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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

EMMETT J. CONRAD FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	364
KN	480
1	472
2	455
3	460
4	463
5	369
6	361
7	306
8	267
9	395
10	382
11	239
12	235
ALL	5,248

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,057	20.1	108	29.3
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	863	16.4	*	*
Hispanic	3,148	60.0	117	31.8
White	133	2.5	108	29.3
Multiple	32	0.6	10	2.7
Other* (teachers only)	—	—	25	6.8
Not reported (students only)	3	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,227	80.5
Economically disadvantaged	4,737	90.3
Limited English proficient (LEP)	3,672	70.0
Special education	442	8.4
Talented and Gifted (TAG)	449	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	372	65	17.5	1	0.3	47	12.6	251	67.5	5	1.3	2	0.5
	2017	367	82	22.3	4	1.1	58	15.8	211	57.5	9	2.5	3	0.8
	2018	364	74	20.3	0	0.0	70	19.2	210	57.7	8	2.2	2	0.5
KN	2016	535	91	17.0	0	0.0	91	17.0	333	62.2	16	3.0	4	0.7
	2017	508	92	18.1	1	0.2	96	18.9	301	59.3	13	2.6	4	0.8
	2018	480	106	22.1	4	0.8	99	20.6	253	52.7	13	2.7	4	0.8
1	2016	598	117	19.6	0	0.0	93	15.6	371	62.0	16	2.7	1	0.2
	2017	518	104	20.1	0	0.0	88	17.0	305	58.9	15	2.9	6	1.2
	2018	472	86	18.2	0	0.0	87	18.4	283	60.0	12	2.5	4	0.8
2	2016	582	91	15.6	2	0.3	82	14.1	388	66.7	18	3.1	1	0.2
	2017	523	102	19.5	0	0.0	79	15.1	324	62.0	14	2.7	4	0.8
	2018	455	99	21.8	0	0.0	65	14.3	275	60.4	11	2.4	5	1.1
3	2016	472	82	17.4	3	0.6	56	11.9	314	66.5	15	3.2	2	0.4
	2017	545	90	16.5	2	0.4	81	14.9	355	65.1	14	2.6	2	0.4
	2018	460	98	21.3	0	0.0	62	13.5	285	62.0	12	2.6	3	0.7
4	2016	498	88	17.7	2	0.4	80	16.1	313	62.9	12	2.4	3	0.6
	2017	420	69	16.4	5	1.2	58	13.8	275	65.5	11	2.6	2	0.5
	2018	463	85	18.4	1	0.2	62	13.4	305	65.9	8	1.7	2	0.4
5	2016	439	82	18.7	3	0.7	67	15.3	280	63.8	7	1.6	0	0.0
	2017	467	85	18.2	1	0.2	81	17.3	286	61.2	10	2.1	3	0.6
	2018	369	75	20.3	3	0.8	46	12.5	236	64.0	8	2.2	1	0.3
PK-5	2016	3,496	616	17.6	11	0.3	516	14.8	2,250	64.4	89	2.5	13	0.4
	2017	3,348	624	18.6	13	0.4	541	16.2	2,057	61.4	86	2.6	24	0.7
	2018	3,063	623	20.3	8	0.3	491	16.0	1,847	60.3	72	2.4	21	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	260	45	17.3	0	0.0	49	18.8	158	60.8	8	3.1	0	0.0
	2017	352	59	16.8	4	1.1	67	19.0	215	61.1	7	2.0	0	0.0
	2018	361	66	18.3	1	0.3	67	18.6	215	59.6	7	1.9	5	1.4
7	2016	283	46	16.3	0	0.0	65	23.0	166	58.7	6	2.1	0	0.0
	2017	286	39	13.6	0	0.0	60	21.0	177	61.9	10	3.5	0	0.0
	2018	306	50	16.3	2	0.7	56	18.3	192	62.7	6	2.0	0	0.0
8	2016	268	39	14.6	0	0.0	57	21.3	160	59.7	12	4.5	0	0.0
	2017	294	52	17.7	0	0.0	60	20.4	179	60.9	3	1.0	0	0.0
	2018	267	39	14.6	0	0.0	46	17.2	173	64.8	8	3.0	1	0.4
6-8	2016	811	130	16.0	0	0.0	171	21.1	484	59.7	26	3.2	0	0.0
	2017	932	150	16.1	4	0.4	187	20.1	571	61.3	20	2.1	0	0.0
	2018	934	155	16.6	3	0.3	169	18.1	580	62.1	21	2.2	6	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	387	86	22.2	0	0.0	86	22.2	205	53.0	9	2.3	1	0.3
	2017	505	110	21.8	1	0.2	100	19.8	275	54.5	17	3.4	2	0.4
	2018	395	86	21.8	0	0.0	67	17.0	229	58.0	10	2.5	1	0.3
10	2016	294	45	15.3	1	0.3	63	21.4	177	60.2	8	2.7	0	0.0
	2017	275	68	24.7	0	0.0	43	15.6	154	56.0	8	2.9	1	0.4
	2018	382	97	25.4	1	0.3	56	14.7	212	55.5	14	3.7	2	0.5
11	2016	222	40	18.0	0	0.0	48	21.6	131	59.0	2	0.9	1	0.5
	2017	245	39	15.9	1	0.4	48	19.6	151	61.6	6	2.4	0	0.0
	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
12	2016	232	45	19.4	1	0.4	46	19.8	134	57.8	5	2.2	1	0.4
	2017	219	43	19.6	0	0.0	48	21.9	125	57.1	3	1.4	0	0.0
	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
9-12	2016	1,135	216	19.0	2	0.2	243	21.4	647	57.0	24	2.1	3	0.3
	2017	1,244	260	20.9	2	0.2	239	19.2	705	56.7	34	2.7	3	0.2
	2018	1,251	279	22.3	1	0.1	203	16.2	721	57.6	40	3.2	5	0.4
ALL	2016	5,442	962	17.7	13	0.2	930	17.1	3,381	62.1	139	2.6	16	0.3
	2017	5,524	1,034	18.7	19	0.3	967	17.5	3,333	60.3	140	2.5	27	0.5
	2018	5,248	1,057	20.1	12	0.2	863	16.4	3,148	60.0	133	2.5	32	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	372	369	99.2	277	74.5	17	4.6	276	74.2	0	0.0	363	97.6	55.4	44.6	0.8
	2017	367	362	98.6	268	73.0	7	1.9	267	72.8	0	0.0	356	97.0	51.2	48.8	1.9
	2018	364	349	95.9	276	75.8	13	3.6	284	78.0	0	0.0	352	96.7	51.9	48.1	3.8
KN	2016	535	506	94.6	388	72.5	21	3.9	395	73.8	17	3.2	219	40.9	47.5	52.5	1.9
	2017	508	485	95.5	400	78.7	22	4.3	403	79.3	19	3.7	227	44.7	54.3	45.7	1.2
	2018	480	440	91.7	351	73.1	16	3.3	359	74.8	29	6.0	193	40.2	50.6	49.4	1.7
1	2016	598	580	97.0	426	71.2	30	5.0	431	72.1	25	4.2	78	13.0	51.5	48.5	2.7
	2017	518	481	92.9	368	71.0	36	6.9	372	71.8	36	6.9	68	13.1	46.9	53.1	3.1
	2018	472	435	92.2	368	78.0	27	5.7	374	79.2	44	9.3	63	13.3	53.8	46.2	4.0
2	2016	582	565	97.1	438	75.3	32	5.5	434	74.6	74	12.7	84	14.4	49.5	50.5	3.6
	2017	523	495	94.6	375	71.7	35	6.7	379	72.5	36	6.9	64	12.2	53.7	46.3	2.5
	2018	455	424	93.2	320	70.3	49	10.8	330	72.5	47	10.3	44	9.7	48.1	51.9	4.4
3	2016	472	463	98.1	336	71.2	37	7.8	386	81.8	67	14.2	67	14.2	52.8	47.2	4.0
	2017	545	530	97.2	424	77.8	48	8.8	426	78.2	68	12.5	76	13.9	48.8	51.2	2.2
	2018	460	432	93.9	333	72.4	42	9.1	338	73.5	49	10.7	52	11.3	51.1	48.9	3.0
4	2016	498	490	98.4	380	76.3	33	6.6	436	87.6	48	9.6	69	13.9	50.4	49.6	2.4
	2017	420	398	94.8	309	73.6	37	8.8	352	83.8	58	13.8	65	15.5	52.6	47.4	2.6
	2018	463	447	96.5	354	76.5	53	11.4	409	88.3	63	13.6	39	8.4	46.7	53.3	2.4
5	2016	439	429	97.7	342	77.9	28	6.4	399	90.9	59	13.4	55	12.5	49.7	50.3	0.5
	2017	467	441	94.4	360	77.1	42	9.0	420	89.9	49	10.5	60	12.8	51.0	49.0	0.6
	2018	369	356	96.5	265	71.8	40	10.8	316	85.6	57	15.4	50	13.6	52.0	48.0	2.4
PK-5	2016	3,496	3,402	97.3	2,587	74.0	198	5.7	2,757	78.9	290	8.3	935	26.7	50.7	49.3	2.4
	2017	3,348	3,192	95.3	2,504	74.8	227	6.8	2,619	78.2	266	7.9	916	27.4	51.2	48.8	2.0
	2018	3,063	2,883	94.1	2,267	74.0	240	7.8	2,410	78.7	289	9.4	793	25.9	50.5	49.5	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	260	252	96.9	212	81.5	31	11.9	237	91.2	23	8.8	27	10.4	55.4	44.6	5.0
	2017	352	340	96.6	281	79.8	28	8.0	319	90.6	31	8.8	52	14.8	48.3	51.7	2.0
	2018	361	352	97.5	277	76.7	37	10.2	333	92.2	24	6.6	27	7.5	49.9	50.1	1.9
7	2016	283	273	96.5	230	81.3	29	10.2	255	90.1	13	4.6	37	13.1	58.0	42.0	2.8
	2017	286	278	97.2	231	80.8	27	9.4	263	92.0	21	7.3	42	14.7	53.8	46.2	2.8
	2018	306	296	96.7	246	80.4	21	6.9	284	92.8	21	6.9	34	11.1	49.7	50.3	1.3
8	2016	268	261	97.4	199	74.3	31	11.6	229	85.4	8	3.0	29	10.8	54.9	45.1	6.0
	2017	294	282	95.9	231	78.6	30	10.2	273	92.9	15	5.1	37	12.6	59.5	40.5	2.0
	2018	267	264	98.9	204	76.4	25	9.4	251	94.0	19	7.1	26	9.7	52.8	47.2	1.9
6-8	2016	811	786	96.9	641	79.0	91	11.2	721	88.9	44	5.4	93	11.5	56.1	43.9	4.6
	2017	932	900	96.6	743	79.7	85	9.1	855	91.7	67	7.2	131	14.1	53.5	46.5	2.3
	2018	934	912	97.6	727	77.8	83	8.9	868	92.9	64	6.9	87	9.3	50.6	49.4	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	387	346	89.4	275	71.1	36	9.3	327	84.5	21	5.4	102	26.4	52.2	47.8	11.6
	2017	505	443	87.7	326	64.6	42	8.3	407	80.6	34	6.7	112	22.2	52.7	47.3	11.9
	2018	395	286	72.4	265	67.1	28	7.1	334	84.6	33	8.4	86	21.8	54.7	45.3	8.6
10	2016	294	259	88.1	192	65.3	23	7.8	245	83.3	19	6.5	27	9.2	51.7	48.3	4.4
	2017	275	251	91.3	133	48.4	28	10.2	208	75.6	20	7.3	24	8.7	49.1	50.9	2.9
	2018	382	273	71.5	172	45.0	38	9.9	265	69.4	31	8.1	22	5.8	47.9	52.1	2.6
11	2016	222	203	91.4	118	53.2	16	7.2	172	77.5	9	4.1	14	6.3	50.5	49.5	0.5
	2017	245	230	93.9	152	62.0	20	8.2	195	79.6	14	5.7	19	7.8	52.2	47.8	1.2
	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
12	2016	232	211	90.9	120	51.7	24	10.3	184	79.3	8	3.4	9	3.9	50.9	49.1	3.4
	2017	219	207	94.5	115	52.5	22	10.0	160	73.1	9	4.1	6	2.7	49.3	50.7	3.7
	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
9-12	2016	1,135	1,019	89.8	705	62.1	99	8.7	928	81.8	57	5.0	152	13.4	51.5	48.5	5.9
	2017	1,244	1,131	90.9	726	58.4	112	9.0	970	78.0	77	6.2	161	12.9	51.2	48.8	6.4
	2018	1,251	942	75.3	678	54.2	119	9.5	949	75.9	96	7.7	134	10.7	49.9	50.1	4.6
ALL	2016	5,442	5,207	95.7	3,933	72.3	388	7.1	4,406	81.0	391	7.2	1,180	21.7	51.7	48.3	3.4
	2017	5,524	5,223	94.6	3,973	71.9	424	7.7	4,444	80.4	410	7.4	1,208	21.9	51.6	48.4	3.0
	2018	5,248	4,737	90.3	3,672	70.0	442	8.4	4,227	80.5	449	8.6	1,014	19.3	50.4	49.6	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	537	12,185	512	95.5	11,638	95.5	105	19.6	19.3	474	10,883	88.3	89.3
	2017	509	11,388	487	95.7	10,888	95.6	103	20.2	19.6	452	10,240	88.7	89.9
	2018	473	11,061	453	95.8	10,520	95.1	109	23.0	17.8	411	9,830	86.9	88.9
1	2016	599	13,397	578	96.4	12,877	96.1	120	20.0	18.1	537	12,066	89.6	90.1
	2017	516	12,278	495	95.8	11,800	96.1	103	19.9	18.4	465	11,169	90.0	91.0
	2018	478	11,550	460	96.3	11,055	95.7	84	17.6	16.6	432	10,347	90.4	89.6
2	2016	585	13,532	569	97.2	13,066	96.6	98	16.8	16.6	535	12,286	91.5	90.8
	2017	532	12,938	514	96.7	12,476	96.4	88	16.5	16.9	485	11,850	91.2	91.6
	2018	461	11,864	444	96.3	11,398	96.1	86	18.7	15.9	406	10,717	88.2	90.3
3	2016	475	13,328	463	97.4	12,911	96.9	81	17.0	15.3	425	12,216	89.4	91.7
	2017	544	13,158	528	97.0	12,734	96.8	101	18.6	15.9	488	12,162	89.6	92.4
	2018	464	12,536	451	97.0	12,080	96.4	65	14.0	14.4	427	11,431	92.0	91.2
4	2016	500	12,688	486	97.4	12,300	96.9	80	16.0	15.8	457	11,676	91.5	92.0
	2017	418	12,873	404	96.6	12,467	96.8	89	21.3	15.4	370	11,953	88.5	92.9
	2018	472	12,675	458	97.2	12,235	96.5	65	13.8	14.1	437	11,637	92.6	91.8
5	2016	441	12,178	430	97.5	11,815	97.0	15	3.4	5.7	397	11,217	90.1	92.1
	2017	463	12,220	450	97.2	11,838	96.9	21	4.5	6.1	428	11,367	92.4	93.0
	2018	373	12,498	361	96.7	12,078	96.6	27	7.2	6.1	331	11,513	88.7	92.1
KN-5	2016	3,136	77,308	3,038	96.9	74,608	96.5	499	15.9	15.2	2,825	70,344	90.1	91.0
	2017	2,983	74,855	2,878	96.5	72,203	96.5	505	16.9	15.3	2,688	68,741	90.1	91.8
	2018	2,721	72,186	2,627	96.5	69,366	96.1	436	16.0	14.0	2,444	65,475	89.8	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	271	10,522	261	96.5	10,172	96.7	59	21.8	17.1	239	9,599	88.3	91.2
	2017	349	10,771	337	96.5	10,375	96.3	64	18.3	18.5	305	9,885	87.3	91.8
	2018	374	10,808	362	96.9	10,384	96.1	45	12.0	16.0	337	9,749	90.1	90.2
7	2016	284	10,436	275	96.9	9,999	95.8	48	16.9	20.0	267	9,389	93.9	90.0
	2017	286	10,214	274	95.5	9,773	95.7	68	23.7	21.6	254	9,225	88.7	90.3
	2018	309	10,642	297	96.1	10,187	95.7	54	17.5	17.0	267	9,495	86.5	89.2
8	2016	269	10,378	259	96.1	9,894	95.3	17	6.3	12.6	243	9,208	90.2	88.7
	2017	295	10,051	278	94.4	9,579	95.3	27	9.1	10.6	254	9,066	86.1	90.2
	2018	272	10,293	259	95.4	9,803	95.2	14	5.1	9.3	237	9,068	87.1	88.1
6-8	2016	824	31,336	796	96.5	30,065	95.9	124	15.0	16.6	749	28,196	90.9	90.0
	2017	931	31,036	889	95.5	29,727	95.8	159	17.1	17.0	813	28,176	87.4	90.8
	2018	955	31,743	918	96.2	30,374	95.7	113	11.8	14.2	841	28,312	88.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	384	11,813	368	95.9	11,053	93.6	114	29.7	26.2	334	9,913	86.9	83.9
	2017	494	11,759	456	92.4	10,936	93.0	119	24.1	25.7	410	9,766	83.0	83.1
	2018	400	11,716	370	92.6	10,961	93.6	90	22.5	22.9	323	9,718	80.8	82.9
10	2016	305	10,202	289	94.6	9,595	94.1	53	17.4	19.4	267	8,845	87.5	86.7
	2017	279	10,329	259	92.8	9,713	94.0	33	11.8	16.3	250	9,045	89.6	87.6
	2018	394	10,382	370	93.8	9,791	94.3	36	9.1	16.5	336	8,886	85.2	85.6
11	2016	225	8,384	215	95.4	7,906	94.3	21	9.3	16.9	210	7,400	93.2	88.3
	2017	249	8,543	231	93.1	8,088	94.7	27	10.9	13.7	213	7,756	85.7	90.8
	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
12	2016	233	8,426	223	95.6	7,965	94.5	4	1.7	10.2	204	7,523	87.5	89.3
	2017	221	8,197	207	93.4	7,762	94.7	5	2.3	6.4	199	7,365	89.9	89.8
	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
9-12	2016	1,148	38,826	1,095	95.4	36,519	94.1	192	16.7	18.9	1,015	33,681	88.4	86.7
	2017	1,243	38,829	1,154	92.8	36,498	94.0	184	14.8	16.5	1,072	33,932	86.3	87.4
	2018	1,291	39,984	1,193	92.5	37,719	94.3	160	12.4	15.0	1,054	34,508	81.7	86.3
ALL	2016	5,108	147,470	4,928	96.5	141,192	95.7	815	16.0	16.5	4,589	132,221	89.8	89.7
	2017	5,157	144,719	4,920	95.4	138,428	95.7	848	16.4	16.0	4,573	130,849	88.7	90.4
	2018	4,966	143,913	4,739	95.4	137,458	95.5	709	14.3	14.3	4,339	128,295	87.4	89.1

Teachers: 368

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	108	29.3
Hispanic	117	31.8
White	108	29.3
Multiple	10	2.7
Other	25	6.8

Gender	Number	Percentage
Female	255	69.3
Male	113	30.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	74.5
2016-17	6.7	74.1
2017-18	7.1	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	37	10.1
1	34	9.2
2	25	6.8
3	27	7.3
4	19	5.2
5	21	5.7
1-3	86	23.4
More than 3	245	66.6
1 - 5	126	34.2
6 - 10	56	15.2
11 - 20	100	27.2
More than 20	49	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	23.1	50.7	58.2	51.8	5.9	47.2	44.3		43.9	58.3	50.7	58.1	217
	2017	33.3	40.3	47.8	48.4	4.8	51.3	48.1		36.0	58.5	47.9	59.5	238
	2018	50.0	63.0	61.5	62.1	23.5	58.3	60.2		53.7	71.0	61.7	67.4	230
4	2016	55.6	43.2	50.9	47.8	22.2	39.2	36.4		43.3	48.6	45.9	62.6	209
	2017	30.0	54.8	47.4	51.1	15.4	40.8	38.4		44.0	54.0	48.8	56.4	209
	2018	62.5	51.9	53.8	46.9	23.1	37.4	41.5		45.1	54.9	50.5	61.9	204
5	2016	25.0	56.8	69.9	62.9	11.1	59.9	56.9		54.8	67.5	61.1	70.6	244
	2017	44.4	62.0	68.4	63.6	30.4	56.5	56.0		57.5	65.0	61.3	71.7	243
	2018	87.5	66.7	79.0	73.8	60.9	64.8	64.9		68.4	75.9	72.1	76.0	222
3-5	2016	33.3	50.2	61.3	54.5	13.2	50.3	47.0		47.7	58.5	53.0	63.9	670
	2017	35.5	52.3	54.7	54.5	17.5	50.3	48.4		46.1	59.5	52.9	62.7	690
	2018	64.3	60.3	67.7	61.2	36.4	54.4	55.4		56.4	67.1	61.7	68.7	656

NUMBER TESTED IN GRADES 3-5													
2016	30	235	225	591	53	328	498			344	325	670	22,529
2017	31	218	223	613	57	360	475			343	346	690	23,084
2018	28	239	217	556	66	329	451			328	328	656	22,610

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	37.5	51.4	36.4	40.7	8.3	38.8	37.8		39.0	42.9	40.7	51.4	241
	2017	*	33.3	38.5	38.9	10.5	36.0	34.0	*	32.5	41.0	36.8	52.4	326
	2018	71.4	45.0	38.3	42.5	15.4	37.9	37.9		35.7	45.7	40.8	54.5	343
7	2016	*	46.5	36.4	40.2	14.3	34.1	35.4	*	31.5	49.1	39.2	55.2	263
	2017	33.3	55.9	35.8	42.2	10.0	36.8	36.8		38.5	41.7	39.9	58.5	263
	2018	33.3	46.0	52.2	56.8	7.1	48.1	48.9		51.7	51.0	51.4	62.2	294
8	2016	77.8	57.6	69.4	63.9	24.1	57.1	58.4		57.2	67.8	61.9	76.4	257
	2017	*	62.5	64.9	62.9	16.7	61.6	60.4	*	55.3	72.2	62.4	74.5	274
	2018	44.4	47.4	50.3	52.4	4.8	46.8	47.3		47.2	51.2	49.0	73.4	263
6-8	2016	52.4	51.4	47.5	48.3	16.0	42.9	43.6	*	42.3	53.7	47.3	61.0	761
	2017	41.2	49.6	46.1	47.7	12.7	44.1	43.3	*	42.2	50.1	45.9	61.5	863
	2018	50.0	45.9	46.5	50.0	9.8	43.8	44.3		44.4	49.0	46.7	63.2	900

NUMBER TESTED IN GRADES 6-8													
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	
2018	22	148	559	762	61	710	836		459	441	900	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	10	36	33	95	16	47	78		64	43	107	3,114	217
	2017	8	46	36	110	20	58	67		73	51	124	3,014	238
	2018	6	34	25	72	13	45	47		57	31	88	2,309	230
4	2016	4	46	26	96	14	59	98		59	54	113	2,728	209
	2017	7	28	41	91	11	61	90		61	46	107	3,323	209
	2018	3	39	24	95	20	62	93		50	51	101	2,811	204
5	2016	6	35	28	78	16	57	88		57	38	95	2,294	244
	2017	5	30	24	78	16	60	88		51	43	94	2,269	243
	2018	1	22	21	49	9	43	61		36	26	62	1,956	222
3-5	2016	20	117	87	269	46	163	264		180	135	315	8,136	670
	2017	20	104	101	279	47	179	245		185	140	325	8,606	690
	2018	10	95	70	216	42	150	201		143	108	251	7,076	656

NUMBER TESTED IN GRADES 3-5													
2016	30	235	225	591	53	328	498		344	325	670	22,529	
2017	31	218	223	613	57	360	475		343	346	690	23,084	
2018	28	239	217	556	66	329	451		328	328	656	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	17	98	131	22	120	138		83	60	143	5,005	241
	2017	*	34	126	174	17	169	198	*	108	98	206	5,071	326
	2018	2	33	127	168	22	169	198		108	95	203	4,740	343
7	2016	*	23	103	140	24	137	155	*	102	58	160	4,519	263
	2017	6	15	106	134	18	134	153		88	70	158	4,158	263
	2018	4	27	87	105	13	123	139		72	71	143	3,900	294
8	2016	2	14	49	83	22	79	91		59	38	98	2,430	257
	2017	*	18	61	92	20	81	101	*	71	32	103	2,459	274
	2018	5	20	85	108	20	107	129		75	59	134	2,655	263
6-8	2016	10	54	250	354	68	336	384	*	244	156	401	11,954	761
	2017	10	67	293	400	55	384	452	*	267	200	467	11,688	863
	2018	11	80	299	381	55	399	466		255	225	480	11,295	900

NUMBER TESTED IN GRADES 6-8													
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	
2018	22	148	559	762	61	710	836		459	441	900	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	15.4	27.4	22.8	22.8	0.0	18.0	15.0		15.8	31.1	23.0	29.2	217
	2017	25.0	19.5	21.7	22.5	0.0	19.3	18.6		12.3	30.1	21.4	32.9	238
	2018	33.3	22.8	30.8	25.8	5.9	24.1	23.7		21.1	31.8	26.1	33.6	230
4	2016	33.3	17.3	11.3	16.3	5.6	13.4	9.1		15.4	18.1	16.7	28.6	209
	2017	20.0	29.0	17.9	24.2	7.7	16.5	13.0		22.0	22.0	22.0	32.4	209
	2018	37.5	22.2	28.8	23.5	7.7	18.2	15.7		18.7	31.0	25.5	35.6	204
5	2016	0.0	30.9	31.2	27.6	0.0	24.6	21.6		29.4	26.5	27.9	36.3	244
	2017	11.1	27.8	21.1	24.3	8.7	21.0	17.5		21.7	26.0	23.9	38.2	243
	2018	37.5	36.4	43.0	40.1	21.7	33.6	31.0		37.7	39.8	38.7	44.1	222
3-5	2016	16.7	25.1	23.6	22.5	1.9	19.5	15.9		20.6	25.2	22.8	31.4	670
	2017	19.4	25.2	20.2	23.7	5.3	19.2	16.4		18.7	26.3	22.5	34.6	690
	2018	35.7	26.4	35.9	29.9	12.1	25.8	23.7		26.2	34.1	30.2	38.0	656

NUMBER TESTED IN GRADES 3-5													
2016	30	235	225	591	53	328	498		344	325	670	22,529	
2017	31	218	223	613	57	360	475		343	346	690	23,084	
2018	28	239	217	556	66	329	451		328	328	656	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	25.0	20.0	9.7	12.2	0.0	11.7	10.4		13.2	12.4	12.9	23.4	241
	2017	*	11.8	14.1	15.1	5.3	14.0	13.0	*	13.1	14.5	13.8	22.9	326
	2018	14.3	16.7	13.6	16.1	0.0	14.0	13.2		13.7	17.7	15.7	26.7	343
7	2016	*	16.3	10.5	12.8	7.1	10.1	10.4	*	6.7	20.2	12.5	26.9	263
	2017	11.1	20.6	11.5	12.5	0.0	12.7	12.4		11.2	15.0	12.9	27.5	263
	2018	33.3	20.0	19.8	23.0	7.1	18.1	18.8		21.5	20.7	21.1	34.3	294
8	2016	33.3	3.0	14.4	14.3	6.9	9.2	9.1		10.9	17.8	14.0	30.8	257
	2017	*	33.3	17.2	19.4	0.0	17.5	17.3	*	13.8	27.0	19.3	32.2	274
	2018	44.4	15.8	13.5	15.0	4.8	11.4	11.8		14.1	15.7	14.8	34.2	263
6-8	2016	28.6	13.5	11.6	13.1	4.9	10.4	10.0	*	10.2	16.9	13.1	27.0	761
	2017	5.9	21.8	14.3	15.7	1.6	14.7	14.2	*	12.8	18.2	15.3	27.4	863
	2018	31.8	17.6	15.6	18.0	3.3	14.6	14.6		16.3	18.1	17.2	31.7	900

NUMBER TESTED IN GRADES 6-8													
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	
2018	22	148	559	762	61	710	836		459	441	900	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	12.3	10.1	10.7	0.0	7.9	5.7		7.0	14.6	10.6	15.2	217
	2017	16.7	10.4	13.0	13.6	0.0	10.9	10.9		7.0	17.9	12.6	20.0	238
	2018	0.0	10.9	13.8	11.6	0.0	7.4	8.5		8.9	13.1	10.9	19.3	230
4	2016	0.0	4.9	5.7	4.9	0.0	3.1	1.9		5.8	2.9	4.3	13.4	209
	2017	10.0	11.3	9.0	10.2	0.0	5.8	4.1		6.4	13.0	9.6	16.9	209
	2018	0.0	6.2	15.4	6.7	0.0	5.1	3.8		8.8	8.8	8.8	17.7	204
5	2016	0.0	12.3	9.7	10.5	0.0	9.2	7.4		11.9	9.4	10.7	16.6	244
	2017	0.0	5.1	7.9	7.9	0.0	7.2	6.0		5.0	9.8	7.4	19.4	243
	2018	12.5	10.6	15.0	14.4	0.0	13.1	9.2		13.2	13.9	13.5	20.1	222
3-5	2016	0.0	9.8	8.9	8.8	0.0	7.0	5.2		8.4	8.9	8.7	15.1	670
	2017	9.7	8.7	9.9	10.6	0.0	8.1	6.7		6.1	13.6	9.9	18.8	690
	2018	3.6	9.2	14.7	11.0	0.0	8.8	7.1		10.4	11.9	11.1	19.1	656

NUMBER TESTED IN GRADE 3-5													
2016	30	235	225	591	53	328	498			344	325	670	22,529
2017	31	218	223	613	57	360	475			343	346	690	23,084
2018	28	239	217	556	66	329	451			328	328	656	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.5	8.6	4.5	5.0	0.0	5.6	5.0		5.1	6.7	5.8	10.1	241
	2017	*	3.9	5.9	5.3	0.0	5.7	5.0	*	5.6	4.2	4.9	9.5	326
	2018	0.0	8.3	4.9	6.8	0.0	5.5	5.3		4.8	8.6	6.7	11.3	343
7	2016	*	2.3	1.2	1.7	0.0	1.4	1.3	*	0.0	4.4	1.9	11.4	263
	2017	0.0	11.8	4.8	5.6	0.0	4.7	5.0		4.2	6.7	5.3	13.6	263
	2018	16.7	2.0	9.9	9.5	0.0	7.2	6.6		9.4	7.6	8.5	18.8	294
8	2016	11.1	0.0	3.1	3.5	3.4	1.1	1.4		3.6	4.2	3.9	10.2	257
	2017	*	8.3	2.3	3.6	0.0	2.8	3.1	*	0.0	8.7	3.6	11.5	274
	2018	33.3	7.9	6.4	7.9	0.0	5.5	5.3		7.0	8.3	7.6	17.3	263
6-8	2016	14.3	3.6	2.9	3.4	1.2	2.7	2.5	*	2.8	5.0	3.8	10.6	761
	2017	0.0	7.5	4.4	4.8	0.0	4.5	4.4	*	3.2	6.2	4.6	11.5	863
	2018	18.2	6.1	7.0	8.0	0.0	6.1	5.7		7.0	8.2	7.6	15.8	900

NUMBER TESTED IN GRADE 6-8													
2016	21	111	476	685	81	588	681	4	423	337	761	30,676	
2017	17	133	544	765	63	687	797	3	462	401	863	30,344	
2018	22	148	559	762	61	710	836		459	441	900	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	51.2	56.3	49.0
	2017	60.8	48.3	50.9
	2018	71.0	57.3	54.8
4	2016	57.9	51.5	49.7
	2017	58.1	55.9	48.4
	2018	55.5	51.9	52.8
5	2016	60.1	58.9	57.2
	2017	60.1	58.5	59.1
	2018	66.0	64.0	61.2
3-5	2016	56.5	55.8	52.2
	2017	59.7	54.2	53.0
	2018	64.5	57.9	56.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.4	53.5	47.9
	2017	49.7	48.0	51.5
	2018	50.5	56.3	46.7
7	2016	51.7	49.3	50.8
	2017	47.1	47.5	47.7
	2018	56.4	54.7	52.6
8	2016	57.0	58.6	52.3
	2017	63.6	57.6	57.0
	2018	54.5	57.3	51.3
6-8	2016	54.3	53.8	50.4
	2017	53.3	50.9	52.1
	2018	53.6	56.1	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	43.9	48.1	46.0	26.3	43.5	39.3		43.9	45.6	44.7	57.3	237
	2017	33.3	49.2	47.2	49.0	7.7	39.1	35.6		41.4	52.7	47.1	54.4	221
	2018	44.4	38.6	59.4	46.0	10.7	48.6	42.9		40.5	53.6	47.8	51.2	251

NUMBER TESTED IN GRADE 4													
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	
2018	9	83	96	224	28	144	205		111	140	251	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	38.1	29.9	32.6	7.1	26.2	28.6	*	20.1	46.9	31.5	51.7	267
	2017	37.5	63.6	37.0	40.0	5.0	35.4	34.9		31.4	47.5	38.8	54.1	255
	2018	33.3	31.4	51.6	50.2	6.3	42.6	43.8		43.0	49.3	46.1	56.3	297

NUMBER TESTED IN GRADE 7													
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	
2018	6	51	184	247	16	237	274		151	146	297	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	3	46	41	115	14	70	111		69	62	131	3,090	237
	2017	6	32	47	100	12	70	103		65	52	117	3,435	221
	2018	5	51	39	121	25	74	117		66	65	131	3,589	251

NUMBER TESTED IN GRADE 4													
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	
2018	9	83	96	224	28	144	205		111	140	251	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	26	115	161	26	158	175	*	123	60	183	4,874	267
	2017	5	12	102	138	19	133	153		94	62	156	4,613	255
	2018	4	35	89	123	15	136	154		86	74	160	4,514	297

NUMBER TESTED IN GRADE 7													
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	
2018	6	51	184	247	16	237	274		151	146	297	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	22.2	20.7	11.4	16.9	10.5	14.5	13.7		16.3	17.5	16.9	28.7	237
	2017	11.1	15.9	14.6	16.3	7.7	11.3	8.8		14.4	15.5	14.9	26.0	221
	2018	22.2	16.9	27.1	17.9	0.0	16.7	13.7		18.0	21.4	19.9	29.2	251

NUMBER TESTED IN GRADE 4													
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	
2018	9	83	96	224	28	144	205		111	140	251	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	16.7	11.6	13.4	0.0	9.8	10.6	*	4.5	25.7	13.5	25.7	267
	2017	12.5	21.2	7.4	10.0	0.0	7.8	8.1		7.3	11.9	9.4	24.9	255
	2018	16.7	13.7	20.7	23.5	0.0	19.0	17.5		17.9	24.0	20.9	30.0	297

NUMBER TESTED IN GRADE 7													
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	
2018	6	51	184	247	16	237	274		151	146	297	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	11.1	3.7	1.3	2.8	0.0	3.2	2.7		3.3	1.8	2.5	10.9	237
	2017	0.0	0.0	1.1	2.6	0.0	2.6	1.9		2.7	1.8	2.3	7.4	221
	2018	0.0	2.4	6.3	4.0	0.0	2.8	2.0		3.6	4.3	4.0	7.1	251

NUMBER TESTED IN GRADE 4													
2016	9	82	79	213	19	124	183		123	114	237	7,239	
2017	9	63	89	196	13	115	160		111	110	221	7,530	
2018	9	83	96	224	28	144	205		111	140	251	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.8	1.2	3.3	0.0	1.9	1.6	*	0.6	7.1	3.4	5.9	267
	2017	0.0	3.0	0.6	0.9	0.0	0.5	0.4		0.0	1.7	0.8	6.9	255
	2018	0.0	2.0	5.4	5.3	0.0	3.8	3.3		3.3	5.5	4.4	8.4	297

NUMBER TESTED IN GRADE 7													
2016	4	42	164	239	28	214	245	4	154	113	267	10,094	
2017	8	33	162	230	20	206	235		137	118	255	10,059	
2018	6	51	184	247	16	237	274		151	146	297	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.2	48.1	56.1
	2017	—	3.2	54.6	54.6
	2018	—	3.5	40.5	57.8
7	2016	3.4	—	53.0	52.6
	2017	3.1	—	52.4	50.6
	2018	3.6	—	51.3	55.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	50.0	34.3	43.7	40.2	15.4	24.8	27.5		34.7	40.4	37.5	57.6
	2017	50.0	53.7	50.2	46.3	16.7	29.3	35.1	*	43.0	50.2	46.6	58.7
	2018	55.6	59.4	64.1	58.9	23.5	46.3	50.5		51.3	64.0	57.2	62.1
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	66.7	55.9	58.8	52.8	15.0	28.6	36.6		50.3	53.4	51.7	57.8
	2017	66.7	41.3	50.0	44.2	14.3	15.6	27.9		37.3	48.1	42.7	60.3
	2018	71.4	52.2	59.8	54.4	28.0	24.1	34.9		52.0	54.3	53.2	67.0
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	3	46	103	171	22	161	192		109	93	202	4,569
	2017	8	44	113	195	25	181	213	*	122	105	227	4,577
	2018	4	28	74	106	13	129	150		93	59	152	3,752
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	2	26	89	146	17	125	156		90	76	166	4,028
	2017	2	37	76	135	18	114	147		84	69	153	3,895
	2018	4	43	80	135	18	129	162		83	90	173	3,300
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	33.3	22.9	25.1	23.1	0.0	12.1	13.6		18.0	26.3	22.0	38.3
	2017	50.0	33.7	30.4	28.1	10.0	11.7	15.9	*	25.2	32.7	28.9	41.2
	2018	44.4	39.1	40.8	39.5	5.9	27.1	29.4		31.9	43.9	37.5	43.9
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	66.7	33.9	32.9	30.7	0.0	10.3	16.7		25.4	35.6	30.2	36.9
	2017	66.7	22.2	28.9	25.6	0.0	6.7	11.3		19.4	29.3	24.3	42.1
	2018	50.0	40.0	46.2	38.9	16.0	9.4	17.7		35.3	43.7	39.7	50.0
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	16.7	0.0	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	2017	6.3	5.3	3.1	3.9	3.3	0.8	1.5	*	2.8	4.7	3.8	6.3
	2018	0.0	2.9	3.9	3.1	0.0	0.8	1.0		1.6	4.3	2.8	5.0
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	0.0	1.7	2.3	1.9	0.0	0.0	0.8		1.7	1.8	1.7	4.4
	2017	16.7	0.0	0.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	4.9
	2018	0.0	5.6	6.5	4.1	0.0	0.0	0.4		4.0	6.1	5.1	7.0
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	52.2	1.2	1.1	43.9	52.7	3.1	58.9	56.2
2017	58.7	0.0	0.0	50.6	54.6	3.9	58.4	61.4
2018	67.5	–	–	63.5	59.8	3.9	59.1	64.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	59.7	1.3	1.2	64.0	56.9	3.8	63.8	58.9
2017	53.5	0.0	0.0	53.5	54.1	4.0	60.0	65.9
2018	67.1	–	–	57.6	63.0	4.4	64.9	60.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	35.7	52.1	59.5	58.2	13.8	57.2	54.9		54.7	60.0	57.3	65.3	447
	2017	25.0	49.4	72.2	66.0	27.3	70.7	69.1		65.4	67.5	66.5	70.0	510
	2018	58.3	73.9	76.9	76.4	33.3	74.4	75.1		72.1	78.2	75.1	74.5	437
4	2016	60.0	37.8	62.1	58.4	4.2	62.2	55.1	*	55.9	58.3	57.1	63.5	457
	2017	45.5	50.8	70.7	68.3	22.7	68.4	63.6		58.8	73.5	65.9	68.1	393
	2018	37.5	52.4	80.1	70.0	41.5	74.3	69.8		71.8	71.2	71.5	75.2	445
5	2016	37.5	66.3	80.8	76.2	26.3	76.4	73.9	*	70.2	80.3	75.2	79.6	423
	2017	22.2	72.2	75.6	72.7	34.6	72.3	71.0		72.8	71.5	72.1	80.6	438
	2018	62.5	69.7	85.2	80.3	53.1	78.9	77.2		75.0	84.4	79.6	86.9	353
3-5	2016	43.8	51.9	67.0	64.0	13.9	65.3	61.3	*	60.1	65.8	62.9	69.3	1,327
	2017	31.3	57.9	72.8	68.9	28.4	70.6	68.2		65.8	70.5	68.2	72.7	1,341
	2018	53.6	65.4	80.5	75.1	43.3	75.6	73.7		72.8	77.3	75.1	78.8	1,235

NUMBER TESTED IN GRADES 3-5													
2016	32	235	875	1,215	72	979	1,112	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	
2018	28	240	794	1,086	97	902	1,021		615	620	1,235	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	44.4	51.4	44.8	45.9	16.7	44.7	43.5		44.5	48.6	46.3	58.0	242
	2017	*	46.0	49.5	52.8	5.3	52.5	50.5	*	50.9	52.4	51.7	64.1	327
	2018	42.9	50.8	54.4	55.1	14.8	54.4	52.2		58.1	50.9	54.4	66.8	342
7	2016	*	26.3	41.0	39.2	17.9	36.5	35.6	*	36.1	36.3	36.2	42.6	224
	2017	50.0	20.7	35.4	34.4	5.0	32.7	31.5		29.7	37.9	33.3	45.4	213
	2018	33.3	32.6	40.3	43.3	7.1	41.0	39.7		40.5	41.4	41.0	53.6	227
8	2016	55.6	50.0	64.7	61.9	20.0	59.2	60.4	*	54.4	68.9	61.2	70.4	255
	2017	*	56.5	60.3	60.6	17.4	61.3	60.3	*	58.0	65.8	61.2	79.2	273
	2018	83.3	45.9	55.7	57.9	25.0	57.0	56.4	*	51.4	63.9	57.3	82.7	281
6-8	2016	47.6	42.2	50.3	49.5	18.3	46.8	46.7	*	45.1	52.7	48.4	58.3	721
	2017	58.8	44.0	49.7	50.7	9.7	50.2	48.8	*	47.8	52.7	50.1	64.6	813
	2018	52.6	43.8	51.2	53.1	16.4	51.6	50.3	*	51.0	52.5	51.8	68.8	850

NUMBER TESTED IN GRADES 6-8													
2016	21	109	443	642	82	562	758	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	
2018	19	144	523	719	61	676	798	1	431	419	850	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	9	35	124	170	25	136	166		105	86	191	4,478	447
	2017	9	40	94	157	24	114	121		88	83	171	3,851	510
	2018	5	24	63	89	16	80	80		63	46	109	3,072	437
4	2016	4	51	113	177	23	128	179	*	100	96	196	4,463	457
	2017	6	31	76	113	17	90	119		84	50	134	4,016	393
	2018	5	39	58	121	24	87	120		59	68	127	3,028	445
5	2016	5	27	52	91	14	76	100	*	64	41	105	2,412	423
	2017	7	22	66	109	17	92	114		59	63	122	2,308	438
	2018	3	20	34	60	15	53	69		45	27	72	1,582	353
3-5	2016	18	113	289	438	62	340	445	*	269	223	492	11,353	1,327
	2017	22	93	236	379	58	296	354		231	196	427	10,175	1,341
	2018	13	83	155	270	55	220	269		167	141	308	7,682	1,235

NUMBER TESTED IN GRADES 3-5													
2016	32	235	875	1,215	72	979	1,112	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	
2018	28	240	794	1,086	97	902	1,021		615	620	1,235	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	17	85	120	20	109	126		76	54	130	4,325	242
	2017	*	27	104	135	18	126	149	*	79	79	158	3,811	327
	2018	4	30	93	131	23	124	152		70	86	156	3,458	342
7	2016	*	28	82	118	23	115	134	*	85	58	143	4,391	224
	2017	4	23	84	122	19	115	137		83	59	142	4,112	213
	2018	4	31	80	102	13	108	129		69	65	134	3,665	227
8	2016	4	18	53	86	24	75	88	*	62	37	99	3,036	255
	2017	*	20	71	97	19	82	102	*	68	38	106	2,140	273
	2018	1	20	82	104	15	95	116	*	72	48	120	1,754	281
6-8	2016	11	63	220	324	67	299	348	*	223	149	372	11,752	721
	2017	7	70	259	354	56	323	388	*	230	176	406	10,063	813
	2018	9	81	255	337	51	327	397	*	211	199	410	8,877	850

NUMBER TESTED IN GRADES 6-8													
2016	21	109	443	642	82	562	758	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	
2018	19	144	523	719	61	676	798	1	431	419	850	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	14.3	26.0	24.2	25.1	3.4	23.3	21.2		22.4	26.0	24.2	32.6	447
	2017	25.0	11.4	39.6	34.4	6.1	38.6	36.7		34.6	34.5	34.5	39.9	510
	2018	50.0	37.0	46.2	45.4	12.5	45.7	45.8		40.3	49.8	44.9	41.8	437
4	2016	0.0	13.4	27.2	24.2	0.0	26.5	22.8	*	24.7	22.6	23.6	28.9	457
	2017	27.3	28.6	34.4	35.1	18.2	34.0	30.6		33.3	34.4	33.8	39.4	393
	2018	25.0	20.7	46.4	39.4	17.1	44.4	39.5		41.6	39.4	40.4	44.2	445
5	2016	12.5	18.8	30.6	28.7	0.0	31.4	26.9	*	27.9	29.8	28.8	35.3	423
	2017	22.2	20.3	33.3	33.8	11.5	37.0	32.6		36.4	30.3	33.3	42.4	438
	2018	50.0	34.8	50.4	49.2	21.9	47.8	44.6		41.7	53.2	47.3	53.8	353
3-5	2016	9.4	19.1	27.2	25.9	1.4	27.1	23.7	*	24.9	26.0	25.5	32.3	1,327
	2017	25.0	19.5	36.1	34.4	11.1	36.8	33.5		34.8	33.1	33.9	40.5	1,341
	2018	42.9	30.8	47.5	44.2	17.5	45.8	43.0		41.1	46.8	44.0	46.6	1,235

NUMBER TESTED IN GRADES 3-5													
2016	32	235	875	1,215	72	979	1,150	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	
2018	28	240	794	1,086	97	902	1,021		615	620	1,235	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	33.3	17.1	16.2	17.6	8.3	17.3	15.7		17.5	18.1	17.8	26.9	242
	2017	*	14.0	23.3	24.1	0.0	24.2	21.9	*	20.5	24.7	22.6	28.8	327
	2018	0.0	14.8	20.1	19.5	0.0	21.0	18.9		21.0	20.0	20.5	33.0	342
7	2016	*	2.6	7.9	7.7	0.0	8.3	7.7	*	7.5	9.9	8.5	11.7	224
	2017	0.0	3.4	3.1	3.8	0.0	2.9	2.5		3.4	4.2	3.8	14.1	213
	2018	16.7	6.5	5.2	8.3	0.0	8.2	7.0		8.6	9.0	8.8	17.4	227
8	2016	33.3	11.1	14.7	14.6	0.0	11.4	11.7	*	10.3	21.0	15.3	28.2	255
	2017	*	13.0	11.7	11.0	0.0	12.7	12.1	*	9.9	14.4	11.7	34.8	273
	2018	16.7	5.4	14.1	16.6	0.0	18.6	16.2	*	12.2	22.6	17.1	46.5	281
6-8	2016	28.6	10.1	13.1	13.6	2.4	12.5	11.8	*	11.8	16.8	14.0	23.3	721
	2017	11.8	11.2	14.2	14.3	0.0	14.8	13.5	*	12.0	16.4	14.0	27.1	813
	2018	10.5	9.7	14.1	15.7	0.0	16.7	14.8	*	14.6	17.9	16.2	33.5	850

NUMBER TESTED IN GRADES 6-8													
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	
2018	19	144	523	719	61	676	798	1	431	419	850	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	7.1	8.2	8.5	8.8	0.0	7.9	7.1		7.8	8.8	8.3	12.5	447
	2017	25.0	5.1	20.1	17.7	0.0	21.1	19.6		16.1	20.0	18.0	19.9	510
	2018	25.0	10.9	21.2	21.0	0.0	23.0	22.7		20.8	20.9	20.8	19.6	437
4	2016	0.0	3.7	12.4	10.8	0.0	13.0	10.8	*	13.2	7.8	10.5	14.6	457
	2017	18.2	12.7	18.5	19.4	9.1	18.9	16.5		19.1	17.5	18.3	22.1	393
	2018	25.0	6.1	21.6	19.3	2.4	21.9	19.1		19.6	20.3	20.0	23.8	445
5	2016	0.0	7.5	10.7	11.0	0.0	11.8	9.9	*	12.1	9.1	10.6	13.9	423
	2017	11.1	12.7	11.5	14.0	3.8	15.1	13.0		13.8	14.0	13.9	19.3	438
	2018	12.5	18.2	24.8	24.6	12.5	23.1	20.5		20.6	25.4	22.9	27.6	353
3-5	2016	3.1	6.4	10.5	10.2	0.0	10.9	9.3	*	11.0	8.6	9.8	13.6	1,327
	2017	18.8	10.0	17.0	17.0	3.7	18.5	16.4		16.3	17.3	16.8	20.4	1,341
	2018	21.4	11.3	22.4	21.4	5.2	22.6	20.7		20.3	21.9	21.1	23.7	1,235

NUMBER TESTED IN GRADE 3-5													
2016	32	235	875	1,215	72	979	1,150	2	674	653	1,327	36,959	
2017	32	221	867	1,217	81	1,006	1,112		675	665	1,341	37,278	
2018	28	240	794	1,086	97	902	1,021		615	620	1,235	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	14.3	3.9	6.3	4.2	5.6	4.9		5.8	5.7	5.8	7.9	242
	2017	*	2.0	5.3	7.3	0.0	7.2	6.3	*	5.0	7.8	6.4	10.4	327
	2018	0.0	1.6	6.9	7.2	0.0	7.7	6.6		7.8	6.3	7.0	11.5	342
7	2016	*	0.0	0.7	0.5	0.0	1.1	1.0	*	0.0	2.2	0.9	1.8	224
	2017	0.0	3.4	0.0	0.5	0.0	0.6	0.5		0.8	1.1	0.9	2.4	213
	2018	0.0	4.3	0.0	1.7	0.0	1.6	1.4		2.6	0.9	1.8	4.0	227
8	2016	11.1	0.0	0.7	0.9	0.0	0.5	0.5	*	1.5	0.8	1.2	4.7	255
	2017	*	0.0	1.1	0.4	0.0	1.4	1.2	*	0.6	1.8	1.1	7.9	273
	2018	0.0	0.0	3.2	3.6	0.0	3.2	2.6	*	2.0	4.5	3.2	14.0	281
6-8	2016	4.8	4.6	1.8	2.6	1.2	2.5	2.1	*	2.5	2.9	2.6	5.1	721
	2017	5.9	1.6	2.5	3.2	0.0	3.5	3.0	*	2.3	4.3	3.2	7.4	813
	2018	0.0	2.1	3.8	4.6	0.0	4.6	3.9	*	4.4	4.3	4.4	10.3	850

NUMBER TESTED IN GRADE 6-8													
2016	21	109	443	642	82	562	653	4	406	315	721	28,203	
2017	17	125	515	718	62	648	758	3	441	372	813	28,441	
2018	19	144	523	719	61	676	798	1	431	419	850	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.2	53.9	56.7	54.4
	2017	62.1	61.9	56.4	57.5
	2018	70.0	63.7	62.9	69.3
4	2016	67.6	54.5	43.5	55.5
	2017	69.0	56.4	54.0	58.2
	2018	63.3	63.4	59.9	65.6
5	2016	61.0	58.8	58.5	58.5
	2017	62.7	61.3	57.6	57.8
	2018	63.4	65.5	65.4	58.6
3-5	2016	62.3	55.7	52.7	56.1
	2017	64.3	60.1	56.1	57.8
	2018	65.7	64.1	62.6	64.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	37.4	41.0	36.1	40.0
	2017	40.6	40.5	41.3	38.5
	2018	46.4	43.2	39.7	38.9
7	2016	36.4	42.8	35.1	31.6
	2017	31.9	36.3	29.7	35.6
	2018	42.0	39.3	34.9	32.3
8	2016	53.6	52.4	42.5	50.4
	2017	54.6	58.1	36.9	50.4
	2018	51.3	53.0	43.5	46.7
6-8	2016	42.8	45.6	38.0	41.1
	2017	43.0	45.3	36.8	41.8
	2018	46.9	45.4	39.7	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	85.7	54.7	62.0	62.8	20.8	58.2	57.5		58.4	67.1	62.6	77.7
	2017	81.8	86.2	87.6	86.1	53.3	83.3	83.8		85.9	86.9	86.4	83.5
	2018	100.0	84.8	89.4	90.9	68.4	87.3	88.0		87.6	90.3	88.8	87.5
Tests Taken	2016	7	64	171	261	24	237	321		166	152	318	10,526
	2017	11	87	209	331	30	258	321		191	198	390	10,240
	2018	6	66	188	231	19	220	275		178	134	312	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	1	29	65	97	19	99	117		69	50	119	2,345
	2017	2	12	26	46	14	43	52		27	26	53	1,692
	2018	0	10	20	21	6	28	33		22	13	35	1,278
Tests Taken	2016	7	64	171	261	24	237	321		166	152	318	10,526
	2017	11	87	209	331	30	258	321		191	198	390	10,240
	2018	6	66	188	231	19	220	275		178	134	312	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	57.1	18.8	23.4	27.2	4.2	23.2	21.5		24.7	28.9	26.7	43.0
	2017	45.5	36.8	40.2	40.2	13.3	37.6	36.4		36.1	46.0	41.3	47.9
	2018	100.0	57.6	67.6	66.2	26.3	62.7	61.1		57.3	73.9	64.4	61.8
Tests Taken	2016	7	64	171	261	24	237	275		166	152	318	10,526
	2017	11	87	209	331	30	258	321		191	198	390	10,240
	2018	6	66	188	231	19	220	275		178	134	312	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	28.6	7.8	7.0	11.1	0.0	9.3	8.4		7.2	14.5	10.7	19.7
	2017	0.0	9.2	10.0	12.1	0.0	12.8	11.2		11.5	14.6	13.1	23.1
	2018	33.3	31.8	41.0	38.5	10.5	38.6	36.7		35.4	43.3	38.8	35.8
Tests Taken	2016	7	64	171	261	24	237	275		166	152	318	10,526
	2017	11	87	209	331	30	258	321		191	198	390	10,240
	2018	6	66	188	231	19	220	275		178	134	312	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	46.5	50.6	46.6	51.0	46.2
2017	57.1	54.7	59.7	60.1	58.2
2018	60.9	63.6	68.1	69.0	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	43.4	64.3	59.4	21.1	62.2	57.2	*	55.6	61.8	58.7	66.1	409
	2017	66.7	55.8	59.2	58.9	25.9	57.0	55.4		60.1	56.3	58.2	65.9	402
	2018	75.0	47.8	64.4	60.1	34.4	56.5	55.6		58.5	61.8	60.1	68.8	346

NUMBER TESTED IN GRADE 5													
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	
2018	8	67	222	298	32	246	295		176	170	346	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	29.4	49.7	45.0	13.8	39.3	38.6	*	40.8	49.1	44.7	62.8	246
	2017	*	60.4	43.7	48.4	19.0	44.5	43.0	*	42.8	51.3	46.2	65.3	290
	2018	50.0	33.3	55.1	56.4	14.3	53.4	51.5		55.8	50.0	52.9	65.8	272

NUMBER TESTED IN GRADE 8													
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	
2018	8	36	178	234	21	208	260		138	134	272	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	43	94	154	15	116	160	*	91	78	169	3263	409
	2017	3	34	97	151	20	129	160		81	87	168	3328	402
	2018	2	35	79	119	21	107	131		73	65	138	3208	346

NUMBER TESTED IN GRADE 5													
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	
2018	8	67	222	298	32	246	295		176	170	346	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	3	24	77	122	25	108	129	*	77	59	136	3895	246
	2017	*	21	103	131	17	127	154	*	99	57	156	3521	290
	2018	4	24	80	102	18	97	126		61	67	128	3478	272

NUMBER TESTED IN GRADE 8													
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	
2018	8	36	178	234	21	208	260		138	134	272	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	19.7	24.3	24.3	0.0	26.1	22.2	*	27.8	19.6	23.7	26.7	409
	2017	11.1	18.2	29.8	27.5	7.4	29.0	25.9		29.1	24.6	26.9	33.0	402
	2018	37.5	23.9	23.4	25.2	12.5	23.2	22.4		29.0	20.6	24.9	32.6	346

NUMBER TESTED IN GRADE 5													
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	
2018	8	67	222	298	32	246	295		176	170	346	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	17.6	19.6	19.4	6.9	10.7	12.9	*	15.4	23.3	19.1	27.8	246
	2017	*	26.4	12.6	17.7	0.0	16.6	15.6	*	16.8	17.9	17.2	31.3	290
	2018	25.0	8.3	24.2	25.2	0.0	24.0	23.1		26.1	21.6	23.9	37.0	272

NUMBER TESTED IN GRADE 8													
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	
2018	8	36	178	234	21	208	260		138	134	272	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	5.3	6.8	6.6	0.0	7.5	6.4	*	8.8	3.9	6.4	6.7	409
	2017	11.1	3.9	8.8	8.4	0.0	9.7	7.8		7.9	8.5	8.2	12.8	402
	2018	12.5	7.5	6.8	7.0	0.0	6.5	5.4		9.1	4.7	6.9	12.1	346

NUMBER TESTED IN GRADE 5													
2016	5	76	263	379	19	307	374	1	205	204	409	9,626	
2017	9	77	238	367	27	300	359		203	199	402	9,759	
2018	8	67	222	298	32	246	295		176	170	346	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	5.9	4.6	5.4	3.4	2.2	3.8	*	6.9	6.0	6.5	7.8	246
	2017	*	0.0	0.0	1.2	0.0	1.3	1.1	*	0.6	1.7	1.0	8.0	290
	2018	12.5	2.8	5.1	5.6	0.0	6.3	5.4		6.5	5.2	5.9	15.7	272

NUMBER TESTED IN GRADE 8													
2016	9	34	153	222	29	178	210	1	130	116	246	10,469	
2017	4	53	183	254	21	229	270	1	173	117	290	10,150	
2018	8	36	178	234	21	208	260		138	134	272	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	61.9	60.0	60.9	61.9
	2017	56.8	59.4	66.1	59.9
	2018	61.9	64.5	56.7	62.3
8	2016	54.4	49.2	53.7	53.8
	2017	47.9	45.7	50.7	52.0
	2018	52.8	53.9	53.9	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	60.0	91.4	84.7	*	72.5	71.2		85.0	80.0	82.0	84.9
	2017	100.0	92.8	89.4	90.6	68.0	86.6	88.1		91.4	89.6	90.4	86.4
	2018	100.0	84.4	94.9	92.7	55.0	89.2	89.4		91.4	91.6	91.5	87.9
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	8	5	13	*	11	17		6	12	18	1,466
	2017	0	5	23	29	8	27	32		15	19	34	1,310
	2018	0	12	10	21	9	20	28		15	14	29	1,234
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	30.0	65.5	61.2	*	37.5	35.6		65.0	46.7	54.0	50.6
	2017	63.6	53.6	47.7	47.1	24.0	31.7	35.7		48.3	46.7	47.5	54.0
	2018	87.5	64.9	68.2	67.8	35.0	56.8	58.5		69.0	65.7	67.4	57.4
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	10.0	10.3	11.8	*	2.5	1.7		15.0	6.7	10.0	13.2
	2017	18.2	10.1	10.6	9.4	0.0	2.5	3.7		12.6	7.7	10.1	15.1
	2018	37.5	14.3	17.9	17.0	0.0	14.1	12.1		16.1	21.1	18.5	18.6
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	61.3	58.1	58.1	54.6	63.2
2017	60.1	59.2	56.5	56.3	64.7
2018	65.7	66.0	67.4	67.9	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.8	40.6	42.3	42.0	20.7	31.1	34.3	*	36.6	46.1	41.0	52.5	249
	2017	*	34.0	31.1	36.9	4.8	34.3	33.5	*	35.0	35.7	35.3	53.4	269
	2018	37.5	34.2	38.2	39.0	9.5	35.0	34.8		40.6	33.3	37.2	59.1	261

NUMBER TESTED IN GRADE 8													
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	
2018	8	38	170	223	21	200	247		138	123	261	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	19	90	131	23	126	142	*	85	62	147	4795	249
	2017	*	31	115	147	20	142	169	*	102	72	174	4593	269
	2018	5	25	105	136	19	130	161		82	82	164	4055	261

NUMBER TESTED IN GRADE8													
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	
2018	8	38	170	223	21	200	247		138	123	261	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	9.4	10.9	13.3	3.4	7.1	7.9	*	11.9	13.9	12.9	20.4	249
	2017	*	19.1	4.2	9.9	0.0	10.6	9.4	*	9.6	11.6	10.4	21.5	269
	2018	25.0	13.2	15.9	16.1	0.0	13.5	12.1		15.2	14.6	14.9	27.3	261

NUMBER TESTED IN GRADE 8													
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	
2018	8	38	170	223	21	200	247		138	123	261	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	6.3	1.3	3.1	0.0	1.1	0.9	*	3.7	1.7	2.8	8.7	249
	2017	*	6.4	1.2	3.4	0.0	3.7	3.5	*	1.3	7.1	3.7	9.8	269
	2018	12.5	2.6	7.1	6.7	0.0	6.0	4.9		7.2	5.7	6.5	14.4	261

NUMBER TESTED IN GRADE 8													
2016	9	32	156	226	29	183	216	1	134	115	249	10,093	
2017	3	47	167	233	21	216	254	1	157	112	269	9,856	
2018	8	38	170	223	21	200	247		138	123	261	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.5	49.6	47.9	52.1
	2017	48.9	47.0	40.2	46.2
	2018	46.1	47.0	47.0	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	50.0	74.6	84.3	79.5	30.0	71.4	74.4		81.0	76.2	78.7	91.5
	2017	100.0	91.7	90.8	90.2	64.7	79.6	85.3		92.5	86.7	89.3	92.8
	2018	88.9	96.2	95.6	95.6	*	87.1	91.1		97.6	92.9	95.1	93.4
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	3	17	38	75	21	69	86		40	46	86	795
	2017	0	5	13	21	6	22	26		8	18	26	593
	2018	1	2	4	6	*	8	9		2	7	9	624
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0.0	32.8	48.8	40.4	10.0	26.1	30.7		47.4	30.6	39.4	63.2
	2017	75.0	51.7	63.1	58.1	29.4	36.1	42.9		68.2	47.4	56.6	65.2
	2018	77.8	77.4	82.2	75.2	*	40.3	56.4		76.2	72.4	74.2	72.3
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0.0	11.9	12.4	10.4	6.7	4.6	5.1		13.7	6.7	10.4	26.5
	2017	37.5	28.3	29.1	27.9	5.9	11.1	15.3		38.3	17.8	26.9	30.8
	2018	66.7	41.5	47.8	46.7	*	14.5	23.8		47.6	41.8	44.5	38.6
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	58.3	58.3	56.8	59.1
2017	67.7	62.0	59.3	64.9
2018	73.9	73.2	68.7	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		53.2	53.3	16.7	53.2	53.0		48.7	58.3	53.4	66.0	234
	2017	*	*	58.3	56.9	16.7	58.2	57.6		59.9	56.9	58.4	66.0	286
	2018			73.8	75.4	70.0	73.6	73.8		72.6	75.0	73.8	76.6	214
4	2016	*		63.4	61.9	*	63.7	63.6	*	61.4	66.2	63.8	61.2	257
	2017	*		63.0	62.0	33.3	62.7	62.5		58.0	68.1	62.9	64.2	194
	2018		*	69.1	67.8	13.3	69.1	69.0		66.4	72.1	69.3	68.2	251
5	2016			79.6	78.9	*	79.2	79.2	*	74.7	83.7	79.2	79.1	183
	2017			85.0	85.4	*	84.8	84.8		84.2	85.7	85.0	87.3	206
	2018			87.7	87.1	55.6	87.6	87.6		85.7	89.9	87.8	88.1	139
3-5	2016	*		64.3	63.7	21.1	64.3	64.2	*	60.5	68.2	64.4	68.0	674
	2017	*	*	67.7	66.9	29.2	67.4	67.2		66.5	68.8	67.6	71.3	686
	2018		*	75.0	74.7	41.2	74.9	75.0		73.2	77.1	75.2	77.0	604

NUMBER TESTED IN GRADES 3-5													
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	
2018		1	601	537	34	598	595		298	306	604	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		108	99	10	109	109		61	48	109	1,905	234
	2017	*	*	118	110	10	119	118		57	62	119	1,887	286
	2018			56	47	3	56	55		29	27	56	1,205	214
4	2016	*		93	93	*	91	92	*	49	44	93	1,974	257
	2017	*		71	65	6	72	72		42	30	72	1,830	194
	2018		*	77	74	13	77	77		41	36	77	1,581	251
5	2016			37	37	*	38	38	*	23	15	38	876	183
	2017			31	27	*	31	31		16	15	31	521	206
	2018			17	15	4	17	17		10	7	17	488	139
3-5	2016	*		238	229	15	238	239	*	133	107	240	4,755	674
	2017	*	*	220	202	17	222	221		115	107	222	4,238	686
	2018		*	150	136	20	150	149		80	70	150	3,274	604

NUMBER TESTED IN GRADES 3-5													
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	
2018		1	601	537	34	598	595		298	306	604	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		25.1	25.0	16.7	24.9	24.6		22.7	27.0	24.8	36.9	234
	2017	*	*	35.0	32.2	0.0	34.7	33.8		33.1	36.8	35.0	39.2	286
	2018			39.3	39.3	10.0	38.7	38.6		35.8	42.6	39.3	45.3	214
4	2016	*		32.7	32.4	*	32.7	32.4	*	26.8	38.5	32.7	35.5	257
	2017	*		37.5	37.4	0.0	37.3	37.0		31.0	44.7	37.6	36.0	194
	2018		*	35.7	33.0	6.7	35.3	35.5		34.4	37.2	35.9	36.9	251
5	2016			39.8	40.6	*	39.9	39.9	*	33.0	46.7	39.9	43.3	183
	2017			36.9	37.3	*	36.8	36.8		26.7	46.7	36.9	49.1	206
	2018			58.7	58.6	22.2	58.4	58.4		54.3	63.8	59.0	62.6	139
3-5	2016	*		32.0	32.2	10.5	31.9	31.7	*	27.0	36.8	31.9	38.2	674
	2017	*	*	36.3	35.2	0.0	36.1	35.6		30.6	42.0	36.3	40.8	686
	2018		*	42.3	40.8	11.8	41.8	41.8		39.6	45.1	42.4	47.4	604

NUMBER TESTED IN GRADES 3-5													
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	
2018		1	601	537	34	598	595		298	306	604	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		13.9	13.7	8.3	13.7	13.4		12.6	14.8	13.7	21.4	234
	2017	*	*	25.1	22.4	0.0	24.9	23.7		22.5	27.1	24.8	25.4	286
	2018			19.2	18.3	10.0	18.4	18.6		16.0	22.2	19.2	24.1	214
4	2016	*		10.2	9.8	*	10.4	10.3	*	8.7	12.3	10.5	16.6	257
	2017	*		15.6	15.8	0.0	15.5	15.1		13.0	18.1	15.5	17.3	194
	2018		*	19.3	16.5	0.0	18.9	19.0		18.0	20.2	19.1	18.4	251
5	2016			12.7	12.6	*	12.6	12.6	*	12.1	13.0	12.6	13.6	183
	2017			18.4	18.9	*	18.1	18.1		14.9	21.9	18.4	22.7	206
	2018			30.4	31.9	11.1	30.7	30.7		22.9	37.7	30.2	30.5	139
3-5	2016	*		12.2	11.9	5.3	12.1	12.0	*	11.0	13.4	12.2	17.5	674
	2017	*	*	20.4	19.5	0.0	20.2	19.6		17.5	23.0	20.3	21.9	686
	2018		*	21.8	20.5	5.9	21.4	21.5		18.5	24.8	21.7	24.0	604

NUMBER TESTED IN GRADE 3-5													
2016	4		666	631	19	667	668	2	337	337	674	14,879	
2017	2	1	681	611	24	682	674		343	343	686	14,762	
2018		1	601	537	34	598	595		298	306	604	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.3	51.9	56.2
	2017	73.4	56.4	57.1
	2018	71.0	62.4	57.9
4	2016	58.3	61.2	64.1
	2017	52.7	65.6	62.8
	2018	64.7	66.1	59.8
5	2016	66.3	64.7	66.0
	2017	66.1	64.7	58.9
	2018	71.0	70.7	67.5
3-5	2016	61.5	58.9	61.9
	2017	65.4	61.5	59.2
	2018	68.4	65.8	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		67.8	67.3	*	67.9	68.1	*	56.1	78.9	68.3	71.7	230
	2017	*		76.8	78.0	44.4	76.4	76.3		68.4	85.7	76.5	70.3	179
	2018		*	76.4	75.7	23.1	76.4	76.2		72.5	80.6	76.6	71.0	205

NUMBER TESTED IN GRADE 4													
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	
2018		1	203	185	13	203	202		102	103	205	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		73	72	*	72	72	*	47	26	73	1,449	230
	2017	*		41	35	5	42	42		30	12	42	1,548	179
	2018		*	48	45	10	48	48		28	20	48	1,444	205

NUMBER TESTED IN GRADE 4													
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	
2018		1	203	185	13	203	202		102	103	205	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		48.5	47.7	*	48.2	47.8	*	37.4	57.7	48.3	49.1	230
	2017	*		49.7	51.6	11.1	48.9	48.6		41.1	58.3	49.2	44.4	179
	2018		*	51.2	48.6	0.0	50.7	51.0		46.1	56.3	51.2	44.9	205

NUMBER TESTED IN GRADE 4													
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	
2018		1	203	185	13	203	202		102	103	205	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		22.0	20.5	*	21.4	21.2	*	13.1	29.3	21.7	21.9	230
	2017	*		14.7	15.7	0.0	14.6	14.7		8.4	21.4	14.5	14.4	179
	2018		*	22.7	21.1	0.0	21.7	21.8		19.6	25.2	22.4	19.0	205

NUMBER TESTED IN GRADE 4													
2016	2		227	220	5	224	226	1	107	123	230	5,116	
2017	1		177	159	9	178	177		95	84	179	5,207	
2018		1	203	185	13	203	202		102	103	205	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.2	66.2	69.8
	2017	—	4.4	57.1	70.7
	2018	—	4.6	67.3	73.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		*	*		*	*		*	*	*	33.6	5
	2017	*		28.6	28.6		26.7	26.7		*	23.1	26.7	44.0	15
	2018			66.7	*	*	66.7	66.7		*	*	66.7	53.3	6
4	2016	*		55.6	*		66.7	66.7		*	*	60.0	31.3	10
	2017			30.0	*		30.0	30.0		*	*	30.0	36.3	10
	2018			44.4	*		44.4	44.4		*	50.0	44.4	38.5	9
5	2016			*	*		*	*		*	*	*	39.8	2
	2017			36.4	*		36.4	36.4		*	33.3	36.4	50.9	11
	2018			62.5		*	62.5	62.5		*	*	62.5	62.7	8
3-5	2016	*		40.0	25.0		43.8	43.8		28.6	50.0	41.2	35.5	17
	2017	*		31.4	33.3		30.6	30.6		41.7	25.0	30.6	44.5	36
	2018			56.5	42.9	*	56.5	56.5		50.0	61.5	56.5	52.0	23

NUMBER TESTED IN GRADES 3-5													
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	
2018			23	7	4	23	23		10	13	23	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		*	*		*	*		*	*	*	71	5
	2017	*		10	5		11	11		*	10	11	94	15
	2018			2	*	*	2	2		*	*	2	79	6
4	2016	*		4	*		3	3		*	*	4	103	10
	2017			7	*		7	7		*	*	7	107	10
	2018			5	*		5	5		*	3	5	104	9
5	2016			*	*		*	*		*	*	*	115	2
	2017			7	*		7	7		*	4	7	114	11
	2018			3		*	3	3		*	*	3	72	8
3-5	2016	*		9	6		9	9		5	5	10	289	17
	2017	*		24	6		25	25		7	18	25	315	36
	2018			10	4	*	10	10		5	5	10	255	23

NUMBER TESTED IN GRADES 3-5													
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	
2018			23	7	4	23	23		10	13	23	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		*	*		*	*		*	*	*	7.5	5
	2017	*		21.4	14.3		20.0	20.0		*	15.4	20.0	19.0	15
	2018			33.3	*	*	33.3	33.3		*	*	33.3	17.8	6
4	2016	*		11.1	*		22.2	22.2		*	*	20.0	4.7	10
	2017			0.0	*		0.0	0.0		*	*	0.0	9.5	10
	2018			22.2	*		22.2	22.2		*	16.7	22.2	15.4	9
5	2016			*	*		*	*		*	*	*	8.9	2
	2017			0.0	*		0.0	0.0		*	0.0	0.0	11.6	11
	2018			25.0		*	25.0	25.0		*	*	25.0	22.8	8
3-5	2016	*		6.7	12.5		12.5	12.5		28.6	0.0	11.8	7.1	17
	2017	*		8.6	11.1		8.3	8.3		8.3	8.3	8.3	13.2	36
	2018			26.1	14.3	*	26.1	26.1		30.0	23.1	26.1	18.8	23

NUMBER TESTED IN GRADES 3-5													
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	
2018			23	7	4	23	23		10	13	23	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		*	*		*	*		*	*	*	1.9	5
	2017	*		0.0	0.0		0.0	0.0		*	0.0	0.0	6.5	15
	2018			0.0	*	*	0.0	0.0		*	*	0.0	7.1	6
4	2016	*		0.0	*		0.0	0.0		*	*	0.0	2.0	10
	2017			0.0	*		0.0	0.0		*	*	0.0	5.4	10
	2018			22.2	*		22.2	22.2		*	16.7	22.2	8.9	9
5	2016			*	*		*	*		*	*	*	1.0	2
	2017			0.0	*		0.0	0.0		*	0.0	0.0	5.2	11
	2018			0.0		*	0.0	0.0		*	*	0.0	4.7	8
3-5	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.6	17
	2017	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	36
	2018			8.7	0.0	*	8.7	8.7		10.0	7.7	8.7	6.8	23

NUMBER TESTED IN GRADE 3-5													
2016	2		15	8		16	16		7	10	17	448	
2017	1		35	9		36	36		12	24	36	568	
2018			23	7	4	23	23		10	13	23	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	39.2	43.6	38.1	36.7
	2018	62.5	64.1	52.4	58.3
4	2016	69.2	55.6	31.3	68.0
	2017	54.4	39.1	34.0	40.0
	2018	40.7	56.6	47.8	52.8
5	2016	*	*	*	*
	2017	34.8	46.5	32.3	47.7
	2018	52.1	52.2	55.6	37.5
3-5	2016	54.9	46.9	33.2	50.8
	2017	42.1	43.2	35.2	41.0
	2018	50.4	57.0	51.7	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			20.0	*		22.2	20.0		14.3	*	20.0	61.7	10
	2017			42.5	37.0		42.5	42.5		56.3	33.3	42.5	60.5	40
	2018			54.5	*	*	54.5	54.5		*	*	54.5	67.8	11

NUMBER TESTED IN GRADE 5													
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	
2018			11	2	1	11	11		5	5	11	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			8	*		7	8		6	*	8	879	10
	2017			23	17		23	23		7	16	23	890	40
	2018			5	*	*	5	5		*	*	5	620	11

NUMBER TESTED IN GRADE 5													
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	
2018			11	2	1	11	11		5	5	11	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			10.0	*		11.1	10.0		14.3	*	10.0	22.4	10
	2017			7.5	3.7		7.5	7.5		12.5	4.2	7.5	25.0	40
	2018			9.1	*	*	9.1	9.1		*	*	9.1	25.7	11

NUMBER TESTED IN GRADE 5													
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	
2018			11	2	1	11	11		5	5	11	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	*		0.0	0.0		0.0	*	0.0	3.8	10
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	40
	2018			9.1	*	*	9.1	9.1		*	*	9.1	6.6	11

NUMBER TESTED IN GRADE 5													
2016			10	5		9	10		7	3	10	2,293	
2017			40	27		40	40		16	24	40	2,255	
2018			11	2	1	11	11		5	5	11	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	58.8	47.0	41.7	47.1
	2017	41.3	52.8	56.3	54.4
	2018	54.5	53.4	49.1	60.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	77.7	74.6	76.9	83.2	484
	2017	74.3	59.0	70.9	81.7	467
	2018	77.7	76.9	77.5	82.2	453
1	2016	70.3	59.4	67.2	75.9	573
	2017	73.3	69.5	72.2	74.9	500
	2018	73.0	50.0	68.3	73.9	448
2	2016	40.1	54.9	43.9	53.4	563
	2017	44.4	53.2	46.9	54.3	497
	2018	46.4	54.5	48.6	53.6	440
K-2	2016	61.8	62.5	62.0	70.4	1,620
	2017	64.0	60.8	63.2	69.7	1,464
	2018	66.1	61.4	65.0	69.6	1,341
# Tested (GR K-2)	2016	1,183	437	1,620	38,023	
	2017	1,079	385	1,464	35,859	
	2018	1,007	334	1,341	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	41.3	54.7	45.0	59.4	460
	2017	39.6	47.1	41.3	59.6	465
	2018	52.0	51.2	51.8	61.3	456
1	2016	40.2	43.6	41.2	52.0	573
	2017	36.8	47.5	39.8	54.2	500
	2018	48.6	39.1	46.7	55.5	448
2	2016	47.8	51.4	48.7	56.8	556
	2017	51.5	52.9	51.9	57.6	497
	2018	54.4	48.8	52.8	58.7	441
K-2	2016	43.2	49.4	44.9	56.0	1,589
	2017	42.6	49.4	44.4	57.1	1,462
	2018	51.5	47.0	50.4	58.5	1,345
# Tested (GR K-2)	2016	1,154	435	1,589	37,912	
	2017	1,077	385	1,462	35,697	
	2018	1,009	336	1,345	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	76.9	68.4	66.2	69.2	62.5	62.7	63.2		67.3	70.0	68.8	79.4	208
	2017	*	46.9	68.2	53.6	*	48.0	49.5	*	50.8	59.0	53.9	77.8	206
	2018	75.0	73.3	63.6	68.6	63.6	63.3	61.2		65.6	71.3	68.4	80.0	244
1	2016	86.7	57.3	42.9	51.4	26.7	45.1	45.5		50.0	54.3	52.1	66.5	263
	2017	69.2	61.6	60.0	62.2	47.6	53.2	54.9		57.7	64.9	61.6	63.5	242
	2018	28.6	50.0	46.3	56.0	0.0	59.0	58.2		49.2	61.3	54.5	63.1	213
2	2016	64.7	52.5	41.2	46.3	6.7	34.3	34.3		38.1	52.4	45.6	61.0	237
	2017	66.7	50.0	55.6	50.0	20.0	42.4	42.4		49.2	50.0	49.6	60.4	232
	2018	44.4	46.9	60.4	50.0	31.0	45.2	46.2		46.6	53.0	50.0	60.0	220
K-2	2016	75.6	59.0	50.3	54.9	26.3	46.5	46.6		51.0	58.4	54.8	68.5	708
	2017	66.7	53.3	60.8	55.4	35.3	48.2	49.2	*	52.3	58.4	55.1	66.7	680
	2018	50.0	57.4	57.1	58.5	32.7	56.7	55.8		54.2	62.0	58.1	67.4	677
# Tested (GR K-2)	2016	45	266	189	680	38	284	305		347	361	708	20,593	
	2017	27	272	143	648	34	301	315	1	363	317	680	19,128	
	2018	24	277	133	615	49	330	355		345	332	677	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4	20	17	47	1	10	11		19	29	48	2,353	208
	2017	*	10	7	30	*	16	18	*	23	9	32	2,012	206
	2018	0	25	9	58	2	29	30		27	36	63	2,066	244
1	2016	5	9	8	28	0	8	8		15	16	31	1,605	263
	2017	2	15	6	34	0	10	11		11	25	36	1,504	242
	2018	0	9	4	27	0	15	16		12	16	28	1,368	213
2	2016	4	7	8	26	1	9	9		12	14	26	1,345	237
	2017	2	12	3	23	0	4	4		13	12	25	1,299	232
	2018	1	12	4	19	1	8	10		11	11	22	1,203	220
K-2	2016	13	36	33	101	2	27	28		46	59	105	5,303	708
	2017	6	37	16	87	0	30	33	*	47	46	93	4,815	680
	2018	1	46	17	104	3	52	56		50	63	113	4,637	677
# Tested (GR K-2)	2016	45	266	189	680	38	284	305		347	361	708	20,593	
	2017	27	272	143	648	34	301	315	1	363	317	680	19,128	
	2018	24	277	133	615	49	330	355		345	332	677	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	92.3	55.3	56.9	58.1	25.0	49.4	48.3		59.2	56.4	57.7	72.6	208
	2017	*	53.1	68.2	54.6	*	44.0	46.6	*	49.2	62.8	54.4	70.7	206
	2018	75.0	59.4	59.1	60.0	54.5	55.0	55.0		53.3	66.4	59.8	71.4	244
1	2016	60.0	35.5	23.2	28.9	6.7	21.6	23.6		26.5	32.3	29.3	50.2	263
	2017	69.2	43.4	35.6	39.1	4.8	28.4	29.2		34.2	44.3	39.7	49.0	242
	2018	14.3	30.0	34.1	31.9	0.0	29.9	29.5		30.8	30.1	30.5	48.4	213
2	2016	41.2	36.3	39.0	38.6	6.7	29.7	29.0		30.0	44.9	37.7	46.7	228
	2017	55.6	39.1	35.2	36.9	0.0	30.4	29.3		35.5	38.0	36.6	47.2	232
	2018	44.4	40.6	37.5	41.2	17.2	39.8	39.4		36.9	46.2	41.8	47.2	220
K-2	2016	62.2	41.4	40.6	40.7	10.5	32.6	32.7		36.9	43.9	40.5	55.8	699
	2017	63.0	44.9	45.5	43.1	2.9	34.2	34.9	*	39.9	46.7	43.1	54.9	680
	2018	45.8	44.4	43.6	45.0	22.4	41.8	41.7		40.6	49.1	44.8	55.3	677
# Tested (GR K-2)	2016	45	266	180	671	38	276	297		344	355	699	20,570	
	2017	27	272	143	648	34	301	315	1	363	317	680	19,124	
	2018	24	277	133	615	49	330	355		345	332	677	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	7	5	16	0	2	2		8	10	18	1,583	208
	2017	*	7	4	16	*	7	8	*	13	4	17	1,361	206
	2018	1	19	2	31	2	11	12		12	22	34	1,368	244
1	2016	2	6	2	10	0	1	2		3	8	11	733	263
	2017	1	8	0	12	0	4	4		4	9	13	712	242
	2018	0	1	2	5	0	1	2		2	3	5	642	213
2	2016	4	2	4	14	0	5	5		5	9	14	977	228
	2017	4	9	2	19	0	6	6		10	11	21	986	232
	2018	1	5	2	11	1	6	6		5	7	12	937	220
K-2	2016	9	15	11	40	0	8	9		16	27	43	3,293	699
	2017	5	24	6	47	0	17	18	*	27	24	51	3,059	680
	2018	2	25	6	47	3	18	20		19	32	51	2,947	677
# Tested (GR K-2)	2016	45	266	180	671	38	276	297		344	355	699	20,570	
	2017	27	272	143	648	34	301	315	1	363	317	680	19,124	
	2018	24	277	133	615	49	330	355		345	332	677	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	57.1	46.1	43.0	45.6	33.3	41.6	41.3		44.8	45.1	45.0	59.5	460
	2017	44.4	36.3	41.3	41.0	13.3	38.9	39.4	*	41.9	40.2	41.1	59.7	462
	2018	60.0	42.2	57.6	52.5	50.0	52.0	52.0		49.8	53.8	51.8	61.3	456
1	2016	68.8	40.0	41.6	41.4	14.3	40.1	40.3		42.2	40.4	41.3	52.2	569
	2017	33.3	40.4	40.6	40.8	18.5	36.7	37.1		42.9	37.5	40.0	54.3	497
	2018	18.2	38.8	48.1	48.0	16.7	49.0	48.9		49.4	44.0	46.9	55.5	446
2	2016	47.1	38.3	51.1	49.5	20.0	49.6	48.2		48.7	49.3	49.0	56.9	551
	2017	60.0	50.5	51.9	52.5	13.6	52.0	52.1		54.2	50.2	52.3	57.7	491
	2018	40.0	45.8	57.1	52.9	25.0	54.9	54.7		55.3	51.1	53.1	58.8	439
K-2	2016	57.4	41.2	45.4	45.5	20.6	44.0	43.4		45.2	44.9	45.1	56.1	1,580
	2017	44.1	42.6	44.7	44.8	15.6	42.5	42.8	*	46.5	42.4	44.6	57.2	1,450
	2018	38.7	42.4	54.2	51.1	28.4	51.8	51.7		51.3	49.8	50.6	58.5	1,341
# Tested (GR K-2)	2016	47	267	1,057	1,520	63	1,133	1,145		790	790	1,580	37,758	
	2017	34	272	908	1,370	64	1,055	1,065	1	755	695	1,450	35,543	
	2018	31	278	786	1,250	74	982	1,005		680	661	1,341	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	5	30	44	0	32	32		22	25	47	2,114	460
	2017	0	3	25	35	1	27	29	*	21	15	36	1,889	462
	2018	2	11	39	58	2	40	43		33	26	59	2,135	456
1	2016	4	10	19	35	0	19	19		23	13	36	1,519	569
	2017	2	9	13	25	0	8	8		10	17	27	1,610	497
	2018	0	5	17	29	0	23	24		20	10	30	1,689	446
2	2016	5	3	48	65	1	49	50		36	30	66	2,167	551
	2017	3	12	42	60	1	40	41		35	29	64	2,115	491
	2018	3	11	34	50	4	36	38		27	28	55	2,139	439
K-2	2016	12	18	97	144	1	100	101		81	68	149	5,800	1,580
	2017	5	24	80	120	2	75	78	*	66	61	127	5,614	1,450
	2018	5	27	90	137	6	99	105		80	64	144	5,963	1,341
# Tested (GR K-2)	2016	47	267	1,057	1,520	63	1,133	1,145		790	790	1,580	37,758	
	2017	34	272	908	1,370	64	1,055	1,065	1	755	695	1,450	35,543	
	2018	31	278	786	1,250	74	982	1,005		680	661	1,341	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		82.8	84.5	*	82.4	82.4		78.9	86.7	83.0	87.5	276
	2017	*		84.4	83.7	58.3	84.2	84.2		80.6	88.2	84.3	85.8	261
	2018	*		88.2	89.0	*	88.2	88.2		82.0	94.9	88.0	84.6	209
1	2016	*		79.9	79.7	42.9	79.6	79.5		72.0	88.6	80.0	87.2	310
	2017	*		82.4	82.9	66.7	81.5	81.7		75.6	88.1	82.2	87.8	258
	2018	*		81.8	81.4	66.7	80.8	80.8		75.2	86.4	80.9	85.7	235
2	2016			42.5	42.8	40.0	42.9	42.2		40.2	45.1	42.6	44.0	326
	2017	*		44.7	43.3	7.7	44.8	45.2		35.7	54.9	44.5	46.9	265
	2018	*		47.0	47.1	0.0	46.0	46.5		47.2	47.4	47.3	46.2	220
K-2	2016	*		67.4	67.8	38.5	67.1	67.1		62.7	72.5	67.5	72.7	912
	2017	57.1		70.3	69.6	38.7	69.9	70.2		63.0	77.6	70.2	73.2	784
	2018	42.9		72.2	72.6	36.0	71.7	71.8		68.6	75.5	72.0	72.1	664
# Tested (GR K-2)	2016	3		908	881	26	888	878		458	454	912	17,430	
	2017	7		777	737	31	768	764		400	384	784	16,731	
	2018	7		654	634	25	653	652		334	330	664	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		129	124	*	125	125		58	73	131	3,369	276
	2017	*		127	121	3	127	127		57	71	128	3,104	261
	2018	*		114	114	*	114	114		54	64	118	2,789	209
1	2016	*		96	96	0	90	89		38	58	96	2,597	310
	2017	*		90	84	1	82	82		33	57	90	2,527	258
	2018	*		88	85	1	88	88		36	52	88	2,262	235
2	2016			16	15	0	16	14		5	11	16	334	326
	2017	*		14	14	0	14	14		7	7	14	389	265
	2018	*		23	22	0	21	21		10	13	23	379	220
K-2	2016	*		241	235	1	231	228		101	142	243	6,300	912
	2017	1		231	219	4	223	223		97	135	232	6,020	784
	2018	1		225	221	3	223	223		100	129	229	5,430	664
# Tested (GR K-2)	2016	3		908	881	26	888	878		458	454	912	17,430	
	2017	7		777	737	31	768	764		400	384	784	16,731	
	2018	7		654	634	25	653	652		334	330	664	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		81.4	81.4	*	80.9	80.9		76.7	86.0	81.5	85.4	276
	2017	*		77.0	77.3	33.3	77.2	77.2		74.6	80.3	77.4	83.5	261
	2018	*		83.8	84.5	*	84.3	84.7		82.9	85.7	84.2	83.0	209
1	2016	*		65.7	65.6	42.9	65.2	65.1		57.1	74.5	65.5	69.4	310
	2017	*		60.2	61.1	50.0	58.9	58.9		52.8	65.9	59.7	69.7	258
	2018	*		67.5	67.7	33.3	66.7	66.7		66.7	66.1	66.4	67.7	235
2	2016			36.6	36.8	13.3	37.0	36.7		31.1	42.0	36.5	38.6	326
	2017	*		45.8	45.6	23.1	45.6	45.6		39.2	53.3	45.7	42.1	265
	2018	*		42.9	42.8	0.0	41.4	41.9		35.8	49.1	42.7	41.8	220
K-2	2016	*		60.0	59.8	23.1	59.7	59.8		53.5	66.5	60.0	64.2	912
	2017	57.1		60.9	61.3	32.3	60.5	60.6		55.3	66.7	60.8	64.7	784
	2018	28.6		64.4	64.8	24.0	63.9	64.1		62.3	66.1	64.2	64.0	664
# Tested (GR K-2)	2016	3		908	881	26	888	878		458	454	912	17,429	
	2017	7		777	737	31	768	764		400	384	784	16,731	
	2018	7		654	634	25	653	652		334	330	664	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		103	99	*	100	100		42	63	105	2,430	276
	2017	*		102	97	2	101	101		52	51	103	2,065	261
	2018	*		93	94	*	95	95		51	47	98	1,985	209
1	2016	*		42	42	0	40	39		16	26	42	1,001	310
	2017	*		28	26	0	26	26		7	21	28	961	258
	2018	*		37	36	2	37	37		17	20	37	930	235
2	2016			30	29	1	30	28		10	20	30	642	326
	2017	*		35	33	0	34	34		15	20	35	666	265
	2018	*		29	26	0	26	26		12	17	29	652	220
K-2	2016	*		175	170	2	170	167		68	109	177	4,073	912
	2017	1		165	156	2	161	161		74	92	166	3,692	784
	2018	2		159	156	3	158	158		80	84	164	3,567	664
# Tested (GR K-2)	2016	3		908	881	26	888	878		458	454	912	17,429	
	2017	7		777	737	31	768	764		400	384	784	16,731	
	2018	7		654	634	25	653	652		334	330	664	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	86	26	30.2	39	45.3	14	16.3			7	8.1		
KN	192	111	57.8	54	28.1	18	9.4	6	3.1	*	*	*	*
1	50	21	42.0	10	20.0	12	24.0	*	*	*	*	*	*
2	37	9	24.3	8	21.6	15	40.5			*	*	*	*
3	31	12	38.7	*	*	12	38.7					*	*
4	19	9	47.4	*	*	7	36.8			*	*		
5	281	26	9.3	66	23.5	130	46.3			*	*	55	19.6
6	213	59	27.7	125	58.7	25	11.7			*	*	*	*
7	179	50	27.9	93	52.0	35	19.6			*	*		
8	126	27	21.4	68	54.0	27	21.4			*	*	*	*
9	178	69	38.8	77	43.3	26	14.6					6	3.4
10	119	37	31.1	56	47.1	25	21.0					*	*
11	71	19	26.8	36	50.7	15	21.1					*	*
12	67	7	10.4	40	59.7	20	29.9						
ALL	1,651	483	29.3	679	41.1	381	23.1	8	0.5	28	1.7	72	4.4

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

211	54.9	71.2	79.5	81.0	58.8	87.2	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

101	55.4	70.3	78.2	79.3	57.4	91.1	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

200	57.8	71.9	76.7	77.5	56.5	88.5	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

153	64.4	76.3	81.2	82.1	68.0	95.4	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

179	42.5	73.0	82.7	84.4	68.2	96.6	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

153	60.2	77.1	82.4	83.3	78.4	91.5	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

167	47.1	71.2	78.8	80.1	56.3	94.0	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

128	56.6	73.4	81.7	83.1	67.2	97.7	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

65	62.3	75.4	76.5	76.6	70.8	86.2	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

133	53.7	65.3	78.2	80.5	40.6	87.2	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

152	65.0	80.6	78.1	77.7	82.9	88.8	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

144	59.1	77.3	80.4	81.0	85.4	91.7	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

139	46.7	70.9	79.0	80.5	51.8	83.5	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

124	57.1	72.0	81.1	82.7	56.5	96.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

33	62.6	74.5	81.0	82.2	69.7	87.9	58.8	90.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

54	43.3	69.1	76.4	77.7	50.0	77.8	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

15	61.7	79.1	76.1	75.6	80.0	86.7	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

143	73.8	76.2	82.7	83.8	76.2	98.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

189	55.4	70.3	78.0	79.4	51.9	96.3	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

57	42.9	69.9	82.1	84.3	43.9	96.5	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

143	65.3	75.8	83.3	84.7	75.5	97.9	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

196	58.7	72.4	76.4	77.1	61.2	88.8	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

165	55.5	68.2	79.5	81.5	46.7	92.7	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

152	45.7	67.4	75.9	77.3	38.2	83.6	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

27	65.5	77.0	79.1	79.5	74.1	85.2	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

67	60.4	70.3	76.7	77.8	65.7	79.1	62.2	91.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

159	54.0	68.7	77.9	79.5	48.4	86.8	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

101	46.1	62.4	74.1	76.1	26.7	77.2	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

26	67.0	77.5	77.0	76.9	80.8	80.8	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

61	65.5	75.9	81.0	81.8	80.3	86.9	72.0	91.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

216	47.4	72.8	75.4	75.9	62.0	85.2	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

54	51.9	74.2	83.7	85.4	63.0	98.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

62	57.1	71.4	74.0	74.5	54.8	75.8	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

44	47.4	71.8	86.0	88.5	54.5	97.7	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

199	60.8	75.0	83.5	85.0	69.8	99.0	75.4	95.9
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IPC (tested with 2017-2018 test)

62	41.9	66.5	80.2	82.6	37.1	95.2	42.6	88.5
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PHYSICS (tested with 2017-2018 test)

74	41.9	70.0	76.3	77.4	50.0	93.2	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

33	43.4	69.7	81.7	83.9	54.5	97.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

119	69.5	77.1	79.5	80.0	76.5	98.3	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

31	75.0	83.3	89.1	90.1	93.5	100.0	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

24	68.8	80.5	82.4	82.7	91.7	100.0	67.7	89.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

191	42.5	70.2	76.6	77.8	51.3	84.8	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

52	59.1	75.4	84.6	86.2	73.1	98.1	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

49	59.3	73.4	76.1	76.5	65.3	85.7	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	56.1	74.7	83.7	85.3	80.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

138	61.8	77.1	81.2	81.9	76.1	91.3	78.5	94.8
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IPC (tested with 2017-2018 test)

66	39.9	70.4	78.3	79.7	53.0	89.4	47.6	86.7
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PHYSICS (tested with 2017-2018 test)

35	50.6	75.7	77.9	78.3	71.4	82.9	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

16	46.4	72.3	80.4	81.8	68.8	93.8	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

27	64.7	78.8	79.8	79.9	85.2	96.3	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

21	67.9	78.6	81.3	81.8	81.0	85.7	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

25	75.9	83.2	83.7	83.8	96.0	96.0	81.0	87.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

132	63.3	72.5	82.5	84.3	62.9	96.2	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

165	65.2	70.1	80.1	81.8	54.5	92.1	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

200	52.8	72.8	83.2	85.0	58.5	90.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

153	60.4	71.7	77.0	78.0	65.4	84.3	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

431	55.0	71.9	80.1	81.6	58.5	90.0	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

114	73.6	81.2	83.1	83.5	91.2	88.6	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

215	58.3	72.2	81.2	82.7	60.9	94.4	52.8	90.1
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

37	58.9	70.6	80.9	82.0	54.1	97.3	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

294	43.5	72.2	76.8	77.3	60.5	92.9	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

56	59.3	74.6	81.1	81.8	69.6	96.4	75.5	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

113	63.3	74.4	78.8	79.6	67.3	90.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

129	72.5	79.3	77.8	77.5	82.2	79.1	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

178	62.2	75.3	81.3	82.4	69.7	87.6	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

309	52.8	71.7	77.3	78.3	57.0	84.5	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

115	67.2	79.5	82.9	83.5	85.2	87.8	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

187	57.2	70.8	78.3	79.6	54.5	93.0	54.9	87.7
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ASTRONOMY 8 (tested with 2017-2018 test)

39	65.4	74.0	79.6	80.2	66.7	94.9	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

222	34.7	66.8	77.1	78.2	34.7	93.2	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

70	61.6	67.1	84.5	86.4	47.1	98.6	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

212	39.9	64.0	75.3	76.6	30.7	91.0	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

125	57.8	76.6	83.2	84.0	72.0	88.0	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

55	50.5	69.7	83.0	84.4	43.6	96.4	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

58	65.3	76.9	63.1	61.6	74.1	70.7	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

43	54.0	69.3	77.7	78.7	53.5	86.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

209	59.9	75.0	87.3	88.7	71.3	99.5	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

155	62.5	76.1	82.7	83.5	71.0	93.5	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

242	49.3	69.0	77.2	78.1	48.3	83.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

59	74.9	74.9	86.2	87.4	74.6	98.3	81.6	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

52	49.0	71.7	87.4	89.2	59.6	92.3	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

71	68.1	78.3	77.5	77.4	81.7	85.9	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

42	58.4	74.0	79.2	79.7	66.7	90.5	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

199	53.5	71.0	85.7	87.3	62.8	98.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

130	69.2	81.5	87.4	88.0	80.0	91.5	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

189	53.3	70.2	76.8	77.5	55.0	86.8	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

51	64.3	75.6	85.8	87.0	76.5	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

191	48.3	70.7	77.6	78.4	58.6	91.6	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

16	34.6	68.9	70.0	70.2	50.0	75.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

32	45.1	70.6	83.1	84.5	50.0	93.8	52.4	90.5
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

22	35.7	66.7	72.0	72.6	31.8	77.3	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

25	54.9	75.8	82.8	83.5	64.0	92.0	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

10	32.2	66.1	71.5	72.1	30.0	90.0	41.0	85.5
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

14	54.1	71.9	86.4	88.0	71.4	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

313	51.3	68.9	80.0	81.3	48.2	92.0	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

39	63.4	75.6	87.6	88.9	76.9	100.0	76.3	97.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

297	55.4	71.5	80.4	81.3	56.9	91.6	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

37	64.3	77.2	85.5	86.5	73.0	97.3	85.3	96.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

243	51.0	65.8	74.4	75.4	38.3	85.2	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

45	55.7	70.5	78.3	79.2	62.2	91.1	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

233	42.4	66.7	74.1	74.9	36.9	81.5	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

302	44.5	66.0	78.9	80.3	32.8	87.7	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

47	68.2	78.8	88.3	89.3	85.1	97.9	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

68	43.2	67.2	81.9	83.6	42.6	92.6	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

238	50.6	69.8	76.5	77.2	48.7	84.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

51	75.9	82.8	86.2	86.6	96.1	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

44	66.2	75.9	82.3	83.0	75.0	97.7	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

217	37.5	65.3	74.7	75.7	23.5	83.4	50.9	85.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

236	54.3	73.6	75.4	75.5	61.4	85.6	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

287	46.0	68.9	77.4	78.4	45.6	87.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

45	70.4	77.8	84.3	85.0	84.4	93.3	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

73	46.5	69.1	81.2	82.5	50.7	89.0	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

229	48.5	70.3	73.0	73.3	52.8	75.1	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

48	68.4	78.9	82.2	82.5	89.6	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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Elementary School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

442	74.9	81.2			80.5		86.5	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

236	75.2	83.5			84.3		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

211	85.1	88.6			92.9		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

456	75.4	78.9			73.9		79.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

215	71.0	78.3			80.9		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

236	83.7	83.7			85.6		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

436	71.0	80.7	81.9		79.1	93.8	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 READING (tested with 2017-2018 test)

211	65.7	77.1	78.9		73.5	90.5	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

221	72.1	76.1	81.5		70.6	92.3	76.1	93.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

445	63.2	73.1	77.9		62.9	85.4	67.4	90.4
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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

217	53.5	69.0	79.6		53.0	89.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

232	57.7	71.8	78.1		59.5	87.9	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

247	50.6	68.5	76.2		51.8	85.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

203	73.2	77.7	78.8		77.8	91.1	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

445	58.5	72.4	76.6		56.4	92.6	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

209	51.9	69.9	75.4		51.7	86.1	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

239	68.8	79.2	78.7		79.5	92.1	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

341	65.8	75.0	77.4		68.0	83.9	73.3	91.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

213	62.7	72.7	73.9		66.2	74.6	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

131	60.3	73.5	78.2		64.1	96.9	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

330	69.5	69.5	78.1		58.2	79.7	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

14	51.6	57.3	77.4		28.6	92.9	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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