

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

NORTH DALLAS FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. Writing (3-8) STAAR 3-8 Writing in English
- 36. ELA (EOC) STAAR EOC ELA
- 41. Math (3-8) STAAR 3-8 Mathematics in English
- 51. Math (EOC) STAAR EOC Mathematics
- 56. Science (3-8) STAAR 3-8 Science in English
- 65. Science (EOC) ... STAAR EOC Science
- 70. SS (3-8) STAAR 3-8 Social Studies in English
- 75. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 80. Reading (3-8) STAAR 3-8 Reading in Spanish
- 85. Writing (3-8) STAAR 3-8 Writing in Spanish
- 90. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 95. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 100. Compliance SCE Compliance for At-Risk Students
- 101. Reading (TN) TerraNova Reading Subtest
- 103. Language (TN) .. TerraNova Language Subtest
- 105. Math (TN) TerraNova Mathematics Subtest
- 107. Reading (SUP) ... SUPERA Reading Subtest
- 109. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 111. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 112. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	405
KN	470
1	461
2	483
3	542
4	552
5	528
6	430
7	484
8	434
9	309
10	230
11	229
12	211
ALL	5,768

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,232	21.4	97	23.0
American Indian/Alaska Native	15	0.3	*	*
Asian/Hawaiian/Pacific Islander	133	2.3	*	*
Hispanic	4,169	72.3	153	36.3
White	150	2.6	138	32.7
Multiple	66	1.1	10	2.4
Other* (teachers only)	—	—	24	5.7
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,007	69.5
Economically disadvantaged	5,159	89.4
Limited English proficient (LEP)	2,869	49.7
Special education	647	11.2
Talented and Gifted (TAG)	966	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	342	64	18.7	0	0.0	9	2.6	253	74.0	13	3.8	3	0.9
	2017	457	75	16.4	0	0.0	13	2.8	357	78.1	9	2.0	3	0.7
	2018	405	67	16.5	0	0.0	17	4.2	307	75.8	5	1.2	9	2.2
KN	2016	456	95	20.8	0	0.0	11	2.4	330	72.4	15	3.3	4	0.9
	2017	497	117	23.5	0	0.0	14	2.8	340	68.4	20	4.0	6	1.2
	2018	470	104	22.1	1	0.2	10	2.1	331	70.4	15	3.2	9	1.9
1	2016	527	116	22.0	0	0.0	11	2.1	384	72.9	12	2.3	2	0.4
	2017	507	103	20.3	0	0.0	9	1.8	362	71.4	27	5.3	5	1.0
	2018	461	112	24.3	1	0.2	8	1.7	317	68.8	17	3.7	5	1.1
2	2016	546	126	23.1	4	0.7	10	1.8	390	71.4	11	2.0	4	0.7
	2017	586	116	19.8	1	0.2	8	1.4	448	76.5	10	1.7	2	0.3
	2018	483	127	26.3	0	0.0	8	1.7	327	67.7	15	3.1	6	1.2
3	2016	545	126	23.1	1	0.2	16	2.9	387	71.0	8	1.5	4	0.7
	2017	605	135	22.3	2	0.3	11	1.8	442	73.1	12	2.0	2	0.3
	2018	542	107	19.7	0	0.0	7	1.3	411	75.8	13	2.4	4	0.7
4	2016	499	105	21.0	2	0.4	5	1.0	379	76.0	5	1.0	3	0.6
	2017	579	127	21.9	2	0.3	15	2.6	423	73.1	9	1.6	1	0.2
	2018	552	114	20.7	1	0.2	11	2.0	404	73.2	15	2.7	6	1.1
5	2016	543	123	22.7	1	0.2	11	2.0	396	72.9	8	1.5	4	0.7
	2017	557	109	19.6	2	0.4	8	1.4	427	76.7	9	1.6	2	0.4
	2018	528	115	21.8	2	0.4	13	2.5	389	73.7	7	1.3	2	0.4
PK-5	2016	3,458	755	21.8	8	0.2	73	2.1	2,519	72.8	72	2.1	24	0.7
	2017	3,788	782	20.6	7	0.2	78	2.1	2,799	73.9	96	2.5	21	0.6
	2018	3,441	746	21.7	5	0.1	74	2.2	2,486	72.2	87	2.5	41	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	463	97	21.0	3	0.6	10	2.2	337	72.8	13	2.8	3	0.6
	2017	516	97	18.8	2	0.4	11	2.1	385	74.6	17	3.3	4	0.8
	2018	430	107	24.9	1	0.2	7	1.6	302	70.2	12	2.8	1	0.2
7	2016	468	81	17.3	0	0.0	8	1.7	361	77.1	11	2.4	7	1.5
	2017	437	87	19.9	3	0.7	12	2.7	318	72.8	14	3.2	3	0.7
	2018	484	98	20.2	0	0.0	11	2.3	352	72.7	17	3.5	5	1.0
8	2016	454	91	20.0	2	0.4	12	2.6	331	72.9	14	3.1	4	0.9
	2017	434	67	15.4	0	0.0	6	1.4	340	78.3	14	3.2	7	1.6
	2018	434	90	20.7	4	0.9	9	2.1	306	70.5	16	3.7	9	2.1
6-8	2016	1,385	269	19.4	5	0.4	30	2.2	1,029	74.3	38	2.7	14	1.0
	2017	1,387	251	18.1	5	0.4	29	2.1	1,043	75.2	45	3.2	14	1.0
	2018	1,348	295	21.9	5	0.4	27	2.0	960	71.2	45	3.3	15	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	394	73	18.5	3	0.8	16	4.1	299	75.9	3	0.8	0	0.0
	2017	323	68	21.1	3	0.9	5	1.5	240	74.3	6	1.9	1	0.3
	2018	309	61	19.7	1	0.3	7	2.3	232	75.1	3	1.0	5	1.6
10	2016	281	41	14.6	1	0.4	12	4.3	218	77.6	7	2.5	2	0.7
	2017	282	50	17.7	1	0.4	16	5.7	207	73.4	8	2.8	0	0.0
	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
11	2016	198	31	15.7	0	0.0	6	3.0	158	79.8	3	1.5	0	0.0
	2017	191	26	13.6	2	1.0	8	4.2	149	78.0	4	2.1	2	1.0
	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
12	2016	260	35	13.5	1	0.4	11	4.2	208	80.0	4	1.5	1	0.4
	2017	195	30	15.4	0	0.0	7	3.6	156	80.0	2	1.0	0	0.0
	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
9-12	2016	1,133	180	15.9	5	0.4	45	4.0	883	77.9	17	1.5	3	0.3
	2017	991	174	17.6	6	0.6	36	3.6	752	75.9	20	2.0	3	0.3
	2018	979	191	19.5	5	0.5	32	3.3	723	73.9	18	1.8	10	1.0
ALL	2016	5,976	1,204	20.1	18	0.3	148	2.5	4,431	74.1	127	2.1	41	0.7
	2017	6,166	1,207	19.6	18	0.3	143	2.3	4,594	74.5	161	2.6	38	0.6
	2018	5,768	1,232	21.4	15	0.3	133	2.3	4,169	72.3	150	2.6	66	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	342	330	96.5	191	55.8	19	5.6	204	59.6	0	0.0	328	95.9	52.6	47.4	2.6
	2017	457	429	93.9	283	61.9	21	4.6	292	63.9	0	0.0	420	91.9	49.2	50.8	6.6
	2018	405	352	86.9	254	62.7	22	5.4	272	67.2	0	0.0	326	80.5	50.6	49.4	19.0
KN	2016	456	389	85.3	261	57.2	41	9.0	276	60.5	37	8.1	115	25.2	52.0	48.0	1.3
	2017	497	437	87.9	268	53.9	48	9.7	298	60.0	52	10.5	119	23.9	54.1	45.9	2.2
	2018	470	410	87.2	257	54.7	60	12.8	278	59.1	43	9.1	120	25.5	52.3	47.7	0.2
1	2016	527	499	94.7	288	54.6	66	12.5	298	56.5	54	10.2	47	8.9	49.0	51.0	5.5
	2017	507	438	86.4	279	55.0	45	8.9	313	61.7	71	14.0	55	10.8	52.1	47.9	3.9
	2018	461	392	85.0	237	51.4	54	11.7	275	59.7	71	15.4	49	10.6	54.4	45.6	1.7
2	2016	546	525	96.2	286	52.4	56	10.3	282	51.6	76	13.9	38	7.0	50.7	49.3	4.6
	2017	586	541	92.3	333	56.8	69	11.8	367	62.6	69	11.8	67	11.4	49.7	50.3	3.6
	2018	483	414	85.7	254	52.6	53	11.0	300	62.1	93	19.3	55	11.4	52.4	47.6	4.1
3	2016	545	520	95.4	288	52.8	49	9.0	413	75.8	97	17.8	45	8.3	51.9	48.1	3.9
	2017	605	571	94.4	327	54.0	65	10.7	334	55.2	105	17.4	50	8.3	51.6	48.4	2.1
	2018	542	490	90.4	302	55.7	78	14.4	335	61.8	84	15.5	43	7.9	52.6	47.4	2.8
4	2016	499	471	94.4	281	56.3	64	12.8	389	78.0	83	16.6	34	6.8	52.7	47.3	4.0
	2017	579	550	95.0	317	54.7	61	10.5	440	76.0	120	20.7	56	9.7	53.4	46.6	1.0
	2018	552	517	93.7	304	55.1	73	13.2	389	70.5	130	23.6	55	10.0	53.6	46.4	1.8
5	2016	543	519	95.6	296	54.5	63	11.6	445	82.0	110	20.3	35	6.4	48.4	51.6	2.2
	2017	557	519	93.2	319	57.3	80	14.4	437	78.5	118	21.2	59	10.6	53.5	46.5	1.1
	2018	528	501	94.9	287	54.4	66	12.5	438	83.0	123	23.3	46	8.7	52.5	47.5	1.1
PK-5	2016	3,458	3,253	94.1	1,891	54.7	358	10.4	2,307	66.7	457	13.2	642	18.6	50.9	49.1	3.5
	2017	3,788	3,485	92.0	2,126	56.1	389	10.3	2,481	65.5	535	14.1	826	21.8	52.0	48.0	2.8
	2018	3,441	3,076	89.4	1,895	55.1	406	11.8	2,287	66.5	544	15.8	694	20.2	52.7	47.3	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	463	437	94.4	260	56.2	43	9.3	366	79.0	118	25.5	35	7.6	47.9	52.1	0.9
	2017	516	490	95.0	255	49.4	47	9.1	387	75.0	124	24.0	46	8.9	52.1	47.9	1.4
	2018	430	393	91.4	201	46.7	53	12.3	333	77.4	111	25.8	42	9.8	52.1	47.9	0.0
7	2016	468	434	92.7	245	52.4	43	9.2	369	78.8	85	18.2	32	6.8	54.1	45.9	1.1
	2017	437	402	92.0	227	51.9	39	8.9	333	76.2	106	24.3	48	11.0	48.1	51.9	1.4
	2018	484	419	86.6	229	47.3	45	9.3	346	71.5	95	19.6	51	10.5	55.8	44.2	0.6
8	2016	454	416	91.6	150	33.0	36	7.9	331	72.9	92	20.3	34	7.5	52.2	47.8	0.4
	2017	434	404	93.1	212	48.8	42	9.7	336	77.4	79	18.2	29	6.7	53.2	46.8	0.9
	2018	434	367	84.6	170	39.2	38	8.8	298	68.7	99	22.8	43	9.9	48.6	51.4	0.5
6-8	2016	1,385	1,287	92.9	655	47.3	122	8.8	1,066	77.0	295	21.3	101	7.3	51.4	48.6	0.8
	2017	1,387	1,296	93.4	694	50.0	128	9.2	1,056	76.1	309	22.3	123	8.9	51.2	48.8	1.2
	2018	1,348	1,179	87.5	600	44.5	136	10.1	977	72.5	305	22.6	136	10.1	52.3	47.7	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	394	377	95.7	165	41.9	48	12.2	337	85.5	37	9.4	64	16.2	52.5	47.5	9.4
	2017	323	306	94.7	142	44.0	40	12.4	273	84.5	26	8.0	56	17.3	57.0	43.0	16.1
	2018	309	284	91.9	147	47.6	40	12.9	262	84.8	23	7.4	42	13.6	55.0	45.0	6.1
10	2016	281	262	93.2	94	33.5	27	9.6	217	77.2	40	14.2	23	8.2	56.9	43.1	12.1
	2017	282	268	95.0	96	34.0	24	8.5	219	77.7	35	12.4	25	8.9	50.7	49.3	8.5
	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
11	2016	198	190	96.0	55	27.8	22	11.1	159	80.3	26	13.1	13	6.6	55.6	44.4	6.6
	2017	191	170	89.0	49	25.7	16	8.4	130	68.1	37	19.4	9	4.7	50.3	49.7	3.1
	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
12	2016	260	246	94.6	59	22.7	29	11.2	163	62.7	32	12.3	8	3.1	41.2	58.8	2.3
	2017	195	187	95.9	52	26.7	35	17.9	137	70.3	20	10.3	10	5.1	54.4	45.6	9.7
	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
9-12	2016	1,133	1,075	94.9	373	32.9	126	11.1	876	77.3	135	11.9	108	9.5	51.5	48.5	7.9
	2017	991	931	93.9	339	34.2	115	11.6	759	76.6	118	11.9	100	10.1	53.4	46.6	10.2
	2018	979	904	92.3	374	38.2	105	10.7	743	75.9	117	12.0	75	7.7	52.5	47.5	3.9
ALL	2016	5,976	5,615	94.0	2,919	48.8	606	10.1	4,249	71.1	887	14.8	851	14.2	51.2	48.8	3.7
	2017	6,166	5,712	92.6	3,159	51.2	632	10.2	4,296	69.7	962	15.6	1,049	17.0	52.0	48.0	3.6
	2018	5,768	5,159	89.4	2,869	49.7	647	11.2	4,007	69.5	966	16.7	905	15.7	52.6	47.4	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	537	12,185	513	95.5	11,638	95.5	113	21.0	19.3	476	10,883	88.6	89.3
	2017	498	11,388	475	95.4	10,888	95.6	138	27.7	19.6	432	10,240	86.7	89.9
	2018	467	11,061	444	95.1	10,520	95.1	93	19.9	17.8	400	9,830	85.7	88.9
1	2016	615	13,397	589	95.7	12,877	96.1	148	24.1	18.1	541	12,066	88.0	90.1
	2017	504	12,278	482	95.6	11,800	96.1	130	25.8	18.4	436	11,169	86.5	91.0
	2018	466	11,550	445	95.4	11,055	95.7	90	19.3	16.6	395	10,347	84.7	89.6
2	2016	628	13,532	607	96.6	13,066	96.6	115	18.3	16.6	565	12,286	90.0	90.8
	2017	583	12,938	561	96.2	12,476	96.4	124	21.3	16.9	520	11,850	89.2	91.6
	2018	486	11,864	467	96.2	11,398	96.1	103	21.2	15.9	427	10,717	87.9	90.3
3	2016	627	13,328	606	96.7	12,911	96.9	114	18.2	15.3	570	12,216	90.9	91.7
	2017	605	13,158	585	96.8	12,734	96.8	118	19.5	15.9	553	12,162	91.4	92.4
	2018	549	12,536	527	96.0	12,080	96.4	94	17.1	14.4	480	11,431	87.5	91.2
4	2016	602	12,688	583	96.9	12,300	96.9	108	17.9	15.8	555	11,676	92.2	92.0
	2017	573	12,873	555	96.8	12,467	96.8	108	18.8	15.4	522	11,953	91.1	92.9
	2018	566	12,675	546	96.4	12,235	96.5	91	16.1	14.1	500	11,637	88.4	91.8
5	2016	620	12,178	601	96.9	11,815	97.0	30	4.8	5.7	568	11,217	91.7	92.1
	2017	556	12,220	537	96.6	11,838	96.9	41	7.4	6.1	509	11,367	91.5	93.0
	2018	535	12,498	516	96.3	12,078	96.6	60	11.2	6.1	489	11,513	91.4	92.1
KN-5	2016	3,629	77,308	3,499	96.4	74,608	96.5	628	17.3	15.2	3,275	70,344	90.2	91.0
	2017	3,319	74,855	3,195	96.3	72,203	96.5	659	19.9	15.3	2,972	68,741	89.5	91.8
	2018	3,068	72,186	2,944	96.0	69,366	96.1	531	17.3	14.0	2,691	65,475	87.7	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	462	10,522	446	96.5	10,172	96.7	86	18.6	17.1	418	9,599	90.5	91.2
	2017	509	10,771	489	96.2	10,375	96.3	104	20.4	18.5	458	9,885	90.1	91.8
	2018	435	10,808	416	95.6	10,384	96.1	106	24.3	16.0	383	9,749	88.0	90.2
7	2016	466	10,436	446	95.8	9,999	95.8	92	19.8	20.0	417	9,389	89.6	90.0
	2017	431	10,214	411	95.4	9,773	95.7	97	22.5	21.6	381	9,225	88.3	90.3
	2018	493	10,642	472	95.9	10,187	95.7	122	24.8	17.0	428	9,495	86.9	89.2
8	2016	452	10,378	431	95.4	9,894	95.3	39	8.6	12.6	401	9,208	88.8	88.7
	2017	434	10,051	414	95.4	9,579	95.3	61	14.0	10.6	392	9,066	90.3	90.2
	2018	442	10,293	423	95.7	9,803	95.2	61	13.8	9.3	390	9,068	88.3	88.1
6-8	2016	1,379	31,336	1,322	95.9	30,065	95.9	217	15.7	16.6	1,236	28,196	89.6	90.0
	2017	1,374	31,036	1,315	95.7	29,727	95.8	262	19.1	17.0	1,231	28,176	89.6	90.8
	2018	1,370	31,743	1,312	95.7	30,374	95.7	289	21.1	14.2	1,201	28,312	87.7	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	395	11,813	362	91.7	11,053	93.6	103	26.1	26.2	316	9,913	80.0	83.9
	2017	328	11,759	311	94.9	10,936	93.0	91	27.8	25.7	275	9,766	83.9	83.1
	2018	327	11,716	307	93.9	10,961	93.6	77	23.5	22.9	265	9,718	81.0	82.9
10	2016	294	10,202	270	92.0	9,595	94.1	43	14.6	19.4	246	8,845	83.8	86.7
	2017	292	10,329	281	96.2	9,713	94.0	54	18.5	16.3	261	9,045	89.3	87.6
	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
11	2016	212	8,384	194	91.4	7,906	94.3	27	12.7	16.9	182	7,400	85.9	88.3
	2017	197	8,543	190	96.3	8,088	94.7	22	11.2	13.7	181	7,756	91.8	90.8
	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
12	2016	272	8,426	253	93.0	7,965	94.5	11	4.0	10.2	232	7,523	85.3	89.3
	2017	196	8,197	189	96.7	7,762	94.7	5	2.6	6.4	184	7,365	93.9	89.8
	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
9-12	2016	1,172	38,826	1,079	92.0	36,519	94.1	184	15.7	18.9	976	33,681	83.2	86.7
	2017	1,013	38,829	971	95.9	36,498	94.0	172	17.0	16.5	901	33,932	88.9	87.4
	2018	1,019	39,984	971	95.3	37,719	94.3	154	15.1	15.0	889	34,508	87.3	86.3
ALL	2016	6,181	147,470	5,900	95.5	141,192	95.7	1,029	16.6	16.5	5,487	132,221	88.8	89.7
	2017	5,707	144,719	5,482	96.1	138,428	95.7	1,093	19.2	16.0	5,104	130,849	89.4	90.4
	2018	5,457	143,913	5,227	95.8	137,458	95.5	974	17.8	14.3	4,781	128,295	87.6	89.1

Teachers: 422

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	97	23.0
Hispanic	153	36.3
White	138	32.7
Multiple	10	2.4
Other	24	5.7

Gender	Number	Percentage
Female	310	73.5
Male	112	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.5	72.0
2016-17	6.7	73.9
2017-18	6.8	59.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	33	7.8
1	22	5.2
2	29	6.9
3	23	5.5
4	24	5.7
5	26	6.2
1-3	74	17.5
More than 3	315	74.6
1 - 5	124	29.4
6 - 10	82	19.4
11 - 20	125	29.6
More than 20	58	13.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	75.0	34.9	64.2	53.1	18.5	47.5	42.1	*	50.9	56.6	53.6	58.1	306
	2017	80.0	44.0	68.7	57.6	35.9	42.9	41.7		53.3	64.1	58.8	59.5	306
	2018	83.3	51.5	61.8	54.9	25.0	50.0	42.5		54.6	64.7	59.1	67.4	257
4	2016	83.3	40.2	65.1	54.9	22.7	50.8	38.4		47.7	65.0	56.2	62.6	292
	2017	50.0	31.1	62.9	48.2	20.8	52.5	26.3		43.0	57.5	49.6	56.4	278
	2018	100.0	55.0	68.1	63.0	35.7	50.0	47.7		64.7	64.4	64.5	61.9	282
5	2016	85.7	58.5	68.6	64.0	23.9	69.1	54.7		62.8	67.3	64.8	70.6	335
	2017	90.0	45.7	77.3	64.4	37.8	69.9	55.6		62.7	68.6	65.4	71.7	298
	2018	83.3	60.6	81.5	74.1	41.4	71.2	66.4		73.9	72.7	73.4	76.0	289
3-5	2016	81.0	44.5	66.2	57.6	22.2	58.1	46.0	*	54.1	63.2	58.4	63.9	933
	2017	75.0	40.2	70.3	56.9	33.3	58.1	42.4		53.2	63.6	58.2	62.7	882
	2018	90.3	55.8	71.1	64.5	33.3	59.9	55.8		64.7	67.4	65.9	68.7	828

NUMBER TESTED IN GRADES 3-5													
2016	21	346	517	842	117	186	591	1	484	448	933	22,529	
2017	28	358	451	784	108	155	425		459	423	882	23,084	
2018	31	321	429	684	111	142	437		448	380	828	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	100.0	41.2	56.1	53.3	11.4	54.1	45.1		54.3	53.8	54.0	51.4	463
	2017	82.4	48.9	47.1	48.4	11.1	33.2	33.9		48.7	49.4	49.0	52.4	510
	2018	100.0	48.5	57.5	58.2	12.2	54.7	47.4		50.0	64.2	56.7	54.5	425
7	2016	60.0	43.0	49.4	49.3	9.8	42.3	40.2	*	46.7	52.8	49.7	55.2	461
	2017	92.9	49.4	61.0	60.3	14.6	54.9	49.4		58.9	60.5	59.7	58.5	437
	2018	68.8	58.3	64.9	64.4	25.6	56.8	53.3		61.9	67.9	64.5	62.2	482
8	2016	100.0	72.8	75.4	77.2	20.0	62.1	67.7		72.9	78.2	75.4	76.4	452
	2017	84.6	53.3	70.4	69.1	14.0	60.0	60.5		65.1	73.2	68.7	74.5	444
	2018	87.5	73.1	78.6	79.4	37.1	70.2	69.4		80.5	76.4	78.4	73.4	435
6-8	2016	89.2	52.6	60.0	59.6	13.3	52.0	50.4	*	57.9	61.3	59.6	61.0	1,376
	2017	86.4	50.4	59.0	58.8	13.2	48.5	47.4		57.1	60.4	58.7	61.5	1,391
	2018	84.1	59.6	66.9	67.2	23.6	59.8	56.3		63.7	69.7	66.5	63.2	1,342

NUMBER TESTED IN GRADES 6-8													
2016	37	268	1,024	1,221	120	677	1,052	1	705	670	1,376	30,676	
2017	44	254	1,043	1,245	129	689	1,061		716	674	1,391	30,344	
2018	44	292	958	1,118	127	612	979		700	641	1,342	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	82	53	129	22	21	103	*	80	62	142	3,114	306
	2017	2	75	46	118	25	24	49		70	56	126	3,014	306
	2018	2	50	50	93	30	15	42		64	41	105	2,309	257
4	2016	1	61	61	119	34	32	109		78	50	128	2,728	292
	2017	4	82	49	127	19	19	112		86	54	140	3,323	278
	2018	0	49	45	87	27	23	80		53	47	100	2,811	282
5	2016	1	49	61	109	35	25	107		64	53	118	2,294	335
	2017	1	57	39	93	28	22	84		59	44	103	2,269	298
	2018	1	43	29	63	17	19	71		41	36	77	1,956	289
3-5	2016	4	192	175	357	91	78	319	*	222	165	388	8,136	933
	2017	7	214	134	338	72	65	245		215	154	369	8,606	882
	2018	3	142	124	243	74	57	193		158	124	282	7,076	828

NUMBER TESTED IN GRADES 3-5													
2016	21	346	517	842	117	186	591	1	484	448	933	22,529	
2017	28	358	451	784	108	155	425		459	423	882	23,084	
2018	31	321	429	684	111	142	437		448	380	828	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0	57	148	195	39	119	201		102	111	213	5,005	463
	2017	3	47	203	235	40	169	253		138	122	260	5,071	510
	2018	0	53	128	150	43	96	175		110	73	184	4,740	425
7	2016	4	45	181	209	37	139	216	*	131	101	232	4,519	461
	2017	1	44	124	153	35	102	169		86	90	176	4,158	437
	2018	5	40	124	144	32	99	161		103	68	171	3,900	482
8	2016	0	25	81	89	28	67	105		64	47	111	2,430	452
	2017	2	35	101	125	37	84	136		83	55	139	2,459	444
	2018	2	25	65	73	22	51	92		41	53	94	2,655	435
6-8	2016	4	127	410	493	104	325	522	*	297	259	556	11,954	1,376
	2017	6	126	428	513	112	355	558		307	267	575	11,688	1,391
	2018	7	118	317	367	97	246	428		254	194	449	11,295	1,342

NUMBER TESTED IN GRADES 6-8													
2016	37	268	1,024	1,221	120	677	1,052	1	705	670	1,376	30,676	
2017	44	254	1,043	1,245	129	689	1,061		716	674	1,391	30,344	
2018	44	292	958	1,118	127	612	979		700	641	1,342	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.0	15.1	36.5	28.4	7.4	22.5	16.9	*	26.4	32.2	29.1	29.2	306
	2017	70.0	12.7	33.3	23.7	7.7	23.8	19.0		20.0	32.7	26.5	32.9	306
	2018	58.3	19.4	31.3	23.3	5.0	30.0	21.9		22.7	32.8	27.2	33.6	257
4	2016	50.0	14.7	28.0	22.3	4.5	18.5	11.9		16.8	30.8	23.6	28.6	292
	2017	25.0	18.5	40.2	28.6	12.5	25.0	9.9		24.5	37.0	30.2	32.4	278
	2018	53.8	24.8	36.9	30.6	14.3	30.4	18.3		32.0	37.1	34.4	35.6	282
5	2016	71.4	23.7	32.0	28.4	4.3	27.2	17.4		26.7	32.7	29.6	36.3	335
	2017	40.0	16.2	35.5	28.0	6.7	30.1	20.6		26.6	30.7	28.5	38.2	298
	2018	83.3	25.7	51.0	41.6	20.7	37.9	29.4		38.2	46.2	41.9	44.1	289
3-5	2016	57.1	17.9	31.9	26.5	5.1	23.1	15.6	*	23.6	31.9	27.5	31.4	933
	2017	46.4	15.6	36.1	26.7	8.3	27.1	16.5		23.7	33.3	28.3	34.6	882
	2018	61.3	23.4	40.3	32.3	12.6	33.8	24.3		31.3	38.9	34.8	38.0	828

NUMBER TESTED IN GRADES 3-5													
2016	21	346	517	842	117	186	591	1	484	448	933	22,529	
2017	28	358	451	784	108	155	425		459	423	882	23,084	
2018	31	321	429	684	111	142	437		448	380	828	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	92.3	17.5	30.6	28.2	0.0	26.6	20.2		30.0	29.2	29.6	23.4	463
	2017	64.7	21.7	22.4	22.9	2.2	9.5	9.7		25.3	22.8	24.1	22.9	510
	2018	66.7	28.2	26.6	28.4	4.1	21.7	17.4		24.1	32.4	28.0	26.7	425
7	2016	60.0	19.0	26.5	25.5	2.4	22.4	17.5	*	24.8	29.4	26.9	26.9	461
	2017	71.4	23.0	33.0	30.6	2.4	23.0	19.5		33.5	31.1	32.3	27.5	437
	2018	68.8	38.5	38.2	38.6	0.0	25.8	25.2		38.5	41.5	39.8	34.3	482
8	2016	71.4	30.4	28.6	30.2	0.0	9.6	14.2		32.2	29.6	31.0	30.8	452
	2017	61.5	22.7	31.4	30.4	0.0	18.6	19.5		24.8	39.0	31.3	32.2	444
	2018	68.8	29.0	43.1	42.3	5.7	21.1	21.9		41.0	43.1	42.1	34.2	435
6-8	2016	75.7	22.4	28.5	27.9	0.8	20.7	17.4	*	28.9	29.4	29.1	27.0	1,376
	2017	65.9	22.4	28.6	27.7	1.6	16.7	15.9		27.5	30.6	29.0	27.4	1,391
	2018	68.2	31.8	36.1	36.5	3.1	23.0	21.6		34.7	39.2	36.8	31.7	1,342

NUMBER TESTED IN GRADES 6-8													
2016	37	268	1,024	1,221	120	677	1,052	1	705	670	1,376	30,676	
2017	44	254	1,043	1,245	129	689	1,061		716	674	1,391	30,344	
2018	44	292	958	1,118	127	612	979		700	641	1,342	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	25.0	6.3	25.7	18.2	0.0	15.0	9.0	*	16.0	21.0	18.3	15.2	306
	2017	20.0	8.2	19.0	13.7	5.1	11.9	8.3		10.0	20.5	15.4	20.0	306
	2018	33.3	10.7	18.3	12.1	5.0	13.3	6.8		12.1	19.0	15.2	19.3	257
4	2016	16.7	6.9	7.4	6.4	0.0	1.5	1.1		5.4	9.1	7.2	13.4	292
	2017	12.5	9.2	17.4	13.5	4.2	5.0	2.0		9.9	18.9	14.0	16.9	278
	2018	7.7	12.8	15.6	13.6	4.8	15.2	7.8		15.3	15.2	15.2	17.7	282
5	2016	14.3	7.6	14.9	12.5	0.0	12.3	6.8		10.5	15.4	12.8	16.6	335
	2017	20.0	9.5	14.5	12.6	2.2	8.2	7.9		13.9	12.9	13.4	19.4	298
	2018	33.3	9.2	24.2	17.3	6.9	16.7	9.0		15.9	22.7	19.0	20.1	289
3-5	2016	19.0	6.9	15.5	12.5	0.0	9.1	5.8	*	10.7	15.2	12.9	15.1	933
	2017	17.9	8.9	16.9	13.3	3.7	8.4	5.9		11.3	17.5	14.3	18.8	882
	2018	22.6	10.9	19.6	14.5	5.4	15.5	8.2		14.5	18.9	16.5	19.1	828

NUMBER TESTED IN GRADE 3-5													
2016	21	346	517	842	117	186	591	1	484	448	933	22,529	
2017	28	358	451	784	108	155	425		459	423	882	23,084	
2018	31	321	429	684	111	142	437		448	380	828	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	69.2	8.2	16.3	14.8	0.0	14.3	10.4		17.9	15.4	16.6	10.1	463
	2017	29.4	9.8	10.4	10.1	0.0	2.4	2.9		12.6	10.4	11.6	9.5	510
	2018	33.3	17.5	8.0	10.9	0.0	6.1	5.1		10.0	12.7	11.3	11.3	425
7	2016	50.0	10.1	15.6	15.3	2.4	12.0	9.1	*	13.4	19.6	16.3	11.4	461
	2017	50.0	13.8	22.0	19.7	0.0	12.4	10.8		21.1	22.4	21.7	13.6	437
	2018	62.5	15.6	19.0	18.8	0.0	8.7	7.8		17.8	22.6	19.9	18.8	482
8	2016	50.0	8.7	9.1	9.0	0.0	1.1	2.8		11.4	10.2	10.8	10.2	452
	2017	38.5	8.0	12.3	11.4	0.0	6.2	5.2		11.3	13.7	12.4	11.5	444
	2018	56.3	12.9	28.0	25.9	2.9	10.5	9.3		27.1	25.8	26.4	17.3	435
6-8	2016	56.8	9.0	13.8	13.1	0.8	10.0	7.6	*	14.2	15.1	14.6	10.6	1,376
	2017	38.6	10.6	14.6	13.5	0.0	6.8	6.1		14.7	15.4	15.0	11.5	1,391
	2018	52.3	15.4	18.4	18.5	0.8	8.3	7.4		18.1	20.6	19.3	15.8	1,342

NUMBER TESTED IN GRADE 6-8													
2016	37	268	1,024	1,221	120	677	1,052	1	705	670	1,376	30,676	
2017	44	254	1,043	1,245	129	689	1,061		716	674	1,391	30,344	
2018	44	292	958	1,118	127	612	979		700	641	1,342	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.4	57.8	52.4
	2017	62.4	54.5	55.6
	2018	68.3	57.4	56.1
4	2016	62.9	55.4	54.3
	2017	61.6	58.5	50.1
	2018	62.9	61.6	60.0
5	2016	64.6	62.1	61.1
	2017	61.5	63.7	62.9
	2018	65.6	68.7	63.9
3-5	2016	62.0	58.6	56.1
	2017	61.8	58.9	56.3
	2018	65.5	62.8	60.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	62.9	60.4	56.8
	2017	54.9	56.1	56.3
	2018	56.7	63.3	56.1
7	2016	57.1	57.8	57.8
	2017	58.1	60.3	58.7
	2018	63.6	63.1	61.0
8	2016	65.6	66.2	59.4
	2017	67.0	62.7	61.5
	2018	67.9	70.3	67.3
6-8	2016	61.8	61.4	58.0
	2017	59.8	59.5	58.7
	2018	62.8	65.5	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	37.0	54.7	48.3	6.8	40.3	33.9		40.1	58.0	48.8	57.3	295
	2017	25.0	41.0	54.1	47.1	23.1	45.2	27.1		40.8	58.3	48.7	54.4	279
	2018	76.9	42.0	50.7	48.3	16.7	46.7	36.2		45.3	53.5	49.1	51.2	279

NUMBER TESTED IN GRADE 4													
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	
2018	13	112	136	232	42	45	152		150	129	279	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	60.0	40.5	44.7	44.1	9.5	38.8	35.0	*	40.2	51.6	45.4	51.7	463
	2017	78.6	50.0	55.3	54.7	12.2	48.0	45.5		51.4	58.8	55.3	54.1	438
	2018	72.2	57.4	55.5	57.2	4.7	42.4	43.9		52.0	63.8	57.3	56.3	482

NUMBER TESTED IN GRADE 7													
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	
2018	18	94	353	404	43	229	346		269	213	482	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	63	82	140	41	43	121		91	60	151	3,090	295
	2017	6	69	62	129	20	23	113		90	53	143	3,435	279
	2018	3	65	67	120	35	24	97		82	60	142	3,589	279

NUMBER TESTED IN GRADE 4													
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	
2018	13	112	136	232	42	45	152		150	129	279	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	4	47	198	231	38	147	236	*	149	103	253	4,874	463
	2017	3	44	142	175	36	117	183		102	94	196	4,613	438
	2018	5	40	157	173	41	132	194		129	77	206	4,514	482

NUMBER TESTED IN GRADE 7													
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	
2018	18	94	353	404	43	229	346		269	213	482	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	12.0	28.7	21.4	4.5	16.7	8.2		17.1	28.0	22.4	28.7	295
	2017	25.0	15.4	26.7	22.5	7.7	16.7	9.0		18.4	29.1	23.3	26.0	279
	2018	23.1	21.4	26.5	23.3	11.9	24.4	13.2		22.0	28.7	25.1	29.2	279

NUMBER TESTED IN GRADE 4													
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	
2018	13	112	136	232	42	45	152		150	129	279	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	60.0	21.5	21.5	21.1	2.4	15.8	13.8	*	19.7	27.2	23.1	25.7	463
	2017	71.4	27.3	32.4	30.8	0.0	23.1	20.8		30.5	34.6	32.6	24.9	438
	2018	61.1	34.0	33.1	34.4	2.3	18.8	19.4		34.6	36.2	35.3	30.0	482

NUMBER TESTED IN GRADE 7													
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	
2018	18	94	353	404	43	229	346		269	213	482	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	2.0	8.8	5.9	2.3	0.0	0.5		6.6	6.3	6.4	10.9	295
	2017	0.0	0.0	5.2	3.3	0.0	4.8	1.9		2.6	4.7	3.6	7.4	279
	2018	0.0	6.3	4.4	4.3	2.4	2.2	1.3		3.3	7.0	5.0	7.1	279

NUMBER TESTED IN GRADE 4													
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	
2018	13	112	136	232	42	45	152		150	129	279	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	40.0	3.8	5.3	4.8	0.0	5.0	3.3	*	3.6	8.5	5.8	5.9	463
	2017	35.7	9.1	13.5	12.4	0.0	7.1	4.8		12.9	14.5	13.7	6.9	438
	2018	50.0	9.6	11.0	11.9	0.0	3.1	2.6		12.3	13.6	12.9	8.4	482

NUMBER TESTED IN GRADE 7													
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	
2018	18	94	353	404	43	229	346		269	213	482	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	53.8	56.4
	2017	—	3.3	57.7	58.1
	2018	—	3.7	45.3	61.2
7	2016	3.8	—	61.7	58.2
	2017	3.8	—	64.4	60.8
	2018	4.0	—	62.3	65.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	39.4	36.8	40.3	0.0	20.1	31.9	*	31.5	46.2	38.5	57.6
	2017	42.9	33.9	44.1	45.9	8.7	23.6	33.6		43.0	41.9	42.5	58.7
	2018	*	41.3	53.2	55.6	6.1	40.3	45.1		43.3	62.0	51.8	62.1
Tests Taken	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II	2016	*	41.9	44.8	43.2	4.8	22.4	33.3	*	35.6	55.6	44.7	57.8
	2017	16.7	46.8	56.1	56.3	13.0	29.5	45.2		46.9	63.6	55.2	60.3
	2018	50.0	47.4	55.8	57.4	0.0	35.0	42.9		48.8	59.3	53.7	67.0
Tests Taken	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	40	165	178	35	115	203	*	124	91	216	4,569
	2017	4	41	105	118	21	81	140		85	68	153	4,577
	2018	*	37	104	108	31	83	140		93	52	145	3,752
Tests Taken	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II	2016	*	25	117	126	20	76	142	*	96	56	152	4,028
	2017	5	25	94	107	20	67	120		76	52	128	3,895
	2018	3	30	72	81	17	65	101		63	44	107	3,300
Tests Taken	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	18.2	16.5	19.1	0.0	7.6	13.1	*	16.0	21.3	18.5	38.3
	2017	42.9	16.1	23.4	22.9	0.0	7.5	12.8		24.2	20.5	22.6	41.2
	2018	*	23.8	29.7	31.7	3.0	18.0	20.8		25.0	34.3	29.2	43.9
Tests Taken	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II	2016	*	20.9	21.2	21.6	0.0	6.1	11.3	*	16.8	27.8	21.8	36.9
	2017	0.0	31.9	32.7	35.5	4.3	8.4	22.8		28.7	39.9	34.3	42.1
	2018	50.0	26.3	35.6	35.3	0.0	12.0	20.3		28.5	40.7	34.2	50.0
Tests Taken	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	0.8	1.0	0.0	0.0	0.3	*	0.6	1.8	1.1	5.1
	2017	0.0	1.6	1.1	1.4	0.0	0.0	0.0		0.0	2.6	1.1	6.3
	2018	*	0.0	1.8	1.6	0.0	0.7	0.8		0.6	2.2	1.3	5.0
Tests Taken	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
ENGLISH II	2016	*	0.0	0.9	0.5	0.0	0.0	0.0	*	0.7	0.8	0.7	4.4
	2017	0.0	0.0	1.4	1.2	0.0	0.0	0.5		0.7	2.8	1.7	4.9
	2018	16.7	5.3	1.8	3.7	0.0	1.0	1.1		1.6	4.6	3.0	7.0
Tests Taken	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	54.2	0.9	0.9	46.2	54.3	2.9	57.4	58.6
2017	57.4	0.0	0.0	51.6	54.8	3.8	58.3	56.6
2018	65.3	–	–	59.2	57.8	3.5	58.4	58.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.5	1.1	1.0	62.8	51.9	3.5	65.0	56.9
2017	60.2	0.0	0.0	59.3	58.5	4.1	67.9	66.7
2018	65.4	–	–	56.7	63.2	4.3	65.9	60.0

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	66.7	36.5	64.2	58.8	20.0	61.2	54.5	*	59.1	59.5	59.3	65.3	609
	2017	90.0	47.8	75.2	70.0	36.0	72.6	66.8		69.3	69.4	69.3	70.0	590
	2018	76.9	56.3	77.6	71.7	53.4	79.7	76.7		73.0	73.4	73.2	74.5	515
4	2016	66.7	40.2	70.8	64.7	23.7	69.4	60.4		62.3	67.5	64.8	63.5	566
	2017	44.4	36.4	77.1	68.2	20.5	78.4	63.5		67.1	68.7	67.9	68.1	551
	2018	92.9	65.1	77.6	75.7	40.7	75.2	68.1		75.4	74.8	75.1	75.2	530
5	2016	71.4	63.0	81.0	77.5	35.1	82.5	75.2		76.1	78.4	77.0	79.6	600
	2017	90.0	51.4	85.7	79.0	52.4	84.9	77.0		79.8	78.0	78.9	80.6	541
	2018	83.3	80.9	95.8	92.8	71.1	95.7	91.9		91.7	93.1	92.4	86.9	511
3-5	2016	68.2	46.7	72.1	67.0	27.2	71.1	63.6	*	65.7	68.6	67.0	69.3	1,775
	2017	75.9	45.0	79.3	72.3	38.8	78.6	69.3		72.0	71.9	71.9	72.7	1,682
	2018	84.8	67.7	83.5	80.1	54.1	83.5	79.7		79.9	80.5	80.1	78.8	1,556

NUMBER TESTED IN GRADES 3-5													
2016	22	347	1,356	1,657	151	1,015	1,168	1	907	866	1,775	36,959	
2017	29	362	1,246	1,543	152	931	1,168		885	797	1,682	37,278	
2018	33	322	1,154	1,372	157	852	1,116		819	737	1,556	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	92.3	43.2	66.5	62.7	4.5	66.4	56.2		64.1	60.9	62.5	58.0	461
	2017	82.4	53.2	58.9	58.6	15.6	50.2	47.5		60.7	56.6	58.8	64.1	512
	2018	100.0	44.7	68.4	66.3	26.5	67.9	56.5		64.1	63.7	63.8	66.8	425
7	2016	*	17.5	23.5	22.3	9.8	24.1	20.1	*	25.9	17.6	22.1	42.6	298
	2017	*	27.9	38.2	37.6	17.5	36.9	32.4		37.5	34.4	35.9	45.4	295
	2018	16.7	44.3	58.5	55.4	19.0	55.6	51.3		55.0	55.5	55.2	53.6	366
8	2016	77.8	59.3	70.9	70.6	25.7	67.0	63.7		66.9	71.7	69.2	70.4	461
	2017	88.2	48.1	74.3	70.4	14.0	71.9	64.8		67.6	73.7	70.3	79.2	444
	2018	94.4	67.7	83.1	80.5	37.8	81.4	73.6		79.9	80.3	80.1	82.7	417
6-8	2016	74.1	41.8	57.5	55.7	12.5	56.2	49.1	*	55.2	55.3	55.2	58.3	1,220
	2017	79.5	44.4	59.7	57.8	15.6	54.1	49.6		58.1	56.9	57.5	64.6	1,251
	2018	83.3	52.5	70.2	67.7	27.3	67.7	60.1		66.5	67.3	66.8	68.8	1,208

NUMBER TESTED IN GRADES 6-8													
2016	27	239	910	1,087	120	641	996	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	
2018	36	278	855	1,010	128	594	946		636	571	1,208	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3	80	161	234	28	130	215	*	130	118	248	4,478	609
	2017	1	70	107	164	32	87	106		94	87	181	3,851	590
	2018	3	45	87	126	27	57	73		74	64	138	3,072	515
4	2016	2	61	131	187	45	103	177		110	89	199	4,463	566
	2017	5	77	92	161	31	65	153		96	81	177	4,016	551
	2018	1	38	87	114	32	72	119		69	63	132	3,028	530
5	2016	2	44	87	126	37	60	124		71	65	138	2,412	600
	2017	1	52	59	103	30	47	99		58	56	114	2,308	541
	2018	1	21	16	33	13	12	35		22	17	39	1,582	511
3-5	2016	7	185	379	547	110	293	516	*	311	272	585	11,353	1,775
	2017	7	199	258	428	93	199	358		248	224	472	10,175	1,682
	2018	5	104	190	273	72	141	227		165	144	309	7,682	1,556

NUMBER TESTED IN GRADES 3-5													
2016	22	347	1,356	1,657	151	1,015	1,168	1	907	866	1,775	36,959	
2017	29	362	1,246	1,543	152	931	1,168		885	797	1,682	37,278	
2018	33	322	1,154	1,372	157	852	1,116		819	737	1,556	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	1	54	113	155	42	87	160		80	93	173	4,325	461
	2017	3	44	158	189	38	126	202		106	105	211	3,811	512
	2018	0	57	95	121	36	68	145		79	74	154	3,458	425
7	2016	*	52	173	209	37	120	214	*	123	108	232	4,391	298
	2017	*	49	131	166	33	106	177		90	99	189	4,112	295
	2018	5	44	112	139	34	91	153		91	73	164	3,665	366
8	2016	2	33	101	118	26	74	128		80	62	142	3,036	461
	2017	2	40	86	117	37	61	123		77	54	132	2,140	444
	2018	1	31	48	66	23	33	79		43	40	83	1,754	417
6-8	2016	7	139	387	482	105	281	502	*	283	263	547	11,752	1,220
	2017	8	133	375	472	108	293	502		273	258	532	10,063	1,251
	2018	6	132	255	326	93	192	377		213	187	401	8,877	1,208

NUMBER TESTED IN GRADES 6-8													
2016	27	239	910	1,087	120	641	996	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	
2018	36	278	855	1,010	128	594	946		636	571	1,208	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	44.4	10.3	33.1	29.2	11.4	30.1	25.2	*	30.5	28.5	29.6	32.6	609
	2017	50.0	18.7	42.2	37.1	14.0	44.3	38.6		38.6	36.3	37.5	39.9	590
	2018	30.8	25.2	40.2	35.5	13.8	41.6	38.7		36.1	37.8	36.9	41.8	515
4	2016	33.3	13.7	28.7	25.5	11.9	27.9	21.5		26.4	25.2	25.8	28.9	566
	2017	33.3	15.7	49.3	43.5	5.1	51.5	38.4		41.1	44.0	42.5	39.4	551
	2018	64.3	31.2	45.1	43.4	18.5	44.5	35.7		41.1	44.8	42.8	44.2	530
5	2016	42.9	15.1	37.9	33.6	5.3	38.8	28.7		34.0	33.2	33.5	35.3	600
	2017	90.0	13.1	47.9	41.8	15.9	46.5	37.4		42.2	40.9	41.6	42.4	541
	2018	50.0	36.4	63.2	58.4	26.7	64.1	54.0		54.3	60.2	57.1	53.8	511
3-5	2016	40.9	13.0	33.3	29.5	9.3	32.3	25.2	*	30.3	29.1	29.7	32.3	1,775
	2017	58.6	16.0	46.4	40.7	12.5	47.4	38.1		40.6	40.3	40.4	40.5	1,682
	2018	48.5	31.1	49.4	45.8	19.1	50.0	43.5		43.7	47.6	45.6	46.6	1,556

NUMBER TESTED IN GRADES 3-5													
2016	22	347	1,356	1,657	151	1,015	1,419	1	907	866	1,775	36,959	
2017	29	362	1,246	1,543	152	931	1,168		885	797	1,682	37,278	
2018	33	322	1,154	1,372	157	852	1,116		819	737	1,556	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	84.6	22.1	38.0	34.9	0.0	36.3	27.1		37.7	34.9	36.2	26.9	461
	2017	70.6	23.4	30.5	30.4	2.2	19.8	15.8		32.6	29.8	31.3	28.8	512
	2018	91.7	26.2	35.9	36.2	8.2	34.4	25.2		36.4	34.3	35.3	33.0	425
7	2016	*	3.2	0.9	1.5	0.0	1.3	0.7	*	2.4	0.8	1.7	11.7	298
	2017	*	11.8	9.9	10.5	2.5	7.7	6.5		11.8	9.3	10.5	14.1	295
	2018	0.0	8.9	20.0	18.9	4.8	19.5	15.6		18.3	17.7	18.0	17.4	366
8	2016	66.7	22.2	25.4	27.1	5.7	21.4	18.4		24.8	28.3	26.5	28.2	461
	2017	64.7	15.6	30.2	28.1	0.0	24.0	19.2		27.7	31.7	29.5	34.8	444
	2018	77.8	36.5	47.2	48.4	5.4	36.2	32.1		50.5	43.3	47.0	46.5	417
6-8	2016	66.7	17.2	24.0	23.7	1.7	22.5	16.8	*	23.5	24.8	24.1	23.3	1,220
	2017	59.0	17.6	25.7	24.9	1.6	18.0	14.6		26.2	25.3	25.7	27.1	1,251
	2018	69.4	24.8	34.6	35.0	6.3	29.8	24.2		35.4	32.7	34.1	33.5	1,208

NUMBER TESTED IN GRADES 6-8													
2016	27	239	910	1,087	120	641	986	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	
2018	36	278	855	1,010	128	594	946		636	571	1,208	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	11.1	4.0	12.2	10.4	2.9	10.7	8.2	*	10.1	11.7	10.8	12.5	609
	2017	20.0	7.5	19.3	16.6	6.0	20.8	19.1		15.7	18.3	16.9	19.9	590
	2018	23.1	9.7	17.8	16.2	3.4	18.9	16.9		15.3	17.8	16.5	19.6	515
4	2016	16.7	2.9	14.3	12.3	6.8	13.9	10.5		12.3	11.7	12.0	14.6	566
	2017	11.1	4.1	28.1	24.1	0.0	29.6	21.5		21.2	25.9	23.4	22.1	551
	2018	14.3	11.0	25.8	23.0	7.4	25.2	17.7		22.9	22.8	22.8	23.8	530
5	2016	28.6	2.5	12.7	10.9	1.8	12.5	8.8		12.5	10.0	11.2	13.9	600
	2017	20.0	4.7	20.6	17.1	3.2	20.8	15.8		16.7	17.7	17.2	19.3	541
	2018	0.0	13.6	36.0	31.5	4.4	36.3	26.3		28.3	34.1	31.1	27.6	511
3-5	2016	18.2	3.2	13.1	11.2	4.0	12.4	9.2	*	11.6	11.1	11.3	13.6	1,775
	2017	17.2	5.5	22.6	19.2	3.3	23.6	18.8		17.9	20.6	19.1	20.4	1,682
	2018	15.2	11.5	26.4	23.6	5.1	26.8	20.8		22.1	25.0	23.5	23.7	1,556

NUMBER TESTED IN GRADE 3-5													
2016	22	347	1,356	1,657	151	1,015	1,419	1	907	866	1,775	36,959	
2017	29	362	1,246	1,543	152	931	1,168		885	797	1,682	37,278	
2018	33	322	1,154	1,372	157	852	1,116		819	737	1,556	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	53.8	3.2	19.9	16.1	0.0	16.6	11.8		17.9	16.8	17.4	7.9	461
	2017	52.9	12.8	15.4	15.3	0.0	4.7	3.6		19.6	13.2	16.6	10.4	512
	2018	66.7	14.6	16.6	17.8	4.1	12.7	9.0		19.1	17.2	18.1	11.5	425
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.8	298
	2017	*	2.9	0.9	1.5	0.0	0.0	0.0		1.4	1.3	1.4	2.4	295
	2018	0.0	3.8	4.8	5.1	0.0	5.4	3.8		5.4	4.3	4.9	4.0	366
8	2016	33.3	3.7	5.5	5.7	0.0	4.5	3.7		4.5	6.8	5.6	4.7	461
	2017	17.6	2.6	10.2	8.4	0.0	7.4	4.9		11.8	7.8	9.9	7.9	444
	2018	38.9	8.3	14.4	13.6	0.0	9.6	6.7		14.0	15.3	14.6	14.0	417
6-8	2016	37.0	2.5	9.5	8.3	0.0	8.3	5.7	*	8.1	9.4	8.7	5.1	1,220
	2017	30.8	6.7	10.2	9.6	0.0	4.4	3.1		12.7	8.4	10.6	7.4	1,251
	2018	41.7	9.4	12.2	12.5	1.6	9.3	6.6		13.1	12.8	12.9	10.3	1,208

NUMBER TESTED IN GRADE 6-8													
2016	27	239	910	1,087	120	641	986	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	
2018	36	278	855	1,010	128	594	946		636	571	1,208	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.2	56.6	60.5	58.8
	2017	62.5	63.6	57.6	58.7
	2018	68.8	60.6	57.0	67.0
4	2016	70.9	58.0	43.8	57.2
	2017	71.6	59.0	56.7	64.8
	2018	66.5	65.7	63.5	64.6
5	2016	63.2	59.4	60.0	60.9
	2017	65.1	64.9	61.3	62.3
	2018	68.9	71.9	72.7	67.9
3-5	2016	65.0	58.0	55.0	59.0
	2017	66.3	62.5	58.5	61.9
	2018	68.1	66.0	64.4	66.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	49.8	52.9	46.7	51.3
	2017	45.9	47.4	50.1	45.3
	2018	53.6	51.3	47.4	47.5
7	2016	31.0	39.1	29.0	26.5
	2017	34.4	41.6	33.0	36.8
	2018	45.5	45.4	44.7	37.5
8	2016	57.8	57.4	48.7	53.2
	2017	58.1	62.9	51.6	56.1
	2018	67.6	62.8	62.3	62.9
6-8	2016	48.2	51.2	43.1	46.0
	2017	47.5	51.5	46.6	47.1
	2018	56.0	53.5	51.7	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	78.6	65.1	76.7	76.3	20.6	66.9	67.6	*	71.0	78.7	74.8	77.7
	2017	100.0	77.6	87.9	88.9	43.5	86.1	83.5		84.0	90.2	86.9	83.5
	2018	84.6	70.6	77.8	77.7	30.3	64.9	66.1		75.1	79.3	77.2	87.5
Tests Taken	2016	14	83	317	358	34	154	261	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240
	2018	13	68	275	300	33	131	239		193	179	372	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	3	29	74	85	27	51	100	*	63	46	109	2,345
	2017	0	15	34	34	13	22	43		32	17	49	1,692
	2018	2	20	61	67	23	46	81		48	37	85	1,278
Tests Taken	2016	14	83	317	358	34	154	261	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240
	2018	13	68	275	300	33	131	239		193	179	372	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	71.4	27.7	36.3	37.4	0.0	22.1	22.0	*	38.7	35.2	37.0	43.0
	2017	72.7	38.8	56.4	56.5	4.3	46.8	43.7		50.5	57.8	53.9	47.9
	2018	69.2	30.9	49.8	47.7	6.1	28.2	26.4		43.5	52	47.6	61.8
Tests Taken	2016	14	83	317	358	34	154	309	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240
	2018	13	68	275	300	33	131	239		193	179	372	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	42.9	13.3	16.4	17.6	0.0	5.8	6.1	*	20.3	15.7	18.0	19.7
	2017	27.3	14.9	28.4	25.8	0.0	23.4	19.5		22.0	29.5	25.5	23.1
	2018	61.5	16.2	31.6	30.7	0.0	11.5	10.0		30.1	31.3	30.6	35.8
Tests Taken	2016	14	83	317	358	34	154	309	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240
	2018	13	68	275	300	33	131	239		193	179	372	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	55.6	56.3	49.7	57.8	50.8
2017	61.4	60.5	64.4	65.1	56.3
2018	56.1	58.8	61.1	60.9	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	71.4	46.2	64.2	58.2	29.4	73.8	53.6		59.9	57.8	58.9	66.1	394
	2017	88.9	28.8	69.0	58.1	34.0	70.7	53.4		59.9	57.4	58.6	65.9	399
	2018	66.7	57.8	79.2	74.2	31.6	78.7	71.2		71.5	76.2	73.7	68.8	445

NUMBER TESTED IN GRADE 5													
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	
2018	6	109	313	392	38	221	368		235	210	445	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	83.3	50.0	55.6	57.4	15.2	46.6	45.5		58.4	53.7	56.1	62.8	458
	2017	82.4	35.7	59.4	58.2	14.6	52.7	48.1		54.9	60.0	57.3	65.3	443
	2018	89.5	63.4	68.3	70.0	28.6	59.5	57.8		75.9	61.2	68.9	65.8	437

NUMBER TESTED IN GRADE 8													
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	
2018	19	93	303	347	35	185	306		228	209	437	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	2	63	91	152	36	37	135		81	81	162	3263	394
	2017	1	74	85	149	35	51	135		79	86	165	3328	399
	2018	2	46	65	101	26	47	106		67	50	117	3208	445

NUMBER TESTED IN GRADE 5													
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	
2018	6	109	313	392	38	221	368		235	210	445	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	43	150	172	28	109	186		96	105	201	3895	458
	2017	3	45	138	164	35	105	178		105	84	189	3521	443
	2018	2	34	96	104	25	75	129		55	81	136	3478	437

NUMBER TESTED IN GRADE 8													
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	
2018	19	93	303	347	35	185	306		228	209	437	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	57.1	9.4	26.8	22.3	5.9	27.7	16.2		27.2	17.2	22.3	26.7	394
	2017	55.6	10.6	32.8	26.7	7.5	31.6	22.8		26.4	28.2	27.3	33.0	399
	2018	33.3	21.1	42.5	37.0	21.1	38.9	32.1		37.0	36.7	36.9	32.6	445

NUMBER TESTED IN GRADE 5													
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	
2018	6	109	313	392	38	221	368		235	210	445	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	50.0	24.4	22.5	23.5	6.1	18.1	15.5		24.2	24.7	24.5	27.8	458
	2017	64.7	15.7	30.0	28.8	4.9	22.1	19.8		29.6	30.5	30.0	31.3	443
	2018	84.2	33.3	38.0	38.3	8.6	24.3	24.2		49.6	29.2	39.8	37.0	437

NUMBER TESTED IN GRADE 8													
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	
2018	19	93	303	347	35	185	306		228	209	437	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	14.3	2.6	5.9	5.5	0.0	6.4	4.1		5.4	5.2	5.3	6.7	394
	2017	33.3	1.9	15.0	10.7	3.8	13.2	8.6		12.2	11.4	11.8	12.8	399
	2018	0.0	2.8	16.0	12.5	2.6	13.6	8.7		10.6	14.3	12.4	12.1	445

NUMBER TESTED IN GRADE 5													
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	
2018	6	109	313	392	38	221	368		235	210	445	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	3.5	8.0	7.7	0.0	7.4	5.0		9.1	7.9	8.5	7.8	458
	2017	23.5	2.9	10.9	9.4	0.0	7.7	5.5		12.0	9.0	10.6	8.0	443
	2018	42.1	14.0	18.2	18.4	2.9	6.5	6.9		25.4	12.4	19.2	15.7	437

NUMBER TESTED IN GRADE 8													
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	
2018	19	93	303	347	35	185	306		228	209	437	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.8	62.1	61.2	63.7
	2017	57.0	59.5	66.1	60.8
	2018	66.0	70.3	66.7	70.6
8	2016	56.1	52.3	57.7	59.4
	2017	56.9	52.1	54.3	58.2
	2018	62.0	62.1	63.1	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	72.6	73.7	78.7	31.3	64.7	70.9	*	70.3	78.8	74.5	84.9
	2017	83.3	75.4	87.8	87.6	45.5	85.4	83.0		83.3	85.8	84.5	86.4
	2018	*	80.3	84.6	88.2	54.5	79.2	82.0		80.2	88.8	84.1	87.9
Tests Taken	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	17	66	61	22	49	83	*	51	35	86	1,466
	2017	1	15	20	26	12	12	32		22	15	37	1,310
	2018	*	12	35	28	15	31	46		33	15	48	1,234
Tests Taken	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	30.6	28.3	32.2	3.1	16.5	22.5	*	34.9	26.7	30.9	50.6
	2017	50.0	37.7	48.8	47.1	13.6	34.1	36.2		48.5	44.3	46.6	54.0
	2018	*	37.7	49.6	50.2	12.1	36.2	41.8		42.5	54.5	47.8	57.4
Tests Taken	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	0.0	4.0	3.5	0.0	0.7	1.1	*	4.7	2.4	3.6	13.2
	2017	33.3	1.6	6.7	5.2	0.0	0.0	0.5		6.8	4.7	5.9	15.1
	2018	*	6.6	8.3	8.9	6.1	2.7	4.3		10.2	6.7	8.6	18.6
Tests Taken	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	50.7	50.5	50.6	48.3	56.0
2017	57.9	62.8	54.6	52.7	61.2
2018	56.8	56.2	60.6	56.9	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	61.5	34.4	38.5	38.7	9.1	19.0	20.1		43.9	34.1	39.1	52.5	442
	2017	71.4	30.9	46.3	45.1	7.3	35.4	33.4		46.3	43.8	45.1	53.4	432
	2018	93.8	58.1	66.2	67.7	23.5	55.3	54.6		71.8	60.9	66.2	59.1	426

NUMBER TESTED IN GRADE 8													
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	
2018	16	86	302	344	34	170	291		206	220	426	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5	59	198	239	30	136	250		128	141	269	4795	442
	2017	4	47	181	211	38	135	221		124	113	237	4593	432
	2018	1	36	102	111	26	76	132		58	86	144	4055	426

NUMBER TESTED IN GRADE8													
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	
2018	16	86	302	344	34	170	291		206	220	426	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	53.8	16.7	18.3	17.4	0.0	6.0	5.8		21.9	17.8	19.9	20.4	442
	2017	42.9	17.6	17.8	18.8	0.0	11.5	9.0		19.0	18.9	19.0	21.5	432
	2018	75.0	24.4	36.4	36.9	11.8	18.2	19.9		41.3	32.3	36.6	27.3	426

NUMBER TESTED IN GRADE 8													
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	
2018	16	86	302	344	34	170	291		206	220	426	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	46.2	8.9	12.1	10.8	0.0	3.6	2.6		14.9	10.7	12.9	8.7	442
	2017	28.6	11.8	8.3	9.1	0.0	5.3	3.9		10.8	9.5	10.2	9.8	432
	2018	37.5	16.3	23.8	22.7	8.8	7.6	8.6		29.6	18.2	23.7	14.4	426

NUMBER TESTED IN GRADE 8													
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	
2018	16	86	302	344	34	170	291		206	220	426	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.0	50.2	46.6	57.4
	2017	50.9	51.1	46.5	54.0
	2018	59.0	66.2	59.8	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	81.8	87.9	87.2	72.7	73.3	84.4	*	87.9	85.9	87.0	91.5
	2017	*	92.3	92.0	92.9	70.0	84.2	90.3		91.2	94.3	92.8	92.8
	2018	*	84.6	92.7	91.9	50.0	84.5	88.8		86.2	96.7	91.6	93.4
Tests Taken	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	6	20	23	6	16	26	*	14	13	27	795
	2017	*	2	13	12	3	9	14		9	6	15	593
	2018	*	8	12	17	11	11	20		16	4	20	624
Tests Taken	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	45.5	49.1	45.3	22.7	36.7	42.5	*	54.3	41.3	48.6	63.2
	2017	*	57.7	62.0	59.5	20.0	42.1	49.7		61.8	61.9	61.8	65.2
	2018	*	44.2	64.2	62.7	27.3	42.3	50.6		62.9	59.5	61.2	72.3
Tests Taken	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	9.1	12.1	10.6	4.5	6.7	9.6	*	15.5	6.5	11.5	26.5
	2017	*	19.2	13.5	14.3	0.0	1.8	6.2		20.6	10.5	15.5	30.8
	2018	*	19.2	30.9	28.2	9.1	22.5	19.1		35.3	23.1	29.1	38.6
Tests Taken	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	60.1	63.3	59.2	62.4
2017	65.7	61.3	61.1	69.5
2018	67.9	65.9	60.1	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		68.1	67.9	0.0	69.0	67.7		62.2	73.8	67.9	66.0	305
	2017	*		66.8	66.5	36.4	66.3	66.0		62.0	72.0	66.6	66.0	290
	2018	*		78.1	76.2	61.1	77.9	77.0		74.1	81.7	77.8	76.6	270
4	2016			58.9	59.0	7.7	58.6	58.6		51.4	67.2	58.9	61.2	282
	2017	*		65.4	65.6	15.4	65.6	64.4		55.8	75.4	65.1	64.2	281
	2018	*		64.3	65.1	33.3	64.0	60.3		65.2	63.9	64.6	68.2	257
5	2016			82.4	82.4	41.7	82.3	82.3		75.8	88.6	82.1	79.1	273
	2017			89.0	89.0	55.6	88.9	88.9		84.8	93.9	89.0	87.3	246
	2018		*	89.3	88.9	50.0	89.0	88.7		82.6	94.8	88.9	88.1	225
3-5	2016	*		69.6	69.6	18.2	69.8	69.4		62.6	76.6	69.4	68.0	860
	2017	*		73.0	73.0	38.1	73.0	72.8		66.8	79.7	72.8	71.3	817
	2018	*	*	76.7	76.4	50.0	76.4	75.2		73.4	79.9	76.6	77.0	752

NUMBER TESTED IN GRADES 3-5													
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	
2018	3	1	748	699	46	734	703		383	369	752	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		97	94	8	92	96		59	39	98	1,905	305
	2017	*		96	91	7	95	82		60	37	97	1,887	290
	2018	*		59	58	7	58	58		36	24	60	1,205	270
4	2016			116	109	12	116	115		72	44	116	1,974	282
	2017	*		97	90	11	94	98		65	33	98	1,830	281
	2018	*		91	83	8	91	91		47	44	91	1,581	257
5	2016			48	45	7	48	48		32	16	49	876	273
	2017			27	25	8	27	27		20	7	27	521	246
	2018		*	24	24	8	24	25		19	6	25	488	225
3-5	2016	*		261	248	27	256	259		163	99	263	4,755	860
	2017	*		220	206	26	216	207		145	77	222	4,238	817
	2018	*	*	174	165	23	173	174		102	74	176	3,274	752

NUMBER TESTED IN GRADES 3-5													
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	
2018	3	1	748	699	46	734	703		383	369	752	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		31.9	31.7	0.0	32.0	31.0		28.8	34.9	31.8	36.9	305
	2017	*		41.2	40.8	27.3	41.1	39.8		39.2	43.2	41.0	39.2	290
	2018	*		45.0	43.0	22.2	44.9	44.4		38.1	51.9	44.8	45.3	270
4	2016			34.0	33.8	7.7	34.3	34.5		29.7	38.8	34.0	35.5	282
	2017	*		34.6	35.1	0.0	35.2	33.8		26.5	43.3	34.5	36.0	281
	2018	*		34.9	35.3	16.7	34.0	30.1		28.9	41.0	34.6	36.9	257
5	2016			46.0	46.9	8.3	46.1	45.8		41.7	50.0	45.8	43.3	273
	2017			57.3	57.0	5.6	57.0	57.0		54.5	60.5	57.3	49.1	246
	2018		*	64.7	64.1	18.8	64.7	64.0		54.1	74.1	64.4	62.6	225
3-5	2016	*		37.1	37.2	6.1	37.3	36.9		33.0	41.1	37.0	38.2	860
	2017	*		43.8	43.7	9.5	43.9	43.2		39.6	48.4	43.7	40.8	817
	2018	*	*	47.5	46.9	19.6	47.0	45.9		39.4	55.3	47.2	47.4	752

NUMBER TESTED IN GRADES 3-5													
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	
2018	3	1	748	699	46	734	703		383	369	752	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		17.8	17.7	0.0	17.5	16.8		14.7	20.8	17.7	21.4	305
	2017	*		24.9	23.5	18.2	24.5	23.7		22.2	28.0	24.8	25.4	290
	2018	*		24.2	23.8	0.0	24.0	23.8		19.4	29.0	24.1	24.1	270
4	2016			16.3	15.8	0.0	16.4	16.5		14.9	17.9	16.3	16.6	282
	2017	*		15.7	16.8	0.0	15.8	14.9		12.2	19.4	15.7	17.3	281
	2018	*		15.3	15.1	8.3	15.0	12.7		9.6	21.3	15.2	18.4	257
5	2016			12.9	13.7	0.0	12.9	12.5		12.1	13.6	12.8	13.6	273
	2017			25.2	24.1	0.0	25.0	25.0		22.0	28.9	25.2	22.7	246
	2018		*	34.4	34.1	12.5	34.4	33.8		28.4	39.7	34.2	30.5	225
3-5	2016	*		15.7	15.8	0.0	15.7	15.4		14.0	17.5	15.7	17.5	860
	2017	*		21.8	21.4	4.8	21.7	20.9		18.8	25.3	21.8	21.9	817
	2018	*	*	24.2	24.0	6.5	24.0	23.3		18.5	29.8	24.1	24.0	752

NUMBER TESTED IN GRADE 3-5													
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	
2018	3	1	748	699	46	734	703		383	369	752	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	67.7	57.2	63.0
	2017	74.3	59.2	61.7
	2018	74.8	65.6	60.4
4	2016	59.0	60.7	65.2
	2017	53.5	67.0	65.3
	2018	61.9	62.2	58.4
5	2016	69.2	65.5	68.5
	2017	71.0	68.3	67.3
	2018	71.9	73.5	70.7
3-5	2016	65.3	61.0	65.4
	2017	66.1	64.6	64.6
	2018	69.5	66.8	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			74.2	75.1	33.3	74.0	74.5		65.5	83.5	74.2	71.7	275
	2017	*		74.9	75.8	30.8	74.9	74.4		69.4	80.5	74.6	70.3	280
	2018	*		69.5	70.7	30.8	68.9	65.4		61.3	78.2	69.3	71.0	261

NUMBER TESTED IN GRADE 4													
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	
2018	2		259	242	13	254	231		137	124	261	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			71	65	8	71	69		49	22	71	1,449	275
	2017	*		70	63	9	68	70		45	26	71	1,548	280
	2018	*		79	71	9	79	80		53	27	80	1,444	261

NUMBER TESTED IN GRADE 4													
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	
2018	2		259	242	13	254	231		137	124	261	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			48.4	48.7	8.3	48.0	48.3		38.0	59.4	48.4	49.1	275
	2017	*		47.3	48.1	7.7	47.6	46.5		36.7	58.6	47.1	44.4	280
	2018	*		41.3	41.7	15.4	40.2	35.5		34.3	49.2	41.4	44.9	261

NUMBER TESTED IN GRADE 4													
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	
2018	2		259	242	13	254	231		137	124	261	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			26.2	26.8	8.3	26.4	26.6		19.0	33.8	26.2	21.9	275
	2017	*		16.5	16.9	7.7	17.0	16.5		10.2	23.3	16.4	14.4	280
	2018	*		17.4	17.4	7.7	16.9	13.4		12.4	23.4	17.6	19.0	261

NUMBER TESTED IN GRADE 4													
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	
2018	2		259	242	13	254	231		137	124	261	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.5	65.2	72.2
	2017	—	4.4	58.1	70.2
	2018	—	4.4	60.6	68.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	2
	2017	*		*	*		16.7	16.7		*	*	16.7	44.0	6
	2018			66.7	*		66.7	66.7		83.3	50.0	66.7	53.3	12
4	2016			40.0	*		40.0	40.0		33.3	*	40.0	31.3	10
	2017			50.0	*	*	50.0	50.0		55.6	*	50.0	36.3	12
	2018	*		12.5	*		11.1	11.1		*	*	11.1	38.5	9
5	2016			55.6	*	*	55.6	55.6		57.1	*	55.6	39.8	9
	2017			*	*		*	*		*	*	*	50.9	5
	2018			*	*		*	*		*	*	*	62.7	3
3-5	2016			52.4	*	*	52.4	52.4		50.0	57.1	52.4	35.5	21
	2017	*		50.0	50.0	*	47.8	47.8		53.3	37.5	47.8	44.5	23
	2018	*		47.8	45.5		45.8	45.8		50.0	41.7	45.8	52.0	24

NUMBER TESTED IN GRADES 3-5													
2016			21	3	1	21	21			14	7	21	448
2017	1		22	8	1	23	23			15	8	23	568
2018	1		23	11		24	24			12	12	24	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	2
	2017	*		*	*		5	5		*	*	5	94	6
	2018			4	*		4	4		1	3	4	79	12
4	2016			6	*		6	6		4	*	6	103	10
	2017			6	*	*	6	6		4	*	6	107	12
	2018	*		7	*		8	8		*	*	8	104	9
5	2016			4	*	*	4	4		3	*	4	115	9
	2017			*	*		*	*		*	*	*	114	5
	2018			*	*		*	*		*	*	*	72	3
3-5	2016			10	*	*	10	10		7	3	10	289	21
	2017	*		11	4	*	12	12		7	5	12	315	23
	2018	*		12	6		13	13		6	7	13	255	24

NUMBER TESTED IN GRADES 3-5													
2016			21	3	1	21	21			14	7	21	448
2017	1		22	8	1	23	23			15	8	23	568
2018	1		23	11		24	24			12	12	24	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	2
	2017	*		*	*		0.0	0.0		*	*	0.0	19.0	6
	2018			16.7	*		16.7	16.7		16.7	16.7	16.7	17.8	12
4	2016			20.0	*		20.0	20.0		16.7	*	20.0	4.7	10
	2017			8.3	*	*	8.3	8.3		11.1	*	8.3	9.5	12
	2018	*		12.5	*		11.1	11.1		*	*	11.1	15.4	9
5	2016			11.1	*	*	11.1	11.1		14.3	*	11.1	8.9	9
	2017			*	*		*	*		*	*	*	11.6	5
	2018			*	*		*	*		*	*	*	22.8	3
3-5	2016			19.0	*	*	19.0	19.0		14.3	28.6	19.0	7.1	21
	2017	*		22.7	12.5	*	21.7	21.7		26.7	12.5	21.7	13.2	23
	2018	*		17.4	27.3		16.7	16.7		16.7	16.7	16.7	18.8	24

NUMBER TESTED IN GRADES 3-5													
2016			21	3	1	21	21			14	7	21	448
2017	1		22	8	1	23	23			15	8	23	568
2018	1		23	11		24	24			12	12	24	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	2
	2017	*		*	*		0.0	0.0		*	*	0.0	6.5	6
	2018			0.0	*		0.0	0.0		0.0	0.0	0.0	7.1	12
4	2016			10.0	*		10.0	10.0		0.0	*	10.0	2.0	10
	2017			8.3	*	*	8.3	8.3		11.1	*	8.3	5.4	12
	2018	*		12.5	*		11.1	11.1		*	*	11.1	8.9	9
5	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	1.0	9
	2017			*	*		*	*		*	*	*	5.2	5
	2018			*	*		*	*		*	*	*	4.7	3
3-5	2016			4.8	*	*	4.8	4.8		0.0	14.3	4.8	1.6	21
	2017	*		9.1	0.0	*	8.7	8.7		13.3	0.0	8.7	5.6	23
	2018	*		8.7	18.2		8.3	8.3		8.3	8.3	8.3	6.8	24

NUMBER TESTED IN GRADE 3-5													
2016			21	3	1	21	21			14	7	21	448
2017	1		22	8	1	23	23			15	8	23	568
2018	1		23	11		24	24			12	12	24	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	37.5	26.9	21.4	20.8
	2018	61.5	47.4	50.0	56.3
4	2016	51.7	49.4	34.7	34.0
	2017	54.6	48.5	44.2	47.9
	2018	35.8	40.4	25.6	36.1
5	2016	43.1	48.1	49.1	55.6
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	49.4	50.8	45.6	46.3
	2017	53.5	48.2	45.1	47.8
	2018	49.0	46.0	42.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			66.8	67.5	30.0	66.7	67.0		68.0	65.8	66.5	61.7	212
	2017			54.2	51.2	9.1	54.2	54.2		57.1	49.1	54.2	60.5	144
	2018			63.6	64.5	16.7	61.3	61.9		63.3	63.9	63.6	67.8	66

NUMBER TESTED IN GRADE 5													
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	
2018			66	62	6	62	63		30	36	66	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			70	64	7	70	69		32	38	71	879	212
	2017			66	62	10	65	65		39	27	66	890	144
	2018			24	22	5	24	24		11	13	24	620	66

NUMBER TESTED IN GRADE 5													
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	
2018			66	62	6	62	63		30	36	66	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			20.9	21.3	0.0	21.0	20.6		21.0	20.7	20.8	22.4	212
	2017			23.6	20.5	0.0	23.2	23.2		24.2	22.6	23.6	25.0	144
	2018			31.8	32.3	0.0	30.6	30.2		33.3	30.6	31.8	25.7	66

NUMBER TESTED IN GRADE 5													
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	
2018			66	62	6	62	63		30	36	66	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			3.8	4.1	0.0	3.8	3.8		6.0	1.8	3.8	3.8	212
	2017			8.3	7.1	0.0	8.5	8.5		6.6	11.3	8.3	7.4	144
	2018			10.6	11.3	0.0	9.7	9.5		13.3	8.3	10.6	6.6	66

NUMBER TESTED IN GRADE 5													
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	
2018			66	62	6	62	63		30	36	66	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	65.1	63.8	59.2	66.4
	2017	55.4	60.6	64.2	59.9
	2018	63.4	72.9	58.6	66.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	91.5	74.0	84.7	83.2	439
	2017	82.1	72.7	78.4	81.7	477
	2018	86.1	69.8	79.6	82.2	456
1	2016	82.3	62.8	73.8	75.9	519
	2017	80.9	57.7	72.3	74.9	513
	2018	80.1	66.1	74.7	73.9	451
2	2016	40.7	57.9	49.1	53.4	527
	2017	47.2	54.3	49.8	54.3	562
	2018	51.3	58.3	54.0	53.6	478
K-2	2016	71.8	63.8	68.3	70.4	1,485
	2017	68.9	61.3	66.0	69.7	1,552
	2018	72.0	64.7	69.2	69.6	1,385
# Tested (GR K-2)	2016	831	654	1,485	38,023	
	2017	966	586	1,552	35,859	
	2018	849	536	1,385	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	64.4	59.2	62.4	59.4	439
	2017	57.9	51.9	55.5	59.6	479
	2018	65.8	48.6	59.0	61.3	456
1	2016	46.8	41.0	44.2	52.0	520
	2017	56.4	54.0	55.4	54.2	496
	2018	55.1	52.3	54.0	55.5	450
2	2016	45.9	55.2	50.5	56.8	527
	2017	50.6	52.1	51.1	57.6	569
	2018	56.7	53.1	55.3	58.7	477
K-2	2016	52.2	51.3	51.8	56.0	1,486
	2017	54.7	52.6	53.9	57.1	1,544
	2018	59.1	51.3	56.1	58.5	1,383
# Tested (GR K-2)	2016	831	655	1,486	37,912	
	2017	953	591	1,544	35,697	
	2018	849	534	1,383	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	84.6	66.3	79.1	73.7	41.7	77.8	81.1		73.1	76.5	74.8	79.4	202
	2017	78.6	64.5	78.1	67.4	64.3	74.3	68.3		65.6	76.4	70.5	77.8	237
	2018	71.4	68.0	68.9	69.0	81.0	81.5	77.6		68.9	73.5	71.3	80.0	223
1	2016	72.7	51.3	61.3	57.3	19.4	40.0	50.0		54.1	62.2	58.2	66.5	249
	2017	57.1	47.1	48.7	49.5	31.6	35.9	35.2		43.5	58.4	50.8	63.5	256
	2018	53.3	60.4	62.9	63.3	40.0	63.3	56.5		57.8	66.7	61.8	63.1	233
2	2016	50.0	51.3	55.0	54.8	18.8	41.9	36.9		47.1	61.1	53.9	61.0	267
	2017	62.5	38.2	55.5	48.2	14.7	42.9	28.8		38.5	57.9	48.0	60.4	256
	2018	81.3	50.0	59.3	53.7	19.2	73.7	56.3		52.8	63.5	57.9	60.0	240
K-2	2016	70.6	55.3	64.0	60.6	22.7	53.8	52.0		56.9	65.7	61.3	68.5	718
	2017	65.1	49.8	59.5	54.5	29.9	51.6	43.1		49.2	63.6	56.1	66.7	749
	2018	68.9	58.8	63.7	61.7	44.4	72.4	62.1		59.3	68.0	63.5	67.4	696
# Tested (GR K-2)	2016	34	322	317	650	75	78	152		362	356	718	20,593	
	2017	43	321	341	629	67	95	197		392	357	749	19,128	
	2018	45	328	273	575	72	76	182		359	337	696	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	25	35	57	1	7	10		35	37	72	2,353	202
	2017	7	24	32	49	4	16	19		30	41	71	2,012	237
	2018	8	24	27	50	8	11	18		31	38	69	2,066	223
1	2016	4	10	18	31	1	2	5		14	22	36	1,605	249
	2017	5	10	21	36	1	3	5		21	24	45	1,504	256
	2018	4	16	12	24	2	4	8		16	19	35	1,368	233
2	2016	0	13	10	26	0	1	3		10	17	27	1,345	267
	2017	0	8	20	27	1	2	3		12	17	29	1,299	256
	2018	5	10	9	18	1	1	5		19	9	28	1,203	240
K-2	2016	7	48	63	114	2	10	18		59	76	135	5,303	718
	2017	12	42	73	112	6	21	27		63	82	145	4,815	749
	2018	17	50	48	92	11	16	31		66	66	132	4,637	696
# Tested (GR K-2)	2016	34	322	317	650	75	78	152		362	356	718	20,593	
	2017	43	321	341	629	67	95	197		392	357	749	19,128	
	2018	45	328	273	575	72	76	182		359	337	696	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	92.3	59.3	64.8	62.6	33.3	55.6	62.2		62.5	68.4	65.3	72.6	202
	2017	78.6	50.5	72.9	59.6	35.7	71.4	61.7		61.8	64.2	62.9	70.7	237
	2018	64.3	60.0	62.2	63.0	66.7	81.5	71.4		62.3	65.0	63.7	71.4	223
1	2016	45.5	27.4	36.2	34.5	6.5	26.3	24.5		29.5	38.9	34.3	50.2	248
	2017	57.1	27.9	29.9	33.3	21.1	25.6	23.9		28.2	40.0	34.0	49.0	256
	2018	46.7	40.6	50.5	44.7	24.0	46.7	42.0		43.8	49.5	46.4	48.4	233
2	2016	20.0	42.9	40.8	41.7	18.8	41.9	30.8		40.4	42.0	41.2	46.7	267
	2017	62.5	27.3	38.3	32.7	11.8	28.6	15.2		27.7	41.3	34.4	47.2	256
	2018	68.8	38.5	43.0	41.9	19.2	42.1	32.8		42.4	47.0	44.6	47.2	240
K-2	2016	55.9	41.6	46.2	44.7	16.0	42.9	36.4		43.1	48.2	45.6	55.8	717
	2017	65.1	35.2	45.2	41.2	19.4	43.2	32.5		39.3	47.6	43.3	54.9	749
	2018	60.0	45.7	52.0	49.6	34.7	57.9	46.7		48.7	54.0	51.3	55.3	696
# Tested (GR K-2)	2016	34	322	316	649	75	77	151		362	355	717	20,570	
	2017	43	321	341	629	67	95	197		392	357	749	19,124	
	2018	45	328	273	575	72	76	182		359	337	696	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	2	18	19	34	1	4	7		24	21	45	1,583	202
	2017	6	16	18	29	2	6	7		22	22	44	1,361	237
	2018	6	10	14	25	5	8	12		19	18	37	1,368	223
1	2016	2	2	2	5	1	0	0		2	6	8	733	248
	2017	1	5	9	13	0	0	1		6	10	16	712	256
	2018	2	4	4	9	0	0	2		3	8	11	642	233
2	2016	0	10	7	20	1	1	1		9	12	21	977	267
	2017	1	6	12	15	0	1	2		7	12	19	986	256
	2018	2	12	7	19	1	3	5		13	14	27	937	240
K-2	2016	4	30	28	59	3	5	8		35	39	74	3,293	717
	2017	8	27	39	57	2	7	10		35	44	79	3,059	749
	2018	10	26	25	53	6	11	19		35	40	75	2,947	696
# Tested (GR K-2)	2016	34	322	316	649	75	77	151		362	355	717	20,570	
	2017	43	321	341	629	67	95	197		392	357	749	19,124	
	2018	45	328	273	575	72	76	182		359	337	696	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	57.1	46.5	66.1	63.0	46.2	64.9	64.4		61.3	63.6	62.4	59.5	439
	2017	52.9	42.6	59.2	54.5	48.3	58.9	57.8		54.2	56.8	55.4	59.7	478
	2018	60.0	40.0	63.7	57.6	38.1	66.3	65.8		59.8	58.1	59.0	61.3	456
1	2016	83.3	29.7	47.4	44.3	8.3	47.1	47.1		44.7	44.1	44.4	52.2	516
	2017	69.6	34.0	60.0	54.9	24.3	60.0	56.5		53.7	57.6	55.6	54.3	495
	2018	52.9	44.3	56.6	52.5	51.3	54.9	54.9		53.7	54.1	53.9	55.5	447
2	2016	63.6	43.7	52.4	51.2	24.4	50.5	46.1		55.3	45.8	50.6	56.9	526
	2017	55.6	34.5	55.9	51.7	20.0	54.4	51.1		52.3	50.7	51.5	57.7	561
	2018	62.5	39.7	60.2	54.1	23.3	62.0	57.1		56.7	54.4	55.6	58.8	475
K-2	2016	67.6	39.3	54.8	51.9	22.7	53.9	52.4		53.5	50.3	51.9	56.1	1,481
	2017	61.2	37.0	58.2	53.6	28.1	57.6	54.9		53.4	54.8	54.0	57.2	1,534
	2018	58.3	41.3	60.2	54.8	37.1	61.2	59.2		56.7	55.6	56.2	58.5	1,378
# Tested (GR K-2)	2016	37	323	1,076	1,367	119	816	826		744	737	1,481	37,758	
	2017	49	324	1,117	1,366	121	856	943		787	747	1,534	35,543	
	2018	48	327	953	1,188	124	735	844		723	655	1,378	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	3	6	69	70	1	56	56		48	36	84	2,114	439
	2017	4	11	63	69	2	55	57		42	44	86	1,889	478
	2018	5	9	67	72	4	53	56		43	44	87	2,135	456
1	2016	2	4	25	28	0	19	19		19	14	33	1,519	516
	2017	2	4	37	42	1	33	33		29	18	47	1,610	495
	2018	6	7	37	43	2	27	29		29	25	54	1,689	447
2	2016	2	15	51	69	3	37	30		37	35	72	2,167	526
	2017	1	5	53	54	1	45	45		34	26	60	2,115	561
	2018	2	12	50	59	4	42	46		37	33	70	2,139	475
K-2	2016	7	25	145	167	4	112	105		104	85	189	5,800	1,481
	2017	7	20	153	165	4	133	135		105	88	193	5,614	1,534
	2018	13	28	154	174	10	122	131		109	102	211	5,963	1,378
# Tested (GR K-2)	2016	37	323	1,076	1,367	119	816	826		744	737	1,481	37,758	
	2017	49	324	1,117	1,366	121	856	943		787	747	1,534	35,543	
	2018	48	327	953	1,188	124	735	844		723	655	1,378	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		93.2	93.1	85.7	93.1	93.1		93.4	93.1	93.2	87.5	237
	2017	*		86.5	86.2	50.0	85.7	85.7		84.3	88.2	86.3	85.8	240
	2018	*	*	87.9	87.0	52.4	87.9	88.0		83.6	92.4	87.6	84.6	233
1	2016	*		88.1	88.0	53.3	88.3	88.9		82.1	94.1	88.1	87.2	270
	2017	*		93.7	94.0	83.3	93.7	93.7		93.3	94.3	93.8	87.8	257
	2018	*		88.4	89.2	53.3	87.9	88.0		85.6	92.0	88.5	85.7	218
2	2016	*		44.0	44.7	0.0	44.1	41.9		35.7	52.7	44.2	44.0	260
	2017	*		51.1	52.2	19.0	51.2	51.4		41.3	60.9	51.3	46.9	306
	2018			50.0	50.5	27.8	50.0	50.0		46.0	54.4	50.0	46.2	238
K-2	2016	*		74.7	74.2	47.6	75.1	76.3		70.1	79.6	74.8	72.7	767
	2017	83.3		75.3	75.3	49.1	75.0	75.6		71.4	79.3	75.3	73.2	803
	2018	*	*	74.9	75.3	44.4	74.6	74.7		71.6	78.7	74.9	72.1	689
# Tested (GR K-2)	2016	3		764	721	42	743	679		384	383	767	17,430	
	2017	6		797	754	53	784	769		406	397	803	16,731	
	2018	3	1	685	620	54	662	667		370	319	689	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		156	138	6	152	153		78	79	157	3,369	237
	2017	*		153	144	2	144	144		71	83	154	3,104	240
	2018	*	*	144	131	5	139	140		72	73	145	2,789	233
1	2016	*		114	111	3	112	105		46	68	114	2,597	270
	2017	*		132	121	7	130	130		62	71	133	2,527	257
	2018	*		99	91	3	92	92		52	48	100	2,262	218
2	2016	*		18	18	0	18	13		3	15	18	334	260
	2017	*		20	20	0	20	19		10	10	20	389	306
	2018			21	18	2	21	21		9	12	21	379	238
K-2	2016	*		288	267	9	282	271		127	162	289	6,300	767
	2017	2		305	285	9	294	293		143	164	307	6,020	803
	2018	*	*	264	240	10	252	253		133	133	266	5,430	689
# Tested (GR K-2)	2016	3		764	721	42	743	679		384	383	767	17,430	
	2017	6		797	754	53	784	769		406	397	803	16,731	
	2018	3	1	685	620	54	662	667		370	319	689	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		89.4	90.1	71.4	89.2	89.3		89.3	89.7	89.5	85.4	237
	2017	*		86.5	86.2	57.1	85.7	85.7		86.8	85.7	86.3	83.5	240
	2018	*	*	87.0	86.0	52.4	87.1	87.1		82.8	91.4	86.7	83.0	233
1	2016	*		74.7	74.8	66.7	74.6	76.5		67.2	82.4	74.8	69.4	270
	2017	*		78.4	79.1	44.4	77.9	77.9		74.8	82.0	78.2	69.7	257
	2018	*		71.3	70.8	33.3	69.4	69.7		67.8	75.0	71.1	67.7	218
2	2016	*		36.7	36.8	0.0	36.0	36.0		30.2	43.5	36.9	38.6	260
	2017	*		39.3	39.7	4.8	38.9	39.5		32.0	46.2	39.2	42.1	306
	2018			42.9	43.3	27.8	42.7	42.3		34.7	51.8	42.9	41.8	238
K-2	2016	*		66.4	65.7	47.6	66.4	68.8		61.7	71.3	66.5	64.2	767
	2017	50.0		65.9	65.8	32.1	65.2	65.9		62.6	69.0	65.8	64.7	803
	2018	*	*	66.7	66.8	38.9	66.0	66.0		61.9	72.1	66.6	64.0	689
# Tested (GR K-2)	2016	3		764	721	42	743	679		384	383	767	17,429	
	2017	6		797	754	53	784	769		406	397	803	16,731	
	2018	3	1	685	620	54	662	667		370	319	689	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		109	95	6	105	105		55	54	109	2,430	237
	2017	*		105	100	2	98	98		50	56	106	2,065	240
	2018	*	*	109	102	5	105	105		55	54	109	1,985	233
1	2016	*		45	44	2	44	39		17	28	45	1,001	270
	2017	*		47	45	2	45	45		24	23	47	961	257
	2018	*		34	31	1	31	31		13	21	34	930	218
2	2016	*		27	26	0	23	19		8	19	27	642	260
	2017	*		37	37	1	36	36		14	23	37	666	306
	2018			33	31	0	31	31		13	20	33	652	238
K-2	2016	*		181	165	8	172	163		80	101	181	4,073	767
	2017	1		189	182	5	179	179		88	102	190	3,692	803
	2018	*	*	176	164	6	167	167		81	95	176	3,567	689
# Tested (GR K-2)	2016	3		764	721	42	743	679		384	383	767	17,429	
	2017	6		797	754	53	784	769		406	397	803	16,731	
	2018	3	1	685	620	54	662	667		370	319	689	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	85	30	35.3	30	35.3	19	22.4			6	7.1		
KN	59	21	35.6	18	30.5	14	23.7	*	*	*	*		
1	16	6	37.5	*	*	*	*	*	*				
2	12	*	*	*	*	*	*			*	*	*	*
3	11	*	*	*	*	*	*			*	*	*	*
4	21	6	28.6	*	*	6	28.6					*	*
5	299	6	2.0	15	5.0	122	40.8			*	*	151	50.5
6	112	26	23.2	67	59.8	14	12.5			*	*	*	*
7	166	36	21.7	109	65.7	20	12.0			*	*		
8	107	25	23.4	55	51.4	21	19.6			*	*	*	*
9	85	21	24.7	42	49.4	20	23.5					*	*
10	57	13	22.8	26	45.6	17	29.8					*	*
11	37	*	*	15	40.5	18	48.6					*	*
12	28	*	*	10	35.7	12	42.9					*	*
ALL	1,095	202	18.4	402	36.7	293	26.8	6	0.5	22	2.0	170	15.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

185	48.8	67.3	72.7	73.6	41.6	76.8	55.8	85.9
-----	------	------	------	------	------	------	------	------

ALGEBRA I (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP (tested with 2017-2018 test)

206	61.4	74.2	82.6	83.7	63.6	83.0	69.9	95.4
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2017-2018 test)

145	62.0	74.7	78.4	79.1	66.2	89.7	52.2	86.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2017-2018 test)

58	62.6	79.2	79.2	79.2	84.5	93.1	72.6	87.5
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2017-2018 test)

45	67.9	78.6	82.7	83.5	77.8	100.0	71.1	93.1
----	------	------	------	------	------	-------	------	------

ALGEBRA II PRE-AP (tested with 2017-2018 test)

9	53.2	74.0	74.4	74.6	66.7	77.8	80.7	93.4
---	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2017-2018 test)

173	40.8	72.2	76.2	77.0	62.4	86.7	62.1	83.1
-----	------	------	------	------	------	------	------	------

BIOLOGY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP (tested with 2017-2018 test)

121	52.0	72.3	76.0	76.7	65.3	81.0	71.0	94.0
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2017-2018 test)

179	46.7	70.9	73.7	74.2	54.7	81.6	48.4	83.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2017-2018 test)

163	50.6	73.0	73.5	73.5	65.0	73.1	56.0	82.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2017-2018 test)

50	63.8	77.8	79.4	79.7	82.0	90.0	68.0	96.1
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP (tested with 2017-2018 test)

51	68.2	79.3	80.3	80.5	92.2	92.2	66.3	93.6
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2017-2018 test)

47	61.5	74.9	82.4	83.7	80.9	95.7	74.1	97.7
----	------	------	------	------	------	------	------	------

ECONOMICS (tested with 2017-2018 test)

9	54.0	68.6	80.7	82.8	44.4	88.9	58.8	90.8
---	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2017-2018 test)

161	59.7	69.8	76.5	77.7	55.9	88.2	57.6	84.8
-----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

1	*	*	*	*	*	*	46.3	*
---	---	---	---	---	---	---	------	---

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

3	*	*	*	*	*	*	42.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP (tested with 2017-2018 test)

111	64.4	67.6	84.0	86.9	51.4	97.3	74.5	94.6
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2017-2018 test)

173	58.7	72.5	78.0	79.0	64.2	90.2	65.1	89.0
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

24	44.6	70.8	74.9	75.6	50.0	70.8	49.0	88.8
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP (tested with 2017-2018 test)

49	60.3	72.3	80.4	81.9	55.1	93.9	77.0	94.8
----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2017-2018 test)

193	63.4	75.6	78.8	79.4	78.8	94.3	66.6	89.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2017-2018 test)

159	65.1	75.1	81.8	83.0	74.8	98.1	73.4	93.3
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

101	56.3	73.8	83.5	85.1	76.2	98.0	70.0	93.5
-----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2017-2018 test)

70	37.7	58.5	81.2	85.2	17.1	100.0	65.3	87.8
----	------	------	------	------	------	-------	------	------

FRENCH II (tested with 2017-2018 test)

25	40.0	55.0	80.5	85.0	0.0	100.0	62.2	91.9
----	------	------	------	------	-----	-------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2017-2018 test)

180	58.5	71.7	82.1	83.9	60.0	97.8	54.8	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2017-2018 test)

2	*	*	*	*	*	*	49.3	*
---	---	---	---	---	---	---	------	---

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

14	54.3	68.1	67.1	67.0	57.1	71.4	51.3	87.2
----	------	------	------	------	------	------	------	------

FRENCH I (tested with 2017-2018 test)

59	40.4	59.3	75.1	77.9	23.7	60.3	75.8	80.8
----	------	------	------	------	------	------	------	------

FRENCH II (tested with 2017-2018 test)

19	42.5	59.9	69.3	71.0	15.8	47.4	72.0	91.6
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

160	42.5	70.2	75.5	76.4	50.6	81.3	52.6	85.8
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2017-2018 test)

77	41.7	68.7	83.1	85.7	40.3	98.7	70.7	94.4
----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2017-2018 test)

81	58.9	72.6	85.0	87.2	61.7	97.5	58.3	93.6
----	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

44	42.5	69.2	89.4	92.9	47.7	100.0	65.6	98.8
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION (tested with 2017-2018 test)

131	59.9	74.4	89.6	92.3	69.5	100.0	75.4	95.9
-----	------	------	------	------	------	-------	------	------

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

112	55.8	73.5	75.3	75.6	63.4	87.5	49.8	85.7
-----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2017-2018 test)

174	50.9	74.6	73.2	73.0	74.1	71.8	53.7	85.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

49	57.4	77.2	83.0	84.1	79.6	100.0	66.7	96.0
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS (tested with 2017-2018 test)

55	55.8	66.9	75.7	77.2	43.6	87.3	52.1	93.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

37	64.6	76.4			75.7		70.7	81.3
----	------	------	--	--	------	--	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

40	52.9	70.5	78.8	80.2	50.0	92.5	67.7	89.2
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

148	44.0	71.1	78.2	79.4	58.1	82.9	57.7	84.0
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2017-2018 test)

75	48.5	69.1	81.9	84.2	49.3	91.9	67.4	92.1
----	------	------	------	------	------	------	------	------

GOVERNMENT (tested with 2017-2018 test)

5	*	*	*	*	*	*	54.1	*
---	---	---	---	---	---	---	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

31	53.7	73.3	87.8	90.3	51.6	96.7	79.7	97.7
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION (tested with 2017-2018 test)

69	60.2	76.1	86.4	88.1	75.4	98.6	78.5	94.8
----	------	------	------	------	------	------	------	------

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

97	46.6	74.6	73.0	72.8	79.4	68.8	65.0	82.3
----	------	------	------	------	------	------	------	------

PHYSICS (tested with 2017-2018 test)

154	49.7	75.3	74.7	74.5	74.0	70.2	62.6	85.8
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

49	54.4	76.4	81.3	82.2	83.7	93.9	73.8	94.6
----	------	------	------	------	------	------	------	------

PRE-CALCULUS (tested with 2017-2018 test)

22	59.7	75.8	79.3	79.9	77.3	86.4	62.1	92.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

36	58.2	72.2	79.3	80.5	55.6	86.1	71.5	93.2
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

36	62.3	73.7	75.6	76.0	69.4	75.0	81.0	87.1
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

404	77.4	83.0	87.1	87.6	85.1	94.6	78.5	93.2
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2017-2018 test)

67	74.1	77.8	85.1	86.3	76.1	94.0	78.1	92.5
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2017-2018 test)

172	59.0	76.3	81.4	82.3	70.9	93.0	72.8	94.9
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2017-2018 test)

156	61.7	72.6	80.7	82.1	61.5	98.1	66.0	90.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY (tested with 2017-2018 test)

159	50.7	69.2	75.6	76.7	50.9	82.4	58.6	89.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

15	63.7	74.1	82.0	83.4	73.3	93.3	76.4	94.4
----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2017-2018 test)

163	50.9	67.3	73.8	75.0	42.3	86.5	52.8	90.1
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

135	51.4	69.0	80.7	82.8	48.9	88.1	73.7	96.7
-----	------	------	------	------	------	------	------	------

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

92	60.5	71.8	89.0	90.9	56.5	95.7	61.3	98.2
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2017-2018 test)

271	43.2	72.1	79.5	80.3	63.5	94.5	62.8	89.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

349	77.2	84.1	88.5	89.0	89.1	95.1	87.4	91.3
-----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2017-2018 test)

62	80.3	85.2	86.8	87.0	90.3	95.1	89.3	92.8
----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2017-2018 test)

142	56.9	71.9	78.1	79.1	62.0	85.1	70.8	92.2
-----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY (tested with 2017-2018 test)

144	50.0	70.0	74.1	74.8	48.6	72.3	59.6	85.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

13	68.5	80.3	86.4	87.4	100.0	100.0	77.2	94.3
----	------	------	------	------	-------	-------	------	------

WORLD HISTORY (tested with 2017-2018 test)

135	51.2	66.7	71.4	72.2	45.2	68.4	54.9	87.7
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

128	52.7	66.2	79.0	81.3	39.1	86.6	72.4	95.2
-----	------	------	------	------	------	------	------	------

ASTRONOMY 8 (tested with 2017-2018 test)

92	63.4	72.6	87.4	89.0	68.5	95.7	71.0	96.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

118	68.0	80.0	85.0	85.5	84.7	95.8	75.5	97.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2017-2018 test)

344	41.6	70.3	73.9	74.3	51.5	87.8	53.2	89.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

117	75.3	78.8	84.1	84.7	78.6	98.3	75.8	98.6
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2017-2018 test)

265	50.4	70.2	73.3	73.7	53.6	80.4	63.6	88.5
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

88	55.5	72.7	90.1	92.0	59.1	97.7	63.7	98.6
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

93	70.4	80.3	87.8	88.7	88.2	100.0	80.3	94.4
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

203	73.1	82.1	86.3	86.7	86.7	96.1	75.8	96.1
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

343	62.5	76.6	91.2	92.9	78.1	98.3	75.9	99.3
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

438	66.9	78.9	89.6	90.7	81.7	97.5	81.9	98.5
-----	------	------	------	------	------	------	------	------

PHYSICS 8 (tested with 2017-2018 test)

101	65.0	77.7	87.5	88.6	86.1	99.0	56.6	95.1
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

276	54.3	72.0	75.5	75.9	60.5	83.3	60.9	91.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

72	56.1	75.6	92.4	94.2	77.8	100.0	66.3	98.3
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

278	73.8	82.1	89.0	89.7	85.6	97.8	82.1	94.5
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

37	65.9	78.7	88.4	89.5	75.7	97.3	78.5	95.2
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

337	62.0	76.3	88.8	90.2	82.5	98.2	76.2	98.5
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

381	71.4	82.9	88.7	89.3	90.6	95.5	87.1	98.0
-----	------	------	------	------	------	------	------	------

PHYSICS 8 (tested with 2017-2018 test)

103	63.6	79.8	85.8	86.5	91.3	95.1	72.3	93.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

115	76.9	76.9	85.1	86.0	78.3	94.8	81.6	97.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

299	58.2	73.3	76.8	77.2	66.6	91.0	68.2	91.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

147	68.9	78.8	81.4	81.6	83.7	94.6	88.8	98.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

246	54.9	74.5	76.5	76.8	69.9	86.6	62.5	88.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

135	76.6	80.5	87.1	87.8	93.3	100.0	79.3	98.3
-----	------	------	------	------	------	-------	------	------

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	54.3	*
---	---	---	---	---	---	---	------	---

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	52.4	*
---	---	---	---	---	---	---	------	---

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

12	60.1	78.6	83.1	83.6	83.3	100.0	62.8	96.1
----	------	------	------	------	------	-------	------	------

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

13	50.1	69.5	81.7	83.1	38.5	100.0	46.7	90.0
----	------	------	------	------	------	-------	------	------

SCIENCE 6 (tested with 2017-2018 test)

303	51.6	69.1	78.0	79.0	50.2	86.8	54.4	89.6
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

92	65.9	77.2	84.9	85.7	77.2	97.8	76.3	97.3
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2017-2018 test)

286	56.4	72.1	78.5	79.2	57.3	90.5	54.7	84.0
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

90	68.3	79.7	84.8	85.4	87.8	94.4	85.3	96.3
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

336	56.8	69.8	78.2	79.1	52.7	88.1	54.0	88.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

120	68.0	78.7	84.8	85.4	81.7	97.5	83.2	98.5
-----	------	------	------	------	------	------	------	------

SCIENCE 8 (tested with 2017-2018 test)

282	48.7	70.4	73.9	74.3	47.9	84.0	58.8	89.3
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 (tested with 2017-2018 test)

273	50.5	69.7	82.1	83.5	48.7	93.4	48.5	93.2
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

118	67.6	78.4	86.6	87.5	78.8	99.2	81.8	97.6
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

475	52.4	72.5	82.3	83.4	59.4	96.2	57.2	95.5
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2017-2018 test)

356	55.2	72.6	76.7	77.2	60.4	87.9	51.6	90.4
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

100	83.2	88.0	84.0	83.5	95.0	95.0	78.3	97.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

116	72.7	80.5	91.5	92.7	84.5	100.0	74.5	98.1
-----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

278	50.7	72.6	77.9	78.4	60.4	89.2	50.9	85.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

328	60.5	77.2	81.7	82.2	78.0	93.6	75.4	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SCIENCE 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6 (tested with 2017-2018 test)

258	49.8	71.1	82.3	83.5	53.5	94.5	55.2	89.1
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

116	68.0	76.0	84.7	85.6	76.7	97.4	80.6	96.5
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

178	50.4	71.4	88.4	90.3	59.6	97.2	60.0	91.7
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2017-2018 test)

350	55.3	74.2	78.4	78.9	65.7	91.1	61.6	89.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

94	77.6	85.1	83.5	83.3	100.0	97.9	81.0	97.7
----	------	------	------	------	-------	------	------	------

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

Elementary School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

429	80.1	85.1			88.3		86.5	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

199	78.3	85.6			89.4		92.5	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

234	86.2	89.4			95.3		93.4	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

443	79.8	82.7			82.4		79.3	0.0
-----	------	------	--	--	------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

231	75.2	81.4			84.8		87.3	0.0
-----	------	------	--	--	------	--	------	-----

GRADE 1 READING SPANISH (tested with 2017-2018 test)

218	86.8	86.8			88.5		90.5	
-----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

466	73.4	82.3	82.4		81.1	93.6	81.3	92.7
-----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
---	---	---	---	--	---	---	------	---

GRADE 2 READING (tested with 2017-2018 test)

229	66.9	77.9	81.4		71.2	92.1	75.3	91.1
-----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH (tested with 2017-2018 test)

241	77.0	80.3	79.5		80.5	92.1	76.1	93.9
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

500	64.4	74.0	79.9		66.8	90.0	67.4	90.4
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

9	48.0	65.3	63.3		44.4	66.7	53.3	74.4
---	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2017-2018 test)

234	51.4	67.6	79.0		48.3	91.8	53.7	89.1
-----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2017-2018 test)

282	58.0	72.0	80.0		59.6	90.4	58.8	91.5
-----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

281	52.3	69.5	81.4		54.4	94.3	58.8	92.2
-----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

256	68.4	73.7	81.2		68.0	90.6	66.7	90.9
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

531	60.6	73.7	80.2		60.1	87.9	64.3	91.0
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	55.2	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING (tested with 2017-2018 test)

281	57.3	73.3	81.3		64.8	95.4	66.3	91.9
-----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2017-2018 test)

254	67.3	78.2	81.1		76.4	90.6	76.0	91.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

508	70.8	78.6	80.1		75.6	89.4	73.3	91.1
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	50.8	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

289	66.4	75.4	78.8		75.1	92.4	76.4	92.5
-----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2017-2018 test)

224	65.6	77.1	82.0		73.7	96.4	71.1	95.2
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2017-2018 test)

441	75.7	75.7	80.8		71.4	93.4	67.1	94.1
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

71	70.9	74.4	81.4		66.2	98.6	69.1	95.9
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--