

School Number 204

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Data Packet
2018-19

Evaluation & Assessment
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ROSEMONT ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	139
1	167
2	152
3	153
4	160
5	153
ALL	1,015

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	2.6	5	7.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	831	81.9	30	47.6
White	142	14.0	26	41.3
Multiple	14	1.4	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	454	44.7
Economically disadvantaged	679	66.9
Limited English proficient (LEP)	347	34.2
Special education	78	7.7
Talented and Gifted (TAG)	136	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016													
	2017	89	5	5.6	0	0.0	1	1.1	82	92.1	1	1.1	0	0.0
	2018	91	2	2.2	0	0.0	0	0.0	83	91.2	6	6.6	0	0.0
KN	2016													
	2017	170	2	1.2	0	0.0	1	0.6	127	74.7	38	22.4	2	1.2
	2018	139	4	2.9	0	0.0	1	0.7	104	74.8	26	18.7	4	2.9
1	2016													
	2017	160	6	3.8	0	0.0	0	0.0	126	78.8	25	15.6	3	1.9
	2018	167	2	1.2	0	0.0	1	0.6	131	78.4	31	18.6	2	1.2
2	2016													
	2017	159	6	3.8	0	0.0	0	0.0	121	76.1	31	19.5	1	0.6
	2018	152	6	3.9	0	0.0	0	0.0	118	77.6	26	17.1	2	1.3
3	2016	167	6	3.6	0	0.0	2	1.2	135	80.8	23	13.8	1	0.6
	2017	182	5	2.7	1	0.5	0	0.0	162	89.0	14	7.7	0	0.0
	2018	153	4	2.6	0	0.0	0	0.0	116	75.8	29	19.0	4	2.6
4	2016	162	3	1.9	0	0.0	0	0.0	141	87.0	17	10.5	1	0.6
	2017	149	4	2.7	0	0.0	1	0.7	126	84.6	18	12.1	0	0.0
	2018	160	4	2.5	0	0.0	0	0.0	146	91.3	8	5.0	2	1.3
5	2016	164	3	1.8	0	0.0	0	0.0	140	85.4	20	12.2	0	0.0
	2017	161	2	1.2	0	0.0	0	0.0	137	85.1	21	13.0	1	0.6
	2018	153	4	2.6	0	0.0	0	0.0	133	86.9	16	10.5	0	0.0
PK-5	2016	493	12	2.4	0	0.0	2	0.4	416	84.4	60	12.2	2	0.4
	2017	1,070	30	2.8	1	0.1	3	0.3	881	82.3	148	13.8	7	0.7
	2018	1,015	26	2.6	0	0.0	2	0.2	831	81.9	142	14.0	14	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016																
	2017	89	86	96.6	40	44.9	13	14.6	42	47.2	0	0.0	71	79.8	48.3	51.7	9.0
	2018	91	72	79.1	40	44.0	14	15.4	46	50.5	0	0.0	80	87.9	46.2	53.8	4.4
KN	2016																
	2017	170	98	57.6	56	32.9	14	8.2	59	34.7	10	5.9	66	38.8	50.0	50.0	1.2
	2018	139	77	55.4	42	30.2	10	7.2	47	33.8	8	5.8	61	43.9	51.8	48.2	3.6
1	2016																
	2017	160	103	64.4	48	30.0	6	3.8	57	35.6	12	7.5	12	7.5	49.4	50.6	5.6
	2018	167	89	53.3	55	32.9	13	7.8	62	37.1	20	12.0	14	8.4	50.3	49.7	4.2
2	2016																
	2017	159	105	66.0	52	32.7	9	5.7	66	41.5	22	13.8	10	6.3	55.3	44.7	0.6
	2018	152	96	63.2	41	27.0	8	5.3	48	31.6	15	9.9	11	7.2	48.7	51.3	1.3
3	2016	167	134	80.2	63	37.7	11	6.6	105	62.9	28	16.8	1	0.6	54.5	45.5	2.4
	2017	182	142	78.0	63	34.6	12	6.6	78	42.9	25	13.7	9	4.9	46.7	53.3	0.5
	2018	153	93	60.8	53	34.6	9	5.9	65	42.5	25	16.3	8	5.2	57.5	42.5	2.0
4	2016	162	141	87.0	69	42.6	13	8.0	95	58.6	34	21.0	6	3.7	59.9	40.1	1.9
	2017	149	118	79.2	56	37.6	12	8.1	79	53.0	31	20.8	7	4.7	54.4	45.6	0.0
	2018	160	133	83.1	59	36.9	11	6.9	87	54.4	31	19.4	5	3.1	47.5	52.5	0.0
5	2016	164	126	76.8	65	39.6	12	7.3	113	68.9	38	23.2	6	3.7	48.2	51.8	0.6
	2017	161	137	85.1	64	39.8	12	7.5	100	62.1	38	23.6	6	3.7	60.9	39.1	0.0
	2018	153	119	77.8	57	37.3	13	8.5	99	64.7	37	24.2	8	5.2	53.6	46.4	0.7
PK-5	2016	493	401	81.3	197	40.0	36	7.3	313	63.5	100	20.3	13	2.6	54.2	45.8	1.6
	2017	1,070	789	73.7	379	35.4	78	7.3	481	45.0	138	12.9	181	16.9	52.2	47.8	2.0
	2018	1,015	679	66.9	347	34.2	78	7.7	454	44.7	136	13.4	187	18.4	51.0	49.0	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016		12,185			11,638	95.5			19.3		10,883		89.3
	2017	164	11,388	158	96.2	10,888	95.6	11	6.7	19.6	162	10,240	98.8	89.9
	2018	138	11,061	132	95.9	10,520	95.1	9	6.5	17.8	129	9,830	93.8	88.9
1	2016		13,397			12,877	96.1			18.1		12,066		90.1
	2017	158	12,278	153	96.8	11,800	96.1	10	6.3	18.4	154	11,169	97.5	91.0
	2018	168	11,550	162	96.6	11,055	95.7	6	3.6	16.6	165	10,347	98.5	89.6
2	2016		13,532			13,066	96.6			16.6		12,286		90.8
	2017	159	12,938	154	97.0	12,476	96.4	8	5.0	16.9	157	11,850	98.7	91.6
	2018	154	11,864	148	96.2	11,398	96.1	11	7.1	15.9	147	10,717	95.5	90.3
3	2016	169	13,328	164	97.2	12,911	96.9	2	1.2	15.3	166	12,216	98.2	91.7
	2017	180	13,158	175	97.3	12,734	96.8	13	7.2	15.9	177	12,162	98.4	92.4
	2018	152	12,536	148	97.1	12,080	96.4	6	3.9	14.4	148	11,431	97.1	91.2
4	2016	161	12,688	156	97.1	12,300	96.9	4	2.5	15.8	158	11,676	98.2	92.0
	2017	148	12,873	144	97.1	12,467	96.8	7	4.7	15.4	144	11,953	97.3	92.9
	2018	161	12,675	157	96.9	12,235	96.5	9	5.6	14.1	156	11,637	96.6	91.8
5	2016	163	12,178	158	97.0	11,815	97.0	1	0.6	5.7	160	11,217	98.0	92.1
	2017	160	12,220	155	96.9	11,838	96.9	1	0.6	6.1	157	11,367	98.3	93.0
	2018	153	12,498	148	96.9	12,078	96.6	6	3.9	6.1	149	11,513	97.4	92.1
KN-5	2016	493	77,308	479	97.1	74,608	96.5	7	1.4	15.2	484	70,344	98.2	91.0
	2017	968	74,855	938	96.9	72,203	96.5	50	5.2	15.3	951	68,741	98.2	91.8
	2018	926	72,186	895	96.6	69,366	96.1	47	5.1	14.0	894	65,475	96.6	90.7

Teachers: 63

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	7.9
Hispanic	30	47.6
White	26	41.3
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	55	87.3
Male	8	12.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	74.2
2016-17	7.2	64.5
2017-18	7.8	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.9
1	3	4.8
2	5	7.9
3	2	3.2
4	4	6.3
5	0	0.0
1-3	10	15.9
More than 3	48	76.2
1 - 5	14	22.2
6 - 10	14	22.2
11 - 20	15	23.8
More than 20	15	23.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	100.0	50.0	69.3	70.0	33.3	52.9	61.3		72.1	78.8	75.0	58.1	120
	2017	100.0	*	70.3	67.3	18.2	53.3	54.5		68.1	78.9	73.6	59.5	148
	2018	96.4	*	77.9	75.9	*	40.0	55.6		80.3	87.2	83.2	67.4	113
4	2016	76.5	*	73.6	72.1	36.4	33.3	42.9		71.6	78.0	74.1	62.6	108
	2017	94.4	*	64.9	62.8	22.2	50.0	42.0		64.1	75.5	69.2	56.4	117
	2018	71.4	*	60.6	60.0	40.0	48.7	45.5		60.9	63.4	62.1	61.9	140
5	2016	90.0	*	78.6	75.5	16.7	66.7	68.6		78.1	81.9	80.1	70.6	136
	2017	85.7	*	80.7	81.5	20.0	63.9	68.1		82.5	81.1	82.0	71.7	133
	2018	100.0	*	85.0	87.6	54.5	77.1	77.8		82.9	90.3	86.4	76.0	132
3-5	2016	90.0	66.7	74.2	72.6	27.6	56.3	60.5		73.9	80.0	76.6	63.9	364
	2017	92.5	72.7	72.2	71.1	20.0	56.7	56.6		72.2	78.6	75.1	62.7	398
	2018	94.0	91.7	73.5	73.8	46.2	58.4	62.1		74.6	78.9	76.6	68.7	385

NUMBER TESTED IN GRADES 3-5													
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	
2018	50	12	317	256	26	89	174		205	180	385	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0	3	27	27	4	8	24		19	11	30	3,114	120
	2017	0	*	38	36	9	14	20		23	16	39	3,014	148
	2018	1	*	17	13	*	9	12		13	6	19	2,309	113
4	2016	4	*	23	24	7	10	24		19	9	28	2,728	108
	2017	1	*	33	32	7	12	29		23	13	36	3,323	117
	2018	2	*	50	42	6	20	36		27	26	53	2,811	140
5	2016	2	*	24	23	10	13	27		14	13	27	2,294	136
	2017	3	*	21	20	8	13	23		14	10	24	2,269	133
	2018	0	*	17	12	5	8	18		12	6	18	1,956	132
3-5	2016	6	4	74	74	21	31	75		52	33	85	8,136	364
	2017	4	3	92	88	24	39	72		60	39	99	8,606	398
	2018	3	1	84	67	14	37	66		52	38	90	7,076	385

NUMBER TESTED IN GRADES 3-5													
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	
2018	50	12	317	256	26	89	174		205	180	385	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	82.6	16.7	39.8	41.1	33.3	11.8	27.4		44.1	51.9	47.5	29.2	120
	2017	78.6	*	47.7	46.4	9.1	26.7	29.5		47.2	55.3	51.4	32.9	148
	2018	78.6	*	36.4	27.8	*	6.7	11.1		42.4	59.6	49.6	33.6	113
4	2016	47.1	*	44.8	41.9	18.2	20.0	11.9		34.3	61.0	44.4	28.6	108
	2017	77.8	*	39.4	40.7	11.1	29.2	20.0		39.1	54.7	46.2	32.4	117
	2018	71.4	*	35.4	35.2	10.0	23.1	19.7		39.1	38.0	38.6	35.6	140
5	2016	75.0	*	41.1	41.5	0.0	30.8	26.7		42.2	50.0	46.3	36.3	136
	2017	66.7	*	43.1	42.6	0.0	25.0	25.0		45.0	49.1	46.6	38.2	133
	2018	80.0	*	51.3	54.6	18.2	42.9	34.6		50.0	61.3	55.3	44.1	132
3-5	2016	70.0	25.0	41.8	41.5	13.8	23.9	23.7		40.2	53.3	46.2	31.4	364
	2017	73.6	54.5	43.8	43.4	6.7	26.7	24.7		44.0	53.3	48.2	34.6	398
	2018	78.0	75.0	41.3	41.0	19.2	28.1	25.3		43.9	51.7	47.5	38.0	385

NUMBER TESTED IN GRADES 3-5													
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	
2018	50	12	317	256	26	89	174		205	180	385	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	56.5	16.7	26.1	26.7	33.3	5.9	16.1		29.4	34.6	31.7	15.2	120
	2017	64.3	*	27.3	29.1	0.0	10.0	13.6		29.2	34.2	31.8	20.0	148
	2018	50.0	*	18.2	14.8	*	0.0	0.0		18.2	38.3	26.5	19.3	113
4	2016	29.4	*	14.9	12.8	0.0	0.0	2.4		9.0	31.7	17.6	13.4	108
	2017	50.0	*	24.5	23.3	11.1	8.3	6.0		21.9	35.8	28.2	16.9	117
	2018	57.1	*	17.3	18.1	0.0	15.4	12.1		18.8	22.5	20.7	17.7	140
5	2016	50.0	*	18.8	18.1	0.0	7.7	9.3		18.8	27.8	23.5	16.6	136
	2017	33.3	*	22.9	22.2	0.0	5.6	8.3		23.8	26.4	24.8	19.4	133
	2018	66.7	*	22.1	24.7	9.1	17.1	9.9		24.3	30.6	27.3	20.1	132
3-5	2016	46.7	16.7	19.9	19.3	6.9	5.6	10.0		19.1	30.9	24.5	15.1	364
	2017	47.2	36.4	25.1	25.0	3.3	7.8	9.0		25.0	32.4	28.4	18.8	398
	2018	56.0	41.7	19.2	19.9	3.8	13.5	9.2		20.5	29.4	24.7	19.1	385

NUMBER TESTED IN GRADE 3-5													
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	
2018	50	12	317	256	26	89	174		205	180	385	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.2	69.5	64.9
	2017	78.1	67.1	65.9
	2018	79.6	70.3	67.4
4	2016	74.4	65.6	63.9
	2017	73.1	70.0	60.6
	2018	64.1	62.9	62.2
5	2016	70.4	70.4	68.7
	2017	73.7	70.5	72.1
	2018	76.2	73.2	69.9
3-5	2016	71.9	68.7	66.0
	2017	75.2	69.1	66.4
	2018	72.8	68.6	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	68.8	*	65.5	67.1	45.5	33.3	34.1		63.6	73.2	67.3	57.3	107
	2017	94.1	*	58.5	57.6	11.1	37.5	40.0		52.4	75.5	62.9	54.4	116
	2018	71.4	*	52.0	48.6	10.0	38.5	31.8		49.3	57.7	53.6	51.2	140

NUMBER TESTED IN GRADE 4													
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	
2018	7	4	127	105	10	39	66		69	71	140	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	5	*	30	28	6	10	27		24	11	35	3,090	107
	2017	1	*	39	36	8	15	30		30	13	43	3,435	116
	2018	2	*	61	54	9	24	45		35	30	65	3,589	140

NUMBER TESTED IN GRADE 4													
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	
2018	7	4	127	105	10	39	66		69	71	140	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	43.8	*	32.2	31.8	9.1	20.0	9.8		27.3	41.5	32.7	28.7	107
	2017	47.1	*	19.1	22.4	11.1	4.2	4.0		17.5	32.1	24.1	26.0	116
	2018	57.1	*	25.2	28.6	10.0	23.1	18.2		23.2	33.8	28.6	29.2	140

NUMBER TESTED IN GRADE 4													
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	
2018	7	4	127	105	10	39	66		69	71	140	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	25.0	*	8.0	8.2	0.0	0.0	0.0		6.1	17.1	10.3	10.9	107
	2017	17.6	*	5.3	5.9	0.0	0.0	0.0		4.8	9.4	6.9	7.4	116
	2018	28.6	*	5.5	8.6	0.0	5.1	3.0		5.8	8.5	7.1	7.1	140

NUMBER TESTED IN GRADE 4													
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	
2018	7	4	127	105	10	39	66		69	71	140	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	64.2	63.6
	2017	—	3.7	65.7	61.4
	2018	—	4.1	48.8	60.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	95.7	66.7	67.4	66.9	40.0	58.7	62.9		72.5	71.1	71.9	65.3	167
	2017	100.0	*	75.5	72.5	50.0	70.5	68.0		75.0	78.9	77.1	70.0	179
	2018	92.9	*	67.3	64.8	33.3	52.9	50.8		72.7	75.4	73.8	74.5	149
4	2016	66.7	*	66.0	63.3	35.7	54.4	50.0		64.3	67.7	65.6	63.5	163
	2017	88.9	*	70.6	70.1	41.7	75.0	59.5		72.8	72.1	72.5	68.1	149
	2018	100.0	*	78.5	76.2	45.5	70.2	65.5		81.3	78.3	79.7	75.2	158
5	2016	90.0	*	81.4	83.8	25.0	78.8	74.3		79.7	84.7	82.3	79.6	164
	2017	90.5	*	83.9	85.3	33.3	79.7	77.0		84.7	85.7	85.1	80.6	161
	2018	87.5	*	88.7	89.0	61.5	89.3	81.8		88.0	88.6	88.2	86.9	153
3-5	2016	85.2	58.3	71.6	70.7	33.3	64.0	63.1		71.6	75.2	73.3	69.3	494
	2017	92.5	72.7	76.8	76.2	41.7	75.1	68.9		77.9	78.8	78.3	72.7	489
	2018	92.3	91.7	78.7	77.7	48.5	71.3	68.3		80.5	80.8	80.7	78.8	460

NUMBER TESTED IN GRADES 3-5													
2016	61	12	416	392	36	197	254		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	
2018	52	12	390	328	33	164	246		246	214	460	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	1	2	44	45	6	26	39		25	22	47	4,478	167
	2017	0	*	39	38	6	18	24		21	20	41	3,851	179
	2018	2	*	37	31	6	24	31		24	15	39	3,072	149
4	2016	6	*	48	51	9	31	47		35	21	56	4,463	163
	2017	2	*	37	35	7	14	32		22	19	41	4,016	149
	2018	0	*	31	29	6	17	29		14	18	32	3,028	158
5	2016	2	*	26	19	9	14	29		16	13	29	2,412	164
	2017	2	*	22	20	8	13	23		15	9	24	2,308	161
	2018	2	*	15	13	5	6	18		10	8	18	1,582	153
3-5	2016	9	5	118	115	24	71	115		76	56	132	11,353	494
	2017	4	3	98	93	21	45	79		58	48	106	10,175	489
	2018	4	1	83	73	17	47	78		48	41	89	7,682	460

NUMBER TESTED IN GRADES 3-5													
2016	61	12	416	392	36	197	254		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	
2018	52	12	390	328	33	164	246		246	214	460	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	69.6	16.7	33.3	32.4	10.0	25.4	21.9		40.7	36.8	38.9	32.6	167
	2017	85.7	*	48.4	47.1	33.3	37.7	36.0		47.6	55.8	52.0	39.9	179
	2018	67.9	*	28.3	20.5	11.1	15.7	15.9		36.4	37.7	36.9	41.8	149
4	2016	38.9	*	29.1	28.1	14.3	20.6	16.0		27.6	33.8	30.1	28.9	163
	2017	61.1	*	45.2	41.9	16.7	39.3	27.8		42.0	51.5	46.3	39.4	149
	2018	87.5	*	45.8	45.9	27.3	42.1	33.3		48.0	49.4	48.7	44.2	158
5	2016	60.0	*	27.1	29.9	8.3	24.2	16.8		30.4	31.8	31.1	35.3	164
	2017	66.7	*	44.5	44.9	8.3	32.8	26.0		45.9	49.2	47.2	42.4	161
	2018	75.0	*	52.6	54.2	23.1	51.8	39.4		49.4	62.9	55.6	53.8	153
3-5	2016	57.4	16.7	29.8	30.1	11.1	23.4	18.3		32.8	34.1	33.4	32.3	494
	2017	69.8	45.5	46.2	44.8	19.4	36.5	29.5		45.2	52.7	48.7	40.5	489
	2018	73.1	75.0	43.1	42.1	21.2	37.2	31.3		44.3	50.5	47.2	46.6	460

NUMBER TESTED IN GRADES 3-5													
2016	61	12	416	392	36	197	312			268	226	494	36,959
2017	53	11	422	391	36	181	254			263	226	489	37,278
2018	52	12	390	328	33	164	246			246	214	460	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	52.2	0.0	10.4	11.0	0.0	3.2	4.8		18.7	13.2	16.2	12.5	167
	2017	71.4	*	25.2	26.1	16.7	16.4	14.7		29.8	29.5	29.6	19.9	179
	2018	28.6	*	9.7	4.5	0.0	2.0	1.6		14.8	13.1	14.1	19.6	149
4	2016	22.2	*	9.9	9.4	0.0	4.4	4.3		10.2	12.3	11.0	14.6	163
	2017	50.0	*	23.8	22.2	0.0	19.6	12.7		25.9	26.5	26.2	22.1	149
	2018	37.5	*	20.1	23.0	9.1	17.5	13.1		28.0	16.9	22.2	23.8	158
5	2016	30.0	*	9.3	10.3	0.0	6.1	3.5		11.4	11.8	11.6	13.9	164
	2017	23.8	*	19.7	18.4	8.3	10.9	8.0		17.3	25.4	20.5	19.3	161
	2018	56.3	*	29.3	28.0	15.4	30.4	17.2		28.9	34.3	31.4	27.6	153
3-5	2016	36.1	0.0	9.9	10.2	0.0	4.6	4.2		13.4	12.4	13.0	13.6	494
	2017	45.3	27.3	23.0	22.3	8.3	15.5	11.4		24.0	27.4	25.6	20.4	489
	2018	38.5	33.3	20.3	19.8	9.1	17.1	11.8		23.6	21.5	22.6	23.7	460

NUMBER TESTED IN GRADE 3-5													
2016	61	12	416	392	36	197	312		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	
2018	52	12	390	328	33	164	246		246	214	460	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	72.6	62.9	65.1	62.3
	2017	69.7	71.4	64.7	69.4
	2018	67.5	63.3	54.1	73.3
4	2016	69.7	59.1	47.9	57.5
	2017	74.8	56.4	63.4	66.4
	2018	70.8	64.8	67.0	65.7
5	2016	61.3	60.0	63.8	63.2
	2017	65.7	66.5	69.6	65.4
	2018	71.0	68.9	70.9	68.3
3-5	2016	67.9	60.7	59.0	61.0
	2017	69.9	65.2	65.9	67.2
	2018	69.8	65.7	64.1	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	95.0	*	74.3	75.8	8.3	66.7	66.3		76.9	77.8	77.4	66.1	137
	2017	90.5	*	76.1	77.7	40.0	65.0	65.8		84.3	70.4	78.8	65.9	137
	2018	93.3	*	83.5	85.7	46.2	84.1	78.4		88.3	81.0	85.0	68.8	140

NUMBER TESTED IN GRADE 5													
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	
2018	15	4	121	105	13	44	88		77	63	140	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	1	*	29	23	11	13	29		15	16	31	3263	137
	2017	2	*	27	25	6	14	26		13	16	29	3328	137
	2018	1	*	20	15	7	7	19		9	12	21	3208	140

NUMBER TESTED IN GRADE 5													
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	
2018	15	4	121	105	13	44	88		77	63	140	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	55.0	*	34.5	30.5	8.3	25.6	20.9		30.8	43.1	37.2	26.7	137
	2017	57.1	*	46.0	46.4	0.0	22.5	27.6		51.8	42.6	48.2	33.0	137
	2018	60.0	*	35.5	35.2	23.1	25.0	18.2		42.9	31.7	37.9	32.6	140

NUMBER TESTED IN GRADE 5													
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	
2018	15	4	121	105	13	44	88		77	63	140	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	30.0	*	7.1	7.4	8.3	5.1	3.5		7.7	12.5	10.2	6.7	137
	2017	28.6	*	16.8	14.3	0.0	7.5	7.9		19.3	16.7	18.2	12.8	137
	2018	33.3	*	9.9	10.5	0.0	4.5	2.3		13.0	11.1	12.1	12.1	140

NUMBER TESTED IN GRADE 5													
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	
2018	15	4	121	105	13	44	88		77	63	140	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	69.2	71.5	68.4	71.7
	2017	66.4	72.7	72.8	73.5
	2018	68.8	71.3	70.9	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			50.0	50.0	*	50.0	45.2		34.8	65.2	50.0	66.0	46
	2017			78.8	79.3	*	78.8	78.8		61.5	90.0	78.8	66.0	33
	2018			55.3	55.9	*	55.3	55.3		50.0	62.5	55.3	76.6	38
4	2016	*		61.1	60.4	*	58.5	59.6		54.8	66.7	60.0	61.2	55
	2017			68.8	67.7	*	68.8	65.5		52.9	86.7	68.8	64.2	32
	2018	*		89.5	94.4	*	90.0	90.0		71.4	100.0	90.0	68.2	20
5	2016			77.8	81.8		77.8	77.8		73.3	83.3	77.8	79.1	27
	2017			82.1	82.1	*	82.1	82.1		77.8	90.0	82.1	87.3	28
	2018	*		95.2	95.2	*	95.5	94.7		92.3	100.0	95.5	88.1	22
3-5	2016	*		60.6	60.3	42.9	59.5	58.7		52.2	69.5	60.2	68.0	128
	2017			76.3	76.1	66.7	76.3	75.6		64.6	88.9	76.3	71.3	93
	2018	*		74.4	76.7	57.1	75.0	74.0		66.7	84.2	75.0	77.0	80

NUMBER TESTED IN GRADES 3-5													
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	
2018	2		78	73	7	80	77		42	38	80	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			23	23	*	23	23		15	8	23	1,905	46
	2017			7	6	*	7	7		5	2	7	1,887	33
	2018			17	15	*	17	17		11	6	17	1,205	38
4	2016	*		21	21	*	22	21		14	8	22	1,974	55
	2017			10	10	*	10	10		8	2	10	1,830	32
	2018	*		2	1	*	2	2		2	0	2	1,581	20
5	2016			6	4		6	6		4	2	6	876	27
	2017			5	5	*	5	5		4	1	5	521	28
	2018	*		1	1	*	1	1		1	0	1	488	22
3-5	2016	*		50	48	4	51	50		33	18	51	4,755	128
	2017			22	21	2	22	22		17	5	22	4,238	93
	2018	*		20	17	3	20	20		14	6	20	3,274	80

NUMBER TESTED IN GRADES 3-5													
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	
2018	2		78	73	7	80	77		42	38	80	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.3	28.3	*	28.3	23.8		17.4	39.1	28.3	36.9	46
	2017			60.6	62.1	*	60.6	60.6		30.8	80.0	60.6	39.2	33
	2018			26.3	29.4	*	26.3	26.3		22.7	31.3	26.3	45.3	38
4	2016	*		38.9	37.7	*	37.7	38.5		32.3	45.8	38.2	35.5	55
	2017			40.6	38.7	*	40.6	41.4		29.4	53.3	40.6	36.0	32
	2018	*		52.6	61.1	*	55.0	55.0		42.9	61.5	55.0	36.9	20
5	2016			40.7	45.5		40.7	40.7		46.7	33.3	40.7	43.3	27
	2017			46.4	46.4	*	46.4	46.4		33.3	70.0	46.4	49.1	28
	2018	*		81.0	76.2	*	77.3	73.7		61.5	100.0	77.3	62.6	22
3-5	2016	*		35.4	35.5	14.3	34.9	33.9		30.4	40.7	35.2	38.2	128
	2017			49.5	48.9	33.3	49.5	50.0		31.3	68.9	49.5	40.8	93
	2018	*		47.4	50.7	42.9	47.5	45.5		38.1	57.9	47.5	47.4	80

NUMBER TESTED IN GRADES 3-5													
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	
2018	2		78	73	7	80	77		42	38	80	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			13.0	13.0	*	13.0	11.9		8.7	17.4	13.0	21.4	46
	2017			42.4	44.8	*	42.4	42.4		23.1	55.0	42.4	25.4	33
	2018			10.5	11.8	*	10.5	10.5		9.1	12.5	10.5	24.1	38
4	2016	*		11.1	11.3	*	11.3	11.5		12.9	8.3	10.9	16.6	55
	2017			12.5	12.9	*	12.5	13.8		5.9	20.0	12.5	17.3	32
	2018	*		36.8	44.4	*	40.0	40.0		42.9	38.5	40.0	18.4	20
5	2016			7.4	9.1		7.4	7.4		13.3	0.0	7.4	13.6	27
	2017			25.0	25.0	*	25.0	25.0		27.8	20.0	25.0	22.7	28
	2018	*		52.4	47.6	*	50.0	42.1		38.5	66.7	50.0	30.5	22
3-5	2016	*		11.0	11.6	14.3	11.1	10.7		11.6	10.2	10.9	17.5	128
	2017			26.9	27.3	16.7	26.9	27.8		18.8	35.6	26.9	21.9	93
	2018	*		28.2	30.1	28.6	28.7	26.0		23.8	34.2	28.7	24.0	80

NUMBER TESTED IN GRADE 3-5													
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	
2018	2		78	73	7	80	77		42	38	80	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.4	53.7	56.7
	2017	78.2	67.3	71.2
	2018	61.6	54.9	48.7
4	2016	56.2	59.6	65.6
	2017	52.0	67.3	63.9
	2018	75.0	73.7	71.5
5	2016	64.1	63.2	61.9
	2017	73.2	63.2	58.2
	2018	77.8	80.4	76.6
3-5	2016	57.6	58.2	61.6
	2017	67.7	66.0	64.8
	2018	69.4	66.6	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		55.6	53.7	*	54.7	52.8		46.9	62.5	53.6	71.7	56
	2017			68.8	67.7	*	68.8	65.5		58.8	80.0	68.8	70.3	32
	2018	*		89.5	94.4	*	90.0	90.0		71.4	100.0	90.0	71.0	20

NUMBER TESTED IN GRADE 4													
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	
2018	1		19	18	1	20	20		7	13	20	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		24	25	*	24	25		17	9	26	1,449	56
	2017			10	10	*	10	10		7	3	10	1,548	32
	2018	*		2	1	*	2	2		2	0	2	1,444	20

NUMBER TESTED IN GRADE 4													
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	
2018	1		19	18	1	20	20		7	13	20	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		38.9	37.0	*	39.6	39.6		25.0	54.2	37.5	49.1	56
	2017			34.4	35.5	*	34.4	34.5		29.4	40.0	34.4	44.4	32
	2018	*		63.2	66.7	*	65.0	65.0		57.1	69.2	65.0	44.9	20

NUMBER TESTED IN GRADE 4													
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	
2018	1		19	18	1	20	20		7	13	20	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		7.4	7.4	*	7.5	7.5		6.3	8.3	7.1	21.9	56
	2017			6.3	6.5	*	6.3	6.9		5.9	6.7	6.3	14.4	32
	2018	*		36.8	38.9	*	35.0	35.0		28.6	38.5	35.0	19.0	20

NUMBER TESTED IN GRADE 4													
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	
2018	1		19	18	1	20	20		7	13	20	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	56.8	67.1
	2017	—	4.4	52.3	65.2
	2018	—	4.8	74.4	80.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			59.3	63.6		61.5	59.3		60.0	58.3	59.3	61.7	27
	2017			25.0	25.0	*	25.0	25.0		20.0	33.3	25.0	60.5	24
	2018	*		91.7	83.3		84.6	81.8		*	100.0	84.6	67.8	13

NUMBER TESTED IN GRADE 5													
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	
2018	1		12	12		13	11		5	8	13	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11	8		10	11		6	5	11	879	27
	2017			18	18	*	18	18		12	6	18	890	24
	2018	*		1	2		2	2		*	0	2	620	13

NUMBER TESTED IN GRADE 5													
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	
2018	1		12	12		13	11		5	8	13	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.5	22.7		19.2	18.5		26.7	8.3	18.5	22.4	27
	2017			12.5	12.5	*	12.5	12.5		6.7	22.2	12.5	25.0	24
	2018	*		41.7	33.3		38.5	36.4		*	62.5	38.5	25.7	13

NUMBER TESTED IN GRADE 5													
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	
2018	1		12	12		13	11		5	8	13	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	27
	2017			12.5	12.5	*	12.5	12.5		6.7	22.2	12.5	7.4	24
	2018	*		8.3	8.3		7.7	0.0		*	12.5	7.7	6.6	13

NUMBER TESTED IN GRADE 5													
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	
2018	1		12	12		13	11		5	8	13	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.2	61.5	55.6	65.3
	2017	45.8	55.2	50.8	54.2
	2018	65.4	73.1	66.2	72.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.3	89.7	88.0	83.2	158
	2017	77.2	86.0	82.9	81.7	164
	2018	87.0	90.8	89.5	82.2	133
1	2016	83.6	84.2	83.9	75.9	168
	2017	80.0	84.6	83.0	74.9	159
	2018	86.9	81.6	83.5	73.9	164
2	2016	30.7	81.7	61.6	53.4	190
	2017	31.8	88.2	64.8	54.3	159
	2018	34.7	89.5	72.1	53.6	154
K-2	2016	63.2	85.1	76.9	70.4	516
	2017	61.2	86.2	77.0	69.7	482
	2018	70.5	87.1	81.4	69.6	451
# Tested (GR K-2)	2016	193	323	516	38,023	
	2017	178	304	482	35,859	
	2018	156	295	451	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	78.5	69.4	59.4	157
	2017	47.4	78.5	67.7	59.6	164
	2018	67.4	77.0	73.7	61.3	133
1	2016	50.7	80.0	68.3	52.0	167
	2017	64.3	76.9	72.5	54.2	160
	2018	47.5	78.8	67.3	55.5	165
2	2016	48.0	80.0	67.4	56.8	190
	2017	56.1	87.1	74.2	57.6	159
	2018	51.0	82.9	72.7	58.7	154
K-2	2016	49.5	79.5	68.3	56.0	514
	2017	55.9	80.6	71.4	57.1	483
	2018	54.5	79.7	71.0	58.5	452
# Tested (GR K-2)	2016	192	322	514	37,912	
	2017	179	304	483	35,697	
	2018	156	296	452	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.5	100.0	85.7	85.5	*	*	77.8		90.7	86.9	88.7	79.4	115
	2017	94.6	*	79.7	77.4	63.6	*	75.0		81.0	89.5	85.2	77.8	115
	2018	95.8	*	86.8	84.1	*	66.7	78.6		84.9	93.8	89.1	80.0	101
1	2016	97.1	100.0	74.0	72.3	*	*	68.8		81.0	83.3	82.1	66.5	117
	2017	92.3	66.7	79.3	74.2	*	*	64.3		75.9	88.1	82.1	63.5	117
	2018	74.2	*	83.1	74.0	54.5	66.7	81.3		79.4	83.9	81.5	63.1	119
2	2016	93.3	85.7	70.6	69.6	33.3	12.5	25.0		63.1	83.8	73.7	61.0	133
	2017	96.8	100.0	72.6	69.0	50.0	*	44.4		81.4	80.8	81.1	60.4	111
	2018	92.3	83.3	85.0	82.3	50.0	*	55.6		87.5	86.2	86.8	60.0	114
K-2	2016	95.0	95.0	76.0	74.5	42.1	23.1	51.1		77.5	84.7	81.1	68.5	365
	2017	94.7	84.6	77.3	73.4	61.9	35.7	57.5		79.4	86.3	82.8	66.7	343
	2018	86.4	91.7	84.8	80.1	52.4	65.0	74.4		83.7	87.7	85.6	67.4	334
# Tested (GR K-2)	2016	80	20	263	212	19	13	45		182	183	365	20,593	
	2017	94	13	229	173	21	14	40		175	168	343	19,128	
	2018	81	12	231	156	21	20	39		172	162	334	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	22	2	25	17	*	*	2		20	29	49	2,353	115
	2017	28	*	23	13	2	*	2		23	30	53	2,012	115
	2018	19	*	22	12	*	1	4		24	23	47	2,066	101
1	2016	14	2	26	18	*	*	1		22	20	42	1,605	117
	2017	16	2	23	18	*	*	2		15	28	43	1,504	117
	2018	17	*	21	10	0	0	1		19	21	40	1,368	119
2	2016	7	3	18	18	0	0	0		13	16	29	1,345	133
	2017	15	1	21	14	2	*	1		22	16	38	1,299	111
	2018	13	1	25	16	0	*	0		17	23	40	1,203	114
K-2	2016	43	7	69	53	2	0	3		55	65	120	5,303	365
	2017	59	3	67	45	4	1	5		60	74	134	4,815	343
	2018	49	5	68	38	0	1	5		60	67	127	4,637	334
# Tested (GR K-2)	2016	80	20	263	212	19	13	45		182	183	365	20,593	
	2017	94	13	229	173	21	14	40		175	168	343	19,128	
	2018	81	12	231	156	21	20	39		172	162	334	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	85.7	81.8	81.8	*	*	77.8		85.2	88.5	87.0	72.6	115
	2017	91.9	*	83.8	84.9	54.5	*	62.5		81.0	93.0	87.0	70.7	115
	2018	87.5	*	77.9	75.0	*	77.8	85.7		83.0	81.3	82.2	71.4	101
1	2016	91.2	66.7	61.0	52.3	*	*	56.3		71.4	68.5	70.1	50.2	117
	2017	76.9	50.0	62.2	58.1	*	*	42.9		55.2	76.3	65.8	49.0	117
	2018	80.6	*	56.6	48.0	27.3	22.2	43.8		60.3	67.9	63.9	48.4	119
2	2016	85.7	57.1	57.8	54.9	27.3	12.5	15.0		53.1	67.6	60.6	46.7	132
	2017	80.6	83.3	60.3	55.2	50.0	*	44.4		64.4	71.2	67.6	47.2	111
	2018	88.5	83.3	70.0	69.4	33.3	*	55.6		71.4	79.3	75.4	47.2	114
K-2	2016	93.7	70.0	65.8	61.1	27.8	30.8	42.2		69.1	74.9	72.0	55.8	364
	2017	84.0	69.2	68.6	65.3	52.4	21.4	47.5		66.9	80.4	73.5	54.9	343
	2018	85.2	91.7	67.5	64.1	33.3	50.0	61.5		70.9	75.9	73.4	55.3	334
# Tested (GR K-2)	2016	79	20	263	211	18	13	45		181	183	364	20,570	
	2017	94	13	229	173	21	14	40		175	168	343	19,124	
	2018	81	12	231	156	21	20	39		172	162	334	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	15	2	25	14	*	*	2		18	24	42	1,583	115
	2017	21	*	19	12	1	*	1		20	22	42	1,361	115
	2018	13	*	17	12	*	0	2		19	18	37	1,368	101
1	2016	10	2	11	7	*	*	1		10	13	23	733	117
	2017	9	0	8	8	*	*	0		6	12	18	712	117
	2018	10	*	6	1	0	0	0		11	6	17	642	119
2	2016	6	0	16	13	1	0	0		9	14	23	977	132
	2017	10	2	9	7	2	*	1		10	11	21	986	111
	2018	12	1	21	13	0	*	0		16	19	35	937	114
K-2	2016	31	4	52	34	2	2	3		37	51	88	3,293	364
	2017	40	2	36	27	3	1	2		36	45	81	3,059	343
	2018	35	4	44	26	1	0	2		46	43	89	2,947	334
# Tested (GR K-2)	2016	79	20	263	211	18	13	45		181	183	364	20,570	
	2017	94	13	229	173	21	14	40		175	168	343	19,124	
	2018	81	12	231	156	21	20	39		172	162	334	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	87.1	100.0	63.0	62.8	*	47.7	50.0		61.5	77.2	69.4	59.5	157
	2017	91.9	*	61.0	57.0	35.7	44.4	47.4		64.2	71.1	67.7	59.7	164
	2018	87.5	*	70.0	68.5	*	65.9	67.4		71.0	76.6	73.7	61.3	133
1	2016	97.1	50.0	61.4	58.6	28.6	45.3	50.7		73.4	61.6	68.3	52.2	167
	2017	96.2	83.3	66.4	67.3	*	61.7	64.3		72.5	72.5	72.5	54.3	160
	2018	87.1	*	62.0	52.3	53.8	42.6	47.5		72.0	62.7	67.3	55.5	165
2	2016	93.3	71.4	65.5	65.1	37.5	53.1	48.6		64.5	70.8	67.7	56.9	189
	2017	96.8	83.3	67.8	63.8	44.4	50.0	56.1		76.1	71.8	74.2	57.7	159
	2018	96.2	66.7	67.5	66.7	14.3	54.8	51.0		70.7	74.7	72.7	58.8	154
K-2	2016	92.5	75.0	63.5	62.4	38.5	49.1	49.7		66.8	70.2	68.4	56.1	513
	2017	94.7	76.9	65.0	62.9	39.3	51.6	55.9		71.1	71.8	71.4	57.2	483
	2018	90.1	83.3	66.2	62.3	40.0	53.3	54.5		71.2	70.8	71.0	58.5	452
# Tested (GR K-2)	2016	80	20	411	343	26	161	191		265	248	513	37,758	
	2017	94	13	369	299	28	153	179		249	234	483	35,543	
	2018	81	12	349	257	25	137	156		226	226	452	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	16	0	17	10	*	2	2		15	18	33	2,114	157
	2017	16	*	21	13	1	6	7		19	19	38	1,889	164
	2018	7	*	12	8	*	3	3		14	12	26	2,135	133
1	2016	20	1	19	9	1	2	6		24	16	40	1,519	167
	2017	13	1	19	10	*	1	1		16	18	34	1,610	160
	2018	17	*	23	9	2	5	6		21	20	41	1,689	165
2	2016	11	2	34	26	3	6	7		26	22	48	2,167	189
	2017	18	1	24	13	2	3	4		26	17	43	2,115	159
	2018	11	2	31	22	0	4	4		21	24	45	2,139	154
K-2	2016	47	3	70	45	4	10	15		65	56	121	5,800	513
	2017	47	2	64	36	3	10	12		61	54	115	5,614	483
	2018	35	6	66	39	3	12	13		56	56	112	5,963	452
# Tested (GR K-2)	2016	80	20	411	343	26	161	191		265	248	513	37,758	
	2017	94	13	369	299	28	153	179		249	234	483	35,543	
	2018	81	12	349	257	25	137	156		226	226	452	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.0	84.4	*	85.7	85.7		79.2	94.7	86.0	87.5	43
	2017			77.6	77.5	*	77.6	77.6		69.6	84.6	77.6	85.8	49
	2018			90.6	89.7	*	90.6	90.6		81.3	100.0	90.6	84.6	32
1	2016			88.2	87.2	*	88.2	88.2		90.3	85.0	88.2	87.2	51
	2017			85.7	86.8	*	85.4	85.4		81.8	90.0	85.7	87.8	42
	2018			88.9	86.5	*	88.9	88.9		78.9	96.2	88.9	85.7	45
2	2016			33.3	33.3	*	33.3	32.7		17.9	48.3	33.3	44.0	57
	2017			27.1	27.7	*	27.1	27.1		31.0	21.1	27.1	46.9	48
	2018			30.0	35.3	*	30.0	30.0		15.8	42.9	30.0	46.2	40
K-2	2016			66.9	64.7	42.9	66.7	66.9		62.7	72.1	66.9	72.7	151
	2017			62.6	61.6	28.6	62.3	62.3		58.1	67.7	62.6	73.2	139
	2018			69.2	70.0	*	69.2	69.2		57.4	79.4	69.2	72.1	117
# Tested (GR K-2)	2016			151	133	7	150	148		83	68	151	17,430	
	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			22	18	*	21	21		10	12	22	3,369	43
	2017			16	14	*	16	16		6	10	16	3,104	49
	2018			20	18	*	20	20		9	11	20	2,789	32
1	2016			16	15	*	16	16		7	9	16	2,597	51
	2017			12	11	*	11	11		7	5	12	2,527	42
	2018			14	11	*	14	14		4	10	14	2,262	45
2	2016			3	2	*	3	3		1	2	3	334	57
	2017			0	0	*	0	0		0	0	0	389	48
	2018			1	1	*	1	1		0	1	1	379	40
K-2	2016			41	35	2	40	40		18	23	41	6,300	151
	2017			28	25	1	27	27		13	15	28	6,020	139
	2018			35	30	*	35	35		13	22	35	5,430	117
# Tested (GR K-2)	2016			151	133	7	150	148		83	68	151	17,430	
	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			74.4	81.3	*	73.8	73.8		70.8	78.9	74.4	85.4	43
	2017			67.3	67.5	*	67.3	67.3		56.5	76.9	67.3	83.5	49
	2018			87.5	89.7	*	87.5	87.5		81.3	93.8	87.5	83.0	32
1	2016			51.0	51.1	*	51.0	51.0		41.9	65.0	51.0	69.4	51
	2017			57.1	55.3	*	58.5	58.5		50.0	65.0	57.1	69.7	42
	2018			57.8	51.4	*	57.8	57.8		63.2	53.8	57.8	67.7	45
2	2016			40.4	40.7	*	40.4	38.2		25.0	55.2	40.4	38.6	57
	2017			22.9	23.4	*	22.9	22.9		20.7	26.3	22.9	42.1	48
	2018			42.5	41.2	*	42.5	42.5		26.3	57.1	42.5	41.8	40
K-2	2016			53.6	54.1	42.9	53.3	52.7		44.6	64.7	53.6	64.2	151
	2017			48.9	47.2	14.3	49.3	49.3		40.5	58.5	48.9	64.7	139
	2018			60.7	59.0	*	60.7	60.7		55.6	65.1	60.7	64.0	117
# Tested (GR K-2)	2016			151	133	7	150	148		83	68	151	17,429	
	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			12	10	*	11	11		5	7	12	2,430	43
	2017			9	6	*	9	9		5	4	9	2,065	49
	2018			8	8	*	8	8		3	5	8	1,985	32
1	2016			4	4	*	4	4		3	1	4	1,001	51
	2017			1	1	*	1	1		0	1	1	961	42
	2018			4	3	*	4	4		1	3	4	930	45
2	2016			7	6	*	7	7		3	4	7	642	57
	2017			4	4	*	4	4		2	2	4	666	48
	2018			5	5	*	5	5		0	5	5	652	40
K-2	2016			23	20	2	22	22		11	12	23	4,073	151
	2017			14	11	0	14	14		7	7	14	3,692	139
	2018			17	16	*	17	17		4	13	17	3,567	117
# Tested (GR K-2)	2016			151	133	7	150	148		83	68	151	17,429	
	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	57	25	43.9	28	49.1	*	*	*	*				
1	49	26	53.1	14	28.6	6	12.2	*	*				
2	54	14	25.9	22	40.7	18	33.3						
3	64	23	35.9	30	46.9	10	15.6					*	*
4	27	*	*	13	48.1	7	25.9			*	*		
5	88	10	11.4	15	17.0	35	39.8			*	*	26	29.5
ALL	347	107	30.8	123	35.4	79	22.8	*	*	6	1.7	27	7.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

132	86.6	89.9			96.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

99	87.1	91.4			98.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

33	84.5	88.1			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

166	80.8	83.6			84.9		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

121	81.7	86.3			95.9		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

45	83.0	83.0			84.4		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

154	78.0	85.4	86.2		90.9	99.4	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

114	81.4	87.6	87.3		93.0	99.1	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

39	72.7	76.6	85.5		82.1	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

152	70.1	78.1	84.5		78.3	96.7	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

112	61.9	74.6	86.8		67.9	98.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

40	49.0	66.0	85.5		42.5	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

141	56.2	72.0	87.5		61.0	97.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

20	78.8	82.4	89.0		90.0	95.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

159	66.0	77.3	85.7		71.1	96.9	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

140	62.1	76.3	84.5		72.1	97.1	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

20	79.3	86.2	89.0		95.0	95.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

152	74.7	81.5	84.8		81.6	91.4	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

129	72.3	79.7	87.9		86.0	99.2	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

24	68.4	78.9	86.3		75.0	91.7	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

139	83.6	83.6	86.5		88.5	97.1	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

14	76.5	79.2	84.5		71.4	92.9	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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