DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

W.T. WHITE HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	639
10	561
11	515
12	463
ALL	2,178

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	221	10.1	32	23.7
American Indian/Alaska Native	14	0.6	*	*
Asian/Hawaiian/Pacific Islander	39	1.8	*	*
Hispanic	1,761	80.9	20	14.8
White	109	5.0	75	55.6
Multiple	31	1.4	6	4.4
Other* (teachers only)	—	—	2	1.5
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,513	69.5
Economically disadvantaged	1,736	79.7
Limited English proficient (LEP)	732	33.6
Special education	140	6.4
Talented and Gifted (TAG)	212	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	726	63	8.7	1	0.1	5	0.7	600	82.6	47	6.5	10	1.4
	2017	691	61	8.8	1	0.1	14	2.0	578	83.6	32	4.6	5	0.7
	2018	639	54	8.5	4	0.6	15	2.3	540	84.5	18	2.8	7	1.1
10	2016	531	65	12.2	0	0.0	11	2.1	412	77.6	36	6.8	6	1.1
	2017	621	62	10.0	1	0.2	3	0.5	506	81.5	45	7.2	4	0.6
	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
11	2016	488	44	9.0	0	0.0	13	2.7	362	74.2	59	12.1	8	1.6
	2017	420	49	11.7	0	0.0	13	3.1	323	76.9	25	6.0	9	2.1
	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
12	2016	464	57	12.3	2	0.4	8	1.7	339	73.1	53	11.4	4	0.9
	2017	501	47	9.4	0	0.0	13	2.6	377	75.2	54	10.8	8	1.6
	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
9-12	2016	2,209	229	10.4	3	0.1	37	1.7	1,713	77.5	195	8.8	28	1.3
	2017	2,233	219	9.8	2	0.1	43	1.9	1,784	79.9	156	7.0	26	1.2
	2018	2,178	221	10.1	14	0.6	39	1.8	1,761	80.9	109	5.0	31	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	726	598	82.4	297	40.9	44	6.1	528	72.7	73	10.1	103	14.2	54.0	46.0	12.1
	2017	691	551	79.7	373	54.0	51	7.4	557	80.6	56	8.1	127	18.4	49.9	50.1	7.4
	2018	639	511	80.0	352	55.1	33	5.2	530	82.9	55	8.6	95	14.9	54.1	45.9	12.1
10	2016	531	432	81.4	117	22.0	38	7.2	315	59.3	62	11.7	29	5.5	53.3	46.7	7.0
	2017	621	530	85.3	185	29.8	45	7.2	434	69.9	69	11.1	30	4.8	51.9	48.1	7.4
	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
11	2016	488	375	76.8	49	10.0	40	8.2	242	49.6	71	14.5	28	5.7	51.4	48.6	1.2
	2017	420	344	81.9	51	12.1	22	5.2	211	50.2	64	15.2	30	7.1	52.9	47.1	1.9
	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
12	2016	464	363	78.2	56	12.1	25	5.4	227	48.9	49	10.6	14	3.0	47.6	52.4	0.6
	2017	501	391	78.0	56	11.2	47	9.4	235	46.9	66	13.2	8	1.6	51.7	48.3	1.6
	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
9-12	2016	2,209	1,768	80.0	519	23.5	147	6.7	1,312	59.4	255	11.5	174	7.9	51.9	48.1	6.1
	2017	2,233	1,816	81.3	665	29.8	165	7.4	1,437	64.4	255	11.4	195	8.7	51.4	48.6	5.1
	2018	2,178	1,736	79.7	732	33.6	140	6.4	1,513	69.5	212	9.7	198	9.1	50.0	50.0	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	738	11,813	705	95.5	11,053	93.6	122	16.5	26.2	661	9,913	89.6	83.9
	2017	668	11,759	632	94.6	10,936	93.0	160	23.9	25.7	582	9,766	87.1	83.1
	2018	644	11,716	615	95.4	10,961	93.6	137	21.3	22.9	565	9,718	87.7	82.9
10	2016	542	10,202	520	96.0	9,595	94.1	57	10.5	19.4	500	8,845	92.3	86.7
	2017	632	10,329	601	95.1	9,713	94.0	58	9.2	16.3	577	9,045	91.4	87.6
	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
11	2016	491	8,384	472	96.0	7,906	94.3	51	10.4	16.9	463	7,400	94.2	88.3
	2017	416	8,543	399	96.0	8,088	94.7	46	11.1	13.7	404	7,756	97.2	90.8
	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
12	2016	461	8,426	439	95.2	7,965	94.5	15	3.3	10.2	431	7,523	93.5	89.3
	2017	501	8,197	478	95.4	7,762	94.7	12	2.4	6.4	455	7,365	90.8	89.8
	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
9-12	2016	2,232	38,826	2,136	95.7	36,519	94.1	245	11.0	18.9	2,055	33,681	92.1	86.7
	2017	2,217	38,829	2,110	95.2	36,498	94.0	276	12.4	16.5	2,018	33,932	91.0	87.4
	2018	2,211	39,984	2,114	95.6	37,719	94.3	276	12.5	15.0	2,016	34,508	91.2	86.3

Teachers: 135

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	23.7
Hispanic	20	14.8
White	75	55.6
Multiple	6	4.4
Other	2	1.5

Gender	Number	Percentage
Female	73	54.1
Male	62	45.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	84.7
2016-17	6.8	72.9
2017-18	6.5	78.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	8.9
1	13	9.6
2	5	3.7
3	10	7.4
4	13	9.6
5	3	2.2
1-3	28	20.7
More than 3	95	70.4
1 - 5	44	32.6
6 - 10	28	20.7
11 - 20	28	20.7
More than 20	23	17.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	84.8	62.3	49.2	57.1	7.7	27.4	38.5		47.4	60.7	53.7	57.6
	2017	77.4	59.3	54.1	58.8	14.3	40.6	47.4		47.3	65.0	56.3	58.7
	2018	66.7	69.4	52.8	61.5	13.8	37.2	47.3		51.3	60.2	55.5	62.1
Tests Taken	**2016**	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
ENGLISH II	**2016**	85.3	41.5	58.7	55.7	13.0	23.4	39.6		54.3	65.0	59.4	57.8
	2017	90.2	62.1	55.0	61.2	20.0	23.2	42.0		55.1	62.2	58.5	60.3
	2018	65.4	72.4	59.2	66.0	19.4	31.9	48.2		54.4	66.9	61.1	67.0
Tests Taken	**2016**	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	7	23	267	207	36	183	272		179	121	300	4,569
	2017	7	24	226	185	36	174	243		154	106	260	4,577
	2018	6	15	230	161	25	191	250		148	109	257	3,752
Tests Taken	2016	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
ENGLISH II	2016	5	38	170	186	20	95	191		126	89	215	4,028
	2017	4	22	211	173	28	139	225		135	105	240	3,895
	2018	9	16	184	134	29	145	211		119	99	218	3,300
Tests Taken	2016	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	65.2	34.4	28.5	34.2	2.6	9.1	14.3		25.9	39.3	32.3	38.3
	2017	54.8	39.0	35.4	37.9	7.1	25.6	27.3		28.4	45.5	37.1	41.2
	2018	55.6	36.7	36.1	42.3	6.9	24.0	27.8		32.9	43.8	38.1	43.9
Tests Taken	**2016**	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
ENGLISH II	**2016**	55.9	29.2	30.3	31.0	8.7	8.9	14.2		28.3	39.4	33.6	36.9
	2017	73.2	46.6	34.5	40.8	5.7	9.9	20.6		35.9	42.8	39.2	42.1
	2018	65.4	56.9	39.2	44.4	8.3	15.0	26.8		35.2	49.5	42.9	50.0
Tests Taken	**2016**	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	2.2	1.6	1.0	0.8	0.0	0.0	0.0		0.9	1.6	1.2	5.1
	2017	12.9	3.4	0.8	1.6	2.4	0.3	0.2		2.1	1.7	1.8	6.3
	2018	0.0	2.0	3.1	3.3	0.0	1.6	1.5		1.0	5.5	3.1	5.0
Tests Taken	**2016**	46	61	526	482	39	252	442		340	308	648	10,771
	2017	31	59	492	449	42	293	462		292	303	595	11,092
	2018	18	49	487	418	29	304	474		304	274	578	9,912
ENGLISH II	**2016**	8.8	1.5	1.7	1.4	0.0	0.0	0.6		1.4	3.1	2.3	4.4
	2017	12.2	5.2	1.5	2.7	0.0	0.0	0.0		2.0	3.6	2.8	4.9
	2018	23.1	6.9	3.1	4.6	2.8	0.5	0.5		4.2	5.7	5.0	7.0
Tests Taken	**2016**	34	65	412	420	23	124	316		276	254	530	9,550
	2017	41	58	469	446	35	181	388		301	278	579	9,822
	2018	26	58	451	394	36	213	407		261	299	560	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	61.5	1.3	1.1	51.5	62.0	3.3	65.1	64.3
2017	63.3	0.0	0.0	57.2	62.2	3.9	62.5	63.9
2018	65.8	–	–	62.4	60.6	3.9	61.5	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	67.2	1.3	1.3	70.3	62.4	3.7	71.9	62.8
2017	63.5	0.0	0.0	62.4	62.3	4.2	67.6	70.9
2018	68.9	–	–	62.1	66.9	4.5	68.7	63.5

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	84.6	55.8	57.8	61.2	22.2	45.8	52.1		56.8	62.7	59.6	77.7
	2017	84.2	86.0	77.8	80.3	48.8	73.1	77.0		77.4	80.7	79.1	83.5
	2018	83.3	68.9	69.7	74.8	42.3	64.6	68.0		68.9	72.1	70.4	87.5
Tests Taken	**2016**	26	52	405	376	36	216	427		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	4	23	171	146	28	117	186		112	87	199	2,345
	2017	3	7	92	72	21	73	98		54	49	103	1,692
	2018	2	14	115	77	15	93	129		76	58	134	1,278
Tests Taken	**2016**	26	52	405	376	36	216	427		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	23.1	15.4	13.6	14.1	0.0	8.3	8.0		12.4	17.2	14.6	43.0
	2017	52.6	44.0	41.2	45.8	19.5	35.8	38.4		37.2	47.2	42.4	47.9
	2018	33.3	24.4	28.2	31.1	11.5	24.7	25.8		26.2	31.3	28.5	61.8
Tests Taken	**2016**	26	52	405	376	36	216	388		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	15.4	3.8	3.0	3.5	0.0	2.3	2.1		3.9	4.7	4.3	19.7
	2017	21.1	24.0	16.4	18.1	7.3	13.7	13.6		18.0	17.3	17.6	23.1
	2018	8.3	2.2	9.5	9.2	0.0	10.6	8.9		8.6	10.6	9.5	35.8
Tests Taken	**2016**	26	52	405	376	36	216	388		259	233	492	10,526
	2017	19	50	415	365	41	271	427		239	254	493	10,240
	2018	12	45	379	305	26	263	403		244	208	452	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	40.4	45.6	41.9	47.3	48.3
2017	54.4	54.0	57.7	62.9	53.2
2018	44.4	49.8	48.6	53.0	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	100.0	82.6	100.0	98.6	85.7	100.0	94.6		98.0	98.0	98.0	84.9
	2017	100.0	89.5	89.6	89.8	40.0	85.5	85.7		88.0	92.0	90.3	86.4
	2018	100.0	89.7	88.6	89.7	57.1	79.8	86.6		88.0	90.3	89.2	87.9
Tests Taken	**2016**	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	0	4	0	2	1	0	3		2	2	4	1,466
	2017	0	2	14	12	6	10	15		9	8	17	1,310
	2018	0	6	51	45	12	39	58		32	27	59	1,234
Tests Taken	**2016**	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	85.7	52.2	82.9	84.2	28.6	80.0	67.9		82.2	78.4	80.3	50.6
	2017	78.6	63.2	69.4	69.5	30.0	55.1	55.2		74.7	66.0	69.7	54.0
	2018	84.6	44.8	55.7	55.0	21.4	41.5	47.7		57.3	54.2	55.7	57.4
Tests Taken	**2016**	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	48.6	26.1	22.1	26.0	0.0	6.7	5.4		29.7	26.5	28.1	13.2
	2017	42.9	31.6	17.9	19.5	20.0	11.6	9.5		29.3	16.0	21.7	15.1
	2018	7.7	12.1	11.4	10.0	7.1	8.3	7.2		12.7	10.8	11.8	18.6
Tests Taken	**2016**	35	23	140	146	7	15	56		101	102	203	9,680
	2017	14	19	134	118	10	69	105		75	100	175	9,622
	2018	13	58	449	438	28	193	432		267	277	544	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	72.1	71.7	74.2	69.2	73.5
2017	66.6	68.6	67.3	62.6	70.8
2018	59.1	58.4	64.2	63.6	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	93.3	88.0	94.3	93.6	45.5	82.1	88.6		94.2	93.0	93.6	91.5
	2017	100.0	96.3	93.3	93.5	68.2	79.1	90.0		94.3	94.0	94.2	92.8
	2018	100.0	91.1	88.3	90.1	51.9	64.7	84.1		88.7	89.8	89.3	93.4
Tests Taken	**2016**	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	4	6	22	24	18	10	31		16	17	33	795
	2017	0	2	26	25	7	19	29		15	14	29	593
	2018	0	5	49	40	13	41	55		29	28	57	624
Tests Taken	**2016**	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	85.0	46.0	69.2	68.4	15.2	44.6	53.1		71.3	66.1	68.9	63.2
	2017	96.4	61.1	61.7	62.8	36.4	33.0	46.7		73.0	56.2	65.1	65.2
	2018	94.6	53.6	63.3	65.7	29.6	31.0	49.7		70.4	59.6	64.8	72.3
Tests Taken	**2016**	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	51.7	18.0	29.5	29.0	3.0	12.5	13.7		35.6	25.6	30.9	26.5
	2017	67.9	27.8	28.8	30.7	13.6	11.0	14.9		39.5	24.5	32.5	30.8
	2018	64.9	23.2	31.7	31.6	11.1	10.3	17.1		41.2	28.0	34.4	38.6
Tests Taken	**2016**	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	69.1	70.1	69.6	73.7
2017	70.2	63.9	63.3	72.8
2018	67.5	69.3	62.3	71.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**202**	103	51.0	62	30.7	35	17.3					*	*
10	**108**	35	32.4	48	44.4	20	18.5					*	*
11	**75**	17	22.7	27	36.0	25	33.3					6	8.0
12	**42**	*	*	24	57.1	11	26.2					*	*
ALL	**427**	159	37.2	161	37.7	91	21.3					16	3.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

| 380 | 42.6 | 63.3 | 76.0 | 78.3 | 25.5 | 78.2 | 55.8 | 85.9 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 63 | 52.0 | 68.0 | 84.2 | 87.1 | 44.4 | 98.4 | 69.9 | 95.4 |

ALGEBRA II (tested with 2017-2018 test)

| 433 | 55.5 | 70.3 | 79.9 | 81.6 | 54.0 | 87.1 | 52.2 | 86.7 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 143 | 60.4 | 73.6 | 81.9 | 83.4 | 64.3 | 93.0 | 71.1 | 93.1 |

BIOLOGY (tested with 2017-2018 test)

| 299 | 42.3 | 72.9 | 78.5 | 79.5 | 66.2 | 95.0 | 62.1 | 83.1 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 232 | 52.0 | 72.3 | 82.2 | 83.9 | 61.2 | 97.8 | 71.0 | 94.0 |

CHEMISTRY (tested with 2017-2018 test)

| 442 | 49.9 | 72.7 | 75.7 | 76.2 | 62.2 | 82.8 | 48.4 | 83.8 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 119 | 77.4 | 86.2 | 78.7 | 77.4 | 96.6 | 80.7 | 68.0 | 96.1 |

ECONOMICS (tested with 2017-2018 test)

| 164 | 65.3 | 77.3 | 82.4 | 83.3 | 82.3 | 95.7 | 74.1 | 97.7 |

ENGLISH I (tested with 2017-2018 test)

| 297 | 59.2 | 69.4 | 73.8 | 74.6 | 53.9 | 73.4 | 57.6 | 84.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II (tested with 2017-2018 test)

| 382 | 54.0 | 74.5 | 78.3 | 79.0 | 68.8 | 86.6 | 72.6 | 87.5 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 143 | 54.9 | 75.0 | 81.8 | 83.1 | 76.2 | 91.6 | 80.7 | 93.4 |

BIOLOGY (tested with 2017-2018 test)

| | | | | | | | | |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| 410 | 53.0 | 74.4 | 76.4 | 76.7 | 63.4 | 83.7 | 56.0 | 82.1 |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 115 | 79.0 | 86.3 | 79.9 | 78.8 | 96.5 | 83.5 | 66.3 | 93.6 |

ECONOMICS (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 58.8 | * |

ENGLISH I (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| 76 | 48.8 | 72.1 | 79.9 | 81.2 | 57.9 | 89.5 | 46.3 | 88.7 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 201 | 71.9 | 74.4 | 82.6 | 84.0 | 72.1 | 96.0 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 345 | 62.9 | 75.3 | 78.3 | 78.8 | 78.0 | 85.5 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 53 | 45.2 | 71.1 | 82.8 | 84.9 | 50.9 | 100.0 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 145 | 68.4 | 78.0 | 79.9 | 80.3 | 86.2 | 83.4 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 430 | 62.8 | 75.2 | 78.2 | 78.8 | 73.0 | 85.6 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 352 | 70.2 | 78.7 | 79.6 | 79.8 | 84.7 | 90.6 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 204 | 54.2 | 72.5 | 81.7 | 83.3 | 66.2 | 94.6 | 70.0 | 93.5 |

FRENCH I (tested with 2017-2018 test)

| 97 | 55.5 | 70.3 | 80.3 | 82.1 | 59.8 | 88.7 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 85 | 63.1 | 72.3 | 78.4 | 79.5 | 71.8 | 87.1 | 62.2 | 91.9 |

GEOMETRY (tested with 2017-2018 test)

| 337 | 50.9 | 74.6 | 77.8 | 78.4 | 66.8 | 84.9 | 52.6 | 85.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 375 | 60.0 | 72.7 | 79.9 | 81.1 | 62.1 | 86.4 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| 6 | 47.8 | 71.5 | 70.3 | 70.1 | 50.0 | 16.7 | 49.3 | 66.2 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 104 | 50.7 | 65.6 | 76.1 | 78.0 | 38.5 | 81.7 | 51.3 | 87.2 |

FRENCH I (tested with 2017-2018 test)

| 90 | 58.5 | 71.7 | 77.3 | 78.3 | 66.7 | 78.9 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 82 | 65.2 | 75.7 | 80.8 | 81.7 | 81.7 | 93.9 | 72.0 | 91.6 |

GEOMETRY (tested with 2017-2018 test)

| 292 | 48.3 | 73.3 | 75.8 | 76.2 | 62.0 | 75.3 | 57.7 | 84.0 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY PRE-AP (tested with 2017-2018 test)								
170	55.2	76.0	83.7	85.1	77.1	94.7	70.7	94.4
GOVERNMENT (tested with 2017-2018 test)								
185	57.1	71.4	81.6	83.4	57.3	92.4	58.3	93.6
HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
86	52.1	74.4	93.0	96.3	65.1	100.0	65.6	98.8
HS HEALTH EDUCATION (tested with 2017-2018 test)								
163	68.1	79.6	82.4	82.9	84.7	92.0	75.4	95.9
IPC (tested with 2017-2018 test)								
220	44.8	68.2	78.0	79.7	45.0	86.8	42.6	88.5
MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)								
22	46.0	67.6	66.8	66.6	59.1	36.4	49.8	85.7
PHYSICS (tested with 2017-2018 test)								
120	54.4	76.4	77.7	77.9	81.7	89.2	53.7	85.0
PHYSICS PRE-AP (tested with 2017-2018 test)								
86	57.9	77.5	83.0	84.0	86.0	94.2	66.7	96.0
PRE-CALCULUS (tested with 2017-2018 test)								
205	58.7	69.0	81.0	83.1	50.2	94.6	52.1	93.2
PRE-CALCULUS PRE-AP (tested with 2017-2018 test)								
95	60.5	73.6	71.8	71.5	63.2	83.2	70.7	81.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test								
289	57.3	73.3	80.5	81.7	62.6	90.7	67.7	89.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY PRE-AP (tested with 2017-2018 test)								
169	60.0	76.0	82.3	83.4	75.7	92.9	67.4	92.1
GOVERNMENT (tested with 2017-2018 test)								
9	50.4	67.7	73.6	74.6	55.6	66.7	54.1	88.2
HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
61	61.9	78.0	89.1	91.1	85.2	91.8	79.7	97.7
HS HEALTH EDUCATION (tested with 2017-2018 test)								
174	65.5	79.3	81.9	82.4	78.2	91.4	78.5	94.8
IPC (tested with 2017-2018 test)								
238	37.9	69.5	77.3	78.6	47.5	85.7	47.6	86.7
MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)								
15	30.0	66.7	69.3	69.9	26.7	66.7	65.0	82.3
PHYSICS (tested with 2017-2018 test)								
95	62.9	81.8	78.9	78.4	93.7	91.6	62.6	85.8
PHYSICS PRE-AP (tested with 2017-2018 test)								
80	62.2	80.5	84.9	85.6	93.8	95.0	73.8	94.6
PRE-CALCULUS (tested with 2017-2018 test)								
60	53.7	72.2	79.7	81.0	66.7	86.7	62.1	92.2
PRE-CALCULUS PRE-AP (tested with 2017-2018 test)								
65	65.3	76.8	84.9	86.3	78.5	93.8	71.5	93.2
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes								
272	68.0	77.7	79.8	80.2	82.0	86.0	81.0	87.1

W.T. WHITE HIGH SCHOOL (21)　　　　　　　　　　　　　　　　　　　　　　**34**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
151	77.0	82.7	83.1	83.1	88.1	96.0	78.5	93.2

SPANISH II (tested with 2017-2018 test)

153	69.8	74.1	77.8	78.4	64.1	92.2	78.1	92.5

STUDIO ART I (tested with 2017-2018 test)

334	62.0	78.1	88.3	90.1	76.3	97.9	72.8	94.9

U.S. HISTORY (tested with 2017-2018 test)

368	61.7	72.6	80.7	82.1	63.9	89.4	66.0	90.1

WORLD GEOGRAPHY (tested with 2017-2018 test)

212	56.1	72.5	79.7	80.9	60.8	87.7	58.6	89.9

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

59	68.8	77.7	84.7	86.0	81.4	96.6	76.4	94.4

WORLD HISTORY (tested with 2017-2018 test)

429	59.9	73.3	76.5	77.1	62.7	78.6	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

84	77.8	85.8	87.1	87.4	96.4	100.0	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
139	74.6	82.3	81.2	81.0	92.1	95.0	87.4	91.3

SPANISH II (tested with 2017-2018 test)

138	77.2	82.9	79.7	79.2	87.0	92.0	89.3	92.8

STUDIO ART I (tested with 2017-2018 test)

298	66.1	77.9	86.5	88.0	74.8	96.0	70.8	92.2

U.S. HISTORY (tested with 2017-2018 test)

WORLD GEOGRAPHY (tested with 2017-2018 test)

268	49.0	69.4	76.6	77.8	50.0	90.3	59.6	85.1

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

60	63.2	77.0	82.1	83.0	88.3	91.7	77.2	94.3

WORLD HISTORY (tested with 2017-2018 test)

416	61.4	73.7	74.0	74.0	63.5	69.7	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

83	77.6	84.0	85.1	85.2	89.2	94.0	72.4	95.2

W.T. WHITE HIGH SCHOOL (21)　　　　　　　　　　　　　　　　　　**35**

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	84.5	85.2	392	461	42.9	43	463	44.2	286	446	36.7	49	536	71.4	6,935	443	32.7
		2016-17	87.8	84.5	440	476	48.9	38	449	36.8	330	466	46.4	49	561	77.6	6,767	464	42.2
		2017-18	82.5	84.2	382	478	48.7	44	467	47.7	293	471	44.0	20	545	85.0	7,125	468	41.8
	Mathematics	2015-16	84.5	85.2	392	477	26.0	43	463	23.3	286	464	19.9	49	537	55.1	6,935	452	18.9
		2016-17	87.8	84.5	440	473	21.6	38	459	13.2	330	465	17.0	49	545	57.1	6,767	465	21.6
		2017-18	82.5	84.2	382	472	22.0	44	439	9.1	293	469	20.1	20	516	35.0	7,125	463	20.7
ACT	English	2015-16	80.4	81.2	373	15	27.1	44	16	31.8	272	14	18.0	44	21	72.7	6,612	14	23.4
		2016-17	79.4	82.4	398	16	30.4	34	14	23.5	296	15	25.3	46	22	67.4	6,597	15	26.1
		2017-18	77.5	82.4	359	15	32.0	39	15	25.6	278	15	28.4	20	20	75.0	6,966	15	26.5
	Mathematics	2015-16	80.4	81.2	373	18	22.0	44	18	13.6	272	18	16.9	44	22	50.0	6,612	17	16.5
		2016-17	79.4	82.4	398	18	19.6	34	17	11.8	296	18	14.5	46	23	54.3	6,597	18	17.3
		2017-18	77.5	82.4	359	17	15.0	39	16	5.1	278	17	13.7	20	20	25.0	6,966	17	14.8
	Reading	2015-16	80.4	81.2	373	17	22.8	44	18	25.0	272	16	15.8	44	23	61.4	6,612	16	17.5
		2016-17	79.4	82.4	398	18	20.6	34	16	8.8	296	17	15.5	46	23	63.0	6,597	17	18.3
		2017-18	77.5	82.4	359	17	18.1	39	16	10.3	278	17	15.1	20	22	45.0	6,966	17	19.0
	Science	2015-16	80.4	81.2	373	18	15.0	44	19	15.9	272	17	8.8	44	22	45.5	6,612	17	13.0
		2016-17	79.4	82.4	398	18	13.8	34	17	5.9	296	18	10.8	46	22	43.5	6,597	18	13.8
		2017-18	77.5	82.4	359	17	12.0	39	16	2.6	278	17	10.1	20	21	35.0	6,966	17	12.9
	Composite	2015-16	80.4	81.2	373	17	–	44	18	–	272	16	–	44	22	–	6,612	16	–
		2016-17	79.4	82.4	398	18	–	34	16	–	296	17	–	46	23	–	6,597	17	–
		2017-18	77.5	82.4	359	17	–	39	16	–	278	17	–	20	21	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	13	505	92.3	3	*	*	6	473	83.3	3	*	*	0			1,540	462	70.1
		2016	13	500	76.9	0			7	486	71.4	6	517	83.3	0			1,442	464	68.2
		2017	140	417	52.1	12	402	66.7	118	416	49.2	2	*	*	5	*	*	1,836	466	72.5
	Mathematics	2015	13	460	53.8	3	*	*	6	455	50.0	3	*	*	0			1,540	456	54.3
		2016	13	489	84.6	0			7	497	85.7	6	480	83.3	0			1,442	469	62.8
		2017	140	428	35.7	12	399	16.7	118	428	36.4	2	*	*	5	*	*	1,836	467	59.8
10	Reading & Writing	2015	509	421	44.2	56	407	33.9	402	415	40.8	32	487	84.4	11	484	78.9	8,879	415	38.9
		2016	561	413	39.2	55	422	49.1	458	403	33.8	39	499	82.1	4	*	*	9,038	417	40.3
		2017	519	408	34.5	54	416	40.7	421	403	30.9	25	474	64.0	12	426	57.9	8,857	417	39.0
	Mathematics	2015	509	429	23.8	56	410	8.9	402	426	22.9	32	457	37.5	11	495	63.2	8,879	424	22.3
		2016	561	418	18.0	55	394	5.5	458	416	16.4	39	463	48.7	4	*	*	9,038	433	26.7
		2017	519	412	14.8	54	401	13.0	421	409	12.8	25	453	36.0	12	465	36.8	8,857	428	22.1
11	Reading & Writing	2015	121	501	64.5	7	460	57.1	76	483	59.2	30	572	86.7	4	*	*	2,268	494	62.2
		2016	123	487	66.7	13	442	53.8	88	478	61.4	11	569	100.0	5	*	*	2,015	512	69.2
		2017	444	453	46.8	44	455	43.2	355	444	42.5	32	540	93.8	7	479	61.5	2,095	508	67.6
	Mathematics	2015	121	492	38.0	7	439	28.6	76	478	27.6	30	551	70.0	4	*	*	2,268	494	40.2
		2016	123	499	48.8	13	445	15.4	88	494	47.7	11	536	63.6	5	*	*	2,015	511	49.7
		2017	444	454	20.5	44	447	15.9	355	450	17.5	32	505	56.3	7	481	30.8	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
957	21,579	**2.0**	2.0	**257**	**26.9**	28.3

Art History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
16	127	**2.3**	2.5	**5**	**31.3**	42.5

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	1,071	**1.9**	1.9	**4**	**23.5**	24.3

Calculus AB

School	Dist	School	Dist	School	%	Dist
33	984	**2.5**	2.5	**14**	**42.4**	41.6

Calculus BC

School	Dist	School	Dist	School	%	Dist
12	253	**3.0**	3.7	**9**	**75.0**	78.7

Chemistry

School	Dist	School	Dist	School	%	Dist
15	477	**1.5**	1.8	**0**	**0.0**	24.1

Computer Science Principles

School	Dist	School	Dist	School	%	Dist
4	289	*	3.0	*	*	64.0

English Language and Composition

School	Dist	School	Dist	School	%	Dist
113	2,689	**1.7**	1.8	**15**	**13.3**	19.0

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
48	1,885	**1.9**	1.7	**6**	**12.5**	15.9

Environmental Science

School	Dist	School	Dist	School	%	Dist
27	946	**1.9**	1.8	**7**	**25.9**	20.9

French Language and Culture

School	Dist	School	Dist	School	%	Dist
4	58	*	2.3	*	*	39.7

Human Geography

School	Dist	School	Dist	School	%	Dist
136	2,138	**1.2**	1.7	**10**	**7.4**	22.9

Macroeconomics

School	Dist	School	Dist	School	%	Dist
49	949	**1.2**	1.6	**2**	**4.1**	18.1

Physics 1

School	Dist	School	Dist	School	%	Dist
20	1,092	**1.9**	1.4	**4**	**20.0**	9.2

Psychology

School	Dist	School	Dist	School	%	Dist
10	500	**2.2**	1.6	**3**	**30.0**	19.6

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
108	1,061	**3.9**	3.8	**101**	**93.5**	90.4

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
12	151	**3.4**	2.7	**12**	**100.0**	57.0

Statistics

School	Dist	School	Dist	School	%	Dist
14	548	**1.2**	2.4	**1**	**7.1**	47.1

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
16	191	**3.1**	3.1	**14**	**87.5**	71.2

Studio Art: 3-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
4	67	*	2.6	*	*	47.8

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
98	1,349	**1.7**	1.6	**15**	**15.3**	15.6

United States History

School	Dist	School	Dist	School	%	Dist
164	2,373	**1.6**	1.6	**23**	**14.0**	17.5

World History

School	Dist	School	Dist	School	%	Dist
37	1,230	**2.0**	2.1	**8**	**21.6**	28.8