

School Number 281

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	55
1	56
2	72
3	65
4	77
5	75
ALL	445

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	30.3	5	15.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	26	5.8	*	*
Hispanic	270	60.7	12	36.4
White	8	1.8	15	45.5
Multiple	6	1.3	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	57.8
Economically disadvantaged	423	95.1
Limited English proficient (LEP)	212	47.6
Special education	65	14.6
Talented and Gifted (TAG)	52	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	9	20.0	0	0.0	2	4.4	32	71.1	1	2.2	1	2.2
	2017	45	15	33.3	0	0.0	2	4.4	27	60.0	1	2.2	0	0.0
	2018	45	11	24.4	0	0.0	4	8.9	28	62.2	1	2.2	1	2.2
KN	2016	74	13	17.6	0	0.0	2	2.7	54	73.0	4	5.4	1	1.4
	2017	67	21	31.3	0	0.0	2	3.0	41	61.2	2	3.0	1	1.5
	2018	55	19	34.5	0	0.0	2	3.6	32	58.2	1	1.8	1	1.8
1	2016	76	25	32.9	0	0.0	4	5.3	44	57.9	1	1.3	1	1.3
	2017	77	20	26.0	0	0.0	2	2.6	49	63.6	4	5.2	2	2.6
	2018	56	21	37.5	0	0.0	3	5.4	30	53.6	2	3.6	0	0.0
2	2016	90	21	23.3	1	1.1	5	5.6	58	64.4	3	3.3	2	2.2
	2017	71	22	31.0	0	0.0	2	2.8	45	63.4	2	2.8	0	0.0
	2018	72	25	34.7	0	0.0	2	2.8	43	59.7	0	0.0	2	2.8
3	2016	79	22	27.8	0	0.0	5	6.3	50	63.3	0	0.0	1	1.3
	2017	87	24	27.6	0	0.0	5	5.7	56	64.4	2	2.3	0	0.0
	2018	65	22	33.8	0	0.0	3	4.6	38	58.5	1	1.5	1	1.5
4	2016	68	13	19.1	0	0.0	5	7.4	50	73.5	0	0.0	0	0.0
	2017	79	25	31.6	1	1.3	5	6.3	48	60.8	0	0.0	0	0.0
	2018	77	16	20.8	0	0.0	6	7.8	52	67.5	3	3.9	0	0.0
5	2016	86	19	22.1	0	0.0	3	3.5	62	72.1	0	0.0	2	2.3
	2017	64	14	21.9	1	1.6	6	9.4	43	67.2	0	0.0	0	0.0
	2018	75	21	28.0	0	0.0	6	8.0	47	62.7	0	0.0	1	1.3
PK-5	2016	518	122	23.6	1	0.2	26	5.0	350	67.6	9	1.7	8	1.5
	2017	490	141	28.8	2	0.4	24	4.9	309	63.1	11	2.2	3	0.6
	2018	445	135	30.3	0	0.0	26	5.8	270	60.7	8	1.8	6	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	44	97.8	22	48.9	5	11.1	24	53.3	0	0.0	42	93.3	62.2	37.8	4.4
	2017	45	45	100.0	21	46.7	0	0.0	21	46.7	0	0.0	42	93.3	35.6	64.4	6.7
	2018	45	40	88.9	21	46.7	7	15.6	22	48.9	0	0.0	34	75.6	64.4	35.6	17.8
KN	2016	74	65	87.8	44	59.5	10	13.5	46	62.2	1	1.4	12	16.2	54.1	45.9	0.0
	2017	67	62	92.5	26	38.8	12	17.9	30	44.8	10	14.9	16	23.9	56.7	43.3	1.5
	2018	55	50	90.9	27	49.1	7	12.7	28	50.9	2	3.6	15	27.3	47.3	52.7	0.0
1	2016	76	74	97.4	33	43.4	13	17.1	23	30.3	4	5.3	4	5.3	53.9	46.1	3.9
	2017	77	72	93.5	39	50.6	6	7.8	44	57.1	8	10.4	13	16.9	57.1	42.9	0.0
	2018	56	52	92.9	20	35.7	11	19.6	26	46.4	9	16.1	7	12.5	57.1	42.9	1.8
2	2016	90	88	97.8	47	52.2	15	16.7	41	45.6	9	10.0	2	2.2	50.0	50.0	6.7
	2017	71	70	98.6	33	46.5	10	14.1	24	33.8	7	9.9	9	12.7	60.6	39.4	1.4
	2018	72	69	95.8	39	54.2	7	9.7	45	62.5	7	9.7	8	11.1	55.6	44.4	1.4
3	2016	79	77	97.5	35	44.3	8	10.1	57	72.2	6	7.6	7	8.9	49.4	50.6	1.3
	2017	87	84	96.6	42	48.3	16	18.4	39	44.8	8	9.2	6	6.9	52.9	47.1	1.1
	2018	65	62	95.4	24	36.9	11	16.9	20	30.8	5	7.7	8	12.3	63.1	36.9	0.0
4	2016	68	64	94.1	36	52.9	10	14.7	55	80.9	6	8.8	2	2.9	58.8	41.2	5.9
	2017	79	78	98.7	29	36.7	15	19.0	51	64.6	9	11.4	11	13.9	55.7	44.3	1.3
	2018	77	76	98.7	48	62.3	9	11.7	56	72.7	13	16.9	11	14.3	49.4	50.6	0.0
5	2016	86	86	100.0	49	57.0	10	11.6	72	83.7	13	15.1	6	7.0	50.0	50.0	5.8
	2017	64	62	96.9	31	48.4	11	17.2	50	78.1	9	14.1	6	9.4	60.9	39.1	1.6
	2018	75	74	98.7	33	44.0	13	17.3	60	80.0	16	21.3	5	6.7	53.3	46.7	0.0
PK-5	2016	518	498	96.1	266	51.4	71	13.7	318	61.4	39	7.5	75	14.5	53.3	46.7	4.1
	2017	490	473	96.5	221	45.1	70	14.3	259	52.9	51	10.4	103	21.0	55.1	44.9	1.6
	2018	445	423	95.1	212	47.6	65	14.6	257	57.8	52	11.7	88	19.8	55.3	44.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	78	12,185	74	95.3	11,638	95.5	12	15.4	19.3	66	10,883	85.0	89.3
	2017	64	11,388	61	95.0	10,888	95.6	17	26.4	19.6	58	10,240	90.1	89.9
	2018	56	11,061	54	95.8	10,520	95.1	14	25.0	17.8	50	9,830	89.4	88.9
1	2016	78	13,397	75	95.5	12,877	96.1	11	14.0	18.1	69	12,066	88.1	90.1
	2017	70	12,278	68	96.4	11,800	96.1	24	34.2	18.4	60	11,169	85.4	91.0
	2018	59	11,550	56	94.8	11,055	95.7	11	18.7	16.6	48	10,347	81.4	89.6
2	2016	91	13,532	88	96.8	13,066	96.6	16	17.7	16.6	81	12,286	89.4	90.8
	2017	70	12,938	67	95.9	12,476	96.4	11	15.7	16.9	66	11,850	93.9	91.6
	2018	75	11,864	72	96.1	11,398	96.1	12	16.0	15.9	67	10,717	89.5	90.3
3	2016	80	13,328	77	96.3	12,911	96.9	14	17.4	15.3	73	12,216	90.8	91.7
	2017	89	13,158	86	96.9	12,734	96.8	10	11.3	15.9	82	12,162	92.3	92.4
	2018	67	12,536	64	95.6	12,080	96.4	9	13.4	14.4	61	11,431	90.7	91.2
4	2016	74	12,688	71	96.1	12,300	96.9	19	25.7	15.8	65	11,676	88.0	92.0
	2017	75	12,873	73	97.2	12,467	96.8	16	21.4	15.4	65	11,953	86.8	92.9
	2018	78	12,675	75	96.4	12,235	96.5	18	23.1	14.1	66	11,637	84.6	91.8
5	2016	88	12,178	85	96.3	11,815	97.0	2	2.3	5.7	79	11,217	90.0	92.1
	2017	68	12,220	66	97.0	11,838	96.9	7	10.3	6.1	64	11,367	94.2	93.0
	2018	76	12,498	73	96.5	12,078	96.6	1	1.3	6.1	68	11,513	89.5	92.1
KN-5	2016	489	77,308	469	96.1	74,608	96.5	74	15.1	15.2	433	70,344	88.6	91.0
	2017	437	74,855	421	96.4	72,203	96.5	85	19.5	15.3	395	68,741	90.5	91.8
	2018	411	72,186	394	95.9	69,366	96.1	65	15.8	14.0	360	65,475	87.6	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	12	36.4
White	15	45.5
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.7	79.1
2016-17	7.7	82.9
2017-18	8.7	56.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	15.2
1	1	3.0
2	1	3.0
3	4	12.1
4	1	3.0
5	1	3.0
1-3	6	18.2
More than 3	22	66.7
1 - 5	8	24.2
6 - 10	3	9.1
11 - 20	13	39.4
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		36.4	68.4	60.9	*	42.9	42.9		60.0	56.5	58.3	58.1	48
	2017	*	70.8	47.1	64.6	53.8	28.6	42.9		59.3	71.4	64.6	59.5	48
	2018	*	40.9	53.3	45.7	22.2	*	50.0		54.2	38.9	47.6	67.4	42
4	2016		30.8	66.7	45.5	16.7	57.1	37.5		42.1	58.8	50.0	62.6	36
	2017		17.4	40.0	36.4	11.1	*	12.0		30.0	47.4	36.7	56.4	49
	2018	*	81.3	38.5	62.5	37.5	44.4	52.2		65.0	64.7	64.9	61.9	37
5	2016		61.1	65.6	61.5	14.3	52.6	50.0		53.6	70.4	61.8	70.6	55
	2017		46.2	76.5	55.9	33.3	37.5	44.0		60.0	58.8	59.5	71.7	37
	2018		57.9	65.0	64.3	16.7	25.0	55.9		65.5	64.7	65.2	76.0	46
3-5	2016		43.4	66.7	57.3	16.7	51.5	44.6		52.8	62.7	57.6	63.9	139
	2017	*	45.0	53.7	52.4	35.7	31.6	31.3		48.1	59.6	53.0	62.7	134
	2018	*	57.9	54.2	57.8	26.1	40.0	53.8		61.6	55.8	59.2	68.7	125

NUMBER TESTED IN GRADES 3-5													
2016		53	69	131	18	33	92		72	67	139	22,529	
2017	2	60	54	126	28	19	64		77	57	134	23,084	
2018	3	57	48	109	23	20	65		73	52	125	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		14	6	18	*	4	16		10	10	20	3,114	48
	2017	*	7	9	17	6	5	8		11	6	17	3,014	48
	2018	*	13	7	19	7	*	4		11	11	22	2,309	42
4	2016		9	6	18	5	3	15		11	7	18	2,728	36
	2017		19	12	28	8	*	22		21	10	31	3,323	49
	2018	*	3	8	12	5	5	11		7	6	13	2,811	37
5	2016		7	11	20	6	9	20		13	8	21	2,294	55
	2017		7	4	15	4	5	14		8	7	15	2,269	37
	2018		8	7	15	5	6	15		10	6	16	1,956	46
3-5	2016		30	23	56	15	16	51		34	25	59	8,136	139
	2017	*	33	25	60	18	13	44		40	23	63	8,606	134
	2018	*	24	22	46	17	12	30		28	23	51	7,076	125

NUMBER TESTED IN GRADES 3-5													
2016		53	69	131	18	33	92		72	67	139	22,529	
2017	2	60	54	126	28	19	64		77	57	134	23,084	
2018	3	57	48	109	23	20	65		73	52	125	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4.5	42.1	30.4	*	14.3	17.9		24.0	34.8	29.2	29.2	48
	2017	*	8.3	11.8	18.8	7.7	28.6	28.6		14.8	23.8	18.8	32.9	48
	2018	*	9.1	13.3	11.4	0.0	*	37.5		16.7	11.1	14.3	33.6	42
4	2016		7.7	22.2	15.2	0.0	28.6	12.5		10.5	29.4	19.4	28.6	36
	2017		13.0	35.0	25.0	11.1	*	8.0		23.3	31.6	26.5	32.4	49
	2018	*	37.5	7.7	25.0	0.0	33.3	21.7		30.0	29.4	29.7	35.6	37
5	2016		27.8	21.9	21.2	0.0	0.0	5.0		25.0	18.5	21.8	36.3	55
	2017		15.4	41.2	26.5	16.7	37.5	24.0		15.0	41.2	27.0	38.2	37
	2018		26.3	20.0	33.3	0.0	12.5	17.6		27.6	41.2	32.6	44.1	46
3-5	2016		13.2	27.5	22.9	0.0	9.1	10.9		20.8	26.9	23.7	31.4	139
	2017	*	11.7	29.6	23.0	10.7	26.3	18.8		18.2	31.6	23.9	34.6	134
	2018	*	22.8	14.6	23.9	0.0	30.0	21.5		24.7	26.9	25.6	38.0	125

NUMBER TESTED IN GRADES 3-5													
2016		53	69	131	18	33	92		72	67	139	22,529	
2017	2	60	54	126	28	19	64		77	57	134	23,084	
2018	3	57	48	109	23	20	65		73	52	125	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	31.6	19.6	*	14.3	10.7		16.0	21.7	18.8	15.2	48
	2017	*	0.0	11.8	10.4	0.0	14.3	14.3		0.0	23.8	10.4	20.0	48
	2018	*	0.0	6.7	2.9	0.0	*	0.0		4.2	0.0	2.4	19.3	42
4	2016		7.7	5.6	6.1	0.0	0.0	0.0		5.3	5.9	5.6	13.4	36
	2017		0.0	10.0	9.1	0.0	*	4.0		3.3	15.8	8.2	16.9	49
	2018	*	25.0	0.0	12.5	0.0	22.2	17.4		20.0	17.6	18.9	17.7	37
5	2016		11.1	6.3	7.7	0.0	0.0	2.5		7.1	7.4	7.3	16.6	55
	2017		7.7	5.9	8.8	0.0	12.5	4.0		5.0	11.8	8.1	19.4	37
	2018		5.3	10.0	11.9	0.0	0.0	2.9		6.9	23.5	13.0	20.1	46
3-5	2016		5.7	13.0	11.5	0.0	3.0	4.3		9.7	11.9	10.8	15.1	139
	2017	*	1.7	9.3	9.5	0.0	10.5	6.3		2.6	17.5	9.0	18.8	134
	2018	*	8.8	6.3	9.2	0.0	10.0	7.7		9.6	13.5	11.2	19.1	125

NUMBER TESTED IN GRADE 3-5													
2016		53	69	131	18	33	92		72	67	139	22,529	
2017	2	60	54	126	28	19	64		77	57	134	23,084	
2018	3	57	48	109	23	20	65		73	52	125	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.8	62.0	54.0
	2017	63.3	54.2	58.5
	2018	58.1	48.7	49.3
4	2016	58.9	54.9	55.2
	2017	59.7	52.7	43.8
	2018	61.1	60.0	58.4
5	2016	61.3	60.9	57.2
	2017	59.5	63.0	58.1
	2018	59.5	63.3	60.2
3-5	2016	60.8	59.7	55.6
	2017	60.9	56.1	53.0
	2018	59.5	57.4	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		23.1	61.1	42.4	16.7	57.1	41.7		42.1	52.9	47.2	57.3	36
	2017		47.8	50.0	54.5	22.2	*	24.0		46.7	68.4	55.1	54.4	49
	2018	*	66.7	30.8	57.6	33.3	55.6	41.7		54.5	62.5	57.9	51.2	38

NUMBER TESTED IN GRADE 4													
2016		13	18	33	6	7	24		19	17	36	7,239	
2017		23	20	44	9	4	25		30	19	49	7,530	
2018	2	18	13	33	9	9	24		22	16	38	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		10	7	19	5	3	14		11	8	19	3,090	36
	2017		12	10	20	7	*	19		16	6	22	3,435	49
	2018	*	6	9	14	6	4	14		10	6	16	3,589	38

NUMBER TESTED IN GRADE 4													
2016		13	18	33	6	7	24		19	17	36	7,239	
2017		23	20	44	9	4	25		30	19	49	7,530	
2018	2	18	13	33	9	9	24		22	16	38	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		15.4	27.8	15.2	0.0	0.0	4.2		10.5	29.4	19.4	28.7	36
	2017		21.7	30.0	34.1	0.0	*	12.0		23.3	47.4	32.7	26.0	49
	2018	*	44.4	15.4	33.3	22.2	33.3	25.0		31.8	37.5	34.2	29.2	38

NUMBER TESTED IN GRADE 4													
2016		13	18	33	6	7	24		19	17	36	7,239	
2017		23	20	44	9	4	25		30	19	49	7,530	
2018	2	18	13	33	9	9	24		22	16	38	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	11.1	3.0	0.0	0.0	0.0		0.0	11.8	5.6	10.9	36
	2017		0.0	5.0	6.8	0.0	*	4.0		3.3	10.5	6.1	7.4	49
	2018	*	5.6	0.0	3.0	0.0	11.1	4.2		4.5	6.3	5.3	7.1	38

NUMBER TESTED IN GRADE 4													
2016		13	18	33	6	7	24		19	17	36	7,239	
2017		23	20	44	9	4	25		30	19	49	7,530	
2018	2	18	13	33	9	9	24		22	16	38	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	48.1	57.2
	2017	—	3.5	61.5	61.7
	2018	—	3.5	48.0	65.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		54.5	67.3	66.7	*	64.7	57.1		69.2	64.1	66.7	65.3	78
	2017	*	58.3	63.6	64.0	46.7	68.3	65.8		57.8	70.7	64.0	70.0	86
	2018	*	45.5	50.0	46.4	30.0	58.3	55.0		58.5	33.3	49.2	74.5	65
4	2016		30.8	68.8	56.5	14.3	62.9	51.9		59.5	58.6	59.1	63.5	66
	2017		52.2	71.7	68.1	33.3	70.4	57.1		66.7	69.7	68.0	68.1	75
	2018	*	75.0	61.2	65.7	44.4	64.4	54.7		70.3	64.9	67.6	75.2	74
5	2016		88.9	85.5	86.6	44.4	79.6	82.9		78.6	93.0	85.9	79.6	85
	2017		61.5	93.0	84.2	50.0	90.6	83.7		89.5	80.0	85.7	80.6	63
	2018		75.0	93.3	88.1	45.5	93.5	87.9		89.5	88.2	88.9	86.9	72
3-5	2016		60.4	74.8	71.2	28.6	70.3	65.7		69.5	73.9	71.6	69.3	229
	2017	*	56.7	75.0	70.8	42.9	76.0	69.1		70.4	72.7	71.4	72.7	224
	2018	*	63.8	68.9	67.9	40.0	72.0	69.5		72.4	65.3	69.2	78.8	211

NUMBER TESTED IN GRADES 3-5													
2016		53	159	219	21	118	136		118	111	229	36,959	
2017	2	60	144	212	35	100	136		125	99	224	37,278	
2018	4	58	132	190	30	100	131		116	95	211	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10	16	25	*	12	24		12	14	26	4,478	78
	2017	*	10	20	31	8	13	13		19	12	31	3,851	86
	2018	*	12	19	30	7	10	9		17	16	33	3,072	65
4	2016		9	15	27	6	13	25		15	12	27	4,463	66
	2017		11	13	22	8	8	21		14	10	24	4,016	75
	2018	*	4	19	23	5	16	24		11	13	24	3,028	74
5	2016		2	9	11	5	10	12		9	3	12	2,412	85
	2017		5	3	9	4	3	8		4	5	9	2,308	63
	2018		5	3	8	6	2	7		4	4	8	1,582	72
3-5	2016		21	40	63	15	35	61		36	29	65	11,353	229
	2017	*	26	36	62	20	24	42		37	27	64	10,175	224
	2018	*	21	41	61	18	28	40		32	33	65	7,682	211

NUMBER TESTED IN GRADES 3-5													
2016		53	159	219	21	118	136		118	111	229	36,959	
2017	2	60	144	212	35	100	136		125	99	224	37,278	
2018	4	58	132	190	30	100	131		116	95	211	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	36.7	29.3	*	29.4	23.2		25.6	33.3	29.5	32.6	78
	2017	*	20.8	25.5	25.6	20.0	26.8	23.7		24.4	26.8	25.6	39.9	86
	2018	*	0.0	23.7	14.3	10.0	20.8	25.0		17.1	16.7	16.9	41.8	65
4	2016		7.7	22.9	14.5	14.3	14.3	11.5		18.9	17.2	18.2	28.9	66
	2017		34.8	39.1	40.6	0.0	37.0	24.5		38.1	45.5	41.3	39.4	75
	2018	*	25.0	34.7	35.8	11.1	40.0	28.3		35.1	35.1	35.1	44.2	74
5	2016		22.2	38.7	35.4	0.0	36.7	28.6		31.0	37.2	34.1	35.3	85
	2017		0.0	51.2	36.8	25.0	43.8	30.6		39.5	36.0	38.1	42.4	63
	2018		40.0	44.4	47.8	9.1	45.2	36.2		42.1	52.9	47.2	53.8	72
3-5	2016		9.4	33.3	27.4	4.8	28.0	21.9		25.4	30.6	27.9	32.3	229
	2017	*	21.7	37.5	33.5	14.3	35.0	26.5		33.6	35.4	34.4	40.5	224
	2018	*	20.7	34.8	33.7	10.0	37.0	31.3		31.0	36.8	33.6	46.6	211

NUMBER TESTED IN GRADES 3-5													
2016		53	159	219	21	118	178		118	111	229	36,959	
2017	2	60	144	212	35	100	136		125	99	224	37,278	
2018	4	58	132	190	30	100	131		116	95	211	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	10.2	10.7	*	2.9	5.4		2.6	17.9	10.3	12.5	78
	2017	*	4.2	12.7	11.6	6.7	12.2	10.5		8.9	14.6	11.6	19.9	86
	2018	*	0.0	7.9	3.6	0.0	12.5	5.0		4.9	4.2	4.6	19.6	65
4	2016		7.7	10.4	9.7	14.3	11.4	7.7		13.5	3.4	9.1	14.6	66
	2017		4.3	23.9	21.7	0.0	18.5	12.2		16.7	30.3	22.7	22.1	75
	2018	*	6.3	18.4	19.4	11.1	20.0	11.3		18.9	16.2	17.6	23.8	74
5	2016		11.1	14.5	13.4	0.0	8.2	5.7		16.7	9.3	12.9	13.9	85
	2017		0.0	14.0	8.8	12.5	18.8	12.2		7.9	12.0	9.5	19.3	63
	2018		10.0	26.7	25.4	0.0	19.4	15.5		23.7	29.4	26.4	27.6	72
3-5	2016		5.7	11.9	11.4	4.8	7.6	6.2		11.0	10.8	10.9	13.6	229
	2017	*	3.3	16.7	14.2	5.7	16.0	11.8		11.2	19.2	14.7	20.4	224
	2018	*	5.2	18.2	16.8	3.3	18.0	12.2		15.5	17.9	16.6	23.7	211

NUMBER TESTED IN GRADE 3-5													
2016		53	159	219	21	118	178		118	111	229	36,959	
2017	2	60	144	212	35	100	136		125	99	224	37,278	
2018	4	58	132	190	30	100	131		116	95	211	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.0	57.9	68.1	66.5
	2017	60.9	59.5	52.5	51.5
	2018	55.4	43.8	45.7	59.2
4	2016	66.8	53.4	40.3	53.9
	2017	73.3	56.5	56.1	68.3
	2018	61.7	61.9	61.8	60.5
5	2016	63.2	63.4	61.9	61.2
	2017	68.8	64.5	61.7	60.3
	2018	65.3	66.9	70.2	66.0
3-5	2016	64.5	58.7	57.8	60.9
	2017	67.3	59.9	56.3	59.6
	2018	61.0	58.0	59.7	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		52.9	58.1	56.0	83.3	64.7	52.6		57.7	55.6	56.6	66.1	53
	2017		30.8	72.2	48.6	33.3	44.4	38.5		50.0	55.6	52.6	65.9	38
	2018		40.0	44.4	47.6	0.0	28.6	36.4		46.4	52.9	48.9	68.8	45

NUMBER TESTED IN GRADE 5													
2016		17	31	50	6	17	38		26	27	53	9,626	
2017		13	18	35	6	9	26		20	18	38	9,759	
2018		20	18	42	7	7	33		28	17	45	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8	13	22	1	6	18		11	12	23	3263	53
	2017		9	5	18	4	5	16		10	8	18	3328	38
	2018		12	10	22	7	5	21		15	8	23	3208	45

NUMBER TESTED IN GRADE 5													
2016		17	31	50	6	17	38		26	27	53	9,626	
2017		13	18	35	6	9	26		20	18	38	9,759	
2018		20	18	42	7	7	33		28	17	45	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		17.6	19.4	18.0	0.0	0.0	5.3		23.1	11.1	17.0	26.7	53
	2017		7.7	27.8	20.0	16.7	33.3	11.5		20.0	22.2	21.1	33.0	38
	2018		5.0	16.7	16.7	0.0	14.3	9.1		14.3	23.5	17.8	32.6	45

NUMBER TESTED IN GRADE 5													
2016		17	31	50	6	17	38		26	27	53	9,626	
2017		13	18	35	6	9	26		20	18	38	9,759	
2018		20	18	42	7	7	33		28	17	45	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	6.5	4.0	0.0	0.0	0.0		3.8	3.7	3.8	6.7	53
	2017		0.0	16.7	8.6	16.7	22.2	7.7		10.0	11.1	10.5	12.8	38
	2018		0.0	11.1	7.1	0.0	0.0	0.0		3.6	11.8	6.7	12.1	45

NUMBER TESTED IN GRADE 5													
2016		17	31	50	6	17	38		26	27	53	9,626	
2017		13	18	35	6	9	26		20	18	38	9,759	
2018		20	18	42	7	7	33		28	17	45	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.3	60.6	61.9	63.5
	2017	50.0	63.5	61.3	60.5
	2018	58.1	56.1	58.0	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			66.7	65.5		66.7	64.3		57.1	75.0	66.7	66.0	30
	2017			52.6	52.6	*	50.0	50.0		38.9	65.0	52.6	66.0	38
	2018			69.6	71.4	*	71.4	50.0		64.7	83.3	69.6	76.6	23
4	2016			48.4	48.3	*	44.8	44.8		31.6	75.0	48.4	61.2	31
	2017			59.3	56.0	*	58.3	56.0		53.8	64.3	59.3	64.2	27
	2018	*		48.7	54.3	*	48.7	39.4		50.0	50.0	50.0	68.2	40
5	2016			76.7	76.7	*	76.7	76.7		64.3	87.5	76.7	79.1	30
	2017			80.8	78.3	*	79.2	79.2		77.8	87.5	80.8	87.3	26
	2018		*	84.6	80.8	*	83.3	80.0		70.0	88.2	81.5	88.1	27
3-5	2016			63.7	63.6	*	62.8	62.1		48.9	79.5	63.7	68.0	91
	2017			62.6	60.5	28.6	61.0	61.6		57.1	69.0	62.6	71.3	91
	2018	*	*	64.8	67.1	42.9	64.3	55.7		60.0	68.9	64.4	77.0	90

NUMBER TESTED IN GRADES 3-5													
2016			91	88	3	86	87		47	44	91	14,879	
2017			91	86	7	82	73		49	42	91	14,762	
2018	1	1	88	82	7	84	70		45	45	90	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	10		9	10		6	4	10	1,905	30
	2017			18	18	*	17	12		11	7	18	1,887	38
	2018			7	6	*	6	6		6	1	7	1,205	23
4	2016			16	15	*	16	16		13	3	16	1,974	31
	2017			11	11	*	10	11		6	5	11	1,830	27
	2018	*		20	16	*	20	20		9	11	20	1,581	40
5	2016			7	7	*	7	7		5	2	7	876	30
	2017			5	5	*	5	5		4	1	5	521	26
	2018		*	4	5	*	4	5		3	2	5	488	27
3-5	2016			33	32	*	32	33		24	9	33	4,755	91
	2017			34	34	5	32	28		21	13	34	4,238	91
	2018	*	*	31	27	4	30	31		18	14	32	3,274	90

NUMBER TESTED IN GRADES 3-5													
2016			91	88	3	86	87		47	44	91	14,879	
2017			91	86	7	82	73		49	42	91	14,762	
2018	1	1	88	82	7	84	70		45	45	90	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			33.3	31.0		29.6	28.6		14.3	50.0	33.3	36.9	30
	2017			31.6	31.6	*	32.4	25.0		27.8	35.0	31.6	39.2	38
	2018			30.4	33.3	*	28.6	8.3		23.5	50.0	30.4	45.3	23
4	2016			22.6	24.1	*	24.1	24.1		15.8	33.3	22.6	35.5	31
	2017			29.6	24.0	*	29.2	28.0		23.1	35.7	29.6	36.0	27
	2018	*		23.1	25.7	*	20.5	12.1		11.1	31.8	22.5	36.9	40
5	2016			40.0	40.0	*	40.0	40.0		35.7	43.8	40.0	43.3	30
	2017			57.7	56.5	*	54.2	54.2		50.0	75.0	57.7	49.1	26
	2018		*	53.8	50.0	*	50.0	48.0		50.0	52.9	51.9	62.6	27
3-5	2016			31.9	31.8	*	31.4	31.0		21.3	43.2	31.9	38.2	91
	2017			38.5	36.0	14.3	37.8	35.6		34.7	42.9	38.5	40.8	91
	2018	*	*	34.1	35.4	28.6	31.0	24.3		24.4	42.2	33.3	47.4	90

NUMBER TESTED IN GRADES 3-5													
2016			91	88	3	86	87		47	44	91	14,879	
2017			91	86	7	82	73		49	42	91	14,762	
2018	1	1	88	82	7	84	70		45	45	90	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.0	20.7		14.8	14.3		7.1	31.3	20.0	21.4	30
	2017			10.5	10.5	*	8.8	4.2		0.0	20.0	10.5	25.4	38
	2018			13.0	14.3	*	14.3	0.0		0.0	50.0	13.0	24.1	23
4	2016			16.1	17.2	*	17.2	17.2		10.5	25.0	16.1	16.6	31
	2017			14.8	16.0	*	12.5	12.0		15.4	14.3	14.8	17.3	27
	2018	*		5.1	5.7	*	5.1	0.0		5.6	4.5	5.0	18.4	40
5	2016			20.0	20.0	*	20.0	20.0		21.4	18.8	20.0	13.6	30
	2017			23.1	21.7	*	20.8	20.8		16.7	37.5	23.1	22.7	26
	2018		*	42.3	38.5	*	37.5	36.0		30.0	47.1	40.7	30.5	27
3-5	2016			18.7	19.3	*	17.4	17.2		12.8	25.0	18.7	17.5	91
	2017			15.4	15.1	0.0	13.4	12.3		10.2	21.4	15.4	21.9	91
	2018	*	*	18.2	18.3	0.0	16.7	12.9		8.9	26.7	17.8	24.0	90

NUMBER TESTED IN GRADE 3-5													
2016			91	88	3	86	87		47	44	91	14,879	
2017			91	86	7	82	73		49	42	91	14,762	
2018	1	1	88	82	7	84	70		45	45	90	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.9	56.7	62.7
	2017	72.1	49.8	50.4
	2018	73.9	60.3	54.7
4	2016	57.1	56.3	62.9
	2017	55.1	67.9	59.5
	2018	50.9	52.0	49.0
5	2016	69.3	67.0	67.5
	2017	69.2	66.1	65.4
	2018	64.8	66.9	71.7
3-5	2016	65.0	59.9	64.3
	2017	66.2	59.8	57.4
	2018	61.0	58.6	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			65.6	66.7	*	63.3	63.3		63.2	69.2	65.6	71.7	32
	2017			70.4	68.0	*	66.7	68.0		69.2	71.4	70.4	70.3	27
	2018	*		51.3	54.3	*	51.3	42.4		33.3	68.2	52.5	71.0	40

NUMBER TESTED IN GRADE 4													
2016			32	30	1	30	30		19	13	32	5,116	
2017			27	25	3	24	25		13	14	27	5,207	
2018	1		39	35	1	39	33		18	22	40	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	10	*	11	11		7	4	11	1,449	32
	2017			8	8	*	8	8		4	4	8	1,548	27
	2018	*		19	16	*	19	19		12	7	19	1,444	40

NUMBER TESTED IN GRADE 4													
2016			32	30	1	30	30		19	13	32	5,116	
2017			27	25	3	24	25		13	14	27	5,207	
2018	1		39	35	1	39	33		18	22	40	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			40.6	40.0	*	36.7	36.7		31.6	53.8	40.6	49.1	32
	2017			44.4	44.0	*	41.7	40.0		30.8	57.1	44.4	44.4	27
	2018	*		25.6	28.6	*	25.6	15.2		11.1	40.9	27.5	44.9	40

NUMBER TESTED IN GRADE 4													
2016			32	30	1	30	30		19	13	32	5,116	
2017			27	25	3	24	25		13	14	27	5,207	
2018	1		39	35	1	39	33		18	22	40	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			21.9	23.3	*	23.3	23.3		10.5	38.5	21.9	21.9	32
	2017			7.4	4.0	*	8.3	8.0		0.0	14.3	7.4	14.4	27
	2018	*		7.7	8.6	*	7.7	6.1		5.6	13.6	10.0	19.0	40

NUMBER TESTED IN GRADE 4													
2016			32	30	1	30	30		19	13	32	5,116	
2017			27	25	3	24	25		13	14	27	5,207	
2018	1		39	35	1	39	33		18	22	40	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	64.1	66.1
	2017	—	3.9	54.6	69.4
	2018	—	3.8	52.8	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			66.7	66.7	*	66.7	66.7		71.4	62.5	66.7	61.7	30
	2017			44.0	40.9	*	43.5	43.5		33.3	71.4	44.0	60.5	25
	2018			50.0	48.1	*	44.0	46.2		54.5	47.1	50.0	67.8	28

NUMBER TESTED IN GRADE 5													
2016			30	30	2	30	30		14	16	30	2,293	
2017			25	22	2	23	23		18	7	25	2,255	
2018			28	27	4	25	26		11	17	28	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			10	10	*	10	10		4	6	10	879	30
	2017			14	13	*	13	13		12	2	14	890	25
	2018			14	14	*	14	14		5	9	14	620	28

NUMBER TESTED IN GRADE 5													
2016			30	30	2	30	30		14	16	30	2,293	
2017			25	22	2	23	23		18	7	25	2,255	
2018			28	27	4	25	26		11	17	28	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			16.7	16.7	*	16.7	16.7		28.6	6.3	16.7	22.4	30
	2017			16.0	13.6	*	13.0	13.0		5.6	42.9	16.0	25.0	25
	2018			21.4	18.5	*	16.0	15.4		18.2	23.5	21.4	25.7	28

NUMBER TESTED IN GRADE 5													
2016			30	30	2	30	30		14	16	30	2,293	
2017			25	22	2	23	23		18	7	25	2,255	
2018			28	27	4	25	26		11	17	28	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.3	3.3	*	3.3	3.3		7.1	0.0	3.3	3.8	30
	2017			4.0	0.0	*	4.3	4.3		0.0	14.3	4.0	7.4	25
	2018			7.1	7.4	*	4.0	3.8		9.1	5.9	7.1	6.6	28

NUMBER TESTED IN GRADE 5													
2016			30	30	2	30	30		14	16	30	2,293	
2017			25	22	2	23	23		18	7	25	2,255	
2018			28	27	4	25	26		11	17	28	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.9	59.7	60.8	66.2
	2017	44.7	54.0	58.4	55.7
	2018	57.7	67.9	51.4	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	87.2	62.5	78.9	83.2	71
	2017	80.0	41.9	58.9	81.7	56
	2018	92.9	44.0	69.8	82.2	53
1	2016	77.3	65.4	68.9	75.9	74
	2017	65.5	47.1	58.7	74.9	92
	2018	62.5	70.4	66.7	73.9	51
2	2016	38.5	57.8	48.8	53.4	84
	2017	33.3	42.6	39.7	54.3	68
	2018	47.8	33.3	42.5	53.6	73
K-2	2016	67.6	62.0	64.6	70.4	229
	2017	62.5	43.8	52.8	69.7	216
	2018	64.3	49.4	57.6	69.6	177
# Tested (GR K-2)	2016	108	121	229	38,023	
	2017	104	112	216	35,859	
	2018	98	79	177	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	66.0	58.3	63.4	59.4	71
	2017	76.0	37.5	54.4	59.6	57
	2018	82.1	24.0	54.7	61.3	53
1	2016	27.3	28.3	28.0	52.0	75
	2017	44.2	53.1	48.0	54.2	75
	2018	29.2	22.2	25.5	55.5	51
2	2016	35.9	40.0	38.1	56.8	84
	2017	27.3	38.3	34.8	57.6	69
	2018	43.5	33.3	39.7	58.7	73
K-2	2016	47.2	38.5	42.6	56.0	230
	2017	48.9	42.3	45.3	57.1	201
	2018	51.0	26.6	40.1	58.5	177
# Tested (GR K-2)	2016	108	122	230	37,912	
	2017	90	111	201	35,697	
	2018	98	79	177	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	71.4	66.7	*	*	75.0		52.9	78.6	64.5	79.4	31
	2017	*	35.3	52.9	41.2	*	42.9	44.4		27.3	56.3	39.5	77.8	38
	2018	*	44.4	44.4	44.4	*	*	66.7		57.1	41.2	48.4	80.0	31
1	2016	*	56.5	46.2	59.5	0.0	*	62.5		57.1	59.1	58.1	66.5	43
	2017	*	38.1	28.6	36.5	*	16.7	21.7		35.3	36.4	35.7	63.5	56
	2018	*	65.0	50.0	58.8	*	62.5	46.2		59.1	62.5	60.5	63.1	38
2	2016	*	55.6	47.1	57.8	28.6	33.3	43.8		40.7	78.9	56.5	61.0	46
	2017	*	36.4	50.0	41.0	0.0	*	*		27.3	58.8	41.0	60.4	39
	2018		26.1	*	40.6	*	*	57.1		38.1	41.7	39.4	60.0	33
K-2	2016	83.3	54.7	54.5	60.5	20.8	52.9	56.3		49.2	70.9	59.2	68.5	120
	2017	14.3	36.7	40.7	39.2	20.0	25.9	27.0		30.8	49.1	38.3	66.7	133
	2018	*	44.3	50.0	48.4	18.2	60.0	53.8		50.9	48.9	50.0	67.4	102
# Tested (GR K-2)	2016	6	53	44	114	24	17	32		65	55	120	20,593	
	2017	7	60	59	125	15	27	37		78	55	133	19,128	
	2018	3	61	28	93	11	15	26		57	45	102	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	4	7	*	*	2		3	5	8	2,353	31
	2017	*	1	2	2	*	1	1		1	2	3	2,012	38
	2018	*	1	1	2	*	*	2		1	1	2	2,066	31
1	2016	*	1	1	3	0	*	1		1	2	3	1,605	43
	2017	*	1	3	4	*	1	1		2	3	5	1,504	56
	2018	*	2	3	4	*	2	2		1	4	5	1,368	38
2	2016	*	0	1	2	0	0	1		0	2	2	1,345	46
	2017	*	0	1	1	0	*	*		1	0	1	1,299	39
	2018		1	*	4	*	*	0		4	0	4	1,203	33
K-2	2016	1	3	6	12	1	1	4		4	9	13	5,303	120
	2017	0	2	6	7	1	2	2		4	5	9	4,815	133
	2018	*	4	5	10	1	3	4		6	5	11	4,637	102
# Tested (GR K-2)	2016	6	53	44	114	24	17	32		65	55	120	20,593	
	2017	7	60	59	125	15	27	37		78	55	133	19,128	
	2018	3	61	28	93	11	15	26		57	45	102	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	75.0	57.1	74.1	*	*	75.0		52.9	85.7	67.7	72.6	31
	2017	*	23.5	58.8	38.2	*	57.1	44.4		31.8	50.0	39.5	70.7	38
	2018	*	55.6	33.3	51.9	*	*	66.7		42.9	52.9	48.4	71.4	31
1	2016	*	21.7	46.2	38.1	0.0	*	62.5		23.8	50.0	37.2	50.2	43
	2017	*	19.0	25.0	23.1	*	11.1	13.0		17.6	31.8	23.2	49.0	56
	2018	*	40.0	50.0	41.2	*	50.0	46.2		36.4	56.3	44.7	48.4	38
2	2016	*	38.9	23.5	40.0	28.6	33.3	37.5		29.6	52.6	39.1	46.7	46
	2017	*	22.7	42.9	30.8	12.5	*	*		22.7	41.2	30.8	47.2	39
	2018		21.7	*	37.5	*	*	42.9		33.3	41.7	36.4	47.2	33
K-2	2016	83.3	39.6	40.9	47.4	20.8	47.1	53.1		33.8	60.0	45.8	55.8	120
	2017	0.0	21.7	39.0	29.6	20.0	25.9	21.6		23.1	40.0	30.1	54.9	133
	2018	*	37.7	46.4	43.0	18.2	53.3	50.0		36.8	51.1	43.1	55.3	102
# Tested (GR K-2)	2016	6	53	44	114	24	17	32		65	55	120	20,570	
	2017	7	60	59	125	15	27	37		78	55	133	19,124	
	2018	3	61	28	93	11	15	26		57	45	102	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	3	6	*	*	2		2	5	7	1,583	31
	2017	*	2	2	4	*	1	1		0	4	4	1,361	38
	2018	*	0	0	0	*	*	0		0	0	0	1,368	31
1	2016	*	0	0	0	0	*	0		0	0	0	733	43
	2017	*	0	0	0	*	0	0		0	0	0	712	56
	2018	*	1	1	2	*	0	0		0	2	2	642	38
2	2016	*	1	0	3	0	1	1		1	2	3	977	46
	2017	*	0	0	0	0	*	*		0	0	0	986	39
	2018		0	*	2	*	*	1		1	1	2	937	33
K-2	2016	1	2	3	9	0	2	3		3	7	10	3,293	120
	2017	0	2	2	4	0	1	1		0	4	4	3,059	133
	2018	*	1	1	4	0	1	1		1	3	4	2,947	102
# Tested (GR K-2)	2016	6	53	44	114	24	17	32		65	55	120	20,570	
	2017	7	60	59	125	15	27	37		78	55	133	19,124	
	2018	3	61	28	93	11	15	26		57	45	102	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	64.2	65.6	*	65.9	66.0		63.9	62.9	63.4	59.5	71
	2017	*	17.6	71.4	51.9	*	82.6	76.0		53.1	56.0	54.4	59.7	57
	2018	*	27.8	71.0	54.2	*	81.5	82.1		47.8	60.0	54.7	61.3	53
1	2016	*	20.8	31.8	28.8	0.0	24.2	27.3		27.5	28.6	28.0	52.2	75
	2017	*	40.0	47.9	48.6	16.7	44.7	44.2		44.2	53.1	48.0	54.3	75
	2018	*	25.0	25.9	21.3	*	21.1	29.2		24.1	27.3	25.5	55.5	51
2	2016	*	33.3	34.5	39.0	28.6	31.8	35.9		40.5	35.7	38.1	56.9	84
	2017	*	31.8	39.5	34.3	20.0	29.0	28.6		35.7	34.6	35.3	57.7	68
	2018		21.7	44.4	40.0	14.3	43.9	43.5		48.8	28.1	39.7	58.8	73
K-2	2016	71.4	31.5	44.1	43.1	20.7	42.1	47.2		43.2	42.0	42.6	56.1	230
	2017	57.1	30.5	51.6	44.4	21.1	48.9	49.4		43.6	48.2	45.5	57.2	200
	2018	*	24.6	47.6	38.8	25.0	50.6	51.0		40.9	39.3	40.1	58.5	177
# Tested (GR K-2)	2016	7	54	152	216	29	121	108		118	112	230	37,758	
	2017	7	59	126	189	19	92	89		117	83	200	35,543	
	2018	3	61	103	165	16	87	98		93	84	177	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	14	14	*	14	14		10	7	17	2,114	71
	2017	*	1	14	14	*	12	12		8	7	15	1,889	57
	2018	*	0	15	14	*	15	15		5	10	15	2,135	53
1	2016	*	1	2	3	0	1	0		1	2	3	1,519	75
	2017	*	1	3	5	0	3	3		3	2	5	1,610	75
	2018	*	1	2	3	*	1	1		3	1	4	1,689	51
2	2016	*	1	1	5	2	2	3		3	2	5	2,167	84
	2017	*	0	1	1	0	1	1		0	1	1	2,115	68
	2018		1	3	6	0	3	3		4	2	6	2,139	73
K-2	2016	1	3	17	22	2	17	17		14	11	25	5,800	230
	2017	0	2	18	20	0	16	16		11	10	21	5,614	200
	2018	*	2	20	23	1	19	19		12	13	25	5,963	177
# Tested (GR K-2)	2016	7	54	152	216	29	121	108		118	112	230	37,758	
	2017	7	59	126	189	19	92	89		117	83	200	35,543	
	2018	3	61	103	165	16	87	98		93	84	177	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		89.7	91.2	*	89.7	89.7		89.5	90.5	90.0	87.5	40
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	18
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	22
1	2016			83.9	83.3	*	83.3	85.7		77.8	92.3	83.9	87.2	31
	2017			94.4	94.3	*	94.3	94.3		100.0	88.2	94.4	87.8	36
	2018			84.6	84.6		81.8	81.8		100.0	66.7	84.6	85.7	13
2	2016			39.5	37.8		37.1	34.8		26.7	47.8	39.5	44.0	38
	2017			37.9	39.3	*	37.9	37.5		25.0	66.7	37.9	46.9	29
	2018			45.0	47.4	*	46.2	46.2		55.0	35.0	45.0	46.2	40
K-2	2016	*		70.4	69.3	*	70.2	72.4		67.3	73.7	70.6	72.7	109
	2017			75.9	76.3	*	75.0	82.1		69.4	85.3	75.9	73.2	83
	2018			68.0	69.4	*	68.1	68.1		75.0	61.5	68.0	72.1	75
# Tested (GR K-2)	2016	1		108	101	4	104	76		52	57	109	17,430	
	2017			83	80	3	80	67		49	34	83	16,731	
	2018			75	72	5	72	72		36	39	75	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		26	23	*	26	26		13	14	27	3,369	40
	2017			16	15		14	14		9	7	16	3,104	18
	2018			16	15	*	16	16		7	9	16	2,789	22
1	2016			6	6	*	6	2		1	5	6	2,597	31
	2017			13	12	*	13	13		7	6	13	2,527	36
	2018			6	6		5	5		3	3	6	2,262	13
2	2016			4	4		4	2		0	4	4	334	38
	2017			2	2	*	2	1		2	0	2	389	29
	2018			3	3	*	3	3		0	3	3	379	40
K-2	2016	*		36	33	*	36	30		14	23	37	6,300	109
	2017			31	29	*	29	28		18	13	31	6,020	83
	2018			25	24	*	24	24		10	15	25	5,430	75
# Tested (GR K-2)	2016	1		108	101	4	104	76		52	57	109	17,430	
	2017			83	80	3	80	67		49	34	83	16,731	
	2018			75	72	5	72	72		36	39	75	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		92.3	91.2	*	92.3	92.3		89.5	95.2	92.5	85.4	40
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	18
	2018			90.9	90.5	*	90.9	90.9		88.9	92.3	90.9	83.0	22
1	2016			51.6	53.3	*	50.0	57.1		44.4	61.5	51.6	69.4	31
	2017			77.8	77.1	*	77.1	77.1		84.2	70.6	77.8	69.7	36
	2018			76.9	76.9		72.7	72.7		85.7	66.7	76.9	67.7	13
2	2016			31.6	29.7		28.6	34.8		26.7	34.8	31.6	38.6	38
	2017			24.1	21.4	*	24.1	25.0		15.0	44.4	24.1	42.1	29
	2018			32.5	31.6	*	30.8	30.8		40.0	25.0	32.5	41.8	40
K-2	2016	*		59.3	57.4	*	58.7	68.4		55.8	63.2	59.6	64.2	109
	2017			63.9	62.5	*	62.5	70.1		59.2	70.6	63.9	64.7	83
	2018			57.3	56.9	*	55.6	55.6		61.1	53.8	57.3	64.0	75
# Tested (GR K-2)	2016	1		108	101	4	104	76		52	57	109	17,429	
	2017			83	80	3	80	67		49	34	83	16,731	
	2018			75	72	5	72	72		36	39	75	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		23	18	*	22	22		11	12	23	2,430	40
	2017			11	10		9	9		7	4	11	2,065	18
	2018			11	10	*	11	11		4	7	11	1,985	22
1	2016			6	6	*	6	2		0	6	6	1,001	31
	2017			4	4	*	4	4		4	0	4	961	36
	2018			4	4		4	4		1	3	4	930	13
2	2016			2	2		1	0		0	2	2	642	38
	2017			1	1	*	1	1		0	1	1	666	29
	2018			5	5	*	4	4		2	3	5	652	40
K-2	2016	*		31	26	*	29	24		11	20	31	4,073	109
	2017			16	15	*	14	14		11	5	16	3,692	83
	2018			20	19	*	19	19		7	13	20	3,567	75
# Tested (GR K-2)	2016	1		108	101	4	104	76		52	57	109	17,429	
	2017			83	80	3	80	67		49	34	83	16,731	
	2018			75	72	5	72	72		36	39	75	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*	*	*	*	*						
KN	13	*	*	*	*	6	46.2	*	*	*	*		
1	3	*	*	*	*	*	*						
2	2			*	*					*	*		
4	10	*	*	*	*	*	*					*	*
5	32	*	*	*	*	16	50.0					13	40.6
ALL	64	11	17.2	7	10.9	29	45.3	*	*	*	*	14	21.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

43	81.6	86.2			88.4		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

28	65.1	76.7			71.4		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

21	90.2	92.5			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

49	79.6	82.5			81.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

39	70.1	77.6			87.2		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

14	90.4	90.4			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

71	64.1	76.0	82.7		66.2	98.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

35	65.1	76.8	85.9		77.1	97.1	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

37	77.0	80.3	75.5		86.5	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

67	55.4	67.3	77.8		47.8	85.1	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

42	46.7	64.4	80.8		40.5	95.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

24	50.8	67.2	77.9		45.8	87.5	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

36	51.6	69.1	75.9		52.8	88.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

38	69.3	74.5	81.3		76.3	94.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

71	55.8	70.5	76.2		54.9	87.3	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

36	58.8	74.2	76.6		66.7	94.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

38	64.1	76.1	81.3		73.7	94.7	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

73	67.7	76.4	78.4		64.4	86.3	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

47	65.6	74.8	78.7		74.5	91.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

27	58.2	72.2	78.2		55.6	96.3	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

48	69.7	69.7	81.4		56.3	93.8	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

26	68.2	72.0	78.5		61.5	96.2	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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