

School Number 9 (zoned)

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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LINCOLN HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	100
10	109
11	105
12	90
ALL	404

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	292	72.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	109	27.0		
White	0	0.0		
Multiple	3	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	306	75.7
Economically disadvantaged	368	91.1
Limited English proficient (LEP)	69	17.1
Special education	87	21.5
Talented and Gifted (TAG)	15	3.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	134	94	70.1	0	0.0	0	0.0	40	29.9	0	0.0	0	0.0
	2017	148	112	75.7	0	0.0	0	0.0	36	24.3	0	0.0	0	0.0
	2018	100	64	64.0	0	0.0	0	0.0	34	34.0	0	0.0	2	2.0
10	2016	117	86	73.5	0	0.0	0	0.0	31	26.5	0	0.0	0	0.0
	2017	124	92	74.2	0	0.0	0	0.0	32	25.8	0	0.0	0	0.0
	2018	109	81	74.3	0	0.0	0	0.0	27	24.8	0	0.0	1	0.9
11	2016	90	71	78.9	0	0.0	0	0.0	18	20.0	0	0.0	0	0.0
	2017	105	85	81.0	0	0.0	0	0.0	20	19.0	0	0.0	0	0.0
	2018	105	75	71.4	0	0.0	0	0.0	30	28.6	0	0.0	0	0.0
12	2016	114	91	79.8	1	0.9	0	0.0	21	18.4	0	0.0	0	0.0
	2017	80	62	77.5	0	0.0	0	0.0	17	21.3	0	0.0	0	0.0
	2018	90	72	80.0	0	0.0	0	0.0	18	20.0	0	0.0	0	0.0
9-12	2016	455	342	75.2	1	0.2	0	0.0	110	24.2	0	0.0	0	0.0
	2017	457	351	76.8	0	0.0	0	0.0	105	23.0	0	0.0	0	0.0
	2018	404	292	72.3	0	0.0	0	0.0	109	27.0	0	0.0	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	134	131	97.8	32	23.9	24	17.9	111	82.8	10	7.5	23	17.2	54.5	45.5	3.7
	2017	148	142	95.9	31	20.9	27	18.2	120	81.1	5	3.4	32	21.6	50.0	50.0	8.8
	2018	100	87	87.0	29	29.0	28	28.0	81	81.0	1	1.0	24	24.0	62.0	38.0	12.0
10	2016	117	115	98.3	21	17.9	24	20.5	88	75.2	6	5.1	6	5.1	48.7	51.3	3.4
	2017	124	120	96.8	22	17.7	19	15.3	94	75.8	11	8.9	9	7.3	54.8	45.2	7.3
	2018	109	98	89.9	15	13.8	20	18.3	88	80.7	4	3.7	10	9.2	49.5	50.5	3.7
11	2016	90	86	95.6	12	13.3	15	16.7	66	73.3	8	8.9	10	11.1	57.8	42.2	0.0
	2017	105	100	95.2	10	9.5	18	17.1	73	69.5	5	4.8	12	11.4	45.7	54.3	1.9
	2018	105	96	91.4	16	15.2	18	17.1	81	77.1	6	5.7	6	5.7	55.2	44.8	0.0
12	2016	114	103	90.4	8	7.0	21	18.4	74	64.9	8	7.0	4	3.5	51.8	48.2	0.9
	2017	80	73	91.3	10	12.5	16	20.0	54	67.5	6	7.5	4	5.0	58.8	41.3	1.3
	2018	90	87	96.7	9	10.0	21	23.3	56	62.2	4	4.4	4	4.4	47.8	52.2	3.3
9-12	2016	455	435	95.6	73	16.0	84	18.5	339	74.5	32	7.0	43	9.5	53.0	47.0	2.2
	2017	457	435	95.2	73	16.0	80	17.5	341	74.6	27	5.9	57	12.5	51.9	48.1	5.5
	2018	404	368	91.1	69	17.1	87	21.5	306	75.7	15	3.7	44	10.9	53.7	46.3	4.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	142	11,813	132	92.9	11,053	93.6	52	36.7	26.2	114	9,913	80.4	83.9
	2017	158	11,759	144	91.0	10,936	93.0	59	37.3	25.7	115	9,766	72.6	83.1
	2018	120	11,716	111	92.7	10,961	93.6	48	39.9	22.9	87	9,718	72.4	82.9
10	2016	121	10,202	113	93.8	9,595	94.1	26	21.6	19.4	107	8,845	88.8	86.7
	2017	122	10,329	114	93.2	9,713	94.0	28	22.9	16.3	104	9,045	85.0	87.6
	2018	120	10,382	113	94.5	9,791	94.3	22	18.4	16.5	102	8,886	85.4	85.6
11	2016	88	8,384	82	92.5	7,906	94.3	20	22.7	16.9	75	7,400	85.0	88.3
	2017	107	8,543	100	93.0	8,088	94.7	31	28.9	13.7	91	7,756	84.9	90.8
	2018	118	9,131	112	94.5	8,661	94.9	19	16.1	12.0	106	8,132	89.8	89.1
12	2016	112	8,426	104	92.9	7,965	94.5	7	6.2	10.2	98	7,523	87.3	89.3
	2017	80	8,197	76	93.9	7,762	94.7	6	7.5	6.4	71	7,365	88.3	89.8
	2018	97	8,756	91	94.7	8,306	94.9	6	6.2	5.8	77	7,772	79.7	88.8
9-12	2016	463	38,826	431	93.0	36,519	94.1	105	22.7	18.9	394	33,681	85.1	86.7
	2017	468	38,829	433	92.5	36,498	94.0	124	26.5	16.5	381	33,932	81.3	87.4
	2018	454	39,984	427	94.1	37,719	94.3	95	20.9	15.0	372	34,508	81.9	86.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>		52.2	36.6	48.3	11.1	30.3	39.8		45.1	50.0	47.4	57.6
	<b>2017</b>		37.0	29.0	38.1	4.8	25.9	34.3		27.6	44.4	35.3	58.7
	<b>2018</b>		23.4	20.8	24.1	0.0	14.3	20.6		9.3	44.8	23.6	62.1
Tests Taken	<b>2016</b>		92	41	118	18	33	108		71	62	133	10,771
	<b>2017</b>		108	31	118	21	27	108		76	63	139	11,092
	<b>2018</b>		47	24	54	12	21	63		43	29	72	9,912
<b>ENGLISH II</b>	<b>2016</b>		47.6	37.5	46.6	11.8	36.4	37.8		35.1	54.2	44.8	57.8
	<b>2017</b>		43.5	37.1	42.9	20.0	26.1	32.7		40.0	43.5	41.7	60.3
	<b>2018</b>		47.0	39.3	47.5	11.8	18.8	37.5		41.8	49.1	45.5	67.0
Tests Taken	<b>2016</b>		84	32	103	17	22	90		57	59	116	9,550
	<b>2017</b>		92	35	112	15	23	98		65	62	127	9,822
	<b>2018</b>		83	28	99	17	16	88		55	57	112	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>		44	26	61	16	23	65		39	31	70	4,569
	<b>2017</b>		68	22	73	20	20	71		55	35	90	4,577
	<b>2018</b>		36	19	41	12	18	50		39	16	55	3,752
Tests Taken	<b>2016</b>		92	41	118	18	33	108		71	62	133	10,771
	<b>2017</b>		108	31	118	21	27	108		76	63	139	11,092
	<b>2018</b>		47	24	54	12	21	63		43	29	72	9,912
<b>ENGLISH II</b>	<b>2016</b>		44	20	55	15	14	56		37	27	64	4,028
	<b>2017</b>		52	22	64	12	17	66		39	35	74	3,895
	<b>2018</b>		44	17	52	15	13	55		32	29	61	3,300
Tests Taken	<b>2016</b>		84	32	103	17	22	90		57	59	116	9,550
	<b>2017</b>		92	35	112	15	23	98		65	62	127	9,822
	<b>2018</b>		83	28	99	17	16	88		55	57	112	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>		18.5	24.4	20.3	0.0	15.2	13.9		22.5	17.7	20.3	38.3
	<b>2017</b>		20.4	12.9	18.6	0.0	7.4	15.7		11.8	27.0	18.7	41.2
	<b>2018</b>		10.6	16.7	13.0	0.0	14.3	12.7		7.0	24.1	13.9	43.9
Tests Taken	<b>2016</b>		92	41	118	18	33	108		71	62	133	10,771
	<b>2017</b>		108	31	118	21	27	108		76	63	139	11,092
	<b>2018</b>		47	24	54	12	21	63		43	29	72	9,912
<b>ENGLISH II</b>	<b>2016</b>		17.9	18.8	18.4	0.0	18.2	12.2		12.3	23.7	18.1	36.9
	<b>2017</b>		19.6	28.6	21.4	13.3	17.4	11.2		21.5	22.6	22.0	42.1
	<b>2018</b>		26.5	25.0	29.3	11.8	6.3	19.3		27.3	26.3	26.8	50.0
Tests Taken	<b>2016</b>		84	32	103	17	22	90		57	59	116	9,550
	<b>2017</b>		92	35	112	15	23	98		65	62	127	9,822
	<b>2018</b>		83	28	99	17	16	88		55	57	112	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		1.1	0.0	0.8	0.0	0.0	0.0		0.0	1.6	0.8	5.1
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
Tests Taken	2016		92	41	118	18	33	108		71	62	133	10,771
	2017		108	31	118	21	27	108		76	63	139	11,092
	2018		47	24	54	12	21	63		43	29	72	9,912
ENGLISH II	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2016		84	32	103	17	22	90		57	59	116	9,550
	2017		92	35	112	15	23	98		65	62	127	9,822
	2018		83	28	99	17	16	88		55	57	112	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	56.3	1.1	1.0	45.0	53.0	3.0	60.5	59.4
2017	57.3	0.0	0.0	45.2	49.4	3.5	54.0	58.3
2018	54.3	–	–	48.8	47.2	2.8	49.4	51.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	55.9	1.1	1.0	62.0	50.8	3.5	61.4	57.1
2017	54.6	0.0	0.0	57.4	52.1	4.0	60.0	60.4
2018	59.4	–	–	54.9	57.3	3.8	62.5	56.6

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		73.5	51.5	68.9	33.3	44.4	62.5		63.3	71.4	67.2	77.7
	<b>2017</b>		69.0	42.3	68.8	31.8	36.4	56.0		50.9	75.0	62.8	83.5
	<b>2018</b>		72.1	67.9	78.0	66.7	65.4	70.3		63.0	84.6	70.8	87.5
Tests Taken	<b>2016</b>		83	33	103	18	27	91		60	56	116	10,526
	<b>2017</b>		87	26	96	22	22	91		57	56	113	10,240
	<b>2018</b>		43	28	50	12	26	64		46	26	72	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		22	16	32	12	15	36		22	16	38	2,345
	<b>2017</b>		27	15	30	15	14	40		28	14	42	1,692
	<b>2018</b>		12	9	11	4	9	19		17	4	21	1,278
Tests Taken	<b>2016</b>		83	33	103	18	27	91		60	56	116	10,526
	<b>2017</b>		87	26	96	22	22	91		57	56	113	10,240
	<b>2018</b>		43	28	50	12	26	64		46	26	72	10,244



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		24.1	21.2	23.3	5.6	11.1	15.6		23.3	23.2	23.3	43.0
	<b>2017</b>		13.8	23.1	16.7	0.0	13.6	12.1		10.5	21.4	15.9	47.9
	<b>2018</b>		18.6	39.3	28.0	16.7	38.5	25.0		21.7	38.5	27.8	61.8
Tests Taken	<b>2016</b>		83	33	103	18	27	96		60	56	116	10,526
	<b>2017</b>		87	26	96	22	22	91		57	56	113	10,240
	<b>2018</b>		43	28	50	12	26	64		46	26	72	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		4.8	6.1	3.9	0.0	3.7	2.1		3.3	7.1	5.2	19.7
	<b>2017</b>		1.1	3.8	1.0	0.0	0.0	0.0		3.5	0.0	1.8	23.1
	<b>2018</b>		0.0	17.9	8.0	8.3	19.2	9.4		8.7	7.7	8.3	35.8
Tests Taken	<b>2016</b>		83	33	103	18	27	96		60	56	116	10,526
	<b>2017</b>		87	26	96	22	22	91		57	56	113	10,240
	<b>2018</b>		43	28	50	12	26	64		46	26	72	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	41.9	49.3	42.7	57.0	45.5
<b>2017</b>	40.5	41.4	46.5	45.9	47.6
<b>2018</b>	45.8	46.1	51.8	47.6	52.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		80.5	64.9	78.4	38.9	61.3	74.8		71.6	80.7	75.8	84.9
	<b>2017</b>		77.8	54.8	76.6	38.1	51.9	67.0		69.0	76.3	72.3	86.4
	<b>2018</b>		69.4	76.7	77.6	53.8	74.1	76.5		70.2	75.8	72.5	87.9
Tests Taken	<b>2016</b>		87	37	111	18	31	103		67	57	124	9,680
	<b>2017</b>		99	31	111	21	27	103		71	59	130	9,622
	<b>2018</b>		49	30	58	13	27	68		47	33	80	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		17	13	24	11	12	26		19	11	30	1,466
	<b>2017</b>		22	14	26	13	13	34		22	14	36	1,310
	<b>2018</b>		15	7	13	6	7	16		14	8	22	1,234
Tests Taken	<b>2016</b>		87	37	111	18	31	103		67	57	124	9,680
	<b>2017</b>		99	31	111	21	27	103		71	59	130	9,622
	<b>2018</b>		49	30	58	13	27	68		47	33	80	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		20.7	29.7	23.4	5.6	19.4	16.5		23.9	22.8	23.4	50.6
	<b>2017</b>		25.3	32.3	26.1	4.8	25.9	24.3		26.8	27.1	26.9	54.0
	<b>2018</b>		30.6	20.0	27.6	15.4	18.5	26.5		23.4	33.3	27.5	57.4
Tests Taken	<b>2016</b>		87	37	111	18	31	103		67	57	124	9,680
	<b>2017</b>		99	31	111	21	27	103		71	59	130	9,622
	<b>2018</b>		49	30	58	13	27	68		47	33	80	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>		2.3	2.7	2.7	0.0	3.2	1.0		4.5	0.0	2.4	13.2
	<b>2017</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
	<b>2018</b>		4.1	3.3	3.4	0.0	3.7	2.9		4.3	3.0	3.8	18.6
Tests Taken	<b>2016</b>		87	37	111	18	31	103		67	57	124	9,680
	<b>2017</b>		99	31	111	21	27	103		71	59	130	9,622
	<b>2018</b>		49	30	58	13	27	68		47	33	80	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	51.7	48.5	47.4	46.8	53.5
<b>2017</b>	51.2	50.5	47.5	43.3	54.3
<b>2018</b>	49.8	52.7	49.3	49.1	46.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		92.4	76.5	88.9	50.0	72.7	86.2		80.4	97.4	88.1	91.5
	2017		89.0	81.0	86.0	73.3	91.7	86.5		90.2	84.6	87.4	92.8
	2018		87.8	75.0	85.4	70.6	52.6	78.6		85.2	81.6	83.6	93.4
Tests Taken	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		5	4	8	5	3	9		9	1	10	795
	2017		9	4	13	4	1	10		5	8	13	593
	2018		9	9	14	5	9	18		9	9	18	624
Tests Taken	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		47.0	23.5	38.9	10.0	18.2	35.4		47.8	34.2	41.7	63.2
	2017		39.0	33.3	36.6	13.3	33.3	28.4		51.0	25.0	37.9	65.2
	2018		51.4	52.8	51.0	17.6	31.6	38.1		54.1	49.0	51.8	72.3
Tests Taken	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		4.5	11.8	6.9	0.0	0.0	4.6		10.9	0.0	6.0	26.5
	2017		3.7	0.0	2.2	0.0	0.0	2.7		3.9	1.9	2.9	30.8
	2018		20.3	19.4	20.8	11.8	0.0	8.3		23.0	16.3	20.0	38.6
Tests Taken	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230
	2018		74	36	96	17	19	84		61	49	110	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	58.3	62.0	60.8	66.0
2017	57.4	51.0	52.4	60.7
2018	63.0	61.4	54.2	63.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	24	19	79.2	*	*								
10	11	*	*	*	*	*	*						
11	8	*	*	*	*	*	*						
12	3	*	*	*	*								
ALL	46	29	63.0	12	26.1	*	*						

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

76	45.5	65.2	74.8	76.5	34.2	85.5	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

69	37.3	58.2	72.6	75.2	14.5	82.6	52.2	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

49	41.5	67.5	74.5	75.8	42.9	85.1	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

40	50.4	66.9	76.2	77.8	47.5	90.0	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

35	45.7	69.8	74.8	75.7	54.3	80.0	80.7	93.4
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**BIOLOGY (tested with 2017-2018 test)**

77	31.4	67.8	78.8	80.7	33.8	92.2	62.1	83.1
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

2	*	*	*	*	*	*	71.0	*
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

91	36.6	65.4	78.9	81.3	26.4	87.9	48.4	83.8
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**CHEMISTRY (tested with 2017-2018 test)**

66	36.5	65.3	77.6	79.7	18.2	78.5	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

25	38.4	62.3	83.1	86.7	4.0	100.0	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

25	43.3	63.0	81.6	85.0	8.0	88.0	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

26	45.3	64.3	76.3	78.4	30.8	84.6	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

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**ENGLISH I (tested with 2017-2018 test)**

60	52.4	64.3	79.1	81.7	45.0	88.3	57.6	84.8
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**ENGLISH I (tested with 2017-2018 test)**

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**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

16	40.2	67.4	83.0	85.7	31.3	100.0	46.3	88.7
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**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

6	60.8	64.4	75.8	77.9	50.0	83.3	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

82	51.4	67.6	78.1	80.0	52.4	87.8	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

5	*	*	*	*	*	*	49.0	*
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

26	49.5	64.7	79.1	81.7	26.9	96.2	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

74	51.7	67.8	80.9	83.2	51.4	97.3	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

52	54.9	67.8	75.6	77.0	46.2	88.5	73.4	93.3
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**GEOMETRY (tested with 2017-2018 test)**

102	37.7	67.8	72.6	73.5	41.2	71.6	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

1	*	*	*	*	*		70.7	*
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**GOVERNMENT (tested with 2017-2018 test)**

22	51.5	67.7	76.4	77.9	40.9	86.4	58.3	93.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

9	43.3	69.6	73.2	73.8	44.4	55.6	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

38	58.2	73.3	89.7	92.6	71.1	100.0	75.4	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

64	46.8	63.7	76.9	79.2	29.7	84.4	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

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**GEOMETRY (tested with 2017-2018 test)**

82	32.4	65.1	76.8	78.8	22.0	97.5	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

2	*	*	*	*	*	*	67.4	*
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**GOVERNMENT (tested with 2017-2018 test)**

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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

3	*	*	*	*	*	*	79.7	*
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

45	45.5	67.3	89.9	93.9	33.3	97.8	78.5	94.8
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

17	41.7	65.0	75.2	76.9	41.2	82.4	49.8	85.7
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**PHYSICS (tested with 2017-2018 test)**

72	37.3	67.5	80.5	82.8	36.1	94.4	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

43	34.2	64.7	86.4	90.2	27.9	100.0	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

17	54.4	65.8	71.3	72.2	29.4	70.6	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

21	45.9	63.9	73.3	74.9	23.8	90.5	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

44	52.6	64.5	66.6	67.0	45.5	50.0	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

76	56.8	63.0	72.4	74.1	42.1	75.0	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

78	40.9	65.9	87.0	90.7	30.8	100.0	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

76	55.2	68.0	78.9	80.9	51.3	93.4	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

55	44.7	65.4	79.6	82.1	30.9	92.7	58.6	89.9
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**WORLD HISTORY (tested with 2017-2018 test)**

104	39.6	59.7	81.3	85.1	18.3	95.2	52.8	90.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

13	31.4	67.3	78.6	80.6	23.1	91.7	65.0	82.3
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**PHYSICS (tested with 2017-2018 test)**

56	32.7	66.9	81.2	83.7	30.4	92.6	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

35	32.2	65.0	81.5	84.4	28.6	100.0	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

1	*	*	*	*	*	*	62.1	*
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

5	*	*	*	*	*	*	71.5	*
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**SPANISH I (tested with 2017-2018 test)**

34	47.2	63.2	70.2	71.4	38.2	58.8	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

54	64.3	73.2	74.0	74.1	66.7	75.9	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

58	42.2	62.3	85.4	89.6	31.0	96.5	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

39	48.4	69.0	77.5	79.0	48.7	81.6	59.6	85.1
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**WORLD HISTORY (tested with 2017-2018 test)**

72	36.4	56.6	82.8	87.4	6.9	100.0	54.9	87.7
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

21	49.6	67.8	87.2	90.7	42.9	90.5	73.7	96.7
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

20	48.6	63.3	88.4	92.8	30.0	100.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	86.8	85.2	99	383	5.1	80	379	3.8	18	403	11.1				6,935	443	32.7
		2016-17	72.5	84.5	58	404	12.1	47	408	12.8	10	388	10.0				6,767	464	42.2
		2017-18	82.2	84.2	74	436	20.3	60	438	20.0	14	424	21.4				7,125	468	41.8
	Mathematics	2015-16	86.8	85.2	99	403	5.1	80	396	2.5	18	431	16.7				6,935	452	18.9
		2016-17	72.5	84.5	58	411	3.4	47	412	2.1	10	408	10.0				6,767	465	21.6
		2017-18	82.2	84.2	74	417	2.7	60	417	3.3	14	419	0.0				7,125	463	20.7
ACT	English	2015-16	75.4	81.2	86	11	5.8	70	11	5.7	15	11	6.7				6,612	14	23.4
		2016-17	70.0	82.4	56	11	0.0	46	12	0.0	9	10	0.0				6,597	15	26.1
		2017-18	78.9	82.4	71	13	8.5	59	13	10.2	12	11	0.0				6,966	15	26.5
	Mathematics	2015-16	75.4	81.2	86	15	7.0	70	15	4.3	15	16	20.0				6,612	17	16.5
		2016-17	70.0	82.4	56	15	1.8	46	15	2.2	9	16	0.0				6,597	18	17.3
		2017-18	78.9	82.4	71	16	1.4	59	15	1.7	12	16	0.0				6,966	17	14.8
	Reading	2015-16	75.4	81.2	86	13	2.3	70	13	1.4	15	13	6.7				6,612	16	17.5
		2016-17	70.0	82.4	56	13	3.6	46	13	4.3	9	13	0.0				6,597	17	18.3
		2017-18	78.9	82.4	71	15	5.6	59	15	6.8	12	14	0.0				6,966	17	19.0
	Science	2015-16	75.4	81.2	86	14	2.3	70	14	1.4	15	15	6.7				6,612	17	13.0
		2016-17	70.0	82.4	56	14	0.0	46	14	0.0	9	15	0.0				6,597	18	13.8
		2017-18	78.9	82.4	71	15	0.0	59	15	0.0	12	14	0.0				6,966	17	12.9
	Composite	2015-16	75.4	81.2	86	13	-	70	13	-	15	14	-				6,612	16	-
		2016-17	70.0	82.4	56	14	-	46	14	-	9	14	-				6,597	17	-
		2017-18	78.9	82.4	71	15	-	59	15	-	12	14	-				6,966	17	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	2015	105	384	24.8	78	386	24.4	27	376	25.9	0			0			8,879	415	38.9
		2016	97	366	19.6	68	371	23.5	29	354	10.3	0			0			9,038	417	40.3
		2017	99	345	7.1	73	343	8.2	25	346	4.0	0			0			8,857	417	39.0
	Mathematics	2015	105	393	10.5	78	391	10.3	27	398	11.1	0			0			8,879	424	22.3
		2016	97	389	9.3	68	390	8.8	29	388	10.3	0			0			9,038	433	26.7
		2017	99	360	0.0	73	356	0.0	25	372	0.0	0			0			8,857	428	22.1

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

184	21,579	1.0	2.0	0	0.0	28.3
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**English Language and Composition**

30	2,689	1.0	1.8	0	0.0	19.0
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**United States Government and Politics**

32	1,349	1.0	1.6	0	0.0	15.6
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**Biology**

14	1,071	1.1	1.9	0	0.0	24.3
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**English Literature and Composition**

27	1,885	1.0	1.7	0	0.0	15.9
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**United States History**

29	2,373	1.1	1.6	0	0.0	17.5
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**Chemistry**

18	477	1.0	1.8	0	0.0	24.1
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**Macroeconomics**

34	949	1.0	1.6	0	0.0	18.1
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