

School Number 274

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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MARY MCLEOD BETHUNE ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	97
1	93
2	112
3	119
4	114
5	138
ALL	756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.2	3	6.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	718	95.0	30	68.2
White	11	1.5	10	22.7
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	485	64.2
Economically disadvantaged	652	86.2
Limited English proficient (LEP)	439	58.1
Special education	78	10.3
Talented and Gifted (TAG)	111	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	66	0	0.0	0	0.0	0	0.0	65	98.5	1	1.5	0	0.0
	2017	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
	2018	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
KN	2016	97	2	2.1	0	0.0	2	2.1	92	94.8	1	1.0	0	0.0
	2017	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2018	97	3	3.1	0	0.0	1	1.0	92	94.8	1	1.0	0	0.0
1	2016	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
	2017	106	2	1.9	0	0.0	1	0.9	100	94.3	3	2.8	0	0.0
	2018	93	2	2.2	0	0.0	0	0.0	90	96.8	1	1.1	0	0.0
2	2016	121	3	2.5	0	0.0	1	0.8	117	96.7	0	0.0	0	0.0
	2017	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
	2018	112	6	5.4	0	0.0	1	0.9	100	89.3	5	4.5	0	0.0
3	2016	136	5	3.7	0	0.0	1	0.7	130	95.6	0	0.0	0	0.0
	2017	121	5	4.1	0	0.0	0	0.0	115	95.0	1	0.8	0	0.0
	2018	119	2	1.7	0	0.0	0	0.0	115	96.6	2	1.7	0	0.0
4	2016	110	5	4.5	0	0.0	0	0.0	104	94.5	1	0.9	0	0.0
	2017	140	3	2.1	0	0.0	1	0.7	136	97.1	0	0.0	0	0.0
	2018	114	7	6.1	0	0.0	0	0.0	106	93.0	1	0.9	0	0.0
5	2016	117	0	0.0	0	0.0	0	0.0	117	100.0	0	0.0	0	0.0
	2017	105	4	3.8	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
	2018	138	2	1.4	0	0.0	1	0.7	135	97.8	0	0.0	0	0.0
PK-5	2016	756	17	2.2	0	0.0	4	0.5	731	96.7	4	0.5	0	0.0
	2017	730	17	2.3	1	0.1	2	0.3	702	96.2	8	1.1	0	0.0
	2018	756	24	3.2	0	0.0	3	0.4	718	95.0	11	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	66	63	95.5	41	62.1	2	3.0	42	63.6	0	0.0	66	100.0	43.9	56.1	0.0
	2017	71	67	94.4	45	63.4	2	2.8	45	63.4	0	0.0	71	100.0	46.5	53.5	0.0
	2018	83	79	95.2	47	56.6	1	1.2	49	59.0	0	0.0	80	96.4	41.0	59.0	3.6
KN	2016	97	81	83.5	46	47.4	6	6.2	47	48.5	11	11.3	27	27.8	53.6	46.4	0.0
	2017	76	66	86.8	53	69.7	1	1.3	53	69.7	7	9.2	17	22.4	44.7	55.3	0.0
	2018	97	74	76.3	57	58.8	5	5.2	57	58.8	6	6.2	23	23.7	47.4	52.6	0.0
1	2016	109	102	93.6	60	55.0	13	11.9	43	39.4	20	18.3	9	8.3	43.1	56.9	3.7
	2017	106	85	80.2	55	51.9	10	9.4	58	54.7	14	13.2	10	9.4	55.7	44.3	5.7
	2018	93	72	77.4	61	65.6	4	4.3	65	69.9	11	11.8	8	8.6	47.3	52.7	5.4
2	2016	121	115	95.0	70	57.9	9	7.4	77	63.6	18	14.9	3	2.5	52.1	47.9	9.9
	2017	111	101	91.0	61	55.0	19	17.1	43	38.7	21	18.9	6	5.4	45.0	55.0	0.9
	2018	112	88	78.6	62	55.4	14	12.5	64	57.1	17	15.2	12	10.7	56.3	43.8	0.0
3	2016	136	133	97.8	81	59.6	11	8.1	109	80.1	17	12.5	7	5.1	52.2	47.8	2.2
	2017	121	105	86.8	68	56.2	11	9.1	73	60.3	18	14.9	8	6.6	52.9	47.1	3.3
	2018	119	108	90.8	64	53.8	22	18.5	51	42.9	19	16.0	5	4.2	46.2	53.8	4.2
4	2016	110	100	90.9	69	62.7	8	7.3	90	81.8	21	19.1	7	6.4	60.0	40.0	3.6
	2017	140	134	95.7	89	63.6	15	10.7	110	78.6	25	17.9	8	5.7	55.0	45.0	0.0
	2018	114	100	87.7	63	55.3	16	14.0	82	71.9	27	23.7	7	6.1	54.4	45.6	0.0
5	2016	117	114	97.4	72	61.5	10	8.5	98	83.8	27	23.1	8	6.8	51.3	48.7	1.7
	2017	105	98	93.3	67	63.8	6	5.7	86	81.9	23	21.9	3	2.9	58.1	41.9	0.0
	2018	138	131	94.9	85	61.6	16	11.6	117	84.8	31	22.5	7	5.1	55.1	44.9	0.7
PK-5	2016	756	708	93.7	439	58.1	59	7.8	506	66.9	114	15.1	127	16.8	51.3	48.7	3.3
	2017	730	656	89.9	438	60.0	64	8.8	468	64.1	108	14.8	123	16.8	51.8	48.2	1.5
	2018	756	652	86.2	439	58.1	78	10.3	485	64.2	111	14.7	142	18.8	50.3	49.7	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	97	12,185	94	96.1	11,638	95.5	8	8.2	19.3	91	10,883	93.5	89.3
	2017	75	11,388	73	97.2	10,888	95.6	7	9.3	19.6	72	10,240	96.0	89.9
	2018	94	11,061	90	95.8	10,520	95.1	9	9.6	17.8	89	9,830	95.0	88.9
1	2016	111	13,397	107	96.4	12,877	96.1	8	7.2	18.1	105	12,066	94.5	90.1
	2017	107	12,278	103	96.9	11,800	96.1	7	6.6	18.4	104	11,169	97.5	91.0
	2018	91	11,550	88	96.6	11,055	95.7	6	6.6	16.6	86	10,347	94.5	89.6
2	2016	121	13,532	118	96.9	13,066	96.6	7	5.8	16.6	116	12,286	95.6	90.8
	2017	108	12,938	105	97.2	12,476	96.4	15	14.0	16.9	102	11,850	94.9	91.6
	2018	109	11,864	106	96.6	11,398	96.1	10	9.1	15.9	104	10,717	95.2	90.3
3	2016	136	13,328	133	97.3	12,911	96.9	10	7.3	15.3	133	12,216	97.5	91.7
	2017	119	13,158	116	97.3	12,734	96.8	7	5.9	15.9	114	12,162	95.9	92.4
	2018	119	12,536	115	96.9	12,080	96.4	6	5.1	14.4	115	11,431	97.0	91.2
4	2016	110	12,688	108	97.8	12,300	96.9	7	6.4	15.8	107	11,676	97.1	92.0
	2017	136	12,873	133	97.6	12,467	96.8	14	10.3	15.4	130	11,953	95.3	92.9
	2018	114	12,675	110	97.0	12,235	96.5	7	6.1	14.1	110	11,637	96.6	91.8
5	2016	118	12,178	115	98.0	11,815	97.0	1	0.8	5.7	116	11,217	98.5	92.1
	2017	104	12,220	103	98.5	11,838	96.9	0	0.0	6.1	104	11,367	99.7	93.0
	2018	139	12,498	136	97.6	12,078	96.6	1	0.7	6.1	138	11,513	99.2	92.1
KN-5	2016	694	77,308	674	97.1	74,608	96.5	41	5.9	15.2	668	70,344	96.2	91.0
	2017	649	74,855	632	97.5	72,203	96.5	50	7.7	15.3	626	68,741	96.5	91.8
	2018	666	72,186	644	96.8	69,366	96.1	39	5.9	14.0	642	65,475	96.5	90.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	30	68.2
White	10	22.7
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.0	79.2
2016-17	5.4	86.0
2017-18	5.3	83.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	3	6.8
2	3	6.8
3	6	13.6
4	4	9.1
5	2	4.5
1-3	12	27.3
More than 3	30	68.2
1 - 5	18	40.9
6 - 10	7	15.9
11 - 20	9	20.5
More than 20	8	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	59.4	60.0	11.1	53.3	52.3		52.6	71.9	61.4	58.1	70
	2017	*	*	72.7	72.1	*	78.9	75.0		71.1	75.8	73.2	59.5	71
	2018	*	*	76.6	76.3	35.7	64.7	61.1		70.6	85.3	77.9	67.4	68
4	2016	*	*	75.0	67.5	42.9	71.4	64.9		68.8	81.8	74.1	62.6	54
	2017		*	74.6	73.3	11.1	76.5	60.5		72.2	74.2	73.1	56.4	67
	2018		83.3	72.1	74.6	37.5	72.0	60.0		66.7	80.0	73.0	61.9	74
5	2016			83.8	83.9	63.6	82.8	78.2		75.0	94.1	83.8	70.6	74
	2017	*	*	88.6	89.7	*	90.9	83.3		88.9	86.4	87.8	71.7	49
	2018		*	80.3	78.7	37.5	76.5	73.5		80.0	82.8	81.2	76.0	69
3-5	2016	*	70.0	73.1	71.0	40.7	72.4	66.2		65.5	83.0	73.2	63.9	198
	2017	*	72.7	77.5	76.9	23.5	80.9	71.7		76.2	77.9	77.0	62.7	187
	2018	*	90.0	76.3	76.5	36.7	71.2	66.1		72.6	82.7	77.3	68.7	211

NUMBER TESTED IN GRADES 3-5													
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	26	24	8	7	21		18	9	27	3,114	70
	2017	*	*	18	17	*	4	6		11	8	19	3,014	71
	2018	*	*	15	14	9	6	7		10	5	15	2,309	68
4	2016	*	*	12	13	4	4	13		10	4	14	2,728	54
	2017		*	16	16	8	4	15		10	8	18	3,323	67
	2018		1	19	16	5	7	18		13	7	20	2,811	74
5	2016			12	10	4	5	12		10	2	12	2,294	74
	2017	*	*	5	4	*	1	5		3	3	6	2,269	49
	2018		*	13	13	5	4	13		8	5	13	1,956	69
3-5	2016	*	3	50	47	16	16	46		38	15	53	8,136	198
	2017	*	3	39	37	13	9	26		24	19	43	8,606	187
	2018	*	1	47	43	19	17	38		31	17	48	7,076	211

NUMBER TESTED IN GRADES 3-5													
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	32.8	33.3	0.0	40.0	31.8		28.9	37.5	32.9	29.2	70
	2017	*	*	33.3	31.1	*	47.4	37.5		26.3	39.4	32.4	32.9	71
	2018	*	*	35.9	33.9	7.1	35.3	27.8		35.3	35.3	35.3	33.6	68
4	2016	*	*	25.0	27.5	14.3	28.6	18.9		25.0	31.8	27.8	28.6	54
	2017		*	36.5	35.0	0.0	41.2	23.7		33.3	41.9	37.3	32.4	67
	2018		0.0	29.4	27.0	0.0	32.0	22.2		25.6	28.6	27.0	35.6	74
5	2016			44.6	43.5	9.1	55.2	32.7		40.0	50.0	44.6	36.3	74
	2017	*	*	43.2	48.7	*	36.4	30.0		40.7	54.5	46.9	38.2	49
	2018		*	43.9	44.3	12.5	47.1	28.6		42.5	48.3	44.9	44.1	69
3-5	2016	*	30.0	35.5	35.8	7.4	44.8	28.7		31.8	40.9	35.9	31.4	198
	2017	*	45.5	37.0	36.9	5.9	42.6	29.3		32.7	44.2	38.0	34.6	187
	2018	*	10.0	36.4	35.0	6.7	37.3	25.9		34.5	36.7	35.5	38.0	211

NUMBER TESTED IN GRADES 3-5													
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	12.5	13.3	0.0	20.0	11.4		15.8	9.4	12.9	15.2	70
	2017	*	*	18.2	18.0	*	26.3	16.7		15.8	21.2	18.3	20.0	71
	2018	*	*	21.9	20.3	7.1	23.5	11.1		20.6	20.6	20.6	19.3	68
4	2016	*	*	10.4	7.5	14.3	21.4	8.1		9.4	18.2	13.0	13.4	54
	2017		*	15.9	15.0	0.0	23.5	10.5		11.1	22.6	16.4	16.9	67
	2018		0.0	11.8	11.1	0.0	16.0	8.9		10.3	11.4	10.8	17.7	74
5	2016			17.6	16.1	9.1	20.7	10.9		20.0	14.7	17.6	16.6	74
	2017	*	*	22.7	23.1	*	18.2	16.7		22.2	31.8	26.5	19.4	49
	2018		*	19.7	19.7	0.0	29.4	12.2		20.0	20.7	20.3	20.1	69
3-5	2016	*	10.0	14.0	13.0	7.4	20.7	10.3		15.5	13.6	14.6	15.1	198
	2017	*	27.3	18.5	18.1	0.0	23.4	14.1		15.8	24.4	19.8	18.8	187
	2018	*	0.0	17.7	16.9	3.3	22.0	10.7		16.8	17.3	17.1	19.1	211

NUMBER TESTED IN GRADE 3-5													
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.0	60.6	56.3
	2017	71.3	61.6	62.7
	2018	73.8	64.6	64.9
4	2016	70.2	63.5	61.8
	2017	70.1	67.1	60.3
	2018	66.7	62.2	65.5
5	2016	69.6	70.6	70.1
	2017	73.5	74.6	71.9
	2018	70.3	70.6	66.8
3-5	2016	66.7	65.1	63.0
	2017	71.4	67.0	64.2
	2018	70.2	65.7	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	61.2	61.0	12.5	64.3	50.0		56.3	69.6	61.8	57.3	55
	2017		*	46.9	47.5	10.0	38.9	25.6		39.5	58.1	47.8	54.4	69
	2018		50.0	57.4	58.7	25.0	64.0	51.1		51.3	62.9	56.8	51.2	74

NUMBER TESTED IN GRADE 4													
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	19	16	7	5	19		14	7	21	3,090	55
	2017		*	34	32	9	11	29		23	13	36	3,435	69
	2018		3	29	26	6	9	22		19	13	32	3,589	74

NUMBER TESTED IN GRADE 4													
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	24.5	26.8	0.0	35.7	13.2		28.1	21.7	25.5	28.7	55
	2017		*	12.5	11.5	0.0	11.1	7.7		2.6	25.8	13.0	26.0	69
	2018		16.7	29.4	28.6	12.5	36.0	22.2		20.5	37.1	28.4	29.2	74

NUMBER TESTED IN GRADE 4													
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	4.1	2.4	0.0	7.1	2.6		6.3	4.3	5.5	10.9	55
	2017		*	1.6	1.6	0.0	0.0	2.6		0.0	3.2	1.4	7.4	69
	2018		0.0	2.9	3.2	0.0	4.0	2.2		2.6	2.9	2.7	7.1	74

NUMBER TESTED IN GRADE 4													
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	61.2	59.1
	2017	—	3.6	57.1	57.5
	2018	—	4.1	51.2	60.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	70.3	67.8	41.7	69.6	66.7		70.0	68.8	69.4	65.3	134
	2017	*	*	71.9	72.5	0.0	73.1	70.8		71.9	70.9	71.4	70.0	119
	2018	*	*	80.4	80.0	55.0	80.3	81.3		76.9	83.1	80.2	74.5	111
4	2016	*	*	70.9	68.8	33.3	70.1	64.1		68.2	72.1	69.7	63.5	109
	2017		*	76.9	78.2	33.3	72.6	72.4		74.3	80.0	76.9	68.1	134
	2018		50.0	74.0	72.6	36.4	72.1	65.0		71.7	74.0	72.7	75.2	110
5	2016			92.1	92.2	45.5	92.8	90.5		91.4	92.9	92.1	79.6	114
	2017	*	*	94.0	93.5	*	92.5	93.0		91.8	97.7	94.3	80.6	105
	2018		*	97.7	97.5	83.3	96.2	97.3		97.3	98.3	97.7	86.9	131
3-5	2016	*	50.0	77.7	75.9	40.6	77.2	73.6		75.8	77.9	76.8	69.3	357
	2017	*	72.7	80.2	80.9	36.0	78.9	78.7		78.9	81.8	80.2	72.7	358
	2018	*	60.0	85.0	84.6	58.1	84.1	83.3		83.2	85.6	84.4	78.8	352

NUMBER TESTED IN GRADES 3-5													
2016	1	10	345	316	32	215	263			194	163	357	36,959
2017	2	11	344	319	25	218	263			199	159	358	37,278
2018	2	10	339	311	43	201	239			185	167	352	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	38	39	7	24	36		21	20	41	4,478	134
	2017	*	*	32	28	8	18	21		18	16	34	3,851	119
	2018	*	*	21	19	9	12	9		12	10	22	3,072	111
4	2016	*	*	30	29	6	20	33		21	12	33	4,463	109
	2017		*	30	27	8	23	29		19	12	31	4,016	134
	2018		3	27	26	7	17	28		17	13	30	3,028	110
5	2016			9	8	6	5	9		5	4	9	2,412	114
	2017	*	*	6	6	*	5	6		5	1	6	2,308	105
	2018		*	3	3	2	3	3		2	1	3	1,582	131
3-5	2016	*	5	77	76	19	49	78		47	36	83	11,353	357
	2017	*	3	68	61	16	46	56		42	29	71	10,175	358
	2018	*	4	51	48	18	32	40		31	24	55	7,682	352

NUMBER TESTED IN GRADES 3-5													
2016	1	10	345	316	32	215	263			194	163	357	36,959
2017	2	11	344	319	25	218	263			199	159	358	37,278
2018	2	10	339	311	43	201	239			185	167	352	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	30.5	28.9	16.7	34.2	28.7		27.1	32.8	29.9	32.6	134
	2017	*	*	40.4	40.2	0.0	46.3	41.7		39.1	40.0	39.5	39.9	119
	2018	*	*	40.2	41.1	30.0	39.3	37.5		40.4	39.0	39.6	41.8	111
4	2016	*	*	35.9	32.3	0.0	32.8	31.5		39.4	30.2	35.8	28.9	109
	2017		*	49.2	49.2	8.3	47.6	42.9		41.9	58.3	49.3	39.4	134
	2018		16.7	43.3	44.2	27.3	39.3	36.3		41.7	42.0	41.8	44.2	110
5	2016			36.0	35.3	0.0	36.2	27.4		32.8	39.3	36.0	35.3	114
	2017	*	*	59.0	59.1	*	56.7	55.8		59.0	61.4	60.0	42.4	105
	2018		*	61.7	61.2	50.0	59.5	57.7		57.5	67.2	61.8	53.8	131
3-5	2016	*	20.0	33.9	32.0	6.3	34.4	29.2		33.0	34.4	33.6	32.3	357
	2017	*	36.4	49.1	49.2	12.0	50.0	46.8		46.2	52.8	49.2	40.5	358
	2018	*	20.0	49.3	49.8	34.9	47.3	46.4		47.6	49.7	48.6	46.6	352

NUMBER TESTED IN GRADES 3-5													
2016	1	10	345	316	32	215	295			194	163	357	36,959
2017	2	11	344	319	25	218	263			199	159	358	37,278
2018	2	10	339	311	43	201	239			185	167	352	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	14.1	13.2	8.3	16.5	13.9		14.3	14.1	14.2	12.5	134
	2017	*	*	20.2	19.6	0.0	23.9	22.2		23.4	14.5	19.3	19.9	119
	2018	*	*	18.7	17.9	10.0	18.0	10.4		17.3	18.6	18.0	19.6	111
4	2016	*	*	15.5	12.9	0.0	11.9	10.9		19.7	9.3	15.6	14.6	109
	2017		*	22.3	21.8	8.3	17.9	17.1		17.6	28.3	22.4	22.1	134
	2018		0.0	20.2	20.0	9.1	21.3	15.0		25.0	12.0	19.1	23.8	110
5	2016			11.4	10.8	0.0	10.1	7.4		6.9	16.1	11.4	13.9	114
	2017	*	*	33.0	33.3	*	28.4	26.7		37.7	29.5	34.3	19.3	105
	2018		*	34.4	33.1	8.3	32.9	28.8		24.7	46.6	34.4	27.6	131
3-5	2016	*	10.0	13.6	12.3	3.1	13.0	10.8		13.9	13.5	13.7	13.6	357
	2017	*	27.3	24.7	24.5	4.0	22.9	21.7		25.6	23.9	24.9	20.4	358
	2018	*	0.0	25.1	24.4	9.3	24.9	20.5		22.7	26.3	24.4	23.7	352

NUMBER TESTED IN GRADE 3-5													
2016	1	10	345	316	32	215	295		194	163	357	36,959	
2017	2	11	344	319	25	218	263		199	159	358	37,278	
2018	2	10	339	311	43	201	239		185	167	352	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.9	59.2	64.0	61.6
	2017	60.5	67.6	61.5	63.2
	2018	73.2	64.9	57.5	68.0
4	2016	73.1	66.0	48.9	59.8
	2017	76.0	60.2	61.7	69.2
	2018	66.5	61.5	58.5	68.0
5	2016	71.2	64.5	64.1	67.8
	2017	71.7	75.1	74.5	75.7
	2018	71.1	74.0	76.6	69.8
3-5	2016	69.0	63.0	59.4	63.0
	2017	69.6	67.0	65.4	69.1
	2018	70.3	67.2	64.9	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			75.6	72.7	36.4	78.8	69.5		69.0	83.3	75.6	66.1	78
	2017	*	*	62.2	63.6	*	*	54.2		78.3	47.4	64.3	65.9	42
	2018		*	62.7	60.0	37.5	63.6	46.5		61.8	60.7	61.3	68.8	62

NUMBER TESTED IN GRADE 5													
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			19	18	7	7	18		13	6	19	3263	78
	2017	*	*	14	12	*	*	11		5	10	15	3328	42
	2018		*	22	22	5	4	23		13	11	24	3208	62

NUMBER TESTED IN GRADE 5													
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			29.5	28.8	0.0	30.3	20.3		33.3	25.0	29.5	26.7	78
	2017	*	*	24.3	24.2	*	*	16.7		43.5	10.5	28.6	33.0	42
	2018		*	20.3	20.0	12.5	18.2	9.3		23.5	17.9	21.0	32.6	62

NUMBER TESTED IN GRADE 5													
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.1	3.0	0.0	0.0	3.4		9.5	0.0	5.1	6.7	78
	2017	*	*	8.1	6.1	*	*	4.2		13.0	10.5	11.9	12.8	42
	2018		*	6.8	7.3	0.0	0.0	0.0		8.8	7.1	8.1	12.1	62

NUMBER TESTED IN GRADE 5													
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.3	71.4	70.0	66.1
	2017	56.7	61.3	70.7	65.7
	2018	66.9	69.8	58.1	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			71.2	71.0	*	71.2	71.2		60.6	81.8	71.2	66.0	66
	2017			62.5	65.9	*	62.5	62.5		69.2	54.5	62.5	66.0	48
	2018			80.4	80.6	66.7	80.4	81.8		70.6	86.2	80.4	76.6	46
4	2016			57.1	55.6	*	57.4	57.1		61.8	50.0	57.1	61.2	56
	2017			56.3	59.4	*	56.3	56.3		47.5	67.7	56.3	64.2	71
	2018			70.3	68.8	*	70.3	69.4		77.3	60.0	70.3	68.2	37
5	2016			86.0	85.4		86.0	86.0		70.0	100.0	86.0	79.1	43
	2017			96.4	96.3	*	96.4	96.4		97.1	95.5	96.4	87.3	56
	2018			81.5	80.3	*	81.5	81.5		70.6	93.5	81.5	88.1	65
3-5	2016			70.3	69.4	*	70.6	70.3		63.2	78.2	70.3	68.0	165
	2017			70.9	73.6	12.5	70.9	70.9		70.0	72.0	70.9	71.3	175
	2018			78.4	77.5	38.5	78.4	78.4		72.6	84.0	78.4	77.0	148

NUMBER TESTED IN GRADES 3-5													
2016			165	157	5	163	165			87	78	165	14,879
2017			175	159	8	175	175			100	75	175	14,762
2018			148	129	13	148	134			73	75	148	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19	18	*	19	19		13	6	19	1,905	66
	2017			18	14	*	18	18		8	10	18	1,887	48
	2018			9	7	2	9	6		5	4	9	1,205	46
4	2016			24	24	*	23	24		13	11	24	1,974	56
	2017			31	26	*	31	31		21	10	31	1,830	71
	2018			11	10	*	11	11		5	6	11	1,581	37
5	2016			6	6		6	6		6	0	6	876	43
	2017			2	2	*	2	2		1	1	2	521	56
	2018			12	12	*	12	12		10	2	12	488	65
3-5	2016			49	48	*	48	49		32	17	49	4,755	165
	2017			51	42	7	51	51		30	21	51	4,238	175
	2018			32	29	8	32	29		20	12	32	3,274	148

NUMBER TESTED IN GRADES 3-5													
2016			165	157	5	163	165			87	78	165	14,879
2017			175	159	8	175	175			100	75	175	14,762
2018			148	129	13	148	134			73	75	148	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			40.9	38.7	*	40.9	40.9		36.4	45.5	40.9	36.9	66
	2017			39.6	43.9	*	39.6	39.6		38.5	40.9	39.6	39.2	48
	2018			47.8	47.2	33.3	47.8	48.5		41.2	51.7	47.8	45.3	46
4	2016			19.6	18.5	*	20.4	19.6		20.6	18.2	19.6	35.5	56
	2017			26.8	28.1	*	26.8	26.8		20.0	35.5	26.8	36.0	71
	2018			35.1	34.4	*	35.1	36.1		40.9	26.7	35.1	36.9	37
5	2016			37.2	39.0		37.2	37.2		35.0	39.1	37.2	43.3	43
	2017			51.8	50.0	*	51.8	51.8		52.9	50.0	51.8	49.1	56
	2018			60.0	59.0	*	60.0	60.0		47.1	74.2	60.0	62.6	65
3-5	2016			32.7	31.8	*	33.1	32.7		29.9	35.9	32.7	38.2	165
	2017			38.3	39.6	0.0	38.3	38.3		36.0	41.3	38.3	40.8	175
	2018			50.0	49.6	15.4	50.0	50.7		43.8	56.0	50.0	47.4	148

NUMBER TESTED IN GRADES 3-5													
2016			165	157	5	163	165		87	78	165	14,879	
2017			175	159	8	175	175		100	75	175	14,762	
2018			148	129	13	148	134		73	75	148	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			24.2	22.6	*	24.2	24.2		15.2	33.3	24.2	21.4	66
	2017			25.0	29.3	*	25.0	25.0		26.9	22.7	25.0	25.4	48
	2018			17.4	19.4	33.3	17.4	18.2		29.4	10.3	17.4	24.1	46
4	2016			8.9	7.4	*	9.3	8.9		8.8	9.1	8.9	16.6	56
	2017			9.9	9.4	*	9.9	9.9		5.0	16.1	9.9	17.3	71
	2018			13.5	15.6	*	13.5	13.9		18.2	6.7	13.5	18.4	37
5	2016			11.6	12.2		11.6	11.6		10.0	13.0	11.6	13.6	43
	2017			17.9	14.8	*	17.9	17.9		17.6	18.2	17.9	22.7	56
	2018			29.2	29.5	*	29.2	29.2		14.7	45.2	29.2	30.5	65
3-5	2016			15.8	14.6	*	16.0	15.8		11.5	20.5	15.8	17.5	165
	2017			16.6	16.4	0.0	16.6	16.6		15.0	18.7	16.6	21.9	175
	2018			21.6	23.3	15.4	21.6	22.4		19.2	24.0	21.6	24.0	148

NUMBER TESTED IN GRADE 3-5													
2016			165	157	5	163	165			87	78	165	14,879
2017			175	159	8	175	175			100	75	175	14,762
2018			148	129	13	148	134			73	75	148	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.2	58.2	65.1
	2017	74.6	56.5	58.0
	2018	73.5	69.0	59.2
4	2016	53.9	57.2	61.4
	2017	45.8	63.9	58.4
	2018	67.6	62.7	59.5
5	2016	66.0	64.1	67.6
	2017	69.9	67.0	67.2
	2018	67.7	69.5	68.5
3-5	2016	62.8	59.4	64.5
	2017	61.4	62.9	61.1
	2018	69.5	67.6	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			61.8	60.4	*	61.1	61.8		67.6	52.4	61.8	71.7	55
	2017			71.0	73.0	*	71.0	71.0		65.8	77.4	71.0	70.3	69
	2018			63.9	65.6	*	63.9	62.9		57.1	73.3	63.9	71.0	36

NUMBER TESTED IN GRADE 4													
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			21	21	*	21	21		11	10	21	1,449	55
	2017			20	17	*	20	20		13	7	20	1,548	69
	2018			13	11	*	13	13		9	4	13	1,444	36

NUMBER TESTED IN GRADE 4													
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			40.0	39.6	*	38.9	40.0		41.2	38.1	40.0	49.1	55
	2017			37.7	39.7	*	37.7	37.7		28.9	48.4	37.7	44.4	69
	2018			38.9	40.6	*	38.9	37.1		38.1	40.0	38.9	44.9	36

NUMBER TESTED IN GRADE 4													
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18.2	17.0	*	16.7	18.2		17.6	19.0	18.2	21.9	55
	2017			8.7	7.9	*	8.7	8.7		2.6	16.1	8.7	14.4	69
	2018			19.4	21.9	*	19.4	17.1		19.0	20.0	19.4	19.0	36

NUMBER TESTED IN GRADE 4													
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	67.3	68.8
	2017	—	4.8	51.1	64.9
	2018	—	4.2	63.5	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	33.6	2
	2017												44.0	0
	2018			*			*	*			*	*	53.3	3
4	2016			*	*		*	*			*	*	31.3	1
	2017			*			*	*		*	*	*	36.3	4
	2018			*			*	*		*		*	38.5	1
5	2016			*	*		*	*		*	*	*	39.8	3
	2017												50.9	0
	2018			*	*		*	*		*	*	*	62.7	3
3-5	2016			83.3	*		83.3	83.3		*	*	83.3	35.5	6
	2017			*			*	*		*	*	*	44.5	4
	2018			71.4	*		71.4	71.4		*	*	71.4	52.0	7

NUMBER TESTED IN GRADES 3-5													
2016			6	3		6	6		3	3	6	448	
2017			4			4	4		2	2	4	568	
2018			7	1		7	7		2	5	7	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	71	2
	2017												94	0
	2018			*			*	*			*	*	79	3
4	2016			*	*		*	*			*	*	103	1
	2017			*			*	*		*	*	*	107	4
	2018			*			*	*		*		*	104	1
5	2016			*	*		*	*		*	*	*	115	3
	2017												114	0
	2018			*	*		*	*		*	*	*	72	3
3-5	2016			1	*		1	1		*	*	1	289	6
	2017			*			*	*		*	*	*	315	4
	2018			2	*		2	2		*	*	2	255	7

NUMBER TESTED IN GRADES 3-5													
2016			6	3		6	6		3	3	6	448	
2017			4			4	4		2	2	4	568	
2018			7	1		7	7		2	5	7	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	7.5	2
	2017												19.0	0
	2018			*			*	*			*	*	17.8	3
4	2016			*	*		*	*			*	*	4.7	1
	2017			*			*	*		*	*	*	9.5	4
	2018			*			*	*		*		*	15.4	1
5	2016			*	*		*	*		*	*	*	8.9	3
	2017												11.6	0
	2018			*	*		*	*		*	*	*	22.8	3
3-5	2016			0.0	*		0.0	0.0		*	*	0.0	7.1	6
	2017			*			*	*		*	*	*	13.2	4
	2018			28.6	*		28.6	28.6		*	*	28.6	18.8	7

NUMBER TESTED IN GRADES 3-5													
2016			6	3		6	6		3	3	6	448	
2017			4			4	4		2	2	4	568	
2018			7	1		7	7		2	5	7	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	1.9	2
	2017												6.5	0
	2018			*			*	*			*	*	7.1	3
4	2016			*	*		*	*			*	*	2.0	1
	2017			*			*	*		*	*	*	5.4	4
	2018			*			*	*		*		*	8.9	1
5	2016			*	*		*	*		*	*	*	1.0	3
	2017												5.2	0
	2018			*	*		*	*		*	*	*	4.7	3
3-5	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	6
	2017			*			*	*		*	*	*	5.6	4
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	7

NUMBER TESTED IN GRADE 3-5													
2016			6	3		6	6		3	3	6	448	
2017			4			4	4		2	2	4	568	
2018			7	1		7	7		2	5	7	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017				
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017				
	2018	*	*	*	*
3-5	2016	45.8	54.5	50.3	52.8
	2017	*	*	*	*
	2018	52.0	62.9	53.6	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			84.6	83.8		84.6	84.6		83.3	85.7	84.6	61.7	39
	2017			73.0	71.7	*	73.0	72.6		84.2	56.0	73.0	60.5	63
	2018			76.4	74.6	*	76.1	76.1		70.0	84.4	76.4	67.8	72

NUMBER TESTED IN GRADE 5													
2016			39	37		39	39		18	21	39	2,293	
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			6	6		6	6		3	3	6	879	39
	2017			17	17	*	17	17		6	11	17	890	63
	2018			17	17	*	17	17		12	5	17	620	72

NUMBER TESTED IN GRADE 5													
2016			39	37		39	39		18	21	39	2,293	
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			30.8	29.7		30.8	30.8		33.3	28.6	30.8	22.4	39
	2017			30.2	30.0	*	30.2	30.6		36.8	20.0	30.2	25.0	63
	2018			31.9	31.3	*	32.4	32.4		25.0	40.6	31.9	25.7	72

NUMBER TESTED IN GRADE 5													
2016			39	37		39	39		18	21	39	2,293	
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2.6	2.7		2.6	2.6		5.6	0.0	2.6	3.8	39
	2017			7.9	6.7	*	7.9	8.1		7.9	8.0	7.9	7.4	63
	2018			13.9	14.9	*	14.1	14.1		12.5	15.6	13.9	6.6	72

NUMBER TESTED IN GRADE 5													
2016			39	37		39	39		18	21	39	2,293	
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	75.0	73.3	61.3	73.1
	2017	60.6	68.1	72.9	67.1
	2018	68.3	71.0	60.6	69.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	89.4	84.0	86.6	83.2	97
	2017	86.5	91.3	88.0	81.7	75
	2018	92.7	92.3	92.6	82.2	94
1	2016	72.1	78.8	76.1	75.9	109
	2017	83.9	74.5	79.6	74.9	103
	2018	82.8	78.6	81.5	73.9	92
2	2016	48.1	60.0	52.5	53.4	122
	2017	42.1	66.2	57.3	54.3	103
	2018	58.1	66.7	61.8	53.6	110
K-2	2016	65.9	75.2	70.4	70.4	328
	2017	74.0	73.3	73.7	69.7	281
	2018	77.3	78.3	77.7	69.6	296
# Tested (GR K-2)	2016	167	161	328	38,023	
	2017	146	135	281	35,859	
	2018	181	115	296	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	72.3	62.0	67.0	59.4	97
	2017	48.1	73.9	56.0	59.6	75
	2018	67.3	82.1	73.4	61.3	94
1	2016	32.6	57.6	47.7	52.0	109
	2017	48.2	55.3	51.5	54.2	103
	2018	57.8	78.6	64.1	55.5	92
2	2016	51.9	51.1	51.6	56.8	122
	2017	47.4	49.2	48.5	57.6	103
	2018	67.7	68.8	68.2	58.7	110
K-2	2016	52.7	57.1	54.9	56.0	328
	2017	47.9	55.6	51.6	57.1	281
	2018	64.1	75.7	68.6	58.5	296
# Tested (GR K-2)	2016	167	161	328	37,912	
	2017	146	135	281	35,697	
	2018	181	115	296	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	86.3	82.2	*	*	100.0		86.7	84.6	85.7	79.4	56
	2017	*		92.9	91.3		100.0	100.0		92.9	93.3	93.1	77.8	29
	2018		*	91.4	92.3	*	*	*		85.7	96.0	92.3	80.0	39
1	2016	*	*	64.7	63.3	*	*	12.5		69.2	64.3	66.7	66.5	54
	2017	*	*	66.0	63.6	*	50.0	33.3		54.8	84.0	67.9	63.5	56
	2018		*	75.0	80.8	*	83.3	70.0		89.5	63.2	76.3	63.1	38
2	2016		*	57.9	60.7	0.0	50.0	55.6		51.5	65.5	58.1	61.0	62
	2017	*	*	66.0	63.0	*	*	*		60.0	72.0	66.0	60.4	50
	2018	*	33.3	68.8	57.1	30.0	50.0	50.0		55.6	75.0	63.3	60.0	60
K-2	2016	*	71.4	69.2	68.0	25.0	55.0	53.1		68.5	71.1	69.8	68.5	172
	2017	*	*	72.0	69.0	37.5	60.0	47.4		64.3	81.5	72.6	66.7	135
	2018	*	63.6	77.3	73.4	38.5	64.7	60.9		71.0	79.4	75.2	67.4	137
# Tested (GR K-2)	2016	2	7	159	150	12	20	32		89	83	172	20,593	
	2017	5	4	125	113	8	15	19		70	65	135	19,128	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	23	20	*	*	2		11	15	26	2,353	56
	2017	*		14	12		3	3		7	7	14	2,012	29
	2018		*	11	8	*	*	*		5	6	11	2,066	39
1	2016	*	*	12	13	*	*	0		5	8	13	1,605	54
	2017	*	*	17	13	*	2	2		9	9	18	1,504	56
	2018		*	8	7	*	1	3		2	6	8	1,368	38
2	2016		*	9	9	0	3	4		4	6	10	1,345	62
	2017	*	*	8	8	*	*	*		4	4	8	1,299	50
	2018	*	0	10	6	0	0	0		6	4	10	1,203	60
K-2	2016	*	3	44	42	0	5	6		20	29	49	5,303	172
	2017	*	*	39	33	1	5	5		20	20	40	4,815	135
	2018	*	0	29	21	1	1	3		13	16	29	4,637	137
# Tested (GR K-2)	2016	2	7	159	150	12	20	32		89	83	172	20,593	
	2017	5	4	125	113	8	15	19		70	65	135	19,128	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	78.4	75.6	*	*	66.7		73.3	80.8	76.8	72.6	56
	2017	*		96.4	95.7		100.0	100.0		92.9	93.3	93.1	70.7	29
	2018		*	80.0	76.9	*	*	*		71.4	84.0	79.5	71.4	39
1	2016	*	*	64.7	63.3	*	*	25.0		50.0	78.6	64.8	50.2	54
	2017	*	*	56.0	54.5	*	66.7	44.4		51.6	64.0	57.1	49.0	56
	2018		*	66.7	69.2	*	50.0	60.0		78.9	47.4	63.2	48.4	38
2	2016		*	43.9	44.6	0.0	40.0	33.3		33.3	51.7	41.9	46.7	62
	2017	*	*	40.4	41.3	*	*	*		32.0	52.0	42.0	47.2	50
	2018	*	16.7	62.5	50.0	20.0	50.0	41.7		47.2	66.7	55.0	47.2	60
K-2	2016	*	28.6	61.6	60.0	8.3	50.0	37.5		51.7	69.9	60.5	55.8	172
	2017	*	*	59.2	57.5	12.5	66.7	52.6		52.9	66.2	59.3	54.9	135
	2018	*	36.4	68.9	62.8	23.1	47.1	47.8		60.9	67.6	64.2	55.3	137
# Tested (GR K-2)	2016	2	7	159	150	12	20	32		89	83	172	20,570	
	2017	5	4	125	113	8	15	19		70	65	135	19,124	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	8	5	*	*	0		4	4	8	1,583	56
	2017	*		8	8		2	2		4	4	8	1,361	29
	2018		*	6	3	*	*	*		3	3	6	1,368	39
1	2016	*	*	6	4	*	*	0		2	4	6	733	54
	2017	*	*	9	5	*	0	0		3	6	9	712	56
	2018		*	11	7	*	1	1		7	4	11	642	38
2	2016		*	3	3	0	1	1		0	3	3	977	62
	2017	*	*	4	4	*	*	*		2	2	4	986	50
	2018	*	0	9	5	0	0	0		5	4	9	937	60
K-2	2016	*	0	17	12	0	1	1		6	11	17	3,293	172
	2017	*	*	21	17	0	2	2		9	12	21	3,059	135
	2018	*	0	26	15	0	1	1		15	11	26	2,947	137
# Tested (GR K-2)	2016	2	7	159	150	12	20	32		89	83	172	20,570	
	2017	5	4	125	113	8	15	19		70	65	135	19,124	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	68.5	64.2	50.0	73.9	72.3		56.6	79.5	67.0	59.5	97
	2017	*		57.7	56.3	*	48.0	48.0		51.5	60.0	56.2	59.7	73
	2018	*	*	71.9	70.3	*	67.3	67.3		67.4	78.4	73.4	61.3	94
1	2016	*	*	47.2	47.1	23.1	38.3	32.6		44.7	50.0	47.7	52.2	109
	2017	*	*	52.6	47.6	50.0	50.9	48.2		48.2	55.3	51.5	54.3	103
	2018	*	*	66.3	62.5	*	58.3	57.8		65.1	63.3	64.1	55.5	92
2	2016		*	52.1	53.0	0.0	54.3	51.9		54.0	49.2	51.6	56.9	122
	2017	*	*	49.0	47.4	46.7	41.1	47.4		41.7	54.5	48.5	57.7	103
	2018	*	33.3	71.1	65.1	26.7	69.5	67.2		68.9	66.7	67.9	58.8	109
K-2	2016	*	42.9	55.2	54.0	21.4	54.0	52.7		52.1	57.6	54.9	56.1	328
	2017	16.7	*	52.6	49.8	45.5	46.5	47.9		46.7	56.3	51.6	57.2	279
	2018	42.9	45.5	69.8	65.9	33.3	64.9	63.9		67.3	69.6	68.5	58.5	295
# Tested (GR K-2)	2016	2	7	315	298	28	176	167		163	165	328	37,758	
	2017	6	4	268	245	22	159	144		137	142	279	35,543	
	2018	7	11	275	232	21	174	180		147	148	295	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	16	13	2	7	7		7	10	17	2,114	97
	2017	*		7	6	*	4	4		1	6	7	1,889	73
	2018	*	*	20	15	*	12	12		12	8	20	2,135	94
1	2016	*	*	11	9	1	4	3		4	7	11	1,519	109
	2017	*	*	10	6	2	5	5		6	4	10	1,610	103
	2018	*	*	10	9	*	4	4		4	6	10	1,689	92
2	2016		*	14	15	0	10	11		8	7	15	2,167	122
	2017	*	*	12	11	1	1	1		6	6	12	2,115	103
	2018	*	0	29	21	1	14	14		20	9	29	2,139	109
K-2	2016	*	0	41	37	3	21	21		19	24	43	5,800	328
	2017	0	*	29	23	3	10	10		13	16	29	5,614	279
	2018	0	0	59	45	1	30	30		36	23	59	5,963	295
# Tested (GR K-2)	2016	2	7	315	298	28	176	167		163	165	328	37,758	
	2017	6	4	268	245	22	159	144		137	142	279	35,543	
	2018	7	11	275	232	21	174	180		147	148	295	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.8	86.1	*	87.8	87.8		87.0	88.9	87.8	87.5	41
	2017	*		84.4	86.0	*	84.8	84.8		75.0	92.3	84.8	85.8	46
	2018	*		92.6	93.8	*	92.6	92.6		89.7	96.2	92.7	84.6	55
1	2016			85.5	84.9	88.9	85.5	85.7		81.0	88.2	85.5	87.2	55
	2017			93.6	92.5	*	93.6	93.6		92.0	95.5	93.6	87.8	47
	2018	*		86.8	82.6	*	85.2	85.2		70.8	96.7	85.2	85.7	54
2	2016			46.7	47.5	*	46.7	45.8		40.0	53.3	46.7	44.0	60
	2017			49.1	49.0	30.0	49.1	47.1		34.8	60.0	49.1	46.9	53
	2018			60.0	55.6	*	60.0	60.0		61.5	58.3	60.0	46.2	50
K-2	2016			71.2	70.3	62.5	71.2	68.9		66.2	75.6	71.2	72.7	156
	2017	*		74.5	73.9	50.0	74.7	78.0		67.6	80.8	74.7	73.2	146
	2018	*		80.3	77.7	25.0	79.7	79.7		74.7	85.0	79.9	72.1	159
# Tested (GR K-2)	2016			156	148	16	156	135		74	82	156	17,430	
	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			32	27	*	32	32		16	16	32	3,369	41
	2017	*		27	25	*	27	27		9	18	27	3,104	46
	2018	*		30	28	*	30	30		17	14	31	2,789	55
1	2016			24	24	4	24	14		7	17	24	2,597	55
	2017			23	18	*	23	23		11	12	23	2,527	47
	2018	*		25	22	*	25	25		7	18	25	2,262	54
2	2016			2	2	*	2	2		0	2	2	334	60
	2017			1	1	0	1	0		0	1	1	389	53
	2018			5	4	*	5	5		4	1	5	379	50
K-2	2016			58	53	5	58	48		23	35	58	6,300	156
	2017	*		51	44	2	51	50		20	31	51	6,020	146
	2018	*		60	54	1	60	60		28	33	61	5,430	159
# Tested (GR K-2)	2016			156	148	16	156	135		74	82	156	17,430	
	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.1	94.4	*	95.1	95.1		100.0	88.9	95.1	85.4	41
	2017	*		75.6	76.7	*	76.1	76.1		65.0	84.6	76.1	83.5	46
	2018	*		81.5	81.3	*	81.5	81.5		86.2	76.9	81.8	83.0	55
1	2016			70.9	71.7	66.7	70.9	74.3		52.4	82.4	70.9	69.4	55
	2017			66.0	67.5	*	66.0	66.0		64.0	68.2	66.0	69.7	47
	2018	*		73.6	67.4	*	72.2	72.2		54.2	86.7	72.2	67.7	54
2	2016			33.3	33.9	*	33.3	32.2		23.3	43.3	33.3	38.6	60
	2017			45.3	45.1	40.0	45.3	47.1		39.1	50.0	45.3	42.1	53
	2018			68.0	66.7	*	68.0	68.0		65.4	70.8	68.0	41.8	50
K-2	2016			62.8	62.2	62.5	62.8	62.2		55.4	69.5	62.8	64.2	156
	2017	*		61.4	61.9	42.9	61.6	64.6		55.9	66.7	61.6	64.7	146
	2018	*		74.5	71.9	25.0	74.1	74.1		69.6	78.8	74.2	64.0	159
# Tested (GR K-2)	2016			156	148	16	156	135		74	82	156	17,429	
	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	20	*	23	23		13	10	23	2,430	41
	2017	*		15	16	*	16	16		7	9	16	2,065	46
	2018	*		15	13	*	15	15		8	7	15	1,985	55
1	2016			12	12	1	12	6		2	10	12	1,001	55
	2017			5	2	*	5	5		1	4	5	961	47
	2018	*		6	5	*	6	6		3	3	6	930	54
2	2016			4	4	*	4	3		2	2	4	642	60
	2017			5	5	0	5	3		0	5	5	666	53
	2018			17	13	*	17	17		8	9	17	652	50
K-2	2016			39	36	4	39	32		17	22	39	4,073	156
	2017	*		25	23	1	26	24		8	18	26	3,692	146
	2018	*		38	31	2	38	38		19	19	38	3,567	159
# Tested (GR K-2)	2016			156	148	16	156	135		74	82	156	17,429	
	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*	*	*			*	*		
KN	4			*	*			*	*	*	*	*	*
1	2	*	*			*	*						
2	2	*	*			*	*						
3	4	*	*			*	*					*	*
4	2	*	*			*	*						
5	86			*	*	33	38.4					49	57.0
ALL	106	*	*	8	7.5	38	35.8	*	*	*	*	52	49.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

93	80.5	85.4			89.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

39	83.5	89.0			94.9		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

54	86.1	89.3			96.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

88	83.8	86.1			88.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

34	87.4	90.5			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

53	85.3	85.3			92.5		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

102	78.3	85.5	85.0		85.3	94.1	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

55	73.1	82.1	76.6		76.4	76.4	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

46	80.5	83.3	82.5		89.1	95.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

106	67.4	76.1	80.7		68.9	87.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

55	55.1	70.1	81.8		52.7	89.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

50	54.7	69.8	80.5		56.0	80.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

63	59.5	74.1	80.7		68.3	90.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

37	66.3	71.9	83.8		64.9	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

100	62.7	75.2	78.9		66.0	91.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

63	61.5	75.9	82.6		73.0	98.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

37	64.5	76.3	83.8		67.6	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

125	76.7	82.9	82.8		88.0	97.6	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

64	71.4	79.1	83.2		89.1	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

62	65.9	77.3	80.1		79.0	95.2	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

59	74.8	74.8	88.4		59.3	100.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

68	76.6	79.4	84.3		82.4	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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