

School Number 225

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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DANIEL WEBSTER ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	72
1	81
2	83
3	88
4	79
5	95
ALL	546

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	258	47.3	23	59.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	278	50.9	11	28.2
White	5	0.9	3	7.7
Multiple	5	0.9	2	5.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	287	52.6
Economically disadvantaged	498	91.2
Limited English proficient (LEP)	202	37.0
Special education	69	12.6
Talented and Gifted (TAG)	66	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	69	21	30.4	0	0.0	0	0.0	46	66.7	1	1.4	1	1.4
	2017	61	27	44.3	1	1.6	0	0.0	32	52.5	1	1.6	0	0.0
	2018	48	20	41.7	0	0.0	0	0.0	27	56.3	0	0.0	1	2.1
KN	2016	106	42	39.6	0	0.0	0	0.0	59	55.7	5	4.7	0	0.0
	2017	97	50	51.5	1	1.0	0	0.0	45	46.4	0	0.0	1	1.0
	2018	72	31	43.1	0	0.0	0	0.0	40	55.6	0	0.0	1	1.4
1	2016	105	32	30.5	0	0.0	0	0.0	72	68.6	0	0.0	1	1.0
	2017	101	48	47.5	0	0.0	0	0.0	50	49.5	3	3.0	0	0.0
	2018	81	44	54.3	0	0.0	0	0.0	36	44.4	1	1.2	0	0.0
2	2016	109	54	49.5	0	0.0	0	0.0	54	49.5	1	0.9	0	0.0
	2017	93	41	44.1	0	0.0	0	0.0	51	54.8	1	1.1	0	0.0
	2018	83	33	39.8	0	0.0	0	0.0	49	59.0	1	1.2	0	0.0
3	2016	107	49	45.8	0	0.0	0	0.0	57	53.3	1	0.9	0	0.0
	2017	102	52	51.0	0	0.0	0	0.0	48	47.1	1	1.0	1	1.0
	2018	88	42	47.7	0	0.0	0	0.0	46	52.3	0	0.0	0	0.0
4	2016	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
	2017	102	54	52.9	0	0.0	0	0.0	47	46.1	1	1.0	0	0.0
	2018	79	43	54.4	0	0.0	0	0.0	33	41.8	1	1.3	2	2.5
5	2016	104	51	49.0	0	0.0	0	0.0	52	50.0	0	0.0	1	1.0
	2017	102	43	42.2	0	0.0	0	0.0	57	55.9	2	2.0	0	0.0
	2018	95	45	47.4	0	0.0	0	0.0	47	49.5	2	2.1	1	1.1
PK-5	2016	716	303	42.3	0	0.0	0	0.0	401	56.0	9	1.3	3	0.4
	2017	658	315	47.9	2	0.3	0	0.0	330	50.2	9	1.4	2	0.3
	2018	546	258	47.3	0	0.0	0	0.0	278	50.9	5	0.9	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	69	68	98.6	35	50.7	1	1.4	11	15.9	0	0.0	68	98.6	53.6	46.4	1.4
	2017	61	58	95.1	29	47.5	0	0.0	30	49.2	0	0.0	58	95.1	42.6	57.4	4.9
	2018	48	44	91.7	21	43.8	6	12.5	23	47.9	0	0.0	40	83.3	56.3	43.8	6.3
KN	2016	106	73	68.9	40	37.7	20	18.9	40	37.7	6	5.7	29	27.4	60.4	39.6	0.0
	2017	97	90	92.8	37	38.1	15	15.5	21	21.6	2	2.1	24	24.7	54.6	45.4	2.1
	2018	72	66	91.7	32	44.4	11	15.3	37	51.4	3	4.2	21	29.2	55.6	44.4	0.0
1	2016	105	89	84.8	44	41.9	6	5.7	45	42.9	9	8.6	22	21.0	54.3	45.7	6.7
	2017	101	96	95.0	34	33.7	9	8.9	36	35.6	6	5.9	17	16.8	54.5	45.5	2.0
	2018	81	69	85.2	30	37.0	14	17.3	21	25.9	14	17.3	15	18.5	45.7	54.3	1.2
2	2016	109	95	87.2	33	30.3	7	6.4	45	41.3	12	11.0	16	14.7	49.5	50.5	3.7
	2017	93	87	93.5	33	35.5	11	11.8	36	38.7	9	9.7	16	17.2	49.5	50.5	2.2
	2018	83	73	88.0	32	38.6	10	12.0	36	43.4	8	9.6	14	16.9	53.0	47.0	1.2
3	2016	107	104	97.2	42	39.3	3	2.8	66	61.7	15	14.0	16	15.0	57.0	43.0	0.9
	2017	102	95	93.1	31	30.4	5	4.9	41	40.2	13	12.7	20	19.6	52.9	47.1	2.9
	2018	88	82	93.2	32	36.4	11	12.5	40	45.5	8	9.1	15	17.0	48.9	51.1	1.1
4	2016	116	107	92.2	42	36.2	10	8.6	88	75.9	11	9.5	16	13.8	49.1	50.9	2.6
	2017	102	95	93.1	31	30.4	7	6.9	75	73.5	13	12.7	15	14.7	59.8	40.2	0.0
	2018	79	75	94.9	21	26.6	8	10.1	53	67.1	17	21.5	11	13.9	55.7	44.3	2.5
5	2016	104	93	89.4	37	35.6	12	11.5	86	82.7	10	9.6	13	12.5	51.9	48.1	0.0
	2017	102	94	92.2	36	35.3	11	10.8	77	75.5	16	15.7	15	14.7	49.0	51.0	0.0
	2018	95	89	93.7	34	35.8	9	9.5	77	81.1	16	16.8	12	12.6	54.7	45.3	0.0
PK-5	2016	716	629	87.8	273	38.1	59	8.2	381	53.2	63	8.8	180	25.1	53.6	46.4	2.2
	2017	658	615	93.5	231	35.1	58	8.8	316	48.0	59	9.0	165	25.1	52.4	47.6	1.8
	2018	546	498	91.2	202	37.0	69	12.6	287	52.6	66	12.1	128	23.4	52.6	47.4	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	106	12,185	100	94.7	11,638	95.5	30	28.4	19.3	90	10,883	85.1	89.3
	2017	90	11,388	85	94.6	10,888	95.6	29	32.1	19.6	73	10,240	80.9	89.9
	2018	68	11,061	64	94.0	10,520	95.1	25	36.5	17.8	51	9,830	74.5	88.9
1	2016	104	13,397	100	95.6	12,877	96.1	26	24.9	18.1	88	12,066	84.4	90.1
	2017	96	12,278	92	95.6	11,800	96.1	35	36.3	18.4	82	11,169	85.0	91.0
	2018	77	11,550	74	95.8	11,055	95.7	26	33.7	16.6	63	10,347	81.6	89.6
2	2016	108	13,532	103	95.7	13,066	96.6	28	26.0	16.6	89	12,286	82.7	90.8
	2017	90	12,938	85	94.7	12,476	96.4	39	43.4	16.9	71	11,850	79.0	91.6
	2018	83	11,864	79	95.8	11,398	96.1	30	36.3	15.9	67	10,717	81.1	90.3
3	2016	113	13,328	109	96.1	12,911	96.9	32	28.3	15.3	96	12,216	85.0	91.7
	2017	102	13,158	97	95.2	12,734	96.8	36	35.2	15.9	84	12,162	82.1	92.4
	2018	81	12,536	78	96.3	12,080	96.4	32	39.4	14.4	70	11,431	86.1	91.2
4	2016	120	12,688	115	95.2	12,300	96.9	25	20.8	15.8	102	11,676	84.7	92.0
	2017	98	12,873	95	96.7	12,467	96.8	41	41.9	15.4	84	11,953	85.8	92.9
	2018	81	12,675	78	96.0	12,235	96.5	19	23.4	14.1	72	11,637	88.5	91.8
5	2016	104	12,178	100	96.2	11,815	97.0	11	10.6	5.7	93	11,217	89.7	92.1
	2017	100	12,220	97	97.0	11,838	96.9	27	27.0	6.1	89	11,367	88.9	93.0
	2018	90	12,498	86	96.1	12,078	96.6	3	3.3	6.1	77	11,513	85.8	92.1
KN-5	2016	655	77,308	626	95.6	74,608	96.5	152	23.2	15.2	558	70,344	85.2	91.0
	2017	577	74,855	552	95.7	72,203	96.5	207	35.9	15.3	483	68,741	83.7	91.8
	2018	481	72,186	460	95.7	69,366	96.1	135	28.1	14.0	400	65,475	83.2	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	59.0
Hispanic	11	28.2
White	3	7.7
Multiple	2	5.1
Other	0	0.0

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.6	75.0
2016-17	6.9	80.9
2017-18	8.5	67.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	0	0.0
2	3	7.7
3	4	10.3
4	3	7.7
5	4	10.3
1-3	7	17.9
More than 3	30	76.9
1 - 5	14	35.9
6 - 10	5	12.8
11 - 20	12	30.8
More than 20	6	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28.0	53.3	33.3	*	*	18.5		23.1	51.9	34.8	58.1	66
	2017		42.3	58.8	49.2	*	*	50.0	*	50.0	44.1	47.1	59.5	70
	2018		57.1	62.5	57.5	57.1	*	50.0	*	56.7	60.7	58.6	67.4	58
4	2016	*	38.2	33.3	36.5	0.0	*	20.8	*	28.6	48.6	37.7	62.6	77
	2017	*	33.3	35.3	34.4	*	*	20.5	*	31.9	42.3	35.6	56.4	73
	2018	*	39.5	54.5	44.2	*	*	27.3		45.7	36.4	42.1	61.9	57
5	2016		39.6	52.4	43.1	30.0	50.0	36.8		50.0	37.1	44.0	70.6	75
	2017	*	42.6	47.6	46.2	11.1	*	33.3	*	33.3	61.3	45.7	71.7	70
	2018	*	63.0	72.7	69.4	28.6	*	55.8	*	54.3	80.0	65.0	76.0	60
3-5	2016	*	35.4	45.6	37.8	15.8	40.0	27.0	*	33.9	45.4	39.0	63.9	218
	2017	*	39.2	47.3	43.1	11.8	*	29.3	*	37.7	49.5	42.7	62.7	213
	2018	*	53.4	63.2	57.6	31.6	*	44.2	*	52.0	60.0	55.4	68.7	175

NUMBER TESTED IN GRADES 3-5													
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	36	7	38	*	*	22		30	13	43	3,114	66
	2017		30	7	30	*	*	5	*	18	19	37	3,014	70
	2018		18	6	17	3	*	5	*	13	11	24	2,309	58
4	2016	*	34	14	47	7	*	42	*	30	18	48	2,728	77
	2017	*	36	11	42	*	*	35	*	32	15	47	3,323	73
	2018	*	26	5	24	*	*	24		19	14	33	2,811	57
5	2016		32	10	37	7	3	36		20	22	42	2,294	75
	2017	*	27	11	35	8	*	30	*	26	12	38	2,269	70
	2018	*	17	3	15	5	*	19	*	16	5	21	1,956	60
3-5	2016	*	102	31	122	16	6	100	*	80	53	133	8,136	218
	2017	*	93	29	107	15	*	70	*	76	46	122	8,606	213
	2018	*	61	14	56	13	*	48	*	48	30	78	7,076	175

NUMBER TESTED IN GRADES 3-5													
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.0	6.7	12.3	*	*	0.0		7.7	22.2	13.6	29.2	66
	2017		15.4	35.3	23.7	*	*	10.0	*	19.4	23.5	21.4	32.9	70
	2018		11.9	37.5	25.0	28.6	*	20.0	*	16.7	21.4	19.0	33.6	58
4	2016	*	5.5	19.0	10.8	0.0	*	1.9	*	7.1	14.3	10.4	28.6	77
	2017	*	14.8	35.3	18.8	*	*	9.1	*	12.8	30.8	19.2	32.4	73
	2018	*	16.3	18.2	14.0	*	*	6.1		11.4	22.7	15.8	35.6	57
5	2016		15.1	28.6	18.5	0.0	16.7	10.5		15.0	22.9	18.7	36.3	75
	2017	*	14.9	19.0	20.0	11.1	*	2.2	*	15.4	22.6	18.6	38.2	70
	2018	*	32.6	45.5	40.8	14.3	*	18.6	*	25.7	48.0	35.0	44.1	60
3-5	2016	*	11.4	19.3	13.8	0.0	10.0	5.1	*	9.9	19.6	14.2	31.4	218
	2017	*	15.0	29.1	20.7	5.9	*	6.1	*	15.6	25.3	19.7	34.6	213
	2018	*	20.6	34.2	27.3	15.8	*	14.0	*	18.0	30.7	23.4	38.0	175

NUMBER TESTED IN GRADES 3-5													
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.0	6.7	8.8	*	*	0.0		2.6	14.8	7.6	15.2	66
	2017		7.7	17.6	11.9	*	*	0.0	*	11.1	8.8	10.0	20.0	70
	2018		7.1	18.8	12.5	0.0	*	0.0	*	10.0	10.7	10.3	19.3	58
4	2016	*	0.0	9.5	2.7	0.0	*	0.0	*	0.0	5.7	2.6	13.4	77
	2017	*	5.6	11.8	7.8	*	*	2.3	*	2.1	15.4	6.8	16.9	73
	2018	*	7.0	18.2	7.0	*	*	3.0		8.6	9.1	8.8	17.7	57
5	2016		3.8	14.3	6.2	0.0	0.0	0.0		5.0	8.6	6.7	16.6	75
	2017	*	4.3	4.8	4.6	0.0	*	0.0	*	2.6	6.5	4.3	19.4	70
	2018	*	19.6	18.2	22.4	0.0	*	7.0	*	11.4	28.0	18.3	20.1	60
3-5	2016	*	3.8	10.5	5.6	0.0	0.0	0.0	*	2.5	9.3	5.5	15.1	218
	2017	*	5.9	10.9	8.0	0.0	*	1.0	*	4.9	9.9	7.0	18.8	213
	2018	*	11.5	18.4	14.4	0.0	*	4.7	*	10.0	16.0	12.6	19.1	175

NUMBER TESTED IN GRADE 3-5													
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	49.2	48.3	42.1
	2017	58.3	51.4	51.1
	2018	70.7	54.9	52.0
4	2016	53.6	49.5	44.5
	2017	53.9	53.6	43.5
	2018	55.5	48.4	46.0
5	2016	56.4	55.4	51.5
	2017	54.8	53.7	52.6
	2018	67.9	65.5	58.7
3-5	2016	53.3	51.2	46.2
	2017	55.7	52.9	49.0
	2018	64.8	56.4	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	27.3	38.9	31.4	*	*	12.2	*	22.0	42.4	31.1	57.3	74
	2017	*	35.8	27.8	33.8	*	*	15.6	*	23.4	53.8	34.2	54.4	73
	2018	*	31.0	40.0	31.0	*	*	15.6		30.3	36.4	32.7	51.2	55

NUMBER TESTED IN GRADE 4													
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	40	11	48	*	*	43	*	32	19	51	3,090	74
	2017	*	34	13	43	*	*	38	*	36	12	48	3,435	73
	2018	*	29	6	29	*	*	27		23	14	37	3,589	55

NUMBER TESTED IN GRADE 4													
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7.3	11.1	8.6	*	*	2.0	*	7.3	12.1	9.5	28.7	74
	2017	*	9.4	16.7	12.3	*	*	6.7	*	6.4	23.1	12.3	26.0	73
	2018	*	14.3	40.0	16.7	*	*	6.3		18.2	22.7	20.0	29.2	55

NUMBER TESTED IN GRADE 4													
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	5.6	1.4	*	*	0.0	*	0.0	3.0	1.4	10.9	74
	2017	*	0.0	5.6	1.5	*	*	2.2	*	0.0	3.8	1.4	7.4	73
	2018	*	7.1	10.0	7.1	*	*	3.1		6.1	9.1	7.3	7.1	55

NUMBER TESTED IN GRADE 4													
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	43.7	51.1
	2017	—	3.0	53.9	51.9
	2018	—	3.3	39.5	56.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	42.0	48.3	43.9	*	45.2	38.2		39.3	54.2	45.9	65.3	109
	2017	*	53.8	59.6	55.8	*	56.7	55.0	*	57.4	57.4	57.4	70.0	101
	2018		57.1	73.3	66.2	12.5	67.7	66.7	*	69.8	61.4	65.5	74.5	87
4	2016	*	27.3	50.0	40.0	0.0	48.7	30.2	*	29.3	50.0	39.7	63.5	116
	2017	*	55.6	51.1	52.7	16.7	50.0	44.6	*	46.8	65.9	54.4	68.1	103
	2018	*	48.8	58.1	56.5	42.9	68.4	43.1		58.1	44.1	51.9	75.2	77
5	2016		52.8	74.1	62.2	15.4	69.2	58.9		66.7	60.8	63.9	79.6	108
	2017	*	61.7	74.5	70.8	27.3	79.4	66.7	*	55.8	80.4	68.3	80.6	104
	2018	*	78.3	85.4	82.9	42.9	86.7	77.8	*	77.6	85.4	81.1	86.9	90
3-5	2016	*	40.5	57.0	48.5	7.7	54.2	43.0	*	44.9	54.8	49.5	69.3	333
	2017	*	56.9	62.4	60.1	23.8	62.8	55.7	*	53.0	68.3	60.1	72.7	308
	2018	*	61.8	73.5	69.5	31.8	75.0	64.2	*	68.9	64.7	66.9	78.8	254

NUMBER TESTED IN GRADES 3-5													
2016	2	158	172	301	26	120	192	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	29	30	55	*	23	42		37	22	59	4,478	109
	2017	*	24	19	38	*	13	18	*	23	20	43	3,851	101
	2018		18	12	22	7	10	13	*	13	17	30	3,072	87
4	2016	*	40	30	63	10	20	60	*	41	29	70	4,463	116
	2017	*	24	23	43	5	15	41	*	33	14	47	4,016	103
	2018	*	22	13	27	4	6	29		18	19	37	3,028	77
5	2016		25	14	37	11	12	37		19	20	39	2,412	108
	2017	*	18	14	28	8	7	26	*	23	10	33	2,308	104
	2018	*	10	6	13	4	4	16	*	11	6	17	1,582	90
3-5	2016	*	94	74	155	24	55	139	*	97	71	168	11,353	333
	2017	*	66	56	109	16	35	85	*	79	44	123	10,175	308
	2018	*	50	31	62	15	20	58	*	42	42	84	7,682	254

NUMBER TESTED IN GRADES 3-5													
2016	2	158	172	301	26	120	192	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	18.0	15.5	15.3	*	16.7	10.3		16.4	16.7	16.5	32.6	109
	2017	*	21.2	34.0	29.1	*	20.0	20.0	*	29.6	25.5	27.7	39.9	101
	2018		26.2	40.0	35.4	12.5	35.5	33.3	*	25.6	40.9	33.3	41.8	87
4	2016	*	9.1	18.3	15.2	0.0	17.9	8.1	*	10.3	19.0	14.7	28.9	116
	2017	*	31.5	29.8	29.7	16.7	30.0	21.6	*	27.4	36.6	31.1	39.4	103
	2018	*	23.3	41.9	32.3	14.3	36.8	19.6		32.6	29.4	31.2	44.2	77
5	2016		5.7	29.6	17.3	7.7	28.2	15.6		8.8	27.5	17.6	35.3	108
	2017	*	17.0	25.5	24.0	0.0	29.4	15.4	*	15.4	29.4	22.1	42.4	104
	2018	*	37.0	41.5	39.5	14.3	40.0	30.6	*	34.7	43.9	38.9	53.8	90
3-5	2016	*	10.8	20.9	15.9	3.8	20.8	11.5	*	11.9	21.0	16.2	32.3	333
	2017	*	23.5	29.5	27.5	9.5	26.6	18.8	*	24.4	30.2	26.9	40.5	308
	2018	*	29.0	41.0	36.0	13.6	37.5	27.8	*	31.1	38.7	34.6	46.6	254

NUMBER TESTED IN GRADES 3-5													
2016	2	158	172	301	26	120	244	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.0	5.2	3.1	*	4.8	2.9		4.9	4.2	4.6	12.5	109
	2017	*	11.5	21.3	16.3	*	10.0	12.5	*	16.7	14.9	15.8	19.9	101
	2018		0.0	17.8	12.3	12.5	16.1	12.8	*	7.0	11.4	9.2	19.6	87
4	2016	*	0.0	6.7	3.8	0.0	5.1	2.3	*	0.0	6.9	3.4	14.6	116
	2017	*	20.4	14.9	16.5	16.7	13.3	8.1	*	17.7	17.1	17.5	22.1	103
	2018	*	7.0	32.3	17.7	0.0	21.1	9.8		18.6	14.7	16.9	23.8	77
5	2016		1.9	11.1	7.1	0.0	7.7	3.3		3.5	9.8	6.5	13.9	108
	2017	*	6.4	9.1	8.3	0.0	8.8	3.8	*	1.9	13.7	7.7	19.3	104
	2018	*	15.2	24.4	19.7	14.3	26.7	13.9	*	16.3	22.0	18.9	27.6	90
3-5	2016	*	1.9	7.6	4.7	0.0	5.8	2.9	*	2.8	7.0	4.8	13.6	333
	2017	*	13.1	14.8	13.6	9.5	10.6	7.3	*	12.5	15.1	13.6	20.4	308
	2018	*	7.6	23.9	16.7	9.1	21.3	12.3	*	14.1	16.0	15.0	23.7	254

NUMBER TESTED IN GRADE 3-5													
2016	2	158	172	301	26	120	244	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	56.1	47.9	52.2	45.0
	2017	61.4	53.8	51.9	52.7
	2018	61.6	58.0	55.7	64.4
4	2016	55.6	45.4	35.6	49.7
	2017	63.2	50.4	51.4	55.6
	2018	57.7	53.2	51.8	55.8
5	2016	55.6	52.7	52.2	56.8
	2017	59.1	55.1	57.5	54.1
	2018	62.4	61.0	67.2	61.9
3-5	2016	55.8	48.5	46.4	50.4
	2017	61.2	53.1	53.6	54.1
	2018	60.7	57.6	58.6	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		42.3	66.7	48.4	20.0	*	41.8		53.8	45.7	50.0	66.1	74
	2017	*	36.4	38.1	38.7	14.3	*	25.6	*	27.0	50.0	37.3	65.9	67
	2018	*	51.1	69.2	60.0	28.6	*	43.2	*	50.0	64.0	55.7	68.8	61

NUMBER TESTED IN GRADE 5													
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		30	7	32	8	*	32		18	19	37	3263	74
	2017	*	28	13	38	6	*	32	*	27	15	42	3328	67
	2018	*	22	4	20	5	*	25	*	18	9	27	3208	61

NUMBER TESTED IN GRADE 5													
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		7.7	28.6	11.3	10.0	*	7.3		10.3	17.1	13.5	26.7	74
	2017	*	9.1	14.3	11.3	14.3	*	2.3	*	13.5	10.0	11.9	33.0	67
	2018	*	8.9	38.5	16.0	0.0	*	0.0	*	8.3	24.0	14.8	32.6	61

NUMBER TESTED IN GRADE 5													
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		3.8	4.8	3.2	0.0	*	1.8		0.0	8.6	4.1	6.7	74
	2017	*	4.5	14.3	9.7	14.3	*	0.0	*	8.1	10.0	9.0	12.8	67
	2018	*	0.0	23.1	4.0	0.0	*	0.0	*	2.8	8.0	4.9	12.1	61

NUMBER TESTED IN GRADE 5													
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.1	63.2	57.3	53.3
	2017	50.5	51.5	55.8	49.9
	2018	58.7	63.3	50.8	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.9	26.8	*	29.3	29.3		31.8	23.8	27.9	66.0	43
	2017	*		48.4	48.1	*	43.3	45.2		38.9	57.1	46.9	66.0	32
	2018			65.5	68.0	*	65.5	65.5		53.8	75.0	65.5	76.6	29
4	2016			46.3	54.8	*	47.4	48.6		23.5	62.5	46.3	61.2	41
	2017			51.6	48.1	*	53.3	51.6		46.7	56.3	51.6	64.2	31
	2018			45.5	42.1	*	40.0	40.0		55.6	38.5	45.5	68.2	22
5	2016			66.7	65.6	*	66.7	66.7		41.2	93.8	66.7	79.1	33
	2017			86.1	87.5	*	85.7	85.7		80.0	90.5	86.1	87.3	36
	2018			76.5	79.3	*	78.8	75.8		68.8	83.3	76.5	88.1	34
3-5	2016			45.3	47.1	0.0	46.4	46.8		32.1	57.4	45.3	68.0	117
	2017	*		63.3	62.8	*	62.1	61.9		54.2	70.6	62.6	71.3	99
	2018			64.7	65.8	*	64.6	63.4		60.5	68.1	64.7	77.0	85

NUMBER TESTED IN GRADES 3-5													
2016			117	104	6	112	109			56	61	117	14,879
2017	1		98	86	4	95	97			48	51	99	14,762
2018			85	73	4	82	82			38	47	85	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31	30	*	29	29		15	16	31	1,905	43
	2017	*		16	14	*	17	17		11	6	17	1,887	32
	2018			10	8	*	10	10		6	4	10	1,205	29
4	2016			22	14	*	20	18		13	9	22	1,974	41
	2017			15	14	*	14	15		8	7	15	1,830	31
	2018			12	11	*	12	12		4	8	12	1,581	22
5	2016			11	11	*	11	11		10	1	11	876	33
	2017			5	4	*	5	5		3	2	5	521	36
	2018			8	6	*	7	8		5	3	8	488	34
3-5	2016			64	55	6	60	58		38	26	64	4,755	117
	2017	*		36	32	*	36	37		22	15	37	4,238	99
	2018			30	25	*	29	30		15	15	30	3,274	85

NUMBER TESTED IN GRADES 3-5													
2016			117	104	6	112	109			56	61	117	14,879
2017	1		98	86	4	95	97			48	51	99	14,762
2018			85	73	4	82	82			38	47	85	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			11.6	9.8	*	12.2	12.2		13.6	9.5	11.6	36.9	43
	2017	*		25.8	25.9	*	20.0	22.6		16.7	35.7	25.0	39.2	32
	2018			41.4	40.0	*	41.4	41.4		23.1	56.3	41.4	45.3	29
4	2016			22.0	25.8	*	23.7	22.9		5.9	33.3	22.0	35.5	41
	2017			16.1	14.8	*	16.7	16.1		13.3	18.8	16.1	36.0	31
	2018			31.8	26.3	*	25.0	25.0		33.3	30.8	31.8	36.9	22
5	2016			27.3	25.0	*	27.3	27.3		17.6	37.5	27.3	43.3	33
	2017			38.9	43.8	*	37.1	37.1		26.7	47.6	38.9	49.1	36
	2018			41.2	41.4	*	42.4	42.4		43.8	38.9	41.2	62.6	34
3-5	2016			19.7	19.2	0.0	20.5	20.2		12.5	26.2	19.7	38.2	117
	2017	*		27.6	29.1	*	25.3	25.8		18.8	35.3	27.3	40.8	99
	2018			38.8	37.0	*	37.8	37.8		34.2	42.6	38.8	47.4	85

NUMBER TESTED IN GRADES 3-5													
2016			117	104	6	112	109		56	61	117	14,879	
2017	1		98	86	4	95	97		48	51	99	14,762	
2018			85	73	4	82	82		38	47	85	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			4.7	2.4	*	4.9	4.9		4.5	4.8	4.7	21.4	43
	2017	*		16.1	14.8	*	10.0	12.9		5.6	28.6	15.6	25.4	32
	2018			13.8	16.0	*	13.8	13.8		7.7	18.8	13.8	24.1	29
4	2016			14.6	16.1	*	15.8	14.3		5.9	20.8	14.6	16.6	41
	2017			9.7	7.4	*	10.0	9.7		13.3	6.3	9.7	17.3	31
	2018			9.1	5.3	*	5.0	5.0		22.2	0.0	9.1	18.4	22
5	2016			9.1	6.3	*	9.1	9.1		0.0	18.8	9.1	13.6	33
	2017			27.8	31.3	*	28.6	28.6		13.3	38.1	27.8	22.7	36
	2018			20.6	17.2	*	21.2	21.2		25.0	16.7	20.6	30.5	34
3-5	2016			9.4	7.7	0.0	9.8	9.2		3.6	14.8	9.4	17.5	117
	2017	*		18.4	18.6	*	16.8	17.5		10.4	25.5	18.2	21.9	99
	2018			15.3	13.7	*	14.6	14.6		18.4	12.8	15.3	24.0	85

NUMBER TESTED IN GRADE 3-5													
2016			117	104	6	112	109			56	61	117	14,879
2017	1		98	86	4	95	97			48	51	99	14,762
2018			85	73	4	82	82			38	47	85	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	46.1	43.2	44.2
	2017	58.1	50.0	52.7
	2018	70.3	60.9	51.2
4	2016	48.8	55.7	58.1
	2017	42.3	57.4	58.1
	2018	54.5	52.7	47.2
5	2016	53.0	59.5	60.4
	2017	63.5	63.5	62.1
	2018	64.3	66.4	60.3
3-5	2016	49.0	52.2	53.6
	2017	55.2	57.2	57.8
	2018	63.9	61.0	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.8	56.3	*	50.0	51.4		29.4	62.5	48.8	71.7	41
	2017			56.7	55.6	*	58.6	56.7		46.2	64.7	56.7	70.3	30
	2018			45.5	36.8	*	40.0	40.0		44.4	46.2	45.5	71.0	22

NUMBER TESTED IN GRADE 4													
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			21	14	*	19	17		12	9	21	1,449	41
	2017			13	12	*	12	13		7	6	13	1,548	30
	2018			12	12	*	12	12		5	7	12	1,444	22

NUMBER TESTED IN GRADE 4													
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			22.0	28.1	*	23.7	25.7		11.8	29.2	22.0	49.1	41
	2017			36.7	33.3	*	37.9	36.7		30.8	41.2	36.7	44.4	30
	2018			31.8	26.3	*	25.0	25.0		33.3	30.8	31.8	44.9	22

NUMBER TESTED IN GRADE 4													
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14.6	18.8	*	15.8	17.1		0.0	25.0	14.6	21.9	41
	2017			3.3	0.0	*	3.4	3.3		7.7	0.0	3.3	14.4	30
	2018			13.6	10.5	*	5.0	5.0		11.1	15.4	13.6	19.0	22

NUMBER TESTED IN GRADE 4													
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.2	61.8	60.4
	2017	—	3.7	54.2	56.3
	2018	—	3.6	54.0	56.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*			*	*			*	*	44.0	1
	2018												53.3	0
4	2016			*			*	*		*	*	*	31.3	2
	2017			*			*	*			*	*	36.3	1
	2018			*			*	*		*	*	*	38.5	2
5	2016			*			*	*			*	*	39.8	1
	2017			*			*	*		*	*	*	50.9	2
	2018			*	*	*	*	*		*	*	*	62.7	4
3-5	2016			*			*	*		*	*	*	35.5	3
	2017			*			*	*		*	*	*	44.5	4
	2018			66.7	*	*	66.7	66.7		*	*	66.7	52.0	6

NUMBER TESTED IN GRADES 3-5													
2016			3				3	3		1	2	3	448
2017			4				4	4		1	3	4	568
2018			6	2	1		6	6		3	3	6	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*			*	*			*	*	94	1
	2018												79	0
4	2016			*			*	*		*	*	*	103	2
	2017			*			*	*			*	*	107	1
	2018			*			*	*		*	*	*	104	2
5	2016			*			*	*			*	*	115	1
	2017			*			*	*		*	*	*	114	2
	2018			*	*	*	*	*		*	*	*	72	4
3-5	2016			*			*	*		*	*	*	289	3
	2017			*			*	*		*	*	*	315	4
	2018			2	*	*	2	2		*	*	2	255	6

NUMBER TESTED IN GRADES 3-5													
2016			3				3	3		1	2	3	448
2017			4				4	4		1	3	4	568
2018			6	2	1		6	6		3	3	6	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*			*	*			*	*	19.0	1
	2018												17.8	0
4	2016			*			*	*		*	*	*	4.7	2
	2017			*			*	*			*	*	9.5	1
	2018			*			*	*		*	*	*	15.4	2
5	2016			*			*	*			*	*	8.9	1
	2017			*			*	*		*	*	*	11.6	2
	2018			*	*	*	*	*		*	*	*	22.8	4
3-5	2016			*			*	*		*	*	*	7.1	3
	2017			*			*	*		*	*	*	13.2	4
	2018			0.0	*	*	0.0	0.0		*	*	0.0	18.8	6

NUMBER TESTED IN GRADES 3-5													
2016			3				3	3		1	2	3	448
2017			4				4	4		1	3	4	568
2018			6	2	1		6	6		3	3	6	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*			*	*			*	*	6.5	1
	2018												7.1	0
4	2016			*			*	*		*	*	*	2.0	2
	2017			*			*	*			*	*	5.4	1
	2018			*			*	*		*	*	*	8.9	2
5	2016			*			*	*			*	*	1.0	1
	2017			*			*	*		*	*	*	5.2	2
	2018			*	*	*	*	*		*	*	*	4.7	4
3-5	2016			*			*	*		*	*	*	1.6	3
	2017			*			*	*		*	*	*	5.6	4
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.8	6

NUMBER TESTED IN GRADE 3-5													
2016			3				3	3		1	2	3	448
2017			4				4	4		1	3	4	568
2018			6	2	1		6	6		3	3	6	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018				
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	56.5	47.6	46.1	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			50.0	48.4	*	50.0	50.0		37.5	62.5	50.0	61.7	32
	2017			60.0	64.5	*	58.8	58.8		50.0	66.7	60.0	60.5	35
	2018			44.1	41.4	*	45.5	42.4		50.0	38.9	44.1	67.8	34

NUMBER TESTED IN GRADE 5													
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			16	16	*	16	16		10	6	16	879	32
	2017			14	11	*	14	14		7	7	14	890	35
	2018			19	17	*	18	19		8	11	19	620	34

NUMBER TESTED IN GRADE 5													
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			6.3	6.5	*	6.3	6.3		6.3	6.3	6.3	22.4	32
	2017			25.7	29.0	*	26.5	26.5		14.3	33.3	25.7	25.0	35
	2018			14.7	13.8	*	15.2	15.2		18.8	11.1	14.7	25.7	34

NUMBER TESTED IN GRADE 5													
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	32
	2017			2.9	3.2	*	2.9	2.9		0.0	4.8	2.9	7.4	35
	2018			2.9	0.0	*	3.0	3.0		6.3	0.0	2.9	6.6	34

NUMBER TESTED IN GRADE 5													
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.0	64.4	49.7	53.1
	2017	57.1	56.4	65.4	62.9
	2018	52.0	60.3	51.2	55.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	72.5	64.6	67.6	83.2	105
	2017	57.1	62.2	61.1	81.7	95
	2018	67.6	77.4	72.1	82.2	68
1	2016	73.3	62.5	67.3	75.9	101
	2017	64.9	50.0	55.4	74.9	101
	2018	76.2	59.3	64.0	73.9	75
2	2016	35.7	51.7	45.0	53.4	100
	2017	40.5	50.9	46.8	54.3	94
	2018	33.3	44.2	39.2	53.6	79
K-2	2016	60.6	59.8	60.1	70.4	306
	2017	53.7	54.9	54.5	69.7	290
	2018	56.4	58.6	57.7	69.6	222
# Tested (GR K-2)	2016	127	179	306	38,023	
	2017	95	195	290	35,859	
	2018	94	128	222	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	26.3	37.3	33.3	59.4	105
	2017	33.3	40.3	38.7	59.6	93
	2018	41.7	46.7	43.9	61.3	66
1	2016	47.8	53.4	51.0	52.0	104
	2017	56.8	48.4	51.5	54.2	101
	2018	66.7	49.1	53.9	55.5	76
2	2016	53.5	63.8	59.4	56.8	101
	2017	50.0	45.6	47.3	57.6	93
	2018	55.6	45.5	50.0	58.7	80
K-2	2016	43.3	50.8	47.7	56.0	310
	2017	48.9	44.6	46.0	57.1	287
	2018	52.7	47.3	49.5	58.5	222
# Tested (GR K-2)	2016	127	183	310	37,912	
	2017	94	193	287	35,697	
	2018	93	129	222	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	61.9	61.5	54.7	47.4	42.9	50.0		63.6	59.3	62.0	79.4	71
	2017		47.9	61.5	54.1	46.7	50.0	50.0	*	36.1	74.1	52.4	77.8	63
	2018		82.1	54.5	71.1	75.0	*	55.6		62.5	87.5	72.5	80.0	40
1	2016		53.6	61.3	58.8	*	*	33.3		57.1	58.3	57.6	66.5	59
	2017	*	50.0	50.0	49.2	0.0	*	*	*	38.2	58.8	48.5	63.5	68
	2018	*	50.0	62.5	45.0	45.5	*	57.1		45.8	56.0	51.0	63.1	49
2	2016		45.8	55.6	47.4	0.0		30.0		50.0	46.9	48.5	61.0	66
	2017	*	39.0	60.0	45.0	33.3	*	25.0	*	50.0	43.8	46.8	60.4	62
	2018	*	48.4	42.1	46.7	*	*	55.6		41.7	48.1	45.1	60.0	51
K-2	2016	*	53.4	60.0	53.4	40.0	41.7	37.5		57.5	54.2	56.1	68.5	196
	2017	*	45.9	56.6	49.5	33.3	36.4	38.1	*	41.0	58.1	49.2	66.7	193
	2018	*	58.6	50.0	53.7	52.2	36.4	56.0		50.0	60.3	55.0	67.4	140
# Tested (GR K-2)	2016	3	118	75	161	30	12	24		113	83	196	20,593	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,128	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	10	4	10	0	0	0		9	7	16	2,353	71
	2017		10	2	13	3	1	2	*	5	8	13	2,012	63
	2018		10	1	11	2	*	3		6	5	11	2,066	40
1	2016		5	6	11	*	*	0		5	6	11	1,605	59
	2017	*	4	4	8	0	*	*	*	5	3	8	1,504	68
	2018	*	6	0	4	0	*	0		1	5	6	1,368	49
2	2016		1	2	3	0		0		1	2	3	1,345	66
	2017	*	6	3	8	0	*	1	*	4	5	9	1,299	62
	2018	*	2	1	2	*	*	0		2	1	3	1,203	51
K-2	2016	*	16	12	24	0	0	0		15	15	30	5,303	196
	2017	*	20	9	29	3	1	4	*	14	16	30	4,815	193
	2018	*	18	2	17	2	1	3		9	11	20	4,637	140
# Tested (GR K-2)	2016	3	118	75	161	30	12	24		113	83	196	20,593	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,128	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	59.5	46.2	49.1	31.6	42.9	50.0		50.0	63.0	54.9	72.6	71
	2017		52.1	61.5	57.4	73.3	66.7	75.0	*	41.7	74.1	55.6	70.7	63
	2018		75.0	45.5	68.4	62.5	*	77.8		58.3	81.3	67.5	71.4	40
1	2016		42.9	48.4	47.1	*	*	33.3		45.7	45.8	45.8	50.2	59
	2017	*	39.1	40.0	35.4	0.0	*	*	*	41.2	35.3	38.2	49.0	68
	2018	*	30.0	25.0	20.0	9.1	*	28.6		20.8	36.0	28.6	48.4	49
2	2016		16.7	42.1	17.2	0.0	*	9.1		25.7	21.9	23.9	46.7	67
	2017	*	19.5	40.0	26.7	11.1	*	25.0	*	16.7	37.5	27.4	47.2	62
	2018	*	32.3	36.8	31.1	*	*	44.4		29.2	37.0	33.3	47.2	51
K-2	2016	*	38.1	46.1	37.0	30.0	38.5	28.0		41.2	42.2	41.6	55.8	197
	2017	*	37.8	45.3	39.8	40.0	45.5	47.6	*	34.0	47.3	40.4	54.9	193
	2018	*	43.4	36.8	39.0	26.1	36.4	52.0		36.1	47.1	41.4	55.3	140
# Tested (GR K-2)	2016	3	118	76	162	30	13	25		114	83	197	20,570	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,124	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	2	3	1	0	1		4	2	6	1,583	71
	2017		1	0	1	0	0	0	*	1	0	1	1,361	63
	2018		4	0	4	0	*	0		3	1	4	1,368	40
1	2016		5	4	8	*	*	0		2	7	9	733	59
	2017	*	1	1	2	0	*	*	*	1	1	2	712	68
	2018	*	2	0	1	0	*	0		0	2	2	642	49
2	2016		1	3	2	0	*	0		2	2	4	977	67
	2017	*	0	2	2	1	*	1	*	1	1	2	986	62
	2018	*	3	1	4	*	*	0		3	1	4	937	51
K-2	2016	*	10	9	13	2	0	1		8	11	19	3,293	197
	2017	*	2	3	5	1	1	1	*	3	2	5	3,059	193
	2018	*	9	1	9	0	0	0		6	4	10	2,947	140
# Tested (GR K-2)	2016	3	118	76	162	30	13	25		114	83	197	20,570	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,124	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	37.2	29.3	29.6	0.0	26.3	26.3	*	34.9	31.0	33.3	59.5	105
	2017		32.6	45.5	38.4	20.0	50.0	35.0	*	30.6	48.8	39.1	59.7	92
	2018		51.9	36.8	42.6	12.5	41.9	41.7		38.9	50.0	43.9	61.3	66
1	2016		41.9	54.8	55.7	*	51.1	47.8		48.3	54.3	51.0	52.2	104
	2017	*	43.5	61.5	51.1	0.0	60.0	56.8	*	55.4	46.7	51.5	54.3	101
	2018	*	41.5	67.6	50.7	23.1	70.0	66.7		48.6	58.5	53.9	55.5	76
2	2016		59.2	59.6	58.9	*	57.6	53.5		56.0	62.7	59.4	56.9	101
	2017	*	34.1	58.8	46.0	11.1	51.5	50.0	*	45.7	48.9	47.3	57.7	93
	2018	*	48.4	52.1	50.0	12.5	58.1	55.6	*	50.0	50.0	50.0	58.8	80
K-2	2016	*	47.2	48.1	49.4	3.4	44.8	43.3	*	45.6	50.4	47.7	56.1	310
	2017	*	36.8	55.8	45.3	12.5	53.8	49.5	*	44.4	48.1	46.2	57.2	286
	2018	*	46.5	51.7	48.0	17.2	56.5	52.7	*	46.0	53.2	49.5	58.5	222
# Tested (GR K-2)	2016	4	123	183	249	29	116	127	1	171	139	310	37,758	
	2017	4	133	147	267	32	104	93	5	151	135	286	35,543	
	2018	2	99	120	200	29	92	93	1	113	109	222	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	1	0	0	0	0	*	1	0	1	2,114	105
	2017		2	7	8	0	7	1	*	5	4	9	1,889	92
	2018		7	4	10	0	4	4		6	5	11	2,135	66
1	2016		4	14	17	*	10	10		7	11	18	1,519	104
	2017	*	0	4	4	0	3	3	*	3	1	4	1,610	101
	2018	*	2	7	7	0	6	2		4	5	9	1,689	76
2	2016		11	15	21	*	8	8		12	14	26	2,167	101
	2017	*	4	10	14	0	6	6	*	3	11	14	2,115	93
	2018	*	4	5	8	0	3	3	*	6	3	9	2,139	80
K-2	2016	*	15	30	38	0	18	18	*	20	25	45	5,800	310
	2017	*	6	21	26	0	16	10	*	11	16	27	5,614	286
	2018	*	13	16	25	0	13	9	*	16	13	29	5,963	222
# Tested (GR K-2)	2016	4	123	183	249	29	116	127	1	171	139	310	37,758	
	2017	4	133	147	267	32	104	93	5	151	135	286	35,543	
	2018	2	99	120	200	29	92	93	1	113	109	222	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			79.4	78.9		78.8	78.1	*	80.0	78.6	79.4	87.5	34
	2017			78.1	75.0		80.6	61.5		62.5	93.8	78.1	85.8	32
	2018			71.4	68.0		71.4	71.4		66.7	75.0	71.4	84.6	28
1	2016			81.0	85.3		80.0	79.5		75.0	86.4	81.0	87.2	42
	2017	*		71.9	79.3	*	69.7	68.8	*	68.2	72.7	69.7	87.8	33
	2018			88.5	88.5	*	88.5	85.7		70.0	100.0	88.5	85.7	26
2	2016			38.2	36.4		37.5	37.5		22.2	56.3	38.2	44.0	34
	2017			46.9	53.6		45.2	44.8	*	31.3	62.5	46.9	46.9	32
	2018			28.6	26.9	*	28.6	25.9	*	41.2	9.1	28.6	46.2	28
K-2	2016			67.3	65.1		66.7	66.0	*	60.3	75.0	67.3	72.7	110
	2017	*		65.6	69.4	*	65.3	58.1	*	55.6	76.7	64.9	73.2	97
	2018			62.2	61.0	*	62.2	56.5	*	56.4	67.4	62.2	72.1	82
# Tested (GR K-2)	2016			110	86		105	103	1	58	52	110	17,430	
	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			17	10		16	15	*	9	8	17	3,369	34
	2017			17	14		17	5		8	9	17	3,104	32
	2018			9	8		9	9		3	6	9	2,789	28
1	2016			13	12		13	13		5	8	13	2,597	42
	2017	*		8	8	*	8	8	*	5	3	8	2,527	33
	2018			11	11	*	11	6		2	9	11	2,262	26
2	2016			1	1		1	1		0	1	1	334	34
	2017			2	2		1	1	*	0	2	2	389	32
	2018			2	2	*	2	2	*	2	0	2	379	28
K-2	2016			31	23		30	29	*	14	17	31	6,300	110
	2017	*		27	24	*	26	14	*	13	14	27	6,020	97
	2018			22	21	*	22	17	*	7	15	22	5,430	82
# Tested (GR K-2)	2016			110	86		105	103	1	58	52	110	17,430	
	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.4	73.7		81.8	81.3	*	85.0	78.6	82.4	85.4	34
	2017			78.1	75.0		80.6	69.2		56.3	100.0	78.1	83.5	32
	2018			67.9	68.0		67.9	67.9		41.7	87.5	67.9	83.0	28
1	2016			59.5	67.6		57.5	59.0		50.0	68.2	59.5	69.4	42
	2017	*		43.8	48.3	*	42.4	40.6	*	45.5	36.4	42.4	69.7	33
	2018			73.1	73.1	*	73.1	71.4		60.0	81.3	73.1	67.7	26
2	2016			38.2	36.4		34.4	34.4		27.8	50.0	38.2	38.6	34
	2017			25.0	25.0		22.6	24.1	*	18.8	31.3	25.0	42.1	32
	2018			14.3	11.5	*	14.3	11.1	*	17.6	9.1	14.3	41.8	28
K-2	2016			60.0	57.0		58.1	58.3	*	55.2	65.4	60.0	64.2	110
	2017	*		49.0	49.4	*	48.4	39.2	*	40.7	58.1	48.5	64.7	97
	2018			51.2	50.6	*	51.2	46.4	*	35.9	65.1	51.2	64.0	82
# Tested (GR K-2)	2016			110	86		105	103	1	58	52	110	17,429	
	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			4	3		4	4	*	2	2	4	2,430	34
	2017			9	8		9	6		2	7	9	2,065	32
	2018			7	6		7	7		1	6	7	1,985	28
1	2016			7	6		7	7		3	4	7	1,001	42
	2017	*		0	0	*	0	0	*	0	0	0	961	33
	2018			4	4	*	4	2		1	3	4	930	26
2	2016			2	2		1	1		1	1	2	642	34
	2017			3	3		2	2	*	0	3	3	666	32
	2018			1	1	*	1	1	*	1	0	1	652	28
K-2	2016			13	11		12	12	*	6	7	13	4,073	110
	2017	*		12	11	*	11	8	*	2	10	12	3,692	97
	2018			12	11	*	12	10	*	3	9	12	3,567	82
# Tested (GR K-2)	2016			110	86		105	103	1	58	52	110	17,429	
	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	6	60.0					*	*		
KN	14	*	*	8	57.1	*	*						
1	2	*	*			*	*						
2	6	*	*	*	*	*	*						
3	2									*	*	*	*
4	2	*	*			*	*						
5	34	*	*	*	*	10	29.4					17	50.0
ALL	70	13	18.6	19	27.1	18	25.7			*	*	18	25.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

65	77.8	83.4			89.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

38	79.8	86.5			89.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

26	82.3	86.4			92.3		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

76	71.1	75.2			68.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

50	73.6	80.2			82.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

26	85.8	85.8			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

87	64.7	76.5	78.4		71.3	79.3	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

58	61.1	74.1	80.8		63.8	93.1	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

29	61.4	66.9	80.1		51.7	96.6	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

77	58.8	69.9	83.2		58.4	100.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

51	50.0	66.7	76.9		47.1	78.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

26	50.2	66.8	81.6		50.0	96.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

61	47.5	66.5	80.7		47.5	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

21	64.7	70.6	80.8		66.7	95.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

79	52.4	68.3	81.8		39.2	93.7	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

62	48.8	68.0	78.0		40.3	98.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

21	67.4	78.3	80.8		76.2	95.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

84	62.1	72.2	74.3		61.9	69.0	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

55	61.4	71.8	79.3		61.8	83.6	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

32	59.1	72.7	80.2		43.8	87.5	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

55	67.8	67.8	74.4		52.7	65.5	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

31	70.8	74.3	81.2		74.2	93.5	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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