

School Number 279

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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JERRY R. JUNKINS ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	105
1	95
2	100
3	100
4	91
5	86
ALL	650

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	183	28.2	6	14.3
American Indian/Alaska Native	8	1.2	*	*
Asian/Hawaiian/Pacific Islander	38	5.8	*	*
Hispanic	326	50.2	18	42.9
White	64	9.8	15	35.7
Multiple	29	4.5	0	0.0
Other* (teachers only)	—	—	3	7.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	310	47.7
Economically disadvantaged	477	73.4
Limited English proficient (LEP)	241	37.1
Special education	82	12.6
Talented and Gifted (TAG)	73	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	9	20.0	0	0.0	2	4.4	33	73.3	1	2.2	0	0.0
	2017	60	15	25.0	2	3.3	4	6.7	33	55.0	4	6.7	2	3.3
	2018	73	17	23.3	0	0.0	6	8.2	45	61.6	3	4.1	2	2.7
KN	2016	114	32	28.1	3	2.6	6	5.3	54	47.4	17	14.9	1	0.9
	2017	95	28	29.5	0	0.0	4	4.2	55	57.9	6	6.3	2	2.1
	2018	105	30	28.6	2	1.9	4	3.8	46	43.8	15	14.3	7	6.7
1	2016	121	39	32.2	3	2.5	8	6.6	61	50.4	6	5.0	4	3.3
	2017	94	27	28.7	1	1.1	8	8.5	44	46.8	12	12.8	2	2.1
	2018	95	28	29.5	0	0.0	2	2.1	53	55.8	9	9.5	3	3.2
2	2016	111	31	27.9	3	2.7	7	6.3	55	49.5	14	12.6	1	0.9
	2017	114	34	29.8	2	1.8	7	6.1	62	54.4	6	5.3	3	2.6
	2018	100	26	26.0	0	0.0	5	5.0	54	54.0	12	12.0	3	3.0
3	2016	95	23	24.2	3	3.2	6	6.3	53	55.8	8	8.4	2	2.1
	2017	100	29	29.0	2	2.0	6	6.0	53	53.0	8	8.0	2	2.0
	2018	100	33	33.0	2	2.0	7	7.0	46	46.0	9	9.0	3	3.0
4	2016	84	16	19.0	4	4.8	7	8.3	50	59.5	6	7.1	1	1.2
	2017	96	21	21.9	3	3.1	7	7.3	52	54.2	7	7.3	6	6.3
	2018	91	27	29.7	2	2.2	6	6.6	43	47.3	10	11.0	3	3.3
5	2016	88	32	36.4	2	2.3	1	1.1	42	47.7	8	9.1	2	2.3
	2017	90	25	27.8	2	2.2	7	7.8	52	57.8	4	4.4	0	0.0
	2018	86	22	25.6	2	2.3	8	9.3	39	45.3	6	7.0	8	9.3
PK-5	2016	658	182	27.7	18	2.7	37	5.6	348	52.9	60	9.1	11	1.7
	2017	649	179	27.6	12	1.8	43	6.6	351	54.1	47	7.2	17	2.6
	2018	650	183	28.2	8	1.2	38	5.8	326	50.2	64	9.8	29	4.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	37	82.2	21	46.7	10	22.2	21	46.7	0	0.0	40	88.9	46.7	53.3	2.2
	2017	60	52	86.7	29	48.3	7	11.7	29	48.3	0	0.0	58	96.7	45.0	55.0	1.7
	2018	73	66	90.4	39	53.4	4	5.5	41	56.2	0	0.0	70	95.9	43.8	56.2	4.1
KN	2016	114	82	71.9	44	38.6	9	7.9	44	38.6	3	2.6	77	67.5	47.4	52.6	0.0
	2017	95	62	65.3	35	36.8	9	9.5	40	42.1	8	8.4	60	63.2	44.2	55.8	0.0
	2018	105	66	62.9	35	33.3	13	12.4	38	36.2	5	4.8	60	57.1	44.8	55.2	0.0
1	2016	121	89	73.6	39	32.2	13	10.7	42	34.7	17	14.0	31	25.6	55.4	44.6	4.1
	2017	94	62	66.0	41	43.6	9	9.6	41	43.6	14	14.9	18	19.1	44.7	55.3	0.0
	2018	95	64	67.4	33	34.7	16	16.8	38	40.0	14	14.7	29	30.5	46.3	53.7	1.1
2	2016	111	88	79.3	32	28.8	10	9.0	38	34.2	17	15.3	23	20.7	45.0	55.0	0.9
	2017	114	84	73.7	48	42.1	11	9.6	50	43.9	15	13.2	26	22.8	52.6	47.4	0.9
	2018	100	63	63.0	45	45.0	10	10.0	48	48.0	15	15.0	28	28.0	54.0	46.0	0.0
3	2016	95	78	82.1	30	31.6	7	7.4	53	55.8	22	23.2	13	13.7	54.7	45.3	1.1
	2017	100	80	80.0	33	33.0	8	8.0	37	37.0	17	17.0	27	27.0	49.0	51.0	1.0
	2018	100	75	75.0	35	35.0	14	14.0	35	35.0	9	9.0	21	21.0	52.0	48.0	0.0
4	2016	84	69	82.1	34	40.5	12	14.3	47	56.0	11	13.1	15	17.9	52.4	47.6	0.0
	2017	96	78	81.3	30	31.3	8	8.3	50	52.1	20	20.8	23	24.0	53.1	46.9	1.0
	2018	91	73	80.2	28	30.8	14	15.4	43	47.3	12	13.2	21	23.1	46.2	53.8	0.0
5	2016	88	72	81.8	28	31.8	9	10.2	54	61.4	10	11.4	16	18.2	52.3	47.7	0.0
	2017	90	71	78.9	39	43.3	12	13.3	67	74.4	9	10.0	24	26.7	60.0	40.0	0.0
	2018	86	70	81.4	26	30.2	11	12.8	67	77.9	18	20.9	21	24.4	59.3	40.7	0.0
PK-5	2016	658	515	78.3	228	34.7	70	10.6	299	45.4	80	12.2	215	32.7	50.8	49.2	1.2
	2017	649	489	75.3	255	39.3	64	9.9	314	48.4	83	12.8	236	36.4	50.1	49.9	0.6
	2018	650	477	73.4	241	37.1	82	12.6	310	47.7	73	11.2	250	38.5	49.5	50.5	0.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	111	12,185	107	95.7	11,638	95.5	19	17.1	19.3	100	10,883	89.8	89.3
	2017	92	11,388	88	96.1	10,888	95.6	21	22.8	19.6	86	10,240	93.5	89.9
	2018	106	11,061	102	96.2	10,520	95.1	15	14.1	17.8	96	9,830	90.4	88.9
1	2016	126	13,397	121	96.4	12,877	96.1	18	14.3	18.1	113	12,066	90.0	90.1
	2017	98	12,278	95	96.9	11,800	96.1	20	20.4	18.4	88	11,169	89.6	91.0
	2018	94	11,550	91	96.3	11,055	95.7	18	19.1	16.6	85	10,347	90.0	89.6
2	2016	113	13,532	110	97.2	13,066	96.6	22	19.5	16.6	104	12,286	92.1	90.8
	2017	110	12,938	107	97.2	12,476	96.4	15	13.6	16.9	103	11,850	93.3	91.6
	2018	95	11,864	92	96.6	11,398	96.1	19	19.9	15.9	86	10,717	90.2	90.3
3	2016	99	13,328	96	96.8	12,911	96.9	12	12.1	15.3	92	12,216	92.6	91.7
	2017	98	13,158	96	97.3	12,734	96.8	19	19.3	15.9	87	12,162	88.5	92.4
	2018	100	12,536	96	96.1	12,080	96.4	22	22.0	14.4	87	11,431	87.0	91.2
4	2016	84	12,688	81	97.2	12,300	96.9	11	13.1	15.8	78	11,676	93.1	92.0
	2017	95	12,873	91	96.7	12,467	96.8	17	18.0	15.4	88	11,953	93.1	92.9
	2018	90	12,675	87	97.3	12,235	96.5	15	16.7	14.1	79	11,637	87.9	91.8
5	2016	85	12,178	82	96.7	11,815	97.0	1	1.2	5.7	80	11,217	94.1	92.1
	2017	86	12,220	84	97.2	11,838	96.9	7	8.1	6.1	82	11,367	95.0	93.0
	2018	87	12,498	84	96.1	12,078	96.6	3	3.4	6.1	77	11,513	88.0	92.1
KN-5	2016	618	77,308	597	96.6	74,608	96.5	83	13.4	15.2	567	70,344	91.8	91.0
	2017	580	74,855	562	96.9	72,203	96.5	99	17.1	15.3	534	68,741	92.1	91.8
	2018	573	72,186	553	96.4	69,366	96.1	92	16.0	14.0	510	65,475	89.0	90.7

**Teachers: 42**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	18	42.9
White	15	35.7
Multiple	0	0.0
Other	3	7.1

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	8.2	68.9
2016-17	6.7	77.8
2017-18	6.7	84.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.8
1	4	9.5
2	6	14.3
3	3	7.1
4	1	2.4
5	2	4.8
1-3	13	31.0
More than 3	27	64.3
1 - 5	16	38.1
6 - 10	8	19.0
11 - 20	10	23.8
More than 20	6	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.0	68.2	67.6	74.5	33.3	62.5	58.6		56.4	81.8	68.1	58.1	72
	2017	100.0	75.0	81.5	80.4	*	75.0	75.0		76.3	85.3	80.6	59.5	72
	2018	75.0	60.6	82.6	66.7	18.2	81.8	81.8		68.6	69.2	68.9	67.4	74
4	2016	83.3	93.3	64.0	75.0	55.6	85.7	65.0		70.4	82.8	76.8	62.6	56
	2017	62.5	57.1	66.7	69.4	37.5	55.6	46.4		53.5	80.6	64.9	56.4	74
	2018	100.0	80.8	81.5	74.4	37.5	75.0	69.2		79.4	82.1	80.8	61.9	73
5	2016	87.5	83.9	78.9	83.8	50.0	50.0	71.0		85.3	83.3	84.4	70.6	64
	2017	*	95.5	79.2	87.2	77.8	72.7	82.9		80.0	92.6	85.5	71.7	62
	2018	83.3	76.2	89.7	88.1	90.0	78.6	81.5		77.8	96.4	84.9	76.0	73
3-5	2016	81.8	80.9	69.2	77.6	47.8	66.7	65.0		70.0	82.6	76.0	63.9	192
	2017	81.0	76.1	75.0	78.4	55.6	67.9	68.0		69.0	85.9	76.4	62.7	208
	2018	87.5	71.3	84.8	76.9	48.3	78.4	78.0		75.4	81.1	78.2	68.7	220

NUMBER TESTED IN GRADES 3-5													
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	7	11	12	4	3	12		17	6	23	3,114	72
	2017	0	7	5	10	*	2	3		9	5	14	3,014	72
	2018	2	13	4	12	9	2	2		11	12	23	2,309	74
4	2016	1	1	9	8	4	1	7		8	5	13	2,728	56
	2017	3	9	11	15	5	4	15		20	6	26	3,323	74
	2018	0	5	5	11	5	3	8		7	7	14	2,811	73
5	2016	1	5	4	6	4	3	9		5	5	10	2,294	64
	2017	*	1	5	5	2	3	6		7	2	9	2,269	62
	2018	1	5	3	5	1	3	10		10	1	11	1,956	73
3-5	2016	4	13	24	26	12	7	28		30	16	46	8,136	192
	2017	4	17	21	30	8	9	24		36	13	49	8,606	208
	2018	3	23	12	28	15	8	20		28	20	48	7,076	220

NUMBER TESTED IN GRADES 3-5													
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.0	27.3	32.4	44.7	33.3	37.5	24.1		43.6	33.3	38.9	29.2	72
	2017	66.7	32.1	59.3	49.0	*	50.0	50.0		50.0	47.1	48.6	32.9	72
	2018	25.0	18.2	47.8	41.7	0.0	45.5	45.5		37.1	28.2	32.4	33.6	74
4	2016	66.7	26.7	8.0	28.1	11.1	28.6	10.0		25.9	31.0	28.6	28.6	56
	2017	62.5	23.8	30.3	38.8	25.0	22.2	10.7		32.6	38.7	35.1	32.4	74
	2018	50.0	34.6	70.4	51.2	25.0	75.0	46.2		47.1	56.4	52.1	35.6	73
5	2016	62.5	51.6	57.9	56.8	12.5	50.0	32.3		61.8	46.7	54.7	36.3	64
	2017	*	50.0	45.8	56.4	22.2	27.3	42.9		48.6	59.3	53.2	38.2	62
	2018	50.0	19.0	65.5	57.1	20.0	64.3	40.7		37.8	67.9	49.3	44.1	73
3-5	2016	68.2	38.2	30.8	44.0	17.4	38.1	23.8		45.0	37.0	41.1	31.4	192
	2017	66.7	35.2	44.0	47.5	22.2	32.1	32.0		43.1	47.8	45.2	34.6	208
	2018	41.7	23.8	62.0	50.4	13.8	62.2	42.9		40.4	49.1	44.5	38.0	220

NUMBER TESTED IN GRADES 3-5													
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.0	22.7	14.7	25.5	33.3	12.5	13.8		20.5	24.2	22.2	15.2	72
	2017	33.3	14.3	37.0	27.5	*	25.0	33.3		23.7	35.3	29.2	20.0	72
	2018	0.0	6.1	21.7	22.2	0.0	18.2	18.2		20.0	10.3	14.9	19.3	74
4	2016	16.7	6.7	8.0	15.6	0.0	14.3	5.0		7.4	17.2	12.5	13.4	56
	2017	37.5	19.0	9.1	16.3	12.5	0.0	3.6		14.0	25.8	18.9	16.9	74
	2018	30.0	19.2	29.6	25.6	0.0	16.7	11.5		20.6	33.3	27.4	17.7	73
5	2016	37.5	25.8	31.6	24.3	0.0	0.0	6.5		41.2	13.3	28.1	16.6	64
	2017	*	31.8	12.5	30.8	11.1	18.2	17.1		28.6	33.3	30.6	19.4	62
	2018	50.0	4.8	31.0	28.6	10.0	14.3	13.0		20.0	35.7	26.0	20.1	73
3-5	2016	36.4	20.6	16.7	22.4	8.7	9.5	8.8		24.0	18.5	21.4	15.1	192
	2017	33.3	21.1	19.0	24.5	11.1	14.3	14.7		21.6	31.5	26.0	18.8	208
	2018	25.0	10.0	27.8	25.6	3.4	16.2	13.2		20.2	25.5	22.7	19.1	220

NUMBER TESTED IN GRADE 3-5													
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.9	65.5	61.3
	2017	74.7	67.4	69.9
	2018	73.8	60.1	59.7
4	2016	72.9	62.3	62.9
	2017	65.4	62.7	57.8
	2018	71.2	69.2	72.2
5	2016	74.1	73.0	73.0
	2017	73.2	75.1	72.8
	2018	72.6	74.5	69.5
3-5	2016	71.0	67.1	65.7
	2017	70.9	68.0	66.5
	2018	72.5	67.9	67.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	66.7	36.0	59.4	11.1	57.1	35.0		40.7	72.4	57.1	57.3	56
	2017	62.5	47.6	50.0	55.1	37.5	55.6	41.4		47.7	64.5	54.7	54.4	75
	2018	70.0	48.0	80.8	50.0	12.5	75.0	46.2		68.8	61.5	64.8	51.2	71

NUMBER TESTED IN GRADE 4													
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	2	5	16	13	8	3	13		16	8	24	3,090	56
	2017	3	11	17	22	5	4	17		23	11	34	3,435	75
	2018	3	13	5	21	7	3	14		10	15	25	3,589	71

NUMBER TESTED IN GRADE 4													
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	16.7	26.7	8.0	25.0	0.0	0.0	5.0		7.4	31.0	19.6	28.7	56
	2017	37.5	23.8	29.4	34.7	12.5	33.3	17.2		25.0	38.7	30.7	26.0	75
	2018	40.0	28.0	57.7	35.7	0.0	50.0	26.9		40.6	48.7	45.1	29.2	71

NUMBER TESTED IN GRADE 4													
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	13.3	8.0	12.5	0.0	0.0	0.0		0.0	17.2	8.9	10.9	56
	2017	25.0	4.8	8.8	10.2	0.0	0.0	0.0		4.5	16.1	9.3	7.4	75
	2018	0.0	4.0	3.8	2.4	0.0	8.3	3.8		0.0	10.3	5.6	7.1	71

NUMBER TESTED IN GRADE 4													
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	55.7	57.6
	2017	—	3.9	63.5	56.2
	2018	—	4.3	54.2	69.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.0	72.7	82.7	86.6	33.3	92.9	81.6		76.0	88.4	81.7	65.3	93
	2017	88.9	78.6	93.8	85.5	*	96.6	93.9		93.9	79.5	87.1	70.0	93
	2018	77.8	68.8	78.0	70.8	27.3	78.1	78.1		76.6	71.7	74.2	74.5	93
4	2016	66.7	73.3	51.0	61.8	40.0	59.4	53.3		56.1	65.0	60.5	63.5	81
	2017	87.5	38.1	72.0	68.7	37.5	82.1	55.3		62.7	72.1	67.0	68.1	94
	2018	90.0	76.9	77.5	77.4	37.5	68.0	71.8		80.0	78.3	79.1	75.2	86
5	2016	100.0	78.1	87.2	85.2	62.5	84.6	78.8		84.1	87.8	85.9	79.6	85
	2017	*	68.2	70.6	71.4	54.5	67.6	66.1		67.9	75.7	71.1	80.6	90
	2018	66.7	76.2	85.3	93.8	60.0	90.5	82.0		87.5	81.3	85.0	86.9	80
3-5	2016	81.8	75.4	72.9	78.4	45.8	77.9	71.9		72.6	80.6	76.4	69.3	259
	2017	86.4	63.4	78.5	75.4	45.0	80.9	69.0		74.5	75.8	75.1	72.7	277
	2018	80.0	73.4	80.0	80.5	41.4	78.2	78.0		81.5	76.6	79.2	78.8	259

NUMBER TESTED IN GRADES 3-5													
2016	22	69	140	176	24	86	142		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	
2018	25	79	115	149	29	78	132		135	124	259	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	6	9	9	4	2	9		12	5	17	4,478	93
	2017	1	6	3	10	*	1	2		3	9	12	3,851	93
	2018	2	10	9	14	8	7	7		11	13	24	3,072	93
4	2016	2	4	24	21	6	13	21		18	14	32	4,463	81
	2017	1	13	14	21	5	5	21		19	12	31	4,016	94
	2018	1	6	9	12	5	8	11		8	10	18	3,028	86
5	2016	0	7	5	8	3	4	11		7	5	12	2,412	85
	2017	*	7	15	18	5	12	21		17	9	26	2,308	90
	2018	2	5	5	3	4	2	11		6	6	12	1,582	80
3-5	2016	4	17	38	38	13	19	41		37	24	61	11,353	259
	2017	3	26	32	49	11	18	44		39	30	69	10,175	277
	2018	5	21	23	29	17	17	29		25	29	54	7,682	259

NUMBER TESTED IN GRADES 3-5													
2016	22	69	140	176	24	86	142		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	
2018	25	79	115	149	29	78	132		135	124	259	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	62.5	36.4	53.8	59.7	33.3	64.3	57.1		52.0	51.2	51.6	32.6	93
	2017	55.6	35.7	64.6	52.2	*	65.5	60.6		59.2	50.0	54.8	39.9	93
	2018	33.3	25.0	61.0	39.6	9.1	65.6	65.6		55.3	34.8	45.2	41.8	93
4	2016	33.3	20.0	16.3	21.8	10.0	25.0	17.8		22.0	22.5	22.2	28.9	81
	2017	75.0	14.3	42.0	41.8	25.0	42.9	29.8		41.2	37.2	39.4	39.4	94
	2018	50.0	23.1	47.5	35.8	0.0	48.0	35.9		40.0	39.1	39.5	44.2	86
5	2016	50.0	18.8	41.0	35.2	0.0	42.3	25.0		34.1	29.3	31.8	35.3	85
	2017	*	27.3	23.5	31.7	18.2	24.3	21.0		28.3	29.7	28.9	42.4	90
	2018	66.7	14.3	58.8	54.2	30.0	61.9	39.3		47.9	53.1	50.0	53.8	80
3-5	2016	50.0	24.6	37.1	40.3	12.5	43.0	33.6		37.0	34.7	35.9	32.3	259
	2017	54.5	26.8	43.0	42.2	20.0	42.6	33.1		42.5	39.5	41.2	40.5	277
	2018	48.0	21.5	55.7	43.0	13.8	59.0	44.7		48.1	41.1	44.8	46.6	259

NUMBER TESTED IN GRADES 3-5													
2016	22	69	140	176	24	86	146			135	124	259	36,959
2017	22	71	149	199	20	94	142			153	124	277	37,278
2018	25	79	115	149	29	78	132			135	124	259	36,318

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	37.5	13.6	17.3	22.4	33.3	17.9	14.3		24.0	16.3	20.4	12.5	93
	2017	33.3	14.3	37.5	29.0	*	37.9	36.4		30.6	29.5	30.1	19.9	93
	2018	11.1	6.3	39.0	22.9	0.0	37.5	37.5		29.8	19.6	24.7	19.6	93
4	2016	16.7	0.0	8.2	10.9	10.0	12.5	8.9		17.1	7.5	12.3	14.6	81
	2017	50.0	9.5	34.0	25.4	12.5	32.1	21.3		25.5	30.2	27.7	22.1	94
	2018	30.0	11.5	27.5	20.8	0.0	24.0	17.9		20.0	26.1	23.3	23.8	86
5	2016	12.5	3.1	15.4	7.4	0.0	15.4	7.7		11.4	9.8	10.6	13.9	85
	2017	*	4.5	5.9	9.5	9.1	8.1	4.8		9.4	8.1	8.9	19.3	90
	2018	16.7	4.8	23.5	18.8	0.0	19.0	9.8		18.8	12.5	16.3	27.6	80
3-5	2016	22.7	5.8	13.6	14.2	12.5	15.1	10.3		17.8	11.3	14.7	13.6	259
	2017	31.8	9.9	25.5	21.6	10.0	24.5	17.6		21.6	23.4	22.4	20.4	277
	2018	20.0	7.6	30.4	20.8	0.0	28.2	18.9		23.0	20.2	21.6	23.7	259

NUMBER TESTED IN GRADE 3-5													
2016	22	69	140	176	24	86	146		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	
2018	25	79	115	149	29	78	132		135	124	259	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.0	68.6	75.8	71.9
	2017	72.3	75.8	68.4	69.1
	2018	66.1	65.5	60.1	71.2
4	2016	69.0	57.6	42.8	54.1
	2017	70.1	54.7	60.6	55.9
	2018	66.5	69.3	60.2	62.2
5	2016	64.9	61.0	65.7	62.9
	2017	62.0	56.2	55.6	61.7
	2018	65.0	65.7	63.5	65.3
3-5	2016	68.0	62.7	62.2	63.4
	2017	68.2	62.3	61.6	62.2
	2018	65.9	66.9	61.2	66.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	87.5	65.6	74.4	70.4	37.5	69.2	58.8		81.8	58.5	70.6	66.1	85
	2017	*	60.0	60.4	60.0	30.0	55.9	53.2		58.0	65.7	61.2	65.9	85
	2018	66.7	42.9	77.8	77.5	33.3	75.0	60.8		65.9	74.1	69.0	68.8	71

NUMBER TESTED IN GRADE 5													
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	11	10	16	5	8	21		8	17	25	3263	85
	2017	*	10	19	24	7	15	29		21	12	33	3328	85
	2018	2	12	6	9	6	3	20		15	7	22	3208	71

NUMBER TESTED IN GRADE 5													
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	37.5	15.6	33.3	27.8	0.0	30.8	17.6		29.5	22.0	25.9	26.7	85
	2017	*	36.0	27.1	33.3	10.0	29.4	25.8		36.0	34.3	35.3	33.0	85
	2018	66.7	4.8	44.4	42.5	33.3	50.0	27.5		36.4	40.7	38.0	32.6	71

NUMBER TESTED IN GRADE 5													
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	25.0	6.3	2.6	7.4	0.0	3.8	3.9		6.8	4.9	5.9	6.7	85
	2017	*	8.0	10.4	15.0	10.0	8.8	8.1		14.0	14.3	14.1	12.8	85
	2018	66.7	0.0	25.9	20.0	11.1	8.3	9.8		20.5	22.2	21.1	12.1	71

NUMBER TESTED IN GRADE 5													
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.9	68.9	65.8	66.5
	2017	62.9	69.3	66.9	60.7
	2018	65.3	69.2	66.2	67.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			94.7	95.0		95.2	95.2		91.7	100.0	95.5	66.0	22
	2017			73.9	73.7		73.9	73.9		75.0	72.7	73.9	66.0	23
	2018	*		71.4	53.8	*	75.0	75.0		75.0	75.0	75.0	76.6	24
4	2016			48.0	52.2	*	50.0	50.0		46.7	54.5	50.0	61.2	26
	2017			84.2	83.3		81.0	81.0		77.8	84.6	81.8	64.2	22
	2018			78.6	70.0		78.6	78.6		85.7	71.4	78.6	68.2	14
5	2016		*	90.5	87.5		86.4	86.4		90.9	83.3	87.0	79.1	23
	2017	*		85.2	87.5	*	85.2	85.7		77.8	100.0	85.7	87.3	28
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	12
3-5	2016		*	75.4	76.3	*	75.4	75.4		73.7	78.8	76.1	68.0	71
	2017	*		81.2	82.0	*	80.3	80.6		76.9	85.3	80.8	71.3	73
	2018	*		80.0	69.0	*	82.0	82.0		82.8	81.0	82.0	77.0	50

NUMBER TESTED IN GRADES 3-5													
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			1	1		1	1		1	0	1	1,905	22
	2017			6	5		6	6		3	3	6	1,887	23
	2018	*		6	6	*	6	6		4	2	6	1,205	24
4	2016			13	11	*	13	13		8	5	13	1,974	26
	2017			3	3		4	4		2	2	4	1,830	22
	2018			3	3		3	3		1	2	3	1,581	14
5	2016		*	2	2		3	3		1	2	3	876	23
	2017	*		4	3	*	4	4		4	0	4	521	28
	2018			0	0		0	0		0	0	0	488	12
3-5	2016		*	16	14	*	17	17		10	7	17	4,755	71
	2017	*		13	11	*	14	14		9	5	14	4,238	73
	2018	*		9	9	*	9	9		5	4	9	3,274	50

NUMBER TESTED IN GRADES 3-5													
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			68.4	65.0		66.7	66.7		58.3	80.0	68.2	36.9	22
	2017			43.5	42.1		43.5	43.5		33.3	54.5	43.5	39.2	23
	2018	*		57.1	23.1	*	54.2	54.2		50.0	62.5	54.2	45.3	24
4	2016			20.0	26.1	*	23.1	23.1		20.0	27.3	23.1	35.5	26
	2017			42.1	44.4		42.9	42.9		55.6	38.5	45.5	36.0	22
	2018			21.4	30.0		21.4	21.4		14.3	28.6	21.4	36.9	14
5	2016		*	47.6	43.8		45.5	45.5		36.4	58.3	47.8	43.3	23
	2017	*		44.4	45.8	*	40.7	42.9		44.4	40.0	42.9	49.1	28
	2018			80.0	100.0		83.3	83.3		83.3	83.3	83.3	62.6	12
3-5	2016		*	43.1	44.1	*	43.5	43.5		36.8	54.5	45.1	38.2	71
	2017	*		43.5	44.3	*	42.3	43.1		43.6	44.1	43.8	40.8	73
	2018	*		51.1	41.4	*	52.0	52.0		48.3	57.1	52.0	47.4	50

NUMBER TESTED IN GRADES 3-5													
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			36.8	30.0		28.6	28.6		33.3	30.0	31.8	21.4	22
	2017			26.1	26.3		26.1	26.1		8.3	45.5	26.1	25.4	23
	2018	*		28.6	7.7	*	29.2	29.2		31.3	25.0	29.2	24.1	24
4	2016			16.0	21.7	*	19.2	19.2		20.0	18.2	19.2	16.6	26
	2017			26.3	16.7		23.8	23.8		33.3	15.4	22.7	17.3	22
	2018			7.1	10.0		7.1	7.1		0.0	14.3	7.1	18.4	14
5	2016		*	9.5	12.5		9.1	9.1		0.0	16.7	8.7	13.6	23
	2017	*		18.5	20.8	*	14.8	17.9		16.7	20.0	17.9	22.7	28
	2018			30.0	33.3		33.3	33.3		50.0	16.7	33.3	30.5	12
3-5	2016		*	20.0	22.0	*	18.8	18.8		18.4	21.2	19.7	17.5	71
	2017	*		23.2	21.3	*	21.1	22.2		17.9	26.5	21.9	21.9	73
	2018	*		22.2	13.8	*	24.0	24.0		27.6	19.0	24.0	24.0	50

NUMBER TESTED IN GRADE 3-5													
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	77.3	67.7	77.0
	2017	82.6	66.4	62.1
	2018	71.7	70.0	63.7
4	2016	55.8	55.6	59.4
	2017	60.8	74.8	75.9
	2018	66.1	58.6	56.6
5	2016	71.3	65.9	67.8
	2017	64.7	64.5	64.8
	2018	78.1	77.6	77.4
3-5	2016	67.5	62.7	67.6
	2017	69.2	68.2	67.3
	2018	71.7	68.6	65.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			58.3	63.6	*	60.0	60.0		57.1	63.6	60.0	71.7	25
	2017			89.5	83.3		85.7	85.7		77.8	92.3	86.4	70.3	22
	2018			78.6	70.0		78.6	78.6		85.7	71.4	78.6	71.0	14

NUMBER TESTED IN GRADE 4													
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	8	*	10	10		6	4	10	1,449	25
	2017			2	3		3	3		2	1	3	1,548	22
	2018			3	3		3	3		1	2	3	1,444	14

NUMBER TESTED IN GRADE 4													
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			41.7	50.0	*	44.0	44.0		35.7	54.5	44.0	49.1	25
	2017			57.9	61.1		57.1	57.1		77.8	46.2	59.1	44.4	22
	2018			28.6	30.0		28.6	28.6		28.6	28.6	28.6	44.9	14

NUMBER TESTED IN GRADE 4													
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			16.7	22.7	*	20.0	20.0		28.6	9.1	20.0	21.9	25
	2017			31.6	38.9		33.3	33.3		44.4	30.8	36.4	14.4	22
	2018			14.3	20.0		14.3	14.3		14.3	14.3	14.3	19.0	14

NUMBER TESTED IN GRADE 4													
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.4	62.0	64.0
	2017	—	5.4	65.3	77.6
	2018	—	4.5	66.1	62.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	33.6	1
	2017			*	*		*	*		*	*	*	44.0	2
	2018			*			*	*		*	*	*	53.3	3
4	2016			*			*	*		*		*	31.3	1
	2017			*			*	*		*	*	*	36.3	2
	2018			*			*	*		*		*	38.5	1
5	2016			*			*	*		*	*	*	39.8	2
	2017			*			*	*		*		*	50.9	1
	2018			*			*	*		*	*	*	62.7	5
3-5	2016			*			*	*		*	*	*	35.5	4
	2017			*	*		*	*		*	*	*	44.5	5
	2018			77.8			77.8	77.8		83.3	*	77.8	52.0	9

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		3	1	4	448
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	71	1
	2017			*	*		*	*		*	*	*	94	2
	2018			*			*	*		*	*	*	79	3
4	2016			*			*	*		*		*	103	1
	2017			*			*	*		*	*	*	107	2
	2018			*			*	*		*		*	104	1
5	2016			*			*	*		*	*	*	115	2
	2017			*			*	*		*		*	114	1
	2018			*			*	*		*	*	*	72	5
3-5	2016			*			*	*		*	*	*	289	4
	2017			*	*		*	*		*	*	*	315	5
	2018			2			2	2		1	*	2	255	9

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		3	1	4	448
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	7.5	1
	2017			*	*		*	*		*	*	*	19.0	2
	2018			*			*	*		*	*	*	17.8	3
4	2016			*			*	*		*		*	4.7	1
	2017			*			*	*		*	*	*	9.5	2
	2018			*			*	*		*		*	15.4	1
5	2016			*			*	*		*	*	*	8.9	2
	2017			*			*	*		*		*	11.6	1
	2018			*			*	*		*	*	*	22.8	5
3-5	2016			*			*	*		*	*	*	7.1	4
	2017			*	*		*	*		*	*	*	13.2	5
	2018			22.2			22.2	22.2		33.3	*	22.2	18.8	9

NUMBER TESTED IN GRADES 3-5													
2016			4				4	4		3	1	4	448
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*		*	1.9	1
	2017			*	*		*	*		*	*	*	6.5	2
	2018			*			*	*		*	*	*	7.1	3
4	2016			*			*	*		*		*	2.0	1
	2017			*			*	*		*	*	*	5.4	2
	2018			*			*	*		*		*	8.9	1
5	2016			*			*	*		*	*	*	1.0	2
	2017			*			*	*		*		*	5.2	1
	2018			*			*	*		*	*	*	4.7	5
3-5	2016			*			*	*		*	*	*	1.6	4
	2017			*	*		*	*		*	*	*	5.6	5
	2018			11.1			11.1	11.1		16.7	*	11.1	6.8	9

NUMBER TESTED IN GRADE 3-5													
2016			4				4	4		3	1	4	448
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	57.1	60.8	53.3	66.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	61.7	2
	2017			*	*	*	*	*		*	*	*	60.5	4
	2018			66.7	87.5		71.4	71.4		85.7	57.1	71.4	67.8	14

NUMBER TESTED IN GRADE 5													
2016			2			2	2		1	1	2		2,293
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	879	2
	2017			*	*	*	*	*		*	*	*	890	4
	2018			4	1		4	4		1	3	4	620	14

NUMBER TESTED IN GRADE 5													
2016			2			2	2		1	1	2		2,293
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	22.4	2
	2017			*	*	*	*	*		*	*	*	25.0	4
	2018			25.0	0.0		21.4	21.4		28.6	14.3	21.4	25.7	14

NUMBER TESTED IN GRADE 5													
2016			2			2	2		1	1	2		2,293
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*			*	*		*	*	*	3.8	2
	2017			*	*	*	*	*		*	*	*	7.4	4
	2018			16.7	0.0		14.3	14.3		28.6	0.0	14.3	6.6	14

NUMBER TESTED IN GRADE 5													
2016			2			2	2		1	1	2		2,293
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	58.3	65.2	61.4	77.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	93.0	90.4	91.4	83.2	116
	2017	77.8	86.8	83.1	81.7	89
	2018	85.3	89.2	87.9	82.2	99
1	2016	79.5	63.6	69.4	75.9	121
	2017	87.2	83.0	84.8	74.9	92
	2018	78.4	63.5	69.7	73.9	89
2	2016	43.2	82.7	69.6	53.4	112
	2017	69.6	67.7	68.5	54.3	108
	2018	43.6	82.4	65.6	53.6	90
K-2	2016	73.4	78.7	76.8	70.4	349
	2017	77.7	78.6	78.2	69.7	289
	2018	68.2	79.2	74.8	69.6	278
# Tested (GR K-2)	2016	124	225	349	38,023	
	2017	121	168	289	35,859	
	2018	110	168	278	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	60.5	72.6	68.1	59.4	116
	2017	61.1	62.3	61.8	59.6	89
	2018	70.6	78.5	75.8	61.3	99
1	2016	54.5	57.1	56.2	52.0	121
	2017	66.7	66.0	66.3	54.2	92
	2018	45.9	75.0	62.9	55.5	89
2	2016	35.1	66.7	56.3	56.8	112
	2017	56.5	54.8	55.6	57.6	108
	2018	71.8	78.4	75.6	58.7	90
K-2	2016	50.8	65.3	60.2	56.0	349
	2017	61.2	60.7	60.9	57.1	289
	2018	62.7	77.4	71.6	58.5	278
# Tested (GR K-2)	2016	124	225	349	37,912	
	2017	121	168	289	35,697	
	2018	110	168	278	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	84.4	92.0	90.6	70.0	84.6	84.6		85.7	92.7	89.2	79.4	83
	2017	*	84.6	83.3	88.2	85.7	*	77.8		91.3	80.6	84.7	77.8	59
	2018	93.3	92.9	88.9	90.9	100.0	100.0	100.0		91.2	89.5	90.3	80.0	72
1	2016	66.7	60.5	63.0	57.9	44.4	66.7	70.0		67.4	58.5	63.1	66.5	84
	2017	83.3	78.6	71.4	73.0	42.9	54.5	54.5		74.2	81.3	77.8	63.5	63
	2018	50.0	58.3	65.0	61.8	41.7	*	50.0		60.0	59.4	59.6	63.1	57
2	2016	85.7	66.7	80.0	70.3	*	54.5	41.2		69.0	81.3	75.6	61.0	90
	2017	*	59.4	84.0	71.7	*	70.0	72.7		70.6	68.4	69.4	60.4	72
	2018	75.0	72.0	71.4	66.7	28.6	50.0	33.3		70.3	81.8	74.6	60.0	59
K-2	2016	88.9	70.0	78.2	72.4	47.8	70.0	62.5		74.0	77.7	75.9	68.5	257
	2017	81.8	73.3	81.0	76.9	57.9	64.0	67.7		77.3	76.4	76.8	66.7	194
	2018	77.1	75.3	75.0	75.0	52.0	73.3	61.5		75.0	77.2	76.1	67.4	188
# Tested (GR K-2)	2016	36	100	87	174	23	30	40		127	130	257	20,593	
	2017	22	86	63	117	19	25	31		88	106	194	19,128	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	11	12	12	22	3	4	4		13	25	38	2,353	83
	2017	*	9	11	14	3	*	4		9	15	24	2,012	59
	2018	8	10	6	15	1	4	5		13	15	28	2,066	72
1	2016	1	7	8	11	1	1	1		12	9	21	1,605	84
	2017	5	6	3	4	0	0	0		5	11	16	1,504	63
	2018	1	8	8	12	2	*	4		9	9	18	1,368	57
2	2016	3	4	11	16	*	1	2		8	14	22	1,345	90
	2017	*	4	4	8	*	0	0		4	8	12	1,299	72
	2018	7	6	4	9	0	0	0		8	12	20	1,203	59
K-2	2016	15	23	31	49	4	6	7		33	48	81	5,303	257
	2017	8	19	18	26	3	2	4		18	34	52	4,815	194
	2018	16	24	18	36	3	6	9		30	36	66	4,637	188
# Tested (GR K-2)	2016	36	100	87	174	23	30	40		127	130	257	20,593	
	2017	22	86	63	117	19	25	31		88	106	194	19,128	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	84.4	68.0	83.0	70.0	69.2	69.2		78.6	85.4	81.9	72.6	83
	2017	*	80.8	79.2	88.2	71.4	*	100.0		91.3	75.0	81.4	70.7	59
	2018	86.7	92.9	88.9	90.9	33.3	83.3	88.9		82.4	94.7	88.9	71.4	72
1	2016	50.0	47.4	48.1	49.1	22.2	66.7	50.0		53.5	48.8	51.2	50.2	84
	2017	75.0	67.9	35.7	45.9	42.9	27.3	27.3		58.1	59.4	58.7	49.0	63
	2018	25.0	62.5	55.0	61.8	33.3	*	50.0		56.0	56.3	56.1	48.4	57
2	2016	57.1	50.0	55.6	55.4	*	41.7	38.9		48.8	62.5	56.0	46.7	91
	2017	*	40.6	60.0	52.2	*	50.0	45.5		58.8	44.7	51.4	47.2	72
	2018	83.3	60.0	42.9	46.7	0.0	50.0	33.3		64.9	63.6	64.4	47.2	59
K-2	2016	75.0	60.0	56.8	61.7	39.1	58.1	51.2		60.2	65.4	62.8	55.8	258
	2017	72.7	61.6	61.9	60.7	47.4	48.0	54.8		67.0	59.4	62.9	54.9	194
	2018	71.4	72.7	63.5	69.4	24.0	66.7	57.7		68.8	73.9	71.3	55.3	188
# Tested (GR K-2)	2016	36	100	88	175	23	31	41		128	130	258	20,570	
	2017	22	86	63	117	19	25	31		88	106	194	19,124	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	9	7	4	13	1	2	2		9	14	23	1,583	83
	2017	*	4	6	8	3	*	2		5	9	14	1,361	59
	2018	4	7	6	11	0	2	3		11	9	20	1,368	72
1	2016	1	5	3	8	0	2	2		8	6	14	733	84
	2017	2	1	1	2	0	0	0		1	4	5	712	63
	2018	0	7	4	7	1	*	2		6	6	12	642	57
2	2016	2	4	6	8	*	1	2		5	9	14	977	91
	2017	*	1	3	3	*	2	2		4	3	7	986	72
	2018	6	7	4	6	0	0	0		6	12	18	937	59
K-2	2016	12	16	13	29	1	5	6		22	29	51	3,293	258
	2017	3	6	10	13	3	3	4		10	16	26	3,059	194
	2018	10	21	14	24	1	3	5		23	27	50	2,947	188
# Tested (GR K-2)	2016	36	100	88	175	23	31	41		128	130	258	20,570	
	2017	22	86	63	117	19	25	31		88	106	194	19,124	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.8	60.6	62.5	65.5	30.0	60.5	60.5		62.5	73.3	68.1	59.5	116
	2017	*	63.0	55.8	57.9	62.5	53.3	60.0		62.2	60.8	61.4	59.7	88
	2018	93.3	78.6	67.5	73.3	63.6	64.3	67.7		79.5	71.2	75.0	61.3	96
1	2016	66.7	42.1	62.3	52.8	41.7	53.8	53.5		60.0	50.9	55.8	52.2	120
	2017	83.3	60.7	68.3	61.7	28.6	65.8	65.8		64.3	67.3	65.9	54.3	91
	2018	62.5	68.0	58.0	56.9	46.2	45.2	44.4		69.2	57.1	62.5	55.5	88
2	2016	50.0	56.7	54.5	54.1	*	33.3	33.3		67.3	45.8	55.9	56.9	111
	2017	66.7	43.8	58.6	57.0	42.9	55.6	56.5		56.4	54.7	55.6	57.7	108
	2018	100.0	60.0	76.7	69.1	50.0	79.4	73.0		79.2	72.5	76.1	58.8	88
K-2	2016	72.2	52.5	59.9	57.4	33.3	50.9	50.0		63.0	56.9	59.9	56.1	347
	2017	82.6	55.2	60.3	58.7	45.5	58.4	60.5		60.4	60.8	60.6	57.2	287
	2018	88.6	69.2	66.9	66.5	53.1	63.4	61.5		76.3	66.7	71.3	58.5	272
# Tested (GR K-2)	2016	36	101	172	258	27	112	122		173	174	347	37,758	
	2017	23	87	151	196	22	113	119		134	153	287	35,543	
	2018	35	78	133	173	32	93	104		131	141	272	33,385	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	8	7	7	14	0	9	9		8	17	25	2,114	116
	2017	*	4	4	5	0	1	2		7	4	11	1,889	88
	2018	5	3	6	11	4	4	4		10	10	20	2,135	96
1	2016	1	1	12	10	0	5	5		12	5	17	1,519	120
	2017	5	3	9	11	0	8	8		5	13	18	1,610	91
	2018	1	7	8	10	3	2	4		9	8	17	1,689	88
2	2016	3	3	6	9	*	1	1		6	10	16	2,167	111
	2017	1	3	10	11	2	6	6		11	5	16	2,115	108
	2018	9	5	14	14	0	11	11		14	17	31	2,139	88
K-2	2016	12	11	25	33	0	15	15		26	32	58	5,800	347
	2017	8	10	23	27	2	15	16		23	22	45	5,614	287
	2018	15	15	28	35	7	17	19		33	35	68	5,963	272
# Tested (GR K-2)	2016	36	101	172	258	27	112	122		173	174	347	37,758	
	2017	23	87	151	196	22	113	119		134	153	287	35,543	
	2018	35	78	133	173	32	93	104		131	141	272	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	96.8	96.8		96.7	96.7		92.9	100.0	97.0	87.5	33
	2017		*	79.3	79.2	*	77.8	77.8		80.0	80.0	80.0	85.8	30
	2018			80.0	83.3	*	80.0	80.0		80.0	82.4	81.5	84.6	27
1	2016			82.9	81.8	*	82.4	82.4		81.8	86.7	83.8	87.2	37
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.8	29
	2018		*	87.1	91.7	*	86.2	86.2		80.0	94.1	87.5	85.7	32
2	2016			42.9	45.5	*	45.0	45.0		20.0	66.7	45.5	44.0	22
	2017	*		63.6	69.7	*	68.6	68.6		52.4	86.7	66.7	46.9	36
	2018			48.4	44.4	*	46.7	46.7		50.0	47.4	48.4	46.2	31
K-2	2016		*	78.2	77.9	*	78.6	78.6		71.7	87.0	79.3	72.7	92
	2017	*	*	80.0	81.3	*	81.1	81.1		72.3	89.6	81.1	73.2	95
	2018		*	71.3	71.0	42.9	70.2	70.2		70.3	73.6	72.2	72.1	90
# Tested (GR K-2)	2016		1	87	86	4	84	84		46	46	92	17,430	
	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	22	23		21	21		6	18	24	3,369	33
	2017		*	11	8	*	10	10		5	7	12	3,104	30
	2018			12	9	*	12	12		4	10	14	2,789	27
1	2016			17	15	*	15	15		9	8	17	2,597	37
	2017			14	10		13	13		4	10	14	2,527	29
	2018		*	9	4	*	8	8		2	7	9	2,262	32
2	2016			2	2	*	1	1		1	1	2	334	22
	2017	*		3	4	*	4	4		0	4	4	389	36
	2018			5	3	*	5	5		2	3	5	379	31
K-2	2016		*	41	40	*	37	37		16	27	43	6,300	92
	2017	*	*	28	22	*	27	27		9	21	30	6,020	95
	2018		*	26	16	1	25	25		8	20	28	5,430	90
# Tested (GR K-2)	2016		1	87	86	4	84	84		46	46	92	17,430	
	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.4	33
	2017		*	75.9	75.0	*	77.8	77.8		60.0	93.3	76.7	83.5	30
	2018			96.0	94.4	*	96.0	96.0		100.0	94.1	96.3	83.0	27
1	2016			57.1	51.5	*	52.9	52.9		54.5	53.3	54.1	69.4	37
	2017			75.0	73.9		75.0	75.0		63.6	83.3	75.9	69.7	29
	2018		*	45.2	41.7	*	41.4	41.4		46.7	47.1	46.9	67.7	32
2	2016			33.3	36.4	*	35.0	35.0		20.0	50.0	36.4	38.6	22
	2017	*		45.5	45.5	*	45.7	45.7		38.1	53.3	44.4	42.1	36
	2018			58.1	55.6	*	56.7	56.7		58.3	57.9	58.1	41.8	31
K-2	2016		*	66.7	65.1	*	65.5	65.5		60.9	71.7	66.3	64.2	92
	2017	*	*	64.4	62.5	*	64.4	64.4		51.1	77.1	64.2	64.7	95
	2018		*	64.4	60.9	85.7	63.1	63.1		64.9	66.0	65.6	64.0	90
# Tested (GR K-2)	2016		1	87	86	4	84	84		46	46	92	17,429	
	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	17	17		16	16		6	13	19	2,430	33
	2017		*	7	5	*	7	7		4	4	8	2,065	30
	2018			14	10	*	14	14		6	10	16	1,985	27
1	2016			4	4	*	4	4		3	1	4	1,001	37
	2017			6	5		5	5		1	5	6	961	29
	2018		*	0	0	*	0	0		0	0	0	930	32
2	2016			1	1	*	1	1		0	1	1	642	22
	2017	*		4	5	*	5	5		2	3	5	666	36
	2018			9	6	*	8	8		5	4	9	652	31
K-2	2016		*	22	22	*	21	21		9	15	24	4,073	92
	2017	*	*	17	15	*	17	17		7	12	19	3,692	95
	2018		*	23	16	2	22	22		11	14	25	3,567	90
# Tested (GR K-2)	2016		1	87	86	4	84	84		46	46	92	17,429	
	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016				100.0								47.6	0
	2017			*	*		*	*		*		*	45.0	1
	2018			*	*		*	*			*	*	75.0	3
1	2016			*	*		*	*			*	*	15.7	1
	2017			*			*	*			*	*	24.6	1
	2018			*			*	*		*		*	60.9	1
2	2016			*	*		*	*			*	*	22.2	1
	2017												26.5	0
	2018			*	*		*	*		*	*	*	36.5	2
K-2	2016			*	*		*	*			*	*	22.7	2
	2017			*	*		*	*		*	*	*	30.5	2
	2018			83.3	*		83.3	83.3		*	*	83.3	49.5	6
# Tested (GR K-2)	2016	0	0	2	2	0	2	2	0	0	2	2	154	
	2017	0	0	2	1	0	2	2	0	1	1	2	154	
	2018	0	0	6	4	0	6	6	0	2	4	6	91	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												8	0
	2017			*	*		*	*		*		*	4	1
	2018			*	*		*	*			*	*	2	3
1	2016			*	*		*	*			*	*	4	1
	2017			*			*	*			*	*	5	1
	2018			*			*	*		*		*	1	1
2	2016			*	*		*	*			*	*	7	1
	2017												3	0
	2018			*	*		*	*		*	*	*	6	2
K-2	2016			*	*		*	*			*	*	19	2
	2017			*	*		*	*		*	*	*	12	2
	2018			0	*		0	0		*	*	0	9	6
# Tested (GR K-2)	2016	0	0	2	2	0	2	2	0	0	2	2	154	
	2017	0	0	2	1	0	2	2	0	1	1	2	154	
	2018	0	0	6	4	0	6	6	0	2	4	6	91	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>11</b>	8	72.7	*	*								
<b>KN</b>	<b>36</b>	16	44.4	12	33.3	*	*	*	*	*	*		
<b>1</b>	<b>32</b>	11	34.4	9	28.1	10	31.3	*	*	*	*		
<b>2</b>	<b>23</b>	7	30.4	6	26.1	10	43.5						
<b>3</b>	<b>13</b>	*	*	*	*	*	*			*	*		
<b>4</b>	<b>8</b>			*	*	*	*					*	*
<b>5</b>	<b>30</b>	7	23.3	*	*	19	63.3						
<b>ALL</b>	<b>153</b>	51	33.3	42	27.5	51	33.3	*	*	*	*	*	*



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

103	82.5	86.9			86.4		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*			*		80.0	
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**KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

77	85.0	90.0			94.8		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

29	87.4	90.3			100.0		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

86	85.2	87.3			90.7		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*			*		73.3	
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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

56	79.8	84.9			94.6		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

31	87.3	87.3			96.8		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

85	81.5	87.6	84.7		96.5	100.0	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

54	75.4	83.6	86.9		85.2	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

30	74.5	78.1	81.4		66.7	93.3	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

94	66.9	75.8	84.5		67.0	93.6	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

71	55.1	70.0	82.1		53.5	97.2	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

23	62.4	74.9	76.7		78.3	69.6	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

65	63.9	77.0	80.3		78.5	95.4	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

12	73.5	77.9	80.9		83.3	91.7	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

78	68.8	79.2	82.7		82.1	96.2	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

65	64.5	77.8	82.2		83.1	95.4	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

12	70.0	80.0	80.9		91.7	91.7	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

78	64.9	74.3	84.2		66.7	98.7	73.3	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

72	69.8	77.9	81.9		86.1	97.2	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

9	67.7	78.5	78.6		66.7	100.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

69	80.0	80.0	82.5		75.4	98.6	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

12	75.9	78.8	83.3		75.0	100.0	69.1	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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