

School Number 271

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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JULIAN T. SALDIVAR ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

**TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	107
KN	99
1	91
2	95
3	121
4	82
5	93
ALL	688

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.3	8	19.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	672	97.7	26	63.4
White	4	0.6	5	12.2
Multiple	1	0.1	2	4.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	608	88.4
Economically disadvantaged	668	97.1
Limited English proficient (LEP)	587	85.3
Special education	43	6.3
Talented and Gifted (TAG)	103	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	122	2	1.6	0	0.0	0	0.0	118	96.7	2	1.6	0	0.0
	2017	104	1	1.0	0	0.0	0	0.0	101	97.1	2	1.9	0	0.0
	2018	107	3	2.8	0	0.0	1	0.9	103	96.3	0	0.0	0	0.0
KN	2016	152	5	3.3	0	0.0	0	0.0	146	96.1	0	0.0	1	0.7
	2017	96	1	1.0	0	0.0	0	0.0	92	95.8	3	3.1	0	0.0
	2018	99	1	1.0	0	0.0	0	0.0	96	97.0	2	2.0	0	0.0
1	2016	173	4	2.3	0	0.0	0	0.0	169	97.7	0	0.0	0	0.0
	2017	107	0	0.0	1	0.9	0	0.0	104	97.2	1	0.9	1	0.9
	2018	91	2	2.2	0	0.0	0	0.0	87	95.6	2	2.2	0	0.0
2	2016	118	1	0.8	0	0.0	0	0.0	117	99.2	0	0.0	0	0.0
	2017	128	2	1.6	0	0.0	0	0.0	125	97.7	0	0.0	1	0.8
	2018	95	1	1.1	1	1.1	0	0.0	93	97.9	0	0.0	0	0.0
3	2016	131	3	2.3	0	0.0	0	0.0	127	96.9	0	0.0	1	0.8
	2017	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
	2018	121	1	0.8	0	0.0	0	0.0	119	98.3	0	0.0	1	0.8
4	2016	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	0	0.0
	2017	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2018	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
5	2016	137	2	1.5	0	0.0	0	0.0	135	98.5	0	0.0	0	0.0
	2017	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
	2018	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
PK-5	2016	947	18	1.9	0	0.0	0	0.0	925	97.7	2	0.2	2	0.2
	2017	707	7	1.0	1	0.1	0	0.0	689	97.5	8	1.1	2	0.3
	2018	688	9	1.3	1	0.1	1	0.1	672	97.7	4	0.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	122	121	99.2	107	87.7	5	4.1	107	87.7	0	0.0	122	100.0	50.8	49.2	0.0
	2017	104	101	97.1	91	87.5	3	2.9	91	87.5	0	0.0	103	99.0	42.3	57.7	1.0
	2018	107	104	97.2	90	84.1	2	1.9	92	86.0	0	0.0	101	94.4	51.4	48.6	7.5
KN	2016	152	145	95.4	127	83.6	5	3.3	130	85.5	9	5.9	38	25.0	52.6	47.4	0.7
	2017	96	87	90.6	85	88.5	3	3.1	86	89.6	1	1.0	22	22.9	49.0	51.0	1.0
	2018	99	93	93.9	78	78.8	4	4.0	79	79.8	13	13.1	16	16.2	40.4	59.6	0.0
1	2016	173	168	97.1	146	84.4	7	4.0	148	85.5	19	11.0	14	8.1	54.9	45.1	2.9
	2017	107	103	96.3	90	84.1	11	10.3	92	86.0	15	14.0	6	5.6	53.3	46.7	2.8
	2018	91	86	94.5	85	93.4	5	5.5	86	94.5	13	14.3	5	5.5	52.7	47.3	5.5
2	2016	118	116	98.3	97	82.2	5	4.2	99	83.9	15	12.7	9	7.6	55.9	44.1	2.5
	2017	128	121	94.5	110	85.9	6	4.7	111	86.7	12	9.4	3	2.3	56.3	43.8	1.6
	2018	95	93	97.9	80	84.2	13	13.7	82	86.3	21	22.1	2	2.1	56.8	43.2	2.1
3	2016	131	130	99.2	99	75.6	3	2.3	113	86.3	22	16.8	12	9.2	50.4	49.6	2.3
	2017	85	81	95.3	73	85.9	7	8.2	74	87.1	15	17.6	4	4.7	55.3	44.7	1.2
	2018	121	119	98.3	105	86.8	6	5.0	106	87.6	16	13.2	4	3.3	57.9	42.1	0.0
4	2016	114	112	98.2	91	79.8	4	3.5	105	92.1	20	17.5	3	2.6	50.0	50.0	0.0
	2017	95	94	98.9	80	84.2	4	4.2	87	91.6	19	20.0	5	5.3	48.4	51.6	3.2
	2018	82	82	100.0	69	84.1	8	9.8	75	91.5	21	25.6	3	3.7	58.5	41.5	2.4
5	2016	137	135	98.5	109	79.6	6	4.4	125	91.2	20	14.6	12	8.8	42.3	57.7	2.9
	2017	92	89	96.7	72	78.3	7	7.6	86	93.5	20	21.7	5	5.4	51.1	48.9	0.0
	2018	93	91	97.8	80	86.0	5	5.4	88	94.6	19	20.4	6	6.5	49.5	50.5	2.2
PK-5	2016	947	927	97.9	776	81.9	35	3.7	827	87.3	105	11.1	210	22.2	51.1	48.9	1.7
	2017	707	676	95.6	601	85.0	41	5.8	627	88.7	82	11.6	148	20.9	50.9	49.1	1.6
	2018	688	668	97.1	587	85.3	43	6.3	608	88.4	103	15.0	137	19.9	52.5	47.5	2.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	147	12,185	140	95.0	11,638	95.5	30	20.4	19.3	128	10,883	87.1	89.3
	2017	97	11,388	93	96.0	10,888	95.6	12	12.4	19.6	92	10,240	95.3	89.9
	2018	102	11,061	97	94.9	10,520	95.1	9	8.8	17.8	91	9,830	88.9	88.9
1	2016	174	13,397	167	95.9	12,877	96.1	30	17.2	18.1	160	12,066	91.9	90.1
	2017	109	12,278	104	95.4	11,800	96.1	20	18.3	18.4	97	11,169	88.9	91.0
	2018	96	11,550	92	95.7	11,055	95.7	9	9.4	16.6	84	10,347	87.4	89.6
2	2016	119	13,532	115	96.0	13,066	96.6	23	19.3	16.6	103	12,286	86.2	90.8
	2017	133	12,938	129	96.9	12,476	96.4	15	11.3	16.9	128	11,850	96.3	91.6
	2018	96	11,864	92	96.7	11,398	96.1	9	9.4	15.9	89	10,717	93.0	90.3
3	2016	132	13,328	127	96.1	12,911	96.9	23	17.4	15.3	112	12,216	84.7	91.7
	2017	88	13,158	85	96.8	12,734	96.8	6	6.8	15.9	82	12,162	93.1	92.4
	2018	122	12,536	118	97.0	12,080	96.4	7	5.7	14.4	116	11,431	95.1	91.2
4	2016	119	12,688	115	96.7	12,300	96.9	13	11.0	15.8	104	11,676	87.7	92.0
	2017	94	12,873	90	96.2	12,467	96.8	10	10.7	15.4	88	11,953	93.8	92.9
	2018	85	12,675	83	96.7	12,235	96.5	6	7.0	14.1	80	11,637	93.6	91.8
5	2016	133	12,178	129	96.9	11,815	97.0	4	3.0	5.7	120	11,217	90.2	92.1
	2017	92	12,220	90	97.5	11,838	96.9	5	5.4	6.1	88	11,367	95.2	93.0
	2018	92	12,498	89	96.8	12,078	96.6	1	1.1	6.1	86	11,513	93.6	92.1
KN-5	2016	824	77,308	792	96.1	74,608	96.5	123	14.9	15.2	727	70,344	88.2	91.0
	2017	613	74,855	591	96.5	72,203	96.5	68	11.1	15.3	575	68,741	93.8	91.8
	2018	593	72,186	572	96.3	69,366	96.1	41	6.9	14.0	546	65,475	92.0	90.7

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	26	63.4
White	5	12.2
Multiple	2	4.9
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	4.7	48.3
2016-17	5.9	60.7
2017-18	7.9	80.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	9.8
2	6	14.6
3	4	9.8
4	4	9.8
5	1	2.4
1-3	14	34.1
More than 3	27	65.9
1 - 5	19	46.3
6 - 10	7	17.1
11 - 20	13	31.7
More than 20	2	4.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	48.3	53.3	*	*	41.2		55.6	53.3	54.5	58.1	33
	2017	*		69.2	71.4	*	*	*		60.0	*	71.4	59.5	14
	2018		*	63.2	55.0	*	*	83.3		60.0	54.5	57.1	67.4	21
4	2016		*	48.0	46.2	*	*	31.3		36.4	53.3	46.2	62.6	26
	2017	*	*	50.0	55.6	*	*	36.4		55.6	60.0	57.9	56.4	19
	2018		*	66.7	66.7	*	*	50.0		66.7	*	68.8	61.9	16
5	2016		*	81.8	80.0	*	77.8	82.6		68.8	94.4	82.4	70.6	34
	2017		*	71.4	72.7	*	*	71.4		80.0	72.7	72.7	71.7	22
	2018			93.8	93.3	*	*	90.9		88.9	100.0	93.8	76.0	16
3-5	2016		*	60.9	60.5	20.0	64.3	55.4		55.6	68.8	62.4	63.9	93
	2017	*	*	64.0	66.7	50.0	85.7	58.6		65.5	72.0	67.3	62.7	55
	2018		*	74.0	70.0	25.0	83.3	74.1		71.0	72.7	71.7	68.7	53

NUMBER TESTED IN GRADES 3-5													
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	
2018		2	50	50	8	12	27		31	22	53	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	15	14	*	*	10		8	7	15	3,114	33
	2017	*		4	4	*	*	*		4	*	4	3,014	14
	2018		*	7	9	*	*	1		4	5	9	2,309	21
4	2016		*	13	14	*	*	11		7	7	14	2,728	26
	2017	*	*	8	8	*	*	7		4	4	8	3,323	19
	2018		*	5	5	*	*	5		4	*	5	2,811	16
5	2016		*	6	6	*	2	4		5	1	6	2,294	34
	2017		*	6	6	*	*	4		2	3	6	2,269	22
	2018			1	1	*	*	1		1	0	1	1,956	16
3-5	2016		*	34	34	8	5	25		20	15	35	8,136	93
	2017	*	*	18	18	3	1	12		10	7	18	8,606	55
	2018		*	13	15	6	2	7		9	6	15	7,076	53

NUMBER TESTED IN GRADES 3-5													
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	
2018		2	50	50	8	12	27		31	22	53	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	20.7	20.0	*	*	11.8		27.8	6.7	18.2	29.2	33
	2017	*		61.5	57.1	*	*	*		40.0	*	57.1	32.9	14
	2018		*	26.3	25.0	*	*	33.3		30.0	18.2	23.8	33.6	21
4	2016		*	12.0	11.5	*	*	12.5		18.2	6.7	11.5	28.6	26
	2017	*	*	31.3	27.8	*	*	9.1		22.2	40.0	31.6	32.4	19
	2018		*	40.0	46.7	*	*	10.0		33.3	*	43.8	35.6	16
5	2016		*	54.5	50.0	*	55.6	47.8		43.8	61.1	52.9	36.3	34
	2017		*	33.3	31.8	*	*	28.6		40.0	27.3	31.8	38.2	22
	2018			56.3	53.3	*	*	36.4		66.7	42.9	56.3	44.1	16
3-5	2016		*	31.0	27.9	20.0	42.9	26.8		31.1	27.1	29.0	31.4	93
	2017	*	*	40.0	37.0	16.7	42.9	20.7		34.5	44.0	38.2	34.6	55
	2018		*	40.0	40.0	12.5	33.3	25.9		41.9	36.4	39.6	38.0	53

NUMBER TESTED IN GRADES 3-5													
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	
2018		2	50	50	8	12	27		31	22	53	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	6.9	6.7	*	*	0.0		11.1	0.0	6.1	15.2	33
	2017	*		46.2	42.9	*	*	*		20.0	*	42.9	20.0	14
	2018		*	10.5	10.0	*	*	16.7		10.0	9.1	9.5	19.3	21
4	2016		*	12.0	11.5	*	*	12.5		18.2	6.7	11.5	13.4	26
	2017	*	*	25.0	22.2	*	*	0.0		22.2	30.0	26.3	16.9	19
	2018		*	13.3	20.0	*	*	0.0		8.3	*	18.8	17.7	16
5	2016		*	27.3	30.0	*	33.3	17.4		25.0	27.8	26.5	16.6	34
	2017		*	23.8	22.7	*	*	21.4		40.0	9.1	22.7	19.4	22
	2018			25.0	20.0	*	*	9.1		33.3	14.3	25.0	20.1	16
3-5	2016		*	16.1	16.3	10.0	28.6	10.7		17.8	12.5	15.1	15.1	93
	2017	*	*	30.0	27.8	16.7	14.3	10.3		27.6	32.0	29.1	18.8	55
	2018		*	16.0	16.0	12.5	16.7	7.4		16.1	18.2	17.0	19.1	53

NUMBER TESTED IN GRADE 3-5													
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	
2018		2	50	50	8	12	27		31	22	53	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	53.5	58.4	48.7
	2017	81.4	70.0	71.4
	2018	73.3	55.2	52.4
4	2016	56.5	52.6	49.8
	2017	70.4	62.5	54.3
	2018	65.6	64.2	65.9
5	2016	71.5	73.5	74.4
	2017	64.8	70.2	66.2
	2018	72.7	71.9	75.0
3-5	2016	60.9	62.3	58.4
	2017	71.0	67.5	63.4
	2018	70.8	63.0	63.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	38.5	37.0	*	*	23.5		33.3	40.0	37.0	57.3	27
	2017	*	*	56.3	55.6	*	*	36.4		44.4	70.0	57.9	54.4	19
	2018		*	50.0	56.3	*	*	27.3		46.2	*	52.9	51.2	17

NUMBER TESTED IN GRADE 4													
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	16	17	*	*	13		8	9	17	3,090	27
	2017	*	*	7	8	*	*	7		5	3	8	3,435	19
	2018		*	8	7	*	*	8		7	*	8	3,589	17

NUMBER TESTED IN GRADE 4													
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	11.5	11.1	*	*	11.8		16.7	6.7	11.1	28.7	27
	2017	*	*	18.8	22.2	*	*	9.1		33.3	20.0	26.3	26.0	19
	2018		*	43.8	50.0	*	*	18.2		38.5	*	47.1	29.2	17

NUMBER TESTED IN GRADE 4													
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	11.5	11.1	*	*	11.8		16.7	6.7	11.1	10.9	27
	2017	*	*	6.3	0.0	*	*	0.0		0.0	10.0	5.3	7.4	19
	2018		*	12.5	12.5	*	*	0.0		0.0	*	11.8	7.1	17

NUMBER TESTED IN GRADE 4													
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	
2018		1	16	16	4	5	11		13	4	17	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.1	50.0	45.4
	2017	—	3.6	65.8	57.6
	2018	—	3.4	50.0	68.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	68.3	70.6	*	67.7	65.8		61.5	73.8	67.7	65.3	130
	2017	*		81.0	81.8	*	78.1	78.4		85.1	76.3	81.2	70.0	85
	2018		*	91.5	90.9	*	91.3	90.5		89.9	92.2	90.8	74.5	120
4	2016		*	54.0	56.0	*	57.1	51.9		51.8	55.2	53.5	63.5	114
	2017	*	*	66.3	64.0	*	67.9	64.0		58.7	69.4	64.2	68.1	95
	2018		*	85.2	85.1	42.9	85.5	84.0		83.3	88.2	85.4	75.2	82
5	2016		*	71.8	71.2	*	69.2	70.2	*	71.9	72.0	72.0	79.6	132
	2017		*	83.5	81.8	*	82.9	83.1		80.9	86.4	82.6	80.6	92
	2018			79.3	82.4	*	78.5	78.2		80.0	78.7	79.3	86.9	92
3-5	2016		*	65.1	66.3	18.2	65.0	63.1	*	61.8	67.7	64.9	69.3	376
	2017	*	*	76.8	75.6	45.5	76.0	74.9		75.0	77.1	75.7	72.7	272
	2018		*	85.9	86.6	37.5	85.7	84.6		85.2	86.4	85.7	78.8	294

NUMBER TESTED IN GRADES 3-5													
2016		5	370	353	11	297	243	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	
2018		2	291	269	16	252	267		162	132	294	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	40	35	*	32	39		25	17	42	4,478	130
	2017	*		16	14	*	16	16		7	9	16	3,851	85
	2018		*	10	10	*	9	10		7	4	11	3,072	120
4	2016		*	52	48	*	39	50		27	26	53	4,463	114
	2017	*	*	31	32	*	25	31		19	15	34	4,016	95
	2018		*	12	11	4	10	12		8	4	12	3,028	82
5	2016		*	37	36	*	33	36	*	16	21	37	2,412	132
	2017		*	15	16	*	12	14		9	6	16	2,308	92
	2018			19	15	*	17	19		9	10	19	1,582	92
3-5	2016		*	129	119	9	104	125	*	68	64	132	11,353	376
	2017	*	*	62	62	6	53	61		35	30	66	10,175	272
	2018		*	41	36	10	36	41		24	18	42	7,682	294

NUMBER TESTED IN GRADES 3-5													
2016		5	370	353	11	297	243	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	
2018		2	291	269	16	252	267		162	132	294	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	33.3	34.5	*	32.3	30.7		23.1	43.1	33.1	32.6	130
	2017	*		54.8	55.8	*	49.3	48.6		59.6	50.0	55.3	39.9	85
	2018		*	55.1	54.5	*	54.8	54.3		50.7	60.8	55.0	41.8	120
4	2016		*	26.5	27.5	*	28.6	26.0		28.6	24.1	26.3	28.9	114
	2017	*	*	40.2	39.3	*	43.6	39.5		37.0	40.8	38.9	39.4	95
	2018		*	60.5	60.8	14.3	60.9	57.3		60.4	61.8	61.0	44.2	82
5	2016		*	26.0	25.6	*	21.5	21.5	*	19.3	30.7	25.8	35.3	132
	2017		*	48.4	48.9	*	48.6	45.8		46.8	50.0	47.8	42.4	92
	2018			48.9	50.6	*	50.6	47.1		44.4	53.2	48.9	53.8	92
3-5	2016		*	28.6	29.2	9.1	27.3	26.0	*	23.6	32.8	28.5	32.3	376
	2017	*	*	47.6	47.6	18.2	47.1	44.4		47.9	46.6	47.1	40.5	272
	2018		*	54.6	55.0	6.3	55.2	52.8		51.9	58.3	54.8	46.6	294

NUMBER TESTED IN GRADES 3-5													
2016		5	370	353	11	297	339	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	
2018		2	291	269	16	252	267		162	132	294	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	15.1	16.0	*	14.1	14.0		12.3	16.9	14.6	12.5	130
	2017	*		29.8	29.9	*	21.9	21.6		27.7	31.6	29.4	19.9	85
	2018		*	35.6	35.5	*	36.5	36.2		34.8	35.3	35.0	19.6	120
4	2016		*	15.0	15.6	*	17.6	16.3		19.6	10.3	14.9	14.6	114
	2017	*	*	19.6	19.1	*	23.1	20.9		19.6	18.4	18.9	22.1	95
	2018		*	28.4	32.4	0.0	26.1	24.0		25.0	35.3	29.3	23.8	82
5	2016		*	3.8	4.0	*	2.8	2.5	*	5.3	2.7	3.8	13.9	132
	2017		*	25.3	26.1	*	25.7	24.1		29.8	20.5	25.0	19.3	92
	2018			30.4	32.9	*	31.6	28.7		22.2	38.3	30.4	27.6	92
3-5	2016		*	11.1	11.6	9.1	11.1	10.6	*	12.4	9.6	10.9	13.6	376
	2017	*	*	24.7	24.8	9.1	23.5	22.2		25.7	22.9	24.3	20.4	272
	2018		*	32.0	33.8	0.0	32.1	30.3		28.4	36.4	32.0	23.7	294

NUMBER TESTED IN GRADE 3-5													
2016		5	370	353	11	297	339	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	
2018		2	291	269	16	252	267		162	132	294	36,318	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.7	60.0	66.6	62.8
	2017	67.9	72.9	64.7	71.5
	2018	80.9	71.6	68.2	81.0
4	2016	64.0	53.6	45.6	51.6
	2017	72.0	56.1	53.1	58.4
	2018	74.1	70.3	70.5	70.4
5	2016	57.1	55.0	59.7	60.1
	2017	69.7	68.0	67.3	62.8
	2018	65.8	65.6	65.7	69.0
3-5	2016	61.5	56.3	57.8	58.5
	2017	70.0	65.3	61.5	64.0
	2018	74.3	69.4	68.1	74.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	65.4	64.2	33.3	64.2	64.5	*	74.5	58.4	65.2	66.1	132
	2017		*	70.5	72.9	*	69.6	69.5		73.3	65.9	69.7	65.9	89
	2018			69.9	72.1	*	71.3	68.2		69.6	70.2	69.9	68.8	93

NUMBER TESTED IN GRADE 5													
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	45	44	4	38	43	*	14	32	46	3263	132
	2017		*	26	23	*	21	25		12	15	27	3328	89
	2018			28	24	*	23	28		14	14	28	3208	93

NUMBER TESTED IN GRADE 5													
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	26.9	26.0	16.7	23.6	24.0	*	38.2	18.2	26.5	26.7	132
	2017		*	47.7	49.4	*	47.8	45.1		57.8	36.4	47.2	33.0	89
	2018			34.4	37.2	*	36.3	33.0		26.1	42.6	34.4	32.6	93

NUMBER TESTED IN GRADE 5													
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	4.6	4.9	16.7	5.7	5.0	*	7.3	2.6	4.5	6.7	132
	2017		*	20.5	21.2	*	20.3	19.5		33.3	6.8	20.2	12.8	89
	2018			14.0	15.1	*	15.0	13.6		10.9	17.0	14.0	12.1	93

NUMBER TESTED IN GRADE 5													
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	
2018			93	86	4	80	88		46	47	93	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.4	63.7	64.6	65.8
	2017	64.2	65.2	75.3	70.1
	2018	62.9	65.9	63.5	67.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			56.7	58.4		56.7	56.7		46.8	66.0	56.7	66.0	97
	2017			61.4	61.3	*	60.9	60.9		58.3	64.7	61.4	66.0	70
	2018			75.8	74.4	*	75.8	75.8		69.5	85.0	75.8	76.6	99
4	2016			46.1	45.8	*	46.1	46.1		47.8	44.2	46.1	61.2	89
	2017			64.5	64.8	*	64.0	64.0		54.1	74.4	64.5	64.2	76
	2018			62.1	57.6	*	61.5	61.5		52.8	73.3	62.1	68.2	66
5	2016			82.0	82.3		82.0	82.0	*	75.6	86.4	82.0	79.1	100
	2017			90.0	89.4	*	89.9	89.9		89.2	90.9	90.0	87.3	70
	2018			85.5	85.7	*	85.5	85.3		77.8	92.5	85.5	88.1	76
3-5	2016			62.2	63.1	*	62.2	62.2	*	56.0	67.8	62.2	68.0	286
	2017			71.8	71.9	*	71.4	71.4		67.3	76.4	71.8	71.3	216
	2018			75.1	73.5	25.0	75.0	74.9		67.2	84.5	75.1	77.0	241

NUMBER TESTED IN GRADES 3-5													
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			42	37		42	42		25	17	42	1,905	97
	2017			27	24	*	27	27		15	12	27	1,887	70
	2018			24	23	*	24	24		18	6	24	1,205	99
4	2016			48	45	*	48	48		24	24	48	1,974	89
	2017			27	25	*	27	27		17	10	27	1,830	76
	2018			25	25	*	25	25		17	8	25	1,581	66
5	2016			18	17		18	18	*	10	8	18	876	100
	2017			7	7	*	7	7		4	3	7	521	70
	2018			11	10	*	11	11		8	3	11	488	76
3-5	2016			108	99	*	108	108	*	59	49	108	4,755	286
	2017			61	56	*	61	61		36	25	61	4,238	216
	2018			60	58	6	60	60		43	17	60	3,274	241

NUMBER TESTED IN GRADES 3-5													
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.8	30.3		27.8	27.8		17.0	38.0	27.8	36.9	97
	2017			38.6	38.7	*	37.7	37.7		33.3	44.1	38.6	39.2	70
	2018			48.5	48.9	*	48.5	48.5		42.4	57.5	48.5	45.3	99
4	2016			31.5	32.5	*	31.5	31.5		32.6	30.2	31.5	35.5	89
	2017			42.1	42.3	*	41.3	41.3		29.7	53.8	42.1	36.0	76
	2018			42.4	37.3	*	41.5	41.5		30.6	56.7	42.4	36.9	66
5	2016			45.0	44.8		45.0	45.0	*	41.5	47.5	45.0	43.3	100
	2017			58.6	57.6	*	58.0	58.0		56.8	60.6	58.6	49.1	70
	2018			71.1	71.4	*	71.1	70.7		63.9	77.5	71.1	62.6	76
3-5	2016			35.0	36.2	*	35.0	35.0	*	29.9	39.5	35.0	38.2	286
	2017			46.3	46.2	*	45.5	45.5		40.0	52.8	46.3	40.8	216
	2018			53.9	53.0	0.0	53.8	53.6		45.0	64.5	53.9	47.4	241

NUMBER TESTED IN GRADES 3-5													
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13.4	14.6		13.4	13.4		10.6	16.0	13.4	21.4	97
	2017			24.3	24.2	*	23.2	23.2		16.7	32.4	24.3	25.4	70
	2018			28.3	28.9	*	28.3	28.3		22.0	37.5	28.3	24.1	99
4	2016			15.7	16.9	*	15.7	15.7		15.2	16.3	15.7	16.6	89
	2017			19.7	18.3	*	18.7	18.7		10.8	28.2	19.7	17.3	76
	2018			15.2	16.9	*	13.8	13.8		11.1	20.0	15.2	18.4	66
5	2016			13.0	12.5		13.0	13.0	*	14.6	11.9	13.0	13.6	100
	2017			42.9	40.9	*	42.0	42.0		48.6	36.4	42.9	22.7	70
	2018			38.2	40.0	*	38.2	38.7		25.0	50.0	38.2	30.5	76
3-5	2016			14.0	14.6	*	14.0	14.0	*	13.4	14.5	14.0	17.5	286
	2017			28.7	27.6	*	27.7	27.7		25.5	32.1	28.7	21.9	216
	2018			27.8	29.2	0.0	27.5	27.6		19.8	37.3	27.8	24.0	241

NUMBER TESTED IN GRADE 3-5													
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	
2018			241	219	8	240	239		131	110	241	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.6	53.0	57.5
	2017	73.7	57.3	61.4
	2018	73.5	66.0	61.5
4	2016	55.5	56.3	57.0
	2017	57.6	65.0	64.2
	2018	63.4	62.8	57.5
5	2016	67.1	67.5	64.9
	2017	71.1	70.3	71.3
	2018	74.3	74.4	68.8
3-5	2016	62.3	59.1	59.9
	2017	67.2	64.2	65.6
	2018	71.0	67.8	62.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			69.7	71.4		69.7	69.7		63.0	77.3	70.0	71.7	90
	2017			65.8	63.4	*	65.3	65.3		56.8	74.4	65.8	70.3	76
	2018			71.9	68.4	*	71.4	71.4		61.8	83.3	71.9	71.0	64

NUMBER TESTED IN GRADE 4													
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27	24		27	27		17	10	27	1,449	90
	2017			26	26	*	26	26		16	10	26	1,548	76
	2018			18	18	*	18	18		13	5	18	1,444	64

NUMBER TESTED IN GRADE 4													
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.3	48.8		48.3	48.3		41.3	54.5	47.8	49.1	90
	2017			38.2	38.0	*	37.3	37.3		27.0	48.7	38.2	44.4	76
	2018			46.9	45.6	*	46.0	46.0		41.2	53.3	46.9	44.9	64

NUMBER TESTED IN GRADE 4													
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			22.5	23.8		22.5	22.5		19.6	25.0	22.2	21.9	90
	2017			19.7	21.1	*	20.0	20.0		10.8	28.2	19.7	14.4	76
	2018			25.0	26.3	*	23.8	23.8		17.6	33.3	25.0	19.0	64

NUMBER TESTED IN GRADE 4													
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	
2018			64	57	3	63	63		34	30	64	4,977	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.5	62.4	68.4
	2017	—	4.0	58.9	65.5
	2018	—	4.6	66.0	71.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	78.6	80.0	78.8	83.2	146
	2017	93.0	100.0	93.8	81.7	96
	2018	93.7	95.0	93.9	82.2	99
1	2016	85.6	69.2	83.1	75.9	172
	2017	84.3	42.9	78.6	74.9	103
	2018	80.2	*	81.3	73.9	91
2	2016	54.0	72.2	56.8	53.4	118
	2017	50.5	55.0	51.2	54.3	129
	2018	46.3	54.5	47.3	53.6	91
K-2	2016	74.7	73.4	74.5	70.4	436
	2017	73.9	61.4	72.3	69.7	328
	2018	73.5	83.3	74.7	69.6	281
# Tested (GR K-2)	2016	372	64	436	38,023	
	2017	284	44	328	35,859	
	2018	245	36	281	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	44.9	75.0	49.0	59.4	147
	2017	62.8	90.0	65.6	59.6	96
	2018	69.2	90.0	73.5	61.3	98
1	2016	57.8	56.0	57.6	52.0	172
	2017	66.3	71.4	67.0	54.2	103
	2018	66.3	*	68.1	55.5	91
2	2016	67.0	66.7	66.9	56.8	118
	2017	70.6	70.0	70.5	57.6	129
	2018	56.3	90.9	60.4	58.7	91
K-2	2016	55.9	65.1	57.2	56.0	437
	2017	66.9	75.0	68.0	57.1	328
	2018	63.9	91.7	67.5	58.5	280
# Tested (GR K-2)	2016	374	63	437	37,912	
	2017	284	44	328	35,697	
	2018	244	36	280	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		66.7	83.3	78.3	*	*	*		78.6	80.0	79.2	79.4	24
	2017	*	*	100.0	100.0		*	*		*	100.0	100.0	77.8	12
	2018		*	94.4	94.1	*		*		100.0	90.9	94.7	80.0	19
1	2016		*	59.3	61.3	*	50.0	42.9		42.9	76.5	61.3	66.5	31
	2017			41.2	41.2		*	*	*	37.5	40.0	38.9	63.5	18
	2018		*	85.7	87.5	*	*	*		83.3	*	88.9	63.1	9
2	2016		*	63.6	66.7	*	*	50.0		58.8	85.7	66.7	61.0	24
	2017		*	56.5	54.2	*	*	50.0		47.1	66.7	53.8	60.4	26
	2018		*	57.1	57.1	*	*	*		66.7	50.0	60.0	60.0	15
K-2	2016		72.7	67.2	67.9	37.5	69.2	52.9		60.0	79.4	68.4	68.5	79
	2017	*	*	60.0	60.4	*	55.6	50.0	*	53.3	65.4	58.9	66.7	56
	2018		*	79.5	79.5	57.1	*	77.8		82.6	80.0	81.4	67.4	43
# Tested (GR K-2)	2016		11	67	78	8	13	17		45	34	79	20,593	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,128	
	2018		4	39	39	7	5	9		23	20	43	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	5	5	*	*	*		3	3	6	2,353	24
	2017	*	*	5	7		*	*		*	4	7	2,012	12
	2018		*	14	13	*		*		6	9	15	2,066	19
1	2016		*	5	6	*	0	0		0	6	6	1,605	31
	2017			3	3		*	*	*	1	2	3	1,504	18
	2018		*	5	5	*	*	*		3	*	6	1,368	9
2	2016		*	5	5	*	*	0		2	3	5	1,345	24
	2017		*	0	0	*	*	0		0	0	0	1,299	26
	2018		*	1	1	*	*	*		2	0	2	1,203	15
K-2	2016		2	15	16	0	1	1		5	12	17	5,303	79
	2017	*	*	8	10	*	2	3	*	4	6	10	4,815	56
	2018		*	20	19	3	*	5		11	12	23	4,637	43
# Tested (GR K-2)	2016		11	67	78	8	13	17		45	34	79	20,593	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,128	
	2018		4	39	39	7	5	9		23	20	43	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		33.3	61.1	52.2	*	*	*		42.9	70.0	54.2	72.6	24
	2017	*	*	100.0	100.0		*	*		*	100.0	100.0	70.7	12
	2018		*	94.4	94.1	*		*		87.5	100.0	94.7	71.4	19
1	2016		*	40.7	38.7	*	33.3	28.6		21.4	52.9	38.7	50.2	31
	2017			11.8	11.8		*	*	*	12.5	10.0	11.1	49.0	18
	2018		*	85.7	87.5	*	*	*		83.3	*	88.9	48.4	9
2	2016		*	72.7	70.8	*	*	83.3		70.6	71.4	70.8	46.7	24
	2017		*	26.1	29.2	*	*	16.7		29.4	22.2	26.9	47.2	26
	2018		*	28.6	28.6	*	*	*		44.4	16.7	33.3	47.2	15
K-2	2016		27.3	56.7	52.6	0.0	53.8	52.9		46.7	61.8	53.2	55.8	79
	2017	*	*	36.0	39.6	*	33.3	33.3	*	36.7	38.5	37.5	54.9	56
	2018		*	69.2	69.2	42.9	*	66.7		69.6	75.0	72.1	55.3	43
# Tested (GR K-2)	2016		11	67	78	8	13	17		45	34	79	20,570	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,124	
	2018		4	39	39	7	5	9		23	20	43	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	2	3	*	*	*		0	3	3	1,583	24
	2017	*	*	7	8		*	*		*	4	8	1,361	12
	2018		*	11	11	*		*		5	7	12	1,368	19
1	2016		*	1	1	*	0	0		0	1	1	733	31
	2017			0	0		*	*	*	0	0	0	712	18
	2018		*	3	5	*	*	*		4	*	5	642	9
2	2016		*	6	6	*	*	2		3	3	6	977	24
	2017		*	1	1	*	*	0		0	1	1	986	26
	2018		*	1	0	*	*	*		1	0	1	937	15
K-2	2016		1	9	10	0	2	2		3	7	10	3,293	79
	2017	*	*	8	9	*	1	1	*	4	5	9	3,059	56
	2018		*	15	16	2	*	3		10	8	18	2,947	43
# Tested (GR K-2)	2016		11	67	78	8	13	17		45	34	79	20,570	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,124	
	2018		4	39	39	7	5	9		23	20	43	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		33.3	49.6	48.2	*	45.2	44.9		47.4	50.7	49.0	59.5	147
	2017	*	*	64.1	65.5	*	62.4	62.8		59.6	71.4	65.6	59.7	96
	2018	*	*	73.7	71.7	*	68.8	69.2		71.8	74.6	73.5	61.3	98
1	2016		*	58.8	58.2	*	59.4	59.0		52.7	65.4	58.6	52.2	169
	2017			68.3	67.3	*	67.0	66.3	*	65.4	68.6	67.0	54.3	103
	2018	*	*	69.0	66.3	*	65.9	66.3		71.4	64.3	68.1	55.5	91
2	2016		*	67.3	67.3	*	68.4	68.0		63.5	73.1	67.8	56.9	115
	2017		*	71.4	71.3	*	71.3	70.6		72.6	67.9	70.5	57.7	129
	2018		*	59.6	60.7	22.2	56.4	56.3		62.0	58.5	60.4	58.8	91
K-2	2016		45.5	58.0	57.3	7.1	56.9	56.5		53.9	62.3	57.8	56.1	431
	2017	*	*	68.3	68.4	10.0	67.3	66.9	*	66.9	69.2	68.0	57.2	328
	2018	*	*	67.5	66.3	37.5	63.8	63.9		68.1	66.9	67.5	58.5	280
# Tested (GR K-2)	2016		11	419	419	14	364	368		232	199	431	37,758	
	2017	3	3	319	307	10	281	284	1	172	156	328	35,543	
	2018	4	4	271	267	16	240	244		138	142	280	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	16	15	*	13	13		7	9	16	2,114	147
	2017	*	*	12	11	*	10	10		4	9	13	1,889	96
	2018	*	*	40	38	*	28	28		18	22	40	2,135	98
1	2016		*	14	16	*	12	12		8	8	16	1,519	169
	2017			23	22	*	20	20	*	14	9	23	1,610	103
	2018	*	*	20	20	*	16	17		12	10	22	1,689	91
2	2016		*	17	17	*	13	13		7	10	17	2,167	115
	2017		*	24	24	*	21	21		13	12	25	2,115	129
	2018		*	22	22	0	19	19		13	10	23	2,139	91
K-2	2016		2	47	48	0	38	38		22	27	49	5,800	431
	2017	*	*	59	57	0	51	51	*	31	30	61	5,614	328
	2018	*	*	82	80	1	63	64		43	42	85	5,963	280
# Tested (GR K-2)	2016		11	419	419	14	364	368		232	199	431	37,758	
	2017	3	3	319	307	10	281	284	1	172	156	328	35,543	
	2018	4	4	271	267	16	240	244		138	142	280	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78.7	77.8	*	78.7	78.7		74.6	83.1	78.7	87.5	122
	2017	*		92.7	92.0	*	92.9	92.9		88.1	97.6	92.9	85.8	84
	2018	*		94.9	93.4	*	93.6	93.6		93.5	93.9	93.8	84.6	80
1	2016			87.9	88.2	*	87.8	87.8		85.0	91.8	87.9	87.2	141
	2017			86.9	87.7	*	87.1	87.1		84.1	90.2	87.1	87.8	85
	2018	*		81.3	79.5	*	80.5	80.5		74.4	87.2	80.5	85.7	82
2	2016			54.3	54.3	*	54.3	54.3		46.8	61.7	54.3	44.0	94
	2017			50.5	50.0		50.5	50.5		37.5	66.0	50.5	46.9	103
	2018			45.3	45.3	0.0	44.7	44.7		39.0	51.4	44.7	46.2	76
K-2	2016			75.8	75.7	33.3	75.8	75.8		72.1	80.2	75.9	72.7	357
	2017	*		74.7	74.4	50.0	75.0	75.0		66.9	83.8	75.0	73.2	272
	2018	*		74.2	72.9	0.0	73.3	73.3		67.0	79.7	73.5	72.1	238
# Tested (GR K-2)	2016			356	345	6	355	355		190	167	357	17,430	
	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			62	61	*	62	62		28	34	62	3,369	122
	2017	*		58	51	*	58	58		26	32	58	3,104	84
	2018	*		55	53	*	54	54		23	33	56	2,789	80
1	2016			58	56	*	57	57		25	33	58	2,597	141
	2017			27	26	*	27	27		10	17	27	2,527	85
	2018	*		32	29	*	32	32		14	18	32	2,262	82
2	2016			10	10	*	10	10		5	5	10	334	94
	2017			15	13		15	15		6	9	15	389	103
	2018			3	3	0	3	3		2	1	3	379	76
K-2	2016			130	127	1	129	129		58	72	130	6,300	357
	2017	*		100	90	2	100	100		42	58	100	6,020	272
	2018	*		90	85	0	89	89		39	52	91	5,430	238
# Tested (GR K-2)	2016			356	345	6	355	355		190	167	357	17,430	
	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.9	86.3	*	86.9	86.9		85.7	88.1	86.9	85.4	122
	2017	*		90.2	89.3	*	89.3	89.3		85.7	92.9	89.3	83.5	84
	2018	*		94.9	94.7	*	94.9	94.9		93.5	95.9	95.0	83.0	80
1	2016			65.7	65.4	*	65.5	65.5		56.3	77.0	65.2	69.4	141
	2017			67.9	67.9	*	68.2	68.2		61.4	75.6	68.2	69.7	85
	2018	*		55.0	53.8	*	54.9	54.9		51.2	59.0	54.9	67.7	82
2	2016			55.3	55.4	*	55.3	55.3		55.3	55.3	55.3	38.6	94
	2017			45.6	46.9		45.6	45.6		37.5	55.3	45.6	42.1	103
	2018			40.0	40.0	0.0	39.5	39.5		29.3	51.4	39.5	41.8	76
K-2	2016			70.2	69.9	33.3	70.1	70.1		65.8	74.9	70.0	64.2	357
	2017	*		66.2	66.1	66.7	66.2	66.2		59.2	73.8	66.2	64.7	272
	2018	*		63.5	62.9	0.0	63.1	63.1		54.8	71.5	63.4	64.0	238
# Tested (GR K-2)	2016			356	345	6	355	355		190	167	357	17,429	
	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			56	52	*	56	56		28	28	56	2,430	122
	2017	*		43	36	*	43	43		20	23	43	2,065	84
	2018	*		44	43	*	43	43		15	30	45	1,985	80
1	2016			16	16	*	16	16		8	8	16	1,001	141
	2017			13	13	*	14	14		8	6	14	961	85
	2018	*		5	4	*	5	5		2	3	5	930	82
2	2016			16	15	*	16	16		6	10	16	642	94
	2017			12	12		12	12		4	8	12	666	103
	2018			12	12	0	12	12		4	8	12	652	76
K-2	2016			88	83	0	88	88		42	46	88	4,073	357
	2017	*		68	61	0	69	69		32	37	69	3,692	272
	2018	*		61	59	0	60	60		21	41	62	3,567	238
# Tested (GR K-2)	2016			356	345	6	355	355		190	167	357	17,429	
	2017	2		269	254	6	272	272		142	130	272	16,731	
	2018	4		233	229	9	236	236		115	123	238	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	*	*	6	54.5	*	*			*	*		
KN	16	*	*	*	*	*	*			*	*		
1	6	*	*	*	*	*	*						
2	2	*	*			*	*						
5	82	*	*	6	7.3	31	37.8			*	*	38	46.3
ALL	117	17	14.5	18	15.4	39	33.3			*	*	38	32.5

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

102	85.7	89.3			94.1		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

20	89.7	93.1			100.0		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

82	92.8	94.5			98.8		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

90	87.4	89.2			92.2		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

13	91.9	93.9			100.0		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

81	87.3	87.3			91.4		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

90	77.2	84.8	84.6		80.0	97.8	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

17	77.1	84.7	85.0		88.2	100.0	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

74	74.7	78.3	83.5		77.0	95.9	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

120	73.4	80.6	89.1		82.5	96.7	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

22	45.7	63.8	77.1		31.8	86.4	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

99	57.3	71.5	81.9		59.6	91.9	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

19	57.6	72.9	88.3		57.9	100.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

68	69.2	74.3	79.3		70.6	95.6	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

83	72.2	81.5	80.5		75.9	90.4	64.3	91.0
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**GRADE 4 READING (tested with 2017-2018 test)**

19	61.8	76.1	86.9		63.2	100.0	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

68	64.7	76.5	79.3		70.6	95.6	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

91	68.8	77.2	79.6		70.3	100.0	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

16	73.3	80.5	78.1		87.5	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

75	67.6	78.4	77.2		78.7	96.0	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

91	71.2	71.2	78.4		60.4	90.1	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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