

School Number 237

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JOHN W. RUNYON ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	82
1	68
2	86
3	122
4	76
5	87
ALL	591

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	169	28.6	19	47.5
American Indian/Alaska Native	6	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	399	67.5	16	40.0
White	13	2.2	4	10.0
Multiple	1	0.2	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	342	57.9
Economically disadvantaged	541	91.5
Limited English proficient (LEP)	306	51.8
Special education	45	7.6
Talented and Gifted (TAG)	112	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	85	23	27.1	0	0.0	0	0.0	59	69.4	3	3.5	0	0.0
	2017	73	20	27.4	1	1.4	0	0.0	50	68.5	1	1.4	1	1.4
	2018	70	24	34.3	0	0.0	0	0.0	46	65.7	0	0.0	0	0.0
KN	2016	111	49	44.1	1	0.9	0	0.0	57	51.4	4	3.6	0	0.0
	2017	84	24	28.6	0	0.0	0	0.0	57	67.9	3	3.6	0	0.0
	2018	82	29	35.4	0	0.0	0	0.0	52	63.4	1	1.2	0	0.0
1	2016	137	44	32.1	1	0.7	0	0.0	87	63.5	4	2.9	1	0.7
	2017	94	30	31.9	1	1.1	0	0.0	59	62.8	3	3.2	0	0.0
	2018	68	15	22.1	1	1.5	0	0.0	52	76.5	0	0.0	0	0.0
2	2016	104	45	43.3	2	1.9	0	0.0	56	53.8	1	1.0	0	0.0
	2017	121	44	36.4	1	0.8	0	0.0	71	58.7	4	3.3	1	0.8
	2018	86	22	25.6	2	2.3	0	0.0	58	67.4	3	3.5	0	0.0
3	2016	113	39	34.5	1	0.9	0	0.0	70	61.9	3	2.7	0	0.0
	2017	88	29	33.0	2	2.3	0	0.0	55	62.5	1	1.1	0	0.0
	2018	122	39	32.0	0	0.0	0	0.0	79	64.8	4	3.3	0	0.0
4	2016	116	36	31.0	0	0.0	0	0.0	79	68.1	1	0.9	0	0.0
	2017	98	27	27.6	1	1.0	0	0.0	66	67.3	3	3.1	0	0.0
	2018	76	18	23.7	2	2.6	0	0.0	52	68.4	2	2.6	1	1.3
5	2016	88	31	35.2	1	1.1	0	0.0	55	62.5	0	0.0	1	1.1
	2017	99	30	30.3	0	0.0	0	0.0	69	69.7	0	0.0	0	0.0
	2018	87	22	25.3	1	1.1	0	0.0	60	69.0	3	3.4	0	0.0
PK-5	2016	754	267	35.4	6	0.8	0	0.0	463	61.4	16	2.1	2	0.3
	2017	657	204	31.1	6	0.9	0	0.0	427	65.0	15	2.3	2	0.3
	2018	591	169	28.6	6	1.0	0	0.0	399	67.5	13	2.2	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	85	80	94.1	51	60.0	3	3.5	52	61.2	0	0.0	85	100.0	45.9	54.1	0.0
	2017	73	70	95.9	39	53.4	1	1.4	39	53.4	0	0.0	70	95.9	43.8	56.2	2.7
	2018	70	60	85.7	33	47.1	1	1.4	36	51.4	0	0.0	65	92.9	45.7	54.3	7.1
KN	2016	111	96	86.5	43	38.7	9	8.1	26	23.4	12	10.8	33	29.7	52.3	47.7	1.8
	2017	84	82	97.6	41	48.8	3	3.6	41	48.8	6	7.1	21	25.0	44.0	56.0	1.2
	2018	82	69	84.1	41	50.0	4	4.9	41	50.0	7	8.5	14	17.1	47.6	52.4	2.4
1	2016	137	133	97.1	62	45.3	9	6.6	63	46.0	16	11.7	8	5.8	44.5	55.5	2.9
	2017	94	87	92.6	45	47.9	10	10.6	32	34.0	20	21.3	7	7.4	53.2	46.8	1.1
	2018	68	63	92.6	34	50.0	2	2.9	38	55.9	16	23.5	8	11.8	42.6	57.4	1.5
2	2016	104	100	96.2	47	45.2	4	3.8	51	49.0	23	22.1	8	7.7	53.8	46.2	2.9
	2017	121	116	95.9	55	45.5	10	8.3	55	45.5	19	15.7	12	9.9	47.1	52.9	4.1
	2018	86	73	84.9	44	51.2	12	14.0	32	37.2	21	24.4	12	14.0	52.3	47.7	0.0
3	2016	113	107	94.7	55	48.7	10	8.8	78	69.0	26	23.0	11	9.7	47.8	52.2	1.8
	2017	88	86	97.7	44	50.0	5	5.7	48	54.5	23	26.1	9	10.2	51.1	48.9	1.1
	2018	122	115	94.3	62	50.8	13	10.7	65	53.3	22	18.0	5	4.1	49.2	50.8	2.5
4	2016	116	111	95.7	67	57.8	11	9.5	94	81.0	22	19.0	10	8.6	56.9	43.1	2.6
	2017	98	97	99.0	56	57.1	6	6.1	72	73.5	20	20.4	7	7.1	48.0	52.0	3.1
	2018	76	75	98.7	42	55.3	5	6.6	57	75.0	24	31.6	5	6.6	48.7	51.3	1.3
5	2016	88	84	95.5	45	51.1	8	9.1	70	79.5	13	14.8	8	9.1	53.4	46.6	0.0
	2017	99	96	97.0	60	60.6	7	7.1	87	87.9	20	20.2	6	6.1	60.6	39.4	0.0
	2018	87	86	98.9	50	57.5	8	9.2	73	83.9	22	25.3	8	9.2	47.1	52.9	1.1
PK-5	2016	754	711	94.3	370	49.1	54	7.2	434	57.6	112	14.9	163	21.6	50.5	49.5	1.9
	2017	657	634	96.5	340	51.8	42	6.4	374	56.9	108	16.4	132	20.1	49.9	50.1	2.0
	2018	591	541	91.5	306	51.8	45	7.6	342	57.9	112	19.0	117	19.8	47.9	52.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	105	12,185	99	94.2	11,638	95.5	37	35.1	19.3	86	10,883	81.7	89.3
	2017	88	11,388	84	95.4	10,888	95.6	11	12.5	19.6	82	10,240	93.5	89.9
	2018	84	11,061	78	93.9	10,520	95.1	15	17.9	17.8	74	9,830	88.5	88.9
1	2016	131	13,397	125	95.4	12,877	96.1	23	17.5	18.1	118	12,066	89.8	90.1
	2017	97	12,278	92	95.3	11,800	96.1	18	18.5	18.4	88	11,169	90.7	91.0
	2018	69	11,550	66	95.8	11,055	95.7	15	21.7	16.6	62	10,347	89.8	89.6
2	2016	104	13,532	101	96.4	13,066	96.6	24	23.0	16.6	89	12,286	85.3	90.8
	2017	123	12,938	118	96.0	12,476	96.4	12	9.8	16.9	114	11,850	92.9	91.6
	2018	85	11,864	82	95.4	11,398	96.1	15	17.5	15.9	78	10,717	91.3	90.3
3	2016	108	13,328	105	96.5	12,911	96.9	22	20.3	15.3	97	12,216	89.4	91.7
	2017	90	13,158	87	96.4	12,734	96.8	14	15.6	15.9	83	12,162	92.5	92.4
	2018	123	12,536	118	95.9	12,080	96.4	18	14.7	14.4	111	11,431	90.5	91.2
4	2016	108	12,688	105	96.4	12,300	96.9	22	20.3	15.8	98	11,676	90.4	92.0
	2017	101	12,873	97	96.4	12,467	96.8	13	12.9	15.4	93	11,953	92.5	92.9
	2018	77	12,675	74	96.9	12,235	96.5	15	19.6	14.1	71	11,637	92.7	91.8
5	2016	87	12,178	84	96.1	11,815	97.0	4	4.6	5.7	78	11,217	89.4	92.1
	2017	100	12,220	96	96.6	11,838	96.9	6	6.0	6.1	92	11,367	92.4	93.0
	2018	88	12,498	85	96.9	12,078	96.6	1	1.1	6.1	85	11,513	96.7	92.1
KN-5	2016	645	77,308	618	95.8	74,608	96.5	132	20.5	15.2	566	70,344	87.7	91.0
	2017	597	74,855	573	96.0	72,203	96.5	74	12.4	15.3	552	68,741	92.4	91.8
	2018	525	72,186	503	95.8	69,366	96.1	79	15.0	14.0	481	65,475	91.6	90.7

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	47.5
Hispanic	16	40.0
White	4	10.0
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.8	70.5
2016-17	6.1	82.2
2017-18	7.1	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	4	10.0
2	2	5.0
3	3	7.5
4	2	5.0
5	3	7.5
1-3	9	22.5
More than 3	30	75.0
1 - 5	14	35.0
6 - 10	9	22.5
11 - 20	12	30.0
More than 20	4	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	48.7	66.7	56.6	0.0	*	46.4		50.0	59.4	55.2	58.1	58
	2017	*	21.4	64.7	42.2	*	37.5	23.1		37.0	47.6	41.7	59.5	48
	2018	*	60.5	61.9	60.3	*	70.0	52.9		58.1	68.8	63.5	67.4	63
4	2016	*	37.1	46.7	39.6	14.3	33.3	32.4		29.2	50.0	39.2	62.6	51
	2017	*	58.6	61.5	59.1	*	57.1	43.5		60.0	55.6	57.4	56.4	47
	2018	*	56.3	56.3	61.1	*	28.6	40.9		58.8	60.0	59.5	61.9	37
5	2016		60.7	63.6	64.9	*	71.4	53.1		57.9	68.2	63.4	70.6	41
	2017		69.0	71.4	70.7	*	62.5	61.8		64.0	77.8	69.8	71.7	43
	2018	*	86.4	66.7	78.8	*	*	70.8		82.4	78.9	80.6	76.0	36
3-5	2016	*	48.0	58.5	52.9	6.3	47.1	43.6		44.9	58.8	52.0	63.9	150
	2017	*	50.0	65.9	56.9	22.2	52.2	48.6		52.8	59.1	55.8	62.7	138
	2018	100.0	67.1	60.9	65.4	37.5	50.0	55.6		64.6	69.0	66.9	68.7	136

NUMBER TESTED IN GRADES 3-5													
2016	4	102	41	138	16	17	94		69	80	150	22,529	
2017	4	86	44	130	9	23	70		72	66	138	23,084	
2018	9	76	46	127	8	20	63		65	71	136	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20	5	23	7	*	15		13	13	26	3,114	58
	2017	*	22	6	26	*	5	10		17	11	28	3,014	48
	2018	*	15	8	23	*	3	8		13	10	23	2,309	63
4	2016	*	22	8	29	6	4	23		17	13	31	2,728	51
	2017	*	12	5	18	*	3	13		8	12	20	3,323	47
	2018	*	7	7	14	*	5	13		7	8	15	2,811	37
5	2016		11	4	13	*	2	15		8	7	15	2,294	41
	2017		9	4	12	*	3	13		9	4	13	2,269	43
	2018	*	3	3	7	*	*	7		3	4	7	1,956	36
3-5	2016	*	53	17	65	15	9	53		38	33	72	8,136	150
	2017	*	43	15	56	7	11	36		34	27	61	8,606	138
	2018	0	25	18	44	5	10	28		23	22	45	7,076	136

NUMBER TESTED IN GRADES 3-5													
2016	4	102	41	138	16	17	94		69	80	150	22,529	
2017	4	86	44	130	9	23	70		72	66	138	23,084	
2018	9	76	46	127	8	20	63		65	71	136	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15.4	6.7	11.3	0.0	*	3.6		11.5	12.5	12.1	29.2	58
	2017	*	7.1	35.3	24.4	*	25.0	15.4		22.2	23.8	22.9	32.9	48
	2018	*	18.4	14.3	17.2	*	20.0	11.8		6.5	28.1	17.5	33.6	63
4	2016	*	8.6	13.3	10.4	0.0	16.7	5.9		4.2	15.4	9.8	28.6	51
	2017	*	34.5	15.4	25.0	*	0.0	13.0		35.0	18.5	25.5	32.4	47
	2018	*	18.8	37.5	36.1	*	14.3	13.6		35.3	35.0	35.1	35.6	37
5	2016		14.3	9.1	18.9	*	14.3	9.4		10.5	22.7	17.1	36.3	41
	2017		10.3	35.7	17.1	*	25.0	14.7		16.0	22.2	18.6	38.2	43
	2018	*	59.1	44.4	48.5	*	*	33.3		58.8	42.1	50.0	44.1	36
3-5	2016	*	12.7	9.8	13.0	0.0	11.8	6.4		8.7	16.3	12.7	31.4	150
	2017	*	17.4	29.5	22.3	11.1	17.4	14.3		23.6	21.2	22.5	34.6	138
	2018	44.4	30.3	28.3	30.7	12.5	20.0	20.6		27.7	33.8	30.9	38.0	136

NUMBER TESTED IN GRADES 3-5													
2016	4	102	41	138	16	17	94		69	80	150	22,529	
2017	4	86	44	130	9	23	70		72	66	138	23,084	
2018	9	76	46	127	8	20	63		65	71	136	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	6.7	1.9	0.0	*	3.6		3.8	0.0	1.7	15.2	58
	2017	*	3.6	23.5	15.6	*	12.5	7.7		18.5	9.5	14.6	20.0	48
	2018	*	10.5	9.5	10.3	*	10.0	5.9		3.2	18.8	11.1	19.3	63
4	2016	*	0.0	6.7	2.1	0.0	16.7	2.9		0.0	3.8	2.0	13.4	51
	2017	*	17.2	0.0	9.1	*	0.0	0.0		10.0	11.1	10.6	16.9	47
	2018	*	18.8	31.3	27.8	*	0.0	9.1		29.4	25.0	27.0	17.7	37
5	2016		7.1	9.1	13.5	*	14.3	9.4		5.3	18.2	12.2	16.6	41
	2017		0.0	21.4	7.3	*	12.5	5.9		0.0	16.7	7.0	19.4	43
	2018	*	13.6	11.1	12.1	*	*	4.2		11.8	10.5	11.1	20.1	36
3-5	2016	*	2.0	7.3	5.1	0.0	11.8	5.3		2.9	6.3	4.7	15.1	150
	2017	*	7.0	15.9	10.8	11.1	8.7	4.3		9.7	12.1	10.9	18.8	138
	2018	22.2	13.2	17.4	15.7	12.5	10.0	6.3		12.3	18.3	15.4	19.1	136

NUMBER TESTED IN GRADE 3-5													
2016	4	102	41	138	16	17	94		69	80	150	22,529	
2017	4	86	44	130	9	23	70		72	66	138	23,084	
2018	9	76	46	127	8	20	63		65	71	136	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.1	56.5	49.0
	2017	55.0	53.2	49.7
	2018	73.3	55.9	55.2
4	2016	52.9	48.4	46.0
	2017	60.6	59.4	48.0
	2018	59.5	58.7	64.9
5	2016	62.2	61.5	56.4
	2017	65.1	63.1	60.3
	2018	67.4	69.1	67.7
3-5	2016	54.8	55.1	50.0
	2017	60.1	58.4	52.4
	2018	68.0	60.2	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	39.4	33.3	38.3	14.3	16.7	33.3		26.1	50.0	38.8	57.3	49
	2017	*	65.5	54.5	61.9	*	*	47.6		68.4	53.8	60.0	54.4	45
	2018	*	41.2	62.5	52.8	*	50.0	31.8		43.8	57.1	51.4	51.2	37

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	7	6	33		23	26	49	7,239	
2017	3	29	11	42	3	5	21		19	26	45	7,530	
2018	2	17	16	36	1	6	22		16	21	37	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	20	10	29	6	5	22		17	13	30	3,090	49
	2017	*	10	5	16	*	*	11		6	12	18	3,435	45
	2018	*	10	6	17	*	3	15		9	9	18	3,589	37

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	7	6	33		23	26	49	7,239	
2017	3	29	11	42	3	5	21		19	26	45	7,530	
2018	2	17	16	36	1	6	22		16	21	37	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6.1	13.3	8.5	0.0	16.7	6.1		4.3	11.5	8.2	28.7	49
	2017	*	31.0	27.3	31.0	*	*	14.3		36.8	23.1	28.9	26.0	45
	2018	*	17.6	25.0	25.0	*	0.0	9.1		31.3	19.0	24.3	29.2	37

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	7	6	33		23	26	49	7,239	
2017	3	29	11	42	3	5	21		19	26	45	7,530	
2018	2	17	16	36	1	6	22		16	21	37	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.9	49
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	45
	2018	*	5.9	12.5	13.9	*	0.0	0.0		12.5	14.3	13.5	7.1	37

NUMBER TESTED IN GRADE 4													
2016	1	33	15	47	7	6	33		23	26	49	7,239	
2017	3	29	11	42	3	5	21		19	26	45	7,530	
2018	2	17	16	36	1	6	22		16	21	37	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.3	44.6	54.4
	2017	—	4.1	57.8	53.6
	2018	—	4.0	41.2	65.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	51.3	76.5	67.3	12.5	80.0	68.8		69.2	64.4	66.7	65.3	111
	2017	*	46.4	72.2	63.9	*	65.1	58.3		60.0	68.3	64.0	70.0	86
	2018	*	55.3	69.9	62.6	71.4	70.0	64.1		58.2	70.0	64.3	74.5	115
4	2016	*	48.6	53.4	52.9	0.0	54.8	48.4		52.5	53.1	52.3	63.5	109
	2017	*	65.5	68.3	67.0	*	69.1	63.9		73.3	59.6	66.0	68.1	97
	2018	*	68.8	82.7	81.7	*	85.7	78.9		73.0	89.2	81.1	75.2	74
5	2016		78.6	84.3	82.4	*	90.9	79.7		86.0	78.9	82.7	79.6	81
	2017		85.7	90.8	88.5	*	89.7	88.1		93.0	83.3	89.2	80.6	93
	2018	*	87.0	96.4	94.9	*	95.8	92.9		94.7	93.5	94.0	86.9	84
3-5	2016	*	57.8	69.8	66.1	15.8	73.3	64.2		67.5	64.4	65.8	69.3	301
	2017	*	65.9	77.5	73.1	36.4	75.6	72.5		76.9	69.0	73.2	72.7	276
	2018	77.8	67.5	81.8	77.8	64.3	82.7	79.1		73.1	82.5	78.0	78.8	273

NUMBER TESTED IN GRADES 3-5													
2016	4	102	192	280	19	161	204		154	146	301	36,959	
2017	4	85	182	264	11	156	204		147	129	276	37,278	
2018	9	77	181	257	14	150	191		130	143	273	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	19	16	34	7	11	25		16	21	37	4,478	111
	2017	*	15	15	30	*	15	20		18	13	31	3,851	86
	2018	*	17	22	40	2	18	23		23	18	41	3,072	115
4	2016	*	18	34	48	7	28	47		28	23	52	4,463	109
	2017	*	10	20	31	*	17	26		12	21	33	4,016	97
	2018	*	5	9	13	*	6	12		10	4	14	3,028	74
5	2016		6	8	13	*	4	14		6	8	14	2,412	81
	2017		4	6	10	*	6	10		4	6	10	2,308	93
	2018	*	3	2	4	*	2	5		2	3	5	1,582	84
3-5	2016	*	43	58	95	16	43	86		50	52	103	11,353	301
	2017	*	29	41	71	7	38	56		34	40	74	10,175	276
	2018	2	25	33	57	5	26	40		35	25	60	7,682	273

NUMBER TESTED IN GRADES 3-5													
2016	4	102	192	280	19	161	204		154	146	301	36,959	
2017	4	85	182	264	11	156	204		147	129	276	37,278	
2018	9	77	181	257	14	150	191		130	143	273	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	15.4	35.3	27.9	0.0	32.7	28.7		36.5	18.6	27.0	32.6	111
	2017	*	14.3	37.0	31.3	*	30.2	27.1		28.9	31.7	30.2	39.9	86
	2018	*	10.5	30.1	22.4	28.6	25.0	23.4		27.3	20.0	23.5	41.8	115
4	2016	*	8.6	16.4	14.7	0.0	14.5	12.1		11.9	18.4	14.7	28.9	109
	2017	*	20.7	33.3	28.7	*	34.5	29.2		33.3	23.1	27.8	39.4	97
	2018	*	37.5	53.8	50.7	*	50.0	42.1		48.6	51.4	50.0	44.2	74
5	2016		14.3	47.1	36.5	*	52.3	36.2		41.9	31.6	37.0	35.3	81
	2017		32.1	47.7	42.5	*	48.3	39.3		42.1	44.4	43.0	42.4	93
	2018	*	73.9	64.3	65.8	*	62.5	62.9		73.7	58.7	65.5	53.8	84
3-5	2016	*	12.7	31.3	25.4	0.0	31.1	24.6		28.6	21.9	25.2	32.3	301
	2017	*	22.4	39.6	34.1	9.1	38.5	32.8		35.4	31.8	33.7	40.5	276
	2018	55.6	35.1	47.5	43.6	21.4	44.0	43.5		46.9	40.6	43.6	46.6	273

NUMBER TESTED IN GRADES 3-5													
2016	4	102	192	280	19	161	240		154	146	301	36,959	
2017	4	85	182	264	11	156	204		147	129	276	37,278	
2018	9	77	181	257	14	150	191		130	143	273	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5.1	16.2	11.5	0.0	9.1	11.3		19.2	5.1	11.7	12.5	111
	2017	*	0.0	22.2	16.9	*	16.3	14.6		15.6	17.1	16.3	19.9	86
	2018	*	2.6	9.6	7.5	0.0	6.7	6.3		5.5	10.0	7.8	19.6	115
4	2016	*	0.0	5.5	3.9	0.0	6.5	4.4		5.1	2.0	3.7	14.6	109
	2017	*	10.3	17.5	14.9	*	14.5	12.5		11.1	17.3	14.4	22.1	97
	2018	*	0.0	32.7	25.4	*	28.6	21.1		24.3	27.0	25.7	23.8	74
5	2016		3.6	9.8	9.5	*	13.6	8.7		7.0	10.5	8.6	13.9	81
	2017		7.1	24.6	20.7	*	25.9	19.0		17.5	22.2	19.4	19.3	93
	2018	*	43.5	32.1	32.9	*	29.2	30.0		39.5	28.3	33.3	27.6	84
3-5	2016	*	2.9	10.4	8.2	0.0	9.3	7.9		10.4	5.5	8.0	13.6	301
	2017	*	5.9	21.4	17.4	9.1	19.2	15.7		15.0	18.6	16.7	20.4	276
	2018	22.2	14.3	23.2	20.2	0.0	20.0	19.4		20.8	20.3	20.5	23.7	273

NUMBER TESTED IN GRADE 3-5													
2016	4	102	192	280	19	161	240		154	146	301	36,959	
2017	4	85	182	264	11	156	204		147	129	276	37,278	
2018	9	77	181	257	14	150	191		130	143	273	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.5	55.8	58.7	62.5
	2017	58.9	61.2	60.1	56.7
	2018	61.6	54.1	45.7	60.9
4	2016	62.8	52.3	36.7	55.6
	2017	67.8	56.5	46.7	57.0
	2018	68.2	64.4	66.1	69.6
5	2016	72.4	62.9	60.7	59.7
	2017	67.9	66.1	68.9	65.6
	2018	70.8	71.4	78.3	64.9
3-5	2016	66.4	56.4	51.3	59.2
	2017	65.1	61.2	58.4	59.8
	2018	66.2	62.2	61.3	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		42.9	30.0	42.9	*	66.7	30.0		44.4	40.9	42.5	66.1	40
	2017		75.9	78.6	77.8	*	77.3	72.9		88.2	60.9	77.2	65.9	57
	2018	*	78.3	80.0	74.3	14.3	*	65.4		84.2	68.4	76.3	68.8	38

NUMBER TESTED IN GRADE 5													
2016		28	10	35	4	6	30		18	22	40	9,626	
2017		29	28	54	4	22	48		34	23	57	9,759	
2018	3	23	10	35	7	3	26		19	19	38	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		16	7	20	*	2	21		10	13	23	3263	40
	2017		7	6	12	*	5	13		4	9	13	3328	57
	2018	*	5	2	9	6	*	9		3	6	9	3208	38

NUMBER TESTED IN GRADE 5													
2016		28	10	35	4	6	30		18	22	40	9,626	
2017		29	28	54	4	22	48		34	23	57	9,759	
2018	3	23	10	35	7	3	26		19	19	38	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		7.1	10.0	14.3	*	16.7	10.0		11.1	13.6	12.5	26.7	40
	2017		10.3	42.9	25.9	*	45.5	25.0		26.5	26.1	26.3	33.0	57
	2018	*	47.8	30.0	37.1	14.3	*	30.8		42.1	36.8	39.5	32.6	38

NUMBER TESTED IN GRADE 5													
2016		28	10	35	4	6	30		18	22	40	9,626	
2017		29	28	54	4	22	48		34	23	57	9,759	
2018	3	23	10	35	7	3	26		19	19	38	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	0.0	2.9	*	0.0	0.0		0.0	4.5	2.5	6.7	40
	2017		0.0	28.6	14.8	*	31.8	14.6		11.8	17.4	14.0	12.8	57
	2018	*	17.4	0.0	8.6	0.0	*	3.8		10.5	10.5	10.5	12.1	38

NUMBER TESTED IN GRADE 5													
2016		28	10	35	4	6	30		18	22	40	9,626	
2017		29	28	54	4	22	48		34	23	57	9,759	
2018	3	23	10	35	7	3	26		19	19	38	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	55.0	57.5	56.3	56.3
	2017	57.9	68.9	71.1	65.2
	2018	66.7	67.8	68.4	71.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			71.7	72.5	*	70.6	71.2		76.9	66.7	71.7	66.0	53
	2017			83.8	81.6	*	80.0	80.0		83.3	80.0	81.6	66.0	38
	2018			71.7	71.4	*	70.6	70.8		68.0	75.0	71.7	76.6	53
4	2016			55.9	55.6		57.9	56.9		66.7	39.1	55.9	61.2	59
	2017			86.3	86.3	*	85.7	86.0		88.5	84.0	86.3	64.2	51
	2018			75.0	74.3	*	74.3	74.3		80.0	64.7	73.0	68.2	37
5	2016			97.6	97.3		97.4	97.4		96.0	100.0	97.6	79.1	41
	2017			94.2	93.6		94.1	94.2		97.0	89.5	94.2	87.3	52
	2018			93.9	95.7		93.6	93.6		95.5	92.6	93.9	88.1	49
3-5	2016			72.5	72.5	*	72.6	72.3		78.2	65.2	72.5	68.0	153
	2017			88.6	87.5	*	87.4	87.6		90.9	84.4	87.9	71.3	141
	2018			80.4	80.8	*	79.7	80.0		80.6	79.2	79.9	77.0	139

NUMBER TESTED IN GRADES 3-5													
2016			153	142	1	146	148		87	66	153	14,879	
2017			140	136	2	135	137		77	64	141	14,762	
2018			138	130	5	133	130		67	72	139	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15	14	*	15	15		6	9	15	1,905	53
	2017			6	7	*	7	7		3	4	7	1,887	38
	2018			15	14	*	15	14		8	7	15	1,205	53
4	2016			26	24		24	25		12	14	26	1,974	59
	2017			7	7	*	7	7		3	4	7	1,830	51
	2018			9	9	*	9	9		4	6	10	1,581	37
5	2016			1	1		1	1		1	0	1	876	41
	2017			3	3		3	3		1	2	3	521	52
	2018			3	2		3	3		1	2	3	488	49
3-5	2016			42	39	*	40	41		19	23	42	4,755	153
	2017			16	17	*	17	17		7	10	17	4,238	141
	2018			27	25	*	27	26		13	15	28	3,274	139

NUMBER TESTED IN GRADES 3-5													
2016			153	142	1	146	148		87	66	153	14,879	
2017			140	136	2	135	137		77	64	141	14,762	
2018			138	130	5	133	130		67	72	139	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			37.7	37.3	*	35.3	36.5		46.2	29.6	37.7	36.9	53
	2017			40.5	39.5	*	40.0	40.0		33.3	45.0	39.5	39.2	38
	2018			30.2	26.5	*	27.5	27.1		32.0	28.6	30.2	45.3	53
4	2016			35.6	35.2		36.8	36.2		38.9	30.4	35.6	35.5	59
	2017			49.0	49.0	*	46.9	48.0		50.0	48.0	49.0	36.0	51
	2018			47.2	45.7	*	45.7	45.7		45.0	47.1	45.9	36.9	37
5	2016			73.2	73.0		71.1	71.1		64.0	87.5	73.2	43.3	41
	2017			61.5	57.4		62.7	61.5		63.6	57.9	61.5	49.1	52
	2018			71.4	71.7		70.2	70.2		72.7	70.4	71.4	62.6	49
3-5	2016			46.4	45.8	*	45.2	45.3		48.3	43.9	46.4	38.2	153
	2017			51.4	49.3	*	51.1	51.1		51.9	50.0	51.1	40.8	141
	2018			49.3	47.7	*	47.4	47.7		49.3	48.6	48.9	47.4	139

NUMBER TESTED IN GRADES 3-5													
2016			153	142	1	146	148		87	66	153	14,879	
2017			140	136	2	135	137		77	64	141	14,762	
2018			138	130	5	133	130		67	72	139	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			18.9	19.6	*	17.6	19.2		26.9	11.1	18.9	21.4	53
	2017			24.3	23.7	*	25.7	25.7		11.1	35.0	23.7	25.4	38
	2018			11.3	12.2	*	7.8	8.3		8.0	14.3	11.3	24.1	53
4	2016			20.3	20.4		21.1	20.7		19.4	21.7	20.3	16.6	59
	2017			27.5	27.5	*	26.5	28.0		23.1	32.0	27.5	17.3	51
	2018			19.4	17.1	*	20.0	20.0		10.0	29.4	18.9	18.4	37
5	2016			24.4	24.3		23.7	23.7		28.0	18.8	24.4	13.6	41
	2017			32.7	31.9		33.3	32.7		36.4	26.3	32.7	22.7	52
	2018			30.6	28.3		31.9	31.9		45.5	18.5	30.6	30.5	49
3-5	2016			20.9	21.1	*	20.5	20.9		24.1	16.7	20.9	17.5	153
	2017			28.6	27.9	*	28.9	29.2		26.0	31.3	28.4	21.9	141
	2018			20.3	19.2	*	19.5	20.0		20.9	19.4	20.1	24.0	139

NUMBER TESTED IN GRADE 3-5													
2016			153	142	1	146	148			87	66	153	14,879
2017			140	136	2	135	137			77	64	141	14,762
2018			138	130	5	133	130			67	72	139	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	69.5	59.2	65.2
	2017	75.3	63.7	60.3
	2018	66.8	60.5	57.5
4	2016	59.8	58.9	63.6
	2017	62.0	77.0	74.4
	2018	73.0	63.4	63.6
5	2016	80.0	74.1	76.9
	2017	75.0	70.9	68.3
	2018	77.8	73.0	73.5
3-5	2016	68.6	63.1	67.7
	2017	70.4	71.2	68.3
	2018	72.3	65.7	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			86.4	85.2		86.0	86.2		88.9	82.6	86.4	71.7	59
	2017			94.3	94.3	*	94.1	94.2		92.6	96.2	94.3	70.3	53
	2018			75.0	69.4	*	72.2	72.2		66.7	76.5	71.1	71.0	38

NUMBER TESTED IN GRADE 4													
2016			59	54		57	58		36	23	59	5,116	
2017			53	53	1	51	52		27	26	53	5,207	
2018			36	36	1	36	36		21	17	38	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			8	8		8	8		4	4	8	1,449	59
	2017			3	3	*	3	3		2	1	3	1,548	53
	2018			9	11	*	10	10		7	4	11	1,444	38

NUMBER TESTED IN GRADE 4													
2016			59	54		57	58		36	23	59	5,116	
2017			53	53	1	51	52		27	26	53	5,207	
2018			36	36	1	36	36		21	17	38	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			64.4	66.7		66.7	65.5		66.7	60.9	64.4	49.1	59
	2017			73.6	73.6	*	72.5	73.1		74.1	73.1	73.6	44.4	53
	2018			52.8	50.0	*	50.0	50.0		38.1	64.7	50.0	44.9	38

NUMBER TESTED IN GRADE 4													
2016			59	54		57	58		36	23	59	5,116	
2017			53	53	1	51	52		27	26	53	5,207	
2018			36	36	1	36	36		21	17	38	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			35.6	37.0		36.8	36.2		36.1	34.8	35.6	21.9	59
	2017			24.5	24.5	*	23.5	25.0		33.3	15.4	24.5	14.4	53
	2018			19.4	16.7	*	19.4	19.4		9.5	29.4	18.4	19.0	38

NUMBER TESTED IN GRADE 4													
2016			59	54		57	58		36	23	59	5,116	
2017			53	53	1	51	52		27	26	53	5,207	
2018			36	36	1	36	36		21	17	38	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.5	67.8	74.4
	2017	—	5.9	61.8	76.5
	2018	—	4.7	60.5	69.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			71.4	71.1		71.8	71.8		80.8	56.3	71.4	61.7	42
	2017			60.5	55.9		59.5	60.5		54.2	71.4	60.5	60.5	38
	2018			69.4	69.6		68.1	68.1		77.3	63.0	69.4	67.8	49

NUMBER TESTED IN GRADE 5													
2016			42	38		39	39		26	16	42	2,293	
2017			38	34		37	38		24	14	38	2,255	
2018			49	46		47	47		22	27	49	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			12	11		11	11		5	7	12	879	42
	2017			15	15		15	15		11	4	15	890	38
	2018			15	14		15	15		5	10	15	620	49

NUMBER TESTED IN GRADE 5													
2016			42	38		39	39		26	16	42	2,293	
2017			38	34		37	38		24	14	38	2,255	
2018			49	46		47	47		22	27	49	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			23.8	23.7		23.1	23.1		30.8	12.5	23.8	22.4	42
	2017			28.9	26.5		29.7	28.9		37.5	14.3	28.9	25.0	38
	2018			24.5	23.9		23.4	23.4		40.9	11.1	24.5	25.7	49

NUMBER TESTED IN GRADE 5													
2016			42	38		39	39		26	16	42	2,293	
2017			38	34		37	38		24	14	38	2,255	
2018			49	46		47	47		22	27	49	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2.4	2.6		2.6	2.6		3.8	0.0	2.4	3.8	42
	2017			7.9	8.8		8.1	7.9		12.5	0.0	7.9	7.4	38
	2018			2.0	2.2		2.1	2.1		4.5	0.0	2.0	6.6	49

NUMBER TESTED IN GRADE 5													
2016			42	38		39	39		26	16	42	2,293	
2017			38	34		37	38		24	14	38	2,255	
2018			49	46		47	47		22	27	49	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.8	70.5	60.1	71.1
	2017	59.2	59.5	68.2	65.1
	2018	67.7	67.1	59.2	65.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	100.0	87.8	90.6	83.2	106
	2017	95.1	83.3	89.2	81.7	83
	2018	87.5	92.3	89.9	82.2	79
1	2016	83.9	83.6	83.7	75.9	129
	2017	76.7	77.8	77.4	74.9	93
	2018	86.5	90.6	88.4	73.9	69
2	2016	52.9	56.6	54.8	53.4	104
	2017	34.5	55.7	45.7	54.3	116
	2018	50.0	56.0	53.7	53.6	82
K-2	2016	75.2	78.2	77.0	70.4	339
	2017	64.3	71.1	68.2	69.7	292
	2018	76.1	76.9	76.5	69.6	230
# Tested (GR K-2)	2016	137	202	339	38,023	
	2017	126	166	292	35,859	
	2018	109	121	230	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	76.0	63.0	66.0	59.4	106
	2017	73.2	78.6	75.9	59.6	83
	2018	47.5	61.5	54.4	61.3	79
1	2016	43.5	55.2	49.6	52.0	129
	2017	26.7	58.7	48.4	54.2	93
	2018	64.9	78.1	71.0	55.5	69
2	2016	66.7	66.0	66.3	56.8	104
	2017	56.4	59.0	57.8	57.6	116
	2018	59.4	66.0	63.4	58.7	82
K-2	2016	58.0	61.2	59.9	56.0	339
	2017	54.8	63.9	59.9	57.1	292
	2018	56.9	67.8	62.6	58.5	230
# Tested (GR K-2)	2016	138	201	339	37,912	
	2017	126	166	292	35,697	
	2018	109	121	230	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	80.0	100.0	86.0	*	*	*		81.8	87.5	84.6	79.4	65
	2017	*	87.0	92.3	88.9		*	*		87.5	85.7	86.5	77.8	37
	2018		88.5	100.0	94.4	*	*	*		88.9	95.5	92.5	80.0	40
1	2016	*	71.8	87.1	79.5	*	100.0	70.6		70.6	85.7	78.9	66.5	76
	2017	*	76.7	81.3	79.2	*	*	*		66.7	87.5	76.5	63.5	51
	2018		81.3	84.6	82.1			*		83.3	83.3	83.3	63.1	30
2	2016	*	53.3	61.1	57.1	*	50.0	42.9		47.4	66.7	55.4	61.0	65
	2017	*	50.0	50.0	52.4	*	33.3	42.9		55.9	50.0	52.9	60.4	68
	2018	*	55.0	64.3	61.8	*	*	*		57.1	66.7	61.5	60.0	39
K-2	2016	72.7	68.2	82.8	74.1	66.7	77.3	61.8		65.7	81.2	73.3	68.5	206
	2017	75.0	67.4	71.4	70.1	42.9	46.2	54.5		66.2	70.9	68.6	66.7	156
	2018	*	75.8	82.9	79.6	33.3	71.4	61.5		74.5	82.8	78.9	67.4	109
# Tested (GR K-2)	2016	11	129	64	193	6	22	34		105	101	206	20,593	
	2017	8	95	49	147	7	13	22		77	79	156	19,128	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	16	9	25	*	*	*		12	16	28	2,353	65
	2017	*	6	8	14		*	*		8	6	14	2,012	37
	2018		14	8	20	*	*	*		7	15	22	2,066	40
1	2016	*	3	8	12	*	2	2		3	9	12	1,605	76
	2017	*	10	7	17	*	*	*		9	9	18	1,504	51
	2018		7	4	9			*		3	8	11	1,368	30
2	2016	*	5	5	10	*	1	1		3	7	10	1,345	65
	2017	*	4	1	5	*	1	2		3	3	6	1,299	68
	2018	*	7	2	9	*	*	*		3	7	10	1,203	39
K-2	2016	4	24	22	47	2	4	6		18	32	50	5,303	206
	2017	1	20	16	36	3	2	3		20	18	38	4,815	156
	2018	*	28	14	38	2	1	1		13	30	43	4,637	109
# Tested (GR K-2)	2016	11	129	64	193	6	22	34		105	101	206	20,593	
	2017	8	95	49	147	7	13	22		77	79	156	19,128	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	64.4	93.3	78.9	*	*	*		72.7	75.0	73.8	72.6	65
	2017	*	91.3	92.3	91.7		*	*		100.0	81.0	89.2	70.7	37
	2018		76.9	71.4	77.8	*	*	*		66.7	81.8	75.0	71.4	40
1	2016	*	53.8	74.2	63.0	*	50.0	47.1		58.8	61.9	60.5	50.2	76
	2017	*	50.0	81.3	62.5	*	*	*		55.6	70.8	62.7	49.0	51
	2018		68.8	61.5	64.3			*		58.3	72.2	66.7	48.4	30
2	2016	*	44.4	55.6	47.6	*	30.0	28.6		31.6	66.7	46.2	46.7	65
	2017	*	33.3	35.0	34.9	*	11.1	21.4		26.5	44.1	35.3	47.2	68
	2018	*	60.0	50.0	52.9	*	*	*		38.1	72.2	53.8	47.2	39
K-2	2016	63.6	54.3	73.4	62.7	50.0	45.5	44.1		53.3	67.3	60.2	55.8	206
	2017	50.0	52.6	65.3	57.8	57.1	15.4	27.3		51.9	62.0	57.1	54.9	156
	2018	*	69.4	61.0	65.3	16.7	57.1	46.2		52.9	75.9	65.1	55.3	109
# Tested (GR K-2)	2016	11	129	64	193	6	22	34		105	101	206	20,570	
	2017	8	95	49	147	7	13	22		77	79	156	19,124	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	11	5	18	*	*	*		11	8	19	1,583	65
	2017	*	3	5	8		*	*		4	4	8	1,361	37
	2018		7	4	10	*	*	*		3	8	11	1,368	40
1	2016	*	3	4	9	*	1	2		3	6	9	733	76
	2017	*	2	3	6	*	*	*		1	5	6	712	51
	2018		2	3	4			*		3	2	5	642	30
2	2016	*	4	2	6	*	0	0		3	3	6	977	65
	2017	*	1	0	2	*	0	0		0	2	2	986	68
	2018	*	4	3	7	*	*	*		1	7	8	937	39
K-2	2016	5	18	11	33	1	2	4		17	17	34	3,293	206
	2017	2	6	8	16	2	1	1		5	11	16	3,059	156
	2018	*	13	10	21	1	1	1		7	17	24	2,947	109
# Tested (GR K-2)	2016	11	129	64	193	6	22	34		105	101	206	20,570	
	2017	8	95	49	147	7	13	22		77	79	156	19,124	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	47.8	80.0	66.3	*	78.6	76.0		60.0	72.5	66.0	59.5	106
	2017	*	83.3	75.0	76.5	*	73.2	73.2		80.0	72.9	75.9	59.7	83
	2018	*	48.1	56.9	54.5	*	47.5	47.5		52.6	56.1	54.4	61.3	79
1	2016	*	41.0	53.6	50.0	*	41.0	43.5		46.6	52.1	49.6	52.2	129
	2017	*	50.0	46.4	50.0	57.1	33.3	27.6		37.5	61.4	48.9	54.3	92
	2018		68.8	71.2	68.8	*	69.7	64.9		65.5	75.0	71.0	55.5	69
2	2016	*	60.0	73.2	66.0	*	68.1	66.7		65.5	67.3	66.3	56.9	104
	2017	*	50.0	65.7	58.2	*	59.3	57.4		54.7	61.3	58.3	57.7	115
	2018	*	55.0	64.3	64.8	33.3	63.6	59.4		57.1	70.0	63.4	58.8	82
K-2	2016	66.7	50.0	66.7	59.7	45.5	60.0	58.0		57.1	62.6	59.9	56.1	339
	2017	40.0	58.3	62.6	61.0	53.8	55.5	55.6		55.1	64.9	60.3	57.2	290
	2018	*	55.6	64.2	62.7	45.5	59.8	56.9		57.8	66.9	62.6	58.5	230
# Tested (GR K-2)	2016	9	130	195	315	11	150	138		168	171	339	37,758	
	2017	10	96	179	277	13	137	124		136	154	290	35,543	
	2018	4	63	159	201	11	117	109		109	121	230	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	17	21	*	9	5		9	15	24	2,114	106
	2017	*	4	10	14	*	8	8		7	7	14	1,889	83
	2018	*	1	5	5	*	4	4		2	4	6	2,135	79
1	2016	*	2	10	12	*	3	3		5	8	13	1,519	129
	2017	*	4	7	10	2	3	1		4	8	12	1,610	92
	2018		0	8	6	*	3	3		6	2	8	1,689	69
2	2016	*	6	12	17	*	8	8		8	10	18	2,167	104
	2017	*	3	10	14	*	8	8		5	9	14	2,115	115
	2018	*	5	11	16	1	9	5		7	11	18	2,139	82
K-2	2016	2	14	39	50	1	20	16		22	33	55	5,800	339
	2017	2	11	27	38	3	19	17		16	24	40	5,614	290
	2018	*	6	24	27	1	16	12		15	17	32	5,963	230
# Tested (GR K-2)	2016	9	130	195	315	11	150	138		168	171	339	37,758	
	2017	10	96	179	277	13	137	124		136	154	290	35,543	
	2018	4	63	159	201	11	117	109		109	121	230	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	41
	2017	*	*	95.3	91.1	*	95.0	94.7		94.7	88.9	91.3	85.8	46
	2018	*	*	89.2	83.3		88.9	88.9		90.0	84.2	87.2	84.6	39
1	2016			90.6	90.6	*	90.2	88.9		87.5	93.1	90.6	87.2	53
	2017			78.0	76.9	*	77.5	80.0		61.9	95.2	78.6	87.8	42
	2018			92.3	94.4	*	90.9	90.9		82.4	100.0	92.3	85.7	39
2	2016			56.8	54.1		56.8	56.8		52.9	54.5	53.8	44.0	39
	2017			35.4	35.4	*	32.6	31.7		35.0	35.7	35.4	46.9	48
	2018			45.2	48.6	*	43.9	48.1		28.6	63.6	46.5	46.2	43
K-2	2016			83.8	82.0	*	83.5	79.6		82.5	82.9	82.7	72.7	133
	2017	*	*	68.2	66.7	33.3	66.7	66.3		63.3	71.1	67.6	73.2	136
	2018	*	*	74.6	74.8	*	72.7	78.1		65.5	82.5	74.4	72.1	121
# Tested (GR K-2)	2016			130	122	5	127	103		63	70	133	17,430	
	2017	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			36	28	*	35	18		19	18	37	3,369	41
	2017	*	*	38	37	*	34	32		15	23	38	3,104	46
	2018	*	*	22	16		20	20		13	9	22	2,789	39
1	2016			22	22	*	21	18		9	13	22	2,597	53
	2017			16	16	*	14	8		6	10	16	2,527	42
	2018			18	16	*	14	14		8	10	18	2,262	39
2	2016			1	1		1	1		0	1	1	334	39
	2017			2	2	*	2	2		1	1	2	389	48
	2018			3	3	*	3	1		0	3	3	379	43
K-2	2016			59	51	*	57	37		28	32	60	6,300	133
	2017	*	*	56	55	1	50	42		22	34	56	6,020	136
	2018	*	*	43	35	*	37	35		21	22	43	5,430	121
# Tested (GR K-2)	2016			130	122	5	127	103		63	70	133	17,430	
	2017	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.4	41
	2017	*	*	93.0	88.9	*	90.0	89.5		84.2	92.6	89.1	83.5	46
	2018	*	*	78.4	76.7		77.8	77.8		75.0	84.2	79.5	83.0	39
1	2016			58.5	58.5	*	56.9	57.8		50.0	65.5	58.5	69.4	53
	2017			53.7	51.3	*	52.5	52.0		28.6	81.0	54.8	69.7	42
	2018			56.4	55.6	*	51.5	51.5		41.2	68.2	56.4	67.7	39
2	2016			54.1	48.6		48.6	48.6		52.9	50.0	51.3	38.6	39
	2017			37.5	37.5	*	34.8	34.1		35.0	39.3	37.5	42.1	48
	2018			31.0	35.1	*	29.3	25.9		28.6	36.4	32.6	41.8	43
K-2	2016			70.0	66.4	*	67.7	63.1		68.3	70.0	69.2	64.2	133
	2017	*	*	60.6	59.1	16.7	57.9	58.7		48.3	69.7	60.3	64.7	136
	2018	*	*	54.2	54.4	*	51.8	54.2		48.3	61.9	55.4	64.0	121
# Tested (GR K-2)	2016			130	122	5	127	103		63	70	133	17,429	
	2017	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	12	*	15	8		6	11	17	2,430	41
	2017	*	*	18	17	*	17	16		5	13	18	2,065	46
	2018	*	*	12	10		11	11		6	7	13	1,985	39
1	2016			5	5	*	4	4		2	3	5	1,001	53
	2017			2	3	*	3	2		1	2	3	961	42
	2018			7	6	*	6	6		3	4	7	930	39
2	2016			7	6		7	7		3	4	7	642	39
	2017			4	4	*	3	2		1	3	4	666	48
	2018			4	4	*	4	3		1	3	4	652	43
K-2	2016			29	23	*	26	19		11	18	29	4,073	133
	2017	*	*	24	24	1	23	20		7	18	25	3,692	136
	2018	*	*	23	20	*	21	20		10	14	24	3,567	121
# Tested (GR K-2)	2016			130	122	5	127	103		63	70	133	17,429	
	2017	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*			*	*		
KN	14	*	*	6	42.9	*	*						
1	9	*	*	*	*	*	*						
2	8	*	*	*	*	*	*			*	*		
3	2					*	*						
4	4					*	*			*	*		
5	50	*	*	*	*	36	72.0			*	*	11	22.0
ALL	97	12	12.4	13	13.4	54	55.7			7	7.2	11	11.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

81	74.3	80.7			82.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

40	78.9	85.9			95.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

40	84.0	87.7			97.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

70	77.1	80.3			78.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

31	88.4	91.3			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

38	85.9	85.9			89.5		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

84	77.2	84.8	85.0		91.7	97.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

41	72.7	81.8	84.7		80.5	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

43	67.7	72.3	80.3		58.1	90.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

118	55.1	67.1	85.1		42.4	100.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

67	49.1	66.1	81.3		43.3	95.5	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

52	50.6	67.1	84.7		46.2	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

37	48.6	67.2	77.9		45.9	81.1	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

37	66.9	72.4	82.1		70.3	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

74	58.5	72.4	80.1		54.1	95.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

38	55.0	71.9	77.2		55.3	84.2	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

36	67.5	78.3	82.1		77.8	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

85	72.0	79.5	79.6		76.5	85.9	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

36	69.8	77.9	78.7		88.9	94.4	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

51	63.4	75.6	77.3		72.5	90.2	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

36	78.5	78.5	82.0		75.0	91.7	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

51	79.1	81.5	87.1		86.3	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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