

School Number 270

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

EDUARDO MATA ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

**TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 52. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 53. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	61
1	80
2	81
3	77
4	75
5	86
ALL	532

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	4.7	5	12.5
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	354	66.5	16	40.0
White	133	25.0	17	42.5
Multiple	13	2.4	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	225	42.3
Economically disadvantaged	314	59.0
Limited English proficient (LEP)	172	32.3
Special education	89	16.7
Talented and Gifted (TAG)	105	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	69	5	7.2	0	0.0	1	1.4	55	79.7	7	10.1	1	1.4
	2017	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
	2018	72	4	5.6	0	0.0	0	0.0	60	83.3	6	8.3	2	2.8
KN	2016	81	6	7.4	0	0.0	2	2.5	39	48.1	33	40.7	1	1.2
	2017	78	6	7.7	0	0.0	1	1.3	51	65.4	18	23.1	2	2.6
	2018	61	4	6.6	0	0.0	1	1.6	36	59.0	18	29.5	2	3.3
1	2016	85	4	4.7	3	3.5	1	1.2	43	50.6	34	40.0	0	0.0
	2017	82	8	9.8	0	0.0	1	1.2	39	47.6	32	39.0	2	2.4
	2018	80	4	5.0	0	0.0	1	1.3	51	63.8	21	26.3	3	3.8
2	2016	80	2	2.5	0	0.0	3	3.8	44	55.0	28	35.0	3	3.8
	2017	83	3	3.6	2	2.4	1	1.2	50	60.2	27	32.5	0	0.0
	2018	81	6	7.4	0	0.0	1	1.2	46	56.8	26	32.1	2	2.5
3	2016	75	3	4.0	0	0.0	2	2.7	48	64.0	22	29.3	0	0.0
	2017	82	1	1.2	0	0.0	2	2.4	48	58.5	28	34.1	3	3.7
	2018	77	4	5.2	2	2.6	0	0.0	47	61.0	24	31.2	0	0.0
4	2016	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
	2017	90	2	2.2	0	0.0	2	2.2	66	73.3	20	22.2	0	0.0
	2018	75	1	1.3	0	0.0	0	0.0	50	66.7	21	28.0	3	4.0
5	2016	7	1	14.3	0	0.0	0	0.0	5	71.4	1	14.3	0	0.0
	2017	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2018	86	2	2.3	0	0.0	2	2.3	64	74.4	17	19.8	1	1.2
PK-5	2016	400	21	5.3	3	0.8	9	2.3	237	59.3	125	31.3	5	1.3
	2017	487	27	5.5	2	0.4	8	1.6	307	63.0	133	27.3	10	2.1
	2018	532	25	4.7	2	0.4	5	0.9	354	66.5	133	25.0	13	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	69	57	82.6	31	44.9	7	10.1	31	44.9	0	0.0	55	79.7	39.1	60.9	18.8
	2017	69	57	82.6	25	36.2	6	8.7	26	37.7	0	0.0	40	58.0	44.9	55.1	42.0
	2018	72	54	75.0	35	48.6	5	6.9	35	48.6	0	0.0	40	55.6	47.2	52.8	44.4
KN	2016	81	26	32.1	16	19.8	8	9.9	16	19.8	5	6.2	43	53.1	50.6	49.4	1.2
	2017	78	34	43.6	24	30.8	13	16.7	27	34.6	6	7.7	29	37.2	51.3	48.7	3.8
	2018	61	32	52.5	21	34.4	10	16.4	21	34.4	3	4.9	19	31.1	52.5	47.5	0.0
1	2016	85	32	37.6	11	12.9	6	7.1	12	14.1	22	25.9	14	16.5	42.4	57.6	1.2
	2017	82	31	37.8	16	19.5	11	13.4	16	19.5	13	15.9	3	3.7	48.8	51.2	0.0
	2018	80	35	43.8	25	31.3	16	20.0	31	38.8	12	15.0	1	1.3	51.3	48.8	2.5
2	2016	80	40	50.0	17	21.3	11	13.8	19	23.8	25	31.3	2	2.5	42.5	57.5	0.0
	2017	83	39	47.0	18	21.7	13	15.7	20	24.1	27	32.5	0	0.0	43.4	56.6	3.6
	2018	81	36	44.4	20	24.7	10	12.3	20	24.7	18	22.2	0	0.0	53.1	46.9	0.0
3	2016	75	51	68.0	19	25.3	12	16.0	36	48.0	26	34.7	8	10.7	44.0	56.0	0.0
	2017	82	44	53.7	18	22.0	9	11.0	21	25.6	34	41.5	1	1.2	42.7	57.3	1.2
	2018	77	43	55.8	18	23.4	11	14.3	19	24.7	24	31.2	1	1.3	45.5	54.5	0.0
4	2016	3	3	100.0	2	66.7	3	100.0	2	66.7	0	0.0	0	0.0	33.3	66.7	0.0
	2017	90	63	70.0	32	35.6	22	24.4	49	54.4	25	27.8	8	8.9	47.8	52.2	0.0
	2018	75	50	66.7	20	26.7	14	18.7	40	53.3	25	33.3	5	6.7	45.3	54.7	0.0
5	2016	7	7	100.0	2	28.6	7	100.0	4	57.1	0	0.0	0	0.0	100.0	0.0	0.0
	2017	3	3	100.0	1	33.3	3	100.0	2	66.7	0	0.0	0	0.0	66.7	33.3	0.0
	2018	86	64	74.4	33	38.4	23	26.7	59	68.6	23	26.7	2	2.3	46.5	53.5	0.0
PK-5	2016	400	216	54.0	98	24.5	54	13.5	120	30.0	78	19.5	122	30.5	44.8	55.3	3.8
	2017	487	271	55.6	134	27.5	77	15.8	161	33.1	105	21.6	81	16.6	46.6	53.4	7.4
	2018	532	314	59.0	172	32.3	89	16.7	225	42.3	105	19.7	68	12.8	48.7	51.3	6.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	82	12,185	79	96.9	11,638	95.5	2	2.4	19.3	79	10,883	96.7	89.3
	2017	77	11,388	74	96.3	10,888	95.6	5	6.5	19.6	78	10,240	100.0	89.9
	2018	62	11,061	59	96.0	10,520	95.1	1	1.6	17.8	61	9,830	99.0	88.9
1	2016	86	13,397	83	96.9	12,877	96.1	3	3.5	18.1	84	12,066	97.6	90.1
	2017	84	12,278	81	96.5	11,800	96.1	4	4.8	18.4	84	11,169	100.0	91.0
	2018	81	11,550	78	96.8	11,055	95.7	2	2.5	16.6	81	10,347	100.0	89.6
2	2016	80	13,532	78	97.5	13,066	96.6	0	0.0	16.6	80	12,286	99.4	90.8
	2017	84	12,938	81	96.6	12,476	96.4	4	4.7	16.9	83	11,850	98.5	91.6
	2018	82	11,864	80	96.6	11,398	96.1	6	7.3	15.9	83	10,717	100.0	90.3
3	2016	76	13,328	74	96.7	12,911	96.9	2	2.6	15.3	73	12,216	95.8	91.7
	2017	82	13,158	80	96.5	12,734	96.8	8	9.7	15.9	81	12,162	98.2	92.4
	2018	78	12,536	75	96.6	12,080	96.4	1	1.3	14.4	77	11,431	98.6	91.2
4	2016	3	12,688	3	92.7	12,300	96.9	0	0.0	15.8	2	11,676	66.9	92.0
	2017	90	12,873	87	96.7	12,467	96.8	9	10.0	15.4	88	11,953	97.5	92.9
	2018	75	12,675	73	96.4	12,235	96.5	4	5.3	14.1	74	11,637	98.1	91.8
5	2016	7	12,178	6	90.8	11,815	97.0	0	0.0	5.7	5	11,217	75.9	92.1
	2017	2	12,220	2	81.5	11,838	96.9	0	0.0	6.1	0	11,367	0.0	93.0
	2018	85	12,498	83	96.9	12,078	96.6	1	1.2	6.1	85	11,513	99.6	92.1
KN-5	2016	334	77,308	324	96.9	74,608	96.5	7	2.1	15.2	323	70,344	96.7	91.0
	2017	420	74,855	405	96.4	72,203	96.5	30	7.1	15.3	414	68,741	98.6	91.8
	2018	464	72,186	448	96.6	69,366	96.1	15	3.2	14.0	461	65,475	99.4	90.7

Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	12.5
Hispanic	16	40.0
White	17	42.5
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.0	81.3
2016-17	7.2	74.2
2017-18	9.4	67.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.0
1	8	20.0
2	0	0.0
3	6	15.0
4	3	7.5
5	3	7.5
1-3	14	35.0
More than 3	24	60.0
1 - 5	20	50.0
6 - 10	6	15.0
11 - 20	9	22.5
More than 20	3	7.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	*	69.2	63.9	50.0	60.0	59.3		74.1	78.9	76.9	58.1	65
	2017	96.4	*	55.9	54.8	33.3	66.7	55.6		66.7	81.6	75.0	59.5	68
	2018	91.7	*	64.9	63.3	77.8	62.5	55.6		80.6	72.2	76.1	67.4	67
4	2016												62.6	0
	2017	94.7	*	68.1	63.6	45.5	60.0	48.4		71.0	76.9	74.3	56.4	70
	2018	90.5	*	51.2	52.8	50.0	38.5	39.4		71.0	57.1	63.6	61.9	66
5	2016												70.6	0
	2017												71.7	0
	2018	100.0	*	75.9	74.5	58.3	76.0	70.0		75.0	83.7	80.0	76.0	75
3-5	2016	100.0	*	69.2	63.9	50.0	60.0	59.3		74.1	78.9	76.9	63.9	65
	2017	95.7	*	63.0	60.0	41.2	61.9	50.0		68.9	79.2	74.6	62.7	138
	2018	93.4	71.4	65.2	65.0	61.3	63.0	57.6		75.5	71.9	73.6	68.7	208

NUMBER TESTED IN GRADES 3-5													
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084
2018	61	7	132	117	31	46	92			94	114	208	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	*	12	13	6	4	11		7	8	15	3,114	65
	2017	1	*	15	14	4	2	4		10	7	17	3,014	68
	2018	2	*	13	11	2	3	4		6	10	16	2,309	67
4	2016												2,728	0
	2017	1	*	15	16	6	6	16		9	9	18	3,323	70
	2018	2	*	20	17	5	8	20		9	15	24	2,811	66
5	2016												2,294	0
	2017												2,269	0
	2018	0	*	13	13	5	6	15		8	7	15	1,956	75
3-5	2016	0	*	12	13	6	4	11		7	8	15	8,136	65
	2017	2	*	30	30	10	8	20		19	16	35	8,606	138
	2018	4	2	46	41	12	17	39		23	32	55	7,076	208

NUMBER TESTED IN GRADES 3-5													
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084
2018	61	7	132	117	31	46	92			94	114	208	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	90.5	*	33.3	36.1	33.3	10.0	14.8		44.4	55.3	50.8	29.2	65
	2017	71.4	*	38.2	38.7	0.0	50.0	44.4		43.3	63.2	54.4	32.9	68
	2018	83.3	*	32.4	20.0	33.3	12.5	11.1		45.2	58.3	52.2	33.6	67
4	2016												28.6	0
	2017	78.9	*	44.7	40.9	18.2	40.0	19.4		41.9	64.1	54.3	32.4	70
	2018	71.4	*	26.8	27.8	0.0	15.4	12.1		38.7	42.9	40.9	35.6	66
5	2016												36.3	0
	2017												38.2	0
	2018	81.3	*	46.3	41.2	16.7	40.0	34.0		50.0	55.8	53.3	44.1	75
3-5	2016	90.5	*	33.3	36.1	33.3	10.0	14.8		44.4	55.3	50.8	31.4	65
	2017	74.5	*	42.0	40.0	11.8	42.9	25.0		42.6	63.6	54.3	34.6	138
	2018	78.7	42.9	36.4	31.6	16.1	28.3	23.9		44.7	52.6	49.0	38.0	208

NUMBER TESTED IN GRADES 3-5													
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084
2018	61	7	132	117	31	46	92			94	114	208	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	71.4	*	20.5	27.8	33.3	10.0	11.1		25.9	42.1	35.4	15.2	65
	2017	57.1	*	23.5	19.4	0.0	16.7	22.2		30.0	47.4	39.7	20.0	68
	2018	75.0	*	13.5	10.0	22.2	0.0	0.0		25.8	44.4	35.8	19.3	67
4	2016												13.4	0
	2017	52.6	*	14.9	9.1	0.0	6.7	3.2		9.7	38.5	25.7	16.9	70
	2018	33.3	*	19.5	13.9	0.0	15.4	6.1		22.6	25.7	24.2	17.7	66
5	2016												16.6	0
	2017												19.4	0
	2018	62.5	*	18.5	13.7	0.0	12.0	6.0		25.0	30.2	28.0	20.1	75
3-5	2016	71.4	*	20.5	27.8	33.3	10.0	11.1		25.9	42.1	35.4	15.1	65
	2017	55.3	*	18.5	13.3	0.0	9.5	7.5		19.7	42.9	32.6	18.8	138
	2018	57.4	28.6	17.4	12.8	6.5	10.9	5.4		24.5	33.3	29.3	19.1	208

NUMBER TESTED IN GRADE 3-5													
2016	21	3	39	36	12	10	27			27	38	65	22,529
2017	47	3	81	75	17	21	40			61	77	138	23,084
2018	61	7	132	117	31	46	92			94	114	208	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.5	69.0	66.0
	2017	78.2	68.8	68.5
	2018	85.4	65.9	69.2
4	2016			
	2017	76.6	69.3	64.7
	2018	67.6	61.9	64.1
5	2016			
	2017			
	2018	73.2	72.3	68.6
3-5	2016	69.5	69.0	66.0
	2017	77.4	69.1	66.6
	2018	75.3	66.9	67.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												57.3	0
	2017	84.2	*	49.0	41.7	27.3	44.4	31.4		48.5	63.4	56.8	54.4	74
	2018	81.0	*	31.7	33.3	10.0	23.1	21.2		45.2	48.6	47.0	51.2	66

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530
2018	21	1	41	36	10	13	33			31	35	66		7,361



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												3,090	0
	2017	3	*	26	28	8	10	24		17	15	32	3,435	74
	2018	4	*	28	24	9	10	26		17	18	35	3,589	66

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530
2018	21	1	41	36	10	13	33			31	35	66		7,361

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												28.7	0
	2017	68.4	*	17.6	16.7	18.2	16.7	11.4		30.3	29.3	29.7	26.0	74
	2018	52.4	*	14.6	19.4	0.0	7.7	3.0		19.4	34.3	27.3	29.2	66

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530
2018	21	1	41	36	10	13	33			31	35	66		7,361

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												10.9	0
	2017	15.8	*	3.9	4.2	0.0	0.0	0.0		6.1	7.3	6.8	7.4	74
	2018	19.0	*	0.0	0.0	0.0	0.0	0.0		3.2	11.4	7.6	7.1	66

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	19	2	51	48	11	18	35			33	41	74		7,530
2018	21	1	41	36	10	13	33			31	35	66		7,361

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—			
	2017	—	3.7	63.5	62.7
	2018	—	3.3	53.4	60.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	90.5	*	58.7	55.8	33.3	64.7	50.0		62.1	67.4	65.3	65.3	72
	2017	75.0	*	50.0	47.6	0.0	44.4	42.9		60.6	59.6	60.0	70.0	80
	2018	87.5	*	59.6	53.8	45.5	33.3	36.8		74.3	64.3	68.8	74.5	77
4	2016												63.5	0
	2017	84.2	*	66.1	64.2	27.3	66.7	47.5		73.5	66.7	69.6	68.1	79
	2018	85.7	*	52.1	50.0	50.0	45.0	40.0		68.8	58.5	63.0	75.2	73
5	2016												79.6	0
	2017												80.6	0
	2018	87.5	*	81.8	78.8	46.2	84.6	72.5		81.3	81.8	81.6	86.9	76
3-5	2016	90.5	*	58.7	55.8	33.3	64.7	50.0		62.1	67.4	65.3	69.3	72
	2017	78.7	*	58.8	56.8	17.6	57.1	45.9		67.2	63.0	64.8	72.7	159
	2018	86.9	57.1	65.3	62.4	47.1	57.8	54.5		74.7	68.5	71.2	78.8	226

NUMBER TESTED IN GRADES 3-5													
2016	21	3	46	43	12	17	61			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278
2018	61	7	150	133	34	64	110			99	127	226	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	*	19	19	8	6	17		11	14	25	4,478	72
	2017	7	*	23	22	6	10	12		13	19	32	3,851	80
	2018	3	*	19	18	6	12	12		9	15	24	3,072	77
4	2016							0					4,463	0
	2017	3	*	19	19	8	8	21		9	15	24	4,016	79
	2018	3	*	23	21	5	11	24		10	17	27	3,028	73
5	2016												2,412	0
	2017												2,308	0
	2018	2	*	10	11	7	4	14		6	8	14	1,582	76
3-5	2016	2	*	19	19	8	6	17		11	14	25	11,353	72
	2017	10	*	42	41	14	18	33		22	34	56	10,175	159
	2018	8	3	52	50	18	27	50		25	40	65	7,682	226

NUMBER TESTED IN GRADES 3-5													
2016	21	3	46	43	12	17	61			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278
2018	61	7	150	133	34	64	110			99	127	226	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	57.1	*	21.7	16.3	25.0	23.5	14.7		24.1	34.9	30.6	32.6	72
	2017	57.1	*	26.1	28.6	0.0	16.7	19.0		42.4	36.2	38.8	39.9	80
	2018	66.7	*	21.3	12.8	9.1	5.6	5.3		31.4	38.1	35.1	41.8	77
4	2016												28.9	0
	2017	68.4	*	28.6	28.3	18.2	25.0	17.5		38.2	40.0	39.2	39.4	79
	2018	57.1	*	25.0	21.4	10.0	25.0	20.0		40.6	29.3	34.2	44.2	73
5	2016												35.3	0
	2017												42.4	0
	2018	75.0	*	38.2	32.7	15.4	42.3	27.5		46.9	45.5	46.1	53.8	76
3-5	2016	57.1	*	21.7	16.3	25.0	23.5	14.7		24.1	34.9	30.6	32.3	72
	2017	61.7	*	27.5	28.4	11.8	21.4	18.0		40.3	38.0	39.0	40.5	159
	2018	65.6	42.9	28.7	23.3	11.8	26.6	20.9		39.4	37.8	38.5	46.6	226

NUMBER TESTED IN GRADES 3-5													
2016	21	3	46	43	12	17	34			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278
2018	61	7	150	133	34	64	110			99	127	226	36,318

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	28.6	*	6.5	7.0	25.0	5.9	5.9		13.8	11.6	12.5	12.5	72
	2017	25.0	*	10.9	7.1	0.0	0.0	4.8		21.2	14.9	17.5	19.9	80
	2018	29.2	*	12.8	7.7	0.0	5.6	5.3		20.0	14.3	16.9	19.6	77
4	2016												14.6	0
	2017	26.3	*	12.5	7.5	0.0	8.3	5.0		17.6	13.3	15.2	22.1	79
	2018	19.0	*	6.3	4.8	0.0	0.0	0.0		12.5	9.8	11.0	23.8	73
5	2016												13.9	0
	2017												19.3	0
	2018	37.5	*	14.5	9.6	7.7	15.4	7.8		18.8	20.5	19.7	27.6	76
3-5	2016	28.6	*	6.5	7.0	25.0	5.9	5.9		13.8	11.6	12.5	13.6	72
	2017	25.5	*	11.8	7.4	0.0	4.8	4.9		19.4	14.1	16.4	20.4	159
	2018	27.9	14.3	11.3	7.5	2.9	7.8	4.5		17.2	15.0	15.9	23.7	226

NUMBER TESTED IN GRADE 3-5													
2016	21	3	46	43	12	17	34			29	43	72	36,959
2017	47	3	102	95	17	42	61			67	92	159	37,278
2018	61	7	150	133	34	64	110			99	127	226	36,318



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.0	58.5	58.1	59.7
	2017	65.9	61.6	55.7	53.4
	2018	67.4	59.4	50.6	71.1
4	2016				
	2017	67.5	56.7	59.6	61.4
	2018	57.8	56.2	59.9	57.2
5	2016				
	2017				
	2018	61.0	67.8	59.6	62.2
3-5	2016	66.0	58.5	58.1	59.7
	2017	66.7	59.2	57.7	57.4
	2018	62.1	61.2	56.7	63.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												66.1	
	2017												65.9	
	2018	75.0	*	40.7	41.2	23.1	38.5	32.0		51.6	47.7	49.3	68.8	75

NUMBER TESTED IN GRADE 5														
2016														9,626
2017														9,759
2018	16	2	54	51	13	26	50		31	44	75			10,271

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												3263	
	2017												3328	
	2018	4	*	32	30	10	16	34		15	23	38	3208	75

NUMBER TESTED IN GRADE 5														
2016														9,626
2017														9,759
2018	16	2	54	51	13	26	50			31	44	75		10,271

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												26.7	
	2017												33.0	
	2018	56.3	*	16.7	11.8	7.7	19.2	14.0		22.6	25.0	24.0	32.6	75

NUMBER TESTED IN GRADE 5														
2016														9,626
2017														9,759
2018	16	2	54	51	13	26	50		31	44	75			10,271

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												6.7	
	2017												12.8	
	2018	37.5	*	5.6	3.9	7.7	7.7	6.0		9.7	13.6	12.0	12.1	75

NUMBER TESTED IN GRADE 5														
2016														9,626
2017														9,759
2018	16	2	54	51	13	26	50		31	44	75			10,271

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016				
	2017				
	2018	61.8	62.7	56.7	60.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			85.7	85.7		85.7	85.7		*	*	85.7	66.0	7
	2017			33.3	36.4		33.3	33.3		*	44.4	33.3	66.0	12
	2018			30.0	33.3	*	30.0	30.0		*	50.0	30.0	76.6	10
4	2016												61.2	0
	2017			44.4	44.4		44.4	44.4		*	33.3	44.4	64.2	9
	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	68.2	7
5	2016												79.1	0
	2017												87.3	0
	2018			*	*	*	*	*			*	*	88.1	1
3-5	2016			85.7	85.7		85.7	85.7		*	*	85.7	68.0	7
	2017			38.1	40.0		38.1	38.1		33.3	40.0	38.1	71.3	21
	2018			27.8	25.0	*	27.8	27.8		*	38.5	27.8	77.0	18

NUMBER TESTED IN GRADES 3-5													
2016			7	7		7	7		2	5	7	14,879	
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			1	1		1	1		*	*	1	1,905	7
	2017			8	7		8	8		*	5	8	1,887	12
	2018			7	6	*	7	7		*	3	7	1,205	10
4	2016												1,974	0
	2017			5	5		5	5		*	4	5	1,830	9
	2018			6	6		6	6		*	5	6	1,581	7
5	2016												876	0
	2017												521	0
	2018			*	*	*	*	*			*	*	488	1
3-5	2016			1	1		1	1		*	*	1	4,755	7
	2017			13	12		13	13		4	9	13	4,238	21
	2018			13	12	*	13	13		*	8	13	3,274	18

NUMBER TESTED IN GRADES 3-5													
2016			7	7		7	7		2	5	7	14,879	
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			71.4	71.4		71.4	71.4		*	*	71.4	36.9	7
	2017			16.7	18.2		16.7	16.7		*	22.2	16.7	39.2	12
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	45.3	10
4	2016												35.5	0
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	36.0	9
	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	36.9	7
5	2016												43.3	0
	2017												49.1	0
	2018			*	*	*	*	*			*	*	62.6	1
3-5	2016			71.4	71.4		71.4	71.4		*	*	71.4	38.2	7
	2017			14.3	15.0		14.3	14.3		0.0	20.0	14.3	40.8	21
	2018			5.6	0.0	*	5.6	5.6		*	7.7	5.6	47.4	18

NUMBER TESTED IN GRADES 3-5													
2016			7	7		7	7		2	5	7	14,879	
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			14.3	14.3		14.3	14.3		*	*	14.3	21.4	7
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	25.4	12
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.1	10
4	2016												16.6	0
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	17.3	9
	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	18.4	7
5	2016												13.6	0
	2017												22.7	0
	2018			*	*	*	*	*			*	*	30.5	1
3-5	2016			14.3	14.3		14.3	14.3		*	*	14.3	17.5	7
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	21
	2018			0.0	0.0	*	0.0	0.0		*	0.0	0.0	24.0	18

NUMBER TESTED IN GRADE 3-5													
2016			7	7		7	7		2	5	7	14,879	
2017			21	20		21	21		6	15	21	14,762	
2018			18	16	3	18	18		5	13	18	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.2	65.1	72.3
	2017	56.7	47.8	42.9
	2018	48.0	54.0	35.0
4	2016			
	2017	37.5	63.7	57.3
	2018	39.3	56.2	37.4
5	2016			
	2017			
	2018	*	*	*
3-5	2016	76.2	65.1	72.3
	2017	48.5	54.6	49.0
	2018	44.0	54.6	37.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												71.7	0
	2017			33.3	33.3		33.3	33.3		*	*	33.3	70.3	6
	2018			42.9	33.3		42.9	42.9		*	50.0	42.9	71.0	7

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			6	6		6	6		2	4	6			5,207
2018			7	6		7	7		1	6	7			4,977

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												1,449	0
	2017			4	4		4	4		*	*	4	1,548	6
	2018			4	4		4	4		*	3	4	1,444	7

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			6	6			6	6		2	4	6		5,207
2018			7	6			7	7		1	6	7		4,977

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												49.1	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	44.4	6
	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	44.9	7

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			6	6		6	6		2	4	6			5,207
2018			7	6		7	7		1	6	7			4,977

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												21.9	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	6
	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	19.0	7

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			6	6			6	6		2	4	6		5,207
2018			7	6			7	7		1	6	7		4,977

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—			
	2017	—	2.8	50.0	45.8
	2018	—	3.1	51.8	50.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	75.0	90.8	87.7	83.2	81
	2017	84.6	96.0	92.1	81.7	76
	2018	85.7	85.0	85.2	82.2	61
1	2016	50.0	74.3	70.9	75.9	86
	2017	68.8	85.1	81.9	74.9	83
	2018	66.7	84.0	77.5	73.9	80
2	2016	36.8	78.0	67.9	53.4	78
	2017	25.0	82.8	69.0	54.3	84
	2018	45.0	88.7	78.0	53.6	82
K-2	2016	53.2	80.8	75.5	70.4	245
	2017	61.3	87.3	80.7	69.7	243
	2018	66.2	86.2	79.8	69.6	223
# Tested (GR K-2)	2016	47	198	245	38,023	
	2017	62	181	243	35,859	
	2018	71	152	223	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	75.4	70.4	59.4	81
	2017	61.5	82.0	75.0	59.6	76
	2018	57.1	70.0	65.6	61.3	61
1	2016	16.7	65.8	58.8	52.0	85
	2017	18.8	58.2	50.6	54.2	83
	2018	33.3	70.0	56.3	55.5	80
2	2016	36.8	74.6	65.4	56.8	78
	2017	10.0	60.9	48.8	57.6	84
	2018	60.0	65.6	64.2	58.7	81
K-2	2016	36.2	71.6	64.8	56.0	244
	2017	33.9	65.7	57.6	57.1	243
	2018	47.9	68.2	61.7	58.5	222
# Tested (GR K-2)	2016	47	197	244	37,912	
	2017	62	181	243	35,697	
	2018	71	151	222	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	90.6	83.3	86.2	85.0	*	*	*		85.3	91.7	88.6	79.4	70
	2017	100.0	83.3	88.9	100.0	77.8	66.7	75.0		90.6	93.3	91.9	77.8	62
	2018	88.9	*	78.3	78.3	44.4	62.5	62.5		76.0	87.0	81.3	80.0	48
1	2016	79.4	*	66.7	60.0	*	*	*		63.6	78.6	72.0	66.5	75
	2017	90.6	62.5	76.9	66.7	75.0	*	*		83.9	81.6	82.6	63.5	69
	2018	90.9	*	62.2	57.7	54.5	27.3	47.1		75.0	74.2	74.6	63.1	67
2	2016	92.9	*	64.3	63.0	0.0	*	*		71.4	83.3	78.1	61.0	64
	2017	89.3	*	56.4	46.7	38.5	11.1	9.1		66.7	75.0	71.2	60.4	73
	2018	88.9	83.3	85.3	79.2	66.7	75.0	75.0		88.2	86.1	87.1	60.0	70
K-2	2016	87.2	75.0	72.2	68.1	18.8	60.0	61.5		73.7	84.2	79.4	68.5	209
	2017	92.3	70.6	73.3	69.4	60.0	35.0	40.0		80.2	82.4	81.4	66.7	204
	2018	89.6	78.6	74.5	71.2	53.8	51.9	57.6		80.0	82.2	81.1	67.4	185
# Tested (GR K-2)	2016	94	12	90	72	16	10	13		95	114	209	20,593	
	2017	78	17	101	72	30	20	25		96	108	204	19,128	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	19	3	16	9	*	*	*		19	22	41	2,353	70
	2017	13	1	18	14	2	2	4		17	16	33	2,012	62
	2018	10	*	9	8	0	1	1		9	13	22	2,066	48
1	2016	17	*	11	7	*	*	*		13	18	31	1,605	75
	2017	21	3	8	4	1	*	*		14	20	34	1,504	69
	2018	12	*	10	8	2	1	4		12	13	25	1,368	67
2	2016	13	*	6	6	0	*	*		5	19	24	1,345	64
	2017	17	*	10	4	2	0	0		12	15	27	1,299	73
	2018	14	2	9	6	1	0	0		13	13	26	1,203	70
K-2	2016	49	5	33	22	0	0	1		37	59	96	5,303	209
	2017	51	4	36	22	5	2	4		43	51	94	4,815	204
	2018	36	6	28	22	3	2	5		34	39	73	4,637	185
# Tested (GR K-2)	2016	94	12	90	72	16	10	13		95	114	209	20,593	
	2017	78	17	101	72	30	20	25		96	108	204	19,128	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.8	83.3	86.2	80.0	*	*	*		85.3	94.4	90.0	72.6	70
	2017	88.9	33.3	86.1	87.5	44.4	55.6	66.7		78.1	86.7	82.3	70.7	62
	2018	88.9	*	47.8	60.9	66.7	37.5	37.5		72.0	69.6	70.8	71.4	48
1	2016	64.7	*	57.6	52.0	*	*	*		51.5	66.7	60.0	50.2	75
	2017	59.4	25.0	46.2	33.3	25.0	*	*		54.8	50.0	52.2	49.0	69
	2018	77.3	*	48.6	42.3	18.2	18.2	41.2		55.6	61.3	58.2	48.4	67
2	2016	71.4	*	42.9	44.4	0.0	*	*		46.4	66.7	57.8	46.7	64
	2017	85.7	*	35.9	26.7	23.1	0.0	0.0		48.5	62.5	56.2	47.2	73
	2018	70.4	50.0	55.9	58.3	16.7	50.0	50.0		70.6	55.6	62.9	47.2	70
K-2	2016	76.6	75.0	62.2	56.9	18.8	60.0	53.8		62.1	75.4	69.4	55.8	209
	2017	75.6	29.4	56.4	48.6	30.0	25.0	32.0		60.4	64.8	62.7	54.9	204
	2018	77.6	57.1	51.1	53.4	34.6	33.3	42.4		65.3	61.1	63.2	55.3	185
# Tested (GR K-2)	2016	94	12	90	72	16	10	13		95	114	209	20,570	
	2017	78	17	101	72	30	20	25		96	108	204	19,124	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	17	1	12	7	*	*	*		17	16	33	1,583	70
	2017	10	1	8	4	0	1	3		10	10	20	1,361	62
	2018	10	*	2	4	1	0	0		8	6	14	1,368	48
1	2016	5	*	3	1	*	*	*		5	3	8	733	75
	2017	4	0	1	0	1	*	*		1	4	5	712	69
	2018	3	*	3	2	0	0	1		2	4	6	642	67
2	2016	4	*	1	2	0	*	*		0	7	7	977	64
	2017	6	*	3	2	0	0	0		2	8	10	986	73
	2018	3	0	7	3	1	0	0		6	5	11	937	70
K-2	2016	26	1	16	10	1	0	0		22	26	48	3,293	209
	2017	20	1	12	6	1	1	3		13	22	35	3,059	204
	2018	16	1	12	9	2	0	1		16	15	31	2,947	185
# Tested (GR K-2)	2016	94	12	90	72	16	10	13		95	114	209	20,570	
	2017	78	17	101	72	30	20	25		96	108	204	19,124	
	2018	67	14	94	73	26	27	33		95	90	185	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	78.8	83.3	59.0	57.7	12.5	50.0	50.0		70.7	70.0	70.4	59.5	81
	2017	88.9	66.7	72.0	73.5	63.6	60.9	61.5		71.1	78.9	75.0	59.7	76
	2018	88.9	*	52.8	53.1	60.0	57.1	57.1		75.0	55.2	65.6	61.3	61
1	2016	76.5	*	48.8	46.9	33.3	18.2	16.7		58.3	59.2	58.8	52.2	85
	2017	60.6	25.0	43.6	32.3	16.7	18.8	18.8		61.0	40.5	50.6	54.3	83
	2018	81.8	*	46.0	34.3	28.6	25.0	33.3		61.0	51.3	56.3	55.5	80
2	2016	89.3	*	47.6	45.0	28.6	35.3	36.8		62.5	67.4	65.4	56.9	78
	2017	71.4	*	36.0	30.0	28.6	11.1	10.0		50.0	47.9	48.8	57.7	84
	2018	70.4	50.0	62.2	54.3	36.4	60.0	60.0		76.2	51.3	64.2	58.8	81
K-2	2016	81.1	66.7	51.6	49.0	23.8	36.4	36.2		64.2	65.2	64.8	56.1	244
	2017	70.9	41.2	51.1	44.8	35.1	33.3	33.9		60.9	54.7	57.6	57.2	243
	2018	79.1	50.0	53.4	47.1	40.0	46.2	47.9		70.4	52.3	61.7	58.5	222
# Tested (GR K-2)	2016	95	12	124	98	21	44	47		109	135	244	37,758	
	2017	79	17	139	105	37	57	62		115	128	243	35,543	
	2018	67	14	131	102	35	65	71		115	107	222	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	6	2	7	6	0	1	1		9	8	17	2,114	81
	2017	4	0	10	5	0	2	2		7	7	14	1,889	76
	2018	5	*	4	2	1	4	4		5	5	10	2,135	61
1	2016	11	*	5	2	0	0	0		7	9	16	1,519	85
	2017	3	0	1	0	0	0	0		2	3	5	1,610	83
	2018	6	*	3	1	0	0	1		8	3	11	1,689	80
2	2016	9	*	2	3	0	0	1		4	9	13	2,167	78
	2017	6	*	3	2	1	0	0		5	4	9	2,115	84
	2018	4	0	5	3	0	1	1		6	4	10	2,139	81
K-2	2016	26	2	14	11	0	1	2		20	26	46	5,800	244
	2017	13	0	14	7	1	2	2		14	14	28	5,614	243
	2018	15	1	12	6	1	5	6		19	12	31	5,963	222
# Tested (GR K-2)	2016	95	12	124	98	21	44	47		109	135	244	37,758	
	2017	79	17	139	105	37	57	62		115	128	243	35,543	
	2018	67	14	131	102	35	65	71		115	107	222	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		80.0	83.3	*	81.8	81.8		85.7	*	81.8	87.5	11
	2017			92.9	100.0	*	92.9	92.9		83.3	100.0	92.9	85.8	14
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	13
1	2016			63.6	75.0	*	55.6	55.6		*	62.5	63.6	87.2	11
	2017	*		76.9	76.9	*	78.6	78.6		70.0	*	78.6	87.8	14
	2018			92.3	88.9	*	92.3	92.3		*	87.5	92.3	85.7	13
2	2016			21.4	15.4	*	21.4	21.4		*	20.0	21.4	44.0	14
	2017			54.5	60.0	*	44.4	44.4		*	75.0	54.5	46.9	11
	2018			25.0	25.0	*	25.0	25.0		33.3	*	25.0	46.2	12
K-2	2016	*		51.4	48.1	*	50.0	50.0		64.3	45.5	52.8	72.7	36
	2017	*		76.3	78.8	57.1	75.7	75.7		63.2	90.0	76.9	73.2	39
	2018			73.7	66.7	44.4	73.7	73.7		71.4	76.5	73.7	72.1	38
# Tested (GR K-2)	2016	1		35	27	5	34	34		14	22	36	17,430	
	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,821	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		2	1	*	2	2		2	*	2	3,369	11
	2017			7	6	*	7	7		3	4	7	3,104	14
	2018			9	7	*	9	9		4	5	9	2,789	13
1	2016			3	3	*	2	2		*	3	3	2,597	11
	2017	*		2	2	*	2	2		2	*	2	2,527	14
	2018			2	0	*	2	2		*	1	2	2,262	13
2	2016			0	0	*	0	0		*	0	0	334	14
	2017			0	0	*	0	0		*	0	0	389	11
	2018			0	0	*	0	0		0	*	0	379	12
K-2	2016	*		5	4	*	4	4		2	3	5	6,300	36
	2017	*		9	8	2	9	9		5	4	9	6,020	39
	2018			11	7	1	11	11		5	6	11	5,430	38
# Tested (GR K-2)	2016	1		35	27	5	34	34		14	22	36	17,430	
	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		80.0	83.3	*	81.8	81.8		85.7	*	81.8	85.4	11
	2017			92.9	100.0	*	92.9	92.9		100.0	87.5	92.9	83.5	14
	2018			84.6	88.9	*	84.6	84.6		85.7	83.3	84.6	83.0	13
1	2016			45.5	50.0	*	33.3	33.3		*	37.5	45.5	69.4	11
	2017	*		30.8	23.1	*	28.6	28.6		40.0	*	28.6	69.7	14
	2018			53.8	44.4	*	53.8	53.8		*	50.0	53.8	67.7	13
2	2016			21.4	23.1	*	21.4	21.4		*	20.0	21.4	38.6	14
	2017			36.4	40.0	*	33.3	33.3		*	50.0	36.4	42.1	11
	2018			16.7	16.7	*	16.7	16.7		22.2	*	16.7	41.8	12
K-2	2016	*		45.7	44.4	*	44.1	44.1		64.3	36.4	47.2	64.2	36
	2017	*		55.3	51.5	28.6	54.1	54.1		52.6	55.0	53.8	64.7	39
	2018			52.6	46.7	22.2	52.6	52.6		52.4	52.9	52.6	64.0	38
# Tested (GR K-2)	2016	1		35	27	5	34	34		14	22	36	17,429	
	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		3	1	*	3	3		2	*	3	2,430	11
	2017			4	3	*	4	4		2	2	4	2,065	14
	2018			6	4	*	6	6		2	4	6	1,985	13
1	2016			0	0	*	0	0		*	0	0	1,001	11
	2017	*		0	0	*	0	0		0	*	0	961	14
	2018			0	0	*	0	0		*	0	0	930	13
2	2016			0	0	*	0	0		*	0	0	642	14
	2017			0	0	*	0	0		*	0	0	666	11
	2018			1	1	*	1	1		1	*	1	652	12
K-2	2016	*		3	1	*	3	3		2	1	3	4,073	36
	2017	*		4	3	0	4	4		2	2	4	3,692	39
	2018			7	5	0	7	7		3	4	7	3,567	38
# Tested (GR K-2)	2016	1		35	27	5	34	34		14	22	36	17,429	
	2017	1		38	33	7	37	37		19	20	39	16,731	
	2018			38	30	9	38	38		21	17	38	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>13</b>	*	*	*	*	*	*	*	*				
<b>KN</b>	<b>10</b>	7	70.0	*	*								
<b>1</b>	<b>19</b>	10	52.6	*	*	6	31.6	*	*				
<b>2</b>	<b>16</b>	8	50.0	*	*	*	*						
<b>3</b>	<b>20</b>	*	*	12	60.0	*	*			*	*		
<b>4</b>	<b>15</b>	6	40.0	6	40.0	*	*					*	*
<b>5</b>	<b>34</b>	*	*	*	*	*	*					24	70.6
<b>ALL</b>	<b>127</b>	43	33.9	35	27.6	20	15.7	*	*	*	*	25	19.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

62	80.3	85.2			88.7		86.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

49	83.6	89.0			95.9		92.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

13	80.3	84.9			100.0		93.4	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

80	69.4	73.8			70.0		79.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING (tested with 2017-2018 test)**

65	79.4	84.5			90.8		87.3	0.0
----	------	------	--	--	------	--	------	-----

**GRADE 1 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

15	77.3	77.3			93.3		90.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

83	62.7	75.1	86.0		60.2	96.4	81.3	92.7
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING (tested with 2017-2018 test)**

69	76.0	84.0	85.7		82.6	95.7	75.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

14	62.5	67.9	84.9		42.9	92.9	76.1	93.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

79	55.7	67.6	86.5		50.6	97.5	67.4	90.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

67	61.5	74.3	87.2		70.1	100.0	53.7	89.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

12	42.5	61.7	81.5		25.0	91.7	58.8	91.5
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

64	51.8	69.3	83.0		53.1	95.3	58.8	92.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

9	45.8	54.8	82.7		11.1	88.9	66.7	90.9
---	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

70	50.1	66.7	82.0		50.0	95.7	64.3	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	55.2	*
---	---	---	---	--	---	---	------	---

**GRADE 4 READING (tested with 2017-2018 test)**

64	59.9	74.9	82.8		68.8	95.3	66.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

9	49.4	66.3	82.7		33.3	88.9	76.0	91.2
---	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

75	65.6	74.8	84.0		68.0	98.7	73.3	91.1
----	------	------	------	--	------	------	------	------

**GRADE 5 READING (tested with 2017-2018 test)**

71	69.8	77.9	86.7		84.5	97.2	76.4	92.5
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	71.1	*
---	---	---	---	--	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

71	65.4	65.4	86.5		45.1	98.6	67.1	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	69.1	*
---	---	---	---	--	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--