

School Number 301

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	137
1	129
2	141
3	159
4	180
5	158
ALL	974

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	318	32.6	22	40.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	610	62.6	23	41.8
White	30	3.1	9	16.4
Multiple	11	1.1	1	1.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	540	55.4
Economically disadvantaged	836	85.8
Limited English proficient (LEP)	427	43.8
Special education	82	8.4
Talented and Gifted (TAG)	99	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0	0	0.0
	2017	76	15	19.7	0	0.0	0	0.0	57	75.0	4	5.3	0	0.0
	2018	70	10	14.3	1	1.4	0	0.0	54	77.1	3	4.3	2	2.9
KN	2016	132	47	35.6	0	0.0	0	0.0	78	59.1	4	3.0	3	2.3
	2017	132	32	24.2	0	0.0	0	0.0	97	73.5	2	1.5	1	0.8
	2018	137	54	39.4	0	0.0	1	0.7	76	55.5	6	4.4	0	0.0
1	2016	149	39	26.2	0	0.0	0	0.0	104	69.8	5	3.4	1	0.7
	2017	142	45	31.7	0	0.0	0	0.0	90	63.4	5	3.5	2	1.4
	2018	129	39	30.2	0	0.0	0	0.0	88	68.2	2	1.6	0	0.0
2	2016	177	51	28.8	2	1.1	4	2.3	116	65.5	3	1.7	1	0.6
	2017	160	40	25.0	0	0.0	0	0.0	112	70.0	7	4.4	1	0.6
	2018	141	44	31.2	0	0.0	0	0.0	89	63.1	4	2.8	4	2.8
3	2016	134	42	31.3	1	0.7	0	0.0	89	66.4	2	1.5	0	0.0
	2017	181	51	28.2	2	1.1	4	2.2	119	65.7	3	1.7	2	1.1
	2018	159	51	32.1	0	0.0	0	0.0	102	64.2	6	3.8	0	0.0
4	2016	175	54	30.9	0	0.0	1	0.6	113	64.6	6	3.4	1	0.6
	2017	146	49	33.6	1	0.7	0	0.0	94	64.4	2	1.4	0	0.0
	2018	180	61	33.9	0	0.0	2	1.1	107	59.4	6	3.3	4	2.2
5	2016	164	57	34.8	0	0.0	1	0.6	100	61.0	4	2.4	2	1.2
	2017	179	56	31.3	0	0.0	1	0.6	116	64.8	5	2.8	1	0.6
	2018	158	59	37.3	1	0.6	0	0.0	94	59.5	3	1.9	1	0.6
PK-5	2016	1,012	306	30.2	3	0.3	6	0.6	665	65.7	24	2.4	8	0.8
	2017	1,016	288	28.3	3	0.3	5	0.5	685	67.4	28	2.8	7	0.7
	2018	974	318	32.6	2	0.2	3	0.3	610	62.6	30	3.1	11	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	81	81	100.0	47	58.0	1	1.2	47	58.0	0	0.0	81	100.0	59.3	40.7	0.0
	2017	76	73	96.1	44	57.9	2	2.6	44	57.9	0	0.0	75	98.7	52.6	47.4	1.3
	2018	70	62	88.6	46	65.7	2	2.9	46	65.7	0	0.0	66	94.3	51.4	48.6	5.7
KN	2016	132	127	96.2	61	46.2	6	4.5	73	55.3	4	3.0	76	57.6	47.0	53.0	0.8
	2017	132	99	75.0	68	51.5	4	3.0	72	54.5	4	3.0	45	34.1	47.7	52.3	1.5
	2018	137	102	74.5	58	42.3	4	2.9	58	42.3	5	3.6	67	48.9	54.7	45.3	0.7
1	2016	149	135	90.6	70	47.0	2	1.3	81	54.4	14	9.4	23	15.4	45.6	54.4	2.0
	2017	142	94	66.2	66	46.5	14	9.9	70	49.3	9	6.3	25	17.6	44.4	55.6	1.4
	2018	129	108	83.7	63	48.8	12	9.3	62	48.1	10	7.8	15	11.6	54.3	45.7	0.0
2	2016	177	174	98.3	75	42.4	12	6.8	89	50.3	22	12.4	20	11.3	57.1	42.9	4.5
	2017	160	132	82.5	77	48.1	8	5.0	80	50.0	11	6.9	27	16.9	49.4	50.6	2.5
	2018	141	119	84.4	62	44.0	14	9.9	63	44.7	14	9.9	21	14.9	48.9	51.1	1.4
3	2016	134	134	100.0	58	43.3	5	3.7	100	74.6	18	13.4	14	10.4	47.8	52.2	2.2
	2017	181	159	87.8	77	42.5	19	10.5	86	47.5	22	12.2	21	11.6	59.1	40.9	0.6
	2018	159	143	89.9	71	44.7	11	6.9	74	46.5	15	9.4	15	9.4	52.2	47.8	0.0
4	2016	175	166	94.9	70	40.0	10	5.7	127	72.6	24	13.7	16	9.1	51.4	48.6	0.6
	2017	146	129	88.4	62	42.5	10	6.8	108	74.0	18	12.3	15	10.3	52.7	47.3	2.1
	2018	180	158	87.8	69	38.3	18	10.0	114	63.3	32	17.8	31	17.2	55.6	44.4	0.0
5	2016	164	158	96.3	57	34.8	17	10.4	129	78.7	19	11.6	23	14.0	51.2	48.8	0.6
	2017	179	163	91.1	77	43.0	12	6.7	141	78.8	23	12.8	14	7.8	52.5	47.5	0.6
	2018	158	144	91.1	58	36.7	21	13.3	123	77.8	23	14.6	20	12.7	52.5	47.5	1.3
PK-5	2016	1,012	975	96.3	438	43.3	53	5.2	646	63.8	101	10.0	253	25.0	51.1	48.9	1.7
	2017	1,016	849	83.6	471	46.4	69	6.8	601	59.2	87	8.6	222	21.9	51.5	48.5	1.4
	2018	974	836	85.8	427	43.8	82	8.4	540	55.4	99	10.2	235	24.1	53.0	47.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	127	12,185	122	95.9	11,638	95.5	28	22.1	19.3	116	10,883	91.4	89.3
	2017	128	11,388	123	95.7	10,888	95.6	31	24.2	19.6	112	10,240	87.5	89.9
	2018	129	11,061	122	94.6	10,520	95.1	39	30.1	17.8	114	9,830	88.1	88.9
1	2016	150	13,397	145	96.8	12,877	96.1	26	17.3	18.1	135	12,066	90.0	90.1
	2017	139	12,278	134	96.1	11,800	96.1	29	20.8	18.4	126	11,169	90.4	91.0
	2018	125	11,550	119	95.5	11,055	95.7	22	17.7	16.6	108	10,347	86.7	89.6
2	2016	179	13,532	173	96.7	13,066	96.6	26	14.5	16.6	165	12,286	92.1	90.8
	2017	156	12,938	150	96.5	12,476	96.4	28	18.0	16.9	140	11,850	89.8	91.6
	2018	136	11,864	131	96.4	11,398	96.1	25	18.4	15.9	117	10,717	86.2	90.3
3	2016	137	13,328	133	96.8	12,911	96.9	25	18.2	15.3	124	12,216	90.4	91.7
	2017	181	13,158	175	96.6	12,734	96.8	26	14.3	15.9	169	12,162	93.2	92.4
	2018	157	12,536	151	96.3	12,080	96.4	23	14.7	14.4	140	11,431	89.5	91.2
4	2016	177	12,688	173	97.4	12,300	96.9	28	15.8	15.8	163	11,676	92.0	92.0
	2017	146	12,873	141	96.6	12,467	96.8	19	13.0	15.4	136	11,953	93.4	92.9
	2018	169	12,675	163	96.1	12,235	96.5	31	18.3	14.1	146	11,637	86.2	91.8
5	2016	170	12,178	164	96.5	11,815	97.0	9	5.3	5.7	154	11,217	90.4	92.1
	2017	175	12,220	169	96.9	11,838	96.9	5	2.9	6.1	167	11,367	95.4	93.0
	2018	155	12,498	149	96.2	12,078	96.6	16	10.3	6.1	134	11,513	86.3	92.1
KN-5	2016	941	77,308	910	96.7	74,608	96.5	142	15.1	15.2	857	70,344	91.1	91.0
	2017	925	74,855	892	96.4	72,203	96.5	138	14.9	15.3	850	68,741	91.9	91.8
	2018	871	72,186	835	95.9	69,366	96.1	156	17.9	14.0	759	65,475	87.2	90.7

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	40.0
Hispanic	23	41.8
White	9	16.4
Multiple	1	1.8
Other	0	0.0

Gender	Number	Percentage
Female	41	74.5
Male	14	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.6	66.7
2016-17	6.9	77.6
2017-18	6.9	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.6
1	8	14.5
2	7	12.7
3	8	14.5
4	3	5.5
5	3	5.5
1-3	23	41.8
More than 3	30	54.5
1 - 5	29	52.7
6 - 10	13	23.6
11 - 20	8	14.5
More than 20	3	5.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	32.5	54.9	46.4	*	52.4	39.7		44.7	46.8	45.7	58.1	94
	2017	*	46.9	48.8	48.5	23.1	46.5	46.2		40.9	62.1	49.3	59.5	146
	2018	*	49.0	65.2	57.1	*	72.2	66.7		50.9	66.7	58.4	67.4	101
4	2016	66.7	40.7	57.8	50.5	28.6	47.6	30.8		42.3	63.6	51.6	62.6	126
	2017	*	39.1	47.5	43.6	0.0	34.5	27.4		38.6	49.1	43.6	56.4	110
	2018	66.7	39.0	46.2	46.0	15.4	45.0	25.9		36.5	55.6	44.6	61.9	148
5	2016	*	53.4	50.0	51.9	11.8	40.0	39.8		53.6	50.0	51.9	70.6	129
	2017	*	51.8	59.3	57.1	10.0	52.9	48.9		50.0	66.3	57.9	71.7	171
	2018	*	50.8	64.4	60.5	22.2	55.3	48.1		50.7	66.7	58.7	76.0	138
3-5	2016	53.8	43.4	54.2	49.8	14.8	46.3	36.8		47.1	53.7	50.1	63.9	349
	2017	80.0	46.4	52.9	50.6	13.8	47.1	42.2		43.8	60.3	51.3	62.7	427
	2018	76.9	46.2	57.4	54.0	19.4	54.2	41.0		44.9	62.8	53.2	68.7	387

NUMBER TESTED IN GRADES 3-5													
2016	13	152	177	295	27	67	239		187	162	349	22,529	
2017	10	151	255	385	29	140	256		233	194	427	23,084	
2018	13	169	197	315	36	96	210		207	180	387	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27	23	45	*	10	38		26	25	51	3,114	94
	2017	*	26	44	67	10	23	28		52	22	74	3,014	146
	2018	*	26	16	33	*	5	7		26	16	42	2,309	101
4	2016	2	32	27	52	5	11	54		41	20	61	2,728	126
	2017	*	28	32	57	6	19	53		35	27	62	3,323	110
	2018	2	36	42	67	11	22	63		54	28	82	2,811	148
5	2016	*	27	31	51	15	15	59		32	30	62	2,294	129
	2017	*	27	44	66	9	32	67		44	28	72	2,269	171
	2018	*	29	26	45	14	17	54		34	23	57	1,956	138
3-5	2016	6	86	81	148	23	36	151		99	75	174	8,136	349
	2017	2	81	120	190	25	74	148		131	77	208	8,606	427
	2018	3	91	84	145	29	44	124		114	67	181	7,076	387

NUMBER TESTED IN GRADES 3-5													
2016	13	152	177	295	27	67	239		187	162	349	22,529	
2017	10	151	255	385	29	140	256		233	194	427	23,084	
2018	13	169	197	315	36	96	210		207	180	387	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	23.5	19.0	*	19.0	11.1		19.1	19.1	19.1	29.2	94
	2017	*	22.4	23.3	23.1	15.4	18.6	17.3		18.2	34.5	24.7	32.9	146
	2018	*	21.6	13.0	16.9	*	5.6	4.8		18.9	20.8	19.8	33.6	101
4	2016	33.3	13.0	28.1	22.9	0.0	14.3	5.1		16.9	29.1	22.2	28.6	126
	2017	*	19.6	26.2	24.8	0.0	27.6	16.4		21.1	26.4	23.6	32.4	110
	2018	33.3	22.0	21.8	24.2	7.7	15.0	7.1		17.6	28.6	22.3	35.6	148
5	2016	*	17.2	16.1	15.1	0.0	12.0	3.1		15.9	15.0	15.5	36.3	129
	2017	*	25.0	25.9	25.3	0.0	19.1	16.8		22.7	30.1	26.3	38.2	171
	2018	*	18.6	31.5	27.2	5.6	18.4	13.5		21.7	31.9	26.8	44.1	138
3-5	2016	15.4	14.5	22.6	19.0	0.0	14.9	5.9		17.1	21.0	18.9	31.4	349
	2017	60.0	22.5	25.1	24.4	6.9	20.7	16.8		20.6	30.4	25.1	34.6	427
	2018	53.8	20.7	23.4	23.5	5.6	14.6	10.0		19.3	27.8	23.3	38.0	387

NUMBER TESTED IN GRADES 3-5													
2016	13	152	177	295	27	67	239		187	162	349	22,529	
2017	10	151	255	385	29	140	256		233	194	427	23,084	
2018	13	169	197	315	36	96	210		207	180	387	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2.5	15.7	9.5	*	14.3	6.3		8.5	10.6	9.6	15.2	94
	2017	*	8.2	15.1	13.8	7.7	9.3	7.7		9.1	22.4	14.4	20.0	146
	2018	*	5.9	2.2	5.2	*	0.0	0.0		5.7	6.3	5.9	19.3	101
4	2016	16.7	5.6	9.4	8.6	0.0	4.8	1.3		5.6	10.9	7.9	13.4	126
	2017	*	13.0	18.0	15.8	0.0	13.8	9.6		14.0	17.0	15.5	16.9	110
	2018	33.3	8.5	9.0	10.5	0.0	5.0	2.4		9.4	9.5	9.5	17.7	148
5	2016	*	12.1	6.5	8.5	0.0	4.0	1.0		10.1	6.7	8.5	16.6	129
	2017	*	7.1	11.1	8.4	0.0	7.4	6.1		11.4	9.6	10.5	19.4	171
	2018	*	8.5	12.3	10.5	5.6	7.9	4.8		11.6	10.1	10.9	20.1	138
3-5	2016	7.7	7.2	10.2	8.8	0.0	7.5	2.5		8.0	9.3	8.6	15.1	349
	2017	40.0	9.3	14.1	12.2	3.4	9.3	7.4		11.2	15.5	13.1	18.8	427
	2018	38.5	7.7	8.6	9.2	2.8	5.2	3.3		9.2	8.9	9.0	19.1	387

NUMBER TESTED IN GRADE 3-5													
2016	13	152	177	295	27	67	239		187	162	349	22,529	
2017	10	151	255	385	29	140	256		233	194	427	23,084	
2018	13	169	197	315	36	96	210		207	180	387	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.8	52.4	46.5
	2017	58.8	52.7	52.9
	2018	65.1	56.0	53.0
4	2016	61.7	54.2	52.4
	2017	59.2	56.3	47.1
	2018	55.6	52.7	48.0
5	2016	55.0	57.8	53.6
	2017	61.1	59.1	59.5
	2018	61.6	61.7	54.8
3-5	2016	56.6	55.0	51.3
	2017	59.8	56.2	54.1
	2018	60.2	56.8	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	38.9	45.3	44.8	0.0	35.0	28.2		33.3	55.6	42.9	57.3	126
	2017	*	28.3	43.3	37.4	0.0	32.1	20.8		35.1	40.4	37.6	54.4	109
	2018	33.3	36.7	37.2	39.2	7.7	32.5	17.4		29.1	49.2	37.6	51.2	149

NUMBER TESTED IN GRADE 4													
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	2	33	35	58	7	13	56		48	24	72	3,090	126
	2017	*	33	34	62	6	19	57		37	31	68	3,435	109
	2018	4	38	49	76	12	27	71		61	32	93	3,589	149

NUMBER TESTED IN GRADE 4													
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	16.7	9.3	17.2	14.3	0.0	20.0	6.4		9.7	18.5	13.5	28.7	126
	2017	*	13.0	21.7	19.2	0.0	10.7	9.7		17.5	19.2	18.3	26.0	109
	2018	0.0	10.0	11.5	10.4	0.0	7.5	3.5		5.8	15.9	10.1	29.2	149

NUMBER TESTED IN GRADE 4													
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	3.7	3.1	3.8	0.0	0.0	0.0		2.8	3.7	3.2	10.9	126
	2017	*	6.5	5.0	5.1	0.0	0.0	1.4		3.5	7.7	5.5	7.4	109
	2018	0.0	0.0	1.3	0.8	0.0	2.5	1.2		0.0	1.6	0.7	7.1	149

NUMBER TESTED IN GRADE 4													
2016	6	54	64	105	7	20	78		72	54	126	7,239	
2017	2	46	60	99	6	28	72		57	52	109	7,530	
2018	6	60	78	125	13	40	86		86	63	149	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.0	56.7	53.5
	2017	—	3.4	52.2	50.6
	2018	—	2.7	42.4	51.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.0	51.9	49.5	*	45.8	45.6		48.3	51.6	50.0	65.3	122
	2017	*	38.8	52.5	46.3	7.7	45.5	45.3		42.9	58.7	49.4	70.0	180
	2018	*	41.2	70.2	55.6	11.1	73.6	71.4		60.8	59.1	60.0	74.5	140
4	2016	100.0	37.7	52.3	49.7	25.0	46.3	36.6		38.9	61.0	49.4	63.5	172
	2017	*	47.8	58.2	56.6	0.0	50.0	45.6		50.0	60.0	55.0	68.1	140
	2018	66.7	44.1	49.5	45.4	14.3	47.5	32.1		37.5	63.0	48.5	75.2	169
5	2016	*	50.0	66.0	60.7	11.8	63.2	53.8		59.5	60.3	59.9	79.6	162
	2017	*	52.7	70.9	66.5	30.0	66.7	59.7		55.9	76.7	65.9	80.6	179
	2018	*	67.2	76.4	73.4	21.1	70.4	66.4		66.2	80.3	73.2	86.9	153
3-5	2016	69.2	44.4	56.7	53.4	14.3	51.7	45.5		48.7	58.0	53.3	69.3	456
	2017	80.0	46.7	60.7	56.4	13.8	54.5	51.5		49.3	65.8	56.9	72.7	499
	2018	71.4	51.2	64.7	57.8	16.7	63.1	54.4		53.4	67.9	60.2	78.8	462

NUMBER TESTED IN GRADES 3-5													
2016	13	151	284	393	28	172	328		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22	38	56	*	26	49		30	31	61	4,478	122
	2017	*	30	57	86	12	42	47		60	31	91	3,851	180
	2018	*	30	25	48	8	14	16		29	27	56	3,072	140
4	2016	0	33	53	74	6	36	78		55	32	87	4,463	172
	2017	*	24	38	56	6	29	56		35	28	63	4,016	140
	2018	2	33	50	77	12	32	72		60	27	87	3,028	169
5	2016	*	29	32	53	15	21	60		34	31	65	2,412	162
	2017	*	26	34	54	7	26	56		41	20	61	2,308	179
	2018	*	19	21	34	15	16	40		26	15	41	1,582	153
3-5	2016	4	84	123	183	24	83	187		119	94	213	11,353	456
	2017	2	80	129	196	25	97	159		136	79	215	10,175	499
	2018	4	82	96	159	35	62	128		115	69	184	7,682	462

NUMBER TESTED IN GRADES 3-5													
2016	13	151	284	393	28	172	328		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7.5	21.5	18.0	*	16.7	13.3		24.1	12.5	18.0	32.6	122
	2017	*	20.4	24.2	22.5	7.7	18.2	18.6		18.1	32.0	23.9	39.9	180
	2018	*	21.6	34.5	29.6	0.0	39.6	39.3		32.4	30.3	31.4	41.8	140
4	2016	0.0	11.3	14.4	12.2	0.0	9.0	6.5		12.2	13.4	12.8	28.9	172
	2017	*	19.6	23.1	22.5	0.0	13.8	12.6		25.7	18.6	22.1	39.4	140
	2018	33.3	15.3	15.2	15.6	7.1	14.8	7.5		13.5	19.2	16.0	44.2	169
5	2016	*	13.8	20.2	17.0	5.9	19.3	10.8		22.6	12.8	17.9	35.3	162
	2017	*	18.2	23.9	20.5	0.0	20.5	16.5		20.4	24.4	22.3	42.4	179
	2018	*	19.0	33.7	29.7	0.0	22.2	19.3		26.0	30.3	28.1	53.8	153
3-5	2016	7.7	11.3	18.3	15.5	3.6	14.5	9.9		19.0	12.9	16.0	32.3	456
	2017	50.0	19.3	23.8	21.8	3.4	17.8	15.9		20.9	25.1	22.8	40.5	499
	2018	50.0	18.5	27.2	24.4	2.4	25.0	18.9		23.1	26.5	24.7	46.6	462

NUMBER TESTED IN GRADES 3-5													
2016	13	151	284	393	28	172	343		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2.5	7.6	6.3	*	2.1	4.4		12.1	1.6	6.6	12.5	122
	2017	*	8.2	9.2	8.8	7.7	7.8	7.0		8.6	12.0	10.0	19.9	180
	2018	*	2.0	14.3	8.3	0.0	15.1	14.3		12.2	10.6	11.4	19.6	140
4	2016	0.0	3.8	9.9	6.8	0.0	6.0	3.3		8.9	6.1	7.6	14.6	172
	2017	*	13.0	11.0	11.6	0.0	1.7	3.9		14.3	8.6	11.4	22.1	140
	2018	0.0	5.1	5.1	5.7	7.1	3.3	1.9		5.2	5.5	5.3	23.8	169
5	2016	*	5.2	6.4	6.7	0.0	8.8	4.6		9.5	2.6	6.2	13.9	162
	2017	*	7.3	7.7	6.8	0.0	5.1	4.3		8.6	5.8	7.3	19.3	179
	2018	*	8.6	12.4	8.6	0.0	11.1	5.9		7.8	13.2	10.5	27.6	153
3-5	2016	7.7	4.0	8.1	6.6	0.0	5.8	4.1		9.9	3.6	6.8	13.6	456
	2017	20.0	9.3	9.1	8.9	3.4	5.2	4.9		10.1	8.7	9.4	20.4	499
	2018	21.4	5.4	10.3	7.4	2.4	9.5	6.0		8.1	9.8	8.9	23.7	462

NUMBER TESTED IN GRADE 3-5													
2016	13	151	284	393	28	172	343		232	224	456	36,959	
2017	10	150	328	450	29	213	328		268	231	499	37,278	
2018	14	168	272	377	42	168	281		247	215	462	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	57.6	49.8	49.7	52.2
	2017	52.6	53.1	48.5	51.0
	2018	63.1	53.1	52.9	62.0
4	2016	63.2	50.5	38.0	50.3
	2017	61.3	48.6	49.4	47.5
	2018	53.3	53.0	44.3	43.6
5	2016	57.1	51.6	55.0	51.1
	2017	54.4	56.0	55.7	54.7
	2018	50.7	57.6	58.3	53.1
3-5	2016	59.5	50.7	47.2	51.1
	2017	55.7	52.9	51.3	51.4
	2018	55.4	54.6	51.5	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	53.6	65.0	58.7	31.3	59.1	49.5		72.3	46.7	60.0	66.1	125
	2017	*	64.8	64.3	63.5	20.0	55.6	60.0		64.0	67.1	65.5	65.9	174
	2018	*	33.9	58.8	51.6	27.8	52.0	42.6		44.7	54.8	49.7	68.8	149

NUMBER TESTED IN GRADE 5													
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	26	21	43	11	9	46		18	32	50	3263	125
	2017	*	19	40	58	8	32	54		32	28	60	3328	174
	2018	*	39	35	60	13	24	66		42	33	75	3208	149

NUMBER TESTED IN GRADE 5													
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	21.4	21.7	19.2	0.0	22.7	8.8		21.5	20.0	20.8	26.7	125
	2017	*	20.4	24.1	22.6	0.0	19.4	17.0		24.7	22.4	23.6	33.0	174
	2018	*	6.8	22.4	18.5	5.6	16.0	9.6		17.1	16.4	16.8	32.6	149

NUMBER TESTED IN GRADE 5													
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3.6	6.7	4.8	0.0	4.5	1.1		4.6	5.0	4.8	6.7	125
	2017	*	9.3	8.9	7.5	0.0	8.3	5.9		7.9	10.6	9.2	12.8	174
	2018	*	3.4	3.5	2.4	0.0	4.0	1.7		3.9	2.7	3.4	12.1	149

NUMBER TESTED IN GRADE 5													
2016	5	56	60	104	16	22	91		65	60	125	9,626	
2017	5	54	112	159	10	72	135		89	85	174	9,759	
2018	3	59	85	124	18	50	115		76	73	149	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.8	62.9	59.7	62.2
	2017	57.1	64.1	68.2	61.0
	2018	56.3	61.1	52.1	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			52.6	51.4		51.4	51.4		40.0	60.9	52.6	66.0	38
	2017			17.6	10.0		17.6	17.6		11.8	23.5	17.6	66.0	34
	2018	*		56.4	44.4	*	52.8	52.8		46.7	63.0	54.4	76.6	57
4	2016			35.4	31.1	*	36.2	36.2		21.1	44.8	35.4	61.2	48
	2017			20.0	16.1		17.6	20.0		11.8	27.8	20.0	64.2	35
	2018			31.0	10.5	*	31.0	31.0		38.5	25.0	31.0	68.2	29
5	2016			69.7	75.9		69.7	69.7		62.5	77.8	70.6	79.1	34
	2017			55.6	57.1		55.6	55.6		50.0	*	55.6	87.3	9
	2018			65.0	50.0	*	65.0	65.0		53.8	85.7	65.0	88.1	20
3-5	2016			50.4	49.5	*	50.4	50.4		40.0	58.6	50.8	68.0	120
	2017			23.1	17.6		22.1	23.1		17.5	28.9	23.1	71.3	78
	2018	*		51.0	37.2	57.1	49.0	49.0		46.4	54.0	50.0	77.0	106

NUMBER TESTED IN GRADES 3-5													
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18	17		18	18		9	9	18	1,905	38
	2017			28	27		28	28		15	13	28	1,887	34
	2018	*		24	25	*	25	25		16	10	26	1,205	57
4	2016			31	31	*	30	30		15	16	31	1,974	48
	2017			28	26		28	28		15	13	28	1,830	35
	2018			20	17	*	20	20		8	12	20	1,581	29
5	2016			10	7		10	10		6	4	10	876	34
	2017			4	3		4	4		3	*	4	521	9
	2018			7	7	*	7	7		6	1	7	488	20
3-5	2016			59	55	*	58	58		30	29	59	4,755	120
	2017			60	56		60	60		33	27	60	4,238	78
	2018	*		51	49	3	52	52		30	23	53	3,274	106

NUMBER TESTED IN GRADES 3-5													
2016			119	109	2	117	117			50	70	120	14,879
2017			78	68		77	78			40	38	78	14,762
2018	1		104	78	7	102	102			56	50	106	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.3	22.9		24.3	24.3		13.3	34.8	26.3	36.9	38
	2017			5.9	0.0		5.9	5.9		5.9	5.9	5.9	39.2	34
	2018	*		27.3	17.8	*	24.5	24.5		20.0	33.3	26.3	45.3	57
4	2016			27.1	22.2	*	27.7	27.7		21.1	31.0	27.1	35.5	48
	2017			5.7	3.2		5.9	5.7		5.9	5.6	5.7	36.0	35
	2018			6.9	0.0	*	6.9	6.9		0.0	12.5	6.9	36.9	29
5	2016			36.4	41.4		36.4	36.4		43.8	33.3	38.2	43.3	34
	2017			22.2	14.3		22.2	22.2		33.3	*	22.2	49.1	9
	2018			35.0	21.4	*	35.0	35.0		23.1	57.1	35.0	62.6	20
3-5	2016			29.4	27.5	*	29.1	29.1		26.0	32.9	30.0	38.2	120
	2017			7.7	2.9		7.8	7.7		10.0	5.3	7.7	40.8	78
	2018	*		23.1	14.1	0.0	21.6	21.6		16.1	30.0	22.6	47.4	106

NUMBER TESTED IN GRADES 3-5													
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15.8	14.3		16.2	16.2		6.7	21.7	15.8	21.4	38
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.4	34
	2018	*		18.2	8.9	*	17.0	17.0		16.7	18.5	17.5	24.1	57
4	2016			12.5	8.9	*	12.8	12.8		10.5	13.8	12.5	16.6	48
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.3	35
	2018			3.4	0.0	*	3.4	3.4		0.0	6.3	3.4	18.4	29
5	2016			6.1	6.9		6.1	6.1		6.3	5.6	5.9	13.6	34
	2017			0.0	0.0		0.0	0.0		0.0	*	0.0	22.7	9
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	30.5	20
3-5	2016			11.8	10.1	*	12.0	12.0		8.0	14.3	11.7	17.5	120
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	78
	2018	*		10.6	5.1	0.0	9.8	9.8		8.9	12.0	10.4	24.0	106

NUMBER TESTED IN GRADE 3-5													
2016			119	109	2	117	117		50	70	120	14,879	
2017			78	68		77	78		40	38	78	14,762	
2018	1		104	78	7	102	102		56	50	106	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	57.5	52.0	57.1
	2017	40.6	35.9	37.0
	2018	58.9	55.9	48.1
4	2016	55.4	51.3	53.1
	2017	30.7	46.3	41.1
	2018	42.7	45.3	41.9
5	2016	59.4	63.0	61.9
	2017	54.2	54.2	47.6
	2018	55.0	56.9	55.4
3-5	2016	57.2	54.8	56.9
	2017	37.7	42.7	40.1
	2018	53.8	53.2	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	47.8	*	49.0	49.0		30.0	63.3	50.0	71.7	50
	2017			33.3	30.3		31.4	33.3		17.6	47.4	33.3	70.3	36
	2018			10.3	5.3	*	10.3	10.3		0.0	18.8	10.3	71.0	29

NUMBER TESTED IN GRADE 4													
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25	24	*	25	25		14	11	25	1,449	50
	2017			24	23		24	24		14	10	24	1,548	36
	2018			26	18	*	26	26		13	13	26	1,444	29

NUMBER TESTED IN GRADE 4													
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			26.0	21.7	*	26.5	26.5		10.0	36.7	26.0	49.1	50
	2017			5.6	6.1		5.7	5.6		5.9	5.3	5.6	44.4	36
	2018			6.9	0.0	*	6.9	6.9		0.0	12.5	6.9	44.9	29

NUMBER TESTED IN GRADE 4													
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8.0	4.3	*	8.2	8.2		5.0	10.0	8.0	21.9	50
	2017			2.8	3.0		2.9	2.8		5.9	0.0	2.8	14.4	36
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	29

NUMBER TESTED IN GRADE 4													
2016			50	46	2	49	49		20	30	50	5,116	
2017			36	33		35	36		17	19	36	5,207	
2018			29	19	1	29	29		13	16	29	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.7	57.3	55.7
	2017	—	3.2	38.9	46.9
	2018	—	2.6	46.1	40.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12.5	0.0		12.5	12.5		*	*	12.5	33.6	8
	2017												44.0	0
	2018			58.8	50.0		55.6	55.6		77.8	33.3	55.6	53.3	18
4	2016			*	*		*	*		*	*	*	31.3	2
	2017			*	*		*	*		*	*	*	36.3	5
	2018			37.5	*		37.5	37.5		*	33.3	37.5	38.5	8
5	2016			*			*	*		*		*	39.8	1
	2017												50.9	0
	2018			*		*	*	*		*		*	62.7	4
3-5	2016			18.2	0.0		18.2	18.2		*	16.7	18.2	35.5	11
	2017			*	*		*	*		*	*	*	44.5	5
	2018			51.7	43.8	*	50.0	50.0		66.7	33.3	50.0	52.0	30

NUMBER TESTED IN GRADES 3-5													
2016			11	8		11	11		5	6	11	448	
2017			5	3		5	5		4	1	5	568	
2018			29	16	1	30	30		15	15	30	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	6		7	7		*	*	7	71	8
	2017												94	0
	2018			7	7		8	8		2	6	8	79	18
4	2016			*	*		*	*		*	*	*	103	2
	2017			*	*		*	*		*	*	*	107	5
	2018			5	*		5	5		*	4	5	104	8
5	2016			*			*	*		*		*	115	1
	2017												114	0
	2018			*		*	*	*		*		*	72	4
3-5	2016			9	8		9	9		*	5	9	289	11
	2017			*	*		*	*		*	*	*	315	5
	2018			14	9	*	15	15		5	10	15	255	30

NUMBER TESTED IN GRADES 3-5													
2016			11	8			11	11		5	6	11	448
2017			5	3			5	5		4	1	5	568
2018			29	16	1		30	30		15	15	30	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	0.0		0.0	0.0		*	*	0.0	7.5	8
	2017												19.0	0
	2018			23.5	7.1		22.2	22.2		33.3	11.1	22.2	17.8	18
4	2016			*	*		*	*		*	*	*	4.7	2
	2017			*	*		*	*		*	*	*	9.5	5
	2018			25.0	*		25.0	25.0		*	33.3	25.0	15.4	8
5	2016			*			*	*		*		*	8.9	1
	2017												11.6	0
	2018			*		*	*	*		*		*	22.8	4
3-5	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	7.1	11
	2017			*	*		*	*		*	*	*	13.2	5
	2018			24.1	6.3	*	23.3	23.3		26.7	20.0	23.3	18.8	30

NUMBER TESTED IN GRADES 3-5													
2016			11	8		11	11		5	6	11	448	
2017			5	3		5	5		4	1	5	568	
2018			29	16	1	30	30		15	15	30	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	0.0		0.0	0.0		*	*	0.0	1.9	8
	2017												6.5	0
	2018			5.9	0.0		5.6	5.6		11.1	0.0	5.6	7.1	18
4	2016			*	*		*	*		*	*	*	2.0	2
	2017			*	*		*	*		*	*	*	5.4	5
	2018			0.0	*		0.0	0.0		*	0.0	0.0	8.9	8
5	2016			*			*	*		*		*	1.0	1
	2017												5.2	0
	2018			*		*	*	*		*		*	4.7	4
3-5	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	1.6	11
	2017			*	*		*	*		*	*	*	5.6	5
	2018			3.4	0.0	*	3.3	3.3		6.7	0.0	3.3	6.8	30

NUMBER TESTED IN GRADE 3-5													
2016			11	8		11	11		5	6	11	448	
2017			5	3		5	5		4	1	5	568	
2018			29	16	1	30	30		15	15	30	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	31.2	39.6	31.3	37.5
	2017				
	2018	63.9	52.1	44.4	51.4
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	45.8	46.6	41.3	37.5
5	2016	*	*	*	*
	2017				
	2018	*	*	*	*
3-5	2016	34.8	37.3	28.2	40.6
	2017	*	*	*	*
	2018	59.4	50.4	43.6	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			81.6	85.3		81.1	81.6		83.3	80.0	81.6	61.7	38
	2017			*	*		*	*		*	*	*	60.5	5
	2018			50.0	*	*	50.0	50.0		33.3	*	50.0	67.8	8

NUMBER TESTED IN GRADE 5													
2016			38	34		37	38		18	20	38	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			8	3	2	8	8		6	2	8	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			7	5		7	7		3	4	7	879	38
	2017			*	*		*	*		*	*	*	890	5
	2018			4	*	*	4	4		4	*	4	620	8

NUMBER TESTED IN GRADE 5													
2016			38	34		37	38		18	20	38	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			8	3	2	8	8		6	2	8	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.4	20.6		18.9	18.4		27.8	10.0	18.4	22.4	38
	2017			*	*		*	*		*	*	*	25.0	5
	2018			12.5	*	*	12.5	12.5		16.7	*	12.5	25.7	8

NUMBER TESTED IN GRADE 5													
2016			38	34		37	38		18	20	38	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			8	3	2	8	8		6	2	8	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.3	5.9		5.4	5.3		5.6	5.0	5.3	3.8	38
	2017			*	*		*	*		*	*	*	7.4	5
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	6.6	8

NUMBER TESTED IN GRADE 5													
2016			38	34		37	38		18	20	38	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			8	3	2	8	8		6	2	8	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.4	74.7	64.5	69.0
	2017	*	*	*	*
	2018	62.5	64.1	55.0	59.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.5	84.5	86.2	83.2	130
	2017	92.8	73.3	83.7	81.7	129
	2018	76.3	91.1	84.8	82.2	138
1	2016	75.9	76.1	76.0	75.9	150
	2017	77.8	62.0	69.9	74.9	143
	2018	73.0	61.5	67.2	73.9	128
2	2016	36.4	61.9	48.8	53.4	172
	2017	35.8	66.7	50.9	54.3	159
	2018	40.3	66.7	54.7	53.6	137
K-2	2016	65.0	72.7	68.6	70.4	452
	2017	67.1	67.0	67.1	69.7	431
	2018	63.0	74.0	69.0	69.6	403
# Tested (GR K-2)	2016	243	209	452	38,023	
	2017	222	209	431	35,859	
	2018	184	219	403	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	45.3	70.7	56.4	59.4	133
	2017	46.5	48.3	47.3	59.6	131
	2018	62.7	70.5	67.2	61.3	137
1	2016	30.5	41.8	35.6	52.0	149
	2017	24.3	46.5	35.5	54.2	141
	2018	34.9	46.2	40.6	55.5	128
2	2016	51.1	63.1	57.0	56.8	172
	2017	55.7	64.6	60.1	57.6	158
	2018	45.2	68.0	57.7	58.7	137
K-2	2016	42.4	58.4	49.8	56.0	454
	2017	42.7	53.8	48.1	57.1	430
	2018	47.3	62.4	55.5	58.5	402
# Tested (GR K-2)	2016	245	209	454	37,912	
	2017	220	210	430	35,697	
	2018	184	218	402	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	78.7	100.0	84.6	*	*	84.6		86.5	81.8	84.3	79.4	70
	2017	*	65.6	80.6	73.5	*	*	85.7		74.2	74.3	74.2	77.8	66
	2018	100.0	88.9	94.4	94.0	*	*	*		85.7	94.6	89.9	80.0	79
1	2016	*	64.1	77.4	69.7	*	*	46.7		70.6	69.0	69.7	66.5	76
	2017	*	51.1	73.1	63.6	0.0	*	50.0		55.6	64.3	60.3	63.5	78
	2018	*	59.5	65.4	57.4	50.0	*	*		60.0	63.3	61.5	63.1	65
2	2016	*	55.3	60.4	58.3	14.3	62.5	45.5		45.3	80.0	58.7	61.0	104
	2017	*	61.5	71.4	67.2	*	*	62.5		64.1	73.2	68.8	60.4	80
	2018	*	54.8	65.4	61.1	12.5	*	*		60.0	63.9	61.8	60.0	76
K-2	2016	83.3	66.2	72.6	68.8	41.7	58.3	56.0		63.0	76.5	69.2	68.5	250
	2017	91.7	58.6	75.0	67.9	15.4	50.0	64.0		64.2	70.3	67.4	66.7	224
	2018	91.7	69.9	72.9	70.9	38.9	33.3	33.3		69.2	74.8	71.8	67.4	220
# Tested (GR K-2)	2016	12	133	95	234	12	12	50		135	115	250	20,593	
	2017	12	116	92	168	13	10	25		106	118	224	19,128	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	14	8	22	*	*	2		14	10	24	2,353	70
	2017	*	5	11	11	*	*	2		8	9	17	2,012	66
	2018	2	14	9	19	*	*	*		13	12	25	2,066	79
1	2016	*	8	7	13	*	*	2		8	9	17	1,605	76
	2017	*	9	8	16	0	*	1		10	10	20	1,504	78
	2018	*	4	4	5	0	*	*		5	4	9	1,368	65
2	2016	*	8	9	16	0	0	1		8	9	17	1,345	104
	2017	*	2	3	5	*	*	1		2	5	7	1,299	80
	2018	*	5	4	6	0	*	*		7	3	10	1,203	76
K-2	2016	3	30	24	51	1	1	5		30	28	58	5,303	250
	2017	5	16	22	32	1	1	4		20	24	44	4,815	224
	2018	3	23	17	30	2	1	1		25	19	44	4,637	220
# Tested (GR K-2)	2016	12	133	95	234	12	12	50		135	115	250	20,593	
	2017	12	116	92	168	13	10	25		106	118	224	19,128	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	61.7	75.0	63.1	*	*	53.8		64.9	66.7	65.7	72.6	70
	2017	*	65.6	77.4	73.5	*	*	85.7		67.7	74.3	71.2	70.7	66
	2018	100.0	77.8	88.9	84.0	*	*	*		76.2	86.5	81.0	71.4	79
1	2016	*	46.2	46.7	44.6	*	*	35.7		42.4	47.6	45.3	50.2	75
	2017	*	42.2	42.3	50.9	0.0	*	30.0		44.4	45.2	44.9	49.0	78
	2018	*	27.0	42.3	29.8	12.5	*	*		28.6	40.0	33.8	48.4	65
2	2016	*	42.6	50.0	44.7	28.6	25.0	27.3		35.9	60.0	45.2	46.7	104
	2017	*	46.2	37.1	42.2	*	*	25.0		41.0	48.8	45.0	47.2	80
	2018	*	35.7	46.2	38.9	12.5	*	*		32.5	47.2	39.5	47.2	76
K-2	2016	58.3	50.4	53.2	49.8	25.0	27.3	36.7		45.5	57.4	51.0	55.8	249
	2017	75.0	50.0	52.2	54.2	0.0	30.0	44.0		50.0	55.1	52.7	54.9	224
	2018	75.0	50.4	55.7	51.0	22.2	33.3	33.3		47.0	59.2	52.7	55.3	220
# Tested (GR K-2)	2016	12	133	94	233	12	11	49		134	115	249	20,570	
	2017	12	116	92	168	13	10	25		106	118	224	19,124	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	2	8	*	*	0		6	4	10	1,583	70
	2017	*	2	6	5	*	*	1		5	4	9	1,361	66
	2018	3	12	8	15	*	*	*		12	11	23	1,368	79
1	2016	*	3	3	5	*	*	1		4	3	7	733	75
	2017	*	4	2	5	0	*	1		3	3	6	712	78
	2018	*	1	0	1	0	*	*		0	1	1	642	65
2	2016	*	7	7	15	1	2	3		7	8	15	977	104
	2017	*	4	3	7	*	*	2		5	3	8	986	80
	2018	*	1	2	1	0	*	*		3	0	3	937	76
K-2	2016	1	17	12	28	1	2	4		17	15	32	3,293	249
	2017	1	10	11	17	0	2	4		13	10	23	3,059	224
	2018	3	14	10	17	1	0	1		15	12	27	2,947	220
# Tested (GR K-2)	2016	12	133	94	233	12	11	49		134	115	249	20,570	
	2017	12	116	92	168	13	10	25		106	118	224	19,124	
	2018	12	133	70	151	18	6	9		117	103	220	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	57.4	57.9	56.8	*	46.7	47.2		58.3	57.1	57.7	59.5	130
	2017	*	46.9	48.9	46.9	*	45.3	47.8		44.3	51.5	48.1	59.7	129
	2018	71.4	62.3	71.1	67.0	*	62.7	62.7		60.3	75.0	67.2	61.3	137
1	2016	*	23.1	40.4	34.6	*	31.4	30.5		38.2	33.3	35.6	52.2	149
	2017	*	37.8	31.5	43.5	0.0	26.2	24.3		29.0	40.5	35.5	54.3	141
	2018	*	35.1	42.7	38.4	30.0	34.4	34.9		40.3	41.0	40.6	55.5	128
2	2016	*	53.2	57.4	56.8	25.0	56.8	51.1		51.0	64.9	57.0	56.9	172
	2017	*	55.0	58.7	61.5	*	52.8	53.9		60.0	58.8	59.4	57.7	155
	2018	*	64.3	52.9	59.6	7.7	45.9	45.2		53.7	61.4	57.7	58.8	137
K-2	2016	66.7	45.9	51.5	49.8	18.8	45.1	43.0		49.1	51.1	50.1	56.1	451
	2017	83.3	46.2	47.3	51.9	10.0	41.8	42.3		45.5	50.2	48.0	57.2	425
	2018	76.9	55.3	54.8	54.9	20.0	47.3	47.3		51.7	59.5	55.5	58.5	402
# Tested (GR K-2)	2016	12	133	295	430	16	204	242		226	225	451	37,758	
	2017	12	117	292	320	20	201	215		198	227	425	35,543	
	2018	13	132	252	295	25	184	184		207	195	402	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	13	18	*	9	9		8	11	19	2,114	130
	2017	*	3	8	6	*	4	5		10	1	11	1,889	129
	2018	0	3	12	11	*	8	8		5	10	15	2,135	137
1	2016	*	1	4	6	*	2	2		4	2	6	1,519	149
	2017	*	1	4	5	0	1	1		4	2	6	1,610	141
	2018	*	0	7	5	0	4	4		6	1	7	1,689	128
2	2016	*	6	15	22	1	6	6		14	8	22	2,167	172
	2017	*	11	15	23	*	7	7		18	9	27	2,115	155
	2018	*	12	18	27	0	7	7		14	19	33	2,139	137
K-2	2016	2	12	32	46	1	17	17		26	21	47	5,800	451
	2017	2	15	27	34	0	12	13		32	12	44	5,614	425
	2018	3	15	37	43	1	19	19		25	30	55	5,963	402
# Tested (GR K-2)	2016	12	133	295	430	16	204	242		226	225	451	37,758	
	2017	12	117	292	320	20	201	215		198	227	425	35,543	
	2018	13	132	252	295	25	184	184		207	195	402	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.3	88.3	*	88.1	88.1		82.6	91.9	88.3	87.5	60
	2017			93.7	95.9	*	93.5	93.5		96.7	90.9	93.7	85.8	63
	2018	*		79.3	72.9	*	77.2	77.2		75.0	81.5	78.0	84.6	59
1	2016			82.4	83.1	*	82.4	82.4		74.3	89.7	82.4	87.2	74
	2017			81.5	82.9	*	82.5	82.3		69.2	89.7	81.5	87.8	65
	2018			73.0	73.1	*	72.6	73.3		78.1	67.7	73.0	85.7	63
2	2016			34.3	33.3	*	33.3	33.3		29.4	38.2	33.8	44.0	68
	2017	*		33.3	34.8	*	32.9	32.9		17.5	48.7	32.9	46.9	79
	2018			45.9	44.4	*	44.1	43.1		33.3	55.9	45.9	46.2	61
K-2	2016			68.2	68.0	*	67.4	67.4		59.8	74.5	67.8	72.7	202
	2017	*		67.0	66.0	28.6	67.7	67.5		56.3	75.7	66.7	73.2	207
	2018	*		65.9	64.1	12.5	64.6	64.6		63.7	67.4	65.6	72.1	183
# Tested (GR K-2)	2016			201	197	4	193	193		92	110	202	17,430	
	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	36	*	35	35		13	23	36	3,369	60
	2017			42	33	*	41	41		21	21	42	3,104	63
	2018	*		33	24	*	31	31		16	17	33	2,789	59
1	2016			27	27	*	24	24		8	19	27	2,597	74
	2017			22	12	*	21	21		4	18	22	2,527	65
	2018			17	11	*	16	15		11	6	17	2,262	63
2	2016			3	3	*	3	3		1	2	3	334	68
	2017	*		3	3	*	3	3		0	3	3	389	79
	2018			2	2	*	2	2		1	1	2	379	61
K-2	2016			66	66	*	62	62		22	44	66	6,300	202
	2017	*		67	48	0	65	65		25	42	67	6,020	207
	2018	*		52	37	0	49	48		28	24	52	5,430	183
# Tested (GR K-2)	2016			201	197	4	193	193		92	110	202	17,430	
	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.7	86.7	*	86.4	86.4		82.6	89.2	86.7	85.4	60
	2017			93.7	98.0	*	93.5	93.5		90.0	97.0	93.7	83.5	63
	2018	*		74.1	72.9	*	73.7	73.7		68.8	81.5	74.6	83.0	59
1	2016			58.1	59.2	*	55.9	55.9		42.9	71.8	58.1	69.4	74
	2017			47.7	43.9	*	47.6	46.8		46.2	48.7	47.7	69.7	65
	2018			38.1	36.5	*	38.7	38.3		37.5	38.7	38.1	67.7	63
2	2016			37.3	36.4	*	36.4	36.4		38.2	35.3	36.8	38.6	68
	2017	*		38.5	40.6	*	37.0	37.0		27.5	51.3	39.2	42.1	79
	2018			39.3	44.4	*	39.0	37.9		33.3	44.1	39.3	41.8	61
K-2	2016			59.7	59.9	*	58.5	58.5		51.1	66.4	59.4	64.2	202
	2017	*		58.3	59.1	14.3	58.1	57.9		52.1	64.0	58.5	64.7	207
	2018	*		50.0	51.0	0.0	50.0	49.7		47.3	53.3	50.3	64.0	183
# Tested (GR K-2)	2016			201	197	4	193	193		92	110	202	17,429	
	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	23	*	22	22		8	15	23	2,430	60
	2017			20	16	*	20	20		12	8	20	2,065	63
	2018	*		21	13	*	19	19		8	13	21	1,985	59
1	2016			14	14	*	11	11		5	9	14	1,001	74
	2017			5	3	*	4	4		1	4	5	961	65
	2018			0	0	*	0	0		0	0	0	930	63
2	2016			1	1	*	1	1		1	0	1	642	68
	2017	*		4	5	*	5	5		3	2	5	666	79
	2018			6	6	*	5	4		1	5	6	652	61
K-2	2016			38	38	*	34	34		14	24	38	4,073	202
	2017	*		29	24	0	29	29		16	14	30	3,692	207
	2018	*		27	19	0	24	23		9	18	27	3,567	183
# Tested (GR K-2)	2016			201	197	4	193	193		92	110	202	17,429	
	2017	1		206	159	7	198	197		96	111	207	16,731	
	2018	1		182	145	8	178	175		91	92	183	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*			*	*		
KN	37	13	35.1	12	32.4	*	*	*	*	7	18.9		
1	10	*	*	*	*	*	*					*	*
2	6	*	*			*	*			*	*	*	*
3	4	*	*			*	*					*	*
4	6	*	*	*	*	*	*						
5	43	*	*	*	*	23	53.5					15	34.9
ALL	116	24	20.7	23	19.8	37	31.9	*	*	10	8.6	18	15.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

124	81.2	85.9			90.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

65	88.5	92.3			98.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

59	81.1	85.4			93.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

127	74.7	78.3			74.8		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

62	78.1	83.6			91.9		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

63	81.8	81.8			88.9		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

130	77.3	84.9	84.3		83.8	93.1	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

70	73.6	82.4	87.0		82.9	98.6	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

61	70.2	74.5	80.8		70.5	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

141	62.1	72.3	83.8		59.6	94.3	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

12	56.4	71.0	78.6		50.0	83.3	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

95	51.3	67.5	81.4		46.3	91.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

55	50.4	66.9	86.7		45.5	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

140	47.6	66.5	84.8		42.9	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

26	49.5	58.0	79.4		30.8	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

158	50.1	66.8	81.4		44.9	96.2	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

8	42.6	68.7	79.4		37.5	100.0	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

140	50.8	69.2	83.2		51.4	98.6	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

26	51.0	67.3	79.3		50.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

156	54.7	66.9	82.7		46.2	95.5	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

137	61.0	71.5	85.0		63.5	93.4	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

19	55.3	70.2	83.7		52.6	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

135	71.5	71.5	81.4		65.2	88.9	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

22	61.3	65.8	75.1		59.1	86.4	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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