

School Number 250

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	64
1	91
2	62
3	83
4	72
5	81
ALL	507

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	267	52.7	22	62.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	230	45.4	11	31.4
White	6	1.2	1	2.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	263	51.9
Economically disadvantaged	479	94.5
Limited English proficient (LEP)	188	37.1
Special education	39	7.7
Talented and Gifted (TAG)	61	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	44	16	36.4	1	2.3	0	0.0	26	59.1	1	2.3	0	0.0
	2017	51	24	47.1	0	0.0	0	0.0	24	47.1	0	0.0	2	3.9
	2018	54	27	50.0	0	0.0	0	0.0	25	46.3	2	3.7	0	0.0
KN	2016	78	46	59.0	0	0.0	0	0.0	32	41.0	0	0.0	0	0.0
	2017	87	46	52.9	1	1.1	0	0.0	37	42.5	1	1.1	2	2.3
	2018	64	32	50.0	0	0.0	0	0.0	29	45.3	2	3.1	0	0.0
1	2016	91	50	54.9	0	0.0	0	0.0	40	44.0	1	1.1	0	0.0
	2017	62	33	53.2	0	0.0	0	0.0	29	46.8	0	0.0	0	0.0
	2018	91	48	52.7	1	1.1	0	0.0	40	44.0	1	1.1	1	1.1
2	2016	85	56	65.9	0	0.0	0	0.0	29	34.1	0	0.0	0	0.0
	2017	86	46	53.5	0	0.0	0	0.0	40	46.5	0	0.0	0	0.0
	2018	62	29	46.8	0	0.0	0	0.0	33	53.2	0	0.0	0	0.0
3	2016	99	73	73.7	0	0.0	0	0.0	25	25.3	1	1.0	0	0.0
	2017	86	55	64.0	0	0.0	0	0.0	30	34.9	1	1.2	0	0.0
	2018	83	38	45.8	0	0.0	0	0.0	44	53.0	1	1.2	0	0.0
4	2016	80	53	66.3	0	0.0	0	0.0	25	31.3	2	2.5	0	0.0
	2017	104	72	69.2	0	0.0	0	0.0	31	29.8	0	0.0	1	1.0
	2018	72	40	55.6	0	0.0	1	1.4	31	43.1	0	0.0	0	0.0
5	2016	85	60	70.6	0	0.0	1	1.2	24	28.2	0	0.0	0	0.0
	2017	84	54	64.3	0	0.0	0	0.0	26	31.0	4	4.8	0	0.0
	2018	81	53	65.4	0	0.0	0	0.0	28	34.6	0	0.0	0	0.0
PK-5	2016	562	354	63.0	1	0.2	1	0.2	201	35.8	5	0.9	0	0.0
	2017	560	330	58.9	1	0.2	0	0.0	217	38.8	6	1.1	5	0.9
	2018	507	267	52.7	1	0.2	1	0.2	230	45.4	6	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	44	42	95.5	23	52.3	2	4.5	23	52.3	0	0.0	43	97.7	40.9	59.1	2.3
	2017	51	49	96.1	22	43.1	1	2.0	23	45.1	0	0.0	50	98.0	51.0	49.0	3.9
	2018	54	45	83.3	22	40.7	4	7.4	22	40.7	0	0.0	47	87.0	50.0	50.0	13.0
KN	2016	78	67	85.9	29	37.2	0	0.0	30	38.5	0	0.0	29	37.2	51.3	48.7	1.3
	2017	87	84	96.6	29	33.3	3	3.4	32	36.8	4	4.6	30	34.5	51.7	48.3	0.0
	2018	64	62	96.9	29	45.3	2	3.1	29	45.3	15	23.4	21	32.8	51.6	48.4	0.0
1	2016	91	89	97.8	30	33.0	3	3.3	33	36.3	7	7.7	13	14.3	60.4	39.6	5.5
	2017	62	57	91.9	25	40.3	1	1.6	27	43.5	0	0.0	4	6.5	46.8	53.2	0.0
	2018	91	88	96.7	30	33.0	4	4.4	30	33.0	7	7.7	7	7.7	58.2	41.8	2.2
2	2016	85	81	95.3	22	25.9	4	4.7	25	29.4	5	5.9	12	14.1	49.4	50.6	3.5
	2017	86	81	94.2	29	33.7	5	5.8	34	39.5	3	3.5	12	14.0	54.7	45.3	1.2
	2018	62	56	90.3	29	46.8	4	6.5	30	48.4	4	6.5	5	8.1	53.2	46.8	3.2
3	2016	99	93	93.9	20	20.2	6	6.1	71	71.7	8	8.1	9	9.1	46.5	53.5	1.0
	2017	86	83	96.5	23	26.7	7	8.1	32	37.2	6	7.0	8	9.3	52.3	47.7	5.8
	2018	83	79	95.2	32	38.6	10	12.0	41	49.4	8	9.6	11	13.3	60.2	39.8	8.4
4	2016	80	80	100.0	21	26.3	8	10.0	52	65.0	10	12.5	8	10.0	52.5	47.5	0.0
	2017	104	97	93.3	23	22.1	7	6.7	71	68.3	9	8.7	17	16.3	43.3	56.7	0.0
	2018	72	70	97.2	26	36.1	5	6.9	49	68.1	13	18.1	10	13.9	48.6	51.4	1.4
5	2016	85	82	96.5	18	21.2	3	3.5	69	81.2	9	10.6	8	9.4	45.9	54.1	1.2
	2017	84	79	94.0	19	22.6	10	11.9	59	70.2	10	11.9	13	15.5	50.0	50.0	2.4
	2018	81	79	97.5	20	24.7	10	12.3	62	76.5	14	17.3	13	16.0	51.9	48.1	4.9
PK-5	2016	562	534	95.0	163	29.0	26	4.6	303	53.9	39	6.9	122	21.7	50.2	49.8	2.1
	2017	560	530	94.6	170	30.4	34	6.1	278	49.6	32	5.7	134	23.9	49.8	50.2	1.8
	2018	507	479	94.5	188	37.1	39	7.7	263	51.9	61	12.0	114	22.5	53.8	46.2	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	81	12,185	76	93.3	11,638	95.5	44	54.3	19.3	62	10,883	76.5	89.3
	2017	85	11,388	81	94.4	10,888	95.6	23	27.0	19.6	69	10,240	80.9	89.9
	2018	65	11,061	63	97.0	10,520	95.1	16	24.5	17.8	57	9,830	87.4	88.9
1	2016	89	13,397	84	94.5	12,877	96.1	39	43.8	18.1	79	12,066	88.7	90.1
	2017	64	12,278	61	95.1	11,800	96.1	15	23.5	18.4	55	11,169	86.0	91.0
	2018	93	11,550	87	93.7	11,055	95.7	17	18.3	16.6	74	10,347	79.7	89.6
2	2016	89	13,532	84	94.2	13,066	96.6	30	33.7	16.6	75	12,286	84.3	90.8
	2017	85	12,938	81	94.9	12,476	96.4	32	37.7	16.9	66	11,850	77.7	91.6
	2018	63	11,864	59	94.3	11,398	96.1	23	36.7	15.9	46	10,717	73.4	90.3
3	2016	95	13,328	91	96.1	12,911	96.9	31	32.6	15.3	81	12,216	85.2	91.7
	2017	87	13,158	83	95.3	12,734	96.8	27	31.1	15.9	71	12,162	81.8	92.4
	2018	84	12,536	80	95.2	12,080	96.4	19	22.6	14.4	67	11,431	79.6	91.2
4	2016	82	12,688	78	95.0	12,300	96.9	27	32.9	15.8	68	11,676	82.9	92.0
	2017	99	12,873	95	95.4	12,467	96.8	18	18.1	15.4	83	11,953	83.5	92.9
	2018	77	12,675	73	95.4	12,235	96.5	16	20.9	14.1	64	11,637	83.6	91.8
5	2016	84	12,178	80	95.1	11,815	97.0	12	14.3	5.7	73	11,217	86.9	92.1
	2017	81	12,220	77	94.4	11,838	96.9	6	7.4	6.1	60	11,367	73.6	93.0
	2018	82	12,498	78	94.8	12,078	96.6	4	4.9	6.1	69	11,513	84.0	92.1
KN-5	2016	520	77,308	493	94.7	74,608	96.5	183	35.2	15.2	438	70,344	84.2	91.0
	2017	502	74,855	476	94.9	72,203	96.5	121	24.1	15.3	404	68,741	80.5	91.8
	2018	464	72,186	440	95.0	69,366	96.1	95	20.5	14.0	377	65,475	81.3	90.7

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	62.9
Hispanic	11	31.4
White	1	2.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	51.5
2016-17	8.1	50.0
2017-18	7.6	62.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.7
2	5	14.3
3	4	11.4
4	3	8.6
5	2	5.7
1-3	11	31.4
More than 3	24	68.6
1 - 5	16	45.7
6 - 10	8	22.9
11 - 20	3	8.6
More than 20	8	22.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	61.6	*	60.9	*		54.0		54.5	66.7	61.5	58.1	78
	2017	*	35.7	50.0	37.5	14.3	*	28.6		33.3	45.2	38.8	59.5	67
	2018		52.6	71.4	53.5	16.7	*	58.3		51.4	70.6	57.7	67.4	52
4	2016	*	50.9	83.3	55.4	*	*	30.3		53.1	55.2	54.1	62.6	61
	2017		40.0	62.5	41.6	0.0	*	20.8		32.4	48.9	41.8	56.4	79
	2018		60.0	69.2	63.0	*	62.5	45.2		64.3	61.5	63.0	61.9	54
5	2016		56.7	*	60.7	*	*	51.8		54.8	63.9	59.7	70.6	67
	2017	*	46.2	90.0	52.5	11.1	*	37.2		57.6	54.8	55.4	71.7	65
	2018		73.6	90.0	78.6	55.6	*	73.9		76.5	75.9	76.2	76.0	63
3-5	2016	*	57.0	80.0	59.1	18.2	*	47.5		54.2	62.7	58.7	63.9	206
	2017	*	40.4	67.9	43.6	9.1	77.8	28.6		40.8	49.5	45.0	62.7	211
	2018		63.4	75.7	66.2	42.1	62.5	61.8		63.9	69.4	66.3	68.7	169

NUMBER TESTED IN GRADES 3-5													
2016	3	186	15	186	11	4	139		96	110	206	22,529	
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28	*	27	*		23		15	15	30	3,114	78
	2017	*	36	5	40	6	*	10		24	17	41	3,014	67
	2018		18	4	20	5	*	5		17	5	22	2,309	52
4	2016	*	26	1	25	*	*	23		15	13	28	2,728	61
	2017		42	3	45	6	*	38		23	23	46	3,323	79
	2018		16	4	17	*	3	17		10	10	20	2,811	54
5	2016		26	*	24	*	*	27		14	13	27	2,294	67
	2017	*	28	1	29	8	*	27		14	14	29	2,269	65
	2018		14	1	12	4	*	12		8	7	15	1,956	63
3-5	2016	*	80	3	76	9	*	73		44	41	85	8,136	206
	2017	*	106	9	114	20	2	75		61	54	116	8,606	211
	2018		48	9	49	11	6	34		35	22	57	7,076	169

NUMBER TESTED IN GRADES 3-5													
2016	3	186	15	186	11	4	139		96	110	206	22,529	
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	23.3	*	23.2	*		14.0		15.2	31.1	24.4	29.2	78
	2017	*	16.1	30.0	17.2	0.0	*	14.3		8.3	29.0	17.9	32.9	67
	2018		21.1	42.9	20.9	0.0	*	16.7		22.9	35.3	26.9	33.6	52
4	2016	*	18.9	83.3	26.8	*	*	12.1		25.0	24.1	24.6	28.6	61
	2017		14.3	25.0	14.3	0.0	*	4.2		8.8	20.0	15.2	32.4	79
	2018		15.0	23.1	17.4	*	37.5	16.1		14.3	23.1	18.5	35.6	54
5	2016		18.3	*	21.3	*	*	8.9		29.0	11.1	19.4	36.3	67
	2017	*	17.3	80.0	27.9	0.0	*	16.3		30.3	32.3	30.8	38.2	65
	2018		39.6	50.0	41.1	33.3	*	32.6		44.1	37.9	41.3	44.1	63
3-5	2016	*	20.4	60.0	23.7	9.1	*	11.5		22.9	22.7	22.8	31.4	206
	2017	*	15.7	46.4	19.3	0.0	55.6	10.5		15.5	26.2	20.9	34.6	211
	2018		26.7	37.8	27.6	15.8	37.5	24.7		27.8	31.9	29.6	38.0	169

NUMBER TESTED IN GRADES 3-5													
2016	3	186	15	186	11	4	139		96	110	206	22,529	
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.0	*	13.0	*		6.0		3.0	20.0	12.8	15.2	78
	2017	*	7.1	10.0	7.8	0.0	*	7.1		2.8	12.9	7.5	20.0	67
	2018		5.3	28.6	7.0	0.0	*	0.0		11.4	11.8	11.5	19.3	52
4	2016	*	1.9	33.3	5.4	*	*	0.0		6.3	3.4	4.9	13.4	61
	2017		2.9	25.0	3.9	0.0	*	2.1		0.0	8.9	5.1	16.9	79
	2018		2.5	15.4	8.7	*	37.5	9.7		3.6	11.5	7.4	17.7	54
5	2016		5.0	*	8.2	*	*	1.8		16.1	0.0	7.5	16.6	67
	2017	*	7.7	40.0	11.5	0.0	*	7.0		12.1	12.9	12.3	19.4	65
	2018		7.5	20.0	10.7	0.0	*	4.3		8.8	10.3	9.5	20.1	63
3-5	2016	*	6.5	40.0	9.1	0.0	*	2.9		8.3	9.1	8.7	15.1	206
	2017	*	5.6	25.0	7.4	0.0	44.4	4.8		4.9	11.2	8.1	18.8	211
	2018		5.3	21.6	9.0	0.0	25.0	5.6		8.2	11.1	9.5	19.1	169

NUMBER TESTED IN GRADE 3-5													
2016	3	186	15	186	11	4	139		96	110	206	22,529	
2017	4	178	28	202	22	9	105		103	107	211	23,084	
2018		131	37	145	19	16	89		97	72	169	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.5	55.1	55.9
	2017	55.2	46.6	43.5
	2018	67.7	53.7	53.4
4	2016	60.2	56.4	51.2
	2017	49.5	51.4	46.1
	2018	59.5	54.8	54.0
5	2016	61.2	62.1	57.5
	2017	59.0	57.4	60.1
	2018	72.6	65.9	60.3
3-5	2016	60.6	57.7	55.1
	2017	54.3	51.7	49.6
	2018	66.9	58.6	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	39.6	100.0	48.2	*	*	21.2		53.1	37.9	45.9	57.3	61
	2017		35.2	37.5	34.6	0.0	*	14.3		29.4	39.1	35.0	54.4	80
	2018	*	20.0	33.3	22.2	*	42.9	10.0		10.7	38.5	24.1	51.2	54

NUMBER TESTED IN GRADE 4													
2016	2	53	6	56	5	3	33		32	29	61	7,239	
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	32	0	29	*	*	26		15	18	33	3,090	61
	2017		46	5	51	6	*	42		24	28	52	3,435	80
	2018	*	32	8	35	*	4	27		25	16	41	3,589	54

NUMBER TESTED IN GRADE 4													
2016	2	53	6	56	5	3	33		32	29	61	7,239	
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	24.5	66.7	30.4	*	*	9.1		34.4	24.1	29.5	28.7	61
	2017		12.7	12.5	12.8	0.0	*	2.0		8.8	15.2	12.5	26.0	80
	2018	*	5.0	16.7	4.4	*	14.3	3.3		3.6	11.5	7.4	29.2	54

NUMBER TESTED IN GRADE 4													
2016	2	53	6	56	5	3	33		32	29	61	7,239	
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7.5	0.0	8.9	*	*	0.0		3.1	13.8	8.2	10.9	61
	2017		2.8	12.5	3.8	0.0	*	0.0		2.9	4.3	3.8	7.4	80
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	54

NUMBER TESTED IN GRADE 4													
2016	2	53	6	56	5	3	33		32	29	61	7,239	
2017		71	8	78	6	2	49		34	46	80	7,530	
2018	1	40	12	45	5	7	30		28	26	54	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	45.6	59.4
	2017	—	3.0	49.7	53.1
	2018	—	2.8	38.4	51.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	56.9	68.0	59.6	*	65.0	57.4		57.8	62.3	60.2	65.3	98
	2017	*	48.2	72.4	57.8	0.0	78.3	66.7		51.1	63.4	57.0	70.0	86
	2018	*	36.8	70.5	52.9	11.1	75.0	65.9		49.0	65.6	55.4	74.5	83
4	2016	*	47.2	91.7	60.8	0.0	85.0	46.0		64.3	56.8	60.8	63.5	79
	2017		40.3	72.4	49.0	14.3	76.2	35.7	*	50.0	48.3	49.0	68.1	102
	2018		52.5	78.1	64.6	*	85.2	60.0		61.1	67.6	64.4	75.2	73
5	2016		81.7	91.3	86.1	*	88.2	81.9		79.5	89.1	84.7	79.6	85
	2017	*	63.5	96.2	75.3	33.3	89.5	69.5		74.4	76.2	74.4	80.6	82
	2018		77.4	92.3	83.1	60.0	90.5	82.5	*	90.2	73.7	82.3	86.9	79
3-5	2016	*	62.2	83.3	68.6	23.1	78.9	63.7		66.7	69.9	68.3	69.3	262
	2017	*	49.4	79.8	59.6	17.4	81.0	54.3	*	57.8	61.0	59.3	72.7	270
	2018	*	58.0	78.4	67.0	29.2	82.5	70.8	*	65.6	69.2	67.2	78.8	235

NUMBER TESTED IN GRADES 3-5													
2016	3	185	72	242	13	57	162		126	136	262	36,959	
2017	5	180	84	260	23	63	162	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	31	8	36	*	7	29		19	20	39	4,478	98
	2017	*	29	8	35	7	5	11		22	15	37	3,851	86
	2018	*	24	13	33	8	8	14		26	11	37	3,072	83
4	2016	*	28	2	29	6	3	27		15	16	31	4,463	79
	2017		43	8	51	6	5	45	*	22	30	52	4,016	102
	2018		19	7	23	*	4	20		14	12	26	3,028	73
5	2016		11	2	11	*	2	13		8	5	13	2,412	85
	2017	*	19	1	19	6	2	18		10	10	21	2,308	82
	2018		12	2	12	4	2	11	*	4	10	14	1,582	79
3-5	2016	*	70	12	76	10	12	69		42	41	83	11,353	262
	2017	*	91	17	105	19	12	74	*	54	55	110	10,175	270
	2018	*	55	22	68	17	14	45	*	44	33	77	7,682	235

NUMBER TESTED IN GRADES 3-5													
2016	3	185	72	242	13	57	162		126	136	262	36,959	
2017	5	180	84	260	23	63	162	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	23.6	48.0	30.3	*	45.0	26.5		28.9	32.1	30.6	32.6	98
	2017	*	21.4	37.9	26.5	0.0	39.1	33.3		17.8	36.6	26.7	39.9	86
	2018	*	2.6	36.4	21.4	0.0	31.3	24.4		19.6	21.9	20.5	41.8	83
4	2016	*	17.0	37.5	25.7	0.0	35.0	16.0		28.6	18.9	24.1	28.9	79
	2017		15.3	41.4	22.0	0.0	47.6	17.1	*	22.7	22.4	22.5	39.4	102
	2018		17.5	37.5	29.2	*	44.4	28.0		16.7	37.8	27.4	44.2	73
5	2016		23.3	69.6	38.0	*	64.7	27.8		41.0	34.8	37.6	35.3	85
	2017	*	30.8	65.4	46.8	11.1	63.2	33.9		38.5	50.0	43.9	42.4	82
	2018		47.2	65.4	56.3	40.0	66.7	50.8	*	61.0	44.7	53.2	53.8	79
3-5	2016	*	21.6	51.4	31.4	0.0	47.4	24.2		32.5	29.4	30.9	32.3	262
	2017	*	21.7	47.6	30.8	4.3	49.2	26.5	*	25.8	34.8	30.4	40.5	270
	2018	*	25.2	44.1	35.9	16.7	45.0	36.4	*	32.0	35.5	33.6	46.6	235

NUMBER TESTED IN GRADES 3-5													
2016	3	185	72	242	13	57	190		126	136	262	36,959	
2017	5	180	84	260	23	63	162	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	16.0	14.6	*	15.0	11.8		11.1	15.1	13.3	12.5	98
	2017	*	3.6	17.2	8.4	0.0	13.0	9.1		4.4	12.2	8.1	19.9	86
	2018	*	0.0	20.5	11.4	0.0	18.8	14.6		13.7	6.3	10.8	19.6	83
4	2016	*	7.5	12.5	9.5	0.0	15.0	8.0		7.1	10.8	8.9	14.6	79
	2017		8.3	24.1	13.0	0.0	23.8	8.6	*	15.9	10.3	12.7	22.1	102
	2018		2.5	12.5	7.7	*	14.8	10.0		2.8	10.8	6.8	23.8	73
5	2016		6.7	26.1	12.7	*	29.4	8.3		15.4	8.7	11.8	13.9	85
	2017	*	9.6	38.5	20.8	0.0	36.8	13.6		15.4	23.8	19.5	19.3	82
	2018		18.9	38.5	25.4	30.0	38.1	20.6	*	19.5	31.6	25.3	27.6	79
3-5	2016	*	9.2	18.1	12.4	0.0	19.3	9.5		11.1	11.8	11.5	13.6	262
	2017	*	7.2	26.2	13.8	0.0	23.8	10.5	*	11.7	14.9	13.3	20.4	270
	2018	*	8.4	22.5	15.0	12.5	22.5	15.6	*	12.5	16.8	14.5	23.7	235

NUMBER TESTED IN GRADE 3-5													
2016	3	185	72	242	13	57	190		126	136	262	36,959	
2017	5	180	84	260	23	63	162	1	128	141	270	37,278	
2018	1	131	102	206	24	80	154	1	128	107	235	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.5	56.5	60.0	57.8
	2017	53.3	56.8	46.8	54.1
	2018	59.0	50.8	47.3	59.0
4	2016	69.2	54.8	40.3	52.9
	2017	56.1	48.0	46.0	51.5
	2018	62.7	55.8	54.5	58.6
5	2016	69.3	64.3	63.1	57.5
	2017	68.1	64.2	60.7	61.3
	2018	65.0	68.6	72.6	57.3
3-5	2016	66.7	58.5	55.1	56.2
	2017	58.9	55.7	50.7	55.3
	2018	62.2	58.3	58.1	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		52.5	87.0	63.6	*	82.4	55.1		63.2	60.9	61.9	66.1	84
	2017	*	44.0	76.9	57.3	14.3	73.7	47.4		53.8	58.5	56.3	65.9	80
	2018		60.4	75.0	64.9	30.0	77.3	60.9	*	73.8	56.4	65.4	68.8	81

NUMBER TESTED IN GRADE 5													
2016		59	23	77	3	17	69		38	46	84	9,626	
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		28	3	28	*	3	31		14	18	32	3263	84
	2017	*	28	6	32	6	5	30		18	17	35	3328	80
	2018		21	7	26	7	5	25	*	11	17	28	3208	81

NUMBER TESTED IN GRADE 5													
2016		59	23	77	3	17	69		38	46	84	9,626	
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		11.9	30.4	18.2	*	23.5	10.1		21.1	13.0	16.7	26.7	84
	2017	*	18.0	46.2	30.7	0.0	42.1	24.6		33.3	26.8	30.0	33.0	80
	2018		11.3	42.9	23.0	0.0	36.4	17.2	*	31.0	12.8	22.2	32.6	81

NUMBER TESTED IN GRADE 5													
2016		59	23	77	3	17	69		38	46	84	9,626	
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		1.7	8.7	3.9	*	0.0	0.0		5.3	2.2	3.6	6.7	84
	2017	*	8.0	15.4	10.7	0.0	10.5	5.3		15.4	4.9	10.0	12.8	80
	2018		1.9	14.3	6.8	0.0	18.2	6.3	*	7.1	5.1	6.2	12.1	81

NUMBER TESTED IN GRADE 5													
2016		59	23	77	3	17	69		38	46	84	9,626	
2017	4	50	26	75	7	19	57		39	41	80	9,759	
2018		53	28	74	10	22	64	1	42	39	81	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.8	62.4	61.3	60.3
	2017	55.0	63.6	65.4	59.2
	2018	65.6	64.8	57.4	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	57.1	54.5	*	55.0	55.0		61.5	44.4	54.5	66.0	22
	2017			63.2	63.2		63.2	63.2		55.6	70.0	63.2	66.0	19
	2018	*		80.0	77.8	*	79.3	79.3		68.8	93.3	80.6	76.6	31
4	2016			44.4	44.4	*	41.2	41.2		20.0	75.0	44.4	61.2	18
	2017			47.8	42.9	*	47.6	45.5	*	70.0	30.8	47.8	64.2	23
	2018			78.9	78.9	*	78.9	78.9		75.0	81.8	78.9	68.2	19
5	2016			84.2	88.9		82.4	82.4		87.5	81.8	84.2	79.1	19
	2017	*		93.8	93.8		87.5	87.5		83.3	90.9	88.2	87.3	17
	2018			82.4	81.3	*	87.5	82.4	*	100.0	66.7	82.4	88.1	17
3-5	2016		*	62.1	62.1	*	59.3	59.3		54.8	67.9	61.0	68.0	59
	2017	*		65.5	64.3	*	64.3	63.2	*	68.0	61.8	64.4	71.3	59
	2018	*		80.3	79.0	*	81.3	80.0	*	78.1	82.9	80.6	77.0	67

NUMBER TESTED IN GRADES 3-5													
2016		1	58	58	2	54	54		31	28	59	14,879	
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	9	10	*	9	9		5	5	10	1,905	22
	2017			7	7		7	7		4	3	7	1,887	19
	2018	*		6	6	*	6	6		5	1	6	1,205	31
4	2016			10	10	*	10	10		8	2	10	1,974	18
	2017			12	12	*	11	12	*	3	9	12	1,830	23
	2018			4	4	*	4	4		2	2	4	1,581	19
5	2016			3	2		3	3		1	2	3	876	19
	2017	*		1	1		2	2		1	1	2	521	17
	2018			3	3	*	2	3	*	0	3	3	488	17
3-5	2016		*	22	22	*	22	22		14	9	23	4,755	59
	2017	*		20	20	*	20	21	*	8	13	21	4,238	59
	2018	*		13	13	*	12	13	*	7	6	13	3,274	67

NUMBER TESTED IN GRADES 3-5													
2016		1	58	58	2	54	54		31	28	59	14,879	
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	33.3	31.8	*	30.0	30.0		38.5	22.2	31.8	36.9	22
	2017			31.6	31.6		31.6	31.6		11.1	50.0	31.6	39.2	19
	2018	*		50.0	44.4	*	48.3	48.3		50.0	53.3	51.6	45.3	31
4	2016			22.2	22.2	*	17.6	17.6		10.0	37.5	22.2	35.5	18
	2017			30.4	28.6	*	28.6	27.3	*	50.0	15.4	30.4	36.0	23
	2018			15.8	15.8	*	15.8	15.8		12.5	18.2	15.8	36.9	19
5	2016			47.4	50.0		41.2	41.2		25.0	63.6	47.4	43.3	19
	2017	*		37.5	37.5		31.3	31.3		16.7	45.5	35.3	49.1	17
	2018			64.7	62.5	*	68.8	64.7	*	87.5	44.4	64.7	62.6	17
3-5	2016		*	34.5	34.5	*	29.6	29.6		25.8	42.9	33.9	38.2	59
	2017	*		32.8	32.1	*	30.4	29.8	*	28.0	35.3	32.2	40.8	59
	2018	*		43.9	40.3	*	43.8	43.1	*	50.0	40.0	44.8	47.4	67

NUMBER TESTED IN GRADES 3-5													
2016		1	58	58	2	54	54		31	28	59	14,879	
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	19.0	18.2	*	20.0	20.0		15.4	22.2	18.2	21.4	22
	2017			15.8	15.8		15.8	15.8		0.0	30.0	15.8	25.4	19
	2018	*		30.0	29.6	*	31.0	31.0		25.0	40.0	32.3	24.1	31
4	2016			11.1	11.1	*	11.8	11.8		0.0	25.0	11.1	16.6	18
	2017			8.7	9.5	*	9.5	9.1	*	10.0	7.7	8.7	17.3	23
	2018			10.5	10.5	*	10.5	10.5		12.5	9.1	10.5	18.4	19
5	2016			15.8	16.7		11.8	11.8		12.5	18.2	15.8	13.6	19
	2017	*		6.3	6.3		6.3	6.3		0.0	9.1	5.9	22.7	17
	2018			41.2	43.8	*	43.8	41.2	*	62.5	22.2	41.2	30.5	17
3-5	2016		*	15.5	15.5	*	14.8	14.8		9.7	21.4	15.3	17.5	59
	2017	*		10.3	10.7	*	10.7	10.5	*	4.0	14.7	10.2	21.9	59
	2018	*		27.3	27.4	*	28.1	27.7	*	31.3	25.7	28.4	24.0	67

NUMBER TESTED IN GRADE 3-5													
2016		1	58	58	2	54	54		31	28	59	14,879	
2017	1		58	56	1	56	57	1	25	34	59	14,762	
2018	1		66	62	5	64	65	1	32	35	67	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.4	53.8	60.5
	2017	73.7	55.8	56.0
	2018	74.8	66.7	62.7
4	2016	59.4	55.6	61.1
	2017	48.4	64.9	54.2
	2018	66.4	67.7	57.9
5	2016	67.4	71.7	70.9
	2017	70.6	59.6	61.8
	2018	71.3	71.7	68.9
3-5	2016	62.7	60.1	64.0
	2017	62.9	60.4	57.0
	2018	71.6	68.2	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			63.2	63.2	*	61.1	61.1		40.0	88.9	63.2	71.7	19
	2017			56.5	52.4	*	57.1	54.5	*	70.0	46.2	56.5	70.3	23
	2018			75.0	75.0	*	75.0	75.0		66.7	81.8	75.0	71.0	20

NUMBER TESTED IN GRADE 4													
2016			19	19	1	18	18		10	9	19	5,116	
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7	7	*	7	7		6	1	7	1,449	19
	2017			10	10	*	9	10	*	3	7	10	1,548	23
	2018			5	5	*	5	5		3	2	5	1,444	20

NUMBER TESTED IN GRADE 4													
2016			19	19	1	18	18			10	9	19	5,116
2017			23	21	1	21	22	1		10	13	23	5,207
2018			20	20	1	20	20			9	11	20	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36.8	36.8	*	33.3	33.3		30.0	44.4	36.8	49.1	19
	2017			34.8	28.6	*	38.1	36.4	*	40.0	30.8	34.8	44.4	23
	2018			40.0	40.0	*	40.0	40.0		22.2	54.5	40.0	44.9	20

NUMBER TESTED IN GRADE 4													
2016			19	19	1	18	18		10	9	19	5,116	
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10.5	10.5	*	11.1	11.1		10.0	11.1	10.5	21.9	19
	2017			8.7	4.8	*	9.5	9.1	*	10.0	7.7	8.7	14.4	23
	2018			10.0	10.0	*	10.0	10.0		11.1	9.1	10.0	19.0	20

NUMBER TESTED IN GRADE 4													
2016			19	19	1	18	18		10	9	19	5,116	
2017			23	21	1	21	22	1	10	13	23	5,207	
2018			20	20	1	20	20		9	11	20	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.0	67.5	64.9
	2017	—	3.7	51.6	65.5
	2018	—	4.1	60.0	71.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.2	88.0	87.0	83.2	77
	2017	90.0	53.6	66.3	81.7	86
	2018	93.1	57.1	73.4	82.2	64
1	2016	87.5	66.7	74.2	75.9	89
	2017	84.6	62.5	72.4	74.9	58
	2018	83.9	60.3	68.5	73.9	89
2	2016	38.5	42.9	41.6	53.4	89
	2017	51.4	38.9	43.8	54.3	89
	2018	43.3	43.8	43.5	53.6	62
K-2	2016	71.8	64.1	66.7	70.4	255
	2017	73.6	50.0	59.2	69.7	233
	2018	73.3	55.2	62.8	69.6	215
# Tested (GR K-2)	2016	85	170	255	38,023	
	2017	91	142	233	35,859	
	2018	90	125	215	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	66.7	56.0	59.7	59.4	77
	2017	32.3	34.5	33.7	59.6	86
	2018	50.0	31.4	39.7	61.3	63
1	2016	40.6	40.4	40.4	52.0	89
	2017	23.1	18.2	20.3	54.2	59
	2018	33.3	46.6	42.0	55.5	88
2	2016	46.2	31.7	36.0	56.8	89
	2017	37.5	28.9	32.9	57.6	70
	2018	46.7	53.1	50.0	58.7	62
K-2	2016	50.6	41.8	44.7	56.0	255
	2017	31.5	28.6	29.8	57.1	215
	2018	43.2	44.0	43.7	58.5	213
# Tested (GR K-2)	2016	85	170	255	37,912	
	2017	89	126	215	35,697	
	2018	88	125	213	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		87.5	*	85.7			*		96.2	78.3	87.8	79.4	49
	2017	*	62.5	11.1	53.1	*	*	*		51.9	52.0	51.9	77.8	52
	2018		54.8	*	56.3	*	*	*		43.8	72.2	58.8	80.0	34
1	2016	*	68.8	58.3	70.0	*	*	*		59.5	80.0	67.7	66.5	62
	2017		55.2		57.1			*		64.7	41.7	55.2	63.5	29
	2018		57.8	69.2	60.7	*	*	*		74.2	42.9	59.3	63.1	59
2	2016		35.0	77.8	40.9	*	*	16.7		25.7	55.9	40.6	61.0	69
	2017		37.5	30.8	35.7	*	*	22.2		35.5	36.7	36.1	60.4	61
	2018		37.9		44.0	*		*		31.3	46.2	37.9	60.0	29
K-2	2016	*	61.5	68.2	62.5	11.1	*	50.0		57.1	69.5	62.8	68.5	180
	2017	*	50.4	22.7	46.6	0.0	*	25.0		48.0	43.3	45.8	66.7	142
	2018		51.4	75.0	55.8	33.3	*	*		55.6	52.5	54.1	67.4	122
# Tested (GR K-2)	2016	1	156	22	168	9	5	12		98	82	180	20,593	
	2017	1	117	22	133	7	5	12		75	67	142	19,128	
	2018		105	16	113	6	3	5		63	59	122	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		19	*	17			*		10	10	20	2,353	49
	2017	*	4	0	4	*	*	*		1	3	4	2,012	52
	2018		1	*	1	*	*	*		1	0	1	2,066	34
1	2016	*	9	3	13	*	*	*		8	5	13	1,605	62
	2017		2		2			*		2	0	2	1,504	29
	2018		7	0	7	*	*	*		5	2	7	1,368	59
2	2016		6	1	7	*	*	0		2	5	7	1,345	69
	2017		2	2	3	*	*	0		3	1	4	1,299	61
	2018		0		0	*		*		0	0	0	1,203	29
K-2	2016	*	34	5	37	0	*	0		20	20	40	5,303	180
	2017	*	8	2	9	0	*	0		6	4	10	4,815	142
	2018		8	0	8	0	*	*		6	2	8	4,637	122
# Tested (GR K-2)	2016	1	156	22	168	9	5	12		98	82	180	20,593	
	2017	1	117	22	133	7	5	12		75	67	142	19,128	
	2018		105	16	113	6	3	5		63	59	122	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		79.2	*	81.0			*		80.8	78.3	79.6	72.6	49
	2017	*	57.5	33.3	49.0	*	*	*		55.6	44.0	50.0	70.7	52
	2018		61.3	*	56.3	*	*	*		31.3	77.8	55.9	71.4	34
1	2016	*	56.3	58.3	58.3	*	*	*		48.6	72.0	58.1	50.2	62
	2017		37.9		39.3			*		41.2	33.3	37.9	49.0	29
	2018		53.3	30.8	48.2	*	*	*		61.3	32.1	47.5	48.4	59
2	2016		21.7	33.3	24.2	*	*	0.0		14.3	32.4	23.2	46.7	69
	2017		25.0	23.1	23.2	*	*	11.1		22.6	26.7	24.6	47.2	61
	2018		27.6		28.0	*		*		37.5	15.4	27.6	47.2	29
K-2	2016	*	50.0	50.0	50.6	11.1	*	41.7		44.9	57.3	50.6	55.8	180
	2017	*	39.3	27.3	36.1	0.0	*	8.3		38.7	34.3	36.6	54.9	142
	2018		48.6	25.0	46.0	16.7	*	*		47.6	42.4	45.1	55.3	122
# Tested (GR K-2)	2016	1	156	22	168	9	5	12		98	82	180	20,570	
	2017	1	117	22	133	7	5	12		75	67	142	19,124	
	2018		105	16	113	6	3	5		63	59	122	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		12	*	11			*		7	6	13	1,583	49
	2017	*	6	0	6	*	*	*		4	2	6	1,361	52
	2018		2	*	2	*	*	*		1	1	2	1,368	34
1	2016	*	5	2	7	*	*	*		4	3	7	733	62
	2017		0		0			*		0	0	0	712	29
	2018		3	0	3	*	*	*		2	1	3	642	59
2	2016		4	1	5	*	*	0		0	5	5	977	69
	2017		3	2	4	*	*	1		2	3	5	986	61
	2018		0		0	*		*		0	0	0	937	29
K-2	2016	*	21	4	23	0	*	0		11	14	25	3,293	180
	2017	*	9	2	10	0	*	1		6	5	11	3,059	142
	2018		5	0	5	0	*	*		3	2	5	2,947	122
# Tested (GR K-2)	2016	1	156	22	168	9	5	12		98	82	180	20,570	
	2017	1	117	22	133	7	5	12		75	67	142	19,124	
	2018		105	16	113	6	3	5		63	59	122	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		54.2	69.0	60.6		65.4	66.7		71.8	47.4	59.7	59.5	77
	2017	*	40.9	29.7	34.9	*	34.5	32.3	*	40.0	26.8	33.7	59.7	86
	2018	*	32.3	44.8	41.0	*	50.0	50.0		34.4	45.2	39.7	61.3	63
1	2016	*	41.7	41.0	41.4	*	40.0	40.6		46.3	31.4	40.4	52.2	89
	2017		10.0	31.0	21.8		24.0	23.1		31.0	10.0	20.3	54.3	59
	2018	*	46.7	40.0	42.4	*	36.7	33.3	*	45.1	37.8	42.0	55.5	88
2	2016		30.0	48.3	36.5	*	40.9	46.2		34.8	37.2	36.0	56.9	89
	2017		24.2	40.5	33.8	*	42.9	37.5		41.0	22.6	32.9	57.7	70
	2018		48.3	51.5	50.0	*	44.8	46.7		54.5	44.8	50.0	58.8	62
K-2	2016	*	41.0	51.5	45.0	11.1	48.7	50.6		49.6	38.8	44.7	56.1	255
	2017	*	27.1	34.0	31.1	0.0	34.1	31.5	*	38.1	20.6	29.8	57.2	215
	2018	*	42.9	45.1	44.1	0.0	43.7	43.2	*	44.8	42.3	43.7	58.5	213
# Tested (GR K-2)	2016	1	156	97	238	9	78	85		139	116	255	37,758	
	2017	2	107	103	206	8	82	89	1	113	102	215	35,543	
	2018	3	105	102	202	8	87	88	1	116	97	213	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	7	10		7	7		4	6	10	2,114	77
	2017	*	1	2	3	*	2	2	*	2	1	3	1,889	86
	2018	*	1	5	6	*	4	4		2	4	6	2,135	63
1	2016	*	1	1	2	*	0	0		1	1	2	1,519	89
	2017		0	0	0		0	0		0	0	0	1,610	59
	2018	*	4	3	7	*	2	2	*	4	3	7	1,689	88
2	2016		2	1	3	*	1	1		1	2	3	2,167	89
	2017		0	9	9	*	7	7		8	1	9	2,115	70
	2018		1	6	7	*	4	4		3	4	7	2,139	62
K-2	2016	*	6	9	15	0	8	8		6	9	15	5,800	255
	2017	*	1	11	12	0	9	9	*	10	2	12	5,614	215
	2018	*	6	14	20	0	10	10	*	9	11	20	5,963	213
# Tested (GR K-2)	2016	1	156	97	238	9	78	85		139	116	255	37,758	
	2017	2	107	103	206	8	82	89	1	113	102	215	35,543	
	2018	3	105	102	202	8	87	88	1	116	97	213	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.7	87.5		84.6	84.6		92.3	80.0	85.7	87.5	28
	2017	*	*	92.9	88.2		92.9	92.9	*	88.9	87.5	88.2	85.8	34
	2018	*		88.9	90.0		92.6	92.6		93.8	85.7	90.0	84.6	30
1	2016			88.9	88.9		88.9	88.9		94.1	80.0	88.9	87.2	27
	2017			89.7	88.9		88.0	88.0		75.0	100.0	89.7	87.8	29
	2018	*		89.3	86.7		86.7	86.2	*	85.0	90.0	86.7	85.7	30
2	2016			45.0	47.4		45.0	45.0		36.4	55.6	45.0	44.0	20
	2017			60.7	60.7	*	61.5	61.5		61.1	60.0	60.7	46.9	28
	2018			48.5	48.4	*	41.4	41.4		47.1	50.0	48.5	46.2	33
K-2	2016			76.0	77.1		75.3	75.3		78.0	73.5	76.0	72.7	75
	2017	*	*	81.2	79.8	*	81.0	81.0	*	75.0	86.0	80.2	73.2	91
	2018	*		73.9	74.7	*	73.3	72.9	*	75.5	72.5	74.2	72.1	93
# Tested (GR K-2)	2016			75	70		73	73		41	34	75	17,430	
	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			13	12		13	13		7	6	13	3,369	28
	2017	*	*	16	18		17	17	*	10	8	18	3,104	34
	2018	*		11	13		13	13		6	7	13	2,789	30
1	2016			16	16		16	16		11	5	16	2,597	27
	2017			11	9		9	9		3	8	11	2,527	29
	2018	*		12	12		12	11	*	9	3	12	2,262	30
2	2016			0	0		0	0		0	0	0	334	20
	2017			3	3	*	3	3		3	0	3	389	28
	2018			4	4	*	2	2		2	2	4	379	33
K-2	2016			29	28		29	29		18	11	29	6,300	75
	2017	*	*	30	30	*	29	29	*	16	16	32	6,020	91
	2018	*		27	29	*	27	26	*	17	12	29	5,430	93
# Tested (GR K-2)	2016			75	70		73	73		41	34	75	17,430	
	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.1	83.3		80.8	80.8		92.3	73.3	82.1	85.4	28
	2017	*	*	82.1	79.4		85.7	85.7	*	83.3	75.0	79.4	83.5	34
	2018	*		66.7	63.3		66.7	66.7		56.3	71.4	63.3	83.0	30
1	2016			66.7	66.7		66.7	66.7		70.6	60.0	66.7	69.4	27
	2017			69.0	66.7		64.0	64.0		58.3	76.5	69.0	69.7	29
	2018	*		71.4	66.7		66.7	65.5	*	65.0	70.0	66.7	67.7	30
2	2016			35.0	36.8		35.0	35.0		45.5	22.2	35.0	38.6	20
	2017			50.0	50.0	*	50.0	50.0		50.0	50.0	50.0	42.1	28
	2018			36.4	35.5	*	31.0	31.0		35.3	37.5	36.4	41.8	33
K-2	2016			64.0	64.3		63.0	63.0		70.7	55.9	64.0	64.2	75
	2017	*	*	67.1	66.3	*	67.1	67.1	*	64.6	69.8	67.0	64.7	91
	2018	*		56.8	54.9	*	54.7	54.1	*	52.8	57.5	54.8	64.0	93
# Tested (GR K-2)	2016			75	70		73	73		41	34	75	17,429	
	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			8	7		6	6		4	4	8	2,430	28
	2017	*	*	6	7		6	6	*	2	5	7	2,065	34
	2018	*		8	9		8	8		3	6	9	1,985	30
1	2016			6	6		6	6		4	2	6	1,001	27
	2017			2	2		1	1		0	2	2	961	29
	2018	*		5	5		5	4	*	3	2	5	930	30
2	2016			1	1		1	1		0	1	1	642	20
	2017			4	4	*	4	4		3	1	4	666	28
	2018			0	0	*	0	0		0	0	0	652	33
K-2	2016			15	14		13	13		8	7	15	4,073	75
	2017	*	*	12	13	*	11	11	*	5	8	13	3,692	91
	2018	*		13	14	*	13	12	*	6	8	14	3,567	93
# Tested (GR K-2)	2016			75	70		73	73		41	34	75	17,429	
	2017	1	4	85	89	1	79	79	1	48	43	91	16,731	
	2018	3		88	91	2	86	85	1	53	40	93	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*			*	*		
KN	25	16	64.0	7	28.0	*	*	*	*				
1	12	6	50.0	*	*	*	*	*	*	*	*		
2	4					*	*						
5	21			*	*	*	*					15	71.4
ALL	72	24	33.3	14	19.4	15	20.8	*	*	*	*	15	20.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

67	67.8	75.8			74.6		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

37	72.2	81.5			86.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

30	74.1	80.1			83.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

92	76.4	79.7			77.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

61	73.3	80.0			93.4		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

21	80.0	80.0			81.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

62	70.1	80.1	60.2		82.3	67.7	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

29	65.0	76.7	69.8		62.1	75.9	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

34	69.3	73.7	79.5		67.6	82.4	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

83	55.7	67.6	78.7		43.4	86.7	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

54	51.5	67.7	67.5		42.6	59.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

23	58.7	72.5	80.8		65.2	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

55	47.4	66.4	66.5		50.9	74.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

22	55.9	63.2	68.3		45.5	86.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

76	52.9	68.6	73.8		42.1	84.2	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

55	53.3	70.8	67.1		49.1	69.1	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

22	63.4	75.6	68.3		59.1	86.4	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

79	69.1	77.4	81.9		73.4	97.5	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

61	67.1	75.9	77.9		77.0	91.8	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

18	65.9	77.3	81.2		72.2	94.4	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

79	73.8	73.8	79.0		68.4	96.2	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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