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Data Packet
2018-19

Evaluation & Assessment
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	127
KN	198
1	214
2	228
3	246
4	256
5	241
6	302
7	292
8	312
9	161
10	132
11	74
12	74
ALL	2,857

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,650	57.8	151	71.6
American Indian/Alaska Native	11	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,151	40.3	37	17.5
White	27	0.9	18	8.5
Multiple	15	0.5	3	1.4
Other* (teachers only)	—	—	2	0.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,838	64.3
Economically disadvantaged	2,726	95.4
Limited English proficient (LEP)	835	29.2
Special education	325	11.4
Talented and Gifted (TAG)	286	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	151	86	57.0	0	0.0	0	0.0	61	40.4	2	1.3	2	1.3
	2017	153	83	54.2	0	0.0	0	0.0	68	44.4	2	1.3	0	0.0
	2018	127	48	37.8	0	0.0	0	0.0	76	59.8	1	0.8	2	1.6
KN	2016	236	132	55.9	4	1.7	2	0.8	94	39.8	4	1.7	0	0.0
	2017	236	122	51.7	0	0.0	0	0.0	102	43.2	7	3.0	5	2.1
	2018	198	109	55.1	1	0.5	0	0.0	87	43.9	0	0.0	1	0.5
1	2016	263	151	57.4	6	2.3	0	0.0	104	39.5	1	0.4	1	0.4
	2017	243	129	53.1	4	1.6	2	0.8	101	41.6	6	2.5	1	0.4
	2018	214	114	53.3	0	0.0	0	0.0	94	43.9	5	2.3	1	0.5
2	2016	284	153	53.9	0	0.0	1	0.4	122	43.0	3	1.1	4	1.4
	2017	257	139	54.1	5	1.9	0	0.0	108	42.0	4	1.6	1	0.4
	2018	228	119	52.2	3	1.3	0	0.0	100	43.9	6	2.6	0	0.0
3	2016	262	143	54.6	0	0.0	1	0.4	116	44.3	1	0.4	1	0.4
	2017	274	146	53.3	0	0.0	0	0.0	120	43.8	5	1.8	2	0.7
	2018	246	137	55.7	3	1.2	0	0.0	101	41.1	3	1.2	2	0.8
4	2016	255	131	51.4	0	0.0	1	0.4	119	46.7	2	0.8	2	0.8
	2017	255	131	51.4	0	0.0	1	0.4	121	47.5	2	0.8	0	0.0
	2018	256	140	54.7	0	0.0	0	0.0	111	43.4	3	1.2	1	0.4
5	2016	260	132	50.8	1	0.4	1	0.4	125	48.1	1	0.4	0	0.0
	2017	257	131	51.0	0	0.0	1	0.4	122	47.5	2	0.8	1	0.4
	2018	241	121	50.2	1	0.4	0	0.0	114	47.3	3	1.2	2	0.8
PK-5	2016	1,711	928	54.2	11	0.6	6	0.4	741	43.3	14	0.8	10	0.6
	2017	1,675	881	52.6	9	0.5	4	0.2	742	44.3	28	1.7	10	0.6
	2018	1,510	788	52.2	8	0.5	0	0.0	683	45.2	21	1.4	9	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	279	174	62.4	0	0.0	0	0.0	101	36.2	2	0.7	2	0.7
	2017	323	210	65.0	0	0.0	2	0.6	110	34.1	1	0.3	0	0.0
	2018	302	207	68.5	0	0.0	0	0.0	91	30.1	3	1.0	1	0.3
7	2016	300	189	63.0	2	0.7	0	0.0	105	35.0	3	1.0	1	0.3
	2017	293	187	63.8	0	0.0	0	0.0	99	33.8	5	1.7	2	0.7
	2018	292	185	63.4	2	0.7	2	0.7	101	34.6	1	0.3	1	0.3
8	2016	283	191	67.5	1	0.4	0	0.0	89	31.4	1	0.4	1	0.4
	2017	301	189	62.8	3	1.0	0	0.0	107	35.5	2	0.7	0	0.0
	2018	312	206	66.0	0	0.0	0	0.0	103	33.0	2	0.6	1	0.3
6-8	2016	862	554	64.3	3	0.3	0	0.0	295	34.2	6	0.7	4	0.5
	2017	917	586	63.9	3	0.3	2	0.2	316	34.5	8	0.9	2	0.2
	2018	906	598	66.0	2	0.2	2	0.2	295	32.6	6	0.7	3	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	133	85	63.9	1	0.8	0	0.0	44	33.1	2	1.5	1	0.8
	2017	185	116	62.7	0	0.0	0	0.0	68	36.8	1	0.5	0	0.0
	2018	161	85	52.8	0	0.0	0	0.0	76	47.2	0	0.0	0	0.0
10	2016	106	70	66.0	1	0.9	0	0.0	34	32.1	0	0.0	1	0.9
	2017	86	53	61.6	0	0.0	0	0.0	32	37.2	0	0.0	1	1.2
	2018	132	81	61.4	0	0.0	0	0.0	49	37.1	0	0.0	2	1.5
11	2016	90	59	65.6	0	0.0	0	0.0	30	33.3	1	1.1	0	0.0
	2017	92	62	67.4	0	0.0	0	0.0	30	32.6	0	0.0	0	0.0
	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
12	2016	76	60	78.9	0	0.0	0	0.0	15	19.7	0	0.0	1	1.3
	2017	84	59	70.2	0	0.0	0	0.0	24	28.6	1	1.2	0	0.0
	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
9-12	2016	405	274	67.7	2	0.5	0	0.0	123	30.4	3	0.7	3	0.7
	2017	447	290	64.9	0	0.0	0	0.0	154	34.5	2	0.4	1	0.2
	2018	441	264	59.9	1	0.2	0	0.0	173	39.2	0	0.0	3	0.7
ALL	2016	2,978	1,756	59.0	16	0.5	6	0.2	1,159	38.9	23	0.8	17	0.6
	2017	3,039	1,757	57.8	12	0.4	6	0.2	1,212	39.9	38	1.3	13	0.4
	2018	2,857	1,650	57.8	11	0.4	2	0.1	1,151	40.3	27	0.9	15	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	151	150	99.3	48	31.8	2	1.3	54	35.8	0	0.0	145	96.0	43.0	57.0	4.0
	2017	153	151	98.7	55	35.9	3	2.0	58	37.9	0	0.0	125	81.7	51.6	48.4	17.6
	2018	127	123	96.9	57	44.9	3	2.4	64	50.4	0	0.0	108	85.0	59.8	40.2	14.2
KN	2016	236	224	94.9	70	29.7	13	5.5	79	33.5	3	1.3	78	33.1	53.4	46.6	1.7
	2017	236	228	96.6	71	30.1	5	2.1	84	35.6	17	7.2	75	31.8	45.3	54.7	0.4
	2018	198	183	92.4	62	31.3	8	4.0	73	36.9	5	2.5	52	26.3	55.6	44.4	1.0
1	2016	263	256	97.3	75	28.5	16	6.1	92	35.0	32	12.2	27	10.3	51.3	48.7	3.0
	2017	243	234	96.3	72	29.6	16	6.6	89	36.6	21	8.6	26	10.7	51.0	49.0	2.9
	2018	214	207	96.7	71	33.2	14	6.5	81	37.9	24	11.2	21	9.8	50.5	49.5	2.8
2	2016	284	276	97.2	79	27.8	21	7.4	107	37.7	29	10.2	30	10.6	52.5	47.5	3.5
	2017	257	255	99.2	78	30.4	17	6.6	97	37.7	37	14.4	28	10.9	54.1	45.9	3.1
	2018	228	218	95.6	71	31.1	21	9.2	85	37.3	31	13.6	21	9.2	49.6	50.4	3.1
3	2016	262	255	97.3	78	29.8	14	5.3	181	69.1	21	8.0	19	7.3	51.5	48.5	1.5
	2017	274	269	98.2	77	28.1	19	6.9	100	36.5	35	12.8	20	7.3	50.7	49.3	1.8
	2018	246	240	97.6	77	31.3	24	9.8	95	38.6	41	16.7	22	8.9	57.7	42.3	1.2
4	2016	255	251	98.4	82	32.2	22	8.6	189	74.1	42	16.5	26	10.2	49.8	50.2	0.8
	2017	255	252	98.8	76	29.8	17	6.7	193	75.7	24	9.4	21	8.2	53.7	46.3	0.0
	2018	256	252	98.4	73	28.5	31	12.1	188	73.4	36	14.1	15	5.9	50.0	50.0	0.8
5	2016	260	258	99.2	84	32.3	26	10.0	214	82.3	40	15.4	20	7.7	55.0	45.0	3.8
	2017	257	255	99.2	83	32.3	26	10.1	194	75.5	41	16.0	20	7.8	54.9	45.1	0.8
	2018	241	232	96.3	71	29.5	33	13.7	198	82.2	26	10.8	18	7.5	51.5	48.5	0.4
PK-5	2016	1,711	1,670	97.6	516	30.2	114	6.7	916	53.5	167	9.8	345	20.2	51.4	48.6	2.6
	2017	1,675	1,644	98.1	512	30.6	103	6.1	815	48.7	175	10.4	315	18.8	51.7	48.3	3.0
	2018	1,510	1,455	96.4	482	31.9	134	8.9	784	51.9	163	10.8	257	17.0	53.0	47.0	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	279	271	97.1	76	27.2	34	12.2	204	73.1	30	10.8	36	12.9	49.8	50.2	0.4
	2017	323	319	98.8	85	26.3	43	13.3	253	78.3	36	11.1	27	8.4	54.8	45.2	0.9
	2018	302	281	93.0	72	23.8	51	16.9	234	77.5	28	9.3	28	9.3	52.6	47.4	0.3
7	2016	300	295	98.3	81	27.0	44	14.7	222	74.0	23	7.7	38	12.7	56.7	43.3	1.0
	2017	293	293	100.0	76	25.9	37	12.6	228	77.8	28	9.6	35	11.9	47.8	52.2	0.3
	2018	292	270	92.5	83	28.4	37	12.7	241	82.5	26	8.9	24	8.2	57.2	42.8	0.0
8	2016	283	275	97.2	62	21.9	52	18.4	239	84.5	22	7.8	26	9.2	48.4	51.6	1.8
	2017	301	297	98.7	88	29.2	48	15.9	226	75.1	23	7.6	28	9.3	53.8	46.2	1.0
	2018	312	300	96.2	79	25.3	45	14.4	256	82.1	24	7.7	22	7.1	48.1	51.9	0.6
6-8	2016	862	841	97.6	219	25.4	130	15.1	665	77.1	75	8.7	100	11.6	51.7	48.3	1.0
	2017	917	909	99.1	249	27.2	128	14.0	707	77.1	87	9.5	90	9.8	52.2	47.8	0.8
	2018	906	851	93.9	234	25.8	133	14.7	731	80.7	78	8.6	74	8.2	52.5	47.5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	133	128	96.2	35	26.3	30	22.6	115	86.5	10	7.5	26	19.5	58.6	41.4	8.3
	2017	185	166	89.7	43	23.2	33	17.8	145	78.4	16	8.6	23	12.4	40.0	60.0	8.1
	2018	161	151	93.8	61	37.9	22	13.7	125	77.6	17	10.6	17	10.6	47.8	52.2	9.9
10	2016	106	101	95.3	17	16.0	19	17.9	87	82.1	14	13.2	7	6.6	59.4	40.6	7.5
	2017	86	84	97.7	19	22.1	13	15.1	72	83.7	8	9.3	5	5.8	48.8	51.2	2.3
	2018	132	125	94.7	30	22.7	19	14.4	95	72.0	15	11.4	13	9.8	40.9	59.1	1.5
11	2016	90	87	96.7	10	11.1	11	12.2	61	67.8	10	11.1	5	5.6	54.4	45.6	3.3
	2017	92	89	96.7	15	16.3	11	12.0	61	66.3	8	8.7	7	7.6	56.5	43.5	0.0
	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
12	2016	76	75	98.7	5	6.6	10	13.2	63	82.9	4	5.3	1	1.3	55.3	44.7	1.3
	2017	84	83	98.8	5	6.0	12	14.3	51	60.7	9	10.7	2	2.4	54.8	45.2	0.0
	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
9-12	2016	405	391	96.5	67	16.5	70	17.3	326	80.5	38	9.4	39	9.6	57.3	42.7	5.7
	2017	447	422	94.4	82	18.3	69	15.4	329	73.6	41	9.2	37	8.3	47.9	52.1	3.8
	2018	441	420	95.2	119	27.0	58	13.2	323	73.2	45	10.2	36	8.2	48.1	51.9	4.1
ALL	2016	2,978	2,902	97.4	802	26.9	314	10.5	1,907	64.0	280	9.4	484	16.3	52.3	47.7	2.6
	2017	3,039	2,975	97.9	843	27.7	300	9.9	1,851	60.9	303	10.0	442	14.5	51.3	48.7	2.4
	2018	2,857	2,726	95.4	835	29.2	325	11.4	1,838	64.3	286	10.0	367	12.8	52.1	47.9	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	241	12,185	227	94.3	11,638	95.5	64	26.6	19.3	200	10,883	83.1	89.3
	2017	232	11,388	218	94.3	10,888	95.6	65	28.1	19.6	194	10,240	83.8	89.9
	2018	203	11,061	191	93.7	10,520	95.1	56	27.5	17.8	171	9,830	84.1	88.9
1	2016	264	13,397	253	96.0	12,877	96.1	71	26.9	18.1	222	12,066	84.2	90.1
	2017	237	12,278	226	95.2	11,800	96.1	86	36.2	18.4	202	11,169	85.1	91.0
	2018	225	11,550	212	94.0	11,055	95.7	44	19.6	16.6	188	10,347	83.6	89.6
2	2016	286	13,532	274	95.6	13,066	96.6	79	27.6	16.6	248	12,286	86.7	90.8
	2017	258	12,938	247	95.7	12,476	96.4	56	21.7	16.9	232	11,850	90.0	91.6
	2018	231	11,864	219	94.8	11,398	96.1	60	26.0	15.9	202	10,717	87.4	90.3
3	2016	265	13,328	256	96.7	12,911	96.9	69	26.1	15.3	237	12,216	89.5	91.7
	2017	279	13,158	269	96.4	12,734	96.8	59	21.1	15.9	253	12,162	90.7	92.4
	2018	246	12,536	234	95.2	12,080	96.4	59	24.0	14.4	217	11,431	88.3	91.2
4	2016	253	12,688	243	96.4	12,300	96.9	66	26.1	15.8	224	11,676	88.7	92.0
	2017	257	12,873	246	95.8	12,467	96.8	63	24.5	15.4	228	11,953	88.6	92.9
	2018	262	12,675	249	95.1	12,235	96.5	67	25.6	14.1	222	11,637	84.9	91.8
5	2016	263	12,178	253	96.2	11,815	97.0	12	4.6	5.7	231	11,217	87.8	92.1
	2017	255	12,220	243	95.3	11,838	96.9	29	11.4	6.1	218	11,367	85.5	93.0
	2018	241	12,498	229	95.2	12,078	96.6	22	9.1	6.1	203	11,513	84.2	92.1
KN-5	2016	1,571	77,308	1,506	95.9	74,608	96.5	361	23.0	15.2	1,362	70,344	86.7	91.0
	2017	1,518	74,855	1,449	95.5	72,203	96.5	358	23.6	15.3	1,327	68,741	87.4	91.8
	2018	1,408	72,186	1,333	94.7	69,366	96.1	308	21.9	14.0	1,203	65,475	85.5	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	270	10,522	261	96.7	10,172	96.7	80	29.7	17.1	240	9,599	89.0	91.2
	2017	320	10,771	308	96.2	10,375	96.3	81	25.3	18.5	286	9,885	89.3	91.8
	2018	304	10,808	290	95.5	10,384	96.1	97	32.0	16.0	249	9,749	82.0	90.2
7	2016	280	10,436	268	95.7	9,999	95.8	79	28.3	20.0	245	9,389	87.6	90.0
	2017	286	10,214	274	95.9	9,773	95.7	101	35.3	21.6	237	9,225	82.9	90.3
	2018	292	10,642	278	95.3	10,187	95.7	85	29.1	17.0	242	9,495	82.8	89.2
8	2016	273	10,378	261	95.6	9,894	95.3	18	6.6	12.6	237	9,208	86.9	88.7
	2017	286	10,051	273	95.3	9,579	95.3	37	12.9	10.6	244	9,066	85.3	90.2
	2018	315	10,293	300	95.1	9,803	95.2	24	7.6	9.3	254	9,068	80.6	88.1
6-8	2016	822	31,336	789	96.0	30,065	95.9	177	21.5	16.6	722	28,196	87.8	90.0
	2017	892	31,036	855	95.8	29,727	95.8	219	24.5	17.0	767	28,176	86.0	90.8
	2018	911	31,743	868	95.3	30,374	95.7	206	22.6	14.2	745	28,312	81.8	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	139	11,813	127	91.5	11,053	93.6	55	39.7	26.2	102	9,913	73.6	83.9
	2017	187	11,759	171	91.4	10,936	93.0	46	24.6	25.7	144	9,766	76.9	83.1
	2018	165	11,716	160	96.7	10,961	93.6	38	23.0	22.9	133	9,718	80.7	82.9
10	2016	112	10,202	104	92.3	9,595	94.1	27	24.0	19.4	87	8,845	77.4	86.7
	2017	96	10,329	89	92.8	9,713	94.0	11	11.4	16.3	82	9,045	85.3	87.6
	2018	138	10,382	135	97.3	9,791	94.3	15	10.9	16.5	121	8,886	87.5	85.6
11	2016	96	8,384	88	91.9	7,906	94.3	21	21.9	16.9	76	7,400	79.3	88.3
	2017	94	8,543	89	94.4	8,088	94.7	18	19.2	13.7	84	7,756	89.5	90.8
	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
12	2016	79	8,426	74	93.5	7,965	94.5	3	3.8	10.2	68	7,523	85.9	89.3
	2017	85	8,197	80	94.2	7,762	94.7	2	2.4	6.4	75	7,365	88.1	89.8
	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
9-12	2016	426	38,826	393	92.2	36,519	94.1	106	24.9	18.9	333	33,681	78.2	86.7
	2017	462	38,829	429	92.8	36,498	94.0	77	16.7	16.5	385	33,932	83.3	87.4
	2018	460	39,984	446	97.0	37,719	94.3	65	14.1	15.0	389	34,508	84.6	86.3
ALL	2016	2,819	147,470	2,688	95.4	141,192	95.7	644	22.8	16.5	2,417	132,221	85.7	89.7
	2017	2,873	144,719	2,734	95.2	138,428	95.7	654	22.8	16.0	2,479	130,849	86.3	90.4
	2018	2,779	143,913	2,648	95.3	137,458	95.5	579	20.8	14.3	2,337	128,295	84.1	89.1

Teachers: 211

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	151	71.6
Hispanic	37	17.5
White	18	8.5
Multiple	3	1.4
Other	2	0.9

Gender	Number	Percentage
Female	146	69.2
Male	65	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	57.5
2016-17	8.3	68.7
2017-18	8.3	66.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	7.1
1	19	9.0
2	28	13.3
3	16	7.6
4	23	10.9
5	5	2.4
1-3	63	29.9
More than 3	133	63.0
1 - 5	91	43.1
6 - 10	27	12.8
11 - 20	45	21.3
More than 20	33	15.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		35.0	40.0	34.7	10.0	20.0	23.6		31.9	40.4	36.2	58.1	188
	2017	*	37.5	41.5	37.4	0.0	50.0	30.3		36.8	40.6	38.7	59.5	191
	2018		47.4	69.7	51.3	25.0	*	34.8		51.5	53.5	52.3	67.4	172
4	2016	*	43.8	64.7	48.5	11.8	47.1	31.5		40.9	58.7	49.7	62.6	185
	2017	*	26.9	45.8	31.4	15.4	50.0	16.1		31.0	35.0	32.8	56.4	180
	2018	*	31.6	55.6	34.8	0.0	*	18.6		31.0	42.4	36.9	61.9	176
5	2016	*	51.5	67.7	55.9	16.7	54.5	46.7		54.7	59.1	56.8	70.6	199
	2017	*	49.2	62.1	53.6	11.1	50.0	39.4		48.6	60.2	53.6	71.7	194
	2018	*	51.3	70.2	55.9	31.8	57.1	47.0		57.5	55.4	56.5	76.0	170
3-5	2016	*	43.3	59.0	46.6	13.7	44.9	35.2		43.0	52.7	47.7	63.9	572
	2017	71.4	37.9	51.0	41.1	9.5	50.0	28.4		39.2	45.2	41.9	62.7	565
	2018	*	43.1	65.5	47.0	18.3	60.0	33.7		47.1	50.0	48.5	68.7	518

NUMBER TESTED IN GRADES 3-5													
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	
2018	3	392	116	468	60	15	273		272	246	518	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	37.6	32.3	36.3	0.0	29.3	27.1		28.9	42.3	35.8	51.4	265
	2017	*	29.9	36.0	32.1	0.0	36.8	21.7		25.6	39.6	31.9	52.4	307
	2018	*	33.2	43.2	35.8	10.3	36.8	25.0		30.3	41.9	36.0	54.5	278
7	2016	*	47.5	47.9	48.8	8.7	42.3	37.2		45.0	51.2	47.8	55.2	276
	2017	*	41.3	40.4	42.9	0.0	32.4	32.6		36.6	44.9	41.0	58.5	278
	2018	*	36.4	56.0	42.3	8.7	55.1	36.8		40.4	48.2	43.7	62.2	270
8	2016	*	59.6	64.7	60.3	10.0	66.1	56.5		52.3	69.1	60.9	76.4	271
	2017	*	64.6	50.5	61.7	27.6	42.2	51.1		54.5	64.1	59.1	74.5	276
	2018	*	51.8	64.4	56.9	22.6	61.5	49.8		53.8	58.6	56.3	73.4	302
6-8	2016	*	48.5	47.6	48.8	6.9	44.7	40.9		42.3	54.4	48.3	61.0	812
	2017	*	44.4	42.3	44.9	10.0	37.4	34.6		38.3	49.2	43.6	61.5	861
	2018	66.7	40.7	55.3	45.3	14.5	51.8	37.8		41.5	50.1	45.6	63.2	850

NUMBER TESTED IN GRADES 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		91	27	113	9	8	84		64	56	120	3,114	188
	2017	*	90	24	112	11	3	23		60	57	117	3,014	191
	2018		72	10	74	12	*	15		49	33	82	2,309	172
4	2016	*	73	18	87	15	9	85		55	38	93	2,728	185
	2017	*	95	26	116	11	4	104		69	52	121	3,323	180
	2018	*	93	16	107	22	*	96		58	53	111	2,811	176
5	2016	*	64	21	82	20	10	81		48	38	86	2,294	199
	2017	*	67	22	85	16	10	80		57	33	90	2,269	194
	2018	*	58	14	67	15	3	70		37	37	74	1,956	170
3-5	2016	*	228	66	282	44	27	250		167	132	299	8,136	572
	2017	2	252	72	313	38	17	207		186	142	328	8,606	565
	2018	*	223	40	248	49	6	181		144	123	267	7,076	518

NUMBER TESTED IN GRADES 3-5													
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	
2018	3	392	116	468	60	15	273		272	246	518	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	103	65	144	24	53	145		91	79	170	5,005	265
	2017	*	143	64	201	27	48	191		125	84	209	5,071	307
	2018	*	129	46	154	26	43	165		99	79	178	4,740	278
7	2016	*	93	49	127	21	45	130		83	61	144	4,519	276
	2017	*	105	56	140	24	48	149		83	81	164	4,158	278
	2018	*	110	40	139	21	35	144		93	59	152	3,900	270
8	2016	*	72	30	98	36	21	97		63	43	106	2,430	271
	2017	*	62	48	98	21	48	107		66	47	113	2,459	276
	2018	*	95	36	112	24	30	127		67	65	132	2,655	302
6-8	2016	*	268	144	369	81	119	372		237	183	420	11,954	812
	2017	*	310	168	439	72	144	447		274	212	486	11,688	861
	2018	2	334	122	405	71	108	436		259	203	462	11,295	850

NUMBER TESTED IN GRADES 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		10.7	6.7	8.7	0.0	0.0	5.5		8.5	11.7	10.1	29.2	188
	2017	*	14.6	29.3	17.9	0.0	50.0	21.2		16.8	19.8	18.3	32.9	191
	2018		9.5	21.2	10.5	6.3	*	4.3		8.9	15.5	11.6	33.6	172
4	2016	*	19.2	25.5	20.7	0.0	29.4	8.1		16.1	25.0	20.5	28.6	185
	2017	*	10.8	8.3	10.7	0.0	0.0	2.4		10.0	12.5	11.1	32.4	180
	2018	*	14.7	25.0	15.9	0.0	*	2.5		10.7	21.7	16.5	35.6	176
5	2016	*	15.2	30.8	21.0	4.2	31.8	9.9		17.9	23.7	20.6	36.3	199
	2017	*	25.0	29.3	27.9	5.6	35.0	14.4		26.1	27.7	26.8	38.2	194
	2018	*	16.8	29.8	18.4	9.1	0.0	9.8		18.4	22.9	20.6	44.1	170
3-5	2016	*	14.9	22.4	16.9	2.0	24.5	8.0		14.3	20.1	17.1	31.4	572
	2017	71.4	16.7	22.4	19.0	2.4	29.4	10.0		18.0	20.1	18.9	34.6	565
	2018	*	13.5	25.9	15.0	5.0	13.3	6.2		12.5	20.3	16.2	38.0	518

NUMBER TESTED IN GRADES 3-5													
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	
2018	3	392	116	468	60	15	273		272	246	518	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	10.3	15.6	11.9	0.0	12.0	7.5		8.6	15.3	12.1	23.4	265
	2017	*	7.8	8.0	7.8	0.0	5.3	3.7		7.1	8.6	7.8	22.9	307
	2018	*	10.9	14.8	11.3	3.4	10.3	7.3		9.2	14.7	11.9	26.7	278
7	2016	*	19.8	14.9	18.1	0.0	12.8	10.6		15.9	20.8	18.1	26.9	276
	2017	*	11.2	14.9	13.1	0.0	8.5	7.2		9.9	15.0	12.6	27.5	278
	2018	*	15.6	22.0	17.8	0.0	19.2	11.8		16.7	20.2	18.1	34.3	270
8	2016	*	20.2	18.8	19.4	2.5	12.9	13.0		18.2	21.6	19.9	30.8	271
	2017	*	27.4	14.4	23.8	0.0	10.8	12.8		15.2	31.3	22.8	32.2	276
	2018	*	20.8	12.9	18.8	19.4	9.0	10.7		12.4	23.6	18.2	34.2	302
6-8	2016	*	16.9	16.4	16.6	1.1	12.6	10.5		14.4	19.2	16.7	27.0	812
	2017	*	15.1	12.4	14.6	0.0	8.3	7.7		10.6	18.0	14.2	27.4	861
	2018		16.7	15.8	16.5	16.1	8.4	12.9	10.0		12.9	19.7	16.1	31.7

NUMBER TESTED IN GRADES 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		3.6	2.2	2.9	0.0	0.0	1.8		3.2	4.3	3.7	15.2	188
	2017	*	6.3	12.2	7.3	0.0	33.3	15.2		4.2	11.5	7.9	20.0	191
	2018		5.8	12.1	6.6	0.0	*	0.0		5.0	9.9	7.0	19.3	172
4	2016	*	6.9	11.8	8.3	0.0	11.8	3.2		6.5	9.8	8.1	13.4	185
	2017	*	2.3	4.2	3.6	0.0	0.0	0.0		3.0	3.8	3.3	16.9	180
	2018	*	2.9	13.9	4.9	0.0	*	0.8		2.4	7.6	5.1	17.7	176
5	2016	*	8.3	7.7	8.1	0.0	9.1	2.6		7.5	8.6	8.0	16.6	199
	2017	*	8.3	17.2	12.0	5.6	15.0	3.8		10.8	12.0	11.3	19.4	194
	2018	*	2.5	6.4	3.3	0.0	0.0	0.8		3.4	3.6	3.5	20.1	170
3-5	2016	*	6.2	7.5	6.4	0.0	8.2	2.6		5.8	7.5	6.6	15.1	572
	2017	42.9	5.7	11.6	7.7	2.4	14.7	3.5		6.2	9.3	7.6	18.8	565
	2018	*	3.8	10.3	4.9	0.0	0.0	0.7		3.7	6.9	5.2	19.1	518

NUMBER TESTED IN GRADE 3-5													
2016	3	402	161	528	51	49	386		293	279	572	22,529	
2017	7	406	147	531	42	34	289		306	259	565	23,084	
2018	3	392	116	468	60	15	273		272	246	518	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.8	5.2	3.1	0.0	5.3	2.5		2.3	3.6	3.0	10.1	265
	2017	*	2.0	4.0	2.7	0.0	1.3	1.2		3.6	1.4	2.6	9.5	307
	2018	*	2.6	4.9	3.3	0.0	4.4	1.8		2.8	3.7	3.2	11.3	278
7	2016	*	10.2	2.1	7.7	0.0	1.3	3.4		6.0	9.6	7.6	11.4	276
	2017	*	5.0	2.1	4.5	0.0	2.8	2.7		3.1	4.8	4.0	13.6	278
	2018	*	4.6	11.0	5.8	0.0	10.3	4.8		5.8	8.8	7.0	18.8	270
8	2016	*	2.8	3.5	2.8	0.0	3.2	1.3		2.3	3.6	3.0	10.2	271
	2017	*	12.6	2.1	9.8	0.0	1.2	2.7		8.3	9.9	9.1	11.5	276
	2018	*	8.1	4.0	6.5	12.9	2.6	3.6		4.8	8.3	6.6	17.3	302
6-8	2016	*	5.0	3.6	4.6	0.0	3.3	2.4		3.6	5.5	4.6	10.6	812
	2017	*	6.3	2.7	5.5	0.0	1.7	2.2		5.0	5.3	5.1	11.5	861
	2018	0.0	5.2	6.6	5.3	4.8	5.8	3.4		4.5	6.9	5.6	15.8	850

NUMBER TESTED IN GRADE 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	49.2	49.5	41.8
	2017	51.2	48.0	45.0
	2018	62.0	52.6	48.4
4	2016	58.6	52.5	51.2
	2017	51.0	48.4	38.5
	2018	48.8	48.1	46.3
5	2016	60.3	58.3	57.2
	2017	59.1	58.1	57.9
	2018	58.5	57.7	53.9
3-5	2016	56.1	53.5	50.2
	2017	53.9	51.6	47.3
	2018	56.4	52.8	49.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	50.0	50.4	44.5
	2017	46.8	48.4	46.4
	2018	49.3	53.5	45.4
7	2016	56.1	54.6	55.2
	2017	49.7	51.1	46.7
	2018	54.3	51.0	48.8
8	2016	61.3	59.3	51.5
	2017	62.4	60.7	55.5
	2018	60.8	62.1	53.4
6-8	2016	55.8	54.8	50.5
	2017	52.7	53.2	49.4
	2018	55.0	55.8	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	55.5	49.0	53.3	6.3	35.3	39.0		39.6	66.3	53.0	57.3	183
	2017	*	35.9	43.5	37.9	0.0	28.6	23.4		34.7	43.2	38.5	54.4	179
	2018	*	24.4	50.0	28.8	0.0	*	10.3		18.1	40.2	29.7	51.2	175

NUMBER TESTED IN GRADE 4													
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	
2018	2	135	36	163	22	4	117		83	92	175	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	49.7	32.3	44.4	13.0	25.0	33.3		40.5	46.7	43.3	51.7	270
	2017	*	42.9	42.6	45.5	0.0	38.0	34.1		32.8	51.0	42.4	54.1	276
	2018	*	35.8	42.9	38.5	4.8	41.8	31.9		32.7	47.0	38.8	56.3	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	57	26	78	15	11	75		55	31	86	3,090	183
	2017	*	84	26	105	13	5	95		64	46	110	3,435	179
	2018	*	102	18	116	22	*	105		68	55	123	3,589	175

NUMBER TESTED IN GRADE 4													
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	
2018	2	135	36	163	22	4	117		83	92	175	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	85	65	135	20	60	138		88	65	153	4,874	270
	2017	*	101	54	133	23	44	145		88	71	159	4,613	276
	2018	*	113	52	150	20	46	158		105	62	167	4,514	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	24.2	17.6	22.2	0.0	17.6	13.0		15.4	29.3	22.4	28.7	183
	2017	*	13.7	10.9	13.0	0.0	0.0	5.6		10.2	18.5	14.0	26.0	179
	2018	*	9.6	19.4	11.0	0.0	*	0.0		6.0	16.3	11.4	29.2	175

NUMBER TESTED IN GRADE 4													
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	
2018	2	135	36	163	22	4	117		83	92	175	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	21.9	9.4	19.3	4.3	5.0	9.7		16.9	18.0	17.4	25.7	270
	2017	*	16.9	13.8	16.4	0.0	8.5	8.6		8.4	22.1	15.6	24.9	276
	2018	*	14.8	15.4	14.3	0.0	15.2	9.1		14.1	16.2	15.0	30.0	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7.8	5.9	6.6	0.0	5.9	3.3		5.5	8.7	7.1	10.9	183
	2017	*	2.3	0.0	1.8	0.0	0.0	0.0		1.0	3.7	2.2	7.4	179
	2018	*	0.7	2.8	1.2	0.0	*	0.0		0.0	2.2	1.1	7.1	175

NUMBER TESTED IN GRADE 4													
2016	2	128	51	167	16	17	123		91	92	183	7,239	
2017	1	131	46	169	13	7	124		98	81	179	7,530	
2018	2	135	36	163	22	4	117		83	92	175	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.1	2.1	3.7	0.0	0.0	1.4		2.0	4.9	3.3	5.9	270
	2017	*	3.4	0.0	2.5	0.0	1.4	1.4		2.3	2.1	2.2	6.9	276
	2018	*	2.8	1.1	1.6	0.0	0.0	0.4		1.9	2.6	2.2	8.4	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.3	54.9	58.8
	2017	—	3.1	49.6	54.3
	2018	—	3.1	38.1	48.5
7	2016	3.9	—	58.4	57.3
	2017	3.4	—	53.6	52.3
	2018	3.4	—	49.1	56.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	36.7	29.3	34.6	0.0	18.8	27.2		30.0	37.0	33.1	57.6
	2017	*	41.9	46.9	45.8	3.4	39.0	37.0		32.8	51.5	44.1	58.7
	2018	*	58.1	62.0	62.3	6.3	55.4	50.9		52.9	67.1	60.3	62.1
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		46.4	34.4	43.8	12.5	11.1	34.9		29.0	64.1	42.6	57.8
	2017		43.3	27.6	39.8	0.0	5.6	27.5		43.5	33.3	38.1	60.3
	2018		59.1	60.8	62.1	20.0	50.0	50.5		55.2	63.9	60.3	67.0
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	50	29	68	26	26	75		49	34	83	4,569
	2017	*	61	34	78	28	25	80		45	50	95	4,577
	2018	*	31	27	46	15	25	54		33	25	58	3,752
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		37	21	50	14	16	54		44	14	58	4,028
	2017		38	21	53	16	17	58		26	34	60	3,895
	2018		36	20	44	20	16	51		26	30	56	3,300
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	16.5	12.2	15.4	0.0	6.3	9.7		11.4	18.5	14.5	38.3
	2017	*	20.0	34.4	27.1	3.4	24.4	20.5		14.9	32.0	25.3	41.2
	2018	*	32.4	42.3	38.5	0.0	32.1	25.5		30.0	44.7	37.7	43.9
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		26.1	15.6	23.6	0.0	0.0	15.7		12.9	38.5	22.8	36.9
	2017		25.4	17.2	22.7	0.0	0.0	11.3		32.6	13.7	22.7	42.1
	2018		34.1	37.3	37.1	4.0	21.9	23.3		29.3	39.8	35.5	50.0
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018	*	2.7	2.8	3.3	0.0	1.8	0.9		1.4	3.9	2.7	5.0
Tests Taken	2016	2	79	41	104	26	32	103		70	54	124	10,771
	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
ENGLISH II	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2016		69	32	89	16	18	83		62	39	101	9,550
	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	47.6	0.9	0.9	41.1	53.2	2.9	57.6	55.4
2017	59.6	0.0	0.0	48.4	56.3	3.8	55.8	62.2
2018	69.6	–	–	64.5	62.6	3.9	60.6	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	62.7	1.0	1.0	65.0	54.2	3.1	61.7	59.9
2017	52.3	0.0	0.0	53.1	50.9	3.8	56.6	61.6
2018	64.3	–	–	57.9	64.8	4.4	67.2	61.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	28.2	62.5	42.2	0.0	62.7	41.5		41.5	45.3	43.4	65.3	258
	2017	*	39.6	69.7	53.0	16.7	69.7	58.2		49.6	57.9	53.7	70.0	270
	2018	*	45.3	78.8	59.7	20.0	82.7	70.2		54.0	66.7	59.4	74.5	244
4	2016	*	39.2	71.3	55.3	10.5	69.6	45.2		45.5	61.1	53.4	63.5	249
	2017	*	30.0	56.9	43.3	7.1	52.7	33.7		42.5	44.3	43.4	68.1	249
	2018	*	42.6	72.7	53.5	17.4	66.7	47.5		58.3	54.0	56.2	75.2	251
5	2016	*	62.9	80.5	70.8	36.0	78.0	67.3		67.4	76.1	71.4	79.6	259
	2017	*	53.4	83.2	67.6	52.6	80.0	62.0		61.2	75.2	67.6	80.6	256
	2018	*	59.5	81.8	70.0	39.3	80.9	65.8		68.5	72.6	70.5	86.9	237
3-5	2016	*	43.1	71.7	56.2	19.6	70.3	52.2		52.0	60.4	56.1	69.3	766
	2017	88.9	41.0	70.1	54.8	28.9	67.8	50.0		51.2	59.2	55.0	72.7	775
	2018	77.8	48.7	77.7	60.9	26.8	76.7	59.6		60.0	64.0	61.9	78.8	732

NUMBER TESTED IN GRADES 3-5													
2016	4	404	350	705	56	236	480		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	
2018	9	394	319	654	71	215	473		390	342	732	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	33.3	45.3	37.3	4.3	45.9	29.3		35.7	39.3	37.5	58.0	264
	2017	*	50.0	42.6	48.5	21.4	46.8	40.8		52.4	42.9	48.1	64.1	308
	2018	*	61.1	72.5	64.4	41.4	68.7	56.9		59.9	68.9	64.3	66.8	277
7	2016	*	20.0	33.7	26.4	8.3	29.2	22.9		27.7	22.7	25.6	42.6	207
	2017	*	22.3	42.5	31.7	4.2	37.7	25.8		32.4	27.9	30.2	45.4	215
	2018	*	40.9	64.0	48.7	22.7	65.2	47.4		49.6	47.2	48.6	53.6	216
8	2016	*	52.7	55.1	51.3	13.2	53.7	43.1		46.8	56.7	51.9	70.4	260
	2017		65.5	66.0	67.5	31.0	63.5	60.7		61.8	69.3	65.6	79.2	273
	2018	*	73.4	87.4	77.4	12.9	88.6	74.9		74.5	81.9	78.0	82.7	305
6-8	2016	*	37.5	44.1	39.3	9.4	42.0	32.0		36.9	41.7	39.3	58.3	731
	2017	*	48.1	50.9	50.7	19.8	50.7	43.4		50.1	48.3	49.2	64.6	796
	2018	*	60.5	76.0	65.1	25.6	75.0	61.1		62.3	68.8	65.3	68.8	798

NUMBER TESTED IN GRADES 6-8													
2016	5	467	247	643	85	200	655		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	102	42	137	12	28	103		76	70	146	4,478	258
	2017	*	87	36	119	10	23	41		69	56	125	3,851	270
	2018	*	75	21	85	16	13	28		64	35	99	3,072	244
4	2016	*	79	33	102	17	24	102		67	49	116	4,463	249
	2017	*	91	50	131	13	35	126		77	64	141	4,016	249
	2018	*	78	30	107	19	24	96		53	57	110	3,028	251
5	2016	*	49	24	70	16	18	69		46	28	74	2,412	259
	2017	*	62	20	78	9	16	73		54	29	83	2,308	256
	2018	*	49	20	64	17	13	67		39	31	70	1,582	237
3-5	2016	*	230	99	309	45	70	274		189	147	336	11,353	766
	2017	1	240	106	328	32	74	240		200	149	349	10,175	775
	2018	2	202	71	256	52	50	191		156	123	279	7,682	732

NUMBER TESTED IN GRADES 3-5													
2016	4	404	350	705	56	236	480		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	
2018	9	394	319	654	71	215	473		390	342	732	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	110	52	141	22	40	140		83	82	165	4,325	264
	2017	*	102	58	153	22	41	145		80	80	160	3,811	308
	2018	*	75	22	85	17	21	94		57	42	99	3,458	277
7	2016	*	96	55	134	22	51	138		86	68	154	4,391	207
	2017	*	101	46	127	23	38	138		75	75	150	4,112	215
	2018	*	81	27	97	17	23	102		64	47	111	3,665	216
8	2016	*	86	31	115	33	25	111		67	58	125	3,036	260
	2017		59	34	82	20	31	88		52	42	94	2,140	273
	2018	*	53	13	60	27	9	65		41	26	67	1,754	305
6-8	2016	*	292	138	390	77	116	389		236	208	444	11,752	731
	2017	*	262	138	362	65	110	371		207	197	404	10,063	796
	2018	*	209	62	242	61	53	261		162	115	277	8,877	798

NUMBER TESTED IN GRADES 6-8													
2016	5	467	247	643	85	200	655		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	4.9	27.7	15.2	0.0	26.7	14.8		15.4	15.6	15.5	32.6	258
	2017	*	19.4	37.8	28.5	8.3	38.2	28.6		25.5	30.1	27.8	39.9	270
	2018	*	15.3	30.3	21.3	10.0	33.3	27.7		20.9	23.8	22.1	41.8	244
4	2016	*	10.8	27.0	18.0	0.0	27.8	14.0		18.7	17.5	18.1	28.9	249
	2017	*	7.7	25.9	16.9	0.0	27.0	11.1		15.7	19.1	17.3	39.4	249
	2018	*	15.4	41.8	26.5	0.0	40.3	18.6		23.6	30.6	27.1	44.2	251
5	2016	*	13.6	35.8	23.8	4.0	34.1	18.0		21.3	28.2	24.3	35.3	259
	2017	*	18.0	40.3	29.0	5.3	40.0	21.4		28.8	28.2	28.5	42.4	256
	2018	*	18.2	43.6	31.0	3.6	42.6	25.5		28.2	34.5	31.2	53.8	237
3-5	2016	*	9.7	30.3	19.0	1.8	29.7	15.7		18.5	20.2	19.3	32.3	766
	2017	44.4	15.2	34.7	25.0	4.4	35.2	18.8		23.4	26.0	24.6	40.5	775
	2018	55.6	16.2	38.9	26.3	4.2	38.6	23.3		24.1	29.8	26.8	46.6	732

NUMBER TESTED IN GRADES 3-5													
2016	4	404	350	705	56	236	573		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	
2018	9	394	319	654	71	215	473		390	342	732	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.1	16.8	14.7	0.0	17.6	9.6		9.3	18.5	14.0	26.9	264
	2017	*	11.8	13.9	12.8	0.0	16.9	7.3		11.9	13.6	12.7	28.8	308
	2018	*	21.8	27.5	22.2	0.0	23.9	14.2		19.0	28.1	23.5	33.0	277
7	2016	*	5.8	7.2	5.5	0.0	6.9	3.9		8.4	3.4	6.3	11.7	207
	2017	*	4.6	13.8	8.6	0.0	9.8	5.4		7.2	8.7	7.9	14.1	215
	2018	*	14.6	14.7	13.2	4.5	13.6	12.4		15.7	13.5	14.8	17.4	216
8	2016	*	12.6	14.5	12.3	2.6	16.7	6.7		11.1	14.9	13.1	28.2	260
	2017		18.1	29.0	22.2	3.4	28.2	17.4		19.9	24.1	22.0	34.8	273
	2018	*	32.7	48.5	38.1	0.0	49.4	30.9		36.6	40.3	38.4	46.5	305
6-8	2016	*	10.7	13.0	11.2	1.2	13.5	6.8		9.6	13.4	11.5	23.3	731
	2017	*	12.1	19.2	15.0	1.2	19.3	10.2		13.3	16.0	14.6	27.1	796
	2018	*	24.0	32.2	25.8	1.2	30.2	20.1		24.7	29.3	26.8	33.5	798

NUMBER TESTED IN GRADES 6-8													
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2.1	2.7	2.1	0.0	0.0	1.1		3.1	2.3	2.7	12.5	258
	2017	*	5.6	17.6	11.5	0.0	17.1	13.3		11.7	10.5	11.1	19.9	270
	2018	*	3.6	13.1	7.1	5.0	14.7	11.7		7.2	8.6	7.8	19.6	244
4	2016	*	3.8	10.4	7.0	0.0	10.1	5.4		6.5	7.1	6.8	14.6	249
	2017	*	0.8	12.9	6.9	0.0	10.8	4.2		6.0	8.7	7.2	22.1	249
	2018	*	5.9	14.5	9.6	0.0	11.1	4.9		7.1	12.1	9.6	23.8	251
5	2016	*	3.0	16.3	8.8	0.0	17.1	7.1		7.8	11.1	9.3	13.9	259
	2017	*	9.0	21.0	14.5	0.0	23.8	10.9		12.9	17.1	14.8	19.3	256
	2018	*	2.5	16.4	8.9	0.0	16.2	5.6		8.9	10.6	9.7	27.6	237
3-5	2016	*	3.0	10.0	6.0	0.0	9.3	4.7		5.8	6.7	6.3	13.6	766
	2017	33.3	5.2	17.2	11.0	0.0	17.4	8.8		10.2	12.1	11.1	20.4	775
	2018	33.3	4.1	14.7	8.6	1.4	14.0	6.6		7.7	10.5	9.0	23.7	732

NUMBER TESTED IN GRADE 3-5													
2016	4	404	350	705	56	236	573		394	371	766	36,959	
2017	9	407	354	725	45	230	480		410	365	775	37,278	
2018	9	394	319	654	71	215	473		390	342	732	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	2.1	0.9	0.0	1.4	0.5		0.8	0.7	0.8	7.9	264
	2017	*	2.0	1.0	1.7	0.0	1.3	0.4		1.2	2.1	1.6	10.4	308
	2018	*	3.6	7.5	4.6	0.0	7.5	2.8		2.8	6.7	4.7	11.5	277
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	207
	2017	*	0.8	1.3	1.1	0.0	0.0	0.0		0.0	1.9	0.9	2.4	215
	2018	*	1.5	4.0	2.6	0.0	6.1	2.6		3.1	2.2	2.8	4.0	216
8	2016	*	1.1	1.4	0.8	0.0	1.9	0.0		2.4	0.0	1.2	4.7	260
	2017		1.2	0.0	0.8	0.0	0.0	0.4		0.0	1.5	0.7	7.9	273
	2018	*	8.5	12.6	9.4	0.0	16.5	7.3		11.8	8.3	10.2	14.0	305
6-8	2016	*	0.4	1.2	0.6	0.0	1.0	0.2		1.1	0.3	0.7	5.1	731
	2017	*	1.4	0.7	1.2	0.0	0.4	0.3		0.5	1.8	1.1	7.4	796
	2018	*	4.9	8.5	5.9	0.0	10.4	4.5		6.3	6.3	6.3	10.3	798

NUMBER TESTED IN GRADE 6-8													
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	53.5	47.4	54.5	47.2
	2017	54.7	54.3	52.0	52.3
	2018	57.4	53.4	50.6	57.9
4	2016	67.0	51.6	36.1	53.3
	2017	57.0	46.1	41.9	45.1
	2018	55.6	55.6	50.5	56.6
5	2016	59.5	57.2	56.2	55.9
	2017	60.0	59.9	55.4	56.3
	2018	52.7	60.9	54.1	51.8
3-5	2016	59.9	52.1	49.1	52.1
	2017	57.2	53.5	49.9	51.3
	2018	55.2	56.6	51.7	55.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	33.4	39.5	29.4	35.8
	2017	37.9	35.2	39.0	32.8
	2018	47.3	45.2	39.8	43.6
7	2016	33.2	40.0	30.5	27.5
	2017	33.0	36.7	33.1	34.6
	2018	46.3	41.5	40.3	33.5
8	2016	51.7	49.9	42.3	46.4
	2017	47.7	61.1	45.2	51.9
	2018	60.0	60.5	56.1	65.5
6-8	2016	39.9	43.4	34.3	37.2
	2017	40.0	44.5	39.5	39.8
	2018	51.9	50.1	46.2	49.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	66.7	62.5	67.1	13.8	57.8	58.7		57.1	73.0	64.7	77.7
	2017	*	71.2	84.4	74.7	23.3	81.8	70.1		65.0	83.1	75.8	83.5
	2018	*	89.5	90.4	92.2	43.8	91.2	88.5		83.3	95.1	90.0	87.5
Tests Taken	2016	1	120	64	167	29	45	134		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240
	2018	2	105	73	154	16	57	131		78	102	180	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	40	24	55	25	19	62		42	24	66	2,345
	2017	*	38	10	44	23	8	40		28	20	48	1,692
	2018	*	11	7	12	9	5	15		13	5	18	1,278
Tests Taken	2016	1	120	64	167	29	45	134		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240
	2018	2	105	73	154	16	57	131		78	102	180	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	22.5	18.8	22.2	6.9	8.9	13.3		16.3	25.8	20.9	43.0
	2017	*	34.8	54.7	43.1	6.7	47.7	31.3		35.0	45.8	41.4	47.9
	2018	*	51.4	57.5	53.2	12.5	52.6	43.5		41.0	63.7	53.9	61.8
Tests Taken	2016	1	120	64	167	29	45	150		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240
	2018	2	105	73	154	16	57	131		78	102	180	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	5.8	3.1	5.4	3.4	2.2	2.7		5.1	4.5	4.8	19.7
	2017	*	10.6	31.3	19.5	0.0	22.7	13.4		12.5	21.2	17.7	23.1
	2018	*	21.0	30.1	26.6	0.0	26.3	16.0		15.4	32.4	25.0	35.8
Tests Taken	2016	1	120	64	167	29	45	150		98	89	187	10,526
	2017	1	132	64	174	30	44	134		80	118	198	10,240
	2018	2	105	73	154	16	57	131		78	102	180	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	47.7	46.9	43.3	50.0	46.5
2017	56.6	53.0	56.0	56.9	57.3
2018	56.8	58.9	63.4	65.9	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	46.2	58.8	50.2	16.7	52.1	45.3		48.9	55.8	52.0	66.1	248
	2017	*	45.7	68.2	56.3	15.0	67.6	48.3		54.9	57.8	56.2	65.9	242
	2018	*	36.4	55.7	44.3	19.2	54.4	38.3		47.4	43.9	45.7	68.8	221

NUMBER TESTED IN GRADE 5													
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	
2018	3	118	97	201	26	57	183		114	107	221	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		58.9	70.1	60.6	23.1	72.3	54.6		61.3	62.4	61.9	62.8	299
	2017		53.0	55.6	54.4	15.4	50.6	47.7		54.9	52.6	53.7	65.3	270
	2018	*	41.2	64.7	48.8	9.7	70.0	43.4		52.0	47.9	50.0	65.8	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	71	47	116	20	35	110		69	50	119	3263	248
	2017	*	70	35	100	17	23	92		60	46	106	3328	242
	2018	*	75	43	112	21	26	113		60	60	120	3208	221

NUMBER TESTED IN GRADE 5													
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	
2018	3	118	97	201	26	57	183		114	107	221	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		86	26	108	30	18	104		55	59	114	3895	299
	2017		79	44	113	22	42	114		60	65	125	3521	270
	2018	*	110	36	130	28	24	142		72	75	147	3478	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12.9	21.1	16.3	0.0	15.1	9.0		17.8	15.9	16.9	26.7	248
	2017	*	21.7	38.2	28.8	5.0	39.4	22.5		32.3	25.7	29.3	33.0	242
	2018	*	5.9	22.7	14.4	0.0	21.1	7.7		16.7	12.1	14.5	32.6	221

NUMBER TESTED IN GRADE 5													
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	
2018	3	118	97	201	26	57	183		114	107	221	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		15.3	19.5	16.8	2.6	20.0	9.6		16.2	17.2	16.7	27.8	299
	2017		13.1	14.1	13.7	0.0	14.1	11.0		13.5	13.9	13.7	31.3	270
	2018	*	15.0	26.5	19.3	6.5	26.3	14.7		22.0	16.7	19.4	37.0	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	3.8	4.4	3.9	0.0	4.1	2.0		5.9	1.8	4.0	6.7	248
	2017	*	7.0	18.2	12.7	0.0	16.9	9.0		15.8	8.3	12.4	12.8	242
	2018	*	0.8	2.1	1.5	0.0	1.8	0.5		0.9	1.9	1.4	12.1	221

NUMBER TESTED IN GRADE 5													
2016	1	132	114	233	24	73	201		135	113	248	9,626	
2017	2	129	110	229	20	71	178		133	109	242	9,759	
2018	3	118	97	201	26	57	183		114	107	221	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.3	2.3	2.9	2.6	1.5	0.9		2.8	3.2	3.0	7.8	299
	2017		0.6	1.0	0.8	0.0	0.0	0.5		1.5	0.0	0.7	8.0	270
	2018	*	3.7	6.9	5.1	0.0	6.3	3.2		6.0	3.5	4.8	15.7	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.2	59.3	59.1	59.0
	2017	58.0	61.5	63.6	59.0
	2018	54.3	59.8	49.5	56.3
8	2016	62.5	51.4	55.0	55.6
	2017	57.4	44.3	49.4	53.6
	2018	56.8	54.4	51.3	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	62.8	60.0	62.1	32.0	54.8	55.3		55.9	67.9	61.2	84.9
	2017	*	72.0	80.3	74.8	41.4	76.9	72.7		70.3	78.6	75.3	86.4
	2018	*	76.9	77.5	77.0	52.9	75.4	71.7		71.2	83.1	77.3	87.9
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	29	16	39	17	14	46		30	17	47	1,466
	2017	*	28	12	35	17	9	33		19	21	40	1,310
	2018	*	18	16	29	8	14	32		21	13	34	1,234
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	20.5	12.5	17.5	0.0	3.2	10.7		17.6	17.0	17.4	50.6
	2017	*	21.0	36.1	27.3	3.4	25.6	21.5		25.0	28.6	27.2	54.0
	2018	*	33.3	38.0	35.7	5.9	31.6	23.9		32.9	39.0	36.0	57.4
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	1.3	0.0	1.0	0.0	0.0	1.0		1.5	0.0	0.8	13.2
	2017	*	1.0	4.9	2.9	3.4	2.6	0.8		4.7	1.0	2.5	15.1
	2018	*	1.3	7.0	3.2	0.0	5.3	2.7		4.1	3.9	4.0	18.6
Tests Taken	2016	1	78	40	103	25	31	103		68	53	121	9,680
	2017	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	44.9	45.2	39.9	41.3	47.9
2017	50.0	51.4	54.5	44.1	54.6
2018	47.2	49.9	57.1	55.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		42.0	51.2	43.0	7.9	46.8	37.9		43.1	45.8	44.5	52.5	265
	2017		52.4	42.6	50.2	19.2	35.8	39.6		51.1	46.5	48.9	53.4	266
	2018	*	58.0	70.1	63.6	9.7	73.0	57.1		57.2	66.7	62.2	59.1	294

NUMBER TESTED IN GRADE 8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		105	40	138	35	33	139		70	77	147	4795	265
	2017		80	54	122	21	52	125		67	69	136	4593	266
	2018	*	81	29	92	28	20	106		59	52	111	4055	294

NUMBER TESTED IN GRADE8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		12.2	12.2	11.2	2.6	11.3	7.1		14.6	9.9	12.1	20.4	265
	2017		19.6	9.6	16.3	0.0	7.4	7.7		15.3	17.1	16.2	21.5	266
	2018	*	16.6	17.5	17.0	0.0	16.2	11.3		14.5	19.9	17.3	27.3	294

NUMBER TESTED IN GRADE 8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.9	4.9	4.1	2.6	3.2	2.2		4.9	3.5	4.2	8.7	265
	2017		8.9	1.1	6.9	0.0	0.0	1.9		5.1	7.8	6.4	9.8	266
	2018	*	5.2	4.1	5.5	0.0	4.1	2.0		2.9	6.4	4.8	14.4	294

NUMBER TESTED IN GRADE 8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	46.5	49.3	50.3	59.2
	2017	51.5	52.2	52.6	48.0
	2018	52.5	60.7	53.7	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	79.3	78.9	80.4	46.7	68.2	74.6		77.8	81.3	79.3	91.5
	2017		94.1	*	93.3	*	*	92.3		100.0	88.9	95.2	92.8
	2018		90.2	87.3	88.1	64.3	75.8	86.8		91.5	87.8	89.3	93.4
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	24	12	31	16	7	33		22	14	36	795
	2017		1	*	1	*	*	1		0	1	1	593
	2018		9	7	16	5	8	14		5	11	16	624
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	46.6	40.4	45.6	6.7	27.3	31.5		40.4	50.7	44.8	63.2
	2017		29.4	*	40.0	*	*	30.8		41.7	33.3	38.1	65.2
	2018		55.4	50.9	53.0	21.4	36.4	45.3		62.7	48.9	54.4	72.3
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	9.5	10.5	10.1	0.0	0.0	3.1		10.1	9.3	9.8	26.5
	2017		5.9	*	6.7	*	*	0.0		16.7	0.0	9.5	30.8
	2018		19.6	16.4	17.2	7.1	9.1	13.2		22.0	15.6	18.1	38.6
Tests Taken	2016	1	116	57	158	30	22	130		99	75	174	9,316
	2017		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	58.9	59.6	57.4	60.6
2017	63.5	59.5	43.8	62.8
2018	64.1	66.1	53.8	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		52.9	49.2	*	53.0	52.3		42.9	64.7	53.6	66.0	69
	2017	*		62.8	66.2	*	60.0	58.5		54.8	73.0	63.3	66.0	79
	2018	*		70.1	67.8	*	72.2	72.2		69.2	73.5	71.2	76.6	73
4	2016			55.4	55.0	*	55.6	55.6		46.7	62.9	55.4	61.2	65
	2017	*		55.7	50.8	*	52.9	54.4		36.1	74.3	54.9	64.2	71
	2018	*		43.2	43.9	*	41.2	41.5		34.9	53.1	42.7	68.2	75
5	2016			61.3	58.6	*	60.3	60.3		47.4	80.0	60.3	79.1	63
	2017			77.4	75.4	*	77.0	77.0		67.9	85.3	77.4	87.3	62
	2018	*		84.4	86.4	*	84.1	84.4		73.5	96.9	84.8	88.1	66
3-5	2016	*		56.4	54.2	*	56.3	56.0		45.6	68.1	56.3	68.0	197
	2017	*		64.8	63.9	*	62.8	62.9		51.9	77.4	64.6	71.3	212
	2018	66.7		64.9	65.2	44.4	65.5	66.2		57.8	74.5	65.4	77.0	214

NUMBER TESTED IN GRADES 3-5													
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	
2018	6		205	184	9	203	201		116	98	214	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		32	31	*	31	31		20	12	32	1,905	69
	2017	*		29	25	*	28	27		19	10	29	1,887	79
	2018	*		20	19	*	20	20		12	9	21	1,205	73
4	2016			29	27	*	28	28		16	13	29	1,974	65
	2017	*		31	31	*	32	31		23	9	32	1,830	71
	2018	*		42	37	*	40	38		28	15	43	1,581	75
5	2016			24	24	*	25	25		20	5	25	876	63
	2017			14	14	*	14	14		9	5	14	521	62
	2018	*		10	8	*	10	10		9	1	10	488	66
3-5	2016	*		85	82	*	84	84		56	30	86	4,755	197
	2017	*		74	70	*	74	72		51	24	75	4,238	212
	2018	2		72	64	5	70	68		49	25	74	3,274	214

NUMBER TESTED IN GRADES 3-5													
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	
2018	6		205	184	9	203	201		116	98	214	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		27.9	26.2	*	27.3	27.7		20.0	35.3	27.5	36.9	69
	2017	*		37.2	39.2	*	34.3	33.8		31.0	43.2	36.7	39.2	79
	2018	*		32.8	27.1	*	31.9	31.9		35.9	26.5	31.5	45.3	73
4	2016			27.7	28.3	*	27.0	27.0		16.7	37.1	27.7	35.5	65
	2017	*		32.9	27.0	*	32.4	32.4		19.4	45.7	32.4	36.0	71
	2018	*		21.6	22.7	*	19.1	18.5		14.0	31.3	21.3	36.9	75
5	2016			37.1	34.5	*	36.5	36.5		26.3	52.0	36.5	43.3	63
	2017			33.9	36.8	*	32.8	32.8		28.6	38.2	33.9	49.1	62
	2018	*		46.9	47.5	*	44.4	45.3		35.3	59.4	47.0	62.6	66
3-5	2016	*		30.8	29.6	*	30.2	30.4		21.4	40.4	30.5	38.2	197
	2017	*		34.8	34.5	*	33.2	33.0		26.4	42.5	34.4	40.8	212
	2018	33.3		33.2	32.1	22.2	31.5	31.8		27.6	38.8	32.7	47.4	214

NUMBER TESTED IN GRADES 3-5													
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	
2018	6		205	184	9	203	201		116	98	214	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		16.2	14.8	*	15.2	15.4		14.3	17.6	15.9	21.4	69
	2017	*		21.8	23.0	*	20.0	20.0		19.0	24.3	21.5	25.4	79
	2018	*		20.9	16.9	*	19.4	19.4		23.1	14.7	19.2	24.1	73
4	2016			10.8	11.7	*	11.1	11.1		6.7	14.3	10.8	16.6	65
	2017	*		15.7	15.9	*	14.7	14.7		11.1	20.0	15.5	17.3	71
	2018	*		9.5	10.6	*	7.4	7.7		4.7	15.6	9.3	18.4	75
5	2016			8.1	6.9	*	7.9	7.9		5.3	12.0	7.9	13.6	63
	2017			14.5	15.8	*	14.8	14.8		7.1	20.6	14.5	22.7	62
	2018	*		26.6	25.4	*	25.4	25.0		17.6	34.4	25.8	30.5	66
3-5	2016	*		11.8	11.2	*	11.5	11.5		8.7	14.9	11.7	17.5	197
	2017	*		17.6	18.6	*	16.6	16.5		13.2	21.7	17.5	21.9	212
	2018	0.0		18.5	17.4	11.1	17.2	17.4		14.7	21.4	17.8	24.0	214

NUMBER TESTED IN GRADE 3-5													
2016	1		195	179	5	192	191		103	94	197	14,879	
2017	2		210	194	3	199	194		106	106	212	14,762	
2018	6		205	184	9	203	201		116	98	214	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.3	51.2	57.6
	2017	74.4	58.1	59.3
	2018	72.3	62.6	53.8
4	2016	58.8	56.8	59.9
	2017	48.9	60.7	58.5
	2018	51.3	54.3	50.1
5	2016	58.6	59.8	58.5
	2017	65.1	59.7	60.4
	2018	67.0	64.6	64.7
3-5	2016	59.9	55.8	58.7
	2017	63.2	59.4	59.4
	2018	63.3	60.3	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			59.1	57.4	*	57.8	57.8		33.3	80.6	59.1	71.7	66
	2017	*		46.5	43.8	*	46.4	44.9		32.4	62.9	47.2	70.3	72
	2018	*		57.5	58.5	*	54.4	52.3		51.2	64.5	56.8	71.0	74

NUMBER TESTED IN GRADE 4													
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	
2018	1		73	65	1	68	65		43	31	74	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			27	26	*	27	27		20	7	27	1,449	66
	2017	*		38	36	*	37	38		25	13	38	1,548	72
	2018	*		31	27	*	31	31		21	11	32	1,444	74

NUMBER TESTED IN GRADE 4													
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	
2018	1		73	65	1	68	65		43	31	74	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			28.8	29.5	*	28.1	28.1		13.3	41.7	28.8	49.1	66
	2017	*		23.9	23.4	*	21.7	21.7		18.9	28.6	23.6	44.4	72
	2018	*		23.3	21.5	*	20.6	20.0		16.3	32.3	23.0	44.9	74

NUMBER TESTED IN GRADE 4													
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	
2018	1		73	65	1	68	65		43	31	74	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			12.1	13.1	*	12.5	12.5		0.0	22.2	12.1	21.9	66
	2017	*		4.2	3.1	*	4.3	4.3		2.7	5.7	4.2	14.4	72
	2018	*		2.7	3.1	*	1.5	1.5		0.0	6.5	2.7	19.0	74

NUMBER TESTED IN GRADE 4													
2016			66	61	2	64	64		30	36	66	5,116	
2017	1		71	64	1	69	69		37	35	72	5,207	
2018	1		73	65	1	68	65		43	31	74	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.7	62.9	65.4
	2017	—	3.4	49.8	57.7
	2018	—	3.9	53.5	58.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.2	16.7		16.7	16.7		0.0	*	16.7	61.7	12
	2017			50.0	50.0		50.0	50.0		*	*	50.0	60.5	10
	2018			28.6	20.0	*	28.6	28.6		25.0	33.3	28.6	67.8	14

NUMBER TESTED IN GRADE 5													
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	
2018			14	10	2	14	14		8	6	14	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			9	10		10	10		7	*	10	879	12
	2017			5	4		5	5		*	*	5	890	10
	2018			10	8	*	10	10		6	4	10	620	14

NUMBER TESTED IN GRADE 5													
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	
2018			14	10	2	14	14		8	6	14	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	22.4	12
	2017			10.0	0.0		10.0	10.0		*	*	10.0	25.0	10
	2018			14.3	10.0	*	14.3	14.3		25.0	0.0	14.3	25.7	14

NUMBER TESTED IN GRADE 5													
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	
2018			14	10	2	14	14		8	6	14	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	3.8	12
	2017			10.0	0.0		10.0	10.0		*	*	10.0	7.4	10
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	14

NUMBER TESTED IN GRADE 5													
2016			11	12		12	12		7	5	12	2,293	
2017			10	8		10	10		5	5	10	2,255	
2018			14	10	2	14	14		8	6	14	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	47.9	55.8	39.6	44.6
	2017	60.0	60.0	53.0	55.0
	2018	48.8	58.9	46.4	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	93.3	72.9	79.6	83.2	230
	2017	74.4	75.5	75.1	81.7	225
	2018	76.0	78.9	77.8	82.2	198
1	2016	76.1	66.9	70.0	75.9	257
	2017	86.9	50.0	63.1	74.9	236
	2018	73.5	51.5	60.0	73.9	215
2	2016	30.7	45.7	40.2	53.4	276
	2017	38.1	54.1	48.0	54.3	254
	2018	46.3	41.5	43.3	53.6	224
K-2	2016	63.6	61.3	62.1	70.4	763
	2017	64.9	59.6	61.5	69.7	715
	2018	65.0	56.4	59.7	69.6	637
# Tested (GR K-2)	2016	264	499	763	38,023	
	2017	259	456	715	35,859	
	2018	240	397	637	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	48.1	41.7	43.8	59.4	233
	2017	38.7	53.7	48.7	59.6	224
	2018	42.7	41.5	41.9	61.3	198
1	2016	30.0	50.6	43.3	52.0	254
	2017	29.1	42.4	37.6	54.2	237
	2018	39.0	49.2	45.3	55.5	212
2	2016	34.3	42.9	39.7	56.8	267
	2017	41.7	42.8	42.4	57.6	255
	2018	43.9	51.4	48.7	58.7	224
K-2	2016	36.8	45.1	42.2	56.0	754
	2017	36.6	46.2	42.7	57.1	716
	2018	41.8	47.6	45.4	58.5	634
# Tested (GR K-2)	2016	266	488	754	37,912	
	2017	257	459	716	35,697	
	2018	239	395	634	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	71.4	69.7	69.9	70.0	*	60.0		70.3	72.9	71.4	79.4	161
	2017	*	74.8	73.3	73.6	*	*	66.7		66.7	80.2	74.2	77.8	155
	2018		80.2	68.4	79.3	*	*	63.6		75.0	83.1	78.7	80.0	127
1	2016		62.8	73.5	64.7	46.7	*	47.1		56.4	73.6	64.6	66.5	181
	2017	*	48.8	39.4	49.4	27.3	*	43.8		45.2	52.8	48.5	63.5	165
	2018	*	43.0	66.7	47.5	33.3	*	31.3		39.4	56.8	48.3	63.1	145
2	2016	*	41.2	47.2	41.8	0.0	*	28.1		37.8	46.7	42.1	61.0	190
	2017	*	50.0	56.8	50.9	12.5	42.9	37.5		45.8	57.3	51.1	60.4	178
	2018	*	35.7	39.4	37.4	23.5	*	14.3		31.8	45.6	37.9	60.0	153
K-2	2016	*	57.8	63.1	58.1	38.9	41.7	39.0		54.4	63.5	58.6	68.5	532
	2017	75.0	57.3	56.0	57.4	19.4	36.4	46.2		51.2	64.2	57.4	66.7	498
	2018	80.0	52.2	55.3	53.0	34.5	0.0	34.1		47.3	60.7	53.6	67.4	425
# Tested (GR K-2)	2016	3	419	103	508	36	12	59		283	249	532	20,593	
	2017	12	382	100	481	31	11	52		258	240	498	19,128	
	2018	10	335	76	404	29	6	41		224	201	425	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	24	6	28	1	*	2		14	16	30	2,353	161
	2017	*	23	4	29	*	*	0		9	20	29	2,012	155
	2018		27	3	27	*	*	4		16	14	30	2,066	127
1	2016		24	8	30	0	*	2		13	19	32	1,605	181
	2017	*	17	3	21	1	*	3		9	13	22	1,504	165
	2018	*	12	6	19	0	*	1		5	15	20	1,368	145
2	2016	*	9	3	13	0	*	1		7	6	13	1,345	190
	2017	*	9	8	16	0	0	0		6	12	18	1,299	178
	2018	*	9	2	13	1	*	0		7	6	13	1,203	153
K-2	2016	*	57	17	71	1	1	5		34	41	75	5,303	532
	2017	4	49	15	66	1	0	3		24	45	69	4,815	498
	2018	3	48	11	59	2	0	5		28	35	63	4,637	425
# Tested (GR K-2)	2016	3	419	103	508	36	12	59		283	249	532	20,593	
	2017	12	382	100	481	31	11	52		258	240	498	19,128	
	2018	10	335	76	404	29	6	41		224	201	425	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	61.1	81.8	66.0	50.0	*	60.0		62.6	70.0	65.8	72.6	161
	2017	*	64.7	46.7	60.1	*	*	41.7		53.6	67.4	61.3	70.7	155
	2018		60.4	52.6	57.8	*	*	54.5		57.4	59.3	58.3	71.4	127
1	2016		46.2	70.6	49.7	26.7	*	52.9		45.7	55.2	50.3	50.2	181
	2017	*	38.6	36.4	39.2	18.2	*	25.0		36.6	43.1	39.4	49.0	165
	2018	*	40.4	41.7	41.8	11.1	*	31.3		32.4	50.0	41.4	48.4	145
2	2016	*	31.8	38.9	33.5	0.0	*	25.0		27.6	40.2	33.7	46.7	190
	2017	*	37.5	40.5	37.7	12.5	0.0	12.5		34.4	41.5	37.6	47.2	178
	2018	*	24.3	24.2	25.9	11.8	*	7.1		23.5	27.9	25.5	47.2	153
K-2	2016	*	45.6	63.1	48.8	25.0	50.0	39.0		44.9	53.8	49.1	55.8	532
	2017	58.3	46.3	41.0	45.1	12.9	0.0	23.1		40.3	51.3	45.6	54.9	498
	2018	70.0	41.2	36.8	40.6	13.8	0.0	29.3		36.6	45.3	40.7	55.3	425
# Tested (GR K-2)	2016	3	419	103	508	36	12	59		283	249	532	20,570	
	2017	12	382	100	481	31	11	52		258	240	498	19,124	
	2018	10	335	76	404	29	6	41		224	201	425	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	17	10	26	1	*	2		12	15	27	1,583	161
	2017	*	16	5	21	*	*	1		6	16	22	1,361	155
	2018		14	1	15	*	*	0		6	9	15	1,368	127
1	2016		9	8	15	0	*	0		5	12	17	733	181
	2017	*	4	2	5	0	*	2		2	4	6	712	165
	2018	*	10	3	15	0	*	1		3	12	15	642	145
2	2016	*	9	3	12	0	*	1		3	9	12	977	190
	2017	*	7	5	12	0	0	0		6	6	12	986	178
	2018	*	6	4	11	1	*	0		7	4	11	937	153
K-2	2016	*	35	21	53	1	1	3		20	36	56	3,293	532
	2017	1	27	12	38	0	0	3		14	26	40	3,059	498
	2018	3	30	8	41	1	0	1		16	25	41	2,947	425
# Tested (GR K-2)	2016	3	419	103	508	36	12	59		283	249	532	20,570	
	2017	12	382	100	481	31	11	52		258	240	498	19,124	
	2018	10	335	76	404	29	6	41		224	201	425	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	41.1	45.2	42.3	46.2	47.1	47.4		43.8	43.2	43.5	59.5	232
	2017	33.3	46.6	51.1	48.1	*	42.2	37.0		46.5	49.6	48.2	59.7	222
	2018		42.1	42.7	39.9	33.3	43.8	42.7		40.5	43.7	41.9	61.3	198
1	2016	*	47.9	38.2	43.6	35.7	28.4	30.7		42.7	44.6	43.7	52.2	252
	2017	71.4	36.8	34.3	37.5	8.3	29.6	29.4		41.7	33.6	37.7	54.3	236
	2018	*	45.5	43.0	45.4	15.4	40.0	39.0		46.6	44.0	45.3	55.5	212
2	2016	*	37.1	44.4	39.1	7.1	39.5	35.1		40.4	39.5	40.0	56.9	265
	2017	*	37.0	47.2	42.1	12.5	46.2	41.7		42.0	42.7	42.4	57.7	255
	2018	85.7	43.5	51.5	48.1	26.3	50.7	43.9		53.2	44.2	48.7	58.8	224
K-2	2016	50.0	42.1	42.6	41.6	29.3	38.1	37.2		42.2	42.4	42.3	56.1	749
	2017	55.6	39.9	44.1	42.5	18.2	39.4	36.2		43.2	42.1	42.6	57.2	713
	2018	83.3	43.7	45.9	44.7	23.7	44.9	41.8		46.8	44.0	45.4	58.5	634
# Tested (GR K-2)	2016	8	409	312	721	41	218	261		393	356	749	37,758	
	2017	18	381	299	690	33	213	254		359	354	713	35,543	
	2018	12	334	281	602	38	205	239		325	309	634	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	4	12	0	3	3		6	6	12	2,114	232
	2017	0	5	10	16	*	5	6		8	8	16	1,889	222
	2018		5	6	11	0	4	5		8	3	11	2,135	198
1	2016	*	12	9	20	1	4	4		12	9	21	1,519	252
	2017	2	7	4	12	0	1	2		7	6	13	1,610	236
	2018	*	11	9	24	0	5	6		11	13	24	1,689	212
2	2016	*	6	12	18	0	3	3		4	14	18	2,167	265
	2017	*	4	14	21	0	10	10		9	12	21	2,115	255
	2018	2	8	10	22	1	9	9		10	12	22	2,139	224
K-2	2016	1	24	25	50	1	10	10		22	29	51	5,800	749
	2017	4	16	28	49	0	16	18		24	26	50	5,614	713
	2018	6	24	25	57	1	18	20		29	28	57	5,963	634
# Tested (GR K-2)	2016	8	409	312	721	41	218	261		393	356	749	37,758	
	2017	18	381	299	690	33	213	254		359	354	713	35,543	
	2018	12	334	281	602	38	205	239		325	309	634	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		98.4	98.5	*	98.5	98.5		96.7	100.0	98.6	87.5	69
	2017	*		76.5	77.9	*	76.1	75.8		75.8	78.4	77.1	85.8	70
	2018	*		75.7	74.6	*	78.1	78.1		73.8	79.3	76.1	84.6	71
1	2016	*		83.8	84.0		82.9	83.1		82.1	83.8	82.9	87.2	76
	2017	*		96.9	98.5	*	97.1	97.1		92.9	100.0	97.2	87.8	71
	2018			84.3	83.6	*	83.8	83.6		83.3	85.3	84.3	85.7	70
2	2016	*		35.7	36.5	*	30.1	31.9		31.9	41.0	36.0	44.0	86
	2017	*		39.1	40.8	*	38.0	38.4		40.9	40.6	40.8	46.9	76
	2018	*		53.0	53.7	*	53.6	52.9		42.3	62.2	54.9	46.2	71
K-2	2016	*		69.0	70.2	50.0	69.4	70.7		65.5	74.8	70.1	72.7	231
	2017	*		70.1	71.0	*	69.9	69.6		65.7	75.9	71.0	73.2	217
	2018	*		71.4	70.6	62.5	71.6	71.4		69.2	74.1	71.7	72.1	212
# Tested (GR K-2)	2016	5		213	225	6	209	205		116	115	231	17,430	
	2017	5		201	210	3	206	207		105	112	217	16,731	
	2018	3		206	201	8	201	199		104	108	212	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		45	51	*	49	48		25	27	52	3,369	69
	2017	*		29	29	*	27	26		12	17	29	3,104	70
	2018	*		24	23	*	22	22		12	12	24	2,789	71
1	2016	*		25	28		26	26		17	11	28	2,597	76
	2017	*		28	32	*	30	30		10	23	33	2,527	71
	2018			27	26	*	26	25		16	11	27	2,262	70
2	2016	*		3	4	*	2	2		3	1	4	334	86
	2017	*		7	9	*	8	9		6	3	9	389	76
	2018	*		2	2	*	2	2		1	1	2	379	71
K-2	2016	*		73	83	3	77	76		45	39	84	6,300	231
	2017	*		64	70	*	65	65		28	43	71	6,020	217
	2018	*		53	51	1	50	49		29	24	53	5,430	212
# Tested (GR K-2)	2016	5		213	225	6	209	205		116	115	231	17,430	
	2017	5		201	210	3	206	207		105	112	217	16,731	
	2018	3		206	201	8	201	199		104	108	212	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		91.8	93.8	*	92.4	92.3		93.3	92.3	92.8	85.4	69
	2017	*		77.9	77.9	*	76.1	75.8		78.8	75.7	77.1	83.5	70
	2018	*		70.0	68.7	*	70.3	70.3		73.8	65.5	70.4	83.0	71
1	2016	*		67.6	65.3		64.3	64.8		69.2	59.5	64.5	69.4	76
	2017	*		81.3	84.8	*	82.4	82.4		78.6	86.0	83.1	69.7	71
	2018			60.0	59.7	*	60.3	59.7		61.1	58.8	60.0	67.7	70
2	2016	*		20.2	21.2	*	16.4	17.4		14.9	28.2	20.9	38.6	86
	2017	*		34.8	36.8	*	35.2	37.0		40.9	31.3	36.8	42.1	76
	2018	*		42.4	43.3	*	42.0	42.6		42.3	44.4	43.7	41.8	71
K-2	2016	*		55.9	56.9	50.0	56.5	57.6		53.4	60.0	56.7	64.2	231
	2017	*		64.2	65.2	*	64.1	64.3		62.9	67.0	65.0	64.7	217
	2018	*		57.8	57.2	62.5	57.2	57.3		61.5	54.6	58.0	64.0	212
# Tested (GR K-2)	2016	5		213	225	6	209	205		116	115	231	17,429	
	2017	5		201	210	3	206	207		105	112	217	16,731	
	2018	3		206	201	8	201	199		104	108	212	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		30	33	*	31	31		18	16	34	2,430	69
	2017	*		18	18	*	15	15		9	9	18	2,065	70
	2018	*		19	18	*	17	17		11	8	19	1,985	71
1	2016	*		15	16		16	16		9	7	16	1,001	76
	2017	*		5	7	*	6	6		4	3	7	961	71
	2018			9	9	*	8	7		7	2	9	930	70
2	2016	*		4	4	*	3	3		1	3	4	642	86
	2017	*		5	7	*	5	7		4	3	7	666	76
	2018	*		7	7	*	5	5		2	5	7	652	71
K-2	2016	*		49	53	1	50	50		28	26	54	4,073	231
	2017	*		28	32	*	26	28		17	15	32	3,692	217
	2018	*		35	34	0	30	29		20	15	35	3,567	212
# Tested (GR K-2)	2016	5		213	225	6	209	205		116	115	231	17,429	
	2017	5		201	210	3	206	207		105	112	217	16,731	
	2018	3		206	201	8	201	199		104	108	212	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	28	13	46.4	*	*	*	*			6	21.4		
KN	12	*	*	*	*	*	*	*	*	*	*		
1	12	*	*	*	*	*	*	*	*	*	*		
2	9	*	*	*	*	*	*					*	*
3	16	*	*			7	43.8			*	*	*	*
4	16			*	*	*	*					10	62.5
5	70	*	*	*	*	26	37.1					40	57.1
6	34	19	55.9	12	35.3	*	*						
7	47	14	29.8	27	57.4	6	12.8						
8	28	12	42.9	10	35.7	6	21.4						
9	21	8	38.1	8	38.1	*	*						
10	11	*	*	*	*	*	*					*	*
11	6	*	*	*	*								
12	4	*	*	*	*								
ALL	314	85	27.1	90	28.7	69	22.0	*	*	11	3.5	57	18.2

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

67	45.6	65.3	84.0	87.3	40.3	98.5	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

118	54.7	69.8	84.8	87.1	52.5	97.5	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

72	47.8	65.2	75.9	77.8	36.1	87.5	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

53	35.0	63.9	83.4	86.9	24.5	100.0	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

17	38.0	58.7	77.2	80.5	11.8	94.1	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

15	40.2	66.8	82.9	85.7	26.7	93.3	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

67	31.7	68.0	78.5	80.4	26.9	97.0	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

91	41.1	66.0	82.7	85.6	31.9	93.4	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

58	30.8	62.2	77.9	80.6	5.2	98.3	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

53	30.1	61.9	78.1	81.0	5.7	94.3	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

83	32.5	58.6	81.1	85.1	1.2	100.0	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

78	28.7	53.5	79.9	84.5	0.0	97.4	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

24	78.4	85.9	80.2	79.1	95.8	95.8	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

56	50.4	62.8	78.3	81.1	37.5	91.1	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

4	*	*	*	*	*	*	46.3	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

99	64.6	67.8	76.7	78.3	46.5	86.9	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

37	47.8	65.2	78.5	80.8	40.5	94.6	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

5	*	*	*	*	*	*	49.0	*
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ENGLISH II PRE-AP (tested with 2017-2018 test)

98	51.2	66.0	82.8	85.8	42.9	99.0	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

69	62.7	75.1	83.6	85.0	72.5	100.0	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

58	65.1	75.1	84.9	86.6	63.8	100.0	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

55	54.0	72.4	86.0	88.4	92.7	100.0	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

31	31.7	64.7	76.0	78.0	22.6	96.8	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

130	40.1	67.9	80.2	82.4	35.4	93.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

26	48.7	65.8	76.1	77.9	11.5	96.2	58.3	93.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

57	59.6	72.4	81.6	83.2	63.2	100.0	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

1	*	*	*	*	*	*	51.3	*
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GEOMETRY (tested with 2017-2018 test)

34	37.7	67.8	78.6	80.5	35.3	100.0	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

116	34.6	60.8	80.8	84.4	12.9	92.2	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

21	38.9	67.3	90.3	94.4	28.6	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

99	70.4	81.1	83.8	84.3	89.9	98.0	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

6	72.2	83.3	71.5	69.4	100.0	83.3	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

73	37.3	67.6	78.3	80.2	32.9	89.0	53.7	85.0
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PHYSICS PRE-AP

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PRE-CALCULUS (tested with 2017-2018 test)

55	55.6	66.7	80.6	83.0	38.2	100.0	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

2	*	*	*	*	*	*	70.7	*
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SPANISH I (tested with 2017-2018 test)

83	77.9	83.4	86.5	87.0	81.9	97.6	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

92	69.2	73.6	82.4	84.0	72.8	94.6	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

88	53.8	73.4	86.0	88.2	64.8	100.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

69	55.0	67.8	78.2	80.1	40.6	95.7	66.0	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	50.3	71.3	89.7	92.9	60.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

48	64.4	78.6	83.2	83.9	79.2	95.8	78.5	94.8
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

5	*	*	*	*	*	*	65.0	*
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PHYSICS (tested with 2017-2018 test)

55	35.8	68.4	77.8	79.4	45.5	85.5	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

10	38.9	68.4	80.6	82.8	50.0	90.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	71.5	*
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SPANISH I (tested with 2017-2018 test)

75	75.5	82.9	81.3	81.0	90.7	90.7	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

71	70.0	77.5	82.2	83.0	74.6	95.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

70	52.9	69.3	81.5	83.6	50.0	98.6	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

69	50.1	68.8	79.4	81.2	49.3	98.6	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

8	46.5	61.8	79.3	82.4	25.0	100.0	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

53	51.1	67.4	75.8	77.3	37.7	94.3	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

9	67.1	79.0	84.2	85.2	100.0	100.0	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

54	40.7	57.6	88.4	91.8	9.3	100.0	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

187	45.7	73.3	77.9	78.4	65.8	96.8	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

49	46.3	66.4	81.3	82.9	49.0	93.9	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

192	40.0	69.5	72.9	73.2	44.8	89.1	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

52	75.3	78.8	83.2	83.6	84.6	98.1	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

212	58.1	74.9	72.9	72.7	65.6	85.4	63.6	88.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

65	56.1	73.7	79.5	80.6	66.2	93.8	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

8	58.0	73.8	81.8	83.1	87.5	100.0	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

50	46.3	63.4	78.4	81.1	22.0	98.0	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

10	67.4	76.7	86.8	88.6	100.0	100.0	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

43	40.7	55.5	82.7	85.6	16.3	97.7	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

24	56.9	73.6	89.7	91.5	70.8	100.0	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

72	54.4	69.6	84.4	86.1	47.2	100.0	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

112	47.1	64.7	88.7	91.4	41.1	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

211	53.9	71.2	87.8	89.6	59.7	99.5	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

120	53.8	70.5	97.0	99.9	50.8	100.0	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

185	59.0	74.9	78.7	79.1	71.4	94.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

50	66.0	66.0	81.9	83.7	54.0	90.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

187	54.9	71.2	74.6	75.0	55.6	91.4	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

53	59.8	72.6	82.0	83.0	64.2	98.1	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

185	49.7	71.5	72.0	72.1	57.8	88.1	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

58	68.3	73.5	84.4	85.6	65.5	91.4	79.3	98.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

4	*	*	*	*	*	*	66.3	*
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

45	67.1	77.5	76.6	76.5	75.6	97.8	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

9	30.3	56.4	90.9	94.7	11.1	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

169	61.3	75.8	90.8	92.4	74.6	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

35	52.5	71.5	97.0	99.8	54.3	100.0	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

8	36.5	69.7	85.1	86.9	62.5	100.0	54.3	86.8
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

4	*	*	*	*	*	*	48.4	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

3	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

11	51.0	70.0	80.0	81.1	63.6	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

219	50.3	68.3	82.5	84.0	47.5	100.0	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

35	47.7	65.1	86.8	89.2	37.1	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

186	55.5	69.0	79.5	80.7	50.5	94.1	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

63	55.9	70.6	86.9	88.7	58.7	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

222	52.2	72.4	79.5	80.3	63.1	89.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

214	45.9	66.9	80.8	82.3	38.3	99.5	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

40	56.5	71.0	82.6	83.9	60.0	100.0	81.8	97.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

186	46.6	65.9	81.1	82.8	36.6	95.7	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

36	42.7	63.4	83.8	86.1	25.0	97.2	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

151	59.5	76.6	82.9	83.6	70.2	98.7	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

180	44.4	67.9	80.9	82.3	39.4	98.3	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

35	60.5	70.4	82.8	84.1	57.1	100.0	80.6	96.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

190	47.3	67.7	78.2	79.4	42.1	89.5	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

51	51.1	65.1	76.3	77.5	39.2	82.4	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

61	68.8	77.7	89.8	91.2	88.5	96.7	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

203	53.0	73.9	74.7	74.8	68.0	86.7	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

206	70.1	77.6			72.8		86.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

132	72.6	81.8			83.3		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

69	75.5	81.2			85.5		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

223	73.9	77.6			72.6		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

145	73.1	79.9			82.8		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

70	82.5	82.5			87.1		90.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

158	47.9	69.9	79.4	80.5	51.3	87.9	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

46	54.0	69.3	74.3	74.7	50.0	75.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

227	66.2	77.5	83.0		72.7	93.4	81.3	92.7
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GRADE 2 READING (tested with 2017-2018 test)

150	59.4	72.9	78.4		61.3	80.0	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

74	75.7	79.2	87.7		78.4	100.0	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

247	56.3	68.0	80.8		49.4	91.9	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

173	46.1	64.1	77.2		34.1	80.9	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

76	51.5	67.7	83.4		47.4	98.7	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

178	46.7	66.0	80.1		42.7	91.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

82	57.0	64.1	86.6		41.5	97.6	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

258	51.5	67.7	80.6		43.0	90.3	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

180	46.9	66.8	80.0		37.2	88.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

79	60.4	73.6	86.6		62.0	97.5	76.0	91.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

227	57.3	68.7	80.6		51.1	91.6	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

155	60.3	70.9	79.4		65.8	93.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

68	55.5	70.4	85.3		55.9	92.6	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

211	67.2	67.2	84.1		57.8	88.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

15	55.8	61.0	83.1		40.0	100.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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