

School Number 15 (zoned)

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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**SEAGOVILLE HIGH (ZONED STUDENTS ONLY)**

*Statistics based only on students not in any choice programs at the school*

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	308
10	279
11	317
12	294
ALL	1,198

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	231	19.3		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	2	0.2		
Hispanic	813	67.9		
White	138	11.5		
Multiple	11	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	848	70.8
Economically disadvantaged	1,076	89.8
Limited English proficient (LEP)	386	32.2
Special education	152	12.7
Talented and Gifted (TAG)	65	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
	2018	308	52	16.9	0	0.0	1	0.3	223	72.4	29	9.4	3	1.0
10	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
	2018	279	52	18.6	1	0.4	1	0.4	186	66.7	34	12.2	4	1.4
11	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
12	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
9-12	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1
	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2
	2018	1,198	231	19.3	1	0.1	2	0.2	813	67.9	138	11.5	11	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
	2018	308	283	91.9	122	39.6	46	14.9	246	79.9	11	3.6	45	14.6	52.6	47.4	8.1
10	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
	2018	279	259	92.8	101	36.2	36	12.9	214	76.7	14	5.0	30	10.8	60.6	39.4	7.9
11	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
12	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
9-12	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3
	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2
	2018	1,198	1,076	89.8	386	32.2	152	12.7	848	70.8	65	5.4	117	9.8	53.3	46.7	4.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
	2018	323	11,716	295	91.1	10,961	93.6	78	24.1	22.9	254	9,718	78.5	82.9
10	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
	2018	283	10,382	264	93.3	9,791	94.3	61	21.5	16.5	242	8,886	85.5	85.6
11	2016	284	8,384	266	93.4	7,906	94.3	42	14.8	16.9	246	7,400	86.5	88.3
	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
12	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.2	259	7,523	89.9	89.3
	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
9-12	2016	1,323	38,826	1,237	93.5	36,519	94.1	232	17.5	18.9	1,133	33,681	85.6	86.7
	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4
	2018	1,218	39,984	1,130	92.8	37,719	94.3	190	15.6	15.0	1,021	34,508	83.8	86.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>												57.6
	<b>2017</b>	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
	<b>2018</b>	69.6	57.4	54.0	55.7	25.0	40.2	44.2		46.1	67.5	55.9	62.1
Tests Taken	<b>2016</b>												10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	23	47	189	201	8	102	199		141	120	261	9,912
<b>ENGLISH II</b>	<b>2016</b>												57.8
	<b>2017</b>	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
	<b>2018</b>	71.1	58.7	56.8	60.0	13.3	39.4	48.8		58.6	59.3	58.9	67.0
Tests Taken	<b>2016</b>												9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	38	46	192	205	30	104	215		169	113	282	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>												4,569
	<b>2017</b>	17	40	131	156	43	90	167		124	67	191	4,577
	<b>2018</b>	7	20	87	89	6	61	111		76	39	115	3,752
Tests Taken	<b>2016</b>												10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	23	47	189	201	8	102	199		141	120	261	9,912
<b>ENGLISH II</b>	<b>2016</b>												4,028
	<b>2017</b>	15	40	98	128	23	70	136		92	62	154	3,895
	<b>2018</b>	11	19	83	82	26	63	110		70	46	116	3,300
Tests Taken	<b>2016</b>												9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	38	46	192	205	30	104	215		169	113	282	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>												38.3
	<b>2017</b>	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
	<b>2018</b>	52.2	27.7	32.8	30.8	12.5	20.6	22.6		29.1	39.2	33.7	43.9
Tests Taken	<b>2016</b>												10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	23	47	189	201	8	102	199		141	120	261	9,912
<b>ENGLISH II</b>	<b>2016</b>												36.9
	<b>2017</b>	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
	<b>2018</b>	47.4	37.0	39.1	41.0	0.0	19.2	28.4		36.7	43.4	39.4	50.0
Tests Taken	<b>2016</b>												9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	38	46	192	205	30	104	215		169	113	282	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>												5.1
	<b>2017</b>	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
	<b>2018</b>	0.0	6.4	0.5	1.0	0.0	0.0	0.0		1.4	1.7	1.5	5.0
Tests Taken	<b>2016</b>												10,771
	<b>2017</b>	47	76	267	329	47	136	270		228	168	396	11,092
	<b>2018</b>	23	47	189	201	8	102	199		141	120	261	9,912
<b>ENGLISH II</b>	<b>2016</b>												4.4
	<b>2017</b>	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
	<b>2018</b>	2.6	2.2	0.5	1.5	0.0	0.0	0.5		0.6	1.8	1.1	7.0
Tests Taken	<b>2016</b>												9,550
	<b>2017</b>	39	74	227	291	27	109	229		174	169	343	9,822
	<b>2018</b>	38	46	192	205	30	104	215		169	113	282	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016								
2017	62.0	0.0	0.0	55.6	59.4	3.8	62.1	63.5
2018	66.8	–	–	64.8	60.5	3.8	60.9	62.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016								
2017	62.5	0.0	0.0	61.8	57.6	4.1	65.7	65.9
2018	65.7	–	–	58.4	64.5	4.2	66.1	61.9

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												77.7
	<b>2017</b>	80.0	67.2	69.8	70.1	40.0	66.1	64.1		70.8	70.5	70.7	83.5
	<b>2018</b>	73.9	80.5	81.5	81.1	36.4	80.0	76.9		71.7	90.7	80.4	87.5
Tests Taken	<b>2016</b>							220					10,526
	<b>2017</b>	35	58	192	231	40	118	220		178	112	290	10,240
	<b>2018</b>	23	41	168	180	22	100	199		127	108	235	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>							0					2,345
	<b>2017</b>	7	19	58	69	24	40	79		52	33	85	1,692
	<b>2018</b>	6	8	31	34	14	20	46		36	10	46	1,278
Tests Taken	<b>2016</b>							220					10,526
	<b>2017</b>	35	58	192	231	40	118	220		178	112	290	10,240
	<b>2018</b>	23	41	168	180	22	100	199		127	108	235	10,244



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												43.0
	<b>2017</b>	28.6	20.7	20.3	21.6	0.0	16.9	15.9		21.3	21.4	21.4	47.9
	<b>2018</b>	30.4	26.8	51.8	42.2	13.6	52.0	39.7		37.8	53.7	45.1	61.8
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>	35	58	192	231	40	118	220		178	112	290	10,240
	<b>2018</b>	23	41	168	180	22	100	199		127	108	235	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												19.7
	<b>2017</b>	17.1	3.4	5.7	4.3	0.0	5.1	4.1		8.4	3.6	6.6	23.1
	<b>2018</b>	8.7	7.3	20.2	11.7	4.5	22.0	14.6		13.4	20.4	16.6	35.8
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>	35	58	192	231	40	118	220		178	112	290	10,240
	<b>2018</b>	23	41	168	180	22	100	199		127	108	235	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>					
<b>2017</b>	43.5	49.1	52.9	49.1	47.8
<b>2018</b>	49.4	55.2	55.3	60.3	55.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												84.9
	<b>2017</b>	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
	<b>2018</b>	76.9	82.4	88.9	88.3	40.0	85.6	83.0		80.4	92.4	86.1	87.9
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	26	51	199	214	25	111	218		148	132	280	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												1,466
	<b>2017</b>	4	14	48	55	20	31	61		42	25	67	1,310
	<b>2018</b>	6	9	22	25	15	16	37		29	10	39	1,234
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	26	51	199	214	25	111	218		148	132	280	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												50.6
	<b>2017</b>	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
	<b>2018</b>	53.8	45.1	49.2	46.7	12.0	38.7	37.6		48.0	48.5	48.2	57.4
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	26	51	199	214	25	111	218		148	132	280	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												13.2
	<b>2017</b>	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
	<b>2018</b>	15.4	9.8	6.5	6.1	4.0	3.6	3.2		9.5	6.1	7.9	18.6
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>	47	75	268	329	46	130	267		228	169	397	9,622
	<b>2018</b>	26	51	199	214	25	111	218		148	132	280	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>					
<b>2017</b>	57.9	58.1	56.6	53.7	63.3
<b>2018</b>	55.1	54.5	60.2	62.6	59.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												91.5
	2017	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
	2018	100.0	93.7	93.0	95.4	65.2	85.4	91.4		91.4	96.3	93.8	93.4
Tests Taken	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												795
	2017	4	9	12	21	12	10	25		14	11	25	593
	2018	0	4	16	12	8	14	19		14	6	20	624
Tests Taken	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												63.2
	2017	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
	2018	90.3	73.0	71.1	74.4	34.8	55.2	64.7		76.1	71.0	73.5	72.3
Tests Taken	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												26.5
	2017	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
	2018	41.9	34.9	34.2	34.7	17.4	20.8	24.4		42.3	28.4	35.4	38.6
Tests Taken	2016												9,316
	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017	68.5	60.8	59.9	69.6
2018	69.9	68.8	66.2	74.0

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	78	15	19.2	27	34.6	34	43.6					*	*
10	63	10	15.9	27	42.9	21	33.3					*	*
11	47	7	14.9	19	40.4	20	42.6					*	*
12	42	*	*	15	35.7	24	57.1					*	*
ALL	230	34	14.8	88	38.3	99	43.0					9	3.9

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

240	47.4	66.4	76.5	78.3	37.5	85.0	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

227	52.1	68.1	74.6	75.7	44.1	78.4	52.2	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

199	51.1	72.8	77.7	78.6	63.3	83.8	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

45	50.8	67.2	76.9	78.6	31.1	86.7	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

46	46.4	70.2	81.1	83.0	60.9	93.5	80.7	93.4
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**ASTRONOMY (tested with 2017-2018 test)**

139	45.5	68.6	82.6	85.1	46.0	98.6	49.3	88.8
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**ASTRONOMY (tested with 2017-2018 test)**

15	33.1	54.4	74.9	78.5	6.7	73.3	49.0	90.6
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**BIOLOGY (tested with 2017-2018 test)**

234	42.9	73.2	73.7	73.8	66.7	82.5	62.1	83.1
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

40	57.8	75.7	79.4	80.0	77.5	95.0	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

210	46.6	70.9	76.5	77.5	51.0	84.3	48.4	83.8
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**CHEMISTRY (tested with 2017-2018 test)**

177	49.2	72.3	77.2	78.0	62.7	83.3	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

51	59.1	74.9	81.5	82.7	66.7	98.0	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

57	63.0	75.9	80.0	80.8	77.2	80.7	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

97	57.7	72.4	82.1	83.8	62.9	93.8	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

17	57.6	71.1	76.9	77.9	58.8	88.2	58.8	90.8
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**ENGLISH I (tested with 2017-2018 test)**

214	62.3	71.7	75.7	76.4	62.1	76.6	57.6	84.8
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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

10	47.4	71.3	79.4	80.8	50.0	80.0	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

56	74.4	76.7	80.5	81.2	82.1	85.7	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

185	58.6	72.4	76.9	77.7	62.2	86.5	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

14	50.8	74.1	82.8	84.3	78.6	100.0	49.0	88.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

60	62.9	74.1	82.4	83.9	73.3	95.0	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

195	57.1	71.4	77.7	78.8	64.1	89.2	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

198	64.4	74.6	75.2	75.3	71.2	85.9	73.4	93.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

61	55.3	73.2	84.4	86.3	68.9	98.4	70.0	93.5
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**GEOMETRY (tested with 2017-2018 test)**

202	41.1	69.6	78.5	80.1	50.0	91.1	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

52	42.7	69.3	84.7	87.5	48.1	100.0	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

124	58.1	72.1	79.0	80.3	58.9	91.9	58.3	93.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

179	54.3	68.9	75.9	77.2	49.7	82.7	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

4	*	*	*	*	*	*	49.3	*
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

5	*	*	*	*	*	*	51.3	*
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**GEOMETRY (tested with 2017-2018 test)**

185	41.4	69.7	78.1	79.5	49.2	85.7	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

50	43.4	66.0	81.5	84.2	34.0	88.0	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

5	*	*	*	*	*	*	54.1	*
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

25	40.8	68.3	85.2	88.2	40.0	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

112	59.3	74.0	82.3	83.8	68.8	93.8	75.4	95.9
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**PHYSICS (tested with 2017-2018 test)**

186	42.1	70.1	75.3	76.3	52.2	81.7	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

116	49.2	72.8	79.9	81.2	70.7	92.2	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

151	55.0	66.3	75.3	76.9	42.4	79.5	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

73	54.6	69.7	79.5	81.2	46.6	87.7	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

150	68.3	76.2	83.6	84.9	70.0	92.7	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

230	69.2	73.6	76.9	77.4	66.1	81.3	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

145	58.4	76.0	83.3	84.6	72.4	94.5	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

228	65.1	75.1	81.4	82.5	72.4	91.7	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

213	54.0	71.3	77.0	78.0	56.8	83.6	58.6	89.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

17	47.3	69.6	87.4	90.6	52.9	100.0	79.7	97.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

119	58.5	75.1	81.9	83.1	66.4	91.6	78.5	94.8
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**PHYSICS (tested with 2017-2018 test)**

164	46.4	73.6	76.3	76.8	71.3	90.7	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

109	47.3	72.7	80.2	81.5	64.2	94.5	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

17	45.4	67.2	77.5	79.3	47.1	82.4	62.1	92.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

52	35.6	57.1	75.4	78.6	15.4	76.9	71.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

124	68.3	77.9	85.7	87.1	73.4	90.3	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

188	72.0	79.0	74.5	73.6	80.9	77.5	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

116	61.0	74.6	80.9	82.0	74.1	87.1	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

185	56.3	73.8	78.7	79.6	64.3	84.2	59.6	85.1
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

51	68.9	77.8	82.1	82.8	84.3	94.1	76.4	94.4
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**WORLD HISTORY (tested with 2017-2018 test)**

203	51.2	67.5	78.7	80.7	47.3	87.7	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

43	57.6	72.9	81.0	82.4	74.4	83.7	73.7	96.7
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

49	68.9	80.5	82.7	83.0	87.8	91.8	77.2	94.3
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**WORLD HISTORY (tested with 2017-2018 test)**

191	47.2	64.0	77.3	79.6	34.0	81.9	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

40	60.2	71.5	80.1	81.5	72.5	85.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	86.8	85.2	250	404	15.2	33	387	0.0	165	399	13.3	48	435	31.3	6,935	443	32.7
		2016-17	84.5	84.5	235	429	27.7	49	408	20.4	143	426	26.6	36	454	36.1	6,767	464	42.2
		2017-18	84.4	84.2	248	428	25.0	50	422	22.0	162	419	19.8	33	476	51.5	7,125	468	41.8
	Mathematics	2015-16	86.8	85.2	250	412	6.4	33	389	0.0	165	413	6.7	48	425	10.4	6,935	452	18.9
		2016-17	84.5	84.5	235	433	12.8	49	422	6.1	143	433	12.6	36	444	19.4	6,767	465	21.6
		2017-18	84.4	84.2	248	425	4.4	50	410	4.0	162	426	3.7	33	443	9.1	7,125	463	20.7
ACT	English	2015-16	72.9	81.2	210	12	11.9	32	11	3.1	142	11	9.2	32	15	31.3	6,612	14	23.4
		2016-17	84.9	82.4	236	13	13.6	46	12	6.5	153	12	12.4	31	14	25.8	6,597	15	26.1
		2017-18	77.2	82.4	227	13	15.4	43	13	16.3	148	12	11.5	33	15	33.3	6,966	15	26.5
	Mathematics	2015-16	72.9	81.2	210	16	3.8	32	15	0.0	142	15	4.9	32	17	3.1	6,612	17	16.5
		2016-17	84.9	82.4	236	16	5.5	46	16	2.2	153	16	3.9	31	18	16.1	6,597	18	17.3
		2017-18	77.2	82.4	227	16	4.4	43	16	2.3	148	16	3.4	33	17	12.1	6,966	17	14.8
	Reading	2015-16	72.9	81.2	210	14	7.1	32	14	3.1	142	13	6.3	32	17	15.6	6,612	16	17.5
		2016-17	84.9	82.4	236	15	11.0	46	14	4.3	153	15	9.8	31	17	22.6	6,597	17	18.3
		2017-18	77.2	82.4	227	15	8.8	43	14	4.7	148	14	8.1	33	16	18.2	6,966	17	19.0
	Science	2015-16	72.9	81.2	210	15	4.8	32	15	0.0	142	14	4.2	32	17	12.5	6,612	17	13.0
		2016-17	84.9	82.4	236	16	6.4	46	14	2.2	153	16	3.3	31	18	19.4	6,597	18	13.8
		2017-18	77.2	82.4	227	16	7.5	43	15	7.0	148	15	4.7	33	18	21.2	6,966	17	12.9
	Composite	2015-16	72.9	81.2	210	14	-	32	14	-	142	14	-	32	17	-	6,612	16	-
		2016-17	84.9	82.4	236	15	-	46	14	-	153	15	-	31	17	-	6,597	17	-
		2017-18	77.2	82.4	227	15	-	43	14	-	148	15	-	33	16	-	6,966	17	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	44	405	47.7	16	392	50.0	22	401	40.9	5	*	*	1	*	*	1,540	462	70.1
		2016	19	394	36.8	5	*	*	8	394	37.5	6	400	50.0	0			1,442	464	68.2
		2017	20	391	30.0	6	358	16.7	13	396	30.8	1	*	*	0			1,836	466	72.5
	Mathematics	2015	44	393	15.9	16	378	0.0	22	402	31.8	5	*	*	1	*	*	1,540	456	54.3
		2016	19	416	26.3	5	*	*	8	409	25.0	6	440	33.3	0			1,442	469	62.8
		2017	20	426	35.0	6	413	16.7	13	429	38.5	1	*	*	0			1,836	467	59.8
10	Reading & Writing	2015	297	396	30.6	56	380	25.0	184	392	27.2	50	423	46.0	2	*	*	8,879	415	38.9
		2016	282	395	29.1	58	394	31.0	188	393	26.1	33	409	42.4	1	*	*	9,038	417	40.3
		2017	217	388	25.8	35	367	11.4	147	390	27.9	29	400	31.0	1	*	*	8,857	417	39.0
	Mathematics	2015	297	412	14.8	56	401	8.9	184	410	14.1	50	433	24.0	2	*	*	8,879	424	22.3
		2016	282	408	16.3	58	399	8.6	188	408	16.5	33	429	30.3	1	*	*	9,038	433	26.7
		2017	217	404	11.1	35	392	5.7	147	406	11.6	29	408	17.2	1	*	*	8,857	428	22.1
11	Reading & Writing	2015	35	469	51.4	11	443	36.4	16	460	43.8	7	524	85.7	0			2,268	494	62.2
		2016	24	490	75.0	6	465	66.7	12	478	75.0	6	538	83.3	0			2,015	512	69.2
		2017	38	432	23.7	15	433	26.7	20	435	20.0	2	*	*	1	*	*	2,095	508	67.6
	Mathematics	2015	35	475	34.3	11	459	27.3	16	470	31.3	7	500	42.9	0			2,268	494	40.2
		2016	24	475	33.3	6	462	16.7	12	460	16.7	6	518	83.3	0			2,015	511	49.7
		2017	38	435	13.2	15	425	6.7	20	441	20.0	2	*	*	1	*	*	2,095	504	44.4

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

568	21,579	1.6	2.0	91	16.0	28.3
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**Biology**

40	1,071	1.4	1.9	2	5.0	24.3
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**Calculus AB**

6	984	1.3	2.5	0	0.0	41.6
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**Chemistry**

20	477	1.3	1.8	0	0.0	24.1
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**English Language and Composition**

93	2,689	1.4	1.8	4	4.3	19.0
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**English Literature and Composition**

67	1,885	1.4	1.7	2	3.0	15.9
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**European History**

21	81	1.7	2.7	2	9.5	44.4
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**Macroeconomics**

37	949	1.1	1.6	1	2.7	18.1
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**Psychology**

39	500	1.1	1.6	1	2.6	19.6
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**Seminar**

17	93	1.5	2.9	3	17.6	81.7
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**Spanish Language and Culture**

86	1,061	3.4	3.8	69	80.2	90.4
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**Spanish Literature and Culture**

15	151	1.7	2.7	2	13.3	57.0
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**Statistics**

10	548	1.1	2.4	0	0.0	47.1
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**Studio Art: 2-D Design Portfolio**

4	191	*	3.1	*	*	71.2
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**United States Government and Politics**

39	1,349	1.3	1.6	2	5.1	15.6
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**United States History**

74	2,373	1.2	1.6	1	1.4	17.5
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