DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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BIRDIE ALEXANDER ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	37
1	44
2	47
3	49
4	46
5	57
ALL	341

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	78.0	21	65.6
American Indian/Alaska Native	3	0.9	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	63	18.5	6	18.8
White	3	0.9	4	12.5
Multiple	5	1.5	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	122	35.8
Economically disadvantaged	273	80.1
Limited English proficient (LEP)	44	12.9
Special education	44	12.9
Talented and Gifted (TAG)	27	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	49	35	71.4	0	0.0	0	0.0	12	24.5	1	2.0	1	2.0
	2017	42	29	69.0	0	0.0	0	0.0	12	28.6	0	0.0	1	2.4
	2018	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
KN	2016	53	39	73.6	1	1.9	0	0.0	11	20.8	1	1.9	1	1.9
	2017	57	46	80.7	0	0.0	1	1.8	9	15.8	1	1.8	0	0.0
	2018	37	25	67.6	1	2.7	0	0.0	10	27.0	0	0.0	1	2.7
1	2016	57	43	75.4	0	0.0	0	0.0	12	21.1	2	3.5	0	0.0
	2017	65	51	78.5	0	0.0	1	1.5	10	15.4	2	3.1	1	1.5
	2018	44	30	68.2	0	0.0	1	2.3	11	25.0	1	2.3	1	2.3
2	2016	64	54	84.4	1	1.6	0	0.0	9	14.1	0	0.0	0	0.0
	2017	63	49	77.8	0	0.0	1	1.6	13	20.6	0	0.0	0	0.0
	2018	47	35	74.5	1	2.1	0	0.0	8	17.0	1	2.1	2	4.3
3	2016	59	55	93.2	0	0.0	0	0.0	4	6.8	0	0.0	0	0.0
	2017	50	41	82.0	0	0.0	0	0.0	8	16.0	1	2.0	0	0.0
	2018	49	38	77.6	1	2.0	0	0.0	10	20.4	0	0.0	0	0.0
4	2016	53	49	92.5	0	0.0	0	0.0	4	7.5	0	0.0	0	0.0
	2017	61	53	86.9	0	0.0	1	1.6	5	8.2	2	3.3	0	0.0
	2018	46	37	80.4	0	0.0	0	0.0	8	17.4	1	2.2	0	0.0
5	2016	54	47	87.0	2	3.7	0	0.0	4	7.4	1	1.9	0	0.0
	2017	53	44	83.0	0	0.0	0	0.0	8	15.1	1	1.9	0	0.0
	2018	57	51	89.5	0	0.0	0	0.0	5	8.8	0	0.0	1	1.8
PK-5	2016	389	322	82.8	4	1.0	0	0.0	56	14.4	5	1.3	2	0.5
	2017	391	313	80.1	0	0.0	4	1.0	65	16.6	7	1.8	2	0.5
	2018	341	266	78.0	3	0.9	1	0.3	63	18.5	3	0.9	5	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	49	45	91.8	10	20.4	4	8.2	12	24.5	0	0.0	47	95.9	49.0	51.0	0.0
	2017	42	38	90.5	7	16.7	3	7.1	9	21.4	0	0.0	42	100.0	57.1	42.9	0.0
	2018	61	55	90.2	8	13.1	9	14.8	9	14.8	0	0.0	52	85.2	50.8	49.2	8.2
KN	2016	53	28	52.8	4	7.5	8	15.1	7	13.2	1	1.9	21	39.6	58.5	41.5	5.7
	2017	57	36	63.2	8	14.0	6	10.5	10	17.5	0	0.0	21	36.8	57.9	42.1	1.8
	2018	37	27	73.0	6	16.2	2	5.4	6	16.2	0	0.0	12	32.4	48.6	51.4	0.0
1	2016	57	49	86.0	5	8.8	8	14.0	10	17.5	6	10.5	9	15.8	66.7	33.3	3.5
	2017	65	41	63.1	5	7.7	7	10.8	14	21.5	4	6.2	14	21.5	61.5	38.5	10.8
	2018	44	35	79.5	10	22.7	8	18.2	11	25.0	3	6.8	5	11.4	56.8	43.2	2.3
2	2016	64	54	84.4	4	6.3	2	3.1	10	15.6	3	4.7	12	18.8	57.8	42.2	1.6
	2017	63	50	79.4	6	9.5	9	14.3	16	25.4	5	7.9	12	19.0	58.7	41.3	11.1
	2018	47	31	66.0	3	6.4	8	17.0	14	29.8	3	6.4	5	10.6	68.1	31.9	8.5
3	2016	59	49	83.1	3	5.1	4	6.8	27	45.8	6	10.2	10	16.9	45.8	54.2	0.0
	2017	50	40	80.0	3	6.0	0	0.0	6	12.0	3	6.0	11	22.0	56.0	44.0	0.0
	2018	49	41	83.7	8	16.3	8	16.3	16	32.7	5	10.2	7	14.3	59.2	40.8	0.0
4	2016	53	46	86.8	4	7.5	5	9.4	27	50.9	7	13.2	7	13.2	64.2	35.8	0.0
	2017	61	49	80.3	5	8.2	4	6.6	31	50.8	8	13.1	14	23.0	54.1	45.9	0.0
	2018	46	40	87.0	5	10.9	1	2.2	25	54.3	8	17.4	10	21.7	47.8	52.2	0.0
5	2016	54	44	81.5	3	5.6	5	9.3	28	51.9	9	16.7	10	18.5	51.9	48.1	0.0
	2017	53	46	86.8	7	13.2	4	7.5	30	56.6	9	17.0	10	18.9	62.3	37.7	1.9
	2018	57	44	77.2	4	7.0	8	14.0	41	71.9	8	14.0	12	21.1	56.1	43.9	3.5
PK-5	2016	389	315	81.0	33	8.5	36	9.3	121	31.1	32	8.2	116	29.8	56.3	43.7	1.5
	2017	391	300	76.7	41	10.5	33	8.4	116	29.7	29	7.4	124	31.7	58.3	41.7	4.1
	2018	341	273	80.1	44	12.9	44	12.9	122	35.8	27	7.9	103	30.2	55.4	44.6	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	52	12,185	49	95.6	11,638	95.5	22	42.5	19.3	43	10,883	83.1	89.3
	2017	56	11,388	53	95.5	10,888	95.6	16	28.8	19.6	49	10,240	88.2	89.9
	2018	37	11,061	36	95.0	10,520	95.1	13	34.7	17.8	30	9,830	80.0	88.9
1	2016	58	13,397	56	96.2	12,877	96.1	17	29.3	18.1	51	12,066	87.9	90.1
	2017	62	12,278	59	95.5	11,800	96.1	19	30.8	18.4	52	11,169	84.3	91.0
	2018	45	11,550	43	96.1	11,055	95.7	13	29.2	16.6	41	10,347	92.0	89.6
2	2016	62	13,532	60	96.2	13,066	96.6	17	27.3	16.6	58	12,286	93.0	90.8
	2017	66	12,938	63	95.4	12,476	96.4	17	25.9	16.9	58	11,850	88.2	91.6
	2018	49	11,864	47	94.7	11,398	96.1	16	32.4	15.9	42	10,717	85.1	90.3
3	2016	58	13,328	56	96.6	12,911	96.9	19	32.9	15.3	52	12,216	90.0	91.7
	2017	55	13,158	53	96.6	12,734	96.8	8	14.5	15.9	50	12,162	90.5	92.4
	2018	52	12,536	50	96.7	12,080	96.4	8	15.4	14.4	48	11,431	92.3	91.2
4	2016	53	12,688	51	96.9	12,300	96.9	9	16.9	15.8	50	11,676	94.1	92.0
	2017	60	12,873	58	96.0	12,467	96.8	16	26.5	15.4	53	11,953	87.7	92.9
	2018	47	12,675	45	96.6	12,235	96.5	9	19.1	14.1	41	11,637	87.2	91.8
5	2016	52	12,178	50	96.1	11,815	97.0	3	5.7	5.7	47	11,217	89.6	92.1
	2017	54	12,220	52	96.4	11,838	96.9	1	1.9	6.1	47	11,367	87.8	93.0
	2018	53	12,498	51	96.3	12,078	96.6	7	13.2	6.1	46	11,513	86.9	92.1
KN-5	2016	336	77,308	323	96.3	74,608	96.5	87	25.9	15.2	301	70,344	89.7	91.0
	2017	352	74,855	338	95.9	72,203	96.5	77	21.9	15.3	309	68,741	87.7	91.8
	2018	283	72,186	272	96.0	69,366	96.1	66	23.3	14.0	248	65,475	87.5	90.7

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	65.6
Hispanic	6	18.8
White	4	12.5
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	9.4
2	4	12.5
3	3	9.4
4	6	18.8
5	0	0.0
1-3	10	31.3
More than 3	22	68.8
1 - 5	16	50.0
6 - 10	4	12.5
11 - 20	9	28.1
More than 20	3	9.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	10.7	63.0
2016-17	7.3	56.0
2017-18	7.5	83.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		57.1	*	55.8	*	*	44.8		46.4	63.6	55.7	58.1	61
	2017		46.3	71.4	51.2		*	*		39.3	65.0	50.0	59.5	48
	2018		52.6	*	54.3	14.3	*	36.4		53.8	66.7	59.1	67.4	44
4	**2016**		65.3	*	58.7	*	*	32.1		58.8	68.4	62.3	62.6	53
	2017	*	45.3	*	47.4	*	*	24.1		38.2	55.6	45.9	56.4	61
	2018		59.5	*	58.1	*	*	33.3		54.5	60.0	57.1	61.9	42
5	**2016**	*	66.0	*	68.8	*	*	57.1		60.7	76.9	68.5	70.6	54
	2017	*	72.7	50.0	72.0	*	42.9	53.8		69.7	71.4	70.4	71.7	54
	2018		54.9	*	63.6	0.0	*	43.9		56.3	56.0	56.1	76.0	57
3-5	**2016**	*	62.5	50.0	61.0	0.0	50.0	44.7		55.6	69.2	61.9	63.9	168
	2017	*	54.3	65.0	56.7	22.2	38.5	40.7		49.5	63.2	55.2	62.7	163
	2018		55.6	66.7	59.1	6.7	75.0	39.7		55.0	60.3	57.3	68.7	143

					NUMBER TESTED IN GRADES 3-5								
2016	1	152	12	146	13	10	85		90	78	168	22,529
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		24	*	23	*	*	16		15	12	27	3,114	61
	2017		22	2	21		*	*		17	7	24	3,014	48
	2018		18	*	16	6	*	7		12	6	18	2,309	44
4	2016		17	*	19	*	*	19		14	6	20	2,728	53
	2017	*	29	*	30	*	*	22		21	12	33	3,323	61
	2018		15	*	13	*	*	14		10	8	18	2,811	42
5	2016	*	16	*	15	*	*	12		11	6	17	2,294	54
	2017	*	12	4	14	*	4	12		10	6	16	2,269	54
	2018		23	*	16	7	*	23		14	11	25	1,956	57
3-5	2016	*	57	6	57	13	5	47		40	24	64	8,136	168
	2017	*	63	7	65	7	8	35		48	25	73	8,606	163
	2018		56	5	45	14	2	44		36	25	61	7,076	143

					NUMBER TESTED IN GRADES 3-5								
2016	1	152	12	146	13	10	85		90	78	168	22,529
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**		26.8	*	25.0	*	*	10.3		17.9	33.3	26.2	29.2	61
	2017		26.8	42.9	27.9		*	*		21.4	40.0	29.2	32.9	48
	2018		18.4	*	25.7	14.3	*	18.2		23.1	27.8	25.0	33.6	44
4	**2016**		20.4	*	21.7	*	*	0.0		17.6	21.1	18.9	28.6	53
	2017	*	26.4	*	28.1	*	*	6.9		23.5	29.6	26.2	32.4	61
	2018		32.4	*	32.3	*	*	4.8		31.8	30.0	31.0	35.6	42
5	**2016**	*	21.3	*	22.9	*	*	10.7		17.9	34.6	25.9	36.3	54
	2017	*	34.1	25.0	32.0	*	14.3	23.1		30.3	38.1	33.3	38.2	54
	2018		19.6	*	25.0	0.0	*	12.2		25.0	16.0	21.1	44.1	57
3-5	**2016**	*	23.0	33.3	23.3	0.0	30.0	7.1		17.8	30.8	23.8	31.4	168
	2017	*	29.0	35.0	29.3	0.0	23.1	15.3		25.3	35.3	29.4	34.6	163
	2018		23.0	46.7	27.3	6.7	50.0	11.0		26.3	23.8	25.2	38.0	143

		NUMBER TESTED IN GRADES 3-5											
2016	1	152	12	146	13	10	85		90	78	168	22,529
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		14.3	*	15.4	*	*	3.4		14.3	15.2	14.8	15.2	61
	2017		9.8	28.6	14.0		*	*		10.7	15.0	12.5	20.0	48
	2018		13.2	*	20.0	14.3	*	18.2		19.2	22.2	20.5	19.3	44
4	2016		6.1	*	6.5	*	*	0.0		5.9	5.3	5.7	13.4	53
	2017	*	7.5	*	7.0	*	*	0.0		5.9	7.4	6.6	16.9	61
	2018		8.1	*	12.9	*	*	0.0		4.5	15.0	9.5	17.7	42
5	2016	*	0.0	*	4.2	*	*	3.6		0.0	7.7	3.7	16.6	54
	2017	*	15.9	0.0	12.0	*	0.0	3.8		9.1	19.0	13.0	19.4	54
	2018		9.8	*	13.6	0.0	*	7.3		9.4	12.0	10.5	20.1	57
3-5	2016	*	7.2	25.0	8.9	0.0	20.0	2.4		6.7	10.3	8.3	15.1	168
	2017	*	10.9	10.0	10.7	0.0	0.0	1.7		8.4	13.2	10.4	18.8	163
	2018		10.3	40.0	15.5	6.7	37.5	6.8		11.3	15.9	13.3	19.1	143

						NUMBER TESTED IN GRADE 3-5							
2016	1	152	12	146	13	10	85		90	78	168	22,529
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	59.0	61.8	53.0
	2017	65.0	55.6	58.5
	2018	70.0	55.9	55.5
4	2016	62.5	58.7	58.0
	2017	58.4	56.3	48.4
	2018	61.6	59.7	58.4
5	2016	67.2	61.6	61.2
	2017	59.7	68.6	64.3
	2018	58.8	59.0	54.8
3-5	2016	62.7	60.8	57.2
	2017	60.8	60.2	56.6
	2018	63.1	58.2	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		67.3	*	60.9	*	*	39.3		58.8	73.7	64.2	57.3	53
	2017	*	52.9	*	50.9	*	*	26.7		41.9	64.3	52.5	54.4	59
	2018		37.8	50.0	31.3	*	*	13.6		31.8	47.6	39.5	51.2	43

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 4												
2016		49	4	46	5	4	28		34	19	53	7,239
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		16	*	18	*	*	17		14	5	19	3,090	53
	2017	*	24	*	27	*	*	22		18	10	28	3,435	59
	2018		23	3	22	*	*	19		15	11	26	3,589	43

	NUMBER TESTED IN GRADE 4												
2016		49	4	46	5	4	28		34	19	53	7,239
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		20.4	*	15.2	*	*	3.6		17.6	21.1	18.9	28.7	53
	2017	*	27.5	*	27.3	*	*	3.3		25.8	28.6	27.1	26.0	59
	2018		10.8	16.7	12.5	*	*	0.0		13.6	9.5	11.6	29.2	43

	NUMBER TESTED IN GRADE 4												
2016		49	4	46	5	4	28		34	19	53	7,239
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		10.2	*	8.7	*	*	0.0		8.8	10.5	9.4	10.9	53
	2017	*	7.8	*	7.3	*	*	0.0		3.2	10.7	6.8	7.4	59
	2018		2.7	16.7	6.3	*	*	0.0		0.0	9.5	4.7	7.1	43

	NUMBER TESTED IN GRADE 4												
2016		49	4	46	5	4	28		34	19	53	7,239
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.7	55.0	61.9
	2017	—	3.6	60.0	59.4
	2018	—	3.6	42.4	53.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

BIRDIE ALEXANDER ELEMENTARY SCHOOL (235)   **20**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		55.4	*	55.8	*	*	*		46.4	63.6	55.7	65.3	61
	2017		58.5	62.5	56.8		*	*		57.1	61.9	59.2	70.0	49
	2018		63.2	80.0	67.5	12.5	75.0	50.0		65.5	70.0	67.3	74.5	49
4	2016		51.0	*	45.7	*	*	25.0		44.1	52.6	47.2	63.5	53
	2017	*	51.9	*	55.4	*	*	42.9		48.5	59.3	53.3	68.1	60
	2018	*	89.2	71.4	87.9	*	*	83.3		90.9	82.6	86.7	75.2	45
5	2016	*	72.3	*	75.0	*	*	64.3		64.3	84.6	74.1	79.6	54
	2017	*	72.7	100.0	77.6	*	85.7	63.3		75.8	81.0	77.8	80.6	54
	2018		78.4	*	80.0	14.3	*	75.6		81.3	80.0	80.7	86.9	57
3-5	2016	*	59.2	50.0	58.9	15.4	50.0	42.4		51.1	67.9	58.9	69.3	168
	2017	*	60.6	85.7	63.1	25.0	71.4	54.0		60.6	66.7	63.2	72.7	163
	2018	*	77.0	81.8	78.0	12.5	81.3	72.8		78.3	77.9	78.1	78.8	151

	NUMBER TESTED IN GRADES 3-5											
2016	1	152	12	146	13	10	63		90	78	168	36,959
2017	4	137	21	149	8	14	63		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		25	*	23	*	*	*		15	12	27	4,478	61
	2017		17	3	19		*	*		12	8	20	3,851	49
	2018		14	2	13	7	2	8		10	6	16	3,072	49
4	2016		24	*	25	*	*	21		19	9	28	4,463	53
	2017	*	25	*	25	*	*	16		17	11	28	4,016	60
	2018	*	4	2	4	*	*	4		2	4	6	3,028	45
5	2016	*	13	*	12	*	*	10		10	4	14	2,412	54
	2017	*	12	0	11	*	1	11		8	4	12	2,308	54
	2018		11	*	9	6	*	10		6	5	11	1,582	57
3-5	2016	*	62	6	60	11	5	49		44	25	69	11,353	168
	2017	*	54	3	55	6	4	29		37	23	60	10,175	163
	2018	*	29	4	26	14	3	22		18	15	33	7,682	151

	NUMBER TESTED IN GRADES 3-5												
2016	1	152	12	146	13	10	63		90	78	168	36,959
2017	4	137	21	149	8	14	63		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		25.0	*	26.9	*	*	13.8		21.4	30.3	26.2	32.6	61
	2017		29.3	50.0	29.5		*	*		28.6	38.1	32.7	39.9	49
	2018		23.7	60.0	35.0	12.5	50.0	31.3		31.0	35.0	32.7	41.8	49
4	2016		20.4	*	17.4	*	*	3.6		17.6	21.1	18.9	28.9	53
	2017	*	19.2	*	21.4	*	*	7.1		21.2	22.2	21.7	39.4	60
	2018	*	24.3	28.6	24.2	*	*	12.5		22.7	30.4	26.7	44.2	45
5	2016	*	21.3	*	27.1	*	*	14.3		25.0	30.8	27.8	35.3	54
	2017	*	27.3	0.0	24.5	*	0.0	6.7		21.2	23.8	22.2	42.4	54
	2018		47.1	*	53.3	0.0	*	31.7		43.8	52.0	47.4	53.8	57
3-5	2016	*	22.4	41.7	24.0	0.0	40.0	10.6		21.1	28.2	24.4	32.3	168
	2017	*	24.8	33.3	24.8	0.0	21.4	9.5		23.4	27.5	25.2	40.5	163
	2018	*	33.3	45.5	39.0	6.3	43.8	25.9		33.7	39.7	36.4	46.6	151

	NUMBER TESTED IN GRADES 3-5												
2016	1	152	12	146	13	10	85		90	78	168	36,959
2017	4	137	21	149	8	14	63		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.1	*	7.7	*	*	3.4		10.7	6.1	8.2	12.5	61
	2017		9.8	25.0	11.4		*	*		7.1	19.0	12.2	19.9	49
	2018		5.3	30.0	10.0	0.0	37.5	18.8		10.3	10.0	10.2	19.6	49
4	2016		6.1	*	4.3	*	*	0.0		5.9	5.3	5.7	14.6	53
	2017	*	13.5	*	12.5	*	*	0.0		12.1	11.1	11.7	22.1	60
	2018	*	8.1	14.3	12.1	*	*	0.0		4.5	13.0	8.9	23.8	45
5	2016	*	2.1	*	4.2	*	*	0.0		3.6	3.8	3.7	13.9	54
	2017	*	6.8	0.0	6.1	*	0.0	0.0		6.1	4.8	5.6	19.3	54
	2018		19.6	*	22.2	0.0	*	9.8		25.0	16.0	21.1	27.6	57
3-5	2016	*	5.3	16.7	5.5	0.0	10.0	1.2		6.7	5.1	6.0	13.6	168
	2017	*	10.2	9.5	10.1	0.0	0.0	0.0		8.5	11.6	9.8	20.4	163
	2018	*	11.9	22.7	15.3	0.0	25.0	8.6		14.5	13.2	13.9	23.7	151

	NUMBER TESTED IN GRADE 3-5												
2016	1	152	12	146	13	10	85		90	78	168	36,959
2017	4	137	21	149	8	14	63		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.3	52.7	63.8	55.5
	2017	65.8	58.2	53.1	57.7
	2018	66.8	57.0	57.4	67.3
4	2016	65.3	49.4	36.4	43.0
	2017	60.9	52.7	40.5	56.3
	2018	69.6	67.3	56.9	62.8
5	2016	61.3	59.3	52.2	55.2
	2017	59.3	61.9	49.8	48.6
	2018	65.2	65.4	61.0	57.5
3-5	2016	61.8	53.8	51.4	51.5
	2017	61.8	57.4	47.4	54.1
	2018	67.1	63.2	58.6	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	52.2	*	56.3	*	*	44.4		51.9	61.5	56.6	66.1	53
	2017	*	65.9	50.0	68.1	*	42.9	53.3		66.7	60.0	64.2	65.9	53
	2018		60.8	*	63.6	0.0	*	53.8		65.6	56.0	61.4	68.8	57

	NUMBER TESTED IN GRADE 5												
2016	1	46	4	48	4	3	27		27	26	53	9,626	
2017	1	44	8	47	5	7	30		33	20	53	9,759	
2018		51	5	44	7	4	39		32	25	57	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	22	*	21	*	*	15		13	10	23	3263	53
	2017	*	15	4	15	*	4	14		11	8	19	3328	53
	2018		20	*	16	7	*	18		11	11	22	3208	57

		NUMBER TESTED IN GRADE 5											
2016	1	46	4	48	4	3	27		27	26	53	9,626
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	4.3	*	8.3	*	*	3.7		7.4	11.5	9.4	26.7	53
	2017	*	22.7	12.5	23.4	*	14.3	6.7		24.2	20.0	22.6	33.0	53
	2018		21.6	*	29.5	0.0	*	12.8		25.0	20.0	22.8	32.6	57

	NUMBER TESTED IN GRADE 5												
2016	1	46	4	48	4	3	27		27	26	53	9,626
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.7	53
	2017	*	9.1	0.0	10.6	*	0.0	3.3		12.1	5.0	9.4	12.8	53
	2018		3.9	*	6.8	0.0	*	2.6		6.3	4.0	5.3	12.1	57

	NUMBER TESTED IN GRADE 5												
2016	1	46	4	48	4	3	27		27	26	53	9,626
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	63.9	49.6	64.9	64.0
	2017	60.7	67.2	64.0	62.6
	2018	61.7	66.0	58.4	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												66.0	0
	2017	*		*	*		*	*			*	*	66.0	2
	2018			*	*	*	*	*		*	*	*	76.6	5
4	2016												61.2	0
	2017												64.2	0
	2018	*		*	*		*	*			*	*	68.2	4
3-5	2016												68.0	0
	2017	*		*	*		*	*			*	*	71.3	2
	2018	*		50.0	50.0	*	55.6	55.6		*	50.0	55.6	77.0	9

						NUMBER TESTED IN GRADES 3-5							
2016												14,879
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242

BIRDIE ALEXANDER ELEMENTARY SCHOOL (235)   31

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1,905	0
	2017	*		*	*		*	*			*	*	1,887	2
	2018			*	*	*	*	*		*	*	*	1,205	5
4	2016												1,974	0
	2017												1,830	0
	2018	*		*	*		*	*			*	*	1,581	4
3-5	2016												4,755	0
	2017	*		*	*		*	*			*	*	4,238	2
	2018	*		4	4	*	4	4		*	3	4	3,274	9

	NUMBER TESTED IN GRADES 3-5												
2016													14,879
2017	1		1	1		2	2			2	2		14,762
2018	1		8	8	1	9	9		3	6	9		14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												36.9	0
	2017	*		*	*		*	*			*	*	39.2	2
	2018			*	*	*	*	*		*	*	*	45.3	5
4	2016												35.5	0
	2017												36.0	0
	2018	*		*	*		*	*			*	*	36.9	4
3-5	2016												38.2	0
	2017	*		*	*		*	*			*	*	40.8	2
	2018	*		12.5	12.5	*	22.2	22.2		*	16.7	22.2	47.4	9

	NUMBER TESTED IN GRADES 3-5											
2016												14,879
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												21.4	0
	2017	*		*	*		*	*			*	*	25.4	2
	2018			*	*	*	*	*		*	*	*	24.1	5
4	2016												16.6	0
	2017												17.3	0
	2018	*		*	*		*	*			*	*	18.4	4
3-5	2016												17.5	0
	2017	*		*	*		*	*			*	*	21.9	2
	2018	*		12.5	12.5	*	22.2	22.2		*	16.7	22.2	24.0	9

Year					**NUMBER TESTED IN GRADE 3-5**							
2016												14,879
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016			
	2017	*	*	*
	2018	*	*	*
4	2016			
	2017			
	2018	*	*	*
3-5	2016			
	2017	*	*	*
	2018	61.9	52.6	55.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	100.0	93.0	93.9	83.2	49
	2017	100.0	83.7	86.3	81.7	51
	2018	83.3	87.1	86.5	82.2	37
1	2016	66.7	73.8	72.5	75.9	51
	2017	75.0	59.6	62.7	74.9	59
	2018	77.8	74.2	75.0	73.9	40
2	2016	22.2	51.0	46.7	53.4	60
	2017	53.3	68.3	64.3	54.3	56
	2018	42.9	58.1	53.3	53.6	45
K-2	2016	58.3	71.3	69.4	70.4	160
	2017	71.4	70.2	70.5	69.7	166
	2018	62.1	73.1	70.5	69.6	122
# Tested (GR K-2)	2016	24	136	160	38,023	
	2017	35	131	166	35,859	
	2018	29	93	122	33,517	

| Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.3	69.8	71.4	59.4	49
	2017	50.0	72.7	67.9	59.6	56
	2018	16.7	45.2	40.5	61.3	37
1	2016	44.4	42.9	43.1	52.0	51
	2017	38.5	29.2	31.1	54.2	61
	2018	55.6	58.1	57.5	55.5	40
2	2016	11.1	41.2	36.7	56.8	60
	2017	33.3	56.1	49.2	57.6	59
	2018	42.9	58.1	53.3	58.7	45
K-2	2016	41.7	50.7	49.4	56.0	160
	2017	39.5	51.9	48.9	57.1	176
	2018	41.4	53.8	50.8	58.5	122
# Tested (GR K-2)	2016	24	136	160	37,912	
	2017	43	133	176	35,697	
	2018	29	93	122	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	91.9	*	95.7	*		*		91.7	95.0	93.2	79.4	44
K	2017	*	87.8	*	85.2	*	*	*		80.8	88.9	84.1	77.8	44
K	2018		88.5	*	88.0	*				81.3	93.3	87.1	80.0	31
1	2016	*	70.0	*	68.3	*	*	50.0		60.6	92.9	70.2	66.5	47
1	2017	*	61.7	*	62.9	*		66.7		51.5	72.7	60.0	63.5	55
1	2018	*	82.1		72.0	*	*	*		82.4	66.7	75.0	63.1	32
2	2016		43.1	*	41.3	*		0.0		34.4	56.5	43.6	61.0	55
2	2017		61.7	*	64.3	*	*	45.5		56.3	73.7	62.7	60.4	51
2	2018	*	50.0	*	46.4	28.6	*	50.0		55.2	53.8	54.8	60.0	42
K-2	2016	*	65.6	84.6	62.7	50.0	*	35.7		59.6	78.9	67.1	68.5	146
K-2	2017	*	69.6	50.0	69.2	33.3	*	59.1		61.5	78.0	68.0	66.7	150
K-2	2018	*	71.6	75.0	67.9	45.5	*	57.1		69.4	72.1	70.5	67.4	105
# Tested (GR K-2)	2016	3	128	13	110	8	1	14		89	57	146	20,593	
# Tested (GR K-2)	2017	3	135	10	104	9	2	22		91	59	150	19,128	
# Tested (GR K-2)	2018	2	88	8	78	11	2	14		62	43	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	14	*	10	*		*		12	6	18	2,353	44
	2017	*	11	*	10	*	*	*		7	5	12	2,012	44
	2018		10	*	9	*				6	5	11	2,066	31
1	2016	*	5	*	6	*	*	1		4	3	7	1,605	47
	2017	*	6	*	6	*		1		4	5	9	1,504	55
	2018	*	11		9	*	*	*		10	2	12	1,368	32
2	2016		3	*	3	*		0		2	2	4	1,345	55
	2017		3	*	4	*	*	1		3	2	5	1,299	51
	2018	*	8	*	5	1	*	2		8	3	11	1,203	42
K-2	2016	*	22	5	19	1	*	3		18	11	29	5,303	146
	2017	*	20	3	20	3	*	4		14	12	26	4,815	150
	2018	*	29	2	23	3	*	4		24	10	34	4,637	105
# Tested (GR K-2)	2016	3	128	13	110	8	1	14		89	57	146	20,593	
	2017	3	135	10	104	9	2	22		91	59	150	19,128	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	73.0	*	69.6	*		*		70.8	75.0	72.7	72.6	44
	2017	*	87.8	*	85.2	*	*	*		84.6	83.3	84.1	70.7	44
	2018		84.6	*	84.0	*				81.3	86.7	83.9	71.4	31
1	2016	*	57.5	*	61.0	*	*	33.3		48.5	85.7	59.6	50.2	47
	2017	*	34.0	*	34.3	*		22.2		33.3	40.9	36.4	49.0	55
	2018	*	85.7		76.0	*	*	*		94.1	66.7	81.3	48.4	32
2	2016		25.5	*	26.1	*		0.0		18.8	34.8	25.5	46.7	55
	2017		46.8	*	50.0	*	*	36.4		40.6	63.2	49.0	47.2	51
	2018	*	47.1	*	42.9	14.3	*	41.7		51.7	46.2	50.0	47.2	42
K-2	2016	*	49.2	61.5	48.2	37.5	*	28.6		43.8	61.4	50.7	55.8	146
	2017	*	54.8	50.0	53.8	22.2	*	36.4		50.5	61.0	54.7	54.9	150
	2018	*	70.5	75.0	66.7	36.4	*	50.0		71.0	67.4	69.5	55.3	105
# Tested (GR K-2)	2016	3	128	13	110	8	1	14		89	57	146	20,570	
	2017	3	135	10	104	9	2	22		91	59	150	19,124	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	*	2	*		*		5	1	6	1,583	44
	2017	*	16	*	11	*	*	*		11	5	16	1,361	44
	2018		6	*	6	*				5	3	8	1,368	31
1	2016	*	2	*	3	*	*	1		2	2	4	733	47
	2017	*	2	*	2	*		0		1	3	4	712	55
	2018	*	4		4	*	*	*		4	1	5	642	32
2	2016		4	*	3	*		0		3	2	5	977	55
	2017		1	*	1	*	*	1		0	2	2	986	51
	2018	*	4	*	5	0	*	0		3	4	7	937	42
K-2	2016	*	10	4	8	1	*	1		10	5	15	3,293	146
	2017	*	19	1	14	2	*	2		12	10	22	3,059	150
	2018	*	14	3	15	1	*	1		12	8	20	2,947	105
# Tested (GR K-2)	2016	3	128	13	110	8	1	14		89	57	146	20,570	
	2017	3	135	10	104	9	2	22		91	59	150	19,124	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	64.9	90.0	72.0	*	*	83.3		74.1	68.2	71.4	59.5	49
	2017	*	75.6	75.0	71.0	*	71.4	75.0		76.7	71.4	74.5	59.7	51
	2018		50.0	20.0	44.4	*	16.7	16.7		50.0	31.6	40.5	61.3	37
1	2016	*	40.0	55.6	42.2	*	*	44.4		37.1	56.3	43.1	52.2	51
	2017	*	29.8	33.3	33.3	*	*	41.7		37.1	25.0	32.2	54.3	59
	2018	*	57.1	50.0	51.6	*	50.0	55.6		76.2	36.8	57.5	55.5	40
2	2016		33.3	62.5	36.0	*	*	11.1		37.1	36.0	36.7	56.9	60
	2017		48.9	66.7	53.2	*	*	40.0		48.6	57.1	51.8	57.7	56
	2018	*	47.1	71.4	46.7	28.6	*	42.9		61.3	35.7	53.3	58.8	45
K-2	2016	*	44.5	70.4	45.8	12.5	72.7	41.7		47.4	52.4	49.4	56.1	160
	2017	*	50.4	57.7	51.8	22.2	66.7	48.6		53.0	50.0	51.8	57.2	166
	2018	*	51.1	44.0	47.7	45.5	41.2	41.4		62.9	34.6	50.8	58.5	122
# Tested (GR K-2)	2016	3	128	27	120	8	11	24		97	63	160	37,758	
	2017	3	135	26	114	9	15	35		100	66	166	35,543	
	2018	2	88	25	88	11	17	29		70	52	122	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	3	2	*	*	2		5	2	7	2,114	49
	2017	*	6	5	6	*	5	5		7	5	12	1,889	51
	2018		4	1	5	*	1	1		3	2	5	2,135	37
1	2016	*	3	3	5	*	*	2		3	3	6	1,519	51
	2017	*	0	1	0	*	*	0		1	1	2	1,610	59
	2018	*	3	1	4	*	1	1		3	2	5	1,689	40
2	2016		1	4	4	*	*	1		4	1	5	2,167	60
	2017		3	0	3	*	*	0		1	2	3	2,115	56
	2018	*	4	0	2	0	*	0		3	2	5	2,139	45
K-2	2016	*	7	10	11	0	5	5		12	6	18	5,800	160
	2017	*	9	6	9	1	5	5		9	8	17	5,614	166
	2018	*	11	2	11	1	2	2		9	6	15	5,963	122
# Tested (GR K-2)	2016	3	128	27	120	8	11	24		97	63	160	37,758	
	2017	3	135	26	114	9	15	35		100	66	166	35,543	
	2018	2	88	25	88	11	17	29		70	52	122	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	87.5	5
	2017			100.0	*		100.0	100.0		*	*	100.0	85.8	7
	2018			83.3	*		83.3	83.3		*	*	83.3	84.6	6
1	2016			*	*		*	*		*	*	*	87.2	4
	2017			*	*		*	*		*	*	*	87.8	4
	2018			75.0	66.7		71.4	71.4		*	*	75.0	85.7	8
2	2016			*	*		*	*		*	*	*	44.0	5
	2017			*	*		*	*		*	*	*	46.9	5
	2018			*	*		*	*		*	*	*	46.2	3
K-2	2016			92.9	90.0		90.0	90.0		87.5	100.0	92.9	72.7	14
	2017			93.8	90.0		92.3	92.3		88.9	100.0	93.8	73.2	16
	2018			70.6	60.0		66.7	66.7		75.0	66.7	70.6	72.1	17
# Tested (GR K-2)	2016			14	10		10	10		8	6	14	17,430	
	2017			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	3,369	5
	2017			5	*		4	4		*	*	5	3,104	7
	2018			2	*		2	2		*	*	2	2,789	6
1	2016			*	*		*	*		*	*	*	2,597	4
	2017			*	*		*	*		*	*	*	2,527	4
	2018			4	4		3	3		*	*	4	2,262	8
2	2016			*	*		*	*		*	*	*	334	5
	2017			*	*		*	*		*	*	*	389	5
	2018			*	*		*	*		*	*	*	379	3
K-2	2016			10	7		8	8		6	4	10	6,300	14
	2017			10	6		7	7		4	6	10	6,020	16
	2018			6	5		5	5		3	3	6	5,430	17
# Tested (GR K-2)	2016			14	10		10	10		8	6	14	17,430	
	2017			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	85.4	5
	2017			100.0	*		100.0	100.0		*	*	100.0	83.5	7
	2018			100.0	*		100.0	100.0		*	*	100.0	83.0	6
1	2016			*	*		*	*		*	*	*	69.4	4
	2017			*	*		*	*		*	*	*	69.7	4
	2018			62.5	66.7		57.1	57.1		*	*	62.5	67.7	8
2	2016			*	*		*	*		*	*	*	38.6	5
	2017			*	*		*	*		*	*	*	42.1	5
	2018			*	*		*	*		*	*	*	41.8	3
K-2	2016			85.7	80.0		80.0	80.0		87.5	83.3	85.7	64.2	14
	2017			93.8	100.0		92.3	92.3		88.9	100.0	93.8	64.7	16
	2018			76.5	70.0		73.3	73.3		62.5	88.9	76.5	64.0	17
# Tested (GR K-2)	2016			14	10		10	10		8	6	14	17,429	
	2017			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*		*	*	*	2,430	5
	2017			4	*		3	3		*	*	4	2,065	7
	2018			1	*		1	1		*	*	1	1,985	6
1	2016			*	*		*	*		*	*	*	1,001	4
	2017			*	*		*	*		*	*	*	961	4
	2018			4	4		3	3		*	*	4	930	8
2	2016			*	*		*	*		*	*	*	642	5
	2017			*	*		*	*		*	*	*	666	5
	2018			*	*		*	*		*	*	*	652	3
K-2	2016			7	3		5	5		4	3	7	4,073	14
	2017			7	5		5	5		2	5	7	3,692	16
	2018			5	5		4	4		3	2	5	3,567	17
# Tested (GR K-2)	2016			14	10		10	10		8	6	14	17,429	
	2017			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*			*	*		
3	2					*	*						
4	2					*	*					*	*
5	4					*	*					*	*
ALL	18	*	*	*	*	8	44.4			*	*	*	*

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| 37 | 76.9 | 82.7 | | | 86.5 | | 86.5 | |

KINDERGARTEN READING (tested with 2017-2018 test)

| 31 | 86.9 | 91.3 | | | 100.0 | | 92.5 | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| 6 | 59.3 | 68.7 | | | 50.0 | | 93.4 | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| 40 | 81.9 | 84.5 | | | 80.0 | | 79.3 | 0.0 |

GRADE 1 READING (tested with 2017-2018 test)

| 32 | 82.3 | 86.8 | | | 96.9 | | 87.3 | 0.0 |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| 8 | 90.6 | 90.6 | | | 87.5 | | 90.5 | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| 40 | 70.0 | 80.0 | 77.2 | | 77.5 | 77.5 | 81.3 | 92.7 |

GRADE 2 READING (tested with 2017-2018 test)

| 37 | 71.4 | 80.9 | 77.3 | | 73.0 | 78.4 | 75.3 | 91.1 |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 76.1 | * |

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 50 | 68.3 | 76.8 | 74.3 | | 72.0 | 70.0 | 67.4 | 90.4 |

SEMESTER 2 TESTS

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 46 | 54.8 | 69.9 | 75.5 | | 58.7 | 82.6 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 4 | * | * | * | | * | * | 58.8 | * |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 43 | 51.3 | 68.9 | 76.6 | | 55.8 | 88.4 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 4 | * | * | * | | * | * | 66.7 | * |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 47 | 63.8 | 75.9 | 76.7 | | 74.5 | 83.0 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 43 | 56.2 | 72.6 | 74.7 | | 58.1 | 83.7 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 4 | * | * | * | | * | * | 76.0 | * |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 44 | 71.1 | 78.8 | 83.8 | | 79.5 | 100.0 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 44 | 64.7 | 74.1 | 80.7 | | 70.5 | 95.5 | 76.4 | 92.5 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 44 | 75.3 | 75.3 | 81.2 | | 70.5 | 90.9 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |