

School Number 5 (zoned)

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

MOISES E. MOLINA HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics

**STAAR**

- 10. ELA (EOC) ..... STAAR EOC ELA
- 15. Math (EOC) ..... STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 30. IPT ..... IDEA Proficiency Test

**COLLEGE READINESS**

- 35. PSAT ..... PSAT Average Scores
- 36. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 31. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level" ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	430
10	551
11	494
12	528
ALL	2,003

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	63	3.1		
American Indian/Alaska Native	1	0.0		
Asian/Hawaiian/Pacific Islander	5	0.2		
Hispanic	1,920	95.9		
White	11	0.5		
Multiple	3	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,292	64.5
Economically disadvantaged	1,909	95.3
Limited English proficient (LEP)	588	29.4
Special education	166	8.3
Talented and Gifted (TAG)	184	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016													
	2017													
	2018	430	19	4.4	0	0.0	1	0.2	403	93.7	5	1.2	2	0.5
10	2016													
	2017													
	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
11	2016													
	2017													
	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
12	2016													
	2017													
	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
9-12	2016													
	2017													
	2018	2,003	63	3.1	1	0.0	5	0.2	1,920	95.9	11	0.5	3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016																
	2017																
	2018	430	414	96.3	199	46.3	52	12.1	337	78.4	27	6.3	70	16.3	54.0	46.0	3.5
10	2016																
	2017																
	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
11	2016																
	2017																
	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
12	2016																
	2017																
	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
9-12	2016																
	2017																
	2018	2,003	1,909	95.3	588	29.4	166	8.3	1,292	64.5	184	9.2	127	6.3	50.2	49.8	2.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016		11,813			11,053	93.6			26.2		9,913		83.9
	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	442	11,716	417	94.4	10,961	93.6	69	15.6	22.9	381	9,718	86.2	82.9
10	2016		10,202			9,595	94.1			19.4		8,845		86.7
	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
11	2016		8,384			7,906	94.3			16.9		7,400		88.3
	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
12	2016		8,426			7,965	94.5			10.2		7,523		89.3
	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
9-12	2016		38,826			36,519	94.1			18.9		33,681		86.7
	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	2,051	39,984	1,946	94.9	37,719	94.3	155	7.6	15.0	1,860	34,508	90.7	86.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												57.6
	2017												58.7
	2018	*	27.8	62.5	60.3	9.7	48.3	53.0		56.7	65.5	60.8	62.1
Tests Taken	2016												10,771
	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
ENGLISH II	2016												57.8
	2017												60.3
	2018	*	25.0	63.6	66.6	12.5	42.3	51.7		55.3	70.1	62.9	67.0
Tests Taken	2016												9,550
	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												4,569
	2017												4,577
	2018	*	13	135	131	28	89	141		90	61	151	3,752
Tests Taken	2016												10,771
	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
ENGLISH II	2016												4,028
	2017												3,895
	2018	*	9	188	151	28	120	190		118	81	199	3,300
Tests Taken	2016												9,550
	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												38.3
	2017												41.2
	2018	*	16.7	36.7	36.4	3.2	19.2	26.3		29.3	44.1	36.1	43.9
Tests Taken	2016												10,771
	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
ENGLISH II	2016												36.9
	2017												42.1
	2018	*	8.3	41.3	42.9	3.1	20.2	26.0		33.0	47.6	40.5	50.0
Tests Taken	2016												9,550
	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												5.1
	2017												6.3
	2018	*	0.0	1.4	1.5	0.0	0.6	0.3		1.4	1.1	1.3	5.0
Tests Taken	2016												10,771
	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
ENGLISH II	2016												4.4
	2017												4.9
	2018	*	0.0	2.3	2.9	0.0	0.0	0.5		1.5	3.3	2.4	7.0
Tests Taken	2016												9,550
	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	69.8	–	–	64.9	63.7	3.9	63.0	66.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	67.5	–	–	59.4	67.2	4.6	67.6	62.0

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												77.7
	<b>2017</b>												83.5
	<b>2018</b>	*	71.4	93.9	93.4	78.9	92.0	91.8		91.0	95.0	92.8	87.5
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	3	14	326	288	38	176	292		188	159	347	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												2,345
	<b>2017</b>												1,692
	<b>2018</b>	*	4	20	19	8	14	24		17	8	25	1,278
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	3	14	326	288	38	176	292		188	159	347	10,244



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												43.0
	<b>2017</b>												47.9
	<b>2018</b>	*	21.4	67.2	65.3	31.6	61.4	59.9		63.3	67.9	65.4	61.8
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	3	14	326	288	38	176	292		188	159	347	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												19.7
	<b>2017</b>												23.1
	<b>2018</b>	*	0.0	35.0	34.0	5.3	32.4	28.1		34.6	32.7	33.7	35.8
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	3	14	326	288	38	176	292		188	159	347	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>					
<b>2017</b>					
<b>2018</b>	61.4	65.6	65.7	68.9	70.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												84.9
	<b>2017</b>												86.4
	<b>2018</b>	*	85.7	85.9	87.0	53.8	80.3	82.0		86.6	84.9	85.8	87.9
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	2	14	382	332	39	193	317		216	185	401	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												1,466
	<b>2017</b>												1,310
	<b>2018</b>	*	2	54	43	18	38	57		29	28	57	1,234
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	2	14	382	332	39	193	317		216	185	401	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												50.6
	<b>2017</b>												54.0
	<b>2018</b>	*	28.6	43.5	43.4	12.8	32.1	33.1		43.5	42.2	42.9	57.4
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	2	14	382	332	39	193	317		216	185	401	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												13.2
	<b>2017</b>												15.1
	<b>2018</b>	*	14.3	7.1	7.5	2.6	2.1	2.8		6.5	8.1	7.2	18.6
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	2	14	382	332	39	193	317		216	185	401	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>					
<b>2017</b>					
<b>2018</b>	53.0	52.9	60.2	61.6	59.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												91.5
	2017												92.8
	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
Tests Taken	2016												9,316
	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												795
	2017												593
	2018	*	0	40	29	12	27	39		22	18	40	624
Tests Taken	2016												9,316
	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												63.2
	2017												65.2
	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
Tests Taken	2016												9,316
	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												26.5
	2017												30.8
	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
Tests Taken	2016												9,316
	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017				
2018	69.6	70.1	67.2	72.3

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>9</b>	<b>109</b>	37	33.9	40	36.7	25	22.9					7	6.4
<b>10</b>	<b>105</b>	22	21.0	49	46.7	29	27.6					*	*
<b>11</b>	<b>62</b>	16	25.8	25	40.3	16	25.8					*	*
<b>12</b>	<b>52</b>	8	15.4	29	55.8	12	23.1					*	*
<b>ALL</b>	<b>328</b>	83	25.3	143	43.6	82	25.0					20	6.1

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

334	63.7	76.8	79.0	79.4	78.1	88.9	55.8	85.9
-----	------	------	------	------	------	------	------	------

**ALGEBRA I (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA II (tested with 2017-2018 test)**

330	69.4	79.6	76.5	75.9	81.2	85.8	52.2	86.7
-----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2017-2018 test)**

301	73.8	85.5	77.8	76.5	93.7	88.3	72.6	87.5
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

200	71.1	80.7	80.1	80.0	86.5	91.0	71.1	93.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

196	71.5	84.2	81.6	81.2	98.0	96.9	80.7	93.4
-----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2017-2018 test)**

305	38.4	71.1	79.9	81.5	62.3	93.1	62.1	83.1
-----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP (tested with 2017-2018 test)**

60	53.5	73.2	83.8	85.6	73.3	98.3	71.0	94.0
----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**CHEMISTRY (tested with 2017-2018 test)**

449	43.6	69.2	76.5	77.8	47.4	84.0	48.4	83.8
-----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2017-2018 test)**

404	44.7	69.8	74.7	75.6	47.0	80.6	56.0	82.1
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

93	52.7	71.0	82.6	84.7	53.8	97.8	68.0	96.1
----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

93	64.6	76.9	82.1	83.0	78.5	96.7	66.3	93.6
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2017-2018 test)**

143	68.8	79.7	84.5	85.3	88.1	99.3	74.1	97.7
-----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I (tested with 2017-2018 test)**

333	65.5	74.1	74.1	74.1	70.6	78.7	57.6	84.8
-----	------	------	------	------	------	------	------	------

**ENGLISH I (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

19	43.9	69.4	83.6	86.1	31.6	94.7	46.3	88.7
----	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

45	73.3	75.7	81.9	83.0	75.6	93.3	74.5	94.6
----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2017-2018 test)**

421	62.6	75.1	78.5	79.1	74.6	89.1	65.1	89.0
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

29	37.3	67.0	84.2	87.2	34.5	96.6	49.0	88.8
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP (tested with 2017-2018 test)**

86	65.6	76.0	76.8	77.0	77.9	87.2	77.0	94.8
----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2017-2018 test)**

424	58.5	72.3	76.8	77.5	68.4	89.2	66.6	89.1
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2017-2018 test)**

388	63.4	73.9	82.0	83.4	69.3	94.6	73.4	93.3
-----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2017-2018 test)**

390	63.0	80.8	83.1	83.4	85.9	95.1	52.6	85.8
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

92	57.4	77.2	83.0	84.0	79.3	93.5	70.7	94.4
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2017-2018 test)**

277	63.2	75.5	84.7	86.3	72.9	100.0	58.3	93.6
-----	------	------	------	------	------	-------	------	------

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

31	44.0	70.0	93.8	98.1	48.4	100.0	65.6	98.8
----	------	------	------	------	------	-------	------	------

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

257	61.5	75.4	86.6	88.6	71.2	99.6	75.4	95.9
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH III (tested with 2017-2018 test)**

387	54.2	68.8	76.1	77.3	50.4	82.9	54.8	86.2
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GEOMETRY (tested with 2017-2018 test)**

355	59.4	79.0	84.2	85.1	89.3	94.4	57.7	84.0
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

89	59.7	75.8	83.7	85.1	79.8	94.4	67.4	92.1
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

18	53.0	72.9	93.9	97.7	61.1	100.0	79.7	97.7
----	------	------	------	------	------	-------	------	------

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

171	62.8	77.7	84.1	85.3	76.0	97.6	78.5	94.8
-----	------	------	------	------	------	------	------	------



**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS (tested with 2017-2018 test)**

441	40.4	69.2	77.6	79.1	43.8	90.9	53.7	85.0
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2017-2018 test)**

215	75.3	81.5	80.4	80.2	91.6	94.9	52.1	93.2
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

122	69.0	79.4	87.7	89.2	86.9	100.0	70.7	81.3
-----	------	------	------	------	------	-------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

183	52.1	70.1	81.2	83.1	52.5	96.2	67.7	89.2
-----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2017-2018 test)**

133	81.4	86.0	85.0	84.8	92.5	92.5	78.5	93.2
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2017-2018 test)**

37	63.5	68.7	78.0	79.6	51.4	97.3	78.1	92.5
----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2017-2018 test)**

392	58.0	75.8	89.8	92.3	75.5	99.2	72.8	94.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2017-2018 test)**

451	63.5	73.9	79.4	80.4	65.4	90.9	66.0	90.1
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

389	56.4	72.8	82.0	83.6	66.8	95.4	58.6	89.9
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

33	70.1	78.6	88.0	89.7	81.8	100.0	76.4	94.4
----	------	------	------	------	------	-------	------	------

**WORLD HISTORY (tested with 2017-2018 test)**

411	56.8	71.2	83.0	85.1	57.9	98.3	52.8	90.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS (tested with 2017-2018 test)**

378	41.2	71.1	79.4	80.9	61.1	93.9	62.6	85.8
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2017-2018 test)**

16	73.2	83.9	84.9	85.1	93.8	93.8	62.1	92.2
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

69	70.8	80.5	84.2	84.9	81.2	89.7	71.5	93.2
----	------	------	------	------	------	------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

121	66.7	76.8	83.3	84.4	76.9	96.7	81.0	87.1
-----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2017-2018 test)**

111	81.3	87.0	85.3	85.0	96.4	96.3	87.4	91.3
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2017-2018 test)**

83	72.7	79.5	83.0	83.6	83.1	98.8	89.3	92.8
----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2017-2018 test)**

308	61.1	74.7	87.9	90.3	70.5	97.1	70.8	92.2
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

368	54.4	72.7	80.2	81.6	60.3	92.6	59.6	85.1
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

32	64.9	78.0	86.5	88.0	78.1	96.9	77.2	94.3
----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2017-2018 test)**

378	60.1	72.8	81.4	82.9	65.3	98.4	54.9	87.7
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

79	64.9	77.6	86.2	87.7	87.3	97.5	73.7	96.7
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

77	63.7	74.0	83.8	85.5	74.0	94.8	72.4	95.2
----	------	------	------	------	------	------	------	------

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	29	390	31.0	4	*	*	24	390	25.0	1	*	*	0			1,540	462	70.1
		2016	49	407	46.9	0			48	404	45.8	0			1	*	*	1,442	464	68.2
		2017	55	402	45.5	5	*	*	49	401	46.9	1	*	*	0			1,836	466	72.5
	Mathematics	2015	29	432	37.9	4	*	*	24	433	37.5	1	*	*	0			1,540	456	54.3
		2016	49	441	46.9	0			48	440	45.8	0			1	*	*	1,442	469	62.8
		2017	55	419	25.5	5	*	*	49	417	24.5	1	*	*	0			1,836	467	59.8
10	Reading & Writing	2015	537	406	33.7	19	393	26.3	514	406	34.0	2	*	*	2	*	*	8,879	415	38.9
		2016	486	403	35.8	9	402	22.2	474	403	35.9	1	*	*	1	*	*	9,038	417	40.3
		2017	505	400	27.7	6	397	16.7	492	399	27.6	4	*	*	2	*	*	8,857	417	39.0
	Mathematics	2015	537	416	16.8	19	397	0.0	514	416	17.3	2	*	*	2	*	*	8,879	424	22.3
		2016	486	428	23.0	9	403	0.0	474	428	23.2	1	*	*	1	*	*	9,038	433	26.7
		2017	505	415	12.9	6	408	0.0	492	416	13.0	4	*	*	2	*	*	8,857	428	22.1
11	Reading & Writing	2015	46	428	26.1	0			44	429	27.3	1	*	*	0			2,268	494	62.2
		2016	32	463	50.0	1	*	*	30	466	53.3	1	*	*	0			2,015	512	69.2
		2017	35	417	25.7	3	*	*	32	418	25.0	0			0			2,095	508	67.6
	Mathematics	2015	46	441	13.0	0			44	443	11.4	1	*	*	0			2,268	494	40.2
		2016	32	482	37.5	1	*	*	30	486	40.0	1	*	*	0			2,015	511	49.7
		2017	35	441	11.4	3	*	*	32	442	12.5	0			0			2,095	504	44.4

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

695	21,579	1.7	2.0	121	17.4	28.3
-----	--------	-----	-----	-----	------	------

**Chemistry**

13	477	1.3	1.8	0	0.0	24.1
----	-----	-----	-----	---	-----	------

**Human Geography**

43	2,138	1.3	1.7	4	9.3	22.9
----	-------	-----	-----	---	-----	------

**Spanish Language and Culture**

93	1,061	3.7	3.8	83	89.2	90.4
----	-------	-----	-----	----	------	------

**United States Government and Politics**

15	1,349	1.0	1.6	0	0.0	15.6
----	-------	-----	-----	---	-----	------

**Biology**

36	1,071	1.6	1.9	2	5.6	24.3
----	-------	-----	-----	---	-----	------

**English Language and Composition**

90	2,689	1.5	1.8	2	2.2	19.0
----	-------	-----	-----	---	-----	------

**Macroeconomics**

12	949	1.0	1.6	0	0.0	18.1
----	-----	-----	-----	---	-----	------

**Statistics**

16	548	2.5	2.4	8	50.0	47.1
----	-----	-----	-----	---	------	------

**United States History**

70	2,373	1.3	1.6	0	0.0	17.5
----	-------	-----	-----	---	-----	------

**Calculus AB**

55	984	1.6	2.5	6	10.9	41.6
----	-----	-----	-----	---	------	------

**English Literature and Composition**

91	1,885	1.3	1.7	1	1.1	15.9
----	-------	-----	-----	---	-----	------

**Physics 1**

119	1,092	1.0	1.4	0	0.0	9.2
-----	-------	-----	-----	---	-----	-----

**Studio Art: 2-D Design Portfolio**

18	191	2.7	3.1	11	61.1	71.2
----	-----	-----	-----	----	------	------

**World History**

24	1,230	1.9	2.1	4	16.7	28.8
----	-------	-----	-----	---	------	------