DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

SKYLINE HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	812
10	724
11	566
12	548
ALL	2,650

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	806	30.4		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	12	0.5		
Hispanic	1,788	67.5		
White	22	0.8		
Multiple	14	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,049	77.3
Economically disadvantaged	2,170	81.9
Limited English proficient (LEP)	774	29.2
Special education	262	9.9
Talented and Gifted (TAG)	92	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	820	268	32.7	3	0.4	1	0.1	539	65.7	7	0.9	2	0.2
	2017	968	262	27.1	3	0.3	4	0.4	681	70.4	16	1.7	1	0.1
	2018	812	217	26.7	3	0.4	4	0.5	571	70.3	9	1.1	7	0.9
10	2016	596	187	31.4	3	0.5	4	0.7	397	66.6	3	0.5	0	0.0
	2017	695	231	33.2	2	0.3	2	0.3	455	65.5	3	0.4	2	0.3
	2018	724	232	32.0	0	0.0	2	0.3	481	66.4	5	0.7	3	0.4
11	2016	530	173	32.6	1	0.2	2	0.4	350	66.0	1	0.2	0	0.0
	2017	509	155	30.5	2	0.4	3	0.6	343	67.4	4	0.8	0	0.0
	2018	566	198	35.0	0	0.0	3	0.5	358	63.3	3	0.5	3	0.5
12	2016	597	188	31.5	4	0.7	3	0.5	398	66.7	4	0.7	0	0.0
	2017	525	174	33.1	1	0.2	3	0.6	344	65.5	0	0.0	0	0.0
	2018	548	159	29.0	1	0.2	3	0.5	378	69.0	5	0.9	1	0.2
9-12	2016	2,543	816	32.1	11	0.4	10	0.4	1,684	66.2	15	0.6	2	0.1
	2017	2,697	822	30.5	8	0.3	12	0.4	1,823	67.6	23	0.9	3	0.1
	2018	2,650	806	30.4	4	0.2	12	0.5	1,788	67.5	22	0.8	14	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	820	687	83.8	301	36.7	82	10.0	689	84.0	32	3.9	117	14.3	52.9	47.1	7.8
	2017	968	845	87.3	363	37.5	83	8.6	731	75.5	76	7.9	124	12.8	52.8	47.2	8.2
	2018	812	665	81.9	353	43.5	82	10.1	676	83.3	16	2.0	129	15.9	56.0	44.0	10.1
10	2016	596	491	82.4	166	27.9	37	6.2	438	73.5	29	4.9	58	9.7	53.4	46.6	5.4
	2017	695	591	85.0	210	30.2	70	10.1	563	81.0	28	4.0	49	7.1	53.1	46.9	5.2
	2018	724	583	80.5	209	28.9	74	10.2	557	76.9	33	4.6	67	9.3	49.7	50.3	7.9
11	2016	530	447	84.3	103	19.4	62	11.7	386	72.8	20	3.8	23	4.3	47.7	52.3	1.5
	2017	509	439	86.2	99	19.4	30	5.9	380	74.7	24	4.7	33	6.5	51.5	48.5	2.8
	2018	566	465	82.2	116	20.5	56	9.9	449	79.3	22	3.9	42	7.4	51.9	48.1	1.8
12	2016	597	495	82.9	87	14.6	65	10.9	407	68.2	27	4.5	11	1.8	46.7	53.3	2.8
	2017	525	466	88.8	94	17.9	73	13.9	359	68.4	14	2.7	14	2.7	49.5	50.5	3.6
	2018	548	457	83.4	96	17.5	50	9.1	367	67.0	21	3.8	25	4.6	48.7	51.3	3.3
9-12	2016	2,543	2,120	83.4	657	25.8	246	9.7	1,920	75.5	108	4.2	209	8.2	50.5	49.5	4.8
	2017	2,697	2,341	86.8	766	28.4	256	9.5	2,033	75.4	142	5.3	220	8.2	52.0	48.0	5.5
	2018	2,650	2,170	81.9	774	29.2	262	9.9	2,049	77.3	92	3.5	263	9.9	51.9	48.1	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	850	11,813	757	89.0	11,053	93.6	209	24.6	26.2	619	9,913	72.8	83.9
	2017	985	11,759	865	87.9	10,936	93.0	191	19.4	25.7	724	9,766	73.5	83.1
	2018	852	11,716	718	84.2	10,961	93.6	200	23.5	22.9	542	9,718	63.6	82.9
10	2016	626	10,202	567	90.5	9,595	94.1	109	17.4	19.4	497	8,845	79.3	86.7
	2017	709	10,329	639	90.1	9,713	94.0	102	14.4	16.3	560	9,045	79.0	87.6
	2018	751	10,382	654	87.2	9,791	94.3	127	16.9	16.5	529	8,886	70.5	85.6
11	2016	562	8,384	509	90.7	7,906	94.3	64	11.4	16.9	446	7,400	79.4	88.3
	2017	512	8,543	472	92.3	8,088	94.7	62	12.1	13.7	449	7,756	87.8	90.8
	2018	587	9,131	530	90.4	8,661	94.9	85	14.5	12.0	470	8,132	80.1	89.1
12	2016	618	8,426	563	91.2	7,965	94.5	25	4.0	10.2	503	7,523	81.4	89.3
	2017	526	8,197	482	91.7	7,762	94.7	11	2.1	6.4	442	7,365	84.1	89.8
	2018	567	8,756	522	92.0	8,306	94.9	7	1.2	5.8	463	7,772	81.7	88.8
9-12	2016	2,656	38,826	2,397	90.2	36,519	94.1	407	15.3	18.9	2,065	33,681	77.7	86.7
	2017	2,730	38,829	2,458	90.0	36,498	94.0	366	13.4	16.5	2,175	33,932	79.7	87.4
	2018	2,756	39,984	2,424	88.0	37,719	94.3	419	15.2	15.0	2,004	34,508	72.7	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	38.5	41.1	42.5	10.2	18.4	32.5	*	33.4	48.4	40.6	57.6
	2017	46.7	43.7	54.9	55.2	8.5	38.3	41.8		47.6	56.6	52.0	58.7
	2018	*	50.0	43.4	47.1	15.4	28.6	36.5		38.5	54.1	45.4	62.1
Tests Taken	2016	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
ENGLISH II	2016	*	40.6	37.5	37.2	0.0	11.0	25.6	*	32.7	43.9	38.2	57.8
	2017	*	40.6	47.8	46.5	11.8	24.0	34.9		40.4	51.0	45.4	60.3
	2018	57.1	51.0	59.1	58.1	9.4	35.5	46.4		50.8	62.6	56.8	67.0
Tests Taken	2016	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	152	278	357	53	204	403	*	253	179	432	4,569
	2017	8	130	266	328	54	195	352		229	177	406	4,577
	2018	*	90	265	275	33	217	342		227	135	362	3,752
Tests Taken	**2016**	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
ENGLISH II	**2016**	*	98	230	285	29	129	293	*	185	151	336	4,028
	2017	*	129	214	293	45	139	327		198	149	347	3,895
	2018	3	103	178	226	48	127	271		159	125	284	3,300
Tests Taken	**2016**	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	19.0	19.1	20.0	3.4	6.4	12.7	*	15.0	24.5	19.5	38.3
	2017	40.0	24.7	31.7	32.0	1.7	13.9	17.9		28.4	32.1	30.2	41.2
	2018	*	23.3	25.0	25.2	7.7	13.2	16.3		19.2	31.3	24.6	43.9
Tests Taken	**2016**	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
ENGLISH II	**2016**	*	21.2	13.0	14.8	0.0	4.8	8.4	*	12.7	17.8	15.3	36.9
	2017	*	18.0	26.1	23.2	2.0	8.2	14.1		19.6	27.0	23.1	42.1
	2018	57.1	30.0	32.6	33.0	3.8	9.6	21.5		26.6	38.3	32.6	50.0
Tests Taken	**2016**	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.4	0.2	0.3	0.0	0.0	0.0	*	0.3	0.3	0.3	5.1
	2017	13.3	0.9	0.8	1.0	0.0	0.0	0.0		1.4	0.7	1.1	6.3
	2018	*	1.7	0.9	0.2	0.0	0.3	0.4		0.3	2.0	1.1	5.0
Tests Taken	2016	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
	2018	4	180	468	520	39	304	539		369	294	663	9,912
ENGLISH II	2016	*	0.0	0.3	0.0	0.0	0.0	0.0	*	0.0	0.4	0.2	4.4
	2017	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.0	0.2	4.9
	2018	0.0	1.0	0.2	0.4	0.0	0.0	0.0		0.0	0.9	0.5	7.0
Tests Taken	2016	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822
	2018	7	210	435	539	53	197	506		323	334	657	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	56.1	1.0	0.9	47.9	57.6	3.2	62.5	58.5
2017	61.8	0.0	0.0	55.5	58.9	3.9	61.1	63.4
2018	61.9	–	–	60.0	57.5	3.6	56.1	57.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	62.7	1.0	1.0	64.6	55.0	3.3	65.4	55.1
2017	57.9	0.0	0.0	56.2	56.1	3.8	63.6	63.1
2018	64.9	–	–	59.4	63.8	4.1	67.9	60.8

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	50.0	47.3	47.5	48.3	12.3	39.9	43.2		45.9	49.2	47.4	77.7
	2017	61.5	60.5	63.1	65.9	19.2	57.0	57.7		57.9	66.6	62.2	83.5
	2018	*	67.6	69.1	69.6	38.3	67.4	64.5		67.9	70.7	69.2	87.5
Tests Taken	**2016**	6	224	402	532	57	233	480		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	3	118	211	275	50	140	317		179	155	335	2,345
	2017	5	73	154	173	42	114	203		133	102	235	1,692
	2018	*	61	128	154	37	90	184		109	81	190	1,278
Tests Taken	**2016**	6	224	402	532	57	233	480		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	33.3	9.8	10.2	11.1	0.0	6.9	7.7		9.7	10.8	10.2	43.0
	2017	23.1	11.9	17.5	16.4	1.9	11.7	11.3		14.2	17.4	15.8	47.9
	2018	*	19.7	25.8	24.9	5.0	23.6	20.1		22.9	25.4	24.0	61.8
Tests Taken	**2016**	6	224	402	532	57	233	558		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	0.0	0.4	0.7	0.8	0.0	0.4	0.4		0.3	1.0	0.6	19.7
	2017	15.4	2.7	2.9	3.0	0.0	1.9	1.5		3.8	2.3	3.1	23.1
	2018	*	4.8	7.0	6.3	1.7	6.2	4.8		5.0	8.0	6.3	35.8
Tests Taken	**2016**	6	224	402	532	57	233	558		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240
	2018	5	188	414	506	60	276	518		340	276	616	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	38.9	41.1	35.3	42.5	44.5
2017	42.4	43.7	45.5	46.9	45.7
2018	41.5	46.1	47.4	52.6	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	74.8	74.9	77.2	35.6	62.1	70.6	*	74.4	75.8	75.1	84.9
	2017	83.3	79.8	88.6	86.0	37.5	86.5	82.0		86.7	85.2	85.9	86.4
	2018	*	83.7	80.0	82.3	45.8	73.3	77.5		79.9	83.6	81.6	87.9
Tests Taken	**2016**	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	61	115	138	38	92	170	*	95	82	177	1,466
	2017	2	43	56	93	15	30	88		48	54	102	1,310
	2018	*	33	87	93	39	74	117		71	49	120	1,234
Tests Taken	**2016**	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	26.4	26.8	27.9	1.7	13.2	17.8	*	28.3	25.1	26.8	50.6
	2017	66.7	38.5	51.4	48.6	20.8	38.7	37.9		54.6	42.0	48.3	54.0
	2018	*	30.2	33.8	34.5	13.9	23.5	25.8		34.8	31.2	33.2	57.4
Tests Taken	**2016**	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	2.5	3.1	3.0	0.0	0.8	0.7	*	3.0	2.7	2.8	13.2
	2017	25.0	5.2	9.4	8.3	4.2	4.1	3.7		10.8	6.3	8.6	15.1
	2018	*	4.5	5.5	5.5	2.8	2.9	2.5		5.4	5.4	5.4	18.6
Tests Taken	**2016**	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622
	2018	5	202	435	524	72	277	520		353	298	651	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	51.0	48.3	50.5	47.1	54.9
2017	58.9	59.2	57.6	52.5	63.9
2018	50.9	49.6	55.7	55.7	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	86.6	88.6	87.4	60.0	78.4	85.1		88.8	87.4	88.1	91.5
	2017	*	87.5	92.2	91.3	40.0	77.7	89.3		90.7	90.4	90.6	92.8
	2018	*	88.6	88.6	89.1	51.0	72.0	86.0		88.7	88.8	88.8	93.4
Tests Taken	**2016**	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	25	37	56	20	21	57		28	34	62	795
	2017	*	19	27	38	18	23	40		24	24	48	593
	2018	*	23	41	51	24	33	63		33	31	64	624
Tests Taken	**2016**	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	48.7	52.3	51.6	20.0	34.0	42.9		59.4	43.7	51.3	63.2
	2017	*	54.6	57.0	56.3	10.0	35.9	49.3		64.9	47.4	56.3	65.2
	2018	*	53.5	58.5	56.8	20.4	27.1	48.8		64.8	48.6	56.9	72.3
Tests Taken	**2016**	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	8.0	18.8	14.3	2.0	6.2	8.4		20.1	10.0	14.8	26.5
	2017	*	19.7	18.9	18.4	0.0	9.7	14.5		24.3	13.7	19.1	30.8
	2018	*	18.3	23.7	21.3	4.1	7.6	15.7		26.3	17.4	22.0	38.6
Tests Taken	**2016**	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230
	2018	3	202	359	470	49	118	451		293	276	569	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2016	61.2	66.1	64.9	64.4
	2017	65.1	61.6	59.0	66.3
	2018	61.9	63.0	60.5	68.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**197**	86	43.7	81	41.1	24	12.2					6	3.0
10	**132**	51	38.6	52	39.4	27	20.5					*	*
11	**86**	22	25.6	43	50.0	18	20.9					*	*
12	**67**	14	20.9	31	46.3	19	28.4					*	*
ALL	**482**	173	35.9	207	42.9	88	18.3					14	2.9

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
610	47.2	66.3	72.6	73.7	38.5	70.5	55.8	85.9

ALGEBRA I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
465	51.4	67.6	74.8	76.1	42.8	78.1	52.2	86.7

ALGEBRA II (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
348	47.2	70.6	75.7	76.6	57.5	77.6	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	60.0	73.3	76.1	76.6	59.7	80.6	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	51.9	73.3	75.5	76.0	66.1	69.4	80.7	93.4

ASTRONOMY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
192	43.0	67.1	80.8	83.3	37.0	92.2	49.3	88.8

ASTRONOMY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	49.0	*

BIOLOGY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
622	41.5	72.6	75.2	75.7	66.6	79.9	62.1	83.1

BIOLOGY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	56.5	74.9	76.8	77.1	80.4	73.9	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
493	42.4	68.6	74.8	75.9	43.4	81.3	48.4	83.8

CHEMISTRY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
426	46.4	70.8	72.6	72.9	54.2	72.8	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
116	56.9	73.6	81.1	82.4	69.8	91.4	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
104	56.8	71.8	77.5	78.5	65.4	77.9	66.3	93.6

ECONOMICS (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
223	58.2	72.7	82.7	84.4	62.3	99.6	74.1	97.7

ECONOMICS (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	53.3	68.2	75.8	77.2	50.0	66.7	58.8	90.8

ENGLISH I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
587	60.9	70.6	77.7	78.9	60.5	86.9	57.6	84.8

ENGLISH I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| 27 | 43.4 | 69.1 | 79.0 | 80.8 | 40.7 | 85.2 | 46.3 | 88.7 |

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 38 | 43.7 | 69.3 | 78.5 | 80.1 | 42.1 | 89.5 | 42.6 | 86.8 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 53 | 75.9 | 78.1 | 83.0 | 83.8 | 84.9 | 96.2 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 499 | 59.5 | 73.0 | 77.6 | 78.4 | 67.5 | 94.2 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 39 | 42.8 | 69.9 | 78.5 | 80.0 | 51.3 | 92.3 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 124 | 61.4 | 73.1 | 84.7 | 86.7 | 69.4 | 99.2 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 520 | 59.5 | 73.0 | 79.0 | 80.0 | 67.5 | 88.7 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 461 | 67.5 | 76.8 | 77.5 | 77.6 | 79.0 | 85.0 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 355 | 53.0 | 71.8 | 77.9 | 78.9 | 63.4 | 91.0 | 70.0 | 93.5 |

FRENCH I (tested with 2017-2018 test)

| 122 | 56.0 | 70.6 | 68.2 | 67.7 | 54.1 | 55.7 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 97 | 62.3 | 71.7 | 76.4 | 77.2 | 67.0 | 78.4 | 62.2 | 91.9 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 457 | 55.9 | 69.9 | 76.5 | 77.7 | 60.2 | 81.6 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| 5 | * | * | * | * | * | * | 49.3 | * |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 94 | 49.3 | 64.6 | 75.6 | 77.5 | 36.2 | 87.2 | 51.3 | 87.2 |

FRENCH I (tested with 2017-2018 test)

| 101 | 58.5 | 71.7 | 64.7 | 63.5 | 73.3 | 38.6 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 80 | 62.2 | 73.6 | 76.0 | 76.4 | 70.0 | 71.3 | 72.0 | 91.6 |

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

| 581 | 43.9 | 71.0 | 75.5 | 76.3 | 54.7 | 78.7 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 79 | 50.0 | 73.2 | 74.5 | 74.8 | 64.6 | 78.5 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 234 | 61.1 | 74.1 | 78.7 | 79.5 | 68.4 | 91.5 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 24 | 56.3 | 76.6 | 91.7 | 94.4 | 83.3 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 241 | 59.8 | 74.3 | 81.4 | 82.6 | 66.8 | 89.2 | 75.4 | 95.9 |

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

| 162 | 44.6 | 66.7 | 80.0 | 82.3 | 37.0 | 84.0 | 49.8 | 85.7 |

PHYSICS (tested with 2017-2018 test)

| 549 | 45.9 | 72.0 | 76.8 | 77.6 | 65.4 | 82.1 | 53.7 | 85.0 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 64 | 67.2 | 78.1 | 81.1 | 81.7 | 78.1 | 93.8 | 70.7 | 81.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test

| 173 | 56.0 | 72.5 | 75.4 | 75.9 | 64.2 | 82.7 | 67.7 | 89.2 |

SPANISH I (tested with 2017-2018 test)

| 276 | 76.0 | 82.0 | 77.9 | 77.2 | 83.3 | 84.1 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 240 | 77.1 | 80.3 | 81.4 | 81.6 | 82.9 | 92.1 | 78.1 | 92.5 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

| 505 | 45.2 | 71.6 | 74.4 | 74.9 | 54.5 | 74.3 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 77 | 53.5 | 72.1 | 70.7 | 70.4 | 66.2 | 62.3 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 54.1 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 15 | 59.3 | 76.5 | 91.7 | 94.3 | 80.0 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 180 | 59.5 | 75.7 | 80.1 | 80.9 | 67.2 | 86.1 | 78.5 | 94.8 |

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

| 122 | 38.4 | 70.7 | 79.8 | 81.4 | 58.2 | 84.4 | 65.0 | 82.3 |

PHYSICS (tested with 2017-2018 test)

| 446 | 38.8 | 69.9 | 76.7 | 77.9 | 41.3 | 83.0 | 62.6 | 85.8 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 28 | 65.1 | 76.7 | 78.1 | 78.3 | 78.6 | 82.1 | 71.5 | 93.2 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes

| 145 | 66.9 | 76.9 | 73.3 | 72.6 | 77.9 | 74.5 | 81.0 | 87.1 |

SPANISH I (tested with 2017-2018 test)

| 254 | 73.3 | 81.3 | 75.9 | 75.0 | 89.8 | 76.0 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 183 | 76.8 | 82.6 | 82.0 | 81.9 | 89.6 | 91.3 | 89.3 | 92.8 |

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
553	52.4	72.5	81.6	83.2	59.9	91.9	72.8	94.9

U.S. HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
549	63.6	74.0	81.1	82.4	67.0	90.2	66.0	90.1

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
648	55.3	72.1	78.7	79.8	63.0	86.7	58.6	89.9

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	67.9	77.1	85.2	86.6	82.0	96.7	76.4	94.4

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
446	52.6	68.4	78.1	79.8	47.5	90.4	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	63.7	76.8	85.4	87.0	86.3	95.0	73.7	96.7

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
471	56.6	71.7	78.8	80.0	59.0	85.6	70.8	92.2

U.S. HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
576	55.2	73.1	78.3	79.2	64.1	82.6	59.6	85.1

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	63.2	77.0	82.2	83.1	79.4	90.5	77.2	94.3

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
398	52.5	67.6	79.3	81.4	45.5	91.7	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	65.1	75.1	85.0	86.7	73.9	95.7	72.4	95.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	71.0	85.2	424	402	14.9	151	393	9.9	267	405	16.9	1	*	*	6,935	443	32.7
		2016-17	73.5	84.5	386	426	24.4	134	433	27.6	247	422	22.7				6,767	464	42.2
		2017-18	72.4	84.2	397	435	25.7	115	440	27.0	274	432	24.5	4	*	*	7,125	468	41.8
	Mathematics	**2015-16**	71.0	85.2	424	416	8.0	151	408	6.0	267	419	8.2	1	*	*	6,935	452	18.9
		2016-17	73.5	84.5	386	429	7.8	134	425	6.0	247	430	8.5				6,767	465	21.6
		2017-18	72.4	84.2	397	430	7.1	115	429	7.0	274	429	6.6	4	*	*	7,125	463	20.7
ACT	English	**2015-16**	65.8	81.2	393	12	7.9	135	11	8.1	253	12	6.7	1	*	*	6,612	14	23.4
		2016-17	68.6	82.4	360	13	8.3	131	13	6.9	224	12	8.9				6,597	15	26.1
		2017-18	73.7	82.4	404	13	9.7	119	13	14.3	276	12	7.2	5	*	*	6,966	15	26.5
	Mathematics	**2015-16**	65.8	81.2	393	16	4.3	135	15	1.5	253	16	4.7	1	*	*	6,612	17	16.5
		2016-17	68.6	82.4	360	16	5.0	131	16	2.3	224	16	6.3				6,597	18	17.3
		2017-18	73.7	82.4	404	15	4.0	119	15	1.7	276	15	4.7	5	*	*	6,966	17	14.8
	Reading	**2015-16**	65.8	81.2	393	14	5.9	135	14	3.7	253	14	6.3	1	*	*	6,612	16	17.5
		2016-17	68.6	82.4	360	15	4.4	131	15	3.8	224	14	4.9				6,597	17	18.3
		2017-18	73.7	82.4	404	15	5.2	119	15	6.7	276	14	4.3	5	*	*	6,966	17	19.0
	Science	**2015-16**	65.8	81.2	393	15	3.8	135	15	4.4	253	15	2.4	1	*	*	6,612	17	13.0
		2016-17	68.6	82.4	360	16	1.9	131	16	0.8	224	16	2.2				6,597	18	13.8
		2017-18	73.7	82.4	404	15	1.7	119	16	0.8	276	15	2.2	5	*	*	6,966	17	12.9
	Composite	**2015-16**	65.8	81.2	393	14	–	135	14	–	253	14	–	1	*	–	6,612	16	–
		2016-17	68.6	82.4	360	15	–	131	15	–	224	15	–			–	6,597	17	–
		2017-18	73.7	82.4	404	15	–	119	15	–	276	14	–	5	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All N	All Mean	All % at BMRK*	AfrAm N	AfrAm Mean	AfrAm % at BMRK*	Hisp N	Hisp Mean	Hisp % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Reading & Writing	2015	4	*	*	1	*	*	3	*	*	0			0			1,540	462	70.1
		2016	5	*	*	1	*	*	3	*	*	0			0			1,442	464	68.2
		2017	11	435	63.6	2	*	*	8	444	75.0	0			1	*	*	1,836	466	72.5
	Mathematics	2015	4	*	*	1	*	*	3	*	*	0			0			1,540	456	54.3
		2016	5	*	*	1	*	*	3	*	*	0			0			1,442	469	62.8
		2017	11	412	45.5	2	*	*	8	434	62.5	0			1	*	*	1,836	467	59.8
10	Reading & Writing	2015	516	388	26.4	157	397	31.8	347	384	23.3	3	*	*	7	381	44.4	8,879	415	38.9
		2016	576	390	26.7	192	382	23.4	376	394	28.5	2	*	*	4	*	*	9,038	417	40.3
		2017	596	393	28.0	164	383	24.4	418	396	28.5	6	377	33.3	2	*	*	8,857	417	39.0
	Mathematics	2015	516	404	10.9	157	395	8.9	347	408	11.8	3	*	*	7	408	11.1	8,879	424	22.3
		2016	576	407	14.6	192	402	14.1	376	411	15.2	2	*	*	4	*	*	9,038	433	26.7
		2017	596	408	10.2	164	397	6.7	418	410	10.8	6	425	16.7	2	*	*	8,857	428	22.1
11	Reading & Writing	2015	2	*	*	0			2	*	*	0			0			2,268	494	62.2
		2016	1	*	*	1	*	*	0			0			0			2,015	512	69.2
		2017	4	*	*	1	*	*	3	*	*	0			0			2,095	508	67.6
	Mathematics	2015	2	*	*	0			2	*	*	0			0			2,268	494	40.2
		2016	1	*	*	1	*	*	0			0			0			2,015	511	49.7
		2017	4	*	*	1	*	*	3	*	*	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	259	21,579	1.8	2.0	52	20.1	28.3
Calculus AB							
	3	984	*	2.5	*	*	41.6
English Language and Composition							
	35	2,689	1.5	1.8	3	8.6	19.0
French Language and Culture							
	2	58	*	2.3	*	*	39.7
Physics 2							
	2	97	*	2.1	*	*	29.9
Spanish Language and Culture							
	31	1,061	3.5	3.8	26	83.9	90.4
Studio Art: 2-D Design Portfolio							
	6	191	2.0	3.1	1	16.7	71.2
United States History							
	22	2,373	1.4	1.6	2	9.1	17.5

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Art History							
	8	127	1.8	2.5	0	0.0	42.5
Chemistry							
	3	477	*	1.8	*	*	24.1
English Literature and Composition							
	26	1,885	1.4	1.7	2	7.7	15.9
Microeconomics							
	8	196	2.0	1.6	3	37.5	19.4
Physics C: Mechanics							
	1	163	*	3.4	*	*	73.0
Spanish Literature and Culture							
	8	151	2.0	2.7	2	25.0	57.0
Studio Art: 3-D Design Portfolio							
	10	67	1.9	2.6	1	10.0	47.8
World History							
	7	1,230	1.4	2.1	0	0.0	28.8

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	9	1,071	1.7	1.9	0	0.0	24.3
Computer Science Principles							
	2	289	*	3.0	*	*	64.0
Environmental Science							
	20	946	1.0	1.8	0	0.0	20.9
Physics 1							
	17	1,092	1.0	1.4	0	0.0	9.2
Psychology							
	3	500	*	1.6	*	*	19.6
Statistics							
	10	548	2.6	2.4	6	60.0	47.1
United States Government and Politics							
	26	1,349	1.3	1.6	1	3.8	15.6