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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

DAVID W. CARTER FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

### **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	369
KN	389
1	402
2	486
3	438
4	487
5	512
6	276
7	276
8	255
9	314
10	317
11	248
12	224
ALL	4,993

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,154	63.2	247	68.0
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	1,749	35.0	59	16.3
White	50	1.0	41	11.3
Multiple	24	0.5	13	3.6
Other* (teachers only)	—	—	3	0.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,795	56.0
Economically disadvantaged	4,250	85.1
Limited English proficient (LEP)	1,229	24.6
Special education	535	10.7
Talented and Gifted (TAG)	519	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	276	135	48.9	0	0.0	0	0.0	137	49.6	3	1.1	1	0.4
	2017	335	170	50.7	2	0.6	0	0.0	159	47.5	3	0.9	1	0.3
	2018	369	198	53.7	1	0.3	0	0.0	163	44.2	4	1.1	3	0.8
KN	2016	455	269	59.1	3	0.7	1	0.2	174	38.2	5	1.1	2	0.4
	2017	405	241	59.5	0	0.0	1	0.2	156	38.5	5	1.2	2	0.5
	2018	389	224	57.6	3	0.8	1	0.3	151	38.8	8	2.1	2	0.5
1	2016	472	290	61.4	3	0.6	0	0.0	175	37.1	3	0.6	1	0.2
	2017	491	299	60.9	2	0.4	2	0.4	178	36.3	7	1.4	3	0.6
	2018	402	223	55.5	0	0.0	1	0.2	168	41.8	8	2.0	2	0.5
2	2016	532	335	63.0	3	0.6	0	0.0	188	35.3	4	0.8	2	0.4
	2017	503	319	63.4	1	0.2	1	0.2	176	35.0	4	0.8	2	0.4
	2018	486	279	57.4	3	0.6	1	0.2	192	39.5	7	1.4	4	0.8
3	2016	525	330	62.9	1	0.2	0	0.0	183	34.9	8	1.5	3	0.6
	2017	514	310	60.3	1	0.2	0	0.0	193	37.5	7	1.4	3	0.6
	2018	438	269	61.4	2	0.5	0	0.0	161	36.8	3	0.7	3	0.7
4	2016	558	364	65.2	3	0.5	0	0.0	185	33.2	4	0.7	2	0.4
	2017	521	327	62.8	0	0.0	1	0.2	181	34.7	10	1.9	2	0.4
	2018	487	305	62.6	0	0.0	0	0.0	177	36.3	3	0.6	2	0.4
5	2016	473	310	65.5	3	0.6	0	0.0	152	32.1	6	1.3	2	0.4
	2017	528	345	65.3	1	0.2	0	0.0	176	33.3	4	0.8	2	0.4
	2018	512	322	62.9	0	0.0	0	0.0	183	35.7	4	0.8	3	0.6
PK-5	2016	3,291	2,033	61.8	16	0.5	1	0.0	1,194	36.3	33	1.0	13	0.4
	2017	3,297	2,011	61.0	7	0.2	5	0.2	1,219	37.0	40	1.2	15	0.5
	2018	3,083	1,820	59.0	9	0.3	3	0.1	1,195	38.8	37	1.2	19	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	194	120	61.9	0	0.0	0	0.0	71	36.6	2	1.0	1	0.5
	2017	322	232	72.0	1	0.3	0	0.0	84	26.1	4	1.2	1	0.3
	2018	276	188	68.1	0	0.0	0	0.0	85	30.8	2	0.7	1	0.4
7	2016	240	134	55.8	1	0.4	0	0.0	105	43.8	0	0.0	0	0.0
	2017	269	193	71.7	1	0.4	0	0.0	68	25.3	5	1.9	1	0.4
	2018	276	188	68.1	1	0.4	0	0.0	85	30.8	0	0.0	2	0.7
8	2016	284	171	60.2	1	0.4	0	0.0	109	38.4	2	0.7	1	0.4
	2017	308	195	63.3	1	0.3	0	0.0	109	35.4	3	1.0	0	0.0
	2018	255	184	72.2	0	0.0	0	0.0	67	26.3	3	1.2	1	0.4
6-8	2016	718	425	59.2	2	0.3	0	0.0	285	39.7	4	0.6	2	0.3
	2017	899	620	69.0	3	0.3	0	0.0	261	29.0	12	1.3	2	0.2
	2018	807	560	69.4	1	0.1	0	0.0	237	29.4	5	0.6	4	0.5



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	290	204	70.3	1	0.3	0	0.0	83	28.6	2	0.7	0	0.0
	2017	386	264	68.4	1	0.3	1	0.3	109	28.2	11	2.8	0	0.0
	2018	314	215	68.5	1	0.3	0	0.0	94	29.9	3	1.0	1	0.3
10	2016	266	200	75.2	0	0.0	0	0.0	63	23.7	3	1.1	0	0.0
	2017	280	200	71.4	0	0.0	0	0.0	78	27.9	2	0.7	0	0.0
	2018	317	209	65.9	0	0.0	1	0.3	104	32.8	3	0.9	0	0.0
11	2016	192	135	70.3	1	0.5	0	0.0	56	29.2	0	0.0	0	0.0
	2017	239	181	75.7	0	0.0	0	0.0	56	23.4	2	0.8	0	0.0
	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
12	2016	204	155	76.0	1	0.5	1	0.5	47	23.0	0	0.0	0	0.0
	2017	194	140	72.2	0	0.0	1	0.5	53	27.3	0	0.0	0	0.0
	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
9-12	2016	952	694	72.9	3	0.3	1	0.1	249	26.2	5	0.5	0	0.0
	2017	1,099	785	71.4	1	0.1	2	0.2	296	26.9	15	1.4	0	0.0
	2018	1,103	774	70.2	1	0.1	2	0.2	317	28.7	8	0.7	1	0.1
ALL	2016	4,961	3,152	63.5	21	0.4	2	0.0	1,728	34.8	42	0.8	15	0.3
	2017	5,295	3,416	64.5	11	0.2	7	0.1	1,776	33.5	67	1.3	17	0.3
	2018	4,993	3,154	63.2	11	0.2	5	0.1	1,749	35.0	50	1.0	24	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	276	267	96.7	95	34.4	5	1.8	104	37.7	0	0.0	273	98.9	52.9	47.1	0.0
	2017	335	325	97.0	122	36.4	11	3.3	137	40.9	0	0.0	327	97.6	50.7	49.3	1.8
	2018	369	348	94.3	120	32.5	15	4.1	138	37.4	0	0.0	317	85.9	50.9	49.1	13.6
KN	2016	455	376	82.6	126	27.7	26	5.7	154	33.8	19	4.2	183	40.2	56.3	43.7	1.3
	2017	405	334	82.5	105	25.9	21	5.2	130	32.1	16	4.0	160	39.5	55.6	44.4	1.2
	2018	389	345	88.7	112	28.8	19	4.9	133	34.2	37	9.5	136	35.0	50.9	49.1	1.0
1	2016	472	418	88.6	106	22.5	42	8.9	131	27.8	45	9.5	71	15.0	53.8	46.2	2.1
	2017	491	406	82.7	132	26.9	42	8.6	182	37.1	58	11.8	80	16.3	57.2	42.8	4.5
	2018	402	356	88.6	119	29.6	33	8.2	137	34.1	39	9.7	70	17.4	55.2	44.8	2.7
2	2016	532	502	94.4	124	23.3	29	5.5	163	30.6	59	11.1	71	13.3	54.9	45.1	2.8
	2017	503	450	89.5	116	23.1	44	8.7	168	33.4	47	9.3	87	17.3	52.3	47.7	5.6
	2018	486	420	86.4	137	28.2	51	10.5	181	37.2	86	17.7	82	16.9	54.9	45.1	3.1
3	2016	525	495	94.3	125	23.8	45	8.6	342	65.1	66	12.6	64	12.2	53.3	46.7	1.7
	2017	514	477	92.8	135	26.3	34	6.6	178	34.6	57	11.1	89	17.3	54.5	45.5	0.8
	2018	438	392	89.5	105	24.0	54	12.3	142	32.4	56	12.8	61	13.9	51.6	48.4	1.6
4	2016	558	523	93.7	136	24.4	61	10.9	384	68.8	80	14.3	54	9.7	53.6	46.4	1.6
	2017	521	479	91.9	132	25.3	57	10.9	337	64.7	78	15.0	73	14.0	52.6	47.4	1.5
	2018	487	444	91.2	122	25.1	58	11.9	291	59.8	80	16.4	65	13.3	52.4	47.6	1.6
5	2016	473	434	91.8	104	22.0	52	11.0	341	72.1	84	17.8	58	12.3	54.8	45.2	1.3
	2017	528	491	93.0	140	26.5	53	10.0	365	69.1	91	17.2	76	14.4	50.4	49.6	0.6
	2018	512	474	92.6	126	24.6	67	13.1	363	70.9	109	21.3	72	14.1	54.1	45.9	1.6
PK-5	2016	3,291	3,015	91.6	816	24.8	260	7.9	1,619	49.2	353	10.7	774	23.5	54.3	45.7	1.7
	2017	3,297	2,962	89.8	882	26.8	262	7.9	1,497	45.4	347	10.5	892	27.1	53.4	46.6	2.3
	2018	3,083	2,779	90.1	841	27.3	297	9.6	1,385	44.9	407	13.2	803	26.0	53.0	47.0	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	194	177	91.2	45	23.2	17	8.8	128	66.0	25	12.9	24	12.4	54.6	45.4	1.5
	2017	322	250	77.6	58	18.0	44	13.7	202	62.7	34	10.6	62	19.3	58.4	41.6	1.2
	2018	276	224	81.2	64	23.2	36	13.0	197	71.4	44	15.9	32	11.6	59.4	40.6	0.4
7	2016	240	215	89.6	79	32.9	20	8.3	181	75.4	8	3.3	23	9.6	57.5	42.5	1.3
	2017	269	183	68.0	52	19.3	28	10.4	191	71.0	15	5.6	47	17.5	48.3	51.7	1.1
	2018	276	214	77.5	55	19.9	39	14.1	215	77.9	14	5.1	38	13.8	59.8	40.2	1.1
8	2016	284	253	89.1	68	23.9	23	8.1	200	70.4	19	6.7	30	10.6	51.4	48.6	0.0
	2017	308	238	77.3	84	27.3	26	8.4	229	74.4	9	2.9	43	14.0	54.2	45.8	1.0
	2018	255	202	79.2	48	18.8	29	11.4	208	81.6	18	7.1	28	11.0	51.4	48.6	2.0
6-8	2016	718	645	89.8	192	26.7	60	8.4	509	70.9	52	7.2	77	10.7	54.3	45.7	0.8
	2017	899	671	74.6	194	21.6	98	10.9	622	69.2	58	6.5	152	16.9	53.9	46.1	1.1
	2018	807	640	79.3	167	20.7	104	12.9	620	76.8	76	9.4	98	12.1	57.0	43.0	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	290	266	91.7	56	19.3	37	12.8	233	80.3	13	4.5	43	14.8	53.4	46.6	4.1
	2017	386	303	78.5	93	24.1	51	13.2	282	73.1	11	2.8	86	22.3	54.4	45.6	4.9
	2018	314	259	82.5	70	22.3	33	10.5	229	72.9	5	1.6	80	25.5	53.5	46.5	7.0
10	2016	266	214	80.5	40	15.0	33	12.4	186	69.9	14	5.3	26	9.8	53.4	46.6	4.1
	2017	280	216	77.1	53	18.9	33	11.8	196	70.0	13	4.6	38	13.6	50.7	49.3	4.6
	2018	317	232	73.2	70	22.1	36	11.4	244	77.0	3	0.9	33	10.4	49.5	50.5	1.3
11	2016	192	159	82.8	20	10.4	15	7.8	149	77.6	12	6.3	16	8.3	46.4	53.6	0.0
	2017	239	161	67.4	39	16.3	25	10.5	163	68.2	16	6.7	33	13.8	51.9	48.1	0.0
	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
12	2016	204	158	77.5	14	6.9	32	15.7	119	58.3	9	4.4	9	4.4	48.0	52.0	3.9
	2017	194	147	75.8	24	12.4	27	13.9	102	52.6	11	5.7	10	5.2	40.2	59.8	6.2
	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
9-12	2016	952	797	83.7	130	13.7	117	12.3	687	72.2	48	5.0	94	9.9	50.8	49.2	3.3
	2017	1,099	827	75.3	209	19.0	136	12.4	743	67.6	51	4.6	167	15.2	50.4	49.6	4.0
	2018	1,103	831	75.3	221	20.0	134	12.1	790	71.6	36	3.3	143	13.0	50.9	49.1	3.0
ALL	2016	4,961	4,457	89.8	1,138	22.9	437	8.8	2,815	56.7	453	9.1	945	19.0	53.6	46.4	1.9
	2017	5,295	4,460	84.2	1,285	24.3	496	9.4	2,862	54.1	456	8.6	1,211	22.9	52.8	47.2	2.5
	2018	4,993	4,250	85.1	1,229	24.6	535	10.7	2,795	56.0	519	10.4	1,044	20.9	53.2	46.8	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	446	12,185	424	95.2	11,638	95.5	164	36.8	19.3	374	10,883	83.8	89.3
	2017	395	11,388	374	94.6	10,888	95.6	169	42.8	19.6	314	10,240	79.5	89.9
	2018	389	11,061	366	94.2	10,520	95.1	128	32.9	17.8	322	9,830	82.8	88.9
1	2016	465	13,397	443	95.2	12,877	96.1	148	31.8	18.1	391	12,066	84.0	90.1
	2017	486	12,278	466	95.9	11,800	96.1	140	28.8	18.4	428	11,169	88.1	91.0
	2018	392	11,550	373	95.3	11,055	95.7	126	32.2	16.6	330	10,347	84.2	89.6
2	2016	532	13,532	510	95.8	13,066	96.6	151	28.4	16.6	461	12,286	86.6	90.8
	2017	486	12,938	464	95.5	12,476	96.4	159	32.7	16.9	414	11,850	85.2	91.6
	2018	487	11,864	463	94.9	11,398	96.1	135	27.7	15.9	412	10,717	84.5	90.3
3	2016	520	13,328	499	96.0	12,911	96.9	144	27.7	15.3	453	12,216	87.1	91.7
	2017	505	13,158	488	96.6	12,734	96.8	138	27.3	15.9	446	12,162	88.3	92.4
	2018	436	12,536	417	95.7	12,080	96.4	116	26.6	14.4	378	11,431	86.6	91.2
4	2016	552	12,688	533	96.5	12,300	96.9	128	23.2	15.8	496	11,676	89.8	92.0
	2017	517	12,873	498	96.3	12,467	96.8	119	23.0	15.4	465	11,953	89.9	92.9
	2018	484	12,675	465	96.0	12,235	96.5	92	19.0	14.1	430	11,637	88.9	91.8
5	2016	469	12,178	453	96.7	11,815	97.0	38	8.1	5.7	418	11,217	89.2	92.1
	2017	521	12,220	502	96.4	11,838	96.9	36	6.9	6.1	469	11,367	90.0	93.0
	2018	509	12,498	487	95.8	12,078	96.6	54	10.6	6.1	455	11,513	89.4	92.1
KN-5	2016	2,985	77,308	2,864	95.9	74,608	96.5	773	25.9	15.2	2,593	70,344	86.9	91.0
	2017	2,910	74,855	2,792	95.9	72,203	96.5	761	26.2	15.3	2,536	68,741	87.1	91.8
	2018	2,697	72,186	2,572	95.4	69,366	96.1	651	24.1	14.0	2,327	65,475	86.3	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	186	10,522	178	95.8	10,172	96.7	66	35.4	17.1	154	9,599	82.7	91.2
	2017	311	10,771	291	93.5	10,375	96.3	109	35.0	18.5	253	9,885	81.3	91.8
	2018	280	10,808	263	93.9	10,384	96.1	79	28.2	16.0	228	9,749	81.5	90.2
7	2016	241	10,436	229	95.1	9,999	95.8	61	25.3	20.0	207	9,389	86.0	90.0
	2017	274	10,214	256	93.5	9,773	95.7	97	35.4	21.6	221	9,225	80.6	90.3
	2018	278	10,642	258	92.8	10,187	95.7	82	29.5	17.0	211	9,495	75.9	89.2
8	2016	285	10,378	271	94.9	9,894	95.3	23	8.1	12.6	251	9,208	88.1	88.7
	2017	306	10,051	288	94.3	9,579	95.3	22	7.2	10.6	254	9,066	83.1	90.2
	2018	267	10,293	246	92.1	9,803	95.2	45	16.9	9.3	206	9,068	77.2	88.1
6-8	2016	712	31,336	678	95.2	30,065	95.9	150	21.1	16.6	612	28,196	86.0	90.0
	2017	891	31,036	835	93.8	29,727	95.8	228	25.6	17.0	728	28,176	81.7	90.8
	2018	825	31,743	767	93.0	30,374	95.7	206	25.0	14.2	645	28,312	78.2	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	295	11,813	279	94.6	11,053	93.6	97	32.9	26.2	247	9,913	83.7	83.9
	2017	394	11,759	363	92.0	10,936	93.0	114	28.9	25.7	315	9,766	79.9	83.1
	2018	314	11,716	285	90.7	10,961	93.6	101	32.2	22.9	233	9,718	74.2	82.9
10	2016	262	10,202	250	95.3	9,595	94.1	71	27.1	19.4	228	8,845	87.0	86.7
	2017	279	10,329	260	92.9	9,713	94.0	61	21.8	16.3	232	9,045	83.0	87.6
	2018	333	10,382	308	92.3	9,791	94.3	64	19.2	16.5	269	8,886	80.7	85.6
11	2016	196	8,384	188	95.8	7,906	94.3	37	18.9	16.9	179	7,400	91.2	88.3
	2017	241	8,543	228	94.7	8,088	94.7	41	17.0	13.7	220	7,756	91.4	90.8
	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
12	2016	217	8,426	210	96.4	7,965	94.5	5	2.3	10.2	207	7,523	95.2	89.3
	2017	197	8,197	187	95.2	7,762	94.7	8	4.1	6.4	184	7,365	93.5	89.8
	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
9-12	2016	971	38,826	926	95.5	36,519	94.1	210	21.6	18.9	861	33,681	88.7	86.7
	2017	1,111	38,829	1,038	93.4	36,498	94.0	224	20.2	16.5	951	33,932	85.6	87.4
	2018	1,131	39,984	1,044	92.3	37,719	94.3	208	18.4	15.0	922	34,508	81.5	86.3
ALL	2016	4,667	147,470	4,468	95.7	141,192	95.7	1,133	24.3	16.5	4,066	132,221	87.1	89.7
	2017	4,912	144,719	4,665	95.0	138,428	95.7	1,213	24.7	16.0	4,215	130,849	85.8	90.4
	2018	4,653	143,913	4,383	94.2	137,458	95.5	1,065	22.9	14.3	3,894	128,295	83.7	89.1

**Teachers: 363**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	247	68.0
Hispanic	59	16.3
White	41	11.3
Multiple	13	3.6
Other	3	0.8

Gender	Number	Percentage
Female	249	68.6
Male	114	31.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.0	64.3
2016-17	7.2	71.9
2017-18	7.8	72.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	20	5.5
1	28	7.7
2	21	5.8
3	26	7.2
4	19	5.2
5	14	3.9
1-3	75	20.7
More than 3	268	73.8
1 - 5	108	29.8
6 - 10	63	17.4
11 - 20	102	28.1
More than 20	70	19.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	48.8	48.3	49.4	23.3	30.0	39.7		45.9	51.3	48.5	58.1	398
	2017	0.0	50.5	54.3	48.7	19.0	42.9	36.7		45.9	56.2	50.3	59.5	380
	2018	*	65.5	73.9	65.1	21.2	76.5	54.7		60.6	73.3	66.7	67.4	336
4	2016	*	53.0	58.1	54.4	15.4	46.2	35.3		51.7	56.3	53.8	62.6	431
	2017	12.5	45.7	57.1	46.4	15.8	41.7	28.3		45.9	48.7	47.2	56.4	396
	2018	*	55.6	57.6	54.4	13.9	58.3	33.0		54.5	57.7	56.1	61.9	362
5	2016	50.0	61.5	69.5	62.1	12.1	85.7	51.4	*	58.5	67.2	62.6	70.6	374
	2017	50.0	67.9	76.1	68.1	38.9	61.5	57.0		69.0	69.1	69.1	71.7	417
	2018	*	66.7	77.9	70.2	36.0	61.1	58.4		67.0	70.7	68.7	76.0	393
3-5	2016	46.2	54.2	58.5	55.1	16.7	54.0	42.1	*	52.0	58.0	54.8	63.9	1,203
	2017	20.0	55.0	62.6	54.7	25.3	51.9	42.9		53.7	58.4	55.8	62.7	1,193
	2018	*	62.6	70.0	63.4	25.2	66.0	48.8		61.0	67.1	63.9	68.7	1,091

NUMBER TESTED IN GRADES 3-5													
2016	13	983	193	1,059	102	50	756	1	637	566	1,203	22,529	
2017	20	952	211	1,068	95	77	539		624	567	1,193	23,084	
2018	3	875	203	898	119	47	494		574	517	1,091	22,610	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	50.4	50.8	50.3	0.0	46.3	37.6		47.4	55.0	50.8	51.4	177
	2017	*	46.0	54.4	48.7	11.1	47.3	37.5		41.7	56.3	47.8	52.4	301
	2018	*	45.7	44.4	43.3	6.3	39.3	34.0		42.7	49.1	45.4	54.5	269
7	2016	*	51.1	43.0	46.6	0.0	40.5	40.5		42.5	55.4	48.1	55.2	235
	2017	*	45.7	39.7	44.4	5.0	35.8	32.1		39.2	46.6	43.0	58.5	258
	2018		44.0	44.0	44.3	7.1	50.9	32.8		37.4	53.7	44.1	62.2	263
8	2016	*	69.4	73.1	68.9	0.0	64.7	61.0		63.7	78.7	70.9	76.4	282
	2017	*	68.7	73.6	70.8	14.3	67.4	68.0		65.3	76.7	70.6	74.5	313
	2018	*	63.1	62.5	63.2	33.3	62.2	56.7		59.8	66.4	63.1	73.4	244
6-8	2016	66.7	58.4	56.9	56.5	0.0	50.5	48.0		52.0	65.3	58.1	61.0	694
	2017	38.5	53.4	59.1	55.4	10.3	53.1	47.2		49.5	60.5	54.6	61.5	872
	2018	*	50.8	49.3	49.9	12.8	49.7	41.3		45.6	56.7	50.5	63.2	776

NUMBER TESTED IN GRADES 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	168	31	177	23	7	141		111	94	205	3,114	398
	2017	6	149	32	172	17	8	38		113	74	189	3,014	380
	2018	*	90	18	96	26	4	24		69	43	112	2,309	336
4	2016	*	165	31	173	33	14	174		112	87	199	2,728	431
	2017	7	171	30	193	32	14	160		111	98	209	3,323	396
	2018	*	130	28	136	31	5	120		85	74	159	2,811	362
5	2016	3	117	18	125	29	2	123	*	83	57	140	2,294	374
	2017	3	108	17	119	22	15	110		65	64	129	2,269	417
	2018	*	107	15	97	32	7	109		70	53	123	1,956	393
3-5	2016	7	450	80	475	85	23	438	*	306	238	544	8,136	1,203
	2017	16	428	79	484	71	37	308		289	236	527	8,606	1,193
	2018	*	327	61	329	89	16	253		224	170	394	7,076	1,091

NUMBER TESTED IN GRADES 3-5													
2016	13	983	193	1,059	102	50	756	1	637	566	1,203	22,529	
2017	20	952	211	1,068	95	77	539		624	567	1,193	23,084	
2018	3	875	203	898	119	47	494		574	517	1,091	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	56	30	78	9	22	73		51	36	87	5,005	177
	2017	*	116	36	138	24	29	120		102	55	157	5,071	301
	2018	*	100	45	131	30	37	126		90	57	147	4,740	269
7	2016	*	65	57	110	15	47	110		77	45	122	4,519	235
	2017	*	100	38	124	19	34	129		76	71	147	4,158	258
	2018		98	47	128	26	26	137		97	50	147	3,900	263
8	2016	*	52	29	76	21	24	78		53	29	82	2,430	282
	2017	*	62	29	80	18	28	73		58	34	92	2,459	313
	2018	*	65	24	77	12	17	88		49	41	90	2,655	244
6-8	2016	2	173	116	264	45	93	261		181	110	291	11,954	694
	2017	8	278	103	342	61	91	322		236	160	396	11,688	872
	2018	*	263	116	336	68	80	351		236	148	384	11,295	776

NUMBER TESTED IN GRADES 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.1	21.7	19.7	13.3	10.0	9.8		19.0	21.8	20.4	29.2	398
	2017	0.0	25.6	30.0	24.5	0.0	21.4	13.3		21.5	32.0	26.1	32.9	380
	2018	*	28.7	36.2	29.5	3.0	52.9	26.4		24.0	36.0	29.8	33.6	336
4	2016	*	19.1	23.0	21.1	5.1	11.5	5.6		17.2	23.1	20.0	28.6	431
	2017	0.0	21.0	24.3	20.8	0.0	20.8	6.7		20.5	22.0	21.2	32.4	396
	2018	*	28.0	28.8	26.5	2.8	25.0	8.4		24.6	32.0	28.2	35.6	362
5	2016	0.0	27.6	40.7	27.9	6.1	50.0	17.4	*	25.5	33.9	29.4	36.3	374
	2017	16.7	31.0	36.6	30.0	22.2	28.2	21.9		30.0	32.9	31.4	38.2	417
	2018	*	27.1	41.2	31.1	12.0	33.3	14.9		32.1	27.1	29.8	44.1	393
3-5	2016	15.4	22.1	28.0	22.8	7.8	22.0	10.8	*	20.4	26.0	23.0	31.4	1,203
	2017	5.0	25.9	30.3	25.2	8.4	24.7	14.7		24.0	28.9	26.3	34.6	1,193
	2018	*	27.9	35.5	29.1	6.7	38.3	13.8		27.2	31.5	29.2	38.0	1,091

NUMBER TESTED IN GRADES 3-5													
2016	13	983	193	1,059	102	50	756	1	637	566	1,203	22,529	
2017	20	952	211	1,068	95	77	539		624	567	1,193	23,084	
2018	3	875	203	898	119	47	494		574	517	1,091	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	15.0	19.7	17.8	0.0	17.1	8.5		11.3	23.8	16.9	23.4	177
	2017	*	15.3	16.5	15.6	0.0	12.7	7.3		14.3	17.5	15.6	22.9	301
	2018	*	15.2	19.8	17.3	6.3	21.3	11.5		17.8	15.2	16.7	26.7	269
7	2016	*	25.6	16.0	21.4	0.0	12.7	14.1		18.7	25.7	21.7	26.9	235
	2017	*	15.8	19.0	14.8	0.0	15.1	8.4		10.4	21.1	15.9	27.5	258
	2018		16.6	26.2	20.0	0.0	28.3	11.3		19.4	20.4	19.8	34.3	263
8	2016	*	22.4	27.8	22.1	0.0	13.2	11.0		23.3	26.5	24.8	30.8	282
	2017	*	28.3	28.2	28.1	4.8	25.6	21.5		26.9	30.8	28.8	32.2	313
	2018	*	22.7	28.1	24.4	0.0	22.2	14.3		19.7	28.7	24.2	34.2	244
6-8	2016	33.3	21.4	21.6	20.8	0.0	13.8	11.6		18.6	25.6	21.8	27.0	694
	2017	23.1	19.8	22.2	19.8	1.5	19.1	13.0		17.8	23.5	20.4	27.4	872
	2018	*	18.1	24.5	20.4	2.6	23.9	12.4		18.9	21.6	20.1	31.7	776

NUMBER TESTED IN GRADES 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	10.7	5.0	9.4	0.0	10.0	2.1		10.2	8.8	9.5	15.2	398
	2017	0.0	14.6	21.4	14.9	0.0	14.3	8.3		10.0	22.5	15.5	20.0	380
	2018	*	13.8	21.7	13.8	3.0	23.5	11.3		11.4	19.3	15.2	19.3	336
4	2016	*	7.1	9.5	7.9	2.6	7.7	2.2		8.2	7.0	7.7	13.4	431
	2017	0.0	9.2	11.4	8.3	0.0	8.3	1.8		8.8	9.9	9.3	16.9	396
	2018	*	10.9	13.6	11.7	0.0	0.0	1.1		7.0	16.6	11.6	17.7	362
5	2016	0.0	9.9	13.6	10.0	0.0	7.1	2.8	*	9.0	12.1	10.4	16.6	374
	2017	0.0	13.7	15.5	12.6	0.0	10.3	5.5		11.4	15.9	13.7	19.4	417
	2018	*	10.9	7.4	10.8	2.0	11.1	3.8		12.3	8.3	10.4	20.1	393
3-5	2016	0.0	9.2	9.3	9.1	1.0	8.0	2.4	*	9.1	9.2	9.1	15.1	1,203
	2017	0.0	12.5	16.1	11.9	0.0	10.4	4.3		10.1	15.9	12.8	18.8	1,193
	2018	*	11.8	14.3	12.0	1.7	12.8	3.6		10.3	14.5	12.3	19.1	1,091

NUMBER TESTED IN GRADE 3-5													
2016	13	983	193	1,059	102	50	756	1	637	566	1,203	22,529	
2017	20	952	211	1,068	95	77	539		624	567	1,193	23,084	
2018	3	875	203	898	119	47	494		574	517	1,091	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.4	11.5	7.0	0.0	12.2	5.1		7.2	6.3	6.8	10.1	177
	2017	*	2.8	10.1	4.8	0.0	5.5	1.6		4.0	5.6	4.7	9.5	301
	2018	*	4.9	8.6	6.1	6.3	8.2	2.6		7.0	4.5	5.9	11.3	269
7	2016	*	8.3	5.0	6.8	0.0	3.8	4.3		4.5	9.9	6.8	11.4	235
	2017	*	4.9	7.9	5.4	0.0	5.7	2.6		3.2	7.5	5.4	13.6	258
	2018		7.4	14.3	10.9	0.0	13.2	4.9		11.6	6.5	9.5	18.8	263
8	2016	*	7.6	10.2	8.2	0.0	4.4	3.5		4.8	13.2	8.9	10.2	282
	2017	*	12.6	9.1	12.0	0.0	7.0	7.0		9.6	13.7	11.5	11.5	313
	2018	*	8.5	9.4	8.1	0.0	11.1	3.9		7.4	9.8	8.6	17.3	244
6-8	2016	16.7	7.0	8.6	7.4	0.0	5.9	4.2		5.3	10.4	7.6	10.6	694
	2017	7.7	6.7	9.1	7.6	0.0	6.2	3.9		5.8	9.1	7.3	11.5	872
	2018	*	6.9	10.9	8.4	2.6	10.7	3.8		8.8	7.0	8.0	15.8	776

NUMBER TESTED IN GRADE 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.2	54.8	47.8
	2017	61.5	53.6	52.6
	2018	71.0	59.3	57.0
4	2016	62.2	55.6	51.8
	2017	57.0	56.0	49.2
	2018	61.0	57.6	55.3
5	2016	63.7	62.3	58.6
	2017	65.4	64.2	64.1
	2018	64.0	64.0	59.5
3-5	2016	60.7	57.4	52.6
	2017	61.4	58.1	55.5
	2018	65.2	60.4	57.3

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	56.0	57.2	51.8
	2017	53.4	53.3	52.2
	2018	53.0	58.4	47.8
7	2016	56.6	54.2	53.7
	2017	51.0	51.7	48.7
	2018	54.8	52.4	49.4
8	2016	64.6	63.6	56.6
	2017	68.7	62.7	59.7
	2018	62.4	63.7	56.8
6-8	2016	59.7	58.8	54.4
	2017	58.2	56.2	53.8
	2018	56.6	58.1	51.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	52.7	50.7	51.9	7.7	32.0	35.0		50.6	54.9	52.6	57.3	426
	2017	10.0	49.2	53.2	47.0	15.4	38.9	29.9		44.7	53.2	48.7	54.4	396
	2018	*	44.7	48.4	44.2	5.7	28.6	24.7		38.8	52.6	45.5	51.2	356

NUMBER TESTED IN GRADE 4													
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	
2018	1	291	62	292	35	7	174		183	173	356	7,361	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	52.2	35.0	43.2	0.0	28.4	36.3		38.4	53.4	44.8	51.7	241
	2017	*	39.7	46.9	41.7	0.0	40.0	30.0		27.0	52.9	40.7	54.1	258
	2018		45.8	42.9	44.6	10.7	43.4	33.8		35.8	59.8	45.5	56.3	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	165	35	181	36	17	173		114	88	202	3,090	426
	2017	9	163	29	192	33	11	155		114	89	203	3,435	396
	2018	*	161	32	163	33	5	131		112	82	194	3,589	356

NUMBER TESTED IN GRADE 4													
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	
2018	1	291	62	292	35	7	174		183	173	356	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	64	67	121	16	58	121		85	48	133	4,874	241
	2017	*	111	34	130	20	33	133		89	64	153	4,613	258
	2018		97	48	129	25	30	137		102	43	145	4,514	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	20.3	25.4	21.3	2.6	12.0	8.6		19.9	22.6	21.1	28.7	426
	2017	10.0	19.6	16.1	16.9	5.1	16.7	7.2		17.5	20.0	18.7	26.0	396
	2018	*	21.0	24.2	22.6	0.0	14.3	6.3		16.9	27.2	21.9	29.2	356

NUMBER TESTED IN GRADE 4													
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	
2018	1	291	62	292	35	7	174		183	173	356	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	25.4	9.7	17.4	0.0	7.4	10.5		13.0	25.2	18.3	25.7	241
	2017	*	16.3	15.6	16.1	0.0	12.7	7.4		11.5	19.1	15.5	24.9	258
	2018		17.9	19.0	19.3	0.0	15.1	9.2		15.1	24.3	18.8	30.0	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6.9	8.5	6.9	0.0	0.0	1.5		6.1	8.2	7.0	10.9	426
	2017	0.0	4.0	0.0	2.8	0.0	0.0	0.0		3.9	2.6	3.3	7.4	396
	2018	*	4.1	8.1	5.1	0.0	14.3	1.1		1.1	8.7	4.8	7.1	356

NUMBER TESTED IN GRADE 4													
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	
2018	1	291	62	292	35	7	174		183	173	356	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	3.0	1.0	2.3	0.0	0.0	1.6		2.2	1.9	2.1	5.9	241
	2017	*	2.7	4.7	2.7	0.0	5.5	1.6		3.3	2.9	3.1	6.9	258
	2018		3.4	6.0	4.3	0.0	1.9	1.0		4.4	3.7	4.1	8.4	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.4	51.8	59.5
	2017	—	3.3	57.4	57.5
	2018	—	3.3	44.6	60.4
7	2016	3.8	—	58.8	58.0
	2017	3.4	—	56.9	51.0
	2018	3.3	—	54.9	57.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	47.2	37.8	43.1	7.1	25.0	36.1		37.4	52.6	44.7	57.6
	<b>2017</b>	27.3	40.5	43.5	40.6	7.7	28.6	34.6		37.8	44.6	41.0	58.7
	<b>2018</b>	*	55.4	56.6	56.8	0.0	57.1	47.3		54.3	57.7	55.9	62.1
Tests Taken	<b>2016</b>	1	197	82	232	28	56	227		147	135	282	10,771
	<b>2017</b>	11	252	108	308	39	91	272		196	177	373	11,092
	<b>2018</b>	1	184	76	199	10	56	188		140	123	263	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	41.3	41.7	42.2	0.0	36.1	31.7		35.8	48.3	41.6	57.8
	<b>2017</b>	*	46.9	36.3	41.9	9.1	14.8	31.8		38.8	50.4	44.2	60.3
	<b>2018</b>	*	56.2	50.5	54.9	3.6	36.4	46.4		47.7	60.4	54.2	67.0
Tests Taken	<b>2016</b>	1	196	60	199	23	36	183		137	120	257	9,550
	<b>2017</b>	2	194	80	229	22	54	192		147	129	276	9,822
	<b>2018</b>	1	201	109	246	28	77	250		153	159	312	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	104	51	132	26	42	145		92	64	156	4,569
	2017	8	150	61	183	36	65	178		122	98	220	4,577
	2018	*	82	33	86	10	24	99		64	52	116	3,752
Tests Taken	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
ENGLISH II	2016	*	115	35	115	23	23	125		88	62	150	4,028
	2017	*	103	51	133	20	46	131		90	64	154	3,895
	2018	*	88	54	111	27	49	134		80	63	143	3,300
Tests Taken	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	26.4	22.0	25.0	0.0	10.7	16.7		17.7	33.3	25.2	38.3
	<b>2017</b>	9.1	21.8	26.9	22.1	5.1	13.2	13.6		18.4	28.2	23.1	41.2
	<b>2018</b>	*	28.8	30.3	29.1	0.0	30.4	20.7		28.6	30.1	29.3	43.9
Tests Taken	<b>2016</b>	1	197	82	232	28	56	227		147	135	282	10,771
	<b>2017</b>	11	252	108	308	39	91	272		196	177	373	11,092
	<b>2018</b>	1	184	76	199	10	56	188		140	123	263	9,912
<b>ENGLISH II</b>	<b>2016</b>	*	20.9	11.7	18.6	0.0	2.8	9.8		16.8	21.7	19.1	36.9
	<b>2017</b>	*	28.4	22.5	24.0	4.5	7.4	12.5		25.2	28.7	26.8	42.1
	<b>2018</b>	*	29.9	31.2	30.5	3.6	18.2	20.8		25.5	35.2	30.4	50.0
Tests Taken	<b>2016</b>	1	196	60	199	23	36	183		137	120	257	9,550
	<b>2017</b>	2	194	80	229	22	54	192		147	129	276	9,822
	<b>2018</b>	1	201	109	246	28	77	250		153	159	312	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.5	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.7	5.1
	2017	0.0	1.2	1.9	1.6	0.0	0.0	0.0		1.0	1.7	1.3	6.3
	2018	*	0.5	1.3	1.0	0.0	1.8	1.1		0.0	1.6	0.8	5.0
Tests Taken	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
	2018	1	184	76	199	10	56	188		140	123	263	9,912
ENGLISH II	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018	*	1.0	0.9	1.2	0.0	0.0	0.0		1.3	0.6	1.0	7.0
Tests Taken	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822
	2018	1	201	109	246	28	77	250		153	159	312	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	57.9	1.1	1.0	45.3	58.0	3.2	61.5	59.8
2017	61.0	0.0	0.0	50.2	54.7	3.6	59.9	59.9
2018	68.1	–	–	66.1	58.6	3.7	60.2	62.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	61.9	1.1	1.0	63.8	55.3	3.5	61.9	53.0
2017	57.9	0.0	0.0	56.6	54.1	3.9	64.5	60.8
2018	63.8	–	–	59.9	61.9	4.0	66.2	59.0

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	16.7	51.2	68.6	58.2	18.2	69.2	50.3		57.2	56.8	57.0	65.3	514
	2017	57.1	60.8	70.7	64.6	37.5	68.0	60.2		63.6	65.8	64.5	70.0	496
	2018	*	72.0	78.7	76.3	32.4	79.0	73.5		71.0	78.0	74.5	74.5	423
4	2016	*	45.7	62.9	52.0	7.7	61.2	41.6		53.2	49.6	51.5	63.5	536
	2017	22.2	59.6	75.6	64.7	28.2	76.2	55.5		66.9	61.7	64.5	68.1	498
	2018	*	64.0	69.4	66.3	14.6	69.2	55.7		66.8	65.0	66.0	75.2	470
5	2016	50.0	68.4	84.5	72.9	38.2	87.0	67.2	*	71.0	75.8	73.2	79.6	463
	2017	50.0	70.3	83.7	75.0	36.1	80.7	69.6		74.2	74.8	74.6	80.6	515
	2018	*	77.3	88.0	81.2	50.0	88.3	76.4		82.7	79.6	81.3	86.9	502
3-5	2016	26.7	54.6	71.3	60.6	20.8	71.3	52.6	*	60.1	59.9	60.0	69.3	1,513
	2017	40.9	63.8	76.4	68.1	33.3	75.1	62.4		68.1	67.7	67.9	72.7	1,509
	2018	71.4	71.3	78.7	74.7	34.1	78.9	68.5		74.0	74.1	74.1	78.8	1,395

NUMBER TESTED IN GRADES 3-5													
2016	15	982	501	1,349	106	349	843	1	805	708	1,513	36,959	
2017	22	952	522	1,362	99	382	843		791	715	1,509	37,278	
2018	7	875	503	1,171	132	337	781		730	665	1,395	36,318	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	42.3	50.8	46.2	0.0	48.8	32.2		43.8	49.4	46.3	58.0	177
	2017	*	47.9	64.6	52.4	10.7	60.0	44.3		52.0	51.6	51.8	64.1	301
	2018	*	53.3	64.2	57.6	21.9	63.9	47.6		58.3	54.1	56.6	66.8	267
7	2016	*	40.8	38.5	39.4	0.0	37.3	31.2		38.7	41.4	39.9	42.6	223
	2017	*	29.3	40.0	29.7	0.0	31.9	22.3		30.5	31.1	30.8	45.4	240
	2018		26.7	39.7	33.2	14.3	43.8	25.4		31.5	32.0	31.7	53.6	243
8	2016	*	58.8	59.6	58.1	4.8	52.9	53.7		53.1	66.1	59.2	70.4	267
	2017	*	70.2	71.9	71.2	27.3	68.1	67.9		67.5	75.3	71.3	79.2	317
	2018	*	71.4	65.0	70.2	0.0	68.2	66.0		69.5	71.1	70.3	82.7	249
6-8	2016	*	48.6	49.6	48.5	2.3	45.7	40.7		45.7	53.6	49.3	58.3	667
	2017		46.2	49.9	62.5	52.9	12.9	57.0	46.3	52.0	54.5	53.1	64.6	858
	2018	*	51.5	55.7	53.9	13.9	58.8	46.5		52.7	53.6	53.1	68.8	759

NUMBER TESTED IN GRADES 6-8													
2016	5	401	258	583	44	186	600			363	304	667	28,203
2017	13	587	248	752	70	193	600			456	402	858	28,441
2018	5	528	219	655	79	153	589			427	332	759	28,433

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5	160	55	193	27	37	171		116	105	221	4,478	514
	2017	3	118	54	157	15	40	66		99	76	176	3,851	496
	2018	*	73	33	83	25	21	36		62	46	108	3,072	423
4	2016	*	190	66	227	36	50	218		132	128	260	4,463	536
	2017	7	127	42	162	28	29	142		87	90	177	4,016	498
	2018	*	105	53	133	35	36	124		81	79	160	3,028	470
5	2016	3	96	23	112	21	13	112	*	73	51	124	2,412	463
	2017	3	100	27	115	23	26	109		66	65	131	2,308	515
	2018	*	73	21	80	27	14	86		47	47	94	1,582	502
3-5	2016	11	446	144	532	84	100	501	*	321	284	605	11,353	1,513
	2017	13	345	123	434	66	95	317		252	231	484	10,175	1,509
	2018	2	251	107	296	87	71	246		190	172	362	7,682	1,395

NUMBER TESTED IN GRADES 3-5													
2016	15	982	501	1,349	106	349	843	1	805	708	1,513	36,959	
2017	22	952	522	1,362	99	382	843		791	715	1,509	37,278	
2018	7	875	503	1,171	132	337	781		730	665	1,395	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	64	31	84	8	22	80		54	41	95	4,325	177
	2017	*	112	28	128	25	22	107		84	61	145	3,811	301
	2018	*	85	29	97	25	22	99		65	51	116	3,458	267
7	2016	*	74	59	120	15	47	119		76	58	134	4,391	223
	2017	*	123	33	147	20	32	143		82	84	166	4,112	240
	2018		118	47	141	24	27	147		98	68	166	3,665	243
8	2016	*	68	40	96	20	32	95		67	42	109	3,036	267
	2017	*	59	32	79	16	29	72		53	38	91	2,140	317
	2018	*	53	21	64	19	14	69		39	35	74	1,754	249
6-8	2016	*	206	130	300	43	101	294		197	141	338	11,752	667
	2017	7	294	93	354	61	83	322		219	183	402	10,063	858
	2018	*	256	97	302	68	63	315		202	154	356	8,877	759

NUMBER TESTED IN GRADES 6-8													
2016	5	401	258	583	44	186	600		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	20.4	42.9	28.4	6.1	41.7	21.8		31.4	23.9	27.8	32.6	514
	2017	14.3	31.9	36.4	33.6	12.5	36.8	30.1		30.5	37.4	33.5	39.9	496
	2018	*	37.2	48.4	40.6	5.4	54.0	44.9		38.3	43.5	40.9	41.8	423
4	2016	*	16.0	24.7	19.0	2.6	24.0	11.3		20.6	16.9	18.8	28.9	536
	2017	0.0	29.9	51.2	36.8	12.8	54.1	28.5		39.2	34.5	36.9	39.4	498
	2018	*	26.7	38.2	31.9	2.4	37.6	20.0		27.5	35.4	31.3	44.2	470
5	2016	16.7	21.7	33.8	25.1	0.0	35.0	16.4	*	27.4	24.2	25.9	35.3	463
	2017	0.0	30.3	42.2	33.9	5.6	38.5	24.0		34.4	33.3	33.8	42.4	515
	2018	*	41.9	52.0	47.4	11.1	59.2	36.4		44.1	47.0	45.4	53.8	502
3-5	2016	6.7	19.2	33.7	24.1	2.8	33.2	16.4	*	26.3	21.5	24.1	32.3	1,513
	2017	4.5	30.7	43.1	34.8	10.1	42.9	26.9		34.6	35.0	34.7	40.5	1,509
	2018	28.6	35.4	46.1	40.1	6.8	50.1	32.0		36.8	42.0	39.3	46.6	1,395

NUMBER TESTED IN GRADES 3-5													
2016	15	982	501	1,349	106	349	1,058	1	805	708	1,513	36,959	
2017	22	952	522	1,362	99	382	843		791	715	1,509	37,278	
2018	7	875	503	1,171	132	337	781		730	665	1,395	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	11.7	19.0	14.1	0.0	18.6	7.6		11.5	17.3	14.1	26.9	177
	2017	*	10.2	20.3	13.8	0.0	18.2	7.3		14.3	11.9	13.3	28.8	301
	2018	*	18.1	22.2	20.5	3.1	23.0	12.7		22.4	14.4	19.1	33.0	267
7	2016	*	8.8	9.4	8.6	0.0	8.0	6.4		8.9	9.1	9.0	11.7	223
	2017	*	5.7	7.3	4.8	0.0	6.4	2.7		5.1	6.6	5.8	14.1	240
	2018		8.7	12.8	11.4	7.1	12.5	6.1		9.8	12.0	10.7	17.4	243
8	2016	*	9.7	9.1	8.7	0.0	5.9	6.8		8.4	11.3	9.7	28.2	267
	2017	*	21.7	22.8	23.7	13.6	20.9	19.2		22.1	21.4	21.8	34.8	317
	2018	*	23.8	33.3	25.6	0.0	34.1	18.2		23.4	28.9	26.1	46.5	249
6-8	2016	*	10.0	11.6	10.1	0.0	9.7	6.9		9.4	12.2	10.6	23.3	667
	2017	7.7	12.8	18.5	14.9	4.3	16.6	10.3		14.7	13.9	14.3	27.1	858
	2018	*	17.2	21.9	19.2	3.8	22.9	12.4		18.5	19.0	18.7	33.5	759

NUMBER TESTED IN GRADES 6-8													
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	0.0	7.3	16.6	10.8	3.0	15.0	7.3		11.4	9.1	10.3	12.5	514
	2017	0.0	12.6	18.5	14.4	0.0	16.8	13.3		13.2	16.2	14.5	19.9	496
	2018	*	15.3	25.8	19.7	2.7	30.0	24.3		17.3	20.6	18.9	19.6	423
4	2016	*	4.3	15.7	8.7	0.0	16.3	6.2		7.4	9.1	8.2	14.6	536
	2017	0.0	12.7	35.5	21.4	2.6	38.5	16.0		22.8	18.3	20.7	22.1	498
	2018	*	9.9	23.7	15.9	2.4	25.6	11.8		11.9	18.6	15.1	23.8	470
5	2016	0.0	3.9	14.2	7.2	0.0	14.0	4.4	*	7.1	7.6	7.3	13.9	463
	2017	0.0	8.3	19.9	12.2	0.0	17.8	7.8		13.7	10.5	12.0	19.3	515
	2018	*	17.7	32.0	24.4	7.4	35.8	16.7		25.0	20.4	22.9	27.6	502
3-5	2016	0.0	5.2	15.6	9.0	0.9	15.2	6.0	*	8.7	8.6	8.7	13.6	1,513
	2017	0.0	11.1	24.5	16.0	1.0	24.1	12.0		16.6	14.8	15.7	20.4	1,509
	2018	0.0	14.4	27.2	20.2	4.5	30.6	16.3		18.4	19.8	19.1	23.7	1,395

NUMBER TESTED IN GRADE 3-5													
2016	15	982	501	1,349	106	349	1,058	1	805	708	1,513	36,959	
2017	22	952	522	1,362	99	382	843		791	715	1,509	37,278	
2018	7	875	503	1,171	132	337	781		730	665	1,395	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.9	6.3	2.6	0.0	7.0	2.5		3.1	2.5	2.8	7.9	177
	2017	*	3.3	6.3	4.5	0.0	5.5	1.6		3.4	4.8	4.0	10.4	301
	2018	*	2.7	6.2	3.9	3.1	6.6	2.6		4.5	2.7	3.7	11.5	267
7	2016	*	1.6	1.0	1.5	0.0	1.3	1.2		1.6	1.0	1.3	1.8	223
	2017	*	0.6	0.0	0.5	0.0	0.0	0.0		0.0	0.8	0.4	2.4	240
	2018		2.5	3.8	3.3	0.0	4.2	2.0		2.8	3.0	2.9	4.0	243
8	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	267
	2017	*	3.0	3.5	3.3	0.0	3.3	2.7		1.8	4.5	3.2	7.9	317
	2018	*	3.2	5.0	3.3	0.0	6.8	2.0		2.3	5.0	3.6	14.0	249
6-8	2016	*	0.7	1.9	1.2	0.0	2.2	1.0		1.4	1.0	1.2	5.1	667
	2017	0.0	2.4	3.6	2.9	0.0	3.1	1.5		2.0	3.5	2.7	7.4	858
	2018	*	2.8	5.0	3.5	1.3	5.9	2.2		3.3	3.6	3.4	10.3	759

NUMBER TESTED IN GRADE 6-8													
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.0	55.0	59.6	56.4
	2017	62.1	59.2	54.3	58.6
	2018	70.3	63.1	60.1	68.2
4	2016	65.9	51.7	39.7	52.2
	2017	69.3	56.8	54.6	59.4
	2018	61.7	58.7	54.8	61.1
5	2016	61.1	57.2	55.3	57.3
	2017	59.4	61.2	58.6	57.7
	2018	60.1	66.0	66.2	59.7
3-5	2016	63.1	54.5	51.2	55.2
	2017	63.5	59.1	55.9	58.6
	2018	63.7	62.6	60.5	62.7

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	36.2	41.1	31.9	38.0
	2017	39.7	36.7	42.4	34.8
	2018	50.0	42.5	37.5	35.0
7	2016	37.9	46.8	32.3	31.3
	2017	36.3	38.4	28.3	33.6
	2018	42.1	37.2	38.9	28.1
8	2016	54.8	51.4	41.9	47.2
	2017	52.1	61.1	48.2	54.0
	2018	53.0	55.0	55.1	49.8
6-8	2016	44.2	47.1	36.1	39.4
	2017	43.4	46.2	40.6	41.6
	2018	48.4	44.9	43.7	37.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	64.6	73.3	66.5	11.5	74.5	62.7		63.5	72.5	67.8	77.7
	<b>2017</b>	50.0	66.8	73.3	67.7	22.2	60.5	64.6		61.8	76.1	68.4	83.5
	<b>2018</b>	*	81.7	80.5	83.9	35.3	79.4	78.1		78.6	84.8	81.5	87.5
Tests Taken	<b>2016</b>	3	192	90	236	26	55	260		148	138	286	10,526
	<b>2017</b>	10	241	101	297	36	86	260		191	163	354	10,240
	<b>2018</b>	1	180	82	199	17	63	196		140	125	265	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	68	24	79	23	14	81		54	38	92	2,345
	<b>2017</b>	5	80	27	96	28	34	92		73	39	112	1,692
	<b>2018</b>	*	33	16	32	11	13	43		30	19	49	1,278
Tests Taken	<b>2016</b>	3	192	90	236	26	55	260		148	138	286	10,526
	<b>2017</b>	10	241	101	297	36	86	260		191	163	354	10,240
	<b>2018</b>	1	180	82	199	17	63	196		140	125	265	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	21.4	28.9	22.0	0.0	16.4	15.2		21.6	26.1	23.8	43.0
	<b>2017</b>	10.0	17.4	27.7	20.2	8.3	19.8	13.8		18.8	21.5	20.1	47.9
	<b>2018</b>	*	51.7	53.7	55.8	5.9	55.6	48.5		52.9	51.2	52.1	61.8
Tests Taken	<b>2016</b>	3	192	90	236	26	55	217		148	138	286	10,526
	<b>2017</b>	10	241	101	297	36	86	260		191	163	354	10,240
	<b>2018</b>	1	180	82	199	17	63	196		140	125	265	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	2.6	12.2	5.9	0.0	7.3	2.8		3.4	8.7	5.9	19.7
	<b>2017</b>	10.0	3.7	5.9	5.4	0.0	4.7	2.3		3.7	5.5	4.5	23.1
	<b>2018</b>	*	20.0	23.2	23.6	0.0	25.4	19.4		20.7	20.8	20.8	35.8
Tests Taken	<b>2016</b>	3	192	90	236	26	55	217		148	138	286	10,526
	<b>2017</b>	10	241	101	297	36	86	260		191	163	354	10,240
	<b>2018</b>	1	180	82	199	17	63	196		140	125	265	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	48.7	45.5	45.2	56.5	52.0
<b>2017</b>	45.9	46.0	48.2	50.1	47.0
<b>2018</b>	55.9	55.6	62.2	59.2	61.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	66.7	52.5	75.0	56.9	28.6	82.5	46.8		56.5	59.0	57.7	66.1	392
	2017	*	54.7	68.1	56.7	18.9	62.7	45.5		60.6	54.6	57.6	65.9	432
	2018	*	57.9	83.3	66.6	31.3	80.8	56.9		67.2	62.6	65.1	68.8	447

NUMBER TESTED IN GRADE 5													
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	
2018	2	316	126	374	48	73	306		244	203	447	10,271	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	56.0	55.8	55.1	0.0	48.7	45.8		52.5	60.4	56.2	62.8	306
	2017	*	51.8	43.8	48.5	0.0	43.9	40.9		50.6	47.9	49.3	65.3	306
	2018	*	43.7	46.7	44.2	10.5	50.0	36.1		41.7	46.8	44.2	65.8	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	2	141	21	148	25	7	142		91	75	166	3263	392
	2017	*	151	29	169	30	22	151		85	98	183	3328	432
	2018	*	133	21	125	33	14	132		80	76	156	3208	447

NUMBER TESTED IN GRADE 5													
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	
2018	2	316	126	374	48	73	306		244	203	447	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	80	53	119	21	39	115		77	57	134	3895	306
	2017	*	95	59	140	18	46	127		80	75	155	3521	306
	2018	*	94	32	111	17	23	124		70	59	129	3478	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	16.7	16.8	38.1	21.3	8.6	35.0	13.1		22.5	20.8	21.7	26.7	392
	2017	*	15.3	35.2	19.2	0.0	30.5	11.6		18.1	21.3	19.7	33.0	432
	2018	*	17.4	46.0	27.3	4.2	52.1	19.3		29.9	20.2	25.5	32.6	447

NUMBER TESTED IN GRADE 5													
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	
2018	2	316	126	374	48	73	306		244	203	447	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	18.1	27.5	21.1	0.0	18.4	13.2		19.1	25.0	21.9	27.8	306
	2017	*	16.2	21.9	18.4	0.0	20.7	15.3		19.8	17.4	18.6	31.3	306
	2018	*	16.2	21.7	18.1	0.0	19.6	9.3		18.3	16.2	17.3	37.0	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0.0	2.4	8.3	3.8	0.0	10.0	2.6		5.3	2.2	3.8	6.7	392
	2017	*	3.6	5.5	4.4	0.0	5.1	2.5		4.6	3.7	4.2	12.8	432
	2018	*	4.7	17.5	8.8	2.1	21.9	6.2		10.7	5.4	8.3	12.1	447

NUMBER TESTED IN GRADE 5													
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	
2018	2	316	126	374	48	73	306		244	203	447	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3.3	5.8	4.5	0.0	1.3	1.9		2.5	6.9	4.6	7.8	306
	2017	*	1.5	2.9	2.2	0.0	1.2	1.9		1.9	2.1	2.0	8.0	306
	2018	*	6.0	10.0	6.5	0.0	8.7	3.1		8.3	5.4	6.9	15.7	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.3	61.7	60.4	62.8
	2017	55.8	60.3	62.9	60.7
	2018	62.8	66.3	61.7	61.8
8	2016	58.5	50.1	53.4	55.2
	2017	49.0	47.4	50.7	54.6
	2018	49.8	54.5	52.1	52.6



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	77.1	75.4	78.7	14.8	71.4	73.8		73.1	80.8	76.8	84.9
	<b>2017</b>	*	76.1	84.0	77.4	19.4	78.9	74.2		72.6	84.4	78.4	86.4
	<b>2018</b>	*	85.0	78.3	85.7	47.1	78.8	78.6		82.7	83.1	82.8	87.9
Tests Taken	<b>2016</b>	2	188	69	221	27	42	206		134	125	259	9,680
	<b>2017</b>	2	243	106	297	36	76	248		179	173	352	9,622
	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	43	17	47	23	12	54		36	24	60	1,466
	<b>2017</b>	*	58	17	67	29	16	64		49	27	76	1,310
	<b>2018</b>	*	28	18	29	9	14	43		26	21	47	1,234
Tests Taken	<b>2016</b>	2	188	69	221	27	42	206		134	125	259	9,680
	<b>2017</b>	2	243	106	297	36	76	248		179	173	352	9,622
	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	34.6	27.5	33.0	0.0	16.7	24.8		29.9	35.2	32.4	50.6
	<b>2017</b>	*	27.6	41.5	30.0	2.8	31.6	23.4		27.9	35.8	31.8	54.0
	<b>2018</b>	*	42.2	31.3	40.4	0.0	27.3	28.9		44.7	31.5	38.7	57.4
Tests Taken	<b>2016</b>	2	188	69	221	27	42	206		134	125	259	9,680
	<b>2017</b>	2	243	106	297	36	76	248		179	173	352	9,622
	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	2.1	1.4	0.9	0.0	0.0	0.5		2.2	1.6	1.9	13.2
	<b>2017</b>	*	2.9	5.7	3.7	0.0	2.6	1.2		4.5	2.9	3.7	15.1
	<b>2018</b>	*	8.0	6.0	7.9	0.0	4.5	2.5		10.7	3.2	7.3	18.6
Tests Taken	<b>2016</b>	2	188	69	221	27	42	206		134	125	259	9,680
	<b>2017</b>	2	243	106	297	36	76	248		179	173	352	9,622
	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	49.6	53.8	53.1	47.8	56.4
<b>2017</b>	52.0	52.4	53.5	48.2	56.2
<b>2018</b>	55.7	50.4	59.2	55.5	57.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	43.9	44.4	41.2	0.0	31.3	32.5		39.7	48.9	44.2	52.5	283
	2017	*	34.4	42.7	37.0	0.0	39.3	31.8		39.3	36.4	38.0	53.4	303
	2018	*	42.2	39.0	40.6	5.6	36.4	31.6		43.3	38.8	41.1	59.1	236

NUMBER TESTED IN GRADE 8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	96	60	144	21	46	133		88	70	158	4795	283
	2017	*	124	63	170	20	51	150		99	89	188	4593	303
	2018	*	100	36	120	17	28	134		68	71	139	4055	236

NUMBER TESTED IN GRADE8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	17.5	21.3	18.8	0.0	11.9	10.7		17.1	21.2	19.1	20.4	283
	2017	*	7.9	13.6	11.1	0.0	13.1	6.8		12.3	7.1	9.9	21.5	303
	2018	*	11.0	16.9	11.4	0.0	18.2	8.2		13.3	11.2	12.3	27.3	236

NUMBER TESTED IN GRADE 8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	4.1	7.4	4.9	0.0	3.0	3.0		5.5	5.1	5.3	8.7	283
	2017	*	3.2	3.6	3.7	0.0	2.4	1.4		5.5	0.7	3.3	9.8	303
	2018	*	5.2	11.9	5.9	0.0	13.6	4.1		9.2	4.3	6.8	14.4	236

NUMBER TESTED IN GRADE 8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	46.2	50.9	46.5	60.0
	2017	45.4	48.0	46.0	45.1
	2018	46.5	53.8	47.9	49.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	93.0	86.7	89.6	33.3	78.3	89.8		88.4	93.5	91.1	91.5
	2017	*	89.7	91.1	88.2	43.8	87.2	86.2		90.0	90.2	90.1	92.8
	2018	*	93.8	94.4	93.6	45.5	91.2	92.5		93.3	94.6	94.0	93.4
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	10	8	17	12	5	16		11	7	18	795
	2017	*	19	5	23	9	5	24		12	12	24	593
	2018	*	15	6	18	12	6	19		11	10	21	624
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	56.3	65.0	55.8	11.1	43.5	53.5		56.8	61.1	59.1	63.2
	2017	*	62.7	50.0	60.5	0.0	38.5	50.0		58.3	61.5	59.9	65.2
	2018	*	67.9	65.7	65.5	22.7	55.9	58.3		71.3	63.8	67.3	72.3
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	19.7	28.3	21.5	11.1	21.7	18.5		23.2	21.3	22.2	26.5
	2017	*	22.7	25.0	22.6	0.0	12.8	15.5		25.0	21.3	23.1	30.8
	2018	*	29.6	32.4	28.1	4.5	20.6	15.4		33.5	27.6	30.4	38.6
Tests Taken	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230
	2018	1	240	108	281	22	68	254		164	185	349	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	63.7	65.6	67.0	70.4
2017	66.1	63.1	60.4	67.5
2018	67.7	70.8	63.9	71.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		73.5	74.3	*	71.4	71.4		70.6	76.0	72.9	66.0	118
	2017	*		60.3	60.6	*	60.5	59.6		61.8	60.7	61.3	66.0	124
	2018	*		74.7	76.0	*	75.3	75.3		63.4	83.3	74.2	76.6	89
4	2016	*		64.2	65.3		64.8	65.1		62.7	64.9	63.9	61.2	108
	2017	*		71.6	73.3	*	70.5	70.5		68.2	77.3	71.8	64.2	110
	2018	*		68.5	68.7	*	67.0	66.0		65.0	71.7	68.1	68.2	113
5	2016			80.2	81.7	*	79.8	80.0		66.7	100.0	80.2	79.1	91
	2017			92.9	93.3		92.9	92.9		89.4	96.2	92.9	87.3	99
	2018	*		94.6	94.9	*	94.4	94.4		93.7	96.0	94.7	88.1	113
3-5	2016	*		72.3	73.4	*	71.6	71.8		67.1	77.8	71.9	68.0	317
	2017	*		73.8	74.6	33.3	73.7	73.6		71.3	77.6	74.2	71.3	333
	2018	*		79.7	80.2	33.3	79.1	78.9		75.6	83.4	79.4	77.0	315

NUMBER TESTED IN GRADES 3-5													
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	
2018	5		310	273	12	301	298		164	151	315	14,242	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		31	29	*	32	32		20	12	32	1,905	118
	2017	*		48	43	*	47	46		26	22	48	1,887	124
	2018	*		22	18	*	21	21		15	8	23	1,205	89
4	2016	*		38	33		37	37		19	20	39	1,974	108
	2017	*		31	27	*	31	31		21	10	31	1,830	110
	2018	*		35	31	*	36	36		21	15	36	1,581	113
5	2016			18	15	*	18	18		18	0	18	876	91
	2017			7	6		7	7		5	2	7	521	99
	2018	*		6	5	*	6	6		4	2	6	488	113
3-5	2016	*		87	77	*	87	87		57	32	89	4,755	317
	2017	*		86	76	4	85	84		52	34	86	4,238	333
	2018	*		63	54	8	63	63		40	25	65	3,274	315

NUMBER TESTED IN GRADES 3-5													
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	
2018	5		310	273	12	301	298		164	151	315	14,242	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		38.5	38.9	*	34.8	34.8		36.8	40.0	38.1	36.9	118
	2017	*		33.1	34.9	*	32.8	31.6		32.4	37.5	34.7	39.2	124
	2018	*		54.0	54.7	*	54.1	54.1		39.0	64.6	52.8	45.3	89
4	2016	*		40.6	42.1		41.0	41.5		33.3	47.4	40.7	35.5	108
	2017	*		47.7	47.5	*	44.8	44.8		45.5	50.0	47.3	36.0	110
	2018	*		37.8	37.4	*	37.6	36.8		40.0	35.8	38.1	36.9	113
5	2016			45.1	43.9	*	44.9	44.4		37.0	56.8	45.1	43.3	91
	2017			56.1	57.3		56.6	56.6		38.3	73.1	56.6	49.1	99
	2018	*		79.5	79.8	*	78.5	77.6		74.6	84.0	78.8	62.6	113
3-5	2016	*		41.1	41.4	*	39.9	39.9		35.8	47.2	41.0	38.2	317
	2017	*		44.8	45.8	0.0	44.0	43.7		38.7	53.3	45.3	40.8	333
	2018	*		57.4	57.5	8.3	56.8	56.4		53.0	60.9	56.8	47.4	315

NUMBER TESTED IN GRADES 3-5													
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	
2018	5		310	273	12	301	298		164	151	315	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		24.8	25.7	*	24.1	24.1		17.6	34.0	24.6	21.4	118
	2017	*		24.0	23.9	*	21.8	21.9		20.6	28.6	24.2	25.4	124
	2018	*		35.6	38.7	*	35.3	35.3		22.0	45.8	34.8	24.1	89
4	2016	*		23.6	24.2		23.8	24.5		17.6	29.8	24.1	16.6	108
	2017	*		20.2	20.8	*	18.1	18.1		19.7	20.5	20.0	17.3	110
	2018	*		22.5	21.2	*	22.9	22.6		25.0	20.8	23.0	18.4	113
5	2016			18.7	15.9	*	18.0	17.8		9.3	32.4	18.7	13.6	91
	2017			29.6	30.3		29.3	29.3		23.4	34.6	29.3	22.7	99
	2018	*		49.1	49.5	*	46.7	45.8		47.6	50.0	48.7	30.5	113
3-5	2016	*		22.6	22.4	*	22.2	22.4		15.0	31.9	22.7	17.5	317
	2017	*		24.4	24.7	0.0	22.9	23.0		21.0	28.3	24.3	21.9	333
	2018	*		35.8	36.3	8.3	34.9	34.6		32.9	38.4	35.6	24.0	315

NUMBER TESTED IN GRADE 3-5													
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	
2018	5		310	273	12	301	298		164	151	315	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.1	59.0	65.9
	2017	72.7	57.4	56.7
	2018	75.5	66.6	62.0
4	2016	63.6	63.7	66.8
	2017	57.7	68.3	67.6
	2018	68.1	67.7	57.4
5	2016	69.1	66.5	70.0
	2017	71.5	69.8	68.3
	2018	78.8	77.9	77.4
3-5	2016	66.9	62.8	67.4
	2017	67.4	64.7	63.8
	2018	74.0	71.0	65.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		72.9	74.0		72.9	72.9		66.7	77.6	72.5	71.7	109
	2017	*		70.7	74.5	*	70.9	70.9		72.1	69.4	70.9	70.3	117
	2018	*		74.1	75.0	*	72.8	72.1		72.3	75.5	73.7	71.0	118

NUMBER TESTED IN GRADE 4													
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	
2018	2		116	104	5	114	111		65	53	118	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		29	25		29	29		17	13	30	1,449	109
	2017	*		34	27	*	32	32		19	15	34	1,548	117
	2018	*		30	26	*	31	31		18	13	31	1,444	118

NUMBER TESTED IN GRADE 4													
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	
2018	2		116	104	5	114	111		65	53	118	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		57.9	58.3		57.9	57.9		58.8	56.9	57.8	49.1	109
	2017	*		51.7	54.7	*	50.9	50.9		54.4	49.0	52.1	44.4	117
	2018	*		43.1	43.3	*	42.1	41.4		43.1	43.4	43.2	44.9	118

NUMBER TESTED IN GRADE 4													
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	
2018	2		116	104	5	114	111		65	53	118	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		23.4	24.0		23.4	24.3		17.6	29.3	23.9	21.9	109
	2017	*		15.5	17.0	*	14.5	14.5		11.8	20.4	15.4	14.4	117
	2018	*		10.3	9.6	*	8.8	9.0		6.2	15.1	10.2	19.0	118

NUMBER TESTED IN GRADE 4													
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	
2018	2		116	104	5	114	111		65	53	118	4,977	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.7	62.8	72.2
	2017	—	4.2	59.5	71.9
	2018	—	4.0	62.5	70.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	33.6	2
	2017	*		33.3			42.9	42.9		*	*	42.9	44.0	7
	2018	*		*			*	*		*		*	53.3	2
4	2016			*			*	*		*	*	*	31.3	2
	2017			42.9	*		42.9	42.9		42.9		42.9	36.3	7
	2018			*	*		*	*		*	*	*	38.5	4
5	2016			*			*	*			*	*	39.8	3
	2017			*			*	*		*	*	*	50.9	2
	2018			*			*	*		*	*	*	62.7	5
3-5	2016			42.9	*		42.9	42.9		*	*	42.9	35.5	7
	2017	*		40.0	*		43.8	43.8		33.3	*	43.8	44.5	16
	2018	*		70.0	*		72.7	72.7		75.0	*	72.7	52.0	11

NUMBER TESTED IN GRADES 3-5													
2016			7	1		7	7		3	4	7	448	
2017	1		15	1		16	16		12	4	16	568	
2018	1		10	1		11	11		8	3	11	531	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	71	2
	2017	*		4			4	4		*	*	4	94	7
	2018	*		*			*	*		*		*	79	2
4	2016			*			*	*		*	*	*	103	2
	2017			4	*		4	4		4		4	107	7
	2018			*	*		*	*		*	*	*	104	4
5	2016			*			*	*			*	*	115	3
	2017			*			*	*		*	*	*	114	2
	2018			*			*	*		*	*	*	72	5
3-5	2016			4	*		4	4		*	*	4	289	7
	2017	*		9	*		9	9		8	*	9	315	16
	2018	*		3	*		3	3		2	*	3	255	11

NUMBER TESTED IN GRADES 3-5													
2016			7	1			7	7		3	4	7	448
2017	1		15	1			16	16		12	4	16	568
2018	1		10	1			11	11		8	3	11	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	7.5	2
	2017	*		0.0			0.0	0.0		*	*	0.0	19.0	7
	2018	*		*			*	*		*		*	17.8	2
4	2016			*			*	*		*	*	*	4.7	2
	2017			14.3	*		14.3	14.3		14.3		14.3	9.5	7
	2018			*	*		*	*		*	*	*	15.4	4
5	2016			*			*	*			*	*	8.9	3
	2017			*			*	*		*	*	*	11.6	2
	2018			*			*	*		*	*	*	22.8	5
3-5	2016			14.3	*		14.3	14.3		*	*	14.3	7.1	7
	2017	*		6.7	*		6.3	6.3		8.3	*	6.3	13.2	16
	2018	*		10.0	*		9.1	9.1		12.5	*	9.1	18.8	11

NUMBER TESTED IN GRADES 3-5													
2016			7	1			7	7		3	4	7	448
2017	1		15	1			16	16		12	4	16	568
2018	1		10	1			11	11		8	3	11	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*		*	1.9	2
	2017	*		0.0			0.0	0.0		*	*	0.0	6.5	7
	2018	*		*			*	*		*		*	7.1	2
4	2016			*			*	*		*	*	*	2.0	2
	2017			14.3	*		14.3	14.3		14.3		14.3	5.4	7
	2018			*	*		*	*		*	*	*	8.9	4
5	2016			*			*	*			*	*	1.0	3
	2017			*			*	*		*	*	*	5.2	2
	2018			*			*	*		*	*	*	4.7	5
3-5	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7
	2017	*		6.7	*		6.3	6.3		8.3	*	6.3	5.6	16
	2018	*		10.0	*		9.1	9.1		12.5	*	9.1	6.8	11

NUMBER TESTED IN GRADE 3-5													
2016			7	1		7	7			3	4	7	448
2017	1		15	1		16	16			12	4	16	568
2018	1		10	1		11	11			8	3	11	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	39.3	40.7	44.9	35.7
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	57.1	49.4	50.0	46.4
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	38.7	42.8	35.5	61.9
	2017	48.4	46.0	46.4	40.6
	2018	52.0	59.4	49.3	54.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			69.7	71.9		69.2	69.7		70.0	69.2	69.7	61.7	66
	2017			73.4	74.3		73.4	73.4		71.1	75.6	73.4	60.5	79
	2018			63.5	62.8	*	62.7	62.0		73.1	53.8	63.5	67.8	52

NUMBER TESTED IN GRADE 5													
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	
2018			52	43	2	51	50		26	26	52	1,927	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			20	16		20	20		12	8	20	879	66
	2017			21	18		21	21		11	10	21	890	79
	2018			19	16	*	19	19		7	12	19	620	52

NUMBER TESTED IN GRADE 5													
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	
2018			52	43	2	51	50		26	26	52	1,927	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			25.8	26.3		26.2	25.8		25.0	26.9	25.8	22.4	66
	2017			29.1	28.6		29.1	29.1		31.6	26.8	29.1	25.0	79
	2018			28.8	32.6	*	27.5	26.0		38.5	19.2	28.8	25.7	52

NUMBER TESTED IN GRADE 5													
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	
2018			52	43	2	51	50		26	26	52	1,927	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			7.6	5.3		7.7	7.6		5.0	11.5	7.6	3.8	66
	2017			8.9	8.6		8.9	8.9		13.2	4.9	8.9	7.4	79
	2018			11.5	11.6	*	9.8	8.0		23.1	0.0	11.5	6.6	52

NUMBER TESTED IN GRADE 5													
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	
2018			52	43	2	51	50		26	26	52	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	66.5	64.2	64.6	68.1
	2017	55.7	69.3	68.5	63.6
	2018	59.6	70.7	56.7	69.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	82.1	83.7	83.1	83.2	445
	2017	78.6	78.5	78.5	81.7	391
	2018	81.8	72.6	75.8	82.2	384
1	2016	79.0	67.0	70.4	75.9	442
	2017	77.9	66.2	70.5	74.9	465
	2018	74.1	62.1	66.2	73.9	391
2	2016	37.6	54.4	49.3	53.4	521
	2017	43.9	59.0	54.0	54.3	474
	2018	42.7	53.6	49.5	53.6	469
K-2	2016	65.0	67.3	66.6	70.4	1,408
	2017	66.4	67.3	67.0	69.7	1,330
	2018	63.8	62.3	62.9	69.6	1,244
# Tested (GR K-2)	2016	432	976	1,408	38,023	
	2017	455	875	1,330	35,859	
	2018	445	799	1,244	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.7	58.4	54.8	59.4	442
	2017	31.5	62.4	52.3	59.6	396
	2018	48.9	52.2	51.0	61.3	382
1	2016	51.2	47.8	48.8	52.0	445
	2017	50.0	43.5	46.0	54.2	470
	2018	45.2	45.3	45.3	55.5	391
2	2016	34.0	42.6	40.0	56.8	520
	2017	42.5	55.8	51.4	57.6	477
	2018	50.0	49.1	49.5	58.7	465
K-2	2016	43.7	49.0	47.4	56.0	1,407
	2017	42.3	53.7	49.7	57.1	1,343
	2018	48.2	48.9	48.6	58.5	1,238
# Tested (GR K-2)	2016	430	977	1,407	37,912	
	2017	466	877	1,343	35,697	
	2018	444	794	1,238	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	82.4	84.3	82.1	63.6	*	71.4		78.0	88.2	82.6	79.4	321
	2017	42.9	79.0	69.2	75.9	*	62.5	64.5		73.2	81.1	76.7	77.8	292
	2018	66.7	71.9	77.5	72.4	88.9	75.0	69.0		69.8	74.1	71.9	80.0	274
1	2016	*	66.3	62.1	64.4	37.5	37.5	58.1		57.8	75.0	65.6	66.5	343
	2017	57.1	63.8	63.5	64.6	40.0	37.5	53.8		60.1	69.3	64.1	63.5	343
	2018	*	62.3	50.0	59.2	35.3	66.7	44.0		56.6	63.4	59.6	63.1	275
2	2016	*	48.6	66.2	51.6	29.4	66.7	28.6		48.2	54.7	51.1	61.0	401
	2017	*	58.1	51.7	55.1	33.3	30.0	37.7		48.7	65.3	56.5	60.4	370
	2018	*	49.6	57.1	49.5	29.6	28.6	41.2		46.4	58.7	52.1	60.0	336
K-2	2016	50.0	64.5	69.8	64.2	40.9	55.6	48.1		60.2	71.4	65.3	68.5	1,065
	2017	47.1	66.0	61.0	64.2	42.5	42.3	49.3		59.9	71.1	65.0	66.7	1,005
	2018	68.8	60.5	60.3	59.8	41.5	57.1	49.5		56.6	65.1	60.6	67.4	885
# Tested (GR K-2)	2016	10	861	182	927	44	18	108		586	479	1,065	20,593	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,128	
	2018	16	709	146	762	53	21	105		472	413	885	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	89	18	84	2	*	10		59	51	110	2,353	321
	2017	2	63	12	69	*	1	4		37	42	80	2,012	292
	2018	0	64	15	71	2	1	5		38	42	80	2,066	274
1	2016	*	59	16	60	0	2	7		31	45	76	1,605	343
	2017	2	42	13	49	2	1	5		28	33	61	1,504	343
	2018	*	36	9	43	3	2	4		26	23	49	1,368	275
2	2016	*	33	13	45	0	0	1		24	24	48	1,345	401
	2017	*	36	13	40	0	1	5		22	27	49	1,299	370
	2018	*	40	11	40	1	0	4		25	31	56	1,203	336
K-2	2016	3	181	47	189	2	3	18		114	120	234	5,303	1,065
	2017	4	141	38	158	5	3	14		87	102	190	4,815	1,005
	2018	4	140	35	154	6	3	13		89	96	185	4,637	885
# Tested (GR K-2)	2016	10	861	182	927	44	18	108		586	479	1,065	20,593	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,128	
	2018	16	709	146	762	53	21	105		472	413	885	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	75.6	82.4	75.1	54.5	*	75.0		71.8	82.6	76.6	72.6	321
	2017	28.6	76.0	67.3	73.0	*	25.0	48.4		70.7	76.4	73.3	70.7	292
	2018	33.3	65.2	67.5	64.2	55.6	37.5	44.8		61.2	67.4	64.2	71.4	274
1	2016	*	50.4	49.2	50.2	25.0	42.9	43.3		43.3	58.7	50.3	50.2	342
	2017	42.9	50.2	57.7	52.0	26.7	25.0	38.5		44.6	61.3	51.9	49.0	343
	2018	*	52.6	36.0	49.2	35.3	50.0	32.0		50.7	48.8	49.8	48.4	275
2	2016	*	35.3	47.0	37.5	11.8	42.9	14.0		30.5	45.3	37.1	46.7	402
	2017	*	40.9	45.0	39.4	9.5	20.0	24.6		37.1	45.7	41.1	47.2	370
	2018	*	38.5	44.6	39.4	22.2	28.6	25.5		35.9	45.8	40.5	47.2	336
K-2	2016	60.0	52.3	57.7	52.0	27.3	55.6	38.0		47.0	60.9	53.2	55.8	1,065
	2017	29.4	54.0	56.1	53.1	22.5	23.1	34.7		49.6	59.6	54.1	54.9	1,005
	2018	50.0	51.2	47.9	50.4	32.1	38.1	32.4		48.1	53.8	50.7	55.3	885
# Tested (GR K-2)	2016	10	861	182	927	44	18	108		587	478	1,065	20,570	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,124	
	2018	16	709	146	762	53	21	105		472	413	885	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	63	10	58	0	*	5		45	30	75	1,583	321
	2017	1	43	8	43	*	0	3		29	24	53	1,361	292
	2018	0	46	9	48	1	2	2		31	25	56	1,368	274
1	2016	*	20	7	22	1	2	4		13	14	27	733	342
	2017	1	23	5	23	0	1	3		13	18	31	712	343
	2018	*	14	5	20	2	2	2		10	11	21	642	275
2	2016	*	29	11	37	0	2	3		18	23	41	977	402
	2017	*	19	11	22	0	1	3		11	19	30	986	370
	2018	*	19	3	17	0	0	0		10	15	25	937	336
K-2	2016	1	112	28	117	1	4	12		76	67	143	3,293	1,065
	2017	2	85	24	88	3	2	9		53	61	114	3,059	1,005
	2018	2	79	17	85	3	4	4		51	51	102	2,947	885
# Tested (GR K-2)	2016	10	861	182	927	44	18	108		587	478	1,065	20,570	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,124	
	2018	16	709	146	762	53	21	105		472	413	885	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	55.4	52.3	52.5	23.1	46.8	47.7		53.1	56.9	54.8	59.5	442
	2017	25.0	60.0	43.2	53.1	*	30.4	32.5		52.8	53.1	53.1	59.7	390
	2018	50.0	52.7	49.7	50.3	63.6	47.7	48.9		48.2	54.0	51.0	61.3	382
1	2016	*	44.3	55.6	48.5	15.8	53.5	51.6		45.6	52.7	48.9	52.2	442
	2017	42.9	40.7	55.0	46.9	16.7	55.6	50.9		43.9	49.5	46.3	54.3	464
	2018	25.0	41.9	49.1	44.0	21.1	49.1	45.2		46.7	43.6	45.3	55.5	391
2	2016	*	35.0	48.9	40.4	5.0	43.6	34.0		38.7	41.5	40.0	56.9	520
	2017	*	51.2	53.4	51.5	28.6	49.0	43.6		51.8	51.8	51.8	57.7	473
	2018	50.0	43.6	56.9	47.8	28.1	55.0	49.7		50.0	48.6	49.3	58.8	460
K-2	2016	66.7	44.1	52.1	46.5	13.5	47.7	43.8		45.4	49.8	47.4	56.1	1,404
	2017	38.9	50.1	50.8	50.4	27.3	45.8	43.3		49.2	51.4	50.3	57.2	1,327
	2018	40.9	45.9	52.1	47.4	32.3	50.8	48.1		48.4	48.8	48.6	58.5	1,233
# Tested (GR K-2)	2016	12	862	516	1,244	52	342	427		766	638	1,404	37,758	
	2017	18	813	482	1,122	44	332	453		719	607	1,327	35,543	
	2018	22	703	491	1,066	62	356	439		655	578	1,233	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	27	21	37	1	12	16		31	19	50	2,114	442
	2017	1	19	16	25	*	9	10		19	19	38	1,889	390
	2018	2	28	18	43	3	13	14		27	21	48	2,135	382
1	2016	*	18	16	28	0	8	12		15	19	34	1,519	442
	2017	3	11	23	32	0	16	16		25	15	40	1,610	464
	2018	1	12	16	27	2	15	15		16	15	31	1,689	391
2	2016	*	16	20	36	0	7	7		18	19	37	2,167	520
	2017	*	35	18	48	1	10	14		28	26	54	2,115	473
	2018	3	30	21	44	0	15	16		33	22	55	2,139	460
K-2	2016	2	61	57	101	1	27	35		64	57	121	5,800	1,404
	2017	4	65	57	105	2	35	40		72	60	132	5,614	1,327
	2018	6	70	55	114	5	43	45		76	58	134	5,963	1,233
# Tested (GR K-2)	2016	12	862	516	1,244	52	342	427		766	638	1,404	37,758	
	2017	18	813	482	1,122	44	332	453		719	607	1,327	35,543	
	2018	22	703	491	1,066	62	356	439		655	578	1,233	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		84.4	85.2	*	84.6	84.6		79.4	91.1	84.7	87.5	124
	2017	*		83.7	83.3	*	83.3	83.2		83.7	84.0	83.8	85.8	99
	2018	*		85.0	86.0	*	85.6	85.4		80.4	90.7	85.5	84.6	110
1	2016		*	86.7	86.6	*	86.0	86.0		85.4	88.2	86.9	87.2	99
	2017			88.4	89.2	*	88.3	88.3		81.4	98.1	88.5	87.8	122
	2018	*		82.3	81.2	*	80.9	80.9		75.0	89.3	81.9	85.7	116
2	2016	*		43.2	42.7	*	41.1	41.7		38.1	49.1	43.3	44.0	120
	2017	*		45.6	46.0		48.4	47.9		32.7	56.4	45.2	46.9	104
	2018	*		43.1	43.0	*	43.3	43.3		35.6	51.7	42.9	46.2	133
K-2	2016	*	*	70.7	70.2	0.0	70.1	70.7		66.5	75.6	70.8	72.7	343
	2017	*		73.3	72.1	*	74.6	74.3		67.9	79.0	73.2	73.2	325
	2018	66.7		68.6	67.9	18.2	68.3	68.2		61.4	76.5	68.5	72.1	359
# Tested (GR K-2)	2016	2	1	338	322	6	328	324		179	164	343	17,430	
	2017	2		322	280	5	311	311		168	157	325	16,731	
	2018	6		350	315	11	341	340		189	170	359	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		71	61	*	72	72		36	37	73	3,369	124
	2017	*		42	32	*	40	40		17	26	43	3,104	99
	2018	*		58	52	*	56	56		26	34	60	2,789	110
1	2016		*	51	50	*	46	46		22	29	51	2,597	99
	2017			50	41	*	49	49		25	25	50	2,527	122
	2018	*		44	41	*	43	43		19	26	45	2,262	116
2	2016	*		6	6	*	4	4		1	5	6	334	120
	2017	*		11	11		10	10		4	7	11	389	104
	2018	*		10	9	*	9	9		2	8	10	379	133
K-2	2016	*	*	128	117	0	122	122		59	71	130	6,300	343
	2017	*		103	84	*	99	99		46	58	104	6,020	325
	2018	2		112	102	2	108	108		47	68	115	5,430	359
# Tested (GR K-2)	2016	2	1	338	322	6	328	324		179	164	343	17,430	
	2017	2		322	280	5	311	311		168	157	325	16,731	
	2018	6		350	315	11	341	340		189	170	359	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		85.2	85.2	*	85.4	85.4		77.9	94.6	85.5	85.4	124
	2017	*		78.6	78.2	*	78.1	77.9		77.6	80.0	78.8	83.5	99
	2018	*		81.3	78.5	*	81.7	81.6		73.2	88.9	80.9	83.0	110
1	2016		*	70.4	71.1	*	71.0	71.0		68.8	72.5	70.7	69.4	99
	2017			62.8	62.7	*	63.3	63.3		54.3	75.0	63.1	69.7	122
	2018	*		60.2	58.4	*	60.9	60.9		55.0	66.1	60.3	67.7	116
2	2016	*		29.7	29.1	*	27.7	27.8		20.6	38.6	29.2	38.6	120
	2017	*		48.5	48.0		48.4	47.9		40.8	54.5	48.1	42.1	104
	2018	*		31.5	31.4	*	31.5	31.5		21.9	43.3	31.6	41.8	133
K-2	2016	*	*	61.5	60.6	33.3	61.6	62.0		55.3	68.3	61.5	64.2	343
	2017	*		63.0	61.8	*	63.3	63.0		57.1	69.4	63.1	64.7	325
	2018	66.7		56.0	54.0	27.3	56.3	56.2		47.6	65.3	56.0	64.0	359
# Tested (GR K-2)	2016	2	1	338	322	6	328	324		179	164	343	17,429	
	2017	2		322	280	5	311	311		168	157	325	16,731	
	2018	6		350	315	11	341	340		189	170	359	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		49	42	*	50	50		24	27	51	2,430	124
	2017	*		21	17	*	19	19		7	14	21	2,065	99
	2018	*		44	38	*	41	40		21	23	44	1,985	110
1	2016		*	20	19	*	20	20		6	14	20	1,001	99
	2017			27	24	*	27	27		13	14	27	961	122
	2018	*		19	18	*	18	18		10	9	19	930	116
2	2016	*		12	11	*	11	11		3	9	12	642	120
	2017	*		17	16		15	15		6	11	17	666	104
	2018	*		12	10	*	11	11		5	7	12	652	133
K-2	2016	*	*	81	72	0	81	81		33	50	83	4,073	343
	2017	*		65	57	*	61	61		26	39	65	3,692	325
	2018	0		75	66	2	70	69		36	39	75	3,567	359
# Tested (GR K-2)	2016	2	1	338	322	6	328	324		179	164	343	17,429	
	2017	2		322	280	5	311	311		168	157	325	16,731	
	2018	6		350	315	11	341	340		189	170	359	15,821	

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>68</b>	31	45.6	16	23.5	9	13.2			12	17.6		
<b>KN</b>	<b>41</b>	17	41.5	10	24.4	*	*	7	17.1	*	*		
<b>1</b>	<b>26</b>	*	*	8	30.8	*	*	*	*	*	*	*	*
<b>2</b>	<b>38</b>	14	36.8	7	18.4	11	28.9			*	*	*	*
<b>3</b>	<b>24</b>	*	*	6	25.0	8	33.3			*	*	*	*
<b>4</b>	<b>19</b>	*	*	*	*	7	36.8			*	*	*	*
<b>5</b>	<b>120</b>	*	*	*	*	41	34.2					69	57.5
<b>6</b>	<b>33</b>	16	48.5	15	45.5	*	*						
<b>7</b>	<b>32</b>	13	40.6	16	50.0	*	*						
<b>8</b>	<b>18</b>	9	50.0	8	44.4	*	*						
<b>9</b>	<b>32</b>	17	53.1	11	34.4	*	*						
<b>10</b>	<b>21</b>	*	*	13	61.9	*	*						
<b>11</b>	<b>19</b>	*	*	13	68.4	*	*						
<b>12</b>	<b>9</b>	*	*	*	*	*	*						
<b>ALL</b>	<b>502</b>	144	28.7	135	26.9	105	20.9	10	2.0	24	4.8	84	16.7

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

144	56.0	71.9	76.2	77.0	56.9	81.3	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

103	56.4	71.0	78.9	80.2	51.5	93.2	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

167	42.0	61.3	78.4	81.4	21.6	90.4	52.2	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

156	38.8	66.0	76.4	78.3	39.7	85.3	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

60	43.3	62.2	80.3	83.5	16.7	95.0	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

59	33.3	62.9	81.7	85.0	13.6	98.3	80.7	93.4
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**BIOLOGY (tested with 2017-2018 test)**

144	46.2	74.8	76.6	76.9	68.8	87.5	62.1	83.1
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

111	46.2	69.0	76.7	78.0	45.0	95.5	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

185	35.3	64.7	75.3	77.1	21.1	85.9	48.4	83.8
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**CHEMISTRY (tested with 2017-2018 test)**

162	38.8	66.6	73.7	74.9	30.2	73.8	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

128	40.1	63.3	83.2	86.7	14.1	100.0	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

124	48.6	66.5	78.7	80.9	37.9	98.4	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

74	69.4	80.1	75.9	75.1	90.5	93.2	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

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**ENGLISH I (tested with 2017-2018 test)**

133	60.4	70.3	76.0	77.0	54.1	91.0	57.6	84.8
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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

10	40.9	67.7	73.3	74.3	30.0	90.0	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

98	67.7	70.6	75.6	76.5	62.2	84.7	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

163	53.2	68.8	76.3	77.6	48.5	94.5	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

13	38.0	67.4	73.3	74.4	38.5	69.2	49.0	88.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

134	60.4	72.3	78.3	79.4	66.4	97.8	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

178	57.5	71.6	77.8	78.9	62.9	89.3	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

143	64.0	74.3	80.7	81.9	74.8	96.5	73.4	93.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

147	55.7	73.4	80.6	81.8	74.1	95.2	70.0	93.5
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**GEOMETRY (tested with 2017-2018 test)**

185	32.6	65.2	78.8	81.1	17.3	91.4	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

124	34.8	65.1	82.5	85.6	21.8	97.6	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

71	63.4	75.6	72.2	71.6	76.1	90.1	58.3	93.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

170	52.9	67.9	75.9	77.4	47.1	78.8	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

3	*	*	*	*	*	*	49.3	*
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

3	*	*	*	*	*	*	51.3	*
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**GEOMETRY (tested with 2017-2018 test)**

152	32.5	65.1	73.8	75.3	21.1	79.6	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

122	37.5	62.5	80.2	83.4	15.6	97.5	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

47	48.3	72.3	88.7	91.6	66.0	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

135	55.9	71.9	84.5	86.8	59.3	99.3	75.4	95.9
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**PHYSICS (tested with 2017-2018 test)**

178	42.0	70.0	76.3	77.4	59.0	90.4	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

49	45.7	70.9	80.6	82.3	61.2	100.0	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

178	65.0	73.7	83.3	85.0	65.2	97.8	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

12	61.9	74.6	84.8	86.6	91.7	100.0	70.7	81.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

9	63.3	77.1	93.6	96.4	88.9	100.0	67.7	89.2
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**SPANISH I (tested with 2017-2018 test)**

255	67.9	75.9	84.1	85.6	65.1	95.7	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

217	66.3	71.1	81.5	83.3	64.1	93.5	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

284	61.1	77.6	81.0	81.6	82.4	91.9	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

323	69.9	78.5	78.4	78.3	81.4	83.3	66.0	90.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

29	58.1	75.8	86.7	88.6	79.3	100.0	79.7	97.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

111	56.3	73.8	80.0	81.0	66.7	94.4	78.5	94.8
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**PHYSICS (tested with 2017-2018 test)**

158	39.4	70.2	75.0	75.9	57.6	84.7	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

48	40.0	68.9	78.6	80.3	50.0	95.8	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

9	57.5	74.5	81.3	82.5	66.7	100.0	62.1	92.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

12	58.0	72.0	85.8	88.3	75.0	100.0	71.5	93.2
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

8	78.8	85.2	94.9	96.6	100.0	100.0	81.0	87.1
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**SPANISH I (tested with 2017-2018 test)**

223	72.1	80.5	81.5	81.6	82.5	92.3	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

183	70.5	77.9	81.2	81.7	77.6	88.5	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

233	64.8	77.0	83.1	84.1	79.4	94.8	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

159	56.3	72.7	76.2	76.8	61.6	91.2	58.6	89.9
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

3	*	*	*	*	*	*	76.4	*
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**WORLD HISTORY (tested with 2017-2018 test)**

169	53.0	68.7	80.0	82.0	50.3	92.9	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

125	56.6	72.3	77.8	78.8	61.6	88.0	73.7	96.7
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

23	54.7	67.7	79.6	80.9	34.8	100.0	61.3	98.2
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**MATHEMATICS 6 (tested with 2017-2018 test)**

229	41.3	71.1	76.4	77.0	54.6	88.6	62.8	89.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

22	63.2	77.0	84.8	85.6	77.3	100.0	75.5	97.8
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**MATHEMATICS 7 (tested with 2017-2018 test)**

224	38.4	68.7	74.2	74.8	44.6	79.5	53.2	89.0
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

21	64.7	69.7	80.5	81.7	47.6	95.2	75.8	98.6
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**MATHEMATICS 8 (tested with 2017-2018 test)**

221	47.8	68.7	80.6	81.9	45.7	90.5	63.6	88.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

154	55.0	73.0	72.4	72.2	68.2	82.7	59.6	85.1
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

5	*	*	*	*	*	*	77.2	*
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**WORLD HISTORY (tested with 2017-2018 test)**

150	51.1	66.6	75.7	77.3	36.7	77.0	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

124	58.2	70.1	78.1	79.5	53.2	83.7	72.4	95.2
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**ASTRONOMY 8 (tested with 2017-2018 test)**

21	51.4	63.6	74.4	75.5	38.1	61.9	71.0	96.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

27	46.7	70.4	85.2	86.9	59.3	100.0	69.7	95.1
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

12	63.3	77.6	90.3	91.7	91.7	100.0	63.7	98.6
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

68	58.9	72.6	82.6	83.7	60.3	88.2	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

58	59.8	73.2	76.8	77.2	63.8	74.1	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

14	60.9	73.9	76.7	77.0	71.4	85.7	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

183	61.4	75.9	95.0	97.1	72.1	100.0	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

208	61.5	75.4	93.0	95.0	70.7	99.5	81.9	98.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

224	53.2	71.3	74.7	75.1	57.6	82.1	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

24	77.8	77.8	83.8	84.4	83.3	100.0	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

222	56.7	72.4	72.5	72.5	63.1	74.3	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

25	72.1	81.0	81.0	81.0	92.0	100.0	88.8	98.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

27	50.0	73.2	80.8	81.6	55.6	96.3	71.7	93.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

12	57.2	76.2	82.5	83.2	83.3	91.7	66.3	98.3
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

51	61.9	74.6	76.2	76.4	62.7	72.5	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

17	56.2	70.2	65.5	65.0	47.1	41.2	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

39	59.5	74.7	81.3	82.0	69.2	84.6	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

170	58.6	74.1	94.4	96.7	70.0	99.4	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

195	62.1	77.3	91.5	93.0	75.9	98.5	87.1	98.0
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

234	51.6	72.6	72.5	72.5	61.1	70.5	62.5	88.6
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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	54.3	*
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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

1	*	*	*	*	*	*	48.4	*
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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	41.0	*
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**SCIENCE 6 (tested with 2017-2018 test)**

228	53.4	70.3	79.9	80.9	51.8	92.1	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

22	69.1	79.4	90.0	91.2	86.4	100.0	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

219	55.1	68.6	77.7	78.8	47.5	92.2	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

18	69.4	79.6	84.8	85.4	77.8	100.0	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

216	44.8	68.2	74.6	75.3	44.0	81.9	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

231	47.8	68.0	77.0	78.0	43.3	84.0	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

17	64.1	76.1	84.6	85.5	82.4	100.0	81.8	97.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

204	55.2	71.4	77.7	78.4	56.9	84.8	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

22	67.4	79.2	87.5	88.4	95.5	100.0	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

198	54.0	73.5	77.0	77.4	66.2	82.8	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

205	47.5	69.7	76.4	77.1	47.8	77.1	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

16	66.3	74.7	82.1	82.9	75.0	100.0	80.6	96.5
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

97	43.9	67.6	78.4	79.6	34.0	90.7	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

236	46.8	67.4	79.6	80.9	40.3	88.6	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

2	*	*	*	*	*	*	78.3	*
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

26	63.2	73.7	82.2	83.1	65.4	88.5	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

213	46.5	70.3	76.3	77.0	48.4	81.2	50.9	85.3
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

383	79.8	84.8			88.3		86.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

273	84.4	89.6			97.8		92.5	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

109	80.7	85.2			88.1		93.4	
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

355	76.4	79.8	0.3		76.6	0.3	79.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

254	76.4	82.3	0.4		90.9	0.4	87.3	0.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

69	46.2	69.0	80.2	81.5	43.5	94.2	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

207	46.4	69.1	77.6	78.6	47.3	87.0	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

3	*	*	*	*	*	*	81.0	*
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

104	85.0	85.0			90.4		90.5	
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

442	69.9	79.9	77.0		73.3	77.8	81.3	92.7
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**GRADE 2 READING (tested with 2017-2018 test)**

325	67.8	78.6	78.6		72.3	83.1	75.3	91.1
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

123	72.0	76.0	81.2		67.5	91.1	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

396	67.6	76.3	79.2		71.5	86.1	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

4	*	*	*		*	*	53.3	*
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**GRADE 3 READING (tested with 2017-2018 test)**

314	54.8	69.9	74.9		55.4	81.8	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

77	60.5	73.6	78.3		62.3	84.4	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

331	52.0	69.4	80.8		53.2	91.5	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

115	66.2	71.9	78.7		61.7	86.1	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

447	57.7	71.8	79.0		55.9	90.2	64.3	91.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

336	58.9	74.3	78.7		66.4	86.3	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

112	67.6	78.4	78.8		72.3	85.7	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

459	67.1	75.9	78.4		70.4	86.7	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

3	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

349	66.0	75.2	77.4		77.1	90.3	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

112	69.4	79.6	79.6		79.5	87.5	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

411	75.7	75.7	80.7		71.5	94.4	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

52	73.7	76.8	77.8		71.2	90.4	69.1	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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