

School Number 240

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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FRANK GUZICK ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	85
1	95
2	101
3	86
4	108
5	108
ALL	651

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	41.6	15	35.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	350	53.8	16	38.1
White	9	1.4	10	23.8
Multiple	14	2.2	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	60.1
Economically disadvantaged	614	94.3
Limited English proficient (LEP)	270	41.5
Special education	34	5.2
Talented and Gifted (TAG)	58	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	14	31.1	0	0.0	1	2.2	29	64.4	0	0.0	1	2.2
	2017	75	27	36.0	0	0.0	0	0.0	48	64.0	0	0.0	0	0.0
	2018	68	28	41.2	0	0.0	0	0.0	35	51.5	0	0.0	5	7.4
KN	2016	110	46	41.8	0	0.0	1	0.9	62	56.4	1	0.9	0	0.0
	2017	98	40	40.8	0	0.0	2	2.0	51	52.0	3	3.1	2	2.0
	2018	85	35	41.2	0	0.0	0	0.0	47	55.3	1	1.2	2	2.4
1	2016	104	46	44.2	0	0.0	1	1.0	55	52.9	2	1.9	0	0.0
	2017	108	50	46.3	0	0.0	1	0.9	55	50.9	1	0.9	1	0.9
	2018	95	42	44.2	0	0.0	2	2.1	47	49.5	2	2.1	2	2.1
2	2016	113	47	41.6	1	0.9	1	0.9	61	54.0	2	1.8	1	0.9
	2017	90	39	43.3	0	0.0	1	1.1	48	53.3	2	2.2	0	0.0
	2018	101	44	43.6	0	0.0	1	1.0	54	53.5	2	2.0	0	0.0
3	2016	123	52	42.3	0	0.0	1	0.8	70	56.9	0	0.0	0	0.0
	2017	115	55	47.8	0	0.0	1	0.9	56	48.7	2	1.7	1	0.9
	2018	86	33	38.4	0	0.0	1	1.2	49	57.0	2	2.3	1	1.2
4	2016	92	31	33.7	0	0.0	1	1.1	58	63.0	2	2.2	0	0.0
	2017	105	42	40.0	0	0.0	1	1.0	61	58.1	0	0.0	1	1.0
	2018	108	47	43.5	0	0.0	1	0.9	56	51.9	2	1.9	2	1.9
5	2016	81	36	44.4	0	0.0	2	2.5	42	51.9	0	0.0	1	1.2
	2017	95	38	40.0	0	0.0	0	0.0	52	54.7	3	3.2	2	2.1
	2018	108	42	38.9	0	0.0	1	0.9	62	57.4	0	0.0	2	1.9
PK-5	2016	668	272	40.7	1	0.1	8	1.2	377	56.4	7	1.0	3	0.4
	2017	686	291	42.4	0	0.0	6	0.9	371	54.1	11	1.6	7	1.0
	2018	651	271	41.6	0	0.0	6	0.9	350	53.8	9	1.4	14	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	45	100.0	23	51.1	2	4.4	23	51.1	0	0.0	44	97.8	44.4	55.6	0.0
	2017	75	73	97.3	38	50.7	0	0.0	42	56.0	0	0.0	71	94.7	40.0	60.0	5.3
	2018	68	65	95.6	25	36.8	0	0.0	34	50.0	0	0.0	63	92.6	51.5	48.5	8.8
KN	2016	110	106	96.4	48	43.6	5	4.5	55	50.0	0	0.0	49	44.5	56.4	43.6	1.8
	2017	98	93	94.9	40	40.8	4	4.1	48	49.0	3	3.1	25	25.5	46.9	53.1	6.1
	2018	85	80	94.1	39	45.9	5	5.9	46	54.1	8	9.4	16	18.8	40.0	60.0	1.2
1	2016	104	94	90.4	40	38.5	5	4.8	50	48.1	11	10.6	8	7.7	46.2	53.8	7.7
	2017	108	100	92.6	46	42.6	7	6.5	64	59.3	5	4.6	17	15.7	51.9	48.1	7.4
	2018	95	89	93.7	35	36.8	2	2.1	39	41.1	4	4.2	13	13.7	48.4	51.6	0.0
2	2016	113	107	94.7	45	39.8	4	3.5	53	46.9	15	13.3	16	14.2	54.0	46.0	3.5
	2017	90	84	93.3	35	38.9	7	7.8	47	52.2	8	8.9	8	8.9	48.9	51.1	11.1
	2018	101	93	92.1	45	44.6	6	5.9	49	48.5	9	8.9	9	8.9	57.4	42.6	2.0
3	2016	123	119	96.7	54	43.9	8	6.5	93	75.6	15	12.2	12	9.8	49.6	50.4	7.3
	2017	115	109	94.8	40	34.8	6	5.2	56	48.7	13	11.3	16	13.9	55.7	44.3	7.0
	2018	86	80	93.0	35	40.7	4	4.7	45	52.3	8	9.3	12	14.0	46.5	53.5	3.5
4	2016	92	92	100.0	46	50.0	5	5.4	73	79.3	11	12.0	9	9.8	50.0	50.0	1.1
	2017	105	103	98.1	45	42.9	9	8.6	79	75.2	11	10.5	17	16.2	54.3	45.7	0.0
	2018	108	103	95.4	44	40.7	6	5.6	88	81.5	15	13.9	9	8.3	48.1	51.9	0.9
5	2016	81	77	95.1	34	42.0	11	13.6	62	76.5	10	12.3	14	17.3	46.9	53.1	0.0
	2017	95	93	97.9	40	42.1	8	8.4	72	75.8	10	10.5	12	12.6	53.7	46.3	1.1
	2018	108	104	96.3	47	43.5	11	10.2	90	83.3	14	13.0	12	11.1	51.9	48.1	2.8
PK-5	2016	668	640	95.8	290	43.4	40	6.0	409	61.2	62	9.3	152	22.8	50.3	49.7	3.6
	2017	686	655	95.5	284	41.4	41	6.0	408	59.5	50	7.3	166	24.2	50.7	49.3	5.4
	2018	651	614	94.3	270	41.5	34	5.2	391	60.1	58	8.9	134	20.6	49.3	50.7	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	108	12,185	104	95.7	11,638	95.5	38	35.1	19.3	94	10,883	86.9	89.3
	2017	95	11,388	91	94.8	10,888	95.6	37	38.8	19.6	78	10,240	81.7	89.9
	2018	89	11,061	84	94.5	10,520	95.1	21	23.6	17.8	76	9,830	85.5	88.9
1	2016	113	13,397	109	96.1	12,877	96.1	29	25.6	18.1	99	12,066	87.4	90.1
	2017	107	12,278	102	95.7	11,800	96.1	43	40.3	18.4	91	11,169	85.4	91.0
	2018	90	11,550	86	95.1	11,055	95.7	25	27.6	16.6	76	10,347	84.0	89.6
2	2016	110	13,532	106	96.5	13,066	96.6	44	40.1	16.6	92	12,286	83.9	90.8
	2017	93	12,938	90	96.5	12,476	96.4	29	31.2	16.9	82	11,850	88.1	91.6
	2018	93	11,864	89	95.6	11,398	96.1	22	23.5	15.9	83	10,717	88.8	90.3
3	2016	126	13,328	122	96.9	12,911	96.9	23	18.2	15.3	113	12,216	89.5	91.7
	2017	115	13,158	111	96.3	12,734	96.8	32	27.7	15.9	99	12,162	85.7	92.4
	2018	89	12,536	86	96.0	12,080	96.4	26	29.2	14.4	76	11,431	85.3	91.2
4	2016	99	12,688	96	97.2	12,300	96.9	29	29.2	15.8	82	11,676	82.6	92.0
	2017	105	12,873	101	96.6	12,467	96.8	25	23.9	15.4	95	11,953	90.7	92.9
	2018	108	12,675	104	96.1	12,235	96.5	23	21.3	14.1	98	11,637	90.9	91.8
5	2016	83	12,178	80	96.6	11,815	97.0	15	18.1	5.7	72	11,217	87.0	92.1
	2017	96	12,220	92	96.6	11,838	96.9	23	24.1	6.1	83	11,367	86.9	93.0
	2018	107	12,498	104	96.7	12,078	96.6	10	9.3	6.1	99	11,513	92.4	92.1
KN-5	2016	639	77,308	617	96.5	74,608	96.5	178	27.8	15.2	552	70,344	86.3	91.0
	2017	611	74,855	587	96.1	72,203	96.5	189	30.9	15.3	528	68,741	86.4	91.8
	2018	577	72,186	552	95.7	69,366	96.1	127	22.0	14.0	508	65,475	88.1	90.7

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	35.7
Hispanic	16	38.1
White	10	23.8
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	35	83.3
Male	7	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	66.7
2016-17	7.5	78.6
2017-18	6.8	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	3	7.1
2	5	11.9
3	4	9.5
4	4	9.5
5	3	7.1
1-3	12	28.6
More than 3	28	66.7
1 - 5	19	45.2
6 - 10	8	19.0
11 - 20	7	16.7
More than 20	6	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		36.7	68.4	44.1	14.3	*	27.5		43.2	50.0	46.4	58.1	69
	2017	*	38.9	56.3	40.3	*		21.1		44.4	46.4	45.2	59.5	73
	2018	*	60.6	88.2	65.1	*	*	56.3		65.5	76.0	70.4	67.4	54
4	2016	*	59.4	78.6	66.7	*	*	51.6		57.1	80.0	66.7	62.6	48
	2017		38.1	77.8	50.0	0.0	*	36.1		50.0	53.8	51.6	56.4	62
	2018	*	57.4	75.0	58.5	*		45.5		52.9	66.7	59.4	61.9	64
5	2016		64.9	69.2	65.2	28.6	*	51.4		52.4	75.0	66.0	70.6	53
	2017	*	55.0	70.6	58.6	14.3	*	42.4		54.1	65.2	58.3	71.7	60
	2018		57.1	90.5	68.3	22.2	85.7	58.3		66.7	71.0	68.7	76.0	67
3-5	2016	*	51.7	71.7	57.3	15.8	62.5	42.5		50.0	66.7	58.2	63.9	170
	2017	*	43.4	68.6	49.2	11.1	71.4	35.2		49.2	54.5	51.3	62.7	195
	2018	*	58.2	86.0	64.1	47.1	90.0	52.8		61.6	70.9	65.9	68.7	185

NUMBER TESTED IN GRADES 3-5													
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	
2018	4	122	50	156	17	10	108		99	86	185	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		31	6	33	6	*	29		21	16	37	3,114	69
	2017	*	33	7	40	*		15		25	15	40	3,014	73
	2018	*	13	2	15	*	*	7		10	6	16	2,309	54
4	2016	*	13	3	15	*	*	15		12	4	16	2,728	48
	2017		26	4	29	7	*	23		18	12	30	3,323	62
	2018	*	20	3	22	*		24		16	10	26	2,811	64
5	2016		13	4	16	5	*	17		10	8	18	2,294	53
	2017	*	18	5	24	6	*	19		17	8	25	2,269	60
	2018		18	2	19	7	1	20		12	9	21	1,956	67
3-5	2016	*	57	13	64	16	3	61		43	28	71	8,136	170
	2017	*	77	16	93	16	2	57		60	35	95	8,606	195
	2018	*	51	7	56	9	1	51		38	25	63	7,076	185

NUMBER TESTED IN GRADES 3-5													
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	
2018	4	122	50	156	17	10	108		99	86	185	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		4.1	52.6	15.3	0.0	*	10.0		18.9	18.8	18.8	29.2	69
	2017	*	11.1	37.5	19.4	*		10.5		17.8	21.4	19.2	32.9	73
	2018	*	30.3	70.6	34.9	*	*	31.3		37.9	48.0	42.6	33.6	54
4	2016	*	18.8	35.7	24.4	*	*	9.7		25.0	25.0	25.0	28.6	48
	2017		11.9	50.0	25.9	0.0	*	19.4		25.0	26.9	25.8	32.4	62
	2018	*	27.7	33.3	26.4	*		11.4		23.5	33.3	28.1	35.6	64
5	2016		29.7	23.1	26.1	14.3	*	11.4		23.8	31.3	28.3	36.3	53
	2017	*	20.0	41.2	27.6	14.3	*	18.2		24.3	30.4	26.7	38.2	60
	2018		19.0	47.6	30.0	0.0	42.9	18.8		25.0	35.5	29.9	44.1	67
3-5	2016	*	16.1	39.1	21.3	5.3	12.5	10.4		22.1	25.0	23.5	31.4	170
	2017	*	14.0	43.1	24.0	11.1	42.9	17.0		22.0	26.0	23.6	34.6	195
	2018	*	25.4	52.0	30.1	23.5	50.0	17.6		28.3	38.4	33.0	38.0	185

NUMBER TESTED IN GRADES 3-5													
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	
2018	4	122	50	156	17	10	108		99	86	185	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		2.0	21.1	1.7	0.0	*	0.0		2.7	12.5	7.2	15.2	69
	2017	*	1.9	18.8	6.0	*		5.3		4.4	10.7	6.8	20.0	73
	2018	*	15.2	35.3	16.3	*	*	6.3		13.8	32.0	22.2	19.3	54
4	2016	*	3.1	28.6	11.1	*	*	3.2		14.3	10.0	12.5	13.4	48
	2017		2.4	16.7	10.3	0.0	*	5.6		8.3	11.5	9.7	16.9	62
	2018	*	10.6	16.7	11.3	*		4.5		8.8	16.7	12.5	17.7	64
5	2016		8.1	15.4	10.9	0.0	*	0.0		4.8	15.6	11.3	16.6	53
	2017	*	5.0	11.8	6.9	0.0	*	3.0		8.1	4.3	6.7	19.4	60
	2018		9.5	14.3	10.0	0.0	28.6	6.3		5.6	19.4	11.9	20.1	67
3-5	2016	*	4.2	21.7	7.3	0.0	0.0	0.9		7.0	13.1	10.0	15.1	170
	2017	*	2.9	15.7	7.7	0.0	28.6	4.5		6.8	9.1	7.7	18.8	195
	2018	*	11.5	22.0	12.2	0.0	20.0	5.6		9.1	22.1	15.1	19.1	185

NUMBER TESTED IN GRADE 3-5													
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	
2018	4	122	50	156	17	10	108		99	86	185	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.9	53.4	45.5
	2017	58.9	53.3	47.6
	2018	80.7	61.6	61.6
4	2016	70.2	63.8	56.8
	2017	62.7	61.1	47.5
	2018	59.4	61.7	59.1
5	2016	67.5	62.9	59.6
	2017	56.0	61.0	59.3
	2018	66.0	64.6	59.1
3-5	2016	65.2	59.3	53.1
	2017	59.2	58.2	51.2
	2018	68.0	62.7	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	54.5	66.7	59.6	*	*	43.8		51.6	68.4	58.0	57.3	50
	2017		46.3	83.3	56.1	0.0	*	37.1		51.4	69.2	59.0	54.4	61
	2018	*	44.7	33.3	35.8	*		25.0		32.4	50.0	40.6	51.2	64

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	
2018	2	47	12	53	5		44		34	30	64	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	15	5	19	*	*	18		15	6	21	3,090	50
	2017		22	3	25	7	*	22		17	8	25	3,435	61
	2018	*	26	8	34	*		33		23	15	38	3,589	64

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	
2018	2	47	12	53	5		44		34	30	64	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	18.2	46.7	27.7	*	*	12.5		29.0	26.3	28.0	28.7	50
	2017		7.3	50.0	22.8	0.0	*	8.6		22.9	23.1	23.0	26.0	61
	2018	*	19.1	25.0	15.1	*		9.1		11.8	30.0	20.3	29.2	64

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	
2018	2	47	12	53	5		44		34	30	64	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3.0	13.3	6.4	*	*	0.0		6.5	10.5	8.0	10.9	50
	2017		0.0	11.1	1.8	0.0	*	0.0		0.0	7.7	3.3	7.4	61
	2018	*	0.0	16.7	3.8	*		0.0		2.9	6.7	4.7	7.1	64

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	
2018	2	47	12	53	5		44		34	30	64	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	62.0	59.7
	2017	—	4.1	60.2	60.0
	2018	—	3.8	39.1	62.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		55.1	80.0	69.2	28.6	87.0	68.1		72.1	67.8	70.0	65.3	120
	2017	*	35.2	69.6	52.9	*	75.0	56.9		55.6	51.0	53.5	70.0	114
	2018	*	63.6	83.7	72.1	*	85.7	72.3		70.0	80.4	75.6	74.5	86
4	2016	*	53.1	78.6	70.5	*	81.4	64.9	*	67.4	73.3	70.3	63.5	91
	2017		52.4	82.0	68.7	0.0	84.4	65.8		71.9	68.8	70.5	68.1	105
	2018	*	68.1	85.5	74.2	66.7	93.0	72.4		71.2	81.8	76.6	75.2	107
5	2016		63.2	87.8	75.7	22.2	81.3	69.8		75.0	76.2	75.6	79.6	82
	2017	*	64.1	84.6	75.8	25.0	87.8	77.9		79.6	71.7	75.8	80.6	95
	2018		68.3	85.5	78.9	50.0	83.3	74.7		76.8	80.4	78.5	86.9	107
3-5	2016	*	57.1	81.4	71.4	23.8	83.7	67.5	*	71.4	71.9	71.7	69.3	293
	2017	*	48.9	78.7	65.3	19.0	82.5	67.3		68.0	63.4	65.9	72.7	314
	2018	*	66.9	84.9	75.4	59.1	87.3	73.3		73.0	80.9	77.0	78.8	300

NUMBER TESTED IN GRADES 3-5													
2016	2	119	167	269	21	129	205	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	
2018	4	121	166	256	22	126	221		148	152	300	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		22	14	33	5	7	29		17	19	36	4,478	120
	2017	*	35	17	49	*	10	25		28	25	53	3,851	114
	2018	*	12	8	19	*	5	13		12	9	21	3,072	86
4	2016	*	15	12	26	*	8	26	*	15	12	27	4,463	91
	2017		20	11	31	8	7	27		16	15	31	4,016	105
	2018	*	15	8	24	2	3	24		15	10	25	3,028	107
5	2016		14	5	18	7	6	19		10	10	20	2,412	82
	2017	*	14	8	22	6	5	15		10	13	23	2,308	95
	2018		13	9	20	6	8	22		13	10	23	1,582	107
3-5	2016	*	51	31	77	16	21	74	*	42	41	83	11,353	293
	2017	*	69	36	102	17	22	67		54	53	107	10,175	314
	2018	*	40	25	63	9	16	59		40	29	69	7,682	300

NUMBER TESTED IN GRADES 3-5													
2016	2	119	167	269	21	129	205	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	
2018	4	121	166	256	22	126	221		148	152	300	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		12.2	47.1	31.8	14.3	46.3	33.0		34.4	32.2	33.3	32.6	120
	2017	*	9.3	46.4	28.8	*	50.0	34.5		27.0	29.4	28.1	39.9	114
	2018	*	24.2	57.1	36.8	*	57.1	46.8		40.0	47.8	44.2	41.8	86
4	2016	*	9.4	35.7	25.0	*	34.9	23.0	*	30.4	22.2	26.4	28.9	91
	2017		14.3	54.1	39.4	0.0	60.0	39.2		42.1	35.4	39.0	39.4	105
	2018	*	29.8	63.6	46.2	33.3	72.1	43.7		44.2	50.9	47.7	44.2	107
5	2016		13.2	39.0	28.4	0.0	40.6	20.6		32.5	19.0	25.6	35.3	82
	2017	*	15.4	38.5	27.5	0.0	39.0	26.5		28.6	28.3	28.4	42.4	95
	2018		14.6	45.2	34.7	8.3	43.8	29.9		33.9	33.3	33.6	53.8	107
3-5	2016	*	11.8	41.3	28.6	9.5	41.1	26.3	*	32.7	25.3	29.0	32.3	293
	2017	*	12.6	46.7	32.0	4.8	50.0	33.7		32.5	31.0	31.8	40.5	314
	2018	*	23.1	54.8	39.5	18.2	57.1	38.9		39.2	44.1	41.7	46.6	300

NUMBER TESTED IN GRADES 3-5													
2016	2	119	167	269	21	129	228	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	
2018	4	121	166	256	22	126	221		148	152	300	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		2.0	15.7	9.3	0.0	16.7	11.0		4.9	15.3	10.0	12.5	120
	2017	*	0.0	28.6	14.4	*	35.0	24.1		12.7	17.6	14.9	19.9	114
	2018	*	12.1	28.6	14.7	*	25.7	19.1		17.5	23.9	20.9	19.6	86
4	2016	*	3.1	17.9	12.5	*	23.3	13.5	*	8.7	17.8	13.2	14.6	91
	2017		2.4	36.1	23.2	0.0	40.0	24.1		24.6	22.9	23.8	22.1	105
	2018	*	12.8	36.4	26.9	33.3	39.5	24.1		23.1	29.1	26.2	23.8	107
5	2016		2.6	12.2	8.1	0.0	12.5	6.3		7.5	7.1	7.3	13.9	82
	2017	*	2.6	11.5	7.7	0.0	12.2	7.4		10.2	4.3	7.4	19.3	95
	2018		2.4	22.6	14.7	0.0	22.9	12.6		12.5	17.6	15.0	27.6	107
3-5	2016	*	2.5	15.6	10.0	0.0	17.8	10.5	*	6.8	13.7	10.2	13.6	293
	2017	*	1.5	26.0	15.3	4.8	29.4	18.5		16.0	15.2	15.6	20.4	314
	2018	*	9.1	28.9	19.1	9.1	29.4	18.6		17.6	23.7	20.7	23.7	300

NUMBER TESTED IN GRADE 3-5													
2016	2	119	167	269	21	129	228	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	
2018	4	121	166	256	22	126	221		148	152	300	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.1	61.2	60.3	57.9
	2017	55.4	54.0	50.4	62.1
	2018	69.3	62.8	63.1	72.7
4	2016	78.3	58.2	46.2	61.5
	2017	74.1	57.1	56.0	56.7
	2018	72.5	65.1	64.1	61.4
5	2016	56.4	56.1	60.6	62.4
	2017	62.1	57.9	58.4	53.9
	2018	59.7	62.9	60.6	59.6
3-5	2016	67.6	58.9	56.0	60.3
	2017	63.7	56.2	54.7	57.8
	2018	67.0	63.7	62.6	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		65.7	66.7	65.2	33.3	61.3	58.6	*	72.2	63.4	67.5	66.1	77
	2017	*	56.4	48.0	52.2	25.0	41.0	47.9		56.0	46.5	51.6	65.9	93
	2018		52.4	58.3	59.6	0.0	58.7	51.1		55.4	56.9	56.1	68.8	107

NUMBER TESTED IN GRADE 5													
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	
2018		42	60	94	10	46	90		56	51	107	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		12	13	24	6	12	24	*	10	15	25	3263	77
	2017	*	17	26	43	6	23	37		22	23	45	3328	93
	2018		20	25	38	10	19	44		25	22	47	3208	107

NUMBER TESTED IN GRADE 5													
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	
2018		42	60	94	10	46	90		56	51	107	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8.6	15.4	10.1	0.0	6.5	3.4	*	13.9	14.6	14.3	26.7	77
	2017	*	20.5	14.0	15.6	0.0	7.7	8.5		20.0	11.6	16.1	33.0	93
	2018		14.3	23.3	19.1	0.0	23.9	14.4		19.6	19.6	19.6	32.6	107

NUMBER TESTED IN GRADE 5													
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	
2018		42	60	94	10	46	90		56	51	107	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		2.9	0.0	1.4	0.0	0.0	0.0	*	0.0	2.4	1.3	6.7	77
	2017	*	5.1	8.0	6.7	0.0	2.6	1.4		12.0	0.0	6.5	12.8	93
	2018		4.8	8.3	7.4	0.0	8.7	5.6		8.9	5.9	7.5	12.1	107

NUMBER TESTED IN GRADE 5													
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	
2018		42	60	94	10	46	90		56	51	107	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.1	64.2	57.3	64.5
	2017	52.7	59.5	62.9	56.5
	2018	62.5	61.6	55.1	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			58.8	58.3		58.8	58.8		45.8	70.4	58.8	66.0	51
	2017	*		67.5	64.9	*	65.0	66.7		55.6	73.9	65.9	66.0	41
	2018			83.9	83.3	*	83.9	83.3		81.8	85.0	83.9	76.6	31
4	2016	*		79.1	79.1		81.4	79.5	*	61.1	92.3	79.5	61.2	44
	2017			76.7	75.6	*	76.7	76.7		71.4	81.8	76.7	64.2	43
	2018			88.6	87.5	*	88.6	88.6		77.8	96.2	88.6	68.2	44
5	2016			75.0	75.0	*	75.0	75.0	*	70.0	83.3	75.0	79.1	32
	2017	*		83.3	85.3	*	83.8	83.8		76.9	87.5	83.8	87.3	37
	2018			88.1	91.7	*	88.1	87.8		76.2	100.0	88.1	88.1	42
3-5	2016	*		69.8	69.7	*	70.6	70.1	*	58.1	81.5	70.1	68.0	127
	2017	*		75.6	75.0	*	75.0	75.6		67.3	81.2	75.2	71.3	121
	2018			87.2	88.0	*	87.2	87.0		78.0	94.0	87.2	77.0	117

NUMBER TESTED IN GRADES 3-5													
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	
2018			117	100	4	117	115		50	67	117	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			21	20		21	21		13	8	21	1,905	51
	2017	*		13	13	*	14	13		8	6	14	1,887	41
	2018			5	4	*	5	5		2	3	5	1,205	31
4	2016	*		9	9		8	9	*	7	2	9	1,974	44
	2017			10	10	*	10	10		6	4	10	1,830	43
	2018			5	5	*	5	5		4	1	5	1,581	44
5	2016			8	7	*	8	8	*	6	2	8	876	32
	2017	*		6	5	*	6	6		3	3	6	521	37
	2018			5	3	*	5	5		5	0	5	488	42
3-5	2016	*		38	36	*	37	38	*	26	12	38	4,755	127
	2017	*		29	28	*	30	29		17	13	30	4,238	121
	2018			15	12	*	15	15		11	4	15	3,274	117

NUMBER TESTED IN GRADES 3-5													
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	
2018			117	100	4	117	115		50	67	117	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29.4	31.3		29.4	29.4		25.0	33.3	29.4	36.9	51
	2017	*		47.5	48.6	*	47.5	48.7		38.9	52.2	46.3	39.2	41
	2018			51.6	50.0	*	51.6	53.3		36.4	60.0	51.6	45.3	31
4	2016	*		65.1	65.1		67.4	65.9	*	44.4	80.8	65.9	35.5	44
	2017			46.5	46.3	*	46.5	46.5		38.1	54.5	46.5	36.0	43
	2018			59.1	57.5	*	59.1	59.1		55.6	61.5	59.1	36.9	44
5	2016			40.6	42.9	*	40.6	40.6	*	45.0	33.3	40.6	43.3	32
	2017	*		55.6	55.9	*	56.8	56.8		46.2	62.5	56.8	49.1	37
	2018			73.8	77.8	*	73.8	73.2		57.1	90.5	73.8	62.6	42
3-5	2016	*		44.4	46.2	*	45.2	44.9	*	37.1	52.3	44.9	38.2	127
	2017	*		49.6	50.0	*	50.0	50.4		40.4	56.5	49.6	40.8	121
	2018			62.4	63.0	*	62.4	62.6		52.0	70.1	62.4	47.4	117

NUMBER TESTED IN GRADES 3-5													
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	
2018			117	100	4	117	115		50	67	117	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9.8	10.4		9.8	9.8		0.0	18.5	9.8	21.4	51
	2017	*		27.5	27.0	*	27.5	28.2		22.2	30.4	26.8	25.4	41
	2018			22.6	20.8	*	22.6	23.3		0.0	35.0	22.6	24.1	31
4	2016	*		25.6	23.3		25.6	25.0	*	5.6	38.5	25.0	16.6	44
	2017			25.6	24.4	*	25.6	25.6		4.8	45.5	25.6	17.3	43
	2018			31.8	32.5	*	31.8	31.8		22.2	38.5	31.8	18.4	44
5	2016			15.6	14.3	*	15.6	15.6	*	15.0	16.7	15.6	13.6	32
	2017	*		27.8	26.5	*	27.0	27.0		23.1	29.2	27.0	22.7	37
	2018			45.2	47.2	*	45.2	43.9		28.6	61.9	45.2	30.5	42
3-5	2016	*		16.7	16.0	*	16.7	16.5	*	6.5	26.2	16.5	17.5	127
	2017	*		26.9	25.9	*	26.7	26.9		15.4	34.8	26.4	21.9	121
	2018			34.2	35.0	*	34.2	33.9		20.0	44.8	34.2	24.0	117

NUMBER TESTED IN GRADE 3-5													
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	
2018			117	100	4	117	115		50	67	117	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.7	51.2	57.7
	2017	75.6	61.6	61.3
	2018	78.7	70.8	62.2
4	2016	71.6	72.1	75.4
	2017	61.3	71.3	70.3
	2018	78.4	73.8	69.2
5	2016	69.7	64.0	64.3
	2017	64.9	70.9	65.8
	2018	72.3	76.5	73.5
3-5	2016	67.6	61.7	65.5
	2017	67.3	67.9	65.9
	2018	76.3	74.0	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		95.2	95.2		95.3	95.3	*	88.2	100.0	95.3	71.7	43
	2017			93.0	92.7	*	93.0	93.0		90.5	95.5	93.0	70.3	43
	2018			86.4	87.5	*	86.4	86.4		88.9	84.6	86.4	71.0	44

NUMBER TESTED IN GRADE 4													
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	
2018			44	40	1	44	44		18	26	44	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		2	2		2	2	*	2	0	2	1,449	43
	2017			3	3	*	3	3		2	1	3	1,548	43
	2018			6	5	*	6	6		2	4	6	1,444	44

NUMBER TESTED IN GRADE 4													
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	
2018			44	40	1	44	44		18	26	44	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		88.1	88.1		88.4	88.4	*	82.4	92.3	88.4	49.1	43
	2017			76.7	78.0	*	76.7	76.7		71.4	81.8	76.7	44.4	43
	2018			72.7	75.0	*	72.7	72.7		72.2	73.1	72.7	44.9	44

NUMBER TESTED IN GRADE 4													
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	
2018			44	40	1	44	44		18	26	44	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		64.3	64.3		65.1	65.1	*	52.9	73.1	65.1	21.9	43
	2017			32.6	31.7	*	32.6	32.6		19.0	45.5	32.6	14.4	43
	2018			38.6	37.5	*	38.6	38.6		33.3	42.3	38.6	19.0	44

NUMBER TESTED IN GRADE 4													
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	
2018			44	40	1	44	44		18	26	44	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.4	79.8	87.0
	2017	—	5.5	69.8	82.8
	2018	—	5.0	76.7	82.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.4	74.5	84.8	83.2	105
	2017	83.0	80.0	81.4	81.7	97
	2018	80.0	84.2	81.9	82.2	83
1	2016	83.7	64.9	73.6	75.9	106
	2017	75.4	63.8	70.5	74.9	112
	2018	74.4	51.9	61.3	73.9	93
2	2016	50.0	55.9	53.3	53.4	107
	2017	39.6	65.1	51.6	54.3	91
	2018	42.9	40.0	41.4	53.6	99
K-2	2016	76.8	64.7	70.4	70.4	318
	2017	66.9	70.0	68.3	69.7	300
	2018	64.7	56.3	60.4	69.6	275
# Tested (GR K-2)	2016	151	167	318	38,023	
	2017	160	140	300	35,859	
	2018	133	142	275	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	79.6	43.1	61.9	59.4	105
	2017	38.3	44.0	41.2	59.6	97
	2018	50.0	46.2	48.2	61.3	85
1	2016	28.6	59.6	45.3	52.0	106
	2017	51.5	53.2	52.2	54.2	113
	2018	66.7	48.1	55.9	55.5	93
2	2016	66.7	69.5	68.2	56.8	110
	2017	55.3	74.4	64.4	57.6	90
	2018	66.0	52.0	59.0	58.7	100
K-2	2016	59.1	58.1	58.6	56.0	321
	2017	48.8	56.4	52.3	57.1	300
	2018	60.7	49.0	54.7	58.5	278
# Tested (GR K-2)	2016	154	167	321	37,912	
	2017	160	140	300	35,697	
	2018	135	143	278	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	77.3	64.3	75.4	*	*	80.0		70.0	80.0	75.0	79.4	60
	2017	*	75.0	73.3	75.0	*	*	66.7		64.0	86.1	77.0	77.8	61
	2018		84.8	81.8	84.1	*	*	87.5		85.0	84.6	84.8	80.0	46
1	2016	*	66.0	61.1	60.0	*	*	58.3		63.6	62.9	63.2	66.5	68
	2017	*	56.9	66.7	59.0	50.0	*	54.5		60.0	62.2	61.2	63.5	67
	2018	*	46.3	52.9	51.7	*	*	44.4		42.9	57.1	50.8	63.1	63
2	2016		54.5	65.0	55.9	*	*	75.0		51.4	67.7	59.1	61.0	66
	2017	*	48.7	88.2	57.4	42.9	*	47.1		56.3	66.7	61.0	60.4	59
	2018	*	48.8	18.2	40.4	*	*	66.7		44.4	42.9	43.6	60.0	55
K-2	2016	*	65.9	63.5	63.6	55.6	50.0	70.0		61.2	69.8	65.5	68.5	194
	2017	*	60.0	77.3	63.7	47.4	50.0	54.9		59.8	72.0	66.3	66.7	187
	2018	*	58.3	51.3	57.7	50.0	37.5	65.2		54.7	60.7	57.9	67.4	164
# Tested (GR K-2)	2016	3	135	52	176	9	6	30		98	96	194	20,593	
	2017	5	130	44	171	19	10	51		87	100	187	19,128	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	12	5	17	*	*	2		10	8	18	2,353	60
	2017	*	5	4	9	*	*	0		4	5	9	2,012	61
	2018		8	4	12	*	*	4		4	8	12	2,066	46
1	2016	*	8	3	9	*	*	3		4	7	11	1,605	68
	2017	*	9	0	9	1	*	3		4	6	10	1,504	67
	2018	*	4	2	7	*	*	1		2	5	7	1,368	63
2	2016		4	4	7	*	*	2		4	4	8	1,345	66
	2017	*	2	2	3	0	*	0		2	2	4	1,299	59
	2018	*	5	0	5	*	*	2		4	2	6	1,203	55
K-2	2016	*	24	12	33	2	2	7		18	19	37	5,303	194
	2017	*	16	6	21	1	0	3		10	13	23	4,815	187
	2018	*	17	6	24	0	1	7		10	15	25	4,637	164
# Tested (GR K-2)	2016	3	135	52	176	9	6	30		98	96	194	20,593	
	2017	5	130	44	171	19	10	51		87	100	187	19,128	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	72.7	71.4	73.7	*	*	70.0		76.7	70.0	73.3	72.6	60
	2017	*	65.0	73.3	71.4	*	*	66.7		72.0	66.7	68.9	70.7	61
	2018		72.7	100.0	75.0	*	*	75.0		60.0	88.5	76.1	71.4	46
1	2016	*	55.3	61.1	50.0	*	*	41.7		51.5	60.0	55.9	50.2	68
	2017	*	41.2	58.3	45.9	50.0	*	45.5		50.0	45.9	47.8	49.0	67
	2018	*	26.8	52.9	41.4	*	*	44.4		32.1	42.9	38.1	48.4	63
2	2016		40.9	55.0	45.8	*	*	50.0		37.1	58.1	47.0	46.7	66
	2017	*	23.1	41.2	29.6	28.6	*	23.5		34.4	25.9	30.5	47.2	59
	2018	*	31.7	18.2	25.5	*	*	66.7		29.6	32.1	30.9	47.2	55
K-2	2016	*	56.3	61.5	56.3	33.3	50.0	53.3		54.1	62.5	58.2	55.8	194
	2017	*	43.1	56.8	49.1	36.8	50.0	43.1		50.6	48.0	49.2	54.9	187
	2018	*	41.7	56.4	46.3	12.5	62.5	60.9		38.7	52.8	46.3	55.3	164
# Tested (GR K-2)	2016	3	135	52	176	9	6	30		98	96	194	20,570	
	2017	5	130	44	171	19	10	51		87	100	187	19,124	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	9	2	12	*	*	2		8	4	12	1,583	60
	2017	*	6	3	10	*	*	0		5	6	11	1,361	61
	2018		6	4	9	*	*	1		3	7	10	1,368	46
1	2016	*	9	3	9	*	*	1		6	6	12	733	68
	2017	*	2	0	1	0	*	0		1	1	2	712	67
	2018	*	1	1	2	*	*	0		1	1	2	642	63
2	2016		5	2	7	*	*	3		5	3	8	977	66
	2017	*	1	1	1	0	*	0		2	0	2	986	59
	2018	*	4	0	5	*	*	3		5	1	6	937	55
K-2	2016	*	23	7	28	1	1	6		19	13	32	3,293	194
	2017	*	9	4	12	0	0	0		8	7	15	3,059	187
	2018	*	11	5	16	1	1	4		9	9	18	2,947	164
# Tested (GR K-2)	2016	3	135	52	176	9	6	30		98	96	194	20,570	
	2017	5	130	44	171	19	10	51		87	100	187	19,124	
	2018	3	115	39	149	8	8	23		75	89	164	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	40.9	76.3	62.0	*	81.3	79.6		68.3	53.3	61.9	59.5	105
	2017	*	32.5	47.1	41.3	*	42.5	38.3		44.4	38.5	41.2	59.7	97
	2018	*	44.1	50.0	48.1	*	44.7	50.0		45.7	50.0	48.2	61.3	85
1	2016	*	48.9	42.9	43.8	*	32.5	28.6		44.7	45.8	45.3	52.2	106
	2017	*	56.9	45.6	49.5	30.0	47.8	52.3		51.7	53.7	52.7	54.3	112
	2018	*	41.5	65.2	54.0	*	67.6	65.8		60.5	51.0	55.4	55.5	92
2	2016	*	68.2	66.1	66.7	*	66.7	66.7		72.1	63.3	68.2	56.9	110
	2017	*	66.7	62.5	61.9	25.0	55.9	55.3		62.2	66.7	64.4	57.7	90
	2018	*	56.1	61.1	57.1	*	64.4	65.3		59.6	57.1	58.6	58.8	99
K-2	2016	*	52.6	62.1	57.7	33.3	61.5	59.1		63.1	53.6	58.6	56.1	321
	2017	*	52.3	51.3	50.5	21.7	48.3	49.1		52.7	52.3	52.5	57.2	299
	2018	*	47.4	58.8	53.3	22.2	59.0	60.2		56.3	52.5	54.3	58.5	276
# Tested (GR K-2)	2016	5	135	174	298	12	130	154		168	153	321	37,758	
	2017	5	130	156	279	23	120	159		148	151	299	35,543	
	2018	5	116	148	257	9	117	133		135	141	276	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	18	25	*	17	18		17	10	27	2,114	105
	2017	*	5	1	6	*	0	0		3	4	7	1,889	97
	2018	*	1	7	8	*	6	6		5	4	9	2,135	85
1	2016	*	1	4	5	*	1	1		1	4	5	1,519	106
	2017	*	4	1	6	1	1	1		5	1	6	1,610	112
	2018	*	1	5	8	*	2	2		2	6	8	1,689	92
2	2016	*	8	15	21	*	11	13		11	12	23	2,167	110
	2017	*	6	16	18	1	10	12		13	9	22	2,115	90
	2018	*	9	11	19	*	9	11		14	7	21	2,139	99
K-2	2016	*	16	37	51	0	29	32		29	26	55	5,800	321
	2017	*	15	18	30	2	11	13		21	14	35	5,614	299
	2018	*	11	23	35	1	17	19		21	17	38	5,963	276
# Tested (GR K-2)	2016		5	135	174	298	12	130	154		168	153	321	37,758
	2017		5	130	156	279	23	120	159		148	151	299	35,543
	2018		5	116	148	257	9	117	133		135	141	276	33,385

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.8	97.7	*	97.8	97.7		96.7	100.0	97.8	87.5	45
	2017			88.9	88.9	*	88.6	88.6		80.0	100.0	88.9	85.8	36
	2018			78.4	78.8		80.6	78.4		76.9	79.2	78.4	84.6	37
1	2016			92.1	91.7	*	92.1	91.9		85.7	95.8	92.1	87.2	38
	2017			84.4	85.7	*	86.4	86.0		82.1	88.2	84.4	87.8	45
	2018			83.3	82.8		83.3	83.3		81.3	85.7	83.3	85.7	30
2	2016	*		44.7	45.0		43.9	45.0		45.8	41.2	43.9	44.0	41
	2017			34.4	35.5	*	34.4	35.5		15.4	47.4	34.4	46.9	32
	2018	*		39.5	38.6	*	38.6	39.5		30.0	57.1	38.6	46.2	44
K-2	2016	*		79.3	78.2	*	78.2	78.5		76.5	80.4	78.2	72.7	124
	2017			71.7	72.5	*	72.1	72.5		67.2	76.9	71.7	73.2	113
	2018	*		64.5	63.2	*	64.5	64.5		54.2	75.0	64.0	72.1	111
# Tested (GR K-2)	2016	2		121	119	2	124	121		68	56	124	17,430	
	2017			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			38	36	*	38	37		24	14	38	3,369	45
	2017			22	22	*	22	22		9	13	22	3,104	36
	2018			19	17		19	19		4	15	19	2,789	37
1	2016			15	15	*	15	14		3	12	15	2,597	38
	2017			20	19	*	20	19		10	10	20	2,527	45
	2018			9	9		9	9		3	6	9	2,262	30
2	2016	*		1	1		1	1		0	1	1	334	41
	2017			2	2	*	2	2		0	2	2	389	32
	2018	*		3	3	*	3	3		2	1	3	379	44
K-2	2016	*		54	52	*	54	52		27	27	54	6,300	124
	2017			44	43	*	44	43		19	25	44	6,020	113
	2018	*		31	29	*	31	31		9	22	31	5,430	111
# Tested (GR K-2)	2016	2		121	119	2	124	121		68	56	124	17,430	
	2017			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.6	95.3	*	95.6	95.5		93.3	100.0	95.6	85.4	45
	2017			72.2	72.2	*	74.3	74.3		60.0	87.5	72.2	83.5	36
	2018			89.2	87.9		88.9	89.2		84.6	91.7	89.2	83.0	37
1	2016			71.1	69.4	*	71.1	70.3		42.9	87.5	71.1	69.4	38
	2017			62.2	61.9	*	63.6	62.8		60.7	64.7	62.2	69.7	45
	2018			66.7	69.0		66.7	66.7		56.3	78.6	66.7	67.7	30
2	2016	*		42.1	42.5		41.5	42.5		45.8	35.3	41.5	38.6	41
	2017			25.0	25.8	*	25.0	25.8		23.1	26.3	25.0	42.1	32
	2018	*		41.9	40.9	*	40.9	41.9		30.0	64.3	40.9	41.8	44
K-2	2016	*		71.1	69.7	*	70.2	70.2		66.2	75.0	70.2	64.2	124
	2017			54.9	55.0	*	55.9	56.0		52.5	57.7	54.9	64.7	113
	2018	*		64.5	63.2	*	63.6	64.5		49.2	80.8	64.0	64.0	111
# Tested (GR K-2)	2016	2		121	119	2	124	121		68	56	124	17,429	
	2017			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	24	*	24	24		16	8	24	2,430	45
	2017			13	13	*	13	13		6	7	13	2,065	36
	2018			12	9		11	12		4	8	12	1,985	37
1	2016			3	3	*	3	3		0	3	3	1,001	38
	2017			8	8	*	8	8		5	3	8	961	45
	2018			1	1		1	1		0	1	1	930	30
2	2016	*		4	4		4	4		3	1	4	642	41
	2017			3	3	*	3	3		1	2	3	666	32
	2018	*		6	6	*	6	6		3	3	6	652	44
K-2	2016	*		31	31	*	31	31		19	12	31	4,073	124
	2017			24	24	*	24	24		12	12	24	3,692	113
	2018	*		19	16	*	18	19		7	12	19	3,567	111
# Tested (GR K-2)	2016	2		121	119	2	124	121		68	56	124	17,429	
	2017			113	109	4	111	109		61	52	113	16,731	
	2018	1		110	106	2	110	110		59	52	111	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	2	*	*					*	*				
1	3	*	*			*	*	*	*				
2	2	*	*							*	*		
3	6			*	*	*	*					*	*
4	4	*	*	*	*	*	*					*	*
5	49			14	28.6	20	40.8					15	30.6
ALL	66	*	*	17	25.8	25	37.9	*	*	*	*	17	25.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

88	70.6	78.0			80.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

52	74.6	83.0			88.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

36	75.8	81.4			91.7		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

87	77.4	80.6			75.9		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

57	70.3	77.7			82.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

30	89.8	89.8			93.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

82	79.3	86.2	84.1		86.6	87.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

40	66.9	77.9	82.1		70.0	85.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

42	68.0	72.6	81.2		66.7	85.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

85	63.9	73.5	81.6		58.8	91.8	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

55	50.3	66.8	77.6		43.6	81.8	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

30	58.7	72.4	79.3		60.0	83.3	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

62	55.7	71.7	76.4		64.5	82.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

41	75.6	79.7	80.3		87.8	87.8	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

103	57.1	71.4	77.2		52.4	74.8	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

61	51.8	69.9	78.8		52.5	88.5	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

41	75.2	83.5	80.3		85.4	87.8	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

99	65.7	74.9	75.9		65.7	77.8	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

60	65.0	74.4	76.3		75.0	85.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

40	66.4	77.6	79.2		80.0	87.5	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

98	66.6	66.6	78.9		51.0	88.8	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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