

School Number 222

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	72
1	94
2	104
3	92
4	100
5	104
ALL	631

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.5	2	5.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	606	96.0	23	59.0
White	3	0.5	14	35.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	480	76.1
Economically disadvantaged	602	95.4
Limited English proficient (LEP)	451	71.5
Special education	54	8.6
Talented and Gifted (TAG)	63	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2017	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2018	65	4	6.2	0	0.0	0	0.0	61	93.8	0	0.0	0	0.0
KN	2016	95	2	2.1	0	0.0	0	0.0	93	97.9	0	0.0	0	0.0
	2017	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2018	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
1	2016	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2017	105	3	2.9	0	0.0	0	0.0	102	97.1	0	0.0	0	0.0
	2018	94	3	3.2	0	0.0	0	0.0	91	96.8	0	0.0	0	0.0
2	2016	106	7	6.6	0	0.0	0	0.0	99	93.4	0	0.0	0	0.0
	2017	88	3	3.4	0	0.0	0	0.0	85	96.6	0	0.0	0	0.0
	2018	104	5	4.8	0	0.0	0	0.0	99	95.2	0	0.0	0	0.0
3	2016	101	2	2.0	0	0.0	0	0.0	98	97.0	1	1.0	0	0.0
	2017	96	2	2.1	0	0.0	0	0.0	94	97.9	0	0.0	0	0.0
	2018	92	3	3.3	0	0.0	0	0.0	89	96.7	0	0.0	0	0.0
4	2016	79	0	0.0	0	0.0	1	1.3	78	98.7	0	0.0	0	0.0
	2017	105	3	2.9	0	0.0	0	0.0	100	95.2	2	1.9	0	0.0
	2018	100	3	3.0	0	0.0	0	0.0	97	97.0	0	0.0	0	0.0
5	2016	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2017	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
	2018	104	3	2.9	0	0.0	0	0.0	99	95.2	2	1.9	0	0.0
PK-5	2016	615	16	2.6	0	0.0	1	0.2	597	97.1	1	0.2	0	0.0
	2017	602	14	2.3	0	0.0	0	0.0	586	97.3	2	0.3	0	0.0
	2018	631	22	3.5	0	0.0	0	0.0	606	96.0	3	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	45	44	97.8	40	88.9	0	0.0	40	88.9	0	0.0	43	95.6	42.2	57.8	4.4
	2017	47	46	97.9	43	91.5	1	2.1	44	93.6	0	0.0	45	95.7	46.8	53.2	4.3
	2018	65	64	98.5	48	73.8	2	3.1	48	73.8	0	0.0	63	96.9	38.5	61.5	3.1
KN	2016	95	83	87.4	72	75.8	6	6.3	76	80.0	4	4.2	34	35.8	57.9	42.1	2.1
	2017	76	72	94.7	60	78.9	5	6.6	61	80.3	3	3.9	16	21.1	51.3	48.7	5.3
	2018	72	66	91.7	57	79.2	2	2.8	59	81.9	4	5.6	18	25.0	51.4	48.6	0.0
1	2016	89	83	93.3	62	69.7	9	10.1	69	77.5	6	6.7	7	7.9	50.6	49.4	6.7
	2017	105	101	96.2	76	72.4	13	12.4	79	75.2	4	3.8	4	3.8	60.0	40.0	6.7
	2018	94	82	87.2	72	76.6	9	9.6	72	76.6	5	5.3	7	7.4	51.1	48.9	7.4
2	2016	106	105	99.1	66	62.3	11	10.4	61	57.5	14	13.2	3	2.8	55.7	44.3	3.8
	2017	88	84	95.5	60	68.2	10	11.4	63	71.6	7	8.0	6	6.8	46.6	53.4	2.3
	2018	104	100	96.2	73	70.2	17	16.3	75	72.1	7	6.7	6	5.8	57.7	42.3	1.0
3	2016	101	100	99.0	73	72.3	10	9.9	87	86.1	8	7.9	4	4.0	46.5	53.5	2.0
	2017	96	96	100.0	64	66.7	6	6.3	60	62.5	13	13.5	2	2.1	55.2	44.8	0.0
	2018	92	90	97.8	65	70.7	7	7.6	65	70.7	9	9.8	4	4.3	50.0	50.0	1.1
4	2016	79	78	98.7	62	78.5	7	8.9	68	86.1	12	15.2	1	1.3	51.9	48.1	0.0
	2017	105	102	97.1	71	67.6	11	10.5	87	82.9	9	8.6	3	2.9	49.5	50.5	0.0
	2018	100	100	100.0	64	64.0	6	6.0	69	69.0	22	22.0	6	6.0	57.0	43.0	1.0
5	2016	100	93	93.0	72	72.0	9	9.0	86	86.0	17	17.0	3	3.0	53.0	47.0	0.0
	2017	85	83	97.6	63	74.1	6	7.1	71	83.5	17	20.0	4	4.7	50.6	49.4	1.2
	2018	104	100	96.2	72	69.2	11	10.6	92	88.5	16	15.4	5	4.8	50.0	50.0	0.0
PK-5	2016	615	586	95.3	447	72.7	52	8.5	487	79.2	61	9.9	95	15.4	51.9	48.1	2.6
	2017	602	584	97.0	437	72.6	52	8.6	465	77.2	53	8.8	80	13.3	52.0	48.0	2.7
	2018	631	602	95.4	451	71.5	54	8.6	480	76.1	63	10.0	109	17.3	51.5	48.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	91	12,185	88	96.2	11,638	95.5	15	16.5	19.3	86	10,883	94.3	89.3
	2017	75	11,388	72	96.2	10,888	95.6	8	10.7	19.6	71	10,240	95.2	89.9
	2018	70	11,061	66	95.3	10,520	95.1	9	12.9	17.8	63	9,830	90.5	88.9
1	2016	86	13,397	83	96.5	12,877	96.1	13	15.1	18.1	78	12,066	90.9	90.1
	2017	103	12,278	100	96.7	11,800	96.1	5	4.9	18.4	101	11,169	98.1	91.0
	2018	91	11,550	87	95.0	11,055	95.7	16	17.6	16.6	82	10,347	90.1	89.6
2	2016	106	13,532	103	97.5	13,066	96.6	9	8.5	16.6	102	12,286	96.5	90.8
	2017	88	12,938	85	96.4	12,476	96.4	7	8.0	16.9	84	11,850	95.7	91.6
	2018	101	11,864	97	96.2	11,398	96.1	9	8.9	15.9	95	10,717	94.2	90.3
3	2016	101	13,328	98	97.5	12,911	96.9	10	9.9	15.3	94	12,216	93.4	91.7
	2017	94	13,158	92	97.8	12,734	96.8	7	7.4	15.9	94	12,162	99.5	92.4
	2018	93	12,536	90	97.1	12,080	96.4	10	10.8	14.4	90	11,431	97.2	91.2
4	2016	79	12,688	77	97.9	12,300	96.9	8	10.2	15.8	76	11,676	96.4	92.0
	2017	105	12,873	102	97.3	12,467	96.8	9	8.6	15.4	104	11,953	98.9	92.9
	2018	101	12,675	98	97.7	12,235	96.5	3	3.0	14.1	99	11,637	98.5	91.8
5	2016	99	12,178	97	97.8	11,815	97.0	3	3.0	5.7	97	11,217	97.9	92.1
	2017	83	12,220	81	97.6	11,838	96.9	3	3.6	6.1	79	11,367	95.1	93.0
	2018	104	12,498	101	97.1	12,078	96.6	3	2.9	6.1	101	11,513	96.9	92.1
KN-5	2016	561	77,308	546	97.2	74,608	96.5	58	10.3	15.2	533	70,344	95.0	91.0
	2017	548	74,855	532	97.0	72,203	96.5	39	7.1	15.3	533	68,741	97.2	91.8
	2018	559	72,186	539	96.5	69,366	96.1	50	8.9	14.0	530	65,475	94.8	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.1
Hispanic	23	59.0
White	14	35.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	75.7
2016-17	7.6	82.1
2017-18	5.7	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	2	5.1
2	1	2.6
3	4	10.3
4	2	5.1
5	5	12.8
1-3	7	17.9
More than 3	29	74.4
1 - 5	14	35.9
6 - 10	7	17.9
11 - 20	11	28.2
More than 20	4	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	44.0	40.7	*	*	27.8		35.3	45.5	39.3	58.1	28
	2017		*	71.4	69.0	*	*	66.7		66.7	72.2	70.0	59.5	30
	2018		*	78.6	84.6	*	50.0	57.1		66.7	84.2	77.4	67.4	31
4	2016			82.4	77.8	*	*	63.6		87.5	70.0	77.8	62.6	18
	2017	*	*	53.6	50.0	66.7	*	35.3		50.0	47.1	48.5	56.4	33
	2018		*	65.6	59.4	*	*	38.5		62.5	63.2	62.9	61.9	35
5	2016		*	81.8	75.0		75.0	68.0		72.7	85.7	77.8	70.6	36
	2017			71.4	70.0	*	66.7	55.0		75.0	66.7	70.0	71.7	30
	2018	*	*	66.7	64.9	*	80.0	53.6		71.4	60.0	65.9	76.0	41
3-5	2016	*	*	69.3	63.6	28.6	70.0	53.7		61.7	68.6	64.6	63.9	82
	2017	*	33.3	65.5	62.6	53.8	68.8	48.8		62.5	62.3	62.4	62.7	93
	2018	*	55.6	69.8	68.4	50.0	65.0	50.0		67.3	69.0	68.2	68.7	107

NUMBER TESTED IN GRADES 3-5													
2016	1	5	75	77	7	20	54		47	35	82	22,529	
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	14	16	*	*	13		11	6	17	3,114	28
	2017		*	8	9	*	*	2		4	5	9	3,014	30
	2018		*	6	4	*	3	3		4	3	7	2,309	31
4	2016			3	4	*	*	4		1	3	4	2,728	18
	2017	*	*	13	16	2	*	11		8	9	17	3,323	33
	2018		*	11	13	*	*	8		6	7	13	2,811	35
5	2016		*	6	8		3	8		6	2	8	2,294	36
	2017			8	9	*	4	9		3	6	9	2,269	30
	2018	*	*	12	13	*	2	13		6	8	14	1,956	41
3-5	2016	*	*	23	28	5	6	25		18	11	29	8,136	82
	2017	*	4	29	34	6	5	22		15	20	35	8,606	93
	2018	*	4	29	30	7	7	24		16	18	34	7,076	107

NUMBER TESTED IN GRADES 3-5													
2016	1	5	75	77	7	20	54		47	35	82	22,529	
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	8.0	7.4	*	*	5.6		5.9	9.1	7.1	29.2	28
	2017		*	39.3	34.5	*	*	16.7		33.3	38.9	36.7	32.9	30
	2018		*	39.3	38.5	*	16.7	14.3		25.0	42.1	35.5	33.6	31
4	2016			47.1	44.4	*	*	45.5		37.5	50.0	44.4	28.6	18
	2017	*	*	28.6	25.0	0.0	*	17.6		18.8	29.4	24.2	32.4	33
	2018		*	40.6	34.4	*	*	0.0		31.3	42.1	37.1	35.6	35
5	2016		*	48.5	40.6		33.3	28.0		27.3	71.4	44.4	36.3	36
	2017			46.4	46.7	*	58.3	40.0		58.3	38.9	46.7	38.2	30
	2018	*	*	38.9	40.5	*	60.0	25.0		42.9	40.0	41.5	44.1	41
3-5	2016	*	*	34.7	29.9	14.3	35.0	24.1		21.3	45.7	31.7	31.4	82
	2017	*	0.0	38.1	35.2	15.4	56.3	27.9		35.0	35.8	35.5	34.6	93
	2018	*	22.2	39.6	37.9	14.3	35.0	16.7		34.7	41.4	38.3	38.0	107

NUMBER TESTED IN GRADES 3-5													
2016	1	5	75	77	7	20	54		47	35	82	22,529	
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.2	28
	2017		*	17.9	13.8	*	*	0.0		16.7	16.7	16.7	20.0	30
	2018		*	21.4	23.1	*	16.7	14.3		8.3	26.3	19.4	19.3	31
4	2016			5.9	5.6	*	*	9.1		0.0	10.0	5.6	13.4	18
	2017	*	*	10.7	9.4	0.0	*	0.0		0.0	17.6	9.1	16.9	33
	2018		*	15.6	12.5	*	*	0.0		12.5	15.8	14.3	17.7	35
5	2016		*	21.2	18.8		16.7	8.0		9.1	35.7	19.4	16.6	36
	2017			21.4	20.0	*	16.7	10.0		16.7	22.2	20.0	19.4	30
	2018	*	*	16.7	16.2	*	30.0	10.7		9.5	25.0	17.1	20.1	41
3-5	2016	*	*	10.7	9.1	0.0	10.0	5.6		4.3	17.1	9.8	15.1	82
	2017	*	0.0	16.7	14.3	0.0	12.5	4.7		10.0	18.9	15.1	18.8	93
	2018	*	11.1	17.7	16.8	7.1	20.0	8.3		10.2	22.4	16.8	19.1	107

NUMBER TESTED IN GRADE 3-5													
2016	1	5	75	77	7	20	54		47	35	82	22,529	
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	44.6	48.0	44.6
	2017	74.7	63.3	64.0
	2018	65.2	66.9	65.4
4	2016	79.4	66.4	67.7
	2017	59.5	51.9	48.7
	2018	65.0	61.1	59.6
5	2016	71.9	68.6	63.9
	2017	69.2	69.2	65.5
	2018	67.7	66.2	63.1
3-5	2016	64.3	61.1	58.2
	2017	67.5	61.2	59.1
	2018	66.1	64.7	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			88.2	83.3	*	*	72.7		87.5	80.0	83.3	57.3	18
	2017	*	*	41.4	39.4	16.7	*	22.2		29.4	47.1	38.2	54.4	34
	2018		*	50.0	43.8	*	*	15.4		43.8	52.6	48.6	51.2	35

NUMBER TESTED IN GRADE 4													
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			2	3	*	*	3		1	2	3	3,090	18
	2017	*	*	17	20	5	*	14		12	9	21	3,435	34
	2018		*	16	18	*	*	11		9	9	18	3,589	35

NUMBER TESTED IN GRADE 4													
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			58.8	55.6	*	*	45.5		62.5	50.0	55.6	28.7	18
	2017	*	*	20.7	18.2	0.0	*	0.0		11.8	23.5	17.6	26.0	34
	2018		*	34.4	28.1	*	*	7.7		31.3	36.8	34.3	29.2	35

NUMBER TESTED IN GRADE 4													
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			5.9	5.6	*	*	9.1		0.0	10.0	5.6	10.9	18
	2017	*	*	3.4	3.0	0.0	*	0.0		0.0	5.9	2.9	7.4	34
	2018		*	3.1	0.0	*	*	0.0		0.0	5.3	2.9	7.1	35

NUMBER TESTED IN GRADE 4													
2016			17	18	2	5	11		8	10	18	7,239	
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	71.3	72.7
	2017	—	3.0	51.1	51.8
	2018	—	4.7	44.3	55.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	83.2	81.1	57.1	86.1	82.8		84.8	78.8	81.6	65.3	98
	2017		*	87.0	87.0	*	83.9	82.8		90.2	83.7	87.2	70.0	94
	2018		*	86.5	89.7	71.4	83.1	84.6		82.6	91.3	87.0	74.5	92
4	2016			88.0	86.7	*	88.3	84.8		89.7	83.8	86.8	63.5	76
	2017	*	*	85.1	82.3	37.5	94.0	81.7		85.4	78.4	81.8	68.1	99
	2018		*	91.7	91.5	*	90.5	88.2		91.1	93.0	91.9	75.2	99
5	2016		*	93.7	92.4	*	93.0	91.9		90.2	95.7	92.9	79.6	98
	2017			85.7	83.5	*	88.1	80.6		84.2	82.9	83.5	80.6	79
	2018	*	*	94.7	94.6	71.4	97.1	95.3		91.8	96.0	93.9	86.9	99
3-5	2016	*	*	88.3	86.6	66.7	89.2	86.6		88.2	86.0	87.1	69.3	272
	2017	*	33.3	85.9	84.3	43.8	88.8	81.6		86.9	81.5	84.2	72.7	272
	2018	*	88.9	91.0	92.1	73.7	90.3	90.0		88.7	93.5	91.0	78.8	290

NUMBER TESTED IN GRADES 3-5													
2016	1	5	265	262	15	203	207			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	16	18	3	10	15		7	11	18	4,478	98
	2017		*	12	12	*	10	10		5	7	12	3,851	94
	2018		*	12	8	2	11	10		8	4	12	3,072	92
4	2016			9	10	*	7	10		4	6	10	4,463	76
	2017	*	*	14	17	5	4	15		7	11	18	4,016	99
	2018		*	8	8	*	6	8		5	3	8	3,028	99
5	2016		*	6	7	*	5	7		5	2	7	2,412	98
	2017			11	13	*	7	13		6	7	13	2,308	79
	2018	*	*	5	5	2	2	4		4	2	6	1,582	99
3-5	2016	*	*	31	35	5	22	32		16	19	35	11,353	272
	2017	*	4	37	42	9	21	38		18	25	43	10,175	272
	2018	*	1	25	21	5	19	22		17	9	26	7,682	290

NUMBER TESTED IN GRADES 3-5													
2016	1	5	265	262	15	203	207			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	45.3	44.2	42.9	50.0	46.0		45.7	42.3	43.9	32.6	98
	2017		*	55.4	56.5	*	46.8	46.6		60.8	51.2	56.4	39.9	94
	2018		*	46.1	47.4	0.0	40.0	40.0		34.8	56.5	45.7	41.8	92
4	2016			61.3	61.3	*	58.3	57.6		59.0	62.2	60.5	28.9	76
	2017	*	*	50.0	49.0	37.5	56.7	51.2		52.1	45.1	48.5	39.4	99
	2018		*	63.5	62.8	*	58.7	52.9		64.3	62.8	63.6	44.2	99
5	2016		*	45.3	42.4	*	39.4	37.2		43.1	44.7	43.9	35.3	98
	2017			48.1	46.8	*	52.5	44.8		44.7	48.8	46.8	42.4	79
	2018	*	*	56.4	57.0	28.6	63.2	54.7		53.1	58.0	55.6	53.8	99
3-5	2016	*	*	49.8	48.5	33.3	48.8	46.0		48.5	48.5	48.5	32.3	272
	2017	*	33.3	51.3	50.9	31.3	52.1	47.8		53.3	48.1	50.7	40.5	272
	2018	*	44.4	55.6	56.2	15.8	54.1	49.8		51.7	59.0	55.2	46.6	290

NUMBER TESTED IN GRADES 3-5													
2016	1	5	265	262	15	203	239			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	17.9	17.9	0.0	22.2	19.5		15.2	19.2	17.3	12.5	98
	2017		*	23.9	23.9	*	22.6	22.4		27.5	18.6	23.4	19.9	94
	2018		*	23.6	21.8	0.0	20.0	20.0		19.6	26.1	22.8	19.6	92
4	2016			38.7	38.7	*	36.7	36.4		38.5	37.8	38.2	14.6	76
	2017	*	*	25.5	24.0	25.0	28.4	25.6		22.9	25.5	24.2	22.1	99
	2018		*	38.5	36.2	*	30.2	23.5		39.3	34.9	37.4	23.8	99
5	2016		*	15.8	15.2	*	12.7	12.8		15.7	14.9	15.3	13.9	98
	2017			22.1	21.5	*	25.4	20.9		21.1	22.0	21.5	19.3	79
	2018	*	*	27.7	26.9	0.0	30.9	23.3		24.5	30.0	27.3	27.6	99
3-5	2016	*	*	23.0	22.9	6.7	23.2	21.8		22.1	22.8	22.4	13.6	272
	2017	*	0.0	24.0	23.2	18.8	25.5	23.2		24.1	22.2	23.2	20.4	272
	2018	*	11.1	30.1	28.7	5.3	27.0	22.4		28.5	30.2	29.3	23.7	290

NUMBER TESTED IN GRADE 3-5													
2016	1	5	265	262	15	203	239			136	136	272	36,959
2017	1	6	263	267	16	188	207			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	69.0	67.8	69.9	61.7
	2017	73.4	74.0	65.3	71.8
	2018	75.3	68.3	64.6	71.2
4	2016	87.6	74.3	61.6	70.8
	2017	75.1	63.3	64.8	67.2
	2018	81.1	72.7	71.7	76.8
5	2016	70.8	67.6	65.7	63.4
	2017	68.8	69.0	66.0	63.0
	2018	64.6	72.7	68.9	62.9
3-5	2016	74.9	69.5	66.1	64.9
	2017	72.7	68.6	65.3	67.6
	2018	73.6	71.3	68.5	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	63.6	54.5		*	40.0		60.0	60.0	60.0	66.1	25
	2017		*	75.0	71.4	*	*	50.0		66.7	75.0	71.4	65.9	21
	2018	*	*	63.0	65.5	*	*	56.5		76.5	53.3	65.6	68.8	32

NUMBER TESTED IN GRADE 5													
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	8	10		*	9		6	4	10	3263	25
	2017		*	5	6	*	*	5		3	3	6	3328	21
	2018	*	*	10	10	*	*	10		4	7	11	3208	32

NUMBER TESTED IN GRADE 5													
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	22.7	18.2		*	6.7		13.3	30.0	20.0	26.7	25
	2017		*	35.0	33.3	*	*	20.0		44.4	25.0	33.3	33.0	21
	2018	*	*	33.3	31.0	*	*	17.4		23.5	40.0	31.3	32.6	32

NUMBER TESTED IN GRADE 5													
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	0.0	0.0		*	0.0		0.0	0.0	0.0	6.7	25
	2017		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	21
	2018	*	*	3.7	3.4	*	*	0.0		0.0	6.7	3.1	12.1	32

NUMBER TESTED IN GRADE 5													
2016		3	22	22		3	15		15	10	25	9,626	
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.0	66.0	58.0	63.1
	2017	57.9	67.3	72.4	59.9
	2018	64.6	67.2	59.7	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			85.7	85.3	*	85.5	85.5		82.8	87.8	85.7	66.0	70
	2017			72.3	73.0		71.7	71.7		72.5	72.0	72.3	66.0	65
	2018			70.5	73.1	*	69.5	70.7		67.6	74.1	70.5	76.6	61
4	2016			62.1	63.2	*	61.8	61.8		54.8	70.4	62.1	61.2	58
	2017			77.9	76.9	*	77.6	77.3		67.6	88.2	77.9	64.2	68
	2018			78.1	79.0		76.3	74.5		75.0	83.3	78.1	68.2	64
5	2016			88.9	88.3	*	88.3	88.7		93.3	84.8	88.9	79.1	63
	2017			83.0	84.3	*	82.4	82.4		78.6	88.0	83.0	87.3	53
	2018			91.5	92.9	*	91.5	91.5		89.7	93.3	91.5	88.1	59
3-5	2016			79.6	79.5	37.5	79.3	79.6		76.7	82.2	79.6	68.0	191
	2017			77.4	77.7	*	77.0	77.1		72.5	83.3	77.4	71.3	186
	2018			79.9	81.8	*	79.1	79.1		76.7	84.0	79.9	77.0	184

NUMBER TESTED IN GRADES 3-5													
2016			191	185	8	184	186		90	101	191	14,879	
2017			186	179	3	178	170		102	84	186	14,762	
2018			184	170	5	177	172		103	81	184	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			10	10	*	10	10		5	5	10	1,905	70
	2017			18	17		17	15		11	7	18	1,887	65
	2018			18	14	*	18	17		11	7	18	1,205	61
4	2016			22	21	*	21	21		14	8	22	1,974	58
	2017			15	15	*	15	15		11	4	15	1,830	68
	2018			14	13		14	14		10	4	14	1,581	64
5	2016			7	7	*	7	7		2	5	7	876	63
	2017			9	8	*	9	9		6	3	9	521	53
	2018			5	4	*	5	5		3	2	5	488	59
3-5	2016			39	38	5	38	38		21	18	39	4,755	191
	2017			42	40	*	41	39		28	14	42	4,238	186
	2018			37	31	*	37	36		24	13	37	3,274	184

NUMBER TESTED IN GRADES 3-5													
2016			191	185	8	184	186			90	101	191	14,879
2017			186	179	3	178	170			102	84	186	14,762
2018			184	170	5	177	172			103	81	184	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			47.1	47.1	*	46.4	47.8		44.8	48.8	47.1	36.9	70
	2017			41.5	41.3		40.0	37.7		42.5	40.0	41.5	39.2	65
	2018			32.8	32.7	*	30.5	31.0		29.4	37.0	32.8	45.3	61
4	2016			41.4	42.1	*	40.0	40.0		32.3	51.9	41.4	35.5	58
	2017			41.2	40.0	*	40.3	40.9		32.4	50.0	41.2	36.0	68
	2018			39.1	38.7		37.3	34.5		42.5	33.3	39.1	36.9	64
5	2016			49.2	50.0	*	46.7	48.4		50.0	48.5	49.2	43.3	63
	2017			52.8	54.9	*	52.9	51.0		35.7	72.0	52.8	49.1	53
	2018			59.3	60.7	*	59.3	59.3		51.7	66.7	59.3	62.6	59
3-5	2016			46.1	46.5	25.0	44.6	45.7		42.2	49.5	46.1	38.2	191
	2017			44.6	44.7	*	43.8	42.9		37.3	53.6	44.6	40.8	186
	2018			43.5	44.1	*	42.4	41.9		40.8	46.9	43.5	47.4	184

NUMBER TESTED IN GRADES 3-5													
2016			191	185	8	184	186			90	101	191	14,879
2017			186	179	3	178	170			102	84	186	14,762
2018			184	170	5	177	172			103	81	184	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			32.9	33.8	*	31.9	33.3		27.6	36.6	32.9	21.4	70
	2017			23.1	23.8		20.0	17.0		30.0	12.0	23.1	25.4	65
	2018			13.1	13.5	*	11.9	12.1		11.8	14.8	13.1	24.1	61
4	2016			20.7	21.1	*	18.2	18.2		19.4	22.2	20.7	16.6	58
	2017			17.6	16.9	*	16.4	16.7		14.7	20.6	17.6	17.3	68
	2018			20.3	19.4		18.6	14.5		27.5	8.3	20.3	18.4	64
5	2016			11.1	11.7	*	11.7	11.3		10.0	12.1	11.1	13.6	63
	2017			30.2	31.4	*	29.4	27.5		21.4	40.0	30.2	22.7	53
	2018			27.1	26.8	*	27.1	27.1		24.1	30.0	27.1	30.5	59
3-5	2016			22.0	22.7	12.5	21.2	21.5		18.9	24.8	22.0	17.5	191
	2017			23.1	23.5	*	21.3	20.0		22.5	23.8	23.1	21.9	186
	2018			20.1	20.0	*	19.2	18.0		21.4	18.5	20.1	24.0	184

NUMBER TESTED IN GRADE 3-5													
2016			191	185	8	184	186		90	101	191	14,879	
2017			186	179	3	178	170		102	84	186	14,762	
2018			184	170	5	177	172		103	81	184	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	74.8	67.8	72.5
	2017	80.3	59.4	64.9
	2018	69.2	60.3	54.0
4	2016	59.7	63.6	67.5
	2017	64.2	71.4	68.9
	2018	69.3	68.0	63.9
5	2016	69.7	68.9	68.9
	2017	65.6	67.8	63.7
	2018	69.5	73.1	67.6
3-5	2016	68.5	66.9	69.8
	2017	70.2	66.2	66.0
	2018	69.3	67.1	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			74.1	73.7	*	72.7	72.7		74.2	74.1	74.1	71.7	58
	2017			89.7	89.2	*	89.6	89.4		85.3	94.1	89.7	70.3	68
	2018			85.7	86.9		84.5	83.3		85.0	87.0	85.7	71.0	63

NUMBER TESTED IN GRADE 4													
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15	15	*	15	15		8	7	15	1,449	58
	2017			7	7	*	7	7		5	2	7	1,548	68
	2018			9	8		9	9		6	3	9	1,444	63

NUMBER TESTED IN GRADE 4													
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			55.2	54.4	*	52.7	52.7		48.4	63.0	55.2	49.1	58
	2017			61.8	61.5	*	61.2	62.1		58.8	64.7	61.8	44.4	68
	2018			57.1	57.4		53.4	51.9		55.0	60.9	57.1	44.9	63

NUMBER TESTED IN GRADE 4													
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27.6	28.1	*	23.6	23.6		29.0	25.9	27.6	21.9	58
	2017			19.1	20.0	*	19.4	19.7		17.6	20.6	19.1	14.4	68
	2018			23.8	23.0		20.7	18.5		30.0	13.0	23.8	19.0	63

NUMBER TESTED IN GRADE 4													
2016			58	57	1	55	55		31	27	58	5,116	
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.6	68.4	73.1
	2017	—	5.5	62.5	76.1
	2018	—	5.0	64.7	79.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			77.0	75.7	50.0	75.4	76.4		83.8	70.3	77.0	61.7	74
	2017			72.6	75.0	*	71.7	71.7		68.8	76.7	72.6	60.5	62
	2018			76.5	78.1	*	76.1	75.4		78.8	74.3	76.5	67.8	68

NUMBER TESTED IN GRADE 5													
2016			74	70	6	69	72		37	37	74	2,293	
2017			62	60	2	60	60		32	30	62	2,255	
2018			68	64	3	67	65		33	35	68	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			17	17	3	17	17		6	11	17	879	74
	2017			17	15	*	17	17		10	7	17	890	62
	2018			16	14	*	16	16		7	9	16	620	68

NUMBER TESTED IN GRADE 5													
2016			74	70	6	69	72			37	37	74	2,293
2017			62	60	2	60	60			32	30	62	2,255
2018			68	64	3	67	65			33	35	68	1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			27.0	27.1	16.7	24.6	26.4		29.7	24.3	27.0	22.4	74
	2017			37.1	38.3	*	36.7	35.0		31.3	43.3	37.1	25.0	62
	2018			35.3	34.4	*	34.3	32.3		42.4	28.6	35.3	25.7	68

NUMBER TESTED IN GRADE 5													
2016			74	70	6	69	72		37	37	74	2,293	
2017			62	60	2	60	60		32	30	62	2,255	
2018			68	64	3	67	65		33	35	68	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			1.4	1.4	0.0	1.4	1.4		2.7	0.0	1.4	3.8	74
	2017			9.7	10.0	*	10.0	8.3		3.1	16.7	9.7	7.4	62
	2018			7.4	6.3	*	7.5	6.2		9.1	5.7	7.4	6.6	68

NUMBER TESTED IN GRADE 5													
2016			74	70	6	69	72			37	37	74	2,293
2017			62	60	2	60	60			32	30	62	2,255
2018			68	64	3	67	65			33	35	68	1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.3	74.7	58.6	70.4
	2017	62.4	69.0	71.6	65.2
	2018	62.7	76.8	59.4	73.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	69.3	88.9	73.1	83.2	93
	2017	85.5	100.0	88.0	81.7	75
	2018	94.7	81.8	92.6	82.2	68
1	2016	83.6	66.7	80.0	75.9	85
	2017	76.3	45.5	69.4	74.9	98
	2018	71.4	50.0	67.0	73.9	88
2	2016	43.1	56.1	48.5	53.4	99
	2017	39.7	68.2	47.1	54.3	85
	2018	38.9	47.6	40.9	53.6	93
K-2	2016	66.5	66.2	66.4	70.4	277
	2017	67.7	66.7	67.4	69.7	258
	2018	66.3	56.0	64.3	69.6	249
# Tested (GR K-2)	2016	200	77	277	38,023	
	2017	201	57	258	35,859	
	2018	199	50	249	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	56.6	77.8	60.6	59.4	94
	2017	62.9	76.9	65.3	59.6	75
	2018	66.7	75.0	68.1	61.3	69
1	2016	37.3	72.2	44.7	52.0	85
	2017	38.2	54.5	41.8	54.2	98
	2018	39.1	72.2	46.0	55.5	87
2	2016	58.6	65.9	61.6	56.8	99
	2017	49.2	77.3	56.5	57.6	85
	2018	44.4	52.4	46.2	58.7	93
K-2	2016	50.7	70.1	56.1	56.0	278
	2017	49.3	68.4	53.5	57.1	258
	2018	49.0	64.7	52.2	58.5	249
# Tested (GR K-2)	2016	201	77	278	37,912	
	2017	201	57	258	35,697	
	2018	198	51	249	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	80.0	78.3	*	57.1	72.7		77.8	88.9	81.5	79.4	27
	2017		*	94.4	94.7		85.7	85.7		90.9	100.0	95.0	77.8	20
	2018		*	84.2	84.2	*	85.7	88.9		72.7	100.0	85.0	80.0	20
1	2016		*	66.7	60.9	*	*	66.7		27.3	92.9	64.0	66.5	25
	2017		*	42.9	41.4	*	50.0	50.0		50.0	30.0	43.3	63.5	30
	2018		*	50.0	52.0	*	50.0	50.0		43.8	58.3	50.0	63.1	28
2	2016		*	50.0	48.5	*	*	33.3		46.2	50.0	48.5	61.0	33
	2017		*	60.9	60.9	*	*	*		42.9	66.7	60.0	60.4	25
	2018		*	36.7	35.7	*	36.4	33.3		55.6	15.4	38.7	60.0	31
K-2	2016		50.0	64.6	60.8	54.5	53.8	61.5		54.8	72.1	63.5	68.5	85
	2017		*	62.3	62.0	*	64.7	59.1		60.5	64.9	62.7	66.7	75
	2018		*	53.3	54.2	16.7	53.6	54.8		55.6	52.9	54.4	67.4	79
# Tested (GR K-2)	2016		6	79	79	11	13	26		42	43	85	20,593	
	2017		5	69	71	4	17	22		38	37	75	19,128	
	2018		4	75	72	6	28	31		45	34	79	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	2	0	*	0	0		0	2	2	2,353	27
	2017		*	5	7		3	3		2	5	7	2,012	20
	2018		*	5	6	*	1	1		2	4	6	2,066	20
1	2016		*	4	4	*	*	2		0	4	4	1,605	25
	2017		*	3	3	*	2	2		3	0	3	1,504	30
	2018		*	4	5	*	0	0		1	4	5	1,368	28
2	2016		*	2	2	*	*	0		0	2	2	1,345	33
	2017		*	4	4	*	*	*		0	4	4	1,299	25
	2018		*	3	2	*	2	2		3	0	3	1,203	31
K-2	2016		0	8	6	0	0	2		0	8	8	5,303	85
	2017		*	12	14	*	5	5		5	9	14	4,815	75
	2018		*	12	13	1	3	3		6	8	14	4,637	79
# Tested (GR K-2)	2016		6	79	79	11	13	26		42	43	85	20,593	
	2017		5	69	71	4	17	22		38	37	75	19,128	
	2018		4	75	72	6	28	31		45	34	79	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	64.0	60.9	*	42.9	54.5		66.7	66.7	66.7	72.6	27
	2017		*	83.3	84.2		71.4	71.4		72.7	100.0	85.0	70.7	20
	2018		*	63.2	68.4	*	71.4	66.7		36.4	100.0	65.0	71.4	20
1	2016		*	50.0	43.5	*	*	44.4		36.4	57.1	48.0	50.2	25
	2017		*	28.6	24.1	*	25.0	20.0		25.0	30.0	26.7	49.0	30
	2018		*	19.2	20.0	*	10.0	10.0		12.5	25.0	17.9	48.4	28
2	2016		*	22.6	23.5	*	*	28.6		15.4	28.6	23.5	46.7	34
	2017		*	52.2	52.2	*	*	*		28.6	61.1	52.0	47.2	25
	2018		*	20.0	17.9	*	27.3	25.0		33.3	7.7	22.6	47.2	31
K-2	2016		50.0	43.8	40.0	9.1	35.7	44.4		42.9	45.5	44.2	55.8	86
	2017		*	50.7	49.3	*	47.1	45.5		39.5	62.2	50.7	54.9	75
	2018		*	30.7	31.9	16.7	32.1	32.3		26.7	38.2	31.6	55.3	79
# Tested (GR K-2)	2016		6	80	80	11	14	27		42	44	86	20,570	
	2017		5	69	71	4	17	22		38	37	75	19,124	
	2018		4	75	72	6	28	31		45	34	79	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	0	1	*	0	0		1	0	1	1,583	27
	2017		*	4	4		0	0		2	2	4	1,361	20
	2018		*	3	3	*	1	1		1	2	3	1,368	20
1	2016		*	0	0	*	*	0		0	0	0	733	25
	2017		*	1	1	*	0	0		1	0	1	712	30
	2018		*	3	3	*	0	0		1	2	3	642	28
2	2016		*	1	1	*	*	0		0	1	1	977	34
	2017		*	5	5	*	*	*		1	4	5	986	25
	2018		*	2	2	*	2	2		2	0	2	937	31
K-2	2016		1	1	2	0	0	0		1	1	2	3,293	86
	2017		*	10	10	*	0	0		4	6	10	3,059	75
	2018		*	8	8	0	3	3		4	4	8	2,947	79
# Tested (GR K-2)	2016		6	80	80	11	14	27		42	44	86	20,570	
	2017		5	69	71	4	17	22		38	37	75	19,124	
	2018		4	75	72	6	28	31		45	34	79	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	59.8	58.5	33.3	55.6	56.6		53.7	70.0	60.6	59.5	94
	2017		*	64.4	63.4	*	63.9	62.9		64.9	65.8	65.3	59.7	75
	2018	*	*	67.2	68.8	*	69.1	66.7		63.9	72.7	68.1	61.3	69
1	2016		*	45.2	44.3	*	36.7	37.3		36.4	53.7	44.7	52.2	85
	2017		*	40.6	41.1	*	39.2	38.2		44.1	38.5	41.8	54.3	98
	2018		*	45.9	44.7	*	39.1	39.1		53.5	38.6	46.0	55.5	87
2	2016		*	63.5	61.6	*	62.5	58.6		64.2	58.7	61.6	56.9	99
	2017		*	57.8	56.1	*	48.3	49.2		56.4	56.5	56.5	57.7	85
	2018		*	47.3	44.9	33.3	45.7	45.1		49.1	43.6	46.7	58.8	92
K-2	2016		33.3	56.6	55.4	31.3	52.0	50.7		52.3	60.6	56.1	56.1	278
	2017		*	53.2	52.4	27.3	49.7	49.3		53.3	53.7	53.5	57.2	258
	2018	*	*	52.3	51.5	33.3	50.0	49.2		54.5	50.0	52.4	58.5	248
# Tested (GR K-2)	2016		6	272	260	16	196	201		151	127	278	37,758	
	2017		5	252	248	11	195	201		135	123	258	35,543	
	2018	1	4	243	229	12	194	197		132	116	248	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	7	7	1	5	5		5	2	7	2,114	94
	2017		*	13	12	*	9	9		6	7	13	1,889	75
	2018	*	*	9	11	*	8	8		6	5	11	2,135	69
1	2016		*	3	3	*	2	2		0	3	3	1,519	85
	2017		*	4	5	*	3	3		5	0	5	1,610	98
	2018		*	11	10	*	5	5		8	3	11	1,689	87
2	2016		*	14	14	*	11	8		9	5	14	2,167	99
	2017		*	13	12	*	8	8		6	7	13	2,115	85
	2018		*	9	8	0	7	7		8	1	9	2,139	92
K-2	2016		0	24	24	1	18	15		14	10	24	5,800	278
	2017		*	30	29	1	20	20		17	14	31	5,614	258
	2018	*	*	29	29	1	20	20		22	9	31	5,963	248
# Tested (GR K-2)	2016		6	272	260	16	196	201		151	127	278	37,758	
	2017		5	252	248	11	195	201		135	123	258	35,543	
	2018	1	4	243	229	12	194	197		132	116	248	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			69.7	70.7	*	68.8	68.8		71.4	67.7	69.7	87.5	66
	2017			85.5	84.6	*	87.0	85.5		88.5	82.8	85.5	85.8	55
	2018	*		95.7	95.6	*	95.8	95.8		92.0	100.0	95.8	84.6	48
1	2016			86.7	87.5	*	86.2	86.2		84.8	88.9	86.7	87.2	60
	2017			80.9	81.8	*	80.3	80.3		82.1	79.3	80.9	87.8	68
	2018			75.0	73.1	*	75.0	75.0		66.7	81.8	75.0	85.7	60
2	2016			48.5	48.5		46.7	44.2		45.0	53.8	48.5	44.0	66
	2017			41.7	40.7	*	39.7	39.7		34.4	50.0	41.7	46.9	60
	2018			41.9	41.9	*	40.0	40.0		48.6	33.3	41.9	46.2	62
K-2	2016			67.7	67.8	*	67.0	67.2		65.7	70.2	67.7	72.7	192
	2017			69.4	68.9	28.6	69.1	68.7		68.0	70.9	69.4	73.2	183
	2018	*		68.6	67.3	42.9	68.5	68.5		66.7	71.1	68.8	72.1	170
# Tested (GR K-2)	2016			192	180	5	182	174		108	84	192	17,430	
	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			21	18	*	19	19		12	9	21	3,369	66
	2017			33	30	*	33	33		15	18	33	3,104	55
	2018	*		33	32	*	34	34		14	20	34	2,789	48
1	2016			18	17	*	18	18		9	9	18	2,597	60
	2017			23	23	*	23	23		13	10	23	2,527	68
	2018			18	14	*	18	18		6	12	18	2,262	60
2	2016			3	3		3	2		3	0	3	334	66
	2017			0	0	*	0	0		0	0	0	389	60
	2018			3	3	*	3	3		0	3	3	379	62
K-2	2016			42	38	*	40	39		24	18	42	6,300	192
	2017			56	53	0	56	56		28	28	56	6,020	183
	2018	*		54	49	0	55	55		20	35	55	5,430	170
# Tested (GR K-2)	2016			192	180	5	182	174		108	84	192	17,430	
	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			75.8	74.1	*	75.0	75.0		74.3	77.4	75.8	85.4	66
	2017			85.5	84.6	*	87.0	85.5		88.5	82.8	85.5	83.5	55
	2018	*		89.4	88.9	*	89.6	89.6		80.0	100.0	89.6	83.0	48
1	2016			43.3	42.9	*	43.1	43.1		42.4	44.4	43.3	69.4	60
	2017			60.3	60.6	*	59.1	59.1		64.1	55.2	60.3	69.7	68
	2018			56.7	53.8	*	56.7	56.7		33.3	75.8	56.7	67.7	60
2	2016			45.5	45.5		43.3	42.3		47.5	42.3	45.5	38.6	66
	2017			43.3	44.1	*	43.1	43.1		40.6	46.4	43.3	42.1	60
	2018			45.2	45.2	*	43.3	43.3		48.6	40.7	45.2	41.8	62
K-2	2016			55.2	53.9	*	54.4	54.6		54.6	56.0	55.2	64.2	192
	2017			62.3	62.1	0.0	62.4	62.0		62.9	61.6	62.3	64.7	183
	2018	*		61.5	60.4	14.3	61.3	61.3		52.9	71.1	61.8	64.0	170
# Tested (GR K-2)	2016			192	180	5	182	174		108	84	192	17,429	
	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	14	*	15	15		10	6	16	2,430	66
	2017			27	27	*	27	27		13	14	27	2,065	55
	2018	*		18	18	*	18	18		10	8	18	1,985	48
1	2016			1	1	*	1	1		1	0	1	1,001	60
	2017			5	4	*	4	4		0	5	5	961	68
	2018			5	5	*	5	5		1	4	5	930	60
2	2016			11	11		10	7		8	3	11	642	66
	2017			5	5	*	5	5		1	4	5	666	60
	2018			7	7	*	7	7		5	2	7	652	62
K-2	2016			28	26	*	26	23		19	9	28	4,073	192
	2017			37	36	0	36	36		14	23	37	3,692	183
	2018	*		30	30	0	30	30		16	14	30	3,567	170
# Tested (GR K-2)	2016			192	180	5	182	174		108	84	192	17,429	
	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*			*	*						
KN	6	*	*	*	*							*	*
1	4	*	*	*	*	*	*					*	*
2	2					*	*					*	*
3	2					*	*						
5	67	*	*	7	10.4	18	26.9					38	56.7
ALL	87	13	14.9	9	10.3	24	27.6					41	47.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

69	84.8	88.6			95.7		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

21	78.0	85.4			90.5		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

48	87.4	90.3			95.8		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

84	76.8	80.1			77.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

26	74.8	81.1			96.2		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

57	82.3	82.3			82.5		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

90	66.8	77.8	77.1		66.7	77.8	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

30	59.3	72.9	75.6		50.0	83.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

60	68.8	73.2	79.4		68.3	85.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

91	67.8	76.4	78.8		71.4	85.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

30	50.0	66.7	70.5		40.0	53.3	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

60	51.8	67.9	79.4		46.7	96.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

36	51.8	69.2	79.1		55.6	94.4	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

63	84.3	86.9	77.4		92.1	95.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

98	79.8	86.5	83.7		87.8	91.8	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

35	59.4	74.6	84.2		62.9	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

63	82.2	88.1	78.0		93.7	92.1	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

97	67.1	75.9	77.2		73.2	80.4	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

36	62.9	72.8	76.5		63.9	75.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

62	61.2	74.1	76.8		72.6	95.2	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

31	63.2	63.2	75.8		41.9	74.2	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

67	72.7	75.9	75.1		74.6	80.6	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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