

School Number 226

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	63
1	73
2	94
3	72
4	78
5	89
ALL	531

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	23.4	14	41.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	395	74.4	16	47.1
White	10	1.9	4	11.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	320	60.3
Economically disadvantaged	513	96.6
Limited English proficient (LEP)	264	49.7
Special education	52	9.8
Talented and Gifted (TAG)	62	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	54	8	14.8	0	0.0	0	0.0	46	85.2	0	0.0	0	0.0
	2017	66	12	18.2	0	0.0	0	0.0	54	81.8	0	0.0	0	0.0
	2018	62	8	12.9	1	1.6	0	0.0	52	83.9	1	1.6	0	0.0
KN	2016	77	18	23.4	0	0.0	0	0.0	57	74.0	2	2.6	0	0.0
	2017	73	18	24.7	0	0.0	0	0.0	54	74.0	0	0.0	1	1.4
	2018	63	10	15.9	0	0.0	0	0.0	51	81.0	2	3.2	0	0.0
1	2016	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
	2017	85	21	24.7	0	0.0	0	0.0	62	72.9	2	2.4	0	0.0
	2018	73	15	20.5	0	0.0	0	0.0	55	75.3	2	2.7	1	1.4
2	2016	77	21	27.3	1	1.3	0	0.0	55	71.4	0	0.0	0	0.0
	2017	85	21	24.7	0	0.0	0	0.0	64	75.3	0	0.0	0	0.0
	2018	94	25	26.6	0	0.0	0	0.0	67	71.3	2	2.1	0	0.0
3	2016	78	21	26.9	0	0.0	0	0.0	55	70.5	2	2.6	0	0.0
	2017	84	22	26.2	1	1.2	0	0.0	61	72.6	0	0.0	0	0.0
	2018	72	18	25.0	0	0.0	0	0.0	53	73.6	1	1.4	0	0.0
4	2016	86	24	27.9	0	0.0	0	0.0	61	70.9	1	1.2	0	0.0
	2017	85	23	27.1	0	0.0	0	0.0	60	70.6	2	2.4	0	0.0
	2018	78	24	30.8	0	0.0	0	0.0	54	69.2	0	0.0	0	0.0
5	2016	71	21	29.6	0	0.0	0	0.0	49	69.0	1	1.4	0	0.0
	2017	93	28	30.1	0	0.0	0	0.0	64	68.8	1	1.1	0	0.0
	2018	89	24	27.0	0	0.0	0	0.0	63	70.8	2	2.2	0	0.0
PK-5	2016	520	127	24.4	1	0.2	0	0.0	386	74.2	6	1.2	0	0.0
	2017	571	145	25.4	1	0.2	0	0.0	419	73.4	5	0.9	1	0.2
	2018	531	124	23.4	1	0.2	0	0.0	395	74.4	10	1.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	54	52	96.3	28	51.9	0	0.0	28	51.9	0	0.0	54	100.0	51.9	48.1	0.0
	2017	66	66	100.0	43	65.2	1	1.5	43	65.2	0	0.0	66	100.0	57.6	42.4	0.0
	2018	62	61	98.4	38	61.3	0	0.0	40	64.5	0	0.0	55	88.7	50.0	50.0	11.3
KN	2016	77	75	97.4	39	50.6	2	2.6	39	50.6	3	3.9	23	29.9	55.8	44.2	1.3
	2017	73	67	91.8	32	43.8	3	4.1	33	45.2	1	1.4	20	27.4	54.8	45.2	1.4
	2018	63	59	93.7	37	58.7	3	4.8	37	58.7	9	14.3	8	12.7	58.7	41.3	3.2
1	2016	77	73	94.8	35	45.5	15	19.5	37	48.1	4	5.2	4	5.2	55.8	44.2	5.2
	2017	85	81	95.3	42	49.4	9	10.6	45	52.9	5	5.9	10	11.8	51.8	48.2	2.4
	2018	73	70	95.9	33	45.2	5	6.8	34	46.6	7	9.6	9	12.3	57.5	42.5	1.4
2	2016	77	77	100.0	37	48.1	3	3.9	34	44.2	14	18.2	6	7.8	57.1	42.9	2.6
	2017	85	83	97.6	40	47.1	10	11.8	41	48.2	5	5.9	9	10.6	48.2	51.8	0.0
	2018	94	90	95.7	43	45.7	9	9.6	47	50.0	13	13.8	16	17.0	44.7	55.3	2.1
3	2016	78	77	98.7	35	44.9	14	17.9	58	74.4	12	15.4	6	7.7	51.3	48.7	2.6
	2017	84	82	97.6	40	47.6	4	4.8	37	44.0	12	14.3	11	13.1	61.9	38.1	0.0
	2018	72	70	97.2	37	51.4	10	13.9	37	51.4	8	11.1	6	8.3	50.0	50.0	0.0
4	2016	86	80	93.0	45	52.3	13	15.1	59	68.6	20	23.3	4	4.7	43.0	57.0	2.3
	2017	85	79	92.9	40	47.1	15	17.6	64	75.3	11	12.9	9	10.6	52.9	47.1	0.0
	2018	78	76	97.4	35	44.9	9	11.5	56	71.8	12	15.4	5	6.4	61.5	38.5	3.8
5	2016	71	70	98.6	33	46.5	11	15.5	55	77.5	18	25.4	6	8.5	63.4	36.6	1.4
	2017	93	89	95.7	50	53.8	14	15.1	71	76.3	19	20.4	6	6.5	40.9	59.1	0.0
	2018	89	87	97.8	41	46.1	16	18.0	69	77.5	13	14.6	6	6.7	55.1	44.9	1.1
PK-5	2016	520	504	96.9	252	48.5	58	11.2	310	59.6	71	13.7	103	19.8	53.8	46.2	2.3
	2017	571	547	95.8	287	50.3	56	9.8	334	58.5	53	9.3	131	22.9	52.2	47.8	0.5
	2018	531	513	96.6	264	49.7	52	9.8	320	60.3	62	11.7	105	19.8	53.7	46.3	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	75	12,185	72	95.8	11,638	95.5	21	28.0	19.3	64	10,883	85.2	89.3
	2017	68	11,388	65	95.5	10,888	95.6	21	30.8	19.6	56	10,240	82.1	89.9
	2018	63	11,061	60	94.5	10,520	95.1	10	15.9	17.8	58	9,830	92.0	88.9
1	2016	76	13,397	72	94.7	12,877	96.1	13	17.1	18.1	63	12,066	83.1	90.1
	2017	82	12,278	80	97.3	11,800	96.1	15	18.3	18.4	76	11,169	92.6	91.0
	2018	71	11,550	68	95.3	11,055	95.7	17	23.9	16.6	63	10,347	88.4	89.6
2	2016	77	13,532	74	96.4	13,066	96.6	9	11.7	16.6	71	12,286	92.6	90.8
	2017	80	12,938	77	96.8	12,476	96.4	17	21.3	16.9	73	11,850	91.3	91.6
	2018	93	11,864	89	96.2	11,398	96.1	15	16.1	15.9	85	10,717	91.4	90.3
3	2016	76	13,328	73	95.9	12,911	96.9	14	18.3	15.3	71	12,216	93.0	91.7
	2017	83	13,158	80	96.3	12,734	96.8	13	15.6	15.9	77	12,162	92.6	92.4
	2018	70	12,536	67	96.3	12,080	96.4	12	17.2	14.4	66	11,431	94.5	91.2
4	2016	86	12,688	84	97.2	12,300	96.9	9	10.4	15.8	80	11,676	92.5	92.0
	2017	83	12,873	81	97.4	12,467	96.8	8	9.7	15.4	78	11,953	94.2	92.9
	2018	78	12,675	75	96.5	12,235	96.5	7	9.0	14.1	71	11,637	91.1	91.8
5	2016	71	12,178	69	96.8	11,815	97.0	1	1.4	5.7	67	11,217	94.1	92.1
	2017	93	12,220	90	96.9	11,838	96.9	0	0.0	6.1	89	11,367	95.5	93.0
	2018	87	12,498	84	96.2	12,078	96.6	1	1.2	6.1	83	11,513	95.5	92.1
KN-5	2016	462	77,308	444	96.1	74,608	96.5	67	14.5	15.2	416	70,344	90.1	91.0
	2017	489	74,855	473	96.8	72,203	96.5	74	15.1	15.3	449	68,741	91.8	91.8
	2018	462	72,186	443	95.9	69,366	96.1	62	13.4	14.0	426	65,475	92.2	90.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	41.2
Hispanic	16	47.1
White	4	11.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	4.0	68.6
2016-17	5.7	83.8
2017-18	7.1	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.9
2	2	5.9
3	1	2.9
4	2	5.9
5	2	5.9
1-3	5	14.7
More than 3	28	82.4
1 - 5	9	26.5
6 - 10	13	38.2
11 - 20	7	20.6
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	36.8	36.4	*	*	36.0		33.3	35.0	34.2	58.1	38
	2017		35.0	52.4	42.9					42.9	46.2	43.9	59.5	41
	2018		66.7	93.3	85.7	*	*	*		66.7	100.0	81.5	67.4	27
4	2016	*	77.8	75.0	78.9	33.3	77.8	59.1		75.0	77.8	76.7	62.6	43
	2017	*	30.0	52.0	41.5	*	42.9	25.8		39.1	43.5	41.3	56.4	46
	2018		52.6	66.7	57.6	*		28.6		69.6	42.9	59.5	61.9	37
5	2016	*	58.8	75.0	69.4	16.7	*	63.6		64.0	76.9	68.4	70.6	38
	2017	*	66.7	72.7	69.0	14.3	44.4	60.0		62.5	74.2	70.2	71.7	47
	2018	*	70.0	75.0	69.0	*	66.7	60.6		64.0	80.0	71.1	76.0	45
3-5	2016	*	56.6	63.5	62.6	25.0	68.8	52.2		57.6	63.3	60.5	63.9	119
	2017	*	45.3	58.8	51.7	8.3	43.8	42.6		46.3	58.2	52.2	62.7	134
	2018	*	62.7	77.2	68.8	44.4	71.4	49.1		66.7	73.9	69.7	68.7	109

NUMBER TESTED IN GRADES 3-5													
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	
2018	1	51	57	96	9	7	55		63	46	109	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	12	12	21	*	*	16		12	13	25	3,114	38
	2017		13	10	20					16	7	23	3,014	41
	2018		4	1	3	*	*	*		5	0	5	2,309	27
4	2016	*	4	6	8	4	2	9		4	6	10	2,728	43
	2017	*	14	12	24	*	4	23		14	13	27	3,323	46
	2018		9	6	14	*		15		7	8	15	2,811	37
5	2016	*	7	5	11	5	*	8		9	3	12	2,294	38
	2017	*	8	6	13	6	5	12		6	8	14	2,269	47
	2018	*	6	6	13	*	2	13		9	4	13	1,956	45
3-5	2016	*	23	23	40	12	5	33		25	22	47	8,136	119
	2017	*	35	28	57	11	9	35		36	28	64	8,606	134
	2018	*	19	13	30	5	2	28		21	12	33	7,076	109

NUMBER TESTED IN GRADES 3-5													
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	
2018	1	51	57	96	9	7	55		63	46	109	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5.6	15.8	9.1	*	*	12.0		11.1	10.0	10.5	29.2	38
	2017		15.0	33.3	22.9					21.4	30.8	24.4	32.9	41
	2018		25.0	33.3	23.8	*	*	*		20.0	41.7	29.6	33.6	27
4	2016	*	27.8	25.0	26.3	0.0	11.1	18.2		18.8	33.3	27.9	28.6	43
	2017	*	10.0	20.0	14.6	*	0.0	0.0		13.0	17.4	15.2	32.4	46
	2018		21.1	22.2	21.2	*		0.0		13.0	35.7	21.6	35.6	37
5	2016	*	29.4	45.0	36.1	16.7	*	31.8		36.0	38.5	36.8	36.3	38
	2017	*	37.5	36.4	33.3	14.3	11.1	20.0		37.5	35.5	36.2	38.2	47
	2018	*	15.0	50.0	31.0	*	50.0	18.2		32.0	35.0	33.3	44.1	45
3-5	2016	*	20.8	28.6	24.3	12.5	18.8	20.3		23.7	26.7	25.2	31.4	119
	2017	*	21.9	29.4	23.7	8.3	6.3	9.8		22.4	28.4	25.4	34.6	134
	2018	*	19.6	36.8	26.0	0.0	42.9	10.9		22.2	37.0	28.4	38.0	109

NUMBER TESTED IN GRADES 3-5													
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	
2018	1	51	57	96	9	7	55		63	46	109	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.2	38
	2017		5.0	23.8	14.3					7.1	30.8	14.6	20.0	41
	2018		16.7	20.0	9.5	*	*	*		6.7	33.3	18.5	19.3	27
4	2016	*	0.0	8.3	2.6	0.0	0.0	4.5		6.3	3.7	4.7	13.4	43
	2017	*	0.0	8.0	2.4	*	0.0	0.0		4.3	4.3	4.3	16.9	46
	2018		10.5	11.1	9.1	*		0.0		4.3	21.4	10.8	17.7	37
5	2016	*	5.9	15.0	8.3	0.0	*	0.0		8.0	15.4	10.5	16.6	38
	2017	*	8.3	22.7	14.3	0.0	11.1	6.7		12.5	16.1	14.9	19.4	47
	2018	*	0.0	8.3	2.4	*	0.0	0.0		8.0	0.0	4.4	20.1	45
3-5	2016	*	1.9	7.9	3.7	0.0	0.0	1.4		5.1	5.0	5.0	15.1	119
	2017	*	4.7	17.6	10.2	0.0	6.3	3.3		7.5	14.9	11.2	18.8	134
	2018	*	7.8	12.3	6.3	0.0	0.0	0.0		6.3	15.2	10.1	19.1	109

NUMBER TESTED IN GRADE 3-5													
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	
2018	1	51	57	96	9	7	55		63	46	109	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	48.2	47.4	41.0
	2017	60.0	52.8	47.9
	2018	74.1	64.4	60.8
4	2016	72.6	64.2	58.7
	2017	54.9	52.6	46.2
	2018	59.5	58.0	55.5
5	2016	64.5	68.4	61.5
	2017	63.0	64.9	65.5
	2018	61.4	65.8	62.4
3-5	2016	62.2	60.2	53.9
	2017	59.3	57.0	53.5
	2018	63.9	62.8	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	61.1	52.2	56.8	16.7	44.4	42.9		62.5	53.8	57.1	57.3	42
	2017	*	35.0	35.0	34.2	*	*	18.5		31.8	36.8	34.1	54.4	41
	2018		50.0	61.1	53.1	*		35.0		60.9	46.2	55.6	51.2	36

NUMBER TESTED IN GRADE 4													
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	
2018		18	18	32	2		20		23	13	36	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	11	16	5	5	12		6	12	18	3,090	42
	2017	*	13	13	25	*	*	22		15	12	27	3,435	41
	2018		9	7	15	*		13		9	7	16	3,589	36

NUMBER TESTED IN GRADE 4													
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	
2018		18	18	32	2		20		23	13	36	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	16.7	21.7	18.9	0.0	22.2	9.5		12.5	23.1	19.0	28.7	42
	2017	*	5.0	10.0	5.3	*	*	0.0		9.1	5.3	7.3	26.0	41
	2018		27.8	22.2	25.0	*		5.0		21.7	30.8	25.0	29.2	36

NUMBER TESTED IN GRADE 4													
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	
2018		18	18	32	2		20		23	13	36	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	5.6	0.0	2.7	0.0	0.0	0.0		0.0	3.8	2.4	10.9	42
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	41
	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	36

NUMBER TESTED IN GRADE 4													
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	
2018		18	18	32	2		20		23	13	36	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	56.3	56.9
	2017	—	3.1	47.9	50.8
	2018	—	3.8	45.5	62.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	44.4	52.9	50.0	16.7	51.5	50.9		60.6	40.5	50.0	65.3	70
	2017		45.0	55.9	52.8	*	42.1	40.0		62.0	40.0	53.8	70.0	80
	2018	*	58.3	86.0	86.5	*	88.6	88.6		62.1	94.1	79.4	74.5	63
4	2016	*	61.1	63.3	65.7	0.0	64.4	55.2		68.8	57.4	62.0	63.5	79
	2017	*	50.0	55.4	54.9	0.0	62.2	45.9		60.0	45.9	53.2	68.1	77
	2018		57.9	62.7	60.0	*	56.3	52.9		70.5	46.2	61.4	75.2	70
5	2016	*	70.6	89.4	83.9	33.3	90.6	81.6		83.3	87.0	84.6	79.6	65
	2017	*	62.5	79.7	77.9	14.3	78.3	71.6		71.9	76.9	75.3	80.6	85
	2018	*	55.0	78.9	73.2	16.7	84.2	67.7		80.5	64.9	73.1	86.9	78
3-5	2016	*	58.5	67.7	66.3	16.7	68.2	61.7		72.0	57.9	65.0	69.3	214
	2017	*	53.1	63.8	62.3	6.7	62.0	55.2		63.9	58.0	61.2	72.7	242
	2018	*	56.9	75.9	72.3	30.0	77.1	67.5		71.9	70.1	71.1	78.8	211

NUMBER TESTED IN GRADES 3-5													
2016	3	53	158	196	18	110	163		107	107	214	36,959	
2017	2	64	174	220	15	121	163		122	119	242	37,278	
2018	2	51	158	188	10	105	151		114	97	211	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10	24	32	5	16	27		13	22	35	4,478	70
	2017		11	26	34	*	22	21		19	18	37	3,851	80
	2018	*	5	7	7	*	4	4		11	2	13	3,072	63
4	2016	*	7	22	24	6	16	26		10	20	30	4,463	79
	2017	*	10	25	32	7	14	33		16	20	36	4,016	77
	2018		8	19	26	*	14	24		13	14	27	3,028	70
5	2016	*	5	5	10	4	3	9		7	3	10	2,412	65
	2017	*	9	12	17	6	10	19		9	12	21	2,308	85
	2018	*	9	12	19	5	6	21		8	13	21	1,582	78
3-5	2016	*	22	51	66	15	35	62		30	45	75	11,353	214
	2017	*	30	63	83	14	46	73		44	50	94	10,175	242
	2018	*	22	38	52	7	24	49		32	29	61	7,682	211

NUMBER TESTED IN GRADES 3-5													
2016	3	53	158	196	18	110	163			107	107	214	36,959
2017	2	64	174	220	15	121	163			122	119	242	37,278
2018	2	51	158	188	10	105	151			114	97	211	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22.2	25.5	21.9	0.0	24.2	18.2		33.3	16.2	24.3	32.6	70
	2017		25.0	16.9	20.8	*	13.2	11.4		20.0	20.0	20.0	39.9	80
	2018	*	33.3	46.0	46.2	*	51.4	51.4		31.0	52.9	42.9	41.8	63
4	2016	*	16.7	18.3	17.1	0.0	22.2	19.0		31.3	8.5	17.7	28.9	79
	2017	*	20.0	19.6	18.3	0.0	18.9	14.8		22.5	16.2	19.5	39.4	77
	2018		21.1	19.6	20.0	*	18.8	9.8		20.5	19.2	20.0	44.2	70
5	2016	*	11.8	38.3	32.3	0.0	37.5	26.5		33.3	30.4	32.3	35.3	65
	2017	*	29.2	40.7	37.7	0.0	39.1	29.9		46.9	30.8	36.5	42.4	85
	2018	*	15.0	38.6	31.0	0.0	44.7	27.7		39.0	24.3	32.1	53.8	78
3-5	2016	*	17.0	26.6	23.5	0.0	27.3	21.0		32.7	15.9	24.3	32.3	214
	2017	*	25.0	25.9	25.9	0.0	24.8	20.2		27.9	23.5	25.6	40.5	242
	2018	*	21.6	34.8	31.4	10.0	39.0	27.2		29.8	33.0	31.3	46.6	211

NUMBER TESTED IN GRADES 3-5													
2016	3	53	158	196	18	110	162		107	107	214	36,959	
2017	2	64	174	220	15	121	163		122	119	242	37,278	
2018	2	51	158	188	10	105	151		114	97	211	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	5.9	3.1	0.0	3.0	1.8		6.1	2.7	4.3	12.5	70
	2017		15.0	6.8	8.3	*	5.3	5.7		8.0	10.0	8.8	19.9	80
	2018	*	8.3	22.0	19.2	*	25.7	25.7		17.2	20.6	19.0	19.6	63
4	2016	*	0.0	10.0	8.6	0.0	13.3	10.3		12.5	4.3	7.6	14.6	79
	2017	*	0.0	12.5	8.5	0.0	10.8	6.6		10.0	8.1	9.1	22.1	77
	2018		5.3	9.8	9.2	*	12.5	5.9		6.8	11.5	8.6	23.8	70
5	2016	*	11.8	17.0	14.5	0.0	18.8	12.2		14.3	17.4	15.4	13.9	65
	2017	*	4.2	22.0	15.6	0.0	21.7	14.9		28.1	9.6	16.5	19.3	85
	2018	*	5.0	10.5	8.5	0.0	7.9	4.6		14.6	2.7	9.0	27.6	78
3-5	2016	*	3.8	10.8	8.7	0.0	11.8	8.0		11.2	6.5	8.9	13.6	214
	2017	*	6.3	13.8	10.9	0.0	13.2	9.8		13.9	9.2	11.6	20.4	242
	2018	*	5.9	13.9	11.7	10.0	15.2	9.9		12.3	11.3	11.8	23.7	211

NUMBER TESTED IN GRADE 3-5													
2016	3	53	158	196	18	110	162		107	107	214	36,959	
2017	2	64	174	220	15	121	163		122	119	242	37,278	
2018	2	51	158	188	10	105	151		114	97	211	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.1	54.1	56.6	53.8
	2017	55.8	51.8	45.5	55.3
	2018	73.8	65.1	61.5	72.6
4	2016	68.1	59.0	39.5	56.7
	2017	63.6	50.5	47.3	50.3
	2018	53.7	54.7	53.1	56.8
5	2016	67.9	58.6	64.1	65.6
	2017	61.6	62.1	60.8	65.3
	2018	47.0	60.9	63.5	53.8
3-5	2016	64.8	57.3	52.6	58.5
	2017	60.3	55.0	51.4	57.2
	2018	57.2	60.1	59.5	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	62.5	77.3	73.0	*	85.7	60.9		69.2	76.9	71.8	66.1	39
	2017	*	50.0	63.6	60.5	0.0	50.0	38.7		46.7	62.5	57.4	65.9	47
	2018	*	70.0	91.7	78.6	*	100.0	75.8		76.0	85.0	80.0	68.8	45

NUMBER TESTED IN GRADE 5													
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	
2018	1	20	24	42	5	6	33		25	20	45	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	6	5	10	*	1	9		8	3	11	3263	39
	2017	*	12	8	17	6	5	19		8	12	20	3328	47
	2018	*	6	2	9	*	0	8		6	3	9	3208	45

NUMBER TESTED IN GRADE 5													
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	
2018	1	20	24	42	5	6	33		25	20	45	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	31.3	50.0	43.2	*	42.9	26.1		42.3	46.2	43.6	26.7	39
	2017	*	20.8	31.8	27.9	0.0	20.0	12.9		26.7	25.0	25.5	33.0	47
	2018	*	20.0	50.0	35.7	*	66.7	27.3		40.0	30.0	35.6	32.6	45

NUMBER TESTED IN GRADE 5													
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	
2018	1	20	24	42	5	6	33		25	20	45	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	9.1	5.4	*	28.6	8.7		7.7	0.0	5.1	6.7	39
	2017	*	8.3	0.0	4.7	0.0	0.0	3.2		0.0	6.3	4.3	12.8	47
	2018	*	0.0	20.8	9.5	*	33.3	6.1		16.0	5.0	11.1	12.1	45

NUMBER TESTED IN GRADE 5													
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	
2018	1	20	24	42	5	6	33		25	20	45	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	64.7	62.3	72.6	68.3
	2017	60.6	56.4	63.6	61.7
	2018	66.7	71.9	65.8	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			65.6	64.5	*	64.5	63.3		73.3	58.8	65.6	66.0	32
	2017			48.7	50.0	*	48.7	47.2		56.5	41.2	50.0	66.0	40
	2018	*		77.1	80.6		73.5	73.5		64.3	81.8	75.0	76.6	36
4	2016			75.0	81.3		75.0	75.0		75.0	75.0	75.0	61.2	36
	2017			58.1	56.7	*	56.7	56.7		58.8	57.1	58.1	64.2	31
	2018			65.7	65.6		64.7	62.5		63.6	69.2	65.7	68.2	35
5	2016			85.7	84.6		85.7	85.7		76.5	100.0	85.7	79.1	28
	2017			97.4	97.2		97.4	97.4		94.4	100.0	97.4	87.3	39
	2018			97.1	96.6	*	97.0	97.0		94.1	100.0	97.1	88.1	34
3-5	2016			75.0	76.4	*	74.7	74.5		75.0	75.0	75.0	68.0	96
	2017			68.8	68.3	*	68.5	68.6		69.0	69.2	69.1	71.3	110
	2018	*		79.8	80.4	*	78.2	77.8		73.6	84.6	79.0	77.0	105

NUMBER TESTED IN GRADES 3-5													
2016			96	89	2	95	94			48	48	96	14,879
2017			109	104	3	108	105			58	52	110	14,762
2018	1		104	92	1	101	99			53	52	105	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			11	11	*	11	11		4	7	11	1,905	32
	2017			20	19	*	20	19		10	10	20	1,887	40
	2018	*		8	6		9	9		5	4	9	1,205	36
4	2016			9	6		9	9		4	5	9	1,974	36
	2017			13	13	*	13	13		7	6	13	1,830	31
	2018			12	11		12	12		8	4	12	1,581	35
5	2016			4	4		4	4		4	0	4	876	28
	2017			1	1		1	1		1	0	1	521	39
	2018			1	1	*	1	1		1	0	1	488	34
3-5	2016			24	21	*	24	24		12	12	24	4,755	96
	2017			34	33	*	34	33		18	16	34	4,238	110
	2018	*		21	18	*	22	22		14	8	22	3,274	105

NUMBER TESTED IN GRADES 3-5													
2016			96	89	2	95	94			48	48	96	14,879
2017			109	104	3	108	105			58	52	110	14,762
2018	1		104	92	1	101	99			53	52	105	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.0	22.6	*	22.6	20.0		26.7	23.5	25.0	36.9	32
	2017			17.9	18.4	*	17.9	16.7		26.1	11.8	20.0	39.2	40
	2018	*		54.3	54.8		52.9	52.9		35.7	63.6	52.8	45.3	36
4	2016			44.4	46.9		44.4	44.4		43.8	45.0	44.4	35.5	36
	2017			38.7	36.7	*	36.7	36.7		41.2	35.7	38.7	36.0	31
	2018			40.0	37.5		41.2	37.5		40.9	38.5	40.0	36.9	35
5	2016			57.1	53.8		57.1	57.1		58.8	54.5	57.1	43.3	28
	2017			59.0	61.1		59.0	59.0		44.4	71.4	59.0	49.1	39
	2018			73.5	72.4	*	72.7	72.7		70.6	76.5	73.5	62.6	34
3-5	2016			41.7	40.4	*	41.1	40.4		43.8	39.6	41.7	38.2	96
	2017			38.5	38.5	*	38.0	38.1		36.2	42.3	39.1	40.8	110
	2018	*		55.8	54.3	*	55.4	54.5		49.1	61.5	55.2	47.4	105

NUMBER TESTED IN GRADES 3-5													
2016			96	89	2	95	94			48	48	96	14,879
2017			109	104	3	108	105			58	52	110	14,762
2018	1		104	92	1	101	99			53	52	105	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15.6	16.1	*	16.1	13.3		6.7	23.5	15.6	21.4	32
	2017			15.4	13.2	*	12.8	13.9		17.4	11.8	15.0	25.4	40
	2018	*		34.3	38.7		32.4	32.4		14.3	45.5	33.3	24.1	36
4	2016			25.0	25.0		25.0	25.0		31.3	20.0	25.0	16.6	36
	2017			9.7	10.0	*	6.7	6.7		5.9	14.3	9.7	17.3	31
	2018			22.9	21.9		23.5	21.9		22.7	23.1	22.9	18.4	35
5	2016			14.3	7.7		14.3	14.3		5.9	27.3	14.3	13.6	28
	2017			30.8	30.6		30.8	30.8		33.3	28.6	30.8	22.7	39
	2018			32.4	31.0	*	30.3	30.3		35.3	29.4	32.4	30.5	34
3-5	2016			18.8	16.9	*	18.9	18.1		14.6	22.9	18.8	17.5	96
	2017			19.3	18.3	*	17.6	18.1		19.0	19.2	19.1	21.9	110
	2018	*		29.8	30.4	*	28.7	28.3		24.5	34.6	29.5	24.0	105

NUMBER TESTED IN GRADE 3-5													
2016			96	89	2	95	94			48	48	96	14,879
2017			109	104	3	108	105			58	52	110	14,762
2018	1		104	92	1	101	99			53	52	105	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.2	54.3	55.3
	2017	67.0	52.7	45.7
	2018	73.3	68.7	63.5
4	2016	67.2	67.4	71.4
	2017	51.6	62.6	60.8
	2018	69.6	68.6	56.0
5	2016	71.8	69.2	76.1
	2017	74.0	73.6	70.3
	2018	74.3	75.7	74.4
3-5	2016	68.5	63.6	67.4
	2017	65.2	62.9	58.7
	2018	72.4	70.9	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			86.1	90.6		86.1	86.1		87.5	85.0	86.1	71.7	36
	2017			61.1	63.6	*	61.8	61.8		66.7	55.6	61.1	70.3	36
	2018			71.4	71.9		70.6	68.8		68.2	76.9	71.4	71.0	35

NUMBER TESTED IN GRADE 4													
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	
2018			35	32		34	32		22	13	35	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			5	3		5	5		2	3	5	1,449	36
	2017			14	12	*	13	13		6	8	14	1,548	36
	2018			10	9		10	10		7	3	10	1,444	35

NUMBER TESTED IN GRADE 4													
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	
2018			35	32		34	32		22	13	35	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			69.4	75.0		69.4	69.4		75.0	65.0	69.4	49.1	36
	2017			36.1	39.4	*	35.3	35.3		44.4	27.8	36.1	44.4	36
	2018			40.0	37.5		41.2	37.5		40.9	38.5	40.0	44.9	35

NUMBER TESTED IN GRADE 4													
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	
2018			35	32		34	32		22	13	35	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19.4	18.8		19.4	19.4		18.8	20.0	19.4	21.9	36
	2017			8.3	9.1	*	5.9	5.9		5.6	11.1	8.3	14.4	36
	2018			5.7	6.3		5.9	6.3		4.5	7.7	5.7	19.0	35

NUMBER TESTED IN GRADE 4													
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	
2018			35	32		34	32		22	13	35	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.7	66.7	81.0
	2017	—	4.1	51.4	68.1
	2018	—	3.9	62.9	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			88.5	87.5		88.5	88.5		80.0	100.0	88.5	61.7	26
	2017			86.8	88.6		86.8	86.8		77.8	95.0	86.8	60.5	38
	2018			70.6	65.5	*	69.7	69.7		88.2	52.9	70.6	67.8	34

NUMBER TESTED IN GRADE 5													
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	
2018			34	29	1	33	33		17	17	34	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3	3		3	3		3	0	3	879	26
	2017			5	4		5	5		4	1	5	890	38
	2018			10	10	*	10	10		2	8	10	620	34

NUMBER TESTED IN GRADE 5													
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	
2018			34	29	1	33	33		17	17	34	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			38.5	37.5		38.5	38.5		33.3	45.5	38.5	22.4	26
	2017			34.2	34.3		34.2	34.2		38.9	30.0	34.2	25.0	38
	2018			38.2	41.4	*	36.4	36.4		52.9	23.5	38.2	25.7	34

NUMBER TESTED IN GRADE 5													
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	
2018			34	29	1	33	33		17	17	34	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			7.7	4.2		7.7	7.7		6.7	9.1	7.7	3.8	26
	2017			15.8	14.3		15.8	15.8		27.8	5.0	15.8	7.4	38
	2018			14.7	13.8	*	12.1	12.1		29.4	0.0	14.7	6.6	34

NUMBER TESTED IN GRADE 5													
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	
2018			34	29	1	33	33		17	17	34	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	72.6	69.2	72.8	73.4
	2017	58.8	72.7	73.7	70.0
	2018	62.7	73.5	62.1	75.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	82.5	79.5	81.0	83.2	79
	2017	69.7	73.7	71.8	81.7	71
	2018	78.4	74.1	76.6	82.2	64
1	2016	77.1	74.2	75.8	75.9	66
	2017	75.0	77.8	76.3	74.9	80
	2018	63.6	50.0	56.3	73.9	71
2	2016	45.5	61.0	54.1	53.4	74
	2017	39.5	50.0	44.9	54.3	78
	2018	44.4	59.1	51.7	53.6	89
K-2	2016	69.4	71.2	70.3	70.4	219
	2017	61.7	66.7	64.2	69.7	229
	2018	60.9	59.6	60.3	69.6	224
# Tested (GR K-2)	2016	108	111	219	38,023	
	2017	115	114	229	35,859	
	2018	115	109	224	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	40.0	61.5	50.6	59.4	79
	2017	3.0	60.5	33.8	59.6	71
	2018	43.2	40.7	42.2	61.3	64
1	2016	40.5	51.6	45.6	52.0	68
	2017	43.2	55.6	48.8	54.2	80
	2018	15.2	39.5	28.2	55.5	71
2	2016	15.2	46.3	32.4	56.8	74
	2017	36.8	52.5	44.9	57.6	78
	2018	40.0	52.3	46.1	58.7	89
K-2	2016	32.7	53.2	43.0	56.0	221
	2017	29.6	56.1	42.8	57.1	229
	2018	33.9	45.0	39.3	58.5	224
# Tested (GR K-2)	2016	110	111	221	37,912	
	2017	115	114	229	35,697	
	2018	115	109	224	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	83.3	84.2	81.1	*				68.2	94.1	79.5	79.4	39
	2017		72.2	63.2	69.4		*	*		66.7	70.6	68.4	77.8	38
	2018	*	80.0	66.7	77.8	*	*	83.3		86.7	61.5	75.0	80.0	28
1	2016		75.0	65.4	65.6	*	*	*		59.1	83.3	67.6	66.5	34
	2017	*	76.5	75.0	75.7	*	*	*		84.2	68.4	76.3	63.5	38
	2018		40.0	40.0	41.2	*	*	*		33.3	53.3	41.7	63.1	36
2	2016		57.9	77.8	67.6		*	*		81.0	50.0	67.6	61.0	37
	2017		68.8	39.1	48.6	*	*	*		33.3	72.2	51.3	60.4	39
	2018	*	47.6	73.7	61.0	*		*		64.7	60.0	61.9	60.0	42
K-2	2016	*	71.1	74.6	71.7	50.0	*	57.1		69.2	75.6	71.8	68.5	110
	2017	*	72.5	58.1	64.5	*	*	25.0		60.7	70.4	65.2	66.7	115
	2018	*	52.2	59.3	58.8	50.0	66.7	54.5		58.5	58.5	58.5	67.4	106
# Tested (GR K-2)	2016	2	45	63	106	6	4	7		65	45	110	20,593	
	2017	1	51	62	110	5	4	8		61	54	115	19,128	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	9	13	*				6	7	13	2,353	39
	2017		7	5	12		*	*		7	6	13	2,012	38
	2018	*	2	3	5	*	*	1		4	1	5	2,066	28
1	2016		5	6	9	*	*	*		6	5	11	1,605	34
	2017	*	2	10	12	*	*	*		8	5	13	1,504	38
	2018		1	3	5	*	*	*		2	3	5	1,368	36
2	2016		4	4	8		*	*		6	2	8	1,345	37
	2017		4	4	6	*	*	*		4	4	8	1,299	39
	2018	*	0	7	8	*		*		3	5	8	1,203	42
K-2	2016	*	13	19	30	0	*	0		18	14	32	5,303	110
	2017	*	13	19	30	*	*	1		19	15	34	4,815	115
	2018	*	3	13	18	1	1	1		9	9	18	4,637	106
# Tested (GR K-2)	2016	2	45	63	106	6	4	7		65	45	110	20,593	
	2017	1	51	62	110	5	4	8		61	54	115	19,128	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	88.9	84.2	83.8	*				86.4	82.4	84.6	72.6	39
	2017		66.7	68.4	66.7		*	*		66.7	70.6	68.4	70.7	38
	2018	*	70.0	66.7	66.7	*	*	33.3		66.7	61.5	64.3	71.4	28
1	2016		25.0	48.0	38.7	*	*	*		31.8	63.6	42.4	50.2	33
	2017	*	41.2	55.0	48.6	*	*	*		57.9	42.1	50.0	49.0	38
	2018		20.0	30.0	29.4	*	*	*		28.6	26.7	27.8	48.4	36
2	2016		31.6	36.8	34.2		*	*		31.8	37.5	34.2	46.7	38
	2017		43.8	30.4	32.4	*	*	*		28.6	44.4	35.9	47.2	39
	2018	*	9.5	63.2	39.0	*		*		35.3	40.0	38.1	47.2	42
K-2	2016	*	53.3	55.6	52.8	50.0	*	28.6		50.0	61.4	54.5	55.8	110
	2017	*	51.0	50.0	49.1	*	*	12.5		50.8	51.9	51.3	54.9	115
	2018	*	26.1	51.9	43.1	16.7	33.3	18.2		41.5	41.5	41.5	55.3	106
# Tested (GR K-2)	2016	2	45	63	106	6	4	7		66	44	110	20,570	
	2017	1	51	62	110	5	4	8		61	54	115	19,124	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	6	10	*				7	3	10	1,583	39
	2017		6	1	7		*	*		3	5	8	1,361	38
	2018	*	4	3	7	*	*	2		4	3	7	1,368	28
1	2016		1	2	2	*	*	*		2	1	3	733	33
	2017	*	0	1	1	*	*	*		0	1	1	712	38
	2018		1	2	4	*	*	*		1	3	4	642	36
2	2016		2	1	3		*	*		1	2	3	977	38
	2017		2	3	3	*	*	*		3	2	5	986	39
	2018	*	1	1	3	*		*		1	2	3	937	42
K-2	2016	*	7	9	15	0	*	1		10	6	16	3,293	110
	2017	*	8	5	11	*	*	0		6	8	14	3,059	115
	2018	*	6	6	14	1	2	2		6	8	14	2,947	106
# Tested (GR K-2)	2016	2	45	63	106	6	4	7		66	44	110	20,570	
	2017	1	51	62	110	5	4	8		61	54	115	19,124	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	38.9	52.5	49.4	*	40.0	40.0		40.9	62.9	50.6	59.5	79
	2017		50.0	26.9	33.8	*	3.1	3.0		35.9	31.3	33.8	59.7	71
	2018	*	50.0	41.2	45.0	*	40.5	43.2		34.2	53.8	42.2	61.3	64
1	2016		62.5	43.9	45.2	*	43.8	41.2		36.1	58.6	46.2	52.2	65
	2017	*	47.1	48.4	50.0	*	40.5	43.2		47.6	50.0	48.8	54.3	80
	2018	*	13.3	32.1	30.3	*	15.6	15.2		35.0	19.4	28.2	55.5	71
2	2016		31.6	31.5	32.4		19.4	15.2		37.2	25.8	32.4	56.9	74
	2017		43.8	45.2	43.4	*	40.5	36.8		38.9	50.0	44.9	57.7	78
	2018	*	28.6	49.2	43.4	*	35.9	35.7		42.1	45.8	44.2	58.8	86
K-2	2016	*	40.0	42.9	42.3	16.7	34.3	32.7		38.2	49.5	43.1	56.1	218
	2017	*	47.1	40.9	42.9	42.9	29.7	29.6		41.0	44.6	42.8	57.2	229
	2018	28.6	28.3	41.3	39.7	33.3	31.5	32.1		37.1	40.0	38.5	58.5	221
# Tested (GR K-2)	2016	2	45	170	213	6	108	107		123	95	218	37,758	
	2017	1	51	176	217	7	111	115		117	112	229	35,543	
	2018	7	46	167	209	9	108	112		116	105	221	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	10	10	*	2	2		4	6	10	2,114	79
	2017		2	3	6	*	0	0		1	5	6	1,889	71
	2018	*	2	8	11	*	5	6		7	4	11	2,135	64
1	2016		0	5	5	*	3	3		2	3	5	1,519	65
	2017	*	1	5	7	*	1	1		5	2	7	1,610	80
	2018	*	1	2	4	*	1	1		1	3	4	1,689	71
2	2016		2	2	4		1	1		3	1	4	2,167	74
	2017		0	4	4	*	2	1		2	2	4	2,115	78
	2018	*	1	3	5	*	1	1		4	1	5	2,139	86
K-2	2016	*	2	17	19	0	6	6		9	10	19	5,800	218
	2017	*	3	12	17	1	3	2		8	9	17	5,614	229
	2018	2	4	13	20	3	7	8		12	8	20	5,963	221
# Tested (GR K-2)	2016	2	45	170	213	6	108	107		123	95	218	37,758	
	2017	1	51	176	217	7	111	115		117	112	229	35,543	
	2018	7	46	167	209	9	108	112		116	105	221	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.5	82.5		82.5	82.5		72.7	94.4	82.5	87.5	40
	2017			75.8	75.9	*	74.2	74.2		72.2	80.0	75.8	85.8	33
	2018			77.8	78.8	*	78.1	77.4		69.6	92.3	77.8	84.6	36
1	2016			84.4	83.9		83.3	83.3		64.3	100.0	84.4	87.2	32
	2017			76.2	82.1	*	75.6	75.6		60.9	94.7	76.2	87.8	42
	2018	*		72.7	68.8		67.7	67.7		57.9	87.5	71.4	85.7	35
2	2016			41.7	40.5		40.0	41.9		36.4	46.7	40.5	44.0	37
	2017			38.5	38.5		42.9	42.9		20.0	50.0	38.5	46.9	39
	2018			42.6	42.2	*	45.2	45.2		36.4	48.0	42.6	46.2	47
K-2	2016			69.4	68.5		68.6	70.3		56.9	82.4	68.8	72.7	109
	2017			63.2	64.5	*	64.5	64.5		53.6	72.4	63.2	73.2	114
	2018	*		62.1	60.9	*	61.9	61.5		54.7	70.4	61.9	72.1	118
# Tested (GR K-2)	2016			108	108		105	101		58	51	109	17,430	
	2017			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	16		16	16		8	8	16	3,369	40
	2017			10	8	*	8	8		6	4	10	3,104	33
	2018			18	17	*	15	15		9	9	18	2,789	36
1	2016			13	13		11	11		2	11	13	2,597	32
	2017			10	10	*	10	10		3	7	10	2,527	42
	2018	*		7	7		6	6		2	5	7	2,262	35
2	2016			2	2		1	1		0	2	2	334	37
	2017			3	3		3	3		0	3	3	389	39
	2018			6	5	*	5	5		1	5	6	379	47
K-2	2016			31	31		28	28		10	21	31	6,300	109
	2017			23	21	*	21	21		9	14	23	6,020	114
	2018	*		31	29	*	26	26		12	19	31	5,430	118
# Tested (GR K-2)	2016			108	108		105	101		58	51	109	17,430	
	2017			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.0	85.0		85.0	85.0		72.7	100.0	85.0	85.4	40
	2017			72.7	72.4	*	71.0	71.0		72.2	73.3	72.7	83.5	33
	2018			80.6	78.8	*	81.3	80.6		73.9	92.3	80.6	83.0	36
1	2016			56.3	58.1		56.7	56.7		28.6	77.8	56.3	69.4	32
	2017			50.0	53.8	*	51.2	51.2		30.4	73.7	50.0	69.7	42
	2018	*		48.5	43.8		48.4	48.4		42.1	56.3	48.6	67.7	35
2	2016			16.7	16.2		14.3	12.9		13.6	20.0	16.2	38.6	37
	2017			35.9	35.9		37.1	37.1		13.3	50.0	35.9	42.1	39
	2018			23.4	22.2	*	23.8	23.8		18.2	28.0	23.4	41.8	47
K-2	2016			53.7	53.7		53.3	54.5		39.7	68.6	53.2	64.2	109
	2017			51.8	52.3	*	52.3	52.3		39.3	63.8	51.8	64.7	114
	2018	*		48.3	45.5	*	48.6	48.1		45.3	51.9	48.3	64.0	118
# Tested (GR K-2)	2016			108	108		105	101		58	51	109	17,429	
	2017			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			10	10		10	10		2	8	10	2,430	40
	2017			4	4	*	3	3		3	1	4	2,065	33
	2018			20	18	*	18	17		9	11	20	1,985	36
1	2016			5	5		5	5		2	3	5	1,001	32
	2017			6	6	*	6	6		2	4	6	961	42
	2018	*		0	0		0	0		0	0	0	930	35
2	2016			1	1		1	1		1	0	1	642	37
	2017			5	5		4	4		0	5	5	666	39
	2018			2	1	*	1	1		0	2	2	652	47
K-2	2016			16	16		16	16		5	11	16	4,073	109
	2017			15	15	*	13	13		5	10	15	3,692	114
	2018	*		22	19	*	19	18		9	13	22	3,567	118
# Tested (GR K-2)	2016			108	108		105	101		58	51	109	17,429	
	2017			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	9	75.0			*	*			*	*		
KN	6	*	*					*	*	*	*		
1	6	*	*	*	*	*	*	*	*	*	*		
2	16	*	*	*	*	7	43.8					*	*
3	4	*	*			*	*						
4	6	*	*			*	*					*	*
5	38	*	*	*	*	16	42.1					17	44.7
ALL	88	25	28.4	*	*	30	34.1	*	*	*	*	21	23.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

64	81.4	86.0			90.6		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

29	85.4	90.3			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

35	85.1	88.5			97.1		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

69	70.1	74.3			65.2		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

37	71.6	78.7			81.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

32	81.4	81.4			84.4		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

82	68.6	79.1	81.2		72.0	91.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

43	68.3	78.8	81.7		74.4	97.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

42	68.7	73.2	81.7		57.1	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

60	67.1	75.9	81.3		71.7	90.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

30	51.0	67.3	71.5		43.3	73.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

33	59.5	73.0	76.6		60.6	78.8	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

36	49.5	67.8	86.8		47.2	97.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

35	66.7	72.3	70.6		68.6	68.6	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

71	49.4	66.2	79.9		45.1	100.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

36	60.7	75.4	87.6		72.2	97.2	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

35	63.7	75.8	70.6		71.4	68.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

76	59.0	70.0	75.3		56.6	68.4	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

45	65.8	74.9	82.8		73.3	100.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

34	59.4	72.9	72.1		64.7	70.6	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

47	81.8	81.8	81.2		87.2	87.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

32	78.2	80.8	80.6		78.1	90.6	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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