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Data Packet
2018-19

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	444
KN	502
1	540
2	562
3	610
4	633
5	648
6	669
7	652
8	586
9	557
10	454
11	440
12	489
ALL	7,786

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	224	2.9	98	20.1
American Indian/Alaska Native	19	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	0.2	*	*
Hispanic	7,250	93.1	187	38.4
White	248	3.2	161	33.1
Multiple	25	0.3	9	1.8
Other* (teachers only)	—	—	32	6.6
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,910	63.1
Economically disadvantaged	6,697	86.0
Limited English proficient (LEP)	3,575	45.9
Special education	592	7.6
Talented and Gifted (TAG)	1,201	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	450	8	1.8	0	0.0	0	0.0	431	95.8	10	2.2	1	0.2
	2017	427	11	2.6	1	0.2	1	0.2	411	96.3	3	0.7	0	0.0
	2018	444	8	1.8	0	0.0	0	0.0	425	95.7	9	2.0	2	0.5
KN	2016	576	19	3.3	1	0.2	0	0.0	515	89.4	40	6.9	1	0.2
	2017	546	8	1.5	1	0.2	1	0.2	489	89.6	44	8.1	3	0.5
	2018	502	6	1.2	1	0.2	1	0.2	458	91.2	32	6.4	4	0.8
1	2016	654	7	1.1	0	0.0	0	0.0	604	92.4	42	6.4	1	0.2
	2017	578	15	2.6	3	0.5	0	0.0	524	90.7	33	5.7	3	0.5
	2018	540	5	0.9	1	0.2	1	0.2	494	91.5	37	6.9	2	0.4
2	2016	684	14	2.0	2	0.3	0	0.0	648	94.7	18	2.6	2	0.3
	2017	644	10	1.6	1	0.2	0	0.0	591	91.8	40	6.2	2	0.3
	2018	562	10	1.8	2	0.4	0	0.0	514	91.5	34	6.0	2	0.4
3	2016	687	17	2.5	0	0.0	3	0.4	638	92.9	28	4.1	1	0.1
	2017	646	10	1.5	3	0.5	0	0.0	615	95.2	18	2.8	0	0.0
	2018	610	7	1.1	0	0.0	0	0.0	562	92.1	35	5.7	5	0.8
4	2016	588	10	1.7	2	0.3	0	0.0	549	93.4	25	4.3	2	0.3
	2017	652	9	1.4	3	0.5	2	0.3	616	94.5	22	3.4	0	0.0
	2018	633	11	1.7	1	0.2	0	0.0	608	96.1	11	1.7	2	0.3
5	2016	589	6	1.0	0	0.0	0	0.0	554	94.1	28	4.8	0	0.0
	2017	568	9	1.6	2	0.4	0	0.0	530	93.3	25	4.4	2	0.4
	2018	648	8	1.2	3	0.5	2	0.3	613	94.6	22	3.4	0	0.0
PK-5	2016	4,228	81	1.9	5	0.1	3	0.1	3,939	93.2	191	4.5	8	0.2
	2017	4,061	72	1.8	14	0.3	4	0.1	3,776	93.0	185	4.6	10	0.2
	2018	3,939	55	1.4	8	0.2	4	0.1	3,674	93.3	180	4.6	17	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	566	40	7.1	1	0.2	2	0.4	508	89.8	11	1.9	4	0.7
	2017	617	41	6.6	2	0.3	3	0.5	556	90.1	14	2.3	1	0.2
	2018	669	40	6.0	1	0.1	1	0.1	600	89.7	24	3.6	3	0.4
7	2016	599	50	8.3	2	0.3	2	0.3	532	88.8	11	1.8	1	0.2
	2017	583	47	8.1	1	0.2	2	0.3	519	89.0	11	1.9	3	0.5
	2018	652	41	6.3	2	0.3	3	0.5	590	90.5	14	2.1	2	0.3
8	2016	523	47	9.0	1	0.2	1	0.2	459	87.8	14	2.7	1	0.2
	2017	600	52	8.7	1	0.2	2	0.3	530	88.3	13	2.2	1	0.2
	2018	586	48	8.2	2	0.3	4	0.7	518	88.4	12	2.0	2	0.3
6-8	2016	1,688	137	8.1	4	0.2	5	0.3	1,499	88.8	36	2.1	6	0.4
	2017	1,800	140	7.8	4	0.2	7	0.4	1,605	89.2	38	2.1	5	0.3
	2018	1,907	129	6.8	5	0.3	8	0.4	1,708	89.6	50	2.6	7	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	552	9	1.6	3	0.5	0	0.0	534	96.7	5	0.9	1	0.2
	2017	483	5	1.0	3	0.6	0	0.0	469	97.1	6	1.2	0	0.0
	2018	557	16	2.9	2	0.4	3	0.5	530	95.2	6	1.1	0	0.0
10	2016	533	8	1.5	1	0.2	0	0.0	520	97.6	2	0.4	2	0.4
	2017	501	4	0.8	2	0.4	1	0.2	488	97.4	5	1.0	1	0.2
	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
11	2016	449	7	1.6	1	0.2	0	0.0	435	96.9	5	1.1	1	0.2
	2017	464	8	1.7	1	0.2	0	0.0	450	97.0	4	0.9	1	0.2
	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
12	2016	429	3	0.7	2	0.5	0	0.0	420	97.9	3	0.7	1	0.2
	2017	455	7	1.5	0	0.0	1	0.2	443	97.4	4	0.9	0	0.0
	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
9-12	2016	1,963	27	1.4	7	0.4	0	0.0	1,909	97.2	15	0.8	5	0.3
	2017	1,903	24	1.3	6	0.3	2	0.1	1,850	97.2	19	1.0	2	0.1
	2018	1,940	40	2.1	6	0.3	6	0.3	1,868	96.3	18	0.9	1	0.1
ALL	2016	7,879	245	3.1	16	0.2	8	0.1	7,347	93.2	242	3.1	19	0.2
	2017	7,764	236	3.0	24	0.3	13	0.2	7,231	93.1	242	3.1	17	0.2
	2018	7,786	224	2.9	19	0.2	18	0.2	7,250	93.1	248	3.2	25	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	450	439	97.6	258	57.3	23	5.1	258	57.3	0	0.0	423	94.0	49.6	50.4	2.7
	2017	427	412	96.5	260	60.9	30	7.0	264	61.8	0	0.0	396	92.7	49.2	50.8	4.4
	2018	444	413	93.0	253	57.0	22	5.0	262	59.0	0	0.0	379	85.4	49.1	50.9	13.3
KN	2016	576	458	79.5	287	49.8	38	6.6	297	51.6	19	3.3	132	22.9	50.7	49.3	1.9
	2017	546	412	75.5	275	50.4	28	5.1	284	52.0	27	4.9	133	24.4	48.2	51.8	1.1
	2018	502	396	78.9	255	50.8	33	6.6	261	52.0	15	3.0	140	27.9	48.8	51.2	1.0
1	2016	654	576	88.1	339	51.8	39	6.0	353	54.0	65	9.9	46	7.0	54.3	45.7	6.3
	2017	578	444	76.8	289	50.0	39	6.7	304	52.6	54	9.3	40	6.9	50.2	49.8	3.6
	2018	540	417	77.2	279	51.7	33	6.1	292	54.1	61	11.3	42	7.8	48.9	51.1	3.1
2	2016	684	627	91.7	348	50.9	41	6.0	361	52.8	102	14.9	37	5.4	48.2	51.8	3.9
	2017	644	555	86.2	330	51.2	46	7.1	351	54.5	96	14.9	43	6.7	54.3	45.7	1.6
	2018	562	448	79.7	285	50.7	41	7.3	304	54.1	66	11.7	36	6.4	48.9	51.1	2.0
3	2016	687	631	91.8	348	50.7	53	7.7	506	73.7	94	13.7	24	3.5	53.0	47.0	3.2
	2017	646	583	90.2	333	51.5	42	6.5	356	55.1	117	18.1	25	3.9	48.6	51.4	1.7
	2018	610	526	86.2	317	52.0	53	8.7	335	54.9	103	16.9	31	5.1	53.9	46.1	1.8
4	2016	588	550	93.5	310	52.7	45	7.7	424	72.1	98	16.7	32	5.4	51.4	48.6	1.9
	2017	652	590	90.5	334	51.2	54	8.3	449	68.9	111	17.0	32	4.9	53.7	46.3	0.9
	2018	633	587	92.7	333	52.6	49	7.7	430	67.9	148	23.4	35	5.5	49.0	51.0	1.4
5	2016	589	536	91.0	325	55.2	43	7.3	456	77.4	124	21.1	24	4.1	50.4	49.6	1.0
	2017	568	523	92.1	304	53.5	43	7.6	428	75.4	108	19.0	23	4.0	49.6	50.4	0.2
	2018	648	590	91.0	330	50.9	67	10.3	498	76.9	130	20.1	27	4.2	53.2	46.8	2.0
PK-5	2016	4,228	3,817	90.3	2,215	52.4	282	6.7	2,655	62.8	502	11.9	718	17.0	51.2	48.8	3.1
	2017	4,061	3,519	86.7	2,125	52.3	282	6.9	2,436	60.0	513	12.6	692	17.0	50.7	49.3	1.8
	2018	3,939	3,377	85.7	2,052	52.1	298	7.6	2,382	60.5	523	13.3	690	17.5	50.4	49.6	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	566	491	86.7	304	53.7	37	6.5	414	73.1	156	27.6	30	5.3	46.3	53.7	3.0
	2017	617	518	84.0	311	50.4	38	6.2	421	68.2	174	28.2	29	4.7	47.8	52.2	1.3
	2018	669	518	77.4	341	51.0	33	4.9	453	67.7	187	28.0	41	6.1	43.9	56.1	0.9
7	2016	599	523	87.3	254	42.4	25	4.2	386	64.4	145	24.2	17	2.8	46.9	53.1	0.3
	2017	583	488	83.7	291	49.9	35	6.0	405	69.5	146	25.0	19	3.3	45.1	54.9	1.4
	2018	652	499	76.5	314	48.2	34	5.2	438	67.2	148	22.7	38	5.8	47.4	52.6	0.3
8	2016	523	441	84.3	179	34.2	17	3.3	294	56.2	129	24.7	14	2.7	40.3	59.7	0.0
	2017	600	506	84.3	230	38.3	26	4.3	366	61.0	129	21.5	14	2.3	45.5	54.5	0.5
	2018	586	455	77.6	242	41.3	39	6.7	364	62.1	152	25.9	21	3.6	43.9	56.1	0.2
6-8	2016	1,688	1,455	86.2	737	43.7	79	4.7	1,094	64.8	430	25.5	61	3.6	44.7	55.3	1.1
	2017	1,800	1,512	84.0	832	46.2	99	5.5	1,192	66.2	449	24.9	62	3.4	46.2	53.8	1.1
	2018	1,907	1,472	77.2	897	47.0	106	5.6	1,255	65.8	487	25.5	100	5.2	45.1	54.9	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	552	538	97.5	241	43.7	47	8.5	420	76.1	51	9.2	29	5.3	49.1	50.9	6.5
	2017	483	461	95.4	244	50.5	40	8.3	385	79.7	24	5.0	49	10.1	49.9	50.1	6.6
	2018	557	527	94.6	283	50.8	51	9.2	443	79.5	38	6.8	65	11.7	49.9	50.1	4.8
10	2016	533	502	94.2	117	22.0	43	8.1	369	69.2	76	14.3	19	3.6	52.9	47.1	6.6
	2017	501	486	97.0	142	28.3	51	10.2	334	66.7	56	11.2	21	4.2	51.1	48.9	6.4
	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
11	2016	449	413	92.0	63	14.0	37	8.2	234	52.1	63	14.0	10	2.2	49.4	50.6	1.3
	2017	464	448	96.6	91	19.6	37	8.0	297	64.0	74	15.9	15	3.2	48.5	51.5	1.7
	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
12	2016	429	394	91.8	61	14.2	42	9.8	231	53.8	39	9.1	8	1.9	49.9	50.1	3.5
	2017	455	427	93.8	65	14.3	47	10.3	209	45.9	59	13.0	3	0.7	50.8	49.2	3.1
	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
9-12	2016	1,963	1,847	94.1	482	24.6	169	8.6	1,254	63.9	229	11.7	66	3.4	50.4	49.6	4.7
	2017	1,903	1,822	95.7	542	28.5	175	9.2	1,225	64.4	213	11.2	88	4.6	50.1	49.9	4.5
	2018	1,940	1,848	95.3	626	32.3	188	9.7	1,273	65.6	191	9.8	111	5.7	49.7	50.3	3.7
ALL	2016	7,879	7,119	90.4	3,434	43.6	530	6.7	5,003	63.5	1,161	14.7	845	10.7	49.6	50.4	3.1
	2017	7,764	6,853	88.3	3,499	45.1	556	7.2	4,853	62.5	1,175	15.1	842	10.8	49.5	50.5	2.3
	2018	7,786	6,697	86.0	3,575	45.9	592	7.6	4,910	63.1	1,201	15.4	901	11.6	48.9	51.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	413	12,185	397	96.1	11,638	95.5	48	11.6	19.3	389	10,883	94.2	89.3
	2017	540	11,388	518	95.9	10,888	95.6	49	9.1	19.6	515	10,240	95.3	89.9
	2018	497	11,061	475	95.6	10,520	95.1	56	11.3	17.8	463	9,830	93.1	88.9
1	2016	483	13,397	465	96.3	12,877	96.1	59	12.2	18.1	445	12,066	92.2	90.1
	2017	573	12,278	554	96.6	11,800	96.1	47	8.2	18.4	551	11,169	96.2	91.0
	2018	541	11,550	519	96.0	11,055	95.7	41	7.6	16.6	517	10,347	95.6	89.6
2	2016	492	13,532	476	96.8	13,066	96.6	54	11.0	16.6	465	12,286	94.6	90.8
	2017	632	12,938	614	97.1	12,476	96.4	51	8.1	16.9	611	11,850	96.6	91.6
	2018	565	11,864	546	96.7	11,398	96.1	46	8.1	15.9	535	10,717	94.8	90.3
3	2016	679	13,328	659	97.0	12,911	96.9	53	7.8	15.3	650	12,216	95.7	91.7
	2017	652	13,158	634	97.2	12,734	96.8	39	6.0	15.9	637	12,162	97.6	92.4
	2018	616	12,536	597	96.9	12,080	96.4	32	5.2	14.4	588	11,431	95.5	91.2
4	2016	586	12,688	568	96.9	12,300	96.9	44	7.5	15.8	556	11,676	94.9	92.0
	2017	646	12,873	628	97.2	12,467	96.8	34	5.3	15.4	629	11,953	97.4	92.9
	2018	629	12,675	610	96.9	12,235	96.5	45	7.2	14.1	607	11,637	96.5	91.8
5	2016	587	12,178	570	97.1	11,815	97.0	16	2.7	5.7	569	11,217	96.9	92.1
	2017	567	12,220	550	97.0	11,838	96.9	12	2.1	6.1	553	11,367	97.5	93.0
	2018	649	12,498	629	96.9	12,078	96.6	34	5.2	6.1	617	11,513	95.0	92.1
KN-5	2016	3,240	77,308	3,135	96.8	74,608	96.5	274	8.5	15.2	3,074	70,344	94.9	91.0
	2017	3,611	74,855	3,498	96.9	72,203	96.5	232	6.4	15.3	3,496	68,741	96.8	91.8
	2018	3,497	72,186	3,375	96.5	69,366	96.1	254	7.3	14.0	3,327	65,475	95.1	90.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	562	10,522	549	97.7	10,172	96.7	30	5.3	17.1	552	9,599	98.3	91.2
	2017	605	10,771	590	97.4	10,375	96.3	30	5.0	18.5	601	9,885	99.3	91.8
	2018	675	10,808	655	97.1	10,384	96.1	36	5.3	16.0	652	9,749	96.6	90.2
7	2016	599	10,436	584	97.5	9,999	95.8	25	4.2	20.0	588	9,389	98.2	90.0
	2017	582	10,214	564	96.9	9,773	95.7	31	5.3	21.6	571	9,225	98.2	90.3
	2018	652	10,642	633	97.2	10,187	95.7	30	4.6	17.0	628	9,495	96.3	89.2
8	2016	520	10,378	508	97.7	9,894	95.3	9	1.7	12.6	511	9,208	98.3	88.7
	2017	593	10,051	575	96.9	9,579	95.3	9	1.5	10.6	583	9,066	98.3	90.2
	2018	589	10,293	570	96.8	9,803	95.2	6	1.0	9.3	562	9,068	95.4	88.1
6-8	2016	1,680	31,336	1,640	97.6	30,065	95.9	64	3.8	16.6	1,651	28,196	98.3	90.0
	2017	1,780	31,036	1,728	97.1	29,727	95.8	70	3.9	17.0	1,755	28,176	98.6	90.8
	2018	1,916	31,743	1,859	97.0	30,374	95.7	72	3.8	14.2	1,842	28,312	96.1	89.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	563	11,813	525	93.3	11,053	93.6	95	16.9	26.2	493	9,913	87.6	83.9
	2017	487	11,759	448	92.2	10,936	93.0	78	16.0	25.7	413	9,766	84.9	83.1
	2018	573	11,716	547	95.6	10,961	93.6	69	12.1	22.9	507	9,718	88.6	82.9
10	2016	540	10,202	498	92.2	9,595	94.1	60	11.1	19.4	473	8,845	87.6	86.7
	2017	507	10,329	469	92.5	9,713	94.0	49	9.7	16.3	437	9,045	86.1	87.6
	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
11	2016	457	8,384	430	94.0	7,906	94.3	38	8.3	16.9	420	7,400	91.9	88.3
	2017	463	8,543	428	92.5	8,088	94.7	37	8.0	13.7	406	7,756	87.7	90.8
	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
12	2016	431	8,426	404	93.8	7,965	94.5	17	3.9	10.2	397	7,523	92.2	89.3
	2017	455	8,197	427	93.8	7,762	94.7	8	1.8	6.4	408	7,365	89.6	89.8
	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
9-12	2016	1,991	38,826	1,857	93.3	36,519	94.1	210	10.5	18.9	1,783	33,681	89.6	86.7
	2017	1,912	38,829	1,773	92.7	36,498	94.0	172	9.0	16.5	1,664	33,932	87.0	87.4
	2018	1,972	39,984	1,891	95.9	37,719	94.3	158	8.0	15.0	1,788	34,508	90.7	86.3
ALL	2016	6,911	147,470	6,632	96.0	141,192	95.7	548	7.9	16.5	6,508	132,221	94.2	89.7
	2017	7,303	144,719	7,000	95.8	138,428	95.7	474	6.5	16.0	6,915	130,849	94.7	90.4
	2018	7,385	143,913	7,125	96.5	137,458	95.5	484	6.6	14.3	6,957	128,295	94.2	89.1

Teachers: 487

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	98	20.1
Hispanic	187	38.4
White	161	33.1
Multiple	9	1.8
Other	32	6.6

Gender	Number	Percentage
Female	334	68.6
Male	153	31.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	74.7
2016-17	6.6	79.6
2017-18	7.3	79.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	34	7.0
1	38	7.8
2	37	7.6
3	52	10.7
4	28	5.7
5	25	5.1
1-3	127	26.1
More than 3	326	66.9
1 - 5	180	37.0
6 - 10	98	20.1
11 - 20	111	22.8
More than 20	64	13.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	88.9	37.5	65.6	64.5	22.9	56.1	52.0		63.1	70.3	66.5	58.1	367
	2017	94.1	70.0	65.9	64.2	19.2	50.7	52.0		66.1	68.4	67.3	59.5	367
	2018	90.6	83.3	73.1	73.5	16.7	57.4	56.6		76.0	74.0	75.1	67.4	329
4	2016	80.0	70.0	65.7	66.2	28.6	46.8	42.3	*	66.3	68.0	67.1	62.6	322
	2017	85.7	50.0	61.3	60.5	25.0	50.9	37.1		56.0	70.3	62.7	56.4	365
	2018	77.8	63.6	61.7	60.8	30.3	52.4	40.7		61.6	62.8	62.2	61.9	370
5	2016	92.6	83.3	79.7	79.5	35.3	66.0	71.2		79.1	82.4	80.8	70.6	364
	2017	88.0	62.5	78.0	78.1	32.1	68.2	66.0	*	81.1	75.9	78.6	71.7	350
	2018	100.0	57.1	79.9	81.5	40.4	78.4	71.6	*	77.6	84.7	80.8	76.0	422
3-5	2016	87.3	56.3	70.6	70.1	28.9	59.2	56.9	*	69.4	74.0	71.6	63.9	1,053
	2017	88.9	61.5	68.2	67.6	25.5	58.0	52.8	*	67.5	71.5	69.4	62.7	1,082
	2018	91.9	66.7	71.8	72.3	32.1	65.4	59.1	*	72.1	74.0	73.0	68.7	1,121

NUMBER TESTED IN GRADES 3-5													
2016	79	32	933	880	97	191	603	1	546	507	1,053	22,529	
2017	63	26	981	923	94	212	487	1	553	529	1,082	23,084	
2018	62	24	1,022	901	109	240	540	1	605	516	1,121	22,610	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	90.9	80.0	66.7	66.7	17.1	64.7	59.9		68.4	68.6	68.6	51.4	566
	2017	71.4	87.8	68.5	68.6	15.8	61.7	59.5		61.9	77.6	70.0	52.4	616
	2018	83.3	92.5	70.6	71.7	18.8	65.0	62.6		68.3	75.9	72.6	54.5	667
7	2016	90.0	86.0	75.8	75.8	23.1	67.2	66.5	*	71.2	82.5	77.2	55.2	596
	2017	81.8	93.6	79.0	79.6	35.1	76.2	72.4		75.5	84.5	80.4	58.5	588
	2018	92.9	95.1	82.9	83.1	25.7	78.3	77.2	*	78.3	88.9	83.9	62.2	652
8	2016	92.9	97.9	92.8	92.3	36.8	88.8	88.5		90.0	95.5	93.3	76.4	523
	2017	88.9	96.4	89.4	89.5	40.7	87.3	87.3		87.9	91.8	89.9	74.5	456
	2018	100.0	97.9	88.4	89.4	47.5	85.6	83.4		87.3	91.5	89.6	73.4	588
6-8	2016	91.4	88.4	77.9	77.7	23.8	71.4	69.9	*	75.5	82.4	79.3	61.0	1,685
	2017	79.4	92.2	77.9	78.4	29.4	73.6	72.1		73.9	83.9	79.2	61.5	1,660
	2018	90.2	95.3	80.3	81.0	31.8	75.2	73.7	*	77.6	85.1	81.7	63.2	1,907

NUMBER TESTED IN GRADES 6-8													
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	30,676	
2017	34	116	1,492	1,465	102	818	1,168		783	876	1,660	30,344	
2018	51	129	1,707	1,637	107	899	1,257	1	861	1,046	1,907	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	3	10	110	108	27	18	98		72	51	123	3,114	367
	2017	1	3	115	112	21	33	48		61	59	120	3,014	367
	2018	3	1	77	62	20	20	33		44	38	82	2,309	329
4	2016	5	3	97	94	20	25	94	*	57	49	106	2,728	322
	2017	3	4	128	120	30	28	110		85	51	136	3,323	365
	2018	2	4	133	122	23	39	108		73	67	140	2,811	370
5	2016	2	1	67	61	22	35	68		38	32	70	2,294	364
	2017	3	3	69	67	19	28	72	*	34	41	75	2,269	350
	2018	0	3	78	66	31	24	80	*	52	29	81	1,956	422
3-5	2016	10	14	274	263	69	78	260	*	167	132	299	8,136	1,053
	2017	7	10	312	299	70	89	230	*	180	151	331	8,606	1,082
	2018	5	8	288	250	74	83	221	*	169	134	303	7,076	1,121

NUMBER TESTED IN GRADES 3-5													
2016	79	32	933	880	97	191	603	1	546	507	1,053	22,529	
2017	63	26	981	923	94	212	487	1	553	529	1,082	23,084	
2018	62	24	1,022	901	109	240	540	1	605	516	1,121	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	1	8	169	164	29	107	165		83	95	178	5,005	566
	2017	4	5	175	167	32	119	170		112	72	185	5,071	616
	2018	4	3	176	164	26	120	169		93	90	183	4,740	667
7	2016	1	7	128	127	20	83	128	*	81	55	136	4,519	596
	2017	2	3	110	107	24	70	113		65	50	115	4,158	588
	2018	1	2	101	93	26	68	100	*	67	38	105	3,900	652
8	2016	1	1	33	34	12	20	34		21	14	35	2,430	523
	2017	1	1	44	43	16	27	43		27	19	46	2,459	456
	2018	0	1	60	54	21	35	61		33	28	61	2,655	588
6-8	2016	3	16	330	325	61	210	327	*	185	164	349	11,954	1,685
	2017	7	9	329	317	72	216	326		204	141	346	11,688	1,660
	2018	5	6	337	311	73	223	330	*	193	156	349	11,295	1,907

NUMBER TESTED IN GRADES 6-8													
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	30,676	
2017	34	116	1,492	1,465	102	818	1,168		783	876	1,660	30,344	
2018	51	129	1,707	1,637	107	899	1,257	1	861	1,046	1,907	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	70.4	12.5	32.2	31.3	8.6	22.0	18.6		32.8	36.0	34.3	29.2	367
	2017	76.5	30.0	39.8	39.3	3.8	23.9	22.0		39.4	43.3	41.4	32.9	367
	2018	75.0	66.7	29.7	29.5	8.3	12.8	14.5		34.4	37.0	35.6	33.6	329
4	2016	44.0	40.0	30.4	30.6	10.7	14.9	9.8	*	29.6	34.0	31.7	28.6	322
	2017	71.4	37.5	32.9	33.2	5.0	26.3	14.9		29.5	43.0	35.9	32.4	365
	2018	66.7	27.3	37.2	35.0	6.1	31.7	17.0		35.8	40.0	37.8	35.6	370
5	2016	70.4	66.7	42.4	44.0	2.9	32.0	28.4		38.5	51.6	45.1	36.3	364
	2017	68.0	50.0	41.9	41.5	7.1	31.8	24.5	*	46.7	40.6	43.7	38.2	350
	2018	76.2	57.1	49.1	50.0	15.4	45.9	33.0	*	44.0	58.9	50.7	44.1	422
3-5	2016	62.0	31.3	35.3	35.3	7.2	25.7	20.1	*	33.7	41.0	37.2	31.4	1,053
	2017	71.4	38.5	38.1	38.0	5.3	27.8	20.5	*	38.3	42.3	40.3	34.6	1,082
	2018	74.2	45.8	39.6	39.5	11.0	34.6	25.0	*	38.5	46.1	42.0	38.0	1,121

NUMBER TESTED IN GRADES 3-5													
2016	79	32	933	880	97	191	603	1	546	507	1,053	22,529	
2017	63	26	981	923	94	212	487	1	553	529	1,082	23,084	
2018	62	24	1,022	901	109	240	540	1	605	516	1,121	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	81.8	45.0	31.9	32.5	5.7	27.4	23.6		30.8	37.0	34.1	23.4	566
	2017	64.3	56.1	29.5	29.7	5.3	24.4	21.4		26.2	38.3	32.5	22.9	616
	2018	58.3	60.0	36.6	37.7	6.3	30.3	27.0		34.5	42.0	38.7	26.7	667
7	2016	50.0	72.0	40.8	43.0	11.5	28.1	26.4	*	37.0	50.5	44.1	26.9	596
	2017	72.7	61.7	42.6	43.3	10.8	35.0	32.4		38.9	50.5	45.2	27.5	588
	2018	85.7	68.3	55.6	56.1	8.6	46.6	45.0	*	50.8	63.0	57.2	34.3	652
8	2016	78.6	60.4	53.3	52.6	10.5	44.9	37.6		47.9	59.3	54.7	30.8	523
	2017	66.7	57.1	44.9	45.5	18.5	41.3	36.7		44.6	48.3	46.5	32.2	456
	2018	92.3	68.8	51.6	53.8	15.0	37.9	37.9		49.8	58.4	54.6	34.2	588
6-8	2016	71.4	60.1	41.6	42.4	8.8	31.9	28.4	*	37.9	49.0	44.0	27.0	1,685
	2017	67.6	58.6	38.4	39.0	10.8	32.6	29.7		35.8	45.4	40.8	27.4	1,660
	2018	74.5	65.9	47.7	48.9	10.3	38.0	36.4	*	44.9	54.0	49.9	31.7	1,907

NUMBER TESTED IN GRADES 6-8													
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	30,676	
2017	34	116	1,492	1,465	102	818	1,168		783	876	1,660	30,344	
2018	51	129	1,707	1,637	107	899	1,257	1	861	1,046	1,907	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	48.1	6.3	18.4	18.1	5.7	9.8	7.8		17.9	22.7	20.2	15.2	367
	2017	64.7	20.0	24.9	25.9	0.0	11.9	10.0		24.4	29.4	27.0	20.0	367
	2018	43.8	33.3	15.4	15.4	0.0	8.5	6.6		16.9	20.5	18.5	19.3	329
4	2016	28.0	20.0	13.8	12.9	3.6	4.3	3.1	*	13.0	17.0	14.9	13.4	322
	2017	47.6	25.0	18.7	18.8	2.5	8.8	5.1		16.1	26.2	20.8	16.9	365
	2018	44.4	27.3	15.9	15.8	0.0	15.9	7.1		15.8	18.3	17.0	17.7	370
5	2016	40.7	0.0	19.1	18.8	2.9	9.7	8.5		15.9	25.3	20.6	16.6	364
	2017	40.0	37.5	18.5	19.0	0.0	5.7	5.7	*	21.1	20.0	20.6	19.4	350
	2018	57.1	28.6	23.7	24.4	7.7	19.8	11.7	*	22.4	30.0	25.8	20.1	422
3-5	2016	39.2	9.4	17.3	16.7	4.1	8.4	6.8	*	15.8	21.9	18.7	15.1	1,053
	2017	49.2	26.9	20.8	21.2	1.1	8.5	6.4	*	20.4	25.3	22.8	18.8	1,082
	2018	48.4	29.2	18.7	19.1	3.7	16.3	9.4	*	18.7	23.3	20.8	19.1	1,121

NUMBER TESTED IN GRADE 3-5													
2016	79	32	933	880	97	191	603	1	546	507	1,053	22,529	
2017	63	26	981	923	94	212	487	1	553	529	1,082	23,084	
2018	62	24	1,022	901	109	240	540	1	605	516	1,121	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	63.6	12.5	11.0	11.8	2.9	9.9	8.0		9.5	14.5	12.2	10.1	566
	2017	57.1	24.4	9.9	10.0	2.6	7.4	6.0		9.2	15.0	12.2	9.5	616
	2018	33.3	22.5	14.5	15.4	0.0	10.8	9.1		13.3	17.6	15.7	11.3	667
7	2016	30.0	30.0	17.4	17.7	3.8	10.7	9.4	*	14.6	22.9	19.0	11.4	596
	2017	54.5	34.0	21.6	22.5	10.8	13.6	12.7		17.7	28.5	23.6	13.6	588
	2018	64.3	46.3	30.5	30.6	0.0	25.6	22.8	*	25.2	39.1	32.5	18.8	652
8	2016	42.9	33.3	19.0	18.6	0.0	14.6	11.5		14.2	25.3	20.8	10.2	523
	2017	11.1	25.0	15.7	14.9	0.0	11.7	10.4		17.9	15.1	16.4	11.5	456
	2018	46.2	33.3	26.8	27.3	12.5	16.5	15.3		22.4	33.4	28.6	17.3	588
6-8	2016	45.7	26.1	15.7	16.0	2.5	11.3	9.5	*	12.7	21.0	17.3	10.6	1,685
	2017	44.1	28.4	15.6	15.8	4.9	10.8	9.6		14.6	20.0	17.4	11.5	1,660
	2018	45.1	34.1	23.8	24.2	4.7	17.5	15.7	*	20.3	29.6	25.4	15.8	1,907

NUMBER TESTED IN GRADE 6-8													
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	30,676	
2017	34	116	1,492	1,465	102	818	1,168		783	876	1,660	30,344	
2018	51	129	1,707	1,637	107	899	1,257	1	861	1,046	1,907	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.1	63.8	59.3
	2017	71.6	63.1	63.9
	2018	75.4	65.1	62.6
4	2016	68.6	61.1	59.3
	2017	68.6	64.0	56.7
	2018	64.0	62.6	61.4
5	2016	70.9	70.0	68.6
	2017	70.1	69.3	69.7
	2018	72.0	71.6	67.8
3-5	2016	67.5	65.1	62.5
	2017	70.1	65.4	63.4
	2018	70.4	66.7	64.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	68.0	65.1	61.6
	2017	64.3	65.1	66.0
	2018	65.0	71.3	63.2
7	2016	70.2	68.2	69.7
	2017	69.3	70.7	67.4
	2018	71.1	72.1	70.9
8	2016	77.4	76.5	68.1
	2017	72.1	70.5	70.5
	2018	73.8	77.0	72.7
6-8	2016	71.7	69.7	66.5
	2017	68.2	68.6	67.8
	2018	69.8	73.3	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	70.8	66.7	53.3	54.8	21.4	27.5	30.3	*	53.5	57.2	55.3	57.3	322
	2017	85.0	37.5	54.7	54.1	20.0	45.8	35.2		47.7	65.5	56.0	54.4	364
	2018	55.6	27.3	53.0	49.5	9.1	37.8	29.3		46.3	58.9	52.4	51.2	368

NUMBER TESTED IN GRADE 4													
2016	24	9	285	279	28	51	165	1	170	152	322	7,239	
2017	20	8	331	303	40	59	176		193	171	364	7,530	
2018	9	11	345	309	33	82	181		188	180	368	7,361	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	80.0	96.0	71.6	73.0	15.4	61.8	61.1	*	65.4	81.6	74.0	51.7	596
	2017	90.9	93.6	73.4	75.0	21.6	67.3	65.9		65.7	83.9	75.7	54.1	588
	2018	85.7	92.7	75.3	76.5	8.6	69.5	66.5	*	69.1	83.7	76.8	56.3	650

NUMBER TESTED IN GRADE 7													
2016	10	50	529	525	26	254	383	1	280	316	596	10,094	
2017	11	47	523	523	37	294	411		265	323	588	10,059	
2018	14	41	588	548	35	311	436	1	307	343	650	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	7	3	133	126	22	37	115	*	79	65	144	3,090	322
	2017	3	5	150	139	32	32	114		101	59	160	3,435	364
	2018	4	8	162	156	30	51	128		101	74	175	3,589	368

NUMBER TESTED IN GRADE 4													
2016	24	9	285	279	28	51	165	1	170	152	322	7,239	
2017	20	8	331	303	40	59	176		193	171	364	7,530	
2018	9	11	345	309	33	82	181		188	180	368	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	2	2	150	142	22	97	149	*	97	58	155	4,874	596
	2017	1	3	139	131	29	96	140		91	52	143	4,613	588
	2018	2	3	145	129	32	95	146	*	95	56	151	4,514	650

NUMBER TESTED IN GRADE 7													
2016	10	50	529	525	26	254	383	1	280	316	596	10,094	
2017	11	47	523	523	37	294	411		265	323	588	10,059	
2018	14	41	588	548	35	311	436	1	307	343	650	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	45.8	11.1	23.9	24.0	7.1	9.8	6.1	*	22.9	27.0	24.8	28.7	322
	2017	40.0	37.5	20.2	21.1	5.0	11.9	8.5		16.6	28.1	22.0	26.0	364
	2018	44.4	27.3	27.2	26.5	3.0	25.6	13.3		24.5	31.7	28.0	29.2	368

NUMBER TESTED IN GRADE 4													
2016	24	9	285	279	28	51	165	1	170	152	322	7,239	
2017	20	8	331	303	40	59	176		193	171	364	7,530	
2018	9	11	345	309	33	82	181		188	180	368	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	68.0	42.9	44.8	0.0	31.5	28.2	*	35.4	54.1	45.3	25.7	596
	2017	72.7	68.1	41.3	43.2	8.1	31.6	29.2		32.1	54.8	44.6	24.9	588
	2018	71.4	68.3	43.7	44.0	0.0	31.2	30.3	*	36.5	54.8	46.2	30.0	650

NUMBER TESTED IN GRADE 7													
2016	10	50	529	525	26	254	383	1	280	316	596	10,094	
2017	11	47	523	523	37	294	411		265	323	588	10,059	
2018	14	41	588	548	35	311	436	1	307	343	650	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	25.0	0.0	7.4	7.9	0.0	2.0	1.8	*	6.5	10.5	8.4	10.9	322
	2017	15.0	12.5	4.5	5.3	2.5	0.0	0.6		3.1	8.2	5.5	7.4	364
	2018	22.2	9.1	4.3	5.2	0.0	4.9	1.1		3.7	6.1	4.9	7.1	368

NUMBER TESTED IN GRADE 4													
2016	24	9	285	279	28	51	165	1	170	152	322	7,239	
2017	20	8	331	303	40	59	176		193	171	364	7,530	
2018	9	11	345	309	33	82	181		188	180	368	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	20.0	28.0	11.3	12.2	0.0	5.9	5.5	*	8.6	16.8	12.9	5.9	596
	2017	18.2	21.3	11.7	12.6	2.7	8.5	7.1		6.8	17.6	12.8	6.9	588
	2018	35.7	24.4	9.5	9.5	0.0	4.8	4.4	*	6.5	15.5	11.2	8.4	650

NUMBER TESTED IN GRADE 7													
2016	10	50	529	525	26	254	383	1	280	316	596	10,094	
2017	11	47	523	523	37	294	411		265	323	588	10,059	
2018	14	41	588	548	35	311	436	1	307	343	650	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	57.7	58.4
	2017	—	3.7	61.5	57.8
	2018	—	3.9	47.0	61.0
7	2016	4.6	—	72.4	73.2
	2017	4.2	—	68.7	70.3
	2018	4.4	—	68.0	72.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	62.5	55.8	58.2	7.5	41.5	43.8	*	47.0	64.7	56.2	57.6
	2017	70.0	92.9	64.7	68.0	13.9	49.6	49.6		57.7	73.1	66.1	58.7
	2018	*	64.3	61.3	61.9	20.5	51.0	52.9	*	56.2	67.8	61.9	62.1
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	10	28	563	531	36	252	383		274	331	605	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	66.7	59.2	61.3	12.8	25.9	45.1		49.4	69.8	59.4	57.8
	2017	*	*	55.4	56.9	5.3	23.6	39.2		49.2	62.1	55.6	60.3
	2018	*	50.0	69.4	70.5	19.5	46.5	55.6		65.6	71.9	68.8	67.0
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	3	223	194	37	137	219	*	133	95	228	4,569
	2017	3	2	199	170	31	127	193		116	89	205	4,577
	2018	*	5	183	159	31	127	186	*	110	79	189	3,752
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	10	28	563	531	36	252	383		274	331	605	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	2	200	168	34	86	184		129	75	204	4,028
	2017	*	*	206	185	36	107	186		121	89	210	3,895
	2018	*	4	133	117	33	83	131		75	65	140	3,300
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	50.0	35.0	36.2	5.0	18.4	22.3	*	25.9	44.2	35.4	38.3
	2017	50.0	89.3	43.5	46.3	5.6	26.6	25.1		37.6	52.6	45.8	41.2
	2018	*	42.9	34.0	34.1	2.6	25.1	25.8	*	27.9	42.4	35.1	43.9
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	10	28	563	531	36	252	383		274	331	605	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	16.7	34.1	34.1	2.6	9.5	17.3		25.9	41.9	33.8	36.9
	2017	*	*	37.2	38.9	2.6	8.6	19.3		33.2	42.1	37.6	42.1
	2018	*	37.5	47.8	48.2	4.9	24.5	29.5		39.9	54.1	47.2	50.0
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	2.2	1.9	0.0	0.4	0.5	*	0.4	3.7	2.1	5.1
	2017	0.0	14.3	4.4	5.3	0.0	2.8	1.8		2.9	6.3	4.8	6.3
	2018	*	0.0	1.7	2.2	0.0	0.0	0.3	*	1.6	2.0	1.8	5.0
Tests Taken	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	10	28	563	531	36	252	383		274	331	605	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
ENGLISH II	2016	*	0.0	1.8	2.1	0.0	0.0	0.0		0.4	3.2	1.8	4.4
	2017	*	*	0.9	0.7	0.0	0.0	0.0		0.8	0.9	0.8	4.9
	2018	*	0.0	2.1	2.3	0.0	0.0	0.7		0.5	3.5	2.0	7.0
Tests Taken	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.0	1.4	1.2	49.7	61.6	3.6	65.0	64.2
2017	69.2	0.0	0.0	62.2	65.6	4.2	67.8	71.5
2018	71.4	–	–	66.6	62.9	3.7	63.6	65.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	66.4	1.4	1.3	67.8	59.5	3.9	69.3	61.8
2017	60.8	0.0	0.0	61.1	59.8	4.4	67.6	65.1
2018	70.9	–	–	63.3	69.1	4.5	73.1	66.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	92.9	37.5	69.7	68.5	32.6	71.4	65.6		69.6	70.3	69.9	65.3	668
	2017	94.4	50.0	75.0	74.1	38.2	75.1	72.4		74.4	75.8	75.1	70.0	639
	2018	85.3	83.3	73.2	71.9	28.2	70.7	68.4		73.8	74.7	74.2	74.5	594
4	2016	69.2	60.0	68.3	67.2	35.1	65.3	59.9	*	67.9	68.6	68.2	63.5	570
	2017	86.4	62.5	74.7	75.3	25.0	78.4	68.0		72.7	77.7	75.0	68.1	640
	2018	100.0	63.6	78.0	77.0	37.2	76.1	70.0		76.1	79.9	78.0	75.2	624
5	2016	92.6	83.3	87.8	89.3	52.5	86.5	84.7	*	85.6	90.4	88.0	79.6	584
	2017	92.0	75.0	89.6	89.9	54.3	89.0	87.0	*	87.3	91.8	89.5	80.6	555
	2018	90.9	71.4	90.9	90.9	56.9	92.5	88.3	*	88.2	93.6	90.7	86.9	636
3-5	2016	85.2	53.1	75.1	74.6	39.8	74.6	70.3	*	74.0	76.4	75.2	69.3	1,822
	2017	90.8	61.5	79.3	79.3	37.6	80.5	75.8	*	77.6	81.3	79.4	72.7	1,834
	2018	89.6	70.8	80.9	80.3	42.9	79.8	76.8	*	79.6	82.9	81.2	78.8	1,854

NUMBER TESTED IN GRADES 3-5													
2016	81	32	1,699	1,622	123	942	1,203	2	939	883	1,822	36,959	
2017	65	26	1,731	1,640	117	944	1,203	1	928	906	1,834	37,278	
2018	67	24	1,750	1,582	140	956	1,239	1	966	888	1,854	36,318	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	90.9	82.5	77.5	78.3	42.9	78.5	72.4		76.0	80.5	78.4	58.0	565
	2017	78.6	97.6	83.1	83.8	55.3	80.1	79.0		80.3	87.5	84.1	64.1	616
	2018	87.5	77.5	82.7	83.0	56.3	83.1	77.9		84.2	81.6	82.7	66.8	666
7	2016	83.3	82.1	63.4	64.1	36.0	59.7	58.8	*	57.1	72.4	65.0	42.6	380
	2017	*	63.6	67.7	66.5	42.9	68.7	63.2		63.5	71.1	67.6	45.4	346
	2018	*	86.4	79.2	78.9	40.0	77.9	76.5	*	75.0	83.9	79.5	53.6	429
8	2016	90.9	100.0	94.5	94.6	60.0	93.7	92.9		94.4	95.6	95.0	70.4	565
	2017	93.3	98.1	94.3	94.3	72.4	93.1	93.0		91.6	97.1	94.6	79.2	631
	2018	100.0	97.6	96.1	95.8	80.0	95.3	94.5		95.0	97.5	96.4	82.7	580
6-8	2016	89.3	89.6	80.1	80.6	45.0	77.6	74.6	*	77.6	84.4	81.3	58.3	1,510
	2017	84.8	91.4	84.0	84.2	55.9	82.2	80.3		81.1	87.8	84.7	64.6	1,593
	2018	90.7	87.5	86.4	86.4	58.8	85.4	82.8	*	85.3	87.7	86.6	68.8	1,675

NUMBER TESTED IN GRADES 6-8													
2016	28	115	1,343	1,308	80	680	1,132	1	697	813	1,510	28,203	
2017	33	116	1,428	1,404	102	783	1,132		740	852	1,593	28,441	
2018	43	104	1,513	1,438	102	831	1,177	1	762	913	1,675	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	2	10	188	188	31	95	168		108	93	201	4,478	668
	2017	1	5	152	147	21	82	97		79	80	159	3,851	639
	2018	5	1	147	134	28	91	104		84	69	153	3,072	594
4	2016	8	4	168	170	24	101	163	*	94	87	181	4,463	570
	2017	3	3	153	141	36	70	140		94	66	160	4,016	640
	2018	0	4	132	126	27	78	127		73	64	137	3,028	624
5	2016	2	1	67	54	19	43	69	*	42	28	70	2,412	584
	2017	2	2	54	51	16	32	54	*	35	23	58	2,308	555
	2018	2	2	55	51	25	24	57	*	40	19	59	1,582	636
3-5	2016	12	15	423	412	74	239	400	*	244	208	452	11,353	1,822
	2017	6	10	359	339	73	184	291	*	208	169	377	10,175	1,834
	2018	7	7	334	311	80	193	288	*	197	152	349	7,682	1,854

NUMBER TESTED IN GRADES 3-5													
2016	81	32	1,699	1,622	123	942	1,203	2	939	883	1,822	36,959	
2017	65	26	1,731	1,640	117	944	1,203	1	928	906	1,834	37,278	
2018	67	24	1,750	1,582	140	956	1,239	1	966	888	1,854	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	1	7	114	107	20	65	113		63	59	122	4,325	565
	2017	3	1	94	86	17	62	88		58	40	98	3,811	616
	2018	3	9	103	98	14	58	100		46	69	115	3,458	666
7	2016	1	5	126	121	16	75	126	*	79	54	133	4,391	380
	2017	*	8	102	104	20	57	105		58	54	112	4,112	346
	2018	*	3	83	76	21	51	81	*	53	35	88	3,665	429
8	2016	1	0	27	26	8	12	22		14	14	28	3,036	565
	2017	1	1	32	32	8	20	30		24	10	34	2,140	631
	2018	0	1	20	21	7	12	21		13	8	21	1,754	580
6-8	2016	3	12	267	254	44	152	261	*	156	127	283	11,752	1,510
	2017	5	10	228	222	45	139	223		140	104	244	10,063	1,593
	2018	4	13	206	195	42	121	202	*	112	112	224	8,877	1,675

NUMBER TESTED IN GRADES 6-8													
2016	28	115	1,343	1,308	80	680	1,132	1	697	813	1,510	28,203	
2017	33	116	1,428	1,404	102	783	1,132		740	852	1,593	28,441	
2018	43	104	1,513	1,438	102	831	1,177	1	762	913	1,675	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	57.1	12.5	31.9	31.0	10.9	29.8	24.5		34.1	31.3	32.8	32.6	668
	2017	77.8	30.0	48.0	47.1	17.6	48.0	44.4		49.5	47.9	48.7	39.9	639
	2018	61.8	50.0	36.2	34.4	5.1	35.7	33.7		40.2	35.2	37.9	41.8	594
4	2016	30.8	10.0	29.8	29.2	8.1	27.5	23.2	*	31.7	27.4	29.6	28.9	570
	2017	59.1	12.5	45.3	44.4	14.6	43.5	36.8		43.6	47.0	45.2	39.4	640
	2018	81.8	36.4	47.9	47.7	18.6	49.1	40.2		47.9	48.9	48.4	44.2	624
5	2016	55.6	16.7	42.1	43.6	12.5	43.3	35.4	*	40.5	44.4	42.5	35.3	584
	2017	68.0	37.5	52.7	52.3	11.4	55.3	44.6	*	52.7	53.6	53.2	42.4	555
	2018	72.7	57.1	62.1	63.3	19.0	66.8	55.6	*	59.1	66.9	62.7	53.8	636
3-5	2016	48.1	12.5	34.5	34.3	10.6	33.7	27.8	*	35.4	34.4	34.9	32.3	1,822
	2017	67.7	26.9	48.5	47.7	14.5	48.7	41.7	*	48.3	49.3	48.8	40.5	1,834
	2018	68.7	45.8	49.1	49.2	15.0	50.6	44.6	*	49.3	50.7	49.9	46.6	1,854

NUMBER TESTED IN GRADES 3-5													
2016	81	32	1,699	1,622	123	942	1,347	2	939	883	1,822	36,959	
2017	65	26	1,731	1,640	117	944	1,203	1	928	906	1,834	37,278	
2018	67	24	1,750	1,582	140	956	1,239	1	966	888	1,854	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	72.7	50.0	43.6	45.3	8.6	44.2	35.9		45.2	44.4	44.8	26.9	565
	2017	64.3	63.4	43.8	45.5	15.8	42.8	36.0		41.8	49.5	45.8	28.8	616
	2018	62.5	42.5	47.2	48.4	12.5	46.6	39.2		49.0	46.8	47.7	33.0	666
7	2016	33.3	35.7	17.2	18.4	0.0	16.7	13.7	*	14.7	23.0	18.9	11.7	380
	2017	*	22.7	27.5	26.5	14.3	24.2	21.8		27.7	26.7	27.2	14.1	346
	2018	*	36.4	40.4	39.4	5.7	40.3	34.3	*	37.7	41.9	39.9	17.4	429
8	2016	54.5	70.2	58.9	59.1	20.0	57.6	48.2		56.8	62.5	60.0	28.2	565
	2017	80.0	71.7	56.9	58.9	24.1	52.4	49.9		52.6	64.2	59.0	34.8	631
	2018	71.4	73.8	57.1	58.2	28.6	53.3	49.6		56.2	61.2	59.0	46.5	580
6-8	2016	57.1	54.8	42.4	43.4	8.8	40.4	33.0	*	41.3	46.2	44.0	23.3	1,510
	2017	66.7	59.5	45.3	46.7	17.6	42.0	37.6		43.0	50.5	47.0	27.1	1,593
	2018	62.8	53.8	48.8	49.6	15.7	46.9	41.1	*	48.3	50.7	49.6	33.5	1,675

NUMBER TESTED IN GRADES 6-8													
2016	28	115	1,343	1,308	80	680	1,027	1	697	813	1,510	28,203	
2017	33	116	1,428	1,404	102	783	1,132		740	852	1,593	28,441	
2018	43	104	1,513	1,438	102	831	1,177	1	762	913	1,675	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	42.9	0.0	10.3	10.2	0.0	9.6	7.0		12.4	10.5	11.5	12.5	668
	2017	55.6	20.0	23.2	22.4	8.8	22.8	20.5		23.9	24.5	24.3	19.9	639
	2018	29.4	33.3	15.5	15.5	2.6	16.1	14.6		16.8	16.1	16.5	19.6	594
4	2016	19.2	0.0	12.5	11.8	0.0	11.7	9.1	*	13.0	11.9	12.5	14.6	570
	2017	50.0	0.0	25.5	24.9	4.2	24.1	19.7		23.5	28.7	25.9	22.1	640
	2018	36.4	18.2	23.7	23.2	4.7	23.6	17.7		24.9	22.9	23.9	23.8	624
5	2016	22.2	0.0	15.1	14.8	2.5	14.4	10.4	*	15.5	15.0	15.2	13.9	584
	2017	24.0	12.5	22.0	21.5	5.7	20.6	16.1	*	22.5	21.8	22.2	19.3	555
	2018	50.0	0.0	35.5	35.7	6.9	38.9	29.2	*	33.2	38.9	35.8	27.6	636
3-5	2016	28.4	0.0	12.5	12.1	0.8	11.9	8.8	*	13.5	12.5	13.0	13.6	1,822
	2017	41.5	11.5	23.6	23.0	6.0	22.6	18.7	*	23.4	25.1	24.2	20.4	1,834
	2018	37.3	16.7	25.2	25.3	5.0	26.3	21.4	*	25.2	26.1	25.6	23.7	1,854

NUMBER TESTED IN GRADE 3-5													
2016	81	32	1,699	1,622	123	942	1,347	2	939	883	1,822	36,959	
2017	65	26	1,731	1,640	117	944	1,203	1	928	906	1,834	37,278	
2018	67	24	1,750	1,582	140	956	1,239	1	966	888	1,854	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	63.6	10.0	11.4	12.4	2.9	12.9	9.5		13.3	11.9	12.6	7.9	565
	2017	14.3	29.3	13.9	15.4	5.3	12.2	9.5		13.9	16.2	15.1	10.4	616
	2018	16.7	10.0	16.4	15.9	0.0	16.0	13.1		15.4	16.6	16.1	11.5	666
7	2016	0.0	7.1	1.5	1.8	0.0	0.5	0.7	*	0.5	3.1	1.8	1.8	380
	2017	*	0.0	7.0	7.1	2.9	6.0	4.9		7.5	5.9	6.6	2.4	346
	2018	*	4.5	7.5	7.8	0.0	8.2	6.7	*	5.2	9.7	7.5	4.0	429
8	2016	9.1	12.8	10.8	11.1	0.0	7.3	5.1		10.8	10.8	10.8	4.7	565
	2017	20.0	11.3	15.1	15.5	3.4	13.8	10.8		13.6	16.6	15.2	7.9	631
	2018	14.3	19.0	16.2	16.6	2.9	14.0	10.8		18.2	15.2	16.6	14.0	580
6-8	2016	28.6	10.4	8.6	9.2	1.3	7.9	5.6	*	9.0	9.3	9.2	5.1	1,510
	2017	15.2	15.5	12.8	13.6	3.9	11.4	8.8		12.4	14.1	13.3	7.4	1,593
	2018	16.3	12.5	14.0	14.1	1.0	13.2	10.5	*	13.5	14.5	14.0	10.3	1,675

NUMBER TESTED IN GRADE 6-8													
2016	28	115	1,343	1,308	80	680	1,027	1	697	813	1,510	28,203	
2017	33	116	1,428	1,404	102	783	1,132		740	852	1,593	28,441	
2018	43	104	1,513	1,438	102	831	1,177	1	762	913	1,675	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	65.8	60.8	64.9	60.4
	2017	67.1	69.9	62.7	63.3
	2018	68.2	62.4	57.3	69.7
4	2016	72.0	60.6	47.3	58.9
	2017	75.1	59.8	61.5	65.4
	2018	68.2	67.4	64.2	66.5
5	2016	67.6	65.9	66.3	66.8
	2017	69.5	70.0	69.7	69.8
	2018	71.1	72.4	71.2	72.0
3-5	2016	68.4	62.4	59.9	62.0
	2017	70.6	66.4	64.4	66.0
	2018	69.2	67.5	64.4	69.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	53.9	57.0	51.3	55.5
	2017	59.5	51.2	57.0	60.5
	2018	59.8	55.5	57.2	57.3
7	2016	45.6	53.0	43.7	45.4
	2017	45.5	53.5	43.8	52.5
	2018	59.0	57.5	53.4	48.0
8	2016	72.3	71.4	62.6	65.6
	2017	66.6	76.3	67.7	65.1
	2018	73.4	67.1	71.1	72.4
6-8	2016	58.7	61.3	53.6	56.7
	2017	59.3	61.6	58.4	60.6
	2018	64.3	60.0	61.1	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	100.0	96.7	93.3	93.9	58.5	91.6	90.3	*	89.5	96.8	93.6	77.7
	2017	75.0	89.7	95.9	95.7	68.6	95.9	93.4		94.8	95.7	95.3	83.5
	2018	91.7	92.1	96.4	96.1	78.6	96.5	94.5	*	95.3	96.9	96.2	87.5
Tests Taken	2016	10	30	578	542	41	261	393	1	276	346	622	10,526
	2017	12	29	566	538	35	268	393		289	323	612	10,240
	2018	12	38	617	567	42	317	453	1	318	358	676	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	0	1	39	33	17	22	40	*	29	11	40	2,345
	2017	3	3	23	23	11	11	26		15	14	29	1,692
	2018	1	3	22	22	9	11	25	*	15	11	26	1,278
Tests Taken	2016	10	30	578	542	41	261	393	1	276	346	622	10,526
	2017	12	29	566	538	35	268	393		289	323	612	10,240
	2018	12	38	617	567	42	317	453	1	318	358	676	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	80.0	93.3	70.6	72.1	14.6	65.1	60.3	*	68.5	74.6	71.9	43.0
	2017	66.7	75.9	79.0	79.7	28.6	76.1	70.5		74.7	82.4	78.8	47.9
	2018	91.7	76.3	84.0	83.4	47.6	79.5	77.7	*	81.4	86	83.9	61.8
Tests Taken	2016	10	30	578	542	41	261	413	1	276	346	622	10,526
	2017	12	29	566	538	35	268	393		289	323	612	10,240
	2018	12	38	617	567	42	317	453	1	318	358	676	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	70.0	60.0	34.6	35.8	2.4	29.1	23.7	*	34.8	37.9	36.5	19.7
	2017	41.7	58.6	47.3	49.1	11.4	39.9	34.6		40.8	54.2	47.9	23.1
	2018	58.3	50.0	56.1	56.3	26.2	49.8	46.4	*	54.4	57.8	56.2	35.8
Tests Taken	2016	10	30	578	542	41	261	413	1	276	346	622	10,526
	2017	12	29	566	538	35	268	393		289	323	612	10,240
	2018	12	38	617	567	42	317	453	1	318	358	676	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	68.5	76.5	64.5	72.5	62.7
2017	70.3	71.4	76.6	75.2	70.2
2018	74.2	73.4	74.5	74.8	74.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	88.9	83.3	77.9	78.8	28.2	74.0	72.8	*	76.5	80.5	78.5	66.1	554
	2017	92.0	87.5	78.0	78.7	56.3	77.3	72.6		83.3	74.7	79.0	65.9	518
	2018	95.2	100.0	79.6	80.1	49.1	79.0	75.5	*	80.1	80.6	80.3	68.8	620

NUMBER TESTED IN GRADE 5													
2016	27	6	520	482	39	292	423	2	277	277	554	9,626	
2017	25	8	481	469	32	255	379		257	261	518	9,759	
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	87.5	91.8	84.3	85.1	15.8	80.3	76.9		84.1	86.0	85.2	62.8	586
	2017	92.9	98.1	85.5	85.9	42.9	83.3	81.1		85.2	88.2	86.9	65.3	632
	2018	93.3	90.2	80.8	81.2	44.7	75.4	73.7		79.8	84.0	82.1	65.8	576

NUMBER TESTED IN GRADE 8													
2016	8	49	521	505	19	203	324		251	335	586	10,469	
2017	14	53	558	561	28	288	429		283	348	632	10,150	
2018	15	41	511	484	38	244	376		258	318	576	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	3	1	115	102	28	76	115	*	65	54	119	3263	554
	2017	2	1	106	100	14	58	104		43	66	109	3328	518
	2018	1	0	120	108	28	64	116	*	66	56	122	3208	620

NUMBER TESTED IN GRADE 5													
2016	27	6	520	482	39	292	423	2	277	277	554	9,626	
2017	25	8	481	469	32	255	379		257	261	518	9,759	
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	1	4	82	75	16	40	75		40	47	87	3895	586
	2017	1	1	81	79	16	48	81		42	41	83	3521	632
	2018	1	4	98	91	21	60	99		52	51	103	3478	576

NUMBER TESTED IN GRADE 8													
2016	8	49	521	505	19	203	324		251	335	586	10,469	
2017	14	53	558	561	28	288	429		283	348	632	10,150	
2018	15	41	511	484	38	244	376		258	318	576	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	55.6	16.7	33.3	32.6	10.3	28.4	26.5	*	35.7	32.9	34.3	26.7	554
	2017	64.0	50.0	41.8	41.8	3.1	38.0	31.7		45.5	40.2	42.9	33.0	518
	2018	57.1	28.6	38.3	38.4	20.0	36.4	29.4	*	41.0	37.2	39.2	32.6	620

NUMBER TESTED IN GRADE 5													
2016	27	6	520	482	39	292	423	2	277	277	554	9,626	
2017	25	8	481	469	32	255	379		257	261	518	9,759	
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	87.5	53.1	49.7	48.9	5.3	40.9	34.0		53.8	47.8	50.3	27.8	586
	2017	50.0	56.6	50.0	50.8	14.3	45.1	42.0		49.8	51.7	50.8	31.3	632
	2018	80.0	56.1	51.3	50.6	21.1	40.2	38.8		55.0	51.3	53.0	37.0	576

NUMBER TESTED IN GRADE 8													
2016	8	49	521	505	19	203	324		251	335	586	10,469	
2017	14	53	558	561	28	288	429		283	348	632	10,150	
2018	15	41	511	484	38	244	376		258	318	576	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	25.9	0.0	7.5	7.5	2.6	7.9	5.9	*	8.7	7.9	8.3	6.7	554
	2017	32.0	0.0	15.6	14.7	0.0	13.3	10.6		16.7	15.7	16.2	12.8	518
	2018	28.6	0.0	12.4	12.5	3.6	11.5	7.8	*	14.8	10.8	12.9	12.1	620

NUMBER TESTED IN GRADE 5													
2016	27	6	520	482	39	292	423	2	277	277	554	9,626	
2017	25	8	481	469	32	255	379		257	261	518	9,759	
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	37.5	8.2	18.0	16.4	0.0	11.8	8.3		21.1	14.6	17.4	7.8	586
	2017	14.3	7.5	12.7	12.8	7.1	11.8	8.6		12.4	12.6	12.5	8.0	632
	2018	33.3	24.4	22.5	23.6	5.3	15.2	13.8		27.1	20.4	23.4	15.7	576

NUMBER TESTED IN GRADE 8													
2016	8	49	521	505	19	203	324		251	335	586	10,469	
2017	14	53	558	561	28	288	429		283	348	632	10,150	
2018	15	41	511	484	38	244	376		258	318	576	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.7	71.0	69.3	70.7
	2017	67.1	70.1	75.2	69.8
	2018	67.0	70.7	69.4	71.8
8	2016	74.7	65.2	66.5	71.0
	2017	68.4	61.1	67.4	69.5
	2018	67.1	70.0	66.4	72.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	66.7	91.4	91.4	55.0	87.8	88.0	*	85.9	95.7	90.9	84.9
	2017	100.0	*	88.4	88.5	44.1	88.4	85.2		87.3	88.9	88.1	86.4
	2018	*	81.3	90.6	90.0	53.7	88.0	88.3		89.9	91.0	90.5	87.9
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	3	42	39	18	28	45	*	35	11	46	1,466
	2017	0	*	51	46	19	27	52		28	26	54	1,310
	2018	*	3	46	43	19	32	47		26	23	49	1,234
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	55.6	51.3	53.5	2.5	36.5	39.6	*	45.6	57.4	51.6	50.6
	2017	42.9	*	55.8	56.6	14.7	54.3	48.3		55.9	54.9	55.4	54.0
	2018	*	62.5	54.0	54.7	7.3	43.6	44.9		56.2	53.1	54.7	57.4
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	11.1	12.0	12.1	0.0	5.2	4.5	*	13.7	11.2	12.5	13.2
	2017	14.3	*	9.8	10.0	0.0	8.2	5.7		9.1	10.6	9.9	15.1
	2018	*	6.3	11.1	11.6	0.0	7.1	6.0		10.1	11.7	10.9	18.6
Tests Taken	2016	2	9	491	454	40	230	376	1	248	258	506	9,680
	2017	7	5	439	401	34	232	352		220	235	455	9,622
	2018	4	16	487	430	41	266	401		258	256	514	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	64.4	62.4	60.6	57.5	63.3
2017	59.6	63.3	59.3	52.2	66.2
2018	57.2	58.0	62.8	64.5	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	100.0	93.6	81.2	82.0	35.3	75.4	72.8		81.9	83.5	82.9	52.5	520
	2017	92.3	90.4	72.8	73.4	19.2	61.7	61.6		71.2	78.0	75.0	53.4	599
	2018	91.7	89.6	71.4	73.4	30.0	59.5	59.9		73.5	73.9	73.7	59.1	586

NUMBER TESTED IN GRADE 8													
2016	13	47	457	438	17	179	290		210	310	520	10,093	
2017	13	52	529	533	26	230	365		271	328	599	9,856	
2018	12	48	518	507	40	242	364		257	329	586	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0	3	86	79	11	44	79		38	51	89	4795	520
	2017	1	5	144	142	21	88	140		78	72	150	4593	599
	2018	1	5	148	135	28	98	146		68	86	154	4055	586

NUMBER TESTED IN GRADE8													
2016	13	47	457	438	17	179	290		210	310	520	10,093	
2017	13	52	529	533	26	230	365		271	328	599	9,856	
2018	12	48	518	507	40	242	364		257	329	586	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	76.9	63.8	41.4	42.2	0.0	36.3	29.7		43.3	45.2	44.4	20.4	520
	2017	53.8	44.2	32.7	33.4	0.0	20.0	17.8		35.1	34.1	34.6	21.5	599
	2018	91.7	54.2	40.2	41.6	15.0	28.5	27.5		45.5	41.0	43.0	27.3	586

NUMBER TESTED IN GRADE 8													
2016	13	47	457	438	17	179	290		210	310	520	10,093	
2017	13	52	529	533	26	230	365		271	328	599	9,856	
2018	12	48	518	507	40	242	364		257	329	586	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	53.8	40.4	17.9	19.4	0.0	19.0	13.8		19.0	22.3	21.0	8.7	520
	2017	15.4	28.8	16.3	17.4	0.0	8.3	6.8		19.2	16.8	17.9	9.8	599
	2018	58.3	41.7	22.2	23.9	7.5	15.3	12.9		25.7	24.6	25.1	14.4	586

NUMBER TESTED IN GRADE 8													
2016	13	47	457	438	17	179	290		210	310	520	10,093	
2017	13	52	529	533	26	230	365		271	328	599	9,856	
2018	12	48	518	507	40	242	364		257	329	586	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	63.8	71.3	63.6	75.2
	2017	62.6	66.0	58.6	68.4
	2018	63.6	67.5	62.9	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	66.7	93.2	92.6	55.9	66.7	85.9		95.7	89.3	92.5	91.5
	2017	*	100.0	95.6	96.7	84.6	85.4	93.5		95.2	96.2	95.7	92.8
	2018	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	3	31	30	15	23	35		10	25	35	795
	2017	*	0	20	14	6	14	20		11	9	20	593
	2018	*	0	34	27	14	23	33	*	18	16	34	624
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	66.7	62.5	63.5	20.6	20.3	41.4		71.2	54.3	62.7	63.2
	2017	*	42.9	65.6	65.9	38.5	34.4	55.2		70.1	61.0	65.5	65.2
	2018	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	0.0	23.6	23.2	8.8	4.3	8.4		31.8	15.0	23.3	26.5
	2017	*	0.0	23.4	23.6	7.7	8.3	14.9		29.0	17.4	23.1	30.8
	2018	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
Tests Taken	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	66.4	68.8	66.4	71.1
2017	66.6	66.2	62.0	70.2
2018	66.5	67.6	60.1	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		60.2	60.9	27.3	59.7	58.7		53.0	68.5	60.3	66.0	310
	2017	*		70.4	69.8	50.0	69.4	70.5		63.8	75.9	70.2	66.0	275
	2018	*		69.7	68.0	20.0	69.3	69.1		65.5	73.8	69.5	76.6	269
4	2016	*		61.2	60.8	20.0	60.4	60.6		56.6	65.4	61.0	61.2	259
	2017	*		63.3	61.8	25.0	63.1	62.1		55.6	72.9	63.5	64.2	282
	2018	*		72.8	73.8	20.0	72.3	72.0		67.8	76.6	72.6	68.2	259
5	2016			83.9	85.6	0.0	83.6	83.6	*	78.6	89.2	83.9	79.1	223
	2017			86.8	88.8	62.5	86.7	86.7		84.4	88.8	86.8	87.3	212
	2018	*		86.9	86.8	42.9	87.0	86.4		81.8	92.0	86.9	88.1	222
3-5	2016	*		67.2	67.7	18.5	66.7	66.5	*	61.2	73.4	67.2	68.0	792
	2017	*		72.4	72.0	45.8	72.0	72.1		65.7	78.7	72.3	71.3	769
	2018	*		75.8	75.6	25.0	75.5	75.3		71.1	80.2	75.7	77.0	750

NUMBER TESTED IN GRADES 3-5													
2016	2		790	747	27	775	767	1	405	387	792	14,879	
2017	2		767	719	24	750	734		379	390	769	14,762	
2018	5		745	685	32	732	716		367	383	750	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		123	115	8	121	121		77	46	123	1,905	310
	2017	*		81	77	4	81	75		47	35	82	1,887	275
	2018	*		81	78	12	82	79		48	34	82	1,205	269
4	2016	*		100	96	8	101	100		56	45	101	1,974	259
	2017	*		103	102	6	101	102		68	35	103	1,830	282
	2018	*		70	62	8	69	69		38	33	71	1,581	259
5	2016			36	30	6	36	36	*	24	12	36	876	223
	2017			28	22	3	28	28		15	13	28	521	212
	2018	*		29	27	4	28	29		20	9	29	488	222
3-5	2016	*		259	241	22	258	257	*	157	103	260	4,755	792
	2017	*		212	201	13	210	205		130	83	213	4,238	769
	2018	*		180	167	24	179	177		106	76	182	3,274	750

NUMBER TESTED IN GRADES 3-5													
2016	2		790	747	27	775	767	1	405	387	792	14,879	
2017	2		767	719	24	750	734		379	390	769	14,762	
2018	5		745	685	32	732	716		367	383	750	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		32.7	32.7	0.0	31.3	30.4		28.7	37.0	32.6	36.9	310
	2017	*		46.4	45.1	0.0	45.7	47.6		40.0	51.7	46.2	39.2	275
	2018	*		34.1	33.6	6.7	33.7	33.6		28.1	40.8	34.2	45.3	269
4	2016	*		38.0	37.6	10.0	37.3	37.4		32.6	43.1	37.8	35.5	259
	2017	*		35.9	34.5	12.5	35.0	34.6		29.4	43.4	35.8	36.0	282
	2018	*		42.8	43.9	0.0	42.6	42.3		33.9	50.4	42.9	36.9	259
5	2016			48.0	49.0	0.0	47.3	47.3	*	39.3	56.8	48.0	43.3	223
	2017			51.9	53.3	25.0	51.7	51.7		44.8	57.8	51.9	49.1	212
	2018	*		60.6	59.3	42.9	60.2	58.9		54.5	66.1	60.4	62.6	222
3-5	2016	*		38.7	38.8	3.7	37.8	37.5	*	32.8	44.7	38.6	38.2	792
	2017	*		44.1	43.4	12.5	43.5	44.0		36.9	50.8	44.0	40.8	769
	2018	*		45.0	44.8	12.5	44.5	44.1		37.9	51.7	44.9	47.4	750

NUMBER TESTED IN GRADES 3-5													
2016	2		790	747	27	775	767	1	405	387	792	14,879	
2017	2		767	719	24	750	734		379	390	769	14,762	
2018	5		745	685	32	732	716		367	383	750	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		19.1	19.4	0.0	17.7	17.1		17.7	20.5	19.0	21.4	310
	2017	*		29.6	29.8	0.0	28.7	29.9		25.4	33.1	29.5	25.4	275
	2018	*		16.9	16.8	0.0	16.9	16.4		12.9	21.5	17.1	24.1	269
4	2016	*		16.7	16.3	10.0	16.1	16.1		11.6	21.5	16.6	16.6	259
	2017	*		14.2	13.9	0.0	13.5	13.0		10.5	18.6	14.2	17.3	282
	2018	*		21.0	21.1	0.0	20.9	20.7		17.8	24.1	21.2	18.4	259
5	2016			16.6	16.3	0.0	15.9	15.9	*	16.1	17.1	16.6	13.6	223
	2017			26.9	27.4	12.5	27.0	27.0		25.0	28.4	26.9	22.7	212
	2018	*		29.9	29.4	28.6	29.6	28.0		25.5	33.9	29.7	30.5	222
3-5	2016	*		17.6	17.5	3.7	16.6	16.4	*	15.3	19.9	17.6	17.5	792
	2017	*		23.2	23.2	4.2	22.7	22.9		19.3	26.9	23.1	21.9	769
	2018	*		22.1	22.0	6.3	22.0	21.4		18.3	26.1	22.3	24.0	750

NUMBER TESTED IN GRADE 3-5													
2016	2		790	747	27	775	767	1	405	387	792	14,879	
2017	2		767	719	24	750	734		379	390	769	14,762	
2018	5		745	685	32	732	716		367	383	750	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.8	55.4	61.5
	2017	77.2	61.8	63.7
	2018	68.3	60.0	55.9
4	2016	59.3	61.1	67.3
	2017	52.7	65.3	63.9
	2018	67.7	67.0	61.6
5	2016	69.2	67.9	68.9
	2017	70.2	66.2	65.9
	2018	68.1	73.0	69.5
3-5	2016	63.1	60.8	65.5
	2017	66.3	64.3	64.4
	2018	68.0	66.3	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		64.9	65.0	12.5	64.5	64.1		57.7	70.8	64.4	71.7	253
	2017	*		64.4	63.7	25.0	63.7	63.1		58.6	71.5	64.5	70.3	282
	2018	*		75.5	75.9	10.0	75.9	75.2		69.5	80.9	75.7	71.0	259

NUMBER TESTED IN GRADE 4													
2016	2		251	240	8	248	248		123	130	253	5,116	
2017	1		281	267	8	273	268		152	130	282	5,207	
2018	2		257	237	10	249	246		118	141	259	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		88	84	7	88	89		52	38	90	1,449	253
	2017	*		100	97	6	99	99		63	37	100	1,548	282
	2018	*		63	57	9	60	61		36	27	63	1,444	259

NUMBER TESTED IN GRADE 4													
2016	2		251	240	8	248	248		123	130	253	5,116	
2017	1		281	267	8	273	268		152	130	282	5,207	
2018	2		257	237	10	249	246		118	141	259	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		39.4	40.0	12.5	39.1	39.1		29.3	48.5	39.1	49.1	253
	2017	*		38.8	37.5	25.0	37.4	36.9		32.2	46.2	38.7	44.4	282
	2018	*		47.1	48.1	0.0	47.8	46.7		38.1	54.6	47.1	44.9	259

NUMBER TESTED IN GRADE 4													
2016	2		251	240	8	248	248		123	130	253	5,116	
2017	1		281	267	8	273	268		152	130	282	5,207	
2018	2		257	237	10	249	246		118	141	259	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		15.5	15.8	0.0	15.3	15.3		8.9	21.5	15.4	21.9	253
	2017	*		11.0	10.1	0.0	10.3	9.7		5.9	16.9	11.0	14.4	282
	2018	*		19.8	19.8	0.0	19.7	19.9		14.4	24.1	19.7	19.0	259

NUMBER TESTED IN GRADE 4													
2016	2		251	240	8	248	248		123	130	253	5,116	
2017	1		281	267	8	273	268		152	130	282	5,207	
2018	2		257	237	10	249	246		118	141	259	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.2	60.5	68.1
	2017	—	4.2	56.2	65.0
	2018	—	4.3	65.7	72.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			11.1	*		11.1	11.1		*	*	11.1	33.6	9
	2017			*	*		*	*		*	*	*	44.0	3
	2018			*			*	*			*	*	53.3	3
4	2016			27.3	*	*	27.3	27.3		*	16.7	27.3	31.3	11
	2017			83.3			83.3	83.3		*	*	83.3	36.3	6
	2018			*	*		*	*		*	*	*	38.5	5
5	2016			*	*		*	*		*	*	*	39.8	5
	2017			37.5	*		37.5	37.5		*	50.0	37.5	50.9	8
	2018			75.0	*		75.0	75.0		*	66.7	75.0	62.7	8
3-5	2016			20.0	28.6	*	20.8	20.8		23.1	16.7	20.0	35.5	25
	2017			58.8	*		58.8	58.8		*	66.7	58.8	44.5	17
	2018			43.8	*		43.8	43.8		*	45.5	43.8	52.0	16

NUMBER TESTED IN GRADES 3-5													
2016			25	7	1	24	24			13	12	25	448
2017			17	2		17	17			5	12	17	568
2018			16	2		16	16			5	11	16	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			8	*		8	8		*	*	8	71	9
	2017			*	*		*	*		*	*	*	94	3
	2018			*			*	*			*	*	79	3
4	2016			8	*	*	8	8		*	5	8	103	11
	2017			1			1	1		*	*	1	107	6
	2018			*	*		*	*		*	*	*	104	5
5	2016			*	*		*	*		*	*	*	115	5
	2017			5	*		5	5		*	3	5	114	8
	2018			2	*		2	2		*	2	2	72	8
3-5	2016			20	5	*	19	19		10	10	20	289	25
	2017			7	*		7	7		*	4	7	315	17
	2018			9	*		9	9		*	6	9	255	16

NUMBER TESTED IN GRADES 3-5													
2016			25	7	1	24	24			13	12	25	448
2017			17	2		17	17			5	12	17	568
2018			16	2		16	16			5	11	16	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	0.0		*	*	0.0	7.5	9
	2017			*	*		*	*		*	*	*	19.0	3
	2018			*			*	*			*	*	17.8	3
4	2016			0.0	*	*	0.0	0.0		*	0.0	0.0	4.7	11
	2017			16.7			16.7	16.7		*	*	16.7	9.5	6
	2018			*	*		*	*		*	*	*	15.4	5
5	2016			*	*		*	*		*	*	*	8.9	5
	2017			0.0	*		0.0	0.0		*	0.0	0.0	11.6	8
	2018			50.0	*		50.0	50.0		*	66.7	50.0	22.8	8
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	25
	2017			17.6	*		17.6	17.6		*	25.0	17.6	13.2	17
	2018			31.3	*		31.3	31.3		*	45.5	31.3	18.8	16

NUMBER TESTED IN GRADES 3-5													
2016			25	7	1	24	24			13	12	25	448
2017			17	2		17	17			5	12	17	568
2018			16	2		16	16			5	11	16	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	9
	2017			*	*		*	*		*	*	*	6.5	3
	2018			*			*	*			*	*	7.1	3
4	2016			0.0	*	*	0.0	0.0		*	0.0	0.0	2.0	11
	2017			0.0			0.0	0.0		*	*	0.0	5.4	6
	2018			*	*		*	*		*	*	*	8.9	5
5	2016			*	*		*	*		*	*	*	1.0	5
	2017			0.0	*		0.0	0.0		*	0.0	0.0	5.2	8
	2018			12.5	*		12.5	12.5		*	16.7	12.5	4.7	8
3-5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	25
	2017			11.8	*		11.8	11.8		*	16.7	11.8	5.6	17
	2018			6.3	*		6.3	6.3		*	9.1	6.3	6.8	16

NUMBER TESTED IN GRADE 3-5													
2016			25	7	1	24	24			13	12	25	448
2017			17	2		17	17			5	12	17	568
2018			16	2		16	16			5	11	16	531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	45.4	35.8	36.7	38.9
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	49.2	36.9	28.5	40.0
	2017	70.4	68.2	45.0	75.0
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	35.4	38.2	36.1	50.0
	2018	58.3	62.5	66.7	56.3
3-5	2016	41.0	36.5	36.7	41.6
	2017	53.3	54.7	43.0	63.2
	2018	42.7	48.9	49.4	39.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			53.1	60.9		54.8	53.1		52.6	53.8	53.1	61.7	32
	2017			28.1	28.0	*	28.1	28.1		17.6	40.0	28.1	60.5	32
	2018	*		85.0	84.6		81.0	78.9		71.4	85.7	81.0	67.8	21

NUMBER TESTED IN GRADE 5													
2016			32	23		31	32		19	13	32	2,293	
2017			32	25	2	32	32		17	15	32	2,255	
2018	1		20	13		21	19		7	14	21	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			15	9		14	15		9	6	15	879	32
	2017			23	18	*	23	23		14	9	23	890	32
	2018	*		3	2		4	4		2	2	4	620	21

NUMBER TESTED IN GRADE 5													
2016			32	23		31	32		19	13	32	2,293	
2017			32	25	2	32	32		17	15	32	2,255	
2018	1		20	13		21	19		7	14	21	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			15.6	21.7		16.1	15.6		21.1	7.7	15.6	22.4	32
	2017			12.5	12.0	*	12.5	12.5		5.9	20.0	12.5	25.0	32
	2018	*		35.0	30.8		33.3	31.6		0.0	50.0	33.3	25.7	21

NUMBER TESTED IN GRADE 5													
2016			32	23		31	32		19	13	32	2,293	
2017			32	25	2	32	32		17	15	32	2,255	
2018	1		20	13		21	19		7	14	21	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	32
	2017			9.4	12.0	*	9.4	9.4		5.9	13.3	9.4	7.4	32
	2018	*		5.0	7.7		4.8	0.0		0.0	7.1	4.8	6.6	21

NUMBER TESTED IN GRADE 5													
2016			32	23		31	32		19	13	32	2,293	
2017			32	25	2	32	32		17	15	32	2,255	
2018	1		20	13		21	19		7	14	21	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.0	59.7	53.1	64.3
	2017	48.4	52.3	50.0	52.9
	2018	60.3	74.4	63.8	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.1	86.5	86.3	83.2	562
	2017	83.3	82.2	82.8	81.7	540
	2018	85.0	84.3	84.6	82.2	488
1	2016	80.2	75.6	78.1	75.9	643
	2017	80.6	74.6	77.8	74.9	567
	2018	79.1	71.3	75.5	73.9	531
2	2016	45.9	69.0	56.8	53.4	685
	2017	42.6	73.1	56.5	54.3	626
	2018	36.9	76.3	54.9	53.6	554
K-2	2016	69.4	76.6	72.8	70.4	1,890
	2017	67.4	76.5	71.7	69.7	1,733
	2018	65.8	77.2	71.1	69.6	1,573
# Tested (GR K-2)	2016	998	892	1,890	38,023	
	2017	920	813	1,733	35,859	
	2018	841	732	1,573	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.0	71.9	66.8	59.4	561
	2017	64.1	73.2	68.4	59.6	538
	2018	61.8	72.3	66.9	61.3	489
1	2016	46.2	62.4	53.7	52.0	641
	2017	58.2	69.9	63.7	54.2	568
	2018	55.4	65.7	60.2	55.5	532
2	2016	59.3	67.2	63.0	56.8	684
	2017	55.2	73.5	63.5	57.6	631
	2018	55.5	74.0	64.0	58.7	555
K-2	2016	55.5	67.0	61.0	56.0	1,886
	2017	58.9	72.2	65.1	57.1	1,737
	2018	57.4	70.7	63.6	58.5	1,576
# Tested (GR K-2)	2016	994	892	1,886	37,912	
	2017	924	813	1,737	35,697	
	2018	842	734	1,576	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	94.7	94.1	84.4	84.8	75.0	71.4	81.8		84.1	87.8	86.0	79.4	293
	2017	95.3	71.4	77.7	76.8	55.0	81.5	73.0		78.3	82.6	80.5	77.8	287
	2018	93.5	100.0	82.4	82.6	33.3	71.4	78.9		80.6	87.8	84.2	80.0	247
1	2016	95.0	100.0	67.7	68.2	50.0	48.1	58.5		70.1	74.0	71.8	66.5	333
	2017	90.9	69.2	69.2	68.6	38.1	48.0	57.5		68.8	75.5	72.0	63.5	304
	2018	72.2	*	67.5	61.7	45.5	55.9	56.5		66.9	69.9	68.4	63.1	282
2	2016	88.2	57.1	64.8	63.5	29.2	36.8	39.1		58.4	72.8	65.7	61.0	362
	2017	89.5	80.0	66.7	65.1	26.3	40.0	45.0		65.6	75.0	69.7	60.4	333
	2018	90.9	60.0	70.9	69.5	24.0	57.1	52.5		70.7	75.7	73.2	60.0	291
K-2	2016	93.7	81.6	71.3	70.7	48.3	46.8	52.8		70.0	77.8	73.8	68.5	988
	2017	92.1	73.3	70.8	69.7	40.0	56.1	56.2		70.2	77.7	73.8	66.7	924
	2018	85.0	71.4	73.2	70.7	33.9	59.4	59.0		72.4	77.3	74.9	67.4	820
# Tested (GR K-2)	2016	95	38	849	781	60	79	144		510	478	988	20,593	
	2017	114	30	768	643	60	82	137		484	440	924	19,128	
	2018	100	21	686	549	59	69	105		410	410	820	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	27	5	83	71	1	3	6		51	64	115	2,353	293
	2017	32	2	79	63	3	9	10		52	64	116	2,012	287
	2018	24	4	62	48	0	2	5		44	49	93	2,066	247
1	2016	17	2	60	56	3	6	7		47	33	80	1,605	333
	2017	20	4	58	50	1	2	6		32	53	85	1,504	304
	2018	17	*	55	40	1	7	8		34	40	74	1,368	282
2	2016	7	5	54	55	2	1	2		27	41	68	1,345	362
	2017	17	1	48	40	2	3	4		38	29	67	1,299	333
	2018	14	1	52	39	0	1	2		30	40	70	1,203	291
K-2	2016	51	12	197	182	6	10	15		125	138	263	5,303	988
	2017	69	7	185	153	6	14	20		122	146	268	4,815	924
	2018	55	6	169	127	1	10	15		108	129	237	4,637	820
# Tested (GR K-2)	2016	95	38	849	781	60	79	144		510	478	988	20,593	
	2017	114	30	768	643	60	82	137		484	440	924	19,128	
	2018	100	21	686	549	59	69	105		410	410	820	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	94.7	82.4	76.8	74.5	37.5	71.4	77.3		75.9	82.4	79.2	72.6	293
	2017	93.0	57.1	71.7	69.6	35.0	70.4	64.9		72.5	77.2	74.9	70.7	287
	2018	83.9	100.0	72.7	70.2	41.7	85.7	89.5		75.8	74.8	75.3	71.4	247
1	2016	85.0	57.1	48.2	45.1	20.0	38.5	38.5		51.1	55.5	53.0	50.2	332
	2017	75.8	69.2	50.6	51.5	19.0	28.0	42.5		47.1	63.3	54.9	49.0	304
	2018	75.0	*	45.1	42.0	22.7	26.5	32.6		43.9	54.5	49.3	48.4	282
2	2016	81.3	42.9	53.1	51.6	30.4	32.4	26.5		51.7	56.5	54.2	46.7	360
	2017	76.3	70.0	52.5	52.2	21.1	30.0	31.7		51.3	61.8	55.9	47.2	333
	2018	84.8	60.0	54.5	54.5	12.0	23.8	37.5		55.8	61.8	58.8	47.2	291
K-2	2016	88.3	63.2	58.1	55.4	28.8	41.6	38.7		58.4	64.2	61.2	55.8	985
	2017	82.5	66.7	57.7	57.2	25.0	42.7	43.8		56.0	67.5	61.5	54.9	924
	2018	81.0	66.7	56.7	54.8	22.0	37.7	44.8		57.8	63.2	60.5	55.3	820
# Tested (GR K-2)	2016	94	38	847	778	59	77	142		507	478	985	20,570	
	2017	114	30	768	643	60	82	137		484	440	924	19,124	
	2018	100	21	686	549	59	69	105		410	410	820	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	18	3	55	39	1	2	4		36	40	76	1,583	293
	2017	22	1	44	29	2	7	7		33	36	69	1,361	287
	2018	16	3	38	30	1	0	2		32	29	61	1,368	247
1	2016	10	2	26	21	0	3	3		19	19	38	733	332
	2017	12	0	15	15	0	0	0		10	18	28	712	304
	2018	10	*	13	8	0	2	2		14	11	25	642	282
2	2016	6	0	43	39	1	4	4		22	29	51	977	360
	2017	11	2	32	30	2	2	4		21	24	45	986	333
	2018	15	1	43	32	0	0	2		24	38	62	937	291
K-2	2016	34	5	124	99	2	9	11		77	88	165	3,293	985
	2017	45	3	91	74	4	9	11		64	78	142	3,059	924
	2018	41	4	94	70	1	2	6		70	78	148	2,947	820
# Tested (GR K-2)	2016	94	38	847	778	59	77	142		507	478	985	20,570	
	2017	114	30	768	643	60	82	137		484	440	924	19,124	
	2018	100	21	686	549	59	69	105		410	410	820	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	84.6	76.5	65.2	65.1	26.3	62.0	62.0		62.1	71.7	66.8	59.5	561
	2017	90.7	14.3	67.0	65.6	32.1	64.7	63.8		68.4	68.2	68.3	59.7	536
	2018	87.1	100.0	65.2	65.9	31.8	61.3	61.7		67.5	66.1	66.8	61.3	488
1	2016	97.6	57.1	50.4	50.9	21.2	45.9	46.1		53.9	53.2	53.6	52.2	640
	2017	91.2	78.6	61.1	61.4	37.0	57.4	58.2		62.8	64.7	63.7	54.3	568
	2018	81.1	*	58.8	56.7	31.0	55.8	55.6		64.2	56.5	60.3	55.5	531
2	2016	77.8	50.0	62.9	62.1	28.6	62.1	59.5	*	66.5	60.1	63.1	56.9	681
	2017	87.5	80.0	61.4	60.3	26.3	54.2	55.2		67.2	59.1	63.5	57.7	631
	2018	94.1	50.0	62.1	61.3	18.2	56.6	55.7		66.4	61.8	64.1	58.8	554
K-2	2016	88.8	63.2	59.3	59.0	25.3	56.5	55.6	*	60.6	61.4	61.0	56.1	1,882
	2017	89.7	64.5	63.0	62.2	31.2	58.4	58.8		66.1	64.0	65.1	57.2	1,735
	2018	87.3	61.9	61.9	61.2	26.2	57.8	57.4		66.0	61.4	63.6	58.5	1,573
# Tested (GR K-2)	2016	98	38	1,739	1,631	87	956	990	1	960	922	1,882	37,758	
	2017	117	31	1,574	1,384	93	876	922		886	849	1,735	35,543	
	2018	102	21	1,436	1,232	84	803	839		765	808	1,573	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	19	1	87	75	1	53	53		48	60	108	2,114	561
	2017	17	0	90	73	2	50	51		52	56	108	1,889	536
	2018	10	5	75	68	2	41	41		50	43	93	2,135	488
1	2016	22	1	53	44	3	24	26		47	29	76	1,519	640
	2017	16	2	76	63	2	31	32		47	49	96	1,610	568
	2018	17	*	73	55	3	34	35		48	44	92	1,689	531
2	2016	11	2	125	113	3	50	49	*	70	69	139	2,167	681
	2017	20	1	113	99	4	55	56		76	59	135	2,115	631
	2018	16	2	118	100	4	43	47		66	73	139	2,139	554
K-2	2016	52	4	265	232	7	127	128	*	165	158	323	5,800	1,882
	2017	53	3	279	235	8	136	139		175	164	339	5,614	1,735
	2018	43	7	266	223	9	118	123		164	160	324	5,963	1,573
# Tested (GR K-2)	2016	98	38	1,739	1,631	87	956	990	1	960	922	1,882	37,758	
	2017	117	31	1,574	1,384	93	876	922		886	849	1,735	35,543	
	2018	102	21	1,436	1,232	84	803	839		765	808	1,573	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		86.9	87.1	*	86.5	86.5		81.4	92.2	86.6	87.5	269
	2017			85.4	86.6	62.5	84.8	84.8		81.0	89.4	85.4	85.8	253
	2018			85.0	85.7	80.0	85.5	85.5		84.5	85.5	85.1	84.6	241
1	2016	*		84.8	85.3	53.8	84.7	84.1		81.0	89.1	84.8	87.2	310
	2017	*		84.7	85.0	83.3	84.2	84.2		77.5	91.0	84.4	87.8	263
	2018	*		83.5	83.7	42.9	83.4	83.4		76.0	90.6	83.5	85.7	249
2	2016	*		46.9	46.5	0.0	46.5	47.4	*	40.4	52.3	46.7	44.0	323
	2017	*		41.6	40.3	13.3	41.6	42.1		35.3	48.6	41.6	46.9	293
	2018			34.6	35.1	42.9	34.5	34.5		26.6	41.7	34.6	46.2	263
K-2	2016	*		71.8	71.5	37.0	71.8	72.2	*	67.6	75.9	71.7	72.7	902
	2017	*		69.3	68.3	41.4	68.8	69.3		62.5	75.9	69.2	73.2	809
	2018	*		66.8	67.3	58.3	66.7	66.7		61.4	71.9	66.9	72.1	753
# Tested (GR K-2)	2016	3		898	857	27	885	854	1	454	448	902	17,430	
	2017	3		805	739	29	794	783		403	406	809	16,731	
	2018	1		751	683	24	736	736		355	398	753	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		146	133	*	144	144		63	84	147	3,369	269
	2017			150	130	4	144	144		64	86	150	3,104	253
	2018			132	126	4	129	129		59	74	133	2,789	241
1	2016	*		121	121	1	121	116		53	69	122	2,597	310
	2017	*		99	90	1	97	97		40	59	99	2,527	263
	2018	*		81	70	1	77	77		30	51	81	2,262	249
2	2016	*		18	15	0	17	17	*	5	13	18	334	323
	2017	*		20	19	0	20	18		9	11	20	389	293
	2018			17	16	0	17	17		7	10	17	379	263
K-2	2016	*		285	269	2	282	277	*	121	166	287	6,300	902
	2017	*		269	239	5	261	259		113	156	269	6,020	809
	2018	*		230	212	5	223	223		96	135	231	5,430	753
# Tested (GR K-2)	2016	3		898	857	27	885	854	1	454	448	902	17,430	
	2017	3		805	739	29	794	783		403	406	809	16,731	
	2018	1		751	683	24	736	736		355	398	753	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		85.4	86.7	*	85.0	85.0		79.3	91.5	85.1	85.4	269
	2017			84.2	84.7	75.0	84.0	84.0		80.2	87.9	84.2	83.5	253
	2018			81.7	83.0	70.0	82.5	82.5		82.7	80.9	81.7	83.0	241
1	2016	*		64.1	65.3	38.5	63.8	63.1		57.7	71.4	64.2	69.4	310
	2017	*		70.1	69.6	33.3	69.9	69.9		59.7	79.9	70.0	69.7	263
	2018	*		63.3	62.9	14.3	62.7	62.7		60.3	65.6	63.1	67.7	249
2	2016	*		44.4	44.3	9.1	43.3	44.7	*	36.4	51.2	44.3	38.6	323
	2017	*		42.6	42.8	6.7	42.6	42.1		35.9	50.7	43.0	42.1	293
	2018			42.6	41.8	28.6	42.5	42.5		27.4	56.1	42.6	41.8	263
K-2	2016	*		63.4	63.6	33.3	62.9	63.6	*	57.3	69.4	63.3	64.2	902
	2017	*		64.6	63.7	31.0	64.2	64.4		56.8	72.4	64.6	64.7	809
	2018	*		61.9	62.1	41.7	61.8	61.8		55.8	67.3	61.9	64.0	753
# Tested (GR K-2)	2016	3		898	857	27	885	854	1	454	448	902	17,429	
	2017	3		805	739	29	794	783		403	406	809	16,731	
	2018	1		751	683	24	736	736		355	398	753	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		127	118	*	127	127		55	73	128	2,430	269
	2017			101	81	3	96	96		42	59	101	2,065	253
	2018			77	71	2	75	75		32	45	77	1,985	241
1	2016	*		50	50	0	49	47		20	30	50	1,001	310
	2017	*		44	42	0	42	42		15	29	44	961	263
	2018	*		38	31	0	35	35		11	27	38	930	249
2	2016	*		36	34	1	34	33	*	13	23	36	642	323
	2017	*		41	39	0	40	38		12	29	41	666	293
	2018			28	26	1	28	28		8	20	28	652	263
K-2	2016	*		213	202	3	210	207	*	88	126	214	4,073	902
	2017	*		186	162	3	178	176		69	117	186	3,692	809
	2018	*		143	128	3	138	138		51	92	143	3,567	753
# Tested (GR K-2)	2016	3		898	857	27	885	854	1	454	448	902	17,429	
	2017	3		805	739	29	794	783		403	406	809	16,731	
	2018	1		751	683	24	736	736		355	398	753	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	52	22	42.3	13	25.0	12	23.1			*	*		
KN	99	38	38.4	41	41.4	15	15.2	*	*				
1	78	32	41.0	26	33.3	15	19.2	*	*	*	*	*	*
2	84	17	20.2	37	44.0	29	34.5					*	*
3	86	27	31.4	37	43.0	18	20.9			*	*	*	*
4	50	7	14.0	17	34.0	16	32.0			7	14.0	*	*
5	365	21	5.8	21	5.8	162	44.4			*	*	159	43.6
6	196	36	18.4	100	51.0	52	26.5			*	*	6	3.1
7	278	40	14.4	135	48.6	97	34.9					6	2.2
8	135	21	15.6	76	56.3	33	24.4			*	*	*	*
9	138	52	37.7	52	37.7	23	16.7					11	8.0
10	71	22	31.0	34	47.9	10	14.1					*	*
11	59	18	30.5	25	42.4	15	25.4					*	*
12	34	7	20.6	18	52.9	8	23.5					*	*
ALL	1,729	362	20.9	633	36.6	506	29.3	8	0.5	19	1.1	201	11.6

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

452	65.7	78.1	80.0	80.3	81.6	91.4	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

231	66.5	77.7	82.7	83.3	82.3	95.7	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

293	66.9	78.0	81.6	82.2	78.8	94.2	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

256	80.9	89.4	83.5	82.5	96.9	94.5	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

188	70.2	80.1	84.6	85.4	81.9	92.6	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

176	74.7	86.0	85.5	85.5	95.5	95.5	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

421	40.2	72.0	77.1	78.0	63.9	78.9	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

99	53.0	72.9	83.4	85.2	62.6	94.9	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

343	43.3	69.1	82.1	84.4	44.3	95.9	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

311	48.8	72.1	77.3	78.2	60.8	85.9	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

109	53.9	71.7	89.9	93.1	55.0	99.1	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

107	58.8	73.1	85.3	87.5	65.4	95.3	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

160	59.5	73.6	80.2	81.4	67.5	98.1	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

400	62.5	71.9	77.9	78.9	63.5	89.8	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

13	46.6	70.9	77.8	79.0	53.8	84.6	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

5	*	*	*	*	*	*	42.6	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

89	73.9	76.3	79.1	79.7	83.1	89.9	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

284	61.0	74.0	79.2	80.1	71.1	92.3	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

20	48.2	72.8	79.4	80.5	60.0	95.0	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

145	62.0	73.5	80.6	81.8	69.0	97.9	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

348	61.0	74.0	82.6	84.1	70.4	97.4	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

327	67.9	77.1	83.6	84.8	80.7	95.7	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

103	54.3	72.6	82.9	84.7	63.1	98.1	70.0	93.5
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GEOMETRY (tested with 2017-2018 test)

343	49.6	73.9	81.2	82.5	66.8	95.0	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

108	58.1	77.6	85.3	86.6	83.3	99.1	70.7	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

304	54.8	69.2	80.1	82.0	51.6	95.4	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

30	67.3	77.2	81.2	82.0	73.3	96.7	51.3	87.2
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GEOMETRY (tested with 2017-2018 test)

316	60.8	79.7	83.5	84.2	86.4	94.0	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

110	71.5	82.9	86.4	87.1	91.8	98.2	67.4	92.1
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

153	54.2	69.5	79.8	81.7	49.7	94.8	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

48	56.8	76.9	92.8	95.6	79.2	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

283	62.0	75.8	83.9	85.4	73.9	96.1	75.4	95.9
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PHYSICS (tested with 2017-2018 test)

344	43.1	70.5	73.5	74.0	53.2	76.7	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

123	50.2	73.3	78.2	79.1	68.3	91.1	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

158	69.2	76.9	83.2	84.3	81.0	96.2	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

140	73.3	82.2	88.8	90.0	93.6	100.0	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

118	54.3	71.4	79.5	80.9	65.3	89.8	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

305	78.0	83.5	87.4	87.9	87.9	97.0	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

399	75.7	79.2	82.6	83.2	79.9	92.2	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

343	51.4	72.0	78.1	79.2	58.3	85.7	72.8	94.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

4	*	*	*	*	*	*	54.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

31	73.1	84.5	92.2	93.6	100.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

209	64.7	78.8	87.0	88.4	82.3	98.1	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

252	53.6	77.2	75.5	75.2	88.1	77.4	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

120	58.0	78.3	81.3	81.8	91.7	93.3	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

23	58.9	75.3	80.5	81.4	65.2	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

76	73.2	82.1	89.0	90.2	85.5	100.0	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

107	65.7	76.1	78.0	78.3	78.5	87.9	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

290	80.5	86.4	86.0	85.9	94.5	95.5	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

350	80.5	85.3	83.0	82.6	94.0	92.9	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

276	61.2	74.7	77.6	78.1	68.8	84.4	70.8	92.2
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

327	58.4	70.3	82.9	85.1	52.3	96.9	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

325	55.8	72.4	81.1	82.6	64.6	92.6	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

69	67.8	77.0	82.3	83.3	78.3	89.9	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

316	56.0	70.7	81.1	82.9	57.0	94.3	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

91	60.3	74.7	87.8	90.2	65.9	100.0	73.7	96.7
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

16	52.8	66.3	77.1	78.3	37.5	93.8	61.3	98.2
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MATHEMATICS 6 (tested with 2017-2018 test)

402	48.5	74.7	77.1	77.4	75.4	88.1	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

272	58.7	74.2	85.8	87.1	73.9	99.6	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

422	51.7	75.4	78.9	79.3	74.2	92.9	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

224	73.9	77.6	83.3	84.0	75.9	97.3	75.8	98.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

294	58.3	75.0	78.7	79.3	71.8	86.7	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

64	66.2	78.8	79.1	79.1	82.8	73.4	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

278	60.6	73.1	83.5	85.3	69.1	97.5	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

89	65.9	75.7	84.8	86.4	79.8	98.9	72.4	95.2
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ASTRONOMY 8 (tested with 2017-2018 test)

16	60.4	70.3	77.9	78.7	50.0	93.8	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2017-2018 test)

358	61.9	77.2	79.4	79.6	81.0	84.6	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

179	63.3	79.6	90.1	91.3	86.0	97.8	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

61	62.0	76.8	93.9	95.8	78.7	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

153	67.3	78.2	77.7	77.6	78.4	83.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

151	78.9	85.9	91.0	91.5	93.4	100.0	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

70	71.6	81.1	86.6	87.2	85.7	98.6	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

349	70.2	81.4	94.5	96.0	91.4	99.4	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

262	72.0	82.1	92.9	94.1	89.3	98.9	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

209	52.7	69.8	81.9	83.3	50.2	95.2	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

481	61.2	76.3	80.7	81.2	75.3	87.7	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

187	78.5	78.5	87.0	88.0	85.6	96.8	81.6	97.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

181	70.6	84.2	89.5	90.1	92.3	98.9	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

66	59.2	77.3	94.2	96.1	74.2	98.5	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

153	71.2	80.8	78.2	77.9	85.6	82.2	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

148	79.1	85.7	90.2	90.7	95.3	98.6	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

77	71.6	82.2	87.1	87.7	89.6	96.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

345	65.0	78.1	92.5	94.1	88.7	98.8	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

258	73.8	84.3	89.9	90.5	93.0	97.3	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

206	56.1	75.6	82.1	82.9	78.6	93.7	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

455	65.5	78.0	81.3	81.7	80.7	95.6	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

192	72.4	81.2	88.3	89.1	92.2	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

331	57.1	75.7	77.2	77.4	75.5	79.8	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

252	71.7	76.4	84.1	85.0	76.6	95.6	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	48.4	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

440	60.7	74.9	81.0	81.7	71.6	90.2	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

232	68.5	79.0	86.5	87.3	87.1	99.1	76.3	97.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

428	62.1	75.8	80.6	81.1	70.3	91.9	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

232	72.8	82.6	85.8	86.2	90.5	96.1	85.3	96.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

430	59.6	71.8	77.2	77.8	57.4	85.3	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

214	64.5	76.3	82.3	83.0	81.3	95.8	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

364	55.6	74.4	81.9	82.7	69.8	87.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

671	57.7	74.1	82.7	83.7	69.2	94.9	48.5	93.2
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

125	55.2	74.2	88.9	90.5	73.6	97.6	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

503	60.8	76.0	83.9	84.8	70.2	96.8	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

142	74.6	81.8	89.3	90.1	84.5	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

213	68.3	77.3	86.1	87.1	81.7	99.1	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

377	51.9	73.3	77.4	77.9	61.8	83.8	50.9	85.3
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Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

485	80.3	85.2			89.9		86.5	
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2017-2018 test)

428	65.6	80.1	74.5	73.8	85.7	81.5	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

658	56.9	75.2	81.7	82.4	73.9	94.4	55.2	89.1
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

55	48.9	70.5	92.8	95.2	58.2	96.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

497	60.0	76.9	82.2	82.8	82.1	96.0	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

143	69.2	79.5	87.9	88.9	89.5	99.3	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING (tested with 2017-2018 test)

240	84.0	89.3			95.8		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

245	85.4	88.8			93.9		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

530	79.8	82.7			82.3		79.3	0.0
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 READING (tested with 2017-2018 test)

260	77.5	83.1			89.6		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

271	85.3	85.3			88.2		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

548	77.8	85.2	84.9		88.0	96.5	81.3	92.7
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GRADE 2 READING (tested with 2017-2018 test)

291	74.9	83.3	86.4		83.8	98.6	75.3	91.1
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

256	73.3	77.1	82.7		73.8	91.0	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

599	65.9	75.1	81.7		67.8	92.5	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

327	56.8	71.2	81.8		56.3	92.7	53.7	89.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2017-2018 test)

271	53.9	69.2	78.8		49.1	88.6	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

365	54.6	71.0	83.6		59.2	93.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

252	70.0	75.0	81.5		70.2	94.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

615	66.1	77.4	82.1		72.0	89.8	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

364	60.6	75.3	81.8		69.8	92.9	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

252	71.3	80.9	81.5		79.0	94.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

627	73.0	80.2	83.1		82.0	93.1	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

7	65.6	77.1	78.1		71.4	85.7	50.8	79.0
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GRADE 5 READING (tested with 2017-2018 test)

412	70.3	78.3	83.1		82.5	94.4	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

221	63.0	75.3	81.5		69.7	94.1	71.1	95.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

614	80.4	80.4	85.6		82.7	96.9	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

20	72.2	75.5	82.2		60.0	90.0	69.1	95.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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