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Data Packet  
2018-19

Evaluation & Assessment  
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H. GRADY SPRUCE FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.
- TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 745        |
| KN    | 779        |
| 1     | 815        |
| 2     | 922        |
| 3     | 982        |
| 4     | 977        |
| 5     | 944        |
| 6     | 712        |
| 7     | 711        |
| 8     | 660        |
| 9     | 537        |
| 10    | 437        |
| 11    | 392        |
| 12    | 330        |
| ALL   | 9,943      |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 2,098    | 21.1    | 253      | 39.5    |
| American Indian/Alaska Native   | 14       | 0.1     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 3        | 0.0     | *        | *       |
| Hispanic                        | 7,636    | 76.8    | 205      | 32.0    |
| White                           | 152      | 1.5     | 145      | 22.7    |
| Multiple                        | 39       | 0.4     | 17       | 2.7     |
| Other* (teachers only)          | —        | —       | 20       | 3.1     |
| Not reported (students only)    | 1        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 7,076  | 71.2    |
| Economically disadvantaged       | 9,072  | 91.2    |
| Limited English proficient (LEP) | 5,557  | 55.9    |
| Special education                | 915    | 9.2     |
| Talented and Gifted (TAG)        | 1,262  | 12.7    |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2016 | 655        | 140              | 21.4 | 2               | 0.3 | 1     | 0.2 | 504      | 76.9 | 7     | 1.1 | 1                 | 0.2 |
|       | 2017 | 692        | 135              | 19.5 | 8               | 1.2 | 0     | 0.0 | 531      | 76.7 | 16    | 2.3 | 2                 | 0.3 |
|       | 2018 | 745        | 114              | 15.3 | 1               | 0.1 | 1     | 0.1 | 618      | 83.0 | 9     | 1.2 | 2                 | 0.3 |
| KN    | 2016 | 945        | 218              | 23.1 | 1               | 0.1 | 1     | 0.1 | 697      | 73.8 | 23    | 2.4 | 5                 | 0.5 |
|       | 2017 | 800        | 195              | 24.4 | 0               | 0.0 | 1     | 0.1 | 587      | 73.4 | 16    | 2.0 | 1                 | 0.1 |
|       | 2018 | 779        | 181              | 23.2 | 0               | 0.0 | 0     | 0.0 | 574      | 73.7 | 23    | 3.0 | 1                 | 0.1 |
| 1     | 2016 | 1,033      | 229              | 22.2 | 1               | 0.1 | 0     | 0.0 | 775      | 75.0 | 24    | 2.3 | 3                 | 0.3 |
|       | 2017 | 973        | 223              | 22.9 | 0               | 0.0 | 0     | 0.0 | 727      | 74.7 | 20    | 2.1 | 3                 | 0.3 |
|       | 2018 | 815        | 193              | 23.7 | 0               | 0.0 | 2     | 0.2 | 600      | 73.6 | 16    | 2.0 | 4                 | 0.5 |
| 2     | 2016 | 1,020      | 228              | 22.4 | 2               | 0.2 | 0     | 0.0 | 763      | 74.8 | 21    | 2.1 | 5                 | 0.5 |
|       | 2017 | 1,012      | 241              | 23.8 | 2               | 0.2 | 0     | 0.0 | 749      | 74.0 | 17    | 1.7 | 3                 | 0.3 |
|       | 2018 | 922        | 208              | 22.6 | 1               | 0.1 | 0     | 0.0 | 688      | 74.6 | 20    | 2.2 | 5                 | 0.5 |
| 3     | 2016 | 1,011      | 218              | 21.6 | 4               | 0.4 | 0     | 0.0 | 769      | 76.1 | 16    | 1.6 | 4                 | 0.4 |
|       | 2017 | 1,046      | 245              | 23.4 | 4               | 0.4 | 0     | 0.0 | 775      | 74.1 | 18    | 1.7 | 4                 | 0.4 |
|       | 2018 | 982        | 211              | 21.5 | 1               | 0.1 | 0     | 0.0 | 747      | 76.1 | 16    | 1.6 | 7                 | 0.7 |
| 4     | 2016 | 1,007      | 231              | 22.9 | 1               | 0.1 | 0     | 0.0 | 756      | 75.1 | 15    | 1.5 | 4                 | 0.4 |
|       | 2017 | 1,010      | 212              | 21.0 | 2               | 0.2 | 0     | 0.0 | 779      | 77.1 | 15    | 1.5 | 2                 | 0.2 |
|       | 2018 | 977        | 215              | 22.0 | 3               | 0.3 | 0     | 0.0 | 747      | 76.5 | 10    | 1.0 | 2                 | 0.2 |
| 5     | 2016 | 937        | 208              | 22.2 | 4               | 0.4 | 0     | 0.0 | 703      | 75.0 | 19    | 2.0 | 2                 | 0.2 |
|       | 2017 | 947        | 197              | 20.8 | 2               | 0.2 | 0     | 0.0 | 727      | 76.8 | 16    | 1.7 | 5                 | 0.5 |
|       | 2018 | 944        | 173              | 18.3 | 1               | 0.1 | 0     | 0.0 | 759      | 80.4 | 9     | 1.0 | 2                 | 0.2 |
| PK-5  | 2016 | 6,608      | 1,472            | 22.3 | 15              | 0.2 | 2     | 0.0 | 4,967    | 75.2 | 125   | 1.9 | 24                | 0.4 |
|       | 2017 | 6,480      | 1,448            | 22.3 | 18              | 0.3 | 1     | 0.0 | 4,875    | 75.2 | 118   | 1.8 | 20                | 0.3 |
|       | 2018 | 6,164      | 1,295            | 21.0 | 7               | 0.1 | 3     | 0.0 | 4,733    | 76.8 | 103   | 1.7 | 23                | 0.4 |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 6     | 2016 | 768        | 170              | 22.1 | 0               | 0.0 | 0     | 0.0 | 582      | 75.8 | 11    | 1.4 | 5                 | 0.7 |
|       | 2017 | 741        | 177              | 23.9 | 2               | 0.3 | 0     | 0.0 | 551      | 74.4 | 7     | 0.9 | 4                 | 0.5 |
|       | 2018 | 712        | 176              | 24.7 | 3               | 0.4 | 0     | 0.0 | 519      | 72.9 | 10    | 1.4 | 4                 | 0.6 |
| 7     | 2016 | 804        | 164              | 20.4 | 1               | 0.1 | 0     | 0.0 | 622      | 77.4 | 14    | 1.7 | 3                 | 0.4 |
|       | 2017 | 646        | 161              | 24.9 | 1               | 0.2 | 0     | 0.0 | 477      | 73.8 | 5     | 0.8 | 2                 | 0.3 |
|       | 2018 | 711        | 157              | 22.1 | 2               | 0.3 | 0     | 0.0 | 537      | 75.5 | 9     | 1.3 | 6                 | 0.8 |
| 8     | 2016 | 757        | 157              | 20.7 | 0               | 0.0 | 0     | 0.0 | 585      | 77.3 | 11    | 1.5 | 4                 | 0.5 |
|       | 2017 | 681        | 165              | 24.2 | 1               | 0.1 | 0     | 0.0 | 502      | 73.7 | 10    | 1.5 | 3                 | 0.4 |
|       | 2018 | 660        | 158              | 23.9 | 1               | 0.2 | 0     | 0.0 | 493      | 74.7 | 7     | 1.1 | 1                 | 0.2 |
| 6-8   | 2016 | 2,329      | 491              | 21.1 | 1               | 0.0 | 0     | 0.0 | 1,789    | 76.8 | 36    | 1.5 | 12                | 0.5 |
|       | 2017 | 2,068      | 503              | 24.3 | 4               | 0.2 | 0     | 0.0 | 1,530    | 74.0 | 22    | 1.1 | 9                 | 0.4 |
|       | 2018 | 2,083      | 491              | 23.6 | 6               | 0.3 | 0     | 0.0 | 1,549    | 74.4 | 26    | 1.2 | 11                | 0.5 |



| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 9     | 2016 | 589        | 115              | 19.5 | 1               | 0.2 | 0     | 0.0 | 460      | 78.1 | 11    | 1.9 | 2                 | 0.3 |
|       | 2017 | 586        | 116              | 19.8 | 0               | 0.0 | 0     | 0.0 | 462      | 78.8 | 8     | 1.4 | 0                 | 0.0 |
|       | 2018 | 537        | 103              | 19.2 | 0               | 0.0 | 0     | 0.0 | 424      | 79.0 | 8     | 1.5 | 2                 | 0.4 |
| 10    | 2016 | 421        | 80               | 19.0 | 0               | 0.0 | 0     | 0.0 | 333      | 79.1 | 7     | 1.7 | 1                 | 0.2 |
|       | 2017 | 483        | 90               | 18.6 | 2               | 0.4 | 0     | 0.0 | 381      | 78.9 | 9     | 1.9 | 1                 | 0.2 |
|       | 2018 | 437        | 79               | 18.1 | 0               | 0.0 | 0     | 0.0 | 353      | 80.8 | 4     | 0.9 | 0                 | 0.0 |
| 11    | 2016 | 291        | 62               | 21.3 | 0               | 0.0 | 0     | 0.0 | 224      | 77.0 | 5     | 1.7 | 0                 | 0.0 |
|       | 2017 | 363        | 68               | 18.7 | 0               | 0.0 | 0     | 0.0 | 285      | 78.5 | 8     | 2.2 | 2                 | 0.6 |
|       | 2018 | 392        | 70               | 17.9 | 1               | 0.3 | 0     | 0.0 | 315      | 80.4 | 5     | 1.3 | 1                 | 0.3 |
| 12    | 2016 | 285        | 49               | 17.2 | 1               | 0.4 | 1     | 0.4 | 225      | 78.9 | 6     | 2.1 | 3                 | 1.1 |
|       | 2017 | 275        | 53               | 19.3 | 0               | 0.0 | 0     | 0.0 | 219      | 79.6 | 3     | 1.1 | 0                 | 0.0 |
|       | 2018 | 330        | 60               | 18.2 | 0               | 0.0 | 0     | 0.0 | 262      | 79.4 | 6     | 1.8 | 2                 | 0.6 |
| 9-12  | 2016 | 1,586      | 306              | 19.3 | 2               | 0.1 | 1     | 0.1 | 1,242    | 78.3 | 29    | 1.8 | 6                 | 0.4 |
|       | 2017 | 1,707      | 327              | 19.2 | 2               | 0.1 | 0     | 0.0 | 1,347    | 78.9 | 28    | 1.6 | 3                 | 0.2 |
|       | 2018 | 1,696      | 312              | 18.4 | 1               | 0.1 | 0     | 0.0 | 1,354    | 79.8 | 23    | 1.4 | 5                 | 0.3 |
| ALL   | 2016 | 10,523     | 2,269            | 21.6 | 18              | 0.2 | 3     | 0.0 | 7,998    | 76.0 | 190   | 1.8 | 42                | 0.4 |
|       | 2017 | 10,255     | 2,278            | 22.2 | 24              | 0.2 | 1     | 0.0 | 7,752    | 75.6 | 168   | 1.6 | 32                | 0.3 |
|       | 2018 | 9,943      | 2,098            | 21.1 | 14              | 0.1 | 3     | 0.0 | 7,636    | 76.8 | 152   | 1.5 | 39                | 0.4 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |     | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|-----|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %   | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2016 | 655        | 642                        | 98.0 | 376   | 57.4 | 36                | 5.5 | 365     | 55.7 | 0   | 0.0  | 631               | 96.3 | 48.9   | 51.1     | 1.2                |
|       | 2017 | 692        | 670                        | 96.8 | 426   | 61.6 | 19                | 2.7 | 433     | 62.6 | 0   | 0.0  | 669               | 96.7 | 47.3   | 52.7     | 2.9                |
|       | 2018 | 745        | 688                        | 92.3 | 492   | 66.0 | 31                | 4.2 | 506     | 67.9 | 0   | 0.0  | 658               | 88.3 | 49.8   | 50.2     | 10.7               |
| KN    | 2016 | 945        | 828                        | 87.6 | 509   | 53.9 | 61                | 6.5 | 491     | 52.0 | 70  | 7.4  | 274               | 29.0 | 52.6   | 47.4     | 0.5                |
|       | 2017 | 800        | 720                        | 90.0 | 437   | 54.6 | 55                | 6.9 | 438     | 54.8 | 51  | 6.4  | 165               | 20.6 | 51.0   | 49.0     | 1.1                |
|       | 2018 | 779        | 682                        | 87.5 | 407   | 52.2 | 50                | 6.4 | 425     | 54.6 | 62  | 8.0  | 177               | 22.7 | 50.1   | 49.9     | 0.4                |
| 1     | 2016 | 1,033      | 974                        | 94.3 | 559   | 54.1 | 70                | 6.8 | 537     | 52.0 | 126 | 12.2 | 99                | 9.6  | 50.2   | 49.8     | 3.0                |
|       | 2017 | 973        | 861                        | 88.5 | 536   | 55.1 | 70                | 7.2 | 528     | 54.3 | 114 | 11.7 | 99                | 10.2 | 51.5   | 48.5     | 2.7                |
|       | 2018 | 815        | 685                        | 84.0 | 456   | 56.0 | 74                | 9.1 | 466     | 57.2 | 107 | 13.1 | 67                | 8.2  | 50.4   | 49.6     | 2.9                |
| 2     | 2016 | 1,020      | 991                        | 97.2 | 543   | 53.2 | 69                | 6.8 | 539     | 52.8 | 154 | 15.1 | 78                | 7.6  | 51.1   | 48.9     | 3.2                |
|       | 2017 | 1,012      | 949                        | 93.8 | 534   | 52.8 | 83                | 8.2 | 512     | 50.6 | 151 | 14.9 | 74                | 7.3  | 51.4   | 48.6     | 1.4                |
|       | 2018 | 922        | 807                        | 87.5 | 514   | 55.7 | 82                | 8.9 | 523     | 56.7 | 132 | 14.3 | 71                | 7.7  | 50.3   | 49.7     | 1.8                |
| 3     | 2016 | 1,011      | 982                        | 97.1 | 551   | 54.5 | 70                | 6.9 | 768     | 76.0 | 168 | 16.6 | 68                | 6.7  | 52.5   | 47.5     | 1.6                |
|       | 2017 | 1,046      | 1,014                      | 96.9 | 569   | 54.4 | 77                | 7.4 | 582     | 55.6 | 153 | 14.6 | 86                | 8.2  | 50.7   | 49.3     | 2.6                |
|       | 2018 | 982        | 904                        | 92.1 | 541   | 55.1 | 88                | 9.0 | 533     | 54.3 | 164 | 16.7 | 91                | 9.3  | 50.2   | 49.8     | 2.4                |
| 4     | 2016 | 1,007      | 973                        | 96.6 | 541   | 53.7 | 83                | 8.2 | 766     | 76.1 | 161 | 16.0 | 78                | 7.7  | 51.9   | 48.1     | 1.0                |
|       | 2017 | 1,010      | 970                        | 96.0 | 565   | 55.9 | 82                | 8.1 | 758     | 75.0 | 185 | 18.3 | 86                | 8.5  | 52.0   | 48.0     | 1.2                |
|       | 2018 | 977        | 938                        | 96.0 | 542   | 55.5 | 84                | 8.6 | 717     | 73.4 | 202 | 20.7 | 66                | 6.8  | 50.5   | 49.5     | 0.3                |
| 5     | 2016 | 937        | 911                        | 97.2 | 497   | 53.0 | 71                | 7.6 | 777     | 82.9 | 203 | 21.7 | 70                | 7.5  | 49.2   | 50.8     | 1.0                |
|       | 2017 | 947        | 919                        | 97.0 | 506   | 53.4 | 87                | 9.2 | 735     | 77.6 | 206 | 21.8 | 58                | 6.1  | 53.0   | 47.0     | 0.2                |
|       | 2018 | 944        | 900                        | 95.3 | 542   | 57.4 | 87                | 9.2 | 778     | 82.4 | 198 | 21.0 | 71                | 7.5  | 53.6   | 46.4     | 0.7                |
| PK-5  | 2016 | 6,608      | 6,301                      | 95.4 | 3,576 | 54.1 | 460               | 7.0 | 4,243   | 64.2 | 882 | 13.3 | 1,298             | 19.6 | 51.0   | 49.0     | 1.7                |
|       | 2017 | 6,480      | 6,103                      | 94.2 | 3,573 | 55.1 | 473               | 7.3 | 3,986   | 61.5 | 860 | 13.3 | 1,237             | 19.1 | 51.1   | 48.9     | 1.7                |
|       | 2018 | 6,164      | 5,604                      | 90.9 | 3,494 | 56.7 | 496               | 8.0 | 3,948   | 64.0 | 865 | 14.0 | 1,201             | 19.5 | 50.7   | 49.3     | 2.6                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |      | At Risk |      | TAG |      | New (to District) |     | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|------|---------|------|-----|------|-------------------|-----|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %    | N       | %    | N   | %    | N                 | %   | % Male | % Female |                    |
| 6     | 2016 | 768        | 746                        | 97.1 | 426   | 55.5 | 74                | 9.6  | 650     | 84.6 | 100 | 13.0 | 60                | 7.8 | 53.0   | 47.0     | 1.7                |
|       | 2017 | 741        | 714                        | 96.4 | 418   | 56.4 | 57                | 7.7  | 597     | 80.6 | 113 | 15.2 | 69                | 9.3 | 22.0   | 78.0     | 1.8                |
|       | 2018 | 712        | 659                        | 92.6 | 370   | 52.0 | 71                | 10.0 | 561     | 78.8 | 122 | 17.1 | 61                | 8.6 | 22.6   | 77.4     | 1.1                |
| 7     | 2016 | 804        | 779                        | 96.9 | 472   | 58.7 | 90                | 11.2 | 681     | 84.7 | 86  | 10.7 | 51                | 6.3 | 50.2   | 49.8     | 2.5                |
|       | 2017 | 646        | 616                        | 95.4 | 365   | 56.5 | 49                | 7.6  | 542     | 83.9 | 59  | 9.1  | 60                | 9.3 | 24.8   | 75.2     | 1.1                |
|       | 2018 | 711        | 644                        | 90.6 | 404   | 56.8 | 65                | 9.1  | 592     | 83.3 | 93  | 13.1 | 59                | 8.3 | 21.1   | 78.9     | 0.6                |
| 8     | 2016 | 757        | 740                        | 97.8 | 400   | 52.8 | 92                | 12.2 | 623     | 82.3 | 64  | 8.5  | 37                | 4.9 | 50.6   | 49.4     | 2.1                |
|       | 2017 | 681        | 660                        | 96.9 | 385   | 56.5 | 67                | 9.8  | 569     | 83.6 | 71  | 10.4 | 50                | 7.3 | 23.5   | 76.5     | 0.1                |
|       | 2018 | 660        | 611                        | 92.6 | 382   | 57.9 | 58                | 8.8  | 571     | 86.5 | 58  | 8.8  | 47                | 7.1 | 28.0   | 72.0     | 0.3                |
| 6-8   | 2016 | 2,329      | 2,265                      | 97.3 | 1,298 | 55.7 | 256               | 11.0 | 1,954   | 83.9 | 250 | 10.7 | 148               | 6.4 | 51.3   | 48.7     | 2.1                |
|       | 2017 | 2,068      | 1,990                      | 96.2 | 1,168 | 56.5 | 173               | 8.4  | 1,708   | 82.6 | 243 | 11.8 | 179               | 8.7 | 23.4   | 76.6     | 1.0                |
|       | 2018 | 2,083      | 1,914                      | 91.9 | 1,156 | 55.5 | 194               | 9.3  | 1,724   | 82.8 | 273 | 13.1 | 167               | 8.0 | 23.8   | 76.2     | 0.7                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |      | At Risk |      | TAG   |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|------|---------|------|-------|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %    | N       | %    | N     | %    | N                 | %    | % Male | % Female |                    |
| 9     | 2016 | 589        | 500                        | 84.9 | 290   | 49.2 | 65                | 11.0 | 493     | 83.7 | 32    | 5.4  | 65                | 11.0 | 55.3   | 44.7     | 8.1                |
|       | 2017 | 586        | 521                        | 88.9 | 332   | 56.7 | 71                | 12.1 | 504     | 86.0 | 34    | 5.8  | 72                | 12.3 | 53.4   | 46.6     | 8.5                |
|       | 2018 | 537        | 499                        | 92.9 | 340   | 63.3 | 75                | 14.0 | 474     | 88.3 | 34    | 6.3  | 57                | 10.6 | 55.5   | 44.5     | 8.8                |
| 10    | 2016 | 421        | 357                        | 84.8 | 172   | 40.9 | 57                | 13.5 | 337     | 80.0 | 29    | 6.9  | 24                | 5.7  | 58.9   | 41.1     | 5.7                |
|       | 2017 | 483        | 426                        | 88.2 | 227   | 47.0 | 60                | 12.4 | 384     | 79.5 | 31    | 6.4  | 32                | 6.6  | 53.2   | 46.8     | 3.7                |
|       | 2018 | 437        | 399                        | 91.3 | 238   | 54.5 | 57                | 13.0 | 374     | 85.6 | 32    | 7.3  | 18                | 4.1  | 51.0   | 49.0     | 4.8                |
| 11    | 2016 | 291        | 245                        | 84.2 | 96    | 33.0 | 26                | 8.9  | 204     | 70.1 | 19    | 6.5  | 21                | 7.2  | 51.9   | 48.1     | 0.7                |
|       | 2017 | 363        | 324                        | 89.3 | 149   | 41.0 | 45                | 12.4 | 287     | 79.1 | 34    | 9.4  | 25                | 6.9  | 57.3   | 42.7     | 1.4                |
|       | 2018 | 392        | 356                        | 90.8 | 191   | 48.7 | 49                | 12.5 | 318     | 81.1 | 30    | 7.7  | 18                | 4.6  | 50.5   | 49.5     | 0.5                |
| 12    | 2016 | 285        | 248                        | 87.0 | 84    | 29.5 | 26                | 9.1  | 173     | 60.7 | 21    | 7.4  | 6                 | 2.1  | 49.5   | 50.5     | 2.5                |
|       | 2017 | 275        | 250                        | 90.9 | 96    | 34.9 | 34                | 12.4 | 184     | 66.9 | 24    | 8.7  | 8                 | 2.9  | 53.1   | 46.9     | 2.2                |
|       | 2018 | 330        | 300                        | 90.9 | 138   | 41.8 | 44                | 13.3 | 238     | 72.1 | 28    | 8.5  | 7                 | 2.1  | 55.2   | 44.8     | 1.5                |
| 9-12  | 2016 | 1,586      | 1,350                      | 85.1 | 642   | 40.5 | 174               | 11.0 | 1,207   | 76.1 | 101   | 6.4  | 116               | 7.3  | 54.6   | 45.4     | 5.1                |
|       | 2017 | 1,707      | 1,521                      | 89.1 | 804   | 47.1 | 210               | 12.3 | 1,359   | 79.6 | 123   | 7.2  | 137               | 8.0  | 54.1   | 45.9     | 4.6                |
|       | 2018 | 1,696      | 1,554                      | 91.6 | 907   | 53.5 | 225               | 13.3 | 1,404   | 82.8 | 124   | 7.3  | 100               | 5.9  | 53.1   | 46.9     | 4.4                |
| ALL   | 2016 | 10,523     | 9,916                      | 94.2 | 5,516 | 52.4 | 890               | 8.5  | 7,404   | 70.4 | 1,233 | 11.7 | 1,562             | 14.8 | 51.6   | 48.4     | 2.3                |
|       | 2017 | 10,255     | 9,614                      | 93.7 | 5,545 | 54.1 | 856               | 8.3  | 7,053   | 68.8 | 1,226 | 12.0 | 1,553             | 15.1 | 46.0   | 54.0     | 2.0                |
|       | 2018 | 9,943      | 9,072                      | 91.2 | 5,557 | 55.9 | 915               | 9.2  | 7,076   | 71.2 | 1,262 | 12.7 | 1,468             | 14.8 | 45.5   | 54.5     | 2.5                |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| KN    | 2016 | 938                      | 12,185   | 895                      | 95.4 | 11,638     | 95.5       | 186                 | 19.8 | 19.3       | 833                   | 10,883   | 88.8           | 89.3     |
|       | 2017 | 797                      | 11,388   | 759                      | 95.2 | 10,888     | 95.6       | 170                 | 21.3 | 19.6       | 715                   | 10,240   | 89.7           | 89.9     |
|       | 2018 | 777                      | 11,061   | 735                      | 94.6 | 10,520     | 95.1       | 149                 | 19.2 | 17.8       | 683                   | 9,830    | 87.9           | 88.9     |
| 1     | 2016 | 1,021                    | 13,397   | 984                      | 96.4 | 12,877     | 96.1       | 190                 | 18.6 | 18.1       | 918                   | 12,066   | 89.9           | 90.1     |
|       | 2017 | 971                      | 12,278   | 932                      | 95.9 | 11,800     | 96.1       | 182                 | 18.7 | 18.4       | 882                   | 11,169   | 90.8           | 91.0     |
|       | 2018 | 811                      | 11,550   | 774                      | 95.4 | 11,055     | 95.7       | 131                 | 16.2 | 16.6       | 725                   | 10,347   | 89.4           | 89.6     |
| 2     | 2016 | 1,015                    | 13,532   | 979                      | 96.5 | 13,066     | 96.6       | 175                 | 17.2 | 16.6       | 923                   | 12,286   | 90.9           | 90.8     |
|       | 2017 | 1,006                    | 12,938   | 971                      | 96.5 | 12,476     | 96.4       | 163                 | 16.2 | 16.9       | 923                   | 11,850   | 91.7           | 91.6     |
|       | 2018 | 923                      | 11,864   | 886                      | 96.0 | 11,398     | 96.1       | 133                 | 14.4 | 15.9       | 830                   | 10,717   | 90.0           | 90.3     |
| 3     | 2016 | 1,019                    | 13,328   | 989                      | 97.0 | 12,911     | 96.9       | 149                 | 14.6 | 15.3       | 936                   | 12,216   | 91.8           | 91.7     |
|       | 2017 | 1,036                    | 13,158   | 1,001                    | 96.6 | 12,734     | 96.8       | 168                 | 16.2 | 15.9       | 960                   | 12,162   | 92.6           | 92.4     |
|       | 2018 | 982                      | 12,536   | 949                      | 96.6 | 12,080     | 96.4       | 125                 | 12.7 | 14.4       | 920                   | 11,431   | 93.7           | 91.2     |
| 4     | 2016 | 1,002                    | 12,688   | 974                      | 97.2 | 12,300     | 96.9       | 178                 | 17.8 | 15.8       | 939                   | 11,676   | 93.7           | 92.0     |
|       | 2017 | 999                      | 12,873   | 968                      | 97.0 | 12,467     | 96.8       | 152                 | 15.2 | 15.4       | 936                   | 11,953   | 93.7           | 92.9     |
|       | 2018 | 976                      | 12,675   | 942                      | 96.5 | 12,235     | 96.5       | 128                 | 13.1 | 14.1       | 898                   | 11,637   | 92.0           | 91.8     |
| 5     | 2016 | 942                      | 12,178   | 916                      | 97.3 | 11,815     | 97.0       | 62                  | 6.6  | 5.7        | 859                   | 11,217   | 91.2           | 92.1     |
|       | 2017 | 957                      | 12,220   | 927                      | 96.9 | 11,838     | 96.9       | 46                  | 4.8  | 6.1        | 905                   | 11,367   | 94.6           | 93.0     |
|       | 2018 | 936                      | 12,498   | 910                      | 97.2 | 12,078     | 96.6       | 42                  | 4.5  | 6.1        | 880                   | 11,513   | 94.0           | 92.1     |
| KN-5  | 2016 | 5,937                    | 77,308   | 5,738                    | 96.7 | 74,608     | 96.5       | 940                 | 15.8 | 15.2       | 5,408                 | 70,344   | 91.1           | 91.0     |
|       | 2017 | 5,766                    | 74,855   | 5,558                    | 96.4 | 72,203     | 96.5       | 881                 | 15.3 | 15.3       | 5,321                 | 68,741   | 92.3           | 91.8     |
|       | 2018 | 5,405                    | 72,186   | 5,196                    | 96.1 | 69,366     | 96.1       | 708                 | 13.1 | 14.0       | 4,936                 | 65,475   | 91.3           | 90.7     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| 6     | 2016 | 753                      | 10,522   | 723                      | 96.1 | 10,172     | 96.7       | 104                 | 13.8 | 17.1       | 664                   | 9,599    | 88.2           | 91.2     |
|       | 2017 | 731                      | 10,771   | 704                      | 96.2 | 10,375     | 96.3       | 118                 | 16.1 | 18.5       | 673                   | 9,885    | 92.0           | 91.8     |
|       | 2018 | 700                      | 10,808   | 668                      | 95.5 | 10,384     | 96.1       | 114                 | 16.3 | 16.0       | 607                   | 9,749    | 86.7           | 90.2     |
| 7     | 2016 | 799                      | 10,436   | 765                      | 95.7 | 9,999      | 95.8       | 139                 | 17.4 | 20.0       | 707                   | 9,389    | 88.5           | 90.0     |
|       | 2017 | 643                      | 10,214   | 614                      | 95.5 | 9,773      | 95.7       | 114                 | 17.7 | 21.6       | 584                   | 9,225    | 90.8           | 90.3     |
|       | 2018 | 725                      | 10,642   | 690                      | 95.2 | 10,187     | 95.7       | 114                 | 15.7 | 17.0       | 638                   | 9,495    | 88.0           | 89.2     |
| 8     | 2016 | 758                      | 10,378   | 722                      | 95.2 | 9,894      | 95.3       | 39                  | 5.1  | 12.6       | 675                   | 9,208    | 89.0           | 88.7     |
|       | 2017 | 672                      | 10,051   | 641                      | 95.4 | 9,579      | 95.3       | 40                  | 6.0  | 10.6       | 610                   | 9,066    | 90.8           | 90.2     |
|       | 2018 | 660                      | 10,293   | 625                      | 94.7 | 9,803      | 95.2       | 43                  | 6.5  | 9.3        | 574                   | 9,068    | 87.0           | 88.1     |
| 6-8   | 2016 | 2,310                    | 31,336   | 2,209                    | 95.7 | 30,065     | 95.9       | 282                 | 12.2 | 16.6       | 2,046                 | 28,196   | 88.6           | 90.0     |
|       | 2017 | 2,046                    | 31,036   | 1,958                    | 95.7 | 29,727     | 95.8       | 272                 | 13.3 | 17.0       | 1,867                 | 28,176   | 91.2           | 90.8     |
|       | 2018 | 2,085                    | 31,743   | 1,983                    | 95.1 | 30,374     | 95.7       | 271                 | 13.0 | 14.2       | 1,819                 | 28,312   | 87.3           | 89.2     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| 9     | 2016 | 630                      | 11,813   | 556                      | 88.2 | 11,053     | 93.6       | 205                 | 32.5 | 26.2       | 445                   | 9,913    | 70.6           | 83.9     |
|       | 2017 | 594                      | 11,759   | 526                      | 88.6 | 10,936     | 93.0       | 171                 | 28.8 | 25.7       | 431                   | 9,766    | 72.5           | 83.1     |
|       | 2018 | 553                      | 11,716   | 516                      | 93.3 | 10,961     | 93.6       | 149                 | 26.9 | 22.9       | 446                   | 9,718    | 80.6           | 82.9     |
| 10    | 2016 | 444                      | 10,202   | 400                      | 90.1 | 9,595      | 94.1       | 87                  | 19.6 | 19.4       | 336                   | 8,845    | 75.6           | 86.7     |
|       | 2017 | 492                      | 10,329   | 448                      | 91.0 | 9,713      | 94.0       | 101                 | 20.5 | 16.3       | 401                   | 9,045    | 81.5           | 87.6     |
|       | 2018 | 464                      | 10,382   | 437                      | 94.2 | 9,791      | 94.3       | 82                  | 17.7 | 16.5       | 391                   | 8,886    | 84.3           | 85.6     |
| 11    | 2016 | 292                      | 8,384    | 270                      | 92.4 | 7,906      | 94.3       | 46                  | 15.8 | 16.9       | 244                   | 7,400    | 83.6           | 88.3     |
|       | 2017 | 361                      | 8,543    | 335                      | 92.9 | 8,088      | 94.7       | 56                  | 15.5 | 13.7       | 311                   | 7,756    | 86.2           | 90.8     |
|       | 2018 | 399                      | 9,131    | 381                      | 95.4 | 8,661      | 94.9       | 46                  | 11.5 | 12.0       | 361                   | 8,132    | 90.4           | 89.1     |
| 12    | 2016 | 286                      | 8,426    | 264                      | 92.6 | 7,965      | 94.5       | 6                   | 2.1  | 10.2       | 252                   | 7,523    | 88.2           | 89.3     |
|       | 2017 | 275                      | 8,197    | 257                      | 93.4 | 7,762      | 94.7       | 8                   | 2.9  | 6.4        | 244                   | 7,365    | 88.8           | 89.8     |
|       | 2018 | 339                      | 8,756    | 324                      | 95.5 | 8,306      | 94.9       | 9                   | 2.7  | 5.8        | 310                   | 7,772    | 91.3           | 88.8     |
| 9-12  | 2016 | 1,652                    | 38,826   | 1,490                    | 90.2 | 36,519     | 94.1       | 344                 | 20.8 | 18.9       | 1,277                 | 33,681   | 77.3           | 86.7     |
|       | 2017 | 1,722                    | 38,829   | 1,566                    | 90.9 | 36,498     | 94.0       | 336                 | 19.5 | 16.5       | 1,387                 | 33,932   | 80.5           | 87.4     |
|       | 2018 | 1,756                    | 39,984   | 1,659                    | 94.4 | 37,719     | 94.3       | 286                 | 16.3 | 15.0       | 1,508                 | 34,508   | 85.9           | 86.3     |
| ALL   | 2016 | 9,899                    | 147,470  | 9,438                    | 95.3 | 141,192    | 95.7       | 1,566               | 15.8 | 16.5       | 8,731                 | 132,221  | 88.2           | 89.7     |
|       | 2017 | 9,535                    | 144,719  | 9,082                    | 95.3 | 138,428    | 95.7       | 1,489               | 15.6 | 16.0       | 8,575                 | 130,849  | 89.9           | 90.4     |
|       | 2018 | 9,246                    | 143,913  | 8,837                    | 95.6 | 137,458    | 95.5       | 1,265               | 13.7 | 14.3       | 8,263                 | 128,295  | 89.4           | 89.1     |

**Teachers: 640**

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 253    | 39.5       |
| Hispanic         | 205    | 32.0       |
| White            | 145    | 22.7       |
| Multiple         | 17     | 2.7        |
| Other            | 20     | 3.1        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 469    | 73.3       |
| Male   | 171    | 26.7       |

**ATTENDANCE / RETENTION**

|                | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| <b>2015-16</b> | 7.0              | 70.0           |
| <b>2016-17</b> | 6.5              | 73.8           |
| <b>2017-18</b> | 6.9              | 70.9           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 81     | 12.7       |
| 1             | 74     | 11.6       |
| 2             | 53     | 8.3        |
| 3             | 50     | 7.8        |
| 4             | 51     | 8.0        |
| 5             | 25     | 3.9        |
| 1-3           | 177    | 27.7       |
| More than 3   | 382    | 59.7       |
| 1 - 5         | 253    | 39.5       |
| 6 - 10        | 98     | 15.3       |
| 11 - 20       | 151    | 23.6       |
| More than 20  | 57     | 8.9        |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | 53.3  | 50.7         | 63.9     | 56.2        | 18.2         | 56.5 | 43.9    |         | 53.9 | 61.7   | 57.7 | 58.1     | 497                          |
|       | 2017 | 58.8  | 47.0         | 69.6     | 58.2        | 25.0         | 55.8 | 50.0    |         | 54.8 | 62.3   | 58.5 | 59.5     | 508                          |
|       | 2018 | 40.0  | 52.1         | 68.8     | 57.9        | 28.9         | 58.1 | 48.1    |         | 55.6 | 64.2   | 59.8 | 67.4     | 470                          |
| 4     | 2016 | 60.0  | 53.7         | 68.4     | 61.9        | 25.9         | 60.0 | 41.5    |         | 57.7 | 66.5   | 61.8 | 62.6     | 523                          |
|       | 2017 | 46.2  | 41.7         | 67.1     | 55.3        | 9.1          | 68.8 | 36.3    |         | 51.4 | 60.3   | 55.9 | 56.4     | 501                          |
|       | 2018 | 54.5  | 45.5         | 72.9     | 59.5        | 27.7         | 72.9 | 36.9    |         | 57.1 | 62.9   | 59.9 | 61.9     | 469                          |
| 5     | 2016 | 83.3  | 55.8         | 78.2     | 71.6        | 39.0         | 74.6 | 64.8    |         | 68.3 | 74.9   | 71.4 | 70.6     | 672                          |
|       | 2017 | 80.0  | 68.2         | 76.0     | 73.3        | 36.9         | 77.2 | 64.6    |         | 72.5 | 75.2   | 73.7 | 71.7     | 696                          |
|       | 2018 | 62.5  | 66.5         | 83.3     | 77.6        | 36.8         | 83.3 | 71.2    |         | 75.3 | 81.3   | 78.1 | 76.0     | 567                          |
| 3-5   | 2016 | 66.7  | 53.4         | 71.6     | 64.2        | 29.5         | 69.1 | 53.1    |         | 60.9 | 68.4   | 64.4 | 63.9     | 1,692                        |
|       | 2017 | 62.2  | 51.8         | 72.0     | 63.5        | 25.5         | 73.1 | 54.0    |         | 61.4 | 66.7   | 63.9 | 62.7     | 1,705                        |
|       | 2018 | 50.0  | 53.8         | 76.5     | 65.8        | 31.5         | 77.6 | 57.4    |         | 63.6 | 70.1   | 66.7 | 68.7     | 1,506                        |

| NUMBER TESTED IN GRADES 3-5 |    |     |     |       |     |     |       |  |  |     |     |       |        |
|-----------------------------|----|-----|-----|-------|-----|-----|-------|--|--|-----|-----|-------|--------|
| 2016                        | 48 | 648 | 978 | 1,532 | 146 | 379 | 1,099 |  |  | 894 | 797 | 1,692 | 22,529 |
| 2017                        | 45 | 654 | 992 | 1,590 | 149 | 383 | 837   |  |  | 888 | 817 | 1,705 | 23,084 |
| 2018                        | 34 | 593 | 863 | 1,317 | 149 | 277 | 735   |  |  | 780 | 726 | 1,506 | 22,610 |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2016 | 22.2  | 37.0         | 49.0     | 46.2        | 12.7         | 46.3 | 40.1    |         | 41.7 | 51.7   | 46.4 | 51.4     | 745                          |
|       | 2017 | 25.0  | 53.8         | 55.2     | 54.1        | 13.3         | 50.2 | 47.7    |         | 42.0 | 58.5   | 54.9 | 52.4     | 718                          |
|       | 2018 | 80.0  | 46.1         | 57.4     | 55.9        | 12.5         | 53.6 | 46.3    | *       | 30.1 | 61.7   | 55.0 | 54.5     | 684                          |
| 7     | 2016 | 41.7  | 46.8         | 57.4     | 55.3        | 2.7          | 54.4 | 50.2    |         | 46.4 | 64.2   | 55.2 | 55.2     | 775                          |
|       | 2017 | *     | 45.1         | 62.9     | 59.7        | 11.4         | 60.8 | 53.6    |         | 45.6 | 62.8   | 58.7 | 58.5     | 625                          |
|       | 2018 | 33.3  | 57.3         | 67.2     | 65.5        | 19.0         | 65.7 | 59.9    |         | 47.5 | 69.1   | 64.7 | 62.2     | 686                          |
| 8     | 2016 | 90.0  | 71.6         | 79.3     | 78.6        | 32.9         | 75.3 | 74.2    |         | 75.0 | 81.4   | 78.1 | 76.4     | 740                          |
|       | 2017 | 77.8  | 74.1         | 75.7     | 76.3        | 29.4         | 74.2 | 71.6    |         | 58.0 | 80.9   | 75.4 | 74.5     | 670                          |
|       | 2018 | 42.9  | 61.3         | 74.9     | 73.0        | 33.3         | 71.8 | 68.1    |         | 55.9 | 77.1   | 71.3 | 73.4     | 656                          |
| 6-8   | 2016 | 51.6  | 51.3         | 61.9     | 59.9        | 16.9         | 58.3 | 54.4    |         | 54.0 | 65.9   | 59.8 | 61.0     | 2,260                        |
|       | 2017 | 59.1  | 57.7         | 64.4     | 63.2        | 19.1         | 61.5 | 57.6    |         | 48.7 | 67.2   | 62.9 | 61.5     | 2,013                        |
|       | 2018 | 53.8  | 54.7         | 66.5     | 64.7        | 20.7         | 64.0 | 58.3    | *       | 45.3 | 69.0   | 63.6 | 63.2     | 2,026                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |       |       |   |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|---|--|-------|-------|-------|--------|
| 2016                        | 31 | 464 | 1,750 | 2,094 | 219 | 1,284 | 1,909 |   |  | 1,157 | 1,100 | 2,260 | 30,676 |
| 2017                        | 22 | 482 | 1,494 | 1,861 | 131 | 1,157 | 1,676 |   |  | 468   | 1,545 | 2,013 | 30,344 |
| 2018                        | 26 | 472 | 1,509 | 1,812 | 140 | 1,143 | 1,680 | 1 |  | 464   | 1,562 | 2,026 | 30,710 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2016 | 7     | 104          | 96       | 194         | 27           | 27  | 160     |         | 117  | 93     | 210 | 3,114    | 497                          |
|       | 2017 | 7     | 131          | 72       | 201         | 30           | 19  | 42      |         | 118  | 93     | 211 | 3,014    | 508                          |
|       | 2018 | 9     | 102          | 73       | 169         | 32           | 18  | 42      |         | 107  | 82     | 189 | 2,309    | 470                          |
| 4     | 2016 | 6     | 107          | 86       | 180         | 40           | 26  | 172     |         | 120  | 80     | 200 | 2,728    | 523                          |
|       | 2017 | 7     | 120          | 92       | 206         | 40           | 24  | 172     |         | 121  | 100    | 221 | 3,323    | 501                          |
|       | 2018 | 5     | 116          | 65       | 169         | 34           | 13  | 152     |         | 103  | 85     | 188 | 2,811    | 469                          |
| 5     | 2016 | 3     | 91           | 96       | 175         | 36           | 64  | 183     |         | 113  | 79     | 192 | 2,294    | 672                          |
|       | 2017 | 3     | 64           | 114      | 173         | 41           | 60  | 171     |         | 104  | 79     | 183 | 2,269    | 696                          |
|       | 2018 | 3     | 56           | 65       | 112         | 36           | 31  | 119     |         | 74   | 50     | 124 | 1,956    | 567                          |
| 3-5   | 2016 | 16    | 302          | 278      | 549         | 103          | 117 | 515     |         | 350  | 252    | 602 | 8,136    | 1,692                        |
|       | 2017 | 17    | 315          | 278      | 580         | 111          | 103 | 385     |         | 343  | 272    | 615 | 8,606    | 1,705                        |
|       | 2018 | 17    | 274          | 203      | 450         | 102          | 62  | 313     |         | 284  | 217    | 501 | 7,076    | 1,506                        |

| NUMBER TESTED IN GRADES 3-5 |    |     |     |       |     |     |       |  |     |     |       |        |  |
|-----------------------------|----|-----|-----|-------|-----|-----|-------|--|-----|-----|-------|--------|--|
| 2016                        | 48 | 648 | 978 | 1,532 | 146 | 379 | 1,099 |  | 894 | 797 | 1,692 | 22,529 |  |
| 2017                        | 45 | 654 | 992 | 1,590 | 149 | 383 | 837   |  | 888 | 817 | 1,705 | 23,084 |  |
| 2018                        | 34 | 593 | 863 | 1,317 | 149 | 277 | 735   |  | 780 | 726 | 1,506 | 22,610 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2016 | 7     | 102          | 290      | 372         | 55           | 225 | 384     |         | 229  | 170    | 399 | 5,005    | 745                          |
|       | 2017 | 6     | 79           | 239      | 305         | 39           | 203 | 302     |         | 91   | 233    | 324 | 5,071    | 718                          |
|       | 2018 | 2     | 90           | 213      | 271         | 49           | 167 | 289     | *       | 102  | 206    | 308 | 4,740    | 684                          |
| 7     | 2016 | 7     | 82           | 258      | 322         | 72           | 212 | 330     |         | 210  | 137    | 347 | 4,519    | 775                          |
|       | 2017 | *     | 84           | 172      | 234         | 31           | 142 | 248     |         | 81   | 177    | 258 | 4,158    | 625                          |
|       | 2018 | 6     | 64           | 170      | 212         | 34           | 136 | 228     |         | 73   | 169    | 242 | 3,900    | 686                          |
| 8     | 2016 | 1     | 42           | 119      | 146         | 55           | 99  | 156     |         | 93   | 68     | 162 | 2,430    | 740                          |
|       | 2017 | 2     | 41           | 121      | 146         | 36           | 100 | 160     |         | 68   | 97     | 165 | 2,459    | 670                          |
|       | 2018 | 4     | 60           | 123      | 157         | 28           | 109 | 183     |         | 79   | 109    | 188 | 2,655    | 656                          |
| 6-8   | 2016 | 15    | 226          | 667      | 840         | 182          | 536 | 870     |         | 532  | 375    | 908 | 11,954   | 2,260                        |
|       | 2017 | 9     | 204          | 532      | 685         | 106          | 445 | 710     |         | 240  | 507    | 747 | 11,688   | 2,013                        |
|       | 2018 | 12    | 214          | 506      | 640         | 111          | 412 | 700     | *       | 254  | 484    | 738 | 11,295   | 2,026                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |       |       |   |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|---|--|-------|-------|-------|--------|
| 2016                        | 31 | 464 | 1,750 | 2,094 | 219 | 1,284 | 1,909 |   |  | 1,157 | 1,100 | 2,260 | 30,676 |
| 2017                        | 22 | 482 | 1,494 | 1,861 | 131 | 1,157 | 1,676 |   |  | 468   | 1,545 | 2,013 | 30,344 |
| 2018                        | 26 | 472 | 1,509 | 1,812 | 140 | 1,143 | 1,680 | 1 |  | 464   | 1,562 | 2,026 | 30,710 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | 20.0  | 19.4         | 35.0     | 26.4        | 9.1          | 27.4 | 18.2    |         | 22.8 | 32.5   | 27.6 | 29.2     | 497                          |
|       | 2017 | 23.5  | 15.8         | 38.0     | 25.4        | 10.0         | 23.3 | 16.7    |         | 24.1 | 28.7   | 26.4 | 32.9     | 508                          |
|       | 2018 | 20.0  | 21.6         | 38.5     | 27.9        | 11.1         | 34.9 | 27.2    |         | 28.2 | 32.3   | 30.2 | 33.6     | 470                          |
| 4     | 2016 | 13.3  | 19.0         | 32.0     | 26.5        | 1.9          | 30.8 | 9.5     |         | 23.9 | 27.6   | 25.6 | 28.6     | 523                          |
|       | 2017 | 23.1  | 21.8         | 41.8     | 32.5        | 0.0          | 49.4 | 18.9    |         | 28.1 | 37.7   | 32.9 | 32.4     | 501                          |
|       | 2018 | 36.4  | 21.1         | 40.8     | 31.4        | 14.9         | 39.6 | 16.2    |         | 29.6 | 34.1   | 31.8 | 35.6     | 469                          |
| 5     | 2016 | 50.0  | 18.9         | 37.5     | 32.3        | 6.8          | 35.7 | 21.7    |         | 29.5 | 35.2   | 32.1 | 36.3     | 672                          |
|       | 2017 | 53.3  | 29.9         | 40.4     | 36.4        | 9.2          | 39.9 | 26.7    |         | 33.1 | 42.8   | 37.5 | 38.2     | 696                          |
|       | 2018 | 37.5  | 32.3         | 46.8     | 41.9        | 10.5         | 48.4 | 31.7    |         | 39.8 | 45.5   | 42.5 | 44.1     | 567                          |
| 3-5   | 2016 | 29.2  | 19.1         | 35.3     | 28.8        | 5.5          | 33.5 | 17.6    |         | 25.8 | 32.1   | 28.8 | 31.4     | 1,692                        |
|       | 2017 | 33.3  | 22.0         | 40.2     | 31.9        | 6.7          | 39.9 | 23.2    |         | 29.1 | 37.0   | 32.8 | 34.6     | 1,705                        |
|       | 2018 | 29.4  | 24.5         | 42.9     | 34.3        | 12.1         | 44.8 | 26.1    |         | 33.1 | 37.7   | 35.3 | 38.0     | 1,506                        |

| NUMBER TESTED IN GRADES 3-5 |    |     |     |       |     |     |       |  |     |     |       |        |  |
|-----------------------------|----|-----|-----|-------|-----|-----|-------|--|-----|-----|-------|--------|--|
| 2016                        | 48 | 648 | 978 | 1,532 | 146 | 379 | 1,099 |  | 894 | 797 | 1,692 | 22,529 |  |
| 2017                        | 45 | 654 | 992 | 1,590 | 149 | 383 | 837   |  | 888 | 817 | 1,705 | 23,084 |  |
| 2018                        | 34 | 593 | 863 | 1,317 | 149 | 277 | 735   |  | 780 | 726 | 1,506 | 22,610 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2016 | 11.1  | 13.6         | 16.2     | 15.3        | 3.2          | 13.4 | 11.1    |         | 13.7 | 17.9   | 15.7 | 23.4     | 745                          |
|       | 2017 | 25.0  | 18.1         | 22.1     | 21.7        | 8.9          | 17.2 | 15.9    |         | 12.1 | 24.2   | 21.6 | 22.9     | 718                          |
|       | 2018 | 50.0  | 20.4         | 30.2     | 28.0        | 1.8          | 25.0 | 19.5    | *       | 10.3 | 32.9   | 28.1 | 26.7     | 684                          |
| 7     | 2016 | 25.0  | 17.5         | 24.3     | 23.2        | 0.0          | 21.1 | 17.9    |         | 18.1 | 28.5   | 23.2 | 26.9     | 775                          |
|       | 2017 | *     | 12.4         | 24.4     | 21.2        | 0.0          | 21.0 | 15.5    |         | 17.4 | 22.9   | 21.6 | 27.5     | 625                          |
|       | 2018 | 33.3  | 31.3         | 35.9     | 35.0        | 9.5          | 32.2 | 29.6    |         | 18.0 | 39.5   | 35.1 | 34.3     | 686                          |
| 8     | 2016 | 40.0  | 20.3         | 28.3     | 26.4        | 2.4          | 21.3 | 18.8    |         | 21.8 | 32.9   | 27.3 | 30.8     | 740                          |
|       | 2017 | 55.6  | 24.1         | 31.2     | 30.4        | 2.0          | 27.9 | 23.9    |         | 21.0 | 32.9   | 30.0 | 32.2     | 670                          |
|       | 2018 | 28.6  | 20.0         | 30.3     | 28.4        | 11.9         | 26.2 | 22.1    |         | 14.5 | 32.9   | 27.9 | 34.2     | 656                          |
| 6-8   | 2016 | 25.8  | 17.0         | 23.0     | 21.6        | 1.8          | 18.6 | 15.9    |         | 17.8 | 26.5   | 22.1 | 27.0     | 2,260                        |
|       | 2017 | 40.9  | 18.3         | 25.8     | 24.4        | 3.8          | 22.0 | 18.5    |         | 16.9 | 26.7   | 24.4 | 27.4     | 2,013                        |
|       | 2018 | 38.5  | 23.7         | 32.2     | 30.5        | 7.1          | 27.9 | 23.8    | *       | 14.2 | 35.2   | 30.4 | 31.7     | 2,026                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |       |       |   |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|---|--|-------|-------|-------|--------|
| 2016                        | 31 | 464 | 1,750 | 2,094 | 219 | 1,284 | 1,909 |   |  | 1,157 | 1,100 | 2,260 | 30,676 |
| 2017                        | 22 | 482 | 1,494 | 1,861 | 131 | 1,157 | 1,676 |   |  | 468   | 1,545 | 2,013 | 30,344 |
| 2018                        | 26 | 472 | 1,509 | 1,812 | 140 | 1,143 | 1,680 | 1 |  | 464   | 1,562 | 2,026 | 30,710 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | 13.3  | 6.6          | 13.5     | 9.3         | 6.1          | 8.1  | 3.5     |         | 7.5  | 13.6   | 10.5 | 15.2     | 497                          |
|       | 2017 | 5.9   | 6.9          | 23.2     | 13.3        | 2.5          | 11.6 | 7.1     |         | 13.8 | 15.0   | 14.4 | 20.0     | 508                          |
|       | 2018 | 6.7   | 10.3         | 22.6     | 13.2        | 2.2          | 20.9 | 13.6    |         | 14.9 | 17.5   | 16.2 | 19.3     | 470                          |
| 4     | 2016 | 0.0   | 8.2          | 15.1     | 11.4        | 0.0          | 9.2  | 3.4     |         | 8.8  | 14.6   | 11.5 | 13.4     | 523                          |
|       | 2017 | 15.4  | 10.2         | 18.9     | 14.8        | 0.0          | 18.2 | 5.9     |         | 12.0 | 18.3   | 15.2 | 16.9     | 501                          |
|       | 2018 | 9.1   | 5.6          | 17.9     | 12.0        | 4.3          | 20.8 | 5.4     |         | 10.4 | 13.5   | 11.9 | 17.7     | 469                          |
| 5     | 2016 | 33.3  | 7.8          | 15.2     | 13.6        | 0.0          | 11.5 | 7.5     |         | 11.5 | 15.9   | 13.5 | 16.6     | 672                          |
|       | 2017 | 20.0  | 11.4         | 20.2     | 16.5        | 4.6          | 20.2 | 11.4    |         | 14.6 | 21.4   | 17.7 | 19.4     | 696                          |
|       | 2018 | 12.5  | 9.0          | 20.3     | 17.4        | 3.5          | 21.0 | 11.1    |         | 15.4 | 18.7   | 16.9 | 20.1     | 567                          |
| 3-5   | 2016 | 16.7  | 7.6          | 14.7     | 11.7        | 1.4          | 10.6 | 5.4     |         | 9.5  | 14.8   | 12.0 | 15.1     | 1,692                        |
|       | 2017 | 13.3  | 9.3          | 20.6     | 15.0        | 2.7          | 18.8 | 9.2     |         | 13.6 | 18.5   | 16.0 | 18.8     | 1,705                        |
|       | 2018 | 8.8   | 8.3          | 20.3     | 14.4        | 3.4          | 20.9 | 9.5     |         | 13.7 | 16.7   | 15.1 | 19.1     | 1,506                        |

| NUMBER TESTED IN GRADE 3-5 |    |     |     |       |     |     |       |  |  |     |     |       |        |
|----------------------------|----|-----|-----|-------|-----|-----|-------|--|--|-----|-----|-------|--------|
| 2016                       | 48 | 648 | 978 | 1,532 | 146 | 379 | 1,099 |  |  | 894 | 797 | 1,692 | 22,529 |
| 2017                       | 45 | 654 | 992 | 1,590 | 149 | 383 | 837   |  |  | 888 | 817 | 1,705 | 23,084 |
| 2018                       | 34 | 593 | 863 | 1,317 | 149 | 277 | 735   |  |  | 780 | 726 | 1,506 | 22,610 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2016 | 0.0   | 1.9          | 5.6      | 4.8         | 3.2          | 4.1  | 2.8     |         | 4.1  | 5.7    | 4.8  | 10.1     | 745                          |
|       | 2017 | 12.5  | 3.5          | 5.8      | 5.7         | 0.0          | 4.4  | 3.5     |         | 2.5  | 6.2    | 5.4  | 9.5      | 718                          |
|       | 2018 | 0.0   | 7.2          | 14.0     | 12.2        | 0.0          | 10.0 | 7.4     | *       | 1.4  | 15.1   | 12.1 | 11.3     | 684                          |
| 7     | 2016 | 8.3   | 3.9          | 8.1      | 7.5         | 0.0          | 6.0  | 4.8     |         | 5.9  | 8.9    | 7.4  | 11.4     | 775                          |
|       | 2017 | *     | 3.9          | 9.5      | 8.1         | 0.0          | 7.5  | 5.4     |         | 6.0  | 9.2    | 8.5  | 13.6     | 625                          |
|       | 2018 | 22.2  | 15.3         | 18.9     | 18.0        | 7.1          | 17.1 | 14.4    |         | 8.6  | 21.0   | 18.5 | 18.8     | 686                          |
| 8     | 2016 | 20.0  | 6.8          | 6.6      | 6.9         | 1.2          | 3.5  | 4.1     |         | 4.6  | 9.3    | 6.9  | 10.2     | 740                          |
|       | 2017 | 0.0   | 9.5          | 9.5      | 9.3         | 0.0          | 7.5  | 5.9     |         | 6.8  | 10.2   | 9.4  | 11.5     | 670                          |
|       | 2018 | 28.6  | 4.5          | 13.6     | 11.3        | 2.4          | 11.7 | 8.9     |         | 4.5  | 14.3   | 11.6 | 17.3     | 656                          |
| 6-8   | 2016 | 9.7   | 4.1          | 6.8      | 6.4         | 1.4          | 4.6  | 3.9     |         | 4.8  | 8.0    | 6.4  | 10.6     | 2,260                        |
|       | 2017 | 13.6  | 5.6          | 8.2      | 7.6         | 0.0          | 6.4  | 4.9     |         | 5.1  | 8.5    | 7.7  | 11.5     | 2,013                        |
|       | 2018 | 15.4  | 8.9          | 15.6     | 13.9        | 2.9          | 13.0 | 10.3    | *       | 4.7  | 16.9   | 14.1 | 15.8     | 2,026                        |

| NUMBER TESTED IN GRADE 6-8 |    |     |       |       |     |       |       |   |       |       |       |        |  |
|----------------------------|----|-----|-------|-------|-----|-------|-------|---|-------|-------|-------|--------|--|
| 2016                       | 31 | 464 | 1,750 | 2,094 | 219 | 1,284 | 1,909 |   | 1,157 | 1,100 | 2,260 | 30,676 |  |
| 2017                       | 22 | 482 | 1,494 | 1,861 | 131 | 1,157 | 1,676 |   | 468   | 1,545 | 2,013 | 30,344 |  |
| 2018                       | 26 | 472 | 1,509 | 1,812 | 140 | 1,143 | 1,680 | 1 | 464   | 1,562 | 2,026 | 30,710 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2016 | 60.0  | 58.6   | 52.4  |
|       | 2017 | 63.3  | 55.8   | 55.9  |
|       | 2018 | 69.1  | 59.0   | 55.2  |
| 4     | 2016 | 66.2  | 58.4   | 56.1  |
|       | 2017 | 63.3  | 60.4   | 54.5  |
|       | 2018 | 61.7  | 57.5   | 59.6  |
| 5     | 2016 | 65.4  | 64.2   | 63.6  |
|       | 2017 | 67.0  | 66.9   | 67.9  |
|       | 2018 | 67.8  | 68.0   | 65.1  |
| 3-5   | 2016 | 64.1  | 60.8   | 58.0  |
|       | 2017 | 64.8  | 61.7   | 60.4  |
|       | 2018 | 66.3  | 61.9   | 60.3  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 6     | 2016 | 57.8  | 54.9   | 51.8  |
|       | 2017 | 56.5  | 59.5   | 58.4  |
|       | 2018 | 56.9  | 63.2   | 54.8  |
| 7     | 2016 | 60.5  | 57.9   | 58.9  |
|       | 2017 | 56.4  | 59.5   | 56.8  |
|       | 2018 | 62.9  | 63.0   | 59.7  |
| 8     | 2016 | 64.0  | 66.7   | 58.9  |
|       | 2017 | 66.5  | 64.7   | 62.6  |
|       | 2018 | 64.5  | 66.9   | 60.2  |
| 6-8   | 2016 | 60.8  | 59.8   | 56.6  |
|       | 2017 | 59.8  | 61.3   | 59.3  |
|       | 2018 | 61.4  | 64.4   | 58.2  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2016 | 53.3  | 55.3         | 64.1     | 59.1        | 23.6         | 56.6 | 38.2    |         | 53.2 | 67.1   | 59.4 | 57.3     | 507                          |
|       | 2017 | 40.0  | 48.6         | 64.8     | 57.3        | 8.9          | 61.2 | 36.5    |         | 48.3 | 65.9   | 57.2 | 54.4     | 491                          |
|       | 2018 | 45.5  | 33.3         | 54.0     | 43.0        | 12.8         | 52.2 | 23.9    |         | 37.7 | 51.5   | 44.5 | 51.2     | 463                          |

| NUMBER TESTED IN GRADE 4 |    |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|----|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 15 | 228 | 259 | 455 | 55 | 53 | 280 |  | 282 | 225 | 507 | 7,239 |  |
| 2017                     | 10 | 208 | 270 | 452 | 45 | 67 | 263 |  | 242 | 249 | 491 | 7,530 |  |
| 2018                     | 11 | 210 | 237 | 412 | 47 | 46 | 238 |  | 236 | 227 | 463 | 7,361 |  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2016 | 41.7  | 39.5         | 49.4     | 48.3        | 5.3          | 44.3 | 41.2    |         | 35.6 | 59.7   | 47.6 | 51.7     | 779                          |
|       | 2017 | *     | 47.4         | 63.8     | 60.6        | 10.8         | 62.7 | 55.1    |         | 41.0 | 66.1   | 59.9 | 54.1     | 634                          |
|       | 2018 | 44.4  | 56.7         | 62.6     | 61.7        | 18.6         | 60.4 | 55.7    |         | 41.9 | 66.2   | 61.3 | 56.3     | 683                          |

| NUMBER TESTED IN GRADE 7 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 12 | 152 | 611 | 723 | 75 | 470 | 668 |  | 388 | 390 | 779 | 10,094 |  |
| 2017                     | 5  | 156 | 470 | 592 | 37 | 362 | 544 |  | 156 | 478 | 634 | 10,059 |  |
| 2018                     | 9  | 150 | 516 | 613 | 43 | 396 | 566 |  | 136 | 547 | 683 | 10,330 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2016 | 7     | 102          | 93       | 186         | 42           | 23  | 173     |         | 132  | 74     | 206 | 3,090    | 507                          |
|       | 2017 | 6     | 107          | 95       | 193         | 41           | 26  | 167     |         | 125  | 85     | 210 | 3,435    | 491                          |
|       | 2018 | 6     | 140          | 109      | 235         | 41           | 22  | 181     |         | 147  | 110    | 257 | 3,589    | 463                          |

| NUMBER TESTED IN GRADE 4 |    |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|----|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 15 | 228 | 259 | 455 | 55 | 53 | 280 |  | 282 | 225 | 507 | 7,239 |  |
| 2017                     | 10 | 208 | 270 | 452 | 45 | 67 | 263 |  | 242 | 249 | 491 | 7,530 |  |
| 2018                     | 11 | 210 | 237 | 412 | 47 | 46 | 238 |  | 236 | 227 | 463 | 7,361 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2016 | 7     | 92           | 309      | 374         | 71           | 262 | 393     |         | 250  | 157    | 408 | 4,874    | 779                          |
|       | 2017 | *     | 82           | 170      | 233         | 33           | 135 | 244     |         | 92   | 162    | 254 | 4,613    | 634                          |
|       | 2018 | 5     | 65           | 193      | 235         | 35           | 157 | 251     |         | 79   | 185    | 264 | 4,514    | 683                          |

| NUMBER TESTED IN GRADE 7 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 12 | 152 | 611 | 723 | 75 | 470 | 668 |  | 388 | 390 | 779 | 10,094 |  |
| 2017                     | 5  | 156 | 470 | 592 | 37 | 362 | 544 |  | 156 | 478 | 634 | 10,059 |  |
| 2018                     | 9  | 150 | 516 | 613 | 43 | 396 | 566 |  | 136 | 547 | 683 | 10,330 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2016 | 26.7  | 28.9         | 30.9     | 30.3        | 9.1          | 24.5 | 12.1    |         | 26.6 | 33.3   | 29.6 | 28.7     | 507                          |
|       | 2017 | 10.0  | 25.5         | 33.7     | 29.6        | 0.0          | 32.8 | 10.6    |         | 23.1 | 35.7   | 29.5 | 26.0     | 491                          |
|       | 2018 | 36.4  | 16.2         | 28.7     | 21.8        | 6.4          | 19.6 | 6.3     |         | 17.8 | 28.6   | 23.1 | 29.2     | 463                          |

| NUMBER TESTED IN GRADE 4 |    |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|----|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 15 | 228 | 259 | 455 | 55 | 53 | 280 |  | 282 | 225 | 507 | 7,239 |  |
| 2017                     | 10 | 208 | 270 | 452 | 45 | 67 | 263 |  | 242 | 249 | 491 | 7,530 |  |
| 2018                     | 11 | 210 | 237 | 412 | 47 | 46 | 238 |  | 236 | 227 | 463 | 7,361 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2016 | 16.7  | 20.4         | 20.6     | 20.7        | 0.0          | 17.0 | 15.4    |         | 14.9 | 26.2   | 20.5 | 25.7     | 779                          |
|       | 2017 | *     | 13.5         | 26.6     | 23.6        | 0.0          | 22.9 | 17.5    |         | 15.4 | 26.2   | 23.5 | 24.9     | 634                          |
|       | 2018 | 33.3  | 28.7         | 28.5     | 28.5        | 4.7          | 25.0 | 22.8    |         | 19.1 | 31.4   | 29.0 | 30.0     | 683                          |

| NUMBER TESTED IN GRADE 7 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 12 | 152 | 611 | 723 | 75 | 470 | 668 |  | 388 | 390 | 779 | 10,094 |  |
| 2017                     | 5  | 156 | 470 | 592 | 37 | 362 | 544 |  | 156 | 478 | 634 | 10,059 |  |
| 2018                     | 9  | 150 | 516 | 613 | 43 | 396 | 566 |  | 136 | 547 | 683 | 10,330 |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2016 | 0.0   | 12.7         | 11.2     | 11.2        | 0.0          | 7.5 | 2.9     |         | 7.4  | 16.4   | 11.4 | 10.9     | 507                          |
|       | 2017 | 10.0  | 5.8          | 7.8      | 6.6         | 0.0          | 9.0 | 2.7     |         | 3.3  | 10.4   | 6.9  | 7.4      | 491                          |
|       | 2018 | 0.0   | 0.5          | 3.8      | 1.7         | 0.0          | 0.0 | 0.0     |         | 1.3  | 3.1    | 2.2  | 7.1      | 463                          |

| NUMBER TESTED IN GRADE 4 |    |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|----|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 15 | 228 | 259 | 455 | 55 | 53 | 280 |  | 282 | 225 | 507 | 7,239 |  |
| 2017                     | 10 | 208 | 270 | 452 | 45 | 67 | 263 |  | 242 | 249 | 491 | 7,530 |  |
| 2018                     | 11 | 210 | 237 | 412 | 47 | 46 | 238 |  | 236 | 227 | 463 | 7,361 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2016 | 8.3   | 1.3          | 2.0      | 1.9         | 0.0          | 1.1 | 0.7     |         | 0.8  | 3.1    | 1.9 | 5.9      | 779                          |
|       | 2017 | *     | 1.3          | 4.7      | 4.1         | 0.0          | 2.5 | 1.8     |         | 2.6  | 4.4    | 3.9 | 6.9      | 634                          |
|       | 2018 | 11.1  | 3.3          | 4.1      | 4.1         | 0.0          | 2.8 | 2.7     |         | 2.9  | 4.2    | 4.0 | 8.4      | 683                          |

| NUMBER TESTED IN GRADE 7 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 12 | 152 | 611 | 723 | 75 | 470 | 668 |  | 388 | 390 | 779 | 10,094 |  |
| 2017                     | 5  | 156 | 470 | 592 | 37 | 362 | 544 |  | 156 | 478 | 634 | 10,059 |  |
| 2018                     | 9  | 150 | 516 | 613 | 43 | 396 | 566 |  | 136 | 547 | 683 | 10,330 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>GR 4: Personal Narrative<br>GR 7: Expository | 1. Composition <sup>1</sup><br>GR 4: Expository<br>GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4     | 2016 | —   | 3.8   | 55.5        | 63.1       |
|       | 2017 | —   | 3.8   | 58.0        | 61.4       |
|       | 2018 | —   | 3.4   | 44.7        | 59.2       |
| 7     | 2016 | 3.7   | —   | 62.9        | 59.8       |
|       | 2017 | 3.6   | —   | 62.4        | 61.2       |
|       | 2018 | 3.9   | —   | 60.5        | 65.7       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ENGLISH I</b>  | <b>2016</b> | 71.4  | 35.5         | 43.1     | 42.4        | 8.7          | 32.7 | 32.2    |         | 38.8 | 45.5   | 41.8 | 57.6     |
|                   | <b>2017</b> | 33.3  | 40.6         | 41.6     | 43.2        | 4.3          | 36.7 | 35.2    |         | 35.7 | 47.6   | 41.3 | 58.7     |
|                   | <b>2018</b> | *     | 39.5         | 45.8     | 46.6        | 20.0         | 44.0 | 40.2    |         | 39.2 | 53.0   | 45.3 | 62.1     |
| Tests Taken       | <b>2016</b> | 7     | 107          | 415      | 467         | 46           | 263  | 444     |         | 291  | 242    | 533  | 10,771   |
|                   | <b>2017</b> | 6     | 106          | 406      | 440         | 47           | 294  | 437     |         | 272  | 246    | 518  | 11,092   |
|                   | <b>2018</b> | 4     | 86           | 358      | 386         | 45           | 284  | 393     |         | 250  | 200    | 450  | 9,912    |
| <b>ENGLISH II</b> | <b>2016</b> | 33.3  | 30.8         | 36.1     | 36.4        | 7.5          | 21.7 | 25.6    |         | 30.5 | 41.2   | 35.0 | 57.8     |
|                   | <b>2017</b> | 55.6  | 40.7         | 46.5     | 46.8        | 7.3          | 39.6 | 37.1    |         | 45.0 | 46.2   | 45.5 | 60.3     |
|                   | <b>2018</b> | *     | 46.3         | 52.9     | 54.9        | 9.1          | 45.6 | 45.9    |         | 43.9 | 59.6   | 51.8 | 67.0     |
| Tests Taken       | <b>2016</b> | 9     | 78           | 321      | 365         | 40           | 166  | 328     |         | 239  | 170    | 409  | 9,550    |
|                   | <b>2017</b> | 9     | 86           | 372      | 419         | 41           | 227  | 369     |         | 249  | 221    | 470  | 9,822    |
|                   | <b>2018</b> | 5     | 80           | 361      | 384         | 55           | 252  | 381     |         | 223  | 223    | 446  | 10,011   |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ENGLISH I</b>  | <b>2016</b> | 2     | 69           | 236      | 269         | 42           | 177 | 301     |         | 178  | 132    | 310 | 4,569    |
|                   | <b>2017</b> | 4     | 63           | 237      | 250         | 45           | 186 | 283     |         | 175  | 129    | 304 | 4,577    |
|                   | <b>2018</b> | *     | 52           | 194      | 206         | 36           | 159 | 235     |         | 152  | 94     | 246 | 3,752    |
| Tests Taken       | <b>2016</b> | 7     | 107          | 415      | 467         | 46           | 263 | 444     |         | 291  | 242    | 533 | 10,771   |
|                   | <b>2017</b> | 6     | 106          | 406      | 440         | 47           | 294 | 437     |         | 272  | 246    | 518 | 11,092   |
|                   | <b>2018</b> | 4     | 86           | 358      | 386         | 45           | 284 | 393     |         | 250  | 200    | 450 | 9,912    |
| <b>ENGLISH II</b> | <b>2016</b> | 6     | 54           | 205      | 232         | 37           | 130 | 244     |         | 166  | 100    | 266 | 4,028    |
|                   | <b>2017</b> | 4     | 51           | 199      | 223         | 38           | 137 | 232     |         | 137  | 119    | 256 | 3,895    |
|                   | <b>2018</b> | *     | 43           | 170      | 173         | 50           | 137 | 206     |         | 125  | 90     | 215 | 3,300    |
| Tests Taken       | <b>2016</b> | 9     | 78           | 321      | 365         | 40           | 166 | 328     |         | 239  | 170    | 409 | 9,550    |
|                   | <b>2017</b> | 9     | 86           | 372      | 419         | 41           | 227 | 369     |         | 249  | 221    | 470 | 9,822    |
|                   | <b>2018</b> | 5     | 80           | 361      | 384         | 55           | 252 | 381     |         | 223  | 223    | 446 | 10,011   |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ENGLISH I</b>  | <b>2016</b> | 0.0   | 12.1         | 21.9     | 20.3        | 2.2          | 11.8 | 12.4    |         | 17.9 | 21.5   | 19.5 | 38.3     |
|                   | <b>2017</b> | 16.7  | 19.8         | 20.7     | 21.4        | 2.1          | 13.9 | 14.0    |         | 12.9 | 28.9   | 20.5 | 41.2     |
|                   | <b>2018</b> | *     | 15.1         | 26.0     | 23.8        | 0.0          | 24.6 | 19.6    |         | 22.4 | 27.0   | 24.4 | 43.9     |
| Tests Taken       | <b>2016</b> | 7     | 107          | 415      | 467         | 46           | 263  | 444     |         | 291  | 242    | 533  | 10,771   |
|                   | <b>2017</b> | 6     | 106          | 406      | 440         | 47           | 294  | 437     |         | 272  | 246    | 518  | 11,092   |
|                   | <b>2018</b> | 4     | 86           | 358      | 386         | 45           | 284  | 393     |         | 250  | 200    | 450  | 9,912    |
| <b>ENGLISH II</b> | <b>2016</b> | 33.3  | 12.8         | 15.6     | 15.9        | 2.5          | 6.6  | 7.0     |         | 11.7 | 20.6   | 15.4 | 36.9     |
|                   | <b>2017</b> | 11.1  | 18.6         | 26.9     | 24.6        | 2.4          | 19.4 | 17.6    |         | 23.7 | 26.2   | 24.9 | 42.1     |
|                   | <b>2018</b> | *     | 26.3         | 26.9     | 27.9        | 1.8          | 19.0 | 19.9    |         | 19.3 | 34.1   | 26.7 | 50.0     |
| Tests Taken       | <b>2016</b> | 9     | 78           | 321      | 365         | 40           | 166  | 328     |         | 239  | 170    | 409  | 9,550    |
|                   | <b>2017</b> | 9     | 86           | 372      | 419         | 41           | 227  | 369     |         | 249  | 221    | 470  | 9,822    |
|                   | <b>2018</b> | 5     | 80           | 361      | 384         | 55           | 252  | 381     |         | 223  | 223    | 446  | 10,011   |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2016 | 0.0   | 1.9          | 1.0      | 1.1         | 0.0          | 0.8 | 0.7     |         | 0.3  | 2.1    | 1.1 | 5.1      |
|             | 2017 | 0.0   | 0.9          | 1.2      | 1.1         | 0.0          | 0.7 | 0.5     |         | 0.7  | 1.6    | 1.2 | 6.3      |
|             | 2018 | *     | 1.2          | 0.6      | 0.0         | 0.0          | 0.4 | 0.5     |         | 0.8  | 0.5    | 0.7 | 5.0      |
| Tests Taken | 2016 | 7     | 107          | 415      | 467         | 46           | 263 | 444     |         | 291  | 242    | 533 | 10,771   |
|             | 2017 | 6     | 106          | 406      | 440         | 47           | 294 | 437     |         | 272  | 246    | 518 | 11,092   |
|             | 2018 | 4     | 86           | 358      | 386         | 45           | 284 | 393     |         | 250  | 200    | 450 | 9,912    |
| ENGLISH II  | 2016 | 0.0   | 0.0          | 0.3      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.6    | 0.2 | 4.4      |
|             | 2017 | 11.1  | 0.0          | 0.8      | 0.7         | 0.0          | 0.4 | 0.5     |         | 0.8  | 0.9    | 0.9 | 4.9      |
|             | 2018 | *     | 1.3          | 0.8      | 0.8         | 0.0          | 0.0 | 0.0     |         | 0.0  | 1.8    | 0.9 | 7.0      |
| Tests Taken | 2016 | 9     | 78           | 321      | 365         | 40           | 166 | 328     |         | 239  | 170    | 409 | 9,550    |
|             | 2017 | 9     | 86           | 372      | 419         | 41           | 227 | 369     |         | 249  | 221    | 470 | 9,822    |
|             | 2018 | 5     | 80           | 361      | 384         | 55           | 252 | 381     |         | 223  | 223    | 446 | 10,011   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 <sup>1</sup> | 1. Average Rating Short Answer #2 <sup>1</sup> | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition <sup>2</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|--|--|---|--|-----------------------|----------------------|
| 2016      | 56.6   | 1.0  | 0.9  | 45.6   | 55.0  | 3.2                                    | 61.7                  | 57.9                 |
| 2017      | 57.1   | 0.0  | 0.0  | 50.8   | 54.2  | 3.5                                    | 56.9                  | 59.4                 |
| 2018      | 62.6   | –  | –  | 58.7   | 57.8  | 3.6                                    | 57.9                  | 56.5                 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 <sup>1</sup> | 1. Average Rating Short Answer #2 <sup>1</sup> | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition <sup>2</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|--|--|---|--|-----------------------|----------------------|
| 2016       | 62.4   | 1.0  | 1.0  | 64.3   | 51.9  | 3.3                                    | 62.7                  | 53.1                 |
| 2017       | 57.3   | 0.0  | 0.0  | 56.0   | 56.3  | 4.0                                    | 62.7                  | 62.2                 |
| 2018       | 63.4   | –  | –  | 57.5   | 59.9  | 4.0                                    | 64.3                  | 57.4                 |

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | 66.7  | 53.3         | 73.7     | 69.7        | 37.0         | 72.2 | 66.7    |         | 69.2 | 69.2   | 69.1 | 65.3     | 987                          |
|       | 2017 | 66.7  | 55.1         | 78.7     | 73.0        | 49.1         | 79.8 | 78.0    |         | 72.0 | 74.0   | 73.0 | 70.0     | 1,029                        |
|       | 2018 | 53.3  | 55.2         | 83.2     | 75.0        | 29.4         | 86.5 | 83.4    |         | 74.7 | 78.1   | 76.4 | 74.5     | 961                          |
| 4     | 2016 | 50.0  | 48.1         | 70.7     | 65.0        | 25.4         | 72.8 | 60.1    |         | 64.7 | 65.1   | 64.9 | 63.5     | 996                          |
|       | 2017 | 57.1  | 45.9         | 78.1     | 72.0        | 24.2         | 76.7 | 67.2    |         | 69.6 | 72.6   | 71.0 | 68.1     | 984                          |
|       | 2018 | 63.6  | 57.7         | 81.7     | 76.1        | 42.6         | 82.0 | 71.4    |         | 75.3 | 77.2   | 76.3 | 75.2     | 952                          |
| 5     | 2016 | 89.5  | 67.0         | 85.8     | 82.1        | 50.8         | 84.7 | 78.9    |         | 82.1 | 81.1   | 81.5 | 79.6     | 910                          |
|       | 2017 | 75.0  | 73.4         | 84.8     | 82.0        | 60.8         | 85.6 | 78.4    |         | 81.0 | 82.7   | 81.8 | 80.6     | 941                          |
|       | 2018 | 77.8  | 72.3         | 90.2     | 86.9        | 61.1         | 90.4 | 84.6    |         | 87.0 | 86.6   | 86.8 | 86.9     | 904                          |
| 3-5   | 2016 | 70.0  | 55.8         | 76.4     | 72.0        | 37.5         | 76.3 | 68.5    |         | 71.5 | 71.7   | 71.6 | 69.3     | 2,893                        |
|       | 2017 | 66.7  | 57.8         | 80.5     | 75.5        | 45.6         | 80.5 | 74.2    |         | 74.1 | 76.2   | 75.2 | 72.7     | 2,954                        |
|       | 2018 | 62.9  | 60.9         | 85.1     | 79.2        | 44.7         | 86.3 | 79.6    |         | 79.0 | 80.4   | 79.7 | 78.8     | 2,817                        |

| NUMBER TESTED IN GRADES 3-5 |    |     |       |       |     |       |       |  |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|--|--|-------|-------|-------|--------|
| 2016                        | 50 | 649 | 2,169 | 2,680 | 176 | 1,561 | 2,036 |  |  | 1,484 | 1,405 | 2,893 | 36,959 |
| 2017                        | 48 | 657 | 2,232 | 2,765 | 193 | 1,614 | 2,036 |  |  | 1,531 | 1,423 | 2,954 | 37,278 |
| 2018                        | 35 | 591 | 2,175 | 2,506 | 208 | 1,571 | 1,959 |  |  | 1,449 | 1,368 | 2,817 | 36,318 |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2016 | 77.8  | 47.0         | 70.9     | 67.4        | 27.4         | 70.7 | 61.5    |         | 65.1 | 66.4   | 65.7 | 58.0     | 741                          |
|       | 2017 | 50.0  | 66.3         | 71.5     | 71.5        | 40.9         | 69.9 | 66.8    |         | 77.4 | 68.3   | 70.3 | 64.1     | 716                          |
|       | 2018 | 60.0  | 56.4         | 73.0     | 70.1        | 31.5         | 71.9 | 63.3    | *       | 44.5 | 75.8   | 69.0 | 66.8     | 678                          |
| 7     | 2016 | 57.1  | 51.0         | 65.2     | 61.7        | 26.8         | 64.4 | 59.0    |         | 62.7 | 61.8   | 62.3 | 42.6     | 689                          |
|       | 2017 | *     | 49.7         | 70.2     | 66.0        | 21.6         | 70.3 | 62.4    |         | 58.6 | 66.9   | 64.8 | 45.4     | 566                          |
|       | 2018 | 37.5  | 64.8         | 72.9     | 70.1        | 51.2         | 73.0 | 67.8    |         | 62.9 | 72.7   | 70.7 | 53.6     | 604                          |
| 8     | 2016 | 90.0  | 77.3         | 85.2     | 84.3        | 49.4         | 84.5 | 81.6    |         | 80.5 | 87.1   | 83.8 | 70.4     | 765                          |
|       | 2017 | 80.0  | 77.1         | 84.5     | 83.5        | 63.8         | 84.5 | 80.2    |         | 67.7 | 87.6   | 82.6 | 79.2     | 644                          |
|       | 2018 | 75.0  | 77.5         | 87.6     | 86.4        | 74.4         | 86.2 | 83.4    |         | 69.3 | 90.7   | 85.0 | 82.7     | 662                          |
| 6-8   | 2016 | 72.7  | 58.4         | 74.2     | 71.5        | 35.6         | 73.3 | 67.6    |         | 69.5 | 72.4   | 70.9 | 58.3     | 2,195                        |
|       | 2017 | 65.2  | 64.5         | 75.5     | 73.8        | 43.8         | 74.9 | 69.9    |         | 68.2 | 74.2   | 72.8 | 64.6     | 1,926                        |
|       | 2018 | 57.7  | 65.9         | 78.0     | 75.6        | 50.7         | 77.4 | 71.9    | *       | 59.4 | 79.6   | 75.0 | 68.8     | 1,944                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |       |       |   |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|---|--|-------|-------|-------|--------|
| 2016                        | 33 | 461 | 1,687 | 2,032 | 216 | 1,255 | 1,610 |   |  | 1,133 | 1,060 | 2,195 | 28,203 |
| 2017                        | 23 | 471 | 1,419 | 1,774 | 128 | 1,099 | 1,610 |   |  | 456   | 1,470 | 1,926 | 28,441 |
| 2018                        | 26 | 461 | 1,438 | 1,733 | 140 | 1,092 | 1,623 | 1 |  | 446   | 1,498 | 1,944 | 28,433 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2016 | 5     | 99           | 198      | 277         | 29           | 151 | 253     |         | 160  | 144    | 305 | 4,478    | 987                          |
|       | 2017 | 6     | 111          | 161      | 262         | 29           | 112 | 124     |         | 146  | 132    | 278 | 3,851    | 1,029                        |
|       | 2018 | 7     | 95           | 122      | 207         | 48           | 71  | 86      |         | 123  | 104    | 227 | 3,072    | 961                          |
| 4     | 2016 | 8     | 120          | 218      | 322         | 50           | 144 | 303     |         | 183  | 167    | 350 | 4,463    | 996                          |
|       | 2017 | 6     | 112          | 166      | 256         | 47           | 129 | 244     |         | 156  | 129    | 285 | 4,016    | 984                          |
|       | 2018 | 4     | 90           | 132      | 207         | 39           | 94  | 199     |         | 118  | 108    | 226 | 3,028    | 952                          |
| 5     | 2016 | 2     | 68           | 96       | 152         | 31           | 75  | 159     |         | 80   | 87     | 168 | 2,412    | 910                          |
|       | 2017 | 4     | 54           | 109      | 159         | 29           | 73  | 157     |         | 94   | 77     | 171 | 2,308    | 941                          |
|       | 2018 | 2     | 46           | 71       | 106         | 28           | 50  | 115     |         | 63   | 56     | 119 | 1,582    | 904                          |
| 3-5   | 2016 | 15    | 287          | 512      | 751         | 110          | 370 | 715     |         | 423  | 398    | 823 | 11,353   | 2,893                        |
|       | 2017 | 16    | 277          | 436      | 677         | 105          | 314 | 525     |         | 396  | 338    | 734 | 10,175   | 2,954                        |
|       | 2018 | 13    | 231          | 325      | 520         | 115          | 215 | 400     |         | 304  | 268    | 572 | 7,682    | 2,817                        |

| NUMBER TESTED IN GRADES 3-5 |    |     |       |       |     |       |       |  |       |       |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|--|-------|-------|-------|--------|--|
| 2016                        | 50 | 649 | 2,169 | 2,680 | 176 | 1,561 | 2,036 |  | 1,484 | 1,405 | 2,893 | 36,959 |  |
| 2017                        | 48 | 657 | 2,232 | 2,765 | 193 | 1,614 | 2,036 |  | 1,531 | 1,423 | 2,954 | 37,278 |  |
| 2018                        | 35 | 591 | 2,175 | 2,506 | 208 | 1,571 | 1,959 |  | 1,449 | 1,368 | 2,817 | 36,318 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2016 | 2     | 87           | 164      | 224         | 45           | 122 | 245     |         | 136  | 118    | 254 | 4,325    | 741                          |
|       | 2017 | 4     | 57           | 152      | 189         | 26           | 123 | 191     |         | 35   | 178    | 213 | 3,811    | 716                          |
|       | 2018 | 4     | 72           | 134      | 182         | 37           | 100 | 195     | *       | 81   | 129    | 210 | 3,458    | 678                          |
| 7     | 2016 | 6     | 70           | 184      | 244         | 52           | 147 | 247     |         | 134  | 126    | 260 | 4,391    | 689                          |
|       | 2017 | *     | 75           | 122      | 178         | 29           | 96  | 186     |         | 58   | 141    | 199 | 4,112    | 566                          |
|       | 2018 | 5     | 51           | 120      | 160         | 21           | 93  | 165     |         | 46   | 131    | 177 | 3,665    | 604                          |
| 8     | 2016 | 1     | 35           | 88       | 111         | 42           | 66  | 118     |         | 75   | 49     | 124 | 3,036    | 765                          |
|       | 2017 | 2     | 35           | 74       | 97          | 17           | 57  | 107     |         | 52   | 60     | 112 | 2,140    | 644                          |
|       | 2018 | 2     | 34           | 62       | 80          | 11           | 54  | 96      |         | 54   | 45     | 99  | 1,754    | 662                          |
| 6-8   | 2016 | 9     | 192          | 436      | 579         | 139          | 335 | 610     |         | 345  | 293    | 638 | 11,752   | 2,195                        |
|       | 2017 | 8     | 167          | 348      | 464         | 72           | 276 | 484     |         | 145  | 379    | 524 | 10,063   | 1,926                        |
|       | 2018 | 11    | 157          | 316      | 422         | 69           | 247 | 456     | *       | 181  | 305    | 486 | 8,877    | 1,944                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |       |       |   |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|---|--|-------|-------|-------|--------|
| 2016                        | 33 | 461 | 1,687 | 2,032 | 216 | 1,255 | 1,610 |   |  | 1,133 | 1,060 | 2,195 | 28,203 |
| 2017                        | 23 | 471 | 1,419 | 1,774 | 128 | 1,099 | 1,610 |   |  | 456   | 1,470 | 1,926 | 28,441 |
| 2018                        | 26 | 461 | 1,438 | 1,733 | 140 | 1,092 | 1,623 | 1 |  | 446   | 1,498 | 1,944 | 28,433 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | 20.0  | 24.1         | 38.0     | 34.5        | 10.9         | 37.2 | 30.1    |         | 34.7 | 34.3   | 34.4 | 32.6     | 987                          |
|       | 2017 | 38.9  | 23.9         | 50.6     | 44.0        | 21.1         | 51.3 | 48.6    |         | 45.2 | 42.8   | 44.0 | 39.9     | 1,029                        |
|       | 2018 | 40.0  | 17.9         | 52.5     | 43.5        | 11.8         | 55.0 | 52.1    |         | 46.1 | 42.7   | 44.4 | 41.8     | 961                          |
| 4     | 2016 | 37.5  | 12.1         | 38.1     | 31.7        | 7.5          | 38.9 | 28.5    |         | 31.3 | 32.4   | 31.8 | 28.9     | 996                          |
|       | 2017 | 21.4  | 23.2         | 48.6     | 43.6        | 9.7          | 48.4 | 38.5    |         | 41.9 | 43.9   | 42.9 | 39.4     | 984                          |
|       | 2018 | 27.3  | 17.4         | 48.1     | 40.9        | 14.7         | 48.4 | 37.7    |         | 40.0 | 42.0   | 41.0 | 44.2     | 952                          |
| 5     | 2016 | 57.9  | 18.4         | 44.5     | 39.7        | 9.5          | 42.7 | 32.7    |         | 38.7 | 38.9   | 38.7 | 35.3     | 910                          |
|       | 2017 | 56.3  | 31.0         | 50.6     | 45.6        | 20.3         | 50.4 | 39.1    |         | 43.3 | 49.2   | 46.1 | 42.4     | 941                          |
|       | 2018 | 55.6  | 35.5         | 62.0     | 58.0        | 23.6         | 63.5 | 52.9    |         | 55.7 | 58.5   | 57.0 | 53.8     | 904                          |
| 3-5   | 2016 | 40.0  | 18.0         | 40.1     | 35.1        | 9.1          | 39.5 | 30.4    |         | 34.7 | 35.2   | 34.9 | 32.3     | 2,893                        |
|       | 2017 | 39.6  | 25.9         | 49.9     | 44.4        | 17.1         | 50.0 | 41.5    |         | 43.5 | 45.2   | 44.3 | 40.5     | 2,954                        |
|       | 2018 | 40.0  | 22.7         | 54.2     | 47.3        | 16.8         | 55.6 | 47.3    |         | 47.3 | 47.3   | 47.3 | 46.6     | 2,817                        |

| NUMBER TESTED IN GRADES 3-5 |    |     |       |       |     |       |       |  |       |       |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|--|-------|-------|-------|--------|--|
| 2016                        | 50 | 649 | 2,169 | 2,680 | 176 | 1,561 | 2,272 |  | 1,484 | 1,405 | 2,893 | 36,959 |  |
| 2017                        | 48 | 657 | 2,232 | 2,765 | 193 | 1,614 | 2,036 |  | 1,531 | 1,423 | 2,954 | 37,278 |  |
| 2018                        | 35 | 591 | 2,175 | 2,506 | 208 | 1,571 | 1,959 |  | 1,449 | 1,368 | 2,817 | 36,318 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2016 | 11.1  | 12.8         | 30.7     | 27.1        | 3.2          | 30.0 | 22.1    |         | 25.9 | 26.8   | 26.3 | 26.9     | 741                          |
|       | 2017 | 37.5  | 17.8         | 28.5     | 26.7        | 0.0          | 28.1 | 22.4    |         | 30.3 | 25.0   | 26.1 | 28.8     | 716                          |
|       | 2018 | 40.0  | 23.6         | 35.5     | 32.7        | 3.7          | 32.6 | 24.8    | *       | 12.3 | 38.0   | 32.4 | 33.0     | 678                          |
| 7     | 2016 | 14.3  | 15.4         | 31.2     | 27.6        | 8.5          | 29.3 | 23.7    |         | 28.4 | 27.0   | 27.7 | 11.7     | 689                          |
|       | 2017 | *     | 15.4         | 34.0     | 29.8        | 2.7          | 33.4 | 27.3    |         | 22.9 | 31.2   | 29.2 | 14.1     | 566                          |
|       | 2018 | 12.5  | 18.6         | 33.4     | 30.0        | 7.0          | 34.5 | 27.7    |         | 13.7 | 34.0   | 29.8 | 17.4     | 604                          |
| 8     | 2016 | 30.0  | 27.9         | 45.4     | 42.1        | 7.2          | 43.7 | 37.3    |         | 37.5 | 45.9   | 41.7 | 28.2     | 765                          |
|       | 2017 | 40.0  | 27.5         | 44.4     | 41.4        | 10.6         | 41.7 | 36.5    |         | 22.4 | 46.6   | 40.5 | 34.8     | 644                          |
|       | 2018 | 75.0  | 39.1         | 59.7     | 56.7        | 25.6         | 58.3 | 51.6    |         | 19.9 | 68.1   | 55.3 | 46.5     | 662                          |
| 6-8   | 2016 | 18.2  | 18.7         | 36.0     | 32.5        | 6.5          | 34.4 | 27.8    |         | 30.6 | 33.7   | 32.1 | 23.3     | 2,195                        |
|       | 2017 | 43.5  | 20.2         | 35.4     | 32.5        | 4.7          | 34.2 | 28.6    |         | 25.2 | 33.9   | 31.8 | 27.1     | 1,926                        |
|       | 2018 | 42.3  | 27.1         | 43.3     | 40.0        | 11.4         | 42.4 | 35.2    | *       | 15.7 | 46.5   | 39.4 | 33.5     | 1,944                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |       |       |   |  |       |       |       |        |
|-----------------------------|----|-----|-------|-------|-----|-------|-------|---|--|-------|-------|-------|--------|
| 2016                        | 33 | 461 | 1,687 | 2,032 | 216 | 1,255 | 1,880 |   |  | 1,133 | 1,060 | 2,195 | 28,203 |
| 2017                        | 23 | 471 | 1,419 | 1,774 | 128 | 1,099 | 1,610 |   |  | 456   | 1,470 | 1,926 | 28,441 |
| 2018                        | 26 | 461 | 1,438 | 1,733 | 140 | 1,092 | 1,623 | 1 |  | 446   | 1,498 | 1,944 | 28,433 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | 13.3  | 4.7          | 17.0     | 14.1        | 2.2          | 18.2 | 14.1    |         | 14.3 | 14.1   | 14.2 | 12.5     | 987                          |
|       | 2017 | 16.7  | 8.5          | 27.9     | 22.8        | 12.3         | 28.2 | 26.2    |         | 23.8 | 22.1   | 22.9 | 19.9     | 1,029                        |
|       | 2018 | 20.0  | 4.2          | 26.3     | 20.5        | 4.4          | 27.0 | 25.3    |         | 22.0 | 20.4   | 21.2 | 19.6     | 961                          |
| 4     | 2016 | 18.8  | 3.5          | 19.9     | 15.9        | 3.0          | 19.7 | 14.1    |         | 15.6 | 16.3   | 16.0 | 14.6     | 996                          |
|       | 2017 | 14.3  | 12.1         | 27.9     | 25.0        | 3.2          | 27.6 | 21.1    |         | 24.4 | 24.4   | 24.4 | 22.1     | 984                          |
|       | 2018 | 9.1   | 7.5          | 24.3     | 20.6        | 7.4          | 24.7 | 17.7    |         | 21.5 | 19.0   | 20.3 | 23.8     | 952                          |
| 5     | 2016 | 31.6  | 9.2          | 20.6     | 18.9        | 3.2          | 18.2 | 13.1    |         | 17.4 | 19.3   | 18.4 | 13.9     | 910                          |
|       | 2017 | 31.3  | 10.3         | 26.0     | 22.1        | 6.8          | 25.1 | 17.9    |         | 21.6 | 23.6   | 22.5 | 19.3     | 941                          |
|       | 2018 | 11.1  | 13.9         | 34.0     | 31.0        | 9.7          | 34.8 | 27.1    |         | 28.7 | 31.7   | 30.1 | 27.6     | 904                          |
| 3-5   | 2016 | 22.0  | 5.7          | 19.1     | 16.2        | 2.8          | 18.7 | 13.8    |         | 15.7 | 16.6   | 16.1 | 13.6     | 2,893                        |
|       | 2017 | 20.8  | 10.2         | 27.3     | 23.3        | 7.3          | 27.0 | 21.4    |         | 23.3 | 23.3   | 23.3 | 20.4     | 2,954                        |
|       | 2018 | 14.3  | 8.1          | 28.2     | 23.9        | 7.2          | 28.8 | 23.3    |         | 24.1 | 23.4   | 23.7 | 23.7     | 2,817                        |

| NUMBER TESTED IN GRADE 3-5 |    |     |       |       |     |       |       |  |  |       |       |       |        |
|----------------------------|----|-----|-------|-------|-----|-------|-------|--|--|-------|-------|-------|--------|
| 2016                       | 50 | 649 | 2,169 | 2,680 | 176 | 1,561 | 2,272 |  |  | 1,484 | 1,405 | 2,893 | 36,959 |
| 2017                       | 48 | 657 | 2,232 | 2,765 | 193 | 1,614 | 2,036 |  |  | 1,531 | 1,423 | 2,954 | 37,278 |
| 2018                       | 35 | 591 | 2,175 | 2,506 | 208 | 1,571 | 1,959 |  |  | 1,449 | 1,368 | 2,817 | 36,318 |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2016 | 11.1  | 3.0          | 7.1      | 6.4         | 1.6          | 6.3  | 4.4     |         | 7.2  | 5.1    | 6.2  | 7.9      | 741                          |
|       | 2017 | 12.5  | 3.6          | 8.1      | 7.1         | 0.0          | 7.8  | 5.7     |         | 8.4  | 6.6    | 7.0  | 10.4     | 716                          |
|       | 2018 | 20.0  | 3.6          | 11.7     | 10.0        | 0.0          | 10.7 | 7.1     | *       | 0.0  | 12.6   | 9.9  | 11.5     | 678                          |
| 7     | 2016 | 0.0   | 3.5          | 7.2      | 6.3         | 1.4          | 7.5  | 5.5     |         | 8.1  | 4.5    | 6.4  | 1.8      | 689                          |
|       | 2017 | *     | 4.7          | 9.8      | 8.0         | 2.7          | 9.6  | 7.3     |         | 4.3  | 9.9    | 8.5  | 2.4      | 566                          |
|       | 2018 | 12.5  | 2.8          | 12.0     | 9.5         | 0.0          | 11.9 | 9.0     |         | 2.4  | 11.7   | 9.8  | 4.0      | 604                          |
| 8     | 2016 | 10.0  | 3.9          | 8.6      | 8.1         | 0.0          | 8.0  | 6.4     |         | 6.3  | 9.2    | 7.7  | 4.7      | 765                          |
|       | 2017 | 10.0  | 6.5          | 13.0     | 11.4        | 0.0          | 12.0 | 8.9     |         | 3.1  | 14.3   | 11.5 | 7.9      | 644                          |
|       | 2018 | 12.5  | 10.6         | 29.7     | 26.3        | 2.3          | 27.9 | 21.5    |         | 1.7  | 33.5   | 25.1 | 14.0     | 662                          |
| 6-8   | 2016 | 6.1   | 3.5          | 7.6      | 6.9         | 0.9          | 7.3  | 5.4     |         | 7.1  | 6.4    | 6.8  | 5.1      | 2,195                        |
|       | 2017 | 13.0  | 4.9          | 10.2     | 8.8         | 0.8          | 9.7  | 7.3     |         | 5.3  | 10.1   | 8.9  | 7.4      | 1,926                        |
|       | 2018 | 15.4  | 5.6          | 18.0     | 15.4        | 0.7          | 17.2 | 12.8    | *       | 1.3  | 19.1   | 15.0 | 10.3     | 1,944                        |

| NUMBER TESTED IN GRADE 6-8 |    |     |       |       |     |       |       |   |       |       |       |        |  |
|----------------------------|----|-----|-------|-------|-----|-------|-------|---|-------|-------|-------|--------|--|
| 2016                       | 33 | 461 | 1,687 | 2,032 | 216 | 1,255 | 1,880 |   | 1,133 | 1,060 | 2,195 | 28,203 |  |
| 2017                       | 23 | 471 | 1,419 | 1,774 | 128 | 1,099 | 1,610 |   | 456   | 1,470 | 1,926 | 28,441 |  |
| 2018                       | 26 | 461 | 1,438 | 1,733 | 140 | 1,092 | 1,623 | 1 | 446   | 1,498 | 1,944 | 28,433 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2016 | 67.1   | 60.7  | 64.6                        | 59.6   |
|       | 2017 | 65.9   | 66.9  | 59.6                        | 63.6   |
|       | 2018 | 70.3   | 63.5  | 60.8                        | 69.9   |
| 4     | 2016 | 72.4   | 59.6  | 46.2                        | 60.4   |
|       | 2017 | 72.1   | 60.5  | 57.4                        | 64.3   |
|       | 2018 | 66.2   | 64.2  | 61.7                        | 65.8   |
| 5     | 2016 | 65.4   | 64.3  | 63.6                        | 64.7   |
|       | 2017 | 67.2   | 66.7  | 66.4                        | 66.6   |
|       | 2018 | 65.4   | 70.8  | 69.8                        | 65.4   |
| 3-5   | 2016 | 68.4   | 61.5  | 58.0                        | 61.5   |
|       | 2017 | 68.4   | 64.7  | 61.0                        | 64.8   |
|       | 2018 | 67.3   | 66.1  | 64.0                        | 67.1   |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6     | 2016 | 47.1   | 47.7  | 42.1                        | 46.7   |
|       | 2017 | 49.3   | 45.2  | 49.4                        | 43.4   |
|       | 2018 | 55.0   | 48.4  | 46.5                        | 46.1   |
| 7     | 2016 | 51.3   | 53.8  | 45.2                        | 42.9   |
|       | 2017 | 43.1   | 54.3  | 43.8                        | 53.1   |
|       | 2018 | 55.2   | 52.4  | 52.0                        | 42.3   |
| 8     | 2016 | 64.4   | 64.0  | 55.4                        | 61.6   |
|       | 2017 | 60.4   | 69.6  | 57.4                        | 60.3   |
|       | 2018 | 69.6   | 67.8  | 68.5                        | 65.9   |
| 6-8   | 2016 | 54.5   | 55.3  | 47.7                        | 50.7   |
|       | 2017 | 51.2   | 56.0  | 50.5                        | 51.9   |
|       | 2018 | 60.0   | 56.2  | 55.7                        | 51.7   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2016</b> | 100.0 | 75.5         | 79.8     | 79.9        | 50.0         | 78.2 | 76.1    |         | 77.1 | 81.9   | 79.3 | 77.7     |
|                  | <b>2017</b> | *     | 85.8         | 93.3     | 93.6        | 75.4         | 92.4 | 91.2    |         | 90.3 | 93.3   | 91.9 | 83.5     |
|                  | <b>2018</b> | *     | 82.8         | 94.2     | 93.6        | 71.7         | 93.3 | 91.5    |         | 90.1 | 94.3   | 92.1 | 87.5     |
| Tests Taken      | <b>2016</b> | 10    | 106          | 431      | 488         | 42           | 280  | 488     |         | 292  | 260    | 552  | 10,526   |
|                  | <b>2017</b> | 5     | 113          | 460      | 499         | 57           | 341  | 488     |         | 279  | 300    | 579  | 10,240   |
|                  | <b>2018</b> | 4     | 93           | 411      | 420         | 46           | 329  | 445     |         | 262  | 247    | 509  | 10,244   |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2016</b> | 0     | 26           | 87       | 98          | 21           | 61  | 108     |         | 67   | 47     | 114 | 2,345    |
|                  | <b>2017</b> | *     | 16           | 31       | 32          | 14           | 26  | 43      |         | 27   | 20     | 47  | 1,692    |
|                  | <b>2018</b> | *     | 16           | 24       | 27          | 13           | 22  | 38      |         | 26   | 14     | 40  | 1,278    |
| Tests Taken      | <b>2016</b> | 10    | 106          | 431      | 488         | 42           | 280 | 488     |         | 292  | 260    | 552 | 10,526   |
|                  | <b>2017</b> | 5     | 113          | 460      | 499         | 57           | 341 | 488     |         | 279  | 300    | 579 | 10,240   |
|                  | <b>2018</b> | 4     | 93           | 411      | 420         | 46           | 329 | 445     |         | 262  | 247    | 509 | 10,244   |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2016</b> | 40.0  | 28.3         | 45.2     | 42.4        | 11.9         | 40.4 | 34.7    |         | 38.7 | 45.8   | 42.0 | 43.0     |
|                  | <b>2017</b> | *     | 31.9         | 53.9     | 52.7        | 12.3         | 52.2 | 45.9    |         | 41.2 | 56.7   | 49.2 | 47.9     |
|                  | <b>2018</b> | *     | 58.1         | 72.0     | 73.1        | 41.3         | 70.8 | 67.2    |         | 66.0 | 73.3   | 69.5 | 61.8     |
| Tests Taken      | <b>2016</b> | 10    | 106          | 431      | 488         | 42           | 280  | 452     |         | 292  | 260    | 552  | 10,526   |
|                  | <b>2017</b> | 5     | 113          | 460      | 499         | 57           | 341  | 488     |         | 279  | 300    | 579  | 10,240   |
|                  | <b>2018</b> | 4     | 93           | 411      | 420         | 46           | 329  | 445     |         | 262  | 247    | 509  | 10,244   |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2016</b> | 10.0  | 11.3         | 21.8     | 20.3        | 0.0          | 18.2 | 13.3    |         | 18.5 | 20.8   | 19.6 | 19.7     |
|                  | <b>2017</b> | *     | 11.5         | 25.7     | 25.3        | 1.8          | 24.3 | 19.7    |         | 15.8 | 29.3   | 22.8 | 23.1     |
|                  | <b>2018</b> | *     | 23.7         | 39.4     | 38.6        | 8.7          | 37.4 | 32.6    |         | 31.3 | 42.1   | 36.5 | 35.8     |
| Tests Taken      | <b>2016</b> | 10    | 106          | 431      | 488         | 42           | 280  | 452     |         | 292  | 260    | 552  | 10,526   |
|                  | <b>2017</b> | 5     | 113          | 460      | 499         | 57           | 341  | 488     |         | 279  | 300    | 579  | 10,240   |
|                  | <b>2018</b> | 4     | 93           | 411      | 420         | 46           | 329  | 445     |         | 262  | 247    | 509  | 10,244   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>ALGEBRA I</b> | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|--|--|--------------------------------------|--|
| <b>2016</b>      | 53.5                            | 60.0   | 53.9   | 62.3                                 | 57.1                                   |
| <b>2017</b>      | 60.4                            | 60.9   | 65.4   | 64.0                                 | 59.6                                   |
| <b>2018</b>      | 62.3                            | 66.4   | 69.7   | 71.9                                 | 69.4                                   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2016 | 93.8  | 53.7         | 73.5     | 69.0        | 33.3         | 69.9 | 63.4    |         | 70.3 | 67.1   | 68.8 | 66.1     | 733                          |
|       | 2017 | 80.0  | 65.6         | 74.4     | 71.8        | 38.5         | 75.2 | 66.2    |         | 72.4 | 71.8   | 72.1 | 65.9     | 754                          |
|       | 2018 | 62.5  | 55.4         | 80.5     | 73.8        | 32.8         | 81.9 | 69.0    |         | 74.1 | 74.8   | 74.4 | 68.8     | 703                          |

| NUMBER TESTED IN GRADE 5 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 16 | 201 | 510 | 674 | 57 | 326 | 582 |  | 374 | 359 | 733 | 9,626  |  |
| 2017                     | 15 | 195 | 540 | 708 | 65 | 335 | 547 |  | 410 | 344 | 754 | 9,759  |  |
| 2018                     | 8  | 168 | 524 | 626 | 61 | 321 | 548 |  | 370 | 333 | 703 | 10,271 |  |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2016 | 77.8  | 56.9         | 70.5     | 68.3        | 17.9         | 67.7 | 63.4    |         | 64.9 | 71.6   | 68.1 | 62.8     | 724                          |
|       | 2017 | 77.8  | 59.9         | 68.7     | 67.5        | 27.1         | 67.8 | 63.5    |         | 60.7 | 68.9   | 67.0 | 65.3     | 624                          |
|       | 2018 | *     | 45.3         | 65.9     | 62.0        | 16.7         | 61.7 | 55.8    |         | 33.3 | 70.5   | 61.1 | 65.8     | 673                          |

| NUMBER TESTED IN GRADE 8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 9 | 144 | 567 | 669 | 78 | 405 | 599 |  | 376 | 348 | 724 | 10,469 |  |
| 2017                     | 9 | 142 | 470 | 569 | 48 | 366 | 531 |  | 145 | 479 | 624 | 10,150 |  |
| 2018                     | 5 | 161 | 502 | 603 | 42 | 384 | 568 |  | 171 | 502 | 673 | 10,179 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2016 | 1     | 93           | 135      | 209         | 38           | 98  | 213     |         | 111  | 118    | 229 | 3263     | 733                          |
|       | 2017 | 3     | 67           | 138      | 200         | 40           | 83  | 185     |         | 113  | 97     | 210 | 3328     | 754                          |
|       | 2018 | 3     | 75           | 102      | 164         | 41           | 58  | 170     |         | 96   | 84     | 180 | 3208     | 703                          |

| NUMBER TESTED IN GRADE 5 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 16 | 201 | 510 | 674 | 57 | 326 | 582 |  | 374 | 359 | 733 | 9,626  |  |
| 2017                     | 15 | 195 | 540 | 708 | 65 | 335 | 547 |  | 410 | 344 | 754 | 9,759  |  |
| 2018                     | 8  | 168 | 524 | 626 | 61 | 321 | 548 |  | 370 | 333 | 703 | 10,271 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2016 | 2     | 62           | 167      | 212         | 64           | 131 | 219     |         | 132  | 99     | 231 | 3895     | 724                          |
|       | 2017 | 2     | 57           | 147      | 185         | 35           | 118 | 194     |         | 57   | 149    | 206 | 3521     | 624                          |
|       | 2018 | *     | 88           | 171      | 229         | 35           | 147 | 251     |         | 114  | 148    | 262 | 3478     | 673                          |

| NUMBER TESTED IN GRADE 8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 9 | 144 | 567 | 669 | 78 | 405 | 599 |  | 376 | 348 | 724 | 10,469 |  |
| 2017                     | 9 | 142 | 470 | 569 | 48 | 366 | 531 |  | 145 | 479 | 624 | 10,150 |  |
| 2018                     | 5 | 161 | 502 | 603 | 42 | 384 | 568 |  | 171 | 502 | 673 | 10,179 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2016 | 56.3  | 18.9         | 32.0     | 29.2        | 7.0          | 29.8 | 22.3    |         | 29.7 | 28.1   | 28.9 | 26.7     | 733                          |
|       | 2017 | 33.3  | 22.6         | 40.0     | 34.3        | 16.9         | 39.1 | 29.3    |         | 36.1 | 34.0   | 35.1 | 33.0     | 754                          |
|       | 2018 | 25.0  | 20.8         | 43.5     | 37.9        | 9.8          | 45.2 | 32.1    |         | 39.7 | 35.7   | 37.8 | 32.6     | 703                          |

| NUMBER TESTED IN GRADE 5 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 16 | 201 | 510 | 674 | 57 | 326 | 582 |  | 374 | 359 | 733 | 9,626  |  |
| 2017                     | 15 | 195 | 540 | 708 | 65 | 335 | 547 |  | 410 | 344 | 754 | 9,759  |  |
| 2018                     | 8  | 168 | 524 | 626 | 61 | 321 | 548 |  | 370 | 333 | 703 | 10,271 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2016 | 11.1  | 22.2         | 35.3     | 32.6        | 2.6          | 31.1 | 26.5    |         | 28.7 | 36.5   | 32.5 | 27.8     | 724                          |
|       | 2017 | 55.6  | 26.1         | 35.3     | 33.7        | 4.2          | 33.9 | 29.4    |         | 22.1 | 37.2   | 33.7 | 31.3     | 624                          |
|       | 2018 | *     | 20.5         | 37.5     | 34.2        | 9.5          | 35.4 | 27.8    |         | 16.4 | 39.0   | 33.3 | 37.0     | 673                          |

| NUMBER TESTED IN GRADE 8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 9 | 144 | 567 | 669 | 78 | 405 | 599 |  | 376 | 348 | 724 | 10,469 |  |
| 2017                     | 9 | 142 | 470 | 569 | 48 | 366 | 531 |  | 145 | 479 | 624 | 10,150 |  |
| 2018                     | 5 | 161 | 502 | 603 | 42 | 384 | 568 |  | 171 | 502 | 673 | 10,179 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2016 | 6.3   | 4.5          | 7.6      | 7.3         | 0.0          | 7.4  | 4.8     |         | 7.0  | 7.0    | 7.0  | 6.7      | 733                          |
|       | 2017 | 20.0  | 8.2          | 16.5     | 13.8        | 6.2          | 14.0 | 9.7     |         | 12.9 | 16.0   | 14.3 | 12.8     | 754                          |
|       | 2018 | 0.0   | 6.5          | 13.4     | 11.3        | 1.6          | 16.2 | 9.9     |         | 13.8 | 9.3    | 11.7 | 12.1     | 703                          |

| NUMBER TESTED IN GRADE 5 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 16 | 201 | 510 | 674 | 57 | 326 | 582 |  | 374 | 359 | 733 | 9,626  |  |
| 2017                     | 15 | 195 | 540 | 708 | 65 | 335 | 547 |  | 410 | 344 | 754 | 9,759  |  |
| 2018                     | 8  | 168 | 524 | 626 | 61 | 321 | 548 |  | 370 | 333 | 703 | 10,271 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2016 | 0.0   | 4.2          | 10.4     | 9.9         | 0.0          | 9.1  | 6.3     |         | 7.4  | 11.2   | 9.3  | 7.8      | 724                          |
|       | 2017 | 11.1  | 4.2          | 8.1      | 7.6         | 0.0          | 7.4  | 5.8     |         | 3.4  | 8.6    | 7.4  | 8.0      | 624                          |
|       | 2018 | *     | 6.8          | 14.9     | 13.4        | 0.0          | 12.2 | 9.5     |         | 5.8  | 15.7   | 13.2 | 15.7     | 673                          |

| NUMBER TESTED IN GRADE 8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 9 | 144 | 567 | 669 | 78 | 405 | 599 |  | 376 | 348 | 724 | 10,469 |  |
| 2017                     | 9 | 142 | 470 | 569 | 48 | 366 | 531 |  | 145 | 479 | 624 | 10,150 |  |
| 2018                     | 5 | 161 | 502 | 603 | 42 | 384 | 568 |  | 171 | 502 | 673 | 10,179 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2016 | 65.6                 | 66.3                            | 66.2               | 67.4                             |
|       | 2017 | 65.3                 | 66.4                            | 72.1               | 65.1                             |
|       | 2018 | 67.4                 | 70.5                            | 64.9               | 68.8                             |
| 8     | 2016 | 65.4                 | 55.6                            | 61.9               | 62.3                             |
|       | 2017 | 61.6                 | 54.4                            | 57.1               | 60.7                             |
|       | 2018 | 59.0                 | 60.8                            | 56.3               | 60.9                             |



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2016</b> | 80.0  | 74.3         | 80.7     | 81.1        | 43.2         | 74.5 | 75.7    |         | 79.0 | 80.3   | 79.5 | 84.9     |
|                | <b>2017</b> | 42.9  | 77.7         | 82.7     | 84.7        | 56.4         | 78.2 | 78.9    |         | 78.6 | 84.0   | 81.2 | 86.4     |
|                | <b>2018</b> | *     | 81.8         | 82.9     | 85.3        | 49.0         | 80.6 | 81.7    |         | 80.4 | 86.2   | 83.0 | 87.9     |
| Tests Taken    | <b>2016</b> | 10    | 105          | 410      | 460         | 44           | 259  | 436     |         | 290  | 238    | 528  | 9,680    |
|                | <b>2017</b> | 7     | 103          | 411      | 439         | 55           | 294  | 436     |         | 271  | 250    | 521  | 9,622    |
|                | <b>2018</b> | 4     | 88           | 363      | 387         | 49           | 294  | 404     |         | 255  | 203    | 458  | 10,192   |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2016</b> | 2     | 27           | 79       | 87          | 25           | 66  | 106     |         | 61   | 47     | 108 | 1,466    |
|                | <b>2017</b> | 4     | 23           | 71       | 67          | 24           | 64  | 92      |         | 58   | 40     | 98  | 1,310    |
|                | <b>2018</b> | *     | 16           | 62       | 57          | 25           | 57  | 74      |         | 50   | 28     | 78  | 1,234    |
| Tests Taken    | <b>2016</b> | 10    | 105          | 410      | 460         | 44           | 259 | 436     |         | 290  | 238    | 528 | 9,680    |
|                | <b>2017</b> | 7     | 103          | 411      | 439         | 55           | 294 | 436     |         | 271  | 250    | 521 | 9,622    |
|                | <b>2018</b> | 4     | 88           | 363      | 387         | 49           | 294 | 404     |         | 255  | 203    | 458 | 10,192   |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2016</b> | 40.0  | 31.4         | 34.6     | 35.9        | 4.5          | 23.9 | 24.8    |         | 34.8 | 33.2   | 34.1 | 50.6     |
|                | <b>2017</b> | 42.9  | 36.9         | 36.0     | 38.3        | 5.5          | 30.6 | 30.0    |         | 33.6 | 39.2   | 36.3 | 54.0     |
|                | <b>2018</b> | *     | 31.8         | 42.1     | 41.9        | 16.3         | 38.8 | 35.9    |         | 39.6 | 41.9   | 40.6 | 57.4     |
| Tests Taken    | <b>2016</b> | 10    | 105          | 410      | 460         | 44           | 259  | 436     |         | 290  | 238    | 528  | 9,680    |
|                | <b>2017</b> | 7     | 103          | 411      | 439         | 55           | 294  | 436     |         | 271  | 250    | 521  | 9,622    |
|                | <b>2018</b> | 4     | 88           | 363      | 387         | 49           | 294  | 404     |         | 255  | 203    | 458  | 10,192   |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2016</b> | 10.0  | 3.8          | 4.9      | 4.6         | 0.0          | 2.7 | 1.8     |         | 6.2  | 2.9    | 4.7 | 13.2     |
|                | <b>2017</b> | 0.0   | 1.9          | 4.9      | 4.8         | 0.0          | 3.7 | 2.8     |         | 3.0  | 5.6    | 4.2 | 15.1     |
|                | <b>2018</b> | *     | 6.8          | 6.3      | 6.5         | 2.0          | 5.4 | 4.2     |         | 7.5  | 5.4    | 6.6 | 18.6     |
| Tests Taken    | <b>2016</b> | 10    | 105          | 410      | 460         | 44           | 259 | 436     |         | 290  | 238    | 528 | 9,680    |
|                | <b>2017</b> | 7     | 103          | 411      | 439         | 55           | 294 | 436     |         | 271  | 250    | 521 | 9,622    |
|                | <b>2018</b> | 4     | 88           | 363      | 387         | 49           | 294 | 404     |         | 255  | 203    | 458 | 10,192   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2016</b>    | 54.9                           | 52.8                      | 54.7                                       | 48.8                                | 58.4  |
| <b>2017</b>    | 53.2                           | 55.3                      | 51.7                                       | 47.5                                | 59.4  |
| <b>2018</b>    | 53.7                           | 53.9                      | 56.1                                       | 56.3                                | 57.0  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2016 | 63.6  | 44.4         | 55.8     | 54.0        | 5.1          | 49.2 | 47.9    |         | 54.6 | 52.6   | 53.6 | 52.5     | 729                          |
|       | 2017 | 37.5  | 46.8         | 56.0     | 54.1        | 15.7         | 53.2 | 47.9    |         | 45.3 | 56.2   | 53.7 | 53.4     | 650                          |
|       | 2018 | 66.7  | 41.6         | 53.8     | 51.8        | 20.9         | 50.9 | 46.5    |         | 28.9 | 58.7   | 50.9 | 59.1     | 638                          |

| NUMBER TESTED IN GRADE 8 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 11 | 151 | 563 | 674 | 78 | 388 | 597 |  | 370 | 359 | 729 | 10,093 |  |
| 2017                     | 8  | 156 | 482 | 593 | 51 | 374 | 543 |  | 150 | 500 | 650 | 9,856  |  |
| 2018                     | 6  | 154 | 476 | 568 | 43 | 371 | 553 |  | 166 | 472 | 638 | 9,913  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2016 | 4     | 84           | 249      | 310         | 74           | 197 | 311     |         | 168  | 170    | 338 | 4795     | 729                          |
|       | 2017 | 5     | 83           | 212      | 272         | 43           | 175 | 283     |         | 82   | 219    | 301 | 4593     | 650                          |
|       | 2018 | 2     | 90           | 220      | 274         | 34           | 182 | 296     |         | 118  | 195    | 313 | 4055     | 638                          |

| NUMBER TESTED IN GRADE8 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|-------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                    | 11 | 151 | 563 | 674 | 78 | 388 | 597 |  | 370 | 359 | 729 | 10,093 |  |
| 2017                    | 8  | 156 | 482 | 593 | 51 | 374 | 543 |  | 150 | 500 | 650 | 9,856  |  |
| 2018                    | 6  | 154 | 476 | 568 | 43 | 371 | 553 |  | 166 | 472 | 638 | 9,913  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2016 | 18.2  | 12.6         | 16.5     | 15.7        | 0.0          | 12.4 | 11.7    |         | 16.5 | 15.3   | 15.9 | 20.4     | 729                          |
|       | 2017 | 25.0  | 13.5         | 20.3     | 19.2        | 3.9          | 17.9 | 14.4    |         | 18.7 | 19.0   | 18.9 | 21.5     | 650                          |
|       | 2018 | 16.7  | 16.9         | 21.8     | 19.7        | 4.7          | 21.6 | 16.6    |         | 9.6  | 24.4   | 20.5 | 27.3     | 638                          |

| NUMBER TESTED IN GRADE 8 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 11 | 151 | 563 | 674 | 78 | 388 | 597 |  | 370 | 359 | 729 | 10,093 |  |
| 2017                     | 8  | 156 | 482 | 593 | 51 | 374 | 543 |  | 150 | 500 | 650 | 9,856  |  |
| 2018                     | 6  | 154 | 476 | 568 | 43 | 371 | 553 |  | 166 | 472 | 638 | 9,913  |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2016 | 0.0   | 2.0          | 6.0      | 5.0         | 0.0          | 3.9  | 3.0     |         | 3.8  | 6.4    | 5.1 | 8.7      | 729                          |
|       | 2017 | 12.5  | 8.3          | 7.7      | 7.8         | 2.0          | 6.7  | 5.2     |         | 9.3  | 7.6    | 8.0 | 9.8      | 650                          |
|       | 2018 | 16.7  | 5.2          | 11.3     | 9.9         | 2.3          | 10.0 | 7.6     |         | 3.6  | 12.1   | 9.9 | 14.4     | 638                          |

| NUMBER TESTED IN GRADE 8 |    |     |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2016                     | 11 | 151 | 563 | 674 | 78 | 388 | 597 |  | 370 | 359 | 729 | 10,093 |  |
| 2017                     | 8  | 156 | 482 | 593 | 51 | 374 | 543 |  | 150 | 500 | 650 | 9,856  |  |
| 2018                     | 6  | 154 | 476 | 568 | 43 | 371 | 553 |  | 166 | 472 | 638 | 9,913  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY |                          |                               |  |
|-------|------|--------------------|--------------------------|-------------------------------|--|
|       |      | 1. History         | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8     | 2016 | 51.6               | 51.4                     | 51.1                          | 58.8   |
|       | 2017 | 55.2               | 55.4                     | 47.8                          | 55.6   |
|       | 2018 | 50.5               | 54.8                     | 50.6                          | 55.3   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2016 | *     | 88.0         | 89.2     | 88.1        | 52.0         | 81.5 | 85.0    |         | 87.9 | 89.7   | 88.7 | 91.5     |
|              | 2017 | 71.4  | 89.4         | 93.2     | 92.7        | 59.4         | 91.1 | 90.7    |         | 93.4 | 90.4   | 92.1 | 92.8     |
|              | 2018 | 100.0 | 95.1         | 93.7     | 93.7        | 79.5         | 93.3 | 93.0    |         | 94.8 | 93.3   | 94.1 | 93.4     |
| Tests Taken  | 2016 | 4     | 50           | 203      | 236         | 25           | 92   | 187     |         | 141  | 116    | 257  | 9,316    |
|              | 2017 | 7     | 66           | 280      | 317         | 32           | 146  | 279     |         | 198  | 156    | 354  | 8,230    |
|              | 2018 | 6     | 81           | 366      | 410         | 44           | 223  | 358     |         | 230  | 225    | 455  | 9,468    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2016 | *     | 6            | 22       | 28          | 12           | 17  | 28      |         | 17   | 12     | 29  | 795      |
|              | 2017 | 2     | 7            | 19       | 23          | 13           | 13  | 26      |         | 13   | 15     | 28  | 593      |
|              | 2018 | 0     | 4            | 23       | 26          | 9            | 15  | 25      |         | 12   | 15     | 27  | 624      |
| Tests Taken  | 2016 | 4     | 50           | 203      | 236         | 25           | 92  | 187     |         | 141  | 116    | 257 | 9,316    |
|              | 2017 | 7     | 66           | 280      | 317         | 32           | 146 | 279     |         | 198  | 156    | 354 | 8,230    |
|              | 2018 | 6     | 81           | 366      | 410         | 44           | 223 | 358     |         | 230  | 225    | 455 | 9,468    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2016 | *     | 44.0         | 46.3     | 44.1        | 16.0         | 29.3 | 35.8    |         | 59.6 | 30.2   | 46.3 | 63.2     |
|              | 2017 | 57.1  | 51.5         | 60.0     | 59.3        | 18.8         | 50.0 | 51.3    |         | 64.6 | 50.0   | 58.2 | 65.2     |
|              | 2018 | 100.0 | 66.7         | 71.9     | 70.5        | 31.8         | 65.0 | 65.4    |         | 75.2 | 67.6   | 71.4 | 72.3     |
| Tests Taken  | 2016 | 4     | 50           | 203      | 236         | 25           | 92   | 187     |         | 141  | 116    | 257  | 9,316    |
|              | 2017 | 7     | 66           | 280      | 317         | 32           | 146  | 279     |         | 198  | 156    | 354  | 8,230    |
|              | 2018 | 6     | 81           | 366      | 410         | 44           | 223  | 358     |         | 230  | 225    | 455  | 9,468    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2016 | *     | 10.0         | 15.3     | 13.1        | 8.0          | 7.6  | 10.2    |         | 22.0 | 5.2    | 14.4 | 26.5     |
|              | 2017 | 28.6  | 10.6         | 22.1     | 20.8        | 6.3          | 11.0 | 14.0    |         | 22.7 | 16.7   | 20.1 | 30.8     |
|              | 2018 | 50.0  | 23.5         | 38.3     | 34.6        | 6.8          | 32.3 | 28.2    |         | 40.0 | 31.6   | 35.8 | 38.6     |
| Tests Taken  | 2016 | 4     | 50           | 203      | 236         | 25           | 92   | 187     |         | 141  | 116    | 257  | 9,316    |
|              | 2017 | 7     | 66           | 280      | 317         | 32           | 146  | 279     |         | 198  | 156    | 354  | 8,230    |
|              | 2018 | 6     | 81           | 366      | 410         | 44           | 223  | 358     |         | 230  | 225    | 455  | 9,468    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2016         | 60.3       | 62.4                     | 61.0                          | 65.7   |
| 2017         | 67.3       | 58.9                     | 59.5                          | 66.6   |
| 2018         | 69.8       | 70.5                     | 64.9                          | 75.3   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | *     |              | 69.6     | 69.9        | 38.5         | 69.6 | 69.7    |         | 69.4 | 70.2   | 69.6 | 66.0     | 494                          |
|       | 2017 | *     |              | 72.3     | 71.8        | 56.3         | 72.0 | 72.3    |         | 67.8 | 76.9   | 72.3 | 66.0     | 528                          |
|       | 2018 |       |              | 84.3     | 84.4        | 48.0         | 84.0 | 83.9    |         | 80.5 | 88.0   | 84.3 | 76.6     | 497                          |
| 4     | 2016 | *     |              | 67.3     | 67.3        | 53.8         | 66.7 | 66.7    |         | 65.0 | 69.4   | 67.2 | 61.2     | 479                          |
|       | 2017 | *     |              | 65.9     | 66.0        | 33.3         | 65.3 | 65.3    |         | 62.7 | 69.1   | 65.6 | 64.2     | 491                          |
|       | 2018 |       |              | 73.1     | 73.5        | 36.4         | 73.0 | 72.4    |         | 67.5 | 78.5   | 73.1 | 68.2     | 494                          |
| 5     | 2016 | *     |              | 75.3     | 77.1        | *            | 75.5 | 75.8    | *       | 74.3 | 76.3   | 75.3 | 79.1     | 259                          |
|       | 2017 | *     |              | 85.1     | 85.8        | 55.6         | 85.2 | 85.2    |         | 82.4 | 87.9   | 85.2 | 87.3     | 257                          |
|       | 2018 | *     |              | 87.7     | 88.2        | 62.5         | 87.7 | 87.6    |         | 88.4 | 87.0   | 87.7 | 88.1     | 359                          |
| 3-5   | 2016 | *     |              | 69.9     | 70.4        | 43.3         | 69.7 | 69.8    | *       | 68.5 | 71.4   | 69.9 | 68.0     | 1,232                        |
|       | 2017 | *     |              | 72.4     | 72.4        | 46.5         | 72.1 | 72.2    |         | 68.5 | 76.4   | 72.3 | 71.3     | 1,276                        |
|       | 2018 | *     |              | 81.1     | 81.3        | 47.6         | 81.0 | 80.7    |         | 78.2 | 84.2   | 81.1 | 77.0     | 1,350                        |

| NUMBER TESTED IN GRADES 3-5 |   |  |       |       |    |       |       |   |     |     |       |        |  |
|-----------------------------|---|--|-------|-------|----|-------|-------|---|-----|-----|-------|--------|--|
| 2016                        | 3 |  | 1,222 | 1,158 | 30 | 1,209 | 1,200 | 1 | 610 | 619 | 1,232 | 14,879 |  |
| 2017                        | 4 |  | 1,269 | 1,182 | 43 | 1,262 | 1,227 |   | 657 | 619 | 1,276 | 14,762 |  |
| 2018                        | 1 |  | 1,349 | 1,204 | 63 | 1,331 | 1,262 |   | 687 | 663 | 1,350 | 14,242 |  |



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2016 | *     |              | 149      | 142         | 8            | 148 | 145     |         | 82   | 67     | 150 | 1,905    | 494                          |
|       | 2017 | *     |              | 146      | 138         | 7            | 145 | 135     |         | 85   | 61     | 146 | 1,887    | 528                          |
|       | 2018 |       |              | 78       | 67          | 13           | 78  | 71      |         | 48   | 30     | 78  | 1,205    | 497                          |
| 4     | 2016 | *     |              | 156      | 146         | 6            | 156 | 156     |         | 83   | 74     | 157 | 1,974    | 479                          |
|       | 2017 | *     |              | 166      | 154         | 12           | 169 | 168     |         | 100  | 69     | 169 | 1,830    | 491                          |
|       | 2018 |       |              | 133      | 120         | 14           | 131 | 128     |         | 79   | 54     | 133 | 1,581    | 494                          |
| 5     | 2016 | *     |              | 63       | 55          | *            | 62  | 61      | *       | 27   | 36     | 64  | 876      | 259                          |
|       | 2017 | *     |              | 38       | 34          | 4            | 38  | 38      |         | 22   | 16     | 38  | 521      | 257                          |
|       | 2018 | *     |              | 44       | 38          | 6            | 44  | 44      |         | 23   | 21     | 44  | 488      | 359                          |
| 3-5   | 2016 | *     |              | 368      | 343         | 17           | 366 | 362     | *       | 192  | 177    | 371 | 4,755    | 1,232                        |
|       | 2017 | *     |              | 350      | 326         | 23           | 352 | 341     |         | 207  | 146    | 353 | 4,238    | 1,276                        |
|       | 2018 | *     |              | 255      | 225         | 33           | 253 | 243     |         | 150  | 105    | 255 | 3,274    | 1,350                        |

| NUMBER TESTED IN GRADES 3-5 |   |  |       |       |    |       |       |   |     |     |       |        |  |
|-----------------------------|---|--|-------|-------|----|-------|-------|---|-----|-----|-------|--------|--|
| 2016                        | 3 |  | 1,222 | 1,158 | 30 | 1,209 | 1,200 | 1 | 610 | 619 | 1,232 | 14,879 |  |
| 2017                        | 4 |  | 1,269 | 1,182 | 43 | 1,262 | 1,227 |   | 657 | 619 | 1,276 | 14,762 |  |
| 2018                        | 1 |  | 1,349 | 1,204 | 63 | 1,331 | 1,262 |   | 687 | 663 | 1,350 | 14,242 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | *     |              | 41.8     | 41.6        | 15.4         | 41.7 | 42.0    |         | 42.9 | 40.4   | 41.7 | 36.9     | 494                          |
|       | 2017 | *     |              | 45.7     | 45.8        | 25.0         | 45.4 | 45.2    |         | 41.3 | 50.4   | 45.8 | 39.2     | 528                          |
|       | 2018 |       |              | 58.4     | 58.3        | 8.0          | 57.9 | 57.7    |         | 50.8 | 65.7   | 58.4 | 45.3     | 497                          |
| 4     | 2016 | *     |              | 42.6     | 43.0        | 30.8         | 42.0 | 41.6    |         | 42.2 | 43.0   | 42.6 | 35.5     | 479                          |
|       | 2017 | *     |              | 36.3     | 36.9        | 11.1         | 36.3 | 36.0    |         | 34.0 | 39.0   | 36.3 | 36.0     | 491                          |
|       | 2018 |       |              | 39.5     | 38.9        | 18.2         | 39.3 | 38.4    |         | 35.0 | 43.8   | 39.5 | 36.9     | 494                          |
| 5     | 2016 | *     |              | 38.8     | 40.4        | *            | 39.1 | 38.9    | *       | 40.0 | 38.8   | 39.4 | 43.3     | 259                          |
|       | 2017 | *     |              | 44.3     | 45.4        | 11.1         | 44.4 | 44.1    |         | 40.8 | 47.7   | 44.4 | 49.1     | 257                          |
|       | 2018 | *     |              | 61.5     | 63.5        | 25.0         | 61.5 | 61.2    |         | 56.1 | 68.3   | 61.6 | 62.6     | 359                          |
| 3-5   | 2016 | *     |              | 41.5     | 41.9        | 23.3         | 41.3 | 41.2    | *       | 42.1 | 41.0   | 41.6 | 38.2     | 1,232                        |
|       | 2017 | *     |              | 41.8     | 42.3        | 16.3         | 41.7 | 41.3    |         | 38.2 | 45.7   | 41.8 | 40.8     | 1,276                        |
|       | 2018 | *     |              | 52.3     | 52.4        | 15.9         | 52.1 | 51.6    |         | 46.7 | 58.1   | 52.3 | 47.4     | 1,350                        |

| NUMBER TESTED IN GRADES 3-5 |   |  |       |       |    |       |       |   |     |     |       |        |  |
|-----------------------------|---|--|-------|-------|----|-------|-------|---|-----|-----|-------|--------|--|
| 2016                        | 3 |  | 1,222 | 1,158 | 30 | 1,209 | 1,200 | 1 | 610 | 619 | 1,232 | 14,879 |  |
| 2017                        | 4 |  | 1,269 | 1,182 | 43 | 1,262 | 1,227 |   | 657 | 619 | 1,276 | 14,762 |  |
| 2018                        | 1 |  | 1,349 | 1,204 | 63 | 1,331 | 1,262 |   | 687 | 663 | 1,350 | 14,242 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 | *     |              | 25.7     | 25.3        | 7.7          | 25.7 | 25.9    |         | 24.6 | 27.1   | 25.7 | 21.4     | 494                          |
|       | 2017 | *     |              | 31.1     | 31.5        | 12.5         | 30.9 | 30.8    |         | 26.9 | 35.6   | 31.3 | 25.4     | 528                          |
|       | 2018 |       |              | 33.6     | 32.4        | 0.0          | 33.3 | 32.8    |         | 26.8 | 40.2   | 33.6 | 24.1     | 497                          |
| 4     | 2016 | *     |              | 21.4     | 21.5        | 15.4         | 20.9 | 20.7    |         | 18.6 | 24.4   | 21.5 | 16.6     | 479                          |
|       | 2017 | *     |              | 20.3     | 21.0        | 5.6          | 20.3 | 20.2    |         | 17.5 | 23.8   | 20.4 | 17.3     | 491                          |
|       | 2018 |       |              | 19.8     | 19.9        | 0.0          | 19.8 | 19.2    |         | 16.5 | 23.1   | 19.8 | 18.4     | 494                          |
| 5     | 2016 | *     |              | 8.6      | 9.6         | *            | 8.3  | 7.9     | *       | 6.7  | 10.5   | 8.9  | 13.6     | 259                          |
|       | 2017 | *     |              | 20.4     | 21.3        | 0.0          | 20.2 | 19.9    |         | 19.2 | 21.2   | 20.2 | 22.7     | 257                          |
|       | 2018 | *     |              | 29.9     | 31.3        | 6.3          | 29.9 | 29.5    |         | 26.3 | 34.8   | 30.1 | 30.5     | 359                          |
| 3-5   | 2016 | *     |              | 20.5     | 20.6        | 10.0         | 20.2 | 20.1    | *       | 19.2 | 22.0   | 20.5 | 17.5     | 1,232                        |
|       | 2017 | *     |              | 24.8     | 25.4        | 7.0          | 24.6 | 24.4    |         | 21.6 | 28.3   | 24.8 | 21.9     | 1,276                        |
|       | 2018 | *     |              | 27.6     | 27.4        | 1.6          | 27.4 | 26.9    |         | 23.0 | 32.4   | 27.6 | 24.0     | 1,350                        |

| NUMBER TESTED IN GRADE 3-5 |   |  |       |       |    |       |       |   |     |     |       |        |  |
|----------------------------|---|--|-------|-------|----|-------|-------|---|-----|-----|-------|--------|--|
| 2016                       | 3 |  | 1,222 | 1,158 | 30 | 1,209 | 1,200 | 1 | 610 | 619 | 1,232 | 14,879 |  |
| 2017                       | 4 |  | 1,269 | 1,182 | 43 | 1,262 | 1,227 |   | 657 | 619 | 1,276 | 14,762 |  |
| 2018                       | 1 |  | 1,349 | 1,204 | 63 | 1,331 | 1,262 |   | 687 | 663 | 1,350 | 14,242 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2016 | 68.8                           | 59.6  | 67.4   |
|       | 2017 | 76.4                           | 62.8  | 64.5   |
|       | 2018 | 78.7                           | 70.3  | 65.4   |
| 4     | 2016 | 61.7                           | 63.8  | 68.5   |
|       | 2017 | 54.0                           | 66.8  | 65.3   |
|       | 2018 | 66.9                           | 64.8  | 62.7   |
| 5     | 2016 | 64.6                           | 62.7  | 65.4   |
|       | 2017 | 65.6                           | 65.7  | 62.9   |
|       | 2018 | 71.2                           | 72.5  | 69.4   |
| 3-5   | 2016 | 65.1                           | 61.9  | 67.4   |
|       | 2017 | 65.6                           | 64.9  | 64.5   |
|       | 2018 | 72.4                           | 68.9  | 65.5   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2016 | *     |              | 78.2     | 78.8        | 41.7         | 77.9 | 77.8    |         | 74.3 | 81.9   | 78.1 | 71.7     | 489                          |
|       | 2017 | *     |              | 72.2     | 73.1        | 29.4         | 71.7 | 71.8    |         | 69.8 | 74.6   | 72.0 | 70.3     | 503                          |
|       | 2018 |       |              | 70.9     | 71.2        | 36.4         | 70.9 | 70.1    |         | 65.6 | 76.1   | 70.9 | 71.0     | 492                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |    |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 487 | 458 | 12 | 480 | 481 |  | 241 | 248 | 489 | 5,116 |  |
| 2017                     | 1 |  | 500 | 465 | 17 | 499 | 496 |  | 275 | 228 | 503 | 5,207 |  |
| 2018                     |   |  | 492 | 451 | 22 | 484 | 462 |  | 241 | 251 | 492 | 4,977 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2016 | *     |              | 106      | 97          | 7            | 106 | 107     |         | 62   | 45     | 107 | 1,449    | 489                          |
|       | 2017 | *     |              | 139      | 125         | 12           | 141 | 140     |         | 83   | 58     | 141 | 1,548    | 503                          |
|       | 2018 |       |              | 143      | 130         | 14           | 141 | 138     |         | 83   | 60     | 143 | 1,444    | 492                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |    |     |     |  |     |     |     |       |  |  |
|--------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|-------|--|--|
| 2016                     | 1 |  | 487 | 458 | 12 | 480 | 481 |  | 241 | 248 | 489 | 5,116 |  |  |
| 2017                     | 1 |  | 500 | 465 | 17 | 499 | 496 |  | 275 | 228 | 503 | 5,207 |  |  |
| 2018                     |   |  | 492 | 451 | 22 | 484 | 462 |  | 241 | 251 | 492 | 4,977 |  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2016 | *     |              | 55.4     | 55.7        | 33.3         | 55.0 | 54.7    |         | 48.5 | 62.1   | 55.4 | 49.1     | 489                          |
|       | 2017 | *     |              | 48.6     | 50.1        | 11.8         | 48.3 | 48.2    |         | 42.9 | 55.3   | 48.5 | 44.4     | 503                          |
|       | 2018 |       |              | 47.8     | 47.7        | 18.2         | 47.7 | 47.2    |         | 40.2 | 55.0   | 47.8 | 44.9     | 492                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |    |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 487 | 458 | 12 | 480 | 481 |  | 241 | 248 | 489 | 5,116 |  |
| 2017                     | 1 |  | 500 | 465 | 17 | 499 | 496 |  | 275 | 228 | 503 | 5,207 |  |
| 2018                     |   |  | 492 | 451 | 22 | 484 | 462 |  | 241 | 251 | 492 | 4,977 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2016 | *     |              | 26.1     | 26.2        | 25.0         | 25.4 | 25.2    |         | 21.6 | 30.6   | 26.2 | 21.9     | 489                          |
|       | 2017 | *     |              | 16.6     | 16.6        | 0.0          | 16.2 | 16.3    |         | 12.4 | 21.5   | 16.5 | 14.4     | 503                          |
|       | 2018 |       |              | 20.3     | 20.2        | 4.5          | 20.2 | 19.9    |         | 14.9 | 25.5   | 20.3 | 19.0     | 492                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |    |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 487 | 458 | 12 | 480 | 481 |  | 241 | 248 | 489 | 5,116 |  |
| 2017                     | 1 |  | 500 | 465 | 17 | 499 | 496 |  | 275 | 228 | 503 | 5,207 |  |
| 2018                     |   |  | 492 | 451 | 22 | 484 | 462 |  | 241 | 251 | 492 | 4,977 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                                |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition<br>Personal Narrative <sup>1</sup> | 1. Composition<br>Expository <sup>1</sup> | 2. Revision | 3. Editing |
| 4     | 2016 | —   | 4.4                                       | 69.1        | 75.7       |
|       | 2017 | —   | 4.4                                       | 59.9        | 70.8       |
|       | 2018 | —   | 4.2                                       | 65.0        | 71.6       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 |       |              | 66.7     | *           |              | 66.7 | 66.7    |         | *    | *      | 66.7 | 33.6     | 6                            |
|       | 2017 |       |              | 71.4     |             |              | 71.4 | 71.4    |         | *    | *      | 71.4 | 44.0     | 7                            |
|       | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 53.3     | 4                            |
| 4     | 2016 |       |              | 14.3     | *           |              | 16.7 | *       |         | *    | *      | 14.3 | 31.3     | 7                            |
|       | 2017 | *     |              | 60.0     | *           |              | 54.5 | 54.5    |         | *    | 50.0   | 54.5 | 36.3     | 11                           |
|       | 2018 |       |              | 36.4     | *           | *            | 36.4 | 40.0    |         | *    | 33.3   | 36.4 | 38.5     | 11                           |
| 5     | 2016 |       |              | 26.7     | *           |              | 28.6 | 28.6    | *       | 33.3 | 16.7   | 25.0 | 39.8     | 16                           |
|       | 2017 |       |              | 71.4     | 87.5        |              | 71.4 | 71.4    |         | 83.3 | 62.5   | 71.4 | 50.9     | 14                           |
|       | 2018 |       |              | 57.1     | 62.5        | *            | 57.1 | 57.1    |         | 63.6 | 50.0   | 57.1 | 62.7     | 21                           |
| 3-5   | 2016 |       |              | 32.1     | 37.5        |              | 34.6 | 36.0    | *       | 40.0 | 23.1   | 31.0 | 35.5     | 29                           |
|       | 2017 | *     |              | 67.7     | 66.7        |              | 65.6 | 65.6    |         | 78.6 | 55.6   | 65.6 | 44.5     | 32                           |
|       | 2018 |       |              | 50.0     | 41.7        | *            | 50.0 | 51.4    |         | 52.9 | 47.4   | 50.0 | 52.0     | 36                           |

| NUMBER TESTED IN GRADES 3-5 |   |  |    |    |   |    |    |   |    |    |    |     |  |
|-----------------------------|---|--|----|----|---|----|----|---|----|----|----|-----|--|
| 2016                        |   |  | 28 | 8  |   | 26 | 25 | 1 | 15 | 13 | 29 | 448 |  |
| 2017                        | 1 |  | 31 | 12 |   | 32 | 32 |   | 14 | 18 | 32 | 568 |  |
| 2018                        |   |  | 36 | 12 | 3 | 36 | 35 |   | 17 | 19 | 36 | 531 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2016 |       |              | 2        | *           |              | 2   | 2       |         | *    | *      | 2   | 71       | 6                            |
|       | 2017 |       |              | 2        |             |              | 2   | 2       |         | *    | *      | 2   | 94       | 7                            |
|       | 2018 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 79       | 4                            |
| 4     | 2016 |       |              | 6        | *           |              | 5   | *       |         | *    | *      | 6   | 103      | 7                            |
|       | 2017 | *     |              | 4        | *           |              | 5   | 5       |         | *    | 3      | 5   | 107      | 11                           |
|       | 2018 |       |              | 7        | *           | *            | 7   | 6       |         | *    | 4      | 7   | 104      | 11                           |
| 5     | 2016 |       |              | 11       | *           |              | 10  | 10      | *       | 6    | 5      | 12  | 115      | 16                           |
|       | 2017 |       |              | 4        | 1           |              | 4   | 4       |         | 1    | 3      | 4   | 114      | 14                           |
|       | 2018 |       |              | 9        | 3           | *            | 9   | 9       |         | 4    | 5      | 9   | 72       | 21                           |
| 3-5   | 2016 |       |              | 19       | 5           |              | 17  | 16      | *       | 9    | 10     | 20  | 289      | 29                           |
|       | 2017 | *     |              | 10       | 4           |              | 11  | 11      |         | 3    | 8      | 11  | 315      | 32                           |
|       | 2018 |       |              | 18       | 7           | *            | 18  | 17      |         | 8    | 10     | 18  | 255      | 36                           |

| NUMBER TESTED IN GRADES 3-5 |   |  |    |    |   |    |    |   |    |    |    |     |  |
|-----------------------------|---|--|----|----|---|----|----|---|----|----|----|-----|--|
| 2016                        |   |  | 28 | 8  |   | 26 | 25 | 1 | 15 | 13 | 29 | 448 |  |
| 2017                        | 1 |  | 31 | 12 |   | 32 | 32 |   | 14 | 18 | 32 | 568 |  |
| 2018                        |   |  | 36 | 12 | 3 | 36 | 35 |   | 17 | 19 | 36 | 531 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 |       |              | 33.3     | *           |              | 33.3 | 33.3    |         | *    | *      | 33.3 | 7.5      | 6                            |
|       | 2017 |       |              | 42.9     |             |              | 42.9 | 42.9    |         | *    | *      | 42.9 | 19.0     | 7                            |
|       | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 17.8     | 4                            |
| 4     | 2016 |       |              | 0.0      | *           |              | 0.0  | *       |         | *    | *      | 0.0  | 4.7      | 7                            |
|       | 2017 | *     |              | 30.0     | *           |              | 27.3 | 27.3    |         | *    | 16.7   | 27.3 | 9.5      | 11                           |
|       | 2018 |       |              | 18.2     | *           | *            | 18.2 | 20.0    |         | *    | 0.0    | 18.2 | 15.4     | 11                           |
| 5     | 2016 |       |              | 6.7      | *           |              | 7.1  | 7.1     | *       | 11.1 | 0.0    | 6.3  | 8.9      | 16                           |
|       | 2017 |       |              | 14.3     | 12.5        |              | 14.3 | 14.3    |         | 33.3 | 0.0    | 14.3 | 11.6     | 14                           |
|       | 2018 |       |              | 23.8     | 12.5        | *            | 23.8 | 23.8    |         | 18.2 | 30.0   | 23.8 | 22.8     | 21                           |
| 3-5   | 2016 |       |              | 10.7     | 0.0         |              | 11.5 | 12.0    | *       | 20.0 | 0.0    | 10.3 | 7.1      | 29                           |
|       | 2017 | *     |              | 25.8     | 16.7        |              | 25.0 | 25.0    |         | 35.7 | 16.7   | 25.0 | 13.2     | 32                           |
|       | 2018 |       |              | 25.0     | 8.3         | *            | 25.0 | 25.7    |         | 23.5 | 26.3   | 25.0 | 18.8     | 36                           |

| NUMBER TESTED IN GRADES 3-5 |   |  |    |    |   |    |    |   |    |    |    |     |  |
|-----------------------------|---|--|----|----|---|----|----|---|----|----|----|-----|--|
| 2016                        |   |  | 28 | 8  |   | 26 | 25 | 1 | 15 | 13 | 29 | 448 |  |
| 2017                        | 1 |  | 31 | 12 |   | 32 | 32 |   | 14 | 18 | 32 | 568 |  |
| 2018                        |   |  | 36 | 12 | 3 | 36 | 35 |   | 17 | 19 | 36 | 531 |  |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2016 |       |              | 16.7     | *           |              | 16.7 | 16.7    |         | *    | *      | 16.7 | 1.9      | 6                            |
|       | 2017 |       |              | 14.3     |             |              | 14.3 | 14.3    |         | *    | *      | 14.3 | 6.5      | 7                            |
|       | 2018 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 7.1      | 4                            |
| 4     | 2016 |       |              | 0.0      | *           |              | 0.0  | *       |         | *    | *      | 0.0  | 2.0      | 7                            |
|       | 2017 | *     |              | 10.0     | *           |              | 9.1  | 9.1     |         | *    | 0.0    | 9.1  | 5.4      | 11                           |
|       | 2018 |       |              | 0.0      | *           | *            | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 8.9      | 11                           |
| 5     | 2016 |       |              | 0.0      | *           |              | 0.0  | 0.0     | *       | 0.0  | 0.0    | 0.0  | 1.0      | 16                           |
|       | 2017 |       |              | 7.1      | 0.0         |              | 7.1  | 7.1     |         | 16.7 | 0.0    | 7.1  | 5.2      | 14                           |
|       | 2018 |       |              | 0.0      | 0.0         | *            | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 4.7      | 21                           |
| 3-5   | 2016 |       |              | 3.6      | 0.0         |              | 3.8  | 4.0     | *       | 6.7  | 0.0    | 3.4  | 1.6      | 29                           |
|       | 2017 | *     |              | 9.7      | 0.0         |              | 9.4  | 9.4     |         | 14.3 | 5.6    | 9.4  | 5.6      | 32                           |
|       | 2018 |       |              | 5.6      | 0.0         | *            | 5.6  | 5.7     |         | 0.0  | 10.5   | 5.6  | 6.8      | 36                           |

| NUMBER TESTED IN GRADE 3-5 |   |  |    |    |   |    |    |   |    |    |    |     |  |
|----------------------------|---|--|----|----|---|----|----|---|----|----|----|-----|--|
| 2016                       |   |  | 28 | 8  |   | 26 | 25 | 1 | 15 | 13 | 29 | 448 |  |
| 2017                       | 1 |  | 31 | 12 |   | 32 | 32 |   | 14 | 18 | 32 | 568 |  |
| 2018                       |   |  | 36 | 12 | 3 | 36 | 35 |   | 17 | 19 | 36 | 531 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2016 | 68.1   | 63.0  | 73.3                        | 47.2   |
|       | 2017 | 55.4   | 64.8  | 46.9                        | 60.7   |
|       | 2018 | *  | *   | *                           | *  |
| 4     | 2016 | 36.9   | 36.6  | 21.0                        | 48.6   |
|       | 2017 | 56.6   | 47.9  | 46.4                        | 38.6   |
|       | 2018 | 40.4   | 42.1  | 40.0                        | 65.9   |
| 5     | 2016 | 36.7   | 35.4  | 44.8                        | 45.8   |
|       | 2017 | 42.9   | 59.7  | 54.0                        | 46.4   |
|       | 2018 | 50.8   | 46.5  | 51.3                        | 54.8   |
| 3-5   | 2016 | 43.2   | 41.4  | 44.9                        | 46.8   |
|       | 2017 | 50.3   | 56.8  | 49.8                        | 46.9   |
|       | 2018 | 49.6   | 47.3  | 48.1                        | 56.9   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2016 | *     |              | 66.1     | 70.0        | *            | 66.1 | 66.7    |         | 68.8 | 64.8   | 66.5 | 61.7     | 185                          |
|       | 2017 | *     |              | 65.9     | 65.9        | 42.9         | 65.7 | 65.6    | *       | 71.1 | 61.2   | 65.7 | 60.5     | 181                          |
|       | 2018 | *     |              | 68.6     | 69.1        | 50.0         | 68.3 | 68.0    |         | 69.8 | 66.3   | 68.3 | 67.8     | 224                          |

| NUMBER TESTED IN GRADE 5 |   |  |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 183 | 170 | 1  | 180 | 180 |   | 80  | 105 | 185 | 2,293 |  |
| 2017                     | 1 |  | 179 | 167 | 7  | 181 | 180 | 1 | 83  | 98  | 181 | 2,255 |  |
| 2018                     | 1 |  | 223 | 194 | 10 | 224 | 222 |   | 129 | 95  | 224 | 1,927 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2016 | *     |              | 62       | 51          | *            | 61  | 60      |         | 25   | 37     | 62  | 879      | 185                          |
|       | 2017 | *     |              | 61       | 57          | 4            | 62  | 62      | *       | 24   | 38     | 62  | 890      | 181                          |
|       | 2018 | *     |              | 70       | 60          | 5            | 71  | 71      |         | 39   | 32     | 71  | 620      | 224                          |

| NUMBER TESTED IN GRADE 5 |   |  |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 183 | 170 | 1  | 180 | 180 |   | 80  | 105 | 185 | 2,293 |  |
| 2017                     | 1 |  | 179 | 167 | 7  | 181 | 180 | 1 | 83  | 98  | 181 | 2,255 |  |
| 2018                     | 1 |  | 223 | 194 | 10 | 224 | 222 |   | 129 | 95  | 224 | 1,927 |  |



**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2016 | *     |              | 24.6     | 27.1        | *            | 25.0 | 25.0    |         | 27.5 | 23.8   | 25.4 | 22.4     | 185                          |
|       | 2017 | *     |              | 26.8     | 26.9        | 14.3         | 27.1 | 26.7    | *       | 30.1 | 24.5   | 27.1 | 25.0     | 181                          |
|       | 2018 | *     |              | 27.8     | 27.8        | 10.0         | 27.7 | 27.5    |         | 27.1 | 28.4   | 27.7 | 25.7     | 224                          |

| NUMBER TESTED IN GRADE 5 |   |  |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 183 | 170 | 1  | 180 | 180 |   | 80  | 105 | 185 | 2,293 |  |
| 2017                     | 1 |  | 179 | 167 | 7  | 181 | 180 | 1 | 83  | 98  | 181 | 2,255 |  |
| 2018                     | 1 |  | 223 | 194 | 10 | 224 | 222 |   | 129 | 95  | 224 | 1,927 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2016 | *     |              | 2.7      | 2.9         | *            | 2.8 | 2.8     |         | 3.8  | 1.9    | 2.7 | 3.8      | 185                          |
|       | 2017 | *     |              | 10.1     | 9.6         | 0.0          | 9.9 | 9.4     | *       | 10.8 | 9.2    | 9.9 | 7.4      | 181                          |
|       | 2018 | *     |              | 6.7      | 6.7         | 0.0          | 6.7 | 6.8     |         | 3.9  | 10.5   | 6.7 | 6.6      | 224                          |

| NUMBER TESTED IN GRADE 5 |   |  |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2016                     | 1 |  | 183 | 170 | 1  | 180 | 180 |   | 80  | 105 | 185 | 2,293 |  |
| 2017                     | 1 |  | 179 | 167 | 7  | 181 | 180 | 1 | 83  | 98  | 181 | 2,255 |  |
| 2018                     | 1 |  | 223 | 194 | 10 | 224 | 222 |   | 129 | 95  | 224 | 1,927 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2016 | 69.2                 | 67.7                            | 57.8               | 67.9                             |
|       | 2017 | 58.5                 | 66.6                            | 68.2               | 61.9                             |
|       | 2018 | 61.3                 | 68.9                            | 58.6               | 67.6                             |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

|                   |      | TERRANOVA/SUPERA READING |             |       |          |                              |
|-------------------|------|--------------------------|-------------|-------|----------|------------------------------|
| Grade             | Year | At Risk                  | Not At Risk | All   | District | Number Tested (All Students) |
| K                 | 2016 | 83.8                     | 83.3        | 83.5  | 83.2     | 941                          |
|                   | 2017 | 87.9                     | 87.6        | 87.8  | 81.7     | 787                          |
|                   | 2018 | 88.4                     | 77.7        | 83.6  | 82.2     | 756                          |
| 1                 | 2016 | 87.5                     | 68.1        | 77.9  | 75.9     | 969                          |
|                   | 2017 | 88.3                     | 68.7        | 79.5  | 74.9     | 932                          |
|                   | 2018 | 82.8                     | 61.0        | 73.7  | 73.9     | 791                          |
| 2                 | 2016 | 47.7                     | 58.1        | 52.6  | 53.4     | 1,000                        |
|                   | 2017 | 48.7                     | 57.6        | 53.0  | 54.3     | 988                          |
|                   | 2018 | 47.7                     | 53.8        | 50.3  | 53.6     | 897                          |
| K-2               | 2016 | 72.4                     | 69.5        | 71.0  | 70.4     | 2,910                        |
|                   | 2017 | 74.5                     | 69.7        | 72.3  | 69.7     | 2,707                        |
|                   | 2018 | 71.5                     | 63.8        | 68.2  | 69.6     | 2,444                        |
| # Tested (GR K-2) | 2016 | 1,518                    | 1,392       | 2,910 | 38,023   |                              |
|                   | 2017 | 1,457                    | 1,250       | 2,707 | 35,859   |                              |
|                   | 2018 | 1,391                    | 1,053       | 2,444 | 33,517   |                              |

|                   |      | TERRANOVA/SUPERA MATHEMATICS |             |       |          |                              |
|-------------------|------|------------------------------|-------------|-------|----------|------------------------------|
| Grade             | Year | At Risk                      | Not At Risk | All   | District | Number Tested (All Students) |
| K                 | 2016 | 62.2                         | 68.9        | 65.4  | 59.4     | 920                          |
|                   | 2017 | 66.5                         | 70.4        | 68.3  | 59.6     | 778                          |
|                   | 2018 | 66.5                         | 64.5        | 65.6  | 61.3     | 756                          |
| 1                 | 2016 | 63.1                         | 54.8        | 59.1  | 52.0     | 1,010                        |
|                   | 2017 | 64.0                         | 62.9        | 63.5  | 54.2     | 827                          |
|                   | 2018 | 63.0                         | 55.7        | 59.9  | 55.5     | 794                          |
| 2                 | 2016 | 58.7                         | 56.3        | 57.6  | 56.8     | 999                          |
|                   | 2017 | 63.2                         | 58.3        | 60.8  | 57.6     | 983                          |
|                   | 2018 | 62.6                         | 56.0        | 59.8  | 58.7     | 902                          |
| K-2               | 2016 | 61.3                         | 59.8        | 60.6  | 56.0     | 2,929                        |
|                   | 2017 | 64.5                         | 63.2        | 63.9  | 57.1     | 2,588                        |
|                   | 2018 | 63.9                         | 58.6        | 61.6  | 58.5     | 2,452                        |
| # Tested (GR K-2) | 2016 | 1,530                        | 1,399       | 2,929 | 37,912   |                              |
|                   | 2017 | 1,369                        | 1,219       | 2,588 | 35,697   |                              |
|                   | 2018 | 1,393                        | 1,059       | 2,452 | 33,476   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | 100.0 | 79.5         | 75.0     | 75.9        | 66.7         | 50.0 | 50.0    |         | 77.1 | 79.7   | 78.3  | 79.4     | 461                          |
|                   | 2017 | 81.8  | 86.7         | 81.9     | 83.3        | 76.5         | 57.6 | 64.4    |         | 83.9 | 85.0   | 84.4  | 77.8     | 372                          |
|                   | 2018 | 88.9  | 72.5         | 78.4     | 75.3        | 65.2         | 62.5 | 70.0    |         | 73.3 | 78.7   | 76.1  | 80.0     | 364                          |
| 1                 | 2016 | 54.5  | 63.0         | 61.5     | 61.9        | 28.6         | 52.6 | 48.3    |         | 57.0 | 66.9   | 62.0  | 66.5     | 481                          |
|                   | 2017 | 86.7  | 60.5         | 71.6     | 63.8        | 43.3         | 63.2 | 62.3    |         | 63.0 | 70.3   | 66.5  | 63.5     | 439                          |
|                   | 2018 | 72.7  | 55.1         | 66.0     | 59.2        | 38.7         | 55.6 | 58.7    |         | 57.8 | 63.3   | 60.2  | 63.1     | 357                          |
| 2                 | 2016 | 66.7  | 49.8         | 60.2     | 55.3        | 26.3         | 48.1 | 32.1    |         | 46.6 | 65.5   | 55.7  | 61.0     | 483                          |
|                   | 2017 | 53.3  | 47.5         | 65.2     | 55.8        | 30.6         | 63.2 | 47.7    |         | 53.8 | 58.7   | 56.1  | 60.4     | 488                          |
|                   | 2018 | 66.7  | 43.3         | 57.8     | 47.5        | 21.7         | 37.1 | 31.3    |         | 48.5 | 53.8   | 51.2  | 60.0     | 414                          |
| K-2               | 2016 | 73.8  | 63.8         | 65.4     | 63.9        | 37.1         | 50.4 | 43.5    |         | 60.2 | 70.4   | 65.1  | 68.5     | 1,425                        |
|                   | 2017 | 73.2  | 63.4         | 72.1     | 66.4        | 50.0         | 61.5 | 57.1    |         | 65.7 | 70.0   | 67.7  | 66.7     | 1,299                        |
|                   | 2018 | 77.3  | 56.4         | 67.0     | 60.2        | 37.0         | 50.0 | 50.0    |         | 59.2 | 64.9   | 62.0  | 67.4     | 1,135                        |
| # Tested (GR K-2) | 2016 | 61    | 650          | 694      | 1,320       | 97           | 115  | 168     |         | 742  | 683    | 1,425 | 20,593   |                              |
|                   | 2017 | 41    | 644          | 605      | 1,154       | 100          | 109  | 163     |         | 679  | 620    | 1,299 | 19,128   |                              |
|                   | 2018 | 44    | 564          | 515      | 959         | 100          | 86   | 150     |         | 579  | 556    | 1,135 | 17,696   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | 11    | 68           | 92       | 139         | 9            | 15  | 15      |         | 79   | 94     | 173   | 2,353    | 461                          |
|                   | 2017 | 4     | 80           | 68       | 136         | 11           | 9   | 13      |         | 76   | 77     | 153   | 2,012    | 372                          |
|                   | 2018 | 10    | 50           | 48       | 93          | 5            | 8   | 14      |         | 43   | 65     | 108   | 2,066    | 364                          |
| 1                 | 2016 | 9     | 35           | 51       | 92          | 2            | 2   | 3       |         | 41   | 56     | 97    | 1,605    | 481                          |
|                   | 2017 | 6     | 47           | 73       | 97          | 6            | 13  | 16      |         | 54   | 73     | 127   | 1,504    | 439                          |
|                   | 2018 | 4     | 28           | 40       | 49          | 5            | 4   | 7       |         | 40   | 33     | 73    | 1,368    | 357                          |
| 2                 | 2016 | 5     | 18           | 49       | 69          | 1            | 2   | 3       |         | 29   | 44     | 73    | 1,345    | 483                          |
|                   | 2017 | 5     | 28           | 44       | 69          | 1            | 2   | 3       |         | 38   | 39     | 77    | 1,299    | 488                          |
|                   | 2018 | 2     | 18           | 40       | 45          | 1            | 7   | 8       |         | 31   | 29     | 60    | 1,203    | 414                          |
| K-2               | 2016 | 25    | 121          | 192      | 300         | 12           | 19  | 21      |         | 149  | 194    | 343   | 5,303    | 1,425                        |
|                   | 2017 | 15    | 155          | 185      | 302         | 18           | 24  | 32      |         | 168  | 189    | 357   | 4,815    | 1,299                        |
|                   | 2018 | 16    | 96           | 128      | 187         | 11           | 19  | 29      |         | 114  | 127    | 241   | 4,637    | 1,135                        |
| # Tested (GR K-2) | 2016 | 61    | 650          | 694      | 1,320       | 97           | 115 | 168     |         | 742  | 683    | 1,425 | 20,593   |                              |
|                   | 2017 | 41    | 644          | 605      | 1,154       | 100          | 109 | 163     |         | 679  | 620    | 1,299 | 19,128   |                              |
|                   | 2018 | 44    | 564          | 515      | 959         | 100          | 86  | 150     |         | 579  | 556    | 1,135 | 17,696   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | 90.5  | 71.9         | 73.2     | 71.5        | 62.5         | 48.0 | 48.1    |         | 71.9 | 75.0   | 73.3  | 72.6     | 461                          |
|                   | 2017 | 90.9  | 77.7         | 76.6     | 76.4        | 76.5         | 66.7 | 71.1    |         | 78.4 | 76.9   | 77.7  | 70.7     | 372                          |
|                   | 2018 | 72.2  | 59.6         | 63.5     | 60.8        | 47.8         | 62.5 | 62.5    |         | 59.7 | 64.4   | 62.1  | 71.4     | 364                          |
| 1                 | 2016 | 36.4  | 45.2         | 47.6     | 46.1        | 11.4         | 37.8 | 31.6    |         | 41.7 | 50.8   | 46.3  | 50.2     | 480                          |
|                   | 2017 | 86.7  | 47.9         | 60.7     | 51.3        | 23.3         | 50.0 | 45.3    |         | 49.6 | 61.3   | 55.3  | 49.0     | 438                          |
|                   | 2018 | 54.5  | 35.1         | 52.6     | 40.8        | 32.3         | 33.3 | 37.0    |         | 41.2 | 46.2   | 43.4  | 48.4     | 357                          |
| 2                 | 2016 | 55.6  | 33.0         | 45.0     | 39.4        | 15.8         | 37.9 | 25.9    |         | 32.9 | 47.2   | 39.8  | 46.7     | 485                          |
|                   | 2017 | 53.3  | 32.6         | 54.9     | 43.5        | 22.2         | 44.7 | 36.9    |         | 39.5 | 48.5   | 43.9  | 47.2     | 488                          |
|                   | 2018 | 46.7  | 27.9         | 45.8     | 35.3        | 6.5          | 28.6 | 20.3    |         | 35.3 | 38.6   | 37.0  | 47.2     | 414                          |
| K-2               | 2016 | 60.7  | 49.7         | 55.0     | 51.5        | 25.8         | 42.2 | 34.9    |         | 48.9 | 57.1   | 52.8  | 55.8     | 1,426                        |
|                   | 2017 | 75.6  | 51.0         | 63.0     | 55.6        | 41.0         | 53.2 | 49.1    |         | 54.3 | 60.8   | 57.4  | 54.9     | 1,298                        |
|                   | 2018 | 59.1  | 40.2         | 53.6     | 45.4        | 24.0         | 39.5 | 36.7    |         | 44.7 | 49.5   | 47.0  | 55.3     | 1,135                        |
| # Tested (GR K-2) | 2016 | 61    | 650          | 695      | 1,321       | 97           | 116  | 169     |         | 743  | 683    | 1,426 | 20,570   |                              |
|                   | 2017 | 41    | 643          | 605      | 1,153       | 100          | 109  | 163     |         | 678  | 620    | 1,298 | 19,124   |                              |
|                   | 2018 | 44    | 564          | 515      | 959         | 100          | 86   | 150     |         | 579  | 556    | 1,135 | 17,696   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | 9     | 48           | 67       | 96          | 10           | 11  | 11      |         | 65   | 61     | 126   | 1,583    | 461                          |
|                   | 2017 | 4     | 49           | 41       | 85          | 8            | 5   | 6       |         | 54   | 41     | 95    | 1,361    | 372                          |
|                   | 2018 | 6     | 24           | 25       | 50          | 3            | 2   | 5       |         | 28   | 28     | 56    | 1,368    | 364                          |
| 1                 | 2016 | 3     | 16           | 28       | 47          | 1            | 2   | 3       |         | 24   | 24     | 48    | 733      | 480                          |
|                   | 2017 | 4     | 35           | 46       | 62          | 1            | 7   | 8       |         | 48   | 39     | 87    | 712      | 438                          |
|                   | 2018 | 3     | 13           | 19       | 21          | 2            | 2   | 3       |         | 20   | 15     | 35    | 642      | 357                          |
| 2                 | 2016 | 3     | 13           | 27       | 40          | 2            | 0   | 0       |         | 18   | 25     | 43    | 977      | 485                          |
|                   | 2017 | 4     | 27           | 42       | 66          | 0            | 1   | 1       |         | 36   | 37     | 73    | 986      | 488                          |
|                   | 2018 | 1     | 12           | 33       | 36          | 1            | 4   | 4       |         | 23   | 23     | 46    | 937      | 414                          |
| K-2               | 2016 | 15    | 77           | 122      | 183         | 13           | 13  | 14      |         | 107  | 110    | 217   | 3,293    | 1,426                        |
|                   | 2017 | 12    | 111          | 129      | 213         | 9            | 13  | 15      |         | 138  | 117    | 255   | 3,059    | 1,298                        |
|                   | 2018 | 10    | 49           | 77       | 107         | 6            | 8   | 12      |         | 71   | 66     | 137   | 2,947    | 1,135                        |
| # Tested (GR K-2) | 2016 | 61    | 650          | 695      | 1,321       | 97           | 116 | 169     |         | 743  | 683    | 1,426 | 20,570   |                              |
|                   | 2017 | 41    | 643          | 605      | 1,153       | 100          | 109 | 163     |         | 678  | 620    | 1,298 | 19,124   |                              |
|                   | 2018 | 44    | 564          | 515      | 959         | 100          | 86  | 150     |         | 579  | 556    | 1,135 | 17,696   |                              |



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| K                 | 2016 | 77.3  | 57.4         | 67.5     | 64.0        | 60.5         | 63.9  | 62.3    |         | 62.3  | 69.0   | 65.5  | 59.5     | 918                          |
|                   | 2017 | 68.8  | 64.0         | 69.7     | 68.5        | 51.1         | 66.7  | 66.5    |         | 63.5  | 73.0   | 68.3  | 59.7     | 778                          |
|                   | 2018 | 73.9  | 54.8         | 68.7     | 65.3        | 48.4         | 66.8  | 66.6    |         | 64.6  | 66.7   | 65.6  | 61.3     | 754                          |
| 1                 | 2016 | 48.0  | 42.7         | 64.3     | 59.6        | 31.3         | 64.9  | 63.5    |         | 58.6  | 60.0   | 59.3  | 52.2     | 1,007                        |
|                   | 2017 | 75.0  | 56.6         | 65.9     | 62.0        | 48.9         | 63.6  | 64.3    |         | 62.1  | 65.3   | 63.7  | 54.3     | 823                          |
|                   | 2018 | 71.4  | 42.2         | 65.3     | 59.8        | 34.0         | 62.3  | 62.9    |         | 58.7  | 61.1   | 59.9  | 55.5     | 793                          |
| 2                 | 2016 | 55.0  | 44.8         | 61.6     | 57.5        | 28.8         | 61.4  | 58.8    |         | 57.7  | 57.5   | 57.6  | 56.9     | 993                          |
|                   | 2017 | 52.9  | 45.5         | 65.8     | 61.1        | 22.6         | 66.7  | 63.1    |         | 64.2  | 57.2   | 60.8  | 57.7     | 982                          |
|                   | 2018 | 58.8  | 39.9         | 66.1     | 59.8        | 30.8         | 64.6  | 63.1    |         | 60.1  | 60.0   | 60.0  | 58.8     | 896                          |
| K-2               | 2016 | 59.7  | 48.2         | 64.3     | 60.2        | 38.4         | 63.4  | 61.5    |         | 59.5  | 61.9   | 60.7  | 56.1     | 2,918                        |
|                   | 2017 | 65.3  | 54.7         | 67.0     | 63.6        | 39.0         | 65.7  | 64.6    |         | 63.3  | 64.6   | 64.0  | 57.2     | 2,583                        |
|                   | 2018 | 68.5  | 45.3         | 66.6     | 61.5        | 35.6         | 64.5  | 64.1    |         | 61.0  | 62.4   | 61.7  | 58.5     | 2,443                        |
| # Tested (GR K-2) | 2016 | 67    | 650          | 2,179    | 2,718       | 138          | 1,571 | 1,519   |         | 1,496 | 1,422  | 2,918 | 37,758   |                              |
|                   | 2017 | 49    | 631          | 1,894    | 2,344       | 154          | 1,395 | 1,364   |         | 1,311 | 1,272  | 2,583 | 35,543   |                              |
|                   | 2018 | 54    | 565          | 1,811    | 2,104       | 149          | 1,352 | 1,384   |         | 1,222 | 1,221  | 2,443 | 33,385   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| K                 | 2016 | 7     | 31           | 160      | 170         | 9            | 103   | 92      |         | 96    | 105    | 201   | 2,114    | 918                          |
|                   | 2017 | 5     | 33           | 121      | 144         | 9            | 80    | 78      |         | 74    | 85     | 159   | 1,889    | 778                          |
|                   | 2018 | 10    | 24           | 137      | 143         | 3            | 104   | 108     |         | 82    | 89     | 171   | 2,135    | 754                          |
| 1                 | 2016 | 5     | 22           | 108      | 129         | 3            | 64    | 61      |         | 68    | 68     | 136   | 1,519    | 1,007                        |
|                   | 2017 | 5     | 20           | 111      | 113         | 5            | 72    | 73      |         | 70    | 67     | 137   | 1,610    | 823                          |
|                   | 2018 | 3     | 20           | 122      | 116         | 2            | 85    | 90      |         | 76    | 70     | 146   | 1,689    | 793                          |
| 2                 | 2016 | 6     | 23           | 147      | 169         | 4            | 103   | 94      |         | 88    | 88     | 176   | 2,167    | 993                          |
|                   | 2017 | 2     | 29           | 165      | 182         | 3            | 112   | 97      |         | 110   | 87     | 197   | 2,115    | 982                          |
|                   | 2018 | 2     | 15           | 134      | 127         | 4            | 94    | 93      |         | 69    | 83     | 152   | 2,139    | 896                          |
| K-2               | 2016 | 18    | 76           | 415      | 468         | 16           | 270   | 247     |         | 252   | 261    | 513   | 5,800    | 2,918                        |
|                   | 2017 | 12    | 82           | 397      | 439         | 17           | 264   | 248     |         | 254   | 239    | 493   | 5,614    | 2,583                        |
|                   | 2018 | 15    | 59           | 393      | 386         | 9            | 283   | 291     |         | 227   | 242    | 469   | 5,963    | 2,443                        |
| # Tested (GR K-2) | 2016 | 67    | 650          | 2,179    | 2,718       | 138          | 1,571 | 1,519   |         | 1,496 | 1,422  | 2,918 | 37,758   |                              |
|                   | 2017 | 49    | 631          | 1,894    | 2,344       | 154          | 1,395 | 1,364   |         | 1,311 | 1,272  | 2,583 | 35,543   |                              |
|                   | 2018 | 54    | 565          | 1,811    | 2,104       | 149          | 1,352 | 1,384   |         | 1,222 | 1,221  | 2,443 | 33,385   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | *     |              | 88.5     | 88.4        | 57.1         | 88.2  | 87.9    |         | 85.4 | 91.8   | 88.5  | 87.5     | 480                          |
|                   | 2017 | *     |              | 91.2     | 90.1        | 76.9         | 90.6  | 90.6    |         | 83.9 | 97.2   | 90.8  | 85.8     | 415                          |
|                   | 2018 | *     | *            | 90.4     | 90.4        | 75.0         | 90.4  | 90.4    |         | 90.5 | 90.7   | 90.6  | 84.6     | 392                          |
| 1                 | 2016 | *     |              | 93.6     | 94.0        | 61.5         | 93.5  | 92.8    |         | 92.1 | 95.1   | 93.6  | 87.2     | 488                          |
|                   | 2017 | *     |              | 91.1     | 91.2        | 87.5         | 90.9  | 91.3    |         | 85.8 | 96.4   | 91.1  | 87.8     | 493                          |
|                   | 2018 | *     |              | 84.9     | 85.8        | 63.6         | 85.1  | 85.5    |         | 83.2 | 86.2   | 84.8  | 85.7     | 434                          |
| 2                 | 2016 | *     |              | 49.7     | 50.1        | 28.6         | 49.8  | 49.6    |         | 41.2 | 58.1   | 49.7  | 44.0     | 517                          |
|                   | 2017 | *     |              | 49.8     | 50.5        | 7.7          | 49.4  | 48.9    |         | 41.5 | 58.7   | 50.0  | 46.9     | 500                          |
|                   | 2018 | *     |              | 49.4     | 49.1        | 15.8         | 49.5  | 50.0    |         | 42.4 | 56.7   | 49.5  | 46.2     | 483                          |
| K-2               | 2016 | *     |              | 76.7     | 76.3        | 48.8         | 76.5  | 76.0    |         | 72.4 | 81.1   | 76.7  | 72.7     | 1,485                        |
|                   | 2017 | 75.0  |              | 76.4     | 76.0        | 47.3         | 76.1  | 76.7    |         | 69.2 | 83.5   | 76.4  | 73.2     | 1,408                        |
|                   | 2018 | 87.5  | *            | 73.4     | 73.4        | 46.9         | 73.4  | 74.1    |         | 70.0 | 76.8   | 73.5  | 72.1     | 1,309                        |
| # Tested (GR K-2) | 2016 | 5     |              | 1,478    | 1,394       | 41           | 1,451 | 1,350   |         | 746  | 739    | 1,485 | 17,430   |                              |
|                   | 2017 | 8     |              | 1,400    | 1,308       | 55           | 1,377 | 1,294   |         | 698  | 710    | 1,408 | 16,731   |                              |
|                   | 2018 | 8     | 1            | 1,299    | 1,148       | 49           | 1,272 | 1,241   |         | 644  | 665    | 1,309 | 15,821   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | *     |              | 318      | 278         | 5            | 309   | 291     |         | 144  | 177    | 321   | 3,369    | 480                          |
|                   | 2017 | *     |              | 281      | 254         | 3            | 275   | 265     |         | 125  | 157    | 282   | 3,104    | 415                          |
|                   | 2018 | *     | *            | 245      | 222         | 3            | 235   | 235     |         | 116  | 131    | 247   | 2,789    | 392                          |
| 1                 | 2016 | *     |              | 280      | 270         | 2            | 274   | 244     |         | 127  | 154    | 281   | 2,597    | 488                          |
|                   | 2017 | *     |              | 266      | 246         | 8            | 260   | 250     |         | 123  | 144    | 267   | 2,527    | 493                          |
|                   | 2018 | *     |              | 217      | 193         | 4            | 215   | 212     |         | 95   | 124    | 219   | 2,262    | 434                          |
| 2                 | 2016 | *     |              | 35       | 35          | 0            | 35    | 32      |         | 12   | 23     | 35    | 334      | 517                          |
|                   | 2017 | *     |              | 42       | 41          | 0            | 39    | 35      |         | 15   | 27     | 42    | 389      | 500                          |
|                   | 2018 | *     |              | 40       | 34          | 1            | 38    | 36      |         | 12   | 28     | 40    | 379      | 483                          |
| K-2               | 2016 | *     |              | 633      | 583         | 7            | 618   | 567     |         | 283  | 354    | 637   | 6,300    | 1,485                        |
|                   | 2017 | 2     |              | 589      | 541         | 11           | 574   | 550     |         | 263  | 328    | 591   | 6,020    | 1,408                        |
|                   | 2018 | 4     | *            | 502      | 449         | 8            | 488   | 483     |         | 223  | 283    | 506   | 5,430    | 1,309                        |
| # Tested (GR K-2) | 2016 | 5     |              | 1,478    | 1,394       | 41           | 1,451 | 1,350   |         | 746  | 739    | 1,485 | 17,430   |                              |
|                   | 2017 | 8     |              | 1,400    | 1,308       | 55           | 1,377 | 1,294   |         | 698  | 710    | 1,408 | 16,731   |                              |
|                   | 2018 | 8     | 1            | 1,299    | 1,148       | 49           | 1,272 | 1,241   |         | 644  | 665    | 1,309 | 15,821   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | *     |              | 87.4     | 85.7        | 64.3         | 87.0  | 86.5    |         | 83.4 | 91.0   | 87.1  | 85.4     | 480                          |
|                   | 2017 | *     |              | 89.0     | 88.8        | 76.9         | 88.4  | 88.3    |         | 86.9 | 89.8   | 88.4  | 83.5     | 415                          |
|                   | 2018 | *     | *            | 87.3     | 87.2        | 62.5         | 87.2  | 87.2    |         | 86.9 | 87.6   | 87.2  | 83.0     | 392                          |
| 1                 | 2016 | *     |              | 77.8     | 78.4        | 38.5         | 77.9  | 77.5    |         | 73.1 | 82.1   | 77.7  | 69.4     | 488                          |
|                   | 2017 | *     |              | 79.5     | 79.7        | 68.8         | 79.1  | 79.3    |         | 74.8 | 84.2   | 79.5  | 69.7     | 493                          |
|                   | 2018 | *     |              | 71.9     | 72.5        | 27.3         | 72.2  | 72.7    |         | 63.4 | 79.3   | 71.9  | 67.7     | 434                          |
| 2                 | 2016 | *     |              | 42.7     | 43.2        | 7.1          | 42.3  | 41.4    |         | 35.8 | 49.6   | 42.7  | 38.6     | 517                          |
|                   | 2017 | *     |              | 48.0     | 48.4        | 7.7          | 47.3  | 46.1    |         | 41.5 | 54.7   | 48.0  | 42.1     | 500                          |
|                   | 2018 | *     |              | 44.4     | 43.3        | 21.1         | 44.0  | 43.4    |         | 34.6 | 54.6   | 44.5  | 41.8     | 483                          |
| K-2               | 2016 | *     |              | 68.7     | 67.8        | 36.6         | 68.4  | 67.8    |         | 63.7 | 73.5   | 68.6  | 64.2     | 1,485                        |
|                   | 2017 | 50.0  |              | 71.1     | 70.9        | 41.8         | 70.6  | 70.8    |         | 66.2 | 75.6   | 71.0  | 64.7     | 1,408                        |
|                   | 2018 | 87.5  | *            | 66.3     | 65.9        | 30.6         | 66.1  | 66.4    |         | 59.8 | 72.8   | 66.4  | 64.0     | 1,309                        |
| # Tested (GR K-2) | 2016 | 5     |              | 1,478    | 1,394       | 41           | 1,451 | 1,350   |         | 746  | 739    | 1,485 | 17,429   |                              |
|                   | 2017 | 8     |              | 1,400    | 1,308       | 55           | 1,377 | 1,294   |         | 698  | 710    | 1,408 | 16,731   |                              |
|                   | 2018 | 8     | 1            | 1,299    | 1,148       | 49           | 1,272 | 1,241   |         | 644  | 665    | 1,309 | 15,821   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2016 | *     |              | 240      | 212         | 4            | 233   | 216     |         | 104  | 137    | 241   | 2,430    | 480                          |
|                   | 2017 | *     |              | 187      | 170         | 2            | 183   | 177     |         | 80   | 108    | 188   | 2,065    | 415                          |
|                   | 2018 | *     | *            | 176      | 155         | 1            | 171   | 171     |         | 89   | 88     | 177   | 1,985    | 392                          |
| 1                 | 2016 | *     |              | 125      | 121         | 0            | 123   | 109     |         | 57   | 68     | 125   | 1,001    | 488                          |
|                   | 2017 | *     |              | 134      | 122         | 4            | 129   | 125     |         | 58   | 76     | 134   | 961      | 493                          |
|                   | 2018 | *     |              | 93       | 81          | 1            | 92    | 92      |         | 34   | 60     | 94    | 930      | 434                          |
| 2                 | 2016 | *     |              | 64       | 63          | 0            | 61    | 53      |         | 23   | 41     | 64    | 642      | 517                          |
|                   | 2017 | *     |              | 69       | 66          | 0            | 68    | 59      |         | 28   | 41     | 69    | 666      | 500                          |
|                   | 2018 | *     |              | 61       | 51          | 0            | 60    | 56      |         | 25   | 36     | 61    | 652      | 483                          |
| K-2               | 2016 | *     |              | 429      | 396         | 4            | 417   | 378     |         | 184  | 246    | 430   | 4,073    | 1,485                        |
|                   | 2017 | 1     |              | 390      | 358         | 6            | 380   | 361     |         | 166  | 225    | 391   | 3,692    | 1,408                        |
|                   | 2018 | 2     | *            | 330      | 287         | 2            | 323   | 319     |         | 148  | 184    | 332   | 3,567    | 1,309                        |
| # Tested (GR K-2) | 2016 | 5     |              | 1,478    | 1,394       | 41           | 1,451 | 1,350   |         | 746  | 739    | 1,485 | 17,429   |                              |
|                   | 2017 | 8     |              | 1,400    | 1,308       | 55           | 1,377 | 1,294   |         | 698  | 710    | 1,408 | 16,731   |                              |
|                   | 2018 | 8     | 1            | 1,299    | 1,148       | 49           | 1,272 | 1,241   |         | 644  | 665    | 1,309 | 15,821   |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2016 |       |              | *        | *           |              | *    | *       |         |      | *      | *    | 47.6     | 2                            |
|                   | 2017 |       |              |          |             |              |      |         |         |      |        |      | 45.0     | 0                            |
|                   | 2018 |       |              | *        | *           |              | *    | *       |         |      | *      | *    | 75.0     | 2                            |
| 1                 | 2016 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 15.7     | 3                            |
|                   | 2017 |       |              | *        | *           |              | *    | *       |         | *    |        | *    | 24.6     | 4                            |
|                   | 2018 |       |              | *        |             |              | *    | *       |         | *    |        | *    | 60.9     | 1                            |
| 2                 | 2016 |       |              | 50.0     | 100.0       |              | 50.0 | 50.0    |         | *    | *      | 50.0 | 22.2     | 6                            |
|                   | 2017 |       |              | *        | *           |              | *    | *       |         |      | *      | *    | 26.5     | 1                            |
|                   | 2018 |       |              | 16.7     | *           | *            | 16.7 | 16.7    |         | *    | *      | 16.7 | 36.5     | 6                            |
| K-2               | 2016 |       |              | 36.4     | 40.0        |              | 36.4 | 36.4    |         | *    | 42.9   | 36.4 | 22.7     | 11                           |
|                   | 2017 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 30.5     | 5                            |
|                   | 2018 |       |              | 33.3     | 16.7        | *            | 33.3 | 33.3    |         | 16.7 | *      | 33.3 | 49.5     | 9                            |
| # Tested (GR K-2) | 2016 | 0     | 0            | 11       | 9           | 0            | 11   | 11      | 0       | 4    | 7      | 11   | 154      |                              |
|                   | 2017 | 0     | 0            | 5        | 5           | 0            | 5    | 5       | 0       | 4    | 1      | 5    | 154      |                              |
|                   | 2018 | 0     | 0            | 9        | 6           | 1            | 9    | 9       | 0       | 6    | 3      | 9    | 91       |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2016 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 8        | 2                            |
|                   | 2017 |       |              |          |             |              |     |         |         |      |        |     | 4        | 0                            |
|                   | 2018 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 2        | 2                            |
| 1                 | 2016 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 4        | 3                            |
|                   | 2017 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 5        | 4                            |
|                   | 2018 |       |              | *        |             |              | *   | *       |         | *    |        | *   | 1        | 1                            |
| 2                 | 2016 |       |              | 3        | 3           |              | 3   | 3       |         | *    | *      | 3   | 7        | 6                            |
|                   | 2017 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 3        | 1                            |
|                   | 2018 |       |              | 1        | *           | *            | 1   | 1       |         | *    | *      | 1   | 6        | 6                            |
| K-2               | 2016 |       |              | 4        | 4           |              | 4   | 4       |         | *    | 3      | 4   | 19       | 11                           |
|                   | 2017 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 12       | 5                            |
|                   | 2018 |       |              | 1        | 0           | *            | 1   | 1       |         | 0    | *      | 1   | 9        | 9                            |
| # Tested (GR K-2) | 2016 | 0     | 0            | 11       | 9           | 0            | 11  | 11      | 0       | 4    | 7      | 11  | 154      |                              |
|                   | 2017 | 0     | 0            | 5        | 5           | 0            | 5   | 5       | 0       | 4    | 1      | 5   | 154      |                              |
|                   | 2018 | 0     | 0            | 9        | 6           | 1            | 9   | 9       | 0       | 6    | 3      | 9   | 91       |                              |



## PERCENTAGE BY PROFICIENCY LEVEL

| Grade      | Number Tested | Level 1 |      | Level 2 |      | Level 3 |      | Level 4 |      | Level 5 |      | Level 6 |      |
|------------|---------------|---------|------|---------|------|---------|------|---------|------|---------|------|---------|------|
|            |               | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| <b>PK</b>  | <b>121</b>    | 44      | 36.4 | 40      | 33.1 | 19      | 15.7 |         |      | 18      | 14.9 |         |      |
| <b>KN</b>  | <b>112</b>    | 34      | 30.4 | 42      | 37.5 | 16      | 14.3 | *       | *    | 13      | 11.6 | *       | *    |
| <b>1</b>   | <b>56</b>     | 7       | 12.5 | 17      | 30.4 | 19      | 33.9 | 7       | 12.5 | *       | *    | *       | *    |
| <b>2</b>   | <b>31</b>     | 7       | 22.6 | *       | *    | 13      | 41.9 |         |      | *       | *    | *       | *    |
| <b>3</b>   | <b>42</b>     | *       | *    | *       | *    | 25      | 59.5 |         |      | *       | *    | 9       | 21.4 |
| <b>4</b>   | <b>26</b>     | 6       | 23.1 |         |      | 6       | 23.1 |         |      | *       | *    | 9       | 34.6 |
| <b>5</b>   | <b>564</b>    | 23      | 4.1  | 37      | 6.6  | 266     | 47.2 |         |      | *       | *    | 234     | 41.5 |
| <b>6</b>   | <b>231</b>    | 84      | 36.4 | 119     | 51.5 | 21      | 9.1  |         |      | *       | *    | *       | *    |
| <b>7</b>   | <b>245</b>    | 68      | 27.8 | 138     | 56.3 | 36      | 14.7 |         |      | *       | *    | *       | *    |
| <b>8</b>   | <b>206</b>    | 51      | 24.8 | 115     | 55.8 | 36      | 17.5 |         |      | *       | *    | *       | *    |
| <b>9</b>   | <b>171</b>    | 47      | 27.5 | 55      | 32.2 | 64      | 37.4 |         |      |         |      | *       | *    |
| <b>10</b>  | <b>96</b>     | 17      | 17.7 | 36      | 37.5 | 39      | 40.6 |         |      |         |      | *       | *    |
| <b>11</b>  | <b>76</b>     | 8       | 10.5 | 25      | 32.9 | 38      | 50.0 |         |      |         |      | *       | *    |
| <b>12</b>  | <b>45</b>     | *       | *    | 22      | 48.9 | 18      | 40.0 |         |      |         |      | *       | *    |
| <b>ALL</b> | <b>2,028</b>  | 409     | 20.2 | 653     | 32.2 | 616     | 30.4 | 12      | 0.6  | 57      | 2.8  | 281     | 13.9 |

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 425 | 58.4 | 73.4 | 82.6 | 84.2 | 68.2 | 92.9 | 55.8 | 85.9 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA I (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 71 | 71.7 | 81.2 | 84.5 | 84.9 | 88.7 | 100.0 | 69.9 | 95.4 |
|----|------|------|------|------|------|-------|------|------|

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ALGEBRA II (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 244 | 49.3 | 66.2 | 73.6 | 74.9 | 41.0 | 75.4 | 52.2 | 86.7 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 202 | 53.8 | 74.3 | 76.1 | 76.4 | 70.3 | 79.2 | 72.6 | 87.5 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 142 | 58.8 | 72.5 | 85.3 | 87.6 | 57.0 | 97.9 | 71.1 | 93.1 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 131 | 55.1 | 75.1 | 85.4 | 87.3 | 71.8 | 98.5 | 80.7 | 93.4 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 333 | 38.7 | 71.3 | 78.5 | 79.7 | 57.7 | 88.3 | 62.1 | 83.1 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**BIOLOGY PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 107 | 51.8 | 72.2 | 83.9 | 86.0 | 65.4 | 99.1 | 71.0 | 94.0 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**CHEMISTRY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 331 | 49.7 | 72.6 | 78.3 | 79.3 | 61.9 | 84.6 | 48.4 | 83.8 |
|-----|------|------|------|------|------|------|------|------|

**CHEMISTRY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 297 | 53.0 | 74.4 | 77.7 | 78.3 | 68.0 | 79.8 | 56.0 | 82.1 |
|-----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 126 | 56.7 | 73.5 | 81.8 | 83.3 | 65.9 | 92.9 | 68.0 | 96.1 |
|-----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 112 | 60.4 | 74.2 | 83.3 | 84.9 | 71.4 | 91.1 | 66.3 | 93.6 |
|-----|------|------|------|------|------|------|------|------|

**ECONOMICS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 127 | 52.8 | 69.2 | 82.0 | 84.3 | 52.8 | 96.9 | 74.1 | 97.7 |
|-----|------|------|------|------|------|------|------|------|

**ECONOMICS (tested with 2017-2018 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 58.8 | * |
|---|---|---|---|---|---|---|------|---|

**ENGLISH I (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 305 | 55.7 | 66.8 | 75.7 | 77.2 | 45.6 | 81.3 | 57.6 | 84.8 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH I (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 30 | 44.5 | 69.7 | 75.0 | 75.9 | 43.3 | 80.0 | 46.3 | 88.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 118 | 68.4 | 71.2 | 77.2 | 78.2 | 66.1 | 78.8 | 74.5 | 94.6 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH II (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 294 | 54.6 | 69.7 | 75.7 | 76.7 | 56.5 | 79.9 | 65.1 | 89.0 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 27 | 45.9 | 71.6 | 77.8 | 78.9 | 55.6 | 96.3 | 49.0 | 88.8 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH II PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 132 | 57.4 | 70.3 | 81.0 | 82.9 | 56.1 | 88.6 | 77.0 | 94.8 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH III (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 270 | 52.0 | 68.0 | 77.5 | 79.1 | 49.6 | 81.5 | 66.6 | 89.1 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH IV (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 237 | 62.6 | 73.3 | 77.2 | 77.9 | 68.4 | 91.1 | 73.4 | 93.3 |
|-----|------|------|------|------|------|------|------|------|

**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 225 | 56.9 | 74.1 | 85.8 | 87.8 | 77.3 | 96.9 | 70.0 | 93.5 |
|-----|------|------|------|------|------|------|------|------|

**FRENCH I (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 93 | 42.2 | 61.5 | 81.4 | 85.0 | 21.5 | 81.7 | 65.3 | 87.8 |
|----|------|------|------|------|------|------|------|------|

**FRENCH II (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 81 | 46.0 | 59.5 | 87.6 | 92.5 | 23.5 | 100.0 | 62.2 | 91.9 |
|----|------|------|------|------|------|-------|------|------|

**GEOMETRY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 303 | 36.1 | 66.9 | 75.8 | 77.4 | 32.0 | 76.6 | 52.6 | 85.8 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH II (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH II PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH III (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 231 | 49.5 | 65.6 | 74.5 | 76.1 | 36.4 | 73.2 | 54.8 | 86.2 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH IV (tested with 2017-2018 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 3 | * | * | * | * | * | * | 49.3 | * |
|---|---|---|---|---|---|---|------|---|

**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 19 | 44.8 | 61.5 | 81.2 | 84.7 | 31.6 | 89.5 | 51.3 | 87.2 |
|----|------|------|------|------|------|------|------|------|

**FRENCH I (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 75 | 49.4 | 65.5 | 84.5 | 87.8 | 40.0 | 94.7 | 75.8 | 80.8 |
|----|------|------|------|------|------|------|------|------|

**FRENCH II (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 67 | 48.9 | 64.4 | 84.3 | 87.8 | 38.8 | 97.0 | 72.0 | 91.6 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 263 | 35.4 | 66.6 | 77.9 | 79.9 | 29.7 | 89.7 | 57.7 | 84.0 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 145 | 41.7 | 68.7 | 82.5 | 85.0 | 43.4 | 97.9 | 70.7 | 94.4 |
|-----|------|------|------|------|------|------|------|------|

**GOVERNMENT (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 118 | 60.6 | 73.7 | 78.5 | 79.3 | 64.4 | 94.9 | 58.3 | 93.6 |
|-----|------|------|------|------|------|------|------|------|

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 29 | 41.3 | 68.6 | 88.8 | 92.4 | 34.5 | 96.6 | 65.6 | 98.8 |
|----|------|------|------|------|------|------|------|------|

**HS HEALTH EDUCATION**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**PHYSICS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 288 | 43.7 | 70.9 | 81.6 | 83.5 | 55.2 | 91.7 | 53.7 | 85.0 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 101 | 51.3 | 73.9 | 86.7 | 89.0 | 74.3 | 98.0 | 66.7 | 96.0 |
|-----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 253 | 51.8 | 63.8 | 77.4 | 79.8 | 33.2 | 90.1 | 52.1 | 93.2 |
|-----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 105 | 56.4 | 71.0 | 84.0 | 86.4 | 50.5 | 100.0 | 70.7 | 81.3 |
|-----|------|------|------|------|------|-------|------|------|

**SPANISH I (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 337 | 72.3 | 79.2 | 80.3 | 80.4 | 73.9 | 89.9 | 78.5 | 93.2 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 348 | 77.0 | 80.3 | 82.2 | 82.5 | 86.5 | 94.3 | 78.1 | 92.5 |
|-----|------|------|------|------|------|------|------|------|

**STUDIO ART I (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 367 | 57.0 | 75.2 | 83.4 | 84.8 | 69.2 | 93.5 | 72.8 | 94.9 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 133 | 42.5 | 65.5 | 81.9 | 84.8 | 32.3 | 92.5 | 67.4 | 92.1 |
|-----|------|------|------|------|------|------|------|------|

**GOVERNMENT (tested with 2017-2018 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 54.1 | * |
|---|---|---|---|---|---|---|------|---|

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 28 | 58.3 | 75.9 | 95.6 | 99.0 | 78.6 | 100.0 | 79.7 | 97.7 |
|----|------|------|------|------|------|-------|------|------|

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 18 | 59.2 | 75.5 | 85.1 | 86.7 | 77.8 | 94.4 | 78.5 | 94.8 |
|----|------|------|------|------|------|------|------|------|

**PHYSICS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 253 | 48.3 | 74.6 | 78.9 | 79.7 | 73.5 | 83.0 | 62.6 | 85.8 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 97 | 53.8 | 76.1 | 85.0 | 86.6 | 87.6 | 99.0 | 73.8 | 94.6 |
|----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 49 | 57.2 | 74.3 | 79.0 | 79.8 | 67.3 | 87.8 | 62.1 | 92.2 |
|----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 68 | 54.8 | 69.9 | 83.6 | 86.1 | 51.5 | 97.1 | 71.5 | 93.2 |
|----|------|------|------|------|------|------|------|------|

**SPANISH I (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 292 | 73.9 | 81.8 | 81.4 | 81.2 | 86.0 | 89.7 | 87.4 | 91.3 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 278 | 80.2 | 85.2 | 82.9 | 82.5 | 92.1 | 92.8 | 89.3 | 92.8 |
|-----|------|------|------|------|------|------|------|------|

**STUDIO ART I (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 292 | 55.4 | 70.9 | 81.0 | 82.8 | 56.2 | 88.7 | 70.8 | 92.2 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**U.S. HISTORY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 404 | 62.7 | 73.3 | 75.6 | 76.0 | 63.1 | 80.0 | 66.0 | 90.1 |
|-----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 353 | 55.1 | 71.9 | 77.4 | 78.4 | 62.0 | 85.3 | 58.6 | 89.9 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 336 | 62.1 | 74.8 | 80.0 | 80.9 | 69.3 | 90.8 | 52.8 | 90.1 |
|-----|------|------|------|------|------|------|------|------|

**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 38 | 72.1 | 80.1 | 82.1 | 82.4 | 89.5 | 97.4 | 61.3 | 98.2 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 532 | 48.4 | 74.6 | 77.4 | 77.7 | 71.4 | 92.1 | 62.8 | 89.8 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 91 | 64.5 | 77.8 | 82.3 | 82.8 | 81.3 | 95.6 | 75.5 | 97.8 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 7 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 580 | 49.4 | 74.3 | 76.7 | 77.0 | 68.3 | 87.9 | 53.2 | 89.0 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 80 | 82.4 | 84.9 | 85.5 | 85.6 | 85.0 | 100.0 | 75.8 | 98.6 |
|----|------|------|------|------|------|-------|------|------|

**MATHEMATICS 8 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 532 | 66.9 | 80.1 | 83.4 | 83.7 | 80.8 | 93.4 | 63.6 | 88.5 |
|-----|------|------|------|------|------|------|------|------|

**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 192 | 48.9 | 71.6 | 86.0 | 87.6 | 51.6 | 96.4 | 69.7 | 95.1 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**U.S. HISTORY (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 319 | 53.5 | 72.1 | 77.3 | 78.2 | 59.2 | 84.3 | 59.6 | 85.1 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 297 | 64.9 | 76.1 | 77.2 | 77.4 | 72.1 | 81.5 | 54.9 | 87.7 |
|-----|------|------|------|------|------|------|------|------|

**ASTRONOMY 8 (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 36 | 72.3 | 79.2 | 86.2 | 86.9 | 83.3 | 100.0 | 71.0 | 96.8 |
|----|------|------|------|------|------|-------|------|------|

**MATHEMATICS 6 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 7 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 8 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 180 | 49.4 | 72.9 | 84.3 | 85.5 | 58.3 | 92.8 | 71.7 | 93.2 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 82 | 54.8 | 72.3 | 93.4 | 95.8 | 65.9 | 100.0 | 63.7 | 98.6 |
|----|------|------|------|------|------|-------|------|------|

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 94 | 64.9 | 76.6 | 81.6 | 82.2 | 71.3 | 94.7 | 80.3 | 94.4 |
|----|------|------|------|------|------|------|------|------|

**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 29 | 54.9 | 69.9 | 82.5 | 83.9 | 48.3 | 100.0 | 75.8 | 96.1 |
|----|------|------|------|------|------|-------|------|------|

**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 539 | 60.5 | 75.3 | 92.6 | 94.6 | 72.2 | 99.8 | 75.9 | 99.3 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 515 | 67.4 | 79.2 | 91.8 | 93.2 | 82.3 | 99.0 | 81.9 | 98.5 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 489 | 56.6 | 73.4 | 77.6 | 78.0 | 67.5 | 92.4 | 60.9 | 91.2 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 125 | 79.0 | 79.0 | 85.6 | 86.4 | 84.8 | 99.2 | 81.6 | 97.8 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 564 | 63.0 | 76.4 | 80.4 | 80.8 | 75.5 | 95.6 | 68.2 | 91.5 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 92 | 70.3 | 79.7 | 86.4 | 87.1 | 90.2 | 98.9 | 88.8 | 98.9 |
|----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 462 | 52.1 | 72.9 | 76.1 | 76.5 | 63.9 | 89.8 | 62.5 | 88.6 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 47 | 71.6 | 76.3 | 81.0 | 81.5 | 74.5 | 97.9 | 79.3 | 98.3 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 90 | 52.2 | 73.4 | 93.8 | 96.1 | 62.2 | 100.0 | 66.3 | 98.3 |
|----|------|------|------|------|------|-------|------|------|

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 97 | 70.6 | 80.0 | 82.9 | 83.2 | 81.4 | 95.9 | 82.1 | 94.5 |
|----|------|------|------|------|------|------|------|------|

**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 32 | 52.8 | 70.5 | 78.2 | 79.0 | 50.0 | 84.4 | 78.5 | 95.2 |
|----|------|------|------|------|------|------|------|------|

**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 544 | 59.8 | 74.9 | 89.6 | 91.2 | 74.8 | 99.3 | 76.2 | 98.5 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 455 | 69.0 | 81.4 | 94.3 | 95.7 | 87.9 | 99.1 | 87.1 | 98.0 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 11 | 31.1 | 67.2 | 83.5 | 85.3 | 36.4 | 100.0 | 54.3 | 86.8 |
|----|------|------|------|------|------|-------|------|------|

**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

|   |      |      |      |      |      |       |      |      |
|---|------|------|------|------|------|-------|------|------|
| 6 | 45.7 | 70.9 | 76.2 | 76.8 | 66.7 | 100.0 | 52.4 | 90.5 |
|---|------|------|------|------|------|-------|------|------|

**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 1 | * | * | * | * | * | * | 48.4 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 5 | * | * | * | * | * | * | 62.8 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 41.0 | * |
|---|---|---|---|---|---|---|------|---|

**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

|   |      |      |      |      |      |      |      |      |
|---|------|------|------|------|------|------|------|------|
| 9 | 44.4 | 66.0 | 80.4 | 82.1 | 33.3 | 88.9 | 46.7 | 90.0 |
|---|------|------|------|------|------|------|------|------|

**SCIENCE 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 545 | 59.8 | 74.3 | 81.9 | 82.8 | 63.5 | 97.1 | 54.4 | 89.6 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 73 | 67.1 | 78.1 | 87.7 | 88.8 | 78.1 | 98.6 | 76.3 | 97.3 |
|----|------|------|------|------|------|------|------|------|

**SCIENCE 7 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 577 | 60.1 | 72.2 | 81.9 | 83.0 | 60.8 | 95.3 | 54.0 | 88.7 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 78 | 68.0 | 78.7 | 87.1 | 88.0 | 89.7 | 100.0 | 83.2 | 98.5 |
|----|------|------|------|------|------|-------|------|------|

**SCIENCE 8 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 553 | 53.6 | 73.2 | 77.8 | 78.3 | 61.7 | 93.3 | 58.8 | 89.3 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SCIENCE 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 543 | 58.6 | 73.6 | 81.7 | 82.6 | 59.9 | 95.6 | 54.7 | 84.0 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 76 | 68.3 | 79.8 | 86.7 | 87.4 | 81.6 | 98.7 | 85.3 | 96.3 |
|----|------|------|------|------|------|------|------|------|

**SCIENCE 7 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 558 | 64.0 | 79.2 | 82.7 | 83.0 | 79.0 | 94.7 | 75.4 | 89.5 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SCIENCE 8 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 616 | 59.3 | 75.1 | 83.8 | 84.7 | 67.5 | 96.3 | 48.5 | 93.2 |
|-----|------|------|------|------|------|------|------|------|

**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 113 | 47.1 | 69.5 | 95.9 | 98.9 | 46.9 | 100.0 | 57.2 | 95.5 |
|-----|------|------|------|------|------|-------|------|------|

**TEXAS STUDIES 7 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 523 | 50.9 | 69.9 | 76.8 | 77.6 | 49.1 | 90.4 | 51.6 | 90.4 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 119 | 64.2 | 74.4 | 84.6 | 85.7 | 63.0 | 99.2 | 78.3 | 97.9 |
|-----|------|------|------|------|------|------|------|------|

**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 136 | 62.5 | 73.2 | 81.7 | 82.7 | 64.0 | 94.9 | 74.5 | 98.1 |
|-----|------|------|------|------|------|------|------|------|

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 464 | 45.7 | 69.8 | 73.3 | 73.6 | 45.5 | 85.8 | 50.9 | 85.3 |
|-----|------|------|------|------|------|------|------|------|

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 762 | 78.3 | 83.8 |  |  | 86.5 |  | 86.5 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING (tested with 2017-2018 test)**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 363 | 78.9 | 85.9 |  |  | 91.2 |  | 92.5 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 399 | 86.2 | 89.4 |  |  | 96.7 |  | 93.4 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

|     |      |      |  |  |      |  |      |     |
|-----|------|------|--|--|------|--|------|-----|
| 770 | 80.7 | 83.4 |  |  | 81.7 |  | 79.3 | 0.0 |
|-----|------|------|--|--|------|--|------|-----|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 616 | 60.8 | 77.4 | 83.5 | 84.2 | 76.0 | 95.3 | 55.2 | 89.1 |
|-----|------|------|------|------|------|------|------|------|

**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 128 | 44.6 | 68.1 | 95.0 | 98.0 | 45.3 | 99.2 | 60.0 | 91.7 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 510 | 52.5 | 72.6 | 75.3 | 75.6 | 59.8 | 85.4 | 61.6 | 89.0 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 116 | 60.1 | 73.4 | 81.0 | 81.8 | 63.8 | 95.7 | 81.0 | 97.7 |
|-----|------|------|------|------|------|------|------|------|

**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|



**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|   |   |   |  |  |   |  |      |  |
|---|---|---|--|--|---|--|------|--|
| 1 | * | * |  |  | * |  | 73.3 |  |
|---|---|---|--|--|---|--|------|--|

**GRADE 1 READING (tested with 2017-2018 test)**

|     |      |      |  |  |      |  |      |     |
|-----|------|------|--|--|------|--|------|-----|
| 348 | 74.9 | 81.2 |  |  | 89.7 |  | 87.3 | 0.0 |
|-----|------|------|--|--|------|--|------|-----|

**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 425 | 87.5 | 87.5 |  |  | 91.3 |  | 90.5 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 875 | 74.1 | 82.7 | 82.3 |  | 80.7 | 92.0 | 81.3 | 92.7 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 2 | * | * | * |  | * | * | 58.3 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 2 READING (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 407 | 66.3 | 77.5 | 81.4 |  | 70.5 | 90.9 | 75.3 | 91.1 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 469 | 75.0 | 78.6 | 82.0 |  | 77.8 | 94.0 | 76.1 | 93.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 925 | 67.4 | 76.1 | 81.2 |  | 69.2 | 91.8 | 67.4 | 90.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 1 | * | * | * |  | * | * | 53.3 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 3 READING (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 442 | 50.6 | 67.1 | 78.2 |  | 44.3 | 87.8 | 53.7 | 89.1 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 483 | 60.6 | 73.7 | 80.6 |  | 64.0 | 92.5 | 58.8 | 91.5 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 438 | 50.3 | 68.3 | 81.1 |  | 52.3 | 94.7 | 58.8 | 92.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 499 | 68.6 | 73.9 | 80.9 |  | 68.7 | 95.0 | 66.7 | 90.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 935 | 63.4 | 75.6 | 82.2 |  | 64.4 | 94.7 | 64.3 | 91.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 1 | * | * | * |  | * | * | 55.2 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 4 READING (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 452 | 56.6 | 72.9 | 80.0 |  | 65.3 | 93.6 | 66.3 | 91.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 483 | 69.8 | 79.9 | 81.1 |  | 80.1 | 94.8 | 76.0 | 91.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 888 | 71.3 | 79.0 | 80.8 |  | 76.7 | 91.9 | 73.3 | 91.1 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 12 | 53.0 | 68.7 | 74.0 |  | 41.7 | 75.0 | 50.8 | 79.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 READING (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 552 | 67.8 | 76.4 | 81.1 |  | 78.6 | 96.2 | 76.4 | 92.5 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 345 | 66.3 | 77.5 | 81.0 |  | 74.2 | 95.7 | 71.1 | 95.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 683 | 75.2 | 75.2 | 85.0 |  | 71.3 | 97.8 | 67.1 | 94.1 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
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**GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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**GRADE 4 READING (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |
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**GRADE 5 READING (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 218 | 73.5 | 76.6 | 82.9 |  | 73.4 | 95.0 | 69.1 | 95.9 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|