

School Number 49 (zoned)

August 7, 2018

		
	<p>Data Packet 2018-19</p>	<p>Evaluation &amp; Assessment Institutional Research <a href="http://mydata.dallasisd.org">http://mydata.dallasisd.org</a> OIR@dallasisd.org</p>

## W.E. GREINER MIDDLE (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	378
7	363
8	319
ALL	1,060

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	22	2.1		
American Indian/Alaska Native	3	0.3		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,009	95.2		
White	24	2.3		
Multiple	1	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	817	77.1
Economically disadvantaged	805	75.9
Limited English proficient (LEP)	526	49.6
Special education	96	9.1
Talented and Gifted (TAG)	128	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	315	7	2.2	1	0.3	0	0.0	302	95.9	5	1.6	0	0.0
	2017	352	10	2.8	1	0.3	0	0.0	333	94.6	8	2.3	0	0.0
	2018	378	5	1.3	1	0.3	0	0.0	360	95.2	11	2.9	1	0.3
7	2016	326	16	4.9	1	0.3	0	0.0	302	92.6	5	1.5	1	0.3
	2017	314	5	1.6	0	0.0	0	0.0	303	96.5	6	1.9	0	0.0
	2018	363	9	2.5	1	0.3	0	0.0	346	95.3	7	1.9	0	0.0
8	2016	275	8	2.9	1	0.4	0	0.0	261	94.9	5	1.8	0	0.0
	2017	322	14	4.3	1	0.3	1	0.3	299	92.9	6	1.9	0	0.0
	2018	319	8	2.5	1	0.3	1	0.3	303	95.0	6	1.9	0	0.0
6-8	2016	916	31	3.4	3	0.3	0	0.0	865	94.4	15	1.6	1	0.1
	2017	988	29	2.9	2	0.2	1	0.1	935	94.6	20	2.0	0	0.0
	2018	1,060	22	2.1	3	0.3	1	0.1	1,009	95.2	24	2.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	315	279	88.6	169	53.7	31	9.8	254	80.6	46	14.6	19	6.0	52.4	47.6	5.4
	2017	352	304	86.4	183	52.0	37	10.5	274	77.8	51	14.5	20	5.7	52.6	47.4	2.3
	2018	378	287	75.9	194	51.3	29	7.7	290	76.7	57	15.1	30	7.9	48.7	51.3	1.6
7	2016	326	285	87.4	139	42.6	21	6.4	245	75.2	36	11.0	15	4.6	55.2	44.8	0.6
	2017	314	270	86.0	161	51.3	29	9.2	250	79.6	37	11.8	14	4.5	50.3	49.7	2.5
	2018	363	274	75.5	187	51.5	33	9.1	288	79.3	33	9.1	32	8.8	52.6	47.4	0.6
8	2016	275	237	86.2	119	43.3	16	5.8	195	70.9	30	10.9	13	4.7	48.4	51.6	0.0
	2017	322	270	83.9	128	39.8	20	6.2	237	73.6	31	9.6	10	3.1	53.7	46.3	0.9
	2018	319	244	76.5	145	45.5	34	10.7	239	74.9	38	11.9	19	6.0	48.0	52.0	0.3
6-8	2016	916	801	87.4	427	46.6	68	7.4	694	75.8	112	12.2	47	5.1	52.2	47.8	2.1
	2017	988	844	85.4	472	47.8	86	8.7	761	77.0	119	12.0	44	4.5	52.2	47.8	1.9
	2018	1,060	805	75.9	526	49.6	96	9.1	817	77.1	128	12.1	81	7.6	49.8	50.2	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	313	10,522	303	97.0	10,172	96.7	28	9.0	17.1	301	9,599	96.3	91.2
	2017	344	10,771	333	96.8	10,375	96.3	28	8.1	18.5	336	9,885	97.7	91.8
	2018	383	10,808	369	96.4	10,384	96.1	36	9.4	16.0	362	9,749	94.6	90.2
7	2016	327	10,436	317	97.0	9,999	95.8	22	6.7	20.0	315	9,389	96.2	90.0
	2017	317	10,214	304	96.0	9,773	95.7	27	8.5	21.6	304	9,225	95.9	90.3
	2018	362	10,642	349	96.6	10,187	95.7	29	8.0	17.0	339	9,495	93.8	89.2
8	2016	273	10,378	265	97.2	9,894	95.3	9	3.3	12.6	264	9,208	96.8	88.7
	2017	318	10,051	306	96.1	9,579	95.3	9	2.8	10.6	304	9,066	95.5	90.2
	2018	321	10,293	308	95.9	9,803	95.2	6	1.9	9.3	296	9,068	92.3	88.1
6-8	2016	913	31,336	886	97.1	30,065	95.9	59	6.5	16.6	880	28,196	96.4	90.0
	2017	979	31,036	943	96.3	29,727	95.8	64	6.5	17.0	944	28,176	96.4	90.8
	2018	1,065	31,743	1,026	96.3	30,374	95.7	71	6.7	14.2	997	28,312	93.6	89.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	71.4	54.1	53.2	10.3	52.7	47.2		57.8	52.0	55.1	51.4	316
	2017	62.5	70.0	54.8	54.2	16.2	46.7	46.5		48.4	63.3	55.3	52.4	351
	2018	72.7	*	58.1	57.4	14.3	50.0	49.8		56.8	60.6	58.8	54.5	376
7	2016	*	62.5	65.6	64.8	14.3	55.5	57.3	*	62.4	70.3	65.9	55.2	323
	2017	66.7	*	69.4	68.7	32.3	66.5	62.4		64.4	74.2	69.3	58.5	319
	2018	85.7	77.8	74.0	73.1	23.5	67.7	68.6	*	68.1	80.8	74.1	62.2	363
8	2016	*	88.9	88.1	86.6	38.9	83.9	83.7		85.0	90.8	88.0	76.4	275
	2017	*	90.9	83.9	83.9	28.6	78.9	81.9		83.0	85.8	84.3	74.5	280
	2018	100.0	87.5	80.9	81.3	38.2	77.2	75.5		80.0	83.1	81.6	73.4	321
6-8	2016	78.6	71.9	68.3	67.2	19.1	62.3	61.1	*	67.1	70.7	68.8	61.0	914
	2017	68.4	76.9	68.2	68.0	24.7	62.0	62.5		64.2	73.5	68.5	61.5	950
	2018	84.0	77.3	70.4	70.0	26.0	63.8	64.0	*	67.7	74.2	70.9	63.2	1,060

NUMBER TESTED IN GRADES 6-8													
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	
2018	25	22	1,008	916	96	527	817	1	529	531	1,060	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2	139	131	26	80	133		70	72	142	5,005	316
	2017	3	3	150	141	31	97	146		95	61	157	5,071	351
	2018	3	*	150	140	24	98	145		79	76	155	4,740	376
7	2016	*	6	103	101	18	61	103	*	67	43	110	4,519	323
	2017	2	*	94	91	21	55	96		57	41	98	4,158	319
	2018	1	2	90	83	26	60	90	*	61	33	94	3,900	363
8	2016	*	1	31	32	11	19	32		20	13	33	2,430	275
	2017	*	1	42	41	15	26	41		26	18	44	2,459	280
	2018	0	1	58	52	21	33	59		31	28	59	2,655	321
6-8	2016	3	9	273	264	55	160	268	*	157	128	285	11,954	914
	2017	6	6	286	273	67	178	283		178	120	299	11,688	950
	2018	4	5	298	275	71	191	294	*	171	137	308	11,295	1,060

NUMBER TESTED IN GRADES 6-8													
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	
2018	25	22	1,008	916	96	527	817	1	529	531	1,060	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	42.9	19.8	18.9	3.4	17.2	14.3		19.9	22.0	20.9	23.4	316
	2017	50.0	20.0	16.9	14.9	5.4	14.3	12.5		15.2	20.5	17.7	22.9	351
	2018	54.5	*	23.5	23.7	3.6	19.4	17.0		24.6	24.4	24.5	26.7	376
7	2016	*	37.5	27.8	27.9	4.8	16.1	17.4	*	25.8	32.4	28.8	26.9	323
	2017	50.0	*	29.6	29.6	6.5	23.2	22.4		26.3	34.6	30.4	27.5	319
	2018	85.7	33.3	39.9	39.5	8.8	30.1	32.1	*	36.6	44.8	40.5	34.3	363
8	2016	*	33.3	37.3	35.6	11.1	28.8	26.0		35.3	39.4	37.5	30.8	275
	2017	*	27.3	31.0	31.1	4.8	25.2	23.8		32.7	29.9	31.4	32.2	280
	2018	85.7	37.5	39.1	39.9	11.8	28.3	28.6		41.3	39.8	40.5	34.2	321
6-8	2016	50.0	37.5	27.8	27.0	5.9	20.0	18.7	*	26.4	31.1	28.7	27.0	914
	2017	47.4	30.8	25.3	24.7	5.6	20.3	19.2		24.1	28.1	26.0	27.4	950
	2018	72.0	36.4	33.8	34.0	8.3	25.6	25.7	*	33.8	35.8	34.8	31.7	1,060

NUMBER TESTED IN GRADES 6-8													
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	
2018	25	22	1,008	916	96	527	817	1	529	531	1,060	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	14.3	4.6	4.3	3.4	4.7	4.0		4.2	6.7	5.4	10.1	316
	2017	37.5	0.0	5.4	5.2	2.7	4.9	3.3		5.4	6.6	6.0	9.5	351
	2018	36.4	*	8.4	9.1	0.0	8.2	6.2		7.7	10.4	9.0	11.3	376
7	2016	*	6.3	9.4	9.4	0.0	5.8	5.0	*	7.3	12.4	9.6	11.4	323
	2017	33.3	*	12.4	12.4	6.5	6.7	6.3		10.0	15.1	12.5	13.6	319
	2018	57.1	11.1	17.6	17.2	0.0	14.5	13.6	*	13.1	23.8	18.2	18.8	363
8	2016	*	22.2	10.4	8.8	0.0	6.8	6.1		7.5	15.5	11.6	10.2	275
	2017	*	0.0	8.0	7.5	0.0	6.5	5.3		9.2	7.1	8.2	11.5	280
	2018	14.3	25.0	18.1	18.3	8.8	11.7	10.0		14.2	22.3	18.4	17.3	321
6-8	2016	42.9	12.5	8.0	7.4	1.5	5.7	4.9	*	6.3	11.4	8.8	10.6	914
	2017	31.6	0.0	8.6	8.3	3.4	6.0	4.9		8.0	9.7	8.8	11.5	950
	2018	36.0	13.6	14.5	14.6	3.1	11.4	9.9	*	11.5	18.5	15.0	15.8	1,060

NUMBER TESTED IN GRADE 6-8													
2016	14	32	862	806	68	424	689	1	477	437	914	30,676	
2017	19	26	900	853	89	469	755		497	452	950	30,344	
2018	25	22	1,008	916	96	527	817	1	529	531	1,060	30,710	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	61.2	58.0	53.9
	2017	56.4	58.4	58.0
	2018	58.9	66.0	54.6
7	2016	64.7	62.4	63.6
	2017	61.6	64.1	60.7
	2018	64.5	65.2	63.7
8	2016	70.9	71.5	63.0
	2017	68.2	66.1	64.8
	2018	68.1	71.5	66.8
6-8	2016	65.3	63.6	60.1
	2017	61.6	62.6	60.9
	2018	63.6	67.4	61.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	93.8	60.7	61.8	9.5	49.3	51.2	*	56.7	69.9	62.7	51.7	324
	2017	83.3	*	63.3	63.9	19.4	55.5	55.5		54.4	73.1	63.7	54.1	320
	2018	85.7	66.7	63.1	63.6	8.8	55.4	54.7	*	55.6	72.1	63.4	56.3	361

NUMBER TESTED IN GRADE 7													
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	
2018	7	9	344	308	34	184	285	1	189	172	361	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1	118	110	19	70	118	*	77	44	121	4,874	324
	2017	1	*	113	105	25	73	114		73	43	116	4,613	320
	2018	1	3	127	112	31	82	129	*	84	48	132	4,514	361

NUMBER TESTED IN GRADE 7													
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	
2018	7	9	344	308	34	184	285	1	189	172	361	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	43.8	29.0	29.9	0.0	21.0	19.0	*	26.4	34.2	29.9	25.7	324
	2017	66.7	*	27.3	26.8	6.5	17.7	16.8		18.1	38.1	28.1	24.9	320
	2018	57.1	44.4	30.5	29.5	0.0	20.7	21.4	*	24.9	38.4	31.3	30.0	361

NUMBER TESTED IN GRADE 7													
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	
2018	7	9	344	308	34	184	285	1	189	172	361	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	6.3	5.3	5.2	0.0	2.9	2.9	*	3.9	7.5	5.6	5.9	324
	2017	16.7	*	5.8	6.2	3.2	4.3	3.9		3.8	8.8	6.3	6.9	320
	2018	14.3	11.1	5.2	4.5	0.0	2.2	2.5	*	3.2	8.1	5.5	8.4	361

NUMBER TESTED IN GRADE 7													
2016	4	16	300	288	21	138	242	1	178	146	324	10,094	
2017	6	5	308	291	31	164	256		160	160	320	10,059	
2018	7	9	344	308	34	184	285	1	189	172	361	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	4.2	—	66.0	66.7
	2017	3.9	—	61.9	63.5
	2018	4.1	—	62.0	65.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	71.4	70.5	71.0	44.8	73.4	66.1		69.3	72.5	70.8	58.0	315
	2017	75.0	90.0	75.0	75.3	54.1	69.8	70.7		73.4	77.7	75.5	64.1	351
	2018	90.9	*	74.9	75.4	57.1	75.5	70.2		76.5	73.6	75.0	66.8	376
7	2016	*	71.4	60.0	60.3	28.6	55.0	53.9	*	55.2	66.9	60.6	42.6	264
	2017	*	*	62.7	60.7	40.0	62.7	57.1		59.2	65.3	62.2	45.4	246
	2018	*	83.3	74.7	74.9	41.2	72.9	72.2	*	72.9	76.7	74.7	53.6	288
8	2016	*	100.0	92.8	92.1	61.1	91.7	90.6		92.7	93.1	92.9	70.4	295
	2017	85.7	100.0	92.2	92.3	68.2	91.0	90.9		89.2	95.7	92.4	79.2	340
	2018	100.0	90.0	95.8	95.1	77.4	96.7	94.4		95.7	95.9	95.8	82.7	330
6-8	2016	76.9	79.3	74.9	74.7	44.1	73.3	69.6	*	72.6	78.0	75.2	58.3	874
	2017	78.9	85.2	77.9	77.7	52.8	74.9	74.1		75.5	80.9	78.1	64.6	937
	2018	91.3	76.2	81.7	81.7	58.1	81.2	78.6	*	81.6	82.0	81.8	68.8	994

NUMBER TESTED IN GRADES 6-8													
2016	13	29	824	770	68	409	748	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	
2018	23	21	946	860	93	504	788	1	499	495	994	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2	89	81	16	45	85		51	41	92	4,325	315
	2017	2	1	83	76	17	55	80		49	37	86	3,811	351
	2018	1	*	90	81	12	48	86		43	51	94	3,458	376
7	2016	*	4	98	94	15	54	100	*	64	40	104	4,391	264
	2017	*	*	88	88	18	47	90		51	42	93	4,112	246
	2018	*	1	70	62	20	42	69	*	42	31	73	3,665	288
8	2016	*	0	20	20	7	10	19		11	10	21	3,036	295
	2017	1	0	25	24	7	14	24		19	7	26	2,140	340
	2018	0	1	13	14	7	5	14		7	7	14	1,754	330
6-8	2016	3	6	207	195	38	109	204	*	126	91	217	11,752	874
	2017	4	4	196	188	42	116	194		119	86	205	10,063	937
	2018	2	5	173	157	39	95	169	*	92	89	181	8,877	994

NUMBER TESTED IN GRADES 6-8													
2016	13	29	824	770	68	409	748	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	
2018	23	21	946	860	93	504	788	1	499	495	994	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	57.1	32.5	34.1	6.9	33.7	25.9		34.9	31.5	33.3	26.9	315
	2017	50.0	30.0	28.9	28.9	13.5	29.1	23.4		28.3	30.7	29.3	28.8	351
	2018	45.5	*	32.4	33.4	7.1	30.6	26.0		36.1	29.5	32.7	33.0	376
7	2016	*	28.6	14.7	15.2	0.0	12.5	10.1	*	13.3	18.2	15.5	11.7	264
	2017	*	*	25.4	24.1	13.3	20.6	19.5		24.8	25.6	25.2	14.1	246
	2018	*	33.3	31.4	31.6	5.9	31.6	27.4	*	32.3	30.8	31.6	17.4	288
8	2016	*	37.5	53.4	52.4	16.7	54.2	45.3		53.6	52.8	53.2	28.2	295
	2017	85.7	41.7	51.4	53.1	22.7	46.5	44.9		45.5	58.5	51.8	34.8	340
	2018	62.5	50.0	48.9	49.3	29.0	47.7	44.2		46.6	51.5	49.1	46.5	330
6-8	2016	46.2	37.9	34.2	34.3	7.4	33.5	26.7	*	34.3	35.0	34.7	23.3	874
	2017	57.9	33.3	36.1	36.5	15.7	32.6	29.9		33.6	39.5	36.4	27.1	937
	2018	52.2	33.3	37.5	38.1	14.0	36.1	32.2	*	38.3	37.4	37.8	33.5	994

NUMBER TESTED IN GRADES 6-8													
2016	13	29	824	770	68	409	671	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	
2018	23	21	946	860	93	504	788	1	499	495	994	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	5.6	5.7	3.4	7.7	5.2		5.4	6.7	6.0	7.9	315
	2017	0.0	0.0	5.4	5.2	5.4	4.9	3.7		5.4	4.8	5.1	10.4	351
	2018	9.1	*	8.1	7.9	0.0	7.7	6.2		8.2	7.8	8.0	11.5	376
7	2016	*	14.3	2.0	2.5	0.0	0.8	0.9	*	0.7	5.0	2.7	1.8	264
	2017	*	*	5.5	5.8	3.3	4.8	3.8		5.6	5.0	5.3	2.4	246
	2018	*	0.0	4.0	4.0	0.0	4.5	3.6	*	3.2	5.3	4.2	4.0	288
8	2016	*	0.0	8.3	8.3	0.0	5.8	4.4		9.9	6.9	8.5	4.7	295
	2017	28.6	8.3	10.0	10.0	4.5	9.0	6.4		9.1	12.2	10.6	7.9	340
	2018	0.0	10.0	8.7	8.8	3.2	9.2	6.8		9.9	7.1	8.5	14.0	330
6-8	2016	23.1	6.9	5.5	5.6	1.5	5.1	3.6	*	5.4	6.3	5.8	5.1	874
	2017	10.5	3.7	7.1	7.1	4.5	6.3	4.7		6.8	7.5	7.2	7.4	937
	2018	8.7	4.8	7.1	7.1	1.1	7.1	5.6	*	7.2	6.9	7.0	10.3	994

NUMBER TESTED IN GRADE 6-8													
2016	13	29	824	770	68	409	671	1	460	414	874	28,203	
2017	19	27	887	843	89	463	748		485	451	937	28,441	
2018	23	21	946	860	93	504	788	1	499	495	994	28,433	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	47.7	51.3	44.2	50.4
	2017	50.6	42.9	50.0	53.1
	2018	52.8	49.0	49.5	51.1
7	2016	44.0	50.8	42.5	43.8
	2017	44.4	50.8	42.6	49.5
	2018	56.0	54.6	49.9	44.4
8	2016	69.6	68.0	60.9	64.4
	2017	62.4	72.2	64.6	63.7
	2018	70.8	62.0	67.2	69.9
6-8	2016	54.0	56.8	49.3	53.2
	2017	53.2	55.6	53.4	56.0
	2018	59.7	54.9	55.5	55.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	<b>2018</b>	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	<b>2016</b>	1	3	35	32		12	16		17	22	39	2,408
	<b>2017</b>	1	2	50	47		11	16		30	24	54	2,257
	<b>2018</b>	2		62	56	2	23	28		29	36	65	2,361



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	*	*	0	0		0	0		0	0	0	70
	<b>2017</b>	*	*	0	0		0	0		0	0	0	17
	<b>2018</b>	*		0	0	*	0	0		0	0	0	5
Tests Taken	<b>2016</b>	1	3	35	32		12	16		17	22	39	2,408
	<b>2017</b>	1	2	50	47		11	16		30	24	54	2,257
	<b>2018</b>	2		62	56	2	23	28		29	36	65	2,361

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	<b>2017</b>	*	*	98.0	97.9		100.0	100.0		100.0	95.8	98.1	86.3
	<b>2018</b>	*		91.9	92.9	*	82.6	85.7		89.7	94.4	92.3	92.2
Tests Taken	<b>2016</b>	1	3	35	32		12	14		17	22	39	2,408
	<b>2017</b>	1	2	50	47		11	16		30	24	54	2,257
	<b>2018</b>	2		62	56	2	23	28		29	36	65	2,361

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	*	*	82.9	81.3		91.7	78.6		100.0	63.6	79.5	49.8
	<b>2017</b>	*	*	72.0	74.5		72.7	62.5		76.7	70.8	74.1	56.7
	<b>2018</b>	*		74.2	73.2	*	60.9	64.3		75.9	72.2	73.8	70.9
Tests Taken	<b>2016</b>	1	3	35	32		12	14		17	22	39	2,408
	<b>2017</b>	1	2	50	47		11	16		30	24	54	2,257
	<b>2018</b>	2		62	56	2	23	28		29	36	65	2,361

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	80.0	90.0	83.9	88.3	77.8
<b>2017</b>	83.7	85.2	86.1	85.0	76.5
<b>2018</b>	81.4	80.3	78.1	82.0	79.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	87.5	75.9	76.6	11.8	71.4	70.5		75.4	77.5	76.4	62.8	280
	2017	85.7	91.7	80.3	80.0	33.3	78.1	75.8		79.7	82.1	80.9	65.3	340
	2018	87.5	63.6	73.2	72.4	42.4	66.4	65.7		73.0	73.6	73.3	65.8	326

NUMBER TESTED IN GRADE 8													
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	
2018	8	11	306	275	33	143	245		163	163	326	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1	64	57	15	34	59		34	32	66	3895	280
	2017	1	1	63	62	14	33	64		35	30	65	3521	340
	2018	1	4	82	76	19	48	84		44	43	87	3478	326

NUMBER TESTED IN GRADE 8													
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	
2018	8	11	306	275	33	143	245		163	163	326	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	37.5	35.7	34.4	0.0	27.7	25.0		37.0	34.5	35.7	27.8	280
	2017	42.9	25.0	41.1	41.0	9.5	35.8	33.6		41.9	39.9	40.9	31.3	340
	2018	62.5	36.4	41.8	40.0	21.2	33.6	31.8		46.6	38.0	42.3	37.0	326

NUMBER TESTED IN GRADE 8													
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	
2018	8	11	306	275	33	143	245		163	163	326	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	10.5	9.0	0.0	7.6	5.5		13.8	7.7	10.7	7.8	280
	2017	0.0	0.0	10.0	10.0	9.5	9.3	6.0		8.1	11.3	9.7	8.0	340
	2018	25.0	9.1	15.0	16.0	6.1	11.2	10.6		19.6	11.0	15.3	15.7	326

NUMBER TESTED IN GRADE 8													
2016	3	8	266	244	17	119	200		138	142	280	10,469	
2017	7	12	319	310	21	151	265		172	168	340	10,150	
2018	8	11	306	275	33	143	245		163	163	326	10,179	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	69.6	60.1	62.3	65.2
	2017	64.0	57.1	65.9	66.3
	2018	61.6	64.4	62.5	68.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	100.0	78.4	78.0	37.5	70.6	72.8		79.5	79.3	79.4	52.5	272
	2017	83.3	64.3	62.4	61.0	15.0	48.4	53.0		61.4	65.3	63.2	53.4	321
	2018	83.3	62.5	63.0	63.4	23.5	55.2	54.0		65.4	62.0	63.6	59.1	319

NUMBER TESTED IN GRADE 8													
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	
2018	6	8	303	276	34	145	239		153	166	319	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0	56	52	10	35	52		27	29	56	4795	272
	2017	1	5	112	113	17	66	111		66	52	118	4593	321
	2018	1	3	112	101	26	65	110		53	63	116	4055	319

NUMBER TESTED IN GRADE8													
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	
2018	6	8	303	276	34	145	239		153	166	319	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	50.0	33.2	30.9	0.0	26.9	24.1		34.8	33.6	34.2	20.4	272
	2017	33.3	14.3	21.1	20.0	0.0	11.7	11.0		25.1	17.3	21.5	21.5	321
	2018	83.3	50.0	31.7	32.2	11.8	27.6	24.3		36.6	30.1	33.2	27.3	319

NUMBER TESTED IN GRADE 8													
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	
2018	6	8	303	276	34	145	239		153	166	319	9,913	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	12.5	12.4	11.0	0.0	10.9	8.9		10.6	15.7	13.2	8.7	272
	2017	16.7	7.1	10.1	10.0	0.0	3.9	3.4		13.5	7.3	10.6	9.8	321
	2018	33.3	37.5	14.5	14.5	5.9	11.0	8.8		15.7	15.7	15.7	14.4	319

NUMBER TESTED IN GRADE 8													
2016	4	8	259	236	16	119	191		132	140	272	10,093	
2017	6	14	298	290	20	128	236		171	150	321	9,856	
2018	6	8	303	276	34	145	239		153	166	319	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	59.8	67.8	60.1	72.1
	2017	57.4	60.2	53.0	62.5
	2018	58.4	62.2	57.4	62.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	125	33	26.4	66	52.8	22	17.6			*	*	*	*
7	136	17	12.5	79	58.1	38	27.9					*	*
8	59	10	16.9	39	66.1	7	11.9			*	*	*	*
ALL	320	60	18.8	184	57.5	67	20.9			*	*	6	1.9

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

65	64.8	76.5	80.9	81.4	73.8	90.8	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**SPANISH I (tested with 2017-2018 test)**

89	75.5	81.6	86.7	87.3	84.3	97.8	78.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

90	79.9	86.0	84.7	84.6	95.6	95.6	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

39	80.0	82.9	86.3	86.6	87.2	100.0	78.1	92.5
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**SPANISH II (tested with 2017-2018 test)**

37	83.2	87.4	85.6	85.4	100.0	97.3	89.3	92.8
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2017-2018 test)**

286	45.5	73.2	75.3	75.5	69.6	85.0	62.8	89.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

100	55.9	72.4	84.2	85.5	72.0	99.0	75.5	97.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

281	48.0	73.5	77.0	77.3	66.2	90.4	53.2	89.0
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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

76	70.4	74.6	80.8	81.4	68.4	94.7	75.8	98.6
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

255	61.3	76.8	78.0	78.1	81.2	82.4	63.6	88.5
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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

144	60.8	78.2	89.2	90.4	82.6	97.2	69.7	95.1
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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

143	67.8	82.7	88.5	89.1	90.2	98.6	71.7	93.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

38	59.2	75.0	93.7	95.7	73.7	100.0	63.7	98.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

39	54.8	74.9	94.6	96.8	61.5	100.0	66.3	98.3
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

105	63.4	75.6	74.2	74.0	70.5	76.2	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

100	75.7	83.8	89.2	89.8	91.0	100.0	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

44	67.2	78.1	84.1	84.7	79.5	97.7	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

214	68.6	80.4	94.1	95.7	88.8	99.1	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

181	69.5	80.5	91.9	93.1	85.6	98.3	81.9	98.5
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**PHYSICS 8 (tested with 2017-2018 test)**

61	51.4	69.0	80.2	81.4	45.9	93.4	56.6	95.1
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

317	57.3	73.9	78.6	79.1	67.5	83.0	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

63	75.8	75.8	84.8	85.8	76.2	95.2	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

300	61.6	75.5	80.0	80.5	73.3	94.3	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

57	67.5	77.8	86.4	87.4	84.2	100.0	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

244	55.4	74.8	76.0	76.1	72.1	73.4	62.5	88.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

108	67.5	78.3	74.7	74.2	79.6	74.8	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

99	76.1	83.7	88.4	88.8	92.9	97.9	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

53	67.6	79.7	83.9	84.4	84.9	94.1	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

209	63.4	77.1	91.6	93.2	88.0	98.6	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

164	71.5	82.9	87.5	88.0	91.5	95.7	87.1	98.0
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**PHYSICS 8 (tested with 2017-2018 test)**

59	51.6	73.1	79.4	80.1	71.2	86.4	72.3	93.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

71	68.4	73.7	80.3	81.1	69.0	87.3	79.3	98.3
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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	54.3	*
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	52.4	*
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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	48.4	*
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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	41.0	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	46.7	*
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**SCIENCE 6 (tested with 2017-2018 test)**

293	56.4	72.2	78.5	79.2	63.1	85.7	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

91	64.5	76.4	84.5	85.4	80.2	97.8	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

285	57.2	70.1	74.8	75.3	49.8	78.9	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

69	59.1	72.7	77.9	78.4	68.1	88.4	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

259	53.3	73.1	80.5	81.3	64.1	83.8	58.8	89.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

281	57.8	73.1	78.3	78.9	62.6	88.0	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

88	70.2	81.0	83.4	83.7	86.4	92.0	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

286	62.6	78.4	72.0	71.3	81.8	75.2	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

383	51.9	70.6	79.8	80.8	55.1	91.4	48.5	93.2
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

43	49.5	70.9	88.8	90.8	51.2	95.3	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

305	56.1	73.1	81.1	81.9	61.3	94.8	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

50	71.3	79.5	87.5	88.4	74.0	100.0	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

57	63.5	73.9	83.2	84.2	68.4	96.5	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

264	49.5	71.9	74.5	74.8	56.4	76.9	50.9	85.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

367	51.6	72.1	78.8	79.5	62.4	90.1	55.2	89.1
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

44	46.8	69.3	91.8	94.3	52.3	95.5	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

301	56.4	74.8	79.9	80.4	75.7	93.7	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

50	65.6	77.0	85.1	86.0	84.0	98.0	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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