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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

W.T. WHITE FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	663
KN	672
1	745
2	708
3	769
4	746
5	734
6	589
7	573
8	528
9	639
10	561
11	515
12	463
ALL	8,905

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	932	10.5	102	17.7
American Indian/Alaska Native	49	0.6	*	*
Asian/Hawaiian/Pacific Islander	152	1.7	*	*
Hispanic	7,024	78.9	207	35.9
White	603	6.8	235	40.7
Multiple	136	1.5	14	2.4
Other* (teachers only)	—	—	19	3.3
Not reported (students only)	2	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,238	70.1
Economically disadvantaged	7,328	82.3
Limited English proficient (LEP)	4,769	53.6
Special education	814	9.1
Talented and Gifted (TAG)	1,099	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	573	44	7.7	1	0.2	16	2.8	491	85.7	20	3.5	1	0.2
	2017	593	54	9.1	13	2.2	13	2.2	481	81.1	27	4.6	5	0.8
	2018	663	71	10.7	2	0.3	18	2.7	549	82.8	15	2.3	8	1.2
KN	2016	772	94	12.2	10	1.3	16	2.1	555	71.9	82	10.6	13	1.7
	2017	748	80	10.7	4	0.5	14	1.9	558	74.6	81	10.8	10	1.3
	2018	672	69	10.3	8	1.2	14	2.1	480	71.4	86	12.8	14	2.1
1	2016	846	80	9.5	8	0.9	20	2.4	647	76.5	77	9.1	14	1.7
	2017	716	81	11.3	7	1.0	19	2.7	528	73.7	71	9.9	9	1.3
	2018	745	80	10.7	2	0.3	6	0.8	567	76.1	74	9.9	15	2.0
2	2016	801	79	9.9	6	0.7	11	1.4	614	76.7	81	10.1	9	1.1
	2017	813	82	10.1	5	0.6	21	2.6	624	76.8	70	8.6	10	1.2
	2018	708	76	10.7	4	0.6	15	2.1	545	77.0	53	7.5	14	2.0
3	2016	779	75	9.6	4	0.5	17	2.2	609	78.2	63	8.1	10	1.3
	2017	784	84	10.7	3	0.4	11	1.4	608	77.6	69	8.8	9	1.1
	2018	769	79	10.3	5	0.7	22	2.9	593	77.1	57	7.4	13	1.7
4	2016	742	71	9.6	5	0.7	10	1.3	585	78.8	66	8.9	4	0.5
	2017	758	78	10.3	4	0.5	16	2.1	594	78.4	50	6.6	16	2.1
	2018	746	76	10.2	2	0.3	10	1.3	580	77.7	66	8.8	12	1.6
5	2016	679	78	11.5	4	0.6	6	0.9	530	78.1	51	7.5	7	1.0
	2017	720	83	11.5	4	0.6	7	1.0	561	77.9	60	8.3	4	0.6
	2018	734	78	10.6	3	0.4	15	2.0	578	78.7	45	6.1	14	1.9
PK-5	2016	5,192	521	10.0	38	0.7	96	1.8	4,031	77.6	440	8.5	58	1.1
	2017	5,132	542	10.6	40	0.8	101	2.0	3,954	77.0	428	8.3	63	1.2
	2018	5,037	529	10.5	26	0.5	100	2.0	3,892	77.3	396	7.9	90	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	569	58	10.2	2	0.4	9	1.6	453	79.6	41	7.2	5	0.9
	2017	576	59	10.2	3	0.5	6	1.0	470	81.6	32	5.6	6	1.0
	2018	589	62	10.5	2	0.3	3	0.5	479	81.3	39	6.6	4	0.7
7	2016	552	56	10.1	1	0.2	11	2.0	455	82.4	23	4.2	4	0.7
	2017	531	53	10.0	2	0.4	6	1.1	434	81.7	30	5.6	5	0.9
	2018	573	73	12.7	4	0.7	5	0.9	452	78.9	31	5.4	6	1.0
8	2016	602	77	12.8	1	0.2	8	1.3	479	79.6	33	5.5	4	0.7
	2017	540	52	9.6	1	0.2	12	2.2	449	83.1	20	3.7	5	0.9
	2018	528	47	8.9	3	0.6	5	0.9	440	83.3	28	5.3	5	0.9
6-8	2016	1,723	191	11.1	4	0.2	28	1.6	1,387	80.5	97	5.6	13	0.8
	2017	1,647	164	10.0	6	0.4	24	1.5	1,353	82.1	82	5.0	16	1.0
	2018	1,690	182	10.8	9	0.5	13	0.8	1,371	81.1	98	5.8	15	0.9



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	726	63	8.7	1	0.1	5	0.7	600	82.6	47	6.5	10	1.4
	2017	691	61	8.8	1	0.1	14	2.0	578	83.6	32	4.6	5	0.7
	2018	639	54	8.5	4	0.6	15	2.3	540	84.5	18	2.8	7	1.1
10	2016	531	65	12.2	0	0.0	11	2.1	412	77.6	36	6.8	6	1.1
	2017	621	62	10.0	1	0.2	3	0.5	506	81.5	45	7.2	4	0.6
	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
11	2016	488	44	9.0	0	0.0	13	2.7	362	74.2	59	12.1	8	1.6
	2017	420	49	11.7	0	0.0	13	3.1	323	76.9	25	6.0	9	2.1
	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
12	2016	464	57	12.3	2	0.4	8	1.7	339	73.1	53	11.4	4	0.9
	2017	501	47	9.4	0	0.0	13	2.6	377	75.2	54	10.8	8	1.6
	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
9-12	2016	2,209	229	10.4	3	0.1	37	1.7	1,713	77.5	195	8.8	28	1.3
	2017	2,233	219	9.8	2	0.1	43	1.9	1,784	79.9	156	7.0	26	1.2
	2018	2,178	221	10.1	14	0.6	39	1.8	1,761	80.9	109	5.0	31	1.4
ALL	2016	9,124	941	10.3	45	0.5	161	1.8	7,131	78.2	732	8.0	99	1.1
	2017	9,012	925	10.3	48	0.5	168	1.9	7,091	78.7	666	7.4	105	1.2
	2018	8,905	932	10.5	49	0.6	152	1.7	7,024	78.9	603	6.8	136	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	573	538	93.9	406	70.9	35	6.1	376	65.6	0	0.0	538	93.9	53.2	46.8	4.2
	2017	593	555	93.6	416	70.2	42	7.1	416	70.2	0	0.0	529	89.2	54.5	45.5	8.9
	2018	663	602	90.8	459	69.2	60	9.0	479	72.2	0	0.0	565	85.2	48.9	51.1	14.9
KN	2016	772	584	75.6	430	55.7	51	6.6	431	55.8	38	4.9	332	43.0	50.0	50.0	0.6
	2017	748	566	75.7	442	59.1	58	7.8	451	60.3	41	5.5	304	40.6	50.5	49.5	1.7
	2018	672	505	75.1	387	57.6	66	9.8	403	60.0	41	6.1	251	37.4	52.2	47.8	1.5
1	2016	846	688	81.3	486	57.4	69	8.2	501	59.2	95	11.2	100	11.8	50.5	49.5	3.0
	2017	716	546	76.3	416	58.1	70	9.8	422	58.9	77	10.8	87	12.2	49.9	50.1	2.1
	2018	745	583	78.3	437	58.7	77	10.3	455	61.1	83	11.1	108	14.5	51.5	48.5	1.9
2	2016	801	691	86.3	430	53.7	63	7.9	449	56.1	141	17.6	90	11.2	49.3	50.7	1.5
	2017	813	659	81.1	489	60.1	69	8.5	501	61.6	118	14.5	107	13.2	51.2	48.8	1.4
	2018	708	537	75.8	417	58.9	94	13.3	438	61.9	103	14.5	89	12.6	50.4	49.6	1.1
3	2016	779	662	85.0	441	56.6	56	7.2	568	72.9	118	15.1	66	8.5	52.6	47.4	1.7
	2017	784	667	85.1	434	55.4	69	8.8	454	57.9	145	18.5	99	12.6	50.9	49.1	1.1
	2018	769	639	83.1	457	59.4	84	10.9	469	61.0	129	16.8	74	9.6	49.8	50.2	0.7
4	2016	742	658	88.7	437	58.9	65	8.8	539	72.6	122	16.4	84	11.3	53.4	46.6	0.4
	2017	758	659	86.9	437	57.7	62	8.2	551	72.7	116	15.3	78	10.3	52.4	47.6	1.1
	2018	746	635	85.1	419	56.2	92	12.3	520	69.7	176	23.6	87	11.7	50.4	49.6	0.1
5	2016	679	595	87.6	395	58.2	55	8.1	515	75.8	140	20.6	51	7.5	52.6	47.4	0.3
	2017	720	616	85.6	420	58.3	62	8.6	547	76.0	124	17.2	87	12.1	53.3	46.7	0.1
	2018	734	640	87.2	431	58.7	76	10.4	600	81.7	143	19.5	71	9.7	53.4	46.6	0.5
PK-5	2016	5,192	4,416	85.1	3,025	58.3	394	7.6	3,379	65.1	654	12.6	1,261	24.3	51.5	48.5	1.6
	2017	5,132	4,268	83.2	3,054	59.5	432	8.4	3,342	65.1	621	12.1	1,291	25.2	51.7	48.3	2.1
	2018	5,037	4,141	82.2	3,007	59.7	549	10.9	3,364	66.8	675	13.4	1,245	24.7	51.0	49.0	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	569	484	85.1	341	59.9	42	7.4	433	76.1	94	16.5	57	10.0	50.4	49.6	0.9
	2017	576	504	87.5	360	62.5	41	7.1	457	79.3	79	13.7	56	9.7	54.3	45.7	0.0
	2018	589	514	87.3	377	64.0	46	7.8	480	81.5	76	12.9	48	8.1	53.5	46.5	0.2
7	2016	552	473	85.7	288	52.2	43	7.8	415	75.2	56	10.1	61	11.1	54.5	45.5	0.2
	2017	531	461	86.8	309	58.2	42	7.9	406	76.5	75	14.1	49	9.2	51.6	48.4	0.4
	2018	573	493	86.0	341	59.5	40	7.0	446	77.8	71	12.4	55	9.6	52.5	47.5	0.3
8	2016	602	506	84.1	269	44.7	47	7.8	440	73.1	65	10.8	58	9.6	49.7	50.3	0.2
	2017	540	463	85.7	284	52.6	40	7.4	432	80.0	59	10.9	55	10.2	53.9	46.1	0.4
	2018	528	444	84.1	312	59.1	39	7.4	435	82.4	65	12.3	50	9.5	51.7	48.3	0.9
6-8	2016	1,723	1,463	84.9	898	52.1	132	7.7	1,288	74.8	215	12.5	176	10.2	51.5	48.5	0.4
	2017	1,647	1,428	86.7	953	57.9	123	7.5	1,295	78.6	213	12.9	160	9.7	53.3	46.7	0.2
	2018	1,690	1,451	85.9	1,030	60.9	125	7.4	1,361	80.5	212	12.5	153	9.1	52.6	47.4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	726	598	82.4	297	40.9	44	6.1	528	72.7	73	10.1	103	14.2	54.0	46.0	12.1
	2017	691	551	79.7	373	54.0	51	7.4	557	80.6	56	8.1	127	18.4	49.9	50.1	7.4
	2018	639	511	80.0	352	55.1	33	5.2	530	82.9	55	8.6	95	14.9	54.1	45.9	12.1
10	2016	531	432	81.4	117	22.0	38	7.2	315	59.3	62	11.7	29	5.5	53.3	46.7	7.0
	2017	621	530	85.3	185	29.8	45	7.2	434	69.9	69	11.1	30	4.8	51.9	48.1	7.4
	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
11	2016	488	375	76.8	49	10.0	40	8.2	242	49.6	71	14.5	28	5.7	51.4	48.6	1.2
	2017	420	344	81.9	51	12.1	22	5.2	211	50.2	64	15.2	30	7.1	52.9	47.1	1.9
	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
12	2016	464	363	78.2	56	12.1	25	5.4	227	48.9	49	10.6	14	3.0	47.6	52.4	0.6
	2017	501	391	78.0	56	11.2	47	9.4	235	46.9	66	13.2	8	1.6	51.7	48.3	1.6
	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
9-12	2016	2,209	1,768	80.0	519	23.5	147	6.7	1,312	59.4	255	11.5	174	7.9	51.9	48.1	6.1
	2017	2,233	1,816	81.3	665	29.8	165	7.4	1,437	64.4	255	11.4	195	8.7	51.4	48.6	5.1
	2018	2,178	1,736	79.7	732	33.6	140	6.4	1,513	69.5	212	9.7	198	9.1	50.0	50.0	5.6
ALL	2016	9,124	7,647	83.8	4,442	48.7	673	7.4	5,979	65.5	1,124	12.3	1,611	17.7	51.6	48.4	2.5
	2017	9,012	7,512	83.4	4,672	51.8	720	8.0	6,074	67.4	1,089	12.1	1,646	18.3	51.9	48.1	2.5
	2018	8,905	7,328	82.3	4,769	53.6	814	9.1	6,238	70.1	1,099	12.3	1,596	17.9	51.0	49.0	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	757	12,185	726	96.0	11,638	95.5	101	13.3	19.3	700	10,883	92.5	89.3
	2017	729	11,388	701	96.2	10,888	95.6	109	15.0	19.6	677	10,240	92.9	89.9
	2018	666	11,061	639	96.0	10,520	95.1	96	14.4	17.8	614	9,830	92.2	88.9
1	2016	859	13,397	829	96.6	12,877	96.1	99	11.5	18.1	799	12,066	93.0	90.1
	2017	723	12,278	700	96.8	11,800	96.1	86	11.9	18.4	673	11,169	93.0	91.0
	2018	741	11,550	717	96.7	11,055	95.7	102	13.8	16.6	676	10,347	91.2	89.6
2	2016	805	13,532	782	97.2	13,066	96.6	94	11.7	16.6	755	12,286	93.8	90.8
	2017	805	12,938	780	96.9	12,476	96.4	101	12.5	16.9	755	11,850	93.8	91.6
	2018	700	11,864	677	96.7	11,398	96.1	90	12.9	15.9	639	10,717	91.3	90.3
3	2016	787	13,328	765	97.2	12,911	96.9	72	9.2	15.3	740	12,216	94.1	91.7
	2017	778	13,158	755	97.0	12,734	96.8	84	10.8	15.9	732	12,162	94.1	92.4
	2018	762	12,536	739	96.9	12,080	96.4	88	11.5	14.4	713	11,431	93.6	91.2
4	2016	740	12,688	721	97.3	12,300	96.9	90	12.2	15.8	693	11,676	93.6	92.0
	2017	754	12,873	734	97.3	12,467	96.8	68	9.0	15.4	720	11,953	95.5	92.9
	2018	739	12,675	719	97.3	12,235	96.5	82	11.1	14.1	692	11,637	93.6	91.8
5	2016	682	12,178	664	97.3	11,815	97.0	15	2.2	5.7	641	11,217	94.0	92.1
	2017	711	12,220	692	97.3	11,838	96.9	18	2.5	6.1	676	11,367	95.0	93.0
	2018	734	12,498	713	97.2	12,078	96.6	18	2.5	6.1	687	11,513	93.6	92.1
KN-5	2016	4,630	77,308	4,487	96.9	74,608	96.5	471	10.2	15.2	4,328	70,344	93.5	91.0
	2017	4,500	74,855	4,361	96.9	72,203	96.5	466	10.4	15.3	4,233	68,741	94.1	91.8
	2018	4,342	72,186	4,204	96.8	69,366	96.1	476	11.0	14.0	4,021	65,475	92.6	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	571	10,522	556	97.4	10,172	96.7	67	11.7	17.1	536	9,599	93.8	91.2
	2017	569	10,771	551	96.9	10,375	96.3	77	13.5	18.5	536	9,885	94.2	91.8
	2018	591	10,808	572	96.9	10,384	96.1	75	12.7	16.0	545	9,749	92.2	90.2
7	2016	557	10,436	541	97.1	9,999	95.8	70	12.6	20.0	517	9,389	92.8	90.0
	2017	526	10,214	508	96.8	9,773	95.7	75	14.3	21.6	492	9,225	93.6	90.3
	2018	566	10,642	546	96.5	10,187	95.7	61	10.8	17.0	520	9,495	91.9	89.2
8	2016	599	10,378	577	96.2	9,894	95.3	21	3.5	12.6	546	9,208	91.1	88.7
	2017	527	10,051	505	95.9	9,579	95.3	31	5.9	10.6	482	9,066	91.5	90.2
	2018	522	10,293	501	96.0	9,803	95.2	20	3.8	9.3	467	9,068	89.4	88.1
6-8	2016	1,727	31,336	1,673	96.9	30,065	95.9	158	9.1	16.6	1,599	28,196	92.6	90.0
	2017	1,621	31,036	1,564	96.5	29,727	95.8	183	11.3	17.0	1,510	28,176	93.1	90.8
	2018	1,679	31,743	1,619	96.5	30,374	95.7	156	9.3	14.2	1,532	28,312	91.3	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	738	11,813	705	95.5	11,053	93.6	123	16.7	26.2	661	9,913	89.6	83.9
	2017	669	11,759	632	94.6	10,936	93.0	161	24.1	25.7	582	9,766	87.1	83.1
	2018	646	11,716	617	95.4	10,961	93.6	138	21.3	22.9	565	9,718	87.4	82.9
10	2016	542	10,202	520	96.0	9,595	94.1	57	10.5	19.4	500	8,845	92.3	86.7
	2017	632	10,329	601	95.1	9,713	94.0	58	9.2	16.3	577	9,045	91.4	87.6
	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
11	2016	491	8,384	472	96.0	7,906	94.3	51	10.4	16.9	463	7,400	94.2	88.3
	2017	416	8,543	399	96.0	8,088	94.7	46	11.1	13.7	404	7,756	97.2	90.8
	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
12	2016	461	8,426	439	95.2	7,965	94.5	15	3.3	10.2	431	7,523	93.5	89.3
	2017	501	8,197	478	95.4	7,762	94.7	12	2.4	6.4	455	7,365	90.8	89.8
	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
9-12	2016	2,232	38,826	2,136	95.7	36,519	94.1	246	11.0	18.9	2,055	33,681	92.0	86.7
	2017	2,217	38,829	2,110	95.2	36,498	94.0	277	12.5	16.5	2,018	33,932	91.0	87.4
	2018	2,213	39,984	2,116	95.6	37,719	94.3	277	12.5	15.0	2,016	34,508	91.1	86.3
ALL	2016	8,590	147,470	8,296	96.6	141,192	95.7	875	10.2	16.5	7,982	132,221	92.9	89.7
	2017	8,339	144,719	8,036	96.4	138,428	95.7	926	11.1	16.0	7,761	130,849	93.1	90.4
	2018	8,234	143,913	7,940	96.4	137,458	95.5	909	11.0	14.3	7,569	128,295	91.9	89.1

Teachers: 577

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	102	17.7
Hispanic	207	35.9
White	235	40.7
Multiple	14	2.4
Other	19	3.3

Gender	Number	Percentage
Female	397	68.8
Male	180	31.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.5	74.1
2016-17	7.0	75.6
2017-18	7.2	78.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	44	7.6
1	47	8.1
2	54	9.4
3	50	8.7
4	43	7.5
5	28	4.9
1-3	151	26.2
More than 3	382	66.2
1 - 5	222	38.5
6 - 10	103	17.9
11 - 20	140	24.3
More than 20	68	11.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	91.5	70.0	58.4	63.6	37.1	46.6	49.0		61.4	72.3	66.2	58.1	397
	2017	85.1	64.6	69.1	64.6	15.6	56.7	53.7		67.5	74.1	70.6	59.5	391
	2018	92.5	66.7	77.3	74.9	31.9	64.2	63.3		70.9	81.9	76.6	67.4	393
4	2016	85.2	77.1	67.8	70.8	28.3	63.3	53.8		71.2	74.6	72.9	62.6	380
	2017	87.2	51.4	53.9	55.6	31.6	45.7	36.3		55.0	64.9	59.3	56.4	400
	2018	86.9	69.9	66.3	64.9	18.4	50.0	47.5		66.0	73.6	69.9	61.9	409
5	2016	86.5	78.2	77.2	78.4	35.9	67.6	66.8		79.2	80.2	79.7	70.6	384
	2017	85.5	81.7	78.4	77.4	42.5	73.1	70.2	*	77.6	83.2	80.4	71.7	408
	2018	93.0	72.9	77.7	77.6	45.0	74.0	72.3		75.5	84.4	79.4	76.0	437
3-5	2016	87.8	75.2	67.7	71.0	33.3	60.4	57.1		70.3	75.7	72.9	63.9	1,161
	2017	85.8	66.4	67.1	65.9	30.9	59.5	54.1	*	66.2	74.6	70.1	62.7	1,199
	2018	90.4	69.8	73.9	72.6	30.9	64.2	62.7		71.2	79.8	75.4	68.7	1,239

NUMBER TESTED IN GRADES 3-5													
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	
2018	157	215	770	832	136	341	620		631	608	1,239	22,610	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	82.9	70.2	50.2	53.7	21.1	42.6	44.3	*	51.9	58.8	55.3	51.4	561
	2017	58.1	60.3	49.6	51.3	16.7	40.8	42.3		46.9	57.6	51.8	52.4	562
	2018	68.4	52.5	53.4	53.5	11.4	49.9	47.8		49.5	60.3	54.5	54.5	578
7	2016	57.1	66.1	51.3	53.7	25.0	38.1	45.3	*	47.6	61.8	54.1	55.2	534
	2017	76.7	64.7	56.9	61.3	21.2	47.8	50.4		53.3	65.1	58.9	58.5	514
	2018	71.0	68.0	57.3	62.2	21.2	50.8	52.8		52.7	68.0	60.1	62.2	566
8	2016	78.1	76.4	78.9	78.7	41.5	69.0	73.2		73.4	83.7	78.5	76.4	577
	2017	81.0	76.5	72.9	77.9	25.0	60.7	69.2		70.0	78.9	74.1	74.5	533
	2018	88.9	76.6	73.2	78.3	28.1	66.8	70.5	*	70.7	78.9	74.6	73.4	524
6-8	2016	75.5	71.4	60.3	62.2	29.3	49.0	54.4	50.0	57.6	68.6	62.9	61.0	1,672
	2017	70.7	66.9	59.7	63.3	21.0	49.1	53.9		56.6	67.0	61.5	61.5	1,609
	2018	75.0	65.0	61.1	64.1	20.0	55.4	56.8	*	57.2	68.9	62.7	63.2	1,668

NUMBER TESTED IN GRADES 6-8													
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	
2018	96	183	1,352	1,333	100	1,006	1,362	2	878	790	1,668	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	5	21	99	98	22	39	100		85	49	134	3,114	397
	2017	10	28	69	97	27	26	38		64	50	115	3,014	391
	2018	4	24	52	60	32	34	40		55	37	92	2,309	393
4	2016	9	16	74	81	33	29	84		55	48	103	2,728	380
	2017	6	36	113	132	26	51	130		103	60	163	3,323	400
	2018	8	22	84	97	40	50	105		67	56	123	2,811	409
5	2016	7	17	53	60	25	35	75		42	36	78	2,294	384
	2017	8	15	54	68	23	29	68	*	46	34	80	2,269	408
	2018	3	19	65	71	22	38	86		60	30	90	1,956	437
3-5	2016	21	54	226	239	80	103	259		182	133	315	8,136	1,161
	2017	24	79	236	297	76	106	236	*	213	144	358	8,606	1,199
	2018	15	65	201	228	94	122	231		182	123	305	7,076	1,239

NUMBER TESTED IN GRADES 3-5													
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	
2018	157	215	770	832	136	341	620		631	608	1,239	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	7	17	222	213	30	190	239	*	136	114	251	5,005	561
	2017	13	23	231	225	30	206	255		162	109	271	5,071	562
	2018	12	29	219	216	31	186	248		157	106	263	4,740	578
7	2016	9	19	214	207	33	166	215	*	151	94	245	4,519	534
	2017	7	18	180	165	26	155	194		122	88	211	4,158	514
	2018	9	24	190	173	26	160	212		139	87	226	3,900	566
8	2016	7	17	96	99	24	78	113		76	47	124	2,430	577
	2017	4	12	120	96	27	110	131		86	52	138	2,459	533
	2018	3	11	117	89	23	103	129	*	80	53	133	2,655	524
6-8	2016	23	53	532	519	87	434	567	3	363	255	620	11,954	1,672
	2017	24	53	531	486	83	471	580		370	249	620	11,688	1,609
	2018	24	64	526	478	80	449	589	*	376	246	622	11,295	1,668

NUMBER TESTED IN GRADES 6-8													
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	
2018	96	183	1,352	1,333	100	1,006	1,362	2	878	790	1,668	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	69.5	32.9	26.1	31.2	14.3	8.2	14.8		32.3	41.2	36.3	29.2	397
	2017	62.7	32.9	40.4	39.4	6.3	23.3	24.4		44.2	41.5	42.7	32.9	391
	2018	77.4	29.2	39.3	38.5	10.6	27.4	29.4		39.7	46.6	43.3	33.6	393
4	2016	62.3	27.1	30.0	32.5	8.7	20.3	14.3		33.5	37.6	35.5	28.6	380
	2017	72.3	25.7	30.2	32.3	23.7	19.1	13.2		34.5	38.0	36.0	32.4	400
	2018	65.6	38.4	42.2	39.5	10.2	33.0	23.5		41.6	47.6	44.7	35.6	409
5	2016	65.4	47.4	43.5	45.0	10.3	31.5	28.8		46.5	49.5	47.9	36.3	384
	2017	69.1	42.7	46.8	45.5	12.5	36.1	32.9	*	43.4	55.9	49.8	38.2	408
	2018	74.4	30.0	46.2	47.0	20.0	43.2	34.4		41.6	55.7	47.8	44.1	437
3-5	2016	65.7	36.2	33.1	36.3	10.8	21.5	19.9		37.4	42.7	39.9	31.4	1,161
	2017	67.5	34.0	39.1	39.1	14.5	27.1	23.7	*	40.4	45.6	42.9	34.6	1,199
	2018	72.0	32.6	42.9	42.1	13.2	35.8	30.0		41.0	49.8	45.4	38.0	1,239

NUMBER TESTED IN GRADES 3-5													
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	
2018	157	215	770	832	136	341	620		631	608	1,239	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	48.8	14.0	22.9	22.8	7.9	16.0	16.6	*	24.4	25.6	25.0	23.4	561
	2017	35.5	31.0	18.3	18.6	5.6	10.9	12.0		18.7	23.0	20.6	22.9	562
	2018	36.8	26.2	22.6	22.8	0.0	19.1	18.1		21.9	26.6	24.0	26.7	578
7	2016	23.8	35.7	23.7	25.5	9.1	15.3	17.3	*	21.2	31.7	26.0	26.9	534
	2017	43.3	27.5	23.0	24.4	12.1	15.8	15.3		24.1	26.6	25.3	27.5	514
	2018	48.4	36.0	28.8	32.1	9.1	21.5	22.5		27.2	35.7	31.3	34.3	566
8	2016	43.8	38.9	27.6	28.8	9.8	19.4	19.9		27.3	34.4	30.7	30.8	577
	2017	42.9	35.3	31.9	34.9	11.1	20.0	24.9		30.3	37.4	33.6	32.2	533
	2018	48.1	27.7	31.4	32.4	12.5	21.6	24.2	*	28.6	35.9	32.1	34.2	524
6-8	2016	41.5	30.3	24.8	25.7	8.9	16.8	17.9	16.7	24.3	30.6	27.3	27.0	1,672
	2017	40.2	31.3	24.4	25.9	9.5	15.2	17.4		24.3	28.9	26.4	27.4	1,609
	2018	43.8	30.6	27.4	29.0	7.0	20.7	21.5	*	25.7	32.7	29.0	31.7	1,668

NUMBER TESTED IN GRADES 6-8													
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	
2018	96	183	1,352	1,333	100	1,006	1,362	2	878	790	1,668	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	50.8	12.9	11.3	14.1	11.4	1.4	5.1		17.3	20.9	18.9	15.2	397
	2017	41.8	20.3	26.5	25.5	6.3	13.3	13.4		28.9	27.5	28.1	20.0	391
	2018	52.8	11.1	20.5	20.5	4.3	12.6	14.7		23.3	26.0	24.7	19.3	393
4	2016	36.1	7.1	16.1	15.2	2.2	7.6	5.5		14.1	22.2	18.2	13.4	380
	2017	57.4	14.9	10.2	13.5	10.5	2.1	2.9		16.6	19.9	18.0	16.9	400
	2018	32.8	20.5	22.1	20.3	4.1	13.0	9.0		21.3	25.5	23.5	17.7	409
5	2016	34.6	25.6	18.5	19.4	2.6	12.0	8.4		22.8	21.4	22.1	16.6	384
	2017	49.1	23.2	23.6	24.6	7.5	13.9	13.6	*	26.3	30.2	28.2	19.4	408
	2018	53.5	12.9	18.8	18.0	7.5	14.4	10.9		17.1	28.6	22.2	20.1	437
3-5	2016	40.7	15.6	15.3	16.3	5.0	7.7	6.5		18.1	21.5	19.7	15.1	1,161
	2017	48.5	19.6	19.9	21.1	8.2	9.5	9.3	*	23.6	26.1	24.8	18.8	1,199
	2018	45.2	14.9	20.4	19.5	5.1	13.5	11.0		20.3	26.6	23.4	19.1	1,239

NUMBER TESTED IN GRADE 3-5													
2016	172	218	700	824	120	260	604		613	548	1,161	22,529	
2017	169	235	718	872	110	262	514	1	631	566	1,199	23,084	
2018	157	215	770	832	136	341	620		631	608	1,239	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	22.0	3.5	7.6	7.8	2.6	5.7	5.4	*	9.9	9.0	9.4	10.1	561
	2017	22.6	13.8	5.9	6.3	0.0	3.2	3.6		5.9	10.1	7.8	9.5	562
	2018	23.7	6.6	9.4	9.2	0.0	8.1	6.9		9.0	11.6	10.2	11.3	578
7	2016	9.5	10.7	5.9	6.5	0.0	4.9	4.3	*	6.9	7.7	7.3	11.4	534
	2017	16.7	3.9	8.4	9.2	3.0	5.1	4.6		8.4	9.9	9.1	13.6	514
	2018	29.0	18.7	14.6	15.9	3.0	10.2	9.8		12.9	19.1	15.9	18.8	566
8	2016	25.0	11.1	5.9	6.7	4.9	3.2	3.3		8.0	7.6	7.8	10.2	577
	2017	23.8	11.8	11.1	12.4	2.8	7.5	8.0		11.5	13.0	12.2	11.5	533
	2018	25.9	10.6	15.3	15.4	0.0	9.0	9.8	*	13.9	17.1	15.5	17.3	524
6-8	2016	20.2	8.6	6.5	7.0	2.4	4.7	4.3	16.7	8.3	8.1	8.2	10.6	1,672
	2017	20.7	10.0	8.4	9.2	1.9	5.1	5.4		8.6	11.0	9.7	11.5	1,609
	2018	26.0	12.6	13.0	13.4	1.0	9.0	8.8	*	11.8	15.9	13.8	15.8	1,668

NUMBER TESTED IN GRADE 6-8													
2016	94	185	1,341	1,372	123	851	1,244	6	857	811	1,672	30,676	
2017	82	160	1,318	1,323	105	925	1,259		853	755	1,609	30,344	
2018	96	183	1,352	1,333	100	1,006	1,362	2	878	790	1,668	30,710	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.0	62.9	58.9
	2017	71.8	63.9	62.8
	2018	78.7	65.4	65.1
4	2016	71.6	63.3	62.5
	2017	65.2	60.9	55.8
	2018	66.2	65.4	66.2
5	2016	71.1	69.9	70.1
	2017	71.7	72.3	71.6
	2018	70.5	71.4	66.6
3-5	2016	68.8	65.3	63.8
	2017	69.5	65.7	63.4
	2018	71.7	67.5	66.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	63.3	58.5	56.0
	2017	54.6	56.8	58.3
	2018	55.0	63.2	54.5
7	2016	57.3	57.1	57.9
	2017	58.6	59.1	57.7
	2018	61.5	59.5	57.9
8	2016	66.4	67.2	59.8
	2017	67.2	63.8	62.7
	2018	64.9	68.3	62.0
6-8	2016	62.5	61.1	57.9
	2017	60.1	59.8	59.6
	2018	60.3	63.5	58.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	82.0	71.4	56.8	61.7	13.0	49.4	42.9		59.2	71.1	65.1	57.3	378
	2017	74.5	45.9	43.6	44.2	18.4	37.0	25.9		39.1	62.5	49.2	54.4	388
	2018	73.8	48.6	59.4	53.0	8.5	52.2	37.9		57.1	61.4	59.3	51.2	398

NUMBER TESTED IN GRADE 4													
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	
2018	61	72	239	266	47	90	190		191	207	398	7,361	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	72.7	64.9	48.4	51.2	12.8	35.8	41.6	*	43.8	61.8	52.1	51.7	539
	2017	60.0	68.0	50.8	54.4	20.6	40.7	44.2		42.8	64.4	53.3	54.1	514
	2018	71.0	63.0	49.7	53.1	18.8	39.9	43.3		44.0	62.3	52.8	56.3	561

NUMBER TESTED IN GRADE 7													
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	
2018	31	73	443	452	32	323	443		293	268	561	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	11	20	99	106	40	40	104		78	54	132	3,090	378
	2017	12	40	132	159	31	51	143		134	63	197	3,435	388
	2018	16	37	97	125	43	43	118		82	80	162	3,589	398

NUMBER TESTED IN GRADE 4													
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	
2018	61	72	239	266	47	90	190		191	207	398	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	6	20	228	218	41	174	232	*	163	95	258	4,874	539
	2017	12	16	206	196	27	178	221		151	89	240	4,613	514
	2018	9	27	223	212	26	194	251		164	101	265	4,514	561

NUMBER TESTED IN GRADE 7													
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	
2018	31	73	443	452	32	323	443		293	268	561	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	57.4	38.6	29.3	34.7	6.5	19.0	16.5		27.7	44.4	36.0	28.7	378
	2017	61.7	25.7	21.4	23.9	10.5	14.8	9.3		22.3	35.1	27.8	26.0	388
	2018	50.8	29.2	31.0	29.7	2.1	23.3	14.2		30.4	37.2	33.9	29.2	398

NUMBER TESTED IN GRADE 4													
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	
2018	61	72	239	266	47	90	190		191	207	398	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	22.7	22.8	19.9	19.2	0.0	12.5	12.3	*	14.1	29.3	21.2	25.7	539
	2017	36.7	24.0	19.6	20.5	2.9	12.3	13.4		13.6	29.6	21.4	24.9	514
	2018	45.2	37.0	23.3	25.9	9.4	15.2	17.4		20.8	32.8	26.6	30.0	561

NUMBER TESTED IN GRADE 7													
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	
2018	31	73	443	452	32	323	443		293	268	561	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	29.5	15.7	12.2	15.5	2.2	5.1	4.9		12.6	19.3	15.9	10.9	378
	2017	42.6	4.1	6.4	7.0	5.3	2.5	1.6		8.6	13.7	10.8	7.4	388
	2018	4.9	5.6	5.4	6.0	0.0	3.3	1.6		3.7	8.7	6.3	7.1	398

NUMBER TESTED IN GRADE 4													
2016	61	70	229	277	46	79	182		191	187	378	7,239	
2017	47	74	234	285	38	81	193		220	168	388	7,530	
2018	61	72	239	266	47	90	190		191	207	398	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	18.2	3.5	2.5	2.2	0.0	1.1	1.0	*	4.1	2.4	3.3	5.9	539
	2017	6.7	0.0	2.6	2.6	2.9	1.3	1.0		1.1	4.4	2.7	6.9	514
	2018	16.1	8.2	3.6	4.4	3.1	1.5	2.0		2.0	8.2	5.0	8.4	561

NUMBER TESTED IN GRADE 7													
2016	22	57	442	447	47	271	397	3	290	249	539	10,094	
2017	30	50	419	430	34	300	396		264	250	514	10,059	
2018	31	73	443	452	32	323	443		293	268	561	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	62.9	63.4
	2017	—	3.7	59.9	57.4
	2018	—	3.7	51.0	66.2
7	2016	3.9	—	62.3	59.3
	2017	3.5	—	61.4	58.2
	2018	3.8	—	57.3	61.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	84.8	62.3	49.2	57.1	7.7	27.4	38.5		47.4	60.7	53.7	57.6
	<b>2017</b>	77.4	59.3	54.1	58.8	14.3	40.6	47.4		47.3	65.0	56.3	58.7
	<b>2018</b>	66.7	69.4	52.8	61.5	13.8	37.2	47.3		51.3	60.2	55.5	62.1
Tests Taken	<b>2016</b>	46	61	526	482	39	252	442		340	308	648	10,771
	<b>2017</b>	31	59	492	449	42	293	462		292	303	595	11,092
	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
<b>ENGLISH II</b>	<b>2016</b>	85.3	41.5	58.7	55.7	13.0	23.4	39.6		54.3	65.0	59.4	57.8
	<b>2017</b>	90.2	62.1	55.0	61.2	20.0	23.2	42.0		55.1	62.2	58.5	60.3
	<b>2018</b>	65.4	72.4	59.2	66.0	19.4	31.9	48.2		54.4	66.9	61.1	67.0
Tests Taken	<b>2016</b>	34	65	412	420	23	124	316		276	254	530	9,550
	<b>2017</b>	41	58	469	446	35	181	388		301	278	579	9,822
	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	7	23	267	207	36	183	272		179	121	300	4,569
	<b>2017</b>	7	24	226	185	36	174	243		154	106	260	4,577
	<b>2018</b>	6	15	230	161	25	191	250		148	109	257	3,752
Tests Taken	<b>2016</b>	46	61	526	482	39	252	442		340	308	648	10,771
	<b>2017</b>	31	59	492	449	42	293	462		292	303	595	11,092
	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
<b>ENGLISH II</b>	<b>2016</b>	5	38	170	186	20	95	191		126	89	215	4,028
	<b>2017</b>	4	22	211	173	28	139	225		135	105	240	3,895
	<b>2018</b>	9	16	184	134	29	145	211		119	99	218	3,300
Tests Taken	<b>2016</b>	34	65	412	420	23	124	316		276	254	530	9,550
	<b>2017</b>	41	58	469	446	35	181	388		301	278	579	9,822
	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	65.2	34.4	28.5	34.2	2.6	9.1	14.3		25.9	39.3	32.3	38.3
	<b>2017</b>	54.8	39.0	35.4	37.9	7.1	25.6	27.3		28.4	45.5	37.1	41.2
	<b>2018</b>	55.6	36.7	36.1	42.3	6.9	24.0	27.8		32.9	43.8	38.1	43.9
Tests Taken	<b>2016</b>	46	61	526	482	39	252	442		340	308	648	10,771
	<b>2017</b>	31	59	492	449	42	293	462		292	303	595	11,092
	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
<b>ENGLISH II</b>	<b>2016</b>	55.9	29.2	30.3	31.0	8.7	8.9	14.2		28.3	39.4	33.6	36.9
	<b>2017</b>	73.2	46.6	34.5	40.8	5.7	9.9	20.6		35.9	42.8	39.2	42.1
	<b>2018</b>	65.4	56.9	39.2	44.4	8.3	15.0	26.8		35.2	49.5	42.9	50.0
Tests Taken	<b>2016</b>	34	65	412	420	23	124	316		276	254	530	9,550
	<b>2017</b>	41	58	469	446	35	181	388		301	278	579	9,822
	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	2.2	1.6	1.0	0.8	0.0	0.0	0.0		0.9	1.6	1.2	5.1
	<b>2017</b>	12.9	3.4	0.8	1.6	2.4	0.3	0.2		2.1	1.7	1.8	6.3
	<b>2018</b>	0.0	2.0	3.1	3.3	0.0	1.6	1.5		1.0	5.5	3.1	5.0
Tests Taken	<b>2016</b>	46	61	526	482	39	252	442		340	308	648	10,771
	<b>2017</b>	31	59	492	449	42	293	462		292	303	595	11,092
	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
<b>ENGLISH II</b>	<b>2016</b>	8.8	1.5	1.7	1.4	0.0	0.0	0.6		1.4	3.1	2.3	4.4
	<b>2017</b>	12.2	5.2	1.5	2.7	0.0	0.0	0.0		2.0	3.6	2.8	4.9
	<b>2018</b>	23.1	6.9	3.1	4.6	2.8	0.5	0.5		4.2	5.7	5.0	7.0
Tests Taken	<b>2016</b>	34	65	412	420	23	124	316		276	254	530	9,550
	<b>2017</b>	41	58	469	446	35	181	388		301	278	579	9,822
	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	61.5	1.3	1.1	51.5	62.0	3.3	65.1	64.3
2017	63.3	0.0	0.0	57.2	62.2	3.9	62.5	63.9
2018	65.8	–	–	62.4	60.6	3.9	61.5	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	67.2	1.3	1.3	70.3	62.4	3.7	71.9	62.8
2017	63.5	0.0	0.0	62.4	62.3	4.2	67.6	70.9
2018	68.9	–	–	62.1	66.9	4.5	68.7	63.5

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	86.7	68.6	68.9	71.4	42.2	68.7	66.1		71.2	71.3	71.2	65.3	754
	2017	89.6	66.3	73.4	71.9	32.7	73.5	72.1		76.4	71.7	74.0	70.0	753
	2018	91.2	71.8	74.4	73.6	40.0	72.1	72.1		74.5	76.4	75.4	74.5	737
4	2016	84.4	60.0	62.2	63.7	23.2	63.5	57.6	*	63.5	65.0	64.2	63.5	710
	2017	89.6	54.1	70.0	68.7	37.3	69.8	63.3		69.8	70.0	69.9	68.1	724
	2018	86.9	71.2	77.1	76.7	21.7	74.6	70.9		77.5	77.8	77.7	75.2	707
5	2016	92.3	74.7	85.9	84.7	47.8	85.3	81.8		83.8	87.0	85.3	79.6	655
	2017	91.5	75.3	83.9	83.8	46.9	85.3	79.9	*	81.9	84.9	83.3	80.6	684
	2018	95.3	80.6	91.0	91.1	66.7	91.0	88.8		90.7	90.5	90.7	86.9	706
3-5	2016	87.5	68.0	71.8	72.8	36.7	72.1	68.3	*	72.5	74.1	73.2	69.3	2,119
	2017	90.2	65.5	75.5	74.6	38.8	76.0	71.6	*	75.9	75.2	75.6	72.7	2,161
	2018	90.7	74.5	80.8	80.6	41.8	79.1	78.1		81.1	81.3	81.2	78.8	2,150

NUMBER TESTED IN GRADES 3-5													
2016	176	219	1,649	1,727	147	1,208	1,453	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	
2018	161	216	1,671	1,625	194	1,241	1,513		1,093	1,057	2,150	36,318	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	75.6	58.6	54.7	55.3	21.6	50.9	47.4	*	59.0	55.4	57.1	58.0	562
	2017	73.3	60.3	67.0	67.3	50.0	61.5	61.2		65.7	67.8	66.7	64.1	561
	2018	71.1	63.3	58.8	60.3	31.4	56.2	54.4		60.0	60.5	60.2	66.8	576
7	2016	50.0	41.9	37.3	39.2	17.5	29.4	33.5	*	40.1	37.0	38.7	42.6	398
	2017	35.7	30.6	37.3	36.8	22.6	33.3	34.2		40.6	32.9	37.0	45.4	373
	2018	50.0	29.3	45.2	43.8	31.3	40.2	38.6		43.9	40.6	42.3	53.6	430
8	2016	66.7	66.2	65.3	67.9	31.7	57.3	59.4		60.2	71.8	65.7	70.4	534
	2017	67.9	61.4	74.2	76.4	33.3	69.1	71.2		71.0	74.8	72.9	79.2	549
	2018	80.8	64.3	79.0	78.8	37.5	78.5	76.0	*	77.9	76.6	77.1	82.7	551
6-8	2016	68.4	57.4	53.7	55.4	23.7	46.9	47.7	*	54.1	56.7	55.3	58.3	1,494
	2017	63.9	53.6	62.0	63.1	35.9	56.4	57.7		61.1	62.0	61.5	64.6	1,483
	2018	68.6	52.3	62.4	62.1	33.3	59.9	57.7	*	61.7	60.8	61.3	68.8	1,557

NUMBER TESTED IN GRADES 6-8													
2016	76	169	1,202	1,232	118	801	1,188	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	
2018	86	174	1,262	1,241	99	960	1,303	1	823	733	1,557	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	8	22	184	173	26	133	186		115	102	217	4,478	754
	2017	7	27	155	173	35	109	120		90	105	196	3,851	753
	2018	5	20	145	139	39	122	124		93	88	181	3,072	737
4	2016	10	28	210	215	43	149	217	*	136	118	254	4,463	710
	2017	5	34	169	187	32	124	191		115	103	218	4,016	724
	2018	8	21	125	127	54	100	143		79	79	158	3,028	707
5	2016	4	20	71	81	24	55	90		55	41	96	2,412	655
	2017	5	20	84	91	26	56	101	*	65	49	114	2,308	684
	2018	2	14	50	49	20	37	65		35	31	66	1,582	706
3-5	2016	22	70	465	469	93	337	493	*	306	261	567	11,353	2,119
	2017	17	81	408	451	93	289	412	*	270	257	528	10,175	2,161
	2018	15	55	320	315	113	259	332		207	198	405	7,682	2,150

NUMBER TESTED IN GRADES 3-5													
2016	176	219	1,649	1,727	147	1,208	1,453	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	
2018	161	216	1,671	1,625	194	1,241	1,513		1,093	1,057	2,150	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	10	24	202	206	29	163	226	*	116	124	241	4,325	562
	2017	8	23	151	151	18	134	171		105	82	187	3,811	561
	2018	11	22	193	184	24	162	216		124	105	229	3,458	576
7	2016	7	25	208	202	33	156	218	*	130	114	244	4,391	398
	2017	9	25	198	191	24	158	208		120	114	235	4,112	373
	2018	11	41	187	194	22	150	223		128	120	248	3,665	430
8	2016	7	23	147	141	28	106	166		107	74	183	3,036	534
	2017	9	22	116	107	24	90	124		81	68	149	2,140	549
	2018	5	20	95	92	20	73	112	*	63	62	126	1,754	551
6-8	2016	24	72	557	549	90	425	610	*	353	312	668	11,752	1,494
	2017	26	70	465	449	66	382	503		306	264	571	10,063	1,483
	2018	27	83	475	470	66	385	551	*	315	287	603	8,877	1,557

NUMBER TESTED IN GRADES 6-8													
2016	76	169	1,202	1,232	118	801	1,188	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	
2018	86	174	1,262	1,241	99	960	1,303	1	823	733	1,557	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	68.3	28.6	35.7	37.6	20.0	34.6	32.1		40.9	36.3	38.7	32.6	754
	2017	58.2	32.5	44.7	43.3	13.5	43.6	42.6		47.5	41.8	44.6	39.9	753
	2018	73.7	25.4	45.0	43.5	15.4	42.1	42.1		46.2	46.1	46.1	41.8	737
4	2016	54.7	14.3	26.8	26.2	7.1	26.5	22.7	*	29.8	27.0	28.5	28.9	710
	2017	70.8	24.3	37.8	37.1	15.7	36.0	30.5		37.0	41.4	39.1	39.4	724
	2018	57.4	30.1	45.5	44.7	8.7	43.3	37.3		45.3	44.9	45.1	44.2	707
5	2016	59.6	21.5	49.0	46.0	10.9	46.1	40.5		46.5	47.0	46.7	35.3	655
	2017	67.8	24.7	42.7	42.1	18.4	40.3	34.9	*	42.6	43.5	43.1	42.4	684
	2018	86.0	38.9	58.0	59.0	31.7	56.9	52.8		57.4	59.5	58.4	53.8	706
3-5	2016	60.8	21.5	36.7	36.2	12.2	35.4	31.7	*	38.8	36.5	37.8	32.3	2,119
	2017	64.9	27.2	41.7	40.9	15.8	40.0	35.6	*	42.4	42.2	42.3	40.5	2,161
	2018	70.8	31.5	49.5	49.2	18.0	47.4	44.6		49.8	49.9	49.8	46.6	2,150

NUMBER TESTED IN GRADES 3-5													
2016	176	219	1,649	1,727	147	1,208	1,554	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	
2018	161	216	1,671	1,625	194	1,241	1,513		1,093	1,057	2,150	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	41.5	15.5	23.3	24.3	2.7	20.5	17.0	*	25.1	24.5	24.7	26.9	562
	2017	36.7	17.2	24.5	24.7	5.6	20.4	19.0		25.2	23.9	24.6	28.8	561
	2018	44.7	16.7	19.4	19.9	2.9	18.1	16.5		22.3	18.8	20.7	33.0	576
7	2016	7.1	16.3	5.1	6.3	0.0	4.1	4.9	*	5.5	8.3	6.8	11.7	398
	2017	14.3	0.0	8.2	6.6	3.2	8.0	6.3		9.9	5.3	7.8	14.1	373
	2018	27.3	8.6	5.9	7.0	3.1	2.8	4.1		7.5	6.9	7.2	17.4	430
8	2016	28.6	20.6	17.9	19.6	2.4	14.1	14.7		21.9	17.9	19.9	28.2	534
	2017	14.3	10.5	21.4	21.6	5.6	16.8	17.4		19.0	21.5	20.2	34.8	549
	2018	30.8	21.4	36.1	34.6	9.4	33.0	31.1	*	36.8	32.8	34.8	46.5	551
6-8	2016	31.6	17.8	16.4	17.8	1.7	14.0	12.8	*	18.5	18.0	18.2	23.3	1,494
	2017	23.6	10.6	19.1	19.1	4.9	15.9	15.1		19.1	18.4	18.7	27.1	1,483
	2018	36.0	15.5	21.7	21.4	5.1	19.4	18.3	*	23.2	20.6	22.0	33.5	1,557

NUMBER TESTED IN GRADES 6-8													
2016	76	169	1,202	1,232	118	801	1,167	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	
2018	86	174	1,262	1,241	99	960	1,303	1	823	733	1,557	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	43.3	8.6	13.7	14.7	6.7	13.4	11.7		18.5	13.8	16.3	12.5	754
	2017	38.8	11.3	23.4	22.1	5.8	22.4	21.6		26.0	21.8	23.9	19.9	753
	2018	42.1	7.0	22.0	21.5	3.1	21.1	21.2		21.4	24.4	22.9	19.6	737
4	2016	35.9	5.7	14.9	14.5	1.8	13.0	11.3	*	18.0	14.8	16.5	14.6	710
	2017	47.9	12.2	21.6	20.7	9.8	21.2	17.3		23.1	22.7	22.9	22.1	724
	2018	47.5	16.4	23.6	23.3	4.3	21.1	18.7		26.5	23.3	24.9	23.8	707
5	2016	36.5	5.1	19.7	17.9	4.3	18.1	15.0		19.1	20.0	19.5	13.9	655
	2017	42.4	7.4	18.8	17.9	6.1	17.3	14.5	*	21.2	17.9	19.7	19.3	684
	2018	53.5	16.7	28.9	28.9	6.7	28.0	24.2		28.8	29.6	29.2	27.6	706
3-5	2016	38.6	6.4	15.9	15.6	4.1	14.7	12.6	*	18.5	16.1	17.4	13.6	2,119
	2017	42.5	10.2	21.3	20.3	7.2	20.3	17.6	*	23.5	20.9	22.3	20.4	2,161
	2018	47.2	13.4	24.8	24.6	4.6	23.4	21.5		25.6	25.6	25.6	23.7	2,150

NUMBER TESTED IN GRADE 3-5													
2016	176	219	1,649	1,727	147	1,208	1,554	1	1,112	1,007	2,119	36,959	
2017	174	235	1,668	1,777	152	1,204	1,453	1	1,121	1,038	2,161	37,278	
2018	161	216	1,671	1,625	194	1,241	1,513		1,093	1,057	2,150	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	17.1	3.4	2.9	4.1	0.0	3.0	2.3	*	4.6	4.7	4.6	7.9	562
	2017	10.0	1.7	4.8	5.0	0.0	4.3	3.6		5.6	3.9	4.8	10.4	561
	2018	21.1	3.3	4.7	5.4	2.9	4.6	4.2		6.8	4.5	5.7	11.5	576
7	2016	0.0	0.0	0.6	0.6	0.0	0.9	0.6	*	0.0	1.7	0.8	1.8	398
	2017	0.0	0.0	0.9	0.7	0.0	0.4	0.3		0.5	1.2	0.8	2.4	373
	2018	9.1	0.0	0.0	0.0	3.1	0.0	0.0		0.9	0.0	0.5	4.0	430
8	2016	4.8	0.0	0.7	1.1	0.0	0.8	0.5		2.2	0.4	1.3	4.7	534
	2017	0.0	0.0	1.3	1.3	0.0	0.7	0.5		0.7	2.2	1.5	7.9	549
	2018	3.8	0.0	6.0	5.1	0.0	6.2	4.9	*	6.3	4.5	5.4	14.0	551
6-8	2016	10.5	1.2	1.5	2.1	0.0	1.7	1.2	*	2.5	2.4	2.4	5.1	1,494
	2017	4.2	0.7	2.5	2.5	0.0	2.1	1.6		2.5	2.6	2.6	7.4	1,483
	2018	12.8	1.1	3.9	3.8	2.0	4.0	3.3	*	5.0	3.3	4.2	10.3	1,557

NUMBER TESTED IN GRADE 6-8													
2016	76	169	1,202	1,232	118	801	1,167	4	769	721	1,494	28,203	
2017	72	151	1,223	1,217	103	876	1,188		787	695	1,483	28,441	
2018	86	174	1,262	1,241	99	960	1,303	1	823	733	1,557	28,433	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.4	61.4	66.8	64.9
	2017	66.6	67.3	61.1	63.4
	2018	69.6	64.7	60.4	69.9
4	2016	72.3	59.9	45.7	58.7
	2017	71.2	58.3	57.8	62.6
	2018	68.0	66.1	63.9	67.7
5	2016	68.6	66.8	67.0	66.1
	2017	67.3	67.0	64.8	64.9
	2018	67.9	71.8	70.4	65.3
3-5	2016	69.4	62.5	59.8	63.2
	2017	68.4	64.2	61.2	63.6
	2018	68.5	67.5	64.8	67.7

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.5	46.5	38.4	44.6
	2017	44.6	43.2	47.3	44.1
	2018	47.8	45.2	39.1	37.6
7	2016	37.9	43.3	31.9	33.7
	2017	35.9	40.6	31.8	37.3
	2018	42.1	40.8	38.0	28.9
8	2016	53.2	54.2	46.8	53.5
	2017	54.2	62.2	46.1	52.6
	2018	61.0	58.9	54.3	58.9
6-8	2016	44.7	48.4	39.7	44.9
	2017	46.0	49.6	42.9	45.5
	2018	50.9	48.9	44.2	42.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	90.2	63.6	64.9	68.1	26.3	52.6	57.5		64.3	70.2	67.2	77.7
	<b>2017</b>	88.0	86.4	81.8	84.3	51.2	77.1	79.9		82.2	83.6	82.9	83.5
	<b>2018</b>	86.4	73.6	75.3	80.2	46.4	69.8	72.0		74.2	77.8	75.8	87.5
Tests Taken	<b>2016</b>	41	66	487	461	38	247	492		314	295	609	10,526
	<b>2017</b>	25	59	512	464	43	319	492		303	311	614	10,240
	<b>2018</b>	22	53	466	394	28	308	460		298	261	559	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	4	24	171	147	28	117	186		112	88	200	2,345
	<b>2017</b>	3	8	93	73	21	73	99		54	51	105	1,692
	<b>2018</b>	3	14	115	78	15	93	129		77	58	135	1,278
Tests Taken	<b>2016</b>	41	66	487	461	38	247	492		314	295	609	10,526
	<b>2017</b>	25	59	512	464	43	319	492		303	311	614	10,240
	<b>2018</b>	22	53	466	394	28	308	460		298	261	559	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	46.3	24.2	24.6	25.8	5.3	17.0	15.3		23.9	29.5	26.6	43.0
	<b>2017</b>	56.0	49.2	48.6	53.4	20.9	43.3	43.9		45.2	54.7	50.0	47.9
	<b>2018</b>	40.9	34.0	38.8	42.9	14.3	32.5	32.0		35.2	42.9	38.8	61.8
Tests Taken	<b>2016</b>	41	66	487	461	38	247	438		314	295	609	10,526
	<b>2017</b>	25	59	512	464	43	319	492		303	311	614	10,240
	<b>2018</b>	22	53	466	394	28	308	460		298	261	559	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	29.3	7.6	7.8	8.2	5.3	6.5	4.8		9.6	10.2	9.9	19.7
	<b>2017</b>	28.0	27.1	18.9	20.9	7.0	16.9	15.9		20.5	21.9	21.2	23.1
	<b>2018</b>	13.6	11.3	18.0	20.1	0.0	16.6	14.1		16.1	19.9	17.9	35.8
Tests Taken	<b>2016</b>	41	66	487	461	38	247	438		314	295	609	10,526
	<b>2017</b>	25	59	512	464	43	319	492		303	311	614	10,240
	<b>2018</b>	22	53	466	394	28	308	460		298	261	559	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	45.0	50.5	47.6	53.5	53.3
<b>2017</b>	57.1	57.9	60.7	65.1	57.1
<b>2018</b>	49.2	54.7	53.4	57.4	60.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	80.4	65.8	67.1	66.6	37.8	60.2	58.6	*	69.8	67.1	68.5	66.1	530
	2017	86.4	69.9	64.0	64.7	27.7	58.9	57.4		65.6	69.0	67.2	65.9	580
	2018	86.0	55.6	68.4	68.4	30.6	65.0	62.0		70.4	67.7	69.2	68.8	577

NUMBER TESTED IN GRADE 5													
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	
2018	43	72	430	434	49	286	450		314	263	577	10,271	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	73.7	51.8	59.3	60.7	27.5	49.5	51.7	*	59.8	60.0	59.9	62.8	671
	2017	73.3	54.4	51.2	55.0	16.2	42.2	45.2		52.5	53.6	53.0	65.3	583
	2018	75.0	51.7	67.0	67.9	25.7	63.6	61.9	*	70.4	60.4	65.7	65.8	559

NUMBER TESTED IN GRADE 8													
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	10	27	125	138	28	100	151	*	83	84	167	3263	530
	2017	8	25	152	164	34	118	174		103	87	190	3328	580
	2018	6	32	136	137	34	100	171		93	85	178	3208	577

NUMBER TESTED IN GRADE 5													
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	
2018	43	72	430	434	49	286	450		314	263	577	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10	41	215	214	29	139	224	*	137	132	269	3895	671
	2017	8	26	233	217	31	174	241		143	130	274	3521	583
	2018	7	28	150	142	26	124	179	*	87	105	192	3478	559

NUMBER TESTED IN GRADE 8													
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	45.1	25.3	26.3	26.6	17.8	18.3	18.1	*	29.5	26.7	28.1	26.7	530
	2017	69.5	34.9	28.4	31.5	6.4	22.6	23.3		35.5	33.1	34.3	33.0	580
	2018	60.5	13.9	29.1	29.3	20.4	23.8	23.1		32.5	28.9	30.8	32.6	577

NUMBER TESTED IN GRADE 5													
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	
2018	43	72	430	434	49	286	450		314	263	577	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	36.8	14.1	18.2	18.2	7.5	13.8	12.9	*	20.5	18.8	19.7	27.8	671
	2017	26.7	10.5	16.4	17.6	2.7	11.3	12.0		18.9	14.3	16.8	31.3	583
	2018	46.4	12.1	30.1	28.3	11.4	27.0	25.1	*	35.0	22.3	29.0	37.0	559

NUMBER TESTED IN GRADE 8													
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	17.6	3.8	6.6	7.0	4.4	5.2	4.4	*	8.0	6.7	7.4	6.7	530
	2017	39.0	8.4	10.2	11.0	4.3	7.3	7.4		14.7	12.5	13.6	12.8	580
	2018	37.2	5.6	8.8	7.8	6.1	5.2	5.6		13.7	7.6	10.9	12.1	577

NUMBER TESTED IN GRADE 5													
2016	51	79	380	413	45	251	365	1	275	255	530	9,626	
2017	59	83	422	464	47	287	408		299	281	580	9,759	
2018	43	72	430	434	49	286	450		314	263	577	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	18.4	0.0	2.3	2.4	2.5	1.8	1.3	*	5.0	1.8	3.4	7.8	671
	2017	0.0	3.5	1.5	2.1	0.0	0.3	0.9		2.7	1.4	2.1	8.0	583
	2018	21.4	1.7	7.9	7.7	2.9	6.7	5.7	*	9.9	6.8	8.4	15.7	559

NUMBER TESTED IN GRADE 8													
2016	38	85	528	545	40	275	464	4	341	330	671	10,469	
2017	30	57	477	482	37	301	440		301	280	583	10,150	
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.6	66.5	65.6	67.7
	2017	63.8	65.1	69.8	63.7
	2018	65.0	68.4	61.8	67.0
8	2016	54.8	53.6	55.9	58.7
	2017	51.2	48.3	52.4	55.5
	2018	56.7	61.3	58.6	62.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	100.0	82.6	100.0	98.6	85.7	100.0	94.6		98.0	98.0	98.0	84.9
	<b>2017</b>	100.0	89.5	89.6	89.8	40.0	85.5	85.7		88.0	92.0	90.3	86.4
	<b>2018</b>	100.0	89.7	88.6	89.7	57.1	79.8	86.6		88.0	90.3	89.2	87.9
Tests Taken	<b>2016</b>	35	23	140	146	7	15	56		101	102	203	9,680
	<b>2017</b>	14	19	134	118	10	69	105		75	100	175	9,622
	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	0	4	0	2	1	0	3		2	2	4	1,466
	<b>2017</b>	0	2	14	12	6	10	15		9	8	17	1,310
	<b>2018</b>	0	6	51	45	12	39	58		32	27	59	1,234
Tests Taken	<b>2016</b>	35	23	140	146	7	15	56		101	102	203	9,680
	<b>2017</b>	14	19	134	118	10	69	105		75	100	175	9,622
	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	85.7	52.2	82.9	84.2	28.6	80.0	67.9		82.2	78.4	80.3	50.6
	<b>2017</b>	78.6	63.2	69.4	69.5	30.0	55.1	55.2		74.7	66.0	69.7	54.0
	<b>2018</b>	84.6	44.8	55.7	55.0	21.4	41.5	47.7		57.3	54.2	55.7	57.4
Tests Taken	<b>2016</b>	35	23	140	146	7	15	56		101	102	203	9,680
	<b>2017</b>	14	19	134	118	10	69	105		75	100	175	9,622
	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	48.6	26.1	22.1	26.0	0.0	6.7	5.4		29.7	26.5	28.1	13.2
	<b>2017</b>	42.9	31.6	17.9	19.5	20.0	11.6	9.5		29.3	16.0	21.7	15.1
	<b>2018</b>	7.7	12.1	11.4	10.0	7.1	8.3	7.2		12.7	10.8	11.8	18.6
Tests Taken	<b>2016</b>	35	23	140	146	7	15	56		101	102	203	9,680
	<b>2017</b>	14	19	134	118	10	69	105		75	100	175	9,622
	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	72.1	71.7	74.2	69.2	73.5
<b>2017</b>	66.6	68.6	67.3	62.6	70.8
<b>2018</b>	59.1	58.4	64.2	63.6	63.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	62.5	50.7	38.3	40.4	22.5	31.7	32.1	*	43.2	40.8	42.0	52.5	576
	2017	65.0	46.0	38.3	42.1	11.8	27.6	32.1		46.3	34.6	40.8	53.4	525
	2018	64.3	43.8	50.6	51.1	18.2	45.4	44.2	*	54.9	45.6	50.4	59.1	514

NUMBER TESTED IN GRADE 8													
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	12	36	282	277	31	170	283	*	163	171	334	4795	576
	2017	7	27	269	246	30	199	285		151	159	311	4593	525
	2018	10	27	210	198	27	165	240	*	120	135	255	4055	514

NUMBER TESTED IN GRADE8													
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	37.5	23.3	11.6	13.5	5.0	7.6	9.1	*	16.7	13.1	14.9	20.4	576
	2017	30.0	2.0	10.1	10.4	2.9	5.8	6.9		13.5	8.2	11.0	21.5	525
	2018	17.9	16.7	18.1	17.8	6.1	12.3	12.3	*	19.9	15.3	17.7	27.3	514

NUMBER TESTED IN GRADE 8													
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	21.9	11.0	4.8	5.8	2.5	2.8	3.1	*	7.3	6.2	6.8	8.7	576
	2017	10.0	2.0	3.7	3.3	0.0	1.5	1.7		5.7	2.5	4.2	9.8	525
	2018	7.1	4.2	6.4	6.2	3.0	5.0	4.2	*	7.5	4.8	6.2	14.4	514

NUMBER TESTED IN GRADE 8													
2016	32	73	457	465	40	249	417	3	287	289	576	10,093	
2017	20	50	436	425	34	275	420		281	243	525	9,856	
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	47.1	51.9	46.7	53.8
	2017	47.9	50.3	42.1	52.6
	2018	50.0	53.3	51.3	56.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	93.3	88.0	94.3	93.6	45.5	82.1	88.6		94.2	93.0	93.6	91.5
	2017	100.0	96.3	93.3	93.5	68.2	79.1	90.0		94.3	94.0	94.2	92.8
	2018	100.0	91.1	88.3	90.1	51.9	64.7	84.1		88.7	89.8	89.3	93.4
Tests Taken	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	4	6	22	24	18	10	31		16	17	33	795
	2017	0	2	26	25	7	19	29		15	14	29	593
	2018	0	5	49	40	13	41	55		29	28	57	624
Tests Taken	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	85.0	46.0	69.2	68.4	15.2	44.6	53.1		71.3	66.1	68.9	63.2
	2017	96.4	61.1	61.7	62.8	36.4	33.0	46.7		73.0	56.2	65.1	65.2
	2018	94.6	53.6	63.3	65.7	29.6	31.0	49.7		70.4	59.6	64.8	72.3
Tests Taken	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	51.7	18.0	29.5	29.0	3.0	12.5	13.7		35.6	25.6	30.9	26.5
	2017	67.9	27.8	28.8	30.7	13.6	11.0	14.9		39.5	24.5	32.5	30.8
	2018	64.9	23.2	31.7	31.6	11.1	10.3	17.1		41.2	28.0	34.4	38.6
Tests Taken	2016	60	50	386	373	33	56	271		275	242	517	9,316
	2017	28	54	389	384	22	91	289		263	233	496	8,230
	2018	37	56	420	405	27	116	346		257	275	532	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	69.1	70.1	69.6	73.7
2017	70.2	63.9	63.3	72.8
2018	67.5	69.3	62.3	71.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		66.3	65.8	10.0	66.2	66.2		63.6	69.7	66.7	66.0	369
	2017			67.4	68.4	35.0	66.8	66.4		63.1	71.3	67.0	66.0	376
	2018	*		73.2	72.9	31.6	73.2	73.2		73.0	74.0	73.5	76.6	362
4	2016	*		52.9	53.4	0.0	53.0	52.9	*	49.0	57.8	52.9	61.2	348
	2017	*		68.0	68.1	35.7	68.1	67.8		60.1	75.3	68.2	64.2	349
	2018			68.3	67.6	25.0	68.2	67.9		63.3	74.0	68.3	68.2	319
5	2016		*	82.4	82.2	14.3	81.8	82.2	*	78.0	87.0	82.3	79.1	288
	2017	*		88.3	88.1	55.6	88.1	88.4		83.3	94.7	88.2	87.3	306
	2018	*		91.8	91.5	63.2	91.8	91.8		90.7	93.1	91.9	88.1	284
3-5	2016	*	*	66.3	66.1	7.4	66.0	66.1	*	62.3	70.9	66.4	68.0	1,005
	2017	83.3		73.7	74.1	39.5	73.6	73.5		68.8	79.0	73.7	71.3	1,031
	2018	*		77.0	76.6	39.7	77.0	77.0		74.7	79.8	77.2	77.0	965

NUMBER TESTED IN GRADES 3-5													
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	
2018	5		954	799	58	954	945		494	471	965	14,242	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		123	115	9	123	123		67	56	123	1,905	369
	2017			122	108	13	122	122		72	52	124	1,887	376
	2018	*		95	78	13	96	94		50	46	96	1,205	362
4	2016	*		162	149	10	163	164	*	99	65	164	1,974	348
	2017	*		110	98	9	109	110		65	46	111	1,830	349
	2018			101	89	15	100	100		62	39	101	1,581	319
5	2016		*	50	46	6	51	50	*	33	18	51	876	288
	2017	*		35	32	4	36	35		29	7	36	521	306
	2018	*		23	20	7	23	23		13	10	23	488	284
3-5	2016	*	*	335	310	25	337	337	*	199	139	338	4,755	1,005
	2017	1		267	238	26	267	267		166	105	271	4,238	1,031
	2018	*		219	187	35	219	217		125	95	220	3,274	965

NUMBER TESTED IN GRADES 3-5													
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	
2018	5		954	799	58	954	945		494	471	965	14,242	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		38.4	36.6	0.0	37.9	37.6		37.0	40.0	38.5	36.9	369
	2017			39.8	39.5	15.0	39.2	38.8		34.9	44.8	39.6	39.2	376
	2018	*		44.1	42.7	5.3	43.3	42.7		38.9	49.2	43.9	45.3	362
4	2016	*		28.5	28.7	0.0	28.5	28.4	*	25.8	31.8	28.4	35.5	348
	2017	*		37.5	37.8	21.4	37.4	37.1		31.9	43.5	38.1	36.0	349
	2018			39.2	38.2	5.0	38.9	38.1		33.1	46.0	39.2	36.9	319
5	2016		*	50.7	51.2	0.0	50.0	50.2	*	44.7	57.2	50.7	43.3	288
	2017	*		49.7	50.0	22.2	49.5	50.0		46.6	53.8	49.7	49.1	306
	2018	*		65.1	66.9	21.1	65.2	65.2		64.3	66.7	65.5	62.6	284
3-5	2016	*	*	38.5	38.0	0.0	38.0	38.0	*	35.0	42.3	38.5	38.2	1,005
	2017	66.7		41.9	42.0	18.6	41.7	41.6		37.8	46.7	42.1	40.8	1,031
	2018	*		48.6	48.3	10.3	48.3	47.9		44.1	53.5	48.7	47.4	965

NUMBER TESTED IN GRADES 3-5													
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	
2018	5		954	799	58	954	945		494	471	965	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		21.6	20.8	0.0	21.2	20.9		21.2	21.6	21.4	21.4	369
	2017			27.8	26.6	5.0	27.5	27.3		21.5	34.3	27.7	25.4	376
	2018	*		25.7	24.7	5.3	25.1	24.8		21.1	30.5	25.7	24.1	362
4	2016	*		14.0	14.1	0.0	14.1	14.1	*	11.3	17.5	14.1	16.6	348
	2017	*		17.7	16.9	14.3	17.8	17.8		16.0	19.9	18.1	17.3	349
	2018			18.5	17.5	0.0	17.8	17.3		14.8	22.7	18.5	18.4	319
5	2016		*	16.5	17.8	0.0	15.4	15.7	*	13.3	19.6	16.3	13.6	288
	2017	*		23.8	23.0	11.1	23.1	23.5		20.7	26.5	23.2	22.7	306
	2018	*		28.5	28.0	0.0	28.7	28.4		30.7	26.4	28.5	30.5	284
3-5	2016	*	*	17.5	17.6	0.0	17.1	17.0	*	15.3	19.7	17.4	17.5	1,005
	2017	16.7		23.2	22.3	9.3	22.9	22.9		19.5	26.9	23.1	21.9	1,031
	2018	*		24.1	23.2	1.7	23.8	23.4		21.7	26.8	24.1	24.0	965

NUMBER TESTED IN GRADE 3-5													
2016	4	1	993	914	27	991	993	2	528	477	1,005	14,879	
2017	6		1,016	919	43	1,012	1,007		532	499	1,031	14,762	
2018	5		954	799	58	954	945		494	471	965	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.9	57.6	64.3
	2017	75.9	61.1	60.6
	2018	72.3	65.0	59.4
4	2016	55.9	58.0	62.3
	2017	54.7	68.1	65.6
	2018	65.2	66.3	60.3
5	2016	71.3	66.4	69.4
	2017	68.8	66.5	63.1
	2018	69.0	75.0	70.9
3-5	2016	64.4	60.3	65.1
	2017	66.6	65.1	63.1
	2018	69.0	68.4	63.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		68.9	70.4	30.0	69.5	69.3	*	60.2	80.5	69.3	71.7	345
	2017	*		77.2	77.1	28.6	76.9	76.8		71.3	82.4	77.2	70.3	359
	2018			72.3	73.1	0.0	71.8	71.7		61.8	83.9	72.3	71.0	328

NUMBER TESTED IN GRADE 4													
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	
2018			328	283	22	323	321		173	155	328	4,977	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		106	94	7	105	106	*	76	30	106	1,449	345
	2017	*		81	73	10	82	82		49	33	82	1,548	359
	2018			91	76	22	91	91		66	25	91	1,444	328

NUMBER TESTED IN GRADE 4													
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	
2018			328	283	22	323	321		173	155	328	4,977	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		46.3	48.1	20.0	46.5	46.4	*	35.1	60.4	46.4	49.1	345
	2017	*		47.9	48.9	7.1	47.6	47.5		38.0	57.4	48.2	44.4	359
	2018			44.8	45.9	0.0	44.6	43.9		37.0	53.5	44.8	44.9	328

NUMBER TESTED IN GRADE 4													
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	
2018			328	283	22	323	321		173	155	328	4,977	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		15.2	15.7	0.0	15.7	15.7	*	13.6	18.2	15.7	21.9	345
	2017	*		13.2	13.2	0.0	13.0	13.0		11.7	15.4	13.6	14.4	359
	2018			18.3	18.7	0.0	18.0	17.4		15.0	21.9	18.3	19.0	328

NUMBER TESTED IN GRADE 4													
2016	3		341	318	10	344	345	1	191	154	345	5,116	
2017	1		355	319	14	355	354		171	188	359	5,207	
2018			328	283	22	323	321		173	155	328	4,977	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2016	—	4.2	62.0	69.6
	2017	—	4.6	59.0	69.8
	2018	—	4.3	64.9	70.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			41.7	*		41.7	41.7		*	28.6	41.7	33.6	12
	2017			43.8	*		43.8	43.8		27.3	*	43.8	44.0	16
	2018			75.0	*		75.0	75.0		100.0	50.0	76.5	53.3	17
4	2016			33.3	*		33.3	33.3		25.0	50.0	33.3	31.3	18
	2017			40.0	33.3	*	40.0	40.0		45.5	35.7	40.0	36.3	25
	2018			42.9	*		42.9	42.9		33.3	66.7	42.9	38.5	21
5	2016			40.0	*		35.7	42.9	*	36.4	*	37.5	39.8	16
	2017	*		59.3	55.6		62.1	66.7		57.1	66.7	60.0	50.9	30
	2018			62.5	*	*	62.5	62.5		87.5	37.5	62.5	62.7	16
3-5	2016			37.8	45.5		36.4	38.6	*	35.7	38.9	37.0	35.5	46
	2017	*		48.5	47.1	*	50.0	51.5		46.5	53.6	49.3	44.5	71
	2018			58.5	14.3	*	58.5	58.5		65.6	50.0	59.3	52.0	54

NUMBER TESTED IN GRADES 3-5													
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	
2018			53	7	1	53	53		32	22	54	531	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			7	*		7	7		*	5	7	71	12
	2017			9	*		9	9		8	*	9	94	16
	2018			4	*		4	4		0	4	4	79	17
4	2016			12	*		12	12		9	3	12	103	18
	2017			15	4	*	15	15		6	9	15	107	25
	2018			12	*		12	12		10	2	12	104	21
5	2016			9	*		9	8	*	7	*	10	115	16
	2017	*		11	4		11	9		9	3	12	114	30
	2018			6	*	*	6	6		1	5	6	72	16
3-5	2016			28	6		28	27	*	18	11	29	289	46
	2017	*		35	9	*	35	33		23	13	36	315	71
	2018			22	6	*	22	22		11	11	22	255	54

NUMBER TESTED IN GRADES 3-5													
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	
2018			53	7	1	53	53		32	22	54	531	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8.3	*		8.3	8.3		*	0.0	8.3	7.5	12
	2017			18.8	*		18.8	18.8		18.2	*	18.8	19.0	16
	2018			31.3	*		31.3	31.3		33.3	25.0	29.4	17.8	17
4	2016			5.6	*		5.6	5.6		0.0	16.7	5.6	4.7	18
	2017			8.0	16.7	*	8.0	8.0		9.1	7.1	8.0	9.5	25
	2018			14.3	*		14.3	14.3		13.3	16.7	14.3	15.4	21
5	2016			13.3	*		14.3	14.3	*	18.2	*	12.5	8.9	16
	2017	*		22.2	22.2		24.1	25.9		19.0	33.3	23.3	11.6	30
	2018			25.0	*	*	25.0	25.0		37.5	12.5	25.0	22.8	16
3-5	2016			8.9	18.2		9.1	9.1	*	10.7	5.6	8.7	7.1	46
	2017	*		16.2	23.5	*	17.1	17.6		16.3	17.9	16.9	13.2	71
	2018			22.6	0.0	*	22.6	22.6		25.0	18.2	22.2	18.8	54

NUMBER TESTED IN GRADES 3-5													
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	
2018			53	7	1	53	53		32	22	54	531	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8.3	*		8.3	8.3		*	0.0	8.3	1.9	12
	2017			12.5	*		12.5	12.5		9.1	*	12.5	6.5	16
	2018			25.0	*		25.0	25.0		33.3	12.5	23.5	7.1	17
4	2016			5.6	*		5.6	5.6		0.0	16.7	5.6	2.0	18
	2017			8.0	16.7	*	8.0	8.0		9.1	7.1	8.0	5.4	25
	2018			4.8	*		4.8	4.8		6.7	0.0	4.8	8.9	21
5	2016			0.0	*		0.0	0.0	*	0.0	*	0.0	1.0	16
	2017	*		11.1	0.0		10.3	11.1		9.5	11.1	10.0	5.2	30
	2018			6.3	*	*	6.3	6.3		12.5	0.0	6.3	4.7	16
3-5	2016			4.4	9.1		4.5	4.5	*	3.6	5.6	4.3	1.6	46
	2017	*		10.3	11.8	*	10.0	10.3		9.3	10.7	9.9	5.6	71
	2018			11.3	0.0	*	11.3	11.3		15.6	4.5	11.1	6.8	54

NUMBER TESTED IN GRADE 3-5													
2016			45	11		44	44	1	28	18	46	448	
2017	1		68	17	1	70	68		43	28	71	568	
2018			53	7	1	53	53		32	22	54	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	48.6	48.6	53.3	44.4
	2017	45.3	51.0	43.7	42.2
	2018	67.6	65.2	58.8	72.1
4	2016	47.7	43.1	28.9	44.4
	2017	53.8	39.6	37.2	38.0
	2018	43.9	42.4	42.4	47.6
5	2016	40.6	43.2	45.3	54.2
	2017	51.1	57.1	51.5	41.7
	2018	45.8	53.3	49.3	54.7
3-5	2016	45.5	44.6	41.0	47.8
	2017	50.7	49.6	44.7	40.5
	2018	52.0	52.8	49.6	57.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			69.9	71.4	*	69.5	69.7	*	69.2	70.8	69.9	61.7	143
	2017	*		61.4	63.8	*	61.4	61.4		58.2	66.0	61.2	60.5	129
	2018			57.7	59.5	20.0	58.5	57.7		60.6	56.2	58.3	67.8	144

NUMBER TESTED IN GRADE 5													
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	
2018			142	121	10	142	142		71	73	144	1,927	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			43	36	*	43	43	*	24	19	43	879	143
	2017	*		49	38	*	49	49		33	17	50	890	129
	2018			60	49	8	59	60		28	32	60	620	144

NUMBER TESTED IN GRADE 5													
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	
2018			142	121	10	142	142		71	73	144	1,927	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			25.2	27.8	*	24.8	25.4	*	26.9	23.1	25.2	22.4	143
	2017	*		30.7	34.3	*	30.7	30.7		26.6	38.0	31.0	25.0	129
	2018			15.5	14.9	0.0	15.5	15.5		11.3	19.2	15.3	25.7	144

NUMBER TESTED IN GRADE 5													
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	
2018			142	121	10	142	142		71	73	144	1,927	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.6	6.3	*	5.7	5.6	*	7.7	3.1	5.6	3.8	143
	2017	*		10.2	11.4	*	10.2	10.2		11.4	8.0	10.1	7.4	129
	2018			5.6	4.1	0.0	5.6	5.6		8.5	2.7	5.6	6.6	144

NUMBER TESTED IN GRADE 5													
2016			143	126	1	141	142	1	78	65	143	2,293	
2017	1		127	105	4	127	127		79	50	129	2,255	
2018			142	121	10	142	142		71	73	144	1,927	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.6	67.9	60.5	67.7
	2017	61.1	61.4	64.7	62.6
	2018	57.6	67.6	53.3	61.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	84.0	86.8	85.2	83.2	758
	2017	82.4	81.8	82.2	81.7	718
	2018	78.0	81.5	79.4	82.2	646
1	2016	81.2	77.3	79.6	75.9	838
	2017	85.0	74.7	80.7	74.9	699
	2018	85.0	72.4	80.2	73.9	716
2	2016	47.9	77.1	60.4	53.4	793
	2017	46.1	77.2	58.2	54.3	782
	2018	45.8	72.0	55.9	53.6	680
K-2	2016	71.1	80.3	75.0	70.4	2,389
	2017	70.0	77.9	73.2	69.7	2,199
	2018	69.6	75.3	71.8	69.6	2,042
# Tested (GR K-2)	2016	1,372	1,017	2,389	38,023	
	2017	1,317	882	2,199	35,859	
	2018	1,241	801	2,042	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	53.6	73.2	62.2	59.4	752
	2017	53.1	70.0	59.9	59.6	718
	2018	52.2	70.1	59.6	61.3	643
1	2016	43.7	67.6	53.4	52.0	842
	2017	54.2	65.9	59.1	54.2	697
	2018	55.2	70.7	61.1	55.5	718
2	2016	56.6	71.8	63.2	56.8	787
	2017	55.0	67.3	59.8	57.6	781
	2018	61.7	71.2	65.3	58.7	678
K-2	2016	51.0	70.8	59.4	56.0	2,381
	2017	54.2	67.7	59.6	57.1	2,196
	2018	56.5	70.6	62.0	58.5	2,039
# Tested (GR K-2)	2016	1,366	1,015	2,381	37,912	
	2017	1,313	883	2,196	35,697	
	2018	1,239	800	2,039	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	93.5	87.0	79.3	81.5	76.0	64.1	68.4		80.7	88.3	84.2	79.4	354
	2017	85.7	83.6	78.8	83.4	86.7	64.3	67.8		80.1	83.3	81.8	77.8	302
	2018	88.4	83.6	77.3	78.8	85.7	66.7	71.9		80.1	83.3	81.8	80.0	296
1	2016	91.9	67.9	69.7	69.1	31.4	57.6	60.8		70.7	77.3	74.0	66.5	366
	2017	78.5	75.6	62.2	63.8	45.9	50.0	50.9		67.8	74.6	70.8	63.5	319
	2018	83.3	62.7	66.2	63.7	53.8	54.5	59.6		61.9	76.9	69.1	63.1	298
2	2016	85.7	61.8	67.4	63.4	15.6	37.5	43.1		67.2	74.1	70.7	61.0	399
	2017	90.5	63.6	66.2	63.7	18.9	47.9	48.8		60.1	81.0	70.6	60.4	377
	2018	79.2	64.4	59.0	55.3	33.9	43.1	41.9		61.9	69.6	65.4	60.0	324
K-2	2016	90.3	73.1	71.4	70.4	38.0	51.7	56.1		72.9	79.4	76.1	68.5	1,119
	2017	84.8	74.1	68.8	69.4	48.1	53.0	55.1		68.5	79.9	74.0	66.7	998
	2018	84.1	69.8	66.8	65.9	49.6	53.7	56.4		67.5	76.6	71.9	67.4	918
# Tested (GR K-2)	2016	216	249	559	751	92	120	180		571	548	1,119	20,593	
	2017	191	232	496	608	104	151	196		511	487	998	19,128	
	2018	182	215	443	554	119	123	188		477	441	918	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	40	42	58	77	10	12	13		75	77	152	2,353	354
	2017	31	17	53	58	12	8	13		50	58	108	2,012	302
	2018	34	23	45	64	4	16	21		51	65	116	2,066	296
1	2016	35	18	47	52	3	7	10		46	67	113	1,605	366
	2017	26	22	30	32	1	6	6		41	44	85	1,504	319
	2018	24	15	38	42	3	5	11		38	45	83	1,368	298
2	2016	40	12	49	60	3	3	8		51	57	108	1,345	399
	2017	34	16	44	50	1	5	7		43	60	103	1,299	377
	2018	28	18	35	35	6	5	8		40	50	90	1,203	324
K-2	2016	115	72	154	189	16	22	31		172	201	373	5,303	1,119
	2017	91	55	127	140	14	19	26		134	162	296	4,815	998
	2018	86	56	118	141	13	26	40		129	160	289	4,637	918
# Tested (GR K-2)	2016	216	249	559	751	92	120	180		571	548	1,119	20,593	
	2017	191	232	496	608	104	151	196		511	487	998	19,128	
	2018	182	215	443	554	119	123	188		477	441	918	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	83.1	83.7	73.3	75.5	72.0	56.4	56.1		76.0	83.3	79.4	72.6	354
	2017	85.7	76.7	69.9	73.7	76.7	54.8	64.4		72.6	77.6	75.2	70.7	302
	2018	92.8	82.1	70.5	73.9	52.4	74.4	70.2		78.1	81.3	79.7	71.4	296
1	2016	82.3	53.1	54.3	53.5	25.7	48.4	46.9		51.1	70.1	60.7	50.2	364
	2017	64.6	59.8	51.7	49.5	29.7	42.1	39.6		51.4	64.8	57.4	49.0	319
	2018	78.3	46.7	49.7	46.2	28.2	36.4	36.8		51.0	60.8	55.7	48.4	298
2	2016	77.9	44.7	50.7	48.6	12.9	40.5	40.9		55.2	57.3	56.2	46.7	393
	2017	82.5	45.5	51.2	49.4	10.8	38.0	36.9		50.5	62.4	56.5	47.2	377
	2018	75.5	49.3	39.8	34.6	20.3	25.5	24.3		48.9	53.4	50.9	47.2	324
K-2	2016	81.0	61.8	58.1	58.0	34.1	48.2	47.7		61.0	69.4	65.1	55.8	1,111
	2017	77.5	60.3	56.9	56.4	36.5	43.7	45.9		57.1	68.0	62.4	54.9	998
	2018	83.0	58.6	52.1	51.4	28.6	43.9	42.0		58.5	65.3	61.8	55.3	918
# Tested (GR K-2)	2016	216	249	551	743	91	112	172		566	545	1,111	20,570	
	2017	191	232	496	608	104	151	196		511	487	998	19,124	
	2018	182	215	443	554	119	123	188		477	441	918	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	34	25	29	48	5	8	12		49	50	99	1,583	354
	2017	26	14	36	42	14	9	12		40	44	84	1,361	302
	2018	26	18	28	40	3	8	13		41	41	82	1,368	296
1	2016	22	9	26	28	0	5	6		26	41	67	733	364
	2017	13	6	9	12	1	2	2		16	17	33	712	319
	2018	13	10	17	23	2	2	5		21	21	42	642	298
2	2016	32	8	32	39	2	1	5		34	44	78	977	393
	2017	26	7	28	37	2	5	8		32	40	72	986	377
	2018	23	15	28	22	4	4	6		33	38	71	937	324
K-2	2016	88	42	87	115	7	14	23		109	135	244	3,293	1,111
	2017	65	27	73	91	17	16	22		88	101	189	3,059	998
	2018	62	43	73	85	9	14	24		95	100	195	2,947	918
# Tested (GR K-2)	2016	216	249	551	743	91	112	172		566	545	1,111	20,570	
	2017	191	232	496	608	104	151	196		511	487	998	19,124	
	2018	182	215	443	554	119	123	188		477	441	918	17,696	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	82.5	67.0	57.7	58.2	48.7	52.8	53.5		61.1	63.3	62.2	59.5	751
	2017	75.9	57.3	57.6	56.4	56.3	52.5	53.2		57.4	62.5	59.9	59.7	714
	2018	78.2	63.2	54.5	53.1	40.0	51.0	51.9		58.3	60.6	59.4	61.3	640
1	2016	77.3	50.6	51.3	50.4	27.3	44.3	44.7		53.5	54.8	54.2	52.2	829
	2017	78.3	61.0	56.4	53.7	35.1	53.9	54.1		58.5	59.7	59.1	54.3	696
	2018	88.9	50.6	58.4	56.2	35.0	55.7	55.1		59.2	63.1	61.1	55.5	717
2	2016	80.5	51.3	62.6	60.6	22.9	58.4	57.3		66.8	60.4	63.6	56.9	778
	2017	82.4	48.1	58.3	57.0	22.2	55.7	55.3		58.1	61.9	60.0	57.7	775
	2018	81.1	62.5	63.6	61.0	35.3	62.7	61.9		66.4	64.6	65.5	58.8	672
K-2	2016	80.2	57.0	57.1	56.3	31.7	51.5	51.5		60.3	59.4	59.8	56.1	2,358
	2017	78.7	55.6	57.5	55.8	37.1	54.1	54.2		58.0	61.4	59.7	57.2	2,185
	2018	82.5	58.5	59.0	56.8	36.4	56.6	56.4		61.2	62.8	62.0	58.5	2,029
# Tested (GR K-2)	2016	232	251	1,766	1,912	142	1,305	1,343		1,182	1,176	2,358	37,758	
	2017	216	234	1,642	1,689	159	1,277	1,302		1,092	1,093	2,185	35,543	
	2018	212	217	1,511	1,551	195	1,172	1,229		1,031	998	2,029	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	33	23	77	83	7	47	45		67	76	143	2,114	751
	2017	32	8	81	77	9	51	53		74	54	128	1,889	714
	2018	34	7	57	62	8	47	47		57	54	111	2,135	640
1	2016	34	7	73	67	0	41	40		57	64	121	1,519	829
	2017	21	14	67	63	5	42	43		54	54	108	1,610	696
	2018	30	11	95	91	5	62	67		80	61	141	1,689	717
2	2016	36	5	101	108	5	58	61		74	75	149	2,167	778
	2017	27	7	118	117	3	81	82		77	82	159	2,115	775
	2018	29	13	114	103	4	83	87		88	78	166	2,139	672
K-2	2016	103	35	251	258	12	146	146		198	215	413	5,800	2,358
	2017	80	29	266	257	17	174	178		205	190	395	5,614	2,185
	2018	93	31	266	256	17	192	201		225	193	418	5,963	2,029
# Tested (GR K-2)	2016	232	251	1,766	1,912	142	1,305	1,343		1,182	1,176	2,358	37,758	
	2017	216	234	1,642	1,689	159	1,277	1,302		1,092	1,093	2,185	35,543	
	2018	212	217	1,511	1,551	195	1,172	1,229		1,031	998	2,029	33,385	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	86.2	85.7	73.3	86.2	86.4		82.4	89.4	86.1	87.5	404
	2017	40.0	*	84.9	84.0	61.1	84.8	84.7		78.7	86.5	82.5	85.8	416
	2018	66.7	*	78.4	78.5	55.2	78.8	79.0		70.4	85.7	77.4	84.6	350
1	2016	84.6		84.1	84.5	38.1	83.6	83.6		80.8	87.1	83.9	87.2	472
	2017	*		89.2	89.1	42.9	89.8	90.1		86.5	90.9	88.9	87.8	380
	2018	66.7	*	89.0	89.3	57.1	88.9	88.8		84.4	91.8	88.0	85.7	418
2	2016			49.9	49.9	22.2	49.4	48.8		43.2	56.9	50.0	44.0	394
	2017	*		47.1	46.7	11.8	45.8	45.6		40.5	52.7	46.7	46.9	405
	2018			47.0	47.4	11.5	46.7	46.7		38.0	54.9	47.2	46.2	356
K-2	2016	88.9	*	73.9	73.5	42.6	73.6	73.3		69.3	78.7	74.1	72.7	1,270
	2017	41.7	*	73.4	72.5	39.3	72.8	72.6		68.0	76.7	72.4	73.2	1,201
	2018	66.7	*	72.0	72.4	40.8	72.0	72.0		66.3	77.4	71.8	72.1	1,124
# Tested (GR K-2)	2016	18	2	1,236	1,185	54	1,214	1,192		626	644	1,270	17,430	
	2017	24	3	1,159	1,091	56	1,141	1,121		587	614	1,201	16,731	
	2018	30	4	1,080	1,006	76	1,061	1,053		563	561	1,124	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	210	194	7	204	196		85	130	215	3,369	404
	2017	3	*	206	193	3	199	197		96	115	211	3,104	416
	2018	4	*	154	141	5	154	153		71	91	162	2,789	350
1	2016	2		188	181	2	180	179		85	105	190	2,597	472
	2017	*		155	140	3	150	145		59	98	157	2,527	380
	2018	5	*	173	154	3	166	165		73	106	179	2,262	418
2	2016			31	31	0	29	29		11	20	31	334	394
	2017	*		24	24	0	24	24		6	19	25	389	405
	2018			28	24	0	29	29		9	20	29	379	356
K-2	2016	4	*	429	406	9	413	404		181	255	436	6,300	1,270
	2017	4	*	385	357	6	373	366		161	232	393	6,020	1,201
	2018	9	*	355	319	8	349	347		153	217	370	5,430	1,124
# Tested (GR K-2)	2016	18	2	1,236	1,185	54	1,214	1,192		626	644	1,270	17,430	
	2017	24	3	1,159	1,091	56	1,141	1,121		587	614	1,201	16,731	
	2018	30	4	1,080	1,006	76	1,061	1,053		563	561	1,124	15,821	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	82.7	81.7	66.7	82.0	81.5		74.9	89.9	82.9	85.4	404
	2017	73.3	*	82.1	82.3	44.4	82.2	82.8		74.5	89.0	81.5	83.5	416
	2018	72.2	*	81.2	79.9	75.9	80.6	80.6		76.7	85.1	80.6	83.0	350
1	2016	46.2		64.9	63.9	23.8	63.2	63.1		58.8	69.4	64.0	69.4	472
	2017	*		66.9	66.8	28.6	66.6	66.0		59.1	72.7	66.6	69.7	380
	2018	58.3	*	67.8	67.9	28.6	67.6	67.4		64.0	71.0	67.5	67.7	418
2	2016			48.2	48.2	16.7	47.4	46.8		39.7	56.7	48.1	38.6	393
	2017	*		42.8	42.0	5.9	41.8	41.5		34.5	49.8	42.2	42.1	405
	2018			47.9	47.4	15.4	47.8	47.8		36.8	57.5	48.0	41.8	356
K-2	2016	61.1	*	65.3	64.1	33.3	64.1	63.6		57.5	72.5	65.1	64.2	1,269
	2017	58.3	*	63.8	63.3	26.8	63.2	63.0		56.4	70.4	63.5	64.7	1,201
	2018	66.7	*	65.3	64.8	42.1	65.1	65.1		60.4	70.4	65.4	64.0	1,124
# Tested (GR K-2)	2016	18	2	1,235	1,184	54	1,213	1,191		626	643	1,269	17,429	
	2017	24	3	1,159	1,091	56	1,141	1,121		587	614	1,201	16,731	
	2018	30	4	1,080	1,006	76	1,061	1,053		563	561	1,124	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	147	136	6	146	139		59	93	152	2,430	404
	2017	5	*	134	126	1	134	134		60	81	141	2,065	416
	2018	1	*	105	92	6	103	102		52	56	108	1,985	350
1	2016	1		59	58	1	58	57		23	37	60	1,001	472
	2017	*		70	63	0	67	64		23	48	71	961	380
	2018	1	*	66	59	1	62	63		34	33	67	930	418
2	2016			53	52	0	52	52		14	39	53	642	393
	2017	*		50	49	0	49	47		17	34	51	666	405
	2018			55	47	1	52	52		23	32	55	652	356
K-2	2016	3	*	259	246	7	256	248		96	169	265	4,073	1,269
	2017	7	*	254	238	1	250	245		100	163	263	3,692	1,201
	2018	2	*	226	198	8	217	217		109	121	230	3,567	1,124
# Tested (GR K-2)	2016	18	2	1,235	1,184	54	1,213	1,191		626	643	1,269	17,429	
	2017	24	3	1,159	1,091	56	1,141	1,121		587	614	1,201	16,731	
	2018	30	4	1,080	1,006	76	1,061	1,053		563	561	1,124	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	47.6	1
	2017			*	*		*	*		*	*	*	45.0	4
	2018			*	*		*	*			*	*	75.0	3
1	2016			8.3		*	7.7	7.7		0.0	16.7	7.7	15.7	13
	2017			*			*	*			*	*	24.6	1
	2018			*			*	*		*		*	60.9	1
2	2016			25.0	25.0	*	22.2	22.2		*	*	22.2	22.2	9
	2017			33.3	*		33.3	33.3		*	*	33.3	26.5	6
	2018			50.0	50.0		50.0	50.0		*	*	50.0	36.5	6
K-2	2016			19.0	37.5	*	17.4	17.4		8.3	27.3	17.4	22.7	23
	2017			45.5	37.5		45.5	45.5		*	50.0	45.5	30.5	11
	2018			70.0	62.5		70.0	70.0		*	*	70.0	49.5	10
# Tested (GR K-2)	2016	0	0	21	19	3	23	23	0	12	11	23	154	
	2017	0	0	11	8	0	11	11	0	5	6	11	154	
	2018	0	0	10	8	0	10	10	0	5	5	10	91	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			*	*		*	*			*	*	8	1
	2017			*	*		*	*		*	*	*	4	4
	2018			*	*		*	*			*	*	2	3
1	2016			1	1	*	1	1		0	1	1	4	13
	2017			*			*	*			*	*	5	1
	2018			*			*	*		*		*	1	1
2	2016			1	1	*	1	1		*	*	1	7	9
	2017			1	*		1	1		*	*	1	3	6
	2018			1	1		1	1		*	*	1	6	6
K-2	2016			3	3	*	3	3		0	3	3	19	23
	2017			1	1		1	1		*	0	1	12	11
	2018			1	1		1	1		*	*	1	9	10
# Tested (GR K-2)	2016	0	0	21	19	3	23	23	0	12	11	23	154	
	2017	0	0	11	8	0	11	11	0	5	6	11	154	
	2018	0	0	10	8	0	10	10	0	5	5	10	91	



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>143</b>	60	42.0	44	30.8	28	19.6			11	7.7		
<b>KN</b>	<b>219</b>	98	44.7	68	31.1	24	11.0	19	8.7	10	4.6		
<b>1</b>	<b>135</b>	46	34.1	47	34.8	30	22.2	9	6.7	*	*		
<b>2</b>	<b>119</b>	28	23.5	25	21.0	53	44.5			*	*	9	7.6
<b>3</b>	<b>97</b>	10	10.3	19	19.6	49	50.5			6	6.2	13	13.4
<b>4</b>	<b>85</b>	10	11.8	24	28.2	29	34.1			10	11.8	12	14.1
<b>5</b>	<b>435</b>	22	5.1	41	9.4	223	51.3			8	1.8	141	32.4
<b>6</b>	<b>262</b>	74	28.2	142	54.2	36	13.7			*	*	*	*
<b>7</b>	<b>180</b>	64	35.6	86	47.8	29	16.1					*	*
<b>8</b>	<b>174</b>	43	24.7	79	45.4	47	27.0			*	*	*	*
<b>9</b>	<b>202</b>	103	51.0	62	30.7	35	17.3					*	*
<b>10</b>	<b>108</b>	35	32.4	48	44.4	20	18.5					*	*
<b>11</b>	<b>75</b>	17	22.7	27	36.0	25	33.3					6	8.0
<b>12</b>	<b>42</b>	*	*	24	57.1	11	26.2					*	*
<b>ALL</b>	<b>2,276</b>	614	27.0	736	32.3	639	28.1	28	1.2	58	2.5	201	8.8

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

380	42.6	63.3	76.0	78.3	25.5	78.2	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

169	54.6	69.7	83.2	85.1	49.1	97.6	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

433	55.5	70.3	79.9	81.6	54.0	87.1	52.2	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

382	54.0	74.5	78.3	79.0	68.8	86.6	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

143	60.4	73.6	81.9	83.4	64.3	93.0	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

143	54.9	75.0	81.8	83.1	76.2	91.6	80.7	93.4
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**BIOLOGY (tested with 2017-2018 test)**

299	42.3	72.9	78.5	79.5	66.2	95.0	62.1	83.1
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

232	52.0	72.3	82.2	83.9	61.2	97.8	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

442	49.9	72.7	75.7	76.2	62.2	82.8	48.4	83.8
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**CHEMISTRY (tested with 2017-2018 test)**

410	53.0	74.4	76.4	76.7	63.4	83.7	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

119	77.4	86.2	78.7	77.4	96.6	80.7	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

115	79.0	86.3	79.9	78.8	96.5	83.5	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

164	65.3	77.3	82.4	83.3	82.3	95.7	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

3	*	*	*	*	*	*	58.8	*
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**ENGLISH I (tested with 2017-2018 test)**

297	59.2	69.4	73.8	74.6	53.9	73.4	57.6	84.8
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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

76	48.8	72.1	79.9	81.2	57.9	89.5	46.3	88.7
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

201	71.9	74.4	82.6	84.0	72.1	96.0	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

345	62.9	75.3	78.3	78.8	78.0	85.5	65.1	89.0
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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

53	45.2	71.1	82.8	84.9	50.9	100.0	49.0	88.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

145	68.4	78.0	79.9	80.3	86.2	83.4	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

430	62.8	75.2	78.2	78.8	73.0	85.6	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

352	70.2	78.7	79.6	79.8	84.7	90.6	73.4	93.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

204	54.2	72.5	81.7	83.3	66.2	94.6	70.0	93.5
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**FRENCH I (tested with 2017-2018 test)**

97	55.5	70.3	80.3	82.1	59.8	88.7	65.3	87.8
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**FRENCH II (tested with 2017-2018 test)**

85	63.1	72.3	78.4	79.5	71.8	87.1	62.2	91.9
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**GEOMETRY (tested with 2017-2018 test)**

337	50.9	74.6	77.8	78.4	66.8	84.9	52.6	85.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

375	60.0	72.7	79.9	81.1	62.1	86.4	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

6	47.8	71.5	70.3	70.1	50.0	16.7	49.3	66.2
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

104	50.7	65.6	76.1	78.0	38.5	81.7	51.3	87.2
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**FRENCH I (tested with 2017-2018 test)**

90	58.5	71.7	77.3	78.3	66.7	78.9	75.8	80.8
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**FRENCH II (tested with 2017-2018 test)**

82	65.2	75.7	80.8	81.7	81.7	93.9	72.0	91.6
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**GEOMETRY (tested with 2017-2018 test)**

292	48.3	73.3	75.8	76.2	62.0	75.3	57.7	84.0
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

170	55.2	76.0	83.7	85.1	77.1	94.7	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

202	56.7	71.1	81.8	83.6	55.9	93.1	58.3	93.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

86	52.1	74.4	93.0	96.3	65.1	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

163	68.1	79.6	82.4	82.9	84.7	92.0	75.4	95.9
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**IPC (tested with 2017-2018 test)**

220	44.8	68.2	78.0	79.7	45.0	86.8	42.6	88.5
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**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

22	46.0	67.6	66.8	66.6	59.1	36.4	49.8	85.7
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**PHYSICS (tested with 2017-2018 test)**

120	54.4	76.4	77.7	77.9	81.7	89.2	53.7	85.0
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

86	57.9	77.5	83.0	84.0	86.0	94.2	66.7	96.0
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**PRE-CALCULUS (tested with 2017-2018 test)**

205	58.7	69.0	81.0	83.1	50.2	94.6	52.1	93.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

95	60.5	73.6	71.8	71.5	63.2	83.2	70.7	81.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

289	57.3	73.3	80.5	81.7	62.6	90.7	67.7	89.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

169	60.0	76.0	82.3	83.4	75.7	92.9	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

20	51.3	68.2	79.4	80.8	55.0	85.0	54.1	88.2
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

61	61.9	78.0	89.1	91.1	85.2	91.8	79.7	97.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

174	65.5	79.3	81.9	82.4	78.2	91.4	78.5	94.8
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**IPC (tested with 2017-2018 test)**

238	37.9	69.5	77.3	78.6	47.5	85.7	47.6	86.7
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**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

15	30.0	66.7	69.3	69.9	26.7	66.7	65.0	82.3
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**PHYSICS (tested with 2017-2018 test)**

95	62.9	81.8	78.9	78.4	93.7	91.6	62.6	85.8
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

80	62.2	80.5	84.9	85.6	93.8	95.0	73.8	94.6
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**PRE-CALCULUS (tested with 2017-2018 test)**

60	53.7	72.2	79.7	81.0	66.7	86.7	62.1	92.2
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

65	65.3	76.8	84.9	86.3	78.5	93.8	71.5	93.2
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

272	68.0	77.7	79.8	80.2	82.0	86.0	81.0	87.1
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2017-2018 test)**

225	75.1	81.3	82.7	82.8	84.0	95.6	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

297	73.0	76.8	79.4	79.8	71.7	89.9	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

334	62.0	78.1	88.3	90.1	76.3	97.9	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

368	61.7	72.6	80.7	82.1	63.9	89.4	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

212	56.1	72.5	79.7	80.9	60.8	87.7	58.6	89.9
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

59	68.8	77.7	84.7	86.0	81.4	96.6	76.4	94.4
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**WORLD HISTORY (tested with 2017-2018 test)**

429	59.9	73.3	76.5	77.1	62.7	78.6	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

84	77.8	85.8	87.1	87.4	96.4	100.0	73.7	96.7
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

116	53.2	66.5	84.1	86.1	37.1	98.3	61.3	98.2
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**MATHEMATICS 6 (tested with 2017-2018 test)**

363	38.3	69.7	73.4	73.8	48.5	81.5	62.8	89.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2017-2018 test)**

208	74.5	82.2	82.4	82.3	90.9	96.6	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

264	79.4	84.5	83.2	82.9	90.2	94.7	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

298	66.1	77.9	86.5	88.0	74.8	96.0	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

268	49.0	69.4	76.6	77.8	50.0	90.3	59.6	85.1
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

60	63.2	77.0	82.1	83.0	88.3	91.7	77.2	94.3
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**WORLD HISTORY (tested with 2017-2018 test)**

416	61.4	73.7	74.0	74.0	63.5	69.7	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

83	77.6	84.0	85.1	85.2	89.2	94.0	72.4	95.2
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**ASTRONOMY 8 (tested with 2017-2018 test)**

118	62.5	71.9	83.1	84.3	61.9	98.3	71.0	96.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

196	54.0	71.3	82.3	83.5	61.7	96.9	75.5	97.8
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**MATHEMATICS 7 (tested with 2017-2018 test)**

381	38.5	68.7	77.6	78.6	47.0	88.7	53.2	89.0
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

140	61.5	67.0	80.1	81.5	47.1	93.6	75.8	98.6
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**MATHEMATICS 8 (tested with 2017-2018 test)**

373	53.7	72.2	75.7	76.1	58.4	84.7	63.6	88.5
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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

201	59.3	77.4	87.7	88.8	78.6	98.5	69.7	95.1
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

108	63.0	77.4	93.2	95.0	78.7	99.1	63.7	98.6
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

75	68.2	78.8	79.0	79.1	82.7	92.0	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

185	65.4	76.9	80.0	80.4	73.0	86.5	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

59	60.0	73.4	75.4	75.6	67.8	83.1	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

366	59.1	74.4	84.8	85.9	69.1	97.0	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

321	62.7	76.2	86.2	87.3	73.2	97.2	81.9	98.5
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

219	60.2	78.7	85.6	86.4	76.7	95.4	71.7	93.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

107	63.6	79.8	94.3	95.9	91.6	99.1	66.3	98.3
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

38	64.3	76.2	75.1	75.0	81.6	89.5	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

208	65.3	76.4	81.1	81.7	73.1	87.5	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

61	70.7	81.7	78.4	78.0	86.9	93.4	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

370	57.9	73.7	89.5	91.3	70.5	98.9	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

294	63.5	78.1	87.9	88.9	77.6	95.6	87.1	98.0
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

337	53.8	71.7	77.8	78.4	58.5	92.6	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

183	72.3	72.3	83.8	85.1	67.2	97.8	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

382	58.8	73.7	77.3	77.7	68.8	88.7	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

127	66.4	77.1	82.8	83.4	81.1	97.6	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

315	52.7	73.2	78.0	78.6	66.3	90.8	62.5	88.6
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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

134	66.9	72.4	83.8	85.0	63.4	97.0	79.3	98.3
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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	54.3	*
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

7	39.7	67.7	72.6	73.1	28.6	57.1	52.4	90.5
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	62.8	*
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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	41.0	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

9	48.7	68.6	74.8	75.5	44.4	55.6	46.7	90.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 (tested with 2017-2018 test)**

180	50.2	68.2	78.9	80.1	47.2	96.1	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

374	50.3	66.9	83.5	85.4	40.6	97.9	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

360	50.4	65.4	78.4	79.8	40.6	90.8	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

163	60.6	73.7	86.3	87.7	66.9	99.4	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

365	52.7	72.7	79.2	79.9	61.9	92.1	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

473	53.3	71.4	78.5	79.3	56.2	93.9	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

86	60.3	73.5	80.7	81.5	62.8	96.5	81.8	97.6
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

131	58.8	76.2	77.7	77.9	72.5	87.8	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

412	48.4	68.4	77.7	78.8	45.1	87.9	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

114	64.7	74.8	85.6	86.8	67.5	97.4	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

145	57.7	69.8	82.0	83.3	53.8	95.9	74.5	98.1
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 (tested with 2017-2018 test)**

189	49.6	67.8	78.5	79.6	42.3	92.1	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

376	55.7	71.7	81.9	83.0	54.3	93.9	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

374	53.1	72.9	76.9	77.3	64.2	86.9	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

453	51.7	72.1	78.2	78.9	57.0	89.8	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

110	63.1	72.3	83.6	84.9	67.3	97.3	80.6	96.5
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

129	60.9	77.5	77.2	77.2	82.9	88.4	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

418	45.9	68.8	76.1	77.0	46.4	85.2	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

119	58.0	72.0	83.6	84.9	67.2	94.1	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

334	44.3	69.0	75.8	76.6	43.4	85.6	50.9	85.3
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

638	78.4	83.8			85.3		86.5	
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**KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)**

7	81.9	84.0			85.7		80.0	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

300	83.4	88.9			93.7		92.5	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

344	82.2	86.3			92.4		93.4	
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

713	81.4	84.1			84.6		79.3	0.0
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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*			*		73.3	
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**GRADE 1 READING (tested with 2017-2018 test)**

291	77.9	83.4			91.8		87.3	0.0
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

423	85.9	85.9			90.3		90.5	
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

675	75.5	83.6	85.9		83.3	98.7	81.3	92.7
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	58.3	*
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**GRADE 2 READING (tested with 2017-2018 test)**

306	73.5	82.3	87.6		82.4	99.7	75.3	91.1
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

363	76.4	79.8	84.1		80.2	97.5	76.1	93.9
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

714	67.4	76.1	82.2		70.0	90.3	67.4	90.4
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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

9	63.1	75.4	75.2		88.9	88.9	53.3	74.4
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**GRADE 3 READING (tested with 2017-2018 test)**

360	59.5	73.0	83.3		63.3	96.1	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

363	56.4	70.9	80.7		57.9	91.7	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

375	59.4	74.1	82.3		67.5	96.3	58.8	92.2
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

327	68.5	73.8	80.5		66.4	92.7	66.7	90.9
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

684	65.3	76.9	81.5		69.3	91.7	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

12	55.3	75.6	76.8		66.7	83.3	55.2	84.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

371	63.3	77.1	82.6		74.4	96.2	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

328	66.2	77.4	80.3		76.2	92.4	76.0	91.2
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

698	70.1	78.1	82.1		75.2	92.4	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

10	53.2	68.8	74.6		60.0	90.0	50.8	79.0
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**GRADE 5 READING (tested with 2017-2018 test)**

430	68.3	76.8	81.6		79.8	94.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

277	63.9	75.9	81.4		69.0	94.9	71.1	95.2
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

574	72.5	72.5	83.8		63.4	95.8	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

133	67.8	71.6	84.2		62.4	99.2	69.1	95.9
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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