

School Number 224

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	46
1	48
2	47
3	44
4	38
5	45
ALL	356

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	7.6	4	16.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	314	88.2	13	54.2
White	13	3.7	6	25.0
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	204	57.3
Economically disadvantaged	293	82.3
Limited English proficient (LEP)	200	56.2
Special education	23	6.5
Talented and Gifted (TAG)	75	21.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2017	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	1	1.3
	2018	88	5	5.7	0	0.0	0	0.0	78	88.6	4	4.5	1	1.1
KN	2016	73	6	8.2	0	0.0	0	0.0	64	87.7	2	2.7	1	1.4
	2017	54	5	9.3	0	0.0	0	0.0	49	90.7	0	0.0	0	0.0
	2018	46	6	13.0	0	0.0	0	0.0	37	80.4	3	6.5	0	0.0
1	2016	63	10	15.9	0	0.0	0	0.0	51	81.0	1	1.6	1	1.6
	2017	53	4	7.5	0	0.0	1	1.9	45	84.9	2	3.8	1	1.9
	2018	48	4	8.3	0	0.0	0	0.0	44	91.7	0	0.0	0	0.0
2	2016	48	5	10.4	0	0.0	0	0.0	41	85.4	2	4.2	0	0.0
	2017	50	6	12.0	0	0.0	0	0.0	42	84.0	1	2.0	1	2.0
	2018	47	4	8.5	0	0.0	0	0.0	42	89.4	0	0.0	1	2.1
3	2016	56	3	5.4	0	0.0	0	0.0	50	89.3	3	5.4	0	0.0
	2017	43	4	9.3	0	0.0	0	0.0	37	86.0	2	4.7	0	0.0
	2018	44	5	11.4	0	0.0	0	0.0	36	81.8	3	6.8	0	0.0
4	2016	42	6	14.3	0	0.0	0	0.0	33	78.6	3	7.1	0	0.0
	2017	48	0	0.0	0	0.0	0	0.0	45	93.8	3	6.3	0	0.0
	2018	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
5	2016	32	2	6.3	0	0.0	0	0.0	26	81.3	4	12.5	0	0.0
	2017	40	7	17.5	0	0.0	0	0.0	30	75.0	3	7.5	0	0.0
	2018	45	0	0.0	0	0.0	0	0.0	42	93.3	3	6.7	0	0.0
PK-5	2016	370	33	8.9	0	0.0	0	0.0	320	86.5	15	4.1	2	0.5
	2017	366	33	9.0	0	0.0	1	0.3	315	86.1	14	3.8	3	0.8
	2018	356	27	7.6	0	0.0	0	0.0	314	88.2	13	3.7	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	56	54	96.4	38	67.9	2	3.6	38	67.9	0	0.0	56	100.0	46.4	53.6	0.0
	2017	78	70	89.7	48	61.5	4	5.1	48	61.5	0	0.0	74	94.9	64.1	35.9	5.1
	2018	88	80	90.9	62	70.5	4	4.5	63	71.6	0	0.0	55	62.5	50.0	50.0	36.4
KN	2016	73	56	76.7	43	58.9	19	26.0	43	58.9	0	0.0	10	13.7	63.0	37.0	0.0
	2017	54	39	72.2	31	57.4	4	7.4	31	57.4	6	11.1	11	20.4	40.7	59.3	1.9
	2018	46	33	71.7	22	47.8	5	10.9	22	47.8	5	10.9	6	13.0	69.6	30.4	0.0
1	2016	63	55	87.3	27	42.9	10	15.9	28	44.4	15	23.8	4	6.3	61.9	38.1	1.6
	2017	53	41	77.4	28	52.8	5	9.4	28	52.8	13	24.5	4	7.5	64.2	35.8	0.0
	2018	48	36	75.0	26	54.2	2	4.2	25	52.1	10	20.8	2	4.2	45.8	54.2	0.0
2	2016	48	45	93.8	19	39.6	6	12.5	20	41.7	13	27.1	1	2.1	58.3	41.7	0.0
	2017	50	42	84.0	24	48.0	1	2.0	25	50.0	13	26.0	1	2.0	52.0	48.0	0.0
	2018	47	35	74.5	29	61.7	4	8.5	29	61.7	12	25.5	0	0.0	66.0	34.0	0.0
3	2016	56	45	80.4	30	53.6	3	5.4	38	67.9	22	39.3	4	7.1	44.6	55.4	0.0
	2017	43	39	90.7	17	39.5	2	4.7	18	41.9	14	32.6	3	7.0	60.5	39.5	0.0
	2018	44	36	81.8	20	45.5	2	4.5	20	45.5	14	31.8	2	4.5	54.5	45.5	0.0
4	2016	42	36	85.7	16	38.1	1	2.4	21	50.0	15	35.7	5	11.9	54.8	45.2	2.4
	2017	48	39	81.3	28	58.3	2	4.2	30	62.5	19	39.6	1	2.1	41.7	58.3	0.0
	2018	38	36	94.7	16	42.1	4	10.5	20	52.6	15	39.5	0	0.0	60.5	39.5	0.0
5	2016	32	28	87.5	12	37.5	4	12.5	20	62.5	13	40.6	0	0.0	53.1	46.9	0.0
	2017	40	36	90.0	13	32.5	0	0.0	17	42.5	17	42.5	1	2.5	55.0	45.0	0.0
	2018	45	37	82.2	25	55.6	2	4.4	25	55.6	19	42.2	1	2.2	42.2	57.8	0.0
PK-5	2016	370	319	86.2	185	50.0	45	12.2	208	56.2	78	21.1	80	21.6	55.1	44.9	0.5
	2017	366	306	83.6	189	51.6	18	4.9	197	53.8	82	22.4	95	26.0	54.6	45.4	1.4
	2018	356	293	82.3	200	56.2	23	6.5	204	57.3	75	21.1	66	18.5	54.8	45.2	9.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	74	12,185	71	96.9	11,638	95.5	2	2.7	19.3	70	10,883	95.0	89.3
	2017	55	11,388	54	97.6	10,888	95.6	1	1.8	19.6	53	10,240	95.6	89.9
	2018	45	11,061	44	96.6	10,520	95.1	2	4.4	17.8	45	9,830	99.0	88.9
1	2016	62	13,397	60	97.1	12,877	96.1	5	8.0	18.1	60	12,066	96.3	90.1
	2017	53	12,278	52	98.5	11,800	96.1	2	3.8	18.4	50	11,169	94.8	91.0
	2018	48	11,550	46	97.3	11,055	95.7	0	0.0	16.6	47	10,347	98.5	89.6
2	2016	47	13,532	46	97.2	13,066	96.6	4	8.5	16.6	46	12,286	97.6	90.8
	2017	52	12,938	51	97.7	12,476	96.4	1	1.9	16.9	50	11,850	95.5	91.6
	2018	47	11,864	46	98.2	11,398	96.1	0	0.0	15.9	46	10,717	97.2	90.3
3	2016	56	13,328	55	97.7	12,911	96.9	4	7.1	15.3	55	12,216	98.1	91.7
	2017	43	13,158	42	98.2	12,734	96.8	2	4.6	15.9	43	12,162	99.7	92.4
	2018	45	12,536	44	97.8	12,080	96.4	0	0.0	14.4	45	11,431	99.0	91.2
4	2016	43	12,688	42	97.5	12,300	96.9	3	6.9	15.8	41	11,676	94.5	92.0
	2017	47	12,873	46	98.0	12,467	96.8	2	4.2	15.4	46	11,953	97.0	92.9
	2018	37	12,675	36	97.3	12,235	96.5	2	5.3	14.1	37	11,637	98.9	91.8
5	2016	30	12,178	30	98.7	11,815	97.0	0	0.0	5.7	30	11,217	99.3	92.1
	2017	41	12,220	40	98.2	11,838	96.9	1	2.4	6.1	39	11,367	94.9	93.0
	2018	46	12,498	45	97.9	12,078	96.6	0	0.0	6.1	46	11,513	100.0	92.1
KN-5	2016	313	77,308	305	97.4	74,608	96.5	18	5.8	15.2	302	70,344	96.6	91.0
	2017	292	74,855	286	98.0	72,203	96.5	9	3.1	15.3	281	68,741	96.2	91.8
	2018	269	72,186	263	97.5	69,366	96.1	4	1.5	14.0	266	65,475	98.7	90.7

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.7
Hispanic	13	54.2
White	6	25.0
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	21	87.5
Male	3	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.0	72.4
2016-17	4.6	60.0
2017-18	9.2	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	4.2
4	2	8.3
5	0	0.0
1-3	1	4.2
More than 3	23	95.8
1 - 5	3	12.5
6 - 10	11	45.8
11 - 20	6	25.0
More than 20	4	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	78.6	75.0	*	75.0	75.0		58.8	94.1	76.5	58.1	34
	2017	*	*	90.9	88.0	*	*	*		83.3	100.0	89.7	59.5	29
	2018	*	*	93.3	91.7	*	*	*		92.9	100.0	95.7	67.4	23
4	2016	*	100.0	91.3	91.3	*	66.7	81.8		94.1	93.3	93.8	62.6	32
	2017	*		96.0	95.2	*	88.9	90.9		92.3	100.0	96.4	56.4	28
	2018		*	95.0	95.5	*	*	*		93.8	100.0	95.7	61.9	23
5	2016	*	*	88.9	78.9	*	*	66.7		85.7	80.0	83.3	70.6	24
	2017	*	100.0	91.3	96.0		83.3	90.0		94.4	93.3	93.9	71.7	33
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.0	29
3-5	2016	80.0	81.8	85.5	82.3	62.5	78.9	74.4		79.2	90.5	84.4	63.9	90
	2017	100.0	90.9	92.9	93.0	*	83.3	88.0		89.8	97.6	93.3	62.7	90
	2018	100.0	100.0	96.7	96.4	100.0	100.0	93.3		95.3	100.0	97.3	68.7	75

NUMBER TESTED IN GRADES 3-5													
2016	10	11	69	62	8	19	39			48	42	90	22,529
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	6	5	*	2	4		7	1	8	3,114	34
	2017	*	*	2	3	*	*	*		3	0	3	3,014	29
	2018	*	*	1	1	*	*	*		1	0	1	2,309	23
4	2016	*	0	2	2	*	2	2		1	1	2	2,728	32
	2017	*		1	1	*	1	1		1	0	1	3,323	28
	2018		*	1	1	*	*	*		1	0	1	2,811	23
5	2016	*	*	2	4	*	*	4		2	2	4	2,294	24
	2017	*	0	2	1		1	1		1	1	2	2,269	33
	2018	*		0	0	*	0	0		0	0	0	1,956	29
3-5	2016	2	2	10	11	3	4	10		10	4	14	8,136	90
	2017	0	1	5	5	*	3	3		5	1	6	8,606	90
	2018	0	0	2	2	0	0	1		2	0	2	7,076	75

NUMBER TESTED IN GRADES 3-5													
2016	10	11	69	62	8	19	39			48	42	90	22,529
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	50.0	45.0	*	37.5	25.0		29.4	70.6	50.0	29.2	34
	2017	*	*	59.1	60.0	*	*	*		50.0	72.7	58.6	32.9	29
	2018	*	*	60.0	50.0	*	*	*		42.9	77.8	56.5	33.6	23
4	2016	*	66.7	69.6	73.9	*	33.3	54.5		64.7	80.0	71.9	28.6	32
	2017	*		68.0	66.7	*	44.4	54.5		61.5	80.0	71.4	32.4	28
	2018		*	70.0	68.2	*	*	*		68.8	71.4	69.6	35.6	23
5	2016	*	*	38.9	26.3	*	*	8.3		35.7	30.0	33.3	36.3	24
	2017	*	85.7	65.2	76.0		66.7	70.0		66.7	73.3	69.7	38.2	33
	2018	*		84.6	81.8	*	88.9	88.9		84.6	87.5	86.2	44.1	29
3-5	2016	50.0	54.5	53.6	50.0	0.0	31.6	28.2		43.8	64.3	53.3	31.4	90
	2017	87.5	72.7	64.3	67.6	*	55.6	64.0		59.2	75.6	66.7	34.6	90
	2018	83.3	50.0	73.8	69.6	66.7	72.7	60.0		65.1	81.3	72.0	38.0	75

NUMBER TESTED IN GRADES 3-5													
2016	10	11	69	62	8	19	39			48	42	90	22,529
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	35.7	25.0	*	12.5	6.3		23.5	47.1	35.3	15.2	34
	2017	*	*	36.4	32.0	*	*	*		33.3	36.4	34.5	20.0	29
	2018	*	*	33.3	16.7	*	*	*		21.4	55.6	34.8	19.3	23
4	2016	*	16.7	34.8	30.4	*	16.7	18.2		29.4	40.0	34.4	13.4	32
	2017	*		32.0	28.6	*	0.0	0.0		46.2	26.7	35.7	16.9	28
	2018		*	40.0	36.4	*	*	*		31.3	57.1	39.1	17.7	23
5	2016	*	*	27.8	15.8	*	*	8.3		28.6	10.0	20.8	16.6	24
	2017	*	57.1	39.1	44.0		33.3	40.0		38.9	53.3	45.5	19.4	33
	2018	*		34.6	27.3	*	0.0	0.0		23.1	43.8	34.5	20.1	29
3-5	2016	40.0	9.1	33.3	24.2	0.0	15.8	10.3		27.1	35.7	31.1	15.1	90
	2017	62.5	45.5	35.7	35.2	*	22.2	24.0		38.8	39.0	38.9	18.8	90
	2018	50.0	25.0	36.1	28.6	0.0	0.0	0.0		25.6	50.0	36.0	19.1	75

NUMBER TESTED IN GRADE 3-5													
2016	10	11	69	62	8	19	39			48	42	90	22,529
2017	8	11	70	71	3	18	25			49	41	90	23,084
2018	6	8	61	56	6	11	15			43	32	75	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	72.1	71.4	70.2
	2017	83.4	74.7	71.4
	2018	93.9	74.8	75.5
4	2016	91.6	74.7	79.1
	2017	83.5	81.0	75.0
	2018	81.0	77.4	81.3
5	2016	74.6	68.4	73.8
	2017	79.2	81.1	81.0
	2018	84.1	86.0	78.3
3-5	2016	79.7	71.8	74.3
	2017	81.9	79.0	76.0
	2018	86.1	79.9	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	100.0	84.0	84.0	*	62.5	69.2		89.5	86.7	88.2	57.3	34
	2017	*		92.0	90.5	*	77.8	81.8		92.3	93.3	92.9	54.4	28
	2018		*	75.0	77.3	*	*	*		75.0	85.7	78.3	51.2	23

NUMBER TESTED IN GRADE 4													
2016	3	6	25	25	1	8	13			19	15	34	7,239
2017	3		25	21	2	9	11			13	15	28	7,530
2018		3	20	22	2	1	5			16	7	23	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0	4	4	*	3	4		2	2	4	3,090	34
	2017	*		2	2	*	2	2		1	1	2	3,435	28
	2018		*	5	5	*	*	*		4	1	5	3,589	23

NUMBER TESTED IN GRADE 4													
2016	3	6	25	25	1	8	13		19	15	34	7,239	
2017	3		25	21	2	9	11		13	15	28	7,530	
2018		3	20	22	2	1	5		16	7	23	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	83.3	68.0	64.0	*	37.5	46.2		78.9	60.0	70.6	28.7	34
	2017	*		60.0	52.4	*	44.4	36.4		61.5	60.0	60.7	26.0	28
	2018		*	45.0	50.0	*	*	*		43.8	71.4	52.2	29.2	23

NUMBER TESTED IN GRADE 4													
2016	3	6	25	25	1	8	13		19	15	34	7,239	
2017	3		25	21	2	9	11		13	15	28	7,530	
2018		3	20	22	2	1	5		16	7	23	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	16.7	20.0	20.0	*	0.0	0.0		15.8	26.7	20.6	10.9	34
	2017	*		20.0	19.0	*	0.0	0.0		23.1	20.0	21.4	7.4	28
	2018		*	20.0	22.7	*	*	*		18.8	42.9	26.1	7.1	23

NUMBER TESTED IN GRADE 4													
2016	3	6	25	25	1	8	13			19	15	34	7,239
2017	3		25	21	2	9	11			13	15	28	7,530
2018		3	20	22	2	1	5			16	7	23	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	76.0	80.4
	2017	—	4.9	79.9	76.1
	2018	—	4.6	65.2	74.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	82.0	85.0	*	80.0	78.9		80.0	83.9	82.1	65.3	56
	2017	*	*	91.7	92.3	*	88.2	88.9		96.0	88.9	93.0	70.0	43
	2018	*	*	88.9	87.5	*	85.0	85.0		84.0	94.7	88.6	74.5	44
4	2016	*	83.3	84.8	84.8	*	81.3	81.0		87.0	84.2	85.7	63.5	42
	2017	*		95.6	97.4	*	92.9	93.3		95.0	96.4	95.8	68.1	48
	2018		*	97.1	97.3	*	100.0	95.0		95.7	100.0	97.4	75.2	38
5	2016	*	*	95.8	92.0	*	100.0	88.9		88.2	100.0	93.3	79.6	30
	2017	*	100.0	96.7	96.9		100.0	94.1		100.0	94.4	97.5	80.6	40
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	46
3-5	2016	100.0	72.7	86.0	86.7	66.7	84.5	81.8		84.6	87.3	85.9	69.3	128
	2017	100.0	100.0	94.6	95.5	*	93.1	92.3		97.0	93.8	95.4	72.7	131
	2018	100.0	87.5	95.6	95.3	100.0	95.1	93.8		92.5	98.4	95.3	78.8	128

NUMBER TESTED IN GRADES 3-5													
2016	10	11	107	98	9	58	65			65	63	128	36,959
2017	8	11	111	110	4	58	65			67	64	131	37,278
2018	6	8	114	107	8	61	65			67	61	128	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	9	6	*	6	8		5	5	10	4,478	56
	2017	*	*	3	3	*	2	2		1	2	3	3,851	43
	2018	*	*	4	4	*	3	3		4	1	5	3,072	44
4	2016	*	1	5	5	*	3	4		3	3	6	4,463	42
	2017	*		2	1	*	2	2		1	1	2	4,016	48
	2018		*	1	1	*	0	1		1	0	1	3,028	38
5	2016	*	*	1	2	*	0	2		2	0	2	2,412	30
	2017	*	0	1	1		0	1		0	1	1	2,308	40
	2018	*		0	0	*	0	0		0	0	0	1,582	46
3-5	2016	0	3	15	13	3	9	14		10	8	18	11,353	128
	2017	0	0	6	5	*	4	5		2	4	6	10,175	131
	2018	0	1	5	5	0	3	4		5	1	6	7,682	128

NUMBER TESTED IN GRADES 3-5													
2016	10	11	107	98	9	58	65			65	63	128	36,959
2017	8	11	111	110	4	58	65			67	64	131	37,278
2018	6	8	114	107	8	61	65			67	61	128	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	40.0	40.0	*	33.3	31.6		44.0	41.9	42.9	32.6	56
	2017	*	*	61.1	66.7	*	64.7	66.7		60.0	77.8	67.4	39.9	43
	2018	*	*	52.8	43.8	*	45.0	45.0		40.0	68.4	52.3	41.8	44
4	2016	*	83.3	45.5	51.5	*	37.5	38.1		52.2	52.6	52.4	28.9	42
	2017	*		77.8	79.5	*	75.0	73.3		75.0	78.6	77.1	39.4	48
	2018		*	71.4	67.6	*	68.8	60.0		56.5	86.7	68.4	44.2	38
5	2016	*	*	58.3	48.0	*	50.0	38.9		52.9	46.2	50.0	35.3	30
	2017	*	85.7	66.7	68.8		53.8	52.9		68.2	72.2	70.0	42.4	40
	2018	*		81.4	81.6	*	80.0	80.0		89.5	77.8	82.6	53.8	46
3-5	2016	50.0	63.6	45.8	45.9	22.2	37.9	35.1		49.2	46.0	47.7	32.3	128
	2017	75.0	90.9	69.4	71.8	*	67.2	66.2		67.2	76.6	71.8	40.5	131
	2018	100.0	25.0	69.3	65.4	62.5	65.6	63.1		59.7	77.0	68.0	46.6	128

NUMBER TESTED IN GRADES 3-5													
2016	10	11	107	98	9	58	77		65	63	128	36,959	
2017	8	11	111	110	4	58	65		67	64	131	37,278	
2018	6	8	114	107	8	61	65		67	61	128	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	8.0	10.0	*	6.7	5.3		12.0	9.7	10.7	12.5	56
	2017	*	*	27.8	30.8	*	35.3	33.3		28.0	33.3	30.2	19.9	43
	2018	*	*	19.4	18.8	*	25.0	25.0		20.0	26.3	22.7	19.6	44
4	2016	*	50.0	18.2	24.2	*	6.3	9.5		26.1	26.3	26.2	14.6	42
	2017	*		44.4	48.7	*	35.7	33.3		45.0	46.4	45.8	22.1	48
	2018		*	37.1	35.1	*	31.3	25.0		39.1	33.3	36.8	23.8	38
5	2016	*	*	33.3	24.0	*	25.0	16.7		23.5	30.8	26.7	13.9	30
	2017	*	42.9	30.0	28.1		15.4	17.6		31.8	33.3	32.5	19.3	40
	2018	*		32.6	34.2	*	28.0	28.0		47.4	25.9	34.8	27.6	46
3-5	2016	40.0	27.3	16.8	18.4	11.1	10.3	9.1		20.0	19.0	19.5	13.6	128
	2017	50.0	36.4	35.1	36.4	*	31.0	29.2		34.3	39.1	36.6	20.4	131
	2018	66.7	25.0	29.8	29.9	37.5	27.9	26.2		34.3	27.9	31.3	23.7	128

NUMBER TESTED IN GRADE 3-5													
2016	10	11	107	98	9	58	77		65	63	128	36,959	
2017	8	11	111	110	4	58	65		67	64	131	37,278	
2018	6	8	114	107	8	61	65		67	61	128	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	66.7	67.0	71.8	67.9
	2017	77.0	80.3	69.4	82.0
	2018	70.7	71.0	73.1	80.7
4	2016	85.9	66.7	58.1	68.6
	2017	89.1	77.5	76.0	84.9
	2018	78.4	78.2	73.4	88.2
5	2016	77.1	70.6	71.1	71.1
	2017	73.8	77.2	79.4	74.4
	2018	77.5	77.5	79.2	72.8
3-5	2016	75.4	67.7	67.1	68.9
	2017	80.5	78.3	74.9	80.7
	2018	75.4	75.5	75.4	80.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	80.8	74.1	*	83.3	66.7		82.4	73.3	78.1	66.1	32
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.9	40
	2018	*		83.3	86.5	*	76.0	76.0		78.9	88.5	84.4	68.8	45

NUMBER TESTED IN GRADE 5													
2016	4	2	26	27	4	12	18		17	15	32	9,626	
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	5	7	*	2	6		3	4	7	3263	32
	2017	*	0	0	0		0	0		0	0	0	3328	40
	2018	*		7	5	*	6	6		4	3	7	3208	45

NUMBER TESTED IN GRADE 5													
2016	4	2	26	27	4	12	18		17	15	32	9,626	
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	19.2	14.8	*	16.7	11.1		23.5	6.7	15.6	26.7	32
	2017	*	71.4	60.0	65.6		69.2	58.8		72.7	50.0	62.5	33.0	40
	2018	*		38.1	40.5	*	36.0	36.0		42.1	38.5	40.0	32.6	45

NUMBER TESTED IN GRADE 5													
2016	4	2	26	27	4	12	18		17	15	32	9,626	
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	*	3.8	3.7	*	0.0	0.0		5.9	0.0	3.1	6.7	32
	2017	*	42.9	16.7	21.9		7.7	11.8		22.7	22.2	22.5	12.8	40
	2018	*		11.9	13.5	*	0.0	0.0		26.3	7.7	15.6	12.1	45

NUMBER TESTED IN GRADE 5													
2016	4	2	26	27	4	12	18		17	15	32	9,626	
2017	3	7	30	32		13	17		22	18	40	9,759	
2018	3		42	37	2	25	25		19	26	45	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.3	68.8	64.6	67.2
	2017	77.5	76.9	84.8	77.9
	2018	77.0	73.6	67.6	75.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			71.4	78.9		71.4	71.4		50.0	84.6	71.4	66.0	21
	2017			92.9	92.9	*	92.9	92.9		85.7	100.0	92.9	66.0	14
	2018			85.7	90.0		84.2	84.2		81.8	90.0	85.7	76.6	21
4	2016			70.0	70.0		70.0	70.0		66.7	*	70.0	61.2	10
	2017			90.0	100.0		89.5	89.5		71.4	100.0	90.0	64.2	20
	2018			93.3	93.3	*	93.3	93.3		100.0	87.5	93.3	68.2	15
5	2016			100.0	100.0	*	100.0	100.0		*	*	100.0	79.1	7
	2017			100.0	100.0		100.0	100.0		*	*	100.0	87.3	7
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	17
3-5	2016			76.3	80.6	*	76.3	76.3		64.7	85.7	76.3	68.0	38
	2017			92.7	97.4	*	92.5	92.5		83.3	100.0	92.7	71.3	41
	2018			92.5	94.1	*	92.0	92.0		91.7	93.1	92.5	77.0	53

NUMBER TESTED IN GRADES 3-5													
2016			38	36	1	38	38			17	21	38	14,879
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	4		6	6		4	2	6	1,905	21
	2017			1	1	*	1	1		1	0	1	1,887	14
	2018			3	2		3	3		2	1	3	1,205	21
4	2016			3	3		3	3		2	*	3	1,974	10
	2017			2	0		2	2		2	0	2	1,830	20
	2018			1	1	*	1	1		0	1	1	1,581	15
5	2016			0	0	*	0	0		*	*	0	876	7
	2017			0	0		0	0		*	*	0	521	7
	2018			0	0		0	0		0	0	0	488	17
3-5	2016			9	7	*	9	9		6	3	9	4,755	38
	2017			3	1	*	3	3		3	0	3	4,238	41
	2018			4	3	*	4	4		2	2	4	3,274	53

NUMBER TESTED IN GRADES 3-5													
2016			38	36	1	38	38			17	21	38	14,879
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.6	52.6		47.6	47.6		37.5	53.8	47.6	36.9	21
	2017			64.3	64.3	*	64.3	64.3		57.1	71.4	64.3	39.2	14
	2018			57.1	60.0		52.6	52.6		54.5	60.0	57.1	45.3	21
4	2016			70.0	70.0		70.0	70.0		66.7	*	70.0	35.5	10
	2017			55.0	61.1		52.6	52.6		42.9	61.5	55.0	36.0	20
	2018			60.0	60.0	*	60.0	60.0		42.9	75.0	60.0	36.9	15
5	2016			85.7	85.7	*	85.7	85.7		*	*	85.7	43.3	7
	2017			100.0	100.0		100.0	100.0		*	*	100.0	49.1	7
	2018			82.4	87.5		81.3	81.3		50.0	100.0	82.4	62.6	17
3-5	2016			60.5	63.9	*	60.5	60.5		58.8	61.9	60.5	38.2	38
	2017			65.9	69.2	*	65.0	65.0		61.1	69.6	65.9	40.8	41
	2018			66.0	68.6	*	64.0	64.0		50.0	79.3	66.0	47.4	53

NUMBER TESTED IN GRADES 3-5													
2016			38	36	1	38	38			17	21	38	14,879
2017			41	39	1	40	40			18	23	41	14,762
2018			53	51	2	50	50			24	29	53	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			19.0	21.1		19.0	19.0		12.5	23.1	19.0	21.4	21
	2017			35.7	35.7	*	35.7	35.7		14.3	57.1	35.7	25.4	14
	2018			28.6	30.0		26.3	26.3		18.2	40.0	28.6	24.1	21
4	2016			30.0	30.0		30.0	30.0		16.7	*	30.0	16.6	10
	2017			40.0	44.4		36.8	36.8		28.6	46.2	40.0	17.3	20
	2018			40.0	40.0	*	40.0	40.0		28.6	50.0	40.0	18.4	15
5	2016			14.3	14.3	*	14.3	14.3		*	*	14.3	13.6	7
	2017			42.9	42.9		42.9	42.9		*	*	42.9	22.7	7
	2018			47.1	50.0		43.8	43.8		16.7	63.6	47.1	30.5	17
3-5	2016			21.1	22.2	*	21.1	21.1		17.6	23.8	21.1	17.5	38
	2017			39.0	41.0	*	37.5	37.5		27.8	47.8	39.0	21.9	41
	2018			37.7	39.2	*	36.0	36.0		20.8	51.7	37.7	24.0	53

NUMBER TESTED IN GRADE 3-5													
2016			38	36	1	38	38		17	21	38	14,879	
2017			41	39	1	40	40		18	23	41	14,762	
2018			53	51	2	50	50		24	29	53	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.5	61.4	69.3
	2017	87.1	74.3	74.0
	2018	84.8	73.3	61.6
4	2016	65.0	68.3	68.8
	2017	66.9	74.0	83.5
	2018	72.5	72.0	73.8
5	2016	80.0	72.2	75.6
	2017	85.7	78.6	79.6
	2018	79.4	81.3	83.2
3-5	2016	69.1	65.2	70.3
	2017	77.0	74.9	79.6
	2018	79.6	75.5	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			100.0	100.0		100.0	100.0		*	*	100.0	71.7	8
	2017			85.0	88.9		84.2	84.2		85.7	84.6	85.0	70.3	20
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.0	15

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		4	4	8	5,116	
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0	0		0	0		*	*	0	1,449	8
	2017			3	2		3	3		1	2	3	1,548	20
	2018			0	0	*	0	0		0	0	0	1,444	15

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		4	4	8	5,116	
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			87.5	87.5		87.5	87.5		*	*	87.5	49.1	8
	2017			70.0	77.8		68.4	68.4		71.4	69.2	70.0	44.4	20
	2018			73.3	73.3	*	73.3	73.3		57.1	87.5	73.3	44.9	15

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		4	4	8	5,116	
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			62.5	62.5		62.5	62.5		*	*	62.5	21.9	8
	2017			45.0	50.0		42.1	42.1		42.9	46.2	45.0	14.4	20
	2018			40.0	40.0	*	40.0	40.0		42.9	37.5	40.0	19.0	15

NUMBER TESTED IN GRADE 4													
2016			8	8		8	8		4	4	8	5,116	
2017			20	18		19	19		7	13	20	5,207	
2018			15	15	2	15	15		7	8	15	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.1	81.3	87.5
	2017	—	5.6	70.6	80.3
	2018	—	5.0	81.7	84.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	92.3	92.6	92.4	83.2	66
	2017	92.9	86.4	90.0	81.7	50
	2018	90.0	90.5	90.2	82.2	41
1	2016	92.6	90.0	91.2	75.9	57
	2017	100.0	84.0	92.5	74.9	53
	2018	87.5	65.2	76.6	73.9	47
2	2016	55.0	68.0	62.2	53.4	45
	2017	52.0	92.0	72.0	54.3	50
	2018	58.6	83.3	68.1	53.6	47
K-2	2016	83.7	84.1	83.9	70.4	168
	2017	82.7	87.5	85.0	69.7	153
	2018	76.7	79.0	77.8	69.6	135
# Tested (GR K-2)	2016	86	82	168	38,023	
	2017	81	72	153	35,859	
	2018	73	62	135	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	66.7	81.5	72.7	59.4	66
	2017	78.6	86.4	82.0	59.6	50
	2018	55.0	81.0	68.3	61.3	41
1	2016	64.3	77.8	73.2	52.0	41
	2017	78.6	88.0	83.0	54.2	53
	2018	45.8	78.3	61.7	55.5	47
2	2016	80.0	68.0	73.3	56.8	45
	2017	72.0	84.0	78.0	57.6	50
	2018	89.7	88.9	89.4	58.7	47
K-2	2016	69.9	75.9	73.0	56.0	152
	2017	76.5	86.1	81.0	57.1	153
	2018	65.8	82.3	73.3	58.5	135
# Tested (GR K-2)	2016	73	79	152	37,912	
	2017	81	72	153	35,697	
	2018	73	62	135	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	100.0	81.0	83.3	72.7	71.4	71.4		81.8	100.0	86.2	79.4	29
	2017		*	100.0	88.9					100.0	71.4	85.7	77.8	14
	2018	*	*	100.0	100.0		*	*		100.0	*	100.0	80.0	13
1	2016		87.5	89.5	85.7	*		*		83.3	100.0	89.3	66.5	28
	2017	*	*	87.5	100.0	*	*	*		83.3	83.3	83.3	63.5	24
	2018		*	71.4	66.7	*				60.0	57.1	58.8	63.1	17
2	2016	*	*	66.7	66.7	*	*	*		64.7	70.0	66.7	61.0	27
	2017	*	100.0	83.3	84.2	*	*	*		78.6	100.0	88.5	60.4	26
	2018		*	83.3	87.5	*	*	*		78.6	*	82.4	60.0	17
K-2	2016	*	83.3	78.7	77.8	64.7	62.5	70.0		77.2	88.9	81.0	68.5	84
	2017	*	76.9	88.9	90.5	*	*	*		84.6	88.0	85.9	66.7	64
	2018	*	63.6	81.3	82.8	*	*	*		78.8	78.6	78.7	67.4	47
# Tested (GR K-2)	2016	3	18	61	63	17	8	10		57	27	84	20,593	
	2017	3	13	45	42	5	3	4		39	25	64	19,128	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	10	7	5	4	4		8	3	11	2,353	29
	2017		*	5	4					2	3	5	2,012	14
	2018	*	*	3	5		*	*		6	*	8	2,066	13
1	2016		2	9	8	*		*		6	6	12	1,605	28
	2017	*	*	4	5	*	*	*		8	1	9	1,504	24
	2018		*	4	3	*				1	3	4	1,368	17
2	2016	*	*	6	7	*	*	*		4	5	9	1,345	27
	2017	*	2	9	8	*	*	*		4	9	13	1,299	26
	2018		*	3	3	*	*	*		4	*	5	1,203	17
K-2	2016	*	5	25	22	8	4	4		18	14	32	5,303	84
	2017	*	4	18	17	*	*	*		14	13	27	4,815	64
	2018	*	4	10	11	*	*	*		11	6	17	4,637	47
# Tested (GR K-2)	2016	3	18	61	63	17	8	10		57	27	84	20,593	
	2017	3	13	45	42	5	3	4		39	25	64	19,128	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	83.3	76.2	77.8	72.7	71.4	71.4		72.7	100.0	79.3	72.6	29
	2017		*	100.0	88.9					100.0	71.4	85.7	70.7	14
	2018	*	*	83.3	88.9		*	*		88.9	*	84.6	71.4	13
1	2016		62.5	68.4	61.9	*		*		61.1	80.0	67.9	50.2	28
	2017	*	*	75.0	85.7	*	*	*		77.8	66.7	75.0	49.0	24
	2018		*	71.4	50.0	*				60.0	57.1	58.8	48.4	17
2	2016	*	*	42.9	45.8	*	*	*		35.3	70.0	48.1	46.7	27
	2017	*	100.0	72.2	73.7	*	*	*		64.3	100.0	80.8	47.2	26
	2018		*	66.7	75.0	*	*	*		64.3	*	58.8	47.2	17
K-2	2016	*	66.7	62.3	60.3	58.8	62.5	50.0		57.9	81.5	65.5	55.8	84
	2017	*	76.9	80.0	81.0	*	*	*		76.9	84.0	79.7	54.9	64
	2018	*	36.4	71.9	69.0	*	*	*		69.7	57.1	66.0	55.3	47
# Tested (GR K-2)	2016	3	18	61	63	17	8	10		57	27	84	20,570	
	2017	3	13	45	42	5	3	4		39	25	64	19,124	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	5	4	3	2	2		5	1	6	1,583	29
	2017		*	3	3					2	2	4	1,361	14
	2018	*	*	1	2		*	*		3	*	4	1,368	13
1	2016		2	1	2	*		*		1	2	3	733	28
	2017	*	*	5	6	*	*	*		6	2	8	712	24
	2018		*	3	2	*				1	2	3	642	17
2	2016	*	*	3	4	*	*	*		2	2	4	977	27
	2017	*	2	6	5	*	*	*		3	6	9	986	26
	2018		*	4	4	*	*	*		4	*	5	937	17
K-2	2016	*	2	9	10	4	2	2		8	5	13	3,293	84
	2017	*	5	14	14	*	*	*		11	10	21	3,059	64
	2018	*	1	8	8	*	*	*		8	4	12	2,947	47
# Tested (GR K-2)	2016	3	18	61	63	17	8	10		57	27	84	20,570	
	2017	3	13	45	42	5	3	4		39	25	64	19,124	
	2018	3	11	32	29	4	3	3		33	14	47	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	74.1	66.0	50.0	66.7	66.7		70.0	76.9	72.7	59.5	66
	2017		*	84.8	80.0		78.6	78.6		94.7	74.2	82.0	59.7	50
	2018	*	66.7	65.6	64.5	*	55.0	55.0		75.9	50.0	68.3	61.3	41
1	2016		75.0	71.9	67.6	*	69.2	64.3		72.0	75.0	73.2	52.2	41
	2017	*	*	84.4	82.9	*	78.6	78.6		79.4	89.5	83.0	54.3	53
	2018		*	65.1	57.1	*	44.0	45.8		72.7	52.0	61.7	55.5	47
2	2016	*	*	74.4	71.4	*	84.2	80.0		70.4	77.8	73.3	56.9	45
	2017	*	66.7	78.6	76.2	*	70.8	72.0		73.1	83.3	78.0	57.7	50
	2018		*	92.9	91.4	*	89.7	89.7		87.1	93.8	89.4	58.8	47
K-2	2016	*	61.1	73.6	68.3	55.0	71.8	69.9		70.7	76.7	73.0	56.1	152
	2017	*	57.1	82.7	79.7	83.3	76.3	76.5		81.0	81.1	81.0	57.2	153
	2018	*	50.0	75.2	71.3	83.3	64.9	65.8		79.3	64.2	73.3	58.5	135
# Tested (GR K-2)	2016	3	18	129	126	20	71	73		92	60	152	37,758	
	2017	3	14	133	118	6	80	81		79	74	153	35,543	
	2018	3	14	117	101	6	74	73		82	53	135	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	1	14	9	2	5	5		10	6	16	2,114	66
	2017		*	17	10		9	9		9	9	18	1,889	50
	2018	*	1	8	7	*	3	3		9	2	11	2,135	41
1	2016		2	6	6	*	1	1		7	2	9	1,519	41
	2017	*	*	11	10	*	6	6		10	6	16	1,610	53
	2018		*	10	7	*	6	6		5	6	11	1,689	47
2	2016	*	*	11	13	*	5	5		8	6	14	2,167	45
	2017	*	2	11	10	*	4	4		7	8	15	2,115	50
	2018		*	17	13	*	11	11		12	6	18	2,139	47
K-2	2016	*	4	31	28	3	11	11		25	14	39	5,800	152
	2017	*	5	39	30	1	19	19		26	23	49	5,614	153
	2018	*	3	35	27	2	20	20		26	14	40	5,963	135
# Tested (GR K-2)	2016	3	18	129	126	20	71	73		92	60	152	37,758	
	2017	3	14	133	118	6	80	81		79	74	153	35,543	
	2018	3	14	117	101	6	74	73		82	53	135	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.3	96.9	*	96.9	96.9		100.0	94.7	97.3	87.5	37
	2017		*	91.4	92.3		92.9	92.9		100.0	87.5	91.7	85.8	36
	2018		*	88.5	81.8	*	89.5	89.5		80.0	100.0	85.7	84.6	28
1	2016			93.1	93.1	*	92.3	92.3		87.5	100.0	93.1	87.2	29
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.8	29
	2018		*	86.2	87.0		88.0	87.5		91.7	83.3	86.7	85.7	30
2	2016			55.6	55.6	*	55.6	55.6		50.0	62.5	55.6	44.0	18
	2017			54.2	56.5		52.2	52.2		50.0	58.3	54.2	46.9	24
	2018			60.0	59.3	*	59.3	59.3		47.1	76.9	60.0	46.2	30
K-2	2016			86.9	86.1	*	85.5	85.5		84.1	90.0	86.9	72.7	84
	2017		*	84.1	84.2	*	83.1	83.1		85.0	83.7	84.3	73.2	89
	2018		*	77.6	75.0	*	77.5	77.1		71.4	84.6	77.3	72.1	88
# Tested (GR K-2)	2016			84	79	3	76	76		44	40	84	17,430	
	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			27	23	*	22	22		12	15	27	3,369	37
	2017		*	22	17		19	19		8	15	23	3,104	36
	2018		*	13	9	*	9	9		7	6	13	2,789	28
1	2016			15	15	*	12	12		7	8	15	2,597	29
	2017			17	16	*	14	14		8	9	17	2,527	29
	2018		*	8	7		8	8		3	6	9	2,262	30
2	2016			0	0	*	0	0		0	0	0	334	18
	2017			4	4		3	3		1	3	4	389	24
	2018			5	3	*	3	3		2	3	5	379	30
K-2	2016			42	38	*	34	34		19	23	42	6,300	84
	2017		*	43	37	*	36	36		17	27	44	6,020	89
	2018		*	26	19	*	20	20		12	15	27	5,430	88
# Tested (GR K-2)	2016			84	79	3	76	76		44	40	84	17,430	
	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			89.2	87.5	*	87.5	87.5		77.8	100.0	89.2	85.4	37
	2017		*	88.6	88.5		89.3	89.3		91.7	87.5	88.9	83.5	36
	2018		*	92.3	90.9	*	89.5	89.5		95.0	87.5	92.9	83.0	28
1	2016			82.8	82.8	*	80.8	80.8		81.3	84.6	82.8	69.4	29
	2017			93.1	92.6	*	92.3	92.3		87.5	100.0	93.1	69.7	29
	2018		*	72.4	73.9		72.0	75.0		66.7	77.8	73.3	67.7	30
2	2016			38.9	38.9	*	38.9	38.9		20.0	62.5	38.9	38.6	18
	2017			58.3	60.9		56.5	56.5		58.3	58.3	58.3	42.1	24
	2018			53.3	51.9	*	51.9	51.9		47.1	61.5	53.3	41.8	30
K-2	2016			76.2	74.7	*	73.7	73.7		65.9	87.5	76.2	64.2	84
	2017		*	81.8	81.6	*	80.5	80.5		80.0	83.7	82.0	64.7	89
	2018		*	71.8	70.8	*	69.0	70.0		71.4	74.4	72.7	64.0	88
# Tested (GR K-2)	2016			84	79	3	76	76		44	40	84	17,429	
	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	10	*	11	11		7	7	14	2,430	37
	2017		*	9	6		7	7		4	6	10	2,065	36
	2018		*	3	3	*	3	3		2	1	3	1,985	28
1	2016			5	5	*	4	4		3	2	5	1,001	29
	2017			5	5	*	4	4		2	3	5	961	29
	2018		*	4	3		4	4		0	5	5	930	30
2	2016			4	4	*	4	4		1	3	4	642	18
	2017			5	5		4	4		1	4	5	666	24
	2018			3	2	*	1	1		2	1	3	652	30
K-2	2016			23	19	*	19	19		11	12	23	4,073	84
	2017		*	19	16	*	15	15		7	13	20	3,692	89
	2018		*	10	8	*	8	8		4	7	11	3,567	88
# Tested (GR K-2)	2016			84	79	3	76	76		44	40	84	17,429	
	2017		1	88	76	1	77	77		40	49	89	16,731	
	2018		3	85	72	2	71	70		49	39	88	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	12	54.5	6	27.3	*	*						
KN	11			6	54.5	*	*	*	*	*	*		
1	13	*	*	6	46.2	*	*	*	*				
2	5			*	*	*	*					*	*
3	4			*	*	*	*			*	*		
4	8	*	*			*	*			*	*	*	*
5	35	*	*	*	*	*	*			*	*	27	77.1
ALL	98	17	17.3	22	22.4	20	20.4	*	*	6	6.1	30	30.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

41	84.9	88.7			97.6		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

15	89.6	93.1			100.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

26	82.1	86.2			96.2		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

47	83.1	85.5			91.5		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

14	79.3	84.5			92.9		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

33	90.8	90.8			100.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

48	82.0	88.0	86.2		93.8	97.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

17	78.8	85.9	84.6		94.1	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

31	80.2	83.0	81.1		90.3	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

46	69.1	77.4	82.8		71.7	93.5	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

25	64.2	76.1	82.8		72.0	96.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

21	67.1	78.1	82.7		71.4	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

23	63.4	76.7	82.5		73.9	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

14	78.6	82.1	81.9		78.6	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

36	74.4	82.9	85.6		86.1	100.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

23	76.4	85.3	86.5		100.0	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

14	82.5	88.3	81.9		100.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

46	72.7	80.0	81.9		87.0	95.7	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

29	77.9	83.8	82.1		100.0	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

17	76.5	84.3	78.8		94.1	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

46	78.0	78.0	87.1		78.3	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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