DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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A. MACEO SMITH NEW TECH HIGH SCHOOL AT B.F. DARRELL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	78
10	72
11	92
12	95
ALL	337

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	88	26.1	8	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	239	70.9	6	25.0
White	6	1.8	7	29.2
Multiple	2	0.6	3	12.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	170	50.4
Economically disadvantaged	306	90.8
Limited English proficient (LEP)	84	24.9
Special education	16	4.7
Talented and Gifted (TAG)	66	19.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	112	28	25.0	0	0.0	0	0.0	80	71.4	4	3.6	0	0.0
	2017	76	16	21.1	0	0.0	1	1.3	57	75.0	1	1.3	0	0.0
	2018	78	27	34.6	0	0.0	0	0.0	48	61.5	2	2.6	1	1.3
10	2016	102	28	27.5	0	0.0	0	0.0	73	71.6	1	1.0	0	0.0
	2017	95	22	23.2	0	0.0	0	0.0	71	74.7	2	2.1	0	0.0
	2018	72	17	23.6	0	0.0	1	1.4	52	72.2	1	1.4	0	0.0
11	2016	113	31	27.4	0	0.0	1	0.9	77	68.1	2	1.8	2	1.8
	2017	99	26	26.3	0	0.0	0	0.0	72	72.7	1	1.0	0	0.0
	2018	92	21	22.8	0	0.0	0	0.0	68	73.9	2	2.2	1	1.1
12	2016	97	24	24.7	0	0.0	1	1.0	65	67.0	6	6.2	0	0.0
	2017	112	30	26.8	0	0.0	1	0.9	77	68.8	2	1.8	2	1.8
	2018	95	23	24.2	0	0.0	0	0.0	71	74.7	1	1.1	0	0.0
9-12	2016	424	111	26.2	0	0.0	2	0.5	295	69.6	13	3.1	2	0.5
	2017	382	94	24.6	0	0.0	2	0.5	277	72.5	6	1.6	2	0.5
	2018	337	88	26.1	0	0.0	1	0.3	239	70.9	6	1.8	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	112	100	89.3	35	31.3	6	5.4	68	60.7	27	24.1	21	18.8	45.5	54.5	0.0
	2017	76	73	96.1	30	39.5	6	7.9	46	60.5	13	17.1	21	27.6	52.6	47.4	0.0
	2018	78	72	92.3	27	34.6	4	5.1	49	62.8	10	12.8	15	19.2	35.9	64.1	0.0
10	2016	102	94	92.2	18	17.6	3	2.9	52	51.0	25	24.5	0	0.0	41.2	58.8	0.0
	2017	95	87	91.6	31	32.6	4	4.2	54	56.8	27	28.4	1	1.1	46.3	53.7	0.0
	2018	72	69	95.8	13	18.1	5	6.9	31	43.1	12	16.7	3	4.2	47.2	52.8	0.0
11	2016	113	104	92.0	16	14.2	5	4.4	58	51.3	30	26.5	0	0.0	46.9	53.1	0.0
	2017	99	89	89.9	18	18.2	3	3.0	51	51.5	25	25.3	0	0.0	40.4	59.6	0.0
	2018	92	82	89.1	26	28.3	4	4.3	53	57.6	23	25.0	0	0.0	48.9	51.1	0.0
12	2016	97	87	89.7	7	7.2	0	0.0	31	32.0	28	28.9	0	0.0	59.8	40.2	0.0
	2017	112	104	92.9	16	14.3	5	4.5	36	32.1	30	26.8	0	0.0	46.4	53.6	0.0
	2018	95	83	87.4	18	18.9	3	3.2	37	38.9	21	22.1	0	0.0	38.9	61.1	0.0
9-12	2016	424	385	90.8	76	17.9	14	3.3	209	49.3	110	25.9	21	5.0	48.1	51.9	0.0
	2017	382	353	92.4	95	24.9	18	4.7	187	49.0	95	24.9	22	5.8	46.1	53.9	0.0
	2018	337	306	90.8	84	24.9	16	4.7	170	50.4	66	19.6	18	5.3	42.7	57.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	112	11,813	109	97.4	11,053	93.6	0	0.0	26.2	110	9,913	98.4	83.9
	2017	78	11,759	75	96.7	10,936	93.0	0	0.0	25.7	73	9,766	93.5	83.1
	2018	84	11,716	83	98.2	10,961	93.6	2	2.4	22.9	79	9,718	93.6	82.9
10	2016	104	10,202	101	97.2	9,595	94.1	0	0.0	19.4	104	8,845	99.9	86.7
	2017	97	10,329	94	97.3	9,713	94.0	4	4.1	16.3	94	9,045	97.3	87.6
	2018	77	10,382	75	97.7	9,791	94.3	3	3.9	16.5	73	8,886	94.7	85.6
11	2016	112	8,384	109	97.4	7,906	94.3	0	0.0	16.9	113	7,400	100.0	88.3
	2017	98	8,543	95	96.9	8,088	94.7	4	4.1	13.7	99	7,756	100.0	90.8
	2018	95	9,131	93	98.2	8,661	94.9	3	3.2	12.0	92	8,132	97.0	89.1
12	2016	97	8,426	94	97.0	7,965	94.5	1	1.0	10.2	98	7,523	100.0	89.3
	2017	110	8,197	106	96.8	7,762	94.7	0	0.0	6.4	111	7,365	100.0	89.8
	2018	98	8,756	96	98.1	8,306	94.9	1	1.0	5.8	97	7,772	98.9	88.8
9-12	2016	425	38,826	414	97.3	36,519	94.1	1	0.2	18.9	425	33,681	100.0	86.7
	2017	382	38,829	370	96.9	36,498	94.0	8	2.1	16.5	377	33,932	98.7	87.4
	2018	354	39,984	348	98.1	37,719	94.3	9	2.5	15.0	341	34,508	96.2	86.3

A. MACEO SMITH NEW TECH HIGH SCHOOL AT B.F. DARRELL (3)   **9**

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	33.3
Hispanic	6	25.0
White	7	29.2
Multiple	3	12.5
Other	0	0.0

Gender	Number	Percentage
Female	9	37.5
Male	15	62.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	63.0
2016-17	6.5	53.8
2017-18	7.2	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.2
1	4	16.7
2	5	20.8
3	3	12.5
4	2	8.3
5	0	0.0
1-3	12	50.0
More than 3	11	45.8
1 - 5	14	58.3
6 - 10	2	8.3
11 - 20	6	25.0
More than 20	1	4.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	74.1	68.8	71.0	33.3	54.3	53.7		64.7	75.4	70.5	57.6
	2017	*	56.3	67.2	67.7	0.0	54.8	51.1		70.0	62.2	66.2	58.7
	2018	*	75.0	80.6	80.4	*	68.8	64.9		76.0	81.0	79.1	62.1
Tests Taken	**2016**	4	27	80	93	6	35	67		51	61	112	10,771
	2017	1	16	58	65	6	31	47		40	37	77	11,092
	2018	2	28	36	56	3	16	37		25	42	67	9,912
ENGLISH II	**2016**	*	67.9	77.3	73.8	*	55.6	57.4		72.7	76.7	75.0	57.8
	2017	*	81.8	68.6	72.0	*	48.4	53.7		79.5	64.7	71.6	60.3
	2018	*	35.3	81.1	73.8	*	50.0	40.6		67.6	74.4	71.2	67.0
Tests Taken	**2016**	1	28	75	84	3	18	54		44	60	104	9,550
	2017	3	22	70	82	4	31	54		44	51	95	9,822
	2018	1	17	53	61	5	14	32		34	39	73	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2016	*	7	25	27	4	16	31		18	15	33	4,569
		2017	*	7	19	21	6	14	23		12	14	26	4,577
		2018	*	7	7	11	*	5	13		6	8	14	3,752
	Tests Taken	2016	4	27	80	93	6	35	67		51	61	112	10,771
		2017	1	16	58	65	6	31	47		40	37	77	11,092
		2018	2	28	36	56	3	16	37		25	42	67	9,912
ENGLISH II		2016	*	9	17	22	*	8	23		12	14	26	4,028
		2017	*	4	22	23	*	16	25		9	18	27	3,895
		2018	*	11	10	16	*	7	19		11	10	21	3,300
	Tests Taken	2016	1	28	75	84	3	18	54		44	60	104	9,550
		2017	3	22	70	82	4	31	54		44	51	95	9,822
		2018	1	17	53	61	5	14	32		34	39	73	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	44.4	46.3	48.4	16.7	22.9	23.9		39.2	50.8	45.5	38.3
	2017	*	37.5	51.7	50.8	0.0	35.5	31.9		47.5	51.4	49.4	41.2
	2018	*	57.1	55.6	57.1	*	37.5	35.1		52.0	61.9	58.2	43.9
Tests Taken	**2016**	4	27	80	93	6	35	67		51	61	112	10,771
	2017	1	16	58	65	6	31	47		40	37	77	11,092
	2018	2	28	36	56	3	16	37		25	42	67	9,912
ENGLISH II	**2016**	*	35.7	50.7	41.7	*	22.2	22.2		38.6	53.3	47.1	36.9
	2017	*	59.1	50.0	54.9	*	29.0	27.8		47.7	56.9	52.6	42.1
	2018	*	17.6	67.9	59.0	*	35.7	18.8		52.9	61.5	57.5	50.0
Tests Taken	**2016**	1	28	75	84	3	18	54		44	60	104	9,550
	2017	3	22	70	82	4	31	54		44	51	95	9,822
	2018	1	17	53	61	5	14	32		34	39	73	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	3.7	3.8	2.2	0.0	0.0	1.5		2.0	4.9	3.6	5.1
	2017	*	0.0	3.4	4.6	0.0	0.0	0.0		7.5	0.0	3.9	6.3
	2018	*	3.6	5.6	3.6	*	0.0	0.0		8.0	4.8	6.0	5.0
Tests Taken	2016	4	27	80	93	6	35	67		51	61	112	10,771
	2017	1	16	58	65	6	31	47		40	37	77	11,092
	2018	2	28	36	56	3	16	37		25	42	67	9,912
ENGLISH II	2016	*	3.6	0.0	1.2	*	0.0	0.0		2.3	1.7	1.9	4.4
	2017	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9
	2018	*	0.0	7.5	4.9	*	0.0	0.0		2.9	7.7	5.5	7.0
Tests Taken	2016	1	28	75	84	3	18	54		44	60	104	9,550
	2017	3	22	70	82	4	31	54		44	51	95	9,822
	2018	1	17	53	61	5	14	32		34	39	73	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	66.8	1.5	1.4	55.1	66.6	4.0	71.2	67.7
2017	72.4	0.0	0.0	62.0	66.2	4.3	68.0	70.7
2018	78.5	–	–	74.1	69.8	4.3	69.0	74.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	77.2	1.3	1.4	78.6	72.7	4.1	76.1	68.1
2017	71.4	0.0	0.0	69.9	67.1	4.5	77.5	73.6
2018	76.2	–	–	68.0	71.4	4.7	76.7	68.9

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

A. MACEO SMITH NEW TECH HIGH SCHOOL AT B.F. DARRELL (3)   **15**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	63.2	62.5	60.0	*	61.5	51.9		67.7	58.7	62.3	77.7
	2017		83.3	88.1	89.4	33.3	83.3	86.1		77.8	96.6	87.5	83.5
	2018	*	91.3	94.6	92.9	*	92.0	90.7		96.2	91.4	93.4	87.5
Tests Taken	**2016**	1	19	56	65	5	26	36		31	46	77	10,526
	2017		12	42	47	6	24	36		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	7	21	26	*	10	26		10	19	29	2,345
	2017		2	5	5	4	4	5		6	1	7	1,692
	2018	*	2	2	4	*	2	4		1	3	4	1,278
Tests Taken	**2016**	1	19	56	65	5	26	36		31	46	77	10,526
	2017		12	42	47	6	24	36		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	5.3	7.1	6.2	*	3.8	1.9		16.1	2.2	7.8	43.0
	2017		25.0	50.0	42.6	0.0	37.5	30.6		40.7	44.8	42.9	47.9
	2018	*	52.2	43.2	50.0	*	40.0	32.6		42.3	51.4	47.5	61.8
Tests Taken	**2016**	1	19	56	65	5	26	54		31	46	77	10,526
	2017		12	42	47	6	24	36		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	0.0	1.8	0.0	*	0.0	0.0		3.2	0.0	1.3	19.7
	2017		0.0	16.7	14.9	0.0	4.2	2.8		3.7	20.7	12.5	23.1
	2018	*	13.0	21.6	19.6	*	12.0	9.3		23.1	14.3	18.0	35.8
Tests Taken	**2016**	1	19	56	65	5	26	54		31	46	77	10,526
	2017		12	42	47	6	24	36		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	39.1	46.6	39.7	52.8	44.4
2017	57.6	57.0	58.0	56.0	58.6
2018	52.8	59.2	61.2	62.4	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	92.6	95.0	93.5	50.0	94.3	92.5		94.1	95.1	94.6	84.9
	2017	*	93.8	93.1	93.8	33.3	93.5	93.6		90.2	97.2	93.5	86.4
	2018	*	92.3	93.9	92.5	*	89.3	89.6		93.1	93.9	93.6	87.9
Tests Taken	**2016**	4	27	80	93	6	35	67		51	61	112	9,680
	2017	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	2	4	6	3	2	5		3	3	6	1,466
	2017	*	1	4	4	4	2	3		4	1	5	1,310
	2018	*	2	3	5	*	3	5		2	3	5	1,234
Tests Taken	**2016**	4	27	80	93	6	35	67		51	61	112	9,680
	2017	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	51.9	53.8	52.7	50.0	40.0	35.8		56.9	52.5	54.5	50.6
	2017	*	37.5	65.5	58.5	0.0	58.1	48.9		58.5	63.9	61.0	54.0
	2018	*	73.1	53.1	58.2	*	39.3	43.8		55.2	65.3	61.5	57.4
Tests Taken	**2016**	4	27	80	93	6	35	67		51	61	112	9,680
	2017	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	7.4	6.3	5.4	0.0	0.0	0.0		11.8	3.3	7.1	13.2
	2017	*	6.3	15.5	15.4	0.0	3.2	2.1		19.5	8.3	14.3	15.1
	2018	*	7.7	16.3	11.9	*	10.7	6.3		17.2	16.3	16.7	18.6
Tests Taken	2016	4	27	80	93	6	35	67		51	61	112	9,680
	2017	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	62.7	57.9	65.7	56.2	65.6
2017	61.4	62.5	63.4	57.5	70.2
2018	63.3	61.2	68.6	65.2	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	96.8	96.1	96.9	*	87.5	93.1		98.1	95.0	96.4	91.5
	2017	*	96.2	100.0	100.0	*	100.0	98.0		100.0	98.3	99.0	92.8
	2018	*	87.5	95.7	92.9	*	92.6	89.7		97.9	90.0	93.8	93.4
Tests Taken	**2016**	2	31	76	96	5	16	58		52	60	112	9,316
	2017	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	1	3	3	*	2	4		1	3	4	795
	2017	*	1	0	0	*	0	1		0	1	1	593
	2018	*	3	3	6	*	2	6		1	5	6	624
Tests Taken	**2016**	2	31	76	96	5	16	58		52	60	112	9,316
	2017	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	61.3	84.2	76.0	*	75.0	62.1		78.8	78.3	78.6	63.2
	2017	*	69.2	81.9	80.5	*	63.2	62.7		80.5	77.6	78.8	65.2
	2018	*	79.2	70.0	72.6	*	48.1	58.6		85.1	62.0	73.2	72.3
Tests Taken	**2016**	2	31	76	96	5	16	58		52	60	112	9,316
	2017	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	35.5	35.5	35.4	*	18.8	12.1		30.8	41.7	36.6	26.5
	2017	*	30.8	36.1	36.6	*	26.3	23.5		41.5	31.0	35.4	30.8
	2018	*	12.5	30.0	29.8	*	7.4	8.6		40.4	16.0	27.8	38.6
Tests Taken	**2016**	2	31	76	96	5	16	58		52	60	112	9,316
	2017	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	73.9	74.5	71.7	75.6
2017	74.1	67.2	69.2	76.6
2018	68.1	70.2	62.0	72.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	12	*	*	*	*	6	50.0					*	*
10	9			*	*	6	66.7						
11	9			*	*	*	*						
12	3			*	*	*	*					*	*
ALL	33	*	*	12	36.4	18	54.5					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

| 68 | 48.0 | 66.8 | 80.1 | 82.4 | 35.3 | 100.0 | 55.8 | 85.9 |

ALGEBRA II (tested with 2017-2018 test)

| 67 | 51.6 | 67.7 | 74.8 | 76.0 | 31.3 | 76.1 | 52.2 | 86.7 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 17 | 55.7 | 70.4 | 81.2 | 83.1 | 52.9 | 100.0 | 71.1 | 93.1 |

BIOLOGY (tested with 2017-2018 test)

| 59 | 41.9 | 72.8 | 77.3 | 78.2 | 66.1 | 93.2 | 62.1 | 83.1 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 23 | 54.3 | 73.6 | 82.0 | 83.5 | 73.9 | 95.7 | 71.0 | 94.0 |

CHEMISTRY (tested with 2017-2018 test)

| 52 | 46.8 | 71.0 | 81.0 | 82.8 | 57.7 | 100.0 | 48.4 | 83.8 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 25 | 55.5 | 72.8 | 83.6 | 85.5 | 64.0 | 100.0 | 68.0 | 96.1 |

ENGLISH I (tested with 2017-2018 test)

| 61 | 67.6 | 75.7 | 84.1 | 85.6 | 75.4 | 98.4 | 57.6 | 84.8 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 23 | 69.9 | 72.6 | 87.3 | 89.9 | 65.2 | 100.0 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 46 | 64.3 | 76.2 | 81.5 | 82.4 | 80.4 | 95.7 | 65.1 | 89.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II (tested with 2017-2018 test)

| 61 | 51.9 | 73.3 | 77.7 | 78.5 | 55.7 | 83.6 | 72.6 | 87.5 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 17 | 46.4 | 70.2 | 80.0 | 81.8 | 41.2 | 88.2 | 80.7 | 93.4 |

BIOLOGY (tested with 2017-2018 test)

| | | | | | | | | |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| 47 | 46.4 | 70.7 | 76.3 | 77.3 | 55.3 | 78.7 | 56.0 | 82.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 23 | 51.5 | 68.4 | 79.9 | 82.0 | 26.1 | 91.3 | 66.3 | 93.6 |

ENGLISH I (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 29 | 68.9 | 78.3 | 89.4 | 91.4 | 86.2 | 100.0 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 65 | 64.5 | 76.3 | 86.4 | 88.2 | 75.4 | 98.5 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 47 | 64.7 | 74.8 | 82.8 | 84.3 | 70.2 | 100.0 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 34 | 66.2 | 79.7 | 77.6 | 77.2 | 91.2 | 94.1 | 70.0 | 93.5 |

GEOMETRY (tested with 2017-2018 test)

| 59 | 47.3 | 72.7 | 85.5 | 87.7 | 57.6 | 96.6 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 15 | 45.2 | 70.6 | 89.2 | 92.5 | 46.7 | 100.0 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 67 | 55.0 | 70.0 | 86.1 | 89.0 | 47.8 | 100.0 | 58.3 | 93.6 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 84 | 66.7 | 78.7 | 80.7 | 81.0 | 81.0 | 91.7 | 75.4 | 95.9 |

PHYSICS (tested with 2017-2018 test)

| 72 | 46.3 | 72.2 | 83.1 | 85.0 | 69.4 | 97.2 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 20 | 48.1 | 72.2 | 89.1 | 92.1 | 60.0 | 100.0 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 72 | 47.5 | 60.6 | 81.0 | 84.6 | 15.3 | 93.1 | 52.1 | 93.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 62 | 62.3 | 74.3 | 83.8 | 85.4 | 74.2 | 98.4 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 5 | * | * | * | * | * | * | 51.3 | * |

GEOMETRY (tested with 2017-2018 test)

| 57 | 47.9 | 73.1 | 87.2 | 89.7 | 66.7 | 98.2 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 12 | 50.3 | 70.2 | 92.8 | 96.7 | 41.7 | 100.0 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| | | | | | | | | |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| | | | | | | | | |

PHYSICS (tested with 2017-2018 test)

| 69 | 50.8 | 75.8 | 81.8 | 82.9 | 87.0 | 95.7 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 21 | 56.1 | 77.3 | 87.5 | 89.3 | 90.5 | 100.0 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 15 | 39.0 | 63.4 | 85.2 | 89.0 | 20.0 | 100.0 | 62.1 | 92.2 |

A. MACEO SMITH NEW TECH HIGH SCHOOL AT B.F. DARRELL (3) 33

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 17 | 46.8 | 64.6 | 86.4 | 90.2 | 35.3 | 100.0 | 70.7 | 81.3 |

SPANISH I (tested with 2017-2018 test)

| 106 | 77.9 | 83.4 | 78.7 | 77.9 | 82.1 | 83.0 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 23 | 80.4 | 83.2 | 80.3 | 79.8 | 91.3 | 82.6 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 24 | 75.3 | 85.7 | 80.5 | 79.5 | 100.0 | 87.5 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 69 | 58.1 | 70.1 | 83.9 | 86.3 | 55.1 | 100.0 | 66.0 | 90.1 |

WORLD HISTORY (tested with 2017-2018 test)

| 117 | 56.5 | 71.0 | 82.0 | 83.9 | 52.1 | 94.9 | 52.8 | 90.1 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 38 | 67.0 | 78.9 | 85.6 | 86.7 | 86.8 | 97.4 | 73.7 | 96.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 15 | 38.6 | 59.0 | 87.9 | 93.0 | 13.3 | 100.0 | 71.5 | 93.2 |

SPANISH I (tested with 2017-2018 test)

| 99 | 81.8 | 87.3 | 79.1 | 77.7 | 94.9 | 76.8 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 20 | 80.9 | 85.7 | 79.5 | 78.3 | 90.0 | 75.0 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 20 | 81.4 | 87.9 | 77.6 | 75.8 | 95.0 | 85.0 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

WORLD HISTORY (tested with 2017-2018 test)

| 106 | 56.9 | 70.6 | 80.2 | 81.8 | 55.7 | 86.8 | 54.9 | 87.7 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 35 | 66.9 | 76.3 | 82.8 | 83.9 | 85.7 | 91.4 | 72.4 | 95.2 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	97.9	85.2	95	463	38.9	22	424	18.2	65	465	40.0	6	568	83.3	6,935	443	32.7
		2016-17	98.2	84.5	110	458	42.7	30	437	33.3	75	464	45.3	2	*	*	6,767	464	42.2
		2017-18	100.0	84.2	95	482	44.2	23	471	47.8	71	481	42.3	1	*	*	7,125	468	41.8
	Mathematics	**2015-16**	97.9	85.2	95	471	21.1	22	428	0.0	65	476	21.5	6	565	83.3	6,935	452	18.9
		2016-17	98.2	84.5	110	450	10.9	30	415	10.0	75	461	10.7	2	*	*	6,767	465	21.6
		2017-18	100.0	84.2	95	455	11.6	23	428	8.7	71	462	11.3	1	*	*	7,125	463	20.7
ACT	English	**2015-16**	93.8	81.2	91	16	28.6	22	13	13.6	61	16	29.5	6	24	66.7	6,612	14	23.4
		2016-17	100.0	82.4	112	14	18.8	30	12	23.3	77	14	16.9	2	*	*	6,597	15	26.1
		2017-18	100.0	82.4	95	16	28.4	23	15	34.8	71	16	25.4	1	*	*	6,966	15	26.5
	Mathematics	**2015-16**	93.8	81.2	91	18	18.7	22	16	4.5	61	18	18.0	6	22	66.7	6,612	17	16.5
		2016-17	100.0	82.4	112	17	7.1	30	16	10.0	77	17	6.5	2	*	*	6,597	18	17.3
		2017-18	100.0	82.4	95	17	13.7	23	17	8.7	71	17	14.1	1	*	*	6,966	17	14.8
	Reading	**2015-16**	93.8	81.2	91	18	19.8	22	16	9.1	61	18	21.3	6	23	50.0	6,612	16	17.5
		2016-17	100.0	82.4	112	16	15.2	30	16	16.7	77	17	13.0	2	*	*	6,597	17	18.3
		2017-18	100.0	82.4	95	18	23.2	23	17	17.4	71	18	23.9	1	*	*	6,966	17	19.0
	Science	**2015-16**	93.8	81.2	91	18	11.0	22	15	0.0	61	18	13.1	6	24	33.3	6,612	17	13.0
		2016-17	100.0	82.4	112	17	5.4	30	15	6.7	77	18	5.2	2	*	*	6,597	18	13.8
		2017-18	100.0	82.4	95	18	10.5	23	16	8.7	71	18	9.9	1	*	*	6,966	17	12.9
	Composite	**2015-16**	93.8	81.2	91	17	–	22	15	–	61	17	–	6	23	–	6,612	16	–
		2016-17	100.0	82.4	112	16	–	30	15	–	77	16	–	2	*	–	6,597	17	–
		2017-18	100.0	82.4	95	18	–	23	16	–	71	18	–	1	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	59	389	37.3	12	376	16.7	44	396	45.5	3	*	*	0			1,540	462	70.1
		2016	35	409	48.6	4	*	*	29	401	44.8	1	*	*	0			1,442	464	68.2
		2017	38	397	36.8	16	387	31.3	21	400	38.1	0			0			1,836	466	72.5
	Mathematics	2015	59	396	15.3	12	380	8.3	44	398	15.9	3	*	*	0			1,540	456	54.3
		2016	35	417	34.3	4	*	*	29	417	34.5	1	*	*	0			1,442	469	62.8
		2017	38	403	26.3	16	404	25.0	21	401	28.6	0			0			1,836	467	59.8
10	Reading & Writing	2015	105	425	43.8	29	431	44.8	75	419	42.7	1	*	*	0			8,879	415	38.9
		2016	98	403	34.7	23	391	30.4	71	407	35.2	4	*	*	0			9,038	417	40.3
		2017	78	413	35.9	19	374	15.8	56	420	39.3	1	*	*	1	*	*	8,857	417	39.0
	Mathematics	2015	105	418	19.0	29	417	17.2	75	415	18.7	1	*	*	0			8,879	424	22.3
		2016	98	412	17.3	23	393	8.7	71	416	19.7	4	*	*	0			9,038	433	26.7
		2017	78	421	19.2	19	387	10.5	56	430	21.4	1	*	*	1	*	*	8,857	428	22.1
11	Reading & Writing	2015	52	451	46.2	10	441	50.0	40	450	45.0	1	*	*	0			2,268	494	62.2
		2016	47	472	59.6	12	452	50.0	34	472	61.8	1	*	*	0			2,015	512	69.2
		2017	46	436	37.0	8	380	12.5	36	444	38.9	2	*	*	0			2,095	508	67.6
	Mathematics	2015	52	462	28.8	10	452	30.0	40	461	25.0	1	*	*	0			2,268	494	40.2
		2016	47	470	25.5	12	466	16.7	34	466	26.5	1	*	*	0			2,015	511	49.7
		2017	46	437	15.2	8	424	0.0	36	439	19.4	2	*	*	0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
180	21,579	**1.6**	2.0	**27**	**15.0**	28.3

English Language and Composition

School	Dist	School	Dist	School	%	Dist
27	2,689	**1.4**	1.8	**0**	**0.0**	19.0

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
7	191	**2.6**	3.1	**4**	**57.1**	71.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

School	Dist	School	Dist	School	%	Dist
36	1,071	**2.0**	1.9	**9**	**25.0**	24.3

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
14	1,885	**1.1**	1.7	**0**	**0.0**	15.9

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
30	1,349	**1.1**	1.6	**1**	**3.3**	15.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

School	Dist	School	Dist	School	%	Dist
21	984	**1.0**	2.5	**0**	**0.0**	41.6

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
17	1,061	**3.5**	3.8	**13**	**76.5**	90.4

United States History

School	Dist	School	Dist	School	%	Dist
28	2,373	**1.1**	1.6	**0**	**0.0**	17.5