	47.0	1.0
	2018	663	575	86.7	193	29.1	94	14.2	553	83.4	41	6.2	80	12.1	54.4	45.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	208	10,522	198	95.4	10,172	96.7	75	36.1	17.1	170	9,599	81.8	91.2
	2017	187	10,771	179	95.4	10,375	96.3	65	34.7	18.5	153	9,885	81.7	91.8
	2018	241	10,808	230	95.5	10,384	96.1	63	26.1	16.0	198	9,749	82.0	90.2
7	2016	202	10,436	189	94.0	9,999	95.8	75	37.2	20.0	162	9,389	80.4	90.0
	2017	211	10,214	198	94.0	9,773	95.7	61	28.9	21.6	178	9,225	84.4	90.3
	2018	205	10,642	191	93.2	10,187	95.7	55	26.9	17.0	155	9,495	75.7	89.2
8	2016	203	10,378	190	93.3	9,894	95.3	86	42.3	12.6	159	9,208	78.3	88.7
	2017	199	10,051	187	93.9	9,579	95.3	42	21.1	10.6	157	9,066	78.7	90.2
	2018	228	10,293	213	93.7	9,803	95.2	15	6.6	9.3	180	9,068	79.1	88.1
6-8	2016	613	31,336	577	94.2	30,065	95.9	236	38.5	16.6	491	28,196	80.1	90.0
	2017	598	31,036	564	94.4	29,727	95.8	168	28.1	17.0	488	28,176	81.7	90.8
	2018	674	31,743	634	94.2	30,374	95.7	133	19.7	14.2	533	28,312	79.1	89.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	33.0	36.3	36.7	22.7	27.5	28.4		27.6	42.6	34.7	51.4	199
	2017	*	29.8	26.4	29.8	25.0	25.5	22.2		30.4	28.2	29.5	52.4	190
	2018	*	31.6	48.4	36.3	8.7	51.4	29.4		32.5	45.3	38.4	54.5	229
7	2016	*	30.2	40.5	33.9	0.0	40.3	32.2		25.5	44.9	34.6	55.2	191
	2017	*	57.7	48.9	54.5	18.5	42.5	50.6		45.7	61.8	53.6	58.5	207
	2018	*	40.7	40.6	39.9	5.0	45.7	37.4		36.7	45.8	40.6	62.2	192
8	2016	*	50.0	55.2	50.8	14.3	50.0	46.6		43.4	61.8	52.3	76.4	197
	2017	*	72.5	70.2	72.4	5.6	72.4	68.9		63.4	79.2	71.1	74.5	197
	2018	33.3	77.9	69.7	74.2	20.7	62.9	70.3		62.1	85.4	73.1	73.4	219
6-8	2016	*	38.5	43.0	40.5	12.7	37.6	35.8		32.3	49.6	40.5	61.0	587
	2017	*	53.0	49.6	52.3	15.8	47.3	47.8		45.9	58.3	51.7	61.5	594
	2018	50.0	49.5	53.8	50.4	12.5	54.3	46.0		43.7	59.6	50.9	63.2	640

	NUMBER TESTED IN GRADES 6-8												
2016	3	340	242	528	63	173	514		313	272	587	30,676
2017	5	334	248	530	57	182	485		318	276	594	30,344
2018	8	376	249	563	72	186	533		348	292	640	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	71	58	114	17	50	121		76	54	130	5,005	199
	2017	*	80	53	120	9	38	119		78	56	134	5,071	190
	2018	*	93	47	128	21	34	127		83	58	141	4,740	229
7	2016	*	74	50	113	20	37	116		76	49	125	4,519	191
	2017	*	47	47	86	22	42	83		57	39	96	4,158	207
	2018	*	70	41	101	19	25	107		69	45	114	3,900	192
8	2016	*	64	30	87	18	21	93		60	34	94	2,430	197
	2017	*	30	25	47	17	16	51		37	20	57	2,459	197
	2018	4	27	27	50	23	26	54		44	15	59	2,655	219
6-8	2016	*	209	138	314	55	108	330		212	137	349	11,954	587
	2017	*	157	125	253	48	96	253		172	115	287	11,688	594
	2018	4	190	115	279	63	85	288		196	118	314	11,295	640

	NUMBER TESTED IN GRADES 6-8												
2016	3	340	242	528	63	173	514		313	272	587	30,676
2017	5	334	248	530	57	182	485		318	276	594	30,344
2018	8	376	249	563	72	186	533		348	292	640	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6.6	7.7	7.8	4.5	4.3	4.7		9.5	4.3	7.0	23.4	199
	2017	*	5.3	2.8	4.7	0.0	2.0	0.7		4.5	5.1	4.7	22.9	190
	2018	*	11.0	19.8	12.4	4.3	20.0	9.4		8.9	21.7	14.8	26.7	229
7	2016	*	10.4	11.9	10.5	0.0	11.3	8.8		7.8	14.6	11.0	26.9	191
	2017	*	15.3	13.0	15.3	0.0	11.0	11.3		14.3	14.7	14.5	27.5	207
	2018	*	6.8	11.6	7.7	0.0	10.9	6.4		4.6	14.5	8.9	34.3	192
8	2016	*	7.0	10.4	7.9	4.8	7.1	5.2		4.7	12.4	8.1	30.8	197
	2017	*	18.3	23.8	20.0	0.0	24.1	17.7		19.8	21.9	20.8	32.2	197
	2018	16.7	25.4	21.3	22.2	3.4	18.6	16.5		17.2	30.1	23.3	34.2	219
6-8	2016	*	7.9	9.9	8.7	3.2	7.5	6.2		7.3	10.3	8.7	27.0	587
	2017	*	12.9	13.7	13.4	0.0	12.6	10.1		12.6	14.5	13.5	27.4	594
	2018	37.5	14.4	18.1	14.4	2.8	17.2	10.9		10.3	22.6	15.9	31.7	640

	NUMBER TESTED IN GRADES 6-8												
2016	3	340	242	528	63	173	514		313	272	587	30,676
2017	5	334	248	530	57	182	485		318	276	594	30,344
2018	8	376	249	563	72	186	533		348	292	640	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	2.2	1.1	0.0	1.4	0.6		1.0	1.1	1.0	10.1	199
	2017	*	1.8	0.0	1.2	0.0	0.0	0.0		0.9	1.3	1.1	9.5	190
	2018	*	2.9	5.5	3.0	0.0	4.3	2.2		0.8	8.5	4.4	11.3	229
7	2016	*	3.8	3.6	3.5	0.0	4.8	2.9		2.0	5.6	3.7	11.4	191
	2017	*	7.2	5.4	6.9	0.0	4.1	3.0		7.6	4.9	6.3	13.6	207
	2018	*	2.5	1.4	1.8	0.0	0.0	0.6		0.9	3.6	2.1	18.8	192
8	2016	*	0.8	4.5	2.3	0.0	2.4	1.1		0.9	3.4	2.0	10.2	197
	2017	*	2.8	4.8	4.1	0.0	6.9	3.0		1.0	6.3	3.6	11.5	197
	2018	16.7	5.7	4.5	4.1	0.0	4.3	1.6		3.4	7.8	5.5	17.3	219
6-8	2016	*	1.5	3.3	2.3	0.0	2.9	1.6		1.3	3.3	2.2	10.6	587
	2017	*	3.9	3.6	4.2	0.0	3.8	2.1		3.1	4.3	3.7	11.5	594
	2018	25.0	3.7	4.0	3.0	0.0	3.2	1.5		1.7	6.8	4.1	15.8	640

	NUMBER TESTED IN GRADE 6-8												
2016	3	340	242	528	63	173	514		313	272	587	30,676
2017	5	334	248	530	57	182	485		318	276	594	30,344
2018	8	376	249	563	72	186	533		348	292	640	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	51.8	47.7	43.7
	2017	44.9	47.3	44.4
	2018	52.0	55.1	45.6
7	2016	47.3	48.9	48.6
	2017	54.0	55.8	49.8
	2018	51.6	48.8	44.1
8	2016	56.5	54.5	49.6
	2017	65.6	60.5	57.1
	2018	70.3	64.8	56.2
6-8	2016	51.9	50.3	47.3
	2017	54.9	54.7	50.5
	2018	58.1	56.5	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	25.9	40.0	31.6	0.0	39.0	30.0		21.0	44.9	32.6	51.7	190
	2017	*	32.1	26.1	30.0	3.7	17.8	22.9		23.4	35.6	29.3	54.1	208
	2018	*	23.7	30.0	25.4	0.0	32.6	22.5		18.3	36.5	26.3	56.3	194

	NUMBER TESTED IN GRADE 7												
2016	1	108	80	171	21	59	170		100	89	190	10,094
2017	3	112	92	190	27	73	170		107	101	208	10,059
2018	2	118	70	169	21	46	173		109	85	194	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	80	48	117	21	36	119		79	49	128	4,874	190
	2017	*	76	68	133	26	60	131		82	65	147	4,613	208
	2018	*	90	49	126	21	31	134		89	54	143	4,514	194

	NUMBER TESTED IN GRADE 7												
2016	1	108	80	171	21	59	170		100	89	190	10,094
2017	3	112	92	190	27	73	170		107	101	208	10,059
2018	2	118	70	169	21	46	173		109	85	194	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	6.5	12.5	7.6	0.0	15.3	7.6		4.0	14.6	9.5	25.7	190
	2017	*	8.9	6.5	8.9	3.7	6.8	5.3		6.5	9.9	8.2	24.9	208
	2018	*	8.5	10.0	8.9	0.0	6.5	5.8		7.3	11.8	9.3	30.0	194

					NUMBER TESTED IN GRADE 7								
2016	1	108	80	171	21	59	170		100	89	190	10,094
2017	3	112	92	190	27	73	170		107	101	208	10,059
2018	2	118	70	169	21	46	173		109	85	194	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1.9	1.3	1.2	0.0	1.7	1.2		0.0	3.4	2.1	5.9	190
	2017	*	1.8	0.0	1.1	0.0	0.0	0.0		0.0	2.0	1.0	6.9	208
	2018	*	0.0	1.4	0.0	0.0	2.2	0.6		0.0	1.2	0.5	8.4	194

	NUMBER TESTED IN GRADE 7												
2016	1	108	80	171	21	59	170		100	89	190	10,094
2017	3	112	92	190	27	73	170		107	101	208	10,059
2018	2	118	70	169	21	46	173		109	85	194	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	3.4	—	53.2	50.8
	2017	3.3	—	50.3	46.4
	2018	3.4	—	46.1	48.4

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	25.0	35.9	31.8	9.1	31.4	26.2		23.8	37.6	30.3	58.0	198
	2017	*	34.2	54.2	39.8	25.0	54.9	36.6		42.9	42.3	42.6	64.1	190
	2018	*	34.6	49.5	41.1	21.7	52.9	32.6		40.7	40.7	40.7	66.8	231
7	2016	*	9.3	28.6	15.4	0.0	28.6	14.6		16.7	19.4	17.9	42.6	168
	2017	*	34.7	45.9	40.4	7.7	44.9	40.5		31.6	47.3	39.2	45.4	189
	2018	*	36.2	50.0	40.6	18.2	55.8	39.9		36.1	46.8	40.6	53.6	187
8	2016		39.5	41.9	39.7	28.6	38.8	37.8		38.8	41.9	40.4	70.4	198
	2017	*	77.2	80.2	78.8	52.6	78.9	77.1		74.5	81.8	77.7	79.2	206
	2018	*	73.9	74.4	73.6	17.2	70.1	72.8		70.3	75.3	72.6	82.7	208
6-8	2016	*	25.8	35.6	29.8	12.5	32.7	26.9		26.6	34.1	30.1	58.3	564
	2017	*	49.2	60.5	53.4	26.3	58.8	52.0		50.0	58.6	53.8	64.6	585
	2018	28.6	47.7	58.1	51.7	18.9	60.0	48.6		48.8	54.2	51.3	68.8	626

	NUMBER TESTED IN GRADES 6-8												
2016	2	325	236	507	64	168	477		304	258	564	28,203
2017	5	329	243	521	57	177	477		316	268	585	28,441
2018	7	371	241	549	74	180	529		342	284	626	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	78	59	122	20	48	124		80	58	138	4,325	198
	2017	*	75	33	103	9	23	97		64	45	109	3,811	190
	2018	*	89	47	119	18	33	122		73	64	137	3,458	231
7	2016	*	88	50	126	21	35	129		80	58	138	4,391	168
	2017	*	66	46	102	24	38	94		67	48	115	4,112	189
	2018	*	74	33	98	18	19	101		69	42	111	3,665	187
8	2016		75	43	108	15	30	112		63	54	118	3,036	198
	2017	*	26	17	38	9	12	38		27	18	46	2,140	206
	2018	*	31	21	48	24	20	49		33	24	57	1,754	208
6-8	2016	*	241	152	356	56	113	365		223	170	394	11,752	564
	2017	*	167	96	243	42	73	229		158	111	270	10,063	585
	2018	5	194	101	265	60	72	272		175	130	305	8,877	626

	NUMBER TESTED IN GRADES 6-8											
2016	2	325	236	507	64	168	477		304	258	564	28,203
2017	5	329	243	521	57	177	477		316	268	585	28,441
2018	7	371	241	549	74	180	529		342	284	626	28,433

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6.7	13.0	10.6	4.5	10.0	4.8		7.6	11.8	9.6	26.9	198
	2017	*	4.4	6.9	7.0	8.3	7.8	3.9		8.0	3.8	6.3	28.8	190
	2018	*	8.1	20.4	11.9	4.3	20.0	11.0		11.4	14.8	13.0	33.0	231
7	2016	*	2.1	2.9	2.0	0.0	2.0	1.3		2.1	2.8	2.4	11.7	168
	2017	*	7.9	10.6	9.4	0.0	11.6	10.1		3.1	15.4	9.0	14.1	189
	2018	*	13.8	21.2	16.4	4.5	23.3	15.5		13.0	21.5	16.6	17.4	187
8	2016		2.4	5.4	3.4	0.0	6.1	2.8		1.0	5.4	3.5	28.2	198
	2017	*	16.7	24.4	19.6	10.5	21.1	18.7		13.2	28.3	20.4	34.8	206
	2018	*	26.1	29.3	26.4	3.4	29.9	26.1		25.2	27.8	26.4	46.5	208
6-8	2016	*	3.7	7.6	5.5	1.6	6.5	3.0		3.6	7.0	5.3	23.3	564
	2017	*	9.7	14.4	12.1	5.3	13.6	11.1		8.2	16.8	12.1	27.1	585
	2018	14.3	15.6	23.7	18.0	4.1	24.4	17.6		16.4	21.1	18.5	33.5	626

	NUMBER TESTED IN GRADES 6-8												
2016	2	325	236	507	64	168	499		304	258	564	28,203
2017	5	329	243	521	57	177	477		316	268	585	28,441
2018	7	371	241	549	74	180	529		342	284	626	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.9	3.3	2.8	4.5	4.3	1.8		1.0	4.3	2.5	7.9	198
	2017	*	0.0	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	10.4	190
	2018	*	1.5	5.4	1.5	0.0	2.9	1.1		1.6	4.6	3.0	11.5	231
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	168
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	189
	2018	*	2.6	4.5	2.4	0.0	2.3	3.0		3.7	2.5	3.2	4.0	187
8	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	198
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	206
	2018	*	2.5	1.2	1.6	0.0	1.5	1.7		1.8	2.1	1.9	14.0	208
6-8	2016	*	0.6	1.3	1.0	1.6	1.8	0.6		0.3	1.6	0.9	5.1	564
	2017	*	0.0	0.0	0.2	0.0	0.0	0.0		0.3	0.0	0.2	7.4	585
	2018	0.0	2.2	3.7	1.8	0.0	2.2	1.9		2.3	3.2	2.7	10.3	626

	NUMBER TESTED IN GRADE 6-8												
2016	2	325	236	507	64	168	499		304	258	564	28,203
2017	5	329	243	521	57	177	477		316	268	585	28,441
2018	7	371	241	549	74	180	529		342	284	626	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	31.4	35.9	28.5	31.0
	2017	32.8	32.5	34.0	30.7
	2018	42.1	37.1	32.1	31.5
7	2016	30.2	36.6	28.0	24.0
	2017	38.5	40.8	31.7	37.3
	2018	43.6	42.5	41.5	29.5
8	2016	45.1	45.7	37.2	40.7
	2017	61.8	61.9	50.9	50.7
	2018	64.1	55.0	50.3	54.5
6-8	2016	35.8	39.5	31.4	32.3
	2017	44.9	45.5	39.2	39.9
	2018	49.8	44.7	41.0	38.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	85.7	*	89.5		*	81.8		80.0	100.0	90.0	97.1
	2017		100.0	*	100.0		*	100.0		*	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	*	*		*	100.0	100.0	99.8
Tests Taken	**2016**	1	14	5	19		3	6		10	10	20	2,408
	2017		6	4	10		3	6		3	7	10	2,257
	2018	1	7	7	14	1	4	4		5	10	15	2,361

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	2	*	2		*	2		2	0	2	70
	2017		0	*	0		*	0		*	0	0	17
	2018	*	0	0	0	*	*	*		*	0	0	5
Tests Taken	**2016**	1	14	5	19		3	6		10	10	20	2,408
	2017		6	4	10		3	6		3	7	10	2,257
	2018	1	7	7	14	1	4	4		5	10	15	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	42.9	*	47.4		*	27.3		40.0	60.0	50.0	77.7
	2017		50.0	*	50.0		*	66.7		*	71.4	50.0	86.3
	2018	*	85.7	71.4	78.6	*	*	*		*	100	80.0	92.2
Tests Taken	**2016**	1	14	5	19		3	11		10	10	20	2,408
	2017		6	4	10		3	6		3	7	10	2,257
	2018	1	7	7	14	1	4	4		5	10	15	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	21.4	*	15.8		*	9.1		20.0	20.0	20.0	49.8
	2017		0.0	*	10.0		*	16.7		*	14.3	10.0	56.7
	2018	*	57.1	42.9	50.0	*	*	*		*	60.0	53.3	70.9
Tests Taken	**2016**	1	14	5	19		3	11		10	10	20	2,408
	2017		6	4	10		3	6		3	7	10	2,257
	2018	1	7	7	14	1	4	4		5	10	15	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	53.2	64.6	63.9	68.6	57.5
2017	62.7	71.7	73.6	66.4	55.0
2018	64.2	82.2	76.2	69.7	72.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	43.4	41.8	43.6	10.0	35.3	38.3		39.6	47.5	43.4	62.8	212
	2017	*	55.8	66.3	60.3	10.0	65.5	55.1		56.2	64.0	60.2	65.3	206
	2018	16.7	50.9	55.0	52.0	8.0	55.6	49.4		46.2	57.3	51.5	65.8	202

	NUMBER TESTED IN GRADE 8												
2016	2	129	79	188	20	51	180		111	101	212	10,469
2017	1	120	83	179	20	58	167		105	100	206	10,150
2018	6	112	80	177	25	63	176		106	96	202	10,179

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	73	46	106	18	33	111		67	53	120	3895	212
	2017	*	53	28	71	18	20	75		46	36	82	3521	206
	2018	5	55	36	85	23	28	89		57	41	98	3478	202

NUMBER TESTED IN GRADE 8												
2016	2	129	79	188	20	51	180		111	101	212	10,469
2017	1	120	83	179	20	58	167		105	100	206	10,150
2018	6	112	80	177	25	63	176		106	96	202	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	9.3	6.3	7.4	0.0	3.9	3.9		8.1	8.9	8.5	27.8	212
	2017	*	13.3	20.5	16.8	0.0	13.8	14.4		17.1	16.0	16.5	31.3	206
	2018	16.7	18.8	20.0	18.6	0.0	22.2	16.5		18.9	18.8	18.8	37.0	202

	NUMBER TESTED IN GRADE 8												
2016	2	129	79	188	20	51	180		111	101	212	10,469
2017	1	120	83	179	20	58	167		105	100	206	10,150
2018	6	112	80	177	25	63	176		106	96	202	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.6	1.3	1.1	0.0	0.0	0.0		1.8	1.0	1.4	7.8	212
	2017	*	0.0	2.4	0.6	0.0	0.0	0.6		1.0	1.0	1.0	8.0	206
	2018	16.7	2.7	3.8	2.8	0.0	4.8	2.3		4.7	2.1	3.5	15.7	202

	NUMBER TESTED IN GRADE 8												
2016	2	129	79	188	20	51	180		111	101	212	10,469
2017	1	120	83	179	20	58	167		105	100	206	10,150
2018	6	112	80	177	25	63	176		106	96	202	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	51.6	46.7	50.2	51.3
	2017	55.4	48.0	52.8	55.6
	2018	50.9	52.2	56.3	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	17.9	17.2	17.2	9.5	15.4	11.7		17.0	18.8	17.8	52.5	191
	2017	*	36.0	45.0	38.8	10.5	47.4	37.0		38.6	41.1	39.8	53.4	196
	2018	16.7	47.0	43.5	44.9	11.5	42.2	42.0		40.9	48.5	44.5	59.1	209

						NUMBER TESTED IN GRADE 8							
2016	2	123	64	169	21	39	162		106	85	191	10,093
2017	1	114	80	170	19	57	165		101	95	196	9,856
2018	6	115	85	185	26	64	174		110	99	209	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	101	53	140	19	33	143		88	69	157	4795	191
	2017	*	73	44	104	17	30	104		62	56	118	4593	196
	2018	5	61	48	102	23	37	101		65	51	116	4055	209

	NUMBER TESTED IN GRADE8												
2016	2	123	64	169	21	39	162		106	85	191	10,093
2017	1	114	80	170	19	57	165		101	95	196	9,856
2018	6	115	85	185	26	64	174		110	99	209	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.8	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	20.4	191
	2017	*	6.1	11.3	9.4	5.3	10.5	6.1		6.9	9.5	8.2	21.5	196
	2018	0.0	7.8	11.8	8.1	3.8	12.5	8.6		7.3	11.1	9.1	27.3	209

NUMBER TESTED IN GRADE 8												
2016	2	123	64	169	21	39	162		106	85	191	10,093
2017	1	114	80	170	19	57	165		101	95	196	9,856
2018	6	115	85	185	26	64	174		110	99	209	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.8	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	8.7	191
	2017	*	2.6	2.5	2.9	5.3	3.5	1.8		1.0	4.2	2.6	9.8	196
	2018	0.0	1.7	2.4	2.2	0.0	1.6	1.7		0.9	3.0	1.9	14.4	209

	NUMBER TESTED IN GRADE 8												
2016	2	123	64	169	21	39	162		106	85	191	10,093
2017	1	114	80	170	19	57	165		101	95	196	9,856
2018	6	115	85	185	26	64	174		110	99	209	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	37.7	38.4	37.7	48.0
	2017	46.9	46.5	49.1	47.3
	2018	46.1	50.1	50.5	50.0

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PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1 N	Level 1 %	Level 2 N	Level 2 %	Level 3 N	Level 3 %	Level 4 N	Level 4 %	Level 5 N	Level 5 %	Level 6 N	Level 6 %
6	44	22	50.0	16	36.4	6	13.6						
7	33	10	30.3	17	51.5	6	18.2						
8	25	6	24.0	17	68.0	*	*					*	*
ALL	102	38	37.3	50	49.0	13	12.7					*	*

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 17 | 60.3 | 73.5 | 86.1 | 87.4 | 58.8 | 94.1 | 69.9 | 95.4 |

SPANISH I (tested with 2017-2018 test)

| 97 | 47.4 | 60.6 | 74.4 | 75.9 | 26.8 | 99.0 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 8 | 47.8 | 55.3 | 74.9 | 77.0 | 25.0 | 100.0 | 78.1 | 92.5 |

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

| 195 | 39.2 | 70.1 | 76.5 | 77.2 | 48.7 | 86.2 | 62.8 | 89.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 22 | 53.8 | 71.1 | 87.3 | 89.1 | 63.6 | 100.0 | 75.5 | 97.8 |

MATHEMATICS 7 (tested with 2017-2018 test)

| 186 | 37.5 | 68.2 | 74.6 | 75.3 | 37.6 | 82.3 | 53.2 | 89.0 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 13 | 66.9 | 71.6 | 84.6 | 86.1 | 53.8 | 92.3 | 75.8 | 98.6 |

MATHEMATICS 8 (tested with 2017-2018 test)

| 172 | 52.4 | 71.5 | 79.8 | 80.7 | 62.8 | 88.4 | 63.6 | 88.5 |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 69 | 53.9 | 74.4 | 75.3 | 75.4 | 66.7 | 62.3 | 69.7 | 95.1 |

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 33 | 42.3 | 64.7 | 81.0 | 82.8 | 30.3 | 81.8 | 63.7 | 98.6 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SPANISH I (tested with 2017-2018 test)

| 74 | 57.9 | 70.6 | 86.9 | 88.7 | 51.4 | 100.0 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 7 | 59.6 | 69.7 | 88.1 | 90.2 | 57.1 | 100.0 | 89.3 | 92.8 |

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 89 | 57.9 | 77.4 | 67.3 | 66.2 | 73.0 | 47.2 | 71.7 | 93.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 29 | 35.3 | 64.1 | 84.8 | 87.1 | 6.9 | 96.6 | 66.3 | 98.3 |

OLIVER W. HOLMES MIDDLE SCHOOL (ZONED STUDENTS ONLY)

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

| 91 | 47.8 | 65.2 | 81.1 | 82.9 | 35.2 | 98.9 | 63.8 | 93.8 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 51 | 66.2 | 77.5 | 76.2 | 76.1 | 84.3 | 98.0 | 80.3 | 94.4 |

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 37 | 55.0 | 70.0 | 75.4 | 76.0 | 48.6 | 91.9 | 75.8 | 96.1 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 197 | 57.6 | 73.5 | 95.0 | 97.4 | 71.6 | 100.0 | 75.9 | 99.3 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 155 | 63.2 | 76.5 | 90.1 | 91.6 | 76.1 | 100.0 | 81.9 | 98.5 |

PHYSICS 8 (tested with 2017-2018 test)

| 14 | 33.7 | 57.7 | 77.6 | 79.9 | 0.0 | 92.9 | 56.6 | 95.1 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| 181 | 51.4 | 70.2 | 76.7 | 77.4 | 50.8 | 90.1 | 60.9 | 91.2 |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| 18 | 70.9 | 70.9 | 89.8 | 91.9 | 72.2 | 100.0 | 81.6 | 97.8 |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| 171 | 53.3 | 70.2 | 78.1 | 79.0 | 57.3 | 93.0 | 68.2 | 91.5 |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| 11 | 63.9 | 75.4 | 81.5 | 82.2 | 72.7 | 100.0 | 88.8 | 98.9 |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 164 | 48.1 | 70.6 | 77.6 | 78.4 | 54.9 | 84.8 | 62.5 | 88.6 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

| 75 | 55.7 | 70.5 | 82.5 | 83.9 | 54.7 | 94.7 | 68.4 | 92.3 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 36 | 59.8 | 72.6 | 74.1 | 74.3 | 66.7 | 91.7 | 82.1 | 94.5 |

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 38 | 59.0 | 74.4 | 76.9 | 77.2 | 68.4 | 84.2 | 78.5 | 95.2 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 166 | 59.1 | 74.4 | 95.6 | 98.0 | 76.5 | 100.0 | 76.2 | 98.5 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 115 | 65.8 | 79.5 | 91.2 | 92.4 | 77.4 | 98.3 | 87.1 | 98.0 |

PHYSICS 8 (tested with 2017-2018 test)

| 13 | 40.4 | 66.9 | 81.8 | 83.5 | 23.1 | 84.6 | 72.3 | 93.5 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 14 | 65.1 | 81.3 | 81.7 | 81.8 | 85.7 | 92.9 | 52.4 | 90.5 |

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 2 | * | * | * | * | * | * | 62.8 | * |

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 5 | * | * | * | * | * | * | 46.7 | * |

SCIENCE 6 (tested with 2017-2018 test)

| 198 | 42.6 | 63.3 | 77.0 | 78.6 | 24.2 | 85.9 | 54.4 | 89.6 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 18 | 58.1 | 72.1 | 85.5 | 87.0 | 61.1 | 100.0 | 76.3 | 97.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 182 | 45.5 | 61.9 | 75.1 | 76.5 | 26.4 | 75.8 | 54.0 | 88.7 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| 14 | 47.4 | 64.9 | 82.0 | 83.9 | 35.7 | 85.7 | 83.2 | 98.5 |

SCIENCE 8 (tested with 2017-2018 test)

| 181 | 45.5 | 68.6 | 75.7 | 76.5 | 42.0 | 84.5 | 58.8 | 89.3 |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 200 | 40.5 | 63.5 | 72.4 | 73.4 | 26.5 | 70.0 | 48.5 | 93.2 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 18 | 54.4 | 69.6 | 80.9 | 82.2 | 55.6 | 100.0 | 81.8 | 97.6 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 54 | 51.5 | 72.0 | 77.9 | 78.6 | 64.8 | 90.7 | 57.2 | 95.5 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| | | | | | | | | |

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| | | | | | | | | |

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2017-2018 test)

| 176 | 40.9 | 62.3 | 70.5 | 71.4 | 22.2 | 54.5 | 54.7 | 84.0 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 18 | 56.3 | 72.1 | 77.0 | 77.5 | 55.6 | 83.3 | 85.3 | 96.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 165 | 53.8 | 73.4 | 80.4 | 81.2 | 64.2 | 92.1 | 75.4 | 89.5 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2017-2018 test)

| | | | | | | | | |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 180 | 39.2 | 64.9 | 72.2 | 73.1 | 29.4 | 70.0 | 55.2 | 89.1 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 18 | 49.3 | 62.0 | 78.7 | 80.6 | 33.3 | 88.9 | 80.6 | 96.5 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 61 | 49.0 | 70.6 | 76.9 | 77.6 | 54.1 | 88.5 | 60.0 | 91.7 |

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 181 | 49.3 | 69.0 | 79.0 | 80.1 | 44.2 | 92.3 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 16 | 44.7 | 60.5 | 76.1 | 77.9 | 25.0 | 87.5 | 78.3 | 97.9 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 29 | 54.4 | 67.4 | 82.0 | 83.6 | 48.3 | 100.0 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 161 | 39.2 | 66.2 | 78.2 | 79.6 | 32.9 | 91.3 | 50.9 | 85.3 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 162 | 60.2 | 77.0 | 80.4 | 80.8 | 69.1 | 87.0 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 9 | 46.9 | 64.6 | 73.4 | 74.4 | 11.1 | 77.8 | 81.0 | 97.7 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| | | | | | | | | |