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Data Packet  
2018-19

Evaluation & Assessment  
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WILMER-HUTCHINS FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	157
KN	215
1	216
2	214
3	247
4	275
5	267
6	237
7	250
8	257
9	264
10	205
11	186
12	186
ALL	3,176

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,699	53.5	130	61.6
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	0.3	*	*
Hispanic	1,377	43.4	39	18.5
White	63	2.0	31	14.7
Multiple	24	0.8	8	3.8
Other* (teachers only)	—	—	3	1.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,972	62.1
Economically disadvantaged	2,733	86.1
Limited English proficient (LEP)	910	28.7
Special education	338	10.6
Talented and Gifted (TAG)	263	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	128	47	36.7	0	0.0	0	0.0	80	62.5	1	0.8	0	0.0
	2017	127	57	44.9	0	0.0	0	0.0	66	52.0	4	3.1	0	0.0
	2018	157	72	45.9	1	0.6	0	0.0	75	47.8	5	3.2	4	2.5
KN	2016	227	127	55.9	1	0.4	0	0.0	91	40.1	5	2.2	3	1.3
	2017	207	92	44.4	0	0.0	0	0.0	111	53.6	3	1.4	1	0.5
	2018	215	122	56.7	0	0.0	2	0.9	83	38.6	6	2.8	2	0.9
1	2016	226	101	44.7	0	0.0	0	0.0	117	51.8	5	2.2	3	1.3
	2017	226	116	51.3	1	0.4	0	0.0	101	44.7	6	2.7	2	0.9
	2018	216	104	48.1	0	0.0	0	0.0	108	50.0	4	1.9	0	0.0
2	2016	280	137	48.9	3	1.1	4	1.4	131	46.8	4	1.4	1	0.4
	2017	252	117	46.4	0	0.0	0	0.0	126	50.0	8	3.2	1	0.4
	2018	214	104	48.6	1	0.5	0	0.0	100	46.7	5	2.3	4	1.9
3	2016	236	124	52.5	2	0.8	0	0.0	106	44.9	4	1.7	0	0.0
	2017	285	135	47.4	3	1.1	4	1.4	138	48.4	3	1.1	2	0.7
	2018	247	115	46.6	0	0.0	0	0.0	124	50.2	7	2.8	1	0.4
4	2016	280	139	49.6	0	0.0	1	0.4	132	47.1	7	2.5	1	0.4
	2017	250	132	52.8	1	0.4	0	0.0	113	45.2	4	1.6	0	0.0
	2018	275	138	50.2	1	0.4	2	0.7	124	45.1	6	2.2	4	1.5
5	2016	269	141	52.4	0	0.0	1	0.4	118	43.9	7	2.6	2	0.7
	2017	286	143	50.0	0	0.0	1	0.3	136	47.6	5	1.7	1	0.3
	2018	267	150	56.2	1	0.4	0	0.0	111	41.6	4	1.5	1	0.4
PK-5	2016	1,646	816	49.6	6	0.4	6	0.4	775	47.1	33	2.0	10	0.6
	2017	1,633	792	48.5	5	0.3	5	0.3	791	48.4	33	2.0	7	0.4
	2018	1,591	805	50.6	4	0.3	4	0.3	725	45.6	37	2.3	16	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	244	126	51.6	1	0.4	0	0.0	110	45.1	5	2.0	2	0.8
	2017	265	133	50.2	0	0.0	1	0.4	124	46.8	5	1.9	1	0.4
	2018	237	132	55.7	0	0.0	2	0.8	99	41.8	3	1.3	1	0.4
7	2016	273	148	54.2	2	0.7	1	0.4	117	42.9	1	0.4	1	0.4
	2017	250	140	56.0	0	0.0	0	0.0	105	42.0	4	1.6	1	0.4
	2018	250	125	50.0	0	0.0	1	0.4	117	46.8	6	2.4	1	0.4
8	2016	253	154	60.9	0	0.0	0	0.0	97	38.3	1	0.4	1	0.4
	2017	283	151	53.4	1	0.4	1	0.4	127	44.9	2	0.7	1	0.4
	2018	257	142	55.3	0	0.0	0	0.0	109	42.4	4	1.6	2	0.8
6-8	2016	770	428	55.6	3	0.4	1	0.1	324	42.1	7	0.9	4	0.5
	2017	798	424	53.1	1	0.1	2	0.3	356	44.6	11	1.4	3	0.4
	2018	744	399	53.6	0	0.0	3	0.4	325	43.7	13	1.7	4	0.5



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	232	133	57.3	2	0.9	0	0.0	88	37.9	7	3.0	2	0.9
	2017	232	135	58.2	0	0.0	2	0.9	93	40.1	2	0.9	0	0.0
	2018	264	140	53.0	0	0.0	2	0.8	118	44.7	3	1.1	1	0.4
10	2016	196	116	59.2	0	0.0	0	0.0	77	39.3	2	1.0	0	0.0
	2017	227	141	62.1	1	0.4	0	0.0	75	33.0	7	3.1	2	0.9
	2018	205	119	58.0	0	0.0	0	0.0	82	40.0	3	1.5	1	0.5
11	2016	176	123	69.9	0	0.0	0	0.0	51	29.0	1	0.6	1	0.6
	2017	173	107	61.8	0	0.0	0	0.0	64	37.0	2	1.2	0	0.0
	2018	186	121	65.1	0	0.0	0	0.0	58	31.2	5	2.7	2	1.1
12	2016	186	133	71.5	1	0.5	0	0.0	48	25.8	3	1.6	1	0.5
	2017	174	125	71.8	0	0.0	0	0.0	48	27.6	0	0.0	1	0.6
	2018	186	115	61.8	0	0.0	0	0.0	69	37.1	2	1.1	0	0.0
9-12	2016	790	505	63.9	3	0.4	0	0.0	264	33.4	13	1.6	4	0.5
	2017	806	508	63.0	1	0.1	2	0.2	280	34.7	11	1.4	3	0.4
	2018	841	495	58.9	0	0.0	2	0.2	327	38.9	13	1.5	4	0.5
ALL	2016	3,206	1,749	54.6	12	0.4	7	0.2	1,363	42.5	53	1.7	18	0.6
	2017	3,237	1,724	53.3	7	0.2	9	0.3	1,427	44.1	55	1.7	13	0.4
	2018	3,176	1,699	53.5	4	0.1	9	0.3	1,377	43.4	63	2.0	24	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	128	127	99.2	60	46.9	2	1.6	60	46.9	0	0.0	126	98.4	56.3	43.8	0.8
	2017	127	124	97.6	51	40.2	7	5.5	51	40.2	0	0.0	124	97.6	53.5	46.5	1.6
	2018	157	143	91.1	63	40.1	5	3.2	65	41.4	0	0.0	145	92.4	51.0	49.0	6.4
KN	2016	227	213	93.8	72	31.7	11	4.8	87	38.3	4	1.8	114	50.2	47.1	52.9	0.4
	2017	207	171	82.6	80	38.6	8	3.9	84	40.6	4	1.9	76	36.7	47.8	52.2	1.0
	2018	215	179	83.3	66	30.7	10	4.7	72	33.5	13	6.0	100	46.5	55.3	44.7	0.5
1	2016	226	209	92.5	77	34.1	8	3.5	93	41.2	20	8.8	36	15.9	51.3	48.7	3.1
	2017	226	172	76.1	76	33.6	18	8.0	83	36.7	13	5.8	42	18.6	44.7	55.3	2.2
	2018	216	191	88.4	77	35.6	18	8.3	78	36.1	21	9.7	29	13.4	51.4	48.6	0.0
2	2016	280	274	97.9	86	30.7	20	7.1	105	37.5	36	12.9	32	11.4	53.2	46.8	3.9
	2017	252	221	87.7	84	33.3	22	8.7	97	38.5	16	6.3	42	16.7	52.8	47.2	3.2
	2018	214	187	87.4	70	32.7	20	9.3	79	36.9	23	10.7	31	14.5	48.6	51.4	1.9
3	2016	236	233	98.7	70	29.7	12	5.1	161	68.2	27	11.4	27	11.4	42.8	57.2	1.3
	2017	285	262	91.9	91	31.9	27	9.5	104	36.5	35	12.3	35	12.3	55.4	44.6	0.4
	2018	247	229	92.7	81	32.8	24	9.7	90	36.4	25	10.1	30	12.1	51.0	49.0	0.8
4	2016	280	270	96.4	84	30.0	18	6.4	192	68.6	32	11.4	31	11.1	49.6	50.4	1.1
	2017	250	230	92.0	75	30.0	22	8.8	178	71.2	28	11.2	25	10.0	47.2	52.8	1.2
	2018	275	253	92.0	80	29.1	24	8.7	169	61.5	45	16.4	42	15.3	52.4	47.6	0.4
5	2016	269	262	97.4	70	26.0	23	8.6	215	79.9	26	9.7	31	11.5	52.4	47.6	0.7
	2017	286	268	93.7	90	31.5	20	7.0	220	76.9	32	11.2	27	9.4	49.0	51.0	0.3
	2018	267	250	93.6	70	26.2	34	12.7	207	77.5	34	12.7	35	13.1	48.3	51.7	0.7
PK-5	2016	1,646	1,588	96.5	519	31.5	94	5.7	913	55.5	145	8.8	397	24.1	50.1	49.9	1.7
	2017	1,633	1,448	88.7	547	33.5	124	7.6	817	50.0	128	7.8	371	22.7	50.0	50.0	1.3
	2018	1,591	1,432	90.0	507	31.9	135	8.5	760	47.8	161	10.1	412	25.9	51.1	48.9	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	244	229	93.9	69	28.3	32	13.1	185	75.8	21	8.6	31	12.7	57.8	42.2	2.9
	2017	265	232	87.5	77	29.1	32	12.1	196	74.0	24	9.1	42	15.8	48.7	51.3	0.8
	2018	237	215	90.7	68	28.7	25	10.5	185	78.1	21	8.9	24	10.1	54.9	45.1	1.3
7	2016	273	249	91.2	90	33.0	22	8.1	216	79.1	19	7.0	21	7.7	51.6	48.4	1.8
	2017	250	211	84.4	70	28.0	32	12.8	207	82.8	21	8.4	26	10.4	60.4	39.6	1.2
	2018	250	206	82.4	76	30.4	26	10.4	202	80.8	21	8.4	24	9.6	50.0	50.0	0.8
8	2016	253	230	90.9	64	25.3	38	15.0	200	79.1	23	9.1	30	11.9	53.8	46.2	1.6
	2017	283	255	90.1	94	33.2	28	9.9	239	84.5	21	7.4	33	11.7	51.2	48.8	0.4
	2018	257	218	84.8	74	28.8	32	12.5	214	83.3	18	7.0	34	13.2	57.2	42.8	1.9
6-8	2016	770	708	91.9	223	29.0	92	11.9	601	78.1	63	8.2	82	10.6	54.3	45.7	2.1
	2017	798	698	87.5	241	30.2	92	11.5	642	80.5	66	8.3	101	12.7	53.3	46.7	0.8
	2018	744	639	85.9	218	29.3	83	11.2	601	80.8	60	8.1	82	11.0	54.0	46.0	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	232	197	84.9	57	24.6	38	16.4	176	75.9	11	4.7	42	18.1	51.3	48.7	2.2
	2017	232	196	84.5	64	27.6	34	14.7	171	73.7	11	4.7	45	19.4	58.2	41.8	4.3
	2018	264	222	84.1	86	32.6	36	13.6	221	83.7	9	3.4	38	14.4	50.8	49.2	8.7
10	2016	196	173	88.3	35	17.9	28	14.3	136	69.4	10	5.1	20	10.2	47.4	52.6	2.6
	2017	227	193	85.0	40	17.6	38	16.7	165	72.7	16	7.0	21	9.3	52.0	48.0	4.0
	2018	205	147	71.7	56	27.3	28	13.7	167	81.5	8	3.9	22	10.7	57.6	42.4	12.2
11	2016	176	147	83.5	24	13.6	22	12.5	109	61.9	11	6.3	19	10.8	46.0	54.0	0.0
	2017	173	144	83.2	26	15.0	19	11.0	101	58.4	13	7.5	18	10.4	47.4	52.6	1.2
	2018	186	152	81.7	18	9.7	30	16.1	119	64.0	15	8.1	14	7.5	49.5	50.5	0.5
12	2016	186	162	87.1	9	4.8	28	15.1	110	59.1	7	3.8	6	3.2	47.3	52.7	5.4
	2017	174	157	90.2	20	11.5	30	17.2	107	61.5	13	7.5	4	2.3	46.6	53.4	1.7
	2018	186	141	75.8	25	13.4	26	14.0	104	55.9	10	5.4	12	6.5	47.8	52.2	2.7
9-12	2016	790	679	85.9	125	15.8	116	14.7	531	67.2	39	4.9	87	11.0	48.2	51.8	2.5
	2017	806	690	85.6	150	18.6	121	15.0	544	67.5	53	6.6	88	10.9	51.6	48.4	3.0
	2018	841	662	78.7	185	22.0	120	14.3	611	72.7	42	5.0	86	10.2	51.5	48.5	6.4
ALL	2016	3,206	2,975	92.8	867	27.0	302	9.4	2,045	63.8	247	7.7	566	17.7	50.7	49.3	2.0
	2017	3,237	2,836	87.6	938	29.0	337	10.4	2,003	61.9	247	7.6	560	17.3	51.2	48.8	1.6
	2018	3,176	2,733	86.1	910	28.7	338	10.6	1,972	62.1	263	8.3	580	18.3	51.9	48.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	220	12,185	208	94.9	11,638	95.5	83	37.8	19.3	187	10,883	85.1	89.3
	2017	204	11,388	195	95.5	10,888	95.6	67	32.9	19.6	171	10,240	83.9	89.9
	2018	203	11,061	192	94.9	10,520	95.1	88	43.4	17.8	170	9,830	83.8	88.9
1	2016	230	13,397	220	95.7	12,877	96.1	71	30.9	18.1	193	12,066	84.0	90.1
	2017	234	12,278	224	95.7	11,800	96.1	60	25.7	18.4	204	11,169	87.4	91.0
	2018	209	11,550	200	95.5	11,055	95.7	64	30.6	16.6	174	10,347	83.2	89.6
2	2016	286	13,532	274	96.0	13,066	96.6	68	23.8	16.6	250	12,286	87.6	90.8
	2017	239	12,938	230	96.3	12,476	96.4	74	31.0	16.9	208	11,850	87.1	91.6
	2018	213	11,864	204	96.0	11,398	96.1	61	28.7	15.9	181	10,717	85.0	90.3
3	2016	241	13,328	232	96.4	12,911	96.9	61	25.3	15.3	213	12,216	88.5	91.7
	2017	281	13,158	271	96.5	12,734	96.8	69	24.5	15.9	251	12,162	89.2	92.4
	2018	241	12,536	231	96.0	12,080	96.4	73	30.3	14.4	207	11,431	86.0	91.2
4	2016	289	12,688	280	96.9	12,300	96.9	71	24.5	15.8	256	11,676	88.5	92.0
	2017	257	12,873	248	96.8	12,467	96.8	57	22.2	15.4	238	11,953	92.7	92.9
	2018	265	12,675	255	96.3	12,235	96.5	65	24.6	14.1	230	11,637	86.9	91.8
5	2016	280	12,178	269	96.1	11,815	97.0	42	15.0	5.7	246	11,217	87.8	92.1
	2017	283	12,220	275	97.0	11,838	96.9	32	11.3	6.1	261	11,367	92.1	93.0
	2018	260	12,498	250	96.2	12,078	96.6	36	13.9	6.1	226	11,513	87.0	92.1
KN-5	2016	1,545	77,308	1,484	96.1	74,608	96.5	396	25.6	15.2	1,345	70,344	87.1	91.0
	2017	1,498	74,855	1,443	96.4	72,203	96.5	359	24.0	15.3	1,333	68,741	89.0	91.8
	2018	1,390	72,186	1,333	95.9	69,366	96.1	387	27.8	14.0	1,188	65,475	85.5	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	238	10,522	228	95.7	10,172	96.7	62	26.0	17.1	211	9,599	88.6	91.2
	2017	262	10,771	249	95.2	10,375	96.3	71	27.1	18.5	224	9,885	85.5	91.8
	2018	237	10,808	227	96.2	10,384	96.1	48	20.3	16.0	204	9,749	86.3	90.2
7	2016	276	10,436	265	96.0	9,999	95.8	51	18.5	20.0	241	9,389	87.2	90.0
	2017	246	10,214	235	95.5	9,773	95.7	64	26.0	21.6	211	9,225	85.8	90.3
	2018	251	10,642	240	95.7	10,187	95.7	55	21.9	17.0	215	9,495	85.7	89.2
8	2016	250	10,378	238	95.2	9,894	95.3	18	7.2	12.6	212	9,208	85.0	88.7
	2017	283	10,051	271	95.8	9,579	95.3	13	4.6	10.6	252	9,066	89.2	90.2
	2018	268	10,293	254	94.6	9,803	95.2	20	7.4	9.3	227	9,068	84.6	88.1
6-8	2016	764	31,336	731	95.6	30,065	95.9	131	17.1	16.6	664	28,196	86.9	90.0
	2017	791	31,036	755	95.5	29,727	95.8	148	18.7	17.0	687	28,176	86.9	90.8
	2018	756	31,743	721	95.5	30,374	95.7	123	16.3	14.2	646	28,312	85.5	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	232	11,813	218	94.0	11,053	93.6	63	27.2	26.2	197	9,913	85.0	83.9
	2017	228	11,759	210	92.1	10,936	93.0	79	34.7	25.7	183	9,766	80.3	83.1
	2018	274	11,716	262	95.8	10,961	93.6	83	30.3	22.9	231	9,718	84.4	82.9
10	2016	196	10,202	185	94.3	9,595	94.1	31	15.8	19.4	174	8,845	88.6	86.7
	2017	228	10,329	214	93.9	9,713	94.0	46	20.1	16.3	197	9,045	86.2	87.6
	2018	208	10,382	198	95.2	9,791	94.3	55	26.5	16.5	174	8,886	83.7	85.6
11	2016	172	8,384	162	94.2	7,906	94.3	32	18.6	16.9	151	7,400	87.5	88.3
	2017	173	8,543	163	94.7	8,088	94.7	28	16.2	13.7	155	7,756	89.8	90.8
	2018	192	9,131	184	95.8	8,661	94.9	25	13.0	12.0	171	8,132	89.2	89.1
12	2016	181	8,426	169	93.2	7,965	94.5	5	2.8	10.2	159	7,523	87.7	89.3
	2017	175	8,197	161	91.8	7,762	94.7	8	4.6	6.4	148	7,365	84.5	89.8
	2018	185	8,756	177	95.5	8,306	94.9	5	2.7	5.8	172	7,772	92.9	88.8
9-12	2016	782	38,826	735	93.9	36,519	94.1	131	16.8	18.9	681	33,681	87.1	86.7
	2017	804	38,829	749	93.1	36,498	94.0	161	20.0	16.5	683	33,932	84.9	87.4
	2018	858	39,984	820	95.6	37,719	94.3	168	19.6	15.0	748	34,508	87.2	86.3
ALL	2016	3,091	147,470	2,950	95.4	141,192	95.7	658	21.3	16.5	2,690	132,221	87.0	89.7
	2017	3,092	144,719	2,947	95.3	138,428	95.7	668	21.6	16.0	2,703	130,849	87.4	90.4
	2018	3,004	143,913	2,874	95.7	137,458	95.5	678	22.6	14.3	2,582	128,295	85.9	89.1

Teachers: 211

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	130	61.6
Hispanic	39	18.5
White	31	14.7
Multiple	8	3.8
Other	3	1.4

Gender	Number	Percentage
Female	139	65.9
Male	72	34.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.7	65.2
2016-17	7.5	73.0
2017-18	7.6	55.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	17	8.1
1	11	5.2
2	18	8.5
3	24	11.4
4	13	6.2
5	8	3.8
1-3	53	25.1
More than 3	141	66.8
1 - 5	74	35.1
6 - 10	38	18.0
11 - 20	54	25.6
More than 20	28	13.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	35.5	53.6	42.0	0.0	54.5	34.5		39.5	44.9	42.6	58.1	183
	2017	*	37.4	52.2	42.9	17.6	47.7	45.6		36.4	54.4	44.3	59.5	235
	2018	*	45.0	63.3	52.7	13.3	75.0	60.7		49.4	56.8	53.1	67.4	177
4	2016	71.4	44.6	60.3	50.3	21.4	50.0	30.1		41.7	61.3	51.1	62.6	221
	2017	*	32.8	50.0	38.4	7.1	36.7	19.8		32.6	44.6	39.2	56.4	204
	2018	66.7	45.9	50.0	48.0	26.7	45.2	25.8		40.3	56.9	48.1	61.9	233
5	2016	50.0	57.0	51.4	56.2	16.7	42.3	46.1		56.5	53.8	55.4	70.6	231
	2017	*	50.7	61.5	55.6	5.9	54.3	46.0		54.6	58.0	56.3	71.7	268
	2018	*	50.7	67.5	57.2	22.2	56.4	46.9		51.9	61.2	57.0	76.0	235
3-5	2016	64.7	46.5	55.3	49.9	14.9	48.6	38.0		47.0	53.3	50.2	63.9	635
	2017	83.3	40.6	55.6	46.4	10.4	48.6	37.0		42.1	52.7	47.4	62.7	707
	2018	80.0	47.5	59.7	52.6	21.1	55.4	39.7		46.7	58.6	52.7	68.7	645

NUMBER TESTED IN GRADES 3-5													
2016	17	411	199	567	47	72	426			315	319	635	22,529
2017	12	406	277	655	48	144	386			354	353	707	23,084
2018	15	394	226	551	57	101	335			319	326	645	22,610

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	32.5	54.7	41.5	4.3	56.7	36.2		39.6	48.0	43.2	51.4	234
	2017	16.7	41.5	43.7	42.0	9.5	37.5	34.1		38.5	45.7	42.2	52.4	251
	2018	*	38.0	47.9	42.4	5.9	44.8	36.1		35.2	50.9	42.4	54.5	231
7	2016	*	44.4	48.7	45.2	18.8	48.1	36.8	*	39.0	53.5	45.9	55.2	268
	2017	*	45.5	56.4	50.7	8.7	60.9	44.5		42.7	60.0	49.6	58.5	238
	2018	0.0	46.3	49.6	47.7	11.8	43.7	38.0		40.3	53.3	46.7	62.2	246
8	2016	*	65.1	80.2	70.7	26.7	75.4	66.7		64.7	78.9	71.3	76.4	247
	2017	*	71.9	68.3	70.0	19.0	70.2	68.1		70.0	70.5	70.3	74.5	279
	2018	83.3	66.4	76.6	72.1	20.0	75.7	67.0		68.2	75.9	71.4	73.4	259
6-8	2016	60.0	48.4	59.9	52.2	17.4	58.9	46.8	*	47.5	60.4	53.4	61.0	749
	2017	30.8	53.9	56.4	54.8	12.3	57.4	50.4		50.9	59.0	54.7	61.5	768
	2018	50.0	50.8	58.4	54.2	13.6	55.2	47.9		49.3	59.8	54.1	63.2	736

NUMBER TESTED IN GRADES 6-8													
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	
2018	14	392	322	649	59	212	595		400	336	736	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	78	26	98	9	10	74		46	59	105	3,114	183
	2017	*	82	44	124	14	23	31		84	47	131	3,014	235
	2018	*	61	22	69	13	5	11		45	38	83	2,309	177
4	2016	2	77	29	97	11	12	93		67	41	108	2,728	221
	2017	*	88	34	117	13	19	105		62	62	124	3,323	204
	2018	2	73	43	106	11	23	98		74	47	121	2,811	233
5	2016	3	65	34	89	20	15	97		54	49	103	2,294	231
	2017	*	71	45	110	16	32	107		59	58	117	2,269	268
	2018	*	73	26	86	21	17	93		51	50	101	1,956	235
3-5	2016	6	220	89	284	40	37	264		167	149	316	8,136	635
	2017	2	241	123	351	43	74	243		205	167	372	8,606	707
	2018	3	207	91	261	45	45	202		170	135	305	7,076	645

NUMBER TESTED IN GRADES 3-5													
2016	17	411	199	567	47	72	426			315	319	635	22,529
2017	12	406	277	655	48	144	386			354	353	707	23,084
2018	15	394	226	551	57	101	335			319	326	645	22,610

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	81	48	117	22	29	113		81	52	133	5,005	234
	2017	5	72	67	131	19	45	120		75	70	145	5,071	251
	2018	*	80	50	121	16	37	115		81	52	133	4,740	231
7	2016	*	79	60	132	13	41	127	*	86	59	145	4,519	268
	2017	*	72	44	106	21	27	106		82	38	120	4,158	238
	2018	6	66	58	115	15	40	124		74	57	131	3,900	246
8	2016	*	52	18	60	22	15	65		47	24	71	2,430	247
	2017	*	41	40	75	17	28	74		42	41	83	2,459	279
	2018	1	47	26	61	20	18	71		48	26	74	2,655	259
6-8	2016	4	212	126	309	57	85	305	*	214	135	349	11,954	749
	2017	9	185	151	312	57	100	300		199	149	348	11,688	768
	2018	7	193	134	297	51	95	310		203	135	338	11,295	736

NUMBER TESTED IN GRADES 6-8													
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	
2018	14	392	322	649	59	212	595		400	336	736	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.0	23.2	17.8	0.0	18.2	8.8		15.8	19.6	18.0	29.2	183
	2017	*	16.0	26.1	19.4	11.8	18.2	17.5		16.7	27.2	21.3	32.9	235
	2018	*	18.9	13.3	17.8	0.0	10.0	10.7		15.7	21.6	18.6	33.6	177
4	2016	28.6	15.1	30.1	21.0	7.1	16.7	4.5		16.5	25.5	20.8	28.6	221
	2017	*	15.3	27.9	20.0	0.0	26.7	9.9		16.3	22.3	19.6	32.4	204
	2018	33.3	20.0	24.4	22.5	6.7	14.3	6.8		17.7	26.6	21.9	35.6	233
5	2016	0.0	19.2	18.6	18.2	8.3	11.5	7.8		21.0	15.1	18.2	36.3	231
	2017	*	17.4	28.2	21.8	0.0	21.4	13.6		18.5	26.8	22.8	38.2	268
	2018	*	18.2	33.8	23.4	3.7	17.9	11.4		20.8	27.9	24.7	44.1	235
3-5	2016	17.6	16.3	24.1	19.0	6.4	15.3	7.0		18.1	20.1	19.1	31.4	635
	2017	50.0	16.3	27.4	20.5	4.2	21.5	13.0		17.2	25.5	21.4	34.6	707
	2018	53.3	19.0	24.8	21.6	3.5	14.9	9.6		18.2	25.8	22.0	38.0	645

NUMBER TESTED IN GRADES 3-5													
2016	17	411	199	567	47	72	426		315	319	635	22,529	
2017	12	406	277	655	48	144	386		354	353	707	23,084	
2018	15	394	226	551	57	101	335		319	326	645	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	11.7	20.8	16.5	0.0	23.9	11.9		14.2	19.0	16.2	23.4	234
	2017	0.0	11.4	10.9	9.7	0.0	6.9	4.9		10.7	11.6	11.2	22.9	251
	2018	*	8.5	16.7	12.9	0.0	14.9	7.8		5.6	18.9	11.7	26.7	231
7	2016	*	12.0	14.5	12.4	0.0	11.4	6.5	*	11.3	15.0	13.1	26.9	268
	2017	*	13.6	17.8	15.3	0.0	18.8	9.9		11.9	20.0	15.1	27.5	238
	2018	0.0	14.6	20.0	16.8	0.0	12.7	9.0		9.7	23.8	16.7	34.3	246
8	2016	*	13.4	29.7	20.5	6.7	29.5	14.4		17.3	25.4	21.1	30.8	247
	2017	*	17.8	24.6	20.8	0.0	21.3	15.5		19.3	23.7	21.5	32.2	279
	2018	33.3	24.3	35.1	31.5	0.0	37.8	22.8		27.2	32.4	29.3	34.2	259
6-8	2016	50.0	12.4	21.0	16.3	2.9	20.8	10.8	*	14.2	19.6	16.7	27.0	749
	2017	7.7	14.5	17.9	15.5	0.0	16.2	10.6		14.1	18.5	16.1	27.4	768
	2018	14.3	16.1	24.2	20.5	0.0	22.2	13.6		15.0	25.0	19.6	31.7	736

NUMBER TESTED IN GRADES 6-8													
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	
2018	14	392	322	649	59	212	595		400	336	736	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5.8	16.1	9.5	0.0	13.6	4.4		7.9	10.3	9.3	15.2	183
	2017	*	6.9	15.2	11.1	5.9	9.1	7.0		7.6	16.5	11.5	20.0	235
	2018	*	4.5	5.0	6.2	0.0	5.0	3.6		4.5	8.0	6.2	19.3	177
4	2016	14.3	4.3	11.0	7.2	7.1	4.2	1.5		4.3	9.4	6.8	13.4	221
	2017	*	9.2	19.1	12.6	0.0	13.3	6.1		8.7	15.2	12.3	16.9	204
	2018	33.3	9.6	11.6	11.3	0.0	4.8	3.0		9.7	11.9	10.7	17.7	233
5	2016	0.0	8.6	5.7	6.9	8.3	3.8	1.7		9.7	4.7	7.4	16.6	231
	2017	*	4.9	10.3	6.5	0.0	7.1	4.0		8.5	7.2	7.8	19.4	268
	2018	*	7.4	12.5	9.5	3.7	7.7	2.9		8.5	10.1	9.4	20.1	235
3-5	2016	5.9	6.3	10.6	7.8	6.4	6.9	2.3		7.3	8.2	7.7	15.1	635
	2017	33.3	6.9	14.1	9.8	2.1	9.0	5.2		8.2	12.5	10.3	18.8	707
	2018	33.3	7.4	10.2	9.3	1.8	5.9	3.0		7.8	10.1	9.0	19.1	645

NUMBER TESTED IN GRADE 3-5													
2016	17	411	199	567	47	72	426			315	319	635	22,529
2017	12	406	277	655	48	144	386			354	353	707	23,084
2018	15	394	226	551	57	101	335			319	326	645	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2.5	5.7	3.5	0.0	6.0	3.4		3.7	4.0	3.8	10.1	234
	2017	0.0	3.3	5.0	2.7	0.0	1.4	1.6		2.5	5.4	4.0	9.5	251
	2018	*	4.7	4.2	4.8	0.0	3.0	1.1		3.2	5.7	4.3	11.3	231
7	2016	*	2.1	4.3	3.3	0.0	1.3	1.0	*	2.8	3.9	3.4	11.4	268
	2017	*	7.6	7.9	7.0	0.0	8.7	3.7		6.3	9.5	7.6	13.6	238
	2018	0.0	6.5	7.8	5.9	0.0	2.8	2.0		3.2	10.7	6.9	18.8	246
8	2016	*	2.7	5.5	3.9	0.0	4.9	2.6		3.0	4.4	3.6	10.2	247
	2017	*	6.2	4.8	5.6	0.0	4.3	2.6		5.0	6.5	5.7	11.5	279
	2018	0.0	10.7	17.1	14.2	0.0	17.6	8.8		11.9	15.7	13.5	17.3	259
6-8	2016	10.0	2.4	5.1	3.6	0.0	3.9	2.3	*	3.2	4.1	3.6	10.6	749
	2017	7.7	5.7	5.8	5.1	0.0	4.7	2.6		4.7	6.9	5.7	11.5	768
	2018	0.0	7.4	9.9	8.3	0.0	8.0	4.2		6.5	10.7	8.4	15.8	736

NUMBER TESTED IN GRADE 6-8													
2016	10	411	314	646	69	207	573	1	408	341	749	30,676	
2017	13	401	346	691	65	235	605		405	363	768	30,344	
2018	14	392	322	649	59	212	595		400	336	736	30,710	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	52.5	51.0	45.4
	2017	54.2	49.0	48.4
	2018	63.7	53.3	49.4
4	2016	61.6	53.2	51.4
	2017	55.0	53.2	44.9
	2018	58.0	54.0	50.3
5	2016	57.7	59.4	54.2
	2017	60.6	58.1	58.5
	2018	60.8	59.8	54.6
3-5	2016	57.5	54.8	50.7
	2017	56.8	53.7	51.2
	2018	60.6	56.0	51.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.2	55.5	48.9
	2017	50.4	53.7	47.5
	2018	50.4	57.4	45.3
7	2016	53.8	53.1	52.1
	2017	52.3	54.8	49.6
	2018	53.8	53.2	49.3
8	2016	62.7	61.3	55.5
	2017	64.6	61.5	59.3
	2018	64.3	67.8	58.6
6-8	2016	56.8	56.6	52.2
	2017	56.1	56.9	52.4
	2018	56.4	59.7	51.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	71.4	40.7	45.9	44.2	0.0	39.1	26.1		34.2	52.8	43.0	57.3	223
	2017	*	29.5	46.3	34.9	7.1	34.5	16.8		31.5	39.3	35.8	54.4	204
	2018	33.3	44.1	40.7	43.9	13.3	33.3	21.8		34.4	52.3	42.7	51.2	234

NUMBER TESTED IN GRADE 4													
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	
2018	6	136	86	205	15	42	133		125	109	234	7,361	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	35.7	43.6	38.7	0.0	41.3	30.2	*	29.8	50.0	39.4	51.7	269
	2017	*	36.6	47.5	40.9	0.0	46.4	34.0		33.3	53.1	41.3	54.1	240
	2018	*	36.8	33.1	35.4	5.3	24.3	25.0		28.9	40.2	34.4	56.3	250

NUMBER TESTED IN GRADE 7													
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	
2018	5	125	118	223	19	74	204		128	122	250	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	2	83	40	110	15	14	99		77	50	127	3,090	223
	2017	*	93	36	123	13	19	109		63	68	131	3,435	204
	2018	4	76	51	115	13	28	104		82	52	134	3,589	234

NUMBER TESTED IN GRADE 4													
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	
2018	6	136	86	205	15	42	133		125	109	234	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	92	66	149	16	47	143	*	99	64	163	4,874	269
	2017	*	85	53	127	22	37	126		96	45	141	4,613	240
	2018	*	79	79	144	18	56	153		91	73	164	4,514	250

NUMBER TESTED IN GRADE 7													
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	
2018	5	125	118	223	19	74	204		128	122	250	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	14.3	10.7	17.6	13.7	0.0	17.4	5.2		9.4	17.0	13.0	28.7	223
	2017	*	9.1	23.9	14.3	0.0	13.8	6.1		12.0	17.0	14.7	26.0	204
	2018	0.0	16.2	14.0	15.1	6.7	7.1	3.0		12.0	17.4	14.5	29.2	234

NUMBER TESTED IN GRADE 4													
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	
2018	6	136	86	205	15	42	133		125	109	234	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	9.1	13.7	11.9	0.0	7.5	4.9	*	8.5	14.8	11.5	25.7	269
	2017	*	11.9	18.8	15.3	0.0	20.3	10.5		11.1	20.8	15.0	24.9	240
	2018	*	13.6	14.4	13.5	0.0	5.4	6.9		10.9	16.4	13.6	30.0	250

NUMBER TESTED IN GRADE 7													
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	
2018	5	125	118	223	19	74	204		128	122	250	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0.0	4.3	2.7	4.1	0.0	0.0	0.7		3.4	3.8	3.6	10.9	223
	2017	*	3.0	4.5	3.2	0.0	0.0	0.8		2.2	4.5	3.4	7.4	204
	2018	0.0	1.5	3.5	2.4	0.0	2.4	0.8		3.2	0.9	2.1	7.1	234

NUMBER TESTED IN GRADE 4													
2016	7	140	74	197	15	23	134		117	106	223	7,239	
2017	4	132	67	189	14	29	131		92	112	204	7,530	
2018	6	136	86	205	15	42	133		125	109	234	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.7	0.9	1.2	0.0	0.0	0.0	*	0.0	2.3	1.1	5.9	269
	2017	*	3.7	5.9	4.7	0.0	7.2	2.6		2.8	7.3	4.6	6.9	240
	2018	*	1.6	3.4	2.2	0.0	0.0	0.0		0.0	4.9	2.4	8.4	250

NUMBER TESTED IN GRADE 7													
2016	1	143	117	243	16	80	205	1	141	128	269	10,094	
2017	4	134	101	215	22	69	191		144	96	240	10,059	
2018	5	125	118	223	19	74	204		128	122	250	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	54.3	53.4
	2017	—	3.1	51.7	51.7
	2018	—	3.0	42.7	55.1
7	2016	3.5	—	59.7	56.4
	2017	3.3	—	55.0	51.4
	2018	3.2	—	51.5	55.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	50.0	51.2	52.3	53.0	8.6	45.3	46.1		40.2	65.5	52.4	57.6
	<b>2017</b>	*	35.6	51.6	41.5	4.3	42.4	34.3		37.6	48.5	42.2	58.7
	<b>2018</b>	*	49.1	49.5	49.2	12.5	44.4	44.5		49.1	49.2	49.1	62.1
Tests Taken	<b>2016</b>	6	129	88	181	35	53	178		117	110	227	10,771
	<b>2017</b>	2	132	95	183	23	66	166		133	97	230	11,092
	<b>2018</b>	4	110	109	187	16	81	191		106	120	226	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	43.9	52.1	50.0	5.0	40.0	33.8		42.5	50.0	46.5	57.8
	<b>2017</b>	62.5	42.4	44.6	44.5	7.1	36.1	30.5		39.8	49.1	44.4	60.3
	<b>2018</b>	*	35.1	43.5	40.3	6.7	35.1	33.3		31.6	48.3	38.7	67.0
Tests Taken	<b>2016</b>	1	114	71	156	20	35	136		87	100	187	9,550
	<b>2017</b>	8	132	74	182	28	36	151		108	108	216	9,822
	<b>2018</b>	3	114	85	154	30	57	168		117	87	204	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	3	63	42	85	32	29	96		70	38	108	4,569
	2017	*	85	46	107	22	38	109		83	50	133	4,577
	2018	*	56	55	95	14	45	106		54	61	115	3,752
Tests Taken	2016	6	129	88	181	35	53	178		117	110	227	10,771
	2017	2	132	95	183	23	66	166		133	97	230	11,092
	2018	4	110	109	187	16	81	191		106	120	226	9,912
ENGLISH II	2016	*	64	34	78	19	21	90		50	50	100	4,028
	2017	3	76	41	101	26	23	105		65	55	120	3,895
	2018	*	74	48	92	28	37	112		80	45	125	3,300
Tests Taken	2016	1	114	71	156	20	35	136		87	100	187	9,550
	2017	8	132	74	182	28	36	151		108	108	216	9,822
	2018	3	114	85	154	30	57	168		117	87	204	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	33.3	20.9	28.4	24.9	0.0	24.5	17.4		14.5	36.4	25.1	38.3
	<b>2017</b>	*	14.4	24.2	18.0	4.3	21.2	13.3		15.8	21.6	18.3	41.2
	<b>2018</b>	*	24.5	26.6	26.2	6.3	24.7	21.5		22.6	28.3	25.7	43.9
Tests Taken	<b>2016</b>	6	129	88	181	35	53	178		117	110	227	10,771
	<b>2017</b>	2	132	95	183	23	66	166		133	97	230	11,092
	<b>2018</b>	4	110	109	187	16	81	191		106	120	226	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	24.6	26.8	27.6	5.0	17.1	14.7		24.1	26.0	25.1	36.9
	<b>2017</b>	62.5	18.2	25.7	23.1	3.6	16.7	12.6		25.0	20.4	22.7	42.1
	<b>2018</b>	*	20.2	27.1	22.7	6.7	21.1	17.9		19.7	28.7	23.5	50.0
Tests Taken	<b>2016</b>	1	114	71	156	20	35	136		87	100	187	9,550
	<b>2017</b>	8	132	74	182	28	36	151		108	108	216	9,822
	<b>2018</b>	3	114	85	154	30	57	168		117	87	204	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	16.7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.9	0.4	5.1
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
Tests Taken	2016	6	129	88	181	35	53	178		117	110	227	10,771
	2017	2	132	95	183	23	66	166		133	97	230	11,092
	2018	4	110	109	187	16	81	191		106	120	226	9,912
ENGLISH II	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2016	1	114	71	156	20	35	136		87	100	187	9,550
	2017	8	132	74	182	28	36	151		108	108	216	9,822
	2018	3	114	85	154	30	57	168		117	87	204	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	63.7	1.3	1.2	49.3	56.8	3.2	59.2	59.2
2017	57.8	0.1	0.0	49.9	53.6	3.5	57.1	57.1
2018	64.0	–	–	60.6	56.7	3.7	56.2	57.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	67.1	1.3	1.2	66.3	59.1	3.6	62.4	56.9
2017	58.7	0.0	0.0	57.2	54.0	3.8	62.0	58.4
2018	59.9	–	–	53.4	56.4	3.8	60.7	55.2

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	49.2	54.3	52.2	11.1	51.7	47.7		49.5	54.3	52.3	65.3	222
	2017	*	45.4	52.5	47.1	5.6	45.1	44.2		41.2	59.4	49.5	70.0	281
	2018	83.3	48.2	72.4	58.2	15.8	77.4	71.4		60.3	61.1	60.7	74.5	224
4	2016	100.0	36.2	52.3	45.4	20.0	46.3	31.6		39.3	51.8	45.5	63.5	279
	2017	*	40.5	58.3	49.6	0.0	52.2	37.4		44.5	52.2	48.8	68.1	244
	2018	66.7	54.8	54.3	52.8	23.5	52.8	37.7		42.8	68.0	54.8	75.2	263
5	2016	57.1	51.7	66.4	59.0	16.7	61.2	52.3		59.9	56.3	58.3	79.6	271
	2017	*	49.0	70.3	59.5	23.5	65.9	51.9		55.5	63.8	59.7	80.6	278
	2018	*	65.3	79.0	71.0	31.0	73.4	64.3		64.7	77.1	71.4	86.9	259
3-5	2016	77.8	45.7	57.4	52.1	16.7	52.7	44.0		49.6	54.0	51.9	69.3	772
	2017	75.0	45.0	60.3	52.2	10.0	54.1	45.2		47.0	58.6	52.8	72.7	803
	2018	75.0	56.9	68.1	60.8	24.6	67.2	55.5		55.2	69.4	62.3	78.8	746

NUMBER TESTED IN GRADES 3-5													
2016	18	409	336	695	48	207	485			375	396	772	36,959
2017	12	404	375	742	50	242	485			400	403	803	37,278
2018	16	394	326	637	65	198	431			373	373	746	36,318

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	34.2	49.5	39.7	8.7	55.2	34.1		43.3	39.4	41.6	58.0	233
	2017	16.7	34.1	50.4	41.2	19.0	44.4	32.4		43.4	40.3	41.8	64.1	251
	2018	*	45.0	62.5	54.3	11.8	62.7	47.2		52.8	53.8	53.2	66.8	231
7	2016		30.5	35.9	32.3	12.5	36.5	24.7		35.9	28.9	32.6	42.6	242
	2017	*	32.8	45.1	37.6	13.0	42.9	35.1		36.7	38.6	37.4	45.4	211
	2018	0.0	26.1	38.2	32.0	5.6	37.3	25.6		29.3	33.9	31.6	53.6	225
8	2016	*	51.7	71.4	59.3	3.4	69.0	56.3		56.5	63.8	59.7	70.4	236
	2017	*	71.9	74.6	72.5	33.3	77.5	72.1		70.5	74.5	72.5	79.2	287
	2018	*	69.3	75.2	74.2	23.1	79.7	68.8		70.5	74.3	72.2	82.7	255
6-8	2016	80.0	39.4	51.0	43.4	7.4	52.3	38.4		45.3	43.7	44.6	58.3	711
	2017	16.7	47.7	58.8	52.2	21.5	58.7	49.2		51.3	53.5	52.3	64.6	749
	2018	46.2	48.2	59.0	54.1	14.8	60.1	47.7		52.5	54.0	53.2	68.8	711

NUMBER TESTED IN GRADES 6-8													
2016	10	396	292	615	68	199	596		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	
2018	13	384	307	627	61	203	583		387	324	711	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	62	43	99	8	28	78		47	59	106	4,478	222
	2017	*	71	66	136	17	50	58		90	52	142	3,851	281
	2018	1	58	29	77	16	14	20		46	42	88	3,072	224
4	2016	0	88	63	136	12	44	130		85	67	152	4,463	279
	2017	*	78	45	115	15	33	107		61	64	125	4,016	244
	2018	2	61	53	108	13	34	101		79	40	119	3,028	263
5	2016	3	72	37	98	20	26	105		57	56	113	2,412	271
	2017	*	73	38	104	13	28	101		61	51	112	2,308	278
	2018	*	51	22	65	20	17	71		42	32	74	1,582	259
3-5	2016	4	222	143	333	40	98	313		189	182	371	11,353	772
	2017	3	222	149	355	45	111	266		212	167	379	10,175	803
	2018	4	170	104	250	49	65	192		167	114	281	7,682	746

NUMBER TESTED IN GRADES 3-5													
2016	18	409	336	695	48	207	485		375	396	772	36,959	
2017	12	404	375	742	50	242	485		400	403	803	37,278	
2018	16	394	326	637	65	198	431		373	373	746	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	79	53	120	21	30	116		76	60	136	4,325	233
	2017	5	81	59	133	17	40	123		69	77	146	3,811	251
	2018	*	71	36	96	15	25	95		59	49	108	3,458	231
7	2016		91	66	147	14	47	146		82	81	163	4,391	242
	2017	*	84	45	118	20	32	113		81	51	132	4,112	211
	2018	6	85	63	136	17	42	145		82	72	154	3,665	225
8	2016	*	70	24	81	28	18	83		57	38	95	3,036	236
	2017	*	41	34	71	14	23	67		43	36	79	2,140	287
	2018	*	43	27	56	20	14	65		43	28	71	1,754	255
6-8	2016	2	240	143	348	63	95	345		215	179	394	11,752	711
	2017	10	206	138	322	51	95	303		193	164	357	10,063	749
	2018	7	199	126	288	52	81	305		184	149	333	8,877	711

NUMBER TESTED IN GRADES 6-8													
2016	10	396	292	615	68	199	596		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	
2018	13	384	307	627	61	203	583		387	324	711	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	17.2	21.3	20.3	0.0	17.2	12.8		22.6	19.4	20.7	32.6	222
	2017	*	21.5	24.5	22.6	5.6	17.6	18.3		15.7	32.8	23.5	39.9	281
	2018	83.3	21.4	34.3	29.3	0.0	41.9	38.6		29.3	29.6	29.5	41.8	224
4	2016	0.0	10.9	13.6	11.6	0.0	8.5	4.7		11.4	12.2	11.8	28.9	279
	2017	*	16.8	21.3	19.3	0.0	14.5	9.9		20.9	17.9	19.3	39.4	244
	2018	33.3	19.3	19.8	19.7	11.8	18.1	10.5		15.2	24.8	19.8	44.2	263
5	2016	14.3	8.1	19.1	12.6	4.2	17.9	7.3		16.2	10.2	13.3	35.3	271
	2017	*	12.6	25.0	17.5	0.0	22.0	12.9		16.8	20.6	18.7	42.4	278
	2018	*	21.1	36.2	28.6	10.3	26.6	18.6		24.4	30.0	27.4	53.8	259
3-5	2016	22.2	11.7	17.6	14.5	2.1	14.0	7.9		16.0	13.9	14.9	32.3	772
	2017	50.0	16.8	23.7	19.8	2.0	18.2	13.0		17.5	23.6	20.5	40.5	803
	2018	50.0	20.6	29.8	25.6	7.7	28.3	18.8		22.5	28.2	25.3	46.6	746

NUMBER TESTED IN GRADES 3-5													
2016	18	409	336	695	48	207	559		375	396	772	36,959	
2017	12	404	375	742	50	242	485		400	403	803	37,278	
2018	16	394	326	637	65	198	431		373	373	746	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	9.2	20.0	14.1	0.0	22.4	9.7		17.2	10.1	14.2	26.9	233
	2017	0.0	5.7	15.1	10.2	0.0	13.9	6.0		10.7	9.3	10.0	28.8	251
	2018	*	10.9	18.8	14.8	0.0	19.4	11.1		12.8	17.0	14.7	33.0	231
7	2016		1.5	3.9	3.2	0.0	0.0	1.0		3.9	1.8	2.9	11.7	242
	2017	*	4.8	11.0	6.9	0.0	10.7	5.2		5.5	9.6	7.1	14.1	211
	2018	0.0	2.6	13.7	7.5	0.0	7.5	4.1		6.9	8.3	7.6	17.4	225
8	2016	*	7.6	15.5	11.1	0.0	13.8	6.8		8.4	14.3	11.0	28.2	236
	2017	*	21.9	24.6	22.5	4.8	28.4	19.6		20.5	25.5	23.0	34.8	287
	2018	*	13.6	31.2	22.1	0.0	27.5	15.9		20.5	22.0	21.2	46.5	255
6-8	2016	30.0	6.1	13.0	9.3	0.0	11.6	5.7		9.9	8.5	9.3	23.3	711
	2017	8.3	11.4	17.9	14.0	1.5	19.6	11.2		12.6	15.9	14.2	27.1	749
	2018	7.7	9.4	21.5	15.0	0.0	18.2	10.5		14.0	15.7	14.8	33.5	711

NUMBER TESTED IN GRADES 6-8													
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	
2018	13	384	307	627	61	203	583		387	324	711	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.1	7.4	6.3	0.0	3.4	3.4		8.6	6.2	7.2	12.5	222
	2017	*	8.5	10.8	9.7	5.6	8.8	7.7		7.2	14.1	10.3	19.9	281
	2018	50.0	5.4	15.2	10.3	0.0	17.7	15.7		11.2	12.0	11.6	19.6	224
4	2016	0.0	2.2	9.1	4.8	0.0	6.1	2.6		6.4	4.3	5.4	14.6	279
	2017	*	8.4	10.2	9.2	0.0	2.9	2.9		10.0	9.0	9.4	22.1	244
	2018	0.0	5.9	8.6	7.4	5.9	5.6	3.1		6.5	8.0	7.2	23.8	263
5	2016	0.0	2.7	5.5	4.2	0.0	7.5	2.7		6.3	1.6	4.1	13.9	271
	2017	*	3.5	7.8	5.1	0.0	6.1	3.3		5.8	5.0	5.4	19.3	278
	2018	*	7.5	14.3	9.4	0.0	14.1	5.5		7.6	12.1	10.0	27.6	259
3-5	2016	16.7	2.9	7.4	5.0	0.0	5.8	2.9		6.9	4.0	5.4	13.6	772
	2017	25.0	6.7	9.6	8.0	2.0	6.2	4.1		7.5	9.2	8.3	20.4	803
	2018	18.8	6.3	12.6	8.9	1.5	12.1	6.3		8.3	10.7	9.5	23.7	746

NUMBER TESTED IN GRADE 3-5													
2016	18	409	336	695	48	207	559			375	396	772	36,959
2017	12	404	375	742	50	242	485			400	403	803	37,278
2018	16	394	326	637	65	198	431			373	373	746	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.3	2.9	2.5	0.0	3.0	1.1		4.5	1.0	3.0	7.9	233
	2017	0.0	0.8	3.4	1.8	0.0	1.4	0.5		1.6	2.3	2.0	10.4	251
	2018	*	1.6	4.2	2.9	0.0	3.0	1.7		4.0	0.9	2.6	11.5	231
7	2016		0.8	1.0	0.9	0.0	0.0	0.5		1.6	0.0	0.8	1.8	242
	2017	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	2.4	211
	2018	0.0	0.0	1.0	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.0	225
8	2016	*	1.4	1.2	1.0	0.0	1.7	1.1		2.3	0.0	1.3	4.7	236
	2017	*	0.0	1.5	0.8	0.0	2.0	0.8		0.7	0.7	0.7	7.9	287
	2018	*	1.4	0.9	0.9	0.0	0.0	0.5		2.1	0.0	1.2	14.0	255
6-8	2016	0.0	1.8	1.7	1.5	0.0	1.5	0.9		2.8	0.3	1.7	5.1	711
	2017	0.0	0.5	1.8	1.0	0.0	1.3	0.5		1.0	1.1	1.1	7.4	749
	2018	0.0	1.0	2.0	1.4	0.0	1.0	0.7		2.3	0.3	1.4	10.3	711

NUMBER TESTED IN GRADE 6-8													
2016	10	396	292	615	68	199	560		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	
2018	13	384	307	627	61	203	583		387	324	711	28,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.6	51.7	52.3	53.1
	2017	52.6	51.6	48.7	49.8
	2018	63.4	53.8	51.8	60.5
4	2016	60.5	47.6	38.6	48.3
	2017	58.7	44.8	46.2	48.4
	2018	55.2	55.7	46.8	47.5
5	2016	54.8	49.8	51.4	49.2
	2017	50.8	52.6	52.4	53.7
	2018	53.0	56.5	58.5	54.6
3-5	2016	58.2	49.6	47.0	50.0
	2017	53.8	49.9	49.2	50.7
	2018	56.9	55.4	52.4	53.9

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.3	40.2	33.3	35.6
	2017	34.9	32.5	39.1	33.3
	2018	44.3	40.8	34.1	37.5
7	2016	36.2	42.3	29.1	30.6
	2017	33.6	39.4	34.1	35.9
	2018	40.8	36.3	37.5	28.2
8	2016	51.4	54.0	42.1	45.8
	2017	57.3	62.9	46.5	50.3
	2018	55.8	54.1	50.4	53.8
6-8	2016	40.9	45.5	34.8	37.3
	2017	43.2	46.1	40.5	40.5
	2018	47.3	44.2	41.0	40.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	84.4	83.5	84.0	47.1	80.3	80.6		76.8	91.7	84.1	77.7
	<b>2017</b>	*	74.8	76.9	77.1	47.6	71.0	71.9		70.7	82.1	75.7	83.5
	<b>2018</b>	*	81.1	82.5	83.3	52.2	80.9	80.1		78.4	86.3	82.3	87.5
Tests Taken	<b>2016</b>	4	135	103	194	34	61	160		125	120	245	10,526
	<b>2017</b>	3	123	91	170	21	62	160		123	95	218	10,240
	<b>2018</b>	3	122	120	210	23	89	206		125	124	249	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	21	17	31	18	12	36		29	10	39	2,345
	<b>2017</b>	*	31	21	39	11	18	45		36	17	53	1,692
	<b>2018</b>	*	23	21	35	11	17	41		27	17	44	1,278
Tests Taken	<b>2016</b>	4	135	103	194	34	61	160		125	120	245	10,526
	<b>2017</b>	3	123	91	170	21	62	160		123	95	218	10,240
	<b>2018</b>	3	122	120	210	23	89	206		125	124	249	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	47.4	55.3	52.1	11.8	47.5	44.6		40.8	61.7	51.0	43.0
	<b>2017</b>	*	23.6	38.5	30.6	0.0	32.3	23.8		25.2	35.8	29.8	47.9
	<b>2018</b>	*	46.7	58.3	52.4	17.4	56.2	48.1		48.8	57.3	53.0	61.8
Tests Taken	<b>2016</b>	4	135	103	194	34	61	186		125	120	245	10,526
	<b>2017</b>	3	123	91	170	21	62	160		123	95	218	10,240
	<b>2018</b>	3	122	120	210	23	89	206		125	124	249	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	11.1	25.2	17.0	5.9	23.0	13.4		16.8	18.3	17.6	19.7
	<b>2017</b>	*	7.3	19.8	14.1	0.0	16.1	8.1		11.4	14.7	12.8	23.1
	<b>2018</b>	*	15.6	32.5	25.2	8.7	29.2	17.5		24.0	25.0	24.5	35.8
Tests Taken	<b>2016</b>	4	135	103	194	34	61	186		125	120	245	10,526
	<b>2017</b>	3	123	91	170	21	62	160		123	95	218	10,240
	<b>2018</b>	3	122	120	210	23	89	206		125	124	249	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	57.1	62.6	56.3	61.7	53.7
<b>2017</b>	49.5	52.6	58.5	51.8	47.5
<b>2018</b>	51.2	58.9	60.8	62.7	63.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	66.7	53.9	66.2	57.0	28.6	60.9	48.5		67.3	49.1	58.4	66.1	219
	2017	*	65.0	63.6	63.7	17.6	54.1	58.5		64.2	65.8	65.0	65.9	280
	2018	*	44.1	60.9	52.2	28.0	51.0	42.9		44.6	57.4	51.5	68.8	241

NUMBER TESTED IN GRADE 5													
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	
2018	4	143	92	205	25	51	184		112	129	241	10,271	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	46.4	62.9	53.7	10.0	56.1	44.1	*	45.1	61.7	53.0	62.8	253
	2017	*	51.5	56.9	54.2	19.0	59.3	53.9		58.5	49.2	53.9	65.3	256
	2018	*	42.7	68.9	57.9	4.0	68.0	46.9		57.1	52.1	55.0	65.8	271

NUMBER TESTED IN GRADE 8													
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	
2018	5	143	119	233	25	75	213		154	117	271	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	2	65	23	83	15	9	86		37	54	91	3263	219
	2017	*	49	48	95	14	39	88		48	50	98	3328	280
	2018	*	80	36	98	18	25	105		62	55	117	3208	241

NUMBER TESTED IN GRADE 5													
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	
2018	4	143	92	205	25	51	184		112	129	241	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	81	36	99	27	25	99	*	73	46	119	3895	253
	2017	*	66	50	104	17	35	100		54	64	118	3521	256
	2018	*	82	37	98	24	24	113		66	56	122	3478	271

NUMBER TESTED IN GRADE 8													
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	
2018	5	143	119	233	25	75	213		154	117	271	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	17.7	23.5	18.7	4.8	21.7	10.2		23.0	16.0	19.6	26.7	219
	2017	*	20.7	25.0	22.1	0.0	18.8	14.6		25.4	21.2	23.2	33.0	280
	2018	*	14.0	22.8	19.0	8.0	15.7	9.2		16.1	19.4	17.8	32.6	241

NUMBER TESTED IN GRADE 5													
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	
2018	4	143	92	205	25	51	184		112	129	241	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	9.3	17.5	13.1	6.7	15.8	9.0	*	11.3	15.0	13.0	27.8	253
	2017	*	8.1	17.2	12.8	0.0	18.6	10.1		15.4	9.5	12.5	31.3	256
	2018	*	16.1	29.4	23.6	0.0	24.0	13.1		25.3	17.1	21.8	37.0	271

NUMBER TESTED IN GRADE 8													
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	
2018	5	143	119	233	25	75	213		154	117	271	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0.0	3.5	5.9	3.6	0.0	4.3	1.2		5.3	2.8	4.1	6.7	219
	2017	*	7.1	9.8	7.6	0.0	8.2	4.7		6.7	10.3	8.6	12.8	280
	2018	*	4.2	3.3	3.4	0.0	3.9	1.6		4.5	3.1	3.7	12.1	241

NUMBER TESTED IN GRADE 5													
2016	6	141	68	193	21	23	167		113	106	219	9,626	
2017	5	140	132	262	17	85	212		134	146	280	9,759	
2018	4	143	92	205	25	51	184		112	129	241	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	1.0	0.9	0.0	0.0	0.0	*	0.8	0.8	0.8	7.8	253
	2017	*	0.7	1.7	1.3	0.0	2.3	0.9		0.8	1.6	1.2	8.0	256
	2018	*	3.5	5.9	4.3	0.0	4.0	1.9		6.5	1.7	4.4	15.7	271

NUMBER TESTED IN GRADE 8													
2016	4	151	97	214	30	57	177	1	133	120	253	10,469	
2017	1	136	116	227	21	86	217		130	126	256	10,150	
2018	5	143	119	233	25	75	213		154	117	271	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.3	60.5	61.1	63.3
	2017	58.5	62.7	67.5	59.9
	2018	57.7	60.4	53.6	57.3
8	2016	54.3	48.2	51.0	58.5
	2017	50.6	48.3	50.1	54.1
	2018	54.2	53.1	50.8	58.4



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	76.6	77.0	78.2	30.3	67.9	72.2		72.9	82.1	77.2	84.9
	<b>2017</b>	*	72.3	77.8	75.0	36.4	71.9	69.7		68.3	83.0	74.4	86.4
	<b>2018</b>	*	78.3	77.0	80.4	40.7	72.0	75.5		74.6	80.8	77.8	87.9
Tests Taken	<b>2016</b>	5	128	87	179	33	56	176		118	106	224	9,680
	<b>2017</b>	1	119	90	168	22	64	155		123	88	211	9,622
	<b>2018</b>	3	120	113	199	27	82	200		114	125	239	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	30	20	39	23	18	49		32	19	51	1,466
	<b>2017</b>	*	33	20	42	14	18	47		39	15	54	1,310
	<b>2018</b>	*	26	26	39	16	23	49		29	24	53	1,234
Tests Taken	<b>2016</b>	5	128	87	179	33	56	176		118	106	224	9,680
	<b>2017</b>	1	119	90	168	22	64	155		123	88	211	9,622
	<b>2018</b>	3	120	113	199	27	82	200		114	125	239	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	28.1	36.8	33.5	6.1	23.2	23.3		31.4	34.0	32.6	50.6
	<b>2017</b>	*	24.4	40.0	32.7	9.1	35.9	24.5		33.3	27.3	30.8	54.0
	<b>2018</b>	*	30.0	46.0	37.7	11.1	39.0	31.0		42.1	34.4	38.1	57.4
Tests Taken	<b>2016</b>	5	128	87	179	33	56	176		118	106	224	9,680
	<b>2017</b>	1	119	90	168	22	64	155		123	88	211	9,622
	<b>2018</b>	3	120	113	199	27	82	200		114	125	239	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	0.8	4.6	2.8	3.0	3.6	1.7		4.2	0.9	2.7	13.2
	<b>2017</b>	*	1.7	3.3	2.4	0.0	3.1	1.3		3.3	1.1	2.4	15.1
	<b>2018</b>	*	3.3	3.5	3.5	0.0	1.2	1.5		5.3	2.4	3.8	18.6
Tests Taken	<b>2016</b>	5	128	87	179	33	56	176		118	106	224	9,680
	<b>2017</b>	1	119	90	168	22	64	155		123	88	211	9,622
	<b>2018</b>	3	120	113	199	27	82	200		114	125	239	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	53.5	50.9	50.9	48.3	56.8
<b>2017</b>	50.8	50.0	50.1	46.1	55.1
<b>2018</b>	53.6	50.5	54.6	55.0	54.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	36.1	57.0	47.0	10.0	52.5	39.0		44.9	45.6	45.2	52.5	241
	2017	*	38.2	44.1	40.2	4.8	47.3	37.7		43.9	38.2	41.1	53.4	275
	2018	*	38.4	47.2	43.8	4.0	44.4	35.5		41.1	41.7	41.3	59.1	254

NUMBER TESTED IN GRADE 8													
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	
2018	5	138	108	217	25	72	211		146	108	254	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	92	40	106	27	29	114		70	62	132	4795	241
	2017	*	89	71	147	20	49	144		78	84	162	4593	275
	2018	*	85	57	122	24	40	136		86	63	149	4055	254

NUMBER TESTED IN GRADE8													
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	
2018	5	138	108	217	25	72	211		146	108	254	9,913	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	5.6	18.3	10.5	3.3	18.0	7.0		7.9	14.0	10.8	20.4	241
	2017	*	11.1	14.2	11.0	0.0	14.0	9.5		15.1	10.3	12.7	21.5	275
	2018	*	11.6	17.6	14.7	0.0	19.4	10.9		17.8	9.3	14.2	27.3	254

NUMBER TESTED IN GRADE 8													
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	
2018	5	138	108	217	25	72	211		146	108	254	9,913	



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.1	2.2	1.5	3.3	1.6	1.1		1.6	2.6	2.1	8.7	241
	2017	*	2.8	7.1	3.7	0.0	5.4	3.5		6.5	2.9	4.7	9.8	275
	2018	*	3.6	9.3	6.0	0.0	8.3	3.8		8.2	3.7	6.3	14.4	254

NUMBER TESTED IN GRADE 8													
2016	3	144	93	200	30	61	187		127	114	241	10,093	
2017	1	144	127	246	21	93	231		139	136	275	9,856	
2018	5	138	108	217	25	72	211		146	108	254	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	44.9	49.4	47.1	57.1
	2017	47.9	49.9	46.8	49.0
	2018	47.4	50.8	48.5	51.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	81.4	88.9	88.3	35.7	80.5	79.2		82.1	85.8	84.1	91.5
	2017	*	80.5	92.6	84.3	40.0	86.4	80.4		87.1	82.5	84.8	92.8
	2018	*	94.0	87.5	91.2	70.0	80.0	88.2		92.9	91.2	92.1	93.4
Tests Taken	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	33	10	26	18	8	38		22	21	43	795
	2017	*	34	7	37	21	6	37		18	24	42	593
	2018	*	3	3	5	3	2	6		3	3	6	624
Tests Taken	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	35.0	48.9	42.6	0.0	34.1	27.3		49.6	31.8	39.9	63.2
	2017	*	42.5	48.4	43.2	11.4	38.6	34.4		49.6	40.1	44.9	65.2
	2018	*	72.0	66.7	68.4	40.0	60.0	60.8		78.6	61.8	71.1	72.3
Tests Taken	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	7.3	10.0	9.0	0.0	4.9	3.3		12.2	5.4	8.5	26.5
	2017	*	10.9	10.5	11.9	0.0	9.1	5.8		10.8	11.7	11.2	30.8
	2018	*	38.0	45.8	35.1	30.0	40.0	31.4		50.0	29.4	40.8	38.6
Tests Taken	2016	2	177	90	223	28	41	183		123	148	271	9,316
	2017	5	174	95	236	35	44	189		139	137	276	8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	58.3	57.8	60.9	59.6
2017	61.1	57.0	52.9	62.3
2018	70.0	68.3	66.1	72.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	52.0	50.0		52.1	54.2		39.1	64.3	52.9	66.0	51
	2017			25.5	19.5	*	25.5	25.5		18.2	32.0	25.5	66.0	47
	2018	*		58.1	48.1	*	55.0	55.0		48.6	65.5	56.3	76.6	64
4	2016			33.3	29.8	*	33.9	33.9		16.0	45.7	33.3	61.2	60
	2017			31.9	26.8	*	30.4	31.9		20.8	43.5	31.9	64.2	47
	2018			31.6	14.8	*	31.6	31.6		31.3	31.8	31.6	68.2	38
5	2016	*		65.9	66.7	*	63.0	63.0		52.0	77.3	63.8	79.1	47
	2017			65.0	66.7		65.0	65.0		50.0	80.0	65.0	87.3	20
	2018			73.3	65.2	*	73.3	73.3		63.2	90.9	73.3	88.1	30
3-5	2016	*	*	48.7	46.9	*	48.4	49.0		35.6	60.0	48.7	68.0	158
	2017			35.1	31.0	*	34.5	35.1		25.0	44.8	35.1	71.3	114
	2018	*		53.8	43.1	55.6	52.3	52.3		48.6	58.1	53.0	77.0	132

NUMBER TESTED IN GRADES 3-5													
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	
2018	1		130	102	9	128	128		70	62	132	14,242	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	24	23		23	22		14	10	24	1,905	51
	2017			35	33	*	35	35		18	17	35	1,887	47
	2018	*		26	27	*	27	27		18	10	28	1,205	64
4	2016			40	40	*	39	39		21	19	40	1,974	60
	2017			32	30	*	32	32		19	13	32	1,830	47
	2018			26	23	*	26	26		11	15	26	1,581	38
5	2016	*		15	14	*	17	17		12	5	17	876	47
	2017			7	6		7	7		5	2	7	521	20
	2018			8	8	*	8	8		7	1	8	488	30
3-5	2016	*	*	79	77	*	79	78		47	34	81	4,755	158
	2017			74	69	*	74	74		42	32	74	4,238	114
	2018	*		60	58	4	61	61		36	26	62	3,274	132

NUMBER TESTED IN GRADES 3-5													
2016	2	1	154	145	3	153	153			73	85	158	14,879
2017			114	100	2	113	114			56	58	114	14,762
2018	1		130	102	9	128	128			70	62	132	14,242

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	26.0	21.7		25.0	25.0		13.0	35.7	25.5	36.9	51
	2017			10.6	4.9	*	10.6	10.6		4.5	16.0	10.6	39.2	47
	2018	*		29.0	21.2	*	26.7	26.7		22.9	34.5	28.1	45.3	64
4	2016			21.7	17.5	*	22.0	22.0		16.0	25.7	21.7	35.5	60
	2017			10.6	7.3	*	10.9	10.6		8.3	13.0	10.6	36.0	47
	2018			10.5	3.7	*	10.5	10.5		0.0	18.2	10.5	36.9	38
5	2016	*		34.1	35.7	*	32.6	32.6		36.0	31.8	34.0	43.3	47
	2017			20.0	16.7		20.0	20.0		20.0	20.0	20.0	49.1	20
	2018			40.0	30.4	*	40.0	40.0		26.3	63.6	40.0	62.6	30
3-5	2016	*	*	26.6	24.1	*	26.1	26.1		21.9	30.6	26.6	38.2	158
	2017			12.3	8.0	*	12.4	12.3		8.9	15.5	12.3	40.8	114
	2018	*		26.2	18.6	0.0	25.0	25.0		18.6	33.9	25.8	47.4	132

NUMBER TESTED IN GRADES 3-5													
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	
2018	1		130	102	9	128	128		70	62	132	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	18.0	15.2		18.8	18.8		8.7	25.0	17.6	21.4	51
	2017			6.4	4.9	*	6.4	6.4		0.0	12.0	6.4	25.4	47
	2018	*		17.7	9.6	*	16.7	16.7		17.1	17.2	17.2	24.1	64
4	2016			10.0	7.0	*	10.2	10.2		8.0	11.4	10.0	16.6	60
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	47
	2018			5.3	0.0	*	5.3	5.3		0.0	9.1	5.3	18.4	38
5	2016	*		6.8	7.1	*	6.5	6.5		8.0	4.5	6.4	13.6	47
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	22.7	20
	2018			10.0	13.0	*	10.0	10.0		5.3	18.2	10.0	30.5	30
3-5	2016	*	*	11.7	9.7	*	11.8	11.8		8.2	14.1	11.4	17.5	158
	2017			2.6	2.0	*	2.7	2.6		0.0	5.2	2.6	21.9	114
	2018	*		12.3	7.8	0.0	11.7	11.7		10.0	14.5	12.1	24.0	132

NUMBER TESTED IN GRADE 3-5													
2016	2	1	154	145	3	153	153		73	85	158	14,879	
2017			114	100	2	113	114		56	58	114	14,762	
2018	1		130	102	9	128	128		70	62	132	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.2	52.3	58.0
	2017	46.4	39.7	42.2
	2018	60.9	56.6	49.1
4	2016	54.2	49.0	51.5
	2017	35.9	49.4	46.6
	2018	44.4	45.6	43.1
5	2016	58.5	58.7	60.6
	2017	53.1	55.6	52.5
	2018	60.0	62.9	56.9
3-5	2016	56.8	52.9	56.3
	2017	43.2	46.5	45.9
	2018	56.0	54.9	49.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.4	46.6	*	47.5	47.5		23.1	66.7	48.4	71.7	62
	2017			35.4	30.2	*	34.0	35.4		20.8	50.0	35.4	70.3	48
	2018			18.4	14.8	*	18.4	18.4		0.0	31.8	18.4	71.0	38

NUMBER TESTED IN GRADE 4													
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	
2018			38	27	2	38	38		16	22	38	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			32	31	*	32	32		20	12	32	1,449	62
	2017			31	30	*	31	31		19	12	31	1,548	48
	2018			31	23	*	31	31		16	15	31	1,444	38

NUMBER TESTED IN GRADE 4													
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	
2018			38	27	2	38	38		16	22	38	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			25.8	22.4	*	26.2	26.2		7.7	38.9	25.8	49.1	62
	2017			6.3	7.0	*	6.4	6.3		4.2	8.3	6.3	44.4	48
	2018			10.5	3.7	*	10.5	10.5		0.0	18.2	10.5	44.9	38

NUMBER TESTED IN GRADE 4													
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	
2018			38	27	2	38	38		16	22	38	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6.5	3.4	*	6.6	6.6		3.8	8.3	6.5	21.9	62
	2017			4.2	4.7	*	4.3	4.2		4.2	4.2	4.2	14.4	48
	2018			2.6	0.0	*	2.6	2.6		0.0	4.5	2.6	19.0	38

NUMBER TESTED IN GRADE 4													
2016			62	58	2	61	61		26	36	62	5,116	
2017			48	43	1	47	48		24	24	48	5,207	
2018			38	27	2	38	38		16	22	38	4,977	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	3.6	55.1	55.9
	2017	—	3.2	41.7	48.7
	2018	—	2.9	46.7	44.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10.0	0.0		10.0	10.0		*	*	10.0	33.6	10
	2017												44.0	0
	2018			58.8	50.0		55.6	55.6		77.8	33.3	55.6	53.3	18
4	2016			*	*		*	*		*	*	*	31.3	2
	2017			28.6	*		28.6	28.6		33.3	*	28.6	36.3	7
	2018			37.5	*		37.5	37.5		*	33.3	37.5	38.5	8
5	2016	*		*	*	*	*	*		*		*	39.8	5
	2017			66.7	66.7		66.7	66.7		*	66.7	66.7	50.9	9
	2018			*		*	*	*		*		*	62.7	5
3-5	2016	*		25.0	16.7	*	23.5	23.5		27.3	16.7	23.5	35.5	17
	2017			50.0	50.0		50.0	50.0		44.4	57.1	50.0	44.5	16
	2018			53.3	43.8	*	51.6	51.6		68.8	33.3	51.6	52.0	31

NUMBER TESTED IN GRADES 3-5													
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	
2018			30	16	1	31	31		16	15	31	531	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9	6		9	9		*	*	9	71	10
	2017												94	0
	2018			7	7		8	8		2	6	8	79	18
4	2016			*	*		*	*		*	*	*	103	2
	2017			5	*		5	5		4	*	5	107	7
	2018			5	*		5	5		*	4	5	104	8
5	2016	*		*	*	*	*	*		*		*	115	5
	2017			3	3		3	3		*	2	3	114	9
	2018			*		*	*	*		*		*	72	5
3-5	2016	*		12	10	*	13	13		8	5	13	289	17
	2017			8	6		8	8		5	3	8	315	16
	2018			14	9	*	15	15		5	10	15	255	31

NUMBER TESTED IN GRADES 3-5													
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	
2018			30	16	1	31	31		16	15	31	531	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	0.0		0.0	0.0		*	*	0.0	7.5	10
	2017												19.0	0
	2018			23.5	7.1		22.2	22.2		33.3	11.1	22.2	17.8	18
4	2016			*	*		*	*		*	*	*	4.7	2
	2017			0.0	*		0.0	0.0		0.0	*	0.0	9.5	7
	2018			25.0	*		25.0	25.0		*	33.3	25.0	15.4	8
5	2016	*		*	*	*	*	*		*		*	8.9	5
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	11.6	9
	2018			*		*	*	*		*		*	22.8	5
3-5	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	17
	2017			6.3	8.3		6.3	6.3		0.0	14.3	6.3	13.2	16
	2018			26.7	6.3	*	25.8	25.8		31.3	20.0	25.8	18.8	31

NUMBER TESTED IN GRADES 3-5													
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	
2018			30	16	1	31	31		16	15	31	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	0.0		0.0	0.0		*	*	0.0	1.9	10
	2017												6.5	0
	2018			5.9	0.0		5.6	5.6		11.1	0.0	5.6	7.1	18
4	2016			*	*		*	*		*	*	*	2.0	2
	2017			0.0	*		0.0	0.0		0.0	*	0.0	5.4	7
	2018			0.0	*		0.0	0.0		*	0.0	0.0	8.9	8
5	2016	*		*	*	*	*	*		*		*	1.0	5
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	5.2	9
	2018			*		*	*	*		*		*	4.7	5
3-5	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	17
	2017			6.3	8.3		6.3	6.3		0.0	14.3	6.3	5.6	16
	2018			3.3	0.0	*	3.2	3.2		6.3	0.0	3.2	6.8	31

NUMBER TESTED IN GRADE 3-5													
2016	1		16	12	1	17	17		11	6	17	448	
2017			16	12		16	16		9	7	16	568	
2018			30	16	1	31	31		16	15	31	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	35.0	40.6	33.0	38.3
	2017				
	2018	63.9	52.1	44.4	51.4
4	2016	*	*	*	*
	2017	33.3	32.5	27.1	21.4
	2018	45.8	46.6	41.3	37.5
5	2016	*	*	*	*
	2017	53.7	50.3	56.8	33.3
	2018	*	*	*	*
3-5	2016	37.3	40.2	29.3	41.0
	2017	44.8	42.5	43.8	28.1
	2018	59.7	50.6	44.7	46.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		69.4	68.1	*	66.0	66.7		63.0	70.8	66.7	61.7	51
	2017			*	*		*	*		*	*	*	60.5	5
	2018			55.6	50.0	*	55.6	55.6		50.0	66.7	55.6	67.8	18

NUMBER TESTED IN GRADE 5													
2016	2		49	47	1	50	51		27	24	51	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			18	12	3	18	18		12	6	18	1,927	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		15	15	*	17	17		10	7	17	879	51
	2017			*	*		*	*		*	*	*	890	5
	2018			8	6	*	8	8		6	2	8	620	18

NUMBER TESTED IN GRADE 5													
2016	2		49	47	1	50	51		27	24	51	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			18	12	3	18	18		12	6	18	1,927	



## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		14.3	14.9	*	14.0	13.7		18.5	8.3	13.7	22.4	51
	2017			*	*		*	*		*	*	*	25.0	5
	2018			16.7	16.7	*	16.7	16.7		16.7	16.7	16.7	25.7	18

NUMBER TESTED IN GRADE 5													
2016	2		49	47	1	50	51		27	24	51	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			18	12	3	18	18		12	6	18	1,927	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		4.1	4.3	*	4.0	3.9		3.7	4.2	3.9	3.8	51
	2017			*	*		*	*		*	*	*	7.4	5
	2018			5.6	8.3	*	5.6	5.6		8.3	0.0	5.6	6.6	18

NUMBER TESTED IN GRADE 5													
2016	2		49	47	1	50	51		27	24	51	2,293	
2017			5	4		5	5		4	1	5	2,255	
2018			18	12	3	18	18		12	6	18	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	62.3	70.8	58.8	61.8
	2017	*	*	*	*
	2018	63.0	69.4	49.4	64.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	85.9	72.2	77.5	83.2	218
	2017	92.5	71.2	79.8	81.7	198
	2018	75.0	83.2	80.4	82.2	209
1	2016	72.6	60.2	65.4	75.9	228
	2017	73.6	54.5	61.7	74.9	230
	2018	73.1	53.8	61.0	73.9	210
2	2016	37.3	49.7	45.1	53.4	277
	2017	35.4	47.3	42.6	54.3	242
	2018	42.1	55.4	50.5	53.6	206
K-2	2016	63.8	59.6	61.3	70.4	723
	2017	65.4	56.8	60.1	69.7	670
	2018	63.3	64.4	64.0	69.6	625
# Tested (GR K-2)	2016	282	441	723	38,023	
	2017	263	407	670	35,859	
	2018	226	399	625	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	43.8	47.7	46.2	59.4	221
	2017	48.8	40.2	43.7	59.6	199
	2018	63.9	61.0	62.0	61.3	208
1	2016	29.5	29.0	29.2	52.0	226
	2017	27.4	32.4	30.5	54.2	226
	2018	35.9	30.8	32.7	55.5	208
2	2016	47.6	48.9	48.4	56.8	279
	2017	50.5	40.0	44.0	57.6	243
	2018	46.8	57.7	53.6	58.7	207
K-2	2016	40.4	42.6	41.7	56.0	726
	2017	42.5	37.4	39.4	57.1	668
	2018	48.5	50.0	49.4	58.5	623
# Tested (GR K-2)	2016	287	439	726	37,912	
	2017	259	409	668	35,697	
	2018	227	396	623	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	69.2	100.0	75.2	*	*	88.2		73.0	74.7	73.8	79.4	149
	2017	*	68.2	78.8	71.7	*	*	87.5		69.0	74.6	72.0	77.8	125
	2018	100.0	79.3	95.0	81.9	*	*	63.6		73.7	90.0	81.5	80.0	146
1	2016	*	52.0	69.2	56.0	12.5	*	45.0		47.4	67.6	57.1	66.5	147
	2017	*	47.9	72.4	51.9	0.0	33.3	43.8		53.5	52.9	53.2	63.5	156
	2018	*	50.5	66.7	51.8	36.4	*	66.7		54.5	54.4	54.5	63.1	134
2	2016	*	44.4	59.3	49.0	16.7	66.7	44.4		37.6	62.6	49.0	61.0	200
	2017	100.0	38.1	60.5	44.1	10.0	*	40.0		37.3	58.3	47.1	60.4	155
	2018	*	47.5	63.3	52.7	8.3	*	36.4		54.4	51.4	52.9	60.0	138
K-2	2016	71.4	54.9	70.2	58.7	25.0	66.7	56.3		50.6	67.9	58.9	68.5	496
	2017	92.9	50.3	69.5	54.7	14.3	50.0	51.3		51.4	61.2	56.4	66.7	436
	2018	80.0	60.3	72.3	62.4	28.0	60.0	53.6		61.4	65.4	63.4	67.4	418
# Tested (GR K-2)	2016	14	355	114	467	24	15	64		259	237	496	20,593	
	2017	14	312	105	371	21	14	39		212	224	436	19,128	
	2018	15	312	83	340	25	10	28		210	208	418	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	23	8	31	*	*	2		19	14	33	2,353	149
	2017	*	16	12	24	*	*	3		13	17	30	2,012	125
	2018	2	31	9	36	*	*	3		19	23	42	2,066	146
1	2016	*	13	7	17	0	*	2		10	12	22	1,605	147
	2017	*	14	8	21	0	0	1		14	11	25	1,504	156
	2018	*	6	4	7	0	*	1		6	5	11	1,368	134
2	2016	*	13	9	21	0	0	1		10	12	22	1,345	200
	2017	2	6	3	8	0	*	1		3	8	11	1,299	155
	2018	*	7	5	9	0	*	0		8	5	13	1,203	138
K-2	2016	3	49	24	69	1	1	5		39	38	77	5,303	496
	2017	6	36	23	53	1	2	5		30	36	66	4,815	436
	2018	3	44	18	52	2	2	4		33	33	66	4,637	418
# Tested (GR K-2)	2016	14	355	114	467	24	15	64		259	237	496	20,593	
	2017	14	312	105	371	21	14	39		212	224	436	19,128	
	2018	15	312	83	340	25	10	28		210	208	418	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	52.5	66.7	54.0	*	*	52.9		56.8	53.3	55.0	72.6	149
	2017	*	52.3	75.8	59.4	*	*	87.5		56.9	61.2	59.2	70.7	125
	2018	100.0	74.1	90.0	77.6	*	*	72.7		72.4	82.9	77.4	71.4	146
1	2016	*	29.0	42.1	31.6	0.0	*	26.3		25.3	39.4	32.2	50.2	146
	2017	*	31.9	41.4	35.7	0.0	16.7	25.0		36.6	34.1	35.3	49.0	156
	2018	*	26.8	42.4	29.8	9.1	*	66.7		27.3	36.8	32.1	48.4	134
2	2016	*	28.9	44.4	33.2	16.7	22.2	22.2		25.7	41.8	33.0	46.7	200
	2017	66.7	26.7	32.6	27.9	0.0	*	20.0		21.7	40.3	30.3	47.2	155
	2018	*	31.3	46.7	34.5	8.3	*	18.2		33.8	35.7	34.8	47.2	138
K-2	2016	50.0	36.9	47.8	38.8	12.5	28.6	31.7		34.5	44.7	39.4	55.8	495
	2017	71.4	35.9	48.6	39.6	4.8	35.7	35.9		36.3	44.2	40.4	54.9	436
	2018	73.3	45.8	55.4	47.6	16.0	60.0	50.0		45.7	51.9	48.8	55.3	418
# Tested (GR K-2)	2016	14	355	113	466	24	14	63		258	237	495	20,570	
	2017	14	312	105	371	21	14	39		212	224	436	19,124	
	2018	15	312	83	340	25	10	28		210	208	418	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	8	2	9	*	*	0		6	5	11	1,583	149
	2017	*	5	6	9	*	*	1		6	7	13	1,361	125
	2018	3	26	8	29	*	*	1		14	23	37	1,368	146
1	2016	*	3	3	5	0	*	1		4	3	7	733	146
	2017	*	4	2	5	0	0	1		3	3	6	712	156
	2018	*	2	1	3	0	*	2		0	3	3	642	134
2	2016	*	9	7	17	1	2	3		8	9	17	977	200
	2017	1	4	3	7	0	*	2		5	3	8	986	155
	2018	*	5	3	6	0	*	0		7	1	8	937	138
K-2	2016	1	20	12	31	1	2	4		18	17	35	3,293	495
	2017	2	13	11	21	0	2	4		14	13	27	3,059	436
	2018	3	33	12	38	1	2	3		21	27	48	2,947	418
# Tested (GR K-2)	2016	14	355	113	466	24	14	63		258	237	495	20,570	
	2017	14	312	105	371	21	14	39		212	224	436	19,124	
	2018	15	312	83	340	25	10	28		210	208	418	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	39.5	55.6	47.8	16.7	45.8	45.3		49.0	44.9	46.8	59.5	218
	2017	*	36.8	50.0	42.7	*	48.0	50.0		42.9	45.3	44.2	59.7	197
	2018	71.4	55.7	72.0	61.1	*	65.2	63.9		56.4	68.4	62.0	61.3	208
1	2016	*	17.2	39.8	28.2	0.0	32.5	29.8		25.9	32.7	29.3	52.2	225
	2017	*	24.6	34.0	33.5	0.0	30.7	27.4		29.7	31.2	30.5	54.3	226
	2018	*	22.1	41.3	30.1	23.1	35.1	35.9		34.0	31.4	32.7	55.5	208
2	2016	*	40.4	55.4	48.2	28.6	53.6	48.0		46.5	50.7	48.6	56.9	278
	2017	100.0	26.4	55.3	43.4	9.1	51.3	48.9		41.6	45.2	43.3	57.7	240
	2018	*	52.0	53.6	55.2	5.6	48.5	46.8		56.0	51.4	53.6	58.8	207
K-2	2016	64.3	33.6	50.0	42.0	17.9	44.2	41.1		40.7	43.3	42.0	56.1	721
	2017	85.7	28.6	47.1	40.1	7.4	43.5	42.1		38.2	40.2	39.2	57.2	663
	2018	68.8	44.2	54.2	48.4	15.2	48.8	48.5		48.9	50.0	49.4	58.5	623
# Tested (GR K-2)	2016	14	354	338	686	28	233	282		356	365	721	37,758	
	2017	14	315	329	549	27	230	254		317	346	663	35,543	
	2018	16	310	288	506	33	211	227		313	310	623	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	13	20	0	10	10		9	12	21	2,114	218
	2017	*	5	8	8	*	4	5		11	2	13	1,889	197
	2018	0	8	13	17	*	10	11		6	15	21	2,135	208
1	2016	*	2	4	7	0	2	2		5	2	7	1,519	225
	2017	*	3	4	8	0	2	2		6	3	9	1,610	226
	2018	*	0	8	6	0	4	4		7	1	8	1,689	208
2	2016	*	15	15	31	1	6	6		17	14	31	2,167	278
	2017	1	11	15	23	0	7	7		18	9	27	2,115	240
	2018	*	20	20	37	0	10	10		20	24	44	2,139	207
K-2	2016	2	23	32	58	1	18	18		31	28	59	5,800	721
	2017	2	19	27	39	0	13	14		35	14	49	5,614	663
	2018	3	28	41	60	1	24	25		33	40	73	5,963	623
# Tested (GR K-2)	2016	14	354	338	686	28	233	282		356	365	721	37,758	
	2017	14	315	329	549	27	230	254		317	346	663	35,543	
	2018	16	310	288	506	33	211	227		313	310	623	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.3	85.5	*	85.3	85.3		81.5	88.1	85.5	87.5	69
	2017			93.2	94.9	*	93.1	93.1		94.1	92.3	93.2	85.8	73
	2018	*		79.0	73.1	*	77.0	77.0		74.3	82.1	77.8	84.6	63
1	2016		*	81.3	80.8	*	80.0	80.0		70.0	90.2	80.2	87.2	81
	2017			79.5	80.0	*	80.6	80.3		70.0	86.4	79.7	87.8	74
	2018			72.4	71.9	*	73.0	73.6		74.4	70.3	72.4	85.7	76
2	2016			35.5	34.7	*	34.7	34.7		31.4	38.1	35.1	44.0	77
	2017	*	*	35.3	36.4	*	34.6	34.6		21.7	48.8	34.5	46.9	87
	2018			44.8	44.2	*	43.9	43.1		35.5	54.1	45.6	46.2	68
K-2	2016		*	67.0	66.7	*	66.1	66.1		59.8	72.0	66.5	72.7	227
	2017	*	*	67.5	66.7	28.6	68.0	67.9		57.3	75.8	67.1	73.2	234
	2018	*		65.4	63.7	11.1	64.7	64.6		62.9	67.6	65.2	72.1	207
# Tested (GR K-2)	2016		1	224	222	5	218	218		102	125	227	17,430	
	2017	1	1	231	186	7	225	224		110	124	234	16,731	
	2018	1		205	168	9	201	198		105	102	207	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			38	38	*	37	37		14	24	38	3,369	69
	2017			48	39	*	47	47		22	26	48	3,104	73
	2018	*		36	27	*	34	34		18	18	36	2,789	63
1	2016		*	28	28	*	25	25		8	20	28	2,597	81
	2017			24	15	*	24	24		6	19	25	2,527	74
	2018			21	15	*	20	19		14	7	21	2,262	76
2	2016			3	3	*	3	3		1	2	3	334	77
	2017	*	*	4	4	*	4	4		1	3	4	389	87
	2018			2	2	*	2	2		1	1	2	379	68
K-2	2016		*	69	69	*	65	65		23	46	69	6,300	227
	2017	*	*	76	58	0	75	75		29	48	77	6,020	234
	2018	*		59	44	0	56	55		33	26	59	5,430	207
# Tested (GR K-2)	2016		1	224	222	5	218	218		102	125	227	17,430	
	2017	1	1	231	186	7	225	224		110	124	234	16,731	
	2018	1		205	168	9	201	198		105	102	207	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.8	87.0	*	86.8	86.8		81.5	90.5	87.0	85.4	69
	2017			94.5	98.3	*	94.4	94.4		91.2	97.4	94.5	83.5	73
	2018	*		74.2	73.1	*	73.8	73.8		68.6	82.1	74.6	83.0	63
1	2016		*	57.5	59.0	*	56.0	56.0		45.0	70.7	58.0	69.4	81
	2017			49.3	48.0	*	50.0	49.3		53.3	47.7	50.0	69.7	74
	2018			40.8	39.1	*	41.9	41.7		41.0	40.5	40.8	67.7	76
2	2016			35.5	34.7	*	34.7	34.7		37.1	33.3	35.1	38.6	77
	2017	*	*	37.6	39.0	*	35.8	35.8		26.1	51.2	37.9	42.1	87
	2018			41.8	48.1	*	42.4	41.5		41.9	43.2	42.6	41.8	68
K-2	2016		*	58.9	59.5	*	58.3	58.3		52.0	64.8	59.0	64.2	227
	2017	*	*	59.3	60.2	14.3	59.1	58.9		53.6	64.5	59.4	64.7	234
	2018	*		51.2	52.4	11.1	51.7	51.5		50.5	52.9	51.7	64.0	207
# Tested (GR K-2)	2016		1	224	222	5	218	218		102	125	227	17,429	
	2017	1	1	231	186	7	225	224		110	124	234	16,731	
	2018	1		205	168	9	201	198		105	102	207	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			26	27	*	26	26		9	18	27	2,430	69
	2017			27	23	*	27	27		13	14	27	2,065	73
	2018	*		23	15	*	21	21		9	14	23	1,985	63
1	2016		*	15	15	*	12	12		5	10	15	1,001	81
	2017			5	3	*	4	4		1	4	5	961	74
	2018			1	1	*	1	1		0	1	1	930	76
2	2016			1	1	*	1	1		1	0	1	642	77
	2017	*	*	4	5	*	5	5		3	2	5	666	87
	2018			7	7	*	6	5		2	5	7	652	68
K-2	2016		*	42	43	*	39	39		15	28	43	4,073	227
	2017	*	*	36	31	0	36	36		17	20	37	3,692	234
	2018	*		31	23	0	28	27		11	20	31	3,567	207
# Tested (GR K-2)	2016		1	224	222	5	218	218		102	125	227	17,429	
	2017	1	1	231	186	7	225	224		110	124	234	16,731	
	2018	1		205	168	9	201	198		105	102	207	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>40</b>	19	47.5	8	20.0	*	*			9	22.5		
<b>KN</b>	<b>40</b>	13	32.5	14	35.0	*	*	*	*	7	17.5		
<b>1</b>	<b>13</b>	*	*	7	53.8	*	*					*	*
<b>2</b>	<b>8</b>	*	*			*	*			*	*	*	*
<b>3</b>	<b>8</b>	*	*			*	*					*	*
<b>4</b>	<b>6</b>	*	*	*	*	*	*						
<b>5</b>	<b>56</b>	*	*	*	*	29	51.8					22	39.3
<b>6</b>	<b>41</b>	10	24.4	23	56.1	7	17.1					*	*
<b>7</b>	<b>58</b>	15	25.9	30	51.7	11	19.0			*	*	*	*
<b>8</b>	<b>34</b>	14	41.2	11	32.4	8	23.5					*	*
<b>9</b>	<b>44</b>	10	22.7	6	13.6	22	50.0					6	13.6
<b>10</b>	<b>29</b>	*	*	10	34.5	12	41.4					6	20.7
<b>11</b>	<b>10</b>	*	*	*	*	*	*					*	*
<b>12</b>	<b>14</b>	*	*	*	*	10	71.4					*	*
<b>ALL</b>	<b>401</b>	91	22.7	118	29.4	123	30.7	*	*	19	4.7	45	11.2

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

104	42.3	63.2	75.7	77.9	30.8	86.5	55.8	85.9
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

134	50.7	67.2	77.1	78.8	38.8	88.1	69.9	95.4
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**ALGEBRA II (tested with 2017-2018 test)**

144	40.6	60.4	79.7	83.1	18.8	96.5	52.2	86.7
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

61	49.4	66.3	83.3	86.3	39.3	93.4	71.1	93.1
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**BIOLOGY (tested with 2017-2018 test)**

117	36.1	70.0	74.8	75.6	47.9	88.9	62.1	83.1
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

114	42.5	66.8	79.1	81.2	35.1	99.1	71.0	94.0
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**CHEMISTRY (tested with 2017-2018 test)**

164	38.2	66.3	71.7	72.7	30.5	77.4	48.4	83.8
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

19	56.5	73.3	80.2	81.3	78.9	94.7	68.0	96.1
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**ECONOMICS**

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**ENGLISH I (tested with 2017-2018 test)**

92	56.9	67.7	65.4	65.0	48.9	44.6	57.6	84.8
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

126	34.8	63.8	80.1	83.0	22.2	94.4	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

57	39.3	66.3	82.9	85.9	29.8	94.7	80.7	93.4
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

155	44.8	69.9	75.0	75.9	49.7	79.4	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

20	62.6	75.6	77.9	78.4	80.0	90.0	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

1	*	*	*	*	*	*	58.8	*
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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

7	48.6	71.9	83.3	85.3	42.9	100.0	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

128	57.5	61.4	78.9	81.9	32.8	98.4	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

151	57.3	71.5	79.7	81.2	60.9	91.4	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

11	43.0	70.0	80.5	82.3	54.5	81.8	49.0	88.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

26	57.7	70.5	86.8	89.7	61.5	96.2	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

141	55.8	70.5	75.4	76.3	58.9	87.9	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

107	55.0	67.8	81.3	83.7	34.6	96.3	73.4	93.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

118	57.9	74.7	80.2	81.2	78.0	99.2	70.0	93.5
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**GEOMETRY (tested with 2017-2018 test)**

149	33.5	65.6	76.6	78.5	22.8	91.3	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

35	35.8	65.6	82.7	85.8	28.6	97.1	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

121	50.6	67.1	84.3	87.3	39.7	100.0	58.3	93.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

133	50.1	66.0	79.6	82.0	38.3	93.2	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

1	*	*	*	*	*	*	49.3	*
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

1	*	*	*	*	*	*	51.3	*
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**GEOMETRY (tested with 2017-2018 test)**

140	32.4	65.0	75.4	77.2	23.6	83.6	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

35	36.0	61.6	80.6	83.9	11.4	88.6	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

17	48.5	72.4	90.4	93.6	52.9	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

160	54.9	71.2	86.5	89.2	63.1	98.8	75.4	95.9
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**PHYSICS (tested with 2017-2018 test)**

160	35.0	66.4	81.0	83.5	28.8	98.1	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

34	30.1	62.5	85.4	89.5	5.9	100.0	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

118	58.6	68.9	81.2	83.4	55.1	96.6	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

16	65.0	76.6	86.9	88.8	75.0	100.0	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

231	66.7	75.0	85.4	86.9	64.9	93.5	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

147	70.2	74.5	81.0	81.7	67.3	85.7	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

101	48.4	70.2	77.0	78.1	51.5	96.0	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

58	70.2	78.7	82.0	82.6	84.5	98.3	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

211	54.3	71.5	79.0	80.3	59.2	93.8	58.6	89.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

7	47.4	69.7	86.0	88.9	28.6	100.0	79.7	97.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

98	58.0	74.8	82.2	83.5	67.3	94.8	78.5	94.8
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**PHYSICS (tested with 2017-2018 test)**

136	30.4	65.8	81.9	84.8	23.5	94.9	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

33	26.8	62.2	89.1	93.9	6.1	100.0	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

9	55.2	73.1	86.2	88.5	66.7	100.0	62.1	92.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

5	*	*	*	*	*	*	71.5	*
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**SPANISH I (tested with 2017-2018 test)**

221	67.7	77.5	82.7	83.3	77.8	88.9	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

131	73.9	80.4	85.4	86.0	79.4	88.3	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

87	48.7	66.5	75.2	76.7	27.6	86.9	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

204	54.5	72.7	72.6	72.6	63.2	73.9	59.6	85.1
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

91	48.2	63.0	82.7	86.2	33.0	98.9	76.4	94.4
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**WORLD HISTORY (tested with 2017-2018 test)**

54	46.2	64.1	76.1	78.2	37.0	94.4	52.8	90.1
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2017-2018 test)**

187	43.5	72.2	75.2	75.5	58.3	87.2	62.8	89.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

18	57.0	73.1	88.2	89.9	66.7	100.0	75.5	97.8
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**MATHEMATICS 7 (tested with 2017-2018 test)**

193	37.5	68.2	76.2	77.1	42.5	90.7	53.2	89.0
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

22	62.2	67.6	81.1	82.6	50.0	100.0	75.8	98.6
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**MATHEMATICS 8 (tested with 2017-2018 test)**

190	45.5	67.3	78.8	80.1	40.0	90.5	63.6	88.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

55	51.4	70.3	89.4	91.6	50.9	100.0	63.7	98.6
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

11	58.0	72.0	84.8	86.2	72.7	81.8	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

48	70.3	80.2	87.3	88.1	83.3	97.9	80.3	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

85	42.9	64.3	77.3	79.6	23.5	96.4	77.2	94.3
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**WORLD HISTORY (tested with 2017-2018 test)**

57	44.5	62.2	66.5	67.3	35.1	64.3	54.9	87.7
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

51	48.4	71.3	90.6	92.8	52.9	100.0	66.3	98.3
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

53	61.6	74.4	86.8	88.1	58.5	96.2	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

31	66.8	77.4	87.2	88.3	74.2	100.0	82.1	94.5
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

46	62.0	74.7	86.3	87.6	67.4	97.8	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

190	67.9	79.9	90.1	91.3	90.0	98.9	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

158	66.0	78.3	90.7	92.1	82.9	100.0	81.9	98.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

186	51.9	70.6	78.4	79.2	56.5	90.9	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

18	74.4	74.4	84.6	85.7	77.8	100.0	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

190	56.0	71.9	75.2	75.5	58.9	85.3	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

20	66.4	77.1	82.6	83.2	75.0	90.0	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

188	51.5	72.5	77.4	77.9	63.8	86.7	62.5	88.6
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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

25	71.2	76.0	80.8	81.4	84.0	92.0	79.3	98.3
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**SCIENCE 6 (tested with 2017-2018 test)**

192	49.6	67.8	74.7	75.5	42.2	88.5	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

15	61.1	74.1	82.5	83.5	73.3	100.0	76.3	97.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

24	64.7	77.9	87.6	88.7	79.2	91.7	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

176	59.3	74.5	88.2	89.7	76.1	99.4	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

170	66.2	79.7	87.4	88.2	81.8	98.8	87.1	98.0
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

179	44.4	64.5	76.0	77.3	28.5	91.1	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

17	45.7	65.3	81.2	82.9	29.4	100.0	85.3	96.3
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 (tested with 2017-2018 test)**

194	48.6	64.1	75.2	76.4	29.4	94.8	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

20	54.1	69.4	89.4	91.5	50.0	100.0	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

219	51.6	72.1	83.8	85.1	53.4	99.1	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

188	42.1	64.6	77.8	79.3	21.3	93.1	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

16	51.9	67.9	89.6	92.0	56.3	100.0	81.8	97.6
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

95	39.7	65.2	88.5	91.1	25.3	98.9	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

207	47.2	67.7	78.0	79.2	36.2	96.1	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

7	57.9	69.9	80.3	81.4	71.4	85.7	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

20	64.0	74.3	88.0	89.5	65.0	90.0	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

203	48.1	71.2	77.8	78.6	49.3	87.2	50.9	85.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 (tested with 2017-2018 test)**

187	54.9	74.0	75.9	76.1	67.9	88.8	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

184	47.2	69.5	77.2	78.1	42.4	84.8	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

15	66.2	74.6	88.2	89.7	66.7	100.0	80.6	96.5
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

78	44.5	68.0	84.0	85.8	41.0	98.7	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

201	48.9	70.5	77.6	78.4	54.7	86.1	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

9	62.2	74.8	83.0	83.9	77.8	88.9	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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Elementary School Exams

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

190	78.1	83.6			86.8		86.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

125	83.9	89.3			95.2		92.5	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

63	81.0	85.4			93.7		93.4	
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

202	71.5	75.6			69.3		79.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

127	74.2	80.7			85.8		87.3	0.0
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

75	81.5	81.5			86.7		90.5	
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

208	72.7	81.8	79.0		76.9	87.5	81.3	92.7
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**GRADE 2 READING (tested with 2017-2018 test)**

136	64.7	76.4	82.3		63.2	89.7	75.3	91.1
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

69	70.4	74.7	80.9		69.6	100.0	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

218	59.2	70.1	80.7		53.2	90.4	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

12	56.4	71.0	78.6		50.0	83.3	53.3	74.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

163	49.6	66.4	78.2		44.2	87.7	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

63	51.3	67.5	85.3		47.6	95.2	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

223	48.8	67.3	82.3		47.1	95.5	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

35	51.3	59.4	79.5		31.4	100.0	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

250	50.2	66.8	79.9		43.2	93.2	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

8	42.6	68.7	79.4		37.5	100.0	55.2	84.4
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**GRADE 4 READING (tested with 2017-2018 test)**

223	51.8	69.8	81.7		56.1	95.5	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

35	52.7	68.5	79.4		51.4	100.0	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

254	55.1	67.1	81.0		47.6	96.1	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

224	60.5	71.1	82.3		62.5	94.6	76.4	92.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

30	58.3	72.2	81.8		60.0	96.7	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

222	73.1	73.1	79.5		69.8	85.1	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

33	64.4	68.6	76.1		63.6	87.9	69.1	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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