

School Number 304

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

GEORGE H.W. BUSH ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	71
1	110
2	99
3	110
4	94
5	87
ALL	629

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	25.8	9	22.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	16	2.5	*	*
Hispanic	375	59.6	14	34.1
White	48	7.6	18	43.9
Multiple	25	4.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	336	53.4
Economically disadvantaged	501	79.7
Limited English proficient (LEP)	271	43.1
Special education	39	6.2
Talented and Gifted (TAG)	96	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	43	10	23.3	0	0.0	3	7.0	27	62.8	3	7.0	0	0.0
	2017	39	7	17.9	0	0.0	0	0.0	28	71.8	3	7.7	1	2.6
	2018	58	12	20.7	0	0.0	3	5.2	40	69.0	0	0.0	3	5.2
KN	2016	116	35	30.2	2	1.7	3	2.6	53	45.7	16	13.8	6	5.2
	2017	102	25	24.5	1	1.0	4	3.9	57	55.9	13	12.7	1	1.0
	2018	71	18	25.4	0	0.0	3	4.2	36	50.7	12	16.9	2	2.8
1	2016	109	20	18.3	0	0.0	3	2.8	70	64.2	13	11.9	3	2.8
	2017	106	30	28.3	1	0.9	4	3.8	50	47.2	16	15.1	5	4.7
	2018	110	29	26.4	2	1.8	2	1.8	63	57.3	8	7.3	5	4.5
2	2016	95	20	21.1	0	0.0	0	0.0	64	67.4	8	8.4	3	3.2
	2017	111	20	18.0	0	0.0	4	3.6	72	64.9	12	10.8	2	1.8
	2018	99	28	28.3	0	0.0	2	2.0	56	56.6	6	6.1	7	7.1
3	2016	92	29	31.5	0	0.0	4	4.3	52	56.5	5	5.4	1	1.1
	2017	97	24	24.7	0	0.0	1	1.0	58	59.8	11	11.3	3	3.1
	2018	110	27	24.5	0	0.0	4	3.6	67	60.9	8	7.3	4	3.6
4	2016	109	31	28.4	0	0.0	1	0.9	60	55.0	14	12.8	3	2.8
	2017	89	24	27.0	0	0.0	1	1.1	56	62.9	6	6.7	2	2.2
	2018	94	23	24.5	0	0.0	1	1.1	59	62.8	8	8.5	3	3.2
5	2016	87	23	26.4	0	0.0	0	0.0	57	65.5	6	6.9	1	1.1
	2017	112	30	26.8	0	0.0	0	0.0	58	51.8	19	17.0	4	3.6
	2018	87	25	28.7	0	0.0	1	1.1	54	62.1	6	6.9	1	1.1
PK-5	2016	651	168	25.8	2	0.3	14	2.2	383	58.8	65	10.0	17	2.6
	2017	656	160	24.4	2	0.3	14	2.1	379	57.8	80	12.2	18	2.7
	2018	629	162	25.8	2	0.3	16	2.5	375	59.6	48	7.6	25	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	43	38	88.4	23	53.5	1	2.3	13	30.2	0	0.0	42	97.7	53.5	46.5	2.3
	2017	39	39	100.0	24	61.5	1	2.6	27	69.2	0	0.0	38	97.4	53.8	46.2	2.6
	2018	58	49	84.5	33	56.9	3	5.2	39	67.2	0	0.0	57	98.3	48.3	51.7	1.7
KN	2016	116	79	68.1	40	34.5	4	3.4	39	33.6	7	6.0	71	61.2	54.3	45.7	0.9
	2017	102	64	62.7	45	44.1	3	2.9	43	42.2	9	8.8	65	63.7	53.9	46.1	1.0
	2018	71	52	73.2	31	43.7	5	7.0	36	50.7	4	5.6	40	56.3	56.3	43.7	0.0
1	2016	109	84	77.1	55	50.5	9	8.3	59	54.1	12	11.0	19	17.4	51.4	48.6	0.0
	2017	106	64	60.4	34	32.1	3	2.8	36	34.0	14	13.2	21	19.8	57.5	42.5	0.9
	2018	110	81	73.6	46	41.8	6	5.5	49	44.5	11	10.0	23	20.9	52.7	47.3	5.5
2	2016	95	87	91.6	37	38.9	5	5.3	42	44.2	14	14.7	15	15.8	55.8	44.2	0.0
	2017	111	74	66.7	61	55.0	6	5.4	64	57.7	20	18.0	29	26.1	53.2	46.8	0.9
	2018	99	70	70.7	32	32.3	5	5.1	40	40.4	17	17.2	24	24.2	55.6	44.4	0.0
3	2016	92	77	83.7	37	40.2	5	5.4	56	60.9	12	13.0	18	19.6	51.1	48.9	1.1
	2017	97	79	81.4	39	40.2	5	5.2	45	46.4	16	16.5	21	21.6	51.5	48.5	0.0
	2018	110	90	81.8	49	44.5	8	7.3	56	50.9	21	19.1	15	13.6	49.1	50.9	0.9
4	2016	109	92	84.4	45	41.3	6	5.5	63	57.8	19	17.4	22	20.2	54.1	45.9	0.0
	2017	89	76	85.4	43	48.3	4	4.5	62	69.7	11	12.4	14	15.7	50.6	49.4	0.0
	2018	94	80	85.1	38	40.4	5	5.3	52	55.3	24	25.5	13	13.8	52.1	47.9	0.0
5	2016	87	77	88.5	39	44.8	5	5.7	60	69.0	17	19.5	9	10.3	56.3	43.7	1.1
	2017	112	83	74.1	44	39.3	5	4.5	78	69.6	20	17.9	21	18.8	54.5	45.5	0.0
	2018	87	79	90.8	42	48.3	7	8.0	64	73.6	19	21.8	9	10.3	51.7	48.3	2.3
PK-5	2016	651	534	82.0	276	42.4	35	5.4	332	51.0	81	12.4	196	30.1	53.8	46.2	0.6
	2017	656	479	73.0	290	44.2	27	4.1	355	54.1	90	13.7	209	31.9	53.7	46.3	0.6
	2018	629	501	79.7	271	43.1	39	6.2	336	53.4	96	15.3	181	28.8	52.3	47.7	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	116	12,185	111	96.2	11,638	95.5	14	12.1	19.3	107	10,883	92.4	89.3
	2017	100	11,388	96	95.8	10,888	95.6	25	25.0	19.6	87	10,240	86.8	89.9
	2018	73	11,061	69	94.8	10,520	95.1	26	35.5	17.8	61	9,830	83.3	88.9
1	2016	109	13,397	105	96.2	12,877	96.1	20	18.4	18.1	98	12,066	90.1	90.1
	2017	104	12,278	100	96.3	11,800	96.1	26	24.9	18.4	90	11,169	86.3	91.0
	2018	116	11,550	112	96.3	11,055	95.7	25	21.5	16.6	100	10,347	86.2	89.6
2	2016	98	13,532	96	97.3	13,066	96.6	16	16.3	16.6	89	12,286	90.4	90.8
	2017	113	12,938	109	96.8	12,476	96.4	24	21.3	16.9	99	11,850	88.0	91.6
	2018	99	11,864	96	96.8	11,398	96.1	27	27.3	15.9	82	10,717	83.0	90.3
3	2016	93	13,328	90	97.0	12,911	96.9	18	19.3	15.3	82	12,216	88.1	91.7
	2017	96	13,158	93	97.0	12,734	96.8	15	15.6	15.9	87	12,162	90.5	92.4
	2018	105	12,536	102	97.0	12,080	96.4	21	20.0	14.4	98	11,431	93.1	91.2
4	2016	111	12,688	108	97.1	12,300	96.9	22	19.8	15.8	99	11,676	89.0	92.0
	2017	87	12,873	85	97.3	12,467	96.8	14	16.1	15.4	80	11,953	91.7	92.9
	2018	95	12,675	93	97.5	12,235	96.5	17	17.8	14.1	86	11,637	90.1	91.8
5	2016	92	12,178	89	97.2	11,815	97.0	3	3.3	5.7	81	11,217	88.0	92.1
	2017	110	12,220	107	97.3	11,838	96.9	3	2.7	6.1	101	11,367	91.8	93.0
	2018	90	12,498	88	97.3	12,078	96.6	6	6.7	6.1	80	11,513	88.8	92.1
KN-5	2016	619	77,308	600	96.8	74,608	96.5	93	15.0	15.2	556	70,344	89.8	91.0
	2017	610	74,855	590	96.7	72,203	96.5	107	17.5	15.3	544	68,741	89.1	91.8
	2018	579	72,186	560	96.7	69,366	96.1	122	21.1	14.0	507	65,475	87.6	90.7

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	14	34.1
White	18	43.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	8.9	66.7
2016-17	6.9	66.7
2017-18	7.6	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.3
1	3	7.3
2	7	17.1
3	5	12.2
4	4	9.8
5	2	4.9
1-3	15	36.6
More than 3	23	56.1
1 - 5	21	51.2
6 - 10	5	12.2
11 - 20	10	24.4
More than 20	2	4.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	75.9	50.0	63.8	*	50.0	44.4		57.6	71.0	64.1	58.1	64
	2017	72.7	72.7	75.0	68.6	*	25.0	42.9		66.7	78.8	71.6	59.5	67
	2018	83.3	75.0	74.1	71.4	50.0	62.5	53.3		71.4	76.5	73.9	67.4	69
4	2016	90.9	67.7	76.9	81.8	66.7	87.5	57.7		80.6	72.2	76.4	62.6	72
	2017	*	54.2	42.3	54.2	*	35.7	25.8		50.0	48.1	49.2	56.4	59
	2018	87.5	77.3	70.0	71.1	*	9.1	36.0		63.6	81.8	72.7	61.9	66
5	2016	83.3	78.3	75.0	79.5	*	*	57.7		67.9	88.5	77.8	70.6	54
	2017	82.4	80.6	76.5	81.5	*	68.2	70.6		80.0	79.1	79.5	71.7	88
	2018	*	83.3	70.6	80.4	*	85.0	68.2		79.4	78.1	78.8	76.0	66
3-5	2016	81.0	73.5	67.6	75.3	50.0	61.9	53.2		69.1	76.3	72.6	63.9	190
	2017	75.0	70.1	65.9	69.5	30.0	50.0	52.1		67.3	70.9	68.7	62.7	214
	2018	89.5	78.6	71.4	74.6	33.3	59.0	56.0		71.6	78.8	75.1	68.7	201

NUMBER TESTED IN GRADES 3-5													
2016	21	83	74	146	12	21	79		97	93	190	22,529	
2017	32	77	88	164	10	44	96		110	103	214	23,084	
2018	19	70	91	138	12	39	84		102	99	201	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	12	17	*	4	15		14	9	23	3,114	64
	2017	3	6	7	16	*	6	8		11	7	19	3,014	67
	2018	1	6	7	12	3	3	7		10	8	18	2,309	69
4	2016	1	10	6	10	2	1	11		7	10	17	2,728	72
	2017	*	11	15	22	*	9	23		16	14	30	3,323	59
	2018	1	5	9	13	*	10	16		12	6	18	2,811	66
5	2016	1	5	6	9	*	*	11		9	3	12	2,294	54
	2017	3	6	8	12	*	7	15		9	9	18	2,269	88
	2018	*	4	10	10	*	3	14		7	7	14	1,956	66
3-5	2016	4	22	24	36	6	8	37		30	22	52	8,136	190
	2017	8	23	30	50	7	22	46		36	30	67	8,606	214
	2018	2	15	26	35	8	16	37		29	21	50	7,076	201

NUMBER TESTED IN GRADES 3-5													
2016	21	83	74	146	12	21	79		97	93	190	22,529	
2017	32	77	88	164	10	44	96		110	103	214	23,084	
2018	19	70	91	138	12	39	84		102	99	201	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	37.9	20.8	34.0	*	12.5	18.5		27.3	41.9	34.4	29.2	64
	2017	45.5	45.5	46.4	51.0	*	12.5	28.6		39.4	48.5	43.3	32.9	67
	2018	50.0	41.7	29.6	31.0	16.7	25.0	26.7		22.9	47.1	34.8	33.6	69
4	2016	63.6	29.0	34.6	41.8	16.7	25.0	11.5		36.1	38.9	37.5	28.6	72
	2017	*	29.2	34.6	37.5	*	7.1	9.7		31.3	37.0	33.9	32.4	59
	2018	50.0	50.0	40.0	42.2	*	0.0	4.0		39.4	42.4	40.9	35.6	66
5	2016	33.3	56.5	37.5	52.3	*	*	26.9		35.7	57.7	46.3	36.3	54
	2017	52.9	35.5	44.1	40.0	*	31.8	25.5		40.0	44.2	42.0	38.2	88
	2018	*	41.7	32.4	41.2	*	30.0	22.7		32.4	50.0	40.9	44.1	66
3-5	2016	52.4	39.8	31.1	42.5	16.7	19.0	19.0		33.0	45.2	38.9	31.4	190
	2017	50.0	36.4	42.0	42.7	10.0	20.5	20.8		37.3	43.7	40.2	34.6	214
	2018	57.9	44.3	34.1	38.4	8.3	20.5	17.9		31.4	46.5	38.8	38.0	201

NUMBER TESTED IN GRADES 3-5													
2016	21	83	74	146	12	21	79		97	93	190	22,529	
2017	32	77	88	164	10	44	96		110	103	214	23,084	
2018	19	70	91	138	12	39	84		102	99	201	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10.3	4.2	6.4	*	0.0	3.7		9.1	12.9	10.9	15.2	64
	2017	36.4	31.8	39.3	39.2	*	0.0	0.0		33.3	33.3	32.8	20.0	67
	2018	33.3	20.8	11.1	14.3	16.7	0.0	6.7		17.1	20.6	18.8	19.3	69
4	2016	45.5	6.5	15.4	20.0	16.7	0.0	3.8		19.4	16.7	18.1	13.4	72
	2017	*	16.7	7.7	20.8	*	0.0	3.2		15.6	18.5	16.9	16.9	59
	2018	50.0	27.3	23.3	24.4	*	0.0	4.0		27.3	24.2	25.8	17.7	66
5	2016	33.3	34.8	16.7	29.5	*	*	11.5		21.4	30.8	25.9	16.6	54
	2017	47.1	22.6	23.5	29.2	*	9.1	9.8		28.9	27.9	28.4	19.4	88
	2018	*	20.8	14.7	15.7	*	15.0	11.4		8.8	31.3	19.7	20.1	66
3-5	2016	38.1	15.7	12.2	18.5	16.7	4.8	6.3		16.5	19.4	17.9	15.1	190
	2017	43.8	23.4	23.9	29.9	10.0	4.5	6.3		26.4	27.2	26.6	18.8	214
	2018	42.1	22.9	16.5	18.1	8.3	7.7	8.3		17.6	25.3	21.4	19.1	201

NUMBER TESTED IN GRADE 3-5													
2016	21	83	74	146	12	21	79		97	93	190	22,529	
2017	32	77	88	164	10	44	96		110	103	214	23,084	
2018	19	70	91	138	12	39	84		102	99	201	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.1	59.1	55.6
	2017	71.6	66.2	60.8
	2018	79.1	62.6	61.5
4	2016	76.0	66.4	65.0
	2017	64.4	56.8	56.1
	2018	65.7	65.4	67.4
5	2016	68.7	69.0	70.8
	2017	71.3	69.6	69.4
	2018	68.6	71.7	63.6
3-5	2016	69.9	64.7	63.5
	2017	69.5	65.0	63.0
	2018	71.3	66.5	64.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	77.4	64.0	78.2	33.3	75.0	61.5		74.3	80.6	77.5	57.3	71
	2017	*	66.7	54.5	61.4	*	40.0	29.6		57.1	65.4	61.1	54.4	54
	2018	62.5	63.6	62.1	56.8	*	10.0	20.8		46.9	69.7	58.5	51.2	65

NUMBER TESTED IN GRADE 4													
2016	11	31	25	55	6	8	26		35	36	71	7,239	
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	7	9	12	4	2	10		9	7	16	3,090	71
	2017	*	8	10	17	*	6	19		12	9	21	3,435	54
	2018	3	8	11	19	*	9	19		17	10	27	3,589	65

NUMBER TESTED IN GRADE 4													
2016	11	31	25	55	6	8	26		35	36	71	7,239	
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	63.6	48.4	48.0	54.5	16.7	25.0	26.9		40.0	63.9	52.1	28.7	71
	2017	*	41.7	22.7	36.4	*	10.0	11.1		28.6	38.5	33.3	26.0	54
	2018	25.0	36.4	41.4	38.6	*	0.0	0.0		28.1	39.4	33.8	29.2	65

NUMBER TESTED IN GRADE 4													
2016	11	31	25	55	6	8	26		35	36	71	7,239	
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	36.4	29.0	24.0	32.7	0.0	0.0	7.7		22.9	36.1	29.6	10.9	71
	2017	*	4.2	4.5	9.1	*	0.0	0.0		7.1	7.7	7.4	7.4	54
	2018	0.0	9.1	10.3	6.8	*	0.0	0.0		9.4	6.1	7.7	7.1	65

NUMBER TESTED IN GRADE 4													
2016	11	31	25	55	6	8	26		35	36	71	7,239	
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.6	67.6	71.5
	2017	—	3.9	59.0	62.0
	2018	—	3.6	50.2	68.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	65.5	67.3	71.8	33.3	73.0	60.7		68.8	66.7	67.7	65.3	93
	2017	90.9	63.6	84.2	79.7	33.3	81.1	81.4		78.0	78.3	77.3	70.0	97
	2018	100.0	75.0	74.6	76.5	57.1	73.5	72.7		79.6	71.4	75.5	74.5	110
4	2016	75.0	51.6	56.1	59.8	16.7	62.5	50.0	*	54.5	61.2	57.7	63.5	104
	2017	*	66.7	73.5	71.0	*	78.9	61.8		69.0	66.7	67.9	68.1	84
	2018	75.0	72.7	78.6	78.3	*	69.4	60.0		74.5	77.8	76.1	75.2	92
5	2016	83.3	65.2	75.9	72.2	*	74.3	66.1		72.3	73.0	72.6	79.6	84
	2017	94.4	83.9	69.2	80.7	*	72.5	72.5		77.6	79.6	78.5	80.6	107
	2018	100.0	83.3	79.6	82.4	28.6	85.4	76.9		79.1	86.4	82.8	86.9	87
3-5	2016	73.9	60.2	66.3	67.4	29.4	69.6	58.8	*	64.7	66.4	65.5	69.3	281
	2017	88.2	72.7	75.9	77.5	35.7	77.4	71.3		75.3	75.2	75.0	72.7	288
	2018	90.5	77.1	77.4	79.0	38.9	76.2	70.6		77.8	77.9	77.9	78.8	289

NUMBER TESTED IN GRADES 3-5													
2016	23	83	163	230	17	112	167	1	150	131	281	36,959	
2017	34	77	158	231	14	115	167		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10	17	20	4	10	22		15	15	30	4,478	93
	2017	1	8	9	16	4	7	8		11	10	22	3,851	97
	2018	0	6	17	16	3	13	15		11	16	27	3,072	110
4	2016	3	15	25	35	5	15	29	*	25	19	44	4,463	104
	2017	*	8	13	20	*	8	21		13	14	27	4,016	84
	2018	2	6	12	15	*	11	20		12	10	22	3,028	92
5	2016	1	8	13	20	*	9	19		13	10	23	2,412	84
	2017	1	5	16	16	*	11	19		13	10	23	2,308	107
	2018	0	4	11	12	5	6	15		9	6	15	1,582	87
3-5	2016	6	33	55	75	12	34	70	*	53	44	97	11,353	281
	2017	4	21	38	52	9	26	48		37	34	72	10,175	288
	2018	2	16	40	43	11	30	50		32	32	64	7,682	289

NUMBER TESTED IN GRADES 3-5													
2016	23	83	163	230	17	112	167	1	150	131	281	36,959	
2017	34	77	158	231	14	115	167		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	24.1	34.6	33.8	33.3	43.2	30.4		33.3	33.3	33.3	32.6	93
	2017	27.3	31.8	45.6	41.8	0.0	40.5	39.5		32.0	45.7	38.1	39.9	97
	2018	71.4	25.0	37.3	38.2	14.3	36.7	34.5		40.7	35.7	38.2	41.8	110
4	2016	41.7	9.7	17.5	18.4	0.0	15.0	12.1	*	20.0	18.4	19.2	28.9	104
	2017	*	33.3	51.0	46.4	*	55.3	40.0		45.2	42.9	44.0	39.4	84
	2018	50.0	36.4	48.2	44.9	*	38.9	28.0		48.9	40.0	44.6	44.2	92
5	2016	50.0	26.1	46.3	38.9	*	48.6	33.9		46.8	32.4	40.5	35.3	84
	2017	72.2	19.4	42.3	42.2	*	45.0	31.9		43.1	38.8	41.1	42.4	107
	2018	83.3	58.3	57.4	61.8	14.3	65.9	52.3		55.8	63.6	59.8	53.8	87
3-5	2016	43.5	19.3	32.5	29.6	17.6	34.8	25.3	*	32.7	27.5	30.2	32.3	281
	2017	52.9	27.3	46.2	43.3	7.1	47.0	36.5		40.0	42.3	41.0	40.5	288
	2018	66.7	40.0	46.9	48.3	11.1	46.8	39.4		47.9	45.5	46.7	46.6	289

NUMBER TESTED IN GRADES 3-5													
2016	23	83	163	230	17	112	170	1	150	131	281	36,959	
2017	34	77	158	231	14	115	167		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6.9	15.4	9.9	0.0	18.9	14.3		8.3	15.6	11.8	12.5	93
	2017	18.2	13.6	24.6	22.8	0.0	21.6	20.9		18.0	23.9	20.6	19.9	97
	2018	14.3	4.2	13.4	11.8	14.3	12.2	14.5		13.0	14.3	13.6	19.6	110
4	2016	25.0	3.2	7.0	9.2	0.0	2.5	3.4	*	10.9	8.2	9.6	14.6	104
	2017	*	20.8	28.6	26.1	*	34.2	23.6		28.6	21.4	25.0	22.1	84
	2018	50.0	18.2	26.8	24.6	*	22.2	16.0		27.7	22.2	25.0	23.8	92
5	2016	16.7	4.3	16.7	15.3	*	25.7	16.1		17.0	8.1	13.1	13.9	84
	2017	44.4	6.5	23.1	20.5	*	25.0	15.9		27.6	14.3	21.5	19.3	107
	2018	33.3	25.0	29.6	27.9	0.0	34.1	24.6		25.6	31.8	28.7	27.6	87
3-5	2016	17.4	4.8	12.9	11.3	0.0	15.2	11.2	*	12.0	10.7	11.4	13.6	281
	2017	29.4	13.0	25.3	22.9	7.1	27.0	19.8		24.7	19.7	22.2	20.4	288
	2018	33.3	15.7	22.6	21.5	5.6	22.2	18.8		21.5	22.1	21.8	23.7	289

NUMBER TESTED IN GRADE 3-5													
2016	23	83	163	230	17	112	170	1	150	131	281	36,959	
2017	34	77	158	231	14	115	167		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.5	60.1	62.3	56.3
	2017	68.3	65.6	56.7	61.6
	2018	65.6	62.6	59.7	64.5
4	2016	69.0	55.0	39.8	59.2
	2017	68.5	57.9	58.5	60.1
	2018	70.8	66.3	62.5	65.5
5	2016	63.1	60.0	61.7	60.5
	2017	63.7	66.8	64.4	61.4
	2018	65.1	70.3	69.2	64.4
3-5	2016	64.7	58.2	53.8	58.6
	2017	66.7	63.8	60.1	61.1
	2018	67.1	66.1	63.5	64.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	83.3	87.0	70.9	74.0	*	57.1	66.1		76.6	76.3	76.5	66.1	85
	2017	73.7	83.3	64.8	74.7	*	52.3	65.8		72.4	72.0	72.2	65.9	108
	2018	83.3	70.8	70.4	75.0	0.0	71.4	63.1		66.7	78.6	72.4	68.8	87

NUMBER TESTED IN GRADE 5													
2016	6	23	55	73	5	35	56		47	38	85	9,626	
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	3	16	19	*	15	19		11	9	20	3263	85
	2017	5	5	19	21	*	21	25		16	14	30	3328	108
	2018	1	7	16	17	7	12	24		15	9	24	3208	87

NUMBER TESTED IN GRADE 5													
2016	6	23	55	73	5	35	56		47	38	85	9,626	
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	50.0	39.1	25.5	30.1	*	17.1	19.6		31.9	28.9	30.6	26.7	85
	2017	57.9	40.0	27.8	41.0	*	18.2	24.7		39.7	34.0	37.0	33.0	108
	2018	33.3	25.0	25.9	26.5	0.0	23.8	21.5		20.0	33.3	26.4	32.6	87

NUMBER TESTED IN GRADE 5													
2016	6	23	55	73	5	35	56		47	38	85	9,626	
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	0.0	1.8	2.7	*	0.0	1.8		4.3	0.0	2.4	6.7	85
	2017	36.8	6.7	11.1	14.5	*	13.6	11.0		24.1	6.0	15.7	12.8	108
	2018	0.0	12.5	1.9	4.4	0.0	2.4	1.5		4.4	4.8	4.6	12.1	87

NUMBER TESTED IN GRADE 5													
2016	6	23	55	73	5	35	56		47	38	85	9,626	
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	70.0	63.6	67.2	67.6
	2017	67.0	67.7	72.3	64.3
	2018	68.2	64.7	60.1	67.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		78.6	75.0	*	79.3	79.3		66.7	92.9	79.3	66.0	29
	2017			73.3	72.4	*	73.3	73.3		64.7	78.6	71.0	66.0	31
	2018	*		77.5	84.6	*	78.0	77.5		84.2	72.7	78.0	76.6	41
4	2016	*		61.8	59.4		60.0	60.0	*	52.4	71.4	60.0	61.2	35
	2017	*		78.6	75.0	*	79.3	79.3		61.5	94.1	80.0	64.2	30
	2018			72.4	70.4	*	71.4	71.4		68.8	76.9	72.4	68.2	29
5	2016			69.7	72.4	*	69.7	69.7		68.2	72.7	69.7	79.1	33
	2017	*		73.9	65.0	*	70.8	70.8		64.7	88.9	73.1	87.3	26
	2018	*		81.0	77.8	*	81.8	81.8		70.0	91.7	81.8	88.1	22
3-5	2016	*		69.5	68.2	*	69.1	69.1	*	62.1	79.5	69.1	68.0	97
	2017	*		75.3	71.2	*	74.7	74.7		63.8	87.5	74.7	71.3	87
	2018	*		76.7	77.5	16.7	76.9	76.7		75.6	78.7	77.2	77.0	92

NUMBER TESTED IN GRADES 3-5													
2016	2		95	85	5	97	97	1	58	39	97	14,879	
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		6	6	*	6	6		5	1	6	1,905	29
	2017			8	8	*	8	8		6	3	9	1,887	31
	2018	*		9	4	*	9	9		3	6	9	1,205	41
4	2016	*		13	13		14	14	*	10	4	14	1,974	35
	2017	*		6	6	*	6	6		5	1	6	1,830	30
	2018			8	8	*	8	8		5	3	8	1,581	29
5	2016			10	8	*	10	10		7	3	10	876	33
	2017	*		6	7	*	7	7		6	1	7	521	26
	2018	*		4	4	*	4	4		3	1	4	488	22
3-5	2016	*		29	27	*	30	30	*	22	8	30	4,755	97
	2017	*		20	21	*	21	21		17	5	22	4,238	87
	2018	*		21	16	5	21	21		11	10	21	3,274	92

NUMBER TESTED IN GRADES 3-5													
2016	2		95	85	5	97	97	1	58	39	97	14,879	
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		42.9	37.5	*	41.4	41.4		33.3	50.0	41.4	36.9	29
	2017			46.7	44.8	*	46.7	46.7		35.3	57.1	45.2	39.2	31
	2018	*		37.5	34.6	*	36.6	35.0		42.1	31.8	36.6	45.3	41
4	2016	*		26.5	25.0		25.7	25.7	*	28.6	21.4	25.7	35.5	35
	2017	*		46.4	41.7	*	48.3	48.3		30.8	64.7	50.0	36.0	30
	2018			41.4	37.0	*	39.3	39.3		31.3	53.8	41.4	36.9	29
5	2016			39.4	41.4	*	39.4	39.4		36.4	45.5	39.4	43.3	33
	2017	*		52.2	40.0	*	50.0	50.0		41.2	66.7	50.0	49.1	26
	2018	*		71.4	72.2	*	72.7	72.7		60.0	83.3	72.7	62.6	22
3-5	2016	*		35.8	34.1	*	35.1	35.1	*	32.8	38.5	35.1	38.2	97
	2017	*		48.1	42.5	*	48.2	48.2		36.2	62.5	48.3	40.8	87
	2018	*		46.7	45.1	16.7	46.2	45.6		42.2	51.1	46.7	47.4	92

NUMBER TESTED IN GRADES 3-5													
2016	2		95	85	5	97	97	1	58	39	97	14,879	
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21.4	16.7	*	20.7	20.7		6.7	35.7	20.7	21.4	29
	2017			30.0	27.6	*	30.0	30.0		17.6	42.9	29.0	25.4	31
	2018	*		27.5	30.8	*	26.8	25.0		26.3	27.3	26.8	24.1	41
4	2016	*		8.8	9.4		8.6	8.6	*	4.8	14.3	8.6	16.6	35
	2017	*		35.7	29.2	*	37.9	37.9		15.4	58.8	40.0	17.3	30
	2018			17.2	14.8	*	14.3	14.3		12.5	23.1	17.2	18.4	29
5	2016			3.0	3.4	*	3.0	3.0		4.5	0.0	3.0	13.6	33
	2017	*		21.7	20.0	*	20.8	20.8		23.5	11.1	19.2	22.7	26
	2018	*		47.6	44.4	*	45.5	45.5		40.0	50.0	45.5	30.5	22
3-5	2016	*		10.5	9.4	*	10.3	10.3	*	5.2	17.9	10.3	17.5	97
	2017	*		29.6	26.0	*	30.1	30.1		19.1	42.5	29.9	21.9	87
	2018	*		28.9	28.2	0.0	27.5	26.7		24.4	31.9	28.3	24.0	92

NUMBER TESTED IN GRADE 3-5													
2016	2		95	85	5	97	97	1	58	39	97	14,879	
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	73.6	61.5	65.1
	2017	81.9	58.5	62.9
	2018	78.0	65.9	60.1
4	2016	55.1	57.5	60.5
	2017	61.3	74.2	73.1
	2018	65.5	70.1	62.1
5	2016	71.5	59.8	63.1
	2017	67.3	63.7	58.8
	2018	69.9	75.0	73.7
3-5	2016	66.2	59.5	62.8
	2017	70.4	65.5	65.2
	2018	72.1	69.4	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		70.6	71.9		71.4	71.4	*	66.7	78.6	71.4	71.7	35
	2017	*		84.4	82.1	*	84.8	84.8		75.0	94.1	84.8	70.3	33
	2018			83.3	82.1	*	82.8	82.8		82.4	84.6	83.3	71.0	30

NUMBER TESTED IN GRADE 4													
2016	1		34	32		35	35	1	21	14	35	5,116	
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		10	9		10	10	*	7	3	10	1,449	35
	2017	*		5	5	*	5	5		4	1	5	1,548	33
	2018			5	5	*	5	5		3	2	5	1,444	30

NUMBER TESTED IN GRADE 4													
2016	1		34	32		35	35	1	21	14	35	5,116	
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		38.2	40.6		40.0	40.0	*	28.6	57.1	40.0	49.1	35
	2017	*		62.5	60.7	*	63.6	63.6		56.3	70.6	63.6	44.4	33
	2018			40.0	35.7	*	37.9	37.9		35.3	46.2	40.0	44.9	30

NUMBER TESTED IN GRADE 4													
2016	1		34	32		35	35	1	21	14	35	5,116	
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		11.8	12.5		14.3	14.3	*	4.8	28.6	14.3	21.9	35
	2017	*		25.0	21.4	*	24.2	24.2		12.5	35.3	24.2	14.4	33
	2018			16.7	10.7	*	13.8	13.8		5.9	30.8	16.7	19.0	30

NUMBER TESTED IN GRADE 4													
2016	1		34	32		35	35	1	21	14	35	5,116	
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.1	62.9	66.9
	2017	—	5.2	61.0	73.1
	2018	—	4.5	65.0	69.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.1	85.7	84.2	83.2	114
	2017	69.2	79.7	75.5	81.7	98
	2018	57.1	66.7	62.0	82.2	71
1	2016	89.3	88.5	88.9	75.9	108
	2017	74.2	75.4	75.0	74.9	100
	2018	80.9	65.0	72.0	73.9	107
2	2016	54.8	72.5	64.5	53.4	93
	2017	50.8	83.0	65.1	54.3	106
	2018	63.2	83.9	75.5	53.6	94
K-2	2016	76.3	82.8	80.0	70.4	315
	2017	62.0	78.9	71.7	69.7	304
	2018	68.3	72.4	70.6	69.6	272
# Tested (GR K-2)	2016	135	180	315	38,023	
	2017	129	175	304	35,859	
	2018	120	152	272	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.6	67.5	61.4	59.4	114
	2017	33.3	54.1	46.0	59.6	100
	2018	26.5	42.9	34.8	61.3	69
1	2016	45.5	82.7	63.6	52.0	107
	2017	54.8	58.6	57.4	54.2	101
	2018	55.3	52.5	53.7	55.5	108
2	2016	50.0	68.6	60.2	56.8	93
	2017	57.6	76.6	66.0	57.6	106
	2018	59.5	80.0	71.7	58.7	92
K-2	2016	47.8	72.2	61.8	56.0	314
	2017	49.6	61.8	56.7	57.1	307
	2018	48.3	60.3	55.0	58.5	269
# Tested (GR K-2)	2016	134	180	314	37,912	
	2017	129	178	307	35,697	
	2018	118	151	269	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.3	91.4	73.7	82.2	*	*	82.4		89.1	82.4	86.3	79.4	80
	2017	60.0	75.0	81.8	88.6	*	72.7	64.7		75.8	75.9	75.8	77.8	62
	2018	50.0	65.0	66.7	60.0	*	*	50.0		65.2	61.1	63.4	80.0	41
1	2016	100.0	90.0	76.0	82.5	*	*	77.8		85.2	88.2	86.9	66.5	61
	2017	73.3	83.3	52.2	63.2	*	*	64.3		77.8	64.5	72.4	63.5	76
	2018	62.5	69.0	45.8	53.3	*	50.0	64.7		52.8	69.7	60.9	63.1	69
2	2016	71.4	73.7	73.3	68.6	*	*	75.0		71.0	75.0	72.9	61.0	59
	2017	100.0	75.0	76.0	77.1	*	77.8	76.9		69.0	93.3	81.4	60.4	59
	2018	83.3	84.6	84.6	75.6	*	*	75.0		81.1	86.7	83.6	60.0	67
K-2	2016	90.6	86.5	74.3	77.2	22.2	84.6	79.4		82.7	82.3	82.5	68.5	200
	2017	76.5	78.4	70.0	75.9	37.5	76.0	68.2		74.8	77.8	76.1	66.7	197
	2018	63.6	73.3	66.1	63.1	70.0	50.0	64.9		66.7	74.1	70.1	67.4	177
# Tested (GR K-2)	2016	32	74	74	136	9	13	34		104	96	200	20,593	
	2017	34	74	70	108	8	25	44		107	90	197	19,128	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	20	6	12	*	*	4		21	13	34	2,353	80
	2017	1	4	2	6	*	1	2		4	5	9	2,012	62
	2018	1	3	3	5	*	*	1		2	7	9	2,066	41
1	2016	7	4	9	10	*	*	4		9	13	22	1,605	61
	2017	3	10	3	3	*	*	1		12	6	18	1,504	76
	2018	1	3	6	8	*	0	3		7	6	13	1,368	69
2	2016	5	3	5	11	*	*	2		7	7	14	1,345	59
	2017	2	7	6	9	*	0	1		7	10	17	1,299	59
	2018	2	10	8	11	*	*	3		11	11	22	1,203	67
K-2	2016	17	27	20	33	1	7	10		37	33	70	5,303	200
	2017	6	21	11	18	2	2	4		23	21	44	4,815	197
	2018	4	16	17	24	1	2	7		20	24	44	4,637	177
# Tested (GR K-2)	2016	32	74	74	136	9	13	34		104	96	200	20,593	
	2017	34	74	70	108	8	25	44		107	90	197	19,128	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	66.7	88.6	84.2	77.8	*	*	58.8		87.0	79.4	83.8	72.6	80
	2017	80.0	66.7	59.1	71.4	*	45.5	64.7		63.6	69.0	66.1	70.7	62
	2018	75.0	65.0	66.7	68.0	*	*	50.0		69.6	72.2	70.7	71.4	41
1	2016	80.0	75.0	80.0	77.5	*	*	77.8		74.1	85.3	80.3	50.2	61
	2017	53.3	66.7	43.5	47.4	*	*	35.7		55.6	61.3	57.9	49.0	76
	2018	75.0	44.8	45.8	40.0	*	62.5	58.8		47.2	54.5	50.7	48.4	69
2	2016	71.4	42.1	73.3	54.9	*	*	37.5		58.1	60.7	59.3	46.7	59
	2017	100.0	60.0	68.0	71.4	*	77.8	69.2		62.1	80.0	71.2	47.2	59
	2018	83.3	69.2	57.7	48.8	*	*	41.7		64.9	63.3	64.2	47.2	67
K-2	2016	71.9	73.0	78.4	69.1	11.1	76.9	58.8		75.0	76.0	75.5	55.8	200
	2017	73.5	64.9	57.1	63.0	25.0	60.0	56.8		59.8	70.0	64.5	54.9	197
	2018	77.3	58.7	54.2	49.5	30.0	71.4	51.4		59.4	61.7	60.5	55.3	177
# Tested (GR K-2)	2016	32	74	74	136	9	13	34		104	96	200	20,570	
	2017	34	74	70	108	8	25	44		107	90	197	19,124	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5	12	2	9	*	*	5		14	8	22	1,583	80
	2017	4	4	4	7	*	2	4		8	6	14	1,361	62
	2018	0	4	1	4	*	*	0		4	3	7	1,368	41
1	2016	4	3	6	5	*	*	2		5	10	15	733	61
	2017	2	3	0	1	*	*	1		3	3	6	712	76
	2018	1	1	2	4	*	0	2		3	2	5	642	69
2	2016	3	2	6	9	*	*	0		3	8	11	977	59
	2017	4	4	3	9	*	1	3		4	10	14	986	59
	2018	3	6	4	5	*	*	3		8	5	13	937	67
K-2	2016	12	17	14	23	0	4	7		22	26	48	3,293	200
	2017	10	11	7	17	1	4	8		15	19	34	3,059	197
	2018	4	11	7	13	0	2	5		15	10	25	2,947	177
# Tested (GR K-2)	2016	32	74	74	136	9	13	34		104	96	200	20,570	
	2017	34	74	70	108	8	25	44		107	90	197	19,124	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	68.8	77.1	48.1	50.6	*	42.1	48.6		66.1	55.8	61.4	59.5	114
	2017	41.7	52.0	43.9	43.8	*	39.0	34.2		51.9	40.4	46.5	59.7	99
	2018	16.7	47.4	32.4	25.5	*	24.1	26.5		34.2	35.5	34.8	61.3	69
1	2016	75.0	70.0	56.5	57.8	37.5	43.1	45.5		58.2	69.2	63.6	52.2	107
	2017	50.0	70.0	53.2	46.7	*	55.2	54.8		58.6	55.8	57.4	54.3	101
	2018	75.0	37.9	58.1	47.5	*	53.5	55.3		57.1	50.0	53.7	55.5	108
2	2016	71.4	42.1	65.6	56.5	*	51.4	50.0		62.7	57.1	60.2	56.9	93
	2017	90.9	65.0	59.1	63.8	33.3	57.7	57.1		68.5	63.3	66.0	57.7	103
	2018	100.0	88.0	63.5	68.2	*	55.2	59.5		75.5	67.4	71.7	58.8	92
K-2	2016	71.4	66.2	57.3	55.1	33.3	45.2	47.8		62.5	61.0	61.8	56.1	314
	2017	59.0	62.7	52.4	51.8	16.7	50.8	49.6		59.8	53.2	56.8	57.2	303
	2018	53.8	57.5	54.1	48.7	21.4	45.5	48.3		57.3	52.4	55.0	58.5	269
# Tested (GR K-2)	2016	35	74	185	245	15	126	134		168	146	314	37,758	
	2017	39	75	170	193	12	122	125		164	139	303	35,543	
	2018	26	73	148	197	14	101	118		143	126	269	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	13	6	9	*	3	3		12	12	24	2,114	114
	2017	0	4	3	5	*	3	3		8	0	8	1,889	99
	2018	0	1	0	0	*	0	0		1	0	1	2,135	69
1	2016	5	4	8	10	0	2	2		10	9	19	1,519	107
	2017	1	5	7	4	*	1	1		8	5	13	1,610	101
	2018	1	2	10	9	*	5	6		8	6	14	1,689	108
2	2016	3	0	10	12	*	5	6		4	10	14	2,167	93
	2017	3	1	11	11	1	5	6		8	8	16	2,115	103
	2018	5	8	7	12	*	4	7		14	8	22	2,139	92
K-2	2016	11	17	24	31	0	10	11		26	31	57	5,800	314
	2017	4	10	21	20	1	9	10		24	13	37	5,614	303
	2018	6	11	17	21	0	9	13		23	14	37	5,963	269
# Tested (GR K-2)	2016	35	74	185	245	15	126	134		168	146	314	37,758	
	2017	39	75	170	193	12	122	125		164	139	303	35,543	
	2018	26	73	148	197	14	101	118		143	126	269	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		78.8	78.1	*	78.8	80.0		81.3	77.8	79.4	87.5	34
	2017	*	*	73.5	75.0	*	77.4	72.7		80.0	68.8	75.0	85.8	36
	2018	*		65.4	57.1	*	59.3	59.3		52.9	69.2	60.0	84.6	30
1	2016	*		91.1	90.9	*	91.5	91.5		89.3	94.7	91.5	87.2	47
	2017			83.3	81.0	*	83.3	82.4		91.7	75.0	83.3	87.8	24
	2018			92.1	90.9	*	91.4	90.0		90.5	94.1	92.1	85.7	38
2	2016			50.0	50.0	*	50.0	50.0		55.0	42.9	50.0	44.0	34
	2017	*		47.7	47.2	*	43.5	43.5		50.0	38.1	44.7	46.9	47
	2018			55.6	53.8		55.6	57.7		42.9	69.2	55.6	46.2	27
K-2	2016	*		75.0	74.5	66.7	75.4	75.2		76.6	74.5	75.7	72.7	115
	2017	*	*	64.7	64.7	*	63.4	58.8		69.0	57.1	63.6	73.2	107
	2018	*		73.6	69.0	*	70.8	69.9		65.4	79.1	71.6	72.1	95
# Tested (GR K-2)	2016	3		112	110	6	114	101		64	51	115	17,430	
	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		11	11	*	11	6		6	6	12	3,369	34
	2017	*	*	8	8	*	7	5		6	3	9	3,104	36
	2018	*		9	8	*	8	8		4	6	10	2,789	30
1	2016	*		23	22	*	24	24		13	11	24	2,597	47
	2017			7	7	*	7	3		4	3	7	2,527	24
	2018			16	14	*	14	12		11	5	16	2,262	38
2	2016			2	2	*	2	2		0	2	2	334	34
	2017	*		1	0	*	1	1		0	1	1	389	47
	2018			1	1		1	1		0	1	1	379	27
K-2	2016	*		36	35	1	37	32		19	19	38	6,300	115
	2017	*	*	16	15	*	15	9		10	7	17	6,020	107
	2018	*		26	23	*	23	21		15	12	27	5,430	95
# Tested (GR K-2)	2016	3		112	110	6	114	101		64	51	115	17,430	
	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		78.8	78.1	*	78.8	70.0		81.3	77.8	79.4	85.4	34
	2017	*	*	64.7	71.4	*	64.5	68.2		60.0	75.0	66.7	83.5	36
	2018	*		65.4	60.7	*	59.3	59.3		52.9	69.2	60.0	83.0	30
1	2016	*		73.3	68.2	*	70.2	70.2		64.3	78.9	70.2	69.4	47
	2017			58.3	61.9	*	58.3	47.1		58.3	58.3	58.3	69.7	24
	2018			73.7	72.7	*	71.4	70.0		81.0	64.7	73.7	67.7	38
2	2016			45.5	45.5	*	45.5	45.5		30.0	69.2	45.5	38.6	33
	2017	*		47.7	47.2	*	45.7	45.7		38.5	57.1	46.8	42.1	47
	2018			37.0	34.6		37.0	38.5		28.6	46.2	37.0	41.8	27
K-2	2016	*		66.7	64.2	33.3	65.5	62.0		57.8	76.0	65.8	64.2	114
	2017	*	*	55.9	58.8	*	54.5	51.8		50.0	63.3	56.1	64.7	107
	2018	*		60.4	57.5	*	57.3	56.6		57.7	60.5	58.9	64.0	95
# Tested (GR K-2)	2016	3		111	109	6	113	100		64	50	114	17,429	
	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		10	10	*	10	5		6	5	11	2,430	34
	2017	*	*	5	5	*	5	5		4	3	7	2,065	36
	2018	*		6	5	*	5	5		2	4	6	1,985	30
1	2016	*		10	9	*	10	10		4	6	10	1,001	47
	2017			5	5	*	5	2		4	1	5	961	24
	2018			7	5	*	6	6		4	3	7	930	38
2	2016			2	2	*	2	2		1	1	2	642	33
	2017	*		2	1	*	2	2		0	2	2	666	47
	2018			4	4		4	4		2	2	4	652	27
K-2	2016	*		22	21	2	22	17		11	12	23	4,073	114
	2017	*	*	12	11	*	12	9		8	6	14	3,692	107
	2018	*		17	14	*	15	15		8	9	17	3,567	95
# Tested (GR K-2)	2016	3		111	109	6	113	100		64	50	114	17,429	
	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	27	9	33.3	8	29.6	*	*	6	22.2	*	*		
1	9	*	*	*	*	*	*	*	*				
2	9	*	*	*	*	*	*					*	*
3	7	*	*	*	*	*	*						
4	9			*	*	*	*			*	*	*	*
5	42			*	*	21	50.0					20	47.6
ALL	117	19	16.2	20	17.1	41	35.0	8	6.8	*	*	24	20.5

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

73	70.7	78.0			74.0		86.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

45	74.1	82.7			88.9		92.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

26	69.9	76.8			80.8		93.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

115	76.5	79.8			80.0		79.3	0.0
-----	------	------	--	--	------	--	------	-----

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING (tested with 2017-2018 test)**

72	75.6	81.7			91.7		87.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

43	88.6	88.6			97.7		90.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

100	77.0	84.7	84.6		87.0	99.0	81.3	92.7
-----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING (tested with 2017-2018 test)**

70	76.0	84.0	85.6		87.1	98.6	75.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

30	76.8	80.1	81.4		86.7	100.0	76.1	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

101	63.1	73.0	85.1		60.4	97.0	67.4	90.4
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	53.3	*
---	---	---	---	--	---	---	------	---

**GRADE 3 READING (tested with 2017-2018 test)**

59	56.7	71.1	83.9		57.6	100.0	53.7	89.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

42	57.6	71.7	82.5		50.0	100.0	58.8	91.5
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

67	57.3	72.8	83.0		65.7	95.5	58.8	92.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

31	71.5	76.3	77.2		71.0	90.3	66.7	90.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

97	60.3	73.5	78.7		59.8	91.8	64.3	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING (tested with 2017-2018 test)**

66	64.6	77.9	82.0		78.8	92.4	66.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

32	65.3	76.9	77.2		65.6	90.6	76.0	91.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

90	74.1	81.1	82.1		76.7	93.3	73.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	50.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 READING (tested with 2017-2018 test)**

67	70.9	78.7	82.8		83.6	97.0	76.4	92.5
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

23	64.6	76.4	82.4		69.6	87.0	71.1	95.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

90	66.4	66.4	80.1		50.0	93.3	67.1	94.1
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--