DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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EBBY HALLIDAY ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	83
1	98
2	98
3	92
4	88
5	109
ALL	651

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	8.1	7	17.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	565	86.8	21	51.2
White	28	4.3	10	24.4
Multiple	1	0.2	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	438	67.3
Economically disadvantaged	607	93.2
Limited English proficient (LEP)	394	60.5
Special education	58	8.9
Talented and Gifted (TAG)	91	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
	2017	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2018	83	3	3.6	0	0.0	0	0.0	79	95.2	1	1.2	0	0.0
KN	2016	97	10	10.3	1	1.0	0	0.0	80	82.5	6	6.2	0	0.0
	2017	101	8	7.9	0	0.0	0	0.0	87	86.1	6	5.9	0	0.0
	2018	83	7	8.4	1	1.2	0	0.0	73	88.0	2	2.4	0	0.0
1	2016	98	8	8.2	1	1.0	0	0.0	82	83.7	7	7.1	0	0.0
	2017	98	8	8.2	1	1.0	0	0.0	83	84.7	6	6.1	0	0.0
	2018	98	9	9.2	0	0.0	0	0.0	82	83.7	6	6.1	1	1.0
2	2016	100	17	17.0	0	0.0	0	0.0	81	81.0	2	2.0	0	0.0
	2017	104	6	5.8	0	0.0	0	0.0	91	87.5	7	6.7	0	0.0
	2018	98	8	8.2	1	1.0	0	0.0	81	82.7	8	8.2	0	0.0
3	2016	94	8	8.5	1	1.1	0	0.0	80	85.1	4	4.3	1	1.1
	2017	96	9	9.4	0	0.0	0	0.0	85	88.5	2	2.1	0	0.0
	2018	92	8	8.7	0	0.0	0	0.0	79	85.9	5	5.4	0	0.0
4	2016	121	11	9.1	0	0.0	0	0.0	108	89.3	1	0.8	1	0.8
	2017	98	8	8.2	1	1.0	0	0.0	86	87.8	3	3.1	0	0.0
	2018	88	9	10.2	0	0.0	0	0.0	79	89.8	0	0.0	0	0.0
5	2016	80	13	16.3	0	0.0	0	0.0	64	80.0	3	3.8	0	0.0
	2017	118	11	9.3	0	0.0	0	0.0	106	89.8	0	0.0	1	0.8
	2018	109	9	8.3	1	0.9	0	0.0	92	84.4	6	5.5	0	0.0
PK-5	2016	658	68	10.3	3	0.5	0	0.0	560	85.1	25	3.8	2	0.3
	2017	672	50	7.4	2	0.3	0	0.0	593	88.2	26	3.9	1	0.1
	2018	651	53	8.1	3	0.5	0	0.0	565	86.8	28	4.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	68	66	97.1	55	80.9	2	2.9	55	80.9	0	0.0	68	100.0	45.6	54.4	0.0
	2017	57	57	100.0	37	64.9	3	5.3	37	64.9	0	0.0	56	98.2	45.6	54.4	1.8
	2018	83	77	92.8	56	67.5	3	3.6	57	68.7	0	0.0	82	98.8	49.4	50.6	1.2
KN	2016	97	84	86.6	68	70.1	6	6.2	68	70.1	7	7.2	26	26.8	48.5	51.5	0.0
	2017	101	92	91.1	62	61.4	9	8.9	64	63.4	4	4.0	27	26.7	44.6	55.4	0.0
	2018	83	77	92.8	44	53.0	9	10.8	46	55.4	6	7.2	27	32.5	43.4	56.6	0.0
1	2016	98	87	88.8	56	57.1	11	11.2	57	58.2	7	7.1	7	7.1	48.0	52.0	3.1
	2017	98	89	90.8	66	67.3	9	9.2	68	69.4	11	11.2	11	11.2	48.0	52.0	0.0
	2018	98	88	89.8	57	58.2	13	13.3	58	59.2	13	13.3	8	8.2	45.9	54.1	2.0
2	2016	100	97	97.0	54	54.0	8	8.0	57	57.0	26	26.0	8	8.0	57.0	43.0	3.0
	2017	104	98	94.2	62	59.6	16	15.4	65	62.5	11	10.6	11	10.6	52.9	47.1	1.0
	2018	98	87	88.8	64	65.3	10	10.2	65	66.3	11	11.2	9	9.2	48.0	52.0	1.0
3	2016	94	92	97.9	59	62.8	5	5.3	73	77.7	15	16.0	4	4.3	45.7	54.3	0.0
	2017	96	94	97.9	53	55.2	8	8.3	55	57.3	30	31.3	12	12.5	54.2	45.8	0.0
	2018	92	86	93.5	56	60.9	8	8.7	59	64.1	14	15.2	5	5.4	47.8	52.2	0.0
4	2016	121	121	100.0	91	75.2	4	3.3	101	83.5	22	18.2	1	0.8	52.1	47.9	0.8
	2017	98	96	98.0	65	66.3	7	7.1	80	81.6	21	21.4	9	9.2	46.9	53.1	1.0
	2018	88	84	95.5	50	56.8	6	6.8	63	71.6	25	28.4	8	9.1	54.5	45.5	0.0
5	2016	80	78	97.5	53	66.3	1	1.3	67	83.8	16	20.0	5	6.3	41.3	58.8	0.0
	2017	118	116	98.3	86	72.9	5	4.2	102	86.4	25	21.2	7	5.9	55.1	44.9	0.0
	2018	109	108	99.1	67	61.5	9	8.3	90	82.6	22	20.2	12	11.0	49.5	50.5	0.9
PK-5	2016	658	625	95.0	436	66.3	37	5.6	478	72.6	93	14.1	119	18.1	48.8	51.2	1.1
	2017	672	642	95.5	431	64.1	57	8.5	471	70.1	102	15.2	133	19.8	50.0	50.0	0.4
	2018	651	607	93.2	394	60.5	58	8.9	438	67.3	91	14.0	151	23.2	48.4	51.6	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	95	12,185	91	95.7	11,638	95.5	15	15.8	19.3	86	10,883	90.7	89.3
	2017	100	11,388	95	95.7	10,888	95.6	18	18.1	19.6	92	10,240	92.3	89.9
	2018	81	11,061	77	94.5	10,520	95.1	13	16.0	17.8	71	9,830	87.6	88.9
1	2016	99	13,397	95	95.8	12,877	96.1	11	11.1	18.1	92	12,066	92.7	90.1
	2017	95	12,278	91	96.1	11,800	96.1	15	15.8	18.4	86	11,169	90.3	91.0
	2018	97	11,550	93	95.9	11,055	95.7	15	15.5	16.6	88	10,347	91.1	89.6
2	2016	102	13,532	99	96.7	13,066	96.6	10	9.8	16.6	94	12,286	92.3	90.8
	2017	104	12,938	99	95.3	12,476	96.4	16	15.4	16.9	93	11,850	89.4	91.6
	2018	96	11,864	93	96.1	11,398	96.1	8	8.3	15.9	91	10,717	94.4	90.3
3	2016	96	13,328	94	97.5	12,911	96.9	10	10.4	15.3	89	12,216	92.3	91.7
	2017	95	13,158	92	97.0	12,734	96.8	8	8.4	15.9	90	12,162	94.9	92.4
	2018	93	12,536	89	96.4	12,080	96.4	9	9.7	14.4	88	11,431	95.0	91.2
4	2016	123	12,688	120	97.5	12,300	96.9	8	6.5	15.8	117	11,676	95.2	92.0
	2017	94	12,873	91	96.9	12,467	96.8	16	17.0	15.4	87	11,953	92.4	92.9
	2018	88	12,675	85	96.6	12,235	96.5	9	10.2	14.1	83	11,637	94.4	91.8
5	2016	83	12,178	81	97.5	11,815	97.0	2	2.4	5.7	79	11,217	95.5	92.1
	2017	118	12,220	115	97.4	11,838	96.9	0	0.0	6.1	114	11,367	96.7	93.0
	2018	104	12,498	101	96.6	12,078	96.6	4	3.8	6.1	96	11,513	92.0	92.1
KN-5	2016	598	77,308	579	96.8	74,608	96.5	56	9.4	15.2	557	70,344	93.1	91.0
	2017	606	74,855	584	96.4	72,203	96.5	73	12.1	15.3	562	68,741	92.8	91.8
	2018	559	72,186	537	96.1	69,366	96.1	58	10.4	14.0	517	65,475	92.5	90.7

EBBY HALLIDAY ELEMENTARY SCHOOL (305)

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	21	51.2
White	10	24.4
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	30	73.2
Male	11	26.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	67.6
2016-17	7.9	71.1
2017-18	7.1	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	1	2.4
2	6	14.6
3	8	19.5
4	5	12.2
5	1	2.4
1-3	15	36.6
More than 3	23	56.1
1 - 5	21	51.2
6 - 10	5	12.2
11 - 20	10	24.4
More than 20	2	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	50.0	44.4	*	*	23.5		38.1	52.9	44.7	58.1	38
	2017	*	66.7	65.6	68.4	*	*	*		75.0	60.9	67.4	59.5	43
	2018	83.3	50.0	50.0	51.5	*	*	33.3		68.8	45.8	55.0	67.4	40
4	2016	*	54.5	80.0	71.9	*	*	61.5		62.5	82.4	72.7	62.6	33
	2017	*	28.6	56.0	51.6	*	*	26.3		52.6	52.9	52.8	56.4	36
	2018		44.4	66.7	69.7	*	*	35.7		50.0	71.4	61.5	61.9	39
5	2016	*	76.9	53.8	64.0	*	*	47.1		53.8	81.3	69.0	70.6	29
	2017	*	63.6	87.5	83.3	*	85.7	69.6		72.2	90.0	81.6	71.7	38
	2018	66.7	71.4	81.8	78.4	*	76.2	72.1		77.8	82.6	79.7	76.0	59
3-5	2016	85.7	56.3	61.4	59.1	14.3	0.0	42.6		50.0	72.0	61.0	63.9	100
	2017	85.7	55.6	69.1	68.6	33.3	53.8	47.8		66.7	68.3	67.5	62.7	117
	2018	75.0	54.2	69.0	68.4	30.0	70.4	58.0		68.6	66.2	67.4	68.7	138

	NUMBER TESTED IN GRADES 3-5												
2016	7	32	57	93	7	8	47		50	50	100	22,529
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6	12	20	*	*	13		13	8	21	3,114	38
	2017	*	3	11	12	*	*	*		5	9	14	3,014	43
	2018	1	4	13	16	*	*	8		5	13	18	2,309	40
4	2016	*	5	4	9	*	*	5		6	3	9	2,728	33
	2017	*	5	11	15	*	*	14		9	8	17	3,323	36
	2018		5	10	10	*	*	9		9	6	15	2,811	39
5	2016	*	3	6	9	*	*	9		6	3	9	2,294	29
	2017	*	4	3	6	*	1	7		5	2	7	2,269	38
	2018	2	2	8	11	*	5	12		8	4	12	1,956	59
3-5	2016	1	14	22	38	6	8	27		25	14	39	8,136	100
	2017	1	12	25	33	6	6	24		19	19	38	8,606	117
	2018	3	11	31	37	7	8	29		22	23	45	7,076	138

	NUMBER TESTED IN GRADES 3-5												
2016	7	32	57	93	7	8	47		50	50	100	22,529
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	29.2	22.2	*	*	0.0		28.6	17.6	23.7	29.2	38
	2017	*	55.6	37.5	42.1	*	*	*		45.0	39.1	41.9	32.9	43
	2018	33.3	25.0	26.9	30.3	*	*	16.7		31.3	25.0	27.5	33.6	40
4	2016	*	0.0	20.0	15.6	*	*	7.7		6.3	23.5	15.2	28.6	33
	2017	*	0.0	32.0	19.4	*	*	5.3		26.3	17.6	22.2	32.4	36
	2018		44.4	46.7	51.5	*	*	21.4		44.4	47.6	46.2	35.6	39
5	2016	*	46.2	23.1	28.0	*	*	11.8		23.1	43.8	34.5	36.3	29
	2017	*	0.0	41.7	30.6	*	42.9	26.1		22.2	35.0	28.9	38.2	38
	2018	50.0	28.6	43.2	37.3	*	28.6	23.3		36.1	47.8	40.7	44.1	59
3-5	2016	42.9	18.8	24.6	21.5	0.0	0.0	6.4		20.0	28.0	24.0	31.4	100
	2017	28.6	18.5	37.0	31.4	11.1	30.8	15.2		31.6	31.7	31.6	34.6	117
	2018	41.7	33.3	40.0	39.3	10.0	29.6	21.7		37.1	39.7	38.4	38.0	138

	NUMBER TESTED IN GRADES 3-5												
2016	7	32	57	93	7	8	47		50	50	100	22,529
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	12.5	11.1	*	*	0.0		14.3	5.9	10.5	15.2	38
	2017	*	22.2	31.3	31.6	*	*	*		30.0	26.1	27.9	20.0	43
	2018	16.7	12.5	7.7	9.1	*	*	8.3		25.0	0.0	10.0	19.3	40
4	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.4	33
	2017	*	0.0	8.0	3.2	*	*	0.0		5.3	5.9	5.6	16.9	36
	2018		11.1	16.7	18.2	*	*	7.1		16.7	14.3	15.4	17.7	39
5	2016	*	0.0	15.4	12.0	*	*	0.0		7.7	12.5	10.3	16.6	29
	2017	*	0.0	12.5	8.3	*	14.3	4.3		5.6	10.0	7.9	19.4	38
	2018	0.0	0.0	18.2	13.7	*	14.3	7.0		16.7	8.7	13.6	20.1	59
3-5	2016	28.6	0.0	8.8	7.5	0.0	0.0	0.0		8.0	6.0	7.0	15.1	100
	2017	0.0	7.4	18.5	15.2	11.1	7.7	2.2		14.0	15.0	14.5	18.8	117
	2018	8.3	8.3	15.0	13.7	0.0	14.8	7.2		18.6	7.4	13.0	19.1	138

	NUMBER TESTED IN GRADE 3-5												
2016	7	32	57	93	7	8	47		50	50	100	22,529
2017	7	27	81	105	9	13	46		57	60	117	23,084
2018	12	24	100	117	10	27	69		70	68	138	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	52.6	53.8	46.7
	2017	76.3	62.5	61.8
	2018	62.5	55.2	51.4
4	2016	63.3	59.6	59.3
	2017	61.1	57.0	47.6
	2018	66.3	63.6	60.4
5	2016	59.0	65.9	59.0
	2017	66.1	67.3	66.0
	2018	67.2	68.2	67.3
3-5	2016	58.0	59.2	54.4
	2017	68.3	62.4	58.8
	2018	65.6	63.1	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	54.5	60.0	60.6	*	*	23.1		43.8	72.2	58.8	57.3	34
	2017	*	50.0	70.8	59.4	*	*	44.4		70.0	56.3	63.9	54.4	36
	2018		55.6	59.4	60.0	*	*	31.3		50.0	66.7	58.5	51.2	41

	NUMBER TESTED IN GRADE 4												
2016	2	11	20	33	2	3	13		16	18	34	7,239
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	5	8	13	*	*	10		9	5	14	3,090	34
	2017	*	4	7	13	*	*	10		6	7	13	3,435	36
	2018		4	13	14	*	*	11		10	7	17	3,589	41

	NUMBER TESTED IN GRADE 4												
2016	2	11	20	33	2	3	13		16	18	34	7,239
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	18.2	30.0	24.2	*	*	0.0		18.8	27.8	23.5	28.7	34
	2017	*	0.0	20.8	15.6	*	*	0.0		10.0	25.0	16.7	26.0	36
	2018		33.3	40.6	42.9	*	*	12.5		45.0	33.3	39.0	29.2	41

	NUMBER TESTED IN GRADE 4												
2016	2	11	20	33	2	3	13		16	18	34	7,239
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	5.0	3.0	*	*	0.0		0.0	5.6	2.9	10.9	34
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	36
	2018		0.0	6.3	5.7	*	*	0.0		10.0	0.0	4.9	7.1	41

	NUMBER TESTED IN GRADE 4												
2016	2	11	20	33	2	3	13		16	18	34	7,239
2017	3	8	24	32	4	3	18		20	16	36	7,530
2018		9	32	35	3	3	16		20	21	41	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.4	61.3	54.9
	2017	—	3.3	61.1	58.3
	2018	—	3.3	57.6	63.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	50.0	76.3	72.2	*	76.3	71.6		68.2	76.5	72.6	65.3	95
	2017	*	77.8	71.4	71.8	42.9	61.5	61.1		66.7	79.5	72.6	70.0	95
	2018	83.3	62.5	64.6	64.9	33.3	73.2	65.6		77.3	55.1	65.6	74.5	93
4	**2016**	*	54.5	62.3	62.4	*	59.6	56.6		58.1	66.7	62.2	63.5	119
	2017	*	57.1	82.1	80.2	33.3	84.1	78.2		80.4	79.6	80.0	68.1	95
	2018		66.7	83.3	83.3	*	88.0	82.3		77.1	87.2	81.6	75.2	87
5	**2016**	*	69.2	79.7	77.0	*	77.4	74.6		75.8	80.9	78.8	79.6	80
	2017	*	72.7	69.9	71.9	*	68.2	66.7		64.1	79.2	70.9	80.6	117
	2018	50.0	62.5	89.1	86.5	100.0	91.3	83.7		89.3	80.8	85.2	86.9	108
3-5	**2016**	75.0	59.4	71.2	69.4	22.2	69.2	66.3		65.5	74.2	70.1	69.3	294
	2017	85.7	70.4	74.2	74.4	35.3	71.5	69.2		69.6	79.5	74.3	72.7	307
	2018	66.7	64.0	79.5	78.9	66.7	84.6	78.1		81.8	73.6	77.8	78.8	288

	NUMBER TESTED IN GRADES 3-5												
2016	8	32	250	281	9	201	234		139	155	294	36,959
2017	7	27	271	285	17	200	234		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4	19	25	*	14	21		14	12	26	4,478	95
	2017	*	2	24	24	4	20	21		17	9	26	3,851	95
	2018	1	3	28	27	4	15	21		10	22	32	3,072	93
4	2016	*	5	40	44	*	36	43		26	19	45	4,463	119
	2017	*	3	15	17	4	10	17		9	10	19	4,016	95
	2018		3	13	13	*	6	11		11	5	16	3,028	87
5	2016	*	4	13	17	*	12	17		8	9	17	2,412	80
	2017	*	3	31	32	*	27	34		23	11	34	2,308	117
	2018	3	3	10	13	0	6	15		6	10	16	1,582	108
3-5	2016	2	13	72	86	7	62	81		48	40	88	11,353	294
	2017	1	8	70	73	11	57	72		49	30	79	10,175	307
	2018	4	9	51	53	6	27	47		27	37	64	7,682	288

	NUMBER TESTED IN GRADES 3-5												
2016	8	32	250	281	9	201	234		139	155	294	36,959
2017	7	27	271	285	17	200	234		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	43.8	41.1	*	44.1	37.8		43.2	35.3	38.9	32.6	95
	2017	*	66.7	48.8	48.2	14.3	38.5	38.9		49.0	50.0	49.5	39.9	95
	2018	50.0	37.5	31.6	31.2	0.0	37.5	34.4		38.6	28.6	33.3	41.8	93
4	2016	*	18.2	31.1	29.9	*	29.2	27.3		25.8	35.1	30.3	28.9	119
	2017	*	14.3	48.8	48.8	0.0	50.8	44.9		52.2	40.8	46.3	39.4	95
	2018		33.3	57.7	56.4	*	62.0	54.8		56.3	53.8	55.2	44.2	87
5	2016	*	38.5	34.4	35.1	*	35.8	29.9		36.4	31.9	33.8	35.3	80
	2017	*	36.4	30.1	32.5	*	29.4	29.4		26.6	37.7	31.6	42.4	117
	2018	16.7	37.5	47.8	45.8	14.3	44.9	39.1		53.6	36.5	45.4	53.8	108
3-5	2016	12.5	21.9	36.0	34.9	11.1	35.3	31.3		33.8	34.2	34.0	32.3	294
	2017	28.6	40.7	41.7	42.1	5.9	38.5	36.8		41.0	42.5	41.7	40.5	307
	2018	33.3	36.0	45.8	44.6	16.7	47.4	42.3		50.0	38.6	44.4	46.6	288

	NUMBER TESTED IN GRADES 3-5												
2016	8	32	250	281	9	201	240		139	155	294	36,959
2017	7	27	271	285	17	200	234		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	0.0	13.8	13.3	*	15.3	12.2		13.6	11.8	12.6	12.5	95
	2017	*	33.3	29.8	28.2	14.3	19.2	20.4		31.4	27.3	29.5	19.9	95
	2018	33.3	12.5	5.1	6.5	0.0	5.4	4.9		13.6	2.0	7.5	19.6	93
4	**2016**	*	9.1	17.9	16.2	*	19.1	17.2		19.4	14.0	16.8	14.6	119
	2017	*	14.3	29.8	30.2	0.0	31.7	28.2		32.6	24.5	28.4	22.1	95
	2018		33.3	44.9	46.2	*	48.0	41.9		41.7	46.2	43.7	23.8	87
5	**2016**	*	7.7	7.8	8.1	*	7.5	6.0		6.1	8.5	7.5	13.9	80
	2017	*	18.2	7.8	8.8	*	8.2	8.8		10.9	5.7	8.5	19.3	117
	2018	16.7	12.5	19.6	19.8	0.0	18.8	14.1		25.0	11.5	18.5	27.6	108
3-5	**2016**	12.5	6.3	14.0	13.2	0.0	14.9	12.5		14.4	11.6	12.9	13.6	294
	2017	14.3	22.2	21.4	21.1	5.9	18.5	17.9		23.6	18.5	21.2	20.4	307
	2018	25.0	20.0	22.9	23.9	5.6	22.9	19.5		27.0	17.9	22.6	23.7	288

	NUMBER TESTED IN GRADE 3-5												
2016	8	32	250	281	9	201	240		139	155	294	36,959
2017	7	27	271	285	17	200	234		161	146	307	37,278
2018	12	25	249	251	18	175	215		148	140	288	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	71.0	61.6	66.3	63.2
	2017	68.6	70.9	61.4	65.8
	2018	56.9	59.4	52.1	67.7
4	2016	70.9	58.5	46.0	59.7
	2017	76.8	63.2	59.9	72.6
	2018	74.3	70.8	69.7	77.0
5	2016	61.9	60.5	61.3	60.6
	2017	59.3	60.7	57.1	59.2
	2018	63.7	66.7	63.6	62.5
3-5	2016	68.5	60.0	56.7	61.1
	2017	67.6	64.6	59.3	65.4
	2018	64.7	65.6	61.7	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	53.8	53.1	55.4	*	50.9	49.3		60.6	51.1	55.0	66.1	80
	2017		54.5	47.1	48.2	*	40.0	41.6		38.1	60.4	48.3	65.9	116
	2018	50.0	50.0	71.7	68.4	57.1	70.1	67.0		79.6	59.3	69.4	68.8	108

	NUMBER TESTED IN GRADE 5												
2016	3	13	64	74	1	53	67		33	47	80	9,626
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	6	30	33	*	26	34		13	23	36	3263	80
	2017		5	55	58	*	51	59		39	21	60	3328	116
	2018	3	4	26	30	3	20	30		11	22	33	3208	108

	NUMBER TESTED IN GRADE 5												
2016	3	13	64	74	1	53	67		33	47	80	9,626
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	15.4	12.5	13.5	*	13.2	10.4		15.2	12.8	13.8	26.7	80
	2017		36.4	21.2	24.1	*	18.8	19.8		23.8	22.6	23.3	33.0	116
	2018	16.7	37.5	31.5	33.7	0.0	29.9	26.4		42.6	20.4	31.5	32.6	108

	NUMBER TESTED IN GRADE 5												
2016	3	13	64	74	1	53	67		33	47	80	9,626
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	1.6	1.4	*	1.9	1.5		0.0	2.1	1.3	6.7	80
	2017		0.0	2.9	2.7	*	3.5	3.0		3.2	1.9	2.6	12.8	116
	2018	0.0	0.0	6.5	6.3	0.0	6.0	4.4		5.6	5.6	5.6	12.1	108

	NUMBER TESTED IN GRADE 5												
2016	3	13	64	74	1	53	67		33	47	80	9,626
2017		11	104	112	4	85	101		63	53	116	9,759
2018	6	8	92	95	7	67	91		54	54	108	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.4	62.9	51.4	64.7
	2017	52.6	52.8	60.9	58.8
	2018	65.0	66.9	61.0	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*		69.6	68.5	*	68.4	68.4		56.5	76.5	68.4	66.0	57
	2017			66.0	66.7	*	66.7	66.7		56.3	81.0	66.0	66.0	53
	2018			73.6	75.0	*	73.1	73.5		60.7	88.0	73.6	76.6	53
4	**2016**			48.9	48.8	*	48.9	48.9		44.7	53.7	48.9	61.2	88
	2017			55.0	55.4	*	55.0	55.0		48.1	60.6	55.0	64.2	60
	2018			62.5	62.2	*	62.5	62.5		50.0	83.3	62.5	68.2	48
5	**2016**			78.4	77.6		78.0	78.0		70.0	83.9	78.4	79.1	51
	2017			66.3	67.1	*	67.1	66.3		63.0	70.6	66.3	87.3	80
	2018			77.1	77.3	*	77.1	77.1		78.9	75.9	77.1	88.1	48
3-5	**2016**	*		62.6	61.9	*	62.1	62.1		53.3	69.8	62.2	68.0	196
	2017			62.7	63.4	12.5	63.2	62.8		57.1	69.3	62.7	71.3	193
	2018			71.1	71.4	37.5	70.9	71.0		61.0	81.9	71.1	77.0	149

						NUMBER TESTED IN GRADES 3-5								
2016	1		195	189	2	195	195		90	106	196	14,879
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		17	17	*	18	18		10	8	18	1,905	57
	2017			18	16	*	17	17		14	4	18	1,887	53
	2018			14	11	*	14	13		11	3	14	1,205	53
4	2016			45	44	*	45	45		26	19	45	1,974	88
	2017			27	25	*	27	27		14	13	27	1,830	60
	2018			18	17	*	18	18		15	3	18	1,581	48
5	2016			11	11		11	11		6	5	11	876	51
	2017			27	26	*	26	27		17	10	27	521	80
	2018			11	10	*	11	11		4	7	11	488	48
3-5	2016	*		73	72	*	74	74		42	32	74	4,755	196
	2017			72	67	7	70	71		45	27	72	4,238	193
	2018			43	38	5	43	42		30	13	43	3,274	149

		NUMBER TESTED IN GRADES 3-5											
2016	1		195	189	2	195	195		90	106	196	14,879
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*		32.1	33.3	*	31.6	31.6		39.1	26.5	31.6	36.9	57
	2017			30.2	27.1	*	29.4	29.4		21.9	42.9	30.2	39.2	53
	2018			39.6	40.9	*	38.5	36.7		28.6	52.0	39.6	45.3	53
4	**2016**			31.8	32.6	*	31.8	31.8		29.8	34.1	31.8	35.5	88
	2017			30.0	30.4	*	30.0	30.0		37.0	24.2	30.0	36.0	60
	2018			25.0	22.2	*	25.0	25.0		23.3	27.8	25.0	36.9	48
5	**2016**			37.3	38.8		38.0	38.0		40.0	35.5	37.3	43.3	51
	2017			31.3	31.6	*	31.6	31.3		21.7	44.1	31.3	49.1	80
	2018			50.0	50.0	*	50.0	50.0		47.4	51.7	50.0	62.6	48
3-5	**2016**	*		33.3	34.4	*	33.3	33.3		34.4	32.1	33.2	38.2	196
	2017			30.6	30.1	0.0	30.5	30.4		25.7	36.4	30.6	40.8	193
	2018			38.3	37.6	25.0	37.8	37.2		31.2	45.8	38.3	47.4	149

						NUMBER TESTED IN GRADES 3-5								
2016	1		195	189	2	195	195		90	106	196	14,879
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		17.9	18.5	*	17.5	17.5		30.4	8.8	17.5	21.4	57
	2017			20.8	18.8	*	19.6	19.6		15.6	28.6	20.8	25.4	53
	2018			17.0	13.6	*	15.4	16.3		14.3	20.0	17.0	24.1	53
4	2016			13.6	14.0	*	13.6	13.6		6.4	22.0	13.6	16.6	88
	2017			13.3	12.5	*	13.3	13.3		14.8	12.1	13.3	17.3	60
	2018			10.4	11.1	*	10.4	10.4		10.0	11.1	10.4	18.4	48
5	2016			7.8	8.2		8.0	8.0		15.0	3.2	7.8	13.6	51
	2017			17.5	17.7	*	17.7	17.5		10.9	26.5	17.5	22.7	80
	2018			31.3	29.5	*	31.3	31.3		36.8	27.6	31.3	30.5	48
3-5	2016	*		13.3	13.8	*	13.3	13.3		14.4	12.3	13.3	17.5	196
	2017			17.1	16.4	0.0	16.8	16.8		13.3	21.6	17.1	21.9	193
	2018			19.5	18.0	0.0	18.9	19.3		18.2	20.8	19.5	24.0	149

						NUMBER TESTED IN GRADE 3-5							
2016	1		195	189	2	195	195		90	106	196	14,879
2017			193	183	8	190	191		105	88	193	14,762
2018			149	133	8	148	145		77	72	149	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.6	57.3	65.2
	2017	69.4	57.0	60.9
	2018	69.1	63.8	56.6
4	2016	55.9	54.9	59.7
	2017	48.1	64.7	63.3
	2018	59.1	60.6	51.3
5	2016	63.3	60.4	68.2
	2017	60.5	56.9	52.9
	2018	65.4	70.1	65.6
3-5	2016	60.4	57.0	63.5
	2017	59.1	59.3	58.3
	2018	64.7	64.8	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			58.0	58.1	*	58.0	58.0		46.8	70.7	58.0	71.7	88
	2017			60.7	60.7	*	60.7	60.7		55.6	64.7	60.7	70.3	61
	2018			80.9	79.5	*	80.9	80.9		69.0	100.0	80.9	71.0	47

	NUMBER TESTED IN GRADE 4												
2016			88	86	1	88	88		47	41	88	5,116
2017			61	56	2	61	61		27	34	61	5,207
2018			47	44	3	47	47		29	18	47	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			37	36	*	37	37		25	12	37	1,449	88
	2017			24	22	*	24	24		12	12	24	1,548	61
	2018			9	9	*	9	9		9	0	9	1,444	47

		NUMBER TESTED IN GRADE 4											
2016			88	86	1	88	88		47	41	88	5,116	
2017			61	56	2	61	61		27	34	61	5,207	
2018			47	44	3	47	47		29	18	47	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			37.5	37.2	*	37.5	37.5		31.9	43.9	37.5	49.1	88
	2017			31.1	30.4	*	31.1	31.1		37.0	26.5	31.1	44.4	61
	2018			44.7	43.2	*	44.7	44.7		31.0	66.7	44.7	44.9	47

	NUMBER TESTED IN GRADE 4												
2016			88	86	1	88	88		47	41	88	5,116
2017			61	56	2	61	61		27	34	61	5,207
2018			47	44	3	47	47		29	18	47	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			13.6	14.0	*	13.6	13.6		12.8	14.6	13.6	21.9	88
	2017			9.8	8.9	*	9.8	9.8		14.8	5.9	9.8	14.4	61
	2018			12.8	13.6	*	12.8	12.8		6.9	22.2	12.8	19.0	47

	NUMBER TESTED IN GRADE 4												
2016			88	86	1	88	88		47	41	88	5,116
2017			61	56	2	61	61		27	34	61	5,207
2018			47	44	3	47	47		29	18	47	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2016	—	4.3	56.4	63.6
	2017	—	3.7	54.9	61.7
	2018	—	4.2	61.4	74.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

EBBY HALLIDAY ELEMENTARY SCHOOL (305)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.8	80.0	81.3	83.2	91
	2017	85.7	81.8	84.4	81.7	96
	2018	88.4	82.9	85.9	82.2	78
1	2016	79.6	60.6	72.4	75.9	87
	2017	89.1	60.0	80.9	74.9	89
	2018	89.3	61.1	78.3	73.9	92
2	2016	35.7	73.2	51.5	53.4	97
	2017	55.6	56.7	55.9	54.3	93
	2018	53.1	69.0	58.1	53.6	93
K-2	2016	66.5	70.7	68.0	70.4	275
	2017	76.8	67.0	73.7	69.7	278
	2018	74.8	71.0	73.4	69.6	263
# Tested (GR K-2)	2016	176	99	275	38,023	
	2017	190	88	278	35,859	
	2018	163	100	263	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	45.5	76.0	53.8	59.4	91
	2017	57.1	60.6	58.3	59.6	96
	2018	50.0	68.6	58.4	61.3	77
1	2016	31.5	38.2	34.1	52.0	88
	2017	43.8	56.0	47.2	54.2	89
	2018	48.2	58.3	52.2	55.5	92
2	2016	57.1	73.2	63.9	56.8	97
	2017	57.1	40.0	51.6	57.6	93
	2018	79.0	59.3	73.0	58.7	89
K-2	2016	44.9	62.0	51.1	56.0	276
	2017	52.6	52.3	52.5	57.1	278
	2018	60.6	62.2	61.2	58.5	258
# Tested (GR K-2)	2016	176	100	276	37,912	
	2017	190	88	278	35,697	
	2018	160	98	258	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	87.5	84.6	87.5	*	*	*		72.7	92.9	84.0	79.4	25
	2017	*	83.3	84.6	81.3	*	*	100.0		83.3	84.2	83.8	77.8	37
	2018	*	83.3	81.0	81.5	*	*	*		72.7	89.5	83.3	80.0	30
1	2016	*	66.7	51.9	55.9	*	*	33.3		71.4	41.7	52.6	66.5	38
	2017	*	50.0	68.8	63.6		*	*		54.5	68.8	63.0	63.5	27
	2018	*	50.0	65.4	55.6	*	*	71.4		63.2	57.1	60.0	63.1	40
2	2016	*	66.7	72.4	68.9	*	*	*		57.1	80.0	69.6	61.0	46
	2017	50.0	*	46.4	48.5	*	*	30.0		68.8	33.3	48.6	60.4	37
	2018	*	83.3	61.9	73.1	*	57.1	50.0		61.5	75.0	69.7	60.0	33
K-2	2016	50.0	72.4	66.7	67.4	*	70.0	47.1		65.2	68.3	67.0	68.5	109
	2017	60.0	66.7	65.7	64.4	*	76.9	60.0		71.1	60.7	65.3	66.7	101
	2018	75.0	70.0	69.1	68.5	25.0	61.5	58.8		65.1	73.3	69.9	67.4	103
# Tested (GR K-2)	2016	10	29	69	95	5	10	17		46	63	109	20,593	
	2017	15	15	70	87	3	13	20		45	56	101	19,128	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	3	7	*	*	*		3	6	9	2,353	25
K	2017	*	3	12	14	*	*	4		9	8	17	2,012	37
K	2018	*	4	6	10	*	*	*		2	11	13	2,066	30
1	2016	*	2	5	8	*	*	1		5	3	8	1,605	38
1	2017	*	0	5	5		*	*		2	5	7	1,504	27
1	2018	*	1	7	8	*	*	4		5	4	9	1,368	40
2	2016	*	3	6	9	*	*	*		3	6	9	1,345	46
2	2017	1	*	4	3	*	*	1		4	1	5	1,299	37
2	2018	*	1	3	7	*	0	0		1	6	7	1,203	33
K-2	2016	2	9	14	24	*	2	2		11	15	26	5,303	109
K-2	2017	5	3	21	22	*	5	7		15	14	29	4,815	101
K-2	2018	6	6	16	25	2	3	4		8	21	29	4,637	103
# Tested (GR K-2)	2016	10	29	69	95	5	10	17		46	63	109	20,593	
# Tested (GR K-2)	2017	15	15	70	87	3	13	20		45	56	101	19,128	
# Tested (GR K-2)	2018	12	20	68	89	8	13	17		43	60	103	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	87.5	84.6	87.5	*	*	*		81.8	85.7	84.0	72.6	25
	2017	*	66.7	73.1	65.6	*	*	83.3		72.2	68.4	70.3	70.7	37
	2018	*	83.3	66.7	70.4	*	*	*		45.5	89.5	73.3	71.4	30
1	2016	*	33.3	29.6	32.4	*	*	22.2		50.0	16.7	28.9	50.2	38
	2017	*	33.3	68.8	63.6		*	*		45.5	68.8	59.3	49.0	27
	2018	*	25.0	50.0	38.9	*	*	57.1		31.6	47.6	40.0	48.4	40
2	2016	*	53.3	65.5	60.0	*	*	*		52.4	68.0	60.9	46.7	46
	2017	50.0	*	21.4	27.3	*	*	10.0		50.0	14.3	29.7	47.2	37
	2018	*	33.3	42.9	46.2	*	14.3	12.5		30.8	45.0	39.4	47.2	33
K-2	2016	40.0	58.6	55.1	54.7	*	40.0	35.3		58.7	52.4	55.0	55.8	109
	2017	60.0	53.3	51.4	50.6	*	46.2	40.0		57.8	48.2	52.5	54.9	101
	2018	41.7	45.0	52.9	50.6	25.0	30.8	29.4		34.9	60.0	49.5	55.3	103
# Tested (GR K-2)	2016	10	29	69	95	5	10	17		46	63	109	20,570	
	2017	15	15	70	87	3	13	20		45	56	101	19,124	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	2	5	*	*	*		2	5	7	1,583	25
	2017	*	1	5	5	*	*	1		3	4	7	1,361	37
	2018	*	3	2	3	*	*	*		1	5	6	1,368	30
1	2016	*	1	2	3	*	*	1		1	2	3	733	38
	2017	*	0	0	0		*	*		0	0	0	712	27
	2018	*	0	0	0	*	*	0		0	0	0	642	40
2	2016	*	4	7	12	*	*	*		5	7	12	977	46
	2017	1	*	3	3	*	*	1		4	0	4	986	37
	2018	*	0	3	4	*	1	1		1	3	4	937	33
K-2	2016	2	8	11	20	*	1	2		8	14	22	3,293	109
	2017	2	1	8	8	*	1	2		7	4	11	3,059	101
	2018	1	3	5	7	1	1	1		2	8	10	2,947	103
# Tested (GR K-2)	2016	10	29	69	95	5	10	17		46	63	109	20,570	
	2017	15	15	70	87	3	13	20		45	56	101	19,124	
	2018	12	20	68	89	8	13	17		43	60	103	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	87.5	49.4	50.0	*	46.3	45.5		51.2	56.3	53.8	59.5	91
	2017	*	42.9	59.5	55.2	*	55.7	57.1		53.8	61.4	58.3	59.7	96
	2018	*	83.3	54.4	55.6	*	51.2	50.0		51.6	63.0	58.4	61.3	77
1	2016	*	50.0	33.3	35.1	*	32.1	31.5		36.8	32.7	34.5	52.2	87
	2017	*	66.7	43.6	46.9		42.9	43.8		43.6	50.0	47.2	54.3	89
	2018	*	33.3	55.8	48.2	28.6	49.1	48.2		55.3	50.0	52.2	55.5	92
2	2016	*	60.0	65.0	62.8	*	58.5	57.1		56.6	72.7	63.9	56.9	97
	2017	33.3	*	52.4	50.6	*	62.3	57.1		67.4	36.2	51.6	57.7	93
	2018	66.7	50.0	75.0	75.0	*	80.3	79.0		75.0	71.4	73.0	58.8	89
K-2	2016	50.0	65.5	49.6	50.2	28.6	45.7	44.9		49.3	53.2	51.3	56.1	275
	2017	53.3	56.3	52.0	51.0	50.0	53.5	52.6		55.6	50.0	52.5	57.2	278
	2018	61.5	52.4	62.0	59.6	26.7	61.8	60.6		61.5	61.1	61.2	58.5	258
# Tested (GR K-2)	2016	10	29	234	249	7	173	176		134	141	275	37,758	
	2017	15	16	246	255	8	185	190		124	154	278	35,543	
	2018	13	21	221	235	15	157	160		109	149	258	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	9	9	*	8	7		2	10	12	2,114	91
	2017	*	1	16	13	*	9	10		8	9	17	1,889	96
	2018	*	0	6	6	*	3	3		0	7	7	2,135	77
1	2016	*	1	2	3	*	0	0		2	1	3	1,519	87
	2017	*	0	4	5		3	3		1	4	5	1,610	89
	2018	*	0	2	3	0	1	1		2	1	3	1,689	92
2	2016	*	3	19	21	*	8	9		12	10	22	2,167	97
	2017	1	*	9	9	*	7	7		7	3	10	2,115	93
	2018	0	0	16	15	*	15	15		6	10	16	2,139	89
K-2	2016	1	5	30	33	0	16	16		16	21	37	5,800	275
	2017	1	1	29	27	1	19	20		16	16	32	5,614	278
	2018	2	0	24	24	0	19	19		8	18	26	5,963	258
# Tested (GR K-2)	2016	10	29	234	249	7	173	176		134	141	275	37,758	
	2017	15	16	246	255	8	185	190		124	154	278	35,543	
	2018	13	21	221	235	15	157	160		109	149	258	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.3	80.6		81.3	81.0		68.8	91.2	80.3	87.5	66
K	2017		*	86.2	85.5	*	84.2	84.2		81.0	86.8	84.7	85.8	59
K	2018			87.5	87.0	*	90.2	90.2		80.0	92.9	87.5	84.6	48
1	2016			87.5	88.4		87.5	88.9		79.2	96.0	87.8	87.2	49
1	2017			88.7	88.1		89.8	90.0		78.6	97.1	88.7	87.8	62
1	2018		*	94.1	93.6	*	92.0	91.8		89.5	93.9	92.3	85.7	52
2	2016			35.3	32.7	*	35.3	35.3		28.1	47.4	35.3	44.0	51
2	2017			60.7	59.3	*	60.7	60.4		50.0	73.1	60.7	46.9	56
2	2018	*		50.8	51.8	*	53.6	53.6		45.2	58.6	51.7	46.2	60
K-2	2016			68.5	67.5	*	68.7	68.6		56.8	82.1	68.7	72.7	166
K-2	2017		*	79.0	78.0	*	78.5	78.8		68.4	86.7	78.5	73.2	177
K-2	2018	*	*	75.9	75.8	44.4	76.9	76.7		67.1	82.2	75.6	72.1	160
# Tested (GR K-2)	2016			165	154	2	163	159		88	78	166	17,430	
# Tested (GR K-2)	2017		1	176	168	5	172	170		79	98	177	16,731	
# Tested (GR K-2)	2018	1	1	158	149	9	147	146		70	90	160	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			32	31		32	31		12	20	32	3,369	66
	2017		*	36	33	*	34	34		11	25	36	3,104	59
	2018			25	24	*	22	22		8	17	25	2,789	48
1	2016			17	14		16	15		6	11	17	2,597	49
	2017			29	28		28	29		8	21	29	2,527	62
	2018		*	19	16	*	18	17		5	14	19	2,262	52
2	2016			4	4	*	4	4		3	1	4	334	51
	2017			3	3	*	3	2		1	2	3	389	56
	2018	*		6	6	*	6	6		2	4	6	379	60
K-2	2016			53	49	*	52	50		21	32	53	6,300	166
	2017		*	68	64	*	65	65		20	48	68	6,020	177
	2018	*	*	50	46	0	46	45		15	35	50	5,430	160
# Tested (GR K-2)	2016			165	154	2	163	159		88	78	166	17,430	
	2017		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.8	80.6		82.8	82.5		71.9	91.2	81.8	85.4	66
	2017		*	79.3	78.2	*	77.2	77.2		76.2	78.9	78.0	83.5	59
	2018			66.7	67.4	*	68.3	68.3		60.0	71.4	66.7	83.0	48
1	2016			56.3	58.1		56.3	55.6		45.8	68.0	57.1	69.4	49
	2017			71.0	69.5		72.9	73.3		64.3	76.5	71.0	69.7	62
	2018		*	64.7	61.7	*	64.0	63.3		52.6	69.7	63.5	67.7	52
2	2016			39.2	38.8	*	39.2	39.2		37.5	42.1	39.2	38.6	51
	2017			58.9	57.4	*	58.9	60.4		46.7	73.1	58.9	42.1	56
	2018	*		44.1	46.4	*	48.2	48.2		41.9	48.3	45.0	41.8	60
K-2	2016			61.2	61.0	*	61.3	61.0		52.3	71.8	61.4	64.2	166
	2017		*	69.9	68.5	*	69.8	70.6		60.8	76.5	69.5	64.7	177
	2018	*	*	57.6	57.7	11.1	59.2	58.9		50.0	63.3	57.5	64.0	160
# Tested (GR K-2)	2016			165	154	2	163	159		88	78	166	17,429	
	2017		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	22		23	23		10	13	23	2,430	66
	2017		*	23	20	*	22	22		7	16	23	2,065	59
	2018			12	12	*	11	11		4	8	12	1,985	48
1	2016			2	2		2	2		1	1	2	1,001	49
	2017			10	9		10	10		3	7	10	961	62
	2018		*	2	2	*	1	1		1	1	2	930	52
2	2016			5	4	*	5	5		5	0	5	642	51
	2017			8	8	*	8	7		5	3	8	666	56
	2018	*		6	6	*	6	6		2	4	6	652	60
K-2	2016			30	28	*	30	30		16	14	30	4,073	166
	2017		*	41	37	*	40	39		15	26	41	3,692	177
	2018	*	*	20	20	0	18	18		7	13	20	3,567	160
# Tested (GR K-2)	2016			165	154	2	163	159		88	78	166	17,429	
	2017		1	176	168	5	172	170		79	98	177	16,731	
	2018	1	1	158	149	9	147	146		70	90	160	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**16**	9	56.3	*	*	*	*			*	*		
KN	**24**	9	37.5	*	*	6	25.0	*	*				
1	**2**					*	*	*	*				
2	**10**	*	*			7	70.0			*	*	*	*
3	**4**	*	*									*	*
4	**2**											*	*
5	**62**			*	*	47	75.8					11	17.7
ALL	**120**	20	16.7	11	9.2	64	53.3	*	*	*	*	17	14.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

80	78.3	83.7			91.3		86.5	

KINDERGARTEN READING (tested with 2017-2018 test)

31	81.0	87.3			90.3		92.5	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

49	82.4	86.5			93.9		93.4	

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

90	75.9	79.4			77.8		79.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

37	73.1	79.8			78.4		87.3	0.0

GRADE 1 READING SPANISH (tested with 2017-2018 test)

53	83.6	83.6			86.8		90.5	

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

92	78.4	85.6	83.0		88.0	94.6	81.3	92.7

GRADE 2 READING (tested with 2017-2018 test)

33	70.3	80.2	80.4		75.8	87.9	75.3	91.1

GRADE 2 READING SPANISH (tested with 2017-2018 test)

59	76.3	79.7	77.7		81.4	86.4	76.1	93.9

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

94	65.4	74.7	80.2		68.1	91.5	67.4	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

39	50.0	66.7	81.3		48.7	100.0	53.7	89.1

GRADE 3 READING SPANISH (tested with 2017-2018 test)

55	53.6	69.1	83.8		60.0	98.2	58.8	91.5

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

40	56.5	72.2	80.3		62.5	95.0	58.8	92.2

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

47	68.8	74.0	83.6		70.2	87.2	66.7	90.9

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

87	69.5	79.7	84.1		72.4	95.4	64.3	91.0

GRADE 4 READING (tested with 2017-2018 test)

40	58.8	74.3	81.8		65.0	97.5	66.3	91.9

GRADE 4 READING SPANISH (tested with 2017-2018 test)

47	62.8	75.2	83.6		72.3	87.2	76.0	91.2

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

104	66.0	75.2	76.7		62.5	84.6	73.3	91.1

GRADE 5 READING (tested with 2017-2018 test)

56	65.3	74.6	84.9		76.8	100.0	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

48	62.1	74.7	81.6		68.8	97.9	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

103	70.6	70.6	84.7		64.1	99.0	67.1	94.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 READING SPANISH (tested with 2017-2018 test)

GRADE 5 SCIENCE (tested with 2017-2018 test)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course