DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

L.G. PINKSTON HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

• PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	163
10	161
11	181
12	155
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	167	25.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	482	73.0		
White	6	0.9		
Multiple	4	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	512	77.6
Economically disadvantaged	579	87.7
Limited English proficient (LEP)	238	36.1
Special education	106	16.1
Talented and Gifted (TAG)	49	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016													
	2017													
	2018	163	50	30.7	0	0.0	0	0.0	109	66.9	2	1.2	2	1.2
10	2016													
	2017													
	2018	161	43	26.7	0	0.0	0	0.0	116	72.0	0	0.0	2	1.2
11	2016													
	2017													
	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
12	2016													
	2017													
	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
9-12	2016													
	2017													
	2018	660	167	25.3	0	0.0	1	0.2	482	73.0	6	0.9	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2016																
	2017																
	2018	163	142	87.1	70	42.9	30	18.4	144	88.3	5	3.1	32	19.6	59.5	40.5	8.0
10	2016																
	2017																
	2018	161	145	90.1	68	42.2	27	16.8	138	85.7	9	5.6	9	5.6	52.8	47.2	5.0
11	2016																
	2017																
	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
12	2016																
	2017																
	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
9-12	2016																
	2017																
	2018	660	579	87.7	238	36.1	106	16.1	512	77.6	49	7.4	55	8.3	55.0	45.0	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016		11,813			11,053	93.6			26.2		9,913		83.9
	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	179	11,716	165	92.7	10,961	93.6	73	40.9	22.9	134	9,718	75.1	82.9
10	2016		10,202			9,595	94.1			19.4		8,845		86.7
	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	171	10,382	161	94.5	9,791	94.3	44	25.8	16.5	141	8,886	82.6	85.6
11	2016		8,384			7,906	94.3			16.9		7,400		88.3
	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
12	2016		8,426			7,965	94.5			10.2		7,523		89.3
	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
9-12	2016		38,826			36,519	94.1			18.9		33,681		86.7
	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	695	39,984	658	94.7	37,719	94.3	147	21.2	15.0	590	34,508	84.9	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**												57.6
	2017												58.7
	2018	*	28.9	34.0	32.4	14.3	24.6	26.8		27.6	37.5	31.5	62.1
Tests Taken	**2016**												10,771
	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
ENGLISH II	**2016**												57.8
	2017												60.3
	2018		40.4	43.0	44.4	4.0	34.8	34.0		30.4	56.9	42.1	67.0
Tests Taken	**2016**												9,550
	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												4,569
	2017												4,577
	2018	*	32	62	75	18	52	93		63	35	98	3,752
Tests Taken	2016												10,771
	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
ENGLISH II	2016												4,028
	2017												3,895
	2018		28	65	75	24	45	93		64	31	95	3,300
Tests Taken	2016												9,550
	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												38.3
	2017												41.2
	2018	*	20.0	16.0	15.3	4.8	8.7	12.6		16.1	17.9	16.8	43.9
Tests Taken	2016												10,771
	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
ENGLISH II	2016												36.9
	2017												42.1
	2018		25.5	25.4	28.1	0.0	15.9	17.0		16.3	37.5	25.6	50.0
Tests Taken	2016												9,550
	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												5.1
	2017												6.3
	2018	*	2.2	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.7	5.0
Tests Taken	2016												10,771
	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
ENGLISH II	2016												4.4
	2017												4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2016												9,550
	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	56.4	–	–	51.3	50.1	3.0	52.1	51.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	56.5	–	–	52.6	56.5	4.0	62.1	57.1

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												77.7
	2017												83.5
	2018	*	71.1	78.0	74.3	30.0	75.8	71.3		68.4	80.4	73.3	87.5
Tests Taken	**2016**												10,526
	2017												10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												2,345
	2017												1,692
	2018	*	11	20	26	14	16	35		25	11	36	1,278
Tests Taken	**2016**												10,526
	2017												10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												43.0
	2017												47.9
	2018	*	23.7	29.7	26.7	10.0	28.8	26.2		26.6	28.6	27.4	61.8
Tests Taken	**2016**												10,526
	2017												10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												19.7
	2017												23.1
	2018	*	13.2	9.9	10.9	5.0	10.6	9.8		12.7	8.9	11.1	35.8
Tests Taken	**2016**												10,526
	2017												10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016					
2017					
2018	46.3	51.3	53.2	50.1	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												84.9
	2017												86.4
	2018	*	69.4	67.7	72.7	33.3	65.2	65.6		68.2	70.2	69.0	87.9
Tests Taken	**2016**												9,680
	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												1,466
	2017												1,310
	2018	*	15	30	30	14	24	45		28	17	45	1,234
Tests Taken	**2016**												9,680
	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												50.6
	2017												54.0
	2018	*	22.4	20.4	20.0	4.8	13.0	16.0		21.6	21.1	21.4	57.4
Tests Taken	**2016**												9,680
	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												13.2
	2017												15.1
	2018	*	2.0	1.1	0.9	0.0	0.0	0.0		2.3	0.0	1.4	18.6
Tests Taken	**2016**												9,680
	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016					
2017					
2018	44.4	42.0	53.4	48.3	48.8

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												91.5
	2017												92.8
	2018	*	77.4	93.2	91.1	62.5	87.5	87.3		91.7	89.3	90.5	93.4
Tests Taken	**2016**												9,316
	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												795
	2017												593
	2018	*	7	9	13	6	8	16		7	9	16	624
Tests Taken	**2016**												9,316
	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												63.2
	2017												65.2
	2018	*	38.7	69.9	65.1	25.0	54.7	54.8		67.9	59.5	63.7	72.3
Tests Taken	**2016**												9,316
	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												26.5
	2017												30.8
	2018	*	16.1	28.6	27.4	12.5	15.6	18.3		28.6	23.8	26.2	38.6
Tests Taken	**2016**												9,316
	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017				
2018	66.7	69.9	60.9	68.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	48	24	50.0	12	25.0	12	25.0						
10	27	8	29.6	10	37.0	8	29.6					*	*
11	15	*	*	*	*	8	53.3					*	*
12	8	*	*	*	*	*	*					*	*
ALL	98	36	36.7	30	30.6	29	29.6					*	*

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

| 96 | 44.6 | 64.6 | 78.8 | 81.2 | 30.2 | 91.7 | 55.8 | 85.9 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 42 | 50.3 | 66.8 | 84.1 | 87.1 | 33.3 | 100.0 | 69.9 | 95.4 |

ALGEBRA II (tested with 2017-2018 test)

| 120 | 53.4 | 68.9 | 80.2 | 82.2 | 44.2 | 96.7 | 52.2 | 86.7 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 39 | 56.7 | 71.1 | 83.2 | 85.3 | 51.3 | 97.4 | 71.1 | 93.1 |

BIOLOGY (tested with 2017-2018 test)

| 119 | 31.9 | 68.1 | 69.6 | 69.8 | 36.1 | 63.0 | 62.1 | 83.1 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 35 | 43.6 | 67.5 | 76.7 | 78.3 | 40.0 | 91.4 | 71.0 | 94.0 |

CHEMISTRY (tested with 2017-2018 test)

| 130 | 33.4 | 63.7 | 73.8 | 75.6 | 18.5 | 70.8 | 48.4 | 83.8 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 43 | 38.7 | 62.5 | 78.1 | 80.9 | 9.3 | 90.7 | 68.0 | 96.1 |

ECONOMICS

| | | | | | | | | |

ENGLISH I (tested with 2017-2018 test)

| 114 | 52.4 | 64.3 | 73.2 | 74.8 | 33.3 | 83.3 | 57.6 | 84.8 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II (tested with 2017-2018 test)

| 86 | 66.3 | 81.3 | 79.8 | 79.5 | 84.9 | 94.0 | 72.6 | 87.5 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 40 | 57.8 | 76.5 | 82.4 | 83.5 | 82.5 | 100.0 | 80.7 | 93.4 |

BIOLOGY (tested with 2017-2018 test)

| | | | | | | | | |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| 113 | 36.2 | 65.2 | 75.5 | 77.3 | 21.2 | 89.1 | 56.0 | 82.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 41 | 45.7 | 64.6 | 78.2 | 80.6 | 24.4 | 100.0 | 66.3 | 93.6 |

ECONOMICS (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 58.8 | * |

ENGLISH I (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS (2016-17 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| 11 | 37.7 | 66.0 | 81.2 | 83.9 | 36.4 | 100.0 | 46.3 | 88.7 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 23 | 67.5 | 70.5 | 81.8 | 83.8 | 52.2 | 91.3 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 105 | 54.3 | 69.5 | 78.5 | 80.1 | 56.2 | 92.4 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 14 | 36.3 | 66.5 | 81.4 | 84.0 | 28.6 | 100.0 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 46 | 52.1 | 66.6 | 81.7 | 84.4 | 41.3 | 95.7 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 133 | 54.0 | 69.4 | 78.3 | 79.9 | 52.6 | 97.7 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 93 | 61.9 | 72.8 | 80.4 | 81.7 | 64.5 | 97.8 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 89 | 49.8 | 69.9 | 79.8 | 81.6 | 50.6 | 93.3 | 70.0 | 93.5 |

GEOMETRY (tested with 2017-2018 test)

| 128 | 34.6 | 66.2 | 76.1 | 77.8 | 25.8 | 93.0 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 31 | 42.9 | 69.4 | 80.0 | 81.9 | 41.9 | 96.8 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 102 | 52.1 | 68.0 | 82.7 | 85.3 | 46.1 | 99.0 | 58.3 | 93.6 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 100 | 50.5 | 66.2 | 77.3 | 79.3 | 36.0 | 89.7 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| 1 | * | * | * | * | * | * | 49.3 | * |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 26 | 38.9 | 57.4 | 74.5 | 77.6 | 7.7 | 80.8 | 51.3 | 87.2 |

GEOMETRY (tested with 2017-2018 test)

| 108 | 42.2 | 70.1 | 76.1 | 77.1 | 51.9 | 86.9 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 30 | 41.5 | 64.9 | 78.2 | 80.5 | 23.3 | 86.7 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| | | | | | | | | |

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	50.9	73.7	91.5	94.7	62.5	100.0	65.6	98.8

HS HEALTH EDUCATION (tested with 2017-2018 test)

80	52.9	69.9	79.6	81.3	53.8	90.0	75.4	95.9

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	46.4	67.9	83.4	86.1	35.7	100.0	49.8	85.7

PHYSICS (tested with 2017-2018 test)

103	34.0	65.9	73.1	74.4	23.3	81.6	53.7	85.0

PHYSICS PRE-AP (tested with 2017-2018 test)

52	39.0	67.3	81.8	84.5	36.5	98.1	66.7	96.0

PRE-CALCULUS (tested with 2017-2018 test)

64	66.4	74.8	87.5	89.7	73.4	100.0	52.1	93.2

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

43	63.0	75.4	90.8	93.5	76.7	100.0	70.7	81.3

SPANISH I (tested with 2017-2018 test)

133	69.7	77.2	84.2	85.4	74.4	95.5	78.5	93.2

SPANISH II (tested with 2017-2018 test)

139	72.9	76.7	82.5	83.5	73.4	95.7	78.1	92.5

STUDIO ART I (tested with 2017-2018 test)

100	70.1	82.8	82.7	82.7	93.0	90.0	72.8	94.9

U.S. HISTORY (tested with 2017-2018 test)

146	59.2	70.9	82.0	83.9	56.8	93.2	66.0	90.1

SEMESTER 2 TESTS (2016-17 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

20	63.3	78.8	94.3	97.0	95.0	100.0	79.7	97.7

HS HEALTH EDUCATION (tested with 2017-2018 test)

76	51.2	70.7	80.7	82.5	55.3	93.2	78.5	94.8

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	44.0	73.4	85.1	87.3	78.6	92.9	65.0	82.3

PHYSICS (tested with 2017-2018 test)

79	35.4	68.3	73.5	74.4	34.2	71.4	62.6	85.8

PHYSICS PRE-AP (tested with 2017-2018 test)

53	37.6	67.7	78.0	79.8	34.0	77.4	73.8	94.6

PRE-CALCULUS (tested with 2017-2018 test)

7	44.4	66.6	87.7	91.4	57.1	100.0	62.1	92.2

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

19	51.5	67.7	87.5	91.0	36.8	94.7	71.5	93.2

SPANISH I (tested with 2017-2018 test)

104	72.3	80.7	84.2	84.7	86.5	96.1	87.4	91.3

SPANISH II (tested with 2017-2018 test)

93	78.2	83.6	81.6	81.2	90.3	94.6	89.3	92.8

STUDIO ART I (tested with 2017-2018 test)

65	71.0	81.1	79.0	78.6	86.2	86.2	70.8	92.2

U.S. HISTORY (tested with 2017-2018 test)

L.G. PINKSTON HIGH SCHOOL (ZONED STUDENTS ONLY)   33

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 96 | 51.8 | 69.9 | 79.6 | 81.3 | 56.3 | 97.9 | 58.6 | 89.9 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 25 | 56.3 | 68.8 | 85.0 | 87.9 | 44.0 | 100.0 | 76.4 | 94.4 |

WORLD HISTORY (tested with 2017-2018 test)

| 137 | 56.7 | 71.1 | 76.2 | 77.1 | 54.0 | 86.9 | 52.8 | 90.1 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 35 | 65.1 | 77.7 | 83.2 | 84.2 | 71.4 | 91.4 | 73.7 | 96.7 |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 86 | 52.4 | 71.4 | 79.5 | 81.0 | 60.5 | 96.5 | 59.6 | 85.1 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 23 | 49.8 | 68.6 | 84.5 | 87.3 | 43.5 | 100.0 | 77.2 | 94.3 |

WORLD HISTORY (tested with 2017-2018 test)

| 113 | 54.4 | 68.9 | 76.3 | 77.6 | 56.6 | 89.3 | 54.9 | 87.7 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 35 | 65.5 | 75.3 | 79.4 | 80.1 | 65.7 | 97.1 | 72.4 | 95.2 |

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	35	402	54.3	10	395	40.0	25	405	60.0	0			0			1,540	462	70.1
		2016	43	385	32.6	15	371	13.3	27	386	40.7	1	*	*	0			1,442	464	68.2
		2017	19	336	10.5	7	347	14.3	11	342	9.1	0			0			1,836	466	72.5
	Mathematics	2015	35	410	28.6	10	372	10.0	25	425	36.0	0			0			1,540	456	54.3
		2016	43	413	23.3	15	382	6.7	27	426	29.6	1	*	*	0			1,442	469	62.8
		2017	19	379	10.5	7	374	14.3	11	393	9.1	0			0			1,836	467	59.8
10	Reading & Writing	2015	225	371	18.2	47	366	14.9	175	372	18.3	1	*	*	2	*	*	8,879	415	38.9
		2016	172	380	20.3	45	374	15.6	124	382	22.6	3	*	*	0			9,038	417	40.3
		2017	134	366	13.4	35	377	22.9	97	362	10.3	1	*	*	0			8,857	417	39.0
	Mathematics	2015	225	399	8.4	47	386	2.1	175	400	8.6	1	*	*	2	*	*	8,879	424	22.3
		2016	172	410	14.0	45	406	8.9	124	412	16.1	3	*	*	0			9,038	433	26.7
		2017	134	391	8.2	35	396	2.9	97	389	10.3	1	*	*	0			8,857	428	22.1
11	Reading & Writing	2015	14	415	14.3	4	*	*	10	414	10.0	0			0			2,268	494	62.2
		2016	19	475	68.4	4	*	*	14	484	71.4	0			1	*	*	2,015	512	69.2
		2017	24	450	50.0	4	*	*	20	460	55.0	0			0			2,095	508	67.6
	Mathematics	2015	14	424	0.0	4	*	*	10	436	0.0	0			0			2,268	494	40.2
		2016	19	485	36.8	4	*	*	14	484	35.7	0			1	*	*	2,015	511	49.7
		2017	24	439	20.8	4	*	*	20	446	25.0	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 304 | 21,579 | 1.2 | 2.0 | 11 | 3.6 | 28.3 |

Computer Science Principles

| 5 | 289 | * | 3.0 | * | * | 64.0 |

Environmental Science

| 34 | 946 | 1.1 | 1.8 | 0 | 0.0 | 20.9 |

Studio Art: Drawing Portfolio

| 6 | 63 | 1.8 | 3.6 | 0 | 0.0 | 69.8 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 38 | 1,071 | 1.1 | 1.9 | 1 | 2.6 | 24.3 |

English Language and Composition

| 42 | 2,689 | 1.3 | 1.8 | 0 | 0.0 | 19.0 |

Microeconomics

| 33 | 196 | 1.0 | 1.6 | 0 | 0.0 | 19.4 |

United States Government and Politics

| 37 | 1,349 | 1.0 | 1.6 | 0 | 0.0 | 15.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 17 | 984 | 1.1 | 2.5 | 0 | 0.0 | 41.6 |

English Literature and Composition

| 51 | 1,885 | 1.0 | 1.7 | 0 | 0.0 | 15.9 |

Studio Art: 2-D Design Portfolio

| 8 | 191 | 2.9 | 3.1 | 7 | 87.5 | 71.2 |

United States History

| 33 | 2,373 | 1.3 | 1.6 | 3 | 9.1 | 17.5 |

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