DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

NORTH DALLAS HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	309
10	230
11	229
12	211
ALL	979

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	191	19.5	26	37.7
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	32	3.3	*	*
Hispanic	723	73.9	9	13.0
White	18	1.8	23	33.3
Multiple	10	1.0	1	1.4
Other* (teachers only)	—	—	10	14.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	743	75.9
Economically disadvantaged	904	92.3
Limited English proficient (LEP)	374	38.2
Special education	105	10.7
Talented and Gifted (TAG)	117	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	394	73	18.5	3	0.8	16	4.1	299	75.9	3	0.8	0	0.0
	2017	323	68	21.1	3	0.9	5	1.5	240	74.3	6	1.9	1	0.3
	2018	309	61	19.7	1	0.3	7	2.3	232	75.1	3	1.0	5	1.6
10	2016	281	41	14.6	1	0.4	12	4.3	218	77.6	7	2.5	2	0.7
	2017	282	50	17.7	1	0.4	16	5.7	207	73.4	8	2.8	0	0.0
	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
11	2016	198	31	15.7	0	0.0	6	3.0	158	79.8	3	1.5	0	0.0
	2017	191	26	13.6	2	1.0	8	4.2	149	78.0	4	2.1	2	1.0
	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
12	2016	260	35	13.5	1	0.4	11	4.2	208	80.0	4	1.5	1	0.4
	2017	195	30	15.4	0	0.0	7	3.6	156	80.0	2	1.0	0	0.0
	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
9-12	2016	1,133	180	15.9	5	0.4	45	4.0	883	77.9	17	1.5	3	0.3
	2017	991	174	17.6	6	0.6	36	3.6	752	75.9	20	2.0	3	0.3
	2018	979	191	19.5	5	0.5	32	3.3	723	73.9	18	1.8	10	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	394	377	95.7	165	41.9	48	12.2	337	85.5	37	9.4	64	16.2	52.5	47.5	9.4
	2017	323	306	94.7	142	44.0	40	12.4	273	84.5	26	8.0	56	17.3	57.0	43.0	16.1
	2018	309	284	91.9	147	47.6	40	12.9	262	84.8	23	7.4	42	13.6	55.0	45.0	6.1
10	2016	281	262	93.2	94	33.5	27	9.6	217	77.2	40	14.2	23	8.2	56.9	43.1	12.1
	2017	282	268	95.0	96	34.0	24	8.5	219	77.7	35	12.4	25	8.9	50.7	49.3	8.5
	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
11	2016	198	190	96.0	55	27.8	22	11.1	159	80.3	26	13.1	13	6.6	55.6	44.4	6.6
	2017	191	170	89.0	49	25.7	16	8.4	130	68.1	37	19.4	9	4.7	50.3	49.7	3.1
	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
12	2016	260	246	94.6	59	22.7	29	11.2	163	62.7	32	12.3	8	3.1	41.2	58.8	2.3
	2017	195	187	95.9	52	26.7	35	17.9	137	70.3	20	10.3	10	5.1	54.4	45.6	9.7
	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
9-12	2016	1,133	1,075	94.9	373	32.9	126	11.1	876	77.3	135	11.9	108	9.5	51.5	48.5	7.9
	2017	991	931	93.9	339	34.2	115	11.6	759	76.6	118	11.9	100	10.1	53.4	46.6	10.2
	2018	979	904	92.3	374	38.2	105	10.7	743	75.9	117	12.0	75	7.7	52.5	47.5	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	395	11,813	362	91.7	11,053	93.6	103	26.1	26.2	316	9,913	80.0	83.9
	2017	328	11,759	311	94.9	10,936	93.0	91	27.8	25.7	275	9,766	84.0	83.1
	2018	327	11,716	307	93.9	10,961	93.6	77	23.5	22.9	265	9,718	81.0	82.9
10	2016	294	10,202	270	92.0	9,595	94.1	43	14.6	19.4	246	8,845	83.8	86.7
	2017	292	10,329	281	96.2	9,713	94.0	54	18.5	16.3	261	9,045	89.3	87.6
	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
11	2016	212	8,384	194	91.4	7,906	94.3	27	12.7	16.9	182	7,400	85.9	88.3
	2017	197	8,543	190	96.3	8,088	94.7	22	11.2	13.7	181	7,756	91.8	90.8
	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
12	2016	272	8,426	253	93.0	7,965	94.5	11	4.0	10.2	232	7,523	85.3	89.3
	2017	196	8,197	189	96.7	7,762	94.7	5	2.6	6.4	184	7,365	93.9	89.8
	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
9-12	2016	1,172	38,826	1,079	92.0	36,519	94.1	184	15.7	18.9	976	33,681	83.2	86.7
	2017	1,013	38,829	971	95.9	36,498	94.0	172	17.0	16.5	901	33,932	89.0	87.4
	2018	1,019	39,984	971	95.3	37,719	94.3	154	15.1	15.0	889	34,508	87.3	86.3

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	37.7
Hispanic	9	13.0
White	23	33.3
Multiple	1	1.4
Other	10	14.5

Gender	Number	Percentage
Female	41	59.4
Male	28	40.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	9.5	72.7
2016-17	7.4	72.4
2017-18	6.2	60.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	8.7
1	5	7.2
2	5	7.2
3	4	5.8
4	4	5.8
5	3	4.3
1-3	14	20.3
More than 3	49	71.0
1 - 5	21	30.4
6 - 10	17	24.6
11 - 20	14	20.3
More than 20	11	15.9

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	*	39.4	36.8	40.3	0.0	20.1	31.9	*	31.5	46.2	38.5	57.6
		2017	42.9	33.9	44.1	45.9	8.7	23.6	33.6		43.0	41.9	42.5	58.7
		2018	*	41.3	53.2	55.6	6.1	40.3	45.1		43.3	62.0	51.8	62.1
	Tests Taken	**2016**	4	66	261	298	35	144	298	2	181	169	351	10,771
		2017	7	62	188	218	23	106	211		149	117	266	11,092
		2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II		**2016**	*	41.9	44.8	43.2	4.8	22.4	33.3	*	35.6	55.6	44.7	57.8
		2017	16.7	46.8	56.1	56.3	13.0	29.5	45.2		46.9	63.6	55.2	60.3
		2018	50.0	47.4	55.8	57.4	0.0	35.0	42.9		48.8	59.3	53.7	67.0
	Tests Taken	**2016**	4	43	212	222	21	98	213	1	149	126	275	9,550
		2017	6	47	214	245	23	95	219		143	143	286	9,822
		2018	6	57	163	190	17	100	177		123	108	231	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	*	40	165	178	35	115	203	*	124	91	216	4,569
		2017	4	41	105	118	21	81	140		85	68	153	4,577
		2018	*	37	104	108	31	83	140		93	52	145	3,752
	Tests Taken	**2016**	4	66	261	298	35	144	298	2	181	169	351	10,771
		2017	7	62	188	218	23	106	211		149	117	266	11,092
		2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II		**2016**	*	25	117	126	20	76	142	*	96	56	152	4,028
		2017	5	25	94	107	20	67	120		76	52	128	3,895
		2018	3	30	72	81	17	65	101		63	44	107	3,300
	Tests Taken	**2016**	4	43	212	222	21	98	213	1	149	126	275	9,550
		2017	6	47	214	245	23	95	219		143	143	286	9,822
		2018	6	57	163	190	17	100	177		123	108	231	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	18.2	16.5	19.1	0.0	7.6	13.1	*	16.0	21.3	18.5	38.3
	2017	42.9	16.1	23.4	22.9	0.0	7.5	12.8		24.2	20.5	22.6	41.2
	2018	*	23.8	29.7	31.7	3.0	18.0	20.8		25.0	34.3	29.2	43.9
Tests Taken	**2016**	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II	**2016**	*	20.9	21.2	21.6	0.0	6.1	11.3	*	16.8	27.8	21.8	36.9
	2017	0.0	31.9	32.7	35.5	4.3	8.4	22.8		28.7	39.9	34.3	42.1
	2018	50.0	26.3	35.6	35.3	0.0	12.0	20.3		28.5	40.7	34.2	50.0
Tests Taken	**2016**	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	*	0.0	0.8	1.0	0.0	0.0	0.3	*	0.6	1.8	1.1	5.1
		2017	0.0	1.6	1.1	1.4	0.0	0.0	0.0		0.0	2.6	1.1	6.3
		2018	*	0.0	1.8	1.6	0.0	0.7	0.8		0.6	2.2	1.3	5.0
	Tests Taken	**2016**	4	66	261	298	35	144	298	2	181	169	351	10,771
		2017	7	62	188	218	23	106	211		149	117	266	11,092
		2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II		**2016**	*	0.0	0.9	0.5	0.0	0.0	0.0	*	0.7	0.8	0.7	4.4
		2017	0.0	0.0	1.4	1.2	0.0	0.0	0.5		0.7	2.8	1.7	4.9
		2018	16.7	5.3	1.8	3.7	0.0	1.0	1.1		1.6	4.6	3.0	7.0
	Tests Taken	**2016**	4	43	212	222	21	98	213	1	149	126	275	9,550
		2017	6	47	214	245	23	95	219		143	143	286	9,822
		2018	6	57	163	190	17	100	177		123	108	231	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
	2016	54.2	0.9	0.9	46.2	54.3	2.9	57.4	58.6
	2017	57.4	0.0	0.0	51.6	54.8	3.8	58.3	56.6
	2018	65.3	–	–	59.2	57.8	3.5	58.4	58.1

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
	2016	57.5	1.1	1.0	62.8	51.9	3.5	65.0	56.9
	2017	60.2	0.0	0.0	59.3	58.5	4.1	67.9	66.7
	2018	65.4	–	–	56.7	63.2	4.3	65.9	60.0

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	49.1	64.9	63.6	18.2	59.0	60.2	*	55.7	67.4	61.5	77.7
	2017	*	70.6	80.5	81.7	40.9	79.2	78.4		76.3	83.3	79.2	83.5
	2018	*	62.3	65.7	65.6	30.3	60.5	61.2		63.8	66.4	65.0	87.5
Tests Taken	**2016**	4	55	205	225	33	122	194	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	28	72	82	27	50	97	*	62	44	106	2,345
	2017	*	15	33	33	13	22	42		32	16	48	1,692
	2018	*	20	60	66	23	45	80		47	37	84	1,278
Tests Taken	**2016**	4	55	205	225	33	122	194	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	16.4	16.6	18.2	0.0	9.0	13.1	*	15.7	18.5	17.1	43.0
	2017	*	27.5	43.2	43.9	4.5	38.7	36.6		37.0	44.8	40.3	47.9
	2018	*	15.1	22.9	20.8	6.1	19.3	16.0		18.5	23.6	20.8	61.8
Tests Taken	**2016**	4	55	205	225	33	122	244	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	5.5	2.0	3.6	0.0	0.0	1.6	*	3.6	2.2	2.9	19.7
	2017	*	5.9	20.1	16.7	0.0	17.9	14.4		12.6	20.8	16.0	23.1
	2018	*	1.9	5.7	4.7	0.0	5.3	3.9		4.6	4.5	4.6	35.8
Tests Taken	**2016**	4	55	205	225	33	122	244	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	45.8	46.4	36.4	48.5	43.2
2017	55.3	53.2	57.7	59.9	50.5
2018	41.0	44.8	50.1	47.3	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	72.6	73.7	78.7	31.3	64.7	70.9	*	70.3	78.8	74.5	84.9
	2017	83.3	75.4	87.8	87.6	45.5	85.4	83.0		83.3	85.8	84.5	86.4
	2018	*	80.3	84.6	88.2	54.5	79.2	82.0		80.2	88.8	84.1	87.9
Tests Taken	**2016**	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	17	66	61	22	49	83	*	51	35	86	1,466
	2017	1	15	20	26	12	12	32		22	15	37	1,310
	2018	*	12	35	28	15	31	46		33	15	48	1,234
Tests Taken	**2016**	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	30.6	28.3	32.2	3.1	16.5	22.5	*	34.9	26.7	30.9	50.6
	2017	50.0	37.7	48.8	47.1	13.6	34.1	36.2		48.5	44.3	46.6	54.0
	2018	*	37.7	49.6	50.2	12.1	36.2	41.8		42.5	54.5	47.8	57.4
Tests Taken	**2016**	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	0.0	4.0	3.5	0.0	0.7	1.1	*	4.7	2.4	3.6	13.2
	2017	33.3	1.6	6.7	5.2	0.0	0.0	0.5		6.8	4.7	5.9	15.1
	2018	*	6.6	8.3	8.9	6.1	2.7	4.3		10.2	6.7	8.6	18.6
Tests Taken	**2016**	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	50.7	50.5	50.6	48.3	56.0
2017	57.9	62.8	54.6	52.7	61.2
2018	56.8	56.2	60.6	56.9	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	81.8	87.9	87.2	72.7	73.3	84.4	*	87.9	85.9	87.0	91.5
	2017	*	92.3	92.0	92.9	70.0	84.2	90.3		91.2	94.3	92.8	92.8
	2018	*	84.6	92.7	91.9	50.0	84.5	88.8		86.2	96.7	91.6	93.4
Tests Taken	**2016**	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	6	20	23	6	16	26	*	14	13	27	795
	2017	*	2	13	12	3	9	14		9	6	15	593
	2018	*	8	12	17	11	11	20		16	4	20	624
Tests Taken	**2016**	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	45.5	49.1	45.3	22.7	36.7	42.5	*	54.3	41.3	48.6	63.2
	2017	*	57.7	62.0	59.5	20.0	42.1	49.7		61.8	61.9	61.8	65.2
	2018	*	44.2	64.2	62.7	27.3	42.3	50.6		62.9	59.5	61.2	72.3
Tests Taken	**2016**	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	9.1	12.1	10.6	4.5	6.7	9.6	*	15.5	6.5	11.5	26.5
	2017	*	19.2	13.5	14.3	0.0	1.8	6.2		20.6	10.5	15.5	30.8
	2018	*	19.2	30.9	28.2	9.1	22.5	19.1		35.3	23.1	29.1	38.6
Tests Taken	**2016**	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	60.1	63.3	59.2	62.4
2017	65.7	61.3	61.1	69.5
2018	67.9	65.9	60.1	70.6

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**85**	21	24.7	42	49.4	20	23.5					*	*
10	**57**	13	22.8	26	45.6	17	29.8					*	*
11	**37**	*	*	15	40.5	18	48.6					*	*
12	**28**	*	*	10	35.7	12	42.9					*	*
ALL	**207**	41	19.8	93	44.9	67	32.4					6	2.9

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

| 185 | 48.8 | 67.3 | 72.7 | 73.6 | 41.6 | 76.8 | 55.8 | 85.9 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 76 | 46.7 | 64.5 | 70.8 | 71.9 | 30.3 | 55.3 | 69.9 | 95.4 |

ALGEBRA II (tested with 2017-2018 test)

| 145 | 62.0 | 74.7 | 78.4 | 79.1 | 66.2 | 89.7 | 52.2 | 86.7 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 45 | 67.9 | 78.6 | 82.7 | 83.5 | 77.8 | 100.0 | 71.1 | 93.1 |

BIOLOGY (tested with 2017-2018 test)

| 173 | 40.8 | 72.2 | 76.2 | 77.0 | 62.4 | 86.7 | 62.1 | 83.1 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 121 | 52.0 | 72.3 | 76.0 | 76.7 | 65.3 | 81.0 | 71.0 | 94.0 |

CHEMISTRY (tested with 2017-2018 test)

| 179 | 46.7 | 70.9 | 73.7 | 74.2 | 54.7 | 81.6 | 48.4 | 83.8 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 50 | 63.8 | 77.8 | 79.4 | 79.7 | 82.0 | 90.0 | 68.0 | 96.1 |

ECONOMICS (tested with 2017-2018 test)

| 47 | 61.5 | 74.9 | 82.4 | 83.7 | 80.9 | 95.7 | 74.1 | 97.7 |

ENGLISH I (tested with 2017-2018 test)

| 161 | 59.7 | 69.8 | 76.5 | 77.7 | 55.9 | 88.2 | 57.6 | 84.8 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

ALGEBRA I (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II (tested with 2017-2018 test)

| 58 | 62.6 | 79.2 | 79.2 | 79.2 | 84.5 | 93.1 | 72.6 | 87.5 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 9 | 53.2 | 74.0 | 74.4 | 74.6 | 66.7 | 77.8 | 80.7 | 93.4 |

BIOLOGY (tested with 2017-2018 test)

| | | | | | | | | |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| 163 | 50.6 | 73.0 | 73.5 | 73.5 | 65.0 | 73.1 | 56.0 | 82.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 51 | 68.2 | 79.3 | 80.3 | 80.5 | 92.2 | 92.2 | 66.3 | 93.6 |

ECONOMICS (tested with 2017-2018 test)

| 9 | 54.0 | 68.6 | 80.7 | 82.8 | 44.4 | 88.9 | 58.8 | 90.8 |

ENGLISH I (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)								
1	*	*	*	*	*	*	46.3	*
ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)								
3	*	*	*	*	*	*	42.6	*
ENGLISH I PRE-AP (tested with 2017-2018 test)								
111	64.4	67.6	84.0	86.9	51.4	97.3	74.5	94.6
ENGLISH II (tested with 2017-2018 test)								
173	58.7	72.5	78.0	79.0	64.2	90.2	65.1	89.0
ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)								
24	44.6	70.8	74.9	75.6	50.0	70.8	49.0	88.8
ENGLISH II PRE-AP (tested with 2017-2018 test)								
49	60.3	72.3	80.4	81.9	55.1	93.9	77.0	94.8
ENGLISH III (tested with 2017-2018 test)								
193	63.4	75.6	78.8	79.4	78.8	94.3	66.6	89.1
ENGLISH IV (tested with 2017-2018 test)								
159	65.1	75.1	81.8	83.0	74.8	98.1	73.4	93.3
ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)								
101	56.3	73.8	83.5	85.1	76.2	98.0	70.0	93.5
FRENCH I (tested with 2017-2018 test)								
70	37.7	58.5	81.2	85.2	17.1	100.0	65.3	87.8
FRENCH II (tested with 2017-2018 test)								
25	40.0	55.0	80.5	85.0	0.0	100.0	62.2	91.9

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)								
ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)								
ENGLISH I PRE-AP (tested with 2017-2018 test)								
ENGLISH II (tested with 2017-2018 test)								
ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)								
ENGLISH II PRE-AP (tested with 2017-2018 test)								
ENGLISH III (tested with 2017-2018 test)								
180	58.5	71.7	82.1	83.9	60.0	97.8	54.8	86.2
ENGLISH IV (tested with 2017-2018 test)								
2	*	*	*	*	*	*	49.3	*
ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)								
14	54.3	68.1	67.1	67.0	57.1	71.4	51.3	87.2
FRENCH I (tested with 2017-2018 test)								
59	40.4	59.3	75.1	77.9	23.7	60.3	75.8	80.8
FRENCH II (tested with 2017-2018 test)								
19	42.5	59.9	69.3	71.0	15.8	47.4	72.0	91.6

NORTH DALLAS HIGH SCHOOL (24)   33

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

| 160 | 42.5 | 70.2 | 75.5 | 76.4 | 50.6 | 81.3 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 77 | 41.7 | 68.7 | 83.1 | 85.7 | 40.3 | 98.7 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 81 | 58.9 | 72.6 | 85.0 | 87.2 | 61.7 | 97.5 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 44 | 42.5 | 69.2 | 89.4 | 92.9 | 47.7 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 131 | 59.9 | 74.4 | 89.6 | 92.3 | 69.5 | 100.0 | 75.4 | 95.9 |

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

| 112 | 55.8 | 73.5 | 75.3 | 75.6 | 63.4 | 87.5 | 49.8 | 85.7 |

PHYSICS (tested with 2017-2018 test)

| 174 | 50.9 | 74.6 | 73.2 | 73.0 | 74.1 | 71.8 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 49 | 57.4 | 77.2 | 83.0 | 84.1 | 79.6 | 100.0 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 55 | 55.8 | 66.9 | 75.7 | 77.2 | 43.6 | 87.3 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 37 | 64.6 | 76.4 | | | 75.7 | | 70.7 | 81.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test

| 40 | 52.9 | 70.5 | 78.8 | 80.2 | 50.0 | 92.5 | 67.7 | 89.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

| 148 | 44.0 | 71.1 | 78.2 | 79.4 | 58.1 | 82.9 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 75 | 48.5 | 69.1 | 81.9 | 84.2 | 49.3 | 91.9 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| 5 | * | * | * | * | * | * | 54.1 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 31 | 53.7 | 73.3 | 87.8 | 90.3 | 51.6 | 96.7 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 69 | 60.2 | 76.1 | 86.4 | 88.1 | 75.4 | 98.6 | 78.5 | 94.8 |

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

| 97 | 46.6 | 74.6 | 73.0 | 72.8 | 79.4 | 68.8 | 65.0 | 82.3 |

PHYSICS (tested with 2017-2018 test)

| 154 | 49.7 | 75.3 | 74.7 | 74.5 | 74.0 | 70.2 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 49 | 54.4 | 76.4 | 81.3 | 82.2 | 83.7 | 93.9 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 22 | 59.7 | 75.8 | 79.3 | 79.9 | 77.3 | 86.4 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 36 | 58.2 | 72.2 | 79.3 | 80.5 | 55.6 | 86.1 | 71.5 | 93.2 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes

| 36 | 62.3 | 73.7 | 75.6 | 76.0 | 69.4 | 75.0 | 81.0 | 87.1 |

SEMESTER 1 TESTS

SPANISH I (tested with 2017-2018 test)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	76.0	82.0	80.7	80.4	82.1	85.7	78.5	93.2

SPANISH II (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	69.4	73.8	82.3	83.8	67.6	89.2	78.1	92.5

STUDIO ART I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
172	59.0	76.3	81.4	82.3	70.9	93.0	72.8	94.9

U.S. HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	61.7	72.6	80.7	82.1	61.5	98.1	66.0	90.1

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
159	50.7	69.2	75.6	76.7	50.9	82.4	58.6	89.9

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	63.7	74.1	82.0	83.4	73.3	93.3	76.4	94.4

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
163	50.9	67.3	73.8	75.0	42.3	86.5	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
135	51.4	69.0	80.7	82.8	48.9	88.1	73.7	96.7

SEMESTER 2 TESTS

SPANISH I (tested with 2017-2018 test)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	74.5	82.2	83.2	83.2	84.1	88.4	87.4	91.3

SPANISH II (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	74.0	80.5	84.2	84.7	87.5	90.3	89.3	92.8

STUDIO ART I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
142	56.9	71.9	78.1	79.1	62.0	85.1	70.8	92.2

U.S. HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
144	50.0	70.0	74.1	74.8	48.6	72.3	59.6	85.1

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	68.5	80.3	86.4	87.4	100.0	100.0	77.2	94.3

WORLD HISTORY (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
135	51.2	66.7	71.4	72.2	45.2	68.4	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
128	52.7	66.2	79.0	81.3	39.1	86.6	72.4	95.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	85.8	85.2	223	415	20.6	31	411	22.6	178	411	19.1	3	*	*	6,935	443	32.7
		2016-17	79.5	84.5	155	395	18.1	22	395	13.6	127	392	17.3	1	*	*	6,767	464	42.2
		2017-18	79.1	84.2	167	438	25.1	16	451	25.0	136	433	22.1	4	*	*	7,125	468	41.8
	Mathematics	**2015-16**	85.8	85.2	223	420	9.4	31	403	6.5	178	418	9.0	3	*	*	6,935	452	18.9
		2016-17	79.5	84.5	155	409	5.8	22	399	0.0	127	408	5.5	1	*	*	6,767	465	21.6
		2017-18	79.1	84.2	167	446	13.2	16	438	12.5	136	443	11.8	4	*	*	7,125	463	20.7
ACT	English	**2015-16**	85.4	81.2	222	13	14.0	30	14	23.3	177	12	11.3	3	*	*	6,612	14	23.4
		2016-17	82.1	82.4	160	12	7.5	24	12	8.3	128	11	6.3	2	*	*	6,597	15	26.1
		2017-18	81.0	82.4	171	13	13.5	22	13	13.6	135	13	11.1	4	*	*	6,966	15	26.5
	Mathematics	**2015-16**	85.4	81.2	222	16	7.2	30	16	6.7	177	16	6.2	3	*	*	6,612	17	16.5
		2016-17	82.1	82.4	160	16	5.0	24	15	0.0	128	15	4.7	2	*	*	6,597	18	17.3
		2017-18	81.0	82.4	171	16	7.0	22	15	9.1	135	16	6.7	4	*	*	6,966	17	14.8
	Reading	**2015-16**	85.4	81.2	222	16	8.6	30	16	13.3	177	15	6.8	3	*	*	6,612	16	17.5
		2016-17	82.1	82.4	160	14	5.6	24	13	0.0	128	14	5.5	2	*	*	6,597	17	18.3
		2017-18	81.0	82.4	171	15	6.4	22	16	4.5	135	15	6.7	4	*	*	6,966	17	19.0
	Science	**2015-16**	85.4	81.2	222	16	5.9	30	16	10.0	177	16	4.5	3	*	*	6,612	17	13.0
		2016-17	82.1	82.4	160	15	3.1	24	15	0.0	128	14	3.1	2	*	*	6,597	18	13.8
		2017-18	81.0	82.4	171	17	4.1	22	16	0.0	135	17	3.0	4	*	*	6,966	17	12.9
	Composite	**2015-16**	85.4	81.2	222	15	–	30	16	–	177	15	–	3	*	–	6,612	16	–
		2016-17	82.1	82.4	160	14	–	24	14	–	128	14	–	2	*	–	6,597	17	–
		2017-18	81.0	82.4	171	15	–	22	15	–	135	15	–	4	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2015**	3	*	*	0			3	*	*	0			0			1,540	462	70.1
		2016	27	380	33.3	8	385	37.5	18	374	27.8	0			1	*	*	1,442	464	68.2
		2017	25	380	24.0	5	*	*	20	388	25.0	0			0			1,836	466	72.5
	Mathematics	**2015**	3	*	*	0			3	*	*	0			0			1,540	456	54.3
		2016	27	423	37.0	8	396	25.0	18	437	44.4	0			1	*	*	1,442	469	62.8
		2017	25	404	24.0	5	*	*	20	406	25.0	0			0			1,836	467	59.8
10	Reading & Writing	**2015**	254	380	22.0	34	382	23.5	203	377	20.2	3	*	*	12	415	35.7	8,879	415	38.9
		2016	250	382	23.6	45	388	22.2	188	375	20.7	2	*	*	15	455	66.7	9,038	417	40.3
		2017	200	384	23.5	48	388	27.1	145	382	22.8	5	*	*	2	*	*	8,857	417	39.0
	Mathematics	**2015**	254	406	16.9	34	392	11.8	203	406	16.3	3	*	*	12	431	35.7	8,879	424	22.3
		2016	250	408	10.8	45	389	4.4	188	409	9.6	2	*	*	15	459	46.7	9,038	433	26.7
		2017	200	397	8.0	48	398	6.3	145	397	8.3	5	*	*	2	*	*	8,857	428	22.1
11	Reading & Writing	**2015**	6	495	50.0	0			5	*	*	0			1	*	*	2,268	494	62.2
		2016	11	454	54.5	2	*	*	8	445	50.0	1	*	*	0			2,015	512	69.2
		2017	23	474	69.6	0			16	458	56.3	0			6	510	100.0	2,095	508	67.6
	Mathematics	**2015**	6	560	83.3	0			5	*	*	0			1	*	*	2,268	494	40.2
		2016	11	486	27.3	2	*	*	8	496	37.5	1	*	*	0			2,015	511	49.7
		2017	23	473	30.4	0			16	471	25.0	0			6	480	42.9	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 367 | 21,579 | **1.4** | 2.0 | **39** | **10.6** | 28.3 |

Chemistry

| 9 | 477 | **1.3** | 1.8 | **0** | **0.0** | 24.1 |

Environmental Science

| 30 | 946 | **1.4** | 1.8 | **3** | **10.0** | 20.9 |

Spanish Language and Culture

| 21 | 1,061 | **3.8** | 3.8 | **20** | **95.2** | 90.4 |

United States Government and Politics

| 42 | 1,349 | **1.0** | 1.6 | **0** | **0.0** | 15.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 25 | 984 | **1.9** | 2.5 | **4** | **16.0** | 41.6 |

English Language and Composition

| 40 | 2,689 | **1.3** | 1.8 | **3** | **7.5** | 19.0 |

Macroeconomics

| 44 | 949 | **1.0** | 1.6 | **0** | **0.0** | 18.1 |

Statistics

| 25 | 548 | **1.4** | 2.4 | **3** | **12.0** | 47.1 |

United States History

| 65 | 2,373 | **1.1** | 1.6 | **1** | **1.5** | 17.5 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus BC

| 5 | 253 | * | 3.7 | * | * | 78.7 |

English Literature and Composition

| 32 | 1,885 | **1.3** | 1.7 | **2** | **6.3** | 15.9 |

Physics 1

| 19 | 1,092 | **1.1** | 1.4 | **0** | **0.0** | 9.2 |

Studio Art: 2-D Design Portfolio

| 10 | 191 | **2.4** | 3.1 | **3** | **30.0** | 71.2 |