

School Number 230

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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HARRY C. WITHERS ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	75
1	69
2	71
3	58
4	56
5	57
ALL	427

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.4	4	13.8
American Indian/Alaska Native	5	1.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.9	*	*
Hispanic	264	61.8	9	31.0
White	132	30.9	15	51.7
Multiple	11	2.6	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	43.6
Economically disadvantaged	231	54.1
Limited English proficient (LEP)	161	37.7
Special education	44	10.3
Talented and Gifted (TAG)	79	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	42	1	2.4	0	0.0	0	0.0	39	92.9	2	4.8	0	0.0
	2017	41	0	0.0	1	2.4	1	2.4	37	90.2	2	4.9	0	0.0
	2018	41	2	4.9	0	0.0	0	0.0	37	90.2	0	0.0	2	4.9
KN	2016	73	1	1.4	2	2.7	3	4.1	40	54.8	27	37.0	0	0.0
	2017	71	1	1.4	0	0.0	0	0.0	33	46.5	35	49.3	2	2.8
	2018	75	1	1.3	2	2.7	2	2.7	43	57.3	25	33.3	2	2.7
1	2016	71	3	4.2	1	1.4	3	4.2	36	50.7	28	39.4	0	0.0
	2017	63	1	1.6	2	3.2	2	3.2	34	54.0	24	38.1	0	0.0
	2018	69	1	1.4	0	0.0	0	0.0	36	52.2	30	43.5	2	2.9
2	2016	69	1	1.4	0	0.0	1	1.4	36	52.2	29	42.0	2	2.9
	2017	63	2	3.2	1	1.6	2	3.2	30	47.6	28	44.4	0	0.0
	2018	71	1	1.4	2	2.8	3	4.2	44	62.0	18	25.4	2	2.8
3	2016	70	0	0.0	0	0.0	1	1.4	41	58.6	28	40.0	0	0.0
	2017	67	1	1.5	0	0.0	1	1.5	37	55.2	26	38.8	2	3.0
	2018	58	0	0.0	1	1.7	3	5.2	32	55.2	21	36.2	1	1.7
4	2016	60	2	3.3	0	0.0	0	0.0	43	71.7	15	25.0	0	0.0
	2017	61	0	0.0	0	0.0	1	1.6	41	67.2	18	29.5	1	1.6
	2018	56	0	0.0	0	0.0	0	0.0	32	57.1	22	39.3	2	3.6
5	2016	61	1	1.6	0	0.0	2	3.3	45	73.8	13	21.3	0	0.0
	2017	57	3	5.3	0	0.0	0	0.0	41	71.9	13	22.8	0	0.0
	2018	57	1	1.8	0	0.0	0	0.0	40	70.2	16	28.1	0	0.0
PK-5	2016	446	9	2.0	3	0.7	10	2.2	280	62.8	142	31.8	2	0.4
	2017	423	8	1.9	4	0.9	7	1.7	253	59.8	146	34.5	5	1.2
	2018	427	6	1.4	5	1.2	8	1.9	264	61.8	132	30.9	11	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	42	40	95.2	20	47.6	2	4.8	26	61.9	0	0.0	41	97.6	59.5	40.5	0.0
	2017	41	38	92.7	21	51.2	1	2.4	24	58.5	0	0.0	38	92.7	53.7	46.3	4.9
	2018	41	39	95.1	18	43.9	2	4.9	25	61.0	0	0.0	36	87.8	43.9	56.1	12.2
KN	2016	73	32	43.8	27	37.0	7	9.6	31	42.5	2	2.7	30	41.1	47.9	52.1	1.4
	2017	71	27	38.0	17	23.9	5	7.0	21	29.6	0	0.0	44	62.0	52.1	47.9	0.0
	2018	75	38	50.7	23	30.7	2	2.7	26	34.7	2	2.7	38	50.7	58.7	41.3	2.7
1	2016	71	35	49.3	23	32.4	8	11.3	27	38.0	14	19.7	10	14.1	60.6	39.4	2.8
	2017	63	29	46.0	27	42.9	6	9.5	29	46.0	5	7.9	4	6.3	49.2	50.8	1.6
	2018	69	25	36.2	17	24.6	6	8.7	20	29.0	10	14.5	11	15.9	50.7	49.3	0.0
2	2016	69	39	56.5	23	33.3	3	4.3	27	39.1	21	30.4	8	11.6	49.3	50.7	1.4
	2017	63	25	39.7	19	30.2	6	9.5	22	34.9	17	27.0	5	7.9	55.6	44.4	1.6
	2018	71	38	53.5	32	45.1	15	21.1	35	49.3	14	19.7	7	9.9	46.5	53.5	2.8
3	2016	70	41	58.6	32	45.7	6	8.6	40	57.1	16	22.9	2	2.9	54.3	45.7	0.0
	2017	67	37	55.2	22	32.8	6	9.0	25	37.3	21	31.3	7	10.4	44.8	55.2	0.0
	2018	58	25	43.1	20	34.5	7	12.1	21	36.2	18	31.0	1	1.7	53.4	46.6	1.7
4	2016	60	44	73.3	25	41.7	3	5.0	37	61.7	16	26.7	6	10.0	43.3	56.7	1.7
	2017	61	39	63.9	33	54.1	5	8.2	36	59.0	10	16.4	2	3.3	52.5	47.5	0.0
	2018	56	30	53.6	21	37.5	7	12.5	23	41.1	21	37.5	7	12.5	44.6	55.4	0.0
5	2016	61	46	75.4	30	49.2	1	1.6	39	63.9	17	27.9	1	1.6	45.9	54.1	0.0
	2017	57	41	71.9	26	45.6	3	5.3	34	59.6	13	22.8	3	5.3	40.4	59.6	0.0
	2018	57	36	63.2	30	52.6	5	8.8	36	63.2	14	24.6	2	3.5	54.4	45.6	0.0
PK-5	2016	446	277	62.1	180	40.4	30	6.7	227	50.9	86	19.3	98	22.0	51.3	48.7	1.1
	2017	423	236	55.8	165	39.0	32	7.6	191	45.2	66	15.6	103	24.3	49.6	50.4	0.9
	2018	427	231	54.1	161	37.7	44	10.3	186	43.6	79	18.5	102	23.9	50.8	49.2	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	72	12,185	69	96.1	11,638	95.5	4	5.6	19.3	71	10,883	98.6	89.3
	2017	71	11,388	68	96.3	10,888	95.6	2	2.8	19.6	68	10,240	95.9	89.9
	2018	73	11,061	70	96.5	10,520	95.1	4	5.5	17.8	72	9,830	99.0	88.9
1	2016	70	13,397	68	97.4	12,877	96.1	9	12.8	18.1	66	12,066	94.2	90.1
	2017	64	12,278	62	97.0	11,800	96.1	0	0.0	18.4	63	11,169	98.4	91.0
	2018	67	11,550	65	96.8	11,055	95.7	6	8.9	16.6	63	10,347	94.0	89.6
2	2016	68	13,532	66	97.3	13,066	96.6	3	4.4	16.6	67	12,286	98.1	90.8
	2017	62	12,938	60	97.0	12,476	96.4	4	6.4	16.9	60	11,850	96.7	91.6
	2018	69	11,864	66	96.2	11,398	96.1	6	8.7	15.9	65	10,717	94.3	90.3
3	2016	71	13,328	69	97.1	12,911	96.9	3	4.2	15.3	69	12,216	97.7	91.7
	2017	67	13,158	66	97.5	12,734	96.8	2	3.0	15.9	66	12,162	98.2	92.4
	2018	57	12,536	55	97.4	12,080	96.4	3	5.3	14.4	56	11,431	98.7	91.2
4	2016	60	12,688	58	97.4	12,300	96.9	3	5.0	15.8	59	11,676	98.3	92.0
	2017	61	12,873	59	97.7	12,467	96.8	1	1.7	15.4	60	11,953	99.1	92.9
	2018	56	12,675	54	97.2	12,235	96.5	5	9.0	14.1	52	11,637	93.3	91.8
5	2016	61	12,178	60	97.5	11,815	97.0	1	1.6	5.7	60	11,217	98.2	92.1
	2017	56	12,220	55	97.2	11,838	96.9	0	0.0	6.1	56	11,367	99.6	93.0
	2018	57	12,498	55	97.1	12,078	96.6	1	1.8	6.1	55	11,513	96.9	92.1
KN-5	2016	402	77,308	390	97.1	74,608	96.5	23	5.7	15.2	392	70,344	97.5	91.0
	2017	381	74,855	370	97.1	72,203	96.5	9	2.4	15.3	373	68,741	97.9	91.8
	2018	378	72,186	366	96.8	69,366	96.1	25	6.6	14.0	363	65,475	96.1	90.7

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	9	31.0
White	15	51.7
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.6	90.3
2016-17	6.2	87.5
2017-18	7.1	87.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	3.4
1-3	0	0.0
More than 3	29	100.0
1 - 5	1	3.4
6 - 10	9	31.0
11 - 20	12	41.4
More than 20	7	24.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0		63.2	70.6	*	40.0	58.8		86.7	76.5	83.0	58.1	47
	2017	88.5	*	85.7	75.0	*	66.7	66.7		96.2	80.0	88.2	59.5	51
	2018	100.0		82.4	66.7	*	*	*		86.4	95.0	90.5	67.4	42
4	2016	100.0	*	70.8	70.8	*	71.4	61.1		78.9	86.4	82.9	62.6	41
	2017	100.0		66.7	71.4	*	40.0	46.2		86.4	75.0	81.6	56.4	38
	2018	95.5		86.4	85.7	*	72.7	69.2		94.7	88.9	91.3	61.9	46
5	2016	100.0	*	92.3	92.3	*	83.3	85.7		95.0	91.3	93.0	70.6	43
	2017	100.0	*	78.8	75.0	*	83.3	73.1		80.0	86.2	83.7	71.7	49
	2018	94.1		75.7	69.7	*	67.9	69.7		80.0	83.3	81.5	76.0	54
3-5	2016	100.0	*	76.8	79.1	42.9	65.5	69.6		87.0	85.5	86.3	63.9	131
	2017	94.7	*	77.8	74.2	50.0	67.6	64.6		88.2	81.4	84.8	62.7	138
	2018	96.7		80.3	74.2	45.5	69.8	70.6		85.9	88.7	87.3	68.7	142

NUMBER TESTED IN GRADES 3-5													
2016	55	3	69	67	7	29	56			69	62	131	22,529
2017	57	4	72	66	10	34	48			68	70	138	23,084
2018	60		76	66	11	43	51			71	71	142	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0		7	5	*	6	7		4	4	8	3,114	47
	2017	3	*	3	5	*	2	3		1	5	6	3,014	51
	2018	0		3	4	*	*	*		3	1	4	2,309	42
4	2016	0	*	7	7	*	2	7		4	3	7	2,728	41
	2017	0		6	4	*	6	7		3	4	7	3,323	38
	2018	1		3	3	*	3	4		1	3	4	2,811	46
5	2016	0	*	2	2	*	2	3		1	2	3	2,294	43
	2017	0	*	7	8	*	3	7		4	4	8	2,269	49
	2018	1		9	10	*	9	10		6	4	10	1,956	54
3-5	2016	0	*	16	14	4	10	17		9	9	18	8,136	131
	2017	3	*	16	17	5	11	17		8	13	21	8,606	138
	2018	2		15	17	6	13	15		10	8	18	7,076	142

NUMBER TESTED IN GRADES 3-5													
2016	55	3	69	67	7	29	56		69	62	131	22,529	
2017	57	4	72	66	10	34	48		68	70	138	23,084	
2018	60		76	66	11	43	51		71	71	142	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	77.8		36.8	29.4	*	0.0	17.6		60.0	58.8	59.6	29.2	47
	2017	69.2	*	57.1	35.0	*	0.0	11.1		76.9	52.0	64.7	32.9	51
	2018	100.0		35.3	16.7	*	*	*		63.6	70.0	66.7	33.6	42
4	2016	93.3	*	50.0	54.2	*	14.3	33.3		63.2	72.7	68.3	28.6	41
	2017	88.9		44.4	50.0	*	10.0	15.4		72.7	56.3	65.8	32.4	38
	2018	86.4		77.3	71.4	*	63.6	53.8		84.2	81.5	82.6	35.6	46
5	2016	84.6	*	50.0	53.8	*	25.0	33.3		70.0	56.5	62.8	36.3	43
	2017	92.3	*	51.5	53.1	*	55.6	50.0		60.0	65.5	63.3	38.2	49
	2018	88.2		45.9	42.4	*	32.1	33.3		60.0	58.3	59.3	44.1	54
3-5	2016	83.6	*	46.4	47.8	14.3	13.8	28.6		63.8	62.9	63.4	31.4	131
	2017	80.7	*	51.4	47.0	40.0	32.4	33.3		70.6	58.6	64.5	34.6	138
	2018	91.7		52.6	47.0	27.3	37.2	37.3		67.6	70.4	69.0	38.0	142

NUMBER TESTED IN GRADES 3-5													
2016	55	3	69	67	7	29	56			69	62	131	22,529
2017	57	4	72	66	10	34	48			68	70	138	23,084
2018	60		76	66	11	43	51			71	71	142	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	63.0		21.1	23.5	*	0.0	11.8		50.0	35.3	44.7	15.2	47
	2017	46.2	*	47.6	25.0	*	0.0	11.1		61.5	32.0	47.1	20.0	51
	2018	71.4		11.8	8.3	*	*	*		31.8	50.0	40.5	19.3	42
4	2016	66.7	*	20.8	25.0	*	14.3	22.2		42.1	40.9	41.5	13.4	41
	2017	83.3		33.3	35.7	*	0.0	7.7		63.6	43.8	55.3	16.9	38
	2018	31.8		40.9	33.3	*	36.4	30.8		42.1	33.3	37.0	17.7	46
5	2016	53.8	*	19.2	23.1	*	8.3	4.8		40.0	26.1	32.6	16.6	43
	2017	84.6	*	30.3	34.4	*	27.8	30.8		50.0	44.8	46.9	19.4	49
	2018	70.6		18.9	15.2	*	7.1	9.1		36.7	33.3	35.2	20.1	54
3-5	2016	61.8	*	20.3	23.9	14.3	6.9	12.5		44.9	33.9	39.7	15.1	131
	2017	66.7	*	36.1	31.8	30.0	14.7	20.8		58.8	40.0	49.3	18.8	138
	2018	56.7		23.7	19.7	18.2	14.0	15.7		36.6	38.0	37.3	19.1	142

NUMBER TESTED IN GRADE 3-5													
2016	55	3	69	67	7	29	56			69	62	131	22,529
2017	57	4	72	66	10	34	48			68	70	138	23,084
2018	60		76	66	11	43	51			71	71	142	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	75.2	74.7	71.9
	2017	82.4	72.2	76.8
	2018	88.6	74.0	77.2
4	2016	80.5	73.4	74.5
	2017	79.9	77.2	75.5
	2018	79.1	76.8	79.4
5	2016	78.1	78.1	79.6
	2017	76.0	78.2	81.2
	2018	75.0	74.3	72.8
3-5	2016	77.8	75.4	75.3
	2017	79.4	75.7	78.0
	2018	80.3	75.0	76.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	*	70.8	70.8	*	57.1	61.1		84.2	81.8	82.9	57.3	41
	2017	94.4		66.7	64.3	*	60.0	46.2		72.7	87.5	78.9	54.4	38
	2018	90.9		76.2	75.0	*	60.0	58.3		89.5	80.8	84.4	51.2	45

NUMBER TESTED IN GRADE 4													
2016	15	2	24	24	2	7	18		19	22	41	7,239	
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	*	7	7	*	3	7		3	4	7	3,090	41
	2017	1		6	5	*	4	7		6	2	8	3,435	38
	2018	2		5	5	*	4	5		2	5	7	3,589	45

NUMBER TESTED IN GRADE 4													
2016	15	2	24	24	2	7	18		19	22	41	7,239	
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	*	41.7	54.2	*	14.3	33.3		68.4	63.6	65.9	28.7	41
	2017	88.9		44.4	50.0	*	30.0	23.1		68.2	62.5	65.8	26.0	38
	2018	63.6		42.9	45.0	*	30.0	25.0		57.9	46.2	51.1	29.2	45

NUMBER TESTED IN GRADE 4													
2016	15	2	24	24	2	7	18		19	22	41	7,239	
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	*	16.7	29.2	*	0.0	16.7		42.1	27.3	34.1	10.9	41
	2017	72.2		22.2	21.4	*	10.0	7.7		54.5	37.5	47.4	7.4	38
	2018	13.6		4.8	10.0	*	0.0	0.0		10.5	7.7	8.9	7.1	45

NUMBER TESTED IN GRADE 4													
2016	15	2	24	24	2	7	18		19	22	41	7,239	
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.2	74.8	77.8
	2017	—	4.4	82.9	77.1
	2018	—	4.4	58.3	77.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	96.3		58.5	61.5	50.0	46.9	53.8		83.8	59.4	72.5	65.3	69
	2017	92.3	*	81.1	75.0	50.0	77.3	72.0		100.0	73.0	85.1	70.0	67
	2018	100.0		63.6	56.0	28.6	50.0	52.4		75.8	80.0	77.6	74.5	58
4	2016	100.0	*	69.0	71.4	*	68.0	63.9		77.8	78.1	78.0	63.5	59
	2017	94.4		63.4	66.7	50.0	57.6	55.6		75.0	72.4	73.8	68.1	61
	2018	95.5		86.7	86.2	42.9	78.9	76.2		91.3	90.3	90.7	75.2	54
5	2016	100.0	*	93.2	93.0	*	93.3	92.3		96.4	93.9	95.1	79.6	61
	2017	100.0	*	87.8	90.0	*	96.2	85.3		95.7	88.2	91.2	80.6	57
	2018	100.0	*	80.0	74.3	*	76.7	75.0		87.1	80.8	84.2	86.9	57
3-5	2016	98.2	*	74.0	75.8	40.0	69.0	70.2		85.9	77.3	81.5	69.3	189
	2017	94.7	*	77.3	77.7	53.3	75.3	70.5		89.4	78.0	83.2	72.7	185
	2018	98.3	*	76.7	73.0	36.8	69.6	69.2		83.9	84.1	84.0	78.8	169

NUMBER TESTED IN GRADES 3-5													
2016	55	3	127	124	10	87	95			92	97	189	36,959
2017	57	4	119	112	15	81	95			85	100	185	37,278
2018	59	1	103	89	19	69	78			87	82	169	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1		17	15	3	17	18		6	13	19	4,478	69
	2017	2	*	7	9	3	5	7		0	10	10	3,851	67
	2018	0		12	11	5	10	10		8	5	13	3,072	58
4	2016	0	*	13	12	*	8	13		6	7	13	4,463	59
	2017	1		15	12	3	14	16		8	8	16	4,016	61
	2018	1		4	4	4	4	5		2	3	5	3,028	54
5	2016	0	*	3	3	*	2	3		1	2	3	2,412	61
	2017	0	*	5	4	*	1	5		1	4	5	2,308	57
	2018	0	*	8	9	*	7	9		4	5	9	1,582	57
3-5	2016	1	*	33	30	6	27	34		13	22	35	11,353	189
	2017	3	*	27	25	7	20	28		9	22	31	10,175	185
	2018	1	*	24	24	12	21	24		14	13	27	7,682	169

NUMBER TESTED IN GRADES 3-5													
2016	55	3	127	124	10	87	95			92	97	189	36,959
2017	57	4	119	112	15	81	95			85	100	185	37,278
2018	59	1	103	89	19	69	78			87	82	169	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	88.9		26.8	33.3	0.0	18.8	23.1		62.2	37.5	50.7	32.6	69
	2017	80.8	*	51.4	44.4	50.0	36.4	36.0		76.7	54.1	64.2	39.9	67
	2018	95.2		45.5	40.0	14.3	25.0	28.6		66.7	64.0	65.5	41.8	58
4	2016	86.7	*	23.8	31.0	*	28.0	22.2		51.9	28.1	39.0	28.9	59
	2017	88.9		36.6	41.7	33.3	30.3	27.8		59.4	44.8	52.5	39.4	61
	2018	68.2		53.3	55.2	42.9	52.6	47.6		78.3	48.4	61.1	44.2	54
5	2016	84.6	*	61.4	60.5	*	53.3	51.3		71.4	63.6	67.2	35.3	61
	2017	92.3	*	51.2	50.0	*	46.2	44.1		78.3	47.1	59.6	42.4	57
	2018	87.5	*	45.0	45.7	*	40.0	41.7		67.7	42.3	56.1	53.8	57
3-5	2016	87.3	*	37.8	41.9	10.0	33.3	32.5		62.0	43.3	52.4	32.3	189
	2017	86.0	*	46.2	45.5	40.0	37.0	35.8		70.6	49.0	58.9	40.5	185
	2018	83.1	*	47.6	47.2	31.6	39.1	39.7		70.1	51.2	60.9	46.6	169

NUMBER TESTED IN GRADES 3-5													
2016	55	3	127	124	10	87	114		92	97	189	36,959	
2017	57	4	119	112	15	81	95		85	100	185	37,278	
2018	59	1	103	89	19	69	78		87	82	169	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	55.6		7.3	12.8	0.0	3.1	5.1		43.2	6.3	26.1	12.5	69
	2017	50.0	*	32.4	25.0	16.7	18.2	20.0		60.0	27.0	41.8	19.9	67
	2018	71.4		15.2	8.0	0.0	5.0	9.5		30.3	44.0	36.2	19.6	58
4	2016	60.0	*	16.7	21.4	*	16.0	13.9		37.0	18.8	27.1	14.6	59
	2017	66.7		29.3	36.1	33.3	24.2	22.2		53.1	27.6	41.0	22.1	61
	2018	54.5		33.3	31.0	14.3	26.3	23.8		56.5	29.0	40.7	23.8	54
5	2016	69.2	*	34.1	34.9	*	30.0	25.6		42.9	39.4	41.0	13.9	61
	2017	61.5	*	22.0	25.0	*	26.9	23.5		39.1	26.5	31.6	19.3	57
	2018	75.0	*	27.5	31.4	*	26.7	25.0		51.6	26.9	40.4	27.6	57
3-5	2016	60.0	*	19.7	23.4	0.0	16.1	14.9		41.3	21.6	31.2	13.6	189
	2017	57.9	*	27.7	28.6	20.0	23.5	22.1		51.8	27.0	38.4	20.4	185
	2018	66.1	*	25.2	24.7	15.8	20.3	20.5		44.8	32.9	39.1	23.7	169

NUMBER TESTED IN GRADE 3-5													
2016	55	3	127	124	10	87	114		92	97	189	36,959	
2017	57	4	119	112	15	81	95		85	100	185	37,278	
2018	59	1	103	89	19	69	78		87	82	169	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	68.2	65.5	73.3	71.3
	2017	72.2	75.7	71.0	69.8
	2018	75.4	71.1	65.0	74.6
4	2016	79.1	69.1	52.7	63.4
	2017	70.5	63.2	66.2	67.6
	2018	72.2	73.7	74.8	80.1
5	2016	79.7	76.5	77.7	73.5
	2017	75.4	73.2	74.9	69.7
	2018	69.3	67.0	72.9	66.7
3-5	2016	75.3	70.1	68.3	69.5
	2017	72.6	70.8	70.6	69.1
	2018	72.3	70.5	70.8	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	84.6	*	75.0	75.0	*	50.0	57.1		100.0	65.0	80.6	66.1	36
	2017	100.0	*	82.1	81.5	*	92.3	76.2		88.9	84.6	86.4	65.9	44
	2018	100.0	*	68.4	64.7	*	64.3	61.8		83.3	68.0	76.4	68.8	55

NUMBER TESTED IN GRADE 5													
2016	13	1	20	20	1	6	14		16	20	36	9,626	
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	2	*	5	5	*	3	6		0	7	7	3263	36
	2017	0	*	5	5	*	1	5		2	4	6	3328	44
	2018	0	*	12	12	*	10	13		5	8	13	3208	55

NUMBER TESTED IN GRADE 5													
2016	13	1	20	20	1	6	14		16	20	36	9,626	
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	69.2	*	35.0	40.0	*	0.0	21.4		62.5	40.0	50.0	26.7	36
	2017	92.3	*	50.0	51.9	*	46.2	42.9		72.2	57.7	63.6	33.0	44
	2018	81.3	*	31.6	26.5	*	17.9	20.6		56.7	32.0	45.5	32.6	55

NUMBER TESTED IN GRADE 5													
2016	13	1	20	20	1	6	14		16	20	36	9,626	
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	30.8	*	0.0	5.0	*	0.0	0.0		12.5	10.0	11.1	6.7	36
	2017	69.2	*	14.3	18.5	*	7.7	14.3		38.9	26.9	31.8	12.8	44
	2018	62.5	*	15.8	14.7	*	3.6	5.9		40.0	16.0	29.1	12.1	55

NUMBER TESTED IN GRADE 5													
2016	13	1	20	20	1	6	14		16	20	36	9,626	
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	76.0	76.4	69.4	78.0
	2017	77.3	73.0	81.6	77.8
	2018	69.1	76.6	68.4	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			45.5	45.5	*	45.5	45.5		28.6	53.3	45.5	66.0	22
	2017			56.3	56.3	*	56.3	56.3		*	66.7	56.3	66.0	16
	2018			62.5	61.5	*	62.5	62.5		54.5	*	62.5	76.6	16
4	2016			57.9	57.9	*	57.9	57.9		62.5	54.5	57.9	61.2	19
	2017			43.5	40.9	*	43.5	43.5		40.0	46.2	43.5	64.2	23
	2018			70.0	62.5	*	70.0	70.0		*	*	70.0	68.2	10
5	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	18
	2017			100.0	100.0	*	100.0	100.0		*	*	100.0	87.3	8
	2018			*	*		*	*		*	*	*	88.1	3
3-5	2016			66.1	65.5	*	66.1	66.1		65.2	66.7	66.1	68.0	59
	2017			57.4	56.5	*	57.4	57.4		47.1	63.3	57.4	71.3	47
	2018			65.5	60.9	42.9	65.5	65.5		58.8	75.0	65.5	77.0	29

NUMBER TESTED IN GRADES 3-5													
2016			59	58	3	59	59		23	36	59	14,879	
2017			47	46	5	47	47		17	30	47	14,762	
2018			29	23	7	29	29		17	12	29	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			12	12	*	12	12		5	7	12	1,905	22
	2017			7	7	*	7	7		*	4	7	1,887	16
	2018			6	5	*	6	6		5	*	6	1,205	16
4	2016			8	8	*	8	8		3	5	8	1,974	19
	2017			13	13	*	13	13		6	7	13	1,830	23
	2018			3	3	*	3	3		*	*	3	1,581	10
5	2016			0	0		0	0		0	0	0	876	18
	2017			0	0	*	0	0		*	*	0	521	8
	2018			*	*		*	*		*	*	*	488	3
3-5	2016			20	20	*	20	20		8	12	20	4,755	59
	2017			20	20	*	20	20		9	11	20	4,238	47
	2018			10	9	4	10	10		7	3	10	3,274	29

NUMBER TESTED IN GRADES 3-5													
2016			59	58	3	59	59		23	36	59	14,879	
2017			47	46	5	47	47		17	30	47	14,762	
2018			29	23	7	29	29		17	12	29	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.3	27.3	*	27.3	27.3		14.3	33.3	27.3	36.9	22
	2017			50.0	50.0	*	50.0	50.0		*	58.3	50.0	39.2	16
	2018			12.5	7.7	*	12.5	12.5		9.1	*	12.5	45.3	16
4	2016			36.8	36.8	*	36.8	36.8		50.0	27.3	36.8	35.5	19
	2017			26.1	27.3	*	26.1	26.1		20.0	30.8	26.1	36.0	23
	2018			60.0	50.0	*	60.0	60.0		*	*	60.0	36.9	10
5	2016			55.6	52.9		55.6	55.6		62.5	50.0	55.6	43.3	18
	2017			75.0	75.0	*	75.0	75.0		*	*	75.0	49.1	8
	2018			*	*		*	*		*	*	*	62.6	3
3-5	2016			39.0	37.9	*	39.0	39.0		43.5	36.1	39.0	38.2	59
	2017			42.6	43.5	*	42.6	42.6		29.4	50.0	42.6	40.8	47
	2018			34.5	26.1	0.0	34.5	34.5		23.5	50.0	34.5	47.4	29

NUMBER TESTED IN GRADES 3-5													
2016			59	58	3	59	59		23	36	59	14,879	
2017			47	46	5	47	47		17	30	47	14,762	
2018			29	23	7	29	29		17	12	29	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13.6	13.6	*	13.6	13.6		14.3	13.3	13.6	21.4	22
	2017			31.3	31.3	*	31.3	31.3		*	41.7	31.3	25.4	16
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	24.1	16
4	2016			26.3	26.3	*	26.3	26.3		37.5	18.2	26.3	16.6	19
	2017			4.3	4.5	*	4.3	4.3		10.0	0.0	4.3	17.3	23
	2018			50.0	37.5	*	50.0	50.0		*	*	50.0	18.4	10
5	2016			16.7	17.6		16.7	16.7		12.5	20.0	16.7	13.6	18
	2017			12.5	12.5	*	12.5	12.5		*	*	12.5	22.7	8
	2018			*	*		*	*		*	*	*	30.5	3
3-5	2016			18.6	19.0	*	18.6	18.6		21.7	16.7	18.6	17.5	59
	2017			14.9	15.2	*	14.9	14.9		5.9	20.0	14.9	21.9	47
	2018			17.2	13.0	0.0	17.2	17.2		5.9	33.3	17.2	24.0	29

NUMBER TESTED IN GRADE 3-5													
2016			59	58	3	59	59			23	36	59	14,879
2017			47	46	5	47	47			17	30	47	14,762
2018			29	23	7	29	29			17	12	29	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.8	46.7	59.4
	2017	77.5	55.8	57.1
	2018	73.8	51.7	50.0
4	2016	55.3	62.6	71.4
	2017	40.8	60.6	57.5
	2018	80.0	70.7	72.3
5	2016	72.8	67.8	74.2
	2017	85.9	71.1	70.5
	2018	*	*	*
3-5	2016	61.2	58.3	67.8
	2017	61.0	60.8	59.6
	2018	76.0	59.3	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			94.7	94.7	*	94.7	94.7		100.0	90.9	94.7	71.7	19
	2017			60.9	63.6	*	60.9	60.9		50.0	69.2	60.9	70.3	23
	2018			54.5	44.4	*	54.5	54.5		*	66.7	54.5	71.0	11

NUMBER TESTED IN GRADE 4													
2016			19	19	1	19	19		8	11	19	5,116	
2017			23	22	2	23	23		10	13	23	5,207	
2018			11	9	3	11	11		5	6	11	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			1	1	*	1	1		0	1	1	1,449	19
	2017			9	8	*	9	9		5	4	9	1,548	23
	2018			5	5	*	5	5		*	2	5	1,444	11

NUMBER TESTED IN GRADE 4													
2016			19	19	1	19	19		8	11	19	5,116	
2017			23	22	2	23	23		10	13	23	5,207	
2018			11	9	3	11	11		5	6	11	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			68.4	68.4	*	68.4	68.4		75.0	63.6	68.4	49.1	19
	2017			30.4	31.8	*	30.4	30.4		20.0	38.5	30.4	44.4	23
	2018			54.5	44.4	*	54.5	54.5		*	66.7	54.5	44.9	11

NUMBER TESTED IN GRADE 4													
2016			19	19	1	19	19		8	11	19	5,116	
2017			23	22	2	23	23		10	13	23	5,207	
2018			11	9	3	11	11		5	6	11	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36.8	36.8	*	36.8	36.8		50.0	27.3	36.8	21.9	19
	2017			4.3	4.5	*	4.3	4.3		0.0	7.7	4.3	14.4	23
	2018			27.3	11.1	*	27.3	27.3		*	33.3	27.3	19.0	11

NUMBER TESTED IN GRADE 4													
2016			19	19	1	19	19		8	11	19	5,116	
2017			23	22	2	23	23		10	13	23	5,207	
2018			11	9	3	11	11		5	6	11	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.8	74.6	79.4
	2017	—	4.0	43.5	59.8
	2018	—	4.1	61.4	65.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	80.6	81.6	81.2	83.2	69
	2017	81.0	93.8	89.9	81.7	69
	2018	76.0	93.8	87.7	82.2	73
1	2016	63.0	88.6	78.9	75.9	71
	2017	85.7	79.4	82.3	74.9	62
	2018	90.0	93.8	92.6	73.9	68
2	2016	53.8	95.2	79.4	53.4	68
	2017	33.3	87.8	69.4	54.3	62
	2018	42.9	77.8	60.6	53.6	71
K-2	2016	66.7	88.7	79.8	70.4	208
	2017	68.6	87.8	80.8	69.7	193
	2018	65.0	89.4	80.2	69.6	212
# Tested (GR K-2)	2016	84	124	208	38,023	
	2017	70	123	193	35,859	
	2018	80	132	212	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	67.7	75.7	72.1	59.4	68
	2017	52.4	93.8	81.2	59.6	69
	2018	69.2	85.4	79.7	61.3	74
1	2016	32.1	79.5	61.1	52.0	72
	2017	46.4	84.8	67.2	54.2	61
	2018	50.0	93.8	80.9	55.5	68
2	2016	76.9	92.9	86.8	56.8	68
	2017	38.1	82.9	67.7	57.6	62
	2018	54.3	66.7	60.6	58.7	71
K-2	2016	58.8	82.9	73.1	56.0	208
	2017	45.7	87.7	72.4	57.1	192
	2018	58.0	83.3	73.7	58.5	213
# Tested (GR K-2)	2016	85	123	208	37,912	
	2017	70	122	192	35,697	
	2018	81	132	213	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	88.9	*	63.6	70.0	*	*	71.4		65.2	95.2	79.5	79.4	44
	2017	96.9	*	86.7	100.0	*		*		89.3	100.0	94.0	77.8	50
	2018	92.0	*	87.0	85.7	*	*	71.4		82.8	100.0	90.7	80.0	54
1	2016	96.4	*	68.8	70.6	*	*	66.7		77.8	95.7	86.0	66.5	50
	2017	78.3	*	50.0	60.0	16.7	*	*		60.0	88.9	73.7	63.5	38
	2018	93.1	*	88.9	90.0	*	*	*		88.9	95.7	92.0	63.1	50
2	2016	93.1	*	85.7	82.4	*	*	66.7		89.3	94.7	91.5	61.0	47
	2017	96.3	*	62.5	55.6	*	*	50.0		72.0	95.5	83.0	60.4	47
	2018	88.9	*	35.0	33.3	23.1	22.2	25.0		66.7	65.4	66.0	60.0	47
K-2	2016	92.9	*	73.2	75.0	*	28.6	68.4		78.2	95.2	85.8	68.5	141
	2017	91.5	*	68.3	70.4	23.1	28.6	57.1		75.3	95.2	84.4	66.7	135
	2018	91.7	*	70.5	67.3	41.2	23.1	47.8		80.5	86.5	83.4	67.4	151
# Tested (GR K-2)	2016	84	5	41	44	4	7	19		78	63	141	20,593	
	2017	82	4	41	27	13	7	14		73	62	135	19,128	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	13	*	2	0	*	*	0		8	10	18	2,353	44
	2017	23	*	5	2	*		*		18	11	29	2,012	50
	2018	13	*	13	12	*	*	3		13	17	30	2,066	54
1	2016	17	*	1	2	*	*	1		11	11	22	1,605	50
	2017	11	*	2	2	0	*	*		8	7	15	1,504	38
	2018	17	*	5	3	*	*	*		11	12	23	1,368	50
2	2016	18	*	10	7	*	*	2		16	12	28	1,345	47
	2017	18	*	3	1	*	*	1		10	12	22	1,299	47
	2018	10	*	4	3	1	1	2		10	7	17	1,203	47
K-2	2016	48	*	13	9	*	0	3		35	33	68	5,303	141
	2017	52	*	10	5	0	1	3		36	30	66	4,815	135
	2018	40	*	22	18	1	1	6		34	36	70	4,637	151
# Tested (GR K-2)	2016	84	5	41	44	4	7	19		78	63	141	20,593	
	2017	82	4	41	27	13	7	14		73	62	135	19,128	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	85.2	*	54.5	60.0	*	*	57.1		65.2	95.2	79.5	72.6	44
	2017	96.9	*	86.7	87.5	*		*		89.3	100.0	94.0	70.7	50
	2018	100.0	*	91.3	90.5	*	*	85.7		93.1	100.0	96.3	71.4	54
1	2016	96.4	*	43.8	41.2	*	*	50.0		66.7	87.0	76.0	50.2	50
	2017	73.9	*	70.0	80.0	16.7	*	*		70.0	83.3	76.3	49.0	38
	2018	93.1	*	83.3	80.0	*	*	*		85.2	91.3	88.0	48.4	50
2	2016	89.7	*	85.7	82.4	*	*	66.7		92.9	84.2	89.4	46.7	47
	2017	96.3	*	56.3	44.4	*	*	50.0		76.0	86.4	80.9	47.2	47
	2018	83.3	*	30.0	27.8	23.1	22.2	25.0		66.7	57.7	61.7	47.2	47
K-2	2016	90.5	*	61.0	61.4	*	28.6	57.9		75.6	88.9	81.6	55.8	141
	2017	90.2	*	70.7	70.4	23.1	42.9	64.3		79.5	90.3	84.4	54.9	135
	2018	93.1	*	68.9	65.3	35.3	30.8	47.8		83.1	82.4	82.8	55.3	151
# Tested (GR K-2)	2016	84	5	41	44	4	7	19		78	63	141	20,570	
	2017	82	4	41	27	13	7	14		73	62	135	19,124	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	13	*	2	1	*	*	1		8	11	19	1,583	44
	2017	16	*	2	0	*		*		10	8	18	1,361	50
	2018	15	*	7	8	*	*	3		10	15	25	1,368	54
1	2016	11	*	1	1	*	*	1		6	7	13	733	50
	2017	5	*	2	1	0	*	*		7	2	9	712	38
	2018	10	*	2	1	*	*	*		6	6	12	642	50
2	2016	18	*	9	9	*	*	2		16	13	29	977	47
	2017	16	*	2	1	*	*	1		9	10	19	986	47
	2018	9	*	6	4	2	1	2		9	9	18	937	47
K-2	2016	42	*	12	11	*	0	4		30	31	61	3,293	141
	2017	37	*	6	2	0	1	2		26	20	46	3,059	135
	2018	34	*	15	13	2	1	5		25	30	55	2,947	151
# Tested (GR K-2)	2016	84	5	41	44	4	7	19		78	63	141	20,570	
	2017	82	4	41	27	13	7	14		73	62	135	19,124	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	80.8	*	66.7	65.5	*	63.0	67.7		63.6	80.0	72.1	59.5	68
	2017	88.2	*	71.9	61.5	*	41.2	52.4		83.3	78.8	81.2	59.7	69
	2018	92.3	*	70.7	70.3	*	59.1	69.2		72.1	90.3	79.7	61.3	74
1	2016	89.3	*	38.9	38.9	0.0	21.7	33.3		55.8	71.4	62.0	52.2	71
	2017	90.9	*	50.0	48.3	*	42.3	46.4		66.7	67.7	67.2	54.3	61
	2018	96.7	*	68.6	60.0	50.0	47.1	50.0		79.4	82.4	80.9	55.5	68
2	2016	89.7	*	85.3	81.1	*	81.0	80.0		85.3	90.9	88.1	56.9	67
	2017	96.3	*	43.3	30.4	0.0	31.6	38.1		65.7	70.4	67.7	57.7	62
	2018	72.2	*	50.0	47.4	21.4	56.3	54.3		66.7	55.3	60.6	58.8	71
K-2	2016	86.7	*	63.2	61.8	25.0	54.9	60.2		67.3	81.3	73.8	56.1	206
	2017	91.6	*	55.2	47.4	20.0	38.7	45.7		72.3	72.5	72.4	57.2	192
	2018	89.2	*	62.5	59.0	27.3	54.9	58.0		72.7	74.8	73.7	58.5	213
# Tested (GR K-2)	2016	83	5	106	102	12	71	83		110	96	206	37,758	
	2017	83	4	96	78	15	62	70		101	91	192	35,543	
	2018	74	3	120	100	22	71	81		110	103	213	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	12	*	8	6	*	6	6		10	11	21	2,114	68
	2017	21	*	3	1	*	0	0		13	12	25	1,889	69
	2018	15	*	6	7	*	4	4		13	12	25	2,135	74
1	2016	20	*	2	2	0	1	1		13	10	23	1,519	71
	2017	8	*	5	3	*	4	4		10	6	16	1,610	61
	2018	17	*	6	3	1	1	2		13	10	23	1,689	68
2	2016	17	*	9	9	*	3	5		17	11	28	2,167	67
	2017	14	*	4	3	0	1	1		11	8	19	2,115	62
	2018	9	*	5	4	1	4	4		11	7	18	2,139	71
K-2	2016	49	*	19	17	1	10	12		40	32	72	5,800	206
	2017	43	*	12	7	0	5	5		34	26	60	5,614	192
	2018	41	*	17	14	2	9	10		37	29	66	5,963	213
# Tested (GR K-2)	2016	83	5	106	102	12	71	83		110	96	206	37,758	
	2017	83	4	96	78	15	62	70		101	91	192	35,543	
	2018	74	3	120	100	22	71	81		110	103	213	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.0	84.2	*	83.3	83.3		80.0	86.7	84.0	87.5	25
	2017	*		88.2	77.8	*	76.5	77.8		75.0	81.8	78.9	85.8	19
	2018	*		76.5	75.0	*	77.8	77.8		69.2	100.0	78.9	84.6	19
1	2016			65.0	68.4	33.3	61.9	61.9		62.5	*	61.9	87.2	21
	2017			95.8	94.7		95.7	95.7		90.0	100.0	95.8	87.8	24
	2018	*		94.1	93.3	*	93.8	93.8		85.7	100.0	94.4	85.7	18
2	2016			52.4	52.4	*	50.0	50.0		33.3	60.0	52.4	44.0	21
	2017			28.6	21.4	*	26.7	26.7		30.0	*	26.7	46.9	15
	2018			50.0	60.0	*	52.2	52.2		50.0	50.0	50.0	46.2	24
K-2	2016			68.2	67.8	50.0	66.2	66.2		62.5	71.4	67.2	72.7	67
	2017	*		76.4	68.6	*	70.9	71.4		64.3	80.0	72.4	73.2	58
	2018	*		70.7	74.5	*	71.9	71.9		65.6	79.3	72.1	72.1	61
# Tested (GR K-2)	2016			66	59	8	65	65		32	35	67	17,430	
	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			10	6	*	9	9		3	7	10	3,369	25
	2017	*		7	6	*	5	6		2	5	7	3,104	19
	2018	*		9	10	*	10	10		5	5	10	2,789	19
1	2016			2	2	0	2	2		2	*	2	2,597	21
	2017			9	7		9	9		3	6	9	2,527	24
	2018	*		8	6	*	7	7		4	5	9	2,262	18
2	2016			1	1	*	1	1		0	1	1	334	21
	2017			0	0	*	0	0		0	*	0	389	15
	2018			1	1	*	1	1		1	0	1	379	24
K-2	2016			13	9	0	12	12		5	8	13	6,300	67
	2017	*		16	13	*	14	15		5	11	16	6,020	58
	2018	*		18	17	*	18	18		10	10	20	5,430	61
# Tested (GR K-2)	2016			66	59	8	65	65		32	35	67	17,430	
	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.0	84.2	*	79.2	79.2		60.0	93.3	80.0	85.4	25
	2017	*		58.8	55.6	*	52.9	55.6		62.5	54.5	57.9	83.5	19
	2018	*		82.4	81.3	*	83.3	83.3		76.9	100.0	84.2	83.0	19
1	2016			45.0	42.1	33.3	42.9	42.9		37.5	*	42.9	69.4	21
	2017			62.5	57.9		65.2	65.2		70.0	57.1	62.5	69.7	24
	2018	*		58.8	60.0	*	56.3	56.3		57.1	63.6	61.1	67.7	18
2	2016			57.1	57.1	*	55.0	55.0		33.3	66.7	57.1	38.6	21
	2017			14.3	14.3	*	13.3	13.3		10.0	*	13.3	42.1	15
	2018			41.7	40.0	*	43.5	43.5		33.3	50.0	41.7	41.8	24
K-2	2016			62.1	61.0	37.5	60.0	60.0		43.8	77.1	61.2	64.2	67
	2017	*		49.1	45.1	*	47.3	48.2		46.4	50.0	48.3	64.7	58
	2018	*		58.6	58.8	*	59.6	59.6		56.3	65.5	60.7	64.0	61
# Tested (GR K-2)	2016			66	59	8	65	65		32	35	67	17,429	
	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			2	2	*	2	2		0	2	2	2,430	25
	2017	*		1	1	*	1	1		0	1	1	2,065	19
	2018	*		7	7	*	7	7		4	3	7	1,985	19
1	2016			1	1	0	1	1		1	*	1	1,001	21
	2017			6	4		6	6		3	3	6	961	24
	2018	*		5	4	*	4	4		1	4	5	930	18
2	2016			3	3	*	3	3		0	3	3	642	21
	2017			0	0	*	0	0		0	*	0	666	15
	2018			4	2	*	4	4		3	1	4	652	24
K-2	2016			6	6	0	6	6		1	5	6	4,073	67
	2017	*		7	5	*	7	7		3	4	7	3,692	58
	2018	*		16	13	*	15	15		8	8	16	3,567	61
# Tested (GR K-2)	2016			66	59	8	65	65		32	35	67	17,429	
	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
KN	28	19	67.9	*	*	*	*	*	*	*	*		
1	25	16	64.0	*	*	*	*	*	*				
2	18	*	*	9	50.0	*	*			*	*	*	*
3	24			6	25.0	12	50.0			*	*	*	*
4	17	*	*	10	58.8	*	*						
5	7			*	*	*	*			*	*		
ALL	119	42	35.3	36	30.3	27	22.7	*	*	6	5.0	6	5.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

72	85.8	89.4			94.4		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

54	90.3	93.6			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

18	78.1	83.1			88.9		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

66	85.8	87.9			89.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

48	84.2	88.1			100.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

18	79.7	79.7			83.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

66	66.8	77.9	89.2		68.2	98.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

41	76.3	84.2	91.4		80.5	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

23	66.1	70.9	87.4		60.9	95.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

56	73.2	80.4	87.7		80.4	96.4	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

41	66.7	77.8	89.7		73.2	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

15	48.7	65.8	85.5		46.7	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

48	68.3	79.7	90.3		85.4	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

7	64.7	70.6	85.3		57.1	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

55	75.1	83.4	90.1		89.1	100.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

48	70.2	81.4	90.3		87.5	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

7	62.9	75.2	85.3		57.1	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

57	72.4	79.8	82.7		78.9	80.7	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

55	68.3	76.8	80.7		76.4	81.8	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	71.1	*
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GRADE 5 SCIENCE (tested with 2017-2018 test)

57	75.8	75.8	82.8		70.2	86.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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