

School Number 209

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	93
1	105
2	115
3	104
4	127
5	119
ALL	745

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	5.9	5	11.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	696	93.4	22	50.0
White	3	0.4	16	36.4
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	557	74.8
Economically disadvantaged	685	91.9
Limited English proficient (LEP)	515	69.1
Special education	63	8.5
Talented and Gifted (TAG)	107	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	91	3	3.3	0	0.0	0	0.0	88	96.7	0	0.0	0	0.0
	2017	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
	2018	82	5	6.1	0	0.0	0	0.0	77	93.9	0	0.0	0	0.0
KN	2016	121	6	5.0	1	0.8	0	0.0	113	93.4	1	0.8	0	0.0
	2017	109	7	6.4	0	0.0	0	0.0	101	92.7	1	0.9	0	0.0
	2018	93	5	5.4	0	0.0	0	0.0	87	93.5	1	1.1	0	0.0
1	2016	120	4	3.3	0	0.0	0	0.0	113	94.2	3	2.5	0	0.0
	2017	120	7	5.8	1	0.8	0	0.0	110	91.7	2	1.7	0	0.0
	2018	105	7	6.7	0	0.0	0	0.0	97	92.4	1	1.0	0	0.0
2	2016	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
	2017	110	6	5.5	0	0.0	0	0.0	102	92.7	2	1.8	0	0.0
	2018	115	9	7.8	2	1.7	0	0.0	104	90.4	0	0.0	0	0.0
3	2016	121	5	4.1	0	0.0	0	0.0	116	95.9	0	0.0	0	0.0
	2017	126	2	1.6	0	0.0	0	0.0	123	97.6	1	0.8	0	0.0
	2018	104	6	5.8	0	0.0	0	0.0	98	94.2	0	0.0	0	0.0
4	2016	112	3	2.7	0	0.0	0	0.0	107	95.5	2	1.8	0	0.0
	2017	132	8	6.1	0	0.0	0	0.0	122	92.4	2	1.5	0	0.0
	2018	127	3	2.4	0	0.0	0	0.0	124	97.6	0	0.0	0	0.0
5	2016	114	3	2.6	1	0.9	0	0.0	110	96.5	0	0.0	0	0.0
	2017	114	5	4.4	0	0.0	0	0.0	108	94.7	1	0.9	0	0.0
	2018	119	9	7.6	0	0.0	0	0.0	109	91.6	1	0.8	0	0.0
PK-5	2016	810	26	3.2	2	0.2	0	0.0	776	95.8	6	0.7	0	0.0
	2017	799	37	4.6	1	0.1	0	0.0	750	93.9	11	1.4	0	0.0
	2018	745	44	5.9	2	0.3	0	0.0	696	93.4	3	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	91	89	97.8	70	76.9	0	0.0	70	76.9	0	0.0	88	96.7	45.1	54.9	2.2
	2017	88	85	96.6	68	77.3	3	3.4	67	76.1	0	0.0	87	98.9	46.6	53.4	1.1
	2018	82	78	95.1	62	75.6	2	2.4	62	75.6	0	0.0	73	89.0	41.5	58.5	11.0
KN	2016	121	111	91.7	81	66.9	3	2.5	85	70.2	1	0.8	30	24.8	52.1	47.9	3.3
	2017	109	97	89.0	83	76.1	1	0.9	83	76.1	4	3.7	16	14.7	49.5	50.5	0.0
	2018	93	83	89.2	72	77.4	5	5.4	74	79.6	3	3.2	12	12.9	50.5	49.5	0.0
1	2016	120	116	96.7	77	64.2	11	9.2	78	65.0	19	15.8	6	5.0	49.2	50.8	1.7
	2017	120	110	91.7	76	63.3	11	9.2	80	66.7	13	10.8	5	4.2	50.8	49.2	1.7
	2018	105	96	91.4	77	73.3	4	3.8	80	76.2	11	10.5	3	2.9	49.5	50.5	2.9
2	2016	131	126	96.2	89	67.9	8	6.1	89	67.9	16	12.2	9	6.9	61.1	38.9	1.5
	2017	110	104	94.5	73	66.4	13	11.8	75	68.2	22	20.0	4	3.6	47.3	52.7	2.7
	2018	115	100	87.0	73	63.5	11	9.6	76	66.1	28	24.3	8	7.0	53.0	47.0	0.9
3	2016	121	117	96.7	78	64.5	12	9.9	101	83.5	10	8.3	4	3.3	57.0	43.0	2.5
	2017	126	120	95.2	88	69.8	11	8.7	89	70.6	13	10.3	10	7.9	58.7	41.3	0.8
	2018	104	94	90.4	70	67.3	14	13.5	71	68.3	22	21.2	5	4.8	50.0	50.0	1.0
4	2016	112	110	98.2	87	77.7	16	14.3	95	84.8	14	12.5	5	4.5	47.3	52.7	0.0
	2017	132	126	95.5	81	61.4	14	10.6	102	77.3	13	9.8	16	12.1	56.1	43.9	0.8
	2018	127	122	96.1	90	70.9	13	10.2	100	78.7	25	19.7	2	1.6	57.5	42.5	3.9
5	2016	114	113	99.1	80	70.2	17	14.9	99	86.8	10	8.8	3	2.6	49.1	50.9	1.8
	2017	114	110	96.5	88	77.2	17	14.9	96	84.2	14	12.3	9	7.9	45.6	54.4	0.9
	2018	119	112	94.1	71	59.7	14	11.8	94	79.0	18	15.1	8	6.7	54.6	45.4	0.8
PK-5	2016	810	782	96.5	562	69.4	67	8.3	617	76.2	70	8.6	145	17.9	52.0	48.0	1.9
	2017	799	752	94.1	557	69.7	70	8.8	592	74.1	79	9.9	147	18.4	51.1	48.9	1.1
	2018	745	685	91.9	515	69.1	63	8.5	557	74.8	107	14.4	111	14.9	51.5	48.5	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	117	12,185	113	96.4	11,638	95.5	12	10.2	19.3	113	10,883	96.4	89.3
	2017	106	11,388	102	96.2	10,888	95.6	11	10.4	19.6	100	10,240	94.5	89.9
	2018	91	11,061	88	96.0	10,520	95.1	10	11.0	17.8	87	9,830	95.5	88.9
1	2016	118	13,397	114	96.7	12,877	96.1	7	5.9	18.1	115	12,066	97.4	90.1
	2017	116	12,278	112	96.6	11,800	96.1	10	8.6	18.4	113	11,169	97.2	91.0
	2018	108	11,550	103	96.0	11,055	95.7	14	13.0	16.6	100	10,347	93.0	89.6
2	2016	130	13,532	126	97.1	13,066	96.6	11	8.5	16.6	123	12,286	95.0	90.8
	2017	110	12,938	107	97.1	12,476	96.4	14	12.7	16.9	106	11,850	96.5	91.6
	2018	112	11,864	108	97.2	11,398	96.1	19	17.0	15.9	103	10,717	92.3	90.3
3	2016	120	13,328	116	97.1	12,911	96.9	7	5.8	15.3	117	12,216	97.5	91.7
	2017	123	13,158	120	97.2	12,734	96.8	14	11.3	15.9	119	12,162	96.4	92.4
	2018	104	12,536	100	96.7	12,080	96.4	11	10.6	14.4	98	11,431	94.6	91.2
4	2016	112	12,688	109	97.3	12,300	96.9	8	7.1	15.8	107	11,676	95.2	92.0
	2017	128	12,873	125	97.1	12,467	96.8	18	14.0	15.4	123	11,953	95.7	92.9
	2018	127	12,675	123	97.1	12,235	96.5	12	9.5	14.1	119	11,637	94.0	91.8
5	2016	116	12,178	113	97.6	11,815	97.0	0	0.0	5.7	113	11,217	97.5	92.1
	2017	111	12,220	108	97.1	11,838	96.9	11	9.9	6.1	106	11,367	95.6	93.0
	2018	118	12,498	114	96.9	12,078	96.6	6	5.1	6.1	112	11,513	95.1	92.1
KN-5	2016	713	77,308	692	97.0	74,608	96.5	45	6.3	15.2	688	70,344	96.5	91.0
	2017	695	74,855	673	96.9	72,203	96.5	78	11.2	15.3	667	68,741	96.0	91.8
	2018	658	72,186	636	96.7	69,366	96.1	72	10.9	14.0	619	65,475	94.0	90.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.4
Hispanic	22	50.0
White	16	36.4
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	32	72.7
Male	12	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	55.1
2016-17	7.4	79.6
2017-18	6.9	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.4
1	4	9.1
2	7	15.9
3	0	0.0
4	3	6.8
5	3	6.8
1-3	11	25.0
More than 3	28	63.6
1 - 5	17	38.6
6 - 10	11	25.0
11 - 20	10	22.7
More than 20	1	2.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	56.1	59.5	*	55.6	48.4		55.6	58.8	56.8	58.1	44
	2017	*	*	65.8	61.5	*	*	16.7		73.9	50.0	63.4	59.5	41
	2018		*	82.8	81.5	*	*	83.3		88.9	75.0	82.4	67.4	34
4	2016	*	*	75.0	72.0	42.9	50.0	50.0		91.7	62.5	75.0	62.6	28
	2017	*	*	58.7	54.3	*	44.4	32.1		53.3	60.9	56.6	56.4	53
	2018		*	51.4	48.6	*	*	26.7		52.4	44.4	48.7	61.9	39
5	2016		*	84.8	82.4	*	83.3	75.0		75.0	93.8	83.3	70.6	36
	2017		*	79.2	80.0	50.0	50.0	73.3		72.7	88.2	82.1	71.7	28
	2018	*	83.3	65.1	65.9	*	42.9	46.4		64.5	73.7	68.0	76.0	50
3-5	2016	*	62.5	70.4	70.8	30.8	61.9	58.0		69.5	71.4	70.4	63.9	108
	2017	*	63.6	65.7	62.7	42.9	40.0	42.9		64.1	65.5	64.8	62.7	122
	2018	*	69.2	65.1	64.2	63.6	40.0	44.9		67.1	64.2	65.9	68.7	123

NUMBER TESTED IN GRADES 3-5													
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	18	15	*	4	16		12	7	19	3,114	44
	2017	*	*	13	15	*	*	5		6	9	15	3,014	41
	2018		*	5	5	*	*	1		2	4	6	2,309	34
4	2016	*	*	6	7	4	3	7		1	6	7	2,728	28
	2017	*	*	19	21	*	5	19		14	9	23	3,323	53
	2018		*	18	18	*	*	11		10	10	20	2,811	39
5	2016		*	5	6	*	1	6		5	1	6	2,294	36
	2017		*	5	5	4	3	4		3	2	5	2,269	28
	2018	*	1	15	15	*	4	15		11	5	16	1,956	50
3-5	2016	*	3	29	28	9	8	29		18	14	32	8,136	108
	2017	*	4	37	41	8	12	28		23	20	43	8,606	122
	2018	*	4	38	38	4	9	27		23	19	42	7,076	123

NUMBER TESTED IN GRADES 3-5													
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	24.4	27.0	*	22.2	9.7		18.5	29.4	22.7	29.2	44
	2017	*	*	42.1	38.5	*	*	16.7		47.8	27.8	39.0	32.9	41
	2018		*	37.9	33.3	*	*	16.7		27.8	43.8	35.3	33.6	34
4	2016	*	*	37.5	32.0	14.3	16.7	7.1		16.7	50.0	35.7	28.6	28
	2017	*	*	30.4	28.3	*	22.2	10.7		23.3	39.1	30.2	32.4	53
	2018		*	18.9	17.1	*	*	0.0		14.3	22.2	17.9	35.6	39
5	2016		*	45.5	47.1	*	66.7	29.2		30.0	62.5	44.4	36.3	36
	2017		*	45.8	44.0	12.5	16.7	20.0		45.5	47.1	46.4	38.2	28
	2018	*	66.7	46.5	50.0	*	28.6	25.0		38.7	63.2	48.0	44.1	50
3-5	2016	*	12.5	34.7	35.4	15.4	33.3	15.9		22.0	46.9	33.3	31.4	108
	2017	*	36.4	38.0	35.5	14.3	20.0	14.3		35.9	37.9	36.9	34.6	122
	2018	*	38.5	34.9	34.9	0.0	20.0	16.3		28.6	43.4	35.0	38.0	123

NUMBER TESTED IN GRADES 3-5													
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	9.8	10.8	*	0.0	0.0		7.4	11.8	9.1	15.2	44
	2017	*	*	15.8	15.4	*	*	0.0		17.4	11.1	14.6	20.0	41
	2018		*	20.7	14.8	*	*	0.0		11.1	31.3	20.6	19.3	34
4	2016	*	*	29.2	24.0	0.0	0.0	0.0		8.3	43.8	28.6	13.4	28
	2017	*	*	15.2	13.0	*	0.0	0.0		6.7	26.1	15.1	16.9	53
	2018		*	10.8	11.4	*	*	0.0		9.5	11.1	10.3	17.7	39
5	2016		*	18.2	17.6	*	33.3	12.5		10.0	25.0	16.7	16.6	36
	2017		*	25.0	20.0	0.0	0.0	0.0		9.1	29.4	21.4	19.4	28
	2018	*	16.7	23.3	20.5	*	0.0	7.1		9.7	42.1	22.0	20.1	50
3-5	2016	*	12.5	17.3	16.7	7.7	9.5	4.3		8.5	26.5	16.7	15.1	108
	2017	*	9.1	17.6	15.5	0.0	0.0	0.0		10.9	22.4	16.4	18.8	122
	2018	*	15.4	18.3	16.0	0.0	0.0	4.1		10.0	28.3	17.9	19.1	123

NUMBER TESTED IN GRADE 3-5													
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.6	56.9	53.3
	2017	72.2	59.7	57.8
	2018	80.6	67.1	61.6
4	2016	75.0	66.1	64.7
	2017	68.2	61.3	50.1
	2018	60.9	57.8	50.3
5	2016	68.6	71.3	70.1
	2017	73.2	71.9	69.9
	2018	70.0	70.9	62.4
3-5	2016	67.0	64.1	61.8
	2017	70.7	63.2	57.2
	2018	70.0	65.7	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	62.5	56.0	42.9	16.7	28.6		50.0	68.8	60.7	57.3	28
	2017	*	*	43.5	41.3	*	25.0	10.7		36.7	56.5	45.3	54.4	53
	2018		*	24.3	25.7	*	*	6.7		27.3	17.6	23.1	51.2	39

NUMBER TESTED IN GRADE 4													
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	
2018		2	37	35	4	5	15		22	17	39	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	9	11	4	5	10		6	5	11	3,090	28
	2017	*	*	26	27	*	6	25		19	10	29	3,435	53
	2018		*	28	26	*	*	14		16	14	30	3,589	39

NUMBER TESTED IN GRADE 4													
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	
2018		2	37	35	4	5	15		22	17	39	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	29.2	24.0	0.0	16.7	7.1		0.0	50.0	28.6	28.7	28
	2017	*	*	23.9	26.1	*	0.0	3.6		20.0	30.4	24.5	26.0	53
	2018		*	8.1	8.6	*	*	0.0		13.6	0.0	7.7	29.2	39

NUMBER TESTED IN GRADE 4													
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	
2018		2	37	35	4	5	15		22	17	39	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	12.5	12.0	0.0	0.0	0.0		0.0	25.0	14.3	10.9	28
	2017	*	*	2.2	2.2	*	0.0	0.0		0.0	8.7	3.8	7.4	53
	2018		*	2.7	2.9	*	*	0.0		4.5	0.0	2.6	7.1	39

NUMBER TESTED IN GRADE 4													
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	
2018		2	37	35	4	5	15		22	17	39	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.1	61.9	58.6
	2017	—	3.4	57.8	56.4
	2018	—	3.0	42.3	49.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	70.4	68.4	*	77.6	67.3		70.8	65.2	68.8	65.3	112
	2017	*	*	88.7	88.3	42.9	85.2	85.2		82.9	97.9	89.0	70.0	118
	2018		*	93.5	94.1	80.0	92.4	92.6		93.8	94.0	93.9	74.5	98
4	2016	*	*	81.7	81.0	80.0	80.0	79.6		82.4	80.7	81.5	63.5	108
	2017	*	*	70.4	67.6	33.3	72.7	62.9		67.6	72.2	69.7	68.1	122
	2018		*	79.5	80.0	44.4	75.3	76.5		77.5	83.0	79.8	75.2	124
5	2016		*	91.3	90.3	57.1	90.8	89.4		86.8	94.3	90.6	79.6	106
	2017		*	93.1	90.9	92.3	92.8	90.2		91.5	91.4	91.4	80.6	105
	2018	*	83.3	90.3	91.0	83.3	94.0	89.8		88.5	91.8	90.0	86.9	110
3-5	2016	*	37.5	81.0	80.1	66.7	82.7	78.6		79.3	80.8	80.1	69.3	326
	2017	*	63.6	83.7	81.9	65.4	83.8	78.9		79.5	86.9	82.9	72.7	345
	2018	*	92.3	87.1	87.8	68.0	86.0	85.4		85.6	89.5	87.3	78.8	332

NUMBER TESTED IN GRADES 3-5													
2016	1	8	315	306	27	237	270			169	156	326	36,959
2017	3	11	331	321	26	241	270			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	32	31	*	17	32		19	16	35	4,478	112
	2017	*	*	13	13	4	12	12		12	1	13	3,851	118
	2018		*	6	5	2	5	5		3	3	6	3,072	98
4	2016	*	*	19	20	2	17	19		9	11	20	4,463	108
	2017	*	*	34	36	4	21	36		22	15	37	4,016	122
	2018		*	25	22	5	22	23		16	9	25	3,028	124
5	2016		*	9	10	6	7	10		7	3	10	2,412	106
	2017		*	7	9	1	6	9		4	5	9	2,308	105
	2018	*	1	10	9	1	4	9		7	4	11	1,582	110
3-5	2016	*	5	60	61	9	41	61		35	30	65	11,353	326
	2017	*	4	54	58	9	39	57		38	21	59	10,175	345
	2018	*	1	41	36	8	31	37		26	16	42	7,682	332

NUMBER TESTED IN GRADES 3-5													
2016	1	8	315	306	27	237	270			169	156	326	36,959
2017	3	11	331	321	26	241	270			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	35.2	34.7	*	36.8	30.6		33.8	34.8	34.8	32.6	112
	2017	*	*	53.9	54.1	28.6	46.9	46.9		55.7	52.1	54.2	39.9	118
	2018		*	61.3	62.4	50.0	63.6	64.7		58.3	64.0	61.2	41.8	98
4	2016	*	*	44.2	42.9	40.0	38.8	38.7		49.0	40.4	44.4	28.9	108
	2017	*	*	39.1	36.9	0.0	39.0	30.9		32.4	44.4	37.7	39.4	122
	2018		*	51.6	51.8	22.2	49.4	48.0		45.1	60.4	51.6	44.2	124
5	2016		*	38.8	37.9	14.3	42.1	37.2		37.7	37.7	37.7	35.3	106
	2017		*	52.5	53.5	30.8	53.0	48.9		55.3	50.0	52.4	42.4	105
	2018	*	50.0	64.1	63.0	0.0	70.1	61.4		62.3	63.3	62.7	53.8	110
3-5	2016	*	12.5	39.4	38.6	22.2	39.2	35.4		39.6	37.8	39.0	32.3	326
	2017	*	36.4	48.3	48.0	23.1	46.5	41.9		47.0	48.8	47.8	40.5	345
	2018	*	53.8	58.5	58.6	28.0	59.9	57.1		54.4	62.5	58.1	46.6	332

NUMBER TESTED IN GRADES 3-5													
2016	1	8	315	306	27	237	285			169	156	326	36,959
2017	3	11	331	321	26	241	270			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	8.3	8.2	*	7.9	6.1		4.6	13.0	8.0	12.5	112
	2017	*	*	24.3	23.4	14.3	22.2	21.0		24.3	22.9	23.7	19.9	118
	2018		*	24.7	27.1	10.0	30.3	29.4		18.8	28.0	23.5	19.6	98
4	2016	*	*	24.0	23.8	0.0	21.2	19.4		23.5	26.3	25.0	14.6	108
	2017	*	*	15.7	15.3	0.0	18.2	14.4		8.8	24.1	15.6	22.1	122
	2018		*	25.4	26.4	0.0	23.6	23.5		18.3	34.0	25.0	23.8	124
5	2016		*	11.7	11.7	0.0	13.2	10.6		15.1	7.5	11.3	13.9	106
	2017		*	28.7	28.3	15.4	26.5	23.9		27.7	29.3	28.6	19.3	105
	2018	*	33.3	31.1	31.0	0.0	37.3	29.5		26.2	36.7	30.9	27.6	110
3-5	2016	*	12.5	14.6	14.7	0.0	14.3	11.9		13.6	16.0	14.7	13.6	326
	2017	*	18.2	22.7	22.1	11.5	22.4	19.6		19.5	25.6	22.3	20.4	345
	2018	*	15.4	27.0	28.1	4.0	29.7	27.2		21.1	32.9	26.5	23.7	332

NUMBER TESTED IN GRADE 3-5													
2016	1	8	315	306	27	237	285			169	156	326	36,959
2017	3	11	331	321	26	241	270			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.6	61.6	62.8	57.1
	2017	74.4	75.7	67.8	69.3
	2018	79.3	72.1	73.8	77.8
4	2016	81.3	68.0	54.6	69.1
	2017	69.2	57.5	58.4	53.1
	2018	69.4	70.1	68.2	65.5
5	2016	70.8	66.4	65.5	62.7
	2017	73.0	71.3	69.3	75.0
	2018	65.0	71.9	74.4	70.2
3-5	2016	72.4	65.3	60.9	62.9
	2017	72.1	67.9	65.0	65.3
	2018	70.9	71.3	71.9	70.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	76.8	75.8	50.0	70.8	73.3		74.0	78.8	76.5	66.1	102
	2017		*	80.0	80.6	69.2	76.8	77.8		89.1	74.1	80.8	65.9	104
	2018	*	100.0	80.8	81.4	*	83.9	78.8		81.4	83.0	82.1	68.8	106

NUMBER TESTED IN GRADE 5													
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	23	24	7	21	24		13	11	24	3263	102
	2017		*	20	19	4	19	20		5	15	20	3328	104
	2018	*	0	19	18	*	10	18		11	8	19	3208	106

NUMBER TESTED IN GRADE 5													
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	23.2	24.2	14.3	19.4	17.8		22.0	25.0	23.5	26.7	102
	2017		*	38.0	37.8	30.8	31.7	31.1		43.5	34.5	38.5	33.0	104
	2018	*	50.0	42.4	42.3	*	35.5	34.1		40.7	46.8	43.4	32.6	106

NUMBER TESTED IN GRADE 5													
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	8.1	8.1	0.0	6.9	5.6		8.0	7.7	7.8	6.7	102
	2017		*	15.0	15.3	15.4	12.2	11.1		15.2	15.5	15.4	12.8	104
	2018	*	16.7	16.2	16.5	*	9.7	8.2		15.3	17.0	16.0	12.1	106

NUMBER TESTED IN GRADE 5													
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.8	69.8	67.8	66.0
	2017	63.9	67.3	75.3	69.0
	2018	71.7	68.2	73.0	70.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			77.9	75.8	*	77.9	77.9		79.5	75.9	78.3	66.0	69
	2017			73.8	72.2	*	73.5	73.2		60.0	94.1	73.8	66.0	84
	2018			83.3	81.4	*	82.8	82.5		80.6	85.7	83.3	76.6	66
4	2016			70.0	70.0	*	70.9	70.9		71.8	68.3	70.0	61.2	80
	2017			75.0	75.4	*	74.6	75.0		72.5	78.1	75.0	64.2	72
	2018			69.4	69.3	*	69.0	68.7		54.0	91.4	69.4	68.2	85
5	2016			75.7	75.4	40.0	75.7	75.7		69.7	80.5	75.7	79.1	74
	2017			90.2	92.1	*	90.2	90.2		89.7	92.9	90.2	87.3	82
	2018			91.8	92.9	*	91.8	91.8		83.9	100.0	91.8	88.1	61
3-5	2016			74.3	73.5	35.7	74.7	74.7		73.9	74.8	74.4	68.0	223
	2017			79.8	80.3	46.2	79.7	79.7		72.9	88.9	79.8	71.3	238
	2018			80.2	80.0	28.6	79.9	79.7		69.6	92.0	80.2	77.0	212

NUMBER TESTED IN GRADES 3-5													
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15	15	*	15	15		8	7	15	1,905	69
	2017			22	20	*	22	22		20	2	22	1,887	84
	2018			11	11	*	11	11		6	5	11	1,205	66
4	2016			24	24	*	23	23		11	13	24	1,974	80
	2017			18	16	*	18	18		11	7	18	1,830	72
	2018			26	23	*	26	26		23	3	26	1,581	85
5	2016			18	17	6	18	18		10	8	18	876	74
	2017			8	6	*	8	8		4	3	8	521	82
	2018			5	4	*	5	5		5	0	5	488	61
3-5	2016			57	56	9	56	56		29	28	57	4,755	223
	2017			48	42	7	48	48		35	12	48	4,238	238
	2018			42	38	10	42	42		34	8	42	3,274	212

NUMBER TESTED IN GRADES 3-5													
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	50.0	*	50.0	50.0		46.2	55.2	50.7	36.9	69
	2017			44.0	40.3	*	43.4	43.9		30.0	64.7	44.0	39.2	84
	2018			56.1	57.6	*	54.7	54.0		45.2	65.7	56.1	45.3	66
4	2016			42.5	42.5	*	43.0	43.0		46.2	39.0	42.5	35.5	80
	2017			38.9	41.5	*	39.4	38.9		25.0	56.3	38.9	36.0	72
	2018			41.2	38.7	*	40.5	41.0		26.0	62.9	41.2	36.9	85
5	2016			45.9	43.5	20.0	45.9	45.9		30.3	58.5	45.9	43.3	74
	2017			56.1	56.6	*	56.1	56.1		59.0	54.8	56.1	49.1	82
	2018			60.7	64.3	*	60.7	60.7		48.4	73.3	60.7	62.6	61
3-5	2016			45.9	45.0	21.4	46.2	46.2		41.4	50.5	46.2	38.2	223
	2017			46.6	46.5	23.1	46.6	46.6		37.2	58.3	46.6	40.8	238
	2018			51.4	52.1	7.1	50.7	50.7		37.5	67.0	51.4	47.4	212

NUMBER TESTED IN GRADES 3-5													
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			27.9	27.4	*	27.9	27.9		17.9	41.4	27.5	21.4	69
	2017			34.5	31.9	*	33.7	34.1		22.0	52.9	34.5	25.4	84
	2018			24.2	25.4	*	25.0	25.4		9.7	37.1	24.2	24.1	66
4	2016			16.3	16.3	*	16.5	16.5		25.6	7.3	16.3	16.6	80
	2017			16.7	16.9	*	16.9	16.7		5.0	31.3	16.7	17.3	72
	2018			20.0	18.7	*	19.0	19.3		8.0	37.1	20.0	18.4	85
5	2016			13.5	11.6	10.0	13.5	13.5		9.1	17.1	13.5	13.6	74
	2017			22.0	21.1	*	22.0	22.0		25.6	19.0	22.0	22.7	82
	2018			27.9	30.4	*	27.9	27.9		19.4	36.7	27.9	30.5	61
3-5	2016			18.9	18.0	14.3	19.0	19.0		18.0	19.8	18.8	17.5	223
	2017			24.8	23.5	7.7	24.6	24.6		17.8	33.3	24.8	21.9	238
	2018			23.6	24.2	0.0	23.4	23.7		11.6	37.0	23.6	24.0	212

NUMBER TESTED IN GRADE 3-5													
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	72.9	65.5	68.1
	2017	82.6	62.5	63.5
	2018	72.1	68.2	66.5
4	2016	64.4	65.1	70.9
	2017	55.6	70.2	69.1
	2018	65.4	66.6	61.1
5	2016	69.6	63.5	66.3
	2017	70.3	67.1	65.1
	2018	73.8	71.2	67.8
3-5	2016	68.8	64.7	68.5
	2017	70.2	66.4	65.7
	2018	69.9	68.4	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			87.3	87.3	*	87.3	87.3		84.2	90.2	87.3	71.7	79
	2017			71.0	70.3	*	71.0	71.0		57.9	87.1	71.0	70.3	69
	2018			75.0	74.3	*	74.7	74.4		61.2	94.3	75.0	71.0	84

NUMBER TESTED IN GRADE 4													
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			10	10	*	10	10		6	4	10	1,449	79
	2017			20	19	*	20	20		16	4	20	1,548	69
	2018			21	19	*	21	21		19	2	21	1,444	84

NUMBER TESTED IN GRADE 4													
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			64.6	64.6	*	64.6	64.6		63.2	65.9	64.6	49.1	79
	2017			53.6	54.7	*	53.6	53.6		39.5	71.0	53.6	44.4	69
	2018			42.9	41.9	*	42.2	41.5		28.6	62.9	42.9	44.9	84

NUMBER TESTED IN GRADE 4													
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			34.2	34.2	*	34.2	34.2		31.6	36.6	34.2	21.9	79
	2017			18.8	18.8	*	18.8	18.8		10.5	29.0	18.8	14.4	69
	2018			14.3	14.9	*	13.3	13.4		6.1	25.7	14.3	19.0	84

NUMBER TESTED IN GRADE 4													
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.9	73.4	78.7
	2017	—	4.3	66.1	71.6
	2018	—	3.9	65.8	70.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			50.0	33.3		50.0	50.0		*	*	50.0	61.7	8
	2017			*	*		*	*		*	*	*	60.5	5
	2018			50.0	*	*	50.0	50.0		*	*	50.0	67.8	6

NUMBER TESTED IN GRADE 5													
2016			8	6		8	8		3	5	8	2,293	
2017			5	1		5	5		4	1	5	2,255	
2018			6	3	2	6	6		3	3	6	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			4	4		4	4		*	*	4	879	8
	2017			*	*		*	*		*	*	*	890	5
	2018			3	*	*	3	3		*	*	3	620	6

NUMBER TESTED IN GRADE 5													
2016			8	6		8	8		3	5	8	2,293	
2017			5	1		5	5		4	1	5	2,255	
2018			6	3	2	6	6		3	3	6	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	22.4	8
	2017			*	*		*	*		*	*	*	25.0	5
	2018			33.3	*	*	33.3	33.3		*	*	33.3	25.7	6

NUMBER TESTED IN GRADE 5													
2016			8	6		8	8		3	5	8	2,293	
2017			5	1		5	5		4	1	5	2,255	
2018			6	3	2	6	6		3	3	6	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		*	*	0.0	3.8	8
	2017			*	*		*	*		*	*	*	7.4	5
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.6	6

NUMBER TESTED IN GRADE 5													
2016			8	6		8	8		3	5	8	2,293	
2017			5	1		5	5		4	1	5	2,255	
2018			6	3	2	6	6		3	3	6	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.9	50.0	51.0	57.1
	2017	*	*	*	*
	2018	66.7	56.3	48.3	48.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.1	77.8	82.2	83.2	118
	2017	78.3	69.2	76.1	81.7	109
	2018	67.1	83.3	70.3	82.2	91
1	2016	88.5	76.9	84.6	75.9	117
	2017	84.6	83.8	84.3	74.9	115
	2018	92.5	65.4	85.8	73.9	106
2	2016	31.4	66.7	43.0	53.4	128
	2017	55.4	71.4	60.6	54.3	109
	2018	55.6	73.0	61.5	53.6	109
K-2	2016	67.1	73.5	69.1	70.4	363
	2017	73.2	75.5	73.9	69.7	333
	2018	72.4	72.8	72.5	69.6	306
# Tested (GR K-2)	2016	246	117	363	38,023	
	2017	235	98	333	35,859	
	2018	225	81	306	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	36.6	61.1	44.1	59.4	118
	2017	38.6	69.2	45.9	59.6	109
	2018	47.9	61.1	50.5	61.3	91
1	2016	51.9	61.5	55.2	52.0	116
	2017	53.8	73.0	60.0	54.2	115
	2018	53.8	53.8	53.8	55.5	106
2	2016	64.0	66.7	64.8	56.8	128
	2017	56.2	65.7	59.3	57.6	108
	2018	59.2	56.8	58.3	58.7	108
K-2	2016	51.0	63.2	55.0	56.0	362
	2017	49.1	69.4	55.1	57.1	332
	2018	53.6	56.8	54.4	58.5	305
# Tested (GR K-2)	2016	245	117	362	37,912	
	2017	234	98	332	35,697	
	2018	224	81	305	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		66.7	75.0	71.8	*	*	62.5		69.6	80.0	74.4	79.4	43
	2017		57.1	75.0	73.1		*	*		54.5	81.3	70.4	77.8	27
	2018		*	81.3	75.0	*		*		84.6	71.4	80.0	80.0	20
1	2016	*	*	65.0	68.3	*	16.7	14.3		56.0	80.0	66.7	66.5	45
	2017		50.0	83.8	77.5	*	*	62.5		76.2	82.6	79.5	63.5	44
	2018		57.1	66.7	65.5	*	*	*		60.0	68.8	64.5	63.1	31
2	2016		*	60.5	59.1	*	*	*		55.6	66.7	60.0	61.0	45
	2017	*	*	61.8	61.1	16.7	*	28.6		52.6	76.2	65.0	60.4	40
	2018		55.6	77.4	65.7	*	*	66.7		66.7	76.2	71.4	60.0	42
K-2	2016	*	63.6	66.4	66.1	9.1	35.7	35.0		60.0	75.9	66.9	68.5	133
	2017	*	61.1	73.6	70.6	11.1	54.5	50.0		62.7	80.0	72.1	66.7	111
	2018		60.0	74.6	67.5	*	*	61.5		69.4	72.7	71.0	67.4	93
# Tested (GR K-2)	2016	2	11	119	124	11	14	20		75	58	133	20,593	
	2017	1	18	91	102	9	11	16		51	60	111	19,128	
	2018		20	71	80	5	5	13		49	44	93	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		2	11	11	*	*	3		9	5	14	2,353	43
	2017		0	5	5		*	*		1	4	5	2,012	27
	2018		*	4	3	*		*		3	1	4	2,066	20
1	2016	*	*	9	10	*	0	0		4	6	10	1,605	45
	2017		1	10	9	*	*	2		5	6	11	1,504	44
	2018		1	3	4	*	*	*		2	2	4	1,368	31
2	2016		*	4	4	*	*	*		4	0	4	1,345	45
	2017	*	*	8	9	0	*	0		1	9	10	1,299	40
	2018		0	5	3	*	*	1		3	2	5	1,203	42
K-2	2016	*	3	24	25	0	2	3		17	11	28	5,303	133
	2017	*	2	23	23	0	3	3		7	19	26	4,815	111
	2018		1	12	10	*	*	1		8	5	13	4,637	93
# Tested (GR K-2)	2016	2	11	119	124	11	14	20		75	58	133	20,593	
	2017	1	18	91	102	9	11	16		51	60	111	19,128	
	2018		20	71	80	5	5	13		49	44	93	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		66.7	72.2	69.2	*	*	62.5		69.6	75.0	72.1	72.6	43
	2017		28.6	80.0	69.2		*	*		45.5	81.3	66.7	70.7	27
	2018		*	62.5	62.5	*		*		84.6	28.6	65.0	71.4	20
1	2016	*	*	64.1	67.5	*	*	16.7		58.3	75.0	65.9	50.2	44
	2017		66.7	86.5	82.5	*	*	75.0		76.2	91.3	84.1	49.0	44
	2018		14.3	45.8	41.4	*	*	*		33.3	43.8	38.7	48.4	31
2	2016		*	48.8	50.0	*	*	*		55.6	38.9	48.9	46.7	45
	2017	*	*	64.7	61.1	16.7	*	28.6		57.9	71.4	65.0	47.2	40
	2018		66.7	77.4	71.4	*	*	66.7		76.2	71.4	73.8	47.2	42
K-2	2016	*	63.6	61.0	61.8	20.0	38.5	36.8		60.8	63.8	62.1	55.8	132
	2017	*	50.0	76.9	71.6	22.2	54.5	56.3		62.7	81.7	73.0	54.9	111
	2018		50.0	63.4	58.8	*	*	53.8		65.3	54.5	60.2	55.3	93
# Tested (GR K-2)	2016	2	11	118	123	10	13	19		74	58	132	20,570	
	2017	1	18	91	102	9	11	16		51	60	111	19,124	
	2018		20	71	80	5	5	13		49	44	93	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		1	4	4	*	*	0		3	2	5	1,583	43
	2017		0	1	1		*	*		1	0	1	1,361	27
	2018		*	4	3	*		*		3	1	4	1,368	20
1	2016	*	*	4	4	*	*	1		3	1	4	733	44
	2017		0	12	9	*	*	2		5	7	12	712	44
	2018		0	2	2	*	*	*		0	2	2	642	31
2	2016		*	4	4	*	*	*		3	1	4	977	45
	2017	*	*	7	6	0	*	0		1	7	8	986	40
	2018		2	10	8	*	*	2		6	6	12	937	42
K-2	2016	*	1	12	12	0	1	1		9	4	13	3,293	132
	2017	*	1	20	16	0	2	2		7	14	21	3,059	111
	2018		2	16	13	*	*	2		9	9	18	2,947	93
# Tested (GR K-2)	2016	2	11	118	123	10	13	19		74	58	132	20,570	
	2017	1	18	91	102	9	11	16		51	60	111	19,124	
	2018		20	71	80	5	5	13		49	44	93	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	50.0	42.7	45.0	*	35.9	36.6		44.3	43.9	44.1	59.5	118
	2017	*	57.1	45.5	49.5		38.6	38.6		40.7	50.9	45.9	59.7	109
	2018	*	*	52.3	45.7	*	49.3	47.9		44.7	56.8	50.5	61.3	91
1	2016	*	*	55.0	54.5	42.9	52.6	51.9		56.1	54.2	55.2	52.2	116
	2017	*	33.3	60.7	59.4	*	56.0	53.8		62.5	57.6	60.0	54.3	115
	2018	*	28.6	56.1	54.6	*	54.5	53.8		59.6	48.1	53.8	55.5	106
2	2016		*	65.1	66.4	37.5	65.1	64.0		69.2	58.0	64.8	56.9	128
	2017	*	*	58.4	58.3	50.0	56.3	56.2		63.3	55.9	59.3	57.7	108
	2018		33.3	60.4	58.9	37.5	58.8	59.2		64.3	51.9	58.3	58.8	108
K-2	2016	*	54.5	54.8	55.8	35.3	51.7	51.0		57.7	51.8	55.0	56.1	362
	2017	*	55.6	55.0	55.9	38.5	49.8	49.1		55.3	54.9	55.1	57.2	332
	2018	*	30.0	56.4	53.5	26.7	54.2	53.6		56.8	52.0	54.4	58.5	305
# Tested (GR K-2)	2016	3	11	347	346	17	240	245		196	166	362	37,758	
	2017	4	18	309	306	13	229	234		159	173	332	35,543	
	2018	2	20	280	273	15	216	224		155	150	305	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	11	10	*	6	6		5	7	12	2,114	118
	2017	*	0	7	7		3	3		2	5	7	1,889	109
	2018	*	*	11	9	*	6	6		6	5	11	2,135	91
1	2016	*	*	11	12	0	9	9		7	5	12	1,519	116
	2017	*	0	20	18	*	15	15		13	7	20	1,610	115
	2018	*	2	15	16	*	12	12		9	8	17	1,689	106
2	2016		*	15	15	0	6	6		13	2	15	2,167	128
	2017	*	*	17	17	0	13	13		7	10	17	2,115	108
	2018		0	16	14	1	13	13		8	8	16	2,139	108
K-2	2016	*	0	37	37	0	21	21		25	14	39	5,800	362
	2017	*	0	44	42	0	31	31		22	22	44	5,614	332
	2018	*	2	42	39	1	31	31		23	21	44	5,963	305
# Tested (GR K-2)	2016	3	11	347	346	17	240	245		196	166	362	37,758	
	2017	4	18	309	306	13	229	234		159	173	332	35,543	
	2018	2	20	280	273	15	216	224		155	150	305	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		86.5	87.1	*	86.5	86.5		84.2	89.2	86.7	87.5	75
	2017	*		79.0	80.3		78.0	78.0		72.1	84.6	78.0	85.8	82
	2018	*		68.6	66.2	*	67.6	67.6		55.9	78.4	67.6	84.6	71
1	2016			95.8	95.8	*	95.8	95.8		90.9	100.0	95.8	87.2	72
	2017	*		87.1	86.4	*	87.1	87.1		91.4	83.3	87.3	87.8	71
	2018	*		94.6	95.6	*	94.7	94.7		97.3	92.1	94.7	85.7	75
2	2016			33.7	34.6	*	32.9	32.1		31.4	37.5	33.7	44.0	83
	2017	*		57.4	58.8	*	58.2	58.2		43.3	69.2	58.0	46.9	69
	2018	*		56.9	57.4	33.3	54.5	54.5		50.0	61.3	55.2	46.2	67
K-2	2016	*		70.3	70.9	42.9	70.0	69.9		63.9	77.8	70.4	72.7	230
	2017	*		74.9	75.1	*	74.9	74.9		70.4	78.9	74.8	73.2	222
	2018	*		74.2	73.7	50.0	73.1	73.1		68.2	78.3	73.2	72.1	213
# Tested (GR K-2)	2016	1		229	223	7	227	226		122	108	230	17,430	
	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		29	30	*	30	30		14	16	30	3,369	75
	2017	*		35	31		35	35		16	19	35	3,104	82
	2018	*		17	15	*	17	17		7	10	17	2,789	71
1	2016			45	45	*	45	45		16	29	45	2,597	72
	2017	*		32	30	*	31	31		13	19	32	2,527	71
	2018	*		28	26	*	28	28		17	11	28	2,262	75
2	2016			4	4	*	3	3		1	3	4	334	83
	2017	*		3	4	*	4	4		0	4	4	389	69
	2018	*		4	4	0	4	4		1	3	4	379	67
K-2	2016	*		78	79	1	78	78		31	48	79	6,300	230
	2017	*		70	65	*	70	70		29	42	71	6,020	222
	2018	*		49	45	1	49	49		25	24	49	5,430	213
# Tested (GR K-2)	2016	1		229	223	7	227	226		122	108	230	17,430	
	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		83.8	84.3	*	83.8	83.8		81.6	86.5	84.0	85.4	75
	2017	*		77.8	81.7		76.8	76.8		76.7	76.9	76.8	83.5	82
	2018	*		61.4	61.5	*	62.0	62.0		55.9	67.6	62.0	83.0	71
1	2016			79.2	79.2	*	78.9	78.9		66.7	89.7	79.2	69.4	72
	2017	*		70.0	69.7	*	70.0	70.0		65.7	75.0	70.4	69.7	71
	2018	*		77.0	77.9	*	76.0	76.0		83.8	68.4	76.0	67.7	75
2	2016			36.1	37.0	*	35.4	34.6		25.5	53.1	36.1	38.6	83
	2017	*		38.2	39.7	*	38.8	38.8		26.7	48.7	39.1	42.1	69
	2018	*		56.9	55.7	50.0	56.1	56.1		52.8	58.1	55.2	41.8	67
K-2	2016	*		65.1	65.5	14.3	64.8	64.6		54.1	77.8	65.2	64.2	230
	2017	*		63.0	63.9	*	63.0	63.0		59.3	66.7	63.1	64.7	222
	2018	*		65.6	65.5	60.0	65.1	65.1		64.5	65.1	64.8	64.0	213
# Tested (GR K-2)	2016	1		229	223	7	227	226		122	108	230	17,429	
	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		29	29	*	30	30		12	18	30	2,430	75
	2017	*		26	25		26	26		13	13	26	2,065	82
	2018	*		13	11	*	13	13		2	11	13	1,985	71
1	2016			12	12	*	12	12		4	8	12	1,001	72
	2017	*		11	11	*	11	11		5	6	11	961	71
	2018	*		11	11	*	11	11		4	7	11	930	75
2	2016			5	5	*	4	4		3	2	5	642	83
	2017	*		4	5	*	5	5		2	3	5	666	69
	2018	*		10	8	0	10	10		3	7	10	652	67
K-2	2016	*		46	46	0	46	46		19	28	47	4,073	230
	2017	*		41	41	*	42	42		20	22	42	3,692	222
	2018	*		34	30	1	34	34		9	25	34	3,567	213
# Tested (GR K-2)	2016	1		229	223	7	227	226		122	108	230	17,429	
	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	17	9	52.9	*	*	*	*			*	*		
KN	20	7	35.0	7	35.0	*	*	*	*				
1	4	*	*	*	*	*	*						
2	6	*	*	*	*	*	*			*	*		
3	6	*	*	*	*	*	*			*	*	*	*
4	4			*	*	*	*			*	*		
5	72	*	*	*	*	56	77.8					10	13.9
ALL	129	24	18.6	17	13.2	72	55.8	*	*	*	*	11	8.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

91	75.2	81.4			83.5		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

19	75.7	83.8			84.2		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

72	81.1	85.5			93.1		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

108	78.6	81.6			79.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

33	74.1	80.6			78.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

75	87.6	87.6			97.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

112	75.3	83.6	84.8		81.3	98.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

43	73.1	82.1	85.3		79.1	90.7	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

68	76.3	79.6	80.2		79.4	89.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

99	75.7	82.2	81.7		84.8	98.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

33	51.8	67.9	74.5		45.5	93.9	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

66	57.9	71.9	77.2		60.6	92.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

39	48.7	67.3	82.4		43.6	94.9	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

87	66.4	72.0	78.0		63.2	87.4	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

124	67.7	78.4	82.9		73.4	92.7	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

39	53.0	70.6	82.1		61.5	94.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

87	69.7	79.8	78.0		78.2	87.4	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

110	69.5	77.7	80.9		75.5	97.3	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

48	65.8	75.0	81.7		72.9	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

62	67.2	78.1	76.2		72.6	87.1	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

106	79.2	79.2	86.4		78.3	95.3	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

4	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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