

School Number 303

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL

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TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

### **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	89
KN	78
1	104
2	109
3	112
4	107
5	113
ALL	712

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	12.6	10	25.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	605	85.0	26	65.0
White	10	1.4	4	10.0
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	465	65.3
Economically disadvantaged	662	93.0
Limited English proficient (LEP)	408	57.3
Special education	49	6.9
Talented and Gifted (TAG)	115	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	84	10	11.9	0	0.0	0	0.0	74	88.1	0	0.0	0	0.0
	2017	74	13	17.6	0	0.0	0	0.0	59	79.7	1	1.4	1	1.4
	2018	89	14	15.7	0	0.0	1	1.1	71	79.8	1	1.1	2	2.2
KN	2016	112	8	7.1	1	0.9	0	0.0	103	92.0	0	0.0	0	0.0
	2017	95	15	15.8	0	0.0	0	0.0	76	80.0	2	2.1	1	1.1
	2018	78	21	26.9	0	0.0	0	0.0	56	71.8	1	1.3	0	0.0
1	2016	115	14	12.2	0	0.0	0	0.0	100	87.0	1	0.9	0	0.0
	2017	110	9	8.2	1	0.9	0	0.0	100	90.9	0	0.0	0	0.0
	2018	104	13	12.5	0	0.0	0	0.0	87	83.7	4	3.8	0	0.0
2	2016	109	11	10.1	1	0.9	0	0.0	95	87.2	2	1.8	0	0.0
	2017	120	11	9.2	0	0.0	0	0.0	106	88.3	1	0.8	2	1.7
	2018	109	6	5.5	1	0.9	0	0.0	102	93.6	0	0.0	0	0.0
3	2016	113	19	16.8	0	0.0	0	0.0	93	82.3	1	0.9	0	0.0
	2017	103	9	8.7	1	1.0	1	1.0	89	86.4	3	2.9	0	0.0
	2018	112	14	12.5	0	0.0	0	0.0	96	85.7	0	0.0	1	0.9
4	2016	101	15	14.9	2	2.0	0	0.0	83	82.2	0	0.0	0	0.0
	2017	110	15	13.6	1	0.9	0	0.0	93	84.5	0	0.0	1	0.9
	2018	107	8	7.5	0	0.0	0	0.0	95	88.8	4	3.7	0	0.0
5	2016	102	7	6.9	0	0.0	0	0.0	95	93.1	0	0.0	0	0.0
	2017	93	15	16.1	1	1.1	0	0.0	77	82.8	0	0.0	0	0.0
	2018	113	14	12.4	1	0.9	0	0.0	98	86.7	0	0.0	0	0.0
PK-5	2016	736	84	11.4	4	0.5	0	0.0	643	87.4	4	0.5	0	0.0
	2017	705	87	12.3	4	0.6	1	0.1	600	85.1	7	1.0	5	0.7
	2018	712	90	12.6	2	0.3	1	0.1	605	85.0	10	1.4	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	84	79	94.0	46	54.8	2	2.4	46	54.8	0	0.0	83	98.8	39.3	60.7	1.2
	2017	74	72	97.3	42	56.8	2	2.7	43	58.1	0	0.0	71	95.9	59.5	40.5	4.1
	2018	89	84	94.4	47	52.8	1	1.1	49	55.1	0	0.0	85	95.5	43.8	56.2	6.7
KN	2016	112	92	82.1	66	58.9	5	4.5	66	58.9	8	7.1	41	36.6	54.5	45.5	0.0
	2017	95	86	90.5	44	46.3	2	2.1	44	46.3	7	7.4	19	20.0	44.2	55.8	0.0
	2018	78	68	87.2	43	55.1	4	5.1	44	56.4	7	9.0	15	19.2	61.5	38.5	0.0
1	2016	115	107	93.0	71	61.7	7	6.1	69	60.0	18	15.7	3	2.6	52.2	47.8	0.9
	2017	110	104	94.5	64	58.2	5	4.5	64	58.2	12	10.9	11	10.0	54.5	45.5	1.8
	2018	104	92	88.5	53	51.0	10	9.6	55	52.9	16	15.4	11	10.6	47.1	52.9	4.8
2	2016	109	105	96.3	69	63.3	3	2.8	70	64.2	23	21.1	5	4.6	53.2	46.8	0.9
	2017	120	118	98.3	80	66.7	8	6.7	80	66.7	16	13.3	8	6.7	54.2	45.8	3.3
	2018	109	102	93.6	66	60.6	8	7.3	67	61.5	20	18.3	8	7.3	55.0	45.0	1.8
3	2016	113	99	87.6	64	56.6	6	5.3	79	69.9	14	12.4	4	3.5	49.6	50.4	0.0
	2017	103	102	99.0	66	64.1	4	3.9	67	65.0	21	20.4	7	6.8	51.5	48.5	1.9
	2018	112	107	95.5	71	63.4	8	7.1	71	63.4	23	20.5	9	8.0	52.7	47.3	0.0
4	2016	101	95	94.1	57	56.4	3	3.0	74	73.3	25	24.8	4	4.0	54.5	45.5	3.0
	2017	110	104	94.5	62	56.4	8	7.3	85	77.3	15	13.6	11	10.0	51.8	48.2	1.8
	2018	107	102	95.3	66	61.7	7	6.5	83	77.6	25	23.4	14	13.1	48.6	51.4	0.0
5	2016	102	96	94.1	59	57.8	4	3.9	85	83.3	15	14.7	10	9.8	47.1	52.9	2.0
	2017	93	90	96.8	52	55.9	5	5.4	74	79.6	25	26.9	5	5.4	50.5	49.5	0.0
	2018	113	107	94.7	62	54.9	11	9.7	96	85.0	24	21.2	10	8.8	54.0	46.0	0.9
PK-5	2016	736	673	91.4	432	58.7	30	4.1	489	66.4	103	14.0	150	20.4	50.4	49.6	1.1
	2017	705	676	95.9	410	58.2	34	4.8	457	64.8	96	13.6	132	18.7	52.2	47.8	1.8
	2018	712	662	93.0	408	57.3	49	6.9	465	65.3	115	16.2	152	21.3	51.7	48.3	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	113	12,185	108	95.5	11,638	95.5	9	7.9	19.3	105	10,883	92.6	89.3
	2017	95	11,388	91	95.9	10,888	95.6	11	11.6	19.6	90	10,240	94.7	89.9
	2018	77	11,061	74	95.7	10,520	95.1	12	15.6	17.8	71	9,830	92.4	88.9
1	2016	116	13,397	112	96.7	12,877	96.1	9	7.8	18.1	109	12,066	94.0	90.1
	2017	110	12,278	106	96.7	11,800	96.1	13	11.8	18.4	104	11,169	94.5	91.0
	2018	103	11,550	99	96.0	11,055	95.7	15	14.6	16.6	94	10,347	91.2	89.6
2	2016	107	13,532	104	97.5	13,066	96.6	8	7.5	16.6	103	12,286	96.6	90.8
	2017	118	12,938	114	96.7	12,476	96.4	13	11.0	16.9	113	11,850	95.9	91.6
	2018	110	11,864	107	96.8	11,398	96.1	8	7.3	15.9	104	10,717	94.5	90.3
3	2016	111	13,328	108	97.0	12,911	96.9	9	8.1	15.3	101	12,216	90.9	91.7
	2017	101	13,158	98	96.9	12,734	96.8	11	10.9	15.9	97	12,162	95.8	92.4
	2018	111	12,536	107	96.6	12,080	96.4	11	9.9	14.4	103	11,431	92.8	91.2
4	2016	101	12,688	98	97.1	12,300	96.9	10	9.9	15.8	95	11,676	94.2	92.0
	2017	108	12,873	105	96.9	12,467	96.8	9	8.3	15.4	105	11,953	97.1	92.9
	2018	106	12,675	103	96.9	12,235	96.5	14	13.2	14.1	100	11,637	94.3	91.8
5	2016	101	12,178	98	97.2	11,815	97.0	0	0.0	5.7	98	11,217	96.8	92.1
	2017	93	12,220	90	97.2	11,838	96.9	0	0.0	6.1	88	11,367	95.1	93.0
	2018	113	12,498	110	97.5	12,078	96.6	4	3.5	6.1	108	11,513	95.7	92.1
KN-5	2016	649	77,308	629	96.8	74,608	96.5	45	6.9	15.2	611	70,344	94.1	91.0
	2017	625	74,855	605	96.7	72,203	96.5	57	9.1	15.3	597	68,741	95.5	91.8
	2018	620	72,186	599	96.6	69,366	96.1	64	10.3	14.0	580	65,475	93.6	90.7

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	25.0
Hispanic	26	65.0
White	4	10.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.7	77.5
2016-17	6.7	68.2
2017-18	6.1	80.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.0
1	8	20.0
2	2	5.0
3	4	10.0
4	9	22.5
5	0	0.0
1-3	14	35.0
More than 3	24	60.0
1 - 5	23	57.5
6 - 10	6	15.0
11 - 20	9	22.5
More than 20	0	0.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	60.5	49.0	*	22.2	37.5		48.5	58.3	52.6	58.1	57
	2017	*	66.7	55.2	63.4	*	28.6	45.5		57.7	70.6	62.8	59.5	43
	2018		64.3	74.2	73.0	*	*	62.5		79.3	58.8	71.7	67.4	46
4	2016	*	66.7	58.8	67.2	*	70.8	46.3		62.5	62.1	62.3	62.6	69
	2017		50.0	55.1	55.4	16.7	47.1	42.5		51.3	57.7	53.8	56.4	65
	2018	*	37.5	56.8	55.8	33.3	36.4	38.5		51.9	59.1	55.1	61.9	49
5	2016		71.4	65.7	64.1	*	56.3	56.9		56.4	77.1	66.2	70.6	74
	2017		73.3	70.0	71.6	*	77.8	64.7		69.8	72.1	70.9	71.7	86
	2018		53.8	69.0	66.7	10.0	70.0	58.5		55.3	78.8	66.2	76.0	71
3-5	2016	*	52.5	62.2	60.9	33.3	56.9	49.6		56.3	67.0	61.0	63.9	200
	2017	*	63.2	62.2	64.6	25.0	65.2	55.5		60.2	67.4	63.4	62.7	194
	2018	*	54.3	66.7	65.0	21.1	61.1	52.9		61.7	68.1	64.5	68.7	166

NUMBER TESTED IN GRADES 3-5													
2016	2	40	156	174	12	65	123		112	88	200	22,529	
2017	3	38	148	178	12	69	119		108	86	194	23,084	
2018	4	35	126	143	19	36	87		94	72	166	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	15	25	*	7	15		17	10	27	3,114	57
	2017	*	3	13	15	*	5	6		11	5	16	3,014	43
	2018		5	8	10	*	*	3		6	7	13	2,309	46
4	2016	*	5	21	20	*	7	22		15	11	26	2,728	69
	2017		7	22	25	5	9	23		19	11	30	3,323	65
	2018	*	5	16	19	4	7	16		13	9	22	2,811	49
5	2016		2	23	23	*	14	25		17	8	25	2,294	74
	2017		4	21	23	*	10	24		13	12	25	2,269	86
	2018		6	18	21	9	6	22		17	7	24	1,956	71
3-5	2016	*	19	59	68	8	28	62		49	29	78	8,136	200
	2017	*	14	56	63	9	24	53		43	28	71	8,606	194
	2018	*	16	42	50	15	14	41		36	23	59	7,076	166

NUMBER TESTED IN GRADES 3-5													
2016	2	40	156	174	12	65	123		112	88	200	22,529	
2017	3	38	148	178	12	69	119		108	86	194	23,084	
2018	4	35	126	143	19	36	87		94	72	166	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.7	21.1	18.4	*	11.1	8.3		18.2	25.0	21.1	29.2	57
	2017	*	33.3	24.1	29.3	*	0.0	18.2		34.6	17.6	27.9	32.9	43
	2018		21.4	35.5	29.7	*	*	25.0		37.9	23.5	32.6	33.6	46
4	2016	*	20.0	17.6	21.3	*	12.5	7.3		25.0	13.8	20.3	28.6	69
	2017		0.0	24.5	19.6	16.7	29.4	15.0		15.4	23.1	18.5	32.4	65
	2018	*	12.5	35.1	32.6	0.0	18.2	15.4		33.3	27.3	30.6	35.6	49
5	2016		14.3	34.3	32.8	*	25.0	19.0		30.8	34.3	32.4	36.3	74
	2017		20.0	28.6	28.4	*	33.3	22.1		25.6	30.2	27.9	38.2	86
	2018		7.7	31.0	27.0	0.0	35.0	18.9		21.1	33.3	26.8	44.1	71
3-5	2016	*	17.5	25.6	24.7	8.3	18.5	13.0		25.0	25.0	25.0	31.4	200
	2017	*	15.8	26.4	25.8	8.3	29.0	19.3		24.1	25.6	24.7	34.6	194
	2018	*	14.3	33.3	29.4	5.3	30.6	18.4		29.8	29.2	29.5	38.0	166

NUMBER TESTED IN GRADES 3-5													
2016	2	40	156	174	12	65	123			112	88	200	22,529
2017	3	38	148	178	12	69	119			108	86	194	23,084
2018	4	35	126	143	19	36	87			94	72	166	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	15.8	10.2	*	11.1	8.3		12.1	12.5	12.3	15.2	57
	2017	*	0.0	3.4	4.9	*	0.0	0.0		7.7	0.0	4.7	20.0	43
	2018		7.1	22.6	16.2	*	*	0.0		20.7	17.6	19.6	19.3	46
4	2016	*	6.7	3.9	4.9	*	4.2	2.4		7.5	0.0	4.3	13.4	69
	2017		0.0	14.3	12.5	16.7	5.9	2.5		10.3	11.5	10.8	16.9	65
	2018	*	12.5	10.8	11.6	0.0	0.0	3.8		18.5	4.5	12.2	17.7	49
5	2016		14.3	17.9	17.2	*	12.5	8.6		17.9	17.1	17.6	16.6	74
	2017		13.3	15.7	16.0	*	17.8	11.8		11.6	20.9	16.3	19.4	86
	2018		0.0	13.8	11.1	0.0	20.0	7.5		7.9	15.2	11.3	20.1	71
3-5	2016	*	5.0	12.8	10.9	0.0	9.2	6.5		12.5	10.2	11.5	15.1	200
	2017	*	5.3	12.8	12.4	8.3	13.0	7.6		10.2	14.0	11.9	18.8	194
	2018	*	5.7	15.1	12.6	5.3	11.1	5.7		14.9	12.5	13.9	19.1	166

NUMBER TESTED IN GRADE 3-5													
2016	2	40	156	174	12	65	123			112	88	200	22,529
2017	3	38	148	178	12	69	119			108	86	194	23,084
2018	4	35	126	143	19	36	87			94	72	166	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.1	56.4	50.2
	2017	66.0	54.6	53.0
	2018	78.7	63.9	56.2
4	2016	67.0	56.8	56.1
	2017	62.5	57.3	47.6
	2018	54.6	55.6	55.6
5	2016	65.4	64.2	64.5
	2017	64.2	63.7	62.8
	2018	63.0	61.6	57.9
3-5	2016	64.1	59.5	57.5
	2017	64.1	59.5	55.5
	2018	64.9	60.5	56.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	73.3	70.8	74.1	*	66.7	60.5		73.0	72.4	72.7	57.3	66
	2017		46.7	49.2	50.7	0.0	50.0	43.9		46.7	51.4	48.8	54.4	82
	2018	*	37.5	48.6	53.5	16.7	30.0	30.8		44.4	54.5	49.0	51.2	49

NUMBER TESTED IN GRADE 4													
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	4	14	15	*	7	15		10	8	18	3,090	66
	2017		8	33	36	6	17	32		24	18	42	3,435	82
	2018	*	5	19	20	5	7	18		15	10	25	3,589	49

NUMBER TESTED IN GRADE 4													
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	13.3	43.8	41.4	*	47.6	28.9		32.4	44.8	37.9	28.7	66
	2017		0.0	16.9	15.1	0.0	14.7	8.8		15.6	10.8	13.4	26.0	82
	2018	*	0.0	16.2	18.6	0.0	10.0	7.7		7.4	31.8	18.4	29.2	49

NUMBER TESTED IN GRADE 4													
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6.7	18.8	19.0	*	14.3	7.9		13.5	20.7	16.7	10.9	66
	2017		0.0	1.5	1.4	0.0	2.9	1.8		0.0	2.7	1.2	7.4	82
	2018	*	0.0	2.7	2.3	0.0	0.0	0.0		3.7	0.0	2.0	7.1	49

NUMBER TESTED IN GRADE 4													
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.7	63.1	68.9
	2017	—	3.2	59.3	55.1
	2018	—	3.2	40.1	60.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	57.6	53.5	16.7	54.8	53.2		50.9	57.4	54.1	65.3	111
	2017	*	55.6	68.5	69.4	*	69.7	70.6		66.7	71.4	68.9	70.0	103
	2018		57.1	69.8	66.7	57.1	72.9	70.0		67.2	69.8	68.5	74.5	111
4	2016	*	80.0	69.1	71.7	*	69.1	68.1		70.9	71.1	71.0	63.5	100
	2017		60.0	67.8	68.4	28.6	65.6	61.9		61.4	72.0	66.4	68.1	107
	2018	*	62.5	79.8	80.0	57.1	79.1	75.6		73.1	83.3	78.3	75.2	106
5	2016		85.7	84.9	83.9	*	84.5	82.1		87.2	83.0	85.0	79.6	100
	2017		86.7	77.6	79.3	*	78.4	75.7		76.1	82.6	79.3	80.6	92
	2018		78.6	79.2	79.8	27.3	90.0	76.6		69.5	90.4	79.3	86.9	111
3-5	2016	*	60.0	70.7	68.9	42.9	69.1	68.2		68.6	70.4	69.5	69.3	311
	2017	*	69.2	71.0	72.1	35.7	70.8	69.0		67.5	75.2	71.2	72.7	302
	2018	*	66.7	76.2	75.5	44.0	80.2	74.4		69.8	81.1	75.3	78.8	328

NUMBER TESTED IN GRADES 3-5													
2016	2	40	266	280	14	175	226		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	39	47	5	28	36		28	23	51	4,478	111
	2017	*	4	28	30	*	20	20		18	14	32	3,851	103
	2018		6	29	32	3	19	21		19	16	35	3,072	111
4	2016	*	3	25	26	*	17	23		16	13	29	4,463	100
	2017		6	29	31	5	21	32		22	14	36	4,016	107
	2018	*	3	19	19	3	14	20		14	9	23	3,028	106
5	2016		1	14	14	*	9	15		6	9	15	2,412	100
	2017		2	17	18	*	11	18		11	8	19	2,308	92
	2018		3	20	20	8	6	22		18	5	23	1,582	111
3-5	2016	*	16	78	87	8	54	74		50	45	95	11,353	311
	2017	*	12	74	79	9	52	70		51	36	87	10,175	302
	2018	*	12	68	71	14	39	63		51	30	81	7,682	328

NUMBER TESTED IN GRADES 3-5													
2016	2	40	266	280	14	175	226		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	22.8	17.8	0.0	16.1	14.3		21.1	16.7	18.9	32.6	111
	2017	*	22.2	36.0	35.7	*	33.3	35.3		37.0	36.7	36.9	39.9	103
	2018		21.4	38.5	34.4	28.6	42.9	40.0		36.2	37.7	36.9	41.8	111
4	2016	*	13.3	33.3	33.7	*	34.5	27.8		29.1	35.6	32.0	28.9	100
	2017		26.7	28.9	29.6	0.0	27.9	23.8		28.1	28.0	28.0	39.4	107
	2018	*	25.0	41.5	41.1	14.3	34.3	31.7		38.5	42.6	40.6	44.2	106
5	2016		0.0	32.3	31.0	*	24.1	19.0		34.0	26.4	30.0	35.3	100
	2017		33.3	51.3	49.4	*	52.9	41.9		47.8	50.0	48.9	42.4	92
	2018		14.3	49.0	46.5	18.2	60.0	41.5		42.4	46.2	44.1	53.8	111
3-5	2016	*	5.0	29.3	27.1	7.1	24.6	20.2		27.7	25.7	26.7	32.3	311
	2017	*	28.2	38.0	37.8	7.1	37.1	33.2		36.9	37.9	37.4	40.5	302
	2018	*	19.4	43.0	40.7	20.0	45.2	37.8		39.1	42.1	40.5	46.6	328

NUMBER TESTED IN GRADES 3-5													
2016	2	40	266	280	14	175	233		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	10.9	7.9	0.0	6.5	6.5		5.3	13.0	9.0	12.5	111
	2017	*	11.1	9.0	9.2	*	6.1	5.9		5.6	14.3	9.7	19.9	103
	2018		7.1	13.5	10.4	0.0	15.7	14.3		13.8	11.3	12.6	19.6	111
4	2016	*	6.7	18.5	18.5	*	18.2	13.9		16.4	20.0	18.0	14.6	100
	2017		20.0	15.6	17.3	0.0	14.8	11.9		15.8	16.0	15.9	22.1	107
	2018	*	0.0	19.1	17.9	0.0	14.9	13.4		17.3	18.5	17.9	23.8	106
5	2016		0.0	17.2	17.2	*	5.2	4.8		12.8	18.9	16.0	13.9	100
	2017		6.7	19.7	19.5	*	17.6	12.2		15.2	21.7	18.5	19.3	92
	2018		7.1	20.8	19.2	0.0	23.3	16.0		22.0	15.4	18.9	27.6	111
3-5	2016	*	2.5	15.4	14.3	7.1	9.7	8.2		11.3	17.1	14.1	13.6	311
	2017	*	12.8	14.5	15.2	0.0	12.4	10.2		12.1	17.2	14.6	20.4	302
	2018	*	5.6	17.8	15.9	0.0	17.8	14.6		17.8	15.1	16.5	23.7	328

NUMBER TESTED IN GRADE 3-5													
2016	2	40	266	280	14	175	233		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.8	51.8	57.0	55.1
	2017	61.7	61.8	57.1	59.0
	2018	69.6	59.7	53.7	64.4
4	2016	77.8	61.6	46.6	60.6
	2017	69.6	52.3	56.4	60.5
	2018	67.7	63.3	65.4	68.4
5	2016	69.3	59.5	62.4	62.7
	2017	66.5	67.3	63.2	67.7
	2018	61.9	62.5	61.7	59.0
3-5	2016	68.6	57.4	55.4	59.3
	2017	65.9	60.1	58.7	62.2
	2018	66.4	61.8	60.2	63.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		42.9	71.7	67.0	*	63.2	63.9		76.6	63.5	69.7	66.1	99
	2017		50.0	69.3	67.1	*	72.5	62.5		65.2	68.2	66.7	65.9	90
	2018		61.5	51.1	57.1	11.1	28.6	40.0		57.1	47.8	53.4	68.8	58

NUMBER TESTED IN GRADE 5													
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		4	26	29	*	21	30		11	19	30	3263	99
	2017		7	23	28	*	14	27		16	14	30	3328	90
	2018		5	22	21	8	5	24		15	12	27	3208	58

NUMBER TESTED IN GRADE 5													
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		28.6	23.9	25.0	*	21.1	16.9		27.7	21.2	24.2	26.7	99
	2017		28.6	41.3	38.8	*	47.1	34.7		45.7	31.8	38.9	33.0	90
	2018		7.7	22.2	18.4	0.0	14.3	5.0		22.9	13.0	19.0	32.6	58

NUMBER TESTED IN GRADE 5													
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	7.6	8.0	*	5.3	3.6		6.4	7.7	7.1	6.7	99
	2017		7.1	12.0	10.6	*	15.7	11.1		10.9	11.4	11.1	12.8	90
	2018		0.0	6.7	4.1	0.0	0.0	0.0		5.7	4.3	5.2	12.1	58

NUMBER TESTED IN GRADE 5													
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.8	68.4	63.6	63.6
	2017	63.5	68.9	71.3	61.0
	2018	56.0	58.8	56.4	61.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	56.4	60.4	*	58.2	58.2		54.2	59.4	57.1	66.0	56
	2017			46.7	45.6	*	45.8	47.4		39.3	53.1	46.7	66.0	60
	2018			76.9	74.6	*	76.9	77.4		82.8	72.2	76.9	76.6	65
4	2016			68.8	68.8		66.7	66.7		50.0	82.4	66.7	61.2	33
	2017		*	58.5	60.0	*	57.1	57.1		61.1	54.2	57.1	64.2	42
	2018			61.4	59.6	*	60.7	60.7		56.0	65.6	61.4	68.2	57
5	2016			69.2	69.6	*	69.2	69.2		85.7	63.2	69.2	79.1	26
	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	6
	2018		*	87.5	91.9	*	88.1	88.1		91.3	84.2	88.1	88.1	42
3-5	2016		*	62.8	64.8	*	63.2	63.2		57.4	66.2	62.6	68.0	115
	2017		*	52.3	52.4	*	51.4	52.4		49.0	54.2	51.9	71.3	108
	2018		*	74.1	73.6	33.3	74.2	74.4		76.6	72.4	74.4	77.0	164

NUMBER TESTED IN GRADES 3-5													
2016		1	113	108	2	114	114		47	68	115	14,879	
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	24	21	*	23	23		11	13	24	1,905	56
	2017			32	31	*	32	30		17	15	32	1,887	60
	2018			15	15	*	15	14		5	10	15	1,205	65
4	2016			10	10		11	11		8	3	11	1,974	33
	2017		*	17	16	*	18	18		7	11	18	1,830	42
	2018			22	21	*	22	22		11	11	22	1,581	57
5	2016			8	7	*	8	8		1	7	8	876	26
	2017			2	2		2	2		*	*	2	521	6
	2018		*	5	3	*	5	5		2	3	5	488	42
3-5	2016		*	42	38	*	42	42		20	23	43	4,755	115
	2017		*	51	49	*	52	50		25	27	52	4,238	108
	2018		*	42	39	4	42	41		18	24	42	3,274	164

NUMBER TESTED IN GRADES 3-5													
2016		1	113	108	2	114	114		47	68	115	14,879	
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	30.9	32.1	*	30.9	30.9		33.3	28.1	30.4	36.9	56
	2017			23.3	22.8	*	22.0	22.8		17.9	28.1	23.3	39.2	60
	2018			33.8	35.6	*	33.8	33.9		34.5	33.3	33.8	45.3	65
4	2016			50.0	50.0		48.5	48.5		31.3	64.7	48.5	35.5	33
	2017		*	19.5	20.0	*	19.0	19.0		11.1	25.0	19.0	36.0	42
	2018			17.5	15.4	*	16.1	16.1		16.0	18.8	17.5	36.9	57
5	2016			34.6	30.4	*	34.6	34.6		57.1	26.3	34.6	43.3	26
	2017			50.0	50.0		50.0	50.0		*	*	50.0	49.1	6
	2018		*	65.0	70.3	*	66.7	66.7		69.6	63.2	66.7	62.6	42
3-5	2016		*	37.2	37.0	*	36.8	36.8		36.2	36.8	36.5	38.2	115
	2017		*	23.4	23.3	*	22.4	22.9		16.3	28.8	23.1	40.8	108
	2018		*	35.8	37.2	16.7	36.2	36.3		39.0	34.5	36.6	47.4	164

NUMBER TESTED IN GRADES 3-5													
2016		1	113	108	2	114	114		47	68	115	14,879	
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	20.0	20.8	*	20.0	20.0		20.8	18.8	19.6	21.4	56
	2017			11.7	10.5	*	11.9	12.3		7.1	15.6	11.7	25.4	60
	2018			15.4	15.3	*	15.4	16.1		10.3	19.4	15.4	24.1	65
4	2016			25.0	25.0		24.2	24.2		6.3	41.2	24.2	16.6	33
	2017		*	9.8	10.0	*	9.5	9.5		5.6	12.5	9.5	17.3	42
	2018			10.5	9.6	*	10.7	10.7		8.0	12.5	10.5	18.4	57
5	2016			11.5	13.0	*	11.5	11.5		28.6	5.3	11.5	13.6	26
	2017			16.7	16.7		16.7	16.7		*	*	16.7	22.7	6
	2018		*	22.5	24.3	*	21.4	21.4		17.4	26.3	21.4	30.5	42
3-5	2016		*	19.5	20.4	*	19.3	19.3		17.0	20.6	19.1	17.5	115
	2017		*	11.2	10.7	*	11.2	11.4		8.2	13.6	11.1	21.9	108
	2018		*	15.4	15.5	0.0	15.3	15.6		11.7	18.4	15.2	24.0	164

NUMBER TESTED IN GRADE 3-5													
2016		1	113	108	2	114	114		47	68	115	14,879	
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.1	56.3	57.4
	2017	65.0	52.8	50.1
	2018	69.2	65.4	54.3
4	2016	63.3	67.3	67.0
	2017	48.5	64.4	59.0
	2018	62.3	57.7	52.1
5	2016	63.5	63.4	62.7
	2017	60.4	64.6	61.9
	2018	72.0	69.0	68.5
3-5	2016	61.8	61.1	61.3
	2017	58.3	58.0	54.2
	2018	67.5	63.7	57.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			68.6	68.6		66.7	66.7		52.6	82.4	66.7	71.7	36
	2017			50.0	50.0	*	50.0	50.0		38.5	60.0	50.0	70.3	28
	2018			63.8	64.2	*	63.2	63.2		61.5	65.6	63.8	71.0	58

NUMBER TESTED IN GRADE 4													
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	11		12	12		9	3	12	1,449	36
	2017			14	13	*	14	14		8	6	14	1,548	28
	2018			21	19	*	21	21		10	11	21	1,444	58

NUMBER TESTED IN GRADE 4													
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.6	48.6		47.2	47.2		36.8	58.8	47.2	49.1	36
	2017			17.9	19.2	*	17.9	17.9		7.7	26.7	17.9	44.4	28
	2018			34.5	34.0	*	33.3	33.3		26.9	40.6	34.5	44.9	58

NUMBER TESTED IN GRADE 4													
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			31.4	31.4		30.6	30.6		15.8	47.1	30.6	21.9	36
	2017			3.6	3.8	*	3.6	3.6		0.0	6.7	3.6	14.4	28
	2018			13.8	13.2	*	12.3	12.3		7.7	18.8	13.8	19.0	58

NUMBER TESTED IN GRADE 4													
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.4	63.9	68.5
	2017	—	3.6	44.6	62.3
	2018	—	3.9	60.1	66.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	61.7	2
	2017			*	*		*	*			*	*	60.5	1
	2018		*	73.6	74.0	*	72.2	72.7		69.2	75.9	72.7	67.8	55

NUMBER TESTED IN GRADE 5													
2016			2				2	2			2	2	2,293
2017			1	1			1	1			1	1	2,255
2018		1	53	50	2		54	55		26	29	55	1,927

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	879	2
	2017			*	*		*	*			*	*	890	1
	2018		*	14	13	*	15	15		8	7	15	620	55

NUMBER TESTED IN GRADE 5													
2016			2				2	2			2	2	2,293
2017			1	1			1	1			1	1	2,255
2018		1	53	50	2		54	55		26	29	55	1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	22.4	2
	2017			*	*		*	*			*	*	25.0	1
	2018		*	26.4	26.0	*	25.9	25.5		26.9	24.1	25.5	25.7	55

NUMBER TESTED IN GRADE 5													
2016			2				2	2			2	2	2,293
2017			1	1			1	1			1	1	2,255
2018		1	53	50	2		54	55		26	29	55	1,927

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*			*	*	3.8	2
	2017			*	*		*	*			*	*	7.4	1
	2018		*	1.9	2.0	*	1.9	1.8		0.0	3.4	1.8	6.6	55

NUMBER TESTED IN GRADE 5													
2016			2			2	2			2	2		2,293
2017			1	1		1	1			1	1		2,255
2018		1	53	50	2	54	55		26	29	55		1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	65.2	74.5	58.4	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.3	71.7	78.6	83.2	112
	2017	84.4	76.9	80.4	81.7	97
	2018	81.8	71.4	77.2	82.2	79
1	2016	82.9	80.4	81.9	75.9	116
	2017	73.4	56.5	66.4	74.9	110
	2018	74.5	60.0	67.6	73.9	105
2	2016	45.7	69.2	54.1	53.4	109
	2017	36.3	73.2	48.8	54.3	121
	2018	44.8	55.6	49.1	53.6	112
K-2	2016	70.4	74.0	71.8	70.4	337
	2017	60.3	69.1	64.0	69.7	328
	2018	64.5	61.5	63.2	69.6	296
# Tested (GR K-2)	2016	206	131	337	38,023	
	2017	189	139	328	35,859	
	2018	166	130	296	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.0	52.2	49.1	59.4	112
	2017	58.7	59.6	59.2	59.6	98
	2018	52.3	57.1	54.4	61.3	79
1	2016	27.1	54.3	37.9	52.0	116
	2017	39.1	41.3	40.0	54.2	110
	2018	32.7	44.0	38.1	55.5	105
2	2016	41.4	64.1	49.5	56.8	109
	2017	34.5	59.5	42.6	57.6	129
	2018	65.7	60.0	63.4	58.7	112
K-2	2016	38.3	56.5	45.4	56.0	337
	2017	41.6	53.6	46.6	57.1	337
	2018	51.2	53.1	52.0	58.5	296
# Tested (GR K-2)	2016	206	131	337	37,912	
	2017	197	140	337	35,697	
	2018	166	130	296	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		62.5	70.7	67.6	*	*	*		57.7	82.6	69.4	79.4	49
	2017	*	66.7	89.3	83.8	*				82.6	84.2	83.3	77.8	42
	2018	*	80.0	72.7	77.3	*		*		75.0	81.8	77.8	80.0	27
1	2016	*	71.4	75.8	73.7	*	*	*		76.9	72.7	75.0	66.5	48
	2017		50.0	52.8	53.7	*	*	*		47.8	57.9	52.4	63.5	42
	2018	*	33.3	65.6	56.1	*	*	*		51.9	63.2	56.5	63.1	46
2	2016	*	72.7	58.1	63.4	*	16.7	37.5		57.7	73.7	64.4	61.0	45
	2017	*	50.0	68.8	62.2	*	33.3	12.5		65.5	61.1	63.8	60.4	47
	2018		33.3	67.6	63.9	*	*	*		50.0	75.0	62.5	60.0	40
K-2	2016	*	69.7	68.6	68.1	66.7	37.5	44.4		64.1	76.6	69.7	68.5	142
	2017	*	56.7	68.8	65.9	66.7	20.0	8.3		65.3	67.9	66.4	66.7	131
	2018	*	54.5	67.5	63.6	36.4	*	62.5		57.1	72.0	63.7	67.4	113
# Tested (GR K-2)	2016	3	33	105	116	6	16	18		78	64	142	20,593	
	2017	2	30	96	123	6	10	12		75	56	131	19,128	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		2	11	10	*	*	*		5	8	13	2,353	49
	2017	*	4	12	16	*				7	9	16	2,012	42
	2018	*	5	2	6	*		*		5	2	7	2,066	27
1	2016	*	2	7	7	*	*	*		4	5	9	1,605	48
	2017		1	7	8	*	*	*		4	4	8	1,504	42
	2018	*	2	10	11	*	*	*		4	9	13	1,368	46
2	2016	*	2	5	7	*	0	1		4	4	8	1,345	45
	2017	*	3	4	6	*	0	0		5	2	7	1,299	47
	2018		2	9	11	*	*	*		4	7	11	1,203	40
K-2	2016	*	6	23	24	0	0	1		13	17	30	5,303	142
	2017	*	8	23	30	2	0	0		16	15	31	4,815	131
	2018	*	9	21	28	1	*	2		13	18	31	4,637	113
# Tested (GR K-2)	2016	3	33	105	116	6	16	18		78	64	142	20,593	
	2017	2	30	96	123	6	10	12		75	56	131	19,128	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		62.5	68.3	64.9	*	*	*		53.8	82.6	67.3	72.6	49
	2017	*	66.7	89.3	81.1	*				82.6	78.9	81.0	70.7	42
	2018	*	46.7	63.6	54.5	*		*		50.0	63.6	55.6	71.4	27
1	2016	*	42.9	56.3	48.6	*	*	*		50.0	52.4	51.1	50.2	47
	2017		50.0	52.8	53.7	*	*	*		52.2	52.6	52.4	49.0	42
	2018	*	25.0	46.9	36.6	*	*	*		37.0	42.1	39.1	48.4	46
2	2016	*	54.5	48.4	51.2	*	16.7	25.0		46.2	57.9	51.1	46.7	45
	2017	*	41.7	37.5	37.8	*	16.7	25.0		41.4	38.9	40.4	47.2	47
	2018		33.3	58.8	58.3	*	*	*		45.0	65.0	55.0	47.2	40
K-2	2016	*	51.5	58.7	54.8	16.7	33.3	29.4		50.0	65.1	56.7	55.8	141
	2017	*	53.3	58.3	56.1	50.0	20.0	25.0		57.3	57.1	57.3	54.9	131
	2018	*	36.4	54.5	48.5	36.4	*	37.5		42.9	56.0	48.7	55.3	113
# Tested (GR K-2)	2016	3	33	104	115	6	15	17		78	63	141	20,570	
	2017	2	30	96	123	6	10	12		75	56	131	19,124	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	6	8	*	*	*		3	6	9	1,583	49
	2017	*	4	14	16	*				9	9	18	1,361	42
	2018	*	4	4	6	*		*		3	5	8	1,368	27
1	2016	*	1	4	4	*	*	*		1	4	5	733	47
	2017		0	3	3	*	*	*		1	2	3	712	42
	2018	*	1	0	1	*	*	*		0	1	1	642	46
2	2016	*	1	2	3	*	0	1		2	2	4	977	45
	2017	*	3	3	7	*	0	0		4	3	7	986	47
	2018		1	11	11	*	*	*		5	7	12	937	40
K-2	2016	*	5	12	15	0	0	1		6	12	18	3,293	141
	2017	*	7	20	26	3	0	0		14	14	28	3,059	131
	2018	*	6	15	18	1	*	1		8	13	21	2,947	113
# Tested (GR K-2)	2016	3	33	104	115	6	15	17		78	63	141	20,570	
	2017	2	30	96	123	6	10	12		75	56	131	19,124	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		37.5	50.5	49.5	*	47.0	47.0		37.7	62.7	49.1	59.5	112
	2017	*	43.8	64.6	58.9	*	58.7	58.7		58.1	60.0	59.2	59.7	98
	2018	*	42.9	57.9	52.2	*	51.2	52.3		51.0	60.0	54.4	61.3	79
1	2016	*	42.9	38.0	37.1	0.0	28.2	27.5		41.7	34.5	38.3	52.2	115
	2017		50.0	38.6	41.3	*	39.1	39.1		43.3	36.0	40.0	54.3	110
	2018	*	16.7	42.7	36.6	37.5	31.5	32.7		34.0	41.8	38.1	55.5	105
2	2016	*	45.5	48.4	51.0	*	40.6	41.4		50.0	49.0	49.5	56.9	109
	2017	*	58.3	43.4	45.4	28.6	37.5	37.5		48.5	41.8	45.5	57.7	121
	2018		62.5	63.1	66.3	50.0	66.7	65.7		72.1	52.9	63.4	58.8	112
K-2	2016	*	42.4	45.6	45.7	7.1	38.3	38.5		43.0	48.4	45.5	56.1	336
	2017	*	50.0	47.6	47.9	42.9	43.2	43.2		49.1	46.3	47.7	57.2	329
	2018	*	39.0	54.6	52.3	50.0	50.9	51.2		53.8	50.0	52.0	58.5	296
# Tested (GR K-2)	2016	3	33	298	300	14	206	205		179	157	336	37,758	
	2017	3	36	286	313	14	190	190		169	160	329	35,543	
	2018	5	41	249	266	18	163	166		160	136	296	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	13	12	*	7	7		6	7	13	2,114	112
	2017	*	0	12	11	*	7	7		3	9	12	1,889	98
	2018	*	1	12	8	*	8	8		8	5	13	2,135	79
1	2016	*	1	4	5	0	3	3		3	2	5	1,519	115
	2017		0	3	3	*	1	1		2	1	3	1,610	110
	2018	*	0	8	7	0	3	3		4	4	8	1,689	105
2	2016	*	1	7	8	*	4	4		5	4	9	2,167	109
	2017	*	2	5	7	0	5	5		3	4	7	2,115	121
	2018		0	21	22	0	13	13		16	6	22	2,139	112
K-2	2016	*	2	24	25	0	14	14		14	13	27	5,800	336
	2017	*	2	20	21	0	13	13		8	14	22	5,614	329
	2018	*	1	41	37	1	24	24		28	15	43	5,963	296
# Tested (GR K-2)	2016	3	33	298	300	14	206	205		179	157	336	37,758	
	2017	3	36	286	313	14	190	190		169	160	329	35,543	
	2018	5	41	249	266	18	163	166		160	136	296	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.5	88.9	*	85.2	85.2		77.1	96.4	85.7	87.5	63
	2017	*	*	84.0	76.9	*	84.4	84.4		89.5	72.2	78.2	85.8	55
	2018		33.3	82.6	76.6	*	81.4	81.4		75.8	78.9	76.9	84.6	52
1	2016			86.8	86.8	*	86.6	86.2		88.2	85.3	86.8	87.2	68
	2017		*	76.9	74.6	*	78.3	78.3		75.7	74.2	75.0	87.8	68
	2018	*		75.4	73.1	*	76.5	76.5		73.9	77.8	76.3	85.7	59
2	2016			46.9	47.6	*	46.0	46.8		34.4	59.4	46.9	44.0	64
	2017			39.2	39.2	*	39.2	38.9		32.4	45.9	39.2	46.9	74
	2018		*	42.0	44.1	*	43.8	43.8		43.9	38.7	41.7	46.2	72
K-2	2016			73.2	74.1	25.0	72.8	72.9		67.3	79.8	73.3	72.7	195
	2017	*	16.7	64.0	61.4	25.0	63.7	63.8		61.3	63.5	62.4	73.2	197
	2018	*	25.0	64.0	62.3	57.1	64.6	64.6		61.9	64.0	62.8	72.1	183
# Tested (GR K-2)	2016			194	185	8	191	188		101	94	195	17,430	
	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			40	36	*	39	39		18	22	40	3,369	63
	2017	*	*	25	24	*	24	24		5	20	25	3,104	55
	2018		1	23	22	*	22	22		15	9	24	2,789	52
1	2016			27	27	*	26	26		11	16	27	2,597	68
	2017		*	29	29	*	27	27		15	15	30	2,527	68
	2018	*		25	23	*	24	24		7	18	25	2,262	59
2	2016			2	2	*	2	2		1	1	2	334	64
	2017			4	4	*	4	4		1	3	4	389	74
	2018		*	6	7	*	7	7		4	3	7	379	72
K-2	2016			69	65	0	67	67		30	39	69	6,300	195
	2017	*	0	58	57	0	55	55		21	38	59	6,020	197
	2018	*	1	54	52	2	53	53		26	30	56	5,430	183
# Tested (GR K-2)	2016			194	185	8	191	188		101	94	195	17,430	
	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.7	88.9	*	88.5	88.5		88.6	89.3	88.9	85.4	63
	2017	*	*	80.0	75.0	*	82.2	82.2		73.7	77.8	76.4	83.5	55
	2018		66.7	87.0	85.1	*	86.0	86.0		81.8	89.5	84.6	83.0	52
1	2016			66.2	66.2	*	67.2	66.2		61.8	70.6	66.2	69.4	68
	2017		*	70.8	68.3	*	71.7	71.7		59.5	80.6	69.1	69.7	68
	2018	*		59.6	57.7	*	60.8	60.8		56.5	61.1	59.3	67.7	59
2	2016			31.3	30.2	*	31.7	32.3		15.6	46.9	31.3	38.6	64
	2017			36.5	36.5	*	36.5	36.1		32.4	40.5	36.5	42.1	74
	2018		*	39.1	41.2	*	40.6	40.6		31.7	48.4	38.9	41.8	72
K-2	2016			61.9	60.5	12.5	62.3	62.2		56.4	68.1	62.1	64.2	195
	2017	*	33.3	59.8	57.7	25.0	59.8	59.9		51.6	65.4	58.9	64.7	197
	2018	*	50.0	58.7	58.7	28.6	59.5	59.5		54.6	62.8	58.5	64.0	183
# Tested (GR K-2)	2016			194	185	8	191	188		101	94	195	17,429	
	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	21	*	22	22		12	11	23	2,430	63
	2017	*	*	17	16	*	17	17		2	15	17	2,065	55
	2018		0	21	19	*	20	20		13	8	21	1,985	52
1	2016			12	12	*	12	12		4	8	12	1,001	68
	2017		*	12	12	*	11	11		3	9	12	961	68
	2018	*		6	6	*	6	6		0	6	6	930	59
2	2016			0	0	*	0	0		0	0	0	642	64
	2017			9	9	*	9	9		2	7	9	666	74
	2018		*	9	9	*	9	9		3	6	9	652	72
K-2	2016			35	33	0	34	34		16	19	35	4,073	195
	2017	*	0	38	37	0	37	37		7	31	38	3,692	197
	2018	*	0	36	34	2	35	35		16	20	36	3,567	183
# Tested (GR K-2)	2016			194	185	8	191	188		101	94	195	17,429	
	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,821	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*					*	*		
KN	23	6	26.1	10	43.5	*	*	6	26.1				
1	14	*	*	*	*	*	*	*	*	*	*		
2	12	*	*	*	*	6	50.0					*	*
3	6					*	*			*	*	*	*
4	10			*	*	*	*					*	*
5	69	*	*	8	11.6	44	63.8					13	18.8
ALL	142	16	11.3	28	19.7	65	45.8	10	7.0	*	*	19	13.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

74	76.1	82.1			81.1		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

27	80.5	87.0			92.6		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

47	83.5	87.3			93.6		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

101	78.7	81.7			80.2		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*			*		73.3	
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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

44	76.0	82.0			86.4		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

56	89.9	89.9			96.4		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

106	75.9	83.9	84.8		84.9	90.6	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	58.3	*
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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

42	69.6	79.8	76.4		73.8	71.4	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

68	71.2	75.3	87.5		69.1	98.5	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

110	60.2	70.9	82.7		57.3	98.2	67.4	90.4
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**GRADE 3 READING (tested with 2017-2018 test)**

43	57.3	71.6	78.9		55.8	95.3	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

66	49.2	66.1	83.7		45.5	100.0	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

45	55.3	71.5	81.1		73.3	97.8	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

57	63.1	69.2	81.0		57.9	84.2	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

104	59.9	73.3	82.6		55.8	94.2	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

47	55.5	72.2	80.6		61.7	100.0	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

57	58.9	72.6	81.0		61.4	84.2	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

109	64.8	74.2	81.2		61.5	96.3	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	50.8	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

69	62.8	72.8	82.9		66.7	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

42	60.7	73.8	82.7		76.2	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

55	68.7	68.7	83.8		52.7	100.0	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

56	78.1	80.7	84.4		83.9	100.0	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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