

School Number 278

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	80
1	85
2	74
3	78
4	80
5	73
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	3.5	1	2.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	542	95.6	19	52.8
White	5	0.9	12	33.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	4	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	506	89.2
Economically disadvantaged	550	97.0
Limited English proficient (LEP)	493	86.9
Special education	48	8.5
Talented and Gifted (TAG)	106	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
	2017	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
	2018	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
KN	2016	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
	2017	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2018	80	5	6.3	0	0.0	0	0.0	73	91.3	2	2.5	0	0.0
1	2016	97	7	7.2	0	0.0	0	0.0	88	90.7	1	1.0	1	1.0
	2017	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	0	0.0
	2018	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
2	2016	112	2	1.8	0	0.0	0	0.0	108	96.4	2	1.8	0	0.0
	2017	83	5	6.0	0	0.0	0	0.0	77	92.8	1	1.2	0	0.0
	2018	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
3	2016	91	3	3.3	0	0.0	0	0.0	86	94.5	1	1.1	1	1.1
	2017	94	4	4.3	0	0.0	0	0.0	89	94.7	0	0.0	1	1.1
	2018	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
4	2016	83	3	3.6	0	0.0	0	0.0	79	95.2	1	1.2	0	0.0
	2017	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2018	80	4	5.0	0	0.0	0	0.0	76	95.0	0	0.0	0	0.0
5	2016	85	1	1.2	1	1.2	0	0.0	83	97.6	0	0.0	0	0.0
	2017	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
	2018	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
PK-5	2016	653	19	2.9	1	0.2	0	0.0	625	95.7	6	0.9	2	0.3
	2017	573	17	3.0	0	0.0	0	0.0	552	96.3	3	0.5	1	0.2
	2018	567	20	3.5	0	0.0	0	0.0	542	95.6	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	99	97	98.0	95	96.0	1	1.0	95	96.0	0	0.0	98	99.0	51.5	48.5	0.0
	2017	87	86	98.9	82	94.3	0	0.0	82	94.3	0	0.0	72	82.8	48.3	51.7	17.2
	2018	97	93	95.9	90	92.8	3	3.1	90	92.8	0	0.0	77	79.4	44.3	55.7	22.7
KN	2016	86	83	96.5	74	86.0	6	7.0	74	86.0	12	14.0	25	29.1	55.8	44.2	2.3
	2017	82	82	100.0	73	89.0	2	2.4	74	90.2	16	19.5	25	30.5	58.5	41.5	1.2
	2018	80	76	95.0	69	86.3	5	6.3	69	86.3	17	21.3	20	25.0	57.5	42.5	1.3
1	2016	97	94	96.9	82	84.5	14	14.4	82	84.5	18	18.6	11	11.3	53.6	46.4	2.1
	2017	81	75	92.6	66	81.5	6	7.4	66	81.5	18	22.2	11	13.6	63.0	37.0	0.0
	2018	85	82	96.5	75	88.2	7	8.2	76	89.4	14	16.5	9	10.6	58.8	41.2	2.4
2	2016	112	108	96.4	96	85.7	9	8.0	96	85.7	18	16.1	13	11.6	59.8	40.2	0.9
	2017	83	81	97.6	72	86.7	14	16.9	71	85.5	14	16.9	7	8.4	56.6	43.4	2.4
	2018	74	70	94.6	64	86.5	6	8.1	63	85.1	22	29.7	4	5.4	59.5	40.5	0.0
3	2016	91	90	98.9	75	82.4	5	5.5	83	91.2	12	13.2	4	4.4	53.8	46.2	0.0
	2017	94	93	98.9	77	81.9	8	8.5	76	80.9	18	19.1	11	11.7	63.8	36.2	1.1
	2018	78	77	98.7	69	88.5	15	19.2	69	88.5	16	20.5	5	6.4	55.1	44.9	1.3
4	2016	83	83	100.0	63	75.9	11	13.3	72	86.7	15	18.1	8	9.6	55.4	44.6	1.2
	2017	76	75	98.7	61	80.3	3	3.9	71	93.4	12	15.8	6	7.9	56.6	43.4	1.3
	2018	80	79	98.8	64	80.0	8	10.0	69	86.3	19	23.8	3	3.8	55.0	45.0	0.0
5	2016	85	83	97.6	66	77.6	4	4.7	81	95.3	27	31.8	1	1.2	52.9	47.1	1.2
	2017	70	68	97.1	56	80.0	8	11.4	65	92.9	14	20.0	9	12.9	57.1	42.9	0.0
	2018	73	73	100.0	62	84.9	4	5.5	70	95.9	18	24.7	2	2.7	56.2	43.8	0.0
PK-5	2016	653	638	97.7	551	84.4	50	7.7	583	89.3	102	15.6	160	24.5	54.8	45.2	1.1
	2017	573	560	97.7	487	85.0	41	7.2	505	88.1	92	16.1	141	24.6	57.8	42.2	3.5
	2018	567	550	97.0	493	86.9	48	8.5	506	89.2	106	18.7	120	21.2	54.9	45.1	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	85	12,185	82	96.3	11,638	95.5	10	11.7	19.3	82	10,883	96.0	89.3
	2017	83	11,388	80	96.5	10,888	95.6	11	13.3	19.6	76	10,240	91.8	89.9
	2018	80	11,061	77	95.7	10,520	95.1	20	24.9	17.8	73	9,830	91.0	88.9
1	2016	96	13,397	93	96.9	12,877	96.1	8	8.4	18.1	91	12,066	95.0	90.1
	2017	81	12,278	79	97.1	11,800	96.1	6	7.4	18.4	78	11,169	95.8	91.0
	2018	80	11,550	77	96.1	11,055	95.7	16	20.0	16.6	76	10,347	94.8	89.6
2	2016	114	13,532	110	96.8	13,066	96.6	11	9.7	16.6	108	12,286	94.8	90.8
	2017	83	12,938	80	97.0	12,476	96.4	8	9.7	16.9	78	11,850	94.1	91.6
	2018	73	11,864	71	96.9	11,398	96.1	10	13.7	15.9	69	10,717	94.6	90.3
3	2016	94	13,328	91	97.3	12,911	96.9	12	12.8	15.3	88	12,216	93.9	91.7
	2017	90	13,158	87	96.9	12,734	96.8	15	16.7	15.9	84	12,162	93.3	92.4
	2018	78	12,536	76	97.0	12,080	96.4	9	11.6	14.4	73	11,431	93.8	91.2
4	2016	83	12,688	81	97.3	12,300	96.9	14	16.9	15.8	80	11,676	96.4	92.0
	2017	77	12,873	75	97.3	12,467	96.8	9	11.6	15.4	73	11,953	94.4	92.9
	2018	82	12,675	79	97.1	12,235	96.5	11	13.5	14.1	79	11,637	96.6	91.8
5	2016	88	12,178	86	97.7	11,815	97.0	1	1.1	5.7	84	11,217	95.5	92.1
	2017	68	12,220	67	97.7	11,838	96.9	0	0.0	6.1	64	11,367	93.9	93.0
	2018	72	12,498	70	97.1	12,078	96.6	6	8.4	6.1	68	11,513	94.9	92.1
KN-5	2016	560	77,308	543	97.1	74,608	96.5	56	10.0	15.2	533	70,344	95.2	91.0
	2017	483	74,855	469	97.1	72,203	96.5	49	10.2	15.3	453	68,741	93.8	91.8
	2018	465	72,186	449	96.6	69,366	96.1	72	15.5	14.0	438	65,475	94.3	90.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.8
Hispanic	19	52.8
White	12	33.3
Multiple	0	0.0
Other	4	11.1

Gender	Number	Percentage
Female	34	94.4
Male	2	5.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.9	63.2
2016-17	5.5	58.5
2017-18	8.4	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	0	0.0
2	1	2.8
3	6	16.7
4	7	19.4
5	6	16.7
1-3	7	19.4
More than 3	28	77.8
1 - 5	20	55.6
6 - 10	7	19.4
11 - 20	8	22.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	23.5	26.3	*	33.3	26.7		33.3	12.5	25.0	58.1	20
	2017		*	64.7	66.7		33.3	33.3		57.1	66.7	60.0	59.5	20
	2018		*	77.8	66.7	*	*	66.7		62.5	*	63.6	67.4	11
4	2016		*	40.0	30.8	*	*	16.7		44.4	25.0	35.3	62.6	17
	2017		*	40.0	40.0	*	28.6	33.3		40.0	33.3	38.1	56.4	21
	2018		*	66.7	65.0	*	66.7	54.5		63.6	70.0	66.7	61.9	21
5	2016		*	77.8	76.5		100.0	75.0		88.9	70.0	78.9	70.6	19
	2017		*	44.4	50.0	*	*	37.5		50.0	*	45.5	71.7	11
	2018		*	66.7	68.4	*	55.6	62.5		76.9	50.0	68.4	76.0	19
3-5	2016	*	*	48.0	44.9	25.0	56.3	41.9		53.3	38.5	46.4	63.9	56
	2017		*	50.0	51.1	50.0	28.6	34.5		48.6	47.1	48.1	62.7	52
	2018		50.0	68.9	66.7	50.0	65.0	60.6		68.8	63.2	66.7	68.7	51

NUMBER TESTED IN GRADES 3-5													
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084
2018		6	45	48	8	20	33			32	19	51	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	13	14	*	4	11		8	7	15	3,114	20
	2017		*	6	5		4	4		6	2	8	3,014	20
	2018		*	2	3	*	*	2		3	*	4	2,309	11
4	2016		*	9	9	*	*	10		5	6	11	2,728	17
	2017		*	12	12	*	5	10		9	4	13	3,323	21
	2018		*	6	7	*	2	5		4	3	7	2,811	21
5	2016		*	4	4		0	4		1	3	4	2,294	19
	2017		*	5	5	*	*	5		3	*	6	2,269	11
	2018		*	6	6	*	4	6		3	3	6	1,956	19
3-5	2016	*	*	26	27	6	7	25		14	16	30	8,136	56
	2017		*	23	22	3	10	19		18	9	27	8,606	52
	2018		3	14	16	4	7	13		10	7	17	7,076	51

NUMBER TESTED IN GRADES 3-5													
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084
2018		6	45	48	8	20	33			32	19	51	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	5.9	10.5	*	16.7	13.3		8.3	12.5	10.0	29.2	20
	2017		*	35.3	33.3		33.3	33.3		28.6	33.3	30.0	32.9	20
	2018		*	33.3	33.3	*	*	0.0		12.5	*	27.3	33.6	11
4	2016		*	13.3	7.7	*	*	0.0		11.1	12.5	11.8	28.6	17
	2017		*	15.0	15.0	*	14.3	13.3		13.3	16.7	14.3	32.4	21
	2018		*	50.0	45.0	*	50.0	36.4		27.3	60.0	42.9	35.6	21
5	2016		*	38.9	35.3		33.3	25.0		44.4	30.0	36.8	36.3	19
	2017		*	22.2	20.0	*	*	0.0		33.3	*	18.2	38.2	11
	2018		*	22.2	21.1	*	22.2	12.5		23.1	16.7	21.1	44.1	19
3-5	2016	*	*	20.0	18.4	0.0	18.8	14.0		20.0	19.2	19.6	31.4	56
	2017		*	23.9	22.2	0.0	21.4	13.8		22.9	17.6	21.2	34.6	52
	2018		0.0	35.6	33.3	0.0	25.0	18.2		21.9	47.4	31.4	38.0	51

NUMBER TESTED IN GRADES 3-5													
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084
2018		6	45	48	8	20	33			32	19	51	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.2	20
	2017		*	17.6	20.0		0.0	0.0		14.3	16.7	15.0	20.0	20
	2018		*	22.2	22.2	*	*	0.0		12.5	*	18.2	19.3	11
4	2016		*	6.7	7.7	*	*	0.0		11.1	0.0	5.9	13.4	17
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	21
	2018		*	16.7	15.0	*	0.0	0.0		18.2	10.0	14.3	17.7	21
5	2016		*	11.1	11.8		16.7	6.3		0.0	20.0	10.5	16.6	19
	2017		*	11.1	10.0	*	*	0.0		16.7	*	9.1	19.4	11
	2018		*	5.6	5.3	*	11.1	6.3		7.7	0.0	5.3	20.1	19
3-5	2016	*	*	6.0	6.1	0.0	6.3	2.3		3.3	7.7	5.4	15.1	56
	2017		*	8.7	8.9	0.0	0.0	0.0		8.6	5.9	7.7	18.8	52
	2018		0.0	13.3	12.5	0.0	5.0	3.0		12.5	10.5	11.8	19.1	51

NUMBER TESTED IN GRADE 3-5													
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084
2018		6	45	48	8	20	33			32	19	51	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	32.5	44.4	39.1
	2017	71.0	53.0	55.4
	2018	65.5	63.0	56.5
4	2016	58.2	47.7	43.8
	2017	51.8	56.8	38.1
	2018	67.3	58.1	65.9
5	2016	68.9	66.8	64.7
	2017	56.8	55.7	55.8
	2018	60.5	63.2	62.0
3-5	2016	52.7	53.0	49.2
	2017	60.2	55.1	48.5
	2018	64.4	61.0	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	42.9	33.3	*	*	27.3		44.4	42.9	43.8	57.3	16
	2017		*	35.0	35.0	*	14.3	26.7		26.7	50.0	33.3	54.4	21
	2018		*	58.8	50.0		50.0	40.0		55.6	50.0	52.6	51.2	19

NUMBER TESTED IN GRADE 4													
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	
2018		2	17	18		6	10		9	10	19	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	8	8	*	*	8		5	4	9	3,090	16
	2017		*	13	13	*	6	11		11	3	14	3,435	21
	2018		*	7	9		3	6		4	5	9	3,589	19

NUMBER TESTED IN GRADE 4													
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	
2018		2	17	18		6	10		9	10	19	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	21.4	16.7	*	*	0.0		33.3	0.0	18.8	28.7	16
	2017		*	10.0	10.0	*	0.0	0.0		6.7	16.7	9.5	26.0	21
	2018		*	11.8	11.1		16.7	10.0		0.0	20.0	10.5	29.2	19

NUMBER TESTED IN GRADE 4													
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	
2018		2	17	18		6	10		9	10	19	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	16
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	21
	2018		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.1	19

NUMBER TESTED IN GRADE 4													
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	
2018		2	17	18		6	10		9	10	19	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	46.9	55.7
	2017	—	3.0	54.2	49.4
	2018	—	3.6	52.6	56.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	75.9	74.7	*	79.2	76.5		84.4	61.9	73.6	65.3	87
	2017		*	74.4	76.7	*	73.1	73.1		73.1	75.9	74.1	70.0	81
	2018		*	64.6	65.0	30.0	63.9	63.9		63.6	64.7	64.2	74.5	67
4	2016		*	58.3	56.7	28.6	59.3	53.7		62.8	48.4	56.8	63.5	74
	2017		*	70.8	71.6	*	75.9	71.2		71.4	67.7	69.9	68.1	73
	2018		*	66.7	65.7	33.3	63.3	63.1		64.3	66.7	65.3	75.2	75
5	2016		*	71.0	71.6		76.4	70.1		66.7	77.1	71.8	79.6	71
	2017		*	89.8	89.1	*	92.2	88.1		94.6	79.2	88.5	80.6	61
	2018		*	87.0	89.4	*	84.7	86.6		84.6	90.3	87.1	86.9	70
3-5	2016	*	*	68.8	68.2	20.0	72.0	67.4		71.8	63.0	67.7	69.3	232
	2017		*	77.5	78.5	37.5	79.5	77.1		78.6	73.8	76.7	72.7	215
	2018		50.0	72.8	73.5	36.8	70.6	71.5		71.1	73.5	72.2	78.8	212

NUMBER TESTED IN GRADES 3-5													
2016	1	5	224	217	10	186	192		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	
2018		6	206	196	19	180	193		114	98	212	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	20	21	*	15	19		7	16	23	4,478	87
	2017		*	20	17	*	18	18		14	7	21	3,851	81
	2018		*	23	21	7	22	22		12	12	24	3,072	67
4	2016		*	30	29	5	24	31		16	16	32	4,463	74
	2017		*	21	19	*	14	19		12	10	22	4,016	73
	2018		*	24	24	4	22	24		15	11	26	3,028	75
5	2016		*	20	19		13	20		12	8	20	2,412	71
	2017		*	6	6	*	4	7		2	5	7	2,308	61
	2018		*	9	7	*	9	9		6	3	9	1,582	70
3-5	2016	*	*	70	69	8	52	70		35	40	75	11,353	232
	2017		*	47	42	5	36	44		28	22	50	10,175	215
	2018		3	56	52	12	53	55		33	26	59	7,682	212

NUMBER TESTED IN GRADES 3-5													
2016	1	5	224	217	10	186	192		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	
2018		6	206	196	19	180	193		114	98	212	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	33.7	33.7	*	36.1	33.3		33.3	31.0	32.2	32.6	87
	2017		*	38.5	39.7	*	35.8	35.8		36.5	41.4	38.3	39.9	81
	2018		*	40.0	38.3	10.0	37.7	37.7		45.5	32.4	38.8	41.8	67
4	2016		*	18.1	19.4	14.3	18.6	16.4		18.6	16.1	17.6	28.9	74
	2017		*	31.9	32.8	*	34.5	30.3		33.3	29.0	31.5	39.4	73
	2018		*	33.3	32.9	0.0	33.3	30.8		26.2	39.4	32.0	44.2	75
5	2016		*	26.1	25.4		25.5	22.4		30.6	22.9	26.8	35.3	71
	2017		*	35.6	30.9	*	37.3	32.2		35.1	33.3	34.4	42.4	61
	2018		*	39.1	40.9	*	37.3	35.8		43.6	32.3	38.6	53.8	70
3-5	2016	*	*	26.3	26.7	10.0	27.4	24.7		27.4	24.1	25.9	32.3	232
	2017		*	35.4	34.9	0.0	35.8	32.8		35.1	34.5	34.9	40.5	215
	2018		0.0	37.4	37.2	10.5	36.1	34.7		37.7	34.7	36.3	46.6	212

NUMBER TESTED IN GRADES 3-5													
2016	1	5	224	217	10	186	215			124	108	232	36,959
2017		5	209	195	8	176	192			131	84	215	37,278
2018		6	206	196	19	180	193			114	98	212	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	8.4	8.4	*	9.7	8.6		6.7	9.5	8.0	12.5	87
	2017		*	16.7	17.8	*	16.4	16.4		13.5	20.7	16.0	19.9	81
	2018		*	15.4	15.0	10.0	16.4	16.4		24.2	5.9	14.9	19.6	67
4	2016		*	8.3	9.0	14.3	6.8	6.0		9.3	6.5	8.1	14.6	74
	2017		*	18.1	19.4	*	19.0	16.7		14.3	22.6	17.8	22.1	73
	2018		*	15.3	15.7	0.0	16.7	15.4		7.1	24.2	14.7	23.8	75
5	2016		*	8.7	7.5		10.9	9.0		2.8	14.3	8.5	13.9	71
	2017		*	13.6	14.5	*	11.8	10.2		10.8	16.7	13.1	19.3	61
	2018		*	14.5	15.2	*	15.3	13.4		12.8	16.1	14.3	27.6	70
3-5	2016	*	*	8.5	8.3	10.0	9.1	7.9		6.5	10.2	8.2	13.6	232
	2017		*	16.3	17.4	0.0	15.9	14.6		13.0	20.2	15.8	20.4	215
	2018		0.0	15.0	15.3	5.3	16.1	15.0		14.0	15.3	14.6	23.7	212

NUMBER TESTED IN GRADE 3-5													
2016	1	5	224	217	10	186	215		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	
2018		6	206	196	19	180	193		114	98	212	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	64.5	60.2	66.8	60.2
	2017	64.0	63.7	60.7	69.1
	2018	65.9	59.2	54.6	65.7
4	2016	68.5	55.8	42.3	55.4
	2017	68.6	55.8	54.7	64.7
	2018	65.9	58.1	57.3	63.3
5	2016	56.7	61.2	58.3	58.9
	2017	66.7	61.7	66.3	61.9
	2018	58.3	65.4	64.9	55.4
3-5	2016	63.4	59.1	56.4	58.3
	2017	66.4	60.5	60.2	65.6
	2018	63.4	60.9	59.0	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	67.6	66.7	*	66.7	66.7		68.6	68.6	68.6	66.1	70
	2017		*	66.7	69.8	*	70.2	69.1		75.0	56.5	67.8	65.9	59
	2018		*	76.5	77.3	*	72.4	75.8		81.6	71.0	76.8	68.8	69

NUMBER TESTED IN GRADE 5													
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	
2018		1	68	66	3	58	66		38	31	69	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	22	22	*	18	22		11	11	22	3263	70
	2017		*	19	16	*	14	17		9	10	19	3328	59
	2018		*	16	15	*	16	16		7	9	16	3208	69

NUMBER TESTED IN GRADE 5													
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	
2018		1	68	66	3	58	66		38	31	69	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	22.1	22.7	*	25.9	22.7		31.4	14.3	22.9	26.7	70
	2017		*	33.3	34.0	*	29.8	30.9		33.3	30.4	32.2	33.0	59
	2018		*	26.5	25.8	*	27.6	25.8		31.6	19.4	26.1	32.6	69

NUMBER TESTED IN GRADE 5													
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	
2018		1	68	66	3	58	66		38	31	69	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	4.4	4.5	*	5.6	4.5		5.7	2.9	4.3	6.7	70
	2017		*	8.8	7.5	*	6.4	5.5		11.1	4.3	8.5	12.8	59
	2018		*	8.8	9.1	*	8.6	7.6		13.2	3.2	8.7	12.1	69

NUMBER TESTED IN GRADE 5													
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	
2018		1	68	66	3	58	66		38	31	69	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.7	67.7	63.7	66.0
	2017	55.6	68.0	75.9	58.9
	2018	68.6	65.8	65.4	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			52.9	53.8		52.9	52.9		40.0	64.7	52.2	66.0	69
	2017			40.6	43.1	*	40.6	40.9		40.5	40.7	40.6	66.0	69
	2018			67.7	67.9	16.7	67.7	67.2		63.3	71.9	67.7	76.6	62
4	2016			49.2	50.0	*	50.8	50.8		54.3	42.3	49.2	61.2	61
	2017			61.8	63.8		61.1	61.1		60.7	63.0	61.8	64.2	55
	2018			47.4	48.0	*	47.4	47.4		43.8	52.0	47.4	68.2	57
5	2016			73.4	75.4	*	72.1	73.4		71.4	76.7	73.8	79.1	65
	2017			81.8	80.4	*	81.1	81.1		75.0	91.3	81.8	87.3	55
	2018			83.3	85.1		83.0	83.3		78.6	88.5	83.3	88.1	54
3-5	2016			58.5	59.9	*	58.5	59.2		55.2	62.2	58.5	68.0	195
	2017			59.8	60.9	*	59.1	59.5		56.9	63.6	59.8	71.3	179
	2018			65.9	66.7	18.2	65.7	65.7		61.1	71.1	65.9	77.0	173

NUMBER TESTED IN GRADES 3-5													
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	
2018			173	153	11	172	172		90	83	173	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32	30		32	32		21	12	33	1,905	69
	2017			41	33	*	41	39		25	16	41	1,887	69
	2018			20	18	5	20	20		11	9	20	1,205	62
4	2016			31	28	*	29	29		16	15	31	1,974	61
	2017			21	17		21	21		11	10	21	1,830	55
	2018			30	26	*	30	30		18	12	30	1,581	57
5	2016			17	15	*	17	17		10	7	17	876	65
	2017			10	9	*	10	10		8	2	10	521	55
	2018			9	7		9	9		6	3	9	488	54
3-5	2016			80	73	*	78	78		47	34	81	4,755	195
	2017			72	59	*	72	70		44	28	72	4,238	179
	2018			59	51	9	59	59		35	24	59	3,274	173

NUMBER TESTED IN GRADES 3-5													
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	
2018			173	153	11	172	172		90	83	173	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			20.6	21.5		20.6	20.6		17.1	23.5	20.3	36.9	69
	2017			17.4	19.0	*	17.4	18.2		14.3	22.2	17.4	39.2	69
	2018			32.3	33.9	0.0	32.3	32.8		36.7	28.1	32.3	45.3	62
4	2016			14.8	14.3	*	15.3	15.3		8.6	23.1	14.8	35.5	61
	2017			30.9	31.9		31.5	29.6		25.0	37.0	30.9	36.0	55
	2018			17.5	18.0	*	17.5	17.5		9.4	28.0	17.5	36.9	57
5	2016			32.8	32.8	*	34.4	34.4		34.3	33.3	33.8	43.3	65
	2017			27.3	26.1	*	28.3	28.3		25.0	30.4	27.3	49.1	55
	2018			55.6	61.7		54.7	55.6		42.9	69.2	55.6	62.6	54
3-5	2016			22.8	23.1	*	23.4	23.6		20.0	26.7	23.1	38.2	195
	2017			24.6	25.2	*	25.0	24.9		20.6	29.9	24.6	40.8	179
	2018			34.7	37.3	9.1	34.3	34.9		28.9	41.0	34.7	47.4	173

NUMBER TESTED IN GRADES 3-5													
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	
2018			173	153	11	172	172		90	83	173	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8.8	9.2		8.8	8.8		2.9	14.7	8.7	21.4	69
	2017			7.2	8.6	*	7.2	7.6		4.8	11.1	7.2	25.4	69
	2018			19.4	19.6	0.0	19.4	19.7		26.7	12.5	19.4	24.1	62
4	2016			4.9	5.4	*	5.1	5.1		2.9	7.7	4.9	16.6	61
	2017			10.9	10.6		11.1	9.3		0.0	22.2	10.9	17.3	55
	2018			8.8	8.0	*	8.8	8.8		6.3	12.0	8.8	18.4	57
5	2016			12.5	9.8	*	13.1	12.5		8.6	16.7	12.3	13.6	65
	2017			7.3	8.7	*	7.5	7.5		3.1	13.0	7.3	22.7	55
	2018			22.2	25.5		22.6	22.2		10.7	34.6	22.2	30.5	54
3-5	2016			8.8	8.2	*	9.0	8.9		4.8	13.3	8.7	17.5	195
	2017			8.4	9.3	*	8.5	8.1		2.9	15.6	8.4	21.9	179
	2018			16.8	17.6	9.1	16.9	16.9		14.4	19.3	16.8	24.0	173

NUMBER TESTED IN GRADE 3-5													
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	
2018			173	153	11	172	172		90	83	173	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.9	47.2	58.4
	2017	65.5	47.9	42.9
	2018	70.3	56.7	55.4
4	2016	50.2	52.6	58.1
	2017	50.9	63.4	60.4
	2018	46.9	56.5	49.9
5	2016	64.3	61.8	61.1
	2017	59.1	59.4	58.2
	2018	69.4	70.9	64.4
3-5	2016	60.5	53.8	59.2
	2017	59.1	56.2	53.0
	2018	62.3	61.1	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			67.8	66.7	*	68.4	68.4		60.0	79.2	67.8	71.7	59
	2017			74.5	77.1		72.7	72.7		67.9	78.6	73.2	70.3	56
	2018			45.6	48.0	*	45.6	45.6		34.4	60.0	45.6	71.0	57

NUMBER TESTED IN GRADE 4													
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	
2018			57	50	5	57	57		32	25	57	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19	18	*	18	18		14	5	19	1,449	59
	2017			14	11		15	15		9	6	15	1,548	56
	2018			31	26	*	31	31		21	10	31	1,444	57

NUMBER TESTED IN GRADE 4													
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	
2018			57	50	5	57	57		32	25	57	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			32.2	29.6	*	31.6	31.6		31.4	33.3	32.2	49.1	59
	2017			50.9	52.1		49.1	49.1		46.4	53.6	50.0	44.4	56
	2018			22.8	24.0	*	22.8	22.8		9.4	40.0	22.8	44.9	57

NUMBER TESTED IN GRADE 4													
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	
2018			57	50	5	57	57		32	25	57	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11.9	11.1	*	12.3	12.3		8.6	16.7	11.9	21.9	59
	2017			10.9	12.5		10.9	10.9		7.1	14.3	10.7	14.4	56
	2018			8.8	10.0	*	8.8	8.8		0.0	20.0	8.8	19.0	57

NUMBER TESTED IN GRADE 4													
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	
2018			57	50	5	57	57		32	25	57	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	60.2	65.0
	2017	—	3.8	62.1	67.3
	2018	—	3.4	54.2	57.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	33.6	2
	2017			12.5			12.5	*		*	*	12.5	44.0	8
	2018			16.7	*		16.7	16.7		*	*	16.7	53.3	6
4	2016			*	*		*	*		*	*	*	31.3	4
	2017			*			*	*		*	*	*	36.3	3
	2018			*			*	*		*	*	*	38.5	3
5	2016			46.2	45.5	*	41.7	46.2		62.5	*	46.2	39.8	13
	2017			*	*		*	*		*	*	*	50.9	4
	2018			*			*	*		*	*	*	62.7	3
3-5	2016			36.8	42.9	*	33.3	36.8		45.5	25.0	36.8	35.5	19
	2017			20.0	*		14.3	10.0		16.7	22.2	20.0	44.5	15
	2018			16.7	*		16.7	16.7		25.0	*	16.7	52.0	12

NUMBER TESTED IN GRADES 3-5													
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568
2018			12	5		12	12			8	4	12	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	71	2
	2017			7			7	*		*	*	7	94	8
	2018			5	*		5	5		*	*	5	79	6
4	2016			*	*		*	*		*	*	*	103	4
	2017			*			*	*		*	*	*	107	3
	2018			*			*	*		*	*	*	104	3
5	2016			7	6	*	7	7		3	*	7	115	13
	2017			*	*		*	*		*	*	*	114	4
	2018			*			*	*		*	*	*	72	3
3-5	2016			12	8	*	12	12		6	6	12	289	19
	2017			12	*		12	9		5	7	12	315	15
	2018			10	*		10	10		6	*	10	255	12

NUMBER TESTED IN GRADES 3-5													
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568
2018			12	5		12	12			8	4	12	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	7.5	2
	2017			0.0			0.0	*		*	*	0.0	19.0	8
	2018			0.0	*		0.0	0.0		*	*	0.0	17.8	6
4	2016			*	*		*	*		*	*	*	4.7	4
	2017			*			*	*		*	*	*	9.5	3
	2018			*			*	*		*	*	*	15.4	3
5	2016			15.4	9.1	*	8.3	15.4		25.0	*	15.4	8.9	13
	2017			*	*		*	*		*	*	*	11.6	4
	2018			*			*	*		*	*	*	22.8	3
3-5	2016			10.5	7.1	*	5.6	10.5		18.2	0.0	10.5	7.1	19
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	13.2	15
	2018			0.0	*		0.0	0.0		0.0	*	0.0	18.8	12

NUMBER TESTED IN GRADES 3-5													
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568
2018			12	5		12	12			8	4	12	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	1.9	2
	2017			0.0			0.0	*		*	*	0.0	6.5	8
	2018			0.0	*		0.0	0.0		*	*	0.0	7.1	6
4	2016			*	*		*	*		*	*	*	2.0	4
	2017			*			*	*		*	*	*	5.4	3
	2018			*			*	*		*	*	*	8.9	3
5	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.0	13
	2017			*	*		*	*		*	*	*	5.2	4
	2018			*			*	*		*	*	*	4.7	3
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	19
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	15
	2018			0.0	*		0.0	0.0		0.0	*	0.0	6.8	12

NUMBER TESTED IN GRADE 3-5													
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568
2018			12	5		12	12			8	4	12	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	28.1	24.0	30.4	37.5
	2018	56.3	26.9	45.2	50.0
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	46.2	51.6	48.7	47.4
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	49.6	47.8	43.9	47.5
	2017	35.7	28.2	33.2	40.0
	2018	45.7	28.8	41.3	43.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.1	69.2	79.6	83.2	103
	2017	94.6	85.7	93.8	81.7	81
	2018	88.4	88.9	88.5	82.2	78
1	2016	86.1	54.5	82.2	75.9	90
	2017	90.8	69.2	87.2	74.9	78
	2018	87.0	16.7	81.3	73.9	75
2	2016	35.1	35.7	35.2	53.4	108
	2017	41.2	33.3	40.3	54.3	77
	2018	55.7	50.0	54.9	53.6	71
K-2	2016	66.2	52.6	64.5	70.4	301
	2017	75.8	62.1	74.2	69.7	236
	2018	77.9	56.0	75.4	69.6	224
# Tested (GR K-2)	2016	263	38	301	38,023	
	2017	207	29	236	35,859	
	2018	199	25	224	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	74.0	46.2	69.8	59.4	86
	2017	69.9	57.1	68.8	59.6	80
	2018	79.1	88.9	80.3	61.3	76
1	2016	46.3	45.5	46.2	52.0	91
	2017	75.8	69.2	74.7	54.2	75
	2018	66.7	16.7	62.7	55.5	75
2	2016	49.5	53.3	50.0	56.8	110
	2017	60.9	55.6	60.3	57.6	78
	2018	64.5	40.0	61.1	58.7	72
K-2	2016	55.6	48.7	54.7	56.0	287
	2017	68.6	62.1	67.8	57.1	233
	2018	70.2	52.0	68.2	58.5	223
# Tested (GR K-2)	2016	248	39	287	37,912	
	2017	204	29	233	35,697	
	2018	198	25	223	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	54.8	51.7	*	42.1	42.1		63.2	38.5	53.1	79.4	32
	2017			77.8	77.8		*	*		85.7	*	77.8	77.8	9
	2018	*	*	57.1	66.7	*	*	*		85.7	*	66.7	80.0	12
1	2016		33.3	85.7	61.5	*	*	*		63.6	*	64.3	66.5	14
	2017		*	73.3	81.8		*	*		69.2	*	75.0	63.5	16
	2018			12.5	12.5		*	*		16.7	*	12.5	63.1	8
2	2016	*	*	31.3	22.2	*	16.7	16.7		22.2	30.0	26.3	61.0	19
	2017		*	60.0	53.8	16.7	66.7	*		40.0	*	53.8	60.4	13
	2018		*	60.0	60.0		*	*		55.6	*	54.5	60.0	11
K-2	2016	*	25.0	51.9	45.0	18.2	40.7	44.8		53.8	38.5	47.7	68.5	65
	2017		*	70.6	69.7	16.7	75.0	81.8		63.3	87.5	68.4	66.7	38
	2018	*	*	44.0	50.0	*	40.0	40.0		54.5	33.3	48.4	67.4	31
# Tested (GR K-2)	2016	2	8	54	60	11	27	29		39	26	65	20,593	
	2017		4	34	33	6	12	11		30	8	38	19,128	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	2	2	*	0	0		1	1	2	2,353	32
	2017			0	0		*	*		0	*	0	2,012	9
	2018	*	*	1	4	*	*	*		2	*	4	2,066	12
1	2016		0	2	3	*	*	*		1	*	3	1,605	14
	2017		*	0	0		*	*		1	*	1	1,504	16
	2018			0	0		*	*		0	*	0	1,368	8
2	2016	*	*	1	1	*	0	0		0	1	1	1,345	19
	2017		*	0	0	0	0	*		0	*	0	1,299	13
	2018		*	0	0		*	*		0	*	0	1,203	11
K-2	2016	*	0	5	6	0	0	0		2	4	6	5,303	65
	2017		*	0	0	0	0	0		1	0	1	4,815	38
	2018	*	*	1	4	*	1	1		2	2	4	4,637	31
# Tested (GR K-2)	2016	2	8	54	60	11	27	29		39	26	65	20,593	
	2017		4	34	33	6	12	11		30	8	38	19,128	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	54.8	55.2	*	68.4	68.4		47.4	61.5	53.1	72.6	32
	2017			33.3	33.3		*	*		28.6	*	33.3	70.7	9
	2018	*	*	57.1	66.7	*	*	*		85.7	*	66.7	71.4	12
1	2016		0.0	42.9	30.8	*	*	*		18.2	*	28.6	50.2	14
	2017		*	40.0	45.5		*	*		38.5	*	43.8	49.0	16
	2018			12.5	12.5		*	*		16.7	*	12.5	48.4	8
2	2016	*	*	12.5	11.1	*	0.0	0.0		0.0	20.0	10.5	46.7	19
	2017		*	50.0	38.5	33.3	33.3	*		30.0	*	38.5	47.2	13
	2018		*	50.0	50.0		*	*		55.6	*	45.5	47.2	11
K-2	2016	*	0.0	40.7	36.7	0.0	48.1	44.8		28.2	46.2	35.4	55.8	65
	2017		*	41.2	39.4	33.3	33.3	36.4		33.3	62.5	39.5	54.9	38
	2018	*	*	40.0	46.7	*	30.0	30.0		54.5	22.2	45.2	55.3	31
# Tested (GR K-2)	2016	2	8	54	60	11	27	29		39	26	65	20,570	
	2017		4	34	33	6	12	11		30	8	38	19,124	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	0	0	*	0	0		0	0	0	1,583	32
	2017			0	0		*	*		0	*	0	1,361	9
	2018	*	*	0	0	*	*	*		0	*	0	1,368	12
1	2016		0	0	0	*	*	*		0	*	0	733	14
	2017		*	0	0		*	*		0	*	0	712	16
	2018			0	0		*	*		0	*	0	642	8
2	2016	*	*	1	1	*	0	0		0	1	1	977	19
	2017		*	1	1	0	0	*		0	*	1	986	13
	2018		*	0	0		*	*		0	*	0	937	11
K-2	2016	*	0	1	1	0	0	0		0	1	1	3,293	65
	2017		*	1	1	0	0	0		0	1	1	3,059	38
	2018	*	*	0	0	*	0	0		0	0	0	2,947	31
# Tested (GR K-2)	2016	2	8	54	60	11	27	29		39	26	65	20,570	
	2017		4	34	33	6	12	11		30	8	38	19,124	
	2018	1	5	25	30	1	10	10		22	9	31	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	70.6	69.9	*	74.0	74.0		70.2	69.2	69.8	59.5	86
	2017			69.6	69.6	*	70.8	70.8		64.4	76.5	69.6	59.7	79
	2018	*	*	79.4	79.2	*	78.1	78.1		82.9	75.0	79.5	61.3	73
1	2016		16.7	47.6	45.6	28.6	45.6	46.3		43.5	48.9	46.2	52.2	91
	2017		*	74.3	72.5	*	75.8	75.8		73.9	75.9	74.7	54.3	75
	2018			62.7	62.7	*	66.7	66.7		64.3	60.6	62.7	55.5	75
2	2016	*	*	51.0	51.0	*	51.1	51.1	*	54.2	47.7	51.5	56.9	103
	2017		*	61.3	59.7	33.3	60.6	60.9		52.4	69.4	60.3	57.7	78
	2018		*	62.9	64.7	*	64.5	65.6		65.9	56.7	62.0	58.8	71
K-2	2016	*	25.0	56.1	54.9	37.5	56.3	56.4	*	55.9	54.7	55.4	56.1	280
	2017		*	68.4	67.1	33.3	68.8	69.0		63.9	73.7	68.1	57.2	232
	2018	*	*	68.1	68.8	42.9	69.7	70.1		71.0	64.2	68.0	58.5	219
# Tested (GR K-2)	2016	2	8	269	273	16	240	241	1	152	128	280	37,758	
	2017		4	228	225	12	205	203		133	99	232	35,543	
	2018	1	5	213	215	7	195	194		124	95	219	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	28	27	*	26	26		17	11	28	2,114	86
	2017			26	26	*	25	25		14	12	26	1,889	79
	2018	*	*	27	27	*	25	25		14	14	28	2,135	73
1	2016		0	9	9	1	8	8		5	4	9	1,519	91
	2017		*	19	18	*	17	17		11	9	20	1,610	75
	2018			14	14	*	13	13		9	5	14	1,689	75
2	2016	*	*	10	10	*	9	9	*	8	2	10	2,167	103
	2017		*	13	14	2	12	12		11	3	14	2,115	78
	2018		*	8	8	*	8	8		4	4	8	2,139	71
K-2	2016	*	0	47	46	2	43	43	*	30	17	47	5,800	280
	2017		*	58	58	2	54	54		36	24	60	5,614	232
	2018	*	*	49	49	0	46	46		27	23	50	5,963	219
# Tested (GR K-2)	2016	2	8	269	273	16	240	241	1	152	128	280	37,758	
	2017		4	228	225	12	205	203		133	99	232	35,543	
	2018	1	5	213	215	7	195	194		124	95	219	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.5	91.4	*	91.5	91.5		89.2	94.1	91.5	87.5	71
	2017			95.8	95.8	*	95.8	95.8		97.4	93.9	95.8	85.8	72
	2018			92.4	92.2	*	92.2	92.2		89.5	96.4	92.4	84.6	66
1	2016			85.5	85.5	*	85.5	85.3		76.5	92.9	85.5	87.2	76
	2017			90.3	90.2	*	90.3	90.3		91.4	88.9	90.3	87.8	62
	2018			89.6	89.6	*	89.4	89.4		88.9	90.3	89.6	85.7	67
2	2016			37.1	36.0	*	36.4	36.4	*	42.3	29.7	37.1	44.0	89
	2017			37.5	36.5	*	37.5	38.1		25.8	48.5	37.5	46.9	64
	2018			55.0	56.1	*	55.0	55.9		50.0	60.7	55.0	46.2	60
K-2	2016			69.1	69.0	*	68.9	68.8	*	65.9	72.6	69.1	72.7	236
	2017			75.3	75.0	*	75.1	75.5		74.3	76.3	75.3	73.2	198
	2018			79.8	80.3	50.0	79.5	79.9		77.4	82.8	79.8	72.1	193
# Tested (GR K-2)	2016			236	232	5	235	234	1	123	113	236	17,430	
	2017			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			55	54	*	55	55		26	29	55	3,369	71
	2017			54	54	*	53	53		30	24	54	3,104	72
	2018			48	48	*	46	46		26	22	48	2,789	66
1	2016			32	32	*	32	32		12	20	32	2,597	76
	2017			40	39	*	40	40		22	18	40	2,527	62
	2018			30	30	*	29	29		16	14	30	2,262	67
2	2016			6	6	*	6	6	*	4	2	6	334	89
	2017			1	1	*	1	1		0	1	1	389	64
	2018			7	7	*	7	7		3	4	7	379	60
K-2	2016			93	92	*	93	93	*	42	51	93	6,300	236
	2017			95	94	*	94	94		52	43	95	6,020	198
	2018			85	85	2	82	82		45	40	85	5,430	193
# Tested (GR K-2)	2016			236	232	5	235	234	1	123	113	236	17,430	
	2017			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.4	94.3	*	94.4	94.4		91.9	97.1	94.4	85.4	71
	2017			86.1	86.1	*	85.9	85.9		84.6	87.9	86.1	83.5	72
	2018			87.9	87.5	*	87.5	87.5		86.8	89.3	87.9	83.0	66
1	2016			67.1	67.1	*	67.1	66.7		55.9	76.2	67.1	69.4	76
	2017			74.2	73.8	*	74.2	74.2		68.6	81.5	74.2	69.7	62
	2018			74.6	74.6	*	74.2	74.2		80.6	67.7	74.6	67.7	67
2	2016			27.0	26.7	*	27.3	27.3	*	26.9	27.0	27.0	38.6	89
	2017			20.3	20.6	*	20.3	19.0		19.4	21.2	20.3	42.1	64
	2018			53.3	54.4	*	53.3	54.2		53.1	53.6	53.3	41.8	60
K-2	2016			60.2	60.3	*	60.4	60.3	*	54.5	66.4	60.2	64.2	236
	2017			61.1	61.2	*	60.9	60.7		60.0	62.4	61.1	64.7	198
	2018			72.5	72.9	33.3	72.1	72.5		74.5	70.1	72.5	64.0	193
# Tested (GR K-2)	2016			236	232	5	235	234	1	123	113	236	17,429	
	2017			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	35	*	36	36		17	19	36	2,430	71
	2017			34	34	*	33	33		19	15	34	2,065	72
	2018			35	35	*	34	34		21	14	35	1,985	66
1	2016			14	14	*	14	14		5	9	14	1,001	76
	2017			5	5	*	5	5		2	3	5	961	62
	2018			16	16	*	15	15		7	9	16	930	67
2	2016			3	3	*	3	3	*	2	1	3	642	89
	2017			1	1	*	1	1		1	0	1	666	64
	2018			11	11	*	11	11		5	6	11	652	60
K-2	2016			53	52	*	53	53	*	24	29	53	4,073	236
	2017			40	40	*	39	39		22	18	40	3,692	198
	2018			62	62	1	60	60		33	29	62	3,567	193
# Tested (GR K-2)	2016			236	232	5	235	234	1	123	113	236	17,429	
	2017			198	196	5	197	196		105	93	198	16,731	
	2018			193	188	6	190	189		106	87	193	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	28	8	28.6	10	35.7	6	21.4	*	*	*	*	*	*
1	8	*	*	*	*	*	*					*	*
2	4	*	*			*	*			*	*		
3	4	*	*			*	*			*	*		
4	2	*	*			*	*						
5	65	6	9.2	9	13.8	26	40.0			*	*	23	35.4
ALL	125	27	21.6	24	19.2	42	33.6	*	*	6	4.8	25	20.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

75	86.4	89.8			94.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

4	*	*			*		80.0	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

12	88.9	92.6			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

67	93.0	94.6			97.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

75	88.4	90.1			93.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

7	67.1	75.4			85.7		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

68	92.3	92.3			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

70	79.5	86.3	87.7		91.4	97.1	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

9	68.9	79.3	84.7		88.9	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

61	78.2	81.3	82.4		80.3	80.3	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

66	66.3	75.4	81.4		72.7	95.5	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	43.9	62.6	72.8		50.0	50.0	53.3	74.4
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GRADE 3 READING (tested with 2017-2018 test)

10	56.5	71.0	81.8		50.0	90.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

62	54.6	69.7	77.9		51.6	88.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

20	46.2	65.6	84.0		45.0	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

62	53.8	61.5	78.7		43.5	95.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

76	55.7	70.5	82.6		52.6	90.8	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

6	40.2	67.4	70.8		16.7	33.3	55.2	84.4
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GRADE 4 READING (tested with 2017-2018 test)

20	53.9	71.2	87.7		50.0	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

62	55.2	70.2	78.7		50.0	95.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

68	67.2	76.0	84.6		76.5	91.2	73.3	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

18	66.4	75.4	80.2		77.8	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

53	61.1	74.0	78.8		67.9	96.2	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

67	74.9	74.9	80.0		71.6	97.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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