DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ARTURO SALAZAR ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	76
1	85
2	89
3	88
4	108
5	121
ALL	624

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.5	9	23.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	618	99.0	20	51.3
White	2	0.3	9	23.1
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	411	65.9
Economically disadvantaged	572	91.7
Limited English proficient (LEP)	359	57.5
Special education	47	7.5
Talented and Gifted (TAG)	60	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2018	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
KN	2016	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
1	2016	89	0	0.0	0	0.0	0	0.0	88	98.9	0	0.0	1	1.1
	2017	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2018	85	2	2.4	0	0.0	0	0.0	82	96.5	0	0.0	1	1.2
2	2016	111	0	0.0	0	0.0	0	0.0	111	100.0	0	0.0	0	0.0
	2017	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2018	89	0	0.0	0	0.0	0	0.0	89	100.0	0	0.0	0	0.0
3	2016	102	1	1.0	0	0.0	0	0.0	99	97.1	2	2.0	0	0.0
	2017	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0	0	0.0
	2018	88	0	0.0	0	0.0	0	0.0	88	100.0	0	0.0	0	0.0
4	2016	93	1	1.1	1	1.1	0	0.0	88	94.6	3	3.2	0	0.0
	2017	114	0	0.0	0	0.0	0	0.0	112	98.2	2	1.8	0	0.0
	2018	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
5	2016	100	3	3.0	0	0.0	0	0.0	96	96.0	1	1.0	0	0.0
	2017	95	2	2.1	1	1.1	0	0.0	90	94.7	2	2.1	0	0.0
	2018	121	0	0.0	0	0.0	0	0.0	120	99.2	1	0.8	0	0.0
PK-5	2016	644	6	0.9	1	0.2	0	0.0	630	97.8	6	0.9	1	0.2
	2017	631	4	0.6	1	0.2	0	0.0	621	98.4	5	0.8	0	0.0
	2018	624	3	0.5	0	0.0	0	0.0	618	99.0	2	0.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	65	60	92.3	53	81.5	3	4.6	53	81.5	0	0.0	63	96.9	60.0	40.0	1.5
	2017	62	62	100.0	37	59.7	2	3.2	37	59.7	0	0.0	58	93.5	61.3	38.7	8.1
	2018	57	53	93.0	29	50.9	2	3.5	31	54.4	0	0.0	52	91.2	57.9	42.1	3.5
KN	2016	84	71	84.5	56	66.7	1	1.2	58	69.0	2	2.4	19	22.6	48.8	51.2	2.4
	2017	75	61	81.3	50	66.7	3	4.0	52	69.3	1	1.3	14	18.7	61.3	38.7	4.0
	2018	76	69	90.8	42	55.3	2	2.6	43	56.6	5	6.6	14	18.4	53.9	46.1	1.3
1	2016	89	86	96.6	49	55.1	2	2.2	51	57.3	6	6.7	5	5.6	39.3	60.7	6.7
	2017	89	80	89.9	60	67.4	5	5.6	67	75.3	4	4.5	6	6.7	46.1	53.9	10.1
	2018	85	74	87.1	58	68.2	7	8.2	61	71.8	6	7.1	6	7.1	57.6	42.4	8.2
2	2016	111	104	93.7	65	58.6	6	5.4	70	63.1	8	7.2	5	4.5	53.2	46.8	3.6
	2017	84	81	96.4	44	52.4	2	2.4	48	57.1	7	8.3	5	6.0	44.0	56.0	4.8
	2018	89	78	87.6	62	69.7	4	4.5	69	77.5	10	11.2	3	3.4	44.9	55.1	3.4
3	2016	102	97	95.1	52	51.0	11	10.8	75	73.5	16	15.7	1	1.0	63.7	36.3	2.9
	2017	112	109	97.3	64	57.1	8	7.1	70	62.5	8	7.1	8	7.1	53.6	46.4	1.8
	2018	88	82	93.2	44	50.0	4	4.5	47	53.4	11	12.5	6	6.8	48.9	51.1	0.0
4	2016	93	91	97.8	54	58.1	12	12.9	66	71.0	12	12.9	2	2.2	53.8	46.2	1.1
	2017	114	108	94.7	60	52.6	15	13.2	79	69.3	15	13.2	8	7.0	59.6	40.4	3.5
	2018	108	102	94.4	60	55.6	10	9.3	73	67.6	11	10.2	7	6.5	51.9	48.1	0.0
5	2016	100	98	98.0	68	68.0	13	13.0	82	82.0	12	12.0	1	1.0	57.0	43.0	0.0
	2017	95	93	97.9	59	62.1	14	14.7	70	73.7	12	12.6	6	6.3	55.8	44.2	3.2
	2018	121	114	94.2	64	52.9	18	14.9	87	71.9	17	14.0	9	7.4	57.0	43.0	0.0
PK-5	2016	644	607	94.3	397	61.6	48	7.5	455	70.7	56	8.7	96	14.9	53.7	46.3	2.6
	2017	631	594	94.1	374	59.3	49	7.8	423	67.0	47	7.4	105	16.6	54.4	45.6	4.8
	2018	624	572	91.7	359	57.5	47	7.5	411	65.9	60	9.6	97	15.5	53.0	47.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	83	12,185	79	95.9	11,638	95.5	9	10.9	19.3	77	10,883	93.1	89.3
	2017	77	11,388	74	96.2	10,888	95.6	4	5.2	19.6	74	10,240	96.0	89.9
	2018	74	11,061	71	95.4	10,520	95.1	5	6.7	17.8	71	9,830	95.7	88.9
1	2016	90	13,397	86	96.1	12,877	96.1	11	12.3	18.1	82	12,066	91.5	90.1
	2017	89	12,278	86	96.2	11,800	96.1	8	9.0	18.4	84	11,169	94.0	91.0
	2018	85	11,550	81	95.8	11,055	95.7	6	7.1	16.6	81	10,347	95.4	89.6
2	2016	109	13,532	105	96.5	13,066	96.6	6	5.5	16.6	106	12,286	97.3	90.8
	2017	85	12,938	82	96.7	12,476	96.4	10	11.8	16.9	79	11,850	93.5	91.6
	2018	88	11,864	85	96.5	11,398	96.1	4	4.5	15.9	85	10,717	96.4	90.3
3	2016	102	13,328	99	97.1	12,911	96.9	5	4.9	15.3	98	12,216	96.3	91.7
	2017	110	13,158	106	96.4	12,734	96.8	7	6.3	15.9	104	12,162	94.2	92.4
	2018	86	12,536	82	96.0	12,080	96.4	4	4.7	14.4	82	11,431	95.6	91.2
4	2016	94	12,688	91	96.6	12,300	96.9	5	5.3	15.8	90	11,676	95.9	92.0
	2017	112	12,873	108	96.4	12,467	96.8	12	10.7	15.4	106	11,953	94.8	92.9
	2018	106	12,675	102	96.2	12,235	96.5	5	4.7	14.1	102	11,637	96.3	91.8
5	2016	100	12,178	97	97.0	11,815	97.0	1	1.0	5.7	96	11,217	96.1	92.1
	2017	92	12,220	90	96.9	11,838	96.9	2	2.2	6.1	89	11,367	96.3	93.0
	2018	119	12,498	114	96.2	12,078	96.6	0	0.0	6.1	111	11,513	93.6	92.1
KN-5	2016	577	77,308	557	96.6	74,608	96.5	37	6.4	15.2	549	70,344	95.2	91.0
	2017	566	74,855	545	96.5	72,203	96.5	43	7.6	15.3	536	68,741	94.8	91.8
	2018	557	72,186	535	96.0	69,366	96.1	24	4.3	14.0	532	65,475	95.4	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	20	51.3
White	9	23.1
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	73.8
2016-17	5.9	74.4
2017-18	6.8	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	4	10.3
2	2	5.1
3	2	5.1
4	6	15.4
5	1	2.6
1-3	8	20.5
More than 3	29	74.4
1 - 5	15	38.5
6 - 10	7	17.9
11 - 20	12	30.8
More than 20	3	7.7

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	74.5	73.9	*	*	61.5		67.7	88.9	75.5	58.1	49
	2017			76.4	77.1	*	77.8	68.8		72.4	80.8	76.4	59.5	55
	2018			61.7	58.3	*	50.0	40.0		63.6	60.0	61.7	67.4	47
4	2016	*		78.6	79.1	*	54.5	65.2		75.9	87.5	80.0	62.6	45
	2017	*		79.6	83.3	*	50.0	64.0		74.3	90.0	80.0	56.4	55
	2018			62.9	64.8	*	40.0	34.5		55.9	71.4	62.9	61.9	62
5	2016	*	*	85.7	86.5	*	88.9	78.3		86.4	88.2	87.2	70.6	39
	2017	*		88.4	88.6	*	82.4	82.1		89.7	88.2	89.1	71.7	46
	2018			93.8	92.9	66.7	83.3	91.7		90.0	100.0	93.8	76.0	64
3-5	2016	*	*	79.0	79.4	55.6	69.6	68.1		75.6	88.2	80.5	63.9	133
	2017	*		80.9	82.9	33.3	75.0	72.5		78.5	85.7	81.4	62.7	156
	2018			74.0	74.0	33.3	57.6	62.7		71.9	76.6	74.0	68.7	173

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	124	126	9	23	72		82	51	133	22,529
2017	3		152	140	12	32	69		93	63	156	23,084
2018			173	146	12	33	75		96	77	173	22,610

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	12	12	*	*	10		10	2	12	3,114	49
	2017			13	11	*	2	5		8	5	13	3,014	55
	2018			18	15	*	3	6		8	10	18	2,309	47
4	**2016**	*		9	9	*	5	8		7	2	9	2,728	45
	2017	*		11	8	*	3	9		9	2	11	3,323	55
	2018			23	19	*	9	19		15	8	23	2,811	62
5	**2016**	*	*	5	5	*	1	5		3	2	5	2,294	39
	2017	*		5	5	*	3	5		3	2	5	2,269	46
	2018			4	4	2	2	3		4	0	4	1,956	64
3-5	**2016**	*	*	26	26	4	7	23		20	6	26	8,136	133
	2017	*		29	24	8	8	19		20	9	29	8,606	156
	2018			45	38	8	14	28		27	18	45	7,076	173

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	124	126	9	23	72		82	51	133	22,529
2017	3		152	140	12	32	69		93	63	156	23,084
2018			173	146	12	33	75		96	77	173	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	40.4	39.1	*	*	7.7		38.7	44.4	40.8	29.2	49
	2017			40.0	43.8	*	22.2	25.0		27.6	53.8	40.0	32.9	55
	2018			31.9	25.0	*	33.3	20.0		31.8	32.0	31.9	33.6	47
4	2016	*		40.5	37.2	*	27.3	26.1		31.0	56.3	40.0	28.6	45
	2017	*		48.1	45.8	*	16.7	28.0		45.7	50.0	47.3	32.4	55
	2018			41.9	42.6	*	20.0	10.3		32.4	53.6	41.9	35.6	62
5	2016	*	*	51.4	51.4	*	44.4	30.4		54.5	47.1	51.3	36.3	39
	2017	*		53.5	50.0	*	41.2	39.3		55.2	47.1	52.2	38.2	46
	2018			54.7	55.4	16.7	50.0	36.1		47.5	66.7	54.7	44.1	64
3-5	2016	*	*	43.5	42.1	11.1	30.4	20.8		40.2	49.0	43.6	31.4	133
	2017	*		46.7	46.4	0.0	31.3	31.9		43.0	50.8	46.2	34.6	156
	2018			43.9	43.2	8.3	33.3	24.0		38.5	50.6	43.9	38.0	173

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	124	126	9	23	72		82	51	133	22,529
2017	3		152	140	12	32	69		93	63	156	23,084
2018			173	146	12	33	75		96	77	173	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	27.7	26.1	*	*	3.8		22.6	38.9	28.6	15.2	49
	2017			23.6	27.1	*	11.1	12.5		10.3	38.5	23.6	20.0	55
	2018			17.0	11.1	*	16.7	10.0		22.7	12.0	17.0	19.3	47
4	2016	*		11.9	9.3	*	0.0	4.3		3.4	25.0	11.1	13.4	45
	2017	*		25.9	25.0	*	16.7	8.0		25.7	25.0	25.5	16.9	55
	2018			22.6	22.2	*	13.3	6.9		17.6	28.6	22.6	17.7	62
5	2016	*	*	5.7	5.4	*	0.0	0.0		4.5	5.9	5.1	16.6	39
	2017	*		20.9	20.5	*	23.5	14.3		24.1	11.8	19.6	19.4	46
	2018			31.3	30.4	0.0	25.0	19.4		25.0	41.7	31.3	20.1	64
3-5	2016	*	*	16.1	14.3	0.0	0.0	2.8		11.0	23.5	15.8	15.1	133
	2017	*		23.7	24.3	0.0	18.8	11.6		20.4	27.0	23.1	18.8	156
	2018			24.3	22.6	0.0	18.2	13.3		21.9	27.3	24.3	19.1	173

NUMBER TESTED IN GRADE 3-5													
2016	5	4	124	126	9	23	72		82	51	133	22,529
2017	3		152	140	12	32	69		93	63	156	23,084
2018			173	146	12	33	75		96	77	173	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.6	72.4	59.7
	2017	69.8	65.7	67.0
	2018	74.0	62.6	59.1
4	2016	77.8	65.9	65.0
	2017	73.4	71.8	65.5
	2018	66.9	59.9	64.1
5	2016	70.8	69.6	70.7
	2017	72.0	72.4	74.8
	2018	75.0	76.3	70.9
3-5	2016	70.9	69.4	64.7
	2017	71.7	69.8	68.8
	2018	71.8	66.7	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		70.7	71.4	*	60.0	50.0		64.3	87.5	72.7	57.3	44
	2017	*		62.3	63.8	*	*	37.5		55.9	70.0	61.1	54.4	54
	2018			64.9	64.0	*	60.0	41.7		55.2	75.0	64.9	51.2	57

	NUMBER TESTED IN GRADE 4												
2016	3		41	42	3	10	22		28	16	44	7,239
2017	1		53	47	5	5	24		34	20	54	7,530
2018			57	50	4	10	24		29	28	57	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		12	12	*	4	11		10	2	12	3,090	44
	2017	*		20	17	*	*	15		15	6	21	3,435	54
	2018			20	18	*	4	14		13	7	20	3,589	57

	NUMBER TESTED IN GRADE 4												
2016	3		41	42	3	10	22		28	16	44	7,239
2017	1		53	47	5	5	24		34	20	54	7,530
2018			57	50	4	10	24		29	28	57	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		36.6	33.3	*	10.0	18.2		21.4	62.5	36.4	28.7	44
	2017	*		41.5	42.6	*	*	8.3		35.3	50.0	40.7	26.0	54
	2018			33.3	30.0	*	20.0	8.3		24.1	42.9	33.3	29.2	57

	NUMBER TESTED IN GRADE 4											
2016	3		41	42	3	10	22		28	16	44	7,239
2017	1		53	47	5	5	24		34	20	54	7,530
2018			57	50	4	10	24		29	28	57	7,361

ARTURO SALAZAR ELEMENTARY SCHOOL (239)　　　　　　　　**18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*		12.2	9.5	*	0.0	4.5		3.6	25.0	11.4	10.9	44
	2017	*		7.5	8.5	*	*	0.0		2.9	15.0	7.4	7.4	54
	2018			8.8	8.0	*	0.0	0.0		3.4	14.3	8.8	7.1	57

	NUMBER TESTED IN GRADE 4												
2016	3		41	42	3	10	22		28	16	44	7,239
2017	1		53	47	5	5	24		34	20	54	7,530
2018			57	50	4	10	24		29	28	57	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.9	59.8	68.6
	2017	—	4.2	67.6	62.5
	2018	—	4.3	50.4	67.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	*	74.7	75.3	66.7	82.4	68.9		78.3	70.3	75.3	65.3	97
	2017			80.6	83.0	*	75.4	77.3		76.8	84.6	80.6	70.0	108
	2018			92.9	94.1	*	90.7	91.3		92.5	93.3	92.9	74.5	85
4	**2016**	*		72.3	72.6	33.3	67.9	64.6		73.9	73.2	73.6	63.5	87
	2017	*		83.0	85.4	57.1	87.9	79.2		84.1	81.8	83.2	68.1	107
	2018			78.8	80.0	*	82.5	74.3		69.8	88.2	78.8	75.2	104
5	**2016**	*	*	86.7	86.7	50.0	82.8	84.6		86.5	88.1	87.2	79.6	94
	2017	*		91.5	91.6	83.3	92.7	89.4		89.6	94.6	91.8	80.6	85
	2018			96.4	96.1	90.9	98.3	95.2		95.2	98.0	96.4	86.9	112
3-5	**2016**	*	*	78.0	78.3	50.0	78.0	73.3		79.7	77.5	78.8	69.3	278
	2017	*		84.5	86.4	61.1	85.1	81.8		83.2	86.5	84.7	72.7	300
	2018			89.4	89.8	61.1	90.6	87.0		85.9	93.1	89.4	78.8	301

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	268	267	18	168	209		158	120	278	36,959
2017	3		296	279	18	174	209		167	133	300	37,278
2018			301	265	18	160	200		156	145	301	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	24	23	2	9	23		13	11	24	4,478	97
	2017			21	17	*	15	15		13	8	21	3,851	108
	2018			6	4	*	4	4		3	3	6	3,072	85
4	2016	*		23	23	4	17	23		12	11	23	4,463	87
	2017	*		18	14	3	7	16		10	8	18	4,016	107
	2018			22	19	*	10	18		16	6	22	3,028	104
5	2016	*	*	12	12	3	11	12		7	5	12	2,412	94
	2017	*		7	7	1	4	7		5	2	7	2,308	85
	2018			4	4	1	1	4		3	1	4	1,582	112
3-5	2016	*	*	59	58	9	37	58		32	27	59	11,353	278
	2017	*		46	38	7	26	38		28	18	46	10,175	300
	2018			32	27	7	15	26		22	10	32	7,682	301

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	268	267	18	168	209		158	120	278	36,959
2017	3		296	279	18	174	209		167	133	300	37,278
2018			301	265	18	160	200		156	145	301	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	43.2	44.1	0.0	43.1	33.8		51.7	29.7	43.3	32.6	97
	2017			35.2	34.0	*	27.9	27.3		33.9	36.5	35.2	39.9	108
	2018			56.5	55.9	*	67.4	65.2		67.5	46.7	56.5	41.8	85
4	2016	*		31.3	31.0	0.0	26.4	24.6		32.6	31.7	32.2	28.9	87
	2017	*		55.7	56.3	14.3	60.3	48.1		58.7	50.0	55.1	39.4	107
	2018			42.3	42.1	*	42.1	32.9		37.7	47.1	42.3	44.2	104
5	2016	*	*	46.7	46.7	0.0	37.5	37.2		40.4	54.8	46.8	35.3	94
	2017	*		57.3	56.6	16.7	49.1	50.0		58.3	56.8	57.6	42.4	85
	2018			68.8	67.6	45.5	65.0	63.1		68.3	69.4	68.8	53.8	112
3-5	2016	*	*	40.7	40.8	0.0	35.7	32.3		42.4	39.2	41.0	32.3	278
	2017	*		48.6	48.4	11.1	45.4	42.1		50.3	46.6	48.7	40.5	300
	2018			56.1	55.5	27.8	57.5	53.0		57.7	54.5	56.1	46.6	301

	NUMBER TESTED IN GRADES 3-5												
2016	5	4	268	267	18	168	217		158	120	278	36,959
2017	3		296	279	18	174	209		167	133	300	37,278
2018			301	265	18	160	200		156	145	301	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	16.8	16.1	0.0	13.7	10.8		18.3	13.5	16.5	12.5	97
	2017			13.9	14.0	*	4.9	6.1		16.1	11.5	13.9	19.9	108
	2018			25.9	25.0	*	23.3	21.7		35.0	17.8	25.9	19.6	85
4	2016	*		9.6	8.3	0.0	11.3	9.2		8.7	9.8	9.2	14.6	87
	2017	*		34.0	32.3	14.3	36.2	27.3		39.7	25.0	33.6	22.1	107
	2018			21.2	21.1	*	17.5	14.3		20.8	21.6	21.2	23.8	104
5	2016	*	*	21.1	20.0	0.0	14.1	11.5		15.4	26.2	20.2	13.9	94
	2017	*		25.6	24.1	0.0	18.2	18.2		29.2	18.9	24.7	19.3	85
	2018			37.5	37.3	27.3	31.7	29.8		42.9	30.6	37.5	27.6	112
3-5	2016	*	*	16.0	15.0	0.0	13.1	10.6		14.6	16.7	15.5	13.6	278
	2017	*		24.3	23.3	5.6	19.5	17.7		28.7	18.0	24.0	20.4	300
	2018			28.6	28.3	16.7	24.4	22.5		33.3	23.4	28.6	23.7	301

	NUMBER TESTED IN GRADE 3-5												
2016	5	4	268	267	18	168	217		158	120	278	36,959
2017	3		296	279	18	174	209		167	133	300	37,278
2018			301	265	18	160	200		156	145	301	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.2	67.3	66.5	60.7
	2017	63.4	68.7	59.3	64.8
	2018	79.9	73.8	65.7	72.9
4	2016	77.0	64.2	44.2	62.5
	2017	80.4	69.0	63.8	71.7
	2018	66.5	69.0	63.4	66.3
5	2016	71.3	67.5	64.9	67.6
	2017	74.3	73.6	68.4	71.2
	2018	70.8	74.8	74.1	72.8
3-5	2016	72.7	66.4	59.0	63.6
	2017	72.6	70.2	63.5	69.1
	2018	71.9	72.5	68.0	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	94.1	94.4	*	100.0	90.9		95.2	94.1	94.7	66.1	38
	2017	*		88.1	88.1	*	80.0	80.8		85.2	94.1	88.6	65.9	44
	2018			82.1	81.2	41.7	70.0	77.1		84.1	79.6	82.1	68.8	112

	NUMBER TESTED IN GRADE 5												
2016	1	3	34	36	2	8	22		21	17	38	9,626
2017	2		42	42	3	15	26		27	17	44	9,759
2018			112	101	12	60	83		63	49	112	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	2	2	*	0	2		1	1	2	3263	38
	2017	*		5	5	*	3	5		4	1	5	3328	44
	2018			20	19	7	18	19		10	10	20	3208	112

	NUMBER TESTED IN GRADE 5												
2016	1	3	34	36	2	8	22		21	17	38	9,626
2017	2		42	42	3	15	26		27	17	44	9,759
2018			112	101	12	60	83		63	49	112	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	52.9	52.8	*	50.0	40.9		61.9	35.3	50.0	26.7	38
	2017	*		52.4	52.4	*	46.7	42.3		63.0	41.2	54.5	33.0	44
	2018			47.3	48.5	16.7	33.3	38.6		54.0	38.8	47.3	32.6	112

	NUMBER TESTED IN GRADE 5												
2016	1	3	34	36	2	8	22		21	17	38	9,626
2017	2		42	42	3	15	26		27	17	44	9,759
2018			112	101	12	60	83		63	49	112	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	17.6	16.7	*	12.5	9.1		19.0	11.8	15.8	6.7	38
	2017	*		14.3	11.9	*	20.0	11.5		18.5	5.9	13.6	12.8	44
	2018			12.5	11.9	0.0	3.3	6.0		12.7	12.2	12.5	12.1	112

	NUMBER TESTED IN GRADE 5												
2016	1	3	34	36	2	8	22		21	17	38	9,626
2017	2		42	42	3	15	26		27	17	44	9,759
2018			112	101	12	60	83		63	49	112	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	76.6	71.8	77.6	75.4
	2017	73.9	71.6	83.2	69.1
	2018	66.8	70.9	74.6	74.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			83.3	85.1	*	83.3	83.3		82.8	84.2	83.3	66.0	48
	2017			60.4	61.5	*	61.5	62.0		48.1	73.1	60.4	66.0	53
	2018			89.7	90.6	*	89.5	91.9		89.5	90.0	89.7	76.6	39
4	2016			58.5	58.5	*	59.5	59.5		58.8	60.0	59.5	61.2	42
	2017			90.4	91.7	*	90.4	90.4		92.9	87.5	90.4	64.2	52
	2018			72.1	71.4		72.1	71.4		60.0	82.6	72.1	68.2	43
5	2016			76.8	75.5	*	76.8	76.8		74.2	80.0	76.8	79.1	56
	2017			85.4	84.6	*	85.0	85.0		73.7	95.5	85.4	87.3	41
	2018			82.4	84.8	0.0	82.4	82.4		75.0	88.9	82.4	88.1	51
3-5	2016			73.8	73.8	22.2	74.0	74.0		74.0	73.9	74.0	68.0	146
	2017			78.1	78.4	16.7	78.5	78.9		71.6	84.7	78.1	71.3	146
	2018			81.2	81.7	0.0	81.1	81.5		74.6	87.1	81.2	77.0	133

	NUMBER TESTED IN GRADES 3-5												
2016			145	141	9	146	146		77	69	146	14,879
2017			146	139	6	144	142		74	72	146	14,762
2018			133	120	7	132	130		63	70	133	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8	7	*	8	8		5	3	8	1,905	48
	2017			21	20	*	20	19		14	7	21	1,887	53
	2018			4	3	*	4	3		2	2	4	1,205	39
4	2016			17	17	*	17	17		7	10	17	1,974	42
	2017			5	4	*	5	5		2	3	5	1,830	52
	2018			12	12		12	12		8	4	12	1,581	43
5	2016			13	13	*	13	13		8	5	13	876	56
	2017			6	6	*	6	6		5	1	6	521	41
	2018			9	7	6	9	9		6	3	9	488	51
3-5	2016			38	37	7	38	38		20	18	38	4,755	146
	2017			32	30	5	31	30		21	11	32	4,238	146
	2018			25	22	7	25	24		16	9	25	3,274	133

		NUMBER TESTED IN GRADES 3-5											
2016			145	141	9	146	146		77	69	146	14,879	
2017			146	139	6	144	142		74	72	146	14,762	
2018			133	120	7	132	130		63	70	133	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**			43.8	44.7	*	43.8	43.8		37.9	52.6	43.8	36.9	48
	2017			24.5	25.0	*	25.0	26.0		25.9	23.1	24.5	39.2	53
	2018			61.5	65.6	*	60.5	62.2		57.9	65.0	61.5	45.3	39
4	**2016**			36.6	36.6	*	35.7	35.7		29.4	40.0	35.7	35.5	42
	2017			51.9	50.0	*	51.9	51.9		46.4	58.3	51.9	36.0	52
	2018			39.5	40.5		39.5	40.5		35.0	43.5	39.5	36.9	43
5	**2016**			48.2	47.2	*	48.2	48.2		41.9	56.0	48.2	43.3	56
	2017			43.9	43.6	*	42.5	42.5		42.1	45.5	43.9	49.1	41
	2018			64.7	65.2	0.0	64.7	64.7		54.2	74.1	64.7	62.6	51
3-5	**2016**			43.4	43.3	11.1	43.2	43.2		37.7	49.3	43.2	38.2	146
	2017			39.7	38.8	0.0	39.6	40.1		37.8	41.7	39.7	40.8	146
	2018			55.6	56.7	0.0	55.3	56.2		49.2	61.4	55.6	47.4	133

						NUMBER TESTED IN GRADES 3-5								
2016				145	141	9	146	146		77	69	146	14,879	
2017				146	139	6	144	142		74	72	146	14,762	
2018				133	120	7	132	130		63	70	133	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.1	27.7	*	27.1	27.1		31.0	21.1	27.1	21.4	48
	2017			17.0	17.3	*	17.3	18.0		14.8	19.2	17.0	25.4	53
	2018			48.7	53.1	*	47.4	48.6		47.4	50.0	48.7	24.1	39
4	2016			22.0	22.0	*	21.4	21.4		23.5	20.0	21.4	16.6	42
	2017			25.0	22.9	*	25.0	25.0		14.3	37.5	25.0	17.3	52
	2018			16.3	16.7		16.3	16.7		15.0	17.4	16.3	18.4	43
5	2016			12.5	13.2	*	12.5	12.5		9.7	16.0	12.5	13.6	56
	2017			24.4	23.1	*	25.0	25.0		21.1	27.3	24.4	22.7	41
	2018			25.5	23.9	0.0	25.5	25.5		20.8	29.6	25.5	30.5	51
3-5	2016			20.0	20.6	0.0	19.9	19.9		20.8	18.8	19.9	17.5	146
	2017			21.9	20.9	0.0	22.2	22.5		16.2	27.8	21.9	21.9	146
	2018			29.3	29.2	0.0	28.8	29.2		27.0	31.4	29.3	24.0	133

	NUMBER TESTED IN GRADE 3-5												
2016			145	141	9	146	146		77	69	146	14,879
2017			146	139	6	144	142		74	72	146	14,762
2018			133	120	7	132	130		63	70	133	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	70.5	64.6	73.0
	2017	70.9	57.2	60.5
	2018	83.1	72.8	70.9
4	**2016**	57.6	65.6	67.9
	2017	60.8	77.2	76.9
	2018	70.1	67.1	61.7
5	**2016**	68.9	63.7	66.2
	2017	65.9	63.3	64.5
	2018	72.3	72.1	67.4
3-5	**2016**	66.2	64.5	68.9
	2017	65.9	66.0	67.5
	2018	74.7	70.7	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			73.8	73.8	*	74.4	74.4		66.7	80.0	74.4	71.7	43
	2017			96.2	95.9	*	96.2	96.2		96.6	95.8	96.2	70.3	53
	2018			68.8	69.6	*	68.8	68.1		52.0	87.0	68.8	71.0	48

	NUMBER TESTED IN GRADE 4												
2016			42	42	3	43	43		18	25	43	5,116
2017			53	49	2	53	53		29	24	53	5,207
2018			48	46	1	48	47		25	23	48	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	11	*	11	11		6	5	11	1,449	43
	2017			2	2	*	2	2		1	1	2	1,548	53
	2018			15	14	*	15	15		12	3	15	1,444	48

	NUMBER TESTED IN GRADE 4												
2016			42	42	3	43	43		18	25	43	5,116
2017			53	49	2	53	53		29	24	53	5,207
2018			48	46	1	48	47		25	23	48	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	52.4	*	51.2	51.2		33.3	64.0	51.2	49.1	43
	2017			66.0	65.3	*	66.0	66.0		62.1	70.8	66.0	44.4	53
	2018			43.8	43.5	*	43.8	42.6		40.0	47.8	43.8	44.9	48

				NUMBER TESTED IN GRADE 4									
2016			42	42	3	43	43		18	25	43	5,116
2017			53	49	2	53	53		29	24	53	5,207
2018			48	46	1	48	47		25	23	48	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			21.4	21.4	*	20.9	20.9		16.7	24.0	20.9	21.9	43
	2017			17.0	14.3	*	17.0	17.0		13.8	20.8	17.0	14.4	53
	2018			14.6	15.2	*	14.6	14.9		16.0	13.0	14.6	19.0	48

				NUMBER TESTED IN GRADE 4									
2016			42	42	3	43	43		18	25	43	5,116
2017			53	49	2	53	53		29	24	53	5,207
2018			48	46	1	48	47		25	23	48	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.2	69.8	75.6
	2017	—	4.7	63.4	81.8
	2018	—	3.8	64.3	70.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ARTURO SALAZAR ELEMENTARY SCHOOL (239)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.0	81.5	84.5	83.2	84
	2017	85.2	90.5	86.7	81.7	75
	2018	88.1	97.0	92.0	82.2	75
1	2016	86.5	73.7	81.1	75.9	90
	2017	90.5	87.0	89.5	74.9	86
	2018	67.8	62.5	66.3	73.9	83
2	2016	35.7	75.6	50.5	53.4	111
	2017	58.3	76.5	65.9	54.3	82
	2018	70.1	90.0	74.7	53.6	87
K-2	2016	66.5	76.4	70.2	70.4	285
	2017	79.4	83.3	80.7	69.7	243
	2018	73.8	84.4	77.1	69.6	245
# Tested (GR K-2)	2016	179	106	285	38,023	
	2017	165	78	243	35,859	
	2018	168	77	245	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	66.1	74.1	68.7	59.4	83
	2017	66.7	68.2	67.1	59.6	76
	2018	69.0	78.8	73.3	61.3	75
1	2016	78.8	60.5	71.1	52.0	90
	2017	48.4	77.3	55.8	54.2	86
	2018	47.5	66.7	53.0	55.5	83
2	2016	50.0	68.3	56.8	56.8	111
	2017	85.4	76.5	81.7	57.6	82
	2018	64.2	80.0	67.8	58.7	87
K-2	2016	63.5	67.0	64.8	56.0	284
	2017	65.1	74.4	68.0	57.1	244
	2018	59.5	75.3	64.5	58.5	245
# Tested (GR K-2)	2016	178	106	284	37,912	
	2017	166	78	244	35,697	
	2018	168	77	245	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.0	77.4	*	57.1	75.0		76.5	83.3	80.0	79.4	35
	2017		*	83.9	81.5		77.8	72.7		86.7	82.4	84.4	77.8	32
	2018			93.5	96.2	*	*	*		95.2	90.0	93.5	80.0	31
1	2016			72.1	68.3	*	*	50.0		73.7	68.0	70.5	66.5	44
	2017	*		85.3	86.7	*	71.4	83.3		88.9	82.4	85.7	63.5	35
	2018		*	55.6	60.0	*	41.7	50.0		55.0	63.2	59.0	63.1	39
2	2016			71.7	72.3	*	57.1	61.5		69.2	74.1	71.7	61.0	53
	2017			73.8	76.9	*	*	55.6		77.8	70.8	73.8	60.4	42
	2018			91.7	89.7	*	88.9	93.8		93.8	90.0	91.7	60.0	36
K-2	2016			74.0	72.3	28.6	58.8	63.0		72.6	74.3	73.5	68.5	132
	2017	*	*	80.4	81.3	*	71.4	71.9		84.3	77.6	80.7	66.7	109
	2018		*	79.6	80.0	83.3	60.9	71.4		80.7	79.6	80.2	67.4	106
# Tested (GR K-2)	2016			131	119	7	17	27		62	70	132	20,593	
	2017	1	1	107	96	3	21	32		51	58	109	19,128	
	2018		2	103	90	6	23	35		57	49	106	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	12	*	1	1		7	7	14	2,353	35
	2017		*	9	8		0	0		3	7	10	2,012	32
	2018			12	9	*	*	*		9	3	12	2,066	31
1	2016			8	8	*	*	1		4	4	8	1,605	44
	2017	*		13	11	*	1	3		11	3	14	1,504	35
	2018		*	6	5	*	0	0		3	3	6	1,368	39
2	2016			10	9	*	1	1		3	7	10	1,345	53
	2017			9	9	*	*	1		4	5	9	1,299	42
	2018			9	5	*	2	5		6	3	9	1,203	36
K-2	2016			32	29	0	3	3		14	18	32	5,303	132
	2017	*	*	31	28	*	1	4		18	15	33	4,815	109
	2018		*	27	19	4	2	5		18	9	27	4,637	106
# Tested (GR K-2)	2016			131	119	7	17	27		62	70	132	20,593	
	2017	1	1	107	96	3	21	32		51	58	109	19,128	
	2018		2	103	90	6	23	35		57	49	106	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			62.9	61.3	*	57.1	75.0		76.5	50.0	62.9	72.6	35
	2017		*	54.8	59.3		22.2	27.3		53.3	58.8	56.3	70.7	32
	2018			77.4	76.9	*	*	*		81.0	70.0	77.4	71.4	31
1	2016			63.6	66.7	*	*	71.4		68.4	57.7	62.2	50.2	45
	2017	*		82.4	80.0	*	57.1	75.0		83.3	82.4	82.9	49.0	35
	2018		*	36.1	37.1	*	16.7	25.0		30.0	47.4	38.5	48.4	39
2	2016			60.4	59.6	*	42.9	46.2		61.5	59.3	60.4	46.7	53
	2017			69.0	74.4	*	*	66.7		61.1	75.0	69.0	47.2	42
	2018			72.2	65.5	*	55.6	68.8		81.3	65.0	72.2	47.2	36
K-2	2016			62.1	62.5	14.3	50.0	60.7		67.7	56.3	61.7	55.8	133
	2017	*	*	69.2	71.9	*	42.9	56.3		66.7	72.4	69.7	54.9	109
	2018		*	61.2	57.8	50.0	34.8	45.7		63.2	59.2	61.3	55.3	106
# Tested (GR K-2)	2016			132	120	7	18	28		62	71	133	20,570	
	2017	1	1	107	96	3	21	32		51	58	109	19,124	
	2018		2	103	90	6	23	35		57	49	106	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	9	*	0	0		5	6	11	1,583	35
	2017		*	4	3		0	0		1	3	4	1,361	32
	2018			11	9	*	*	*		9	2	11	1,368	31
1	2016			6	6	*	*	1		3	3	6	733	45
	2017	*		7	6	*	0	0		3	4	7	712	35
	2018		*	1	1	*	0	0		0	1	1	642	39
2	2016			12	10	*	1	1		6	6	12	977	53
	2017			7	7	*	*	0		4	3	7	986	42
	2018			14	10	*	2	3		8	6	14	937	36
K-2	2016			29	25	0	2	2		14	15	29	3,293	133
	2017	*	*	18	16	*	0	0		8	10	18	3,059	109
	2018		*	26	20	2	2	3		17	9	26	2,947	106
# Tested (GR K-2)	2016			132	120	7	18	28		62	71	133	20,570	
	2017	1	1	107	96	3	21	32		51	58	109	19,124	
	2018		2	103	90	6	23	35		57	49	106	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			68.7	70.0	*	63.6	66.1		70.0	67.4	68.7	59.5	83
	2017		*	66.7	63.5	*	65.4	66.7		56.8	81.3	67.1	59.7	76
	2018			73.3	72.1	*	68.3	69.0		75.6	70.6	73.3	61.3	75
1	2016			71.9	72.4	*	77.6	78.8		75.0	68.5	71.1	52.2	90
	2017	*		55.3	52.6	*	48.3	48.4		68.3	44.4	55.8	54.3	86
	2018		*	50.6	53.5	33.3	41.8	46.6		40.8	69.7	52.4	55.5	82
2	2016			56.8	57.7	16.7	50.8	50.0		47.5	67.3	56.8	56.9	111
	2017			81.7	83.5	*	88.6	85.4		82.9	80.9	81.7	57.7	82
	2018			67.8	66.2	*	63.3	64.2		74.4	62.5	67.8	58.8	87
K-2	2016			65.0	65.9	33.3	62.7	63.5		61.5	67.8	64.8	56.1	284
	2017	*	*	67.8	66.8	25.0	65.6	65.1		68.3	67.7	68.0	57.2	244
	2018		*	63.9	63.9	41.7	57.1	59.3		62.0	67.0	64.3	58.5	244
# Tested (GR K-2)	2016			283	261	9	169	178		135	149	284	37,758	
	2017	1	1	242	220	8	154	166		120	124	244	35,543	
	2018		2	241	216	12	156	167		129	115	244	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			15	11	*	5	6		8	7	15	2,114	83
	2017		*	12	6	*	8	8		6	6	12	1,889	76
	2018			17	13	*	8	8		11	6	17	2,135	75
1	2016			11	11	*	8	8		7	4	11	1,519	90
	2017	*		2	2	*	0	0		1	1	2	1,610	86
	2018		*	4	3	0	3	3		4	0	4	1,689	82
2	2016			13	11	0	5	5		7	6	13	2,167	111
	2017			22	22	*	11	12		9	13	22	2,115	82
	2018			16	13	*	8	9		10	6	16	2,139	87
K-2	2016			39	33	1	18	19		22	17	39	5,800	284
	2017	*	*	36	30	0	19	20		16	20	36	5,614	244
	2018		*	37	29	3	19	20		25	12	37	5,963	244
# Tested (GR K-2)	2016			283	261	9	169	178		135	149	284	37,758	
	2017	1	1	242	220	8	154	166		120	124	244	35,543	
	2018		2	241	216	12	156	167		129	115	244	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.8	85.0		87.8	87.8		91.7	84.0	87.8	87.5	49
	2017			88.4	85.7	*	88.4	88.4		82.1	100.0	88.4	85.8	43
	2018			90.9	90.5		89.7	89.7		95.0	87.5	90.9	84.6	44
1	2016			91.3	91.3		91.3	91.3		94.1	89.7	91.3	87.2	46
	2017			92.2	91.7	*	92.2	92.2		91.7	92.6	92.2	87.8	51
	2018			72.7	70.3	*	72.7	74.4		65.5	86.7	72.7	85.7	44
2	2016			31.0	31.6	*	31.0	29.8		18.2	48.0	31.0	44.0	58
	2017			57.5	57.5		59.0	59.0		35.3	73.9	57.5	46.9	40
	2018			62.7	62.5	*	62.7	62.7		60.9	64.3	62.7	46.2	51
K-2	2016			67.3	65.7	*	67.3	67.1		59.5	74.7	67.3	72.7	153
	2017			80.6	78.9	*	81.2	81.2		73.9	87.7	80.6	73.2	134
	2018			74.8	74.0	0.0	73.9	74.4		72.2	77.6	74.8	72.1	139
# Tested (GR K-2)	2016			153	143	2	153	152		74	79	153	17,430	
	2017			134	123	5	133	133		69	65	134	16,731	
	2018			139	127	6	134	133		72	67	139	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			33	29		33	33		16	17	33	3,369	49
K	2017			23	17	*	23	23		11	12	23	3,104	43
K	2018			31	29		26	26		13	18	31	2,789	44
1	2016			26	26		26	26		7	19	26	2,597	46
1	2017			30	28	*	30	30		14	16	30	2,527	51
1	2018			13	13	*	13	13		5	8	13	2,262	44
2	2016			4	4	*	4	4		2	2	4	334	58
2	2017			5	5		5	5		3	2	5	389	40
2	2018			1	1	*	1	1		1	0	1	379	51
K-2	2016			63	59	*	63	63		25	38	63	6,300	153
K-2	2017			58	50	*	58	58		28	30	58	6,020	134
K-2	2018			45	43	0	40	40		19	26	45	5,430	139
# Tested (GR K-2)	2016			153	143	2	153	152		74	79	153	17,430	
# Tested (GR K-2)	2017			134	123	5	133	133		69	65	134	16,731	
# Tested (GR K-2)	2018			139	127	6	134	133		72	67	139	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.8	92.5		91.8	91.8		87.5	96.0	91.8	85.4	49
	2017			74.4	71.4	*	74.4	74.4		64.3	93.3	74.4	83.5	43
	2018			88.6	88.1		87.2	87.2		95.0	83.3	88.6	83.0	44
1	2016			82.6	82.6		82.6	82.6		76.5	86.2	82.6	69.4	46
	2017			62.7	62.5	*	62.7	62.7		62.5	63.0	62.7	69.7	51
	2018			50.0	48.6	*	50.0	51.2		34.5	80.0	50.0	67.7	44
2	2016			31.0	31.6	*	31.0	29.8		21.2	44.0	31.0	38.6	58
	2017			60.0	60.0		59.0	59.0		52.9	65.2	60.0	42.1	40
	2018			54.9	54.2	*	54.9	54.9		52.2	57.1	54.9	41.8	51
K-2	2016			66.0	65.0	*	66.0	65.8		55.4	75.9	66.0	64.2	153
	2017			65.7	64.2	*	65.4	65.4		60.9	70.8	65.7	64.7	134
	2018			64.0	63.8	0.0	62.7	63.2		56.9	71.6	64.0	64.0	139
# Tested (GR K-2)	2016			153	143	2	153	152		74	79	153	17,429	
	2017			134	123	5	133	133		69	65	134	16,731	
	2018			139	127	6	134	133		72	67	139	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	15		19	19		7	12	19	2,430	49
K	2017			15	11	*	15	15		8	7	15	2,065	43
K	2018			20	18		19	19		12	8	20	1,985	44
1	2016			10	10		10	10		1	9	10	1,001	46
1	2017			8	8	*	8	8		4	4	8	961	51
1	2018			2	2	*	2	2		1	1	2	930	44
2	2016			8	8	*	8	8		4	4	8	642	58
2	2017			12	12		11	11		4	8	12	666	40
2	2018			12	12	*	12	12		4	8	12	652	51
K-2	2016			37	33	*	37	37		12	25	37	4,073	153
K-2	2017			35	31	*	34	34		16	19	35	3,692	134
K-2	2018			34	32	0	33	33		17	17	34	3,567	139
# Tested (GR K-2)	2016			153	143	2	153	152		74	79	153	17,429	
# Tested (GR K-2)	2017			134	123	5	133	133		69	65	134	16,731	
# Tested (GR K-2)	2018			139	127	6	134	133		72	67	139	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**12**	7	58.3	*	*	*	*						
KN	**8**	*	*	*	*					6	75.0		
1	**4**	*	*	*	*					*	*		
2	**2**	*	*			*	*						
3	**4**	*	*			*	*					*	*
4	**6**	*	*			*	*					*	*
5	**65**	*	*			11	16.9					51	78.5
ALL	**101**	16	15.8	*	*	17	16.8			7	6.9	56	55.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	83.9	87.9			89.2		86.5	

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	87.5	91.6			96.8		92.5	

KINDERGARTEN READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	86.3	89.5			95.3		93.4	

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
84	80.4	83.2			88.1		79.3	0.0

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*			*		73.3	

GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	73.9	80.4			85.0		87.3	0.0

GRADE 1 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	86.3	86.3			93.3		90.5	

GRADE 1 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
88	80.2	86.8	83.7		92.0	96.6	81.3	92.7

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	81.9	88.0	79.4		91.7	94.4	75.3	91.1

GRADE 2 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
52	83.5	85.8	79.5		90.4	96.2	76.1	93.9

GRADE 2 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 81 | 75.0 | 81.7 | 82.8 | | 85.2 | 95.1 | 67.4 | 90.4 |

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 53.3 | * |

GRADE 3 READING (tested with 2017-2018 test)

| 44 | 54.2 | 69.5 | 74.4 | | 59.1 | 68.2 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 38 | 73.4 | 82.3 | 84.0 | | 97.4 | 97.4 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 54 | 60.3 | 74.7 | 81.6 | | 70.4 | 88.9 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 47 | 69.1 | 74.2 | 73.7 | | 68.1 | 70.2 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 101 | 65.0 | 76.7 | 74.8 | | 72.3 | 76.2 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 54 | 66.1 | 78.8 | 82.0 | | 77.8 | 92.6 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 47 | 70.7 | 80.5 | 73.7 | | 80.9 | 70.2 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 109 | 77.7 | 83.7 | 78.7 | | 87.2 | 87.2 | 73.3 | 91.1 |

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 2 | * | * | * | | * | * | 50.8 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 3 READING (tested with 2017-2018 test)

GRADE 3 READING SPANISH (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

GRADE 4 READING SPANISH (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	73.7	80.8	84.1		91.7	95.0	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	63.0	75.3	85.8		66.7	98.0	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
109	82.7	82.7	84.3		87.2	99.1	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course