

School Number 233

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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NATHAN ADAMS ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	70
1	67
2	61
3	75
4	90
5	85
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	11.7	5	14.7
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	10	1.9	*	*
Hispanic	427	82.1	17	50.0
White	16	3.1	12	35.3
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	380	73.1
Economically disadvantaged	469	90.2
Limited English proficient (LEP)	334	64.2
Special education	39	7.5
Talented and Gifted (TAG)	67	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	73	9	12.3	0	0.0	3	4.1	55	75.3	6	8.2	0	0.0
	2017	66	11	16.7	4	6.1	3	4.5	46	69.7	2	3.0	0	0.0
	2018	72	17	23.6	0	0.0	2	2.8	50	69.4	3	4.2	0	0.0
KN	2016	71	8	11.3	1	1.4	1	1.4	56	78.9	4	5.6	1	1.4
	2017	73	7	9.6	2	2.7	2	2.7	59	80.8	2	2.7	1	1.4
	2018	70	10	14.3	2	2.9	2	2.9	54	77.1	2	2.9	0	0.0
1	2016	91	6	6.6	2	2.2	0	0.0	77	84.6	5	5.5	1	1.1
	2017	65	7	10.8	2	3.1	1	1.5	51	78.5	4	6.2	0	0.0
	2018	67	6	9.0	0	0.0	0	0.0	57	85.1	3	4.5	1	1.5
2	2016	104	13	12.5	2	1.9	1	1.0	80	76.9	7	6.7	1	1.0
	2017	79	8	10.1	0	0.0	0	0.0	67	84.8	4	5.1	0	0.0
	2018	61	5	8.2	1	1.6	1	1.6	53	86.9	1	1.6	0	0.0
3	2016	80	8	10.0	0	0.0	1	1.3	63	78.8	5	6.3	3	3.8
	2017	98	15	15.3	0	0.0	1	1.0	76	77.6	5	5.1	1	1.0
	2018	75	4	5.3	0	0.0	2	2.7	68	90.7	1	1.3	0	0.0
4	2016	78	7	9.0	1	1.3	0	0.0	64	82.1	6	7.7	0	0.0
	2017	88	11	12.5	0	0.0	2	2.3	68	77.3	4	4.5	3	3.4
	2018	90	7	7.8	0	0.0	1	1.1	77	85.6	4	4.4	1	1.1
5	2016	59	5	8.5	0	0.0	0	0.0	48	81.4	5	8.5	1	1.7
	2017	75	13	17.3	2	2.7	0	0.0	56	74.7	4	5.3	0	0.0
	2018	85	12	14.1	0	0.0	2	2.4	68	80.0	2	2.4	1	1.2
PK-5	2016	556	56	10.1	6	1.1	6	1.1	443	79.7	38	6.8	7	1.3
	2017	544	72	13.2	10	1.8	9	1.7	423	77.8	25	4.6	5	0.9
	2018	520	61	11.7	3	0.6	10	1.9	427	82.1	16	3.1	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	73	66	90.4	46	63.0	2	2.7	46	63.0	0	0.0	73	100.0	52.1	47.9	0.0
	2017	66	61	92.4	39	59.1	3	4.5	41	62.1	0	0.0	63	95.5	50.0	50.0	4.5
	2018	72	64	88.9	41	56.9	3	4.2	44	61.1	0	0.0	67	93.1	51.4	48.6	8.3
KN	2016	71	57	80.3	38	53.5	5	7.0	38	53.5	6	8.5	20	28.2	54.9	45.1	1.4
	2017	73	65	89.0	53	72.6	1	1.4	55	75.3	7	9.6	15	20.5	58.9	41.1	6.8
	2018	70	59	84.3	47	67.1	8	11.4	48	68.6	4	5.7	18	25.7	50.0	50.0	4.3
1	2016	91	80	87.9	60	65.9	3	3.3	63	69.2	7	7.7	11	12.1	34.1	65.9	4.4
	2017	65	52	80.0	37	56.9	4	6.2	38	58.5	7	10.8	9	13.8	49.2	50.8	9.2
	2018	67	64	95.5	47	70.1	4	6.0	52	77.6	10	14.9	2	3.0	59.7	40.3	3.0
2	2016	104	92	88.5	57	54.8	4	3.8	60	57.7	15	14.4	13	12.5	49.0	51.0	1.0
	2017	79	73	92.4	51	64.6	3	3.8	54	68.4	5	6.3	7	8.9	36.7	63.3	3.8
	2018	61	55	90.2	41	67.2	6	9.8	44	72.1	11	18.0	6	9.8	47.5	52.5	4.9
3	2016	80	69	86.3	49	61.3	6	7.5	58	72.5	9	11.3	8	10.0	50.0	50.0	1.3
	2017	98	89	90.8	54	55.1	3	3.1	56	57.1	13	13.3	7	7.1	55.1	44.9	1.0
	2018	75	70	93.3	52	69.3	5	6.7	53	70.7	9	12.0	7	9.3	34.7	65.3	1.3
4	2016	78	72	92.3	51	65.4	1	1.3	60	76.9	5	6.4	7	9.0	50.0	50.0	0.0
	2017	88	75	85.2	52	59.1	8	9.1	66	75.0	8	9.1	12	13.6	52.3	47.7	3.4
	2018	90	83	92.2	56	62.2	7	7.8	68	75.6	20	22.2	8	8.9	52.2	47.8	0.0
5	2016	59	51	86.4	34	57.6	1	1.7	41	69.5	8	13.6	3	5.1	55.9	44.1	0.0
	2017	75	67	89.3	44	58.7	3	4.0	49	65.3	12	16.0	11	14.7	45.3	54.7	0.0
	2018	85	74	87.1	50	58.8	6	7.1	71	83.5	13	15.3	8	9.4	57.6	42.4	1.2
PK-5	2016	556	487	87.6	335	60.3	22	4.0	366	65.8	50	9.0	135	24.3	48.7	51.3	1.3
	2017	544	482	88.6	330	60.7	25	4.6	359	66.0	52	9.6	124	22.8	49.8	50.2	3.9
	2018	520	469	90.2	334	64.2	39	7.5	380	73.1	67	12.9	116	22.3	50.6	49.4	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	69	12,185	66	95.5	11,638	95.5	6	8.7	19.3	64	10,883	92.8	89.3
	2017	72	11,388	69	96.2	10,888	95.6	8	11.1	19.6	66	10,240	91.7	89.9
	2018	68	11,061	65	95.7	10,520	95.1	11	16.2	17.8	62	9,830	91.2	88.9
1	2016	92	13,397	88	95.8	12,877	96.1	11	11.9	18.1	83	12,066	90.1	90.1
	2017	65	12,278	63	96.8	11,800	96.1	6	9.2	18.4	62	11,169	95.3	91.0
	2018	67	11,550	64	96.6	11,055	95.7	8	12.0	16.6	63	10,347	94.7	89.6
2	2016	101	13,532	98	97.2	13,066	96.6	15	14.8	16.6	95	12,286	93.9	90.8
	2017	81	12,938	78	96.7	12,476	96.4	9	11.1	16.9	74	11,850	91.5	91.6
	2018	61	11,864	59	96.6	11,398	96.1	5	8.2	15.9	55	10,717	89.8	90.3
3	2016	81	13,328	79	97.4	12,911	96.9	6	7.4	15.3	77	12,216	95.1	91.7
	2017	97	13,158	94	96.3	12,734	96.8	7	7.2	15.9	92	12,162	94.6	92.4
	2018	73	12,536	71	97.4	12,080	96.4	8	10.9	14.4	71	11,431	96.8	91.2
4	2016	76	12,688	74	97.0	12,300	96.9	10	13.1	15.8	70	11,676	92.0	92.0
	2017	88	12,873	85	96.8	12,467	96.8	12	13.6	15.4	82	11,953	93.2	92.9
	2018	89	12,675	85	96.2	12,235	96.5	8	9.0	14.1	84	11,637	94.6	91.8
5	2016	60	12,178	59	97.9	11,815	97.0	2	3.3	5.7	58	11,217	96.1	92.1
	2017	73	12,220	72	97.6	11,838	96.9	4	5.5	6.1	70	11,367	95.5	93.0
	2018	83	12,498	81	96.8	12,078	96.6	1	1.2	6.1	78	11,513	93.7	92.1
KN-5	2016	480	77,308	464	96.8	74,608	96.5	50	10.4	15.2	447	70,344	93.2	91.0
	2017	476	74,855	461	96.7	72,203	96.5	46	9.7	15.3	446	68,741	93.6	91.8
	2018	441	72,186	426	96.5	69,366	96.1	41	9.3	14.0	413	65,475	93.6	90.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.7
Hispanic	17	50.0
White	12	35.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.9	66.7
2016-17	7.4	84.2
2017-18	6.7	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	1	2.9
2	0	0.0
3	4	11.8
4	3	8.8
5	2	5.9
1-3	5	14.7
More than 3	27	79.4
1 - 5	10	29.4
6 - 10	9	26.5
11 - 20	7	20.6
More than 20	6	17.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	75.0	72.0	77.1	*	66.7	66.7		78.9	73.9	76.2	58.1	42
	2017	*	66.7	77.8	71.8	*	66.7	40.0		72.0	79.2	75.5	59.5	49
	2018		*	75.0	82.8	*	66.7	68.8		60.0	85.7	78.9	67.4	38
4	2016	*	100.0	80.0	87.1	*	81.8	75.0		78.9	89.5	84.2	62.6	38
	2017	*	72.7	64.3	64.1	37.5	46.2	48.1		65.4	68.2	66.7	56.4	48
	2018	*	62.5	71.4	71.4	0.0	44.4	47.8		57.1	81.0	69.0	61.9	42
5	2016	*	*	85.7	83.9	*	80.0	77.3		83.3	93.3	87.2	70.6	39
	2017	*	92.9	100.0	100.0	*	100.0	100.0		95.2	100.0	97.7	71.7	43
	2018	*	72.7	89.3	88.6	*	70.0	83.3		80.8	94.4	86.4	76.0	44
3-5	2016	86.7	85.0	79.5	82.5	37.5	76.3	73.0		80.6	84.2	82.4	63.9	119
	2017	91.7	77.5	80.0	76.6	38.5	69.0	62.3		76.4	82.4	79.3	62.7	140
	2018	83.3	73.9	78.4	80.8	23.1	61.8	68.1		68.4	86.6	78.2	68.7	124

NUMBER TESTED IN GRADES 3-5													
2016	15	20	78	97	8	38	63			62	57	119	22,529
2017	12	40	80	107	13	29	53			72	68	140	23,084
2018	6	23	88	99	13	34	69			57	67	124	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	7	8	*	4	7		4	6	10	3,114	42
	2017	*	5	6	11	*	2	6		7	5	12	3,014	49
	2018		*	8	5	*	5	5		4	4	8	2,309	38
4	2016	*	0	5	4	*	2	5		4	2	6	2,728	38
	2017	*	3	10	14	5	7	14		9	7	16	3,323	48
	2018	*	3	8	10	6	5	12		9	4	13	2,811	42
5	2016	*	*	4	5	*	3	5		4	1	5	2,294	39
	2017	*	1	0	0	*	0	0		1	0	1	2,269	43
	2018	*	3	3	4	*	3	5		5	1	6	1,956	44
3-5	2016	2	3	16	17	5	9	17		12	9	21	8,136	119
	2017	1	9	16	25	8	9	20		17	12	29	8,606	140
	2018	1	6	19	19	10	13	22		18	9	27	7,076	124

NUMBER TESTED IN GRADES 3-5													
2016	15	20	78	97	8	38	63		62	57	119	22,529	
2017	12	40	80	107	13	29	53		72	68	140	23,084	
2018	6	23	88	99	13	34	69		57	67	124	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	25.0	24.0	34.3	*	8.3	14.3		31.6	30.4	31.0	29.2	42
	2017	*	33.3	44.4	46.2	*	33.3	20.0		48.0	37.5	42.9	32.9	49
	2018		*	34.4	44.8	*	20.0	25.0		50.0	39.3	42.1	33.6	38
4	2016	*	28.6	32.0	29.0	*	18.2	15.0		21.1	42.1	31.6	28.6	38
	2017	*	45.5	25.0	33.3	12.5	23.1	22.2		42.3	27.3	35.4	32.4	48
	2018	*	50.0	46.4	48.6	0.0	33.3	26.1		42.9	52.4	47.6	35.6	42
5	2016	*	*	50.0	45.2	*	46.7	40.9		41.7	66.7	51.3	36.3	39
	2017	*	57.1	72.0	69.0	*	60.0	56.3		57.1	77.3	67.4	38.2	43
	2018	*	36.4	53.6	57.1	*	50.0	43.3		42.3	66.7	52.3	44.1	44
3-5	2016	60.0	30.0	35.9	36.1	12.5	26.3	23.8		32.3	43.9	37.8	31.4	119
	2017	75.0	45.0	46.3	47.7	15.4	37.9	32.1		48.6	47.1	47.9	34.6	140
	2018	83.3	47.8	44.3	50.5	23.1	32.4	33.3		43.9	50.7	47.6	38.0	124

NUMBER TESTED IN GRADES 3-5													
2016	15	20	78	97	8	38	63		62	57	119	22,529	
2017	12	40	80	107	13	29	53		72	68	140	23,084	
2018	6	23	88	99	13	34	69		57	67	124	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	12.0	20.0	*	0.0	9.5		21.1	13.0	16.7	15.2	42
	2017	*	20.0	25.9	30.8	*	33.3	20.0		32.0	25.0	28.6	20.0	49
	2018		*	15.6	20.7	*	0.0	6.3		10.0	25.0	21.1	19.3	38
4	2016	*	0.0	20.0	16.1	*	18.2	10.0		0.0	31.6	15.8	13.4	38
	2017	*	27.3	7.1	12.8	0.0	7.7	7.4		15.4	13.6	14.6	16.9	48
	2018	*	50.0	28.6	31.4	0.0	11.1	13.0		33.3	33.3	33.3	17.7	42
5	2016	*	*	28.6	22.6	*	13.3	13.6		20.8	33.3	25.6	16.6	39
	2017	*	21.4	24.0	20.7	*	10.0	18.8		19.0	22.7	20.9	19.4	43
	2018	*	9.1	14.3	17.1	*	20.0	10.0		11.5	16.7	13.6	20.1	44
3-5	2016	20.0	10.0	20.5	19.6	12.5	10.5	11.1		14.5	24.6	19.3	15.1	119
	2017	41.7	22.5	18.8	21.5	0.0	13.8	13.2		22.2	20.6	21.4	18.8	140
	2018	33.3	26.1	19.3	23.2	7.7	8.8	10.1		19.3	25.4	22.6	19.1	124

NUMBER TESTED IN GRADE 3-5													
2016	15	20	78	97	8	38	63		62	57	119	22,529	
2017	12	40	80	107	13	29	53		72	68	140	23,084	
2018	6	23	88	99	13	34	69		57	67	124	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.1	67.3	60.3
	2017	73.9	65.0	62.1
	2018	82.1	62.6	67.7
4	2016	78.2	67.5	64.3
	2017	67.2	64.6	55.3
	2018	69.0	69.4	64.3
5	2016	76.9	72.5	71.0
	2017	78.2	80.1	75.9
	2018	70.5	71.3	70.1
3-5	2016	73.8	69.1	65.1
	2017	72.9	69.5	64.0
	2018	73.5	68.0	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	85.7	68.0	77.4	*	63.6	60.0		63.2	84.2	73.7	57.3	38
	2017	*	54.5	33.3	39.5	0.0	33.3	26.9		28.0	63.6	44.7	54.4	47
	2018	*	62.5	64.3	62.9	0.0	66.7	47.8		57.1	71.4	64.3	51.2	42

NUMBER TESTED IN GRADE 4													
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	1	8	7	*	4	8		7	3	10	3,090	38
	2017	*	5	18	23	7	8	19		18	8	26	3,435	47
	2018	*	3	10	13	6	3	12		9	6	15	3,589	42

NUMBER TESTED IN GRADE 4													
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	57.1	44.0	48.4	*	45.5	35.0		26.3	63.2	44.7	28.7	38
	2017	*	27.3	11.1	13.2	0.0	16.7	11.5		12.0	22.7	17.0	26.0	47
	2018	*	37.5	39.3	40.0	0.0	22.2	21.7		42.9	33.3	38.1	29.2	42

NUMBER TESTED IN GRADE 4													
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	24.0	19.4	*	18.2	10.0		15.8	21.1	18.4	10.9	38
	2017	*	9.1	3.7	5.3	0.0	0.0	3.8		0.0	9.1	4.3	7.4	47
	2018	*	12.5	10.7	11.4	0.0	11.1	4.3		4.8	14.3	9.5	7.1	42

NUMBER TESTED IN GRADE 4													
2016	5	7	25	31	2	11	20		19	19	38	7,239	
2017	4	11	27	38	7	12	26		25	22	47	7,530	
2018	4	8	28	35	6	9	23		21	21	42	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.3	64.9	67.1
	2017	—	3.3	58.5	57.4
	2018	—	3.7	53.0	66.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	75.0	59.0	68.2	66.7	55.3	58.9		69.2	59.0	64.1	65.3	78
	2017	*	73.3	60.5	61.4	*	51.9	48.2		62.3	64.4	63.3	70.0	98
	2018	*	*	75.4	72.9	*	67.3	68.0		69.2	80.4	76.4	74.5	72
4	2016	100.0	57.1	65.6	71.2	*	58.8	58.3		71.8	64.1	67.9	63.5	78
	2017	*	63.6	73.1	74.0	44.4	70.6	69.2		71.7	73.2	72.4	68.1	87
	2018	*	75.0	79.5	78.5	0.0	81.1	73.8		80.0	78.6	79.3	75.2	87
5	2016	*	*	93.9	91.8	*	94.1	90.2		90.9	96.3	93.3	79.6	60
	2017	*	84.6	92.9	96.5	*	88.4	89.6		94.1	87.8	90.7	80.6	75
	2018	*	91.7	95.6	94.3	66.7	96.0	94.4		95.9	94.4	95.3	86.9	85
3-5	2016	93.8	70.0	71.3	75.7	66.7	66.7	66.9		76.6	70.5	73.6	69.3	216
	2017	92.3	74.4	73.9	74.8	40.0	68.9	68.0		73.7	74.8	74.2	72.7	260
	2018	71.4	87.5	83.5	82.2	33.3	81.6	80.1		84.2	83.9	84.0	78.8	244

NUMBER TESTED IN GRADES 3-5													
2016	16	20	174	181	9	132	169		111	105	216	36,959	
2017	13	39	199	218	15	148	169		133	127	260	37,278	
2018	7	24	206	208	18	152	186		120	124	244	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	25	21	2	21	23		12	16	28	4,478	78
	2017	*	4	30	34	*	26	29		20	16	36	3,851	98
	2018	*	*	16	16	*	16	16		8	9	17	3,072	72
4	2016	0	3	22	19	*	21	25		11	14	25	4,463	78
	2017	*	4	18	19	5	15	20		13	11	24	4,016	87
	2018	*	2	15	17	7	10	17		9	9	18	3,028	87
5	2016	*	*	3	4	*	2	4		3	1	4	2,412	60
	2017	*	2	4	2	*	5	5		2	5	7	2,308	75
	2018	*	1	3	4	2	2	4		2	2	4	1,582	85
3-5	2016	1	6	50	44	3	44	52		26	31	57	11,353	216
	2017	1	10	52	55	9	46	54		35	32	67	10,175	260
	2018	2	3	34	37	12	28	37		19	20	39	7,682	244

NUMBER TESTED IN GRADES 3-5													
2016	16	20	174	181	9	132	169			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278
2018	7	24	206	208	18	152	186			120	124	244	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12.5	23.0	27.3	16.7	19.1	23.2		30.8	25.6	28.2	32.6	78
	2017	*	53.3	26.3	28.4	*	16.7	17.9		39.6	24.4	32.7	39.9	98
	2018	*	*	36.9	35.6	*	28.6	30.0		34.6	43.5	40.3	41.8	72
4	2016	33.3	0.0	35.9	31.8	*	25.5	25.0		33.3	30.8	32.1	28.9	78
	2017	*	27.3	29.9	31.5	11.1	29.4	27.7		30.4	34.1	32.2	39.4	87
	2018	*	50.0	45.2	46.8	0.0	35.8	33.8		44.4	50.0	47.1	44.2	87
5	2016	*	*	49.0	40.8	*	38.2	36.6		42.4	48.1	45.0	35.3	60
	2017	*	30.8	51.8	52.6	*	41.9	43.8		50.0	48.8	49.3	42.4	75
	2018	*	25.0	64.7	65.7	50.0	62.0	57.7		55.1	66.7	60.0	53.8	85
3-5	2016	43.8	10.0	35.1	32.6	22.2	26.5	27.4		35.1	33.3	34.3	32.3	216
	2017	76.9	38.5	34.7	35.8	20.0	28.4	29.0		39.1	35.4	37.3	40.5	260
	2018	71.4	41.7	49.0	50.0	22.2	42.1	41.9		46.7	52.4	49.6	46.6	244

NUMBER TESTED IN GRADES 3-5													
2016	16	20	174	181	9	132	157			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278
2018	7	24	206	208	18	152	186			120	124	244	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	4.9	12.1	0.0	2.1	5.4		12.8	10.3	11.5	12.5	78
	2017	*	6.7	14.5	13.6	*	5.6	5.4		18.9	11.1	15.3	19.9	98
	2018	*	*	13.8	15.3	*	12.2	12.0		11.5	19.6	16.7	19.6	72
4	2016	16.7	0.0	18.8	16.7	*	7.8	8.3		15.4	17.9	16.7	14.6	78
	2017	*	9.1	14.9	15.1	0.0	13.7	13.8		17.4	14.6	16.1	22.1	87
	2018	*	25.0	21.9	22.8	0.0	13.2	15.4		31.1	16.7	24.1	23.8	87
5	2016	*	*	20.4	16.3	*	5.9	4.9		15.2	25.9	20.0	13.9	60
	2017	*	0.0	30.4	22.8	*	20.9	20.8		20.6	24.4	22.7	19.3	75
	2018	*	8.3	27.9	25.7	0.0	22.0	19.7		24.5	25.0	24.7	27.6	85
3-5	2016	31.3	5.0	14.4	14.9	0.0	5.3	6.4		14.4	17.1	15.7	13.6	216
	2017	38.5	5.1	19.1	16.5	0.0	12.8	13.0		18.8	16.5	17.7	20.4	260
	2018	42.9	20.8	21.4	21.6	0.0	15.8	16.1		24.2	20.2	22.1	23.7	244

NUMBER TESTED IN GRADE 3-5													
2016	16	20	174	181	9	132	157			111	105	216	36,959
2017	13	39	199	218	15	148	169			133	127	260	37,278
2018	7	24	206	208	18	152	186			120	124	244	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.0	57.5	61.7	63.2
	2017	62.9	62.9	52.2	57.4
	2018	63.4	66.7	58.5	70.8
4	2016	72.8	61.9	45.6	61.3
	2017	72.2	56.0	57.9	68.1
	2018	66.0	65.9	62.8	71.8
5	2016	69.6	68.8	67.9	73.1
	2017	66.4	71.8	66.7	67.0
	2018	64.7	73.1	70.8	69.1
3-5	2016	68.4	62.2	57.6	65.3
	2017	67.0	63.2	58.3	63.8
	2018	64.8	68.7	64.3	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	58.3	54.2	*	52.9	51.2		57.6	65.4	61.0	66.1	59
	2017	*	76.9	73.2	77.2	*	62.8	66.7		82.4	68.3	74.7	65.9	75
	2018	*	66.7	77.6	75.7	33.3	73.5	71.4		73.5	80.0	76.2	68.8	84

NUMBER TESTED IN GRADE 5													
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	20	22	*	16	20		14	9	23	3263	59
	2017	*	3	15	13	*	16	16		6	13	19	3328	75
	2018	*	4	15	17	4	13	20		13	7	20	3208	84

NUMBER TESTED IN GRADE 5													
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	12.5	10.4	*	2.9	2.4		12.1	11.5	11.9	26.7	59
	2017	*	30.8	32.1	36.8	*	25.6	27.1		29.4	34.1	32.0	33.0	75
	2018	*	8.3	25.4	25.7	33.3	16.3	21.4		26.5	22.9	25.0	32.6	84

NUMBER TESTED IN GRADE 5													
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	6.3	6.3	*	0.0	0.0		6.1	3.8	5.1	6.7	59
	2017	*	7.7	10.7	10.5	*	7.0	8.3		2.9	14.6	9.3	12.8	75
	2018	*	0.0	11.9	8.6	0.0	6.1	7.1		12.2	5.7	9.5	12.1	84

NUMBER TESTED IN GRADE 5													
2016	5	5	48	48	1	34	41		33	26	59	9,626	
2017	4	13	56	57	3	43	48		34	41	75	9,759	
2018	2	12	67	70	6	49	70		49	35	84	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.2	64.4	60.7	67.1
	2017	64.9	65.0	72.4	66.9
	2018	61.9	65.5	61.0	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			73.7	74.2	*	73.0	73.0		71.4	76.5	73.7	66.0	38
	2017			61.2	61.2	*	60.4	58.7		57.1	66.7	61.2	66.0	49
	2018	*		63.9	56.7	*	62.2	62.2		56.3	66.7	62.2	76.6	37
4	2016	*		48.7	51.4		50.0	50.0		55.0	45.0	50.0	61.2	40
	2017			75.0	70.6	*	74.4	74.4		65.0	85.0	75.0	64.2	40
	2018			60.4	60.0	*	59.6	57.8		53.8	68.2	60.4	68.2	48
5	2016			95.2	94.7		94.4	94.7		88.9	100.0	95.5	79.1	22
	2017	*		96.8	96.4		97.0	97.0		92.9	100.0	97.0	87.3	33
	2018			95.0	94.1	*	95.0	95.0		90.9	100.0	95.0	88.1	40
3-5	2016	*		68.4	69.4	*	67.4	67.7		68.0	70.0	69.0	68.0	100
	2017	*		75.0	73.0	*	75.0	74.6		67.7	83.3	75.4	71.3	122
	2018	*		72.6	69.7	*	71.8	71.3		67.2	77.0	72.0	77.0	125

NUMBER TESTED IN GRADES 3-5													
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	8	*	10	10		6	4	10	1,905	38
	2017			19	19	*	19	19		12	7	19	1,887	49
	2018	*		13	13	*	14	14		7	7	14	1,205	37
4	2016	*		20	17		20	20		9	11	20	1,974	40
	2017			10	10	*	10	10		7	3	10	1,830	40
	2018			19	18	*	19	19		12	7	19	1,581	48
5	2016			1	1		1	1		1	0	1	876	22
	2017	*		1	1		1	1		1	0	1	521	33
	2018			2	2	*	2	2		2	0	2	488	40
3-5	2016	*		31	26	*	31	31		16	15	31	4,755	100
	2017	*		30	30	*	30	30		20	10	30	4,238	122
	2018	*		34	33	*	35	35		21	14	35	3,274	125

NUMBER TESTED IN GRADES 3-5													
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.4	45.2	*	45.9	45.9		42.9	52.9	47.4	36.9	38
	2017			34.7	34.7	*	33.3	30.4		28.6	42.9	34.7	39.2	49
	2018	*		30.6	23.3	*	29.7	29.7		25.0	33.3	29.7	45.3	37
4	2016	*		25.6	25.7		25.0	25.0		25.0	25.0	25.0	35.5	40
	2017			50.0	50.0	*	48.7	48.7		40.0	60.0	50.0	36.0	40
	2018			39.6	37.8	*	38.3	35.6		38.5	40.9	39.6	36.9	48
5	2016			57.1	57.9		55.6	52.6		55.6	61.5	59.1	43.3	22
	2017	*		41.9	46.4		42.4	42.4		57.1	31.6	42.4	49.1	33
	2018			75.0	73.5	*	75.0	75.0		72.7	77.8	75.0	62.6	40
3-5	2016	*		40.8	40.0	*	38.9	38.5		38.0	44.0	41.0	38.2	100
	2017	*		41.7	42.3	*	40.8	39.8		38.7	45.0	41.8	40.8	122
	2018	*		48.4	45.0	*	47.6	46.7		46.9	49.2	48.0	47.4	125

NUMBER TESTED IN GRADES 3-5													
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31.6	35.5	*	32.4	32.4		33.3	29.4	31.6	21.4	38
	2017			26.5	26.5	*	25.0	23.9		21.4	33.3	26.5	25.4	49
	2018	*		25.0	16.7	*	24.3	24.3		12.5	33.3	24.3	24.1	37
4	2016	*		15.4	14.3		15.0	15.0		25.0	5.0	15.0	16.6	40
	2017			20.0	20.6	*	17.9	17.9		25.0	15.0	20.0	17.3	40
	2018			18.8	20.0	*	17.0	15.6		23.1	13.6	18.8	18.4	48
5	2016			23.8	21.1		16.7	15.8		11.1	30.8	22.7	13.6	22
	2017	*		16.1	14.3		15.2	15.2		14.3	15.8	15.2	22.7	33
	2018			35.0	35.3	*	35.0	35.0		31.8	38.9	35.0	30.5	40
3-5	2016	*		23.5	23.5	*	22.1	21.9		26.0	20.0	23.0	17.5	100
	2017	*		21.7	21.6	*	20.0	19.5		21.0	21.7	21.3	21.9	122
	2018	*		25.8	23.9	*	25.0	24.6		23.4	27.9	25.6	24.0	125

NUMBER TESTED IN GRADE 3-5													
2016	1		98	85	1	95	96		50	50	100	14,879	
2017	1		120	111	2	120	118		62	60	122	14,762	
2018	1		124	109	4	124	122		64	61	125	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	78.5	60.2	68.4
	2017	75.1	60.0	59.6
	2018	67.6	59.1	52.1
4	2016	52.0	61.4	64.7
	2017	60.6	69.0	70.8
	2018	63.5	65.8	58.3
5	2016	69.5	71.5	75.9
	2017	67.0	66.1	64.1
	2018	70.0	77.2	76.3
3-5	2016	65.9	63.2	68.6
	2017	68.2	64.6	64.5
	2018	66.8	67.5	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		76.9	80.0		77.5	77.5		75.0	80.0	77.5	71.7	40
	2017			80.5	77.1	*	80.0	80.0		76.2	85.0	80.5	70.3	41
	2018			63.8	63.6	*	63.0	61.4		53.8	76.2	63.8	71.0	47

NUMBER TESTED IN GRADE 4													
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		9	7		9	9		5	4	9	1,449	40
	2017			8	8	*	8	8		5	3	8	1,548	41
	2018			17	16	*	17	17		12	5	17	1,444	47

NUMBER TESTED IN GRADE 4													
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		61.5	65.7		60.0	60.0		55.0	65.0	60.0	49.1	40
	2017			56.1	54.3	*	55.0	55.0		38.1	75.0	56.1	44.4	41
	2018			36.2	38.6	*	34.8	31.8		23.1	52.4	36.2	44.9	47

NUMBER TESTED IN GRADE 4													
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		20.5	20.0		20.0	20.0		25.0	15.0	20.0	21.9	40
	2017			14.6	14.3	*	12.5	12.5		9.5	20.0	14.6	14.4	41
	2018			19.1	20.5	*	17.4	15.9		15.4	23.8	19.1	19.0	47

NUMBER TESTED IN GRADE 4													
2016	1		39	35		40	40		20	20	40	5,116	
2017			41	35	2	40	40		21	20	41	5,207	
2018			47	44	1	46	44		26	21	47	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.3	65.4	75.8
	2017	—	4.4	65.2	72.0
	2018	—	4.4	65.2	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	2
	2017												44.0	0
	2018			*			*	*			*	*	53.3	3
4	2016												31.3	0
	2017			*			*	*			*	*	36.3	1
	2018			*	*		*	*		*	*	*	38.5	3
5	2016			*	*			*			*	*	39.8	1
	2017												50.9	0
	2018												62.7	0
3-5	2016			*	*		*	*		*	*	*	35.5	3
	2017			*			*	*			*	*	44.5	1
	2018			16.7	*		16.7	16.7		*	*	16.7	52.0	6

NUMBER TESTED IN GRADES 3-5													
2016			3	1		2	3			1	2	3	448
2017			1			1	1				1	1	568
2018			6	1		6	6			2	4	6	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	2
	2017												94	0
	2018			*			*	*			*	*	79	3
4	2016												103	0
	2017			*			*	*			*	*	107	1
	2018			*	*		*	*		*	*	*	104	3
5	2016			*	*			*			*	*	115	1
	2017												114	0
	2018												72	0
3-5	2016			*	*		*	*		*	*	*	289	3
	2017			*			*	*			*	*	315	1
	2018			5	*		5	5		*	*	5	255	6

NUMBER TESTED IN GRADES 3-5													
2016			3	1		2	3			1	2	3	448
2017			1			1	1				1	1	568
2018			6	1		6	6			2	4	6	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	2
	2017												19.0	0
	2018			*			*	*			*	*	17.8	3
4	2016												4.7	0
	2017			*			*	*			*	*	9.5	1
	2018			*	*		*	*		*	*	*	15.4	3
5	2016			*	*			*			*	*	8.9	1
	2017												11.6	0
	2018												22.8	0
3-5	2016			*	*		*	*		*	*	*	7.1	3
	2017			*			*	*			*	*	13.2	1
	2018			16.7	*		16.7	16.7		*	*	16.7	18.8	6

NUMBER TESTED IN GRADES 3-5													
2016			3	1		2	3			1	2	3	448
2017			1			1	1				1	1	568
2018			6	1		6	6			2	4	6	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	2
	2017												6.5	0
	2018			*			*	*			*	*	7.1	3
4	2016												2.0	0
	2017			*			*	*			*	*	5.4	1
	2018			*	*		*	*		*	*	*	8.9	3
5	2016			*	*			*			*	*	1.0	1
	2017												5.2	0
	2018												4.7	0
3-5	2016			*	*		*	*		*	*	*	1.6	3
	2017			*			*	*			*	*	5.6	1
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	6

NUMBER TESTED IN GRADE 3-5													
2016			3	1		2	3			1	2	3	448
2017			1			1	1				1	1	568
2018			6	1		6	6			2	4	6	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017				
	2018	*	*	*	*
4	2016				
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017				
	2018				
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	35.6	40.8	41.9	45.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	91.9	90.3	91.2	83.2	68
	2017	94.4	88.9	93.1	81.7	72
	2018	85.1	95.5	88.4	82.2	69
1	2016	84.1	86.7	84.9	75.9	93
	2017	97.4	85.7	92.4	74.9	66
	2018	96.2	73.3	91.0	73.9	67
2	2016	45.8	88.1	63.4	53.4	101
	2017	43.6	76.9	54.3	54.3	81
	2018	47.7	70.6	54.1	53.6	61
K-2	2016	71.7	88.3	78.2	70.4	262
	2017	76.2	83.3	78.5	69.7	219
	2018	77.6	81.5	78.7	69.6	197
# Tested (GR K-2)	2016	159	103	262	38,023	
	2017	147	72	219	35,859	
	2018	143	54	197	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	56.8	73.3	64.2	59.4	67
	2017	64.8	72.2	66.7	59.6	72
	2018	57.4	77.3	63.8	61.3	69
1	2016	39.1	63.3	46.8	52.0	94
	2017	50.0	78.6	62.1	54.2	66
	2018	61.5	66.7	62.7	55.5	67
2	2016	40.7	76.2	55.4	56.8	101
	2017	48.1	57.7	51.3	57.6	80
	2018	50.0	70.6	55.7	58.7	61
K-2	2016	43.8	71.6	54.6	56.0	262
	2017	54.8	69.4	59.6	57.1	218
	2018	56.6	72.2	60.9	58.5	197
# Tested (GR K-2)	2016	160	102	262	37,912	
	2017	146	72	218	35,697	
	2018	143	54	197	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	85.7	88.9	86.4	*	*	*		89.5	91.7	90.3	79.4	31
	2017	*	100.0	72.7	83.3		*	83.3		100.0	75.0	86.4	77.8	22
	2018	*	100.0	84.6	95.0		87.5	88.9		92.9	92.3	92.6	80.0	27
1	2016	*	85.7	86.4	80.0	*	*	*		83.3	82.6	82.9	66.5	35
	2017	*	71.4	89.5	81.0	*	*	*		77.8	92.9	84.4	63.5	32
	2018	*	50.0	83.3	77.8	*	*	83.3		63.6	90.0	76.2	63.1	21
2	2016	100.0	66.7	85.2	81.6	*	*	66.7		77.3	88.9	83.7	61.0	49
	2017	*	37.5	68.2	53.6	*	*	0.0		45.5	65.2	58.8	60.4	34
	2018	*	*	68.8	61.1	*	*	50.0		66.7	63.6	65.2	60.0	23
K-2	2016	86.7	76.9	86.6	82.4	*	62.5	66.7		83.0	87.1	85.2	68.5	115
	2017	70.0	68.2	76.9	70.1	33.3	41.7	44.4		74.4	75.5	75.0	66.7	88
	2018	*	71.4	78.0	78.6	*	84.6	76.2		75.7	82.4	78.9	67.4	71
# Tested (GR K-2)	2016	15	26	67	85	5	8	15		53	62	115	20,593	
	2017	10	22	52	67	6	12	18		39	49	88	19,128	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	8	10	*	*	*		10	5	15	2,353	31
	2017	*	2	5	8		*	2		4	4	8	2,012	22
	2018	*	8	7	14		4	5		8	10	18	2,066	27
1	2016	*	3	5	6	*	*	*		0	8	8	1,605	35
	2017	*	2	4	5	*	*	*		3	5	8	1,504	32
	2018	*	0	4	5	*	*	1		2	4	6	1,368	21
2	2016	4	4	6	12	*	*	1		8	7	15	1,345	49
	2017	*	1	6	5	*	*	0		1	7	8	1,299	34
	2018	*	*	3	2	*	*	0		1	3	4	1,203	23
K-2	2016	7	10	19	28	*	1	2		18	20	38	5,303	115
	2017	3	5	15	18	0	1	2		8	16	24	4,815	88
	2018	*	8	14	21	*	5	6		11	17	28	4,637	71
# Tested (GR K-2)	2016	15	26	67	85	5	8	15		53	62	115	20,593	
	2017	10	22	52	67	6	12	18		39	49	88	19,128	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	85.7	77.8	86.4	*	*	*		84.2	83.3	83.9	72.6	31
	2017	*	85.7	72.7	72.2		*	66.7		80.0	75.0	77.3	70.7	22
	2018	*	100.0	76.9	95.0		87.5	88.9		92.9	84.6	88.9	71.4	27
1	2016	*	42.9	71.4	62.5	*	*	*		41.7	77.3	64.7	50.2	34
	2017	*	57.1	63.2	61.9	*	*	*		55.6	64.3	59.4	49.0	32
	2018	*	16.7	58.3	50.0	*	*	33.3		45.5	60.0	52.4	48.4	21
2	2016	100.0	58.3	58.6	57.5	*	33.3	45.5		60.9	67.9	64.7	46.7	51
	2017	*	25.0	40.9	32.1	*	*	0.0		18.2	47.8	38.2	47.2	34
	2018	*	*	50.0	44.4	*	*	16.7		41.7	45.5	43.5	47.2	23
K-2	2016	86.7	61.5	67.6	66.3	*	55.6	50.0		64.8	74.2	69.8	55.8	116
	2017	50.0	54.5	55.8	52.2	16.7	41.7	38.9		51.3	59.2	55.7	54.9	88
	2018	*	52.4	61.0	64.3	*	69.2	52.4		62.2	64.7	63.4	55.3	71
# Tested (GR K-2)	2016	15	26	68	86	5	9	16		54	62	116	20,570	
	2017	10	22	52	67	6	12	18		39	49	88	19,124	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	3	5	*	*	*		5	2	7	1,583	31
	2017	*	2	1	2		*	0		1	2	3	1,361	22
	2018	*	5	1	6		2	2		5	3	8	1,368	27
1	2016	*	1	5	5	*	*	*		0	6	6	733	34
	2017	*	1	0	3	*	*	*		1	2	3	712	32
	2018	*	0	4	4	*	*	1		1	3	4	642	21
2	2016	3	1	0	1	*	0	0		1	3	4	977	51
	2017	*	0	0	1	*	*	0		1	0	1	986	34
	2018	*	*	0	0	*	*	0		0	1	1	937	23
K-2	2016	4	4	8	11	*	0	0		6	11	17	3,293	116
	2017	2	3	1	6	0	0	0		3	4	7	3,059	88
	2018	*	5	5	10	*	3	3		6	7	13	2,947	71
# Tested (GR K-2)	2016	15	26	68	86	5	9	16		54	62	116	20,570	
	2017	10	22	52	67	6	12	18		39	49	88	19,124	
	2018	4	21	41	56	5	13	21		37	34	71	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	57.1	63.0	61.8	*	56.8	56.8		66.7	61.3	64.2	59.5	67
	2017	*	71.4	67.2	66.2	*	65.4	64.8		67.4	65.5	66.7	59.7	72
	2018	*	60.0	62.3	64.4	33.3	56.5	57.4		62.9	64.7	63.8	61.3	69
1	2016	*	57.1	49.4	46.9	*	41.7	40.3		50.0	46.7	47.8	52.2	92
	2017	*	71.4	58.8	55.8	*	48.6	50.0		66.7	57.6	62.1	54.3	66
	2018	*	50.0	61.4	60.9	*	63.8	61.5		75.0	44.4	62.7	55.5	67
2	2016	100.0	41.7	53.8	50.6	*	42.9	40.7		51.0	60.0	55.4	56.9	101
	2017	*	25.0	55.2	50.7	*	51.0	48.1		55.2	49.0	51.3	57.7	80
	2018	*	*	55.8	57.4	50.0	50.0	51.2		57.1	56.3	56.7	58.8	60
K-2	2016	73.3	50.0	54.5	52.0	36.4	45.8	44.3		55.5	54.6	55.0	56.1	260
	2017	66.7	54.5	60.2	57.4	44.4	55.7	54.8		63.8	55.8	59.6	57.2	218
	2018	100.0	52.4	59.9	61.0	37.5	57.1	57.0		66.0	55.9	61.2	58.5	196
# Tested (GR K-2)	2016	15	26	209	225	11	153	158		119	141	260	37,758	
	2017	12	22	176	190	9	140	146		105	113	218	35,543	
	2018	6	21	162	177	16	133	142		103	93	196	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	11	10	*	5	5		9	5	14	2,114	67
	2017	*	0	14	14	*	13	13		13	3	16	1,889	72
	2018	*	2	10	13	1	10	10		8	7	15	2,135	69
1	2016	*	0	9	8	*	5	5		1	8	9	1,519	92
	2017	*	3	6	9	*	2	3		6	5	11	1,610	66
	2018	*	0	14	16	*	11	12		11	5	16	1,689	67
2	2016	4	1	12	13	*	5	5		7	10	17	2,167	101
	2017	*	1	8	9	*	4	4		2	7	9	2,115	80
	2018	*	*	4	4	1	2	3		3	3	6	2,139	60
K-2	2016	6	1	32	31	3	15	15		17	23	40	5,800	260
	2017	3	4	28	32	3	19	20		21	15	36	5,614	218
	2018	4	2	28	33	2	23	25		22	15	37	5,963	196
# Tested (GR K-2)	2016	15	26	209	225	11	153	158		119	141	260	37,758	
	2017	12	22	176	190	9	140	146		105	113	218	35,543	
	2018	6	21	162	177	16	133	142		103	93	196	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.7	90.9	*	91.7	91.7		88.9	94.7	91.9	87.5	37
	2017	*		97.9	95.7	*	95.8	95.8		93.9	100.0	96.0	85.8	50
	2018	*		85.0	84.6	66.7	84.2	84.2		76.2	95.2	85.7	84.6	42
1	2016	*		85.7	87.7	*	86.2	86.2		90.0	84.2	86.2	87.2	58
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	34
	2018	*		97.8	97.8	*	97.8	97.8		96.6	100.0	97.8	85.7	46
2	2016			43.1	43.1	*	44.2	42.0		37.9	52.2	44.2	44.0	52
	2017	*		52.2	50.0	*	51.1	51.1		55.6	48.3	51.1	46.9	47
	2018			45.9	45.9	*	47.4	47.4		47.1	47.6	47.4	46.2	38
K-2	2016	*		72.0	72.3	42.9	72.6	72.2		67.2	77.5	72.8	72.7	147
	2017	*		81.6	79.8	*	80.6	80.6		84.8	76.9	80.9	73.2	131
	2018	*		77.9	77.9	54.5	77.7	77.9		77.6	79.7	78.6	72.1	126
# Tested (GR K-2)	2016	1		143	141	7	146	144		67	80	147	17,430	
	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			21	18	*	20	20		9	12	21	3,369	37
	2017	*		37	36	*	37	37		25	13	38	3,104	50
	2018	*		26	25	1	24	24		12	15	27	2,789	42
1	2016	*		21	21	*	21	21		8	13	21	2,597	58
	2017			15	14	*	16	16		6	10	16	2,527	34
	2018	*		22	23	*	22	23		13	10	23	2,262	46
2	2016			2	2	*	2	2		1	1	2	334	52
	2017	*		4	4	*	4	4		1	3	4	389	47
	2018			2	2	*	3	3		0	3	3	379	38
K-2	2016	*		44	41	2	43	43		18	26	44	6,300	147
	2017	*		56	54	*	57	57		32	26	58	6,020	131
	2018	*		50	50	2	49	50		25	28	53	5,430	126
# Tested (GR K-2)	2016	1		143	141	7	146	144		67	80	147	17,430	
	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.6	75.8	*	77.8	77.8		72.2	84.2	78.4	85.4	37
	2017	*		97.9	95.7	*	95.8	95.8		93.9	100.0	96.0	83.5	50
	2018	*		85.0	84.6	83.3	86.8	86.8		81.0	90.5	85.7	83.0	42
1	2016	*		71.4	70.2	*	69.0	69.0		80.0	63.2	69.0	69.4	58
	2017			84.4	80.6	*	79.4	79.4		80.0	78.9	79.4	69.7	34
	2018	*		80.0	80.4	*	80.0	80.4		86.2	70.6	80.4	67.7	46
2	2016			52.9	51.0	*	51.9	50.0		41.4	65.2	51.9	38.6	52
	2017	*		52.2	50.0	*	51.1	51.1		38.9	58.6	51.1	42.1	47
	2018			48.6	48.6	*	50.0	50.0		35.3	61.9	50.0	41.8	38
K-2	2016	*		67.1	64.5	42.9	65.1	64.6		61.2	68.8	65.3	64.2	147
	2017	*		77.6	75.0	*	75.2	75.2		75.8	75.4	75.6	64.7	131
	2018	*		72.1	72.1	72.7	72.7	73.0		71.6	74.6	73.0	64.0	126
# Tested (GR K-2)	2016	1		143	141	7	146	144		67	80	147	17,429	
	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			9	8	*	9	9		2	7	9	2,430	37
	2017	*		23	22	*	23	23		14	10	24	2,065	50
	2018	*		11	10	0	10	10		6	5	11	1,985	42
1	2016	*		14	14	*	14	14		5	9	14	1,001	58
	2017			8	8	*	8	8		3	5	8	961	34
	2018	*		9	10	*	9	10		7	3	10	930	46
2	2016			10	9	*	10	10		2	8	10	642	52
	2017	*		7	7	*	7	7		2	5	7	666	47
	2018			6	6	*	6	6		3	3	6	652	38
K-2	2016	*		33	31	2	33	33		9	24	33	4,073	147
	2017	*		38	37	*	38	38		19	20	39	3,692	131
	2018	*		26	26	2	25	26		16	11	27	3,567	126
# Tested (GR K-2)	2016	1		143	141	7	146	144		67	80	147	17,429	
	2017	2		125	124	3	129	129		66	65	131	16,731	
	2018	2		122	122	11	121	122		67	59	126	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	*	*	*	*	*	*			*	*		
KN	18	*	*	6	33.3	*	*	*	*				
1	1	*	*										
2	13	*	*			*	*			*	*	*	*
3	6	*	*			*	*					*	*
4	13	*	*	*	*	*	*			*	*	*	*
5	47	*	*	*	*	18	38.3					23	48.9
ALL	110	20	18.2	16	14.5	31	28.2	*	*	8	7.3	32	29.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

63	82.6	87.0			95.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*			*		80.0	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

24	91.7	94.4			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

41	81.7	85.9			95.1		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

65	89.1	90.6			96.9		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

17	84.1	88.1			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

48	90.4	90.4			95.8		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

62	69.6	79.7	86.4		79.0	96.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

24	75.2	83.5	86.2		83.3	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

38	75.3	78.8	80.0		81.6	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

72	64.8	74.2	79.5		62.5	90.3	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

29	56.9	71.3	80.0		55.2	96.6	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

45	52.7	68.4	79.6		53.3	95.6	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

40	60.7	74.9	82.7		70.0	97.5	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

46	64.7	70.6	82.1		65.2	95.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

86	60.8	73.9	79.1		60.5	87.2	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

38	64.5	77.8	81.6		73.7	94.7	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

48	63.3	75.6	82.1		68.8	95.8	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

83	67.7	76.4	80.4		75.9	86.7	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

43	69.9	78.0	80.7		81.4	93.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

40	74.1	82.7	83.2		87.5	97.5	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

83	74.7	74.7	82.7		72.3	96.4	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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