DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
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HENRY B. GONZALEZ ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	67
1	76
2	88
3	111
4	106
5	115
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	2.6	6	15.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	639	96.8	25	65.8
White	2	0.3	7	18.4
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	497	75.3
Economically disadvantaged	612	92.7
Limited English proficient (LEP)	474	71.8
Special education	26	3.9
Talented and Gifted (TAG)	71	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	0	0.0
	2017	81	4	4.9	1	1.2	0	0.0	75	92.6	1	1.2	0	0.0
	2018	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
KN	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
	2017	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
	2018	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
1	2016	120	3	2.5	0	0.0	0	0.0	117	97.5	0	0.0	0	0.0
	2017	95	3	3.2	0	0.0	0	0.0	90	94.7	2	2.1	0	0.0
	2018	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
2	2016	103	9	8.7	0	0.0	0	0.0	93	90.3	1	1.0	0	0.0
	2017	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
	2018	88	3	3.4	0	0.0	0	0.0	84	95.5	1	1.1	0	0.0
3	2016	117	8	6.8	0	0.0	0	0.0	107	91.5	2	1.7	0	0.0
	2017	100	7	7.0	0	0.0	0	0.0	93	93.0	0	0.0	0	0.0
	2018	111	1	0.9	0	0.0	0	0.0	109	98.2	0	0.0	1	0.9
4	2016	117	11	9.4	0	0.0	0	0.0	106	90.6	0	0.0	0	0.0
	2017	110	4	3.6	0	0.0	0	0.0	106	96.4	0	0.0	0	0.0
	2018	106	5	4.7	0	0.0	0	0.0	101	95.3	0	0.0	0	0.0
5	2016	122	8	6.6	1	0.8	0	0.0	113	92.6	0	0.0	0	0.0
	2017	101	4	4.0	0	0.0	0	0.0	97	96.0	0	0.0	0	0.0
	2018	115	2	1.7	0	0.0	0	0.0	112	97.4	0	0.0	1	0.9
PK-5	2016	742	43	5.8	1	0.1	0	0.0	694	93.5	4	0.5	0	0.0
	2017	665	26	3.9	1	0.2	0	0.0	633	95.2	5	0.8	0	0.0
	2018	660	17	2.6	0	0.0	0	0.0	639	96.8	2	0.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	67	65	97.0	51	76.1	1	1.5	51	76.1	0	0.0	67	100.0	46.3	53.7	0.0
	2017	81	77	95.1	64	79.0	0	0.0	64	79.0	0	0.0	80	98.8	45.7	54.3	1.2
	2018	97	88	90.7	71	73.2	0	0.0	72	74.2	0	0.0	78	80.4	47.4	52.6	20.6
KN	2016	96	81	84.4	76	79.2	0	0.0	76	79.2	3	3.1	24	25.0	49.0	51.0	0.0
	2017	69	65	94.2	50	72.5	1	1.4	50	72.5	7	10.1	12	17.4	43.5	56.5	0.0
	2018	67	58	86.6	50	74.6	2	3.0	50	74.6	2	3.0	15	22.4	50.7	49.3	0.0
1	2016	120	106	88.3	88	73.3	7	5.8	86	71.7	5	4.2	8	6.7	55.0	45.0	2.5
	2017	95	90	94.7	70	73.7	3	3.2	71	74.7	6	6.3	7	7.4	49.5	50.5	0.0
	2018	76	71	93.4	55	72.4	2	2.6	55	72.4	7	9.2	6	7.9	40.8	59.2	0.0
2	2016	103	101	98.1	71	68.9	3	2.9	71	68.9	4	3.9	5	4.9	54.4	45.6	0.0
	2017	109	100	91.7	76	69.7	5	4.6	76	69.7	10	9.2	5	4.6	58.7	41.3	1.8
	2018	88	80	90.9	67	76.1	3	3.4	69	78.4	5	5.7	2	2.3	45.5	54.5	2.3
3	2016	117	115	98.3	73	62.4	6	5.1	89	76.1	10	8.5	3	2.6	53.0	47.0	0.9
	2017	100	98	98.0	71	71.0	4	4.0	72	72.0	4	4.0	6	6.0	53.0	47.0	1.0
	2018	111	97	87.4	80	72.1	7	6.3	76	68.5	12	10.8	6	5.4	56.8	43.2	0.0
4	2016	117	113	96.6	76	65.0	11	9.4	93	79.5	19	16.2	7	6.0	49.6	50.4	0.9
	2017	110	109	99.1	72	65.5	6	5.5	83	75.5	18	16.4	4	3.6	51.8	48.2	0.0
	2018	106	104	98.1	76	71.7	4	3.8	84	79.2	18	17.0	4	3.8	51.9	48.1	0.0
5	2016	122	118	96.7	82	67.2	10	8.2	99	81.1	21	17.2	6	4.9	52.5	47.5	0.0
	2017	101	99	98.0	67	66.3	10	9.9	80	79.2	22	21.8	3	3.0	51.5	48.5	0.0
	2018	115	114	99.1	75	65.2	8	7.0	91	79.1	27	23.5	5	4.3	53.0	47.0	0.9
PK-5	2016	742	699	94.2	517	69.7	38	5.1	565	76.1	62	8.4	120	16.2	51.8	48.2	0.7
	2017	665	638	95.9	470	70.7	29	4.4	496	74.6	67	10.1	117	17.6	51.1	48.9	0.6
	2018	660	612	92.7	474	71.8	26	3.9	497	75.3	71	10.8	116	17.6	50.0	50.0	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	96	12,185	93	96.6	11,638	95.5	11	11.5	19.3	90	10,883	93.9	89.3
	2017	71	11,388	68	96.7	10,888	95.6	3	4.3	19.6	68	10,240	96.4	89.9
	2018	71	11,061	68	95.7	10,520	95.1	5	7.0	17.8	68	9,830	95.2	88.9
1	2016	117	13,397	113	97.3	12,877	96.1	13	11.2	18.1	112	12,066	96.1	90.1
	2017	95	12,278	92	96.9	11,800	96.1	5	5.2	18.4	92	11,169	96.4	91.0
	2018	73	11,550	71	96.6	11,055	95.7	10	13.7	16.6	70	10,347	95.9	89.6
2	2016	102	13,532	99	97.5	13,066	96.6	8	7.8	16.6	99	12,286	97.1	90.8
	2017	108	12,938	106	97.4	12,476	96.4	9	8.3	16.9	106	11,850	97.7	91.6
	2018	90	11,864	87	97.1	11,398	96.1	4	4.5	15.9	86	10,717	95.7	90.3
3	2016	117	13,328	114	97.6	12,911	96.9	8	6.8	15.3	110	12,216	94.1	91.7
	2017	102	13,158	99	97.6	12,734	96.8	3	2.9	15.9	99	12,162	97.2	92.4
	2018	110	12,536	107	97.2	12,080	96.4	11	10.0	14.4	105	11,431	95.6	91.2
4	2016	116	12,688	113	97.4	12,300	96.9	11	9.4	15.8	112	11,676	96.2	92.0
	2017	111	12,873	108	97.6	12,467	96.8	12	10.8	15.4	106	11,953	95.4	92.9
	2018	105	12,675	102	96.8	12,235	96.5	4	3.8	14.1	100	11,637	94.9	91.8
5	2016	123	12,178	120	97.8	11,815	97.0	5	4.1	5.7	117	11,217	95.3	92.1
	2017	102	12,220	99	97.1	11,838	96.9	1	1.0	6.1	99	11,367	96.7	93.0
	2018	115	12,498	112	97.6	12,078	96.6	3	2.6	6.1	111	11,513	96.6	92.1
KN-5	2016	670	77,308	653	97.4	74,608	96.5	56	8.4	15.2	640	70,344	95.5	91.0
	2017	590	74,855	574	97.3	72,203	96.5	33	5.6	15.3	570	68,741	96.6	91.8
	2018	564	72,186	547	96.9	69,366	96.1	37	6.6	14.0	540	65,475	95.7	90.7

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	15.8
Hispanic	25	65.8
White	7	18.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.6	81.1
2016-17	5.3	69.8
2017-18	4.7	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	4	10.5
2	5	13.2
3	3	7.9
4	1	2.6
5	1	2.6
1-3	12	31.6
More than 3	24	63.2
1 - 5	14	36.8
6 - 10	4	10.5
11 - 20	11	28.9
More than 20	7	18.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	66.7	68.6	69.0	*	*	38.9		62.5	73.7	67.4	58.1	43
	2017		57.1	76.9	75.9	*	*	*		72.7	72.7	72.7	59.5	33
	2018		*	70.6	68.0	*	66.7	57.1		73.7	70.6	72.2	67.4	36
4	2016		72.7	82.9	81.0	33.3	62.5	62.5		83.3	77.3	80.4	62.6	46
	2017		*	70.6	72.2	*	*	38.5		68.4	77.8	73.0	56.4	37
	2018		*	71.0	70.0	*	33.3	28.6		76.2	60.0	69.4	61.9	36
5	2016		57.1	83.3	81.8	*	79.7	78.0		78.9	85.1	81.7	70.6	104
	2017		*	78.7	77.3	33.3	76.3	72.2		73.9	82.6	78.3	71.7	92
	2018		*	89.7	89.5	*	*	81.0		91.3	88.9	90.2	76.0	41
3-5	2016	*	66.7	80.1	78.7	35.7	77.0	69.4		76.2	80.7	78.2	63.9	193
	2017		69.2	76.5	75.8	30.0	74.2	66.7		72.4	80.0	75.9	62.7	162
	2018		71.4	77.9	77.4	57.1	56.3	59.5		81.0	74.0	77.9	68.7	113

	NUMBER TESTED IN GRADES 3-5												
2016	2	24	166	183	14	74	124		105	88	193	22,529
2017		13	149	153	10	66	90		87	75	162	23,084
2018		7	104	93	7	16	42		63	50	113	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	11	13	*	*	11		9	5	14	3,114	43
	2017		3	6	7	*	*	*		6	3	9	3,014	33
	2018		*	10	8	*	2	3		5	5	10	2,309	36
4	2016		3	6	8	4	3	9		4	5	9	2,728	46
	2017		*	10	10	*	*	8		6	4	10	3,323	37
	2018		*	9	9	*	4	10		5	6	11	2,811	36
5	2016		3	16	18	*	13	18		12	7	19	2,294	104
	2017		*	19	20	4	14	20		12	8	20	2,269	92
	2018		*	4	4	*	*	4		2	2	4	1,956	41
3-5	2016	*	8	33	39	9	17	38		25	17	42	8,136	193
	2017		4	35	37	7	17	30		24	15	39	8,606	162
	2018		2	23	21	3	7	17		12	13	25	7,076	113

	NUMBER TESTED IN GRADES 3-5												
2016	2	24	166	183	14	74	124		105	88	193	22,529
2017		13	149	153	10	66	90		87	75	162	23,084
2018		7	104	93	7	16	42		63	50	113	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	16.7	42.9	38.1	*	*	16.7		33.3	42.1	37.2	29.2	43
	2017		14.3	38.5	31.0	*	*	*		36.4	27.3	33.3	32.9	33
	2018		*	55.9	48.0	*	50.0	42.9		52.6	64.7	58.3	33.6	36
4	**2016**		27.3	37.1	38.1	0.0	25.0	8.3		45.8	22.7	34.8	28.6	46
	2017		*	55.9	55.6	*	*	15.4		42.1	66.7	54.1	32.4	37
	2018		*	35.5	43.3	*	0.0	14.3		42.9	33.3	38.9	35.6	36
5	**2016**		42.9	44.8	44.4	*	40.6	35.4		43.9	46.8	45.2	36.3	104
	2017		*	38.2	38.6	16.7	32.2	30.6		37.0	41.3	39.1	38.2	92
	2018		*	48.7	52.6	*	*	14.3		47.8	55.6	51.2	44.1	41
3-5	**2016**	*	29.2	42.8	41.5	0.0	39.2	27.4		41.9	39.8	40.9	31.4	193
	2017		30.8	42.3	41.2	10.0	30.3	26.7		37.9	45.3	41.4	34.6	162
	2018		71.4	47.1	48.4	28.6	31.3	19.0		47.6	52.0	49.6	38.0	113

	NUMBER TESTED IN GRADES 3-5												
2016	2	24	166	183	14	74	124		105	88	193	22,529
2017		13	149	153	10	66	90		87	75	162	23,084
2018		7	104	93	7	16	42		63	50	113	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.7	20.0	19.0	*	*	5.6		16.7	21.1	18.6	15.2	43
	2017		14.3	23.1	20.7	*	*	*		22.7	18.2	21.2	20.0	33
	2018		*	41.2	28.0	*	33.3	28.6		21.1	58.8	38.9	19.3	36
4	2016		18.2	17.1	19.0	0.0	12.5	4.2		20.8	13.6	17.4	13.4	46
	2017		*	26.5	27.8	*	*	0.0		15.8	38.9	27.0	16.9	37
	2018		*	12.9	13.3	*	0.0	0.0		9.5	13.3	11.1	17.7	36
5	2016		14.3	12.5	14.1	*	10.9	8.5		14.0	12.8	13.5	16.6	104
	2017		*	15.7	15.9	0.0	10.2	8.3		17.4	15.2	16.3	19.4	92
	2018		*	30.8	34.2	*	*	4.8		30.4	33.3	31.7	20.1	41
3-5	2016	*	16.7	15.1	16.4	0.0	12.2	7.3		16.2	14.8	15.5	15.1	193
	2017		23.1	19.5	19.6	0.0	9.1	6.7		18.4	21.3	19.8	18.8	162
	2018		0.0	28.8	25.8	0.0	18.8	7.1		20.6	36.0	27.4	19.1	113

NUMBER TESTED IN GRADE 3-5													
2016	2	24	166	183	14	74	124		105	88	193	22,529	
2017		13	149	153	10	66	90		87	75	162	23,084	
2018		7	104	93	7	16	42		63	50	113	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.1	62.4	57.4
	2017	72.7	65.1	62.3
	2018	78.3	70.2	67.5
4	2016	71.1	65.5	62.4
	2017	76.7	72.4	62.4
	2018	67.0	61.1	67.9
5	2016	71.5	70.0	68.9
	2017	66.8	68.8	71.8
	2018	75.3	74.5	73.2
3-5	2016	70.4	67.2	64.8
	2017	70.3	68.8	67.7
	2018	73.6	68.9	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		60.0	73.5	70.0	0.0	66.7	40.9		75.0	65.0	70.5	57.3	44
	2017		*	58.8	61.1	*	*	28.6		60.0	64.7	62.2	54.4	37
	2018		*	73.3	75.9	*	*	46.2		76.2	71.4	74.3	51.2	35

			NUMBER TESTED IN GRADE 4										
2016		10	34	40	6	6	22		24	20	44	7,239
2017		3	34	36	3	2	14		20	17	37	7,530
2018		5	30	29	2	5	13		21	14	35	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		4	9	12	6	2	13		6	7	13	3,090	44
	2017		*	14	14	*	*	10		8	6	14	3,435	37
	2018		*	8	7	*	*	7		5	4	9	3,589	35

		NUMBER TESTED IN GRADE 4											
2016		10	34	40	6	6	22		24	20	44	7,239
2017		3	34	36	3	2	14		20	17	37	7,530
2018		5	30	29	2	5	13		21	14	35	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		30.0	23.5	25.0	0.0	0.0	4.5		25.0	25.0	25.0	28.7	44
	2017		*	44.1	47.2	*	*	7.1		40.0	52.9	45.9	26.0	37
	2018		*	36.7	34.5	*	*	7.7		28.6	42.9	34.3	29.2	35

NUMBER TESTED IN GRADE 4													
2016		10	34	40	6	6	22		24	20	44	7,239	
2017		3	34	36	3	2	14		20	17	37	7,530	
2018		5	30	29	2	5	13		21	14	35	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		10.0	2.9	2.5	0.0	0.0	0.0		0.0	10.0	4.5	10.9	44
	2017		*	8.8	8.3	*	*	0.0		5.0	11.8	8.1	7.4	37
	2018		*	6.7	6.9	*	*	0.0		4.8	7.1	5.7	7.1	35

				NUMBER TESTED IN GRADE 4									
2016		10	34	40	6	6	22		24	20	44	7,239
2017		3	34	36	3	2	14		20	17	37	7,530
2018		5	30	29	2	5	13		21	14	35	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.3	54.2	68.0
	2017	—	3.6	60.5	72.6
	2018	—	3.9	55.7	68.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

HENRY B. GONZALEZ ELEMENTARY SCHOOL (234)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	57.1	84.6	83.0	*	83.1	80.7		80.0	86.5	83.0	65.3	112
	2017		100.0	87.9	88.2	*	84.3	84.3		94.3	82.2	88.8	70.0	98
	2018		*	85.6	85.7	*	89.5	87.5		85.2	86.7	85.8	74.5	106
4	2016		54.5	79.6	77.1	12.5	81.1	73.3		81.5	73.3	77.2	63.5	114
	2017		*	82.0	81.6	*	76.5	77.2		79.2	86.0	82.5	68.1	103
	2018		*	85.1	84.7	*	80.3	81.0		87.3	82.4	84.9	75.2	106
5	2016		42.9	91.1	88.7	33.3	90.0	86.7		87.3	89.5	88.3	79.6	120
	2017		*	90.6	89.2	42.9	89.4	87.3		84.0	95.9	89.9	80.6	99
	2018		*	90.9	91.3	*	90.5	89.0		88.1	94.3	91.1	86.9	112
3-5	2016	*	52.0	85.3	83.0	29.4	84.9	80.4		83.1	82.8	82.9	69.3	346
	2017		92.3	86.8	86.3	53.8	83.3	82.9		85.9	88.2	87.0	72.7	300
	2018		85.7	87.3	87.4	58.3	86.7	85.8		86.9	87.9	87.3	78.8	324

	NUMBER TESTED IN GRADES 3-5												
2016	1	25	319	330	17	225	228		177	169	346	36,959
2017		13	287	284	13	204	228		156	144	300	37,278
2018		7	315	286	12	226	247		175	149	324	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3	16	18	*	12	17		12	7	19	4,478	112
	2017		0	11	11	*	11	11		3	8	11	3,851	98
	2018		*	15	12	*	8	9		9	6	15	3,072	106
4	2016		5	21	25	7	14	24		10	16	26	4,463	114
	2017		*	18	18	*	16	18		11	7	18	4,016	103
	2018		*	15	15	*	15	16		7	9	16	3,028	106
5	2016		4	10	13	4	8	13		8	6	14	2,412	120
	2017		*	9	10	4	7	10		8	2	10	2,308	99
	2018		*	10	9	*	7	10		7	3	10	1,582	112
3-5	2016	*	12	47	56	12	34	54		30	29	59	11,353	346
	2017		1	38	39	6	34	39		22	17	39	10,175	300
	2018		1	40	36	5	30	35		23	18	41	7,682	324

		NUMBER TESTED IN GRADES 3-5											
2016	1	25	319	330	17	225	228		177	169	346	36,959	
2017		13	287	284	13	204	228		156	144	300	37,278	
2018		7	315	286	12	226	247		175	149	324	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	28.6	45.2	44.3	*	40.8	35.2		38.3	50.0	43.8	32.6	112
	2017		57.1	60.4	59.1	*	50.0	50.0		66.0	53.3	60.2	39.9	98
	2018		*	52.9	50.0	*	48.7	48.6		60.7	44.4	53.8	41.8	106
4	**2016**		27.3	46.6	44.0	0.0	41.9	35.6		48.1	41.7	44.7	28.9	114
	2017		*	53.0	54.1	*	42.6	41.8		49.1	58.0	53.4	39.4	103
	2018		*	51.5	50.0	*	43.4	41.7		56.4	45.1	50.9	44.2	106
5	**2016**		28.6	45.5	44.3	0.0	38.8	36.7		46.0	43.9	45.0	35.3	120
	2017		*	53.1	51.6	14.3	48.5	43.0		52.0	53.1	52.5	42.4	99
	2018		*	70.0	72.1	*	68.9	64.8		64.4	77.4	70.5	53.8	112
3-5	**2016**	*	28.0	45.8	44.2	0.0	40.4	35.9		44.1	45.0	44.5	32.3	346
	2017		53.8	55.4	54.9	15.4	47.1	44.7		55.8	54.9	55.3	40.5	300
	2018		57.1	58.4	58.0	16.7	53.5	52.2		60.6	56.4	58.6	46.6	324

		NUMBER TESTED IN GRADES 3-5											
2016	1	25	319	330	17	225	276		177	169	346	36,959
2017		13	287	284	13	204	228		156	144	300	37,278
2018		7	315	286	12	226	247		175	149	324	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.3	22.1	22.6	*	21.1	18.2		23.3	19.2	21.4	12.5	112
	2017		28.6	26.4	24.7	*	20.0	20.0		32.1	20.0	26.5	19.9	98
	2018		*	25.0	21.4	*	18.4	18.1		24.6	28.9	26.4	19.6	106
4	2016		9.1	23.3	22.9	0.0	18.9	16.7		20.4	23.3	21.9	14.6	114
	2017		*	38.0	39.8	*	29.4	27.8		35.8	42.0	38.8	22.1	103
	2018		*	26.7	26.5	*	18.4	16.7		40.0	11.8	26.4	23.8	106
5	2016		14.3	20.5	20.9	0.0	18.8	15.3		20.6	21.1	20.8	13.9	120
	2017		*	29.2	28.0	0.0	22.7	20.3		24.0	32.7	28.3	19.3	99
	2018		*	40.9	41.3	*	39.2	34.1		35.6	47.2	41.1	27.6	112
3-5	2016	*	12.0	21.9	22.1	0.0	19.6	16.7		21.5	21.3	21.4	13.6	346
	2017		30.8	31.4	31.0	0.0	24.0	22.8		30.8	31.9	31.3	20.4	300
	2018		28.6	31.1	30.4	0.0	25.2	23.5		33.1	29.5	31.5	23.7	324

	NUMBER TESTED IN GRADE 3-5												
2016	1	25	319	330	17	225	276		177	169	346	36,959
2017		13	287	284	13	204	228		156	144	300	37,278
2018		7	315	286	12	226	247		175	149	324	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	72.1	68.6	71.1	65.3
	2017	74.4	76.5	71.1	69.4
	2018	78.7	70.5	64.8	75.9
4	2016	76.6	67.5	54.6	64.0
	2017	80.8	69.5	64.7	75.5
	2018	70.5	69.8	68.4	68.2
5	2016	68.3	67.4	65.5	72.1
	2017	71.2	70.4	71.3	67.2
	2018	72.0	76.4	73.7	71.2
3-5	2016	72.3	67.8	63.7	67.2
	2017	75.5	72.1	69.0	70.8
	2018	73.7	72.3	69.1	71.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		28.6	69.6	67.5	33.3	62.5	62.9		68.3	66.7	67.5	66.1	120
	2017		*	71.6	70.7	28.6	67.7	64.1		71.4	71.4	71.4	65.9	98
	2018		*	82.1	82.4	*	84.3	78.2		83.1	81.6	82.4	68.8	108

						NUMBER TESTED IN GRADE 5								
2016			7	112	114	6	80	97		63	57	120	9,626	
2017			3	95	92	7	65	78		49	49	98	9,759	
2018			1	106	102	5	70	87		59	49	108	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		5	34	37	4	30	36		20	19	39	3263	120
	2017		*	27	27	5	21	28		14	14	28	3328	98
	2018		*	19	18	*	11	19		10	9	19	3208	108

						NUMBER TESTED IN GRADE 5							
2016		7	112	114	6	80	97		63	57	120	9,626
2017		3	95	92	7	65	78		49	49	98	9,759
2018		1	106	102	5	70	87		59	49	108	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	25.0	23.7	0.0	21.3	20.6		23.8	24.6	24.2	26.7	120
	2017		*	28.4	27.2	14.3	24.6	21.8		30.6	24.5	27.6	33.0	98
	2018		*	42.5	41.2	*	45.7	37.9		40.7	44.9	42.6	32.6	108

		NUMBER TESTED IN GRADE 5											
2016		7	112	114	6	80	97		63	57	120	9,626
2017		3	95	92	7	65	78		49	49	98	9,759
2018		1	106	102	5	70	87		59	49	108	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**		0.0	3.6	4.4	0.0	5.0	4.1		4.8	3.5	4.2	6.7	120
	2017		*	15.8	15.2	14.3	10.8	10.3		14.3	16.3	15.3	12.8	98
	2018		*	10.4	9.8	*	10.0	8.0		15.3	6.1	11.1	12.1	108

	NUMBER TESTED IN GRADE 5												
2016		7	112	114	6	80	97		63	57	120	9,626
2017		3	95	92	7	65	78		49	49	98	9,759
2018		1	106	102	5	70	87		59	49	108	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	63.9	68.3	64.9	65.8
	2017	63.4	67.2	68.2	63.2
	2018	74.1	72.9	65.6	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			67.1	68.8		67.1	67.1		75.0	58.8	67.1	66.0	70
	2017			84.8	84.4	*	84.8	84.8		83.9	85.7	84.8	66.0	66
	2018			88.7	89.8	*	88.7	87.9		85.7	93.1	88.7	76.6	71
4	2016			65.2	65.7	*	64.2	63.6		51.6	76.3	65.2	61.2	69
	2017	*		73.9	73.0		72.9	72.9		74.3	71.4	72.9	64.2	70
	2018			80.0	79.4	*	80.0	80.0		70.6	88.9	80.0	68.2	70
5	2016			50.0	50.0	*	50.0	50.0		66.7	40.0	50.0	79.1	16
	2017			28.6	*	*	28.6	28.6		*	*	28.6	87.3	7
	2018			84.5	83.3	*	84.3	84.3		83.3	85.7	84.5	88.1	71
3-5	2016			64.5	65.3	*	64.1	63.8		64.4	64.6	64.5	68.0	155
	2017	*		76.8	76.5	*	76.2	76.2		75.7	76.7	76.2	71.3	143
	2018			84.4	83.9	*	84.4	84.0		80.4	89.0	84.4	77.0	212

				NUMBER TESTED IN GRADES 3-5										
2016			155	147	3	153	152		73	82	155	14,879
2017	1		142	132	3	143	143		70	73	143	14,762
2018			212	193	5	211	206		112	100	212	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23	20		23	23		9	14	23	1,905	70
	2017			10	10	*	10	10		5	5	10	1,887	66
	2018			8	6	*	8	8		6	2	8	1,205	71
4	2016			24	23	*	24	24		15	9	24	1,974	69
	2017	*		18	17		19	19		9	10	19	1,830	70
	2018			14	14	*	14	14		10	4	14	1,581	70
5	2016			8	8	*	8	8		2	6	8	876	16
	2017			5	*	*	5	5		*	*	5	521	7
	2018			11	11	*	11	11		6	5	11	488	71
3-5	2016			55	51	*	55	55		26	29	55	4,755	155
	2017	*		33	31	*	34	34		17	17	34	4,238	143
	2018			33	31	*	33	33		22	11	33	3,274	212

	NUMBER TESTED IN GRADES 3-5												
2016			155	147	3	153	152		73	82	155	14,879
2017	1		142	132	3	143	143		70	73	143	14,762
2018			212	193	5	211	206		112	100	212	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			45.7	45.3		45.7	45.7		52.8	38.2	45.7	36.9	70
3	2017			51.5	50.0	*	51.5	51.5		41.9	60.0	51.5	39.2	66
3	2018			70.4	67.8	*	70.4	68.2		64.3	79.3	70.4	45.3	71
4	2016			46.4	46.3	*	44.8	43.9		38.7	52.6	46.4	35.5	69
4	2017	*		44.9	44.4		44.3	44.3		40.0	48.6	44.3	36.0	70
4	2018			50.0	50.0	*	50.0	50.0		41.2	58.3	50.0	36.9	70
5	2016			18.8	18.8	*	18.8	18.8		16.7	20.0	18.8	43.3	16
5	2017			0.0	*	*	0.0	0.0		*	*	0.0	49.1	7
5	2018			62.0	62.1	*	61.4	61.4		55.6	68.6	62.0	62.6	71
3-5	2016			43.2	42.9	*	42.5	42.1		43.8	42.7	43.2	38.2	155
3-5	2017	*		45.8	45.5	*	45.5	45.5		38.6	52.1	45.5	40.8	143
3-5	2018			60.8	59.6	*	60.7	59.7		54.5	68.0	60.8	47.4	212

	NUMBER TESTED IN GRADES 3-5												
2016			155	147	3	153	152		73	82	155	14,879
2017	1		142	132	3	143	143		70	73	143	14,762
2018			212	193	5	211	206		112	100	212	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31.4	31.3		31.4	31.4		27.8	35.3	31.4	21.4	70
	2017			34.8	34.4	*	34.8	34.8		32.3	37.1	34.8	25.4	66
	2018			35.2	33.9	*	35.2	34.8		35.7	34.5	35.2	24.1	71
4	2016			24.6	25.4	*	22.4	22.7		19.4	28.9	24.6	16.6	69
	2017	*		30.4	31.7		30.0	30.0		25.7	34.3	30.0	17.3	70
	2018			24.3	23.5	*	24.3	24.3		20.6	27.8	24.3	18.4	70
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	16
	2017			0.0	*	*	0.0	0.0		*	*	0.0	22.7	7
	2018			36.6	36.4	*	35.7	35.7		27.8	45.7	36.6	30.5	71
3-5	2016			25.2	25.2	*	24.2	24.3		21.9	28.0	25.2	17.5	155
	2017	*		31.0	31.8	*	30.8	30.8		27.1	34.2	30.8	21.9	143
	2018			32.1	31.1	*	31.8	31.6		28.6	36.0	32.1	24.0	212

	NUMBER TESTED IN GRADE 3-5												
2016			155	147	3	153	152		73	82	155	14,879
2017	1		142	132	3	143	143		70	73	143	14,762
2018			212	193	5	211	206		112	100	212	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.0	59.3	68.1
	2017	81.8	67.8	68.5
	2018	84.5	72.2	68.1
4	2016	63.0	65.8	68.5
	2017	61.3	70.2	70.2
	2018	72.9	67.4	68.7
5	2016	56.3	50.3	57.0
	2017	33.9	45.5	39.8
	2018	70.4	73.7	72.8
3-5	2016	65.9	61.3	67.1
	2017	69.4	67.9	67.9
	2018	75.9	71.1	69.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			84.1	85.3	*	83.6	83.6		74.2	92.1	84.1	71.7	69
	2017			84.1	82.5		84.1	84.1		85.7	82.4	84.1	70.3	69
	2018			85.7	85.3	*	85.7	85.7		79.4	91.7	85.7	71.0	70

	NUMBER TESTED IN GRADE 4												
2016			69	68	2	67	67		31	38	69	5,116
2017			69	63		69	69		35	34	69	5,207
2018			70	68	2	70	70		34	36	70	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	10	*	11	11		8	3	11	1,449	69
	2017			11	11		11	11		5	6	11	1,548	69
	2018			10	10	*	10	10		7	3	10	1,444	70

				NUMBER TESTED IN GRADE 4									
2016			69	68	2	67	67		31	38	69	5,116
2017			69	63		69	69		35	34	69	5,207
2018			70	68	2	70	70		34	36	70	4,977

HENRY B. GONZALEZ ELEMENTARY SCHOOL (234)   37

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			62.3	63.2	*	61.2	61.2		48.4	73.7	62.3	49.1	69
	2017			56.5	57.1		56.5	56.5		48.6	64.7	56.5	44.4	69
	2018			70.0	70.6	*	70.0	70.0		58.8	80.6	70.0	44.9	70

				NUMBER TESTED IN GRADE 4									
2016			69	68	2	67	67		31	38	69	5,116
2017			69	63		69	69		35	34	69	5,207
2018			70	68	2	70	70		34	36	70	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			24.6	25.0	*	22.4	22.4		12.9	34.2	24.6	21.9	69
	2017			31.9	30.2		31.9	31.9		22.9	41.2	31.9	14.4	69
	2018			28.6	29.4	*	28.6	28.6		23.5	33.3	28.6	19.0	70

	NUMBER TESTED IN GRADE 4												
2016			69	68	2	67	67		31	38	69	5,116
2017			69	63		69	69		35	34	69	5,207
2018			70	68	2	70	70		34	36	70	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2016	—	4.4	73.2	78.0
	2017	—	5.0	64.3	76.1
	2018	—	4.9	72.1	79.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

HENRY B. GONZALEZ ELEMENTARY SCHOOL (234)   **40**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	89.5	83.3	88.3	83.2	94
	2017	90.2	78.9	87.1	81.7	70
	2018	84.3	82.4	83.8	82.2	68
1	2016	91.8	79.3	87.2	75.9	78
	2017	90.0	76.2	86.8	74.9	91
	2018	92.7	75.0	88.0	73.9	75
2	2016	47.9	60.0	51.5	53.4	101
	2017	47.3	84.4	58.5	54.3	106
	2018	48.5	77.8	54.7	53.6	86
K-2	2016	75.0	72.7	74.4	70.4	273
	2017	73.8	80.6	75.7	69.7	267
	2018	73.0	78.2	74.2	69.6	229
# Tested (GR K-2)	2016	196	77	273	38,023	
	2017	195	72	267	35,859	
	2018	174	55	229	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	69.7	77.8	71.3	59.4	94
	2017	80.0	63.2	75.4	59.6	69
	2018	82.4	94.1	85.3	61.3	68
1	2016	63.1	76.5	66.9	52.0	118
	2017	62.3	82.6	67.4	54.2	92
	2018	76.4	80.0	77.3	55.5	75
2	2016	62.0	67.7	63.7	56.8	102
	2017	65.3	87.5	72.0	57.6	107
	2018	67.6	83.3	70.9	58.7	86
K-2	2016	64.9	73.5	67.2	56.0	314
	2017	68.0	79.7	71.3	57.1	268
	2018	74.7	85.5	77.3	58.5	229
# Tested (GR K-2)	2016	231	83	314	37,912	
	2017	194	74	268	35,697	
	2018	174	55	229	33,476	

HENRY B. GONZALEZ ELEMENTARY SCHOOL (234)   **41**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	77.8	73.3		*	*		62.5	91.7	80.0	79.4	20
	2017		*	75.0	76.2	*	*	*		72.7	81.8	77.3	77.8	22
	2018		*	76.5	81.3	*	*	*		75.0	81.8	78.9	80.0	19
1	2016		*	69.7	73.3	*	50.0	42.9		82.4	63.2	72.2	66.5	36
	2017	*	*	70.0	69.6		*	*		72.7	71.4	72.0	63.5	25
	2018		*	72.7	66.7		*	*		66.7	73.3	70.8	63.1	24
2	2016	*	71.4	51.9	55.9		*	*		50.0	69.2	57.1	61.0	35
	2017	*	*	76.5	80.6	*	57.1	60.0		85.0	70.6	78.4	60.4	37
	2018	*	*	57.9	50.0		*	16.7		44.4	71.4	60.9	60.0	23
K-2	2016	*	81.8	65.4	65.8	*	50.0	46.7		63.8	72.7	68.1	68.5	91
	2017	*	85.7	74.3	76.0	*	62.5	63.2		78.6	73.8	76.2	66.7	84
	2018	*	71.4	69.0	65.5	*	45.5	38.5		61.5	75.0	69.7	67.4	66
# Tested (GR K-2)	2016	2	11	78	79	3	14	15		47	44	91	20,593	
	2017	3	7	74	75	4	16	19		42	42	84	19,128	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	10	9		*	*		3	9	12	2,353	20
	2017		*	7	9	*	*	*		5	4	9	2,012	22
	2018		*	3	5	*	*	*		2	3	5	2,066	19
1	2016		*	9	8	*	1	1		3	7	10	1,605	36
	2017	*	*	9	8		*	*		2	7	9	1,504	25
	2018		*	3	1		*	*		1	2	3	1,368	24
2	2016	*	1	3	4		*	*		2	2	4	1,345	35
	2017	*	*	9	8	*	2	3		4	7	11	1,299	37
	2018	*	*	6	5		*	0		2	5	7	1,203	23
K-2	2016	*	3	22	21	*	2	2		8	18	26	5,303	91
	2017	*	3	25	25	*	6	7		11	18	29	4,815	84
	2018	*	3	12	11	*	1	1		5	10	15	4,637	66
# Tested (GR K-2)	2016	2	11	78	79	3	14	15		47	44	91	20,593	
	2017	3	7	74	75	4	16	19		42	42	84	19,128	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	88.9	86.7		*	*		75.0	100.0	90.0	72.6	20
	2017		*	55.0	57.1	*	*	*		54.5	63.6	59.1	70.7	22
	2018		*	47.1	56.3	*	*	*		50.0	54.5	52.6	71.4	19
1	2016		*	54.5	56.7	*	16.7	14.3		52.9	57.9	55.6	50.2	36
	2017	*	*	65.0	69.6		*	*		54.5	71.4	64.0	49.0	25
	2018		*	50.0	38.1		*	*		33.3	53.3	45.8	48.4	24
2	2016	*	42.9	50.0	45.7		33.3	33.3		43.5	53.8	47.2	46.7	36
	2017	*	*	64.7	67.7	*	57.1	60.0		70.0	64.7	67.6	47.2	37
	2018	*	*	47.4	44.4		*	16.7		22.2	57.1	43.5	47.2	23
K-2	2016	*	54.5	60.8	57.5	*	40.0	37.5		52.1	68.2	59.8	55.8	92
	2017	*	71.4	62.2	65.3	*	56.3	57.9		61.9	66.7	64.3	54.9	84
	2018	*	42.9	48.3	45.5	*	36.4	30.8		34.6	55.0	47.0	55.3	66
# Tested (GR K-2)	2016	2	11	79	80	3	15	16		48	44	92	20,570	
	2017	3	7	74	75	4	16	19		42	42	84	19,124	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	4	3		*	*		2	2	4	1,583	20
	2017		*	6	6	*	*	*		5	2	7	1,361	22
	2018		*	3	3	*	*	*		2	2	4	1,368	19
1	2016		*	3	3	*	0	0		0	3	3	733	36
	2017	*	*	3	3		*	*		2	1	3	712	25
	2018		*	1	0		*	*		0	1	1	642	24
2	2016	*	1	5	6		0	0		2	4	6	977	36
	2017	*	*	10	9	*	1	1		6	6	12	986	37
	2018	*	*	2	2		*	0		1	1	2	937	23
K-2	2016	*	1	12	12	*	1	1		4	9	13	3,293	92
	2017	*	3	19	18	*	2	2		13	9	22	3,059	84
	2018	*	1	6	5	*	0	0		3	4	7	2,947	66
# Tested (GR K-2)	2016	2	11	79	80	3	15	16		48	44	92	20,570	
	2017	3	7	74	75	4	16	19		42	42	84	19,124	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	70.7	70.9		69.7	69.7		66.0	76.6	71.3	59.5	94
	2017	*	*	74.2	75.4	*	80.0	80.0		70.0	79.5	75.4	59.7	69
	2018		*	84.8	83.1	*	82.4	82.4		85.7	84.8	85.3	61.3	68
1	2016		*	67.8	68.3	*	64.0	63.1		71.9	61.1	66.9	52.2	118
	2017	*	*	65.5	66.7		62.3	62.3		67.4	67.4	67.4	54.3	92
	2018	*	*	77.8	75.7		76.4	76.4		83.3	73.3	77.3	55.5	75
2	2016	*	62.5	64.5	64.0	*	62.0	62.0		69.6	56.5	63.7	56.9	102
	2017	*	*	71.2	71.4	*	66.7	65.3		78.1	62.8	72.0	57.7	107
	2018	*	*	70.7	69.6		69.7	67.6		70.0	71.7	70.9	58.8	86
K-2	2016	*	58.3	67.7	67.5	33.3	65.2	64.9		69.5	64.6	67.2	56.1	314
	2017	*	100.0	70.0	70.8	*	68.6	68.0		72.9	69.5	71.3	57.2	268
	2018	*	71.4	77.3	75.5	*	75.6	74.7		79.0	75.8	77.3	58.5	229
# Tested (GR K-2)	2016	2	12	300	283	6	233	231		167	147	314	37,758	
	2017	4	7	257	250	5	194	194		140	128	268	35,543	
	2018	2	7	220	208	2	172	174		105	124	229	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	12	9		9	9		4	8	12	2,114	94
K	2017	*	*	14	14	*	11	11		8	7	15	1,889	69
K	2018		*	22	20	*	18	18		12	12	24	2,135	68
1	2016		*	15	14	*	9	9		10	6	16	1,519	118
1	2017	*	*	11	11		3	3		5	7	12	1,610	92
1	2018	*	*	19	17		12	12		12	8	20	1,689	75
2	2016	*	2	15	17	*	10	10		13	4	17	2,167	102
2	2017	*	*	29	25	*	17	16		21	10	31	2,115	107
2	2018	*	*	16	15		10	10		8	9	17	2,139	86
K-2	2016	*	3	42	40	0	28	28		27	18	45	5,800	314
K-2	2017	*	3	54	50	*	31	30		34	24	58	5,614	268
K-2	2018	*	4	57	52	*	40	40		32	29	61	5,963	229
# Tested (GR K-2)	2016	2	12	300	283	6	233	231		167	147	314	37,758	
# Tested (GR K-2)	2017	4	7	257	250	5	194	194		140	128	268	35,543	
# Tested (GR K-2)	2018	2	7	220	208	2	172	174		105	124	229	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			90.5	89.1		90.4	90.4		89.7	91.4	90.5	87.5	74
	2017	*		93.6	91.1		91.5	91.5		80.0	100.0	91.7	85.8	48
	2018			85.7	83.7	*	85.7	85.7		81.5	90.9	85.7	84.6	49
1	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.2	42
	2017			92.4	92.1		92.3	92.3		88.2	96.9	92.4	87.8	66
	2018	*		96.0	95.9		96.0	96.0		95.2	96.7	96.1	85.7	51
2	2016			48.5	47.7	*	48.5	48.5		33.3	63.6	48.5	44.0	66
	2017			47.8	47.0	*	46.3	45.3		44.2	53.8	47.8	46.9	69
	2018			52.4	52.5		51.6	51.6		29.0	75.0	52.4	46.2	63
K-2	2016			77.5	75.7	*	77.3	77.3		73.2	82.4	77.5	72.7	182
	2017	*		75.8	74.7	*	74.9	75.0		67.0	84.9	75.4	73.2	183
	2018	*		75.9	75.2	*	75.8	75.8		64.6	86.9	76.1	72.1	163
# Tested (GR K-2)	2016			182	169	3	181	181		97	85	182	17,430	
	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			54	47		53	53		27	27	54	3,369	74
	2017	*		30	27		29	29		12	18	30	3,104	48
	2018			26	23	*	26	26		13	13	26	2,789	49
1	2016			36	35	*	36	36		21	15	36	2,597	42
	2017			30	29		29	29		18	12	30	2,527	66
	2018	*		41	40		41	41		18	24	42	2,262	51
2	2016			5	5	*	5	5		3	2	5	334	66
	2017			6	5	*	5	5		4	2	6	389	69
	2018			6	6		5	5		0	6	6	379	63
K-2	2016			95	87	*	94	94		51	44	95	6,300	182
	2017	*		66	61	*	63	63		34	32	66	6,020	183
	2018	*		73	69	*	72	72		31	43	74	5,430	163
# Tested (GR K-2)	2016			182	169	3	181	181		97	85	182	17,430	
	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.9	90.6		91.8	91.8		94.9	88.6	91.9	85.4	74
K	2017	*		87.2	84.4		85.1	85.1		80.0	89.3	85.4	83.5	48
K	2018			85.7	83.7	*	85.7	85.7		85.2	86.4	85.7	83.0	49
1	2016			90.5	92.5	*	90.5	90.5		88.0	94.1	90.5	69.4	42
1	2017			81.8	81.0		81.5	81.5		76.5	87.5	81.8	69.7	66
1	2018	*		88.0	87.8		88.0	88.0		85.7	90.0	88.2	67.7	51
2	2016			53.0	53.8	*	53.0	53.0		45.5	60.6	53.0	38.6	66
2	2017			46.4	45.5	*	44.8	43.8		46.5	46.2	46.4	42.1	69
2	2018			44.4	44.3		43.5	43.5		35.5	53.1	44.4	41.8	63
K-2	2016			77.5	76.9	*	77.3	77.3		76.3	78.8	77.5	64.2	182
K-2	2017	*		69.8	68.4	*	68.7	68.8		63.9	75.6	69.4	64.7	183
K-2	2018	*		70.4	69.3	*	70.2	70.2		65.8	75.0	70.6	64.0	163
# Tested (GR K-2)	2016			182	169	3	181	181		97	85	182	17,429	
# Tested (GR K-2)	2017	1		182	174	1	179	176		97	86	183	16,731	
# Tested (GR K-2)	2018	1		162	153	1	161	161		79	84	163	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			39	33		38	38		18	21	39	2,430	74
	2017	*		24	21		23	23		8	16	24	2,065	48
	2018			23	20	*	23	23		11	12	23	1,985	49
1	2016			26	25	*	26	26		13	13	26	1,001	42
	2017			24	21		23	23		11	13	24	961	66
	2018	*		25	25		26	26		10	16	26	930	51
2	2016			13	13	*	13	13		6	7	13	642	66
	2017			7	6	*	6	6		6	1	7	666	69
	2018			5	5		4	4		2	3	5	652	63
K-2	2016			78	71	*	77	77		37	41	78	4,073	182
	2017	*		55	48	*	52	52		25	30	55	3,692	183
	2018	*		53	50	*	53	53		23	31	54	3,567	163
# Tested (GR K-2)	2016			182	169	3	181	181		97	85	182	17,429	
	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	8	*	*	*	*	*	*						
1	6	*	*	*	*	*	*						
2	2			*	*								
3	6	*	*			*	*						
4	2	*	*							*	*		
5	76	*	*	7	9.2	48	63.2					19	25.0
ALL	108	14	13.0	17	15.7	56	51.9			*	*	19	17.6

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| 73 | 77.1 | 82.8 | | | 84.9 | | 86.5 | |

KINDERGARTEN READING (tested with 2017-2018 test)

| 22 | 77.8 | 85.2 | | | 86.4 | | 92.5 | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| 51 | 85.9 | 89.2 | | | 96.1 | | 93.4 | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| 68 | 84.9 | 87.0 | | | 88.2 | | 79.3 | 0.0 |

GRADE 1 READING (tested with 2017-2018 test)

| 20 | 73.8 | 80.3 | | | 80.0 | | 87.3 | 0.0 |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| 49 | 86.9 | 86.9 | | | 91.8 | | 90.5 | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| 87 | 74.7 | 83.1 | 81.4 | | 83.9 | 93.1 | 81.3 | 92.7 |

GRADE 2 READING (tested with 2017-2018 test)

| 23 | 71.5 | 81.0 | 81.7 | | 78.3 | 78.3 | 75.3 | 91.1 |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| 64 | 74.8 | 78.4 | 79.7 | | 82.8 | 93.8 | 76.1 | 93.9 |

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 105 | 69.9 | 78.0 | 81.7 | | 76.2 | 89.5 | 67.4 | 90.4 |

SEMESTER 2 TESTS

(All fields blank)

- KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)
- KINDERGARTEN READING (tested with 2017-2018 test)
- KINDERGARTEN READING SPANISH (tested with 2017-2018 test)
- GRADE 1 MATHEMATICS (tested with 2017-2018 test)
- GRADE 1 READING (tested with 2017-2018 test)
- GRADE 1 READING SPANISH (tested with 2017-2018 test)
- GRADE 2 MATHEMATICS (tested with 2017-2018 test)
- GRADE 2 READING (tested with 2017-2018 test)
- GRADE 2 READING SPANISH (tested with 2017-2018 test)
- GRADE 3 MATHEMATICS (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| 38 | 62.0 | 74.6 | 82.9 | | 68.4 | 84.2 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 67 | 64.6 | 76.4 | 80.9 | | 74.6 | 95.5 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 34 | 57.4 | 72.8 | 86.1 | | 76.5 | 100.0 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 68 | 75.1 | 79.2 | 79.0 | | 83.8 | 91.2 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 103 | 67.5 | 78.3 | 81.8 | | 74.8 | 93.2 | 64.3 | 91.0 |

GRADE 4 READING (tested with 2017-2018 test)

| 35 | 64.2 | 77.6 | 85.5 | | 82.9 | 100.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 67 | 73.8 | 82.5 | 79.1 | | 86.6 | 91.0 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 111 | 74.0 | 80.9 | 80.9 | | 79.3 | 87.4 | 73.3 | 91.1 |

GRADE 5 READING (tested with 2017-2018 test)

| 46 | 68.5 | 76.9 | 83.0 | | 76.1 | 100.0 | 76.4 | 92.5 |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| 65 | 69.0 | 79.3 | 84.0 | | 73.8 | 98.5 | 71.1 | 95.2 |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| 105 | 73.7 | 73.7 | 86.6 | | 64.8 | 100.0 | 67.1 | 94.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	67.2	71.1	84.3		57.1	100.0	69.1	95.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course