

School Number 202

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ORAN M. ROBERTS ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	71
1	88
2	85
3	90
4	86
5	86
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	13.9	11	29.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	476	84.0	22	59.5
White	7	1.2	4	10.8
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	67.5
Economically disadvantaged	546	96.3
Limited English proficient (LEP)	313	55.2
Special education	36	6.3
Talented and Gifted (TAG)	70	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	64	14	21.9	0	0.0	0	0.0	49	76.6	1	1.6	0	0.0
	2017	53	7	13.2	0	0.0	0	0.0	45	84.9	1	1.9	0	0.0
	2018	61	6	9.8	0	0.0	0	0.0	55	90.2	0	0.0	0	0.0
KN	2016	82	15	18.3	0	0.0	0	0.0	67	81.7	0	0.0	0	0.0
	2017	97	14	14.4	0	0.0	0	0.0	79	81.4	2	2.1	2	2.1
	2018	71	7	9.9	0	0.0	0	0.0	63	88.7	0	0.0	1	1.4
1	2016	97	18	18.6	0	0.0	0	0.0	79	81.4	0	0.0	0	0.0
	2017	85	12	14.1	0	0.0	0	0.0	73	85.9	0	0.0	0	0.0
	2018	88	12	13.6	0	0.0	0	0.0	74	84.1	1	1.1	1	1.1
2	2016	99	14	14.1	0	0.0	0	0.0	82	82.8	2	2.0	1	1.0
	2017	95	14	14.7	0	0.0	0	0.0	81	85.3	0	0.0	0	0.0
	2018	85	12	14.1	0	0.0	0	0.0	72	84.7	1	1.2	0	0.0
3	2016	92	14	15.2	0	0.0	1	1.1	76	82.6	1	1.1	0	0.0
	2017	95	15	15.8	0	0.0	0	0.0	78	82.1	2	2.1	0	0.0
	2018	90	14	15.6	0	0.0	0	0.0	75	83.3	0	0.0	1	1.1
4	2016	100	10	10.0	0	0.0	0	0.0	88	88.0	2	2.0	0	0.0
	2017	95	15	15.8	0	0.0	1	1.1	77	81.1	2	2.1	0	0.0
	2018	86	14	16.3	0	0.0	0	0.0	70	81.4	2	2.3	0	0.0
5	2016	115	17	14.8	1	0.9	0	0.0	96	83.5	1	0.9	0	0.0
	2017	99	15	15.2	0	0.0	0	0.0	82	82.8	2	2.0	0	0.0
	2018	86	14	16.3	1	1.2	0	0.0	67	77.9	3	3.5	1	1.2
PK-5	2016	649	102	15.7	1	0.2	1	0.2	537	82.7	7	1.1	1	0.2
	2017	619	92	14.9	0	0.0	1	0.2	515	83.2	9	1.5	2	0.3
	2018	567	79	13.9	1	0.2	0	0.0	476	84.0	7	1.2	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	64	64	100.0	36	56.3	1	1.6	37	57.8	0	0.0	62	96.9	45.3	54.7	3.1
	2017	53	53	100.0	33	62.3	1	1.9	33	62.3	0	0.0	44	83.0	49.1	50.9	15.1
	2018	61	59	96.7	40	65.6	1	1.6	42	68.9	0	0.0	54	88.5	63.9	36.1	11.5
KN	2016	82	76	92.7	46	56.1	3	3.7	45	54.9	0	0.0	24	29.3	43.9	56.1	1.2
	2017	97	94	96.9	51	52.6	3	3.1	52	53.6	9	9.3	26	26.8	52.6	47.4	0.0
	2018	71	66	93.0	42	59.2	3	4.2	45	63.4	0	0.0	20	28.2	60.6	39.4	0.0
1	2016	97	91	93.8	51	52.6	7	7.2	57	58.8	14	14.4	7	7.2	53.6	46.4	5.2
	2017	85	79	92.9	49	57.6	5	5.9	51	60.0	9	10.6	6	7.1	45.9	54.1	1.2
	2018	88	86	97.7	54	61.4	7	8.0	58	65.9	12	13.6	8	9.1	52.3	47.7	5.7
2	2016	99	95	96.0	50	50.5	3	3.0	53	53.5	8	8.1	8	8.1	51.5	48.5	4.0
	2017	95	94	98.9	51	53.7	2	2.1	56	58.9	15	15.8	11	11.6	54.7	45.3	1.1
	2018	85	81	95.3	49	57.6	8	9.4	50	58.8	17	20.0	5	5.9	44.7	55.3	1.2
3	2016	92	87	94.6	45	48.9	7	7.6	74	80.4	8	8.7	4	4.3	52.2	47.8	2.2
	2017	95	91	95.8	42	44.2	3	3.2	46	48.4	11	11.6	7	7.4	52.6	47.4	0.0
	2018	90	87	96.7	52	57.8	5	5.6	56	62.2	19	21.1	10	11.1	53.3	46.7	1.1
4	2016	100	98	98.0	58	58.0	10	10.0	80	80.0	19	19.0	6	6.0	52.0	48.0	1.0
	2017	95	92	96.8	45	47.4	6	6.3	70	73.7	9	9.5	6	6.3	53.7	46.3	0.0
	2018	86	83	96.5	39	45.3	4	4.7	61	70.9	12	14.0	3	3.5	52.3	47.7	0.0
5	2016	115	115	100.0	60	52.2	8	7.0	96	83.5	18	15.7	6	5.2	52.2	47.8	4.3
	2017	99	99	100.0	52	52.5	8	8.1	80	80.8	18	18.2	5	5.1	55.6	44.4	0.0
	2018	86	84	97.7	37	43.0	8	9.3	71	82.6	10	11.6	4	4.7	50.0	50.0	0.0
PK-5	2016	649	626	96.5	346	53.3	39	6.0	442	68.1	67	10.3	117	18.0	50.5	49.5	3.1
	2017	619	602	97.3	323	52.2	28	4.5	388	62.7	71	11.5	105	17.0	52.3	47.7	1.6
	2018	567	546	96.3	313	55.2	36	6.3	383	67.5	70	12.3	104	18.3	53.3	46.7	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	85	12,185	81	95.2	11,638	95.5	11	12.9	19.3	72	10,883	84.5	89.3
	2017	93	11,388	88	94.8	10,888	95.6	13	13.9	19.6	83	10,240	89.1	89.9
	2018	71	11,061	67	94.5	10,520	95.1	13	18.3	17.8	61	9,830	86.0	88.9
1	2016	96	13,397	93	97.0	12,877	96.1	15	15.6	18.1	86	12,066	89.6	90.1
	2017	82	12,278	80	96.8	11,800	96.1	15	18.2	18.4	75	11,169	91.1	91.0
	2018	88	11,550	83	94.7	11,055	95.7	5	5.7	16.6	77	10,347	87.9	89.6
2	2016	101	13,532	97	96.6	13,066	96.6	12	11.9	16.6	94	12,286	93.2	90.8
	2017	94	12,938	90	96.6	12,476	96.4	9	9.6	16.9	89	11,850	95.0	91.6
	2018	86	11,864	82	95.0	11,398	96.1	13	15.1	15.9	78	10,717	90.5	90.3
3	2016	93	13,328	90	97.0	12,911	96.9	8	8.6	15.3	89	12,216	95.6	91.7
	2017	94	13,158	91	96.5	12,734	96.8	12	12.7	15.9	89	12,162	94.3	92.4
	2018	89	12,536	86	96.3	12,080	96.4	9	10.1	14.4	82	11,431	91.7	91.2
4	2016	100	12,688	97	96.9	12,300	96.9	16	16.0	15.8	91	11,676	90.7	92.0
	2017	97	12,873	93	96.1	12,467	96.8	11	11.3	15.4	91	11,953	93.8	92.9
	2018	92	12,675	88	95.3	12,235	96.5	19	20.7	14.1	82	11,637	89.3	91.8
5	2016	115	12,178	112	97.4	11,815	97.0	1	0.9	5.7	108	11,217	93.6	92.1
	2017	94	12,220	91	96.4	11,838	96.9	2	2.1	6.1	87	11,367	92.1	93.0
	2018	88	12,498	84	95.8	12,078	96.6	6	6.8	6.1	75	11,513	85.6	92.1
KN-5	2016	591	77,308	572	96.7	74,608	96.5	63	10.7	15.2	540	70,344	91.4	91.0
	2017	555	74,855	534	96.2	72,203	96.5	62	11.2	15.3	514	68,741	92.6	91.8
	2018	514	72,186	490	95.3	69,366	96.1	65	12.7	14.0	455	65,475	88.6	90.7

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	29.7
Hispanic	22	59.5
White	4	10.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	4.7	55.8
2016-17	5.7	68.3
2017-18	7.5	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.5
1	4	10.8
2	8	21.6
3	4	10.8
4	5	13.5
5	0	0.0
1-3	16	43.2
More than 3	16	43.2
1 - 5	21	56.8
6 - 10	4	10.8
11 - 20	2	5.4
More than 20	5	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		42.9	45.2	40.5	16.7	*	32.3		50.0	40.0	45.7	58.1	46
	2017	*	46.7	45.7	50.0	*	*	54.5		40.7	54.2	47.1	59.5	51
	2018		73.3	80.8	81.8	*	*	71.4		81.8	75.0	78.6	67.4	42
4	2016	*	20.0	66.7	53.5	25.0	42.9	33.3		50.0	59.1	54.2	62.6	48
	2017	*	40.0	48.5	46.7	33.3	*	17.9		50.0	44.4	48.0	56.4	50
	2018	*	46.7	60.0	53.8	*	*	33.3		50.0	59.1	54.3	61.9	46
5	2016	*	35.3	68.9	60.0	*	44.4	46.7		58.6	60.0	59.4	70.6	64
	2017	*	33.3	64.1	54.9	25.0	50.0	39.5		55.6	55.0	55.4	71.7	56
	2018	*	66.7	70.0	68.3	62.5		60.0		74.1	61.9	68.8	76.0	48
3-5	2016	*	34.1	61.6	52.4	26.3	41.2	38.7		53.1	54.5	53.8	63.9	158
	2017	*	40.0	53.3	50.7	25.0	56.3	33.8		49.5	51.6	50.3	62.7	157
	2018	*	62.2	69.8	67.3	46.2	83.3	50.7		68.5	65.1	66.9	68.7	136

NUMBER TESTED IN GRADES 3-5													
2016	3	41	112	145	19	17	106		81	77	158	22,529	
2017	4	45	107	140	16	16	77		95	62	157	23,084	
2018	2	45	86	113	13	6	69		73	63	136	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		8	17	25	5	*	21		13	12	25	3,114	46
	2017	*	8	19	22	*	*	5		16	11	27	3,014	51
	2018		4	5	6	*	*	2		4	5	9	2,309	42
4	2016	*	8	12	20	6	4	20		13	9	22	2,728	48
	2017	*	9	17	24	4	*	23		16	10	26	3,323	50
	2018	*	8	12	18	*	*	18		12	9	21	2,811	46
5	2016	*	11	14	24	*	5	24		12	14	26	2,294	64
	2017	*	10	14	23	6	5	23		16	9	25	2,269	56
	2018	*	5	9	13	3		14		7	8	15	1,956	48
3-5	2016	*	27	43	69	14	10	65		38	35	73	8,136	158
	2017	*	27	50	69	12	7	51		48	30	78	8,606	157
	2018	*	17	26	37	7	1	34		23	22	45	7,076	136

NUMBER TESTED IN GRADES 3-5													
2016	3	41	112	145	19	17	106		81	77	158	22,529	
2017	4	45	107	140	16	16	77		95	62	157	23,084	
2018	2	45	86	113	13	6	69		73	63	136	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7.1	9.7	7.1	0.0	*	6.5		11.5	10.0	10.9	29.2	46
	2017	*	6.7	31.4	27.3	*	*	45.5		18.5	33.3	25.5	32.9	51
	2018		40.0	23.1	30.3	*	*	14.3		31.8	25.0	28.6	33.6	42
4	2016	*	10.0	27.8	25.6	0.0	42.9	13.3		23.1	22.7	22.9	28.6	48
	2017	*	13.3	12.1	15.6	0.0	*	0.0		18.8	11.1	16.0	32.4	50
	2018	*	26.7	26.7	30.8	*	*	7.4		12.5	40.9	26.1	35.6	46
5	2016	*	5.9	35.6	28.3	*	33.3	15.6		27.6	28.6	28.1	36.3	64
	2017	*	20.0	25.6	27.5	12.5	40.0	13.2		27.8	20.0	25.0	38.2	56
	2018	*	26.7	36.7	31.7	25.0		17.1		33.3	33.3	33.3	44.1	48
3-5	2016	*	7.3	25.9	21.4	5.3	35.3	12.3		21.0	22.1	21.5	31.4	158
	2017	*	13.3	23.4	23.6	6.3	43.8	13.0		22.1	22.6	22.3	34.6	157
	2018	*	31.1	29.1	31.0	23.1	33.3	13.0		26.0	33.3	29.4	38.0	136

NUMBER TESTED IN GRADES 3-5													
2016	3	41	112	145	19	17	106			81	77	158	22,529
2017	4	45	107	140	16	16	77			95	62	157	23,084
2018	2	45	86	113	13	6	69			73	63	136	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		0.0	3.2	0.0	0.0	*	0.0		7.7	0.0	4.3	15.2	46
	2017	*	0.0	14.3	11.4	*	*	27.3		3.7	16.7	9.8	20.0	51
	2018		26.7	15.4	18.2	*	*	0.0		18.2	20.0	19.0	19.3	42
4	2016	*	10.0	16.7	16.3	0.0	28.6	6.7		15.4	13.6	14.6	13.4	48
	2017	*	0.0	6.1	6.7	0.0	*	0.0		9.4	0.0	6.0	16.9	50
	2018	*	0.0	13.3	10.3	*	*	0.0		0.0	18.2	8.7	17.7	46
5	2016	*	5.9	8.9	6.7	*	11.1	4.4		6.9	8.6	7.8	16.6	64
	2017	*	0.0	20.5	17.6	12.5	30.0	10.5		16.7	15.0	16.1	19.4	56
	2018	*	0.0	6.7	4.9	0.0		0.0		7.4	0.0	4.2	20.1	48
3-5	2016	*	4.9	9.8	7.6	0.0	17.6	3.8		9.9	7.8	8.9	15.1	158
	2017	*	0.0	14.0	12.1	6.3	31.3	9.1		10.5	11.3	10.8	18.8	157
	2018	*	8.9	11.6	10.6	0.0	0.0	0.0		8.2	12.7	10.3	19.1	136

NUMBER TESTED IN GRADE 3-5													
2016	3	41	112	145	19	17	106			81	77	158	22,529
2017	4	45	107	140	16	16	77			95	62	157	23,084
2018	2	45	86	113	13	6	69			73	63	136	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	54.3	55.2	45.7
	2017	60.4	54.8	52.1
	2018	78.6	65.6	61.2
4	2016	60.4	54.5	54.3
	2017	61.5	56.8	46.0
	2018	60.1	59.0	57.0
5	2016	60.9	63.2	60.6
	2017	60.9	59.6	61.5
	2018	60.7	63.2	65.0
3-5	2016	58.9	58.2	54.3
	2017	60.9	57.1	53.5
	2018	66.0	62.5	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	33.3	52.8	47.6	14.3	42.9	31.0		36.0	59.1	46.8	57.3	47
	2017	*	37.5	48.4	46.7	0.0	*	28.6		46.7	47.4	46.9	54.4	49
	2018	*	26.7	50.0	43.6	*	*	22.2		20.8	63.6	41.3	51.2	46

NUMBER TESTED IN GRADE 4													
2016	2	9	36	42	7	7	29		25	22	47	7,239	
2017	1	16	31	45	6	1	28		30	19	49	7,530	
2018	1	15	30	39	4	3	27		24	22	46	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	6	17	22	6	4	20		16	9	25	3,090	47
	2017	*	10	16	24	6	*	20		16	10	26	3,435	49
	2018	*	11	15	22	*	*	21		19	8	27	3,589	46

NUMBER TESTED IN GRADE 4													
2016	2	9	36	42	7	7	29		25	22	47	7,239	
2017	1	16	31	45	6	1	28		30	19	49	7,530	
2018	1	15	30	39	4	3	27		24	22	46	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.1	22.2	21.4	0.0	42.9	10.3		20.0	18.2	19.1	28.7	47
	2017	*	18.8	9.7	15.6	0.0	*	7.1		20.0	10.5	16.3	26.0	49
	2018	*	6.7	16.7	15.4	*	*	0.0		0.0	27.3	13.0	29.2	46

NUMBER TESTED IN GRADE 4													
2016	2	9	36	42	7	7	29		25	22	47	7,239	
2017	1	16	31	45	6	1	28		30	19	49	7,530	
2018	1	15	30	39	4	3	27		24	22	46	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	11.1	5.6	7.1	0.0	14.3	3.4		4.0	9.1	6.4	10.9	47
	2017	*	6.3	0.0	2.2	0.0	*	0.0		3.3	5.3	4.1	7.4	49
	2018	*	0.0	3.3	2.6	*	*	0.0		0.0	4.5	2.2	7.1	46

NUMBER TESTED IN GRADE 4													
2016	2	9	36	42	7	7	29		25	22	47	7,239	
2017	1	16	31	45	6	1	28		30	19	49	7,530	
2018	1	15	30	39	4	3	27		24	22	46	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	52.1	54.4
	2017	—	3.1	50.5	56.1
	2018	—	3.2	48.1	55.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	42.9	67.1	61.4	0.0	68.9	59.5		60.4	68.2	64.1	65.3	92
	2017	*	60.0	69.2	68.6	*	68.3	60.0		62.0	75.6	68.4	70.0	95
	2018		53.3	80.0	78.1	*	80.8	76.8		73.5	78.6	75.8	74.5	91
4	2016	*	30.0	72.4	70.3	20.0	71.9	62.5		67.3	66.0	66.7	63.5	99
	2017	*	26.7	69.7	63.5	16.7	70.5	56.5		62.0	65.9	63.8	68.1	94
	2018	*	73.3	84.3	80.0	*	79.5	78.7		80.4	82.9	81.6	75.2	87
5	2016	*	41.2	88.4	81.9	16.7	86.7	80.0		81.4	81.8	81.7	79.6	115
	2017	*	53.3	92.7	89.0	88.9	90.4	85.0		85.5	88.6	86.9	80.6	99
	2018	*	86.7	97.0	94.8	100.0	94.6	94.4		93.0	97.7	95.4	86.9	87
3-5	2016	*	39.0	76.7	72.0	13.0	76.5	68.3		70.4	72.6	71.6	69.3	306
	2017	100.0	46.7	77.5	74.0	55.6	77.4	69.1		70.3	76.7	73.3	72.7	288
	2018	*	71.1	86.8	84.4	66.7	84.4	84.1		81.9	86.6	84.2	78.8	265

NUMBER TESTED IN GRADES 3-5													
2016	4	41	258	279	23	162	194		159	146	306	36,959	
2017	6	45	236	262	18	137	194		155	133	288	37,278	
2018	5	45	212	225	18	128	189		138	127	265	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8	25	32	7	14	30		19	14	33	4,478	92
	2017	*	6	24	27	*	13	18		19	11	30	3,851	95
	2018		7	15	16	*	10	13		13	9	22	3,072	91
4	2016	*	7	24	27	8	16	30		17	16	33	4,463	99
	2017	*	11	23	31	5	13	30		19	15	34	4,016	94
	2018	*	4	11	15	*	8	13		9	7	16	3,028	87
5	2016	*	10	11	19	5	8	19		11	10	21	2,412	115
	2017	*	7	6	10	1	5	12		8	5	13	2,308	99
	2018	*	2	2	4	0	2	4		3	1	4	1,582	87
3-5	2016	*	25	60	78	20	38	79		47	40	87	11,353	306
	2017	0	24	53	68	8	31	60		46	31	77	10,175	288
	2018	*	13	28	35	6	20	30		25	17	42	7,682	265

NUMBER TESTED IN GRADES 3-5													
2016	4	41	258	279	23	162	194		159	146	306	36,959	
2017	6	45	236	262	18	137	194		155	133	288	37,278	
2018	5	45	212	225	18	128	189		138	127	265	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	14.3	28.9	26.5	0.0	28.9	21.6		25.0	31.8	28.3	32.6	92
	2017	*	33.3	38.5	40.7	*	41.5	35.6		34.0	42.2	37.9	39.9	95
	2018		26.7	30.7	30.1	*	30.8	28.6		28.6	33.3	30.8	41.8	91
4	2016	*	10.0	29.9	27.5	0.0	33.3	25.0		30.8	23.4	27.3	28.9	99
	2017	*	13.3	35.5	32.9	0.0	38.6	24.6		30.0	38.6	34.0	39.4	94
	2018	*	13.3	51.4	44.0	*	53.8	37.7		37.0	51.2	43.7	44.2	87
5	2016	*	5.9	40.0	33.3	16.7	38.3	28.4		30.5	40.0	34.8	35.3	115
	2017	*	26.7	51.2	49.5	11.1	53.8	40.0		41.8	54.5	47.5	42.4	99
	2018	*	13.3	56.7	50.6	11.1	59.5	44.4		44.2	56.8	50.6	53.8	87
3-5	2016	*	9.8	33.3	29.4	4.3	34.0	25.3		28.9	32.2	30.4	32.3	306
	2017	66.7	24.4	41.9	41.2	11.1	45.3	33.5		35.5	45.1	39.9	40.5	288
	2018	*	17.8	45.8	41.8	11.1	46.1	37.6		36.2	47.2	41.5	46.6	265

NUMBER TESTED IN GRADES 3-5													
2016	4	41	258	279	23	162	249		159	146	306	36,959	
2017	6	45	236	262	18	137	194		155	133	288	37,278	
2018	5	45	212	225	18	128	189		138	127	265	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7.1	3.9	3.6	0.0	0.0	2.7		6.3	4.5	5.4	12.5	92
	2017	*	13.3	17.9	18.6	*	17.1	17.8		18.0	17.8	17.9	19.9	95
	2018		0.0	10.7	6.8	*	9.6	8.9		6.1	11.9	8.8	19.6	91
4	2016	*	10.0	13.8	13.2	0.0	14.0	11.3		15.4	10.6	13.1	14.6	99
	2017	*	0.0	18.4	16.5	0.0	15.9	10.1		14.0	20.5	17.0	22.1	94
	2018	*	6.7	15.7	16.0	*	10.3	8.2		10.9	17.1	13.8	23.8	87
5	2016	*	0.0	18.9	15.2	0.0	20.0	13.7		15.3	16.4	15.7	13.9	115
	2017	*	6.7	30.5	27.5	0.0	36.5	25.0		21.8	34.1	27.3	19.3	99
	2018	*	0.0	22.4	18.2	0.0	24.3	12.5		18.6	20.5	19.5	27.6	87
3-5	2016	*	4.9	12.8	11.1	0.0	12.3	9.6		12.6	11.0	11.8	13.6	306
	2017	50.0	6.7	22.5	21.0	0.0	24.1	18.0		18.1	24.1	20.8	20.4	288
	2018	*	2.2	16.0	13.8	0.0	14.1	10.1		11.6	16.5	14.0	23.7	265

NUMBER TESTED IN GRADE 3-5													
2016	4	41	258	279	23	162	249		159	146	306	36,959	
2017	6	45	236	262	18	137	194		155	133	288	37,278	
2018	5	45	212	225	18	128	189		138	127	265	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.2	59.4	61.3	53.6
	2017	62.6	64.3	58.2	58.2
	2018	65.1	61.3	57.8	66.2
4	2016	72.6	60.5	40.4	58.0
	2017	63.9	60.0	53.6	57.4
	2018	69.1	65.6	62.3	69.5
5	2016	65.8	64.6	58.5	59.4
	2017	69.7	72.1	66.2	65.7
	2018	67.0	74.8	58.9	63.5
3-5	2016	66.6	61.7	53.5	57.2
	2017	65.5	65.6	59.5	60.5
	2018	67.1	67.2	59.6	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	29.4	57.9	51.9	*	50.0	46.9		49.2	58.2	53.5	66.1	114
	2017	*	26.7	76.8	69.6	37.5	78.8	63.7		65.5	72.7	68.7	65.9	99
	2018	*	28.6	59.7	56.6	44.4	59.5	47.9		58.1	53.5	55.8	68.8	86

NUMBER TESTED IN GRADE 5													
2016	1	17	95	106	5	60	96		59	55	114	9,626	
2017	2	15	82	92	8	52	80		55	44	99	9,759	
2018	3	14	67	76	9	37	71		43	43	86	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12	40	51	*	30	51		30	23	53	3263	114
	2017	*	11	19	28	5	11	29		19	12	31	3328	99
	2018	*	10	27	33	5	15	37		18	20	38	3208	86

NUMBER TESTED IN GRADE 5													
2016	1	17	95	106	5	60	96		59	55	114	9,626	
2017	2	15	82	92	8	52	80		55	44	99	9,759	
2018	3	14	67	76	9	37	71		43	43	86	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	21.1	18.9	*	13.3	12.5		20.3	16.4	18.4	26.7	114
	2017	*	13.3	45.1	40.2	12.5	48.1	35.0		43.6	36.4	40.4	33.0	99
	2018	*	0.0	25.4	22.4	0.0	24.3	14.1		25.6	20.9	23.3	32.6	86

NUMBER TESTED IN GRADE 5													
2016	1	17	95	106	5	60	96		59	55	114	9,626	
2017	2	15	82	92	8	52	80		55	44	99	9,759	
2018	3	14	67	76	9	37	71		43	43	86	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	5.3	3.8	*	5.0	4.2		6.8	1.8	4.4	6.7	114
	2017	*	6.7	20.7	20.7	0.0	19.2	15.0		21.8	15.9	19.2	12.8	99
	2018	*	0.0	3.0	2.6	0.0	2.7	1.4		2.3	2.3	2.3	12.1	86

NUMBER TESTED IN GRADE 5													
2016	1	17	95	106	5	60	96		59	55	114	9,626	
2017	2	15	82	92	8	52	80		55	44	99	9,759	
2018	3	14	67	76	9	37	71		43	43	86	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.1	60.8	61.4	59.8
	2017	60.6	67.2	69.1	66.6
	2018	62.4	66.7	52.8	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		60.0	56.1	*	59.1	58.1		50.0	70.8	60.9	66.0	46
	2017	*		72.1	76.2	*	70.3	67.6		60.9	85.7	72.7	66.0	44
	2018			63.3	57.5	*	63.3	63.3		55.6	72.7	63.3	76.6	49
4	2016			58.8	58.3	*	58.0	58.0		50.0	68.0	58.8	61.2	51
	2017	*		68.2	63.4		65.1	66.7		47.4	80.8	66.7	64.2	45
	2018	*		50.0	47.2		47.2	47.1		40.9	57.9	48.8	68.2	41
5	2016			65.4	63.8	*	65.4	65.4		56.3	80.0	65.4	79.1	52
	2017			83.7	82.5	*	83.3	83.3		68.4	95.8	83.7	87.3	43
	2018	*		89.2	88.9	*	89.2	89.2		81.3	95.7	89.7	88.1	39
3-5	2016	*		61.5	59.6	*	61.0	60.7		52.5	72.5	61.7	68.0	149
	2017	*		74.6	74.0	*	73.0	72.9		59.0	87.3	74.2	71.3	132
	2018	*		66.7	64.3	*	66.4	66.7		56.9	76.6	66.7	77.0	129

NUMBER TESTED IN GRADES 3-5													
2016	1		148	136	4	146	145		80	69	149	14,879	
2017	2		130	123	2	122	118		61	71	132	14,762	
2018	3		126	112	5	122	120		65	64	129	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		18	18	*	18	18		11	7	18	1,905	46
	2017	*		12	10	*	11	11		9	3	12	1,887	44
	2018			18	17	*	18	18		12	6	18	1,205	49
4	2016			21	20	*	21	21		13	8	21	1,974	51
	2017	*		14	15		15	14		10	5	15	1,830	45
	2018	*		20	19		19	18		13	8	21	1,581	41
5	2016			18	17	*	18	18		14	4	18	876	52
	2017			7	7	*	7	7		6	1	7	521	43
	2018	*		4	4	*	4	4		3	1	4	488	39
3-5	2016	*		57	55	*	57	57		38	19	57	4,755	149
	2017	*		33	32	*	33	32		25	9	34	4,238	132
	2018	*		42	40	*	41	40		28	15	43	3,274	129

NUMBER TESTED IN GRADES 3-5													
2016	1		148	136	4	146	145		80	69	149	14,879	
2017	2		130	123	2	122	118		61	71	132	14,762	
2018	3		126	112	5	122	120		65	64	129	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		33.3	31.7	*	31.8	32.6		22.7	41.7	32.6	36.9	46
	2017	*		48.8	50.0	*	45.9	44.1		39.1	57.1	47.7	39.2	44
	2018			24.5	20.0	*	24.5	24.5		25.9	22.7	24.5	45.3	49
4	2016			33.3	33.3	*	32.0	32.0		19.2	48.0	33.3	35.5	51
	2017	*		38.6	34.1		37.2	38.1		21.1	50.0	37.8	36.0	45
	2018	*		27.5	27.8		25.0	23.5		13.6	42.1	26.8	36.9	41
5	2016			42.3	40.4	*	42.3	42.3		31.3	60.0	42.3	43.3	52
	2017			44.2	47.5	*	42.9	42.9		36.8	50.0	44.2	49.1	43
	2018	*		54.1	52.8	*	51.4	51.4		43.8	60.9	53.8	62.6	39
3-5	2016	*		36.5	35.3	*	35.6	35.9		25.0	49.3	36.2	38.2	149
	2017	*		43.8	43.9	*	41.8	41.5		32.8	52.1	43.2	40.8	132
	2018	*		34.1	33.0	*	32.8	32.5		26.2	42.2	34.1	47.4	129

NUMBER TESTED IN GRADES 3-5													
2016	1		148	136	4	146	145		80	69	149	14,879	
2017	2		130	123	2	122	118		61	71	132	14,762	
2018	3		126	112	5	122	120		65	64	129	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		20.0	17.1	*	18.2	18.6		13.6	25.0	19.6	21.4	46
	2017	*		27.9	28.6	*	24.3	23.5		17.4	38.1	27.3	25.4	44
	2018			18.4	15.0	*	18.4	18.4		18.5	18.2	18.4	24.1	49
4	2016			11.8	12.5	*	12.0	12.0		7.7	16.0	11.8	16.6	51
	2017	*		20.5	19.5		18.6	19.0		10.5	26.9	20.0	17.3	45
	2018	*		12.5	13.9		8.3	8.8		4.5	21.1	12.2	18.4	41
5	2016			9.6	8.5	*	9.6	9.6		6.3	15.0	9.6	13.6	52
	2017			20.9	22.5	*	21.4	21.4		10.5	29.2	20.9	22.7	43
	2018	*		29.7	27.8	*	27.0	27.0		18.8	34.8	28.2	30.5	39
3-5	2016	*		13.5	12.5	*	13.0	13.1		8.8	18.8	13.4	17.5	149
	2017	*		23.1	23.6	*	21.3	21.2		13.1	31.0	22.7	21.9	132
	2018	*		19.8	18.8	*	18.0	18.3		13.8	25.0	19.4	24.0	129

NUMBER TESTED IN GRADE 3-5													
2016	1		148	136	4	146	145		80	69	149	14,879	
2017	2		130	123	2	122	118		61	71	132	14,762	
2018	3		126	112	5	122	120		65	64	129	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.2	53.1	63.9
	2017	79.5	59.5	66.9
	2018	70.6	58.1	50.7
4	2016	60.0	57.3	63.1
	2017	55.0	65.6	63.2
	2018	56.4	58.9	53.5
5	2016	60.6	61.9	61.3
	2017	70.1	61.9	64.6
	2018	68.9	68.1	68.1
3-5	2016	61.8	57.6	62.7
	2017	68.1	62.4	64.9
	2018	65.6	61.4	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			55.8	55.1	*	54.9	54.9		30.8	80.8	55.8	71.7	52
	2017	*		60.0	57.1		59.1	58.1		50.0	69.2	60.9	70.3	46
	2018	*		64.1	62.9		58.3	55.9		54.5	72.2	62.5	71.0	40

NUMBER TESTED IN GRADE 4													
2016			52	49	2	51	51		26	26	52	5,116	
2017	1		45	42		44	43		20	26	46	5,207	
2018	1		39	35		36	34		22	18	40	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			23	22	*	23	23		18	5	23	1,449	52
	2017	*		18	18		18	18		10	8	18	1,548	46
	2018	*		14	13		15	15		10	5	15	1,444	40

NUMBER TESTED IN GRADE 4													
2016			52	49	2	51	51		26	26	52	5,116	
2017	1		45	42		44	43		20	26	46	5,207	
2018	1		39	35		36	34		22	18	40	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			36.5	36.7	*	35.3	35.3		15.4	57.7	36.5	49.1	52
	2017	*		33.3	31.0		29.5	30.2		25.0	38.5	32.6	44.4	46
	2018	*		28.2	25.7		22.2	20.6		13.6	44.4	27.5	44.9	40

NUMBER TESTED IN GRADE 4													
2016			52	49	2	51	51		26	26	52	5,116	
2017	1		45	42		44	43		20	26	46	5,207	
2018	1		39	35		36	34		22	18	40	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			15.4	16.3	*	15.7	15.7		0.0	30.8	15.4	21.9	52
	2017	*		6.7	4.8		6.8	7.0		5.0	7.7	6.5	14.4	46
	2018	*		2.6	2.9		0.0	0.0		0.0	5.6	2.5	19.0	40

NUMBER TESTED IN GRADE 4													
2016			52	49	2	51	51		26	26	52	5,116	
2017	1		45	42		44	43		20	26	46	5,207	
2018	1		39	35		36	34		22	18	40	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.8	62.5	66.2
	2017	—	3.6	56.5	65.8
	2018	—	3.7	57.8	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	97.8	75.7	87.8	83.2	82
	2017	71.2	78.3	74.5	81.7	98
	2018	74.5	69.2	72.6	82.2	73
1	2016	73.2	78.0	75.3	75.9	97
	2017	94.0	45.7	74.1	74.9	85
	2018	81.0	76.7	79.5	73.9	88
2	2016	23.1	53.3	37.1	53.4	97
	2017	38.6	70.0	51.5	54.3	97
	2018	50.0	47.2	48.8	53.6	86
K-2	2016	63.4	68.3	65.6	70.4	276
	2017	66.7	66.1	66.4	69.7	280
	2018	69.0	63.0	66.8	69.6	247
# Tested (GR K-2)	2016	153	123	276	38,023	
	2017	159	121	280	35,859	
	2018	155	92	247	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	46.7	37.8	42.7	59.4	82
	2017	42.0	67.4	54.2	59.6	96
	2018	38.3	34.6	37.0	61.3	73
1	2016	17.5	56.1	33.7	52.0	98
	2017	27.5	51.4	37.2	54.2	86
	2018	40.4	50.0	43.7	55.5	87
2	2016	32.7	51.1	41.2	56.8	97
	2017	40.4	55.0	46.4	57.6	97
	2018	48.0	58.3	52.3	58.7	86
K-2	2016	31.2	48.8	39.0	56.0	277
	2017	36.7	58.7	46.2	57.1	279
	2018	42.2	48.9	44.7	58.5	246
# Tested (GR K-2)	2016	154	123	277	37,912	
	2017	158	121	279	35,697	
	2018	154	92	246	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		73.3	77.3	74.3	*	*	*		73.7	77.8	75.7	79.4	37
	2017	*	78.6	77.8	74.4	*	*	*		72.0	80.0	75.6	77.8	45
	2018		85.7	71.4	76.2			*		66.7	100.0	77.3	80.0	22
1	2016		70.6	77.8	72.5	66.7	*	55.6		70.4	77.8	73.3	66.5	45
	2017	*	50.0	41.7	45.7	*	*	*		40.0	52.9	45.9	63.5	37
	2018	*	58.3	80.0	72.7	*	*	66.7		76.5	70.6	73.5	63.1	34
2	2016	*	53.8	48.1	47.4	*	*	22.2		45.0	52.4	48.8	61.0	41
	2017	*	60.0	61.3	60.9	*	*	40.0		52.0	72.7	61.7	60.4	47
	2018	*	33.3	40.9	40.0	42.9	*	*		27.8	55.6	41.7	60.0	36
K-2	2016	*	66.7	67.1	64.6	70.0	44.4	45.0		63.6	68.4	65.9	68.5	123
	2017	*	63.4	61.0	61.3	40.0	50.0	50.0		55.7	69.5	62.0	66.7	129
	2018	*	54.8	62.5	60.7	36.4	*	66.7		56.0	69.0	62.0	67.4	92
# Tested (GR K-2)	2016	1	45	76	113	10	9	20		66	57	123	20,593	
	2017	4	41	82	124	10	8	16		70	59	129	19,128	
	2018	3	31	56	89	11	3	12		50	42	92	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		4	5	8	*	*	*		3	6	9	2,353	37
	2017	*	2	4	8	*	*	*		4	4	8	2,012	45
	2018		5	1	5			*		4	2	6	2,066	22
1	2016		5	7	11	0	*	1		5	7	12	1,605	45
	2017	*	2	3	5	*	*	*		2	4	6	1,504	37
	2018	*	1	6	8	*	*	1		5	4	9	1,368	34
2	2016	*	0	1	1	*	*	0		0	1	1	1,345	41
	2017	*	3	8	10	*	*	0		5	6	11	1,299	47
	2018	*	2	1	4	1	*	*		1	3	4	1,203	36
K-2	2016	*	9	13	20	1	1	2		8	14	22	5,303	123
	2017	*	7	15	23	1	0	2		11	14	25	4,815	129
	2018	*	8	8	17	1	*	4		10	9	19	4,637	92
# Tested (GR K-2)	2016	1	45	76	113	10	9	20		66	57	123	20,593	
	2017	4	41	82	124	10	8	16		70	59	129	19,128	
	2018	3	31	56	89	11	3	12		50	42	92	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		80.0	86.4	82.9	*	*	*		94.7	72.2	83.8	72.6	37
	2017	*	35.7	48.1	41.9	*	*	*		36.0	55.0	44.4	70.7	45
	2018		85.7	57.1	61.9			*		60.0	71.4	63.6	71.4	22
1	2016		58.8	70.4	65.0	33.3	*	55.6		63.0	66.7	64.4	50.2	45
	2017	*	41.7	37.5	40.0	*	*	*		30.0	52.9	40.5	49.0	37
	2018	*	41.7	45.0	45.5	*	*	33.3		47.1	41.2	44.1	48.4	34
2	2016	*	46.2	40.7	39.5	*	*	33.3		30.0	52.4	41.5	46.7	41
	2017	*	40.0	45.2	45.7	*	*	10.0		40.0	50.0	44.7	47.2	47
	2018	*	25.0	22.7	22.9	28.6	*	*		16.7	33.3	25.0	47.2	36
K-2	2016	*	62.2	64.5	61.9	40.0	44.4	45.0		62.1	63.2	62.6	55.8	123
	2017	*	39.0	43.9	42.7	0.0	0.0	12.5		35.7	52.5	43.4	54.9	129
	2018	*	45.2	39.3	40.4	18.2	*	41.7		40.0	42.9	41.3	55.3	92
# Tested (GR K-2)	2016	1	45	76	113	10	9	20		66	57	123	20,570	
	2017	4	41	82	124	10	8	16		70	59	129	19,124	
	2018	3	31	56	89	11	3	12		50	42	92	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		2	9	11	*	*	*		3	8	11	1,583	37
	2017	*	1	5	6	*	*	*		4	3	7	1,361	45
	2018		1	0	1			*		1	0	1	1,368	22
1	2016		1	8	8	0	*	0		2	7	9	733	45
	2017	*	0	2	1	*	*	*		1	1	2	712	37
	2018	*	1	3	5	*	*	0		2	3	5	642	34
2	2016	*	2	3	5	*	*	1		1	4	5	977	41
	2017	*	2	5	7	*	*	0		5	2	7	986	47
	2018	*	1	3	5	1	*	*		2	3	5	937	36
K-2	2016	*	5	20	24	1	1	1		6	19	25	3,293	123
	2017	*	3	12	14	0	0	1		10	6	16	3,059	129
	2018	*	3	6	11	1	*	0		5	6	11	2,947	92
# Tested (GR K-2)	2016	1	45	76	113	10	9	20		66	57	123	20,570	
	2017	4	41	82	124	10	8	16		70	59	129	19,124	
	2018	3	31	56	89	11	3	12		50	42	92	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		46.7	41.8	42.1	*	45.7	46.7		38.9	45.7	42.7	59.5	82
	2017	*	57.1	54.5	54.8	*	42.9	42.0		62.0	45.7	54.2	59.7	96
	2018		71.4	33.8	32.4	*	34.1	38.3		40.0	32.1	37.0	61.3	73
1	2016		58.8	29.9	33.3	50.0	12.2	18.2		34.6	34.1	34.4	52.2	96
	2017	*	25.0	38.4	36.7	*	26.5	27.5		32.5	41.3	37.2	54.3	86
	2018	*	33.3	43.8	42.9	25.0	37.7	40.4		55.6	31.0	43.7	55.5	87
2	2016	*	46.2	42.5	40.7	*	35.4	34.0		44.9	39.1	42.1	56.9	95
	2017	*	53.3	44.4	46.9	*	40.4	40.4		49.1	43.2	46.4	57.7	97
	2018	*	41.7	52.8	50.0	33.3	51.0	48.0		60.5	45.8	52.3	58.8	86
K-2	2016	*	51.1	37.9	38.5	38.5	30.8	32.0		39.4	39.7	39.6	56.1	273
	2017	*	46.3	45.9	46.6	25.0	36.7	36.7		49.0	43.4	46.2	57.2	279
	2018	*	45.2	43.8	42.3	26.3	41.1	42.2		51.6	37.3	44.7	58.5	246
# Tested (GR K-2)	2016	2	45	224	257	13	143	150		137	136	273	37,758	
	2017	5	41	231	268	12	150	158		143	136	279	35,543	
	2018	3	31	210	234	19	146	154		128	118	246	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		0	2	2	*	0	0		1	1	2	2,114	82
	2017	*	0	8	9	*	3	3		5	4	9	1,889	96
	2018		1	4	5	*	3	4		4	1	5	2,135	73
1	2016		2	5	7	0	0	0		3	4	7	1,519	96
	2017	*	2	3	5	*	0	1		3	3	6	1,610	86
	2018	*	0	7	8	0	3	3		6	2	8	1,689	87
2	2016	*	0	8	8	*	1	1		1	7	8	2,167	95
	2017	*	1	11	13	*	5	5		6	7	13	2,115	97
	2018	*	2	7	10	1	5	5		4	6	10	2,139	86
K-2	2016	*	2	15	17	0	1	1		5	12	17	5,800	273
	2017	*	3	22	27	0	8	9		14	14	28	5,614	279
	2018	*	3	18	23	1	11	12		14	9	23	5,963	246
# Tested (GR K-2)	2016	2	45	224	257	13	143	150		137	136	273	37,758	
	2017	5	41	231	268	12	150	158		143	136	279	35,543	
	2018	3	31	210	234	19	146	154		128	118	246	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.8	97.6	*	97.7	97.7		94.1	100.0	97.8	87.5	45
	2017	*		72.5	74.5	*	72.0	72.0		77.8	69.2	73.6	85.8	53
	2018			70.6	68.1	*	72.7	72.7		66.7	76.2	70.6	84.6	51
1	2016			78.4	78.4		76.6	76.6		72.0	81.5	76.9	87.2	52
	2017			95.8	97.7	*	95.7	95.7		89.5	100.0	95.8	87.8	48
	2018			83.3	82.7	*	82.7	82.7		82.8	84.0	83.3	85.7	54
2	2016	*		29.1	29.1	*	21.7	23.3		30.0	26.9	28.6	44.0	56
	2017			42.0	42.0		38.3	38.3		39.3	45.5	42.0	46.9	50
	2018			54.0	51.1	*	52.1	51.1		45.0	60.0	54.0	46.2	50
K-2	2016	*		66.2	65.3	*	65.0	66.2		59.7	70.4	65.4	72.7	153
	2017	*		69.8	70.1	*	68.5	68.5		66.2	74.0	70.2	73.2	151
	2018			69.7	67.8	62.5	69.4	69.2		67.1	72.4	69.7	72.1	155
# Tested (GR K-2)	2016	1		151	147	3	137	133		72	81	153	17,430	
	2017	1		149	144	2	143	143		74	77	151	16,731	
	2018			155	146	8	144	143		79	76	155	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			34	33	*	33	32		13	21	34	3,369	45
	2017	*		17	17	*	15	15		9	8	17	3,104	53
	2018			17	16	*	15	15		10	7	17	2,789	51
1	2016			17	17		15	15		9	8	17	2,597	52
	2017			23	22	*	21	21		6	17	23	2,527	48
	2018			19	19	*	18	18		14	5	19	2,262	54
2	2016	*		1	1	*	0	0		1	0	1	334	56
	2017			5	5		5	5		3	2	5	389	50
	2018			2	2	*	2	2		1	1	2	379	50
K-2	2016	*		52	51	*	48	47		23	29	52	6,300	153
	2017	*		45	44	*	41	41		18	27	45	6,020	151
	2018			38	37	1	35	35		25	13	38	5,430	155
# Tested (GR K-2)	2016	1		151	147	3	137	133		72	81	153	17,430	
	2017	1		149	144	2	143	143		74	77	151	16,731	
	2018			155	146	8	144	143		79	76	155	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			91.1	92.7	*	90.9	90.7		88.2	92.9	91.1	85.4	45
	2017	*		72.5	72.5	*	70.0	70.0		77.8	65.4	71.7	83.5	53
	2018			62.7	59.6	*	61.4	61.4		66.7	57.1	62.7	83.0	51
1	2016			62.7	62.7		61.7	61.7		68.0	55.6	61.5	69.4	52
	2017			79.2	81.4	*	78.3	78.3		73.7	82.8	79.2	69.7	48
	2018			59.3	57.7	*	59.6	59.6		65.5	52.0	59.3	67.7	54
2	2016	*		21.8	21.8	*	17.4	18.6		13.3	30.8	21.4	38.6	56
	2017			26.0	26.0		25.5	25.5		28.6	22.7	26.0	42.1	50
	2018			50.0	48.9	*	47.9	48.9		45.0	53.3	50.0	41.8	50
K-2	2016	*		56.3	55.8	*	56.2	57.1		50.0	60.5	55.6	64.2	153
	2017	*		59.1	59.0	*	58.0	58.0		58.1	59.7	58.9	64.7	151
	2018			57.4	55.5	62.5	56.3	56.6		60.8	53.9	57.4	64.0	155
# Tested (GR K-2)	2016	1		151	147	3	137	133		72	81	153	17,429	
	2017	1		149	144	2	143	143		74	77	151	16,731	
	2018			155	146	8	144	143		79	76	155	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			20	19	*	19	19		8	12	20	2,430	45
	2017	*		13	13	*	10	10		7	6	13	2,065	53
	2018			11	10	*	9	9		6	5	11	1,985	51
1	2016			9	9		9	9		6	3	9	1,001	52
	2017			2	2	*	2	2		0	2	2	961	48
	2018			6	6	*	5	5		5	1	6	930	54
2	2016	*		2	2	*	1	1		0	2	2	642	56
	2017			2	2		2	2		0	2	2	666	50
	2018			6	6	*	4	4		2	4	6	652	50
K-2	2016	*		31	30	*	29	29		14	17	31	4,073	153
	2017	*		17	17	*	14	14		7	10	17	3,692	151
	2018			23	22	0	18	18		13	10	23	3,567	155
# Tested (GR K-2)	2016	1		151	147	3	137	133		72	81	153	17,429	
	2017	1		149	144	2	143	143		74	77	151	16,731	
	2018			155	146	8	144	143		79	76	155	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	16	7	43.8	*	*	*	*			6	37.5		
KN	12	*	*	*	*	*	*	*	*	*	*		
1	9	*	*	*	*	*	*	*	*				
2	9	*	*	*	*	*	*					*	*
3	8	*	*			*	*			*	*	*	*
4	10			*	*	*	*					*	*
5	34					16	47.1					18	52.9
ALL	98	13	13.3	16	16.3	32	32.7	*	*	10	10.2	25	25.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

73	63.6	72.7			60.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

25	69.8	79.9			84.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

50	74.2	80.2			84.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

86	72.0	76.0			72.1		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

32	80.5	85.4			90.6		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

54	81.2	81.2			87.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

88	73.1	82.1	88.0		84.1	96.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

35	65.4	77.0	83.6		77.1	94.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

53	75.5	79.0	89.4		81.1	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

89	60.5	71.1	83.3		62.9	97.8	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

40	53.6	69.1	82.1		50.0	97.5	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

51	46.8	64.5	84.3		37.3	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

48	45.2	65.0	84.6		43.8	93.8	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

47	56.9	64.1	90.4		42.6	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

94	58.5	72.3	83.3		56.4	95.7	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

50	51.9	69.9	90.0		46.0	98.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

44	58.5	72.3	90.5		61.4	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

89	67.9	76.5	82.7		71.9	97.8	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

46	61.4	71.7	84.2		76.1	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

40	58.8	72.5	91.5		60.0	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

89	68.8	68.8	94.0		62.9	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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