

School Number 277

August 7, 2018



DALLAS
INDEPENDENT SCHOOL DISTRICT



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

THOMAS TOLBERT ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	76
1	71
2	79
3	95
4	82
5	68
ALL	519

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	35.8	19	57.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	321	61.8	14	42.4
White	7	1.3	0	0.0
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	288	55.5
Economically disadvantaged	490	94.4
Limited English proficient (LEP)	241	46.4
Special education	45	8.7
Talented and Gifted (TAG)	75	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	58	26	44.8	0	0.0	0	0.0	31	53.4	1	1.7	0	0.0
	2017	55	18	32.7	0	0.0	1	1.8	36	65.5	0	0.0	0	0.0
	2018	48	17	35.4	0	0.0	0	0.0	30	62.5	1	2.1	0	0.0
KN	2016	57	23	40.4	0	0.0	0	0.0	32	56.1	2	3.5	0	0.0
	2017	69	30	43.5	0	0.0	0	0.0	39	56.5	0	0.0	0	0.0
	2018	76	16	21.1	0	0.0	1	1.3	55	72.4	3	3.9	1	1.3
1	2016	81	34	42.0	0	0.0	0	0.0	44	54.3	2	2.5	1	1.2
	2017	77	27	35.1	0	0.0	0	0.0	49	63.6	1	1.3	0	0.0
	2018	71	30	42.3	0	0.0	0	0.0	40	56.3	0	0.0	1	1.4
2	2016	88	37	42.0	0	0.0	0	0.0	50	56.8	0	0.0	1	1.1
	2017	91	35	38.5	0	0.0	0	0.0	54	59.3	2	2.2	0	0.0
	2018	79	33	41.8	0	0.0	0	0.0	46	58.2	0	0.0	0	0.0
3	2016	62	27	43.5	0	0.0	0	0.0	35	56.5	0	0.0	0	0.0
	2017	93	39	41.9	0	0.0	0	0.0	51	54.8	2	2.2	1	1.1
	2018	95	34	35.8	0	0.0	0	0.0	58	61.1	2	2.1	1	1.1
4	2016	77	35	45.5	0	0.0	0	0.0	39	50.6	3	3.9	0	0.0
	2017	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
	2018	82	30	36.6	0	0.0	0	0.0	50	61.0	1	1.2	1	1.2
5	2016	62	31	50.0	0	0.0	0	0.0	31	50.0	0	0.0	0	0.0
	2017	80	40	50.0	0	0.0	0	0.0	36	45.0	4	5.0	0	0.0
	2018	68	26	38.2	0	0.0	0	0.0	42	61.8	0	0.0	0	0.0
PK-5	2016	485	213	43.9	0	0.0	0	0.0	262	54.0	8	1.6	2	0.4
	2017	540	219	40.6	0	0.0	1	0.2	310	57.4	9	1.7	1	0.2
	2018	519	186	35.8	0	0.0	1	0.2	321	61.8	7	1.3	4	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	58	57	98.3	23	39.7	2	3.4	23	39.7	0	0.0	55	94.8	50.0	50.0	5.2
	2017	55	54	98.2	27	49.1	2	3.6	27	49.1	0	0.0	54	98.2	58.2	41.8	1.8
	2018	48	47	97.9	27	56.3	2	4.2	27	56.3	0	0.0	43	89.6	62.5	37.5	10.4
KN	2016	57	54	94.7	23	40.4	0	0.0	23	40.4	8	14.0	21	36.8	52.6	47.4	0.0
	2017	69	45	65.2	28	40.6	6	8.7	27	39.1	7	10.1	22	31.9	50.7	49.3	0.0
	2018	76	73	96.1	42	55.3	3	3.9	42	55.3	4	5.3	24	31.6	51.3	48.7	1.3
1	2016	81	74	91.4	33	40.7	8	9.9	34	42.0	17	21.0	14	17.3	54.3	45.7	1.2
	2017	77	57	74.0	35	45.5	5	6.5	36	46.8	16	20.8	17	22.1	49.4	50.6	3.9
	2018	71	66	93.0	29	40.8	6	8.5	27	38.0	7	9.9	9	12.7	54.9	45.1	2.8
2	2016	88	83	94.3	31	35.2	10	11.4	37	42.0	10	11.4	11	12.5	47.7	52.3	9.1
	2017	91	71	78.0	43	47.3	9	9.9	44	48.4	18	19.8	12	13.2	48.4	51.6	4.4
	2018	79	75	94.9	33	41.8	10	12.7	34	43.0	17	21.5	11	13.9	48.1	51.9	2.5
3	2016	62	57	91.9	23	37.1	4	6.5	43	69.4	11	17.7	7	11.3	43.5	56.5	6.5
	2017	93	83	89.2	34	36.6	15	16.1	48	51.6	14	15.1	14	15.1	54.8	45.2	4.3
	2018	95	87	91.6	46	48.4	10	10.5	47	49.5	16	16.8	14	14.7	46.3	53.7	2.1
4	2016	77	75	97.4	28	36.4	10	13.0	50	64.9	15	19.5	9	11.7	55.8	44.2	5.2
	2017	75	63	84.0	36	48.0	7	9.3	56	74.7	15	20.0	15	20.0	45.3	54.7	6.7
	2018	82	77	93.9	33	40.2	9	11.0	57	69.5	13	15.9	11	13.4	57.3	42.7	8.5
5	2016	62	59	95.2	25	40.3	7	11.3	48	77.4	8	12.9	8	12.9	51.6	48.4	0.0
	2017	80	71	88.8	26	32.5	14	17.5	51	63.8	16	20.0	9	11.3	60.0	40.0	0.0
	2018	68	65	95.6	31	45.6	5	7.4	54	79.4	18	26.5	6	8.8	42.6	57.4	0.0
PK-5	2016	485	459	94.6	186	38.4	41	8.5	258	53.2	69	14.2	125	25.8	50.9	49.1	4.1
	2017	540	444	82.2	229	42.4	58	10.7	289	53.5	86	15.9	143	26.5	52.2	47.8	3.1
	2018	519	490	94.4	241	46.4	45	8.7	288	55.5	75	14.5	118	22.7	51.3	48.7	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	58	12,185	55	94.7	11,638	95.5	13	22.4	19.3	50	10,883	86.0	89.3
	2017	68	11,388	64	95.1	10,888	95.6	23	34.0	19.6	59	10,240	87.1	89.9
	2018	78	11,061	73	93.7	10,520	95.1	18	23.0	17.8	59	9,830	75.3	88.9
1	2016	78	13,397	75	96.1	12,877	96.1	21	27.0	18.1	67	12,066	86.1	90.1
	2017	75	12,278	72	95.6	11,800	96.1	31	41.4	18.4	67	11,169	89.4	91.0
	2018	71	11,550	67	94.5	11,055	95.7	11	15.4	16.6	65	10,347	91.1	89.6
2	2016	87	13,532	84	96.2	13,066	96.6	22	25.1	16.6	75	12,286	85.7	90.8
	2017	92	12,938	88	96.0	12,476	96.4	22	23.9	16.9	83	11,850	90.2	91.6
	2018	81	11,864	77	95.0	11,398	96.1	16	19.7	15.9	70	10,717	86.4	90.3
3	2016	62	13,328	60	97.0	12,911	96.9	19	30.7	15.3	53	12,216	85.8	91.7
	2017	95	13,158	91	96.0	12,734	96.8	27	28.5	15.9	85	12,162	89.7	92.4
	2018	94	12,536	90	95.7	12,080	96.4	17	18.1	14.4	82	11,431	87.3	91.2
4	2016	77	12,688	75	97.5	12,300	96.9	10	13.0	15.8	69	11,676	89.9	92.0
	2017	71	12,873	69	96.4	12,467	96.8	24	33.7	15.4	65	11,953	91.2	92.9
	2018	85	12,675	81	95.3	12,235	96.5	15	17.6	14.1	75	11,637	88.2	91.8
5	2016	61	12,178	59	97.2	11,815	97.0	3	4.9	5.7	54	11,217	88.4	92.1
	2017	82	12,220	79	97.0	11,838	96.9	9	11.0	6.1	77	11,367	94.1	93.0
	2018	70	12,498	67	96.5	12,078	96.6	3	4.3	6.1	62	11,513	89.1	92.1
KN-5	2016	423	77,308	408	96.5	74,608	96.5	88	20.8	15.2	368	70,344	87.0	91.0
	2017	482	74,855	463	96.0	72,203	96.5	136	28.2	15.3	436	68,741	90.4	91.8
	2018	479	72,186	456	95.1	69,366	96.1	80	16.7	14.0	413	65,475	86.2	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	57.6
Hispanic	14	42.4
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	90.9
Male	3	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.7	76.7
2016-17	7.0	70.0
2017-18	7.2	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.1
1	4	12.1
2	2	6.1
3	0	0.0
4	4	12.1
5	1	3.0
1-3	6	18.2
More than 3	23	69.7
1 - 5	11	33.3
6 - 10	2	6.1
11 - 20	9	27.3
More than 20	7	21.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		44.0	54.5	48.5	*	*	40.0		50.0	44.4	47.2	58.1	36
	2017	*	37.8	61.1	49.0	12.5	*	50.0		47.1	45.8	46.6	59.5	58
	2018	*	71.9	74.1	69.4	*	81.3	72.2		66.7	75.0	71.0	67.4	62
4	2016	*	86.7	75.0	81.4	*	50.0	68.0		81.5	81.8	81.6	62.6	49
	2017		48.3	66.7	58.3	*	83.3	40.9		50.0	57.1	53.7	56.4	41
	2018	*	37.9	47.6	42.2	0.0	*	21.4		41.9	50.0	45.3	61.9	53
5	2016		75.9	77.3	76.7	*	81.3	73.7		75.0	78.3	76.5	70.6	51
	2017	*	75.7	75.0	75.9	0.0	*	69.0		76.5	77.3	76.8	71.7	56
	2018		76.9	89.5	78.9	*	100.0	75.8		80.0	84.0	82.2	76.0	45
3-5	2016	*	70.2	71.4	70.6	55.6	69.6	63.9		71.2	69.8	70.6	63.9	136
	2017	*	54.4	67.4	61.7	11.8	80.0	55.2		59.1	59.7	59.4	62.7	155
	2018	*	62.1	70.1	62.9	23.1	83.9	55.7		60.5	70.9	65.6	68.7	160

NUMBER TESTED IN GRADES 3-5													
2016	2	84	49	119	9	23	83			73	63	136	22,529
2017	4	103	46	141	17	15	67			88	67	155	23,084
2018	4	87	67	132	13	31	79			81	79	160	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		14	5	17	*	*	12		9	10	19	3,114	36
	2017	*	23	7	26	7	*	8		18	13	31	3,014	58
	2018	*	9	7	15	*	3	5		10	8	18	2,309	62
4	2016	*	4	4	8	*	3	8		5	4	9	2,728	49
	2017		15	4	15	*	1	13		10	9	19	3,323	41
	2018	*	18	11	26	6	*	22		18	11	29	2,811	53
5	2016		7	5	10	*	3	10		7	5	12	2,294	51
	2017	*	9	4	13	7	*	9		8	5	13	2,269	56
	2018		6	2	8	*	0	8		4	4	8	1,956	45
3-5	2016	*	25	14	35	4	7	30		21	19	40	8,136	136
	2017	*	47	15	54	15	3	30		36	27	63	8,606	155
	2018	*	33	20	49	10	5	35		32	23	55	7,076	160

NUMBER TESTED IN GRADES 3-5													
2016	2	84	49	119	9	23	83			73	63	136	22,529
2017	4	103	46	141	17	15	67			88	67	155	23,084
2018	4	87	67	132	13	31	79			81	79	160	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		20.0	27.3	24.2	*	*	15.0		16.7	27.8	22.2	29.2	36
	2017	*	16.2	22.2	19.6	0.0	*	6.3		14.7	25.0	19.0	32.9	58
	2018	*	34.4	33.3	32.7	*	31.3	27.8		33.3	34.4	33.9	33.6	62
4	2016	*	30.0	18.8	27.9	*	16.7	8.0		18.5	31.8	24.5	28.6	49
	2017		24.1	8.3	22.2	*	16.7	4.5		15.0	23.8	19.5	32.4	41
	2018	*	13.8	23.8	20.0	0.0	*	3.6		12.9	31.8	20.8	35.6	53
5	2016		51.7	59.1	58.1	*	62.5	47.4		53.6	56.5	54.9	36.3	51
	2017	*	48.6	37.5	42.6	0.0	*	27.6		35.3	59.1	44.6	38.2	56
	2018		38.5	63.2	44.7	*	80.0	39.4		50.0	48.0	48.9	44.1	45
3-5	2016	*	34.5	38.8	37.8	44.4	47.8	27.7		31.5	39.7	35.3	31.4	136
	2017	*	30.1	23.9	29.1	0.0	20.0	14.9		22.7	35.8	28.4	34.6	155
	2018	*	28.7	38.8	31.8	15.4	45.2	24.1		29.6	38.0	33.8	38.0	160

NUMBER TESTED IN GRADES 3-5													
2016	2	84	49	119	9	23	83		73	63	136	22,529	
2017	4	103	46	141	17	15	67		88	67	155	23,084	
2018	4	87	67	132	13	31	79		81	79	160	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		12.0	0.0	9.1	*	*	5.0		0.0	16.7	8.3	15.2	36
	2017	*	8.1	5.6	5.9	0.0	*	0.0		2.9	12.5	6.9	20.0	58
	2018	*	18.8	14.8	14.3	*	6.3	5.6		13.3	18.8	16.1	19.3	62
4	2016	*	13.3	6.3	11.6	*	0.0	4.0		3.7	18.2	10.2	13.4	49
	2017		10.3	8.3	11.1	*	16.7	4.5		5.0	14.3	9.8	16.9	41
	2018	*	10.3	9.5	8.9	0.0	*	0.0		0.0	27.3	11.3	17.7	53
5	2016		20.7	27.3	23.3	*	31.3	18.4		17.9	30.4	23.5	16.6	51
	2017	*	24.3	12.5	18.5	0.0	*	10.3		14.7	27.3	19.6	19.4	56
	2018		15.4	42.1	26.3	*	60.0	27.3		10.0	40.0	26.7	20.1	45
3-5	2016	*	15.5	14.3	15.1	11.1	21.7	10.8		8.2	22.2	14.7	15.1	136
	2017	*	14.6	8.7	12.1	0.0	6.7	6.0		8.0	17.9	12.3	18.8	155
	2018	*	14.9	20.9	15.9	7.7	22.6	12.7		7.4	27.8	17.5	19.1	160

NUMBER TESTED IN GRADE 3-5													
2016	2	84	49	119	9	23	83			73	63	136	22,529
2017	4	103	46	141	17	15	67			88	67	155	23,084
2018	4	87	67	132	13	31	79			81	79	160	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.5	56.8	51.6
	2017	57.6	52.0	49.6
	2018	72.3	61.9	60.0
4	2016	75.7	62.1	61.5
	2017	56.4	57.1	50.8
	2018	55.9	52.1	53.0
5	2016	72.2	72.5	69.0
	2017	69.9	65.5	69.9
	2018	74.2	72.4	69.0
3-5	2016	69.3	64.6	61.7
	2017	61.7	58.2	57.3
	2018	67.4	61.6	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	77.4	57.1	71.4	*	*	45.8		61.5	81.8	70.8	57.3	48
	2017		55.2	69.2	57.9	*	85.7	60.9		57.1	61.9	59.5	54.4	42
	2018	*	31.0	28.6	30.8	0.0	*	12.5		34.5	35.3	34.8	51.2	46

NUMBER TESTED IN GRADE 4													
2016	2	31	14	42	4	4	24		26	22	48	7,239	
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	6	12	*	*	13		10	4	14	3,090	48
	2017		13	4	16	*	1	9		9	8	17	3,435	42
	2018	*	20	10	27	6	*	21		19	11	30	3,589	46

NUMBER TESTED IN GRADE 4													
2016	2	31	14	42	4	4	24		26	22	48	7,239	
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	45.2	21.4	38.1	*	*	12.5		26.9	45.5	35.4	28.7	48
	2017		20.7	7.7	18.4	*	14.3	8.7		9.5	23.8	16.7	26.0	42
	2018	*	17.2	14.3	17.9	0.0	*	4.2		13.8	29.4	19.6	29.2	46

NUMBER TESTED IN GRADE 4													
2016	2	31	14	42	4	4	24		26	22	48	7,239	
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3.2	7.1	4.8	*	*	0.0		0.0	9.1	4.2	10.9	48
	2017		6.9	0.0	5.3	*	0.0	0.0		0.0	9.5	4.8	7.4	42
	2018	*	6.9	0.0	0.0	0.0	*	0.0		0.0	11.8	4.3	7.1	46

NUMBER TESTED IN GRADE 4													
2016	2	31	14	42	4	4	24		26	22	48	7,239	
2017		29	13	38	2	7	23		21	21	42	7,530	
2018	2	29	14	39	6	1	24		29	17	46	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	65.6	68.6
	2017	—	3.8	61.6	59.5
	2018	—	3.5	41.0	53.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		38.5	72.7	57.4	*	78.3	59.5		44.0	67.6	57.6	65.3	59
	2017	*	64.9	77.6	74.1	22.2	75.8	72.7		66.7	78.0	71.9	70.0	89
	2018	*	78.1	65.5	71.6	*	67.4	62.2		65.1	72.3	68.9	74.5	90
4	2016	*	70.0	58.3	67.2	*	59.3	52.2	*	74.4	54.8	65.7	63.5	70
	2017		72.4	69.8	74.2	*	66.7	69.2		64.5	75.6	70.8	68.1	72
	2018	*	58.6	83.3	75.8	0.0	87.5	69.1		65.9	86.1	75.0	75.2	80
5	2016		75.9	86.2	82.0	*	82.6	79.5		79.3	82.8	81.0	79.6	58
	2017	*	78.4	77.1	78.1	0.0	80.8	70.6		68.1	90.0	76.6	80.6	77
	2018		84.6	87.5	90.9	*	87.1	85.2		89.3	84.2	86.4	86.9	66
3-5	2016	*	62.4	71.4	68.5	55.6	72.6	63.6	*	67.7	68.1	67.9	69.3	187
	2017	50.0	71.8	74.8	75.5	14.3	73.7	70.7		66.7	80.4	73.1	72.7	238
	2018	*	73.6	77.6	78.7	40.0	79.2	72.7		71.3	80.2	75.8	78.8	236

NUMBER TESTED IN GRADES 3-5													
2016	3	85	98	168	9	73	147	1	93	94	187	36,959	
2017	6	103	127	216	21	95	147		126	112	238	37,278	
2018	4	87	143	188	15	106	154		115	121	236	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		16	9	23	*	5	17		14	11	25	4,478	59
	2017	*	13	11	21	7	8	12		16	9	25	3,851	89
	2018	*	7	19	19	*	14	17		15	13	28	3,072	90
4	2016	*	9	15	21	*	11	22	*	10	14	24	4,463	70
	2017		8	13	16	*	12	16		11	10	21	4,016	72
	2018	*	12	8	16	7	4	17		15	5	20	3,028	80
5	2016		7	4	9	*	4	9		6	5	11	2,412	58
	2017	*	8	8	16	9	5	15		15	3	18	2,308	77
	2018		4	5	5	*	4	8		3	6	9	1,582	66
3-5	2016	*	32	28	53	4	20	48	*	30	30	60	11,353	187
	2017	3	29	32	53	18	25	43		42	22	64	10,175	238
	2018	*	23	32	40	9	22	42		33	24	57	7,682	236

NUMBER TESTED IN GRADES 3-5													
2016	3	85	98	168	9	73	147	1	93	94	187	36,959	
2017	6	103	127	216	21	95	147		126	112	238	37,278	
2018	4	87	143	188	15	106	154		115	121	236	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		15.4	36.4	27.8	*	47.8	28.6		16.0	35.3	27.1	32.6	59
	2017	*	27.0	46.9	38.3	11.1	36.4	31.8		33.3	46.3	39.3	39.9	89
	2018	*	34.4	45.5	38.8	*	44.2	42.2		41.9	40.4	41.1	41.8	90
4	2016	*	26.7	22.2	23.4	*	14.8	13.0	*	30.8	12.9	22.9	28.9	70
	2017		37.9	55.8	54.8	*	58.3	48.1		41.9	53.7	48.6	39.4	72
	2018	*	31.0	56.3	47.0	0.0	56.3	38.2		43.2	52.8	47.5	44.2	80
5	2016		31.0	41.4	40.0	*	39.1	27.3		24.1	48.3	36.2	35.3	58
	2017	*	35.1	40.0	35.6	0.0	46.2	25.5		34.0	40.0	36.4	42.4	77
	2018		34.6	42.5	43.6	*	48.4	37.0		35.7	42.1	39.4	53.8	66
3-5	2016	*	24.7	32.7	29.8	11.1	32.9	22.7	*	24.7	31.9	28.3	32.3	187
	2017	16.7	33.0	48.0	42.1	9.5	47.4	35.4		35.7	47.3	41.2	40.5	238
	2018	*	33.3	48.3	43.1	13.3	49.1	39.0		40.9	44.6	42.8	46.6	236

NUMBER TESTED IN GRADES 3-5													
2016	3	85	98	168	9	73	132	1	93	94	187	36,959	
2017	6	103	127	216	21	95	147		126	112	238	37,278	
2018	4	87	143	188	15	106	154		115	121	236	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	21.2	11.1	*	30.4	16.7		8.0	14.7	11.9	12.5	59
	2017	*	5.4	22.4	13.6	11.1	18.2	15.9		10.4	19.5	14.6	19.9	89
	2018	*	9.4	14.5	9.0	*	11.6	11.1		9.3	17.0	13.3	19.6	90
4	2016	*	10.0	11.1	9.4	*	7.4	4.3	*	12.8	6.5	10.0	14.6	70
	2017		20.7	32.6	32.3	*	30.6	26.9		12.9	39.0	27.8	22.1	72
	2018	*	17.2	31.3	24.2	0.0	28.1	18.2		22.7	27.8	25.0	23.8	80
5	2016		6.9	10.3	10.0	*	8.7	6.8		3.4	13.8	8.6	13.9	58
	2017	*	13.5	17.1	15.1	0.0	19.2	9.8		14.9	16.7	15.6	19.3	77
	2018		7.7	17.5	16.4	*	19.4	11.1		7.1	18.4	13.6	27.6	66
3-5	2016	*	5.9	14.3	10.1	0.0	15.1	9.1	*	8.6	11.7	10.2	13.6	187
	2017	16.7	12.6	24.4	19.4	9.5	23.2	17.7		12.7	25.9	18.9	20.4	238
	2018	*	11.5	21.0	16.5	0.0	18.9	13.6		13.9	20.7	17.4	23.7	236

NUMBER TESTED IN GRADE 3-5													
2016	3	85	98	168	9	73	132	1	93	94	187	36,959	
2017	6	103	127	216	21	95	147		126	112	238	37,278	
2018	4	87	143	188	15	106	154		115	121	236	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	60.0	57.3	61.9	57.6
	2017	58.0	64.9	57.6	59.8
	2018	66.9	58.8	62.4	65.0
4	2016	68.6	59.0	45.6	51.4
	2017	75.6	62.5	63.3	61.1
	2018	70.8	66.3	62.1	64.4
5	2016	60.6	62.1	63.1	64.1
	2017	62.3	60.8	62.2	61.0
	2018	63.9	64.3	67.5	65.5
3-5	2016	63.4	59.4	56.2	57.3
	2017	64.7	62.9	60.8	60.6
	2018	67.4	62.9	63.7	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		66.7	62.1	66.7	*	56.5	61.4		60.0	69.0	64.4	66.1	59
	2017	*	78.4	61.1	71.2	0.0	53.8	60.8		67.4	74.2	70.1	65.9	77
	2018		61.5	80.0	74.5	*	80.6	70.4		75.0	71.1	72.7	68.8	66

NUMBER TESTED IN GRADE 5													
2016		30	29	51	5	23	44		30	29	59	9,626	
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		10	11	17	*	10	17		12	9	21	3263	59
	2017	*	8	14	21	9	12	20		15	8	23	3328	77
	2018		10	8	14	*	6	16		7	11	18	3208	66

NUMBER TESTED IN GRADE 5													
2016		30	29	51	5	23	44		30	29	59	9,626	
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		23.3	20.7	23.5	*	13.0	13.6		23.3	20.7	22.0	26.7	59
	2017	*	51.4	33.3	41.1	0.0	34.6	33.3		39.1	45.2	41.6	33.0	77
	2018		23.1	32.5	29.1	*	38.7	25.9		32.1	26.3	28.8	32.6	66

NUMBER TESTED IN GRADE 5													
2016		30	29	51	5	23	44		30	29	59	9,626	
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		6.7	6.9	7.8	*	8.7	6.8		10.0	3.4	6.8	6.7	59
	2017	*	16.2	13.9	15.1	0.0	15.4	9.8		13.0	16.1	14.3	12.8	77
	2018		0.0	12.5	9.1	*	16.1	9.3		7.1	7.9	7.6	12.1	66

NUMBER TESTED IN GRADE 5													
2016		30	29	51	5	23	44		30	29	59	9,626	
2017	4	37	36	73	9	26	51		46	31	77	9,759	
2018		26	40	55	3	31	54		28	38	66	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.3	62.5	64.4	68.0
	2017	63.9	68.3	66.9	63.9
	2018	69.7	67.4	62.9	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			72.7	70.0		72.7	72.7		42.9	86.7	72.7	66.0	22
	2017			83.9	83.3	*	82.8	82.1		71.4	94.1	83.9	66.0	31
	2018			78.6	72.2		81.5	81.5		53.8	100.0	78.6	76.6	28
4	2016	*		85.7	86.4		86.4	90.5	*	91.7	80.0	86.4	61.2	22
	2017			71.0	76.9	*	70.0	73.3		54.5	80.0	71.0	64.2	31
	2018			77.8	76.2	*	77.8	77.8		76.9	78.6	77.8	68.2	27
5	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	79.1	8
	2017	*		94.7	94.7	*	90.5	90.5		84.6	100.0	90.5	87.3	21
	2018			95.2	94.4	*	95.0	95.2		87.5	100.0	95.2	88.1	21
3-5	2016	*		82.4	81.3		82.7	84.3	*	76.2	87.1	82.7	68.0	52
	2017	*		81.5	84.0	*	80.0	81.0		71.1	88.9	80.7	71.3	83
	2018			82.9	80.7	*	83.8	84.0		70.6	92.9	82.9	77.0	76

NUMBER TESTED IN GRADES 3-5													
2016	1		51	48		52	51	1	21	31	52	14,879	
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6		6	6		4	2	6	1,905	22
	2017			5	5	*	5	5		4	1	5	1,887	31
	2018			6	5		5	5		6	0	6	1,205	28
4	2016	*		3	3		3	2	*	1	2	3	1,974	22
	2017			9	6	*	9	8		5	4	9	1,830	31
	2018			6	5	*	6	6		3	3	6	1,581	27
5	2016			0	0		0	0		*	0	0	876	8
	2017	*		1	1	*	2	2		2	0	2	521	21
	2018			1	1	*	1	1		1	0	1	488	21
3-5	2016	*		9	9		9	8	*	5	4	9	4,755	52
	2017	*		15	12	*	16	15		11	5	16	4,238	83
	2018			13	11	*	12	12		10	3	13	3,274	76

NUMBER TESTED IN GRADES 3-5													
2016	1		51	48		52	51	1	21	31	52	14,879	
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	50.0		50.0	50.0		28.6	60.0	50.0	36.9	22
	2017			48.4	46.7	*	44.8	46.4		42.9	52.9	48.4	39.2	31
	2018			46.4	33.3		48.1	48.1		46.2	46.7	46.4	45.3	28
4	2016	*		66.7	63.6		63.6	66.7	*	66.7	60.0	63.6	35.5	22
	2017			58.1	65.4	*	60.0	60.0		54.5	60.0	58.1	36.0	31
	2018			48.1	42.9	*	48.1	48.1		61.5	35.7	48.1	36.9	27
5	2016			50.0	50.0		50.0	50.0		*	66.7	50.0	43.3	8
	2017	*		63.2	63.2	*	57.1	57.1		53.8	62.5	57.1	49.1	21
	2018			71.4	72.2	*	75.0	71.4		75.0	69.2	71.4	62.6	21
3-5	2016	*		56.9	56.3		55.8	56.9	*	47.6	61.3	55.8	38.2	52
	2017	*		55.6	57.3	*	53.8	54.4		50.0	57.8	54.2	40.8	83
	2018			53.9	49.1	*	55.4	54.7		58.8	50.0	53.9	47.4	76

NUMBER TESTED IN GRADES 3-5													
2016	1		51	48		52	51	1	21	31	52	14,879	
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			40.9	40.0		40.9	40.9		28.6	46.7	40.9	21.4	22
	2017			22.6	20.0	*	17.2	17.9		14.3	29.4	22.6	25.4	31
	2018			32.1	22.2		33.3	33.3		30.8	33.3	32.1	24.1	28
4	2016	*		28.6	27.3		27.3	28.6	*	25.0	30.0	27.3	16.6	22
	2017			32.3	38.5	*	33.3	33.3		27.3	35.0	32.3	17.3	31
	2018			37.0	33.3	*	37.0	37.0		46.2	28.6	37.0	18.4	27
5	2016			25.0	16.7		25.0	25.0		*	33.3	25.0	13.6	8
	2017	*		36.8	36.8	*	33.3	33.3		38.5	25.0	33.3	22.7	21
	2018			52.4	55.6	*	55.0	52.4		62.5	46.2	52.4	30.5	21
3-5	2016	*		33.3	31.3		32.7	33.3	*	23.8	38.7	32.7	17.5	52
	2017	*		29.6	30.7	*	27.5	27.8		26.3	31.1	28.9	21.9	83
	2018			39.5	36.8	*	40.5	40.0		44.1	35.7	39.5	24.0	76

NUMBER TESTED IN GRADE 3-5													
2016	1		51	48		52	51	1	21	31	52	14,879	
2017	2		81	75	4	80	79		38	45	83	14,762	
2018			76	57	2	74	75		34	42	76	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.5	67.9	65.6
	2017	87.1	66.5	65.4
	2018	70.0	65.7	62.0
4	2016	72.3	70.2	75.6
	2017	62.9	69.0	66.3
	2018	69.0	70.9	67.8
5	2016	81.3	73.0	73.5
	2017	64.9	72.6	68.4
	2018	81.5	81.0	74.5
3-5	2016	72.9	69.7	71.0
	2017	72.4	69.0	66.5
	2018	72.8	71.8	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		86.4	87.0		87.0	90.9	*	91.7	81.8	87.0	71.7	23
	2017			70.0	76.0	*	72.4	72.4		50.0	80.0	70.0	70.3	30
	2018			84.8	84.6	*	83.3	83.3		78.6	89.5	84.8	71.0	33

NUMBER TESTED IN GRADE 4													
2016	1		22	23		23	22	1	12	11	23	5,116	
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		3	3		3	2	*	1	2	3	1,449	23
	2017			9	6	*	8	8		5	4	9	1,548	30
	2018			5	4	*	5	5		3	2	5	1,444	33

NUMBER TESTED IN GRADE 4													
2016	1		22	23		23	22	1	12	11	23	5,116	
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		63.6	60.9		60.9	63.6	*	66.7	54.5	60.9	49.1	23
	2017			53.3	60.0	*	55.2	55.2		30.0	65.0	53.3	44.4	30
	2018			57.6	61.5	*	56.7	56.7		50.0	63.2	57.6	44.9	33

NUMBER TESTED IN GRADE 4													
2016	1		22	23		23	22	1	12	11	23	5,116	
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		27.3	26.1		26.1	27.3	*	25.0	27.3	26.1	21.9	23
	2017			13.3	16.0	*	13.8	13.8		0.0	20.0	13.3	14.4	30
	2018			18.2	23.1	*	13.3	13.3		7.1	26.3	18.2	19.0	33

NUMBER TESTED IN GRADE 4													
2016	1		22	23		23	22	1	12	11	23	5,116	
2017			30	25	1	29	29		10	20	30	5,207	
2018			33	26	1	30	30		14	19	33	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.8	77.5	80.1
	2017	—	4.8	55.4	67.9
	2018	—	4.4	69.3	76.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	76.2	72.2	73.7	83.2	57
	2017	82.6	77.5	79.4	81.7	63
	2018	75.6	88.9	81.8	82.2	77
1	2016	60.6	75.6	69.2	75.9	78
	2017	75.0	70.0	72.4	74.9	76
	2018	72.0	70.0	70.8	73.9	65
2	2016	36.1	58.3	48.8	53.4	84
	2017	28.6	65.1	47.1	54.3	85
	2018	42.4	59.5	52.0	53.6	75
K-2	2016	54.4	68.2	62.6	70.4	219
	2017	57.4	70.7	64.7	69.7	224
	2018	63.6	72.0	68.2	69.6	217
# Tested (GR K-2)	2016	90	129	219	38,023	
	2017	101	123	224	35,859	
	2018	99	118	217	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	57.1	47.2	50.9	59.4	57
	2017	50.0	50.0	50.0	59.6	64
	2018	36.8	75.0	55.4	61.3	74
1	2016	27.3	60.0	46.2	52.0	78
	2017	33.3	55.0	44.7	54.2	76
	2018	52.0	62.5	58.5	55.5	65
2	2016	41.7	72.9	59.5	56.8	84
	2017	47.6	65.1	56.5	57.6	85
	2018	36.4	45.2	41.3	58.7	75
K-2	2016	40.0	61.2	52.5	56.0	219
	2017	43.1	56.9	50.7	57.1	225
	2018	40.6	60.2	51.4	58.5	214
# Tested (GR K-2)	2016	90	129	219	37,912	
	2017	102	123	225	35,697	
	2018	96	118	214	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	69.6	53.8	68.6		*	*		65.0	66.7	65.8	79.4	38
	2017		83.3	60.0	79.3	*	*	*		71.4	80.8	77.5	77.8	40
	2018	*	83.3	94.4	92.3	*	*	*		81.3	96.0	90.2	80.0	41
1	2016	*	73.5	50.0	65.9	*	*	*		73.1	61.9	68.1	66.5	47
	2017		76.9	50.0	65.7	*	*	*		66.7	65.0	65.9	63.5	44
	2018		76.9	58.3	74.3	*	*	*		46.7	87.5	71.8	63.1	39
2	2016		60.0	50.0	57.1	*		42.9		62.1	47.8	55.8	61.0	52
	2017	*	57.6	66.7	61.8	*	*	33.3		52.2	69.6	60.9	60.4	46
	2018		67.7	23.1	55.8	16.7	*	*		54.2	55.0	54.5	60.0	44
K-2	2016	*	67.4	51.2	63.3	44.4	0.0	20.0		66.7	58.1	62.8	68.5	137
	2017	*	71.9	57.5	68.4	45.5	62.5	41.7		62.3	72.5	67.7	66.7	130
	2018	*	74.7	62.8	73.5	45.5	75.0	60.0		60.0	81.2	71.8	67.4	124
# Tested (GR K-2)	2016	3	92	41	128	9	6	15		75	62	137	20,593	
	2017	1	89	40	98	11	8	12		61	69	130	19,128	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	3	9		*	*		6	3	9	2,353	38
	2017		14	4	13	*	*	*		6	12	18	2,012	40
	2018	*	13	8	22	*	*	*		8	14	22	2,066	41
1	2016	*	5	1	6	*	*	*		3	3	6	1,605	47
	2017		7	3	8	*	*	*		5	5	10	1,504	44
	2018		6	1	6	*	*	*		0	7	7	1,368	39
2	2016		5	0	4	*		1		4	1	5	1,345	52
	2017	*	6	3	7	*	*	0		5	4	9	1,299	46
	2018		6	0	6	0	*	*		3	3	6	1,203	44
K-2	2016	*	14	4	19	0	0	1		13	7	20	5,303	137
	2017	*	27	10	28	2	0	0		16	21	37	4,815	130
	2018	*	25	9	34	1	2	2		11	24	35	4,637	124
# Tested (GR K-2)	2016	3	92	41	128	9	6	15		75	62	137	20,593	
	2017	1	89	40	98	11	8	12		61	69	130	19,128	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	65.2	53.8	65.7		*	*		70.0	55.6	63.2	72.6	38
	2017		60.0	70.0	58.6	*	*	*		64.3	61.5	62.5	70.7	40
	2018	*	83.3	61.1	69.2	*	*	*		68.8	72.0	70.7	71.4	41
1	2016	*	55.9	36.4	53.5	*	*	*		50.0	55.0	52.2	50.2	46
	2017		69.2	50.0	60.0	*	*	*		58.3	65.0	61.4	49.0	44
	2018		65.4	41.7	60.0	*	*	*		40.0	66.7	56.4	48.4	39
2	2016		54.3	37.5	49.0	*		42.9		48.3	47.8	48.1	46.7	52
	2017	*	48.5	50.0	47.1	*	*	16.7		43.5	52.2	47.8	47.2	46
	2018		48.4	15.4	39.5	16.7	*	*		37.5	40.0	38.6	47.2	44
K-2	2016	*	57.6	42.5	55.1	22.2	*	28.6		54.7	52.5	53.7	55.8	136
	2017	*	58.4	55.0	55.1	45.5	37.5	25.0		54.1	59.4	56.9	54.9	130
	2018	*	62.7	41.9	55.6	45.5	62.5	50.0		47.3	60.9	54.8	55.3	124
# Tested (GR K-2)	2016	3	92	40	127	9	5	14		75	61	136	20,570	
	2017	1	89	40	98	11	8	12		61	69	130	19,124	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	2	7		*	*		3	4	7	1,583	38
	2017		3	3	2	*	*	*		3	3	6	1,361	40
	2018	*	8	2	11	*	*	*		2	9	11	1,368	41
1	2016	*	3	1	3	*	*	*		2	2	4	733	46
	2017		1	1	1	*	*	*		1	1	2	712	44
	2018		6	1	6	*	*	*		1	6	7	642	39
2	2016		4	2	5	*		0		3	3	6	977	52
	2017	*	6	2	5	*	*	0		3	5	8	986	46
	2018		3	1	4	0	*	*		2	2	4	937	44
K-2	2016	*	12	5	15	0	*	0		8	9	17	3,293	136
	2017	*	10	6	8	0	0	0		7	9	16	3,059	130
	2018	*	17	4	21	1	0	0		5	17	22	2,947	124
# Tested (GR K-2)	2016	3	92	40	127	9	5	14		75	61	136	20,570	
	2017	1	89	40	98	11	8	12		61	69	130	19,124	
	2018	3	75	43	117	11	8	10		55	69	124	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	52.2	45.2	51.9		57.1	57.1		57.1	44.8	50.9	59.5	57
	2017		51.7	48.6	41.5	50.0	48.0	50.0		43.8	56.3	50.0	59.7	64
	2018	*	77.8	43.1	56.3	*	36.8	36.8		48.6	62.2	55.4	61.3	74
1	2016	*	58.8	36.8	51.4	*	28.6	31.0		46.3	51.5	48.6	52.2	74
	2017	*	53.8	39.6	41.8	*	32.4	31.4		48.6	39.5	44.0	54.3	75
	2018		65.4	52.6	56.7	*	48.1	52.0		55.9	61.3	58.5	55.5	65
2	2016		65.7	54.2	60.0	33.3	40.0	41.7		62.5	56.8	59.5	56.9	84
	2017	*	51.5	58.0	51.5	*	52.5	47.6		50.0	62.8	56.5	57.7	85
	2018		51.6	34.1	43.1	14.3	37.5	36.4		43.2	39.5	41.3	58.8	75
K-2	2016	*	59.8	46.2	54.9	30.0	40.5	41.9		55.0	51.9	53.5	56.1	215
	2017	*	52.3	48.9	45.7	35.7	44.4	42.6		47.7	53.1	50.4	57.2	224
	2018	*	62.7	42.9	51.7	38.5	40.2	40.6		49.1	53.8	51.4	58.5	214
# Tested (GR K-2)	2016	5	92	117	204	10	79	86		109	106	215	37,758	
	2017	3	88	133	162	14	99	101		111	113	224	35,543	
	2018	3	75	133	203	13	97	96		108	106	214	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	2	3		2	2		1	2	3	2,114	57
	2017		1	0	0	0	0	0		0	1	1	1,889	64
	2018	*	2	5	8	*	3	3		3	5	8	2,135	74
1	2016	*	2	4	7	*	1	1		4	3	7	1,519	74
	2017	*	1	3	4	*	2	2		3	1	4	1,610	75
	2018		5	2	7	*	1	1		2	5	7	1,689	65
2	2016		7	7	15	0	4	5		11	4	15	2,167	84
	2017	*	4	7	9	*	5	5		6	5	11	2,115	85
	2018		2	5	7	0	4	4		1	6	7	2,139	75
K-2	2016	*	10	13	25	0	7	8		16	9	25	5,800	215
	2017	*	6	10	13	0	7	7		9	7	16	5,614	224
	2018	*	9	12	22	1	8	8		6	16	22	5,963	214
# Tested (GR K-2)	2016	5	92	117	204	10	79	86		109	106	215	37,758	
	2017	3	88	133	162	14	99	101		111	113	224	35,543	
	2018	3	75	133	203	13	97	96		108	106	214	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.9	89.5		88.9	88.9		87.5	90.9	89.5	87.5	19
	2017			82.6	76.9	*	82.6	81.8		75.0	100.0	82.6	85.8	23
	2018			72.2	71.4		72.2	72.2		62.5	91.7	72.2	84.6	36
1	2016	*		70.0	67.9		69.0	71.4		52.9	92.9	71.0	87.2	31
	2017	*		80.6	85.7		80.6	80.6		76.9	84.2	81.3	87.8	32
	2018			69.2	68.0	*	69.2	70.8		57.9	100.0	69.2	85.7	26
2	2016			37.5	35.5	*	36.7	34.5		27.3	42.9	37.5	44.0	32
	2017	*		28.9	22.6		27.0	27.8		16.7	42.9	30.8	46.9	39
	2018			48.4	48.3	*	46.7	48.3		46.2	50.0	48.4	46.2	31
K-2	2016	*		61.3	60.3	*	61.0	61.3		52.8	69.6	62.2	72.7	82
	2017	*		59.8	53.8	*	59.3	59.6		53.2	68.1	60.6	73.2	94
	2018			63.4	62.9	*	63.0	64.0		57.1	73.0	63.4	72.1	93
# Tested (GR K-2)	2016	2		80	78	1	77	75		36	46	82	17,430	
	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		13	14		13	13		6	8	14	3,369	19
	2017			4	2	*	4	4		3	1	4	3,104	23
	2018			11	11		11	11		6	5	11	2,789	36
1	2016	*		10	9		9	9		3	7	10	2,597	31
	2017	*		11	8		10	10		5	6	11	2,527	32
	2018			7	6	*	7	7		4	3	7	2,262	26
2	2016			1	0	*	1	1		0	1	1	334	32
	2017	*		0	1		0	0		0	1	1	389	39
	2018			2	2	*	2	2		0	2	2	379	31
K-2	2016	*		24	23	*	23	23		9	16	25	6,300	82
	2017	*		15	11	*	14	14		8	8	16	6,020	94
	2018			20	19	*	20	20		10	10	20	5,430	93
# Tested (GR K-2)	2016	2		80	78	1	77	75		36	46	82	17,430	
	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		88.9	89.5		88.9	88.9		100.0	81.8	89.5	85.4	19
	2017			73.9	69.2	*	73.9	72.7		62.5	100.0	73.9	83.5	23
	2018			66.7	68.6		66.7	66.7		66.7	66.7	66.7	83.0	36
1	2016	*		63.3	67.9		62.1	60.7		52.9	78.6	64.5	69.4	31
	2017	*		74.2	85.7		74.2	74.2		69.2	78.9	75.0	69.7	32
	2018			61.5	60.0	*	61.5	66.7		63.2	57.1	61.5	67.7	26
2	2016			34.4	35.5	*	30.0	31.0		27.3	38.1	34.4	38.6	32
	2017	*		15.8	19.4		13.5	13.9		5.6	28.6	17.9	42.1	39
	2018			35.5	37.9	*	36.7	37.9		15.4	50.0	35.5	41.8	31
K-2	2016	*		57.5	60.3	*	55.8	56.0		55.6	60.9	58.5	64.2	82
	2017	*		50.0	50.8	*	49.5	49.4		42.6	59.6	51.1	64.7	94
	2018			54.8	56.2	*	55.4	57.3		53.6	56.8	54.8	64.0	93
# Tested (GR K-2)	2016	2		80	78	1	77	75		36	46	82	17,429	
	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		8	8		8	8		2	6	8	2,430	19
	2017			8	5	*	8	8		5	3	8	2,065	23
	2018			11	11		11	11		7	4	11	1,985	36
1	2016	*		4	4		4	4		2	2	4	1,001	31
	2017	*		6	5		6	6		2	5	7	961	32
	2018			0	0	*	0	0		0	0	0	930	26
2	2016			5	5	*	4	4		1	4	5	642	32
	2017	*		1	1		1	1		1	0	1	666	39
	2018			2	2	*	2	2		0	2	2	652	31
K-2	2016	*		17	17	*	16	16		5	12	17	4,073	82
	2017	*		15	11	*	15	15		8	8	16	3,692	94
	2018			13	13	*	13	13		7	6	13	3,567	93
# Tested (GR K-2)	2016	2		80	78	1	77	75		36	46	82	17,429	
	2017	2		92	65	3	91	89		47	47	94	16,731	
	2018			93	89	2	92	89		56	37	93	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	*	*	6	54.5						
KN	20	9	45.0	*	*	*	*	*	*	*	*		
1	4	*	*					*	*				
2	4	*	*	*	*	*	*						
3	6	*	*	*	*	*	*			*	*		
4	6					*	*			*	*	*	*
5	33	*	*	*	*	20	60.6					7	21.2
ALL	84	19	22.6	9	10.7	38	45.2	*	*	*	*	10	11.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

79	69.2	76.9			75.9		86.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

43	81.8	87.9			100.0		92.5	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

35	64.9	73.0			65.7		93.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

63	73.1	76.9			73.0		79.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

37	74.5	80.8			89.2		87.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

19	87.6	87.6			100.0		90.5	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

77	65.6	77.1	78.4		70.1	89.6	81.3	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING (tested with 2017-2018 test)

45	65.4	77.0	76.3		68.9	88.9	75.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH (tested with 2017-2018 test)

32	71.7	75.8	79.9		75.0	87.5	76.1	93.9
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

86	59.9	70.7	77.3		59.3	87.2	67.4	90.4
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
---	---	---	---	--	---	---	------	---

GRADE 3 READING (tested with 2017-2018 test)

48	64.1	76.0	79.2		72.9	87.5	53.7	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2017-2018 test)

39	50.3	66.8	76.7		51.3	89.7	58.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

45	52.9	70.0	74.1		53.3	82.2	58.8	92.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

32	73.0	77.5	82.1		81.3	93.8	66.7	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

77	60.2	73.5	78.2		58.4	76.6	64.3	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2017-2018 test)

45	54.5	71.6	74.2		51.1	82.2	66.3	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2017-2018 test)

32	68.4	79.0	82.1		75.0	93.8	76.0	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

67	70.8	78.6	83.6		77.6	95.5	73.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2017-2018 test)

44	68.3	76.8	85.2		81.8	100.0	76.4	92.5
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH (tested with 2017-2018 test)

23	70.0	80.0	79.2		78.3	91.3	71.1	95.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

67	73.5	73.5	84.0		70.1	95.5	67.1	94.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--