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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

WOODROW WILSON FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	219
KN	520
1	492
2	449
3	468
4	446
5	440
6	512
7	474
8	485
9	506
10	451
11	438
12	430
ALL	6,330

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	386	6.1	60	15.0
American Indian/Alaska Native	22	0.3	*	*
Asian/Hawaiian/Pacific Islander	104	1.6	*	*
Hispanic	3,588	56.7	94	23.4
White	2,088	33.0	212	52.9
Multiple	139	2.2	10	2.5
Other* (teachers only)	—	—	25	6.2
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,776	43.9
Economically disadvantaged	3,391	53.6
Limited English proficient (LEP)	1,707	27.0
Special education	582	9.2
Talented and Gifted (TAG)	1,328	21.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	301	22	7.3	0	0.0	4	1.3	254	84.4	19	6.3	2	0.7
	2017	220	19	8.6	0	0.0	4	1.8	182	82.7	13	5.9	2	0.9
	2018	219	23	10.5	0	0.0	1	0.5	175	79.9	15	6.8	5	2.3
KN	2016	533	31	5.8	0	0.0	14	2.6	237	44.5	240	45.0	11	2.1
	2017	488	27	5.5	0	0.0	9	1.8	185	37.9	255	52.3	11	2.3
	2018	520	14	2.7	3	0.6	17	3.3	190	36.5	285	54.8	11	2.1
1	2016	589	33	5.6	8	1.4	14	2.4	288	48.9	229	38.9	16	2.7
	2017	469	18	3.8	2	0.4	15	3.2	211	45.0	211	45.0	12	2.6
	2018	492	20	4.1	1	0.2	11	2.2	206	41.9	238	48.4	15	3.0
2	2016	586	38	6.5	2	0.3	13	2.2	268	45.7	249	42.5	16	2.7
	2017	484	18	3.7	4	0.8	11	2.3	245	50.6	190	39.3	16	3.3
	2018	449	27	6.0	2	0.4	12	2.7	183	40.8	213	47.4	12	2.7
3	2016	596	33	5.5	1	0.2	13	2.2	323	54.2	219	36.7	7	1.2
	2017	489	36	7.4	1	0.2	15	3.1	215	44.0	205	41.9	16	3.3
	2018	468	26	5.6	4	0.9	9	1.9	242	51.7	170	36.3	17	3.6
4	2016	447	19	4.3	3	0.7	7	1.6	243	54.4	168	37.6	5	1.1
	2017	457	26	5.7	2	0.4	7	1.5	266	58.2	150	32.8	5	1.1
	2018	446	31	7.0	2	0.4	13	2.9	222	49.8	166	37.2	11	2.5
5	2016	403	23	5.7	0	0.0	5	1.2	231	57.3	138	34.2	5	1.2
	2017	424	26	6.1	3	0.7	3	0.7	237	55.9	144	34.0	10	2.4
	2018	440	29	6.6	2	0.5	8	1.8	248	56.4	146	33.2	7	1.6
PK-5	2016	3,455	199	5.8	14	0.4	70	2.0	1,844	53.4	1,262	36.5	62	1.8
	2017	3,031	170	5.6	12	0.4	64	2.1	1,541	50.8	1,168	38.5	72	2.4
	2018	3,034	170	5.6	14	0.5	71	2.3	1,466	48.3	1,233	40.6	78	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	476	31	6.5	0	0.0	4	0.8	323	67.9	110	23.1	7	1.5
	2017	466	30	6.4	3	0.6	5	1.1	295	63.3	129	27.7	4	0.9
	2018	512	37	7.2	2	0.4	3	0.6	320	62.5	138	27.0	11	2.1
7	2016	411	23	5.6	0	0.0	8	1.9	284	69.1	88	21.4	8	1.9
	2017	483	34	7.0	0	0.0	5	1.0	329	68.1	105	21.7	10	2.1
	2018	474	28	5.9	2	0.4	5	1.1	305	64.3	129	27.2	5	1.1
8	2016	395	24	6.1	6	1.5	3	0.8	264	66.8	93	23.5	5	1.3
	2017	426	27	6.3	1	0.2	8	1.9	286	67.1	97	22.8	7	1.6
	2018	485	28	5.8	0	0.0	4	0.8	338	69.7	104	21.4	11	2.3
6-8	2016	1,282	78	6.1	6	0.5	15	1.2	871	67.9	291	22.7	20	1.6
	2017	1,375	91	6.6	4	0.3	18	1.3	910	66.2	331	24.1	21	1.5
	2018	1,471	93	6.3	4	0.3	12	0.8	963	65.5	371	25.2	27	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	503	37	7.4	0	0.0	3	0.6	323	64.2	128	25.4	12	2.4
	2017	499	44	8.8	4	0.8	5	1.0	315	63.1	123	24.6	8	1.6
	2018	506	30	5.9	2	0.4	10	2.0	328	64.8	124	24.5	12	2.4
10	2016	454	36	7.9	3	0.7	2	0.4	296	65.2	112	24.7	5	1.1
	2017	492	37	7.5	1	0.2	3	0.6	313	63.6	131	26.6	7	1.4
	2018	451	29	6.4	1	0.2	5	1.1	276	61.2	132	29.3	8	1.8
11	2016	351	28	8.0	1	0.3	3	0.9	225	64.1	92	26.2	2	0.6
	2017	410	28	6.8	2	0.5	2	0.5	264	64.4	107	26.1	7	1.7
	2018	438	32	7.3	0	0.0	4	0.9	271	61.9	124	28.3	7	1.6
12	2016	379	40	10.6	1	0.3	10	2.6	249	65.7	76	20.1	2	0.5
	2017	363	27	7.4	1	0.3	3	0.8	239	65.8	89	24.5	4	1.1
	2018	430	32	7.4	1	0.2	2	0.5	284	66.0	104	24.2	7	1.6
9-12	2016	1,687	141	8.4	5	0.3	18	1.1	1,093	64.8	408	24.2	21	1.2
	2017	1,764	136	7.7	8	0.5	13	0.7	1,131	64.1	450	25.5	26	1.5
	2018	1,825	123	6.7	4	0.2	21	1.2	1,159	63.5	484	26.5	34	1.9
ALL	2016	6,424	418	6.5	25	0.4	103	1.6	3,808	59.3	1,961	30.5	103	1.6
	2017	6,170	397	6.4	24	0.4	95	1.5	3,582	58.1	1,949	31.6	119	1.9
	2018	6,330	386	6.1	22	0.3	104	1.6	3,588	56.7	2,088	33.0	139	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	301	270	89.7	168	55.8	26	8.6	170	56.5	0	0.0	251	83.4	46.5	53.5	14.3
	2017	220	198	90.0	126	57.3	19	8.6	129	58.6	0	0.0	166	75.5	52.7	47.3	20.9
	2018	219	181	82.6	123	56.2	11	5.0	125	57.1	0	0.0	175	79.9	49.8	50.2	19.6
KN	2016	533	199	37.3	111	20.8	29	5.4	123	23.1	39	7.3	343	64.4	53.8	46.2	2.1
	2017	488	166	34.0	102	20.9	36	7.4	114	23.4	64	13.1	316	64.8	53.1	46.9	2.3
	2018	520	147	28.3	87	16.7	42	8.1	95	18.3	102	19.6	373	71.7	53.3	46.7	0.6
1	2016	589	270	45.8	124	21.1	39	6.6	141	23.9	97	16.5	69	11.7	48.9	51.1	1.5
	2017	469	171	36.5	104	22.2	39	8.3	116	24.7	109	23.2	58	12.4	54.8	45.2	2.6
	2018	492	177	36.0	105	21.3	34	6.9	115	23.4	183	37.2	44	8.9	53.7	46.3	1.2
2	2016	586	294	50.2	123	21.0	52	8.9	147	25.1	111	18.9	53	9.0	49.1	50.9	1.9
	2017	484	229	47.3	117	24.2	38	7.9	134	27.7	119	24.6	43	8.9	51.7	48.3	2.7
	2018	449	169	37.6	92	20.5	39	8.7	107	23.8	168	37.4	42	9.4	53.5	46.5	1.6
3	2016	596	331	55.5	162	27.2	57	9.6	280	47.0	129	21.6	55	9.2	49.7	50.3	1.8
	2017	489	241	49.3	106	21.7	39	8.0	121	24.7	114	23.3	44	9.0	50.9	49.1	1.8
	2018	468	224	47.9	110	23.5	48	10.3	143	30.6	142	30.3	21	4.5	54.7	45.3	0.9
4	2016	447	253	56.6	115	25.7	32	7.2	186	41.6	97	21.7	37	8.3	46.3	53.7	0.9
	2017	457	269	58.9	138	30.2	36	7.9	217	47.5	92	20.1	51	11.2	48.8	51.2	0.4
	2018	446	228	51.1	109	24.4	45	10.1	169	37.9	97	21.7	46	10.3	51.1	48.9	0.7
5	2016	403	244	60.5	110	27.3	36	8.9	192	47.6	87	21.6	21	5.2	49.1	50.9	0.0
	2017	424	237	55.9	108	25.5	28	6.6	204	48.1	103	24.3	31	7.3	48.1	51.9	0.2
	2018	440	255	58.0	125	28.4	42	9.5	231	52.5	104	23.6	27	6.1	49.5	50.5	0.0
PK-5	2016	3,455	1,861	53.9	913	26.4	271	7.8	1,239	35.9	560	16.2	829	24.0	49.3	50.7	2.6
	2017	3,031	1,511	49.9	801	26.4	235	7.8	1,035	34.1	601	19.8	709	23.4	51.4	48.6	3.1
	2018	3,034	1,381	45.5	751	24.8	261	8.6	985	32.5	796	26.2	728	24.0	52.5	47.5	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	476	325	68.3	190	39.9	70	14.7	293	61.6	77	16.2	26	5.5	55.5	44.5	2.1
	2017	466	316	67.8	144	30.9	48	10.3	252	54.1	82	17.6	33	7.1	52.1	47.9	0.6
	2018	512	331	64.6	158	30.9	54	10.5	292	57.0	103	20.1	26	5.1	53.1	46.9	0.2
7	2016	411	278	67.6	148	36.0	40	9.7	257	62.5	45	10.9	11	2.7	48.4	51.6	0.5
	2017	483	341	70.6	193	40.0	69	14.3	308	63.8	64	13.3	28	5.8	55.5	44.5	1.0
	2018	474	309	65.2	132	27.8	48	10.1	258	54.4	74	15.6	36	7.6	51.1	48.9	0.2
8	2016	395	264	66.8	148	37.5	38	9.6	246	62.3	44	11.1	23	5.8	50.4	49.6	3.5
	2017	426	290	68.1	153	35.9	39	9.2	260	61.0	44	10.3	29	6.8	50.0	50.0	1.2
	2018	485	334	68.9	195	40.2	64	13.2	314	64.7	67	13.8	28	5.8	55.5	44.5	1.0
6-8	2016	1,282	867	67.6	486	37.9	148	11.5	796	62.1	166	12.9	60	4.7	51.6	48.4	2.0
	2017	1,375	947	68.9	490	35.6	156	11.3	820	59.6	190	13.8	90	6.5	52.7	47.3	0.9
	2018	1,471	974	66.2	485	33.0	166	11.3	864	58.7	244	16.6	90	6.1	53.2	46.8	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	503	322	64.0	133	26.4	62	12.3	273	54.3	84	16.7	68	13.5	51.5	48.5	5.2
	2017	499	315	63.1	165	33.1	49	9.8	294	58.9	76	15.2	65	13.0	50.1	49.9	6.8
	2018	506	293	57.9	163	32.2	47	9.3	280	55.3	67	13.2	83	16.4	48.6	51.4	4.7
10	2016	454	274	60.4	77	17.0	36	7.9	226	49.8	79	17.4	31	6.8	48.2	51.8	4.4
	2017	492	301	61.2	123	25.0	55	11.2	255	51.8	83	16.9	31	6.3	51.4	48.6	6.3
	2018	451	249	55.2	138	30.6	31	6.9	241	53.4	77	17.1	30	6.7	48.8	51.2	2.9
11	2016	351	211	60.1	36	10.3	28	8.0	146	41.6	63	17.9	19	5.4	49.9	50.1	0.9
	2017	410	220	53.7	66	16.1	29	7.1	179	43.7	69	16.8	27	6.6	45.9	54.1	1.0
	2018	438	245	55.9	100	22.8	42	9.6	215	49.1	77	17.6	26	5.9	50.7	49.3	0.7
12	2016	379	230	60.7	47	12.4	28	7.4	169	44.6	64	16.9	8	2.1	49.3	50.7	0.8
	2017	363	215	59.2	37	10.2	32	8.8	152	41.9	55	15.2	13	3.6	49.9	50.1	0.8
	2018	430	249	57.9	70	16.3	35	8.1	191	44.4	67	15.6	10	2.3	47.0	53.0	0.7
9-12	2016	1,687	1,037	61.5	293	17.4	154	9.1	814	48.3	290	17.2	126	7.5	49.8	50.2	3.1
	2017	1,764	1,051	59.6	391	22.2	165	9.4	880	49.9	283	16.0	136	7.7	49.4	50.6	4.1
	2018	1,825	1,036	56.8	471	25.8	155	8.5	927	50.8	288	15.8	149	8.2	48.8	51.2	2.4
ALL	2016	6,424	3,765	58.6	1,692	26.3	573	8.9	2,849	44.3	1,016	15.8	1,015	15.8	49.9	50.1	2.6
	2017	6,170	3,509	56.9	1,682	27.3	556	9.0	2,735	44.3	1,074	17.4	935	15.2	51.1	48.9	2.9
	2018	6,330	3,391	53.6	1,707	27.0	582	9.2	2,776	43.9	1,328	21.0	967	15.3	51.6	48.4	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	445	12,185	430	96.6	11,638	95.5	39	8.8	19.3	430	10,883	96.6	89.3
	2017	480	11,388	463	96.6	10,888	95.6	33	6.9	19.6	463	10,240	96.5	89.9
	2018	524	11,061	503	95.9	10,520	95.1	41	7.8	17.8	496	9,830	94.7	88.9
1	2016	510	13,397	492	96.6	12,877	96.1	36	7.1	18.1	483	12,066	94.8	90.1
	2017	465	12,278	449	96.6	11,800	96.1	49	10.5	18.4	440	11,169	94.7	91.0
	2018	489	11,550	472	96.5	11,055	95.7	34	7.0	16.6	467	10,347	95.5	89.6
2	2016	501	13,532	485	96.9	13,066	96.6	46	9.2	16.6	477	12,286	95.2	90.8
	2017	484	12,938	469	96.8	12,476	96.4	31	6.4	16.9	469	11,850	96.9	91.6
	2018	453	11,864	436	96.3	11,398	96.1	31	6.8	15.9	432	10,717	95.3	90.3
3	2016	519	13,328	504	97.1	12,911	96.9	49	9.4	15.3	500	12,216	96.3	91.7
	2017	482	13,158	468	96.9	12,734	96.8	42	8.7	15.9	464	12,162	96.2	92.4
	2018	471	12,536	455	96.5	12,080	96.4	30	6.4	14.4	445	11,431	94.5	91.2
4	2016	444	12,688	431	97.1	12,300	96.9	28	6.3	15.8	430	11,676	96.9	92.0
	2017	451	12,873	437	96.9	12,467	96.8	33	7.3	15.4	435	11,953	96.4	92.9
	2018	448	12,675	434	96.7	12,235	96.5	31	6.9	14.1	429	11,637	95.7	91.8
5	2016	394	12,178	385	97.5	11,815	97.0	7	1.8	5.7	380	11,217	96.3	92.1
	2017	423	12,220	409	96.7	11,838	96.9	8	1.9	6.1	408	11,367	96.5	93.0
	2018	440	12,498	427	96.9	12,078	96.6	11	2.5	6.1	424	11,513	96.3	92.1
KN-5	2016	2,813	77,308	2,727	96.9	74,608	96.5	205	7.3	15.2	2,700	70,344	96.0	91.0
	2017	2,785	74,855	2,695	96.8	72,203	96.5	196	7.0	15.3	2,679	68,741	96.2	91.8
	2018	2,826	72,186	2,726	96.5	69,366	96.1	178	6.3	14.0	2,693	65,475	95.3	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	472	10,522	457	96.9	10,172	96.7	33	7.0	17.1	457	9,599	96.8	91.2
	2017	454	10,771	438	96.4	10,375	96.3	48	10.6	18.5	434	9,885	95.6	91.8
	2018	516	10,808	496	96.1	10,384	96.1	31	6.0	16.0	487	9,749	94.3	90.2
7	2016	412	10,436	395	95.9	9,999	95.8	32	7.8	20.0	389	9,389	94.5	90.0
	2017	471	10,214	452	96.1	9,773	95.7	45	9.6	21.6	454	9,225	96.4	90.3
	2018	474	10,642	457	96.6	10,187	95.7	38	8.0	17.0	443	9,495	93.6	89.2
8	2016	388	10,378	372	95.9	9,894	95.3	16	4.1	12.6	363	9,208	93.6	88.7
	2017	419	10,051	402	95.9	9,579	95.3	19	4.5	10.6	396	9,066	94.5	90.2
	2018	488	10,293	468	95.8	9,803	95.2	9	1.8	9.3	452	9,068	92.6	88.1
6-8	2016	1,272	31,336	1,225	96.3	30,065	95.9	81	6.4	16.6	1,209	28,196	95.1	90.0
	2017	1,344	31,036	1,292	96.1	29,727	95.8	112	8.3	17.0	1,284	28,176	95.5	90.8
	2018	1,478	31,743	1,421	96.1	30,374	95.7	78	5.3	14.2	1,382	28,312	93.5	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	512	11,813	484	94.6	11,053	93.6	46	9.0	26.2	461	9,913	90.0	83.9
	2017	497	11,759	470	94.6	10,936	93.0	73	14.7	25.7	450	9,766	90.6	83.1
	2018	512	11,716	483	94.3	10,961	93.6	70	13.7	22.9	449	9,718	87.7	82.9
10	2016	455	10,202	435	95.6	9,595	94.1	31	6.8	19.4	429	8,845	94.3	86.7
	2017	494	10,329	468	94.7	9,713	94.0	41	8.3	16.3	464	9,045	93.8	87.6
	2018	456	10,382	435	95.4	9,791	94.3	35	7.7	16.5	420	8,886	92.1	85.6
11	2016	359	8,384	341	94.8	7,906	94.3	29	8.1	16.9	337	7,400	93.8	88.3
	2017	408	8,543	389	95.2	8,088	94.7	29	7.1	13.7	391	7,756	95.8	90.8
	2018	442	9,131	419	94.7	8,661	94.9	24	5.4	12.0	410	8,132	92.7	89.1
12	2016	376	8,426	358	95.2	7,965	94.5	4	1.1	10.2	352	7,523	93.7	89.3
	2017	356	8,197	337	94.6	7,762	94.7	3	0.8	6.4	329	7,365	92.3	89.8
	2018	436	8,756	410	94.1	8,306	94.9	3	0.7	5.8	397	7,772	91.1	88.8
9-12	2016	1,702	38,826	1,618	95.1	36,519	94.1	110	6.5	18.9	1,579	33,681	92.8	86.7
	2017	1,756	38,829	1,664	94.8	36,498	94.0	146	8.3	16.5	1,634	33,932	93.1	87.4
	2018	1,846	39,984	1,747	94.6	37,719	94.3	132	7.2	15.0	1,676	34,508	90.8	86.3
ALL	2016	5,787	147,470	5,570	96.3	141,192	95.7	396	6.8	16.5	5,488	132,221	94.8	89.7
	2017	5,885	144,719	5,650	96.0	138,428	95.7	454	7.7	16.0	5,597	130,849	95.1	90.4
	2018	6,150	143,913	5,893	95.8	137,458	95.5	388	6.3	14.3	5,751	128,295	93.5	89.1

Teachers: 401

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	60	15.0
Hispanic	94	23.4
White	212	52.9
Multiple	10	2.5
Other	25	6.2

Gender	Number	Percentage
Female	286	71.3
Male	115	28.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.8	70.7
2016-17	6.7	71.5
2017-18	7.3	76.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	33	8.2
1	38	9.5
2	46	11.5
3	22	5.5
4	29	7.2
5	27	6.7
1-3	106	26.4
More than 3	262	65.3
1 - 5	162	40.4
6 - 10	73	18.2
11 - 20	83	20.7
More than 20	50	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	95.9	53.3	64.5	57.4	42.9	51.5	52.6		76.8	83.5	80.2	58.1	409
	2017	96.6	64.9	72.5	67.3	69.2	57.7	56.8		84.7	85.6	85.1	59.5	403
	2018	96.4	65.4	70.8	60.7	42.9	54.3	51.5	*	83.2	83.1	83.1	67.4	391
4	2016	94.7	68.4	69.6	64.6	53.8	58.3	49.1		77.5	86.3	82.2	62.6	366
	2017	96.0	59.3	57.8	56.1	29.4	47.7	43.4		72.7	72.4	72.5	56.4	408
	2018	95.7	73.3	72.0	68.8	71.4	60.7	56.3		84.5	82.2	83.1	61.9	362
5	2016	99.3	59.1	75.2	72.8	53.6	60.5	57.8		84.7	85.1	84.9	70.6	325
	2017	97.2	69.0	67.5	63.8	53.3	51.5	54.6		75.1	85.0	80.3	71.7	385
	2018	99.3	75.0	82.1	77.7	57.9	71.4	74.1		88.4	90.3	89.3	76.0	347
3-5	2016	96.4	59.2	69.6	65.1	49.4	57.0	53.2		79.4	84.9	82.3	63.9	1,100
	2017	96.6	64.5	64.8	61.8	48.9	50.6	49.7		77.6	80.9	79.3	62.7	1,196
	2018	97.0	71.4	74.9	69.2	57.4	62.2	63.7	*	85.2	85.2	85.1	68.7	1,100

NUMBER TESTED IN GRADES 3-5													
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	
2018	474	84	467	432	108	98	292	1	567	532	1,100	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	94.5	58.6	48.1	49.8	11.7	39.7	38.7		59.0	62.6	60.6	51.4	467
	2017	92.1	50.0	49.8	48.1	23.9	33.3	36.3		58.2	65.5	61.5	52.4	460
	2018	94.1	43.2	49.2	46.6	22.9	43.4	41.0		57.0	67.1	61.8	54.5	500
7	2016	98.9	31.8	56.0	52.7	25.0	42.5	44.9		63.8	64.9	64.4	55.2	410
	2017	90.5	54.5	52.4	51.3	11.7	45.2	43.1		60.7	63.3	61.9	58.5	472
	2018	92.1	57.1	59.0	58.0	34.9	42.9	44.0		57.4	78.9	67.9	62.2	474
8	2016	98.9	72.0	74.0	74.5	25.7	68.9	69.6		77.8	82.7	80.2	76.4	394
	2017	100.0	69.2	76.1	76.8	33.3	69.5	69.2		75.3	81.9	78.5	74.5	363
	2018	97.8	66.7	62.3	61.9	17.9	52.4	58.4		67.5	66.5	67.1	73.4	383
6-8	2016	97.2	55.3	58.6	58.3	19.3	49.6	50.4		66.1	69.8	67.9	61.0	1,271
	2017	93.0	57.3	58.8	58.1	21.1	49.4	49.2		63.8	69.5	66.4	61.5	1,295
	2018	93.8	53.9	56.8	55.3	24.5	46.8	48.1		60.4	71.3	65.4	63.2	1,357

NUMBER TESTED IN GRADES 6-8													
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	
2018	308	89	926	888	147	479	855		733	624	1,357	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	8	14	59	63	20	16	63		47	34	81	3,114	409
	2017	7	13	36	50	8	11	19		31	29	60	3,014	403
	2018	6	9	49	55	20	16	32	*	36	30	66	2,309	391
4	2016	9	6	49	56	12	15	56		38	27	65	2,728	366
	2017	6	11	92	93	24	46	98		54	58	112	3,323	408
	2018	7	8	40	45	10	11	38		28	32	61	2,811	362
5	2016	1	9	38	43	13	15	49		24	25	49	2,294	325
	2017	4	9	63	67	14	32	74		46	30	76	2,269	385
	2018	1	7	28	33	16	10	36		20	17	37	1,956	347
3-5	2016	18	29	146	162	45	46	168		109	86	195	8,136	1,100
	2017	17	33	191	210	46	89	191		131	117	248	8,606	1,196
	2018	14	24	117	133	46	37	106	*	84	79	164	7,076	1,100

NUMBER TESTED IN GRADES 3-5													
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	
2018	474	84	467	432	108	98	292	1	567	532	1,100	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	6	12	164	155	53	111	174		107	77	184	5,005	467
	2017	10	15	145	154	35	94	156		100	76	177	5,071	460
	2018	8	21	158	164	37	90	173		113	78	191	4,740	500
7	2016	1	15	125	130	30	84	140		72	74	146	4,519	410
	2017	10	15	152	154	53	103	170		103	77	180	4,158	472
	2018	10	12	126	124	28	76	145		103	49	152	3,900	474
8	2016	1	7	68	65	26	46	75		44	34	78	2,430	394
	2017	0	8	64	63	24	46	77		46	32	78	2,459	363
	2018	1	8	116	109	46	89	126		74	52	126	2,655	383
6-8	2016	8	34	357	350	109	241	389		223	185	408	11,954	1,271
	2017	20	38	361	371	112	243	403		249	185	435	11,688	1,295
	2018	19	41	400	397	111	255	444		290	179	469	11,295	1,357

NUMBER TESTED IN GRADES 6-8													
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	
2018	308	89	926	888	147	479	855		733	624	1,357	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	82.5	23.3	38.6	31.8	28.6	27.3	24.1		56.7	64.1	60.4	29.2	409
	2017	84.7	43.2	45.8	38.6	38.5	19.2	18.2		61.9	71.6	66.7	32.9	403
	2018	80.2	30.8	36.9	29.3	22.9	22.9	24.2	*	58.9	56.5	57.8	33.6	391
4	2016	75.7	26.3	32.3	25.3	15.4	27.8	14.5		52.7	54.8	53.8	28.6	366
	2017	76.7	40.7	36.2	34.0	20.6	21.6	19.1		50.0	53.8	52.0	32.4	408
	2018	80.2	46.7	40.6	36.8	42.9	46.4	21.8		61.3	61.1	61.0	35.6	362
5	2016	84.2	36.4	43.8	40.5	21.4	31.6	19.8		61.1	62.5	61.8	36.3	325
	2017	86.2	27.6	36.6	33.0	26.7	22.7	20.2		51.9	61.0	56.6	38.2	385
	2018	89.7	46.4	51.3	50.0	31.6	31.4	33.8		68.6	68.6	68.6	44.1	347
3-5	2016	80.7	28.2	38.1	32.5	22.5	29.0	19.8		56.7	60.4	58.6	31.4	1,100
	2017	82.7	37.6	38.7	34.9	27.8	21.7	19.5		54.7	62.0	58.4	34.6	1,196
	2018	83.1	41.7	42.8	38.9	32.4	32.7	28.1	*	62.6	62.0	62.3	38.0	1,100

NUMBER TESTED IN GRADES 3-5													
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	
2018	474	84	467	432	108	98	292	1	567	532	1,100	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	79.1	17.2	19.9	18.8	5.0	9.8	10.2		34.9	34.5	34.7	23.4	467
	2017	73.0	10.0	21.5	19.5	8.7	12.1	10.2		36.0	34.1	35.0	22.9	460
	2018	77.2	24.3	21.9	20.2	10.4	18.2	17.1		34.2	43.0	38.4	26.7	500
7	2016	83.9	13.6	25.7	23.6	7.5	11.6	15.7		36.7	39.3	38.0	26.9	410
	2017	76.2	27.3	24.8	24.7	3.3	17.6	17.1		37.0	38.1	37.5	27.5	472
	2018	77.2	39.3	29.3	29.8	9.3	15.0	13.5		39.3	47.8	43.5	34.3	474
8	2016	78.5	20.0	21.8	23.1	5.7	12.8	14.2		30.8	42.3	36.5	30.8	394
	2017	76.8	26.9	24.3	23.5	2.8	16.6	15.2		32.8	31.6	32.2	32.2	363
	2018	64.4	41.7	26.3	26.6	7.1	23.0	21.5		32.0	32.3	32.1	34.2	383
6-8	2016	80.3	17.1	22.4	21.7	5.9	11.3	13.2		34.2	38.7	36.3	27.0	1,271
	2017	74.9	21.3	23.5	22.6	4.9	15.6	14.4		35.5	34.8	35.1	27.4	1,295
	2018	75.3	33.7	25.8	25.5	8.8	19.2	17.5		35.2	42.1	38.4	31.7	1,357

NUMBER TESTED IN GRADES 6-8													
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	
2018	308	89	926	888	147	479	855		733	624	1,357	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	58.8	13.3	23.5	16.2	17.1	9.1	6.8		37.9	45.6	41.8	15.2	409
	2017	65.5	21.6	26.0	24.2	23.1	7.7	9.1		40.1	55.7	47.9	20.0	403
	2018	61.1	19.2	20.2	12.9	14.3	8.6	12.1	*	40.2	39.0	39.6	19.3	391
4	2016	49.7	10.5	18.0	12.7	15.4	19.4	7.3		32.0	34.5	33.3	13.4	366
	2017	52.0	14.8	20.6	16.0	8.8	8.0	7.5		29.3	34.8	32.1	16.9	408
	2018	50.0	16.7	18.9	16.7	22.9	21.4	6.9		35.4	33.9	34.5	17.7	362
5	2016	62.6	13.6	20.9	18.4	7.1	7.9	5.2		36.9	41.7	39.4	16.6	325
	2017	66.9	13.8	18.6	14.1	10.0	12.1	7.4		34.6	41.0	37.9	19.4	385
	2018	62.1	17.9	24.4	22.3	15.8	25.7	14.4		38.4	41.7	40.1	20.1	347
3-5	2016	56.8	12.7	20.8	15.7	13.5	12.1	6.4		35.7	40.6	38.3	15.1	1,100
	2017	61.8	17.2	21.2	17.6	13.3	9.4	7.6		34.7	43.7	39.3	18.8	1,196
	2018	57.6	17.9	21.2	17.4	17.6	18.4	11.6	*	38.1	38.2	38.1	19.1	1,100

NUMBER TESTED IN GRADE 3-5													
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	
2018	474	84	467	432	108	98	292	1	567	532	1,100	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	50.9	10.3	7.0	7.1	1.7	3.3	3.2		19.9	16.0	18.2	10.1	467
	2017	47.6	6.7	8.0	8.1	4.3	5.0	3.3		17.6	19.5	18.5	9.5	460
	2018	48.5	16.2	10.0	9.4	2.1	8.8	7.5		18.3	25.7	21.8	11.3	500
7	2016	43.7	0.0	8.5	7.3	2.5	2.1	2.4		17.6	14.2	15.9	11.4	410
	2017	51.4	6.1	11.6	10.8	0.0	6.4	5.7		22.1	19.5	21.0	13.6	472
	2018	66.1	14.3	13.7	14.6	0.0	6.0	4.6		27.3	29.7	28.5	18.8	474
8	2016	46.2	4.0	6.1	5.1	0.0	1.4	2.0		13.6	19.4	16.5	10.2	394
	2017	42.9	7.7	6.7	6.3	2.8	4.0	4.0		14.5	10.2	12.4	11.5	363
	2018	35.6	16.7	7.8	8.7	3.6	7.5	6.3		11.8	12.9	12.3	17.3	383
6-8	2016	47.2	5.3	7.2	6.6	1.5	2.3	2.5		17.3	16.5	16.9	10.6	1,271
	2017	48.1	6.7	8.9	8.5	2.1	5.2	4.4		18.5	16.8	17.7	11.5	1,295
	2018	53.9	15.7	10.5	10.9	2.0	7.5	6.2		19.2	24.0	21.4	15.8	1,357

NUMBER TESTED IN GRADE 6-8													
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	
2018	308	89	926	888	147	479	855		733	624	1,357	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	77.5	73.4	70.3
	2017	83.2	74.4	74.3
	2018	84.6	72.6	71.7
4	2016	79.0	70.5	71.4
	2017	73.5	70.1	65.6
	2018	74.3	73.7	73.3
5	2016	77.7	75.2	74.7
	2017	73.8	73.8	74.7
	2018	77.4	79.2	74.0
3-5	2016	78.0	73.0	71.9
	2017	76.8	72.7	71.5
	2018	78.9	75.0	73.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	64.6	62.0	59.9
	2017	62.3	62.3	64.9
	2018	61.2	68.3	60.4
7	2016	63.0	63.1	64.3
	2017	62.3	62.4	62.0
	2018	65.7	65.1	63.7
8	2016	67.9	70.7	61.9
	2017	70.8	64.7	63.3
	2018	63.9	65.1	61.7
6-8	2016	65.1	65.1	61.9
	2017	64.7	63.0	63.4
	2018	63.6	66.3	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	91.1	47.4	62.4	57.8	34.6	50.0	36.7		72.1	80.4	76.6	57.3	354
	2017	91.4	59.3	55.6	53.3	30.3	42.5	38.0		66.5	72.4	69.5	54.4	407
	2018	89.0	80.0	52.7	55.8	44.4	48.4	40.0		70.3	77.2	73.7	51.2	365

NUMBER TESTED IN GRADE 4													
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	
2018	163	30	146	147	36	31	90		185	180	365	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	97.6	31.8	54.9	51.5	24.4	38.1	43.3		58.6	67.1	63.1	51.7	409
	2017	94.3	39.4	49.1	48.4	13.1	40.0	40.0		56.8	61.7	59.0	54.1	473
	2018	88.2	57.1	55.6	53.9	18.6	37.9	40.7		57.5	73.2	65.2	56.3	471

NUMBER TESTED IN GRADE 7													
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	
2018	127	28	304	295	43	132	258		240	231	471	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	15	10	56	62	17	12	62		46	37	83	3,090	354
	2017	13	11	96	98	23	50	106		66	58	124	3,435	407
	2018	18	6	69	65	20	16	54		55	41	96	3,589	365

NUMBER TESTED IN GRADE 4													
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	
2018	163	30	146	147	36	31	90		185	180	365	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	2	15	128	133	31	91	144		82	69	151	4,874	409
	2017	6	20	163	165	53	114	180		114	80	194	4,613	473
	2018	15	12	135	136	35	82	153		102	62	164	4,514	471

NUMBER TESTED IN GRADE 7													
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	
2018	127	28	304	295	43	132	258		240	231	471	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	72.2	31.6	32.2	27.9	23.1	25.0	15.3		46.1	58.7	52.8	28.7	354
	2017	68.2	33.3	24.5	24.8	15.2	11.5	10.5		42.6	41.9	42.3	26.0	407
	2018	72.4	46.7	32.2	31.3	30.6	22.6	12.2		51.9	54.4	53.2	29.2	365

NUMBER TESTED IN GRADE 4													
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	
2018	163	30	146	147	36	31	90		185	180	365	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	74.1	18.2	31.0	27.0	2.4	15.0	16.9		34.8	44.8	40.1	25.7	409
	2017	65.7	27.3	16.9	16.6	1.6	8.9	8.7		24.6	35.9	29.6	24.9	473
	2018	74.0	46.4	27.3	28.1	9.3	12.9	13.2		34.6	49.4	41.8	30.0	471

NUMBER TESTED IN GRADE 7													
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	
2018	127	28	304	295	43	132	258		240	231	471	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	46.7	5.3	15.4	10.2	7.7	12.5	6.1		27.9	33.9	31.1	10.9	354
	2017	23.8	11.1	7.4	5.2	3.0	3.4	1.8		17.3	11.4	14.3	7.4	407
	2018	30.1	6.7	8.2	7.5	11.1	3.2	2.2		14.1	23.9	18.9	7.1	365

NUMBER TESTED IN GRADE 4													
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	
2018	163	30	146	147	36	31	90		185	180	365	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	22.4	0.0	6.7	4.4	0.0	1.4	1.6		7.6	11.9	9.8	5.9	409
	2017	30.5	6.1	3.1	3.8	0.0	1.1	0.7		6.1	14.4	9.7	6.9	473
	2018	40.2	10.7	5.3	6.4	2.3	0.0	1.2		8.8	22.5	15.5	8.4	471

NUMBER TESTED IN GRADE 7													
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	
2018	127	28	304	295	43	132	258		240	231	471	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.4	71.8	71.0
	2017	—	4.1	66.4	67.5
	2018	—	4.2	62.2	72.9
7	2016	4.1	—	68.6	67.6
	2017	3.8	—	62.4	61.0
	2018	4.0	—	65.8	70.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	96.2	61.8	66.6	65.8	20.0	49.2	56.5		70.6	80.0	75.2	57.6
	2017	97.6	61.8	57.2	56.3	22.6	39.7	45.4		65.8	75.7	70.9	58.7
	2018	96.9	58.6	68.1	67.0	25.0	51.7	55.0		70.0	80.4	75.4	62.1
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	165	34	313	293	31	156	273		257	272	529	11,092
	2018	128	29	304	264	36	149	249		233	255	488	9,912
ENGLISH II	2016	93.6	81.8	64.2	65.9	33.3	34.2	52.8		67.5	78.4	73.2	57.8
	2017	91.4	54.5	63.3	62.5	17.3	44.4	47.3		69.5	72.8	71.2	60.3
	2018	98.3	63.0	76.3	75.7	21.7	66.9	66.1		81.7	85.7	83.8	67.0
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	5	13	102	100	40	65	111		74	47	121	4,569
	2017	4	13	134	128	24	94	149		88	66	154	4,577
	2018	4	12	97	87	27	72	112		70	50	120	3,752
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	165	34	313	293	31	156	273		257	272	529	11,092
	2018	128	29	304	264	36	149	249		233	255	488	9,912
ENGLISH II	2016	7	6	106	85	22	52	103		69	51	120	4,028
	2017	11	15	110	109	43	70	129		71	65	136	3,895
	2018	3	10	66	65	18	44	79		43	38	81	3,300
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	86.5	52.9	45.9	45.9	12.0	25.0	31.4		52.8	65.5	58.9	38.3
	2017	93.9	52.9	42.8	44.4	16.1	21.8	29.7		56.4	64.0	60.3	41.2
	2018	90.6	34.5	50.7	48.9	5.6	34.9	34.1		52.4	68.6	60.9	43.9
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	165	34	313	293	31	156	273		257	272	529	11,092
	2018	128	29	304	264	36	149	249		233	255	488	9,912
ENGLISH II	2016	85.5	54.5	40.9	42.2	15.2	11.4	24.3		48.6	58.1	53.6	36.9
	2017	86.7	42.4	46.3	47.4	7.7	22.2	27.8		54.9	61.1	58.1	42.1
	2018	94.9	51.9	57.9	59.0	13.0	45.1	44.6		68.1	75.1	71.8	50.0
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	35.3	14.7	5.6	7.2	0.0	1.6	2.0		8.7	23.0	15.6	5.1
	2017	29.1	2.9	6.1	5.8	0.0	0.0	1.1		9.3	18.4	14.0	6.3
	2018	32.0	3.4	5.6	5.7	0.0	3.4	2.0		7.3	17.6	12.7	5.0
Tests Taken	2016	133	34	305	292	50	128	255		252	235	487	10,771
	2017	165	34	313	293	31	156	273		257	272	529	11,092
	2018	128	29	304	264	36	149	249		233	255	488	9,912
ENGLISH II	2016	25.5	9.1	5.1	4.8	0.0	1.3	0.9		8.0	12.7	10.5	4.4
	2017	35.2	6.1	4.3	5.2	0.0	1.6	2.0		10.3	16.3	13.3	4.9
	2018	29.4	11.1	7.2	7.8	4.3	0.8	2.1		15.3	17.7	16.6	7.0
Tests Taken	2016	110	33	296	249	33	79	218		212	236	448	9,550
	2017	128	33	300	291	52	126	245		233	239	472	9,822
	2018	177	27	278	268	23	133	233		235	265	500	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	69.7	1.6	1.6	60.9	71.0	4.4	73.6	71.0
2017	73.4	0.0	0.0	66.3	70.7	4.7	72.4	73.6
2018	76.5	–	–	71.2	70.8	4.8	71.2	75.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	72.7	1.6	1.6	75.9	68.3	4.6	77.1	64.9
2017	70.0	0.0	0.0	68.8	68.1	5.3	71.5	74.0
2018	79.3	–	–	72.6	78.1	5.4	79.5	73.7

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	94.4	53.3	65.2	62.6	48.6	59.3	57.4		75.6	78.3	77.0	65.3	512
	2017	96.1	64.9	67.1	65.0	66.7	58.4	55.6		82.0	79.9	81.0	70.0	479
	2018	97.6	65.4	71.4	66.5	41.5	61.5	61.4	*	84.4	78.1	81.5	74.5	466
4	2016	93.5	68.4	64.8	63.0	50.0	62.4	53.6		79.3	75.2	77.1	63.5	441
	2017	91.4	59.3	65.3	65.9	29.4	65.4	56.0		76.7	71.9	74.2	68.1	454
	2018	95.1	80.0	73.4	73.5	65.9	71.8	64.8		84.2	81.4	82.6	75.2	438
5	2016	97.1	68.2	79.7	78.0	71.9	69.8	70.7		80.2	91.1	85.8	79.6	394
	2017	97.2	72.4	79.7	77.0	60.0	76.1	72.3		84.1	87.8	86.0	80.6	428
	2018	99.3	88.9	90.8	89.9	87.5	89.1	87.9		93.5	94.0	93.7	86.9	431
3-5	2016	94.8	62.0	69.5	67.7	56.8	63.4	60.3		78.1	81.0	79.6	69.3	1,347
	2017	95.0	65.6	70.7	69.2	51.5	66.8	62.1		80.9	79.7	80.3	72.7	1,361
	2018	97.3	78.3	78.7	77.0	64.8	74.6	73.7	*	87.2	84.6	85.8	78.8	1,335

NUMBER TESTED IN GRADES 3-5													
2016	504	71	725	699	95	350	541		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	
2018	477	83	699	644	122	331	525	1	693	641	1,335	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	97.3	72.4	60.3	63.1	31.1	56.0	54.4		70.5	70.0	70.3	58.0	468
	2017	96.0	63.3	74.0	72.7	65.2	67.4	65.3		79.1	79.5	79.3	64.1	460
	2018	94.1	56.8	67.3	64.6	50.0	64.4	58.4		73.5	75.9	74.7	66.8	501
7	2016	95.7	50.0	58.9	57.3	40.0	51.6	52.7		61.0	61.4	61.2	42.6	289
	2017	78.3	70.8	56.8	58.0	37.3	55.3	53.5		59.0	60.9	59.8	45.4	311
	2018	84.4	47.4	66.8	65.4	45.0	58.4	58.8		64.1	72.6	68.3	53.6	334
8	2016	98.9	73.9	74.2	76.0	47.5	72.2	70.0		79.7	80.0	79.9	70.4	402
	2017	94.6	82.4	91.5	91.6	65.7	90.3	87.2		91.2	91.9	91.6	79.2	486
	2018	100.0	93.1	78.9	78.6	48.3	70.5	76.4		82.7	88.2	85.2	82.7	466
6-8	2016	97.7	66.2	64.6	65.6	38.2	60.0	59.0		71.5	71.2	71.4	58.3	1,159
	2017	93.9	72.7	75.3	75.3	53.6	71.7	69.5		78.4	80.1	79.2	64.6	1,257
	2018	94.8	67.1	71.3	69.7	48.0	65.1	64.8		74.6	79.2	76.8	68.8	1,301

NUMBER TESTED IN GRADES 6-8													
2016	222	74	827	799	136	463	789		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	
2018	286	85	894	860	148	461	830		689	612	1,301	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	11	14	93	92	19	55	100		63	55	118	4,478	512
	2017	8	13	68	79	11	42	52		44	47	91	3,851	479
	2018	4	9	69	69	24	42	54	*	40	46	86	3,072	466
4	2016	11	6	83	85	13	41	84		42	59	101	4,463	441
	2017	13	11	91	86	24	46	96		52	65	117	4,016	454
	2018	8	6	58	56	14	29	57		35	40	76	3,028	438
5	2016	4	7	45	49	9	32	54		38	18	56	2,412	394
	2017	4	8	48	52	12	26	57		33	27	60	2,308	428
	2018	1	3	22	23	5	13	27		14	13	27	1,582	431
3-5	2016	26	27	221	226	41	128	238		143	132	275	11,353	1,347
	2017	25	32	207	217	47	114	205		129	139	268	10,175	1,361
	2018	13	18	149	148	43	84	138	*	89	99	189	7,682	1,335

NUMBER TESTED IN GRADES 3-5													
2016	504	71	725	699	95	350	541		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	
2018	477	83	699	644	122	331	525	1	693	641	1,335	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	3	8	126	114	42	81	130		77	62	139	4,325	468
	2017	5	11	75	81	16	46	85		50	45	95	3,811	460
	2018	8	16	102	109	24	57	122		70	57	127	3,458	501
7	2016	1	11	95	99	21	62	107		53	59	112	4,391	289
	2017	5	7	111	107	37	72	119		71	54	125	4,112	311
	2018	7	10	88	89	22	52	101		61	45	106	3,665	334
8	2016	1	6	72	62	21	42	76		42	39	81	3,036	402
	2017	6	6	27	27	12	17	37		22	19	41	2,140	486
	2018	0	2	67	63	31	52	69		44	25	69	1,754	466
6-8	2016	5	25	293	275	84	185	313		172	160	332	11,752	1,159
	2017	16	24	213	215	65	135	241		143	118	261	10,063	1,257
	2018	15	28	257	261	77	161	292		175	127	302	8,877	1,301

NUMBER TESTED IN GRADES 6-8													
2016	222	74	827	799	136	463	789		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	
2018	286	85	894	860	148	461	830		689	612	1,301	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	76.5	26.7	33.0	28.5	24.3	24.4	23.4		48.8	53.1	51.0	32.6	512
	2017	86.2	27.0	38.2	35.0	33.3	23.8	23.9		60.0	59.8	59.9	39.9	479
	2018	81.5	34.6	36.9	29.6	22.0	29.4	28.6	*	56.3	51.4	54.1	41.8	466
4	2016	71.6	15.8	28.0	24.3	15.4	21.1	14.9		48.8	43.7	46.0	28.9	441
	2017	61.8	25.9	31.3	32.5	14.7	28.6	20.2		44.4	39.0	41.6	39.4	454
	2018	81.0	36.7	40.8	38.9	41.5	41.7	33.3		59.5	55.8	57.5	44.2	438
5	2016	76.3	31.8	30.6	26.9	15.6	20.8	14.1		49.5	47.0	48.2	35.3	394
	2017	86.9	34.5	36.7	33.2	23.3	33.0	28.2		54.6	54.8	54.7	42.4	428
	2018	82.9	40.7	52.1	48.0	37.5	46.2	41.3		65.6	59.7	62.6	53.8	431
3-5	2016	74.8	25.4	30.6	26.6	18.9	22.3	18.0		49.0	48.1	48.6	32.3	1,347
	2017	79.0	29.0	35.1	33.5	23.7	28.6	24.0		53.2	51.2	52.2	40.5	1,361
	2018	81.8	37.3	43.3	39.1	33.6	39.3	35.4	*	60.2	55.7	58.0	46.6	1,335

NUMBER TESTED IN GRADES 3-5													
2016	504	71	725	699	95	350	600		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	
2018	477	83	699	644	122	331	525	1	693	641	1,335	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	73.6	20.7	25.9	26.2	9.8	21.2	18.9		38.3	36.7	37.6	26.9	468
	2017	81.0	26.7	32.2	29.0	15.2	26.2	22.4		47.3	43.6	45.4	28.8	460
	2018	76.5	18.9	28.5	27.3	18.8	25.0	19.5		40.2	43.9	41.9	33.0	501
7	2016	39.1	22.7	23.8	22.0	11.4	14.8	14.2		23.5	26.1	24.9	11.7	289
	2017	34.8	8.3	19.5	17.6	5.1	17.4	15.2		18.5	21.7	19.9	14.1	311
	2018	57.8	21.1	24.2	24.9	15.0	23.2	18.4		25.3	32.3	28.7	17.4	334
8	2016	64.0	0.0	26.5	24.0	10.0	22.5	17.8		34.3	33.8	34.1	28.2	402
	2017	75.0	32.4	43.4	43.4	28.6	36.0	35.1		48.0	54.7	51.2	34.8	486
	2018	91.4	55.2	33.4	32.2	15.0	26.7	25.7		47.1	52.1	49.4	46.5	466
6-8	2016	66.2	14.9	25.5	24.3	10.3	19.9	17.1		33.6	32.8	33.2	23.3	1,159
	2017	74.3	23.9	32.5	31.0	14.3	26.8	24.7		40.0	42.9	41.4	27.1	1,257
	2018	79.0	31.8	29.0	28.3	16.2	25.2	21.3		39.0	43.6	41.2	33.5	1,301

NUMBER TESTED IN GRADES 6-8													
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	
2018	286	85	894	860	148	461	830		689	612	1,301	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.3	10.0	13.9	10.6	16.2	6.7	7.7		24.8	27.6	26.2	12.5	512
	2017	60.6	16.2	12.6	11.9	21.2	6.9	8.5		33.5	37.6	35.5	19.9	479
	2018	54.8	15.4	17.8	14.1	9.8	11.0	11.4	*	34.0	31.0	32.6	19.6	466
4	2016	44.4	5.3	13.6	10.0	11.5	9.2	6.6		30.0	23.1	26.3	14.6	441
	2017	34.2	14.8	17.6	17.9	11.8	15.8	11.5		24.2	21.6	22.9	22.1	454
	2018	57.7	20.0	16.5	18.0	24.4	17.5	12.3		37.4	31.2	34.2	23.8	438
5	2016	57.6	13.6	10.8	8.1	6.3	8.5	4.9		31.3	26.7	28.9	13.9	394
	2017	61.4	3.4	14.8	11.9	6.7	11.9	7.8		33.3	28.5	30.8	19.3	428
	2018	52.1	7.4	25.0	20.7	10.0	21.0	14.8		33.0	34.3	33.6	27.6	431
3-5	2016	47.2	9.9	12.8	9.6	11.6	8.0	6.5		28.3	25.8	27.0	13.6	1,347
	2017	52.8	11.8	15.2	14.1	13.4	12.0	9.4		30.4	29.3	29.8	20.4	1,361
	2018	54.9	14.5	19.9	17.7	14.8	16.6	13.1	*	34.8	32.1	33.5	23.7	1,335

NUMBER TESTED IN GRADE 3-5													
2016	504	71	725	699	95	350	600		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	
2018	477	83	699	644	122	331	525	1	693	641	1,335	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	34.5	3.4	4.4	3.9	1.6	3.3	2.5		12.6	10.6	11.8	7.9	468
	2017	42.1	10.0	8.7	6.7	4.3	5.7	4.1		20.5	15.9	18.3	10.4	460
	2018	39.0	2.7	9.3	7.5	4.2	8.1	5.5		18.9	16.9	18.0	11.5	501
7	2016	13.0	0.0	5.2	4.7	0.0	1.6	1.8		5.9	5.2	5.5	1.8	289
	2017	8.7	0.0	1.9	2.0	0.0	2.5	2.0		1.2	4.3	2.6	2.4	311
	2018	22.2	10.5	7.5	8.6	7.5	5.6	4.9		7.6	12.2	9.9	4.0	334
8	2016	22.5	0.0	2.9	2.3	0.0	2.0	1.6		9.2	5.1	7.2	4.7	402
	2017	33.0	0.0	8.2	8.4	0.0	6.9	4.5		14.0	14.0	14.0	7.9	486
	2018	61.0	24.1	9.5	9.8	5.0	4.5	4.5		20.8	27.0	23.6	14.0	466
6-8	2016	27.5	1.4	4.1	3.6	0.7	2.4	2.0		9.9	7.2	8.6	5.1	1,159
	2017	35.2	3.4	6.5	6.0	1.4	5.0	3.5		13.0	12.5	12.7	7.4	1,257
	2018	44.4	11.8	8.8	8.6	5.4	6.1	4.9		16.8	19.1	17.9	10.3	1,301

NUMBER TESTED IN GRADE 6-8													
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	
2018	286	85	894	860	148	461	830		689	612	1,301	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	73.2	68.2	69.6	67.6
	2017	73.4	74.1	69.4	67.5
	2018	74.8	70.0	65.3	75.5
4	2016	76.5	66.9	56.9	66.9
	2017	71.9	60.8	59.7	66.9
	2018	72.1	71.1	70.0	74.5
5	2016	70.2	67.1	67.8	71.4
	2017	72.7	71.0	69.1	69.9
	2018	67.1	73.4	73.9	74.1
3-5	2016	73.4	67.4	64.9	68.5
	2017	72.7	68.7	66.1	68.1
	2018	71.4	71.5	69.6	74.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	50.8	52.1	47.0	53.1
	2017	58.7	54.1	56.6	55.2
	2018	55.4	56.4	55.7	50.6
7	2016	51.4	51.8	45.4	42.7
	2017	43.9	47.7	42.1	48.9
	2018	52.8	51.5	51.7	43.3
8	2016	64.4	61.6	52.2	61.3
	2017	63.4	72.6	63.5	65.0
	2018	66.3	65.6	66.2	67.7
6-8	2016	55.7	55.3	48.4	53.3
	2017	56.8	59.6	55.7	57.4
	2018	58.6	58.5	58.5	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	98.2	75.8	82.0	81.0	41.3	77.3	77.2		83.9	88.2	86.1	77.7
	2017	99.0	76.9	87.1	85.8	48.5	83.2	84.3		88.0	91.7	89.8	83.5
	2018	100.0	83.3	93.1	92.4	66.7	92.6	90.5		91.5	96.5	93.9	87.5
Tests Taken	2016	113	33	284	279	46	128	242		218	229	447	10,526
	2017	104	26	255	240	33	143	242		200	192	392	10,240
	2018	104	30	305	275	33	163	262		235	226	461	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	2	8	51	53	27	29	57		35	27	62	2,345
	2017	1	6	33	34	17	24	38		24	16	40	1,692
	2018	0	5	21	21	11	12	25		20	8	28	1,278
Tests Taken	2016	113	33	284	279	46	128	242		218	229	447	10,526
	2017	104	26	255	240	33	143	242		200	192	392	10,240
	2018	104	30	305	275	33	163	262		235	226	461	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	90.3	48.5	50.0	51.6	13.0	43.8	41.2		58.7	64.2	61.5	43.0
	2017	90.4	46.2	59.6	59.2	18.2	53.8	52.5		65.0	69.3	67.1	47.9
	2018	96.2	46.7	71.1	69.5	39.4	69.9	63.7		73.6	77	75.3	61.8
Tests Taken	2016	113	33	284	279	46	128	250		218	229	447	10,526
	2017	104	26	255	240	33	143	242		200	192	392	10,240
	2018	104	30	305	275	33	163	262		235	226	461	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	62.8	15.2	20.4	20.8	0.0	13.3	12.8		31.7	33.6	32.7	19.7
	2017	68.3	11.5	28.6	27.1	9.1	23.8	20.7		37.5	39.6	38.5	23.1
	2018	75.0	30.0	43.3	42.9	15.2	39.3	33.6		51.9	48.7	50.3	35.8
Tests Taken	2016	113	33	284	279	46	128	250		218	229	447	10,526
	2017	104	26	255	240	33	143	242		200	192	392	10,240
	2018	104	30	305	275	33	163	262		235	226	461	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	61.3	69.2	63.6	68.9	61.9
2017	63.7	70.0	71.4	67.9	65.8
2018	66.5	72.9	71.8	74.9	76.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	97.0	63.6	57.7	56.1	51.9	41.9	42.9		76.8	72.3	74.5	66.1	341
	2017	96.5	48.1	55.7	50.6	53.6	36.4	45.3		75.5	69.7	72.5	65.9	382
	2018	97.2	57.7	65.4	60.8	46.2	62.2	53.2		82.6	75.6	79.0	68.8	348

NUMBER TESTED IN GRADE 5													
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	
2018	145	26	159	148	39	37	139		172	176	348	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	93.6	40.9	57.4	58.3	30.6	52.3	49.6	*	65.1	66.0	65.5	62.8	400
	2017	99.0	66.7	65.0	64.3	45.5	53.2	57.8		75.0	72.6	73.9	65.3	441
	2018	96.0	86.2	60.4	61.9	36.2	48.7	55.2		70.6	72.2	71.3	65.8	512

NUMBER TESTED IN GRADE 8													
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	
2018	124	29	346	320	58	189	308		282	230	512	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	4	8	74	79	13	36	80		39	48	87	3263	341
	2017	5	14	86	89	13	42	88		45	60	105	3328	382
	2018	4	11	55	58	21	14	65		30	43	73	3208	348

NUMBER TESTED IN GRADE 5													
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	
2018	145	26	159	148	39	37	139		172	176	348	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	6	13	115	108	25	72	125	*	73	65	138	3895	400
	2017	1	10	100	101	18	73	108		55	60	115	3521	441
	2018	5	4	137	122	37	97	138		83	64	147	3478	512

NUMBER TESTED IN GRADE 8													
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	
2018	124	29	346	320	58	189	308		282	230	512	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	72.2	13.6	26.9	23.3	14.8	16.1	12.1		48.8	42.8	45.7	26.7	341
	2017	84.6	22.2	30.9	26.7	32.1	10.6	13.7		56.0	48.5	52.1	33.0	382
	2018	82.1	26.9	30.8	28.4	23.1	29.7	21.6		57.6	47.7	52.6	32.6	348

NUMBER TESTED IN GRADE 5													
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	
2018	145	26	159	148	39	37	139		172	176	348	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.0	13.6	23.7	22.4	8.3	16.6	13.7	*	36.4	30.4	33.5	27.8	400
	2017	80.8	26.7	31.8	29.0	9.1	19.9	21.5		48.2	39.3	43.8	31.3	441
	2018	86.3	51.7	34.7	34.4	17.2	27.0	28.6		51.4	47.0	49.4	37.0	512

NUMBER TESTED IN GRADE 8													
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	
2018	124	29	346	320	58	189	308		282	230	512	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	33.8	0.0	8.0	3.3	7.4	3.2	1.4		20.2	15.6	17.9	6.7	341
	2017	53.1	14.8	13.9	11.1	10.7	4.5	5.0		31.5	28.3	29.8	12.8	382
	2018	45.5	15.4	13.2	12.2	7.7	8.1	5.8		31.4	25.6	28.4	12.1	348

NUMBER TESTED IN GRADE 5													
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	
2018	145	26	159	148	39	37	139		172	176	348	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	30.9	0.0	4.1	3.5	2.8	2.0	1.6	*	13.9	6.8	10.5	7.8	400
	2017	34.6	0.0	8.7	7.8	0.0	4.5	3.5		17.3	11.4	14.3	8.0	441
	2018	59.7	13.8	15.0	13.8	5.2	9.5	8.1		29.1	23.9	26.8	15.7	512

NUMBER TESTED IN GRADE 8													
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	
2018	124	29	346	320	58	189	308		282	230	512	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.3	71.3	72.1	73.8
	2017	68.8	69.5	76.8	69.0
	2018	74.1	75.3	71.3	73.8
8	2016	63.2	54.2	59.5	62.8
	2017	63.7	57.9	61.9	66.0
	2018	65.9	63.5	64.9	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	100.0	78.8	82.3	80.8	38.0	75.0	76.1		85.6	89.2	87.4	84.9
	2017	99.2	80.6	81.7	81.7	38.7	74.5	77.4		86.3	87.4	86.9	86.4
	2018	100.0	82.1	92.0	92.1	70.6	86.2	88.3		92.4	94.3	93.4	87.9
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	0	7	53	56	31	30	59		35	25	60	1,466
	2017	1	7	53	50	19	39	59		31	30	61	1,310
	2018	0	5	24	21	10	20	29		17	14	31	1,234
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	95.3	54.5	49.7	50.5	14.0	31.7	35.2		64.2	62.5	63.4	50.6
	2017	96.8	44.4	53.8	52.7	25.8	39.2	42.1		67.3	63.6	65.4	54.0
	2018	96.7	50.0	61.9	60.3	23.5	46.9	47.2		70.5	70.4	70.5	57.4
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	64.8	27.3	12.7	16.2	2.0	5.0	5.3		28.4	29.7	29.1	13.2
	2017	72.6	25.0	17.2	19.0	9.7	7.2	9.2		38.1	30.5	34.2	15.1
	2018	68.3	14.3	18.7	19.9	2.9	6.9	6.9		30.8	34.4	32.7	18.6
Tests Taken	2016	128	33	300	291	50	120	247		243	232	475	9,680
	2017	124	36	290	273	31	153	261		226	239	465	9,622
	2018	123	28	299	267	34	145	248		224	247	471	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	66.9	66.1	66.4	64.5	69.1
2017	70.1	68.3	66.0	65.2	72.5
2018	68.7	69.1	72.7	71.0	71.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	90.1	39.1	46.7	46.0	20.6	40.0	38.2	*	58.2	56.5	57.4	52.5	387
	2017	93.9	48.0	53.8	53.1	23.5	42.6	44.2		65.6	60.1	62.8	53.4	425
	2018	94.1	66.7	54.6	54.2	19.6	46.2	48.7		65.7	64.5	65.1	59.1	476

NUMBER TESTED IN GRADE 8													
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	
2018	102	24	335	308	56	195	312		265	211	476	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	9	14	138	134	27	87	149	*	81	84	165	4795	387
	2017	6	13	132	135	26	89	144		73	85	158	4593	425
	2018	6	8	152	141	45	105	160		91	75	166	4055	476

NUMBER TESTED IN GRADE8													
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	
2018	102	24	335	308	56	195	312		265	211	476	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	67.0	4.3	14.7	15.7	5.9	10.3	8.7	*	27.8	26.9	27.4	20.4	387
	2017	63.3	12.0	20.3	19.1	8.8	12.9	14.3		34.4	25.8	30.1	21.5	425
	2018	70.6	37.5	26.6	27.3	7.1	20.5	19.6		40.4	35.1	38.0	27.3	476

NUMBER TESTED IN GRADE 8													
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	
2018	102	24	335	308	56	195	312		265	211	476	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	36.3	4.3	3.1	4.0	0.0	0.7	1.2	*	12.4	11.9	12.1	8.7	387
	2017	41.8	0.0	8.7	7.6	0.0	4.5	5.0		18.4	14.1	16.2	9.8	425
	2018	50.0	20.8	11.3	10.1	3.6	8.2	7.1		23.0	18.0	20.8	14.4	476

NUMBER TESTED IN GRADE 8													
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	
2018	102	24	335	308	56	195	312		265	211	476	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	54.8	58.1	52.9	63.0
	2017	56.3	61.3	57.7	60.6
	2018	58.5	66.7	59.0	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	94.7	85.3	96.7	95.8	66.7	92.9	91.6		96.0	94.4	95.2	91.5
	2017	98.1	92.3	91.2	92.6	58.8	79.2	86.8		95.0	91.5	93.2	92.8
	2018	100.0	83.9	94.0	92.7	63.4	89.0	90.6		95.0	95.2	95.1	93.4
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	5	5	8	9	10	3	14		8	10	18	795
	2017	2	2	25	17	14	16	27		10	19	29	593
	2018	0	5	17	19	15	12	21		11	11	22	624
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	85.1	55.9	69.0	69.3	40.0	45.2	48.2		75.8	68.0	72.1	63.2
	2017	92.4	61.5	64.3	64.9	20.6	37.7	49.3		78.0	66.1	71.7	65.2
	2018	96.8	48.4	74.0	71.5	31.7	55.0	61.6		79.1	79.3	79.2	72.3
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	54.3	20.6	20.5	21.9	10.0	9.5	10.8		35.9	22.5	29.5	26.5
	2017	70.5	26.9	25.4	26.4	11.8	9.1	14.1		43.5	32.1	37.5	30.8
	2018	74.4	19.4	37.0	36.2	9.8	20.2	20.1		50.0	44.5	47.2	38.6
Tests Taken	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	68.1	74.2	68.4	74.2
2017	71.0	70.2	66.6	73.8
2018	73.7	76.8	68.1	77.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		49.0	49.0	*	48.6	48.6		36.4	62.0	48.6	66.0	105
	2017			40.0	40.5	28.6	39.2	40.3		42.2	37.1	40.0	66.0	80
	2018	*		68.9	67.2	50.0	68.9	68.9		73.8	64.7	69.7	76.6	76
4	2016			50.0	50.0		50.0	50.0		51.4	48.8	50.0	61.2	78
	2017	*		62.5	62.5		61.2	61.2		63.0	59.1	61.2	64.2	49
	2018	*		47.4	47.8	83.3	48.7	48.7		42.9	54.1	48.1	68.2	79
5	2016			67.1	66.7	*	66.7	66.7		51.4	81.6	67.1	79.1	73
	2017			84.1	82.9		84.1	84.1		77.3	90.9	84.1	87.3	44
	2018	*		87.6	86.4	*	87.6	87.8		80.0	95.6	87.8	88.1	90
3-5	2016	*		54.5	54.2	50.0	54.2	54.2		44.8	63.4	54.3	68.0	256
	2017	*		57.6	57.4	28.6	57.0	57.6		56.4	58.2	57.2	71.3	173
	2018	*		68.9	68.4	71.4	69.3	69.4		65.9	73.3	69.4	77.0	245

NUMBER TESTED IN GRADES 3-5													
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	
2018	3		241	215	14	241	242		129	116	245	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		53	50	*	54	54		35	19	54	1,905	105
	2017			48	44	5	48	46		26	22	48	1,887	80
	2018	*		23	22	3	23	23		11	12	23	1,205	76
4	2016			39	36		38	37		17	22	39	1,974	78
	2017	*		18	15		19	19		10	9	19	1,830	49
	2018	*		41	35	1	40	40		24	17	41	1,581	79
5	2016			24	22	*	24	24		17	7	24	876	73
	2017			7	7		7	7		5	2	7	521	44
	2018	*		11	11	*	11	11		9	2	11	488	90
3-5	2016	*		116	108	3	116	115		69	48	117	4,755	256
	2017	*		73	66	5	74	72		41	33	74	4,238	173
	2018	*		75	68	4	74	74		44	31	75	3,274	245

NUMBER TESTED IN GRADES 3-5													
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	
2018	3		241	215	14	241	242		129	116	245	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		27.9	27.6	*	27.6	27.6		18.2	38.0	27.6	36.9	105
	2017			20.0	20.3	14.3	19.0	19.5		24.4	14.3	20.0	39.2	80
	2018	*		35.1	31.3	0.0	33.8	33.8		35.7	35.3	35.5	45.3	76
4	2016			26.9	27.8		26.3	25.7		25.7	27.9	26.9	35.5	78
	2017	*		29.2	27.5		28.6	28.6		22.2	36.4	28.6	36.0	49
	2018	*		25.6	26.9	16.7	26.9	26.9		19.0	35.1	26.6	36.9	79
5	2016			34.2	33.3	*	33.3	33.3		25.7	42.1	34.2	43.3	73
	2017			59.1	58.5		59.1	59.1		63.6	54.5	59.1	49.1	44
	2018	*		55.1	55.6	*	55.1	54.4		48.9	60.0	54.4	62.6	90
3-5	2016	*		29.4	29.2	50.0	28.9	28.7		22.4	35.9	29.3	38.2	256
	2017	*		32.6	32.3	14.3	32.0	32.4		33.0	31.6	32.4	40.8	173
	2018	*		39.4	39.1	7.1	39.4	39.3		34.9	44.8	39.6	47.4	245

NUMBER TESTED IN GRADES 3-5													
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	
2018	3		241	215	14	241	242		129	116	245	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		14.4	13.3	*	14.3	14.3		9.1	20.0	14.3	21.4	105
	2017			12.5	13.5	14.3	11.4	11.7		17.8	5.7	12.5	25.4	80
	2018	*		14.9	14.9	0.0	13.5	13.5		19.0	11.8	15.8	24.1	76
4	2016			11.5	11.1		10.5	9.5		14.3	9.3	11.5	16.6	78
	2017	*		14.6	10.0		14.3	14.3		3.7	27.3	14.3	17.3	49
	2018	*		10.3	10.4	16.7	10.3	10.3		11.9	8.1	10.1	18.4	79
5	2016			11.0	9.1	*	9.7	9.7		5.7	15.8	11.0	13.6	73
	2017			38.6	36.6		38.6	38.6		50.0	27.3	38.6	22.7	44
	2018	*		25.8	25.9	*	25.8	25.6		24.4	26.7	25.6	30.5	90
3-5	2016	*		12.5	11.4	16.7	11.9	11.6		9.6	15.3	12.5	17.5	256
	2017	*		19.8	18.7	14.3	19.2	19.4		21.3	17.7	19.7	21.9	173
	2018	*		17.4	17.7	7.1	17.0	16.9		18.6	16.4	17.6	24.0	245

NUMBER TESTED IN GRADE 3-5													
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	
2018	3		241	215	14	241	242		129	116	245	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.1	52.9	55.5
	2017	65.0	46.7	47.8
	2018	66.6	61.2	55.2
4	2016	53.1	56.2	58.9
	2017	49.7	64.2	61.9
	2018	57.3	56.4	55.3
5	2016	63.2	60.4	61.3
	2017	71.6	67.3	67.7
	2018	68.1	71.6	66.2
3-5	2016	58.0	56.1	58.2
	2017	62.4	56.9	56.8
	2018	64.1	63.5	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			59.6	59.0		59.8	58.8		51.3	66.0	59.6	71.7	89
	2017	*		66.7	68.3		66.0	66.0		60.7	72.7	66.0	70.3	50
	2018	*		57.3	56.3	*	58.7	58.7		48.7	67.6	57.9	71.0	76

NUMBER TESTED IN GRADE 4													
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	
2018	1		75	64	5	75	75		39	37	76	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36	34		35	35		19	17	36	1,449	89
	2017	*		16	13		17	17		11	6	17	1,548	50
	2018	*		32	28	*	31	31		20	12	32	1,444	76

NUMBER TESTED IN GRADE 4													
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	
2018	1		75	64	5	75	75		39	37	76	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			38.2	36.1		37.9	37.6		25.6	48.0	38.2	49.1	89
	2017	*		37.5	39.0		36.0	36.0		32.1	40.9	36.0	44.4	50
	2018	*		30.7	31.3	*	32.0	32.0		28.2	35.1	31.6	44.9	76

NUMBER TESTED IN GRADE 4													
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	
2018	1		75	64	5	75	75		39	37	76	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19.1	18.1		18.4	17.6		10.3	26.0	19.1	21.9	89
	2017	*		10.4	12.2		10.0	10.0		7.1	13.6	10.0	14.4	50
	2018	*		5.3	4.7	*	6.7	6.7		2.6	10.8	6.6	19.0	76

NUMBER TESTED IN GRADE 4													
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	
2018	1		75	64	5	75	75		39	37	76	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.4	59.9	66.1
	2017	—	4.1	57.0	61.4
	2018	—	4.1	55.1	62.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	33.6	3
	2017			*	*		*	*		*	*	*	44.0	4
	2018												53.3	0
4	2016			*			*	*		*	*	*	31.3	3
	2017			*			*	*		*	*	*	36.3	4
	2018			*			*	*		*	*	*	38.5	3
5	2016			*	*		*	*			*	*	39.8	4
	2017			*			*	*			*	*	50.9	1
	2018			*	*		*	*		*	*	*	62.7	5
3-5	2016			60.0	*		60.0	60.0		*	62.5	60.0	35.5	10
	2017			55.6	*		55.6	55.6		*	*	55.6	44.5	9
	2018			62.5	*		62.5	62.5		*	50.0	62.5	52.0	8

NUMBER TESTED IN GRADES 3-5													
2016			10	1		10	10		2	8	10	448	
2017			9	1		9	9		4	5	9	568	
2018			8	1		8	8		2	6	8	531	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	71	3
	2017			*	*		*	*		*	*	*	94	4
	2018												79	0
4	2016			*			*	*		*	*	*	103	3
	2017			*			*	*		*	*	*	107	4
	2018			*			*	*		*	*	*	104	3
5	2016			*	*		*	*			*	*	115	4
	2017			*			*	*			*	*	114	1
	2018			*	*		*	*		*	*	*	72	5
3-5	2016			4	*		4	4		*	3	4	289	10
	2017			4	*		4	4		*	*	4	315	9
	2018			3	*		3	3		*	3	3	255	8

NUMBER TESTED IN GRADES 3-5													
2016			10	1		10	10		2	8	10	448	
2017			9	1		9	9		4	5	9	568	
2018			8	1		8	8		2	6	8	531	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	7.5	3
	2017			*	*		*	*		*	*	*	19.0	4
	2018												17.8	0
4	2016			*			*	*		*	*	*	4.7	3
	2017			*			*	*		*	*	*	9.5	4
	2018			*			*	*		*	*	*	15.4	3
5	2016			*	*		*	*			*	*	8.9	4
	2017			*			*	*			*	*	11.6	1
	2018			*	*		*	*		*	*	*	22.8	5
3-5	2016			30.0	*		30.0	30.0		*	37.5	30.0	7.1	10
	2017			33.3	*		33.3	33.3		*	*	33.3	13.2	9
	2018			25.0	*		25.0	25.0		*	16.7	25.0	18.8	8

NUMBER TESTED IN GRADES 3-5													
2016			10	1		10	10		2	8	10	448	
2017			9	1		9	9		4	5	9	568	
2018			8	1		8	8		2	6	8	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*			*	*		*	*	*	1.9	3
	2017			*	*		*	*		*	*	*	6.5	4
	2018												7.1	0
4	2016			*			*	*		*	*	*	2.0	3
	2017			*			*	*		*	*	*	5.4	4
	2018			*			*	*		*	*	*	8.9	3
5	2016			*	*		*	*			*	*	1.0	4
	2017			*			*	*			*	*	5.2	1
	2018			*	*		*	*		*	*	*	4.7	5
3-5	2016			0.0	*		0.0	0.0		*	0.0	0.0	1.6	10
	2017			22.2	*		22.2	22.2		*	*	22.2	5.6	9
	2018			12.5	*		12.5	12.5		*	16.7	12.5	6.8	8

NUMBER TESTED IN GRADE 3-5													
2016			10	1		10	10		2	8	10	448	
2017			9	1		9	9		4	5	9	568	
2018			8	1		8	8		2	6	8	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	*	*	*	*
	2017	*	*	*	*
	2018				
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	49.2	53.3	47.2	55.3
	2017	52.0	52.1	48.0	52.8
	2018	43.8	63.6	64.9	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		60.8	59.5	*	58.3	58.3		45.5	75.0	63.0	61.7	54
	2017			67.4	65.9		67.4	67.4		77.3	57.1	67.4	60.5	43
	2018	*		64.4	62.5	*	64.4	63.6		60.0	67.4	63.6	67.8	88

NUMBER TESTED IN GRADE 5													
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	
2018	1		87	80	2	87	88		45	43	88	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		20	17	*	20	20		12	8	20	879	54
	2017			14	14		14	14		5	9	14	890	43
	2018	*		31	30	*	31	32		18	14	32	620	88

NUMBER TESTED IN GRADE 5													
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	
2018	1		87	80	2	87	88		45	43	88	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		19.6	14.3	*	14.6	14.6		22.7	25.0	24.1	22.4	54
	2017			25.6	26.8		25.6	25.6		31.8	19.0	25.6	25.0	43
	2018	*		14.9	13.8	*	14.9	14.8		13.3	16.3	14.8	25.7	88

NUMBER TESTED IN GRADE 5													
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	
2018	1		87	80	2	87	88		45	43	88	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		2.0	2.4	*	0.0	0.0		4.5	3.1	3.7	3.8	54
	2017			7.0	7.3		7.0	7.0		4.5	9.5	7.0	7.4	43
	2018	*		2.3	2.5	*	2.3	2.3		4.4	0.0	2.3	6.6	88

NUMBER TESTED IN GRADE 5													
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	
2018	1		87	80	2	87	88		45	43	88	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.1	65.2	56.2	67.3
	2017	58.5	60.2	64.0	61.2
	2018	56.6	62.6	56.1	63.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.5	93.6	92.1	83.2	517
	2017	79.1	91.5	88.5	81.7	479
	2018	80.0	93.1	90.6	82.2	513
1	2016	74.1	86.4	83.4	75.9	586
	2017	78.4	87.5	85.3	74.9	456
	2018	73.3	86.3	83.2	73.9	481
2	2016	39.3	86.2	74.4	53.4	579
	2017	36.8	87.6	73.5	54.3	479
	2018	48.5	84.4	76.0	53.6	442
K-2	2016	64.8	88.6	83.0	70.4	1,682
	2017	63.2	88.9	82.4	69.7	1,414
	2018	67.2	88.2	83.6	69.6	1,436
# Tested (GR K-2)	2016	395	1,287	1,682	38,023	
	2017	359	1,055	1,414	35,859	
	2018	314	1,122	1,436	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	67.6	88.2	83.8	59.4	517
	2017	59.1	87.1	80.4	59.6	479
	2018	70.5	89.0	85.5	61.3	512
1	2016	48.6	80.5	72.9	52.0	584
	2017	58.0	86.4	79.4	54.2	457
	2018	58.6	87.1	80.2	55.5	479
2	2016	49.0	84.8	75.8	56.8	579
	2017	45.5	85.2	74.2	57.6	477
	2018	62.1	82.8	78.0	58.7	440
K-2	2016	54.1	84.4	77.3	56.0	1,680
	2017	53.8	86.2	78.0	57.1	1,413
	2018	63.4	86.5	81.4	58.5	1,431
# Tested (GR K-2)	2016	394	1,286	1,680	37,912	
	2017	359	1,054	1,413	35,697	
	2018	314	1,117	1,431	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	98.3	71.9	85.6	80.0	68.2	76.2	74.2		89.7	94.8	92.0	79.4	425
	2017	95.0	81.5	78.7	76.3	52.2	65.0	71.0		86.1	94.4	89.9	77.8	378
	2018	96.9	85.7	81.3	80.5	63.3	75.0	75.0		89.2	95.7	92.2	80.0	410
1	2016	94.2	73.3	67.8	61.6	57.1	39.1	42.1		80.5	83.9	82.3	66.5	468
	2017	95.5	68.4	63.4	63.0	67.9	60.0	53.1		81.6	86.5	83.8	63.5	357
	2018	91.2	77.8	61.8	56.7	33.3	54.2	52.9		76.9	89.7	82.8	63.1	373
2	2016	95.9	73.0	69.5	68.1	48.5	52.9	61.9		82.5	86.3	84.4	61.0	468
	2017	96.2	66.7	66.9	63.2	46.2	45.8	43.9		82.1	84.9	83.4	60.4	374
	2018	94.1	56.0	61.2	50.5	55.2	55.6	50.0		80.2	82.2	81.1	60.0	355
K-2	2016	96.1	72.7	73.6	68.9	56.6	55.7	58.6		84.3	87.9	86.0	68.5	1,361
	2017	95.5	73.4	69.0	66.9	55.8	56.3	54.8		83.2	88.7	85.8	66.7	1,109
	2018	94.2	70.2	68.4	62.1	52.5	62.1	59.2		82.4	89.5	85.7	67.4	1,138
# Tested (GR K-2)	2016	700	99	470	469	83	61	111		686	675	1,361	20,593	
	2017	624	64	348	326	77	64	104		597	512	1,109	19,128	
	2018	689	57	307	272	80	66	98		613	525	1,138	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	192	13	67	52	9	5	9		151	141	292	2,353	425
	2017	173	9	37	29	8	4	9		108	117	225	2,012	378
	2018	193	4	40	30	10	8	9		136	127	263	2,066	410
1	2016	153	7	59	41	7	2	4		102	135	237	1,605	468
	2017	140	3	31	17	9	4	6		100	90	190	1,504	357
	2018	151	6	29	19	5	6	10		98	106	204	1,368	373
2	2016	166	10	38	44	8	0	4		89	139	228	1,345	468
	2017	118	5	32	25	5	0	2		87	82	169	1,299	374
	2018	123	3	21	13	5	3	4		77	81	158	1,203	355
K-2	2016	511	30	164	137	24	7	17		342	415	757	5,303	1,361
	2017	431	17	100	71	22	8	17		295	289	584	4,815	1,109
	2018	467	13	90	62	20	17	23		311	314	625	4,637	1,138
# Tested (GR K-2)	2016	700	99	470	469	83	61	111		686	675	1,361	20,593	
	2017	624	64	348	326	77	64	104		597	512	1,109	19,128	
	2018	689	57	307	272	80	66	98		613	525	1,138	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	96.1	78.1	78.4	73.3	50.0	61.9	64.5		87.1	91.7	89.2	72.6	425
	2017	93.4	66.7	72.3	61.3	47.8	60.0	67.7		82.6	89.8	86.0	70.7	378
	2018	95.3	57.1	73.8	71.3	56.7	75.0	75.0		86.9	89.4	88.0	71.4	410
1	2016	86.5	50.0	59.7	50.9	35.7	31.8	29.7		69.9	75.5	72.8	50.2	467
	2017	93.4	63.2	48.2	48.0	60.7	55.0	50.0		75.6	79.5	77.3	49.0	357
	2018	87.6	66.7	55.9	51.1	38.1	62.5	58.8		73.9	82.8	78.0	48.4	373
2	2016	89.8	51.4	47.1	48.4	45.5	33.3	39.5		67.2	75.8	71.6	46.7	469
	2017	90.8	61.1	52.8	47.4	34.6	33.3	31.7		74.4	75.4	74.9	47.2	374
	2018	92.7	56.0	50.0	43.2	51.7	33.3	40.6		74.0	80.4	76.9	47.2	355
K-2	2016	90.9	59.6	61.1	55.7	43.4	42.6	43.2		74.8	80.3	77.5	55.8	1,361
	2017	92.6	64.1	56.6	51.5	48.1	48.4	48.1		77.6	81.6	79.4	54.9	1,109
	2018	92.0	59.6	60.3	54.8	50.0	59.1	58.2		78.6	84.4	81.3	55.3	1,138
# Tested (GR K-2)	2016	700	99	470	469	83	61	111		687	674	1,361	20,570	
	2017	624	64	348	326	77	64	104		597	512	1,109	19,124	
	2018	689	57	307	272	80	66	98		613	525	1,138	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	157	11	50	38	9	5	8		127	110	237	1,583	425
	2017	143	4	24	20	6	3	5		88	90	178	1,361	378
	2018	143	2	34	24	5	8	8		107	91	198	1,368	410
1	2016	94	0	22	15	6	1	2		58	72	130	733	467
	2017	104	2	15	12	5	5	5		66	69	135	712	357
	2018	99	3	20	11	5	6	9		68	66	134	642	373
2	2016	127	11	22	29	5	1	5		66	108	174	977	469
	2017	114	4	29	22	6	4	5		83	77	160	986	374
	2018	120	2	21	10	4	2	5		78	81	159	937	355
K-2	2016	378	22	94	82	20	7	15		251	290	541	3,293	1,361
	2017	361	10	68	54	17	12	15		237	236	473	3,059	1,109
	2018	362	7	75	45	14	16	22		253	238	491	2,947	1,138
# Tested (GR K-2)	2016	700	99	470	469	83	61	111		687	674	1,361	20,570	
	2017	624	64	348	326	77	64	104		597	512	1,109	19,124	
	2018	689	57	307	272	80	66	98		613	525	1,138	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	94.5	62.5	74.0	71.0	61.5	67.0	67.3		84.9	82.3	83.7	59.5	516
	2017	92.8	51.9	65.7	61.4	53.6	57.3	59.1		75.5	85.8	80.4	59.7	479
	2018	95.4	64.3	70.8	68.5	65.6	67.8	70.5		84.6	86.7	85.5	61.3	512
1	2016	91.7	48.4	60.2	55.3	54.5	48.4	48.9		72.8	73.3	73.1	52.2	583
	2017	97.1	52.6	61.7	56.5	60.0	60.0	58.6		80.5	78.5	79.6	54.3	456
	2018	94.0	68.4	62.2	57.6	42.3	58.1	58.6		80.1	80.3	80.2	55.5	479
2	2016	95.2	59.5	58.4	57.8	45.2	48.8	49.3		76.9	75.1	76.0	56.9	578
	2017	93.7	47.4	59.0	55.6	35.3	44.3	45.5		77.6	70.7	74.2	57.7	477
	2018	94.3	45.8	62.1	55.6	54.5	65.2	61.8		80.3	75.2	77.9	58.8	439
K-2	2016	93.8	57.0	63.6	60.2	52.5	53.9	54.2		78.2	76.5	77.3	56.1	1,677
	2017	94.4	50.8	61.8	57.6	48.9	53.5	53.9		77.8	78.3	78.0	57.2	1,412
	2018	94.6	57.9	65.1	60.2	54.9	63.3	63.3		81.7	81.0	81.4	58.5	1,430
# Tested (GR K-2)	2016	714	100	769	737	101	343	391		843	834	1,677	37,758	
	2017	648	65	621	542	92	318	358		749	663	1,412	35,543	
	2018	728	57	558	475	91	281	313		761	669	1,430	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	145	6	64	44	6	16	18		128	99	227	2,114	516
	2017	144	7	40	30	7	16	21		90	111	201	1,889	479
	2018	172	3	62	36	6	27	28		134	126	260	2,135	512
1	2016	142	2	52	37	8	8	10		102	110	212	1,519	583
	2017	143	3	41	22	9	9	10		117	89	206	1,610	456
	2018	150	7	41	29	5	14	18		115	100	215	1,689	479
2	2016	168	6	44	45	5	11	14		112	120	232	2,167	578
	2017	122	2	42	27	4	11	12		100	79	179	2,115	477
	2018	126	3	39	21	7	13	15		101	81	182	2,139	439
K-2	2016	455	14	160	126	19	35	42		342	329	671	5,800	1,677
	2017	409	12	123	79	20	36	43		307	279	586	5,614	1,412
	2018	448	13	142	86	18	54	61		350	307	657	5,963	1,430
# Tested (GR K-2)	2016	714	100	769	737	101	343	391		843	834	1,677	37,758	
	2017	648	65	621	542	92	318	358		749	663	1,412	35,543	
	2018	728	57	558	475	91	281	313		761	669	1,430	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0		91.8	91.0	*	91.3	91.3		89.6	95.5	92.4	87.5	92
	2017	90.0		81.6	83.1	*	81.9	82.1		82.7	83.7	83.2	85.8	101
	2018	88.0		83.3	78.6	*	82.5	82.5		78.0	90.6	84.5	84.6	103
1	2016	*	*	87.3	88.1	*	86.1	86.1		87.9	88.3	88.1	87.2	118
	2017	100.0		89.9	86.9	*	88.8	88.6		90.0	91.8	90.9	87.8	99
	2018	100.0	*	82.1	80.2	*	81.5	81.7		81.4	87.8	84.3	85.7	108
2	2016	*		31.2	29.5	33.3	30.5	30.1		25.9	38.6	32.4	44.0	111
	2017	*	*	36.7	34.1	12.5	33.7	33.7		36.5	39.6	38.1	46.9	105
	2018	85.7		52.5	44.9	*	47.2	47.9		54.5	55.8	55.2	46.2	87
K-2	2016	100.0	*	68.4	66.3	55.6	67.1	67.3		67.5	72.7	70.1	72.7	321
	2017	88.0	*	68.2	63.6	33.3	66.7	66.7		69.5	70.9	70.2	73.2	305
	2018	90.5	*	73.1	68.0	54.5	70.4	70.8		72.5	79.3	75.8	72.1	298
# Tested (GR K-2)	2016	14	1	304	273	18	286	284		160	161	321	17,430	
	2017	25	1	274	217	15	255	255		154	151	305	16,731	
	2018	42	1	253	206	11	216	216		153	145	298	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	5		56	45	*	50	49		33	28	61	3,369	92
	2017	8		46	33	*	44	44		28	30	58	3,104	101
	2018	17		44	24	*	31	31		27	34	61	2,789	103
1	2016	*	*	49	45	*	41	41		27	30	57	2,597	118
	2017	9		41	23	*	34	34		27	23	50	2,527	99
	2018	10	*	35	27	*	28	28		23	25	48	2,262	108
2	2016	*		3	1	0	2	2		1	2	3	334	111
	2017	*	*	4	1	1	1	1		3	2	5	389	105
	2018	3		13	7	*	7	7		10	6	16	379	87
K-2	2016	10	*	108	91	3	93	92		61	60	121	6,300	321
	2017	18	*	91	57	2	79	79		58	55	113	6,020	305
	2018	30	*	92	58	2	66	66		60	65	125	5,430	298
# Tested (GR K-2)	2016	14	1	304	273	18	286	284		160	161	321	17,430	
	2017	25	1	274	217	15	255	255		154	151	305	16,731	
	2018	42	1	253	206	11	216	216		153	145	298	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0		85.9	85.1	*	85.0	86.3		87.5	86.4	87.0	85.4	92
	2017	100.0		89.7	87.7	*	90.4	90.5		90.4	91.8	91.1	83.5	101
	2018	100.0		80.8	76.8	*	77.8	77.8		82.0	88.7	85.4	83.0	103
1	2016	*	*	67.3	68.3	*	64.4	64.4		69.0	70.0	69.5	69.4	118
	2017	100.0		69.7	67.2	*	66.3	67.1		72.0	73.5	72.7	69.7	99
	2018	100.0	*	65.3	64.2	*	64.2	63.4		64.4	75.5	69.4	67.7	108
2	2016	*		33.0	32.4	22.2	30.5	31.1		35.2	33.3	34.2	38.6	111
	2017	*	*	33.7	28.6	12.5	28.3	28.3		26.9	47.2	37.1	42.1	105
	2018	85.7		50.0	43.5	*	44.4	45.1		54.5	51.2	52.9	41.8	87
K-2	2016	100.0	*	60.2	58.6	44.4	57.7	58.5		63.1	61.5	62.3	64.2	321
	2017	100.0	*	63.1	57.1	13.3	60.4	60.8		63.0	70.2	66.6	64.7	305
	2018	97.6	*	65.2	60.7	18.2	61.6	61.6		67.3	73.1	70.1	64.0	298
# Tested (GR K-2)	2016	14	1	304	273	18	286	284		160	161	321	17,429	
	2017	25	1	274	217	15	255	255		154	151	305	16,731	
	2018	42	1	253	206	11	216	216		153	145	298	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	4		43	30	*	37	37		27	20	47	2,430	92
	2017	7		35	21	*	32	32		23	22	45	2,065	101
	2018	17		26	15	*	18	18		20	23	43	1,985	103
1	2016	*	*	17	14	*	10	10		8	15	23	1,001	118
	2017	8		17	8	*	11	11		13	12	25	961	99
	2018	5	*	19	15	*	18	18		10	14	24	930	108
2	2016	*		10	7	1	6	6		4	7	11	642	111
	2017	*	*	7	6	1	5	5		4	5	9	666	105
	2018	4		11	5	*	4	4		10	5	15	652	87
K-2	2016	9	*	70	51	4	53	53		39	42	81	4,073	321
	2017	17	*	59	35	2	48	48		40	39	79	3,692	305
	2018	26	*	56	35	0	40	40		40	42	82	3,567	298
# Tested (GR K-2)	2016	14	1	304	273	18	286	284		160	161	321	17,429	
	2017	25	1	274	217	15	255	255		154	151	305	16,731	
	2018	42	1	253	206	11	216	216		153	145	298	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	73	34	46.6	30	41.1	*	*	*	*	*	*		
KN	91	9	9.9	33	36.3	26	28.6	16	17.6	*	*	*	*
1	61	11	18.0	31	50.8	14	23.0	*	*	*	*		
2	43	*	*	18	41.9	17	39.5			*	*	*	*
3	41	*	*	16	39.0	14	34.1			6	14.6	*	*
4	37	*	*	17	45.9	13	35.1			*	*	*	*
5	138	*	*	10	7.2	42	30.4			*	*	79	57.2
6	107	*	*	55	51.4	47	43.9					*	*
7	82	7	8.5	33	40.2	34	41.5			*	*	*	*
8	84	11	13.1	42	50.0	29	34.5					*	*
9	122	43	35.2	38	31.1	34	27.9					7	5.7
10	42	9	21.4	21	50.0	10	23.8					*	*
11	29	8	27.6	11	37.9	9	31.0					*	*
12	30	6	20.0	12	40.0	10	33.3					*	*
ALL	982	156	15.9	368	37.5	304	31.0	20	2.0	25	2.5	109	11.1

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

308	64.6	77.4	76.8	76.7	71.1	81.8	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

155	75.1	83.4	88.4	89.0	96.1	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

256	61.8	74.5	77.8	78.4	67.2	86.7	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

191	64.7	80.4	81.1	81.2	87.4	90.6	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

252	74.0	82.7	84.4	84.7	86.9	98.0	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

234	69.7	83.2	84.6	84.9	95.7	96.2	80.7	93.4
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ASTRONOMY (tested with 2017-2018 test)

111	53.3	73.0	81.4	82.9	69.4	93.7	49.3	88.8
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ASTRONOMY (tested with 2017-2018 test)

28	64.2	75.6	85.6	87.3	75.0	100.0	49.0	90.6
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BIOLOGY (tested with 2017-2018 test)

179	39.1	71.5	75.5	76.3	58.1	85.5	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

250	62.9	78.6	84.4	85.5	81.2	93.2	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

216	43.9	69.4	80.5	82.5	51.4	86.6	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

204	44.3	69.6	78.0	79.4	45.6	81.9	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

247	69.4	81.3	86.9	87.8	89.1	98.8	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

244	67.7	78.9	85.6	86.8	85.2	99.6	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

154	65.0	77.2	81.3	82.1	77.3	98.1	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

3	*	*	*	*	*	*	58.8	*
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

330	68.5	76.4	80.4	81.0	71.2	81.5	57.6	84.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

140	78.7	80.6	82.7	83.0	88.6	88.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

184	61.7	74.4	78.3	79.0	71.7	84.2	65.1	89.0
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ENGLISH II PRE-AP (tested with 2017-2018 test)

288	72.6	80.9	86.9	88.0	91.7	99.7	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

231	60.1	73.4	79.4	80.4	67.5	97.4	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

263	70.0	78.5	81.3	81.8	83.3	96.6	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

114	61.9	77.1	79.3	79.6	80.7	94.7	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

51	47.9	65.3	86.9	90.7	43.1	92.2	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

83	51.6	63.7	89.6	93.5	39.8	100.0	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

218	46.4	72.3	76.2	76.8	61.0	82.6	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

202	69.2	83.5	86.3	86.8	92.1	99.5	70.7	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

205	54.9	69.3	83.7	86.2	49.8	98.5	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

11	71.6	80.2	80.4	80.4	90.9	90.9	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

44	65.4	76.4	83.3	84.5	84.1	81.8	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

80	60.0	72.1	87.1	89.0	60.0	90.0	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

207	50.2	74.2	75.9	76.2	67.6	76.3	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

202	74.7	84.8	86.1	86.3	91.6	95.5	67.4	92.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

125	56.3	70.9	82.5	84.5	54.4	98.4	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

60	66.0	81.8	95.6	98.0	95.0	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

121	66.0	78.3	87.9	89.6	81.8	99.2	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

176	42.8	70.4	73.8	74.4	48.3	82.4	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

136	47.9	72.1	82.1	83.9	58.8	97.1	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

145	62.7	72.0	79.3	80.6	60.0	91.0	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

118	62.5	75.0	84.6	86.3	70.3	97.5	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

26	56.6	72.9	79.7	80.9	61.5	92.3	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

82	73.3	80.0	85.5	86.4	80.5	95.1	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

322	69.5	73.8	83.8	85.1	68.3	92.9	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

250	63.3	78.8	87.6	89.2	80.4	95.6	72.8	94.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

7	57.1	72.0	79.0	80.2	57.1	85.7	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

36	72.9	84.4	95.1	96.9	100.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

127	67.4	80.4	88.0	89.3	85.0	96.9	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

144	42.7	71.8	74.2	74.6	68.1	77.8	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

122	47.9	73.0	78.9	79.9	64.8	88.5	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

25	57.0	74.2	80.9	82.1	68.0	96.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

87	61.6	74.4	86.2	88.3	71.3	98.9	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

27	65.9	76.2	85.7	87.4	81.5	96.3	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

73	75.8	83.1	82.6	82.5	89.0	93.2	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

305	73.7	80.3	84.1	84.6	88.5	94.8	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

211	67.3	78.7	85.6	86.8	81.0	92.4	70.8	92.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

302	62.9	73.5	76.8	77.4	67.2	87.4	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

219	53.4	70.8	78.1	79.3	55.7	84.9	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

89	68.4	77.4	80.3	80.8	78.7	89.9	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

193	51.2	67.5	77.8	79.7	38.9	82.4	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

153	68.3	79.8	81.6	81.9	92.2	95.4	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

145	66.6	76.2	87.0	88.2	71.7	99.3	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

296	46.4	73.7	80.3	81.0	66.6	96.3	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

185	69.7	81.1	86.8	87.4	88.6	100.0	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

312	48.9	74.0	81.6	82.5	67.9	91.7	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

138	87.7	89.5	91.3	91.5	96.4	99.3	75.8	98.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

220	52.0	71.2	77.8	79.0	57.7	83.2	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

112	63.1	77.0	81.1	81.8	81.3	92.9	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

187	54.4	68.9	80.0	82.0	48.7	82.9	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

154	70.5	78.9	80.1	80.4	87.0	97.4	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

143	69.3	77.0	87.5	88.6	84.6	97.9	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2017-2018 test)

292	52.5	71.5	81.4	82.5	57.5	97.3	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

103	58.1	76.7	90.9	92.5	69.9	100.0	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

62	70.2	81.8	89.6	90.5	96.8	100.0	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

87	73.1	82.1	86.3	86.8	89.7	98.9	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

84	68.7	79.1	86.2	87.0	79.8	94.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

210	65.0	78.1	92.5	94.1	78.1	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

326	75.2	84.1	97.8	99.3	88.7	99.7	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

274	54.1	71.9	80.2	81.2	58.4	93.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

203	80.7	80.7	90.5	91.6	87.2	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

240	59.3	74.0	80.7	81.5	68.3	89.6	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

212	73.7	82.1	88.7	89.5	92.5	100.0	88.8	98.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

110	66.1	81.9	88.6	89.4	82.7	97.3	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

61	64.0	80.0	87.6	88.5	88.5	96.7	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

86	73.3	81.8	86.9	87.5	90.7	97.7	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

74	62.5	76.6	85.4	86.4	73.0	93.2	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

214	65.8	78.6	94.9	96.7	85.0	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

335	77.4	86.4	97.5	98.7	92.5	99.7	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

303	54.6	74.3	82.5	83.5	66.7	98.0	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.3	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

17	70.8	84.9	93.2	94.2	88.2	100.0	48.4	93.7
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

11	55.6	77.8	92.7	94.4	81.8	100.0	41.0	85.5
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SCIENCE 6 (tested with 2017-2018 test)

266	53.9	70.6	81.1	82.2	53.4	91.7	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

213	76.0	84.0	89.1	89.6	94.4	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

273	60.2	72.2	80.0	80.9	60.1	92.3	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

172	77.8	85.2	89.8	90.3	96.5	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

302	54.8	73.9	81.4	82.3	64.6	95.4	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

281	49.5	69.1	84.2	85.9	45.6	97.2	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

196	71.3	80.8	91.8	93.0	83.7	100.0	81.8	97.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

271	56.4	72.2	78.9	79.7	63.1	90.0	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

211	82.5	88.9	88.8	88.8	97.2	99.1	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

269	67.2	81.1	84.7	85.1	85.9	96.7	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

278	49.5	70.9	81.6	82.8	51.4	94.2	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

198	75.1	81.3	90.2	91.1	87.9	99.0	80.6	96.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

241	52.0	70.6	78.5	79.4	51.5	91.7	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

206	72.5	80.3	89.4	90.4	79.1	98.5	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

200	69.8	78.4	88.0	89.1	79.5	99.5	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

246	45.9	70.0	76.3	77.0	46.7	82.5	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

519	88.9	91.7			94.0		86.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

410	89.2	92.8			96.6		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

104	87.0	90.0			97.1		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

477	84.4	86.6			85.5		79.3	0.0
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*			*		73.3	
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GRADE 1 READING (tested with 2017-2018 test)

372	85.7	89.3			96.0		87.3	0.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

242	52.6	72.6	79.8	80.6	62.4	89.3	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

206	69.0	79.3	89.4	90.5	80.1	98.5	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH (tested with 2017-2018 test)

107	85.7	85.7			86.9		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

444	81.0	87.3	88.1		87.8	96.8	81.3	92.7
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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
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GRADE 2 READING (tested with 2017-2018 test)

353	80.3	86.9	88.5		88.4	98.3	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

91	79.5	82.4	85.1		82.4	95.6	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

465	71.4	79.1	86.7		76.8	96.8	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

369	65.8	77.2	87.0		73.7	99.2	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

91	58.3	72.2	82.1		62.6	98.9	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

366	64.6	77.4	85.0		74.0	93.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

78	57.6	64.7	80.1		42.3	92.3	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

441	68.8	79.2	86.6		72.6	96.8	64.3	91.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

364	70.2	81.4	87.1		84.6	98.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

81	57.7	71.8	80.2		58.0	92.6	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

432	73.5	80.6	83.9		80.1	97.7	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

346	74.6	81.4	85.4		88.4	99.1	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

91	60.9	73.9	83.1		58.2	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

349	77.9	77.9	86.4		75.4	99.4	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

88	70.0	73.5	86.6		64.8	100.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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